

Graduating Student Survey 2018

Highlights of Survey
Results for Ryerson
University

Ryerson
University



About the Survey

- Every three years, Ryerson conducts a survey of graduating students as part of the Canadian University Survey Consortium.
- This student survey is conducted across the country by more than 30 universities. Ryerson has been a member of this group for the past 16 years.
- Students are asked about **themselves**, their **satisfaction** with their academic and university experiences, as well as their **expectations and plans for the future**.
- In 2018, over 5,100 Ryerson students were contacted, and 1,636 students completed the survey, yielding a response rate of 32%.
- These results will be posted online at <http://ryerson.ca/upo>.

About the Survey

- Broadly, the survey data collected was representative of what we know about Ryerson students from enrollment data.
- Women and Faculty of Community Services were slightly overrepresented in the sample population.

Response	2018 CUSC Results	%	2018 Institutional Data*	%
Gender				
Male	583	36%	19,887	44%
Female	1,052	64%	15,859	55%
Other Gender Identity/Not Reported	1	<1%	215	1%
Full-Time/Part-Time				
Full Time	1,154	71%	26,890	75%
Part Time	482	29%	9,071	25%
Faculty				
Arts	188	11%	4,502	13%
Communication and Design	290	18%	5,504	15%
Community Services	458	28%	6,639	18%
Engineering and Architectural Science	204	12%	5,243	15%
Science	115	7%	3,036	8%
Ted Rogers School of Management	381	23%	11,037	31%
Total Respondents	1,636	100%	35,961	100%

*Figures include Undergraduate Headcounts for Fall 2017 – excluding CE students.



Ryerson Student Profile

Age, Living and Family



Age: Ryerson graduates report an average age of 23.6, with 80% of students under the age of 24.

21 and under: 32% | 22 to 24: 48% | 25 to 29: 13% | 30 and older: 7%

All Universities

23.4
Average Age



Living: 63% of respondents lived with parents, guardians or relatives. 3% had children themselves.

Living in: Rented Housing off Campus: 30% | With Parents, Guardians or Relatives: 63% | On-Campus Housing: <1% | Personally Owned Home: 5% | Other: 1%

37%
Respondents living with Parents, Guardians, Relatives



Transportation: 73% of respondents used public transportation to commute to campus.

Public Transportation: 73% | Solo Vehicle: 7% | Carpool: 1% | Walk: 16% | Bicycle: 2% | Other: <1%

45%
Use of public transportation



Family Educational Background: 67% of respondents had parents who completed a post-secondary credential.

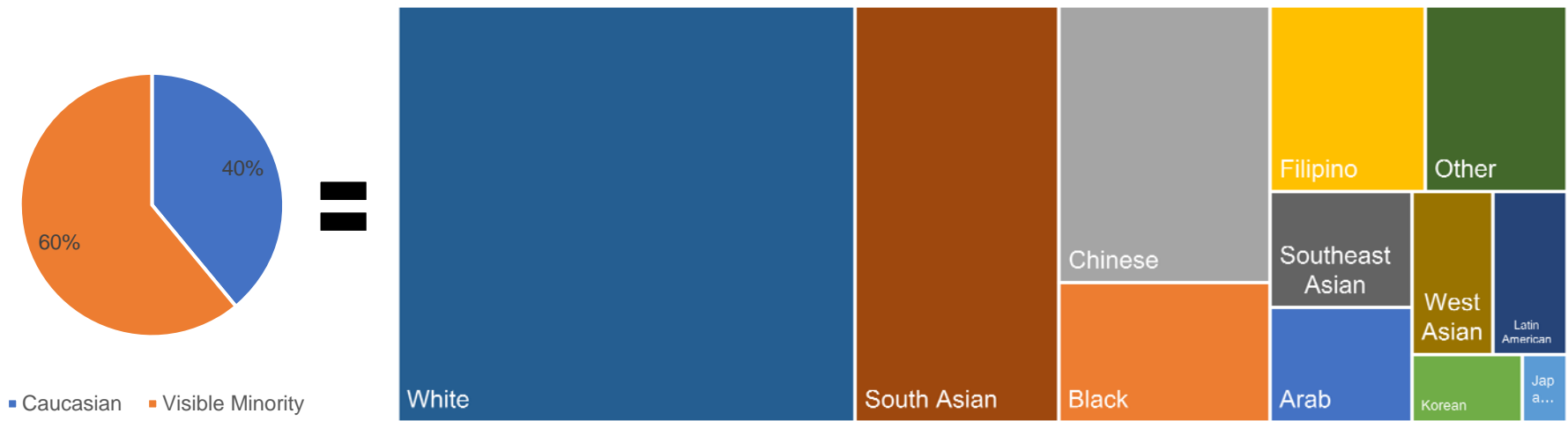
High School or Less: 19% | Incomplete Post-Secondary: 10% | College/CEGEP: 20% | University or Professional School: 35% | Graduate Degree: 13% | Other: <1%*

76%
Had parents who have completed postsecondary

*Figures add to 98%. Remainder of respondents indicated that they did not know.

Diversity

- **60%** of undergraduate students graduating in 2018 self-reported belonging to a visible minority.
- This compares with a rate of 40% across Canadian universities participating in the survey.
- 3% of respondents were international students.



*Respondents could select multiple choices.

Disability and Mental Health

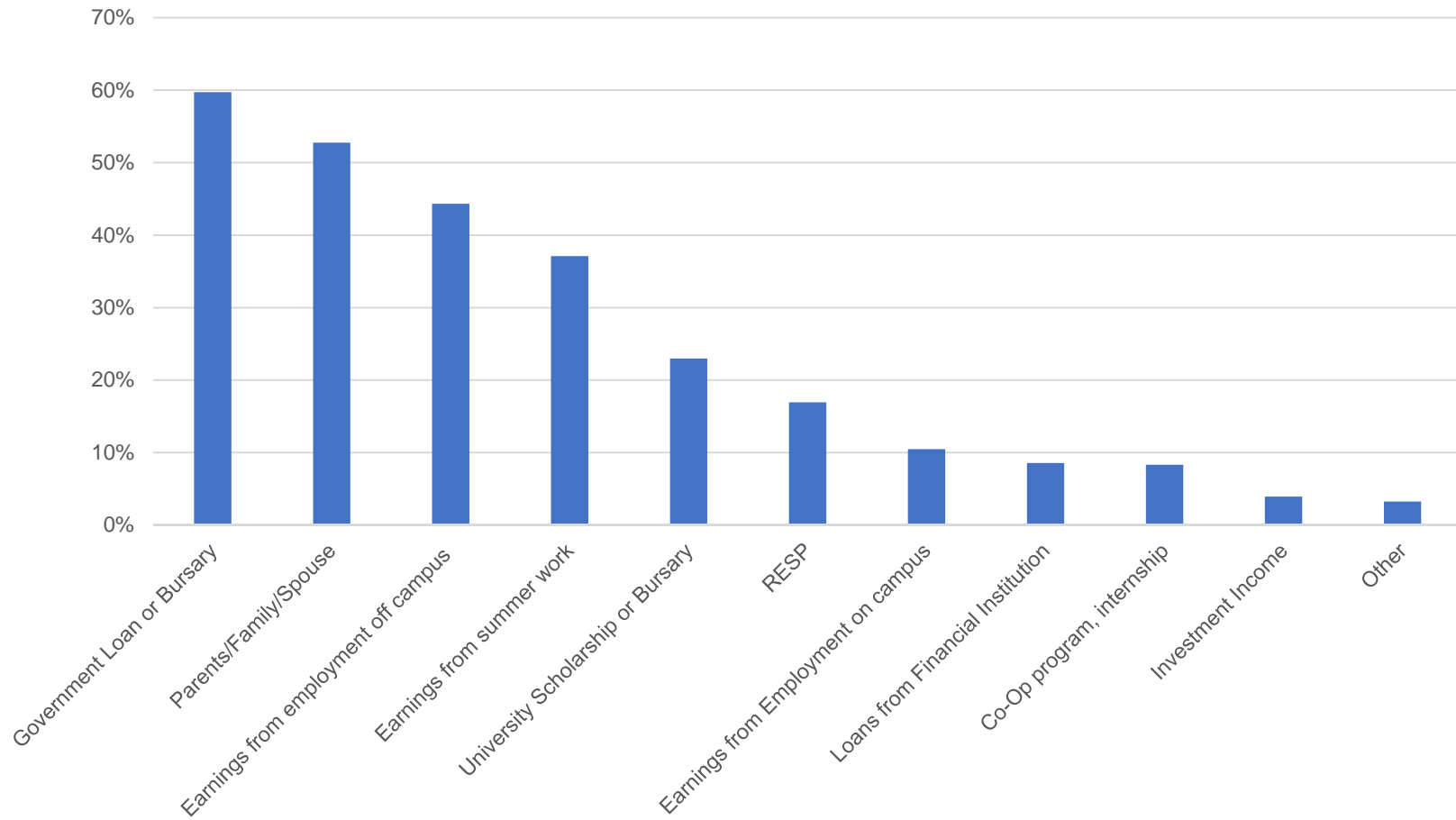
- **19%** of total survey respondents indicated that they had a disability.
- **64%** of those who reported disabilities reported having a mental health condition. (Note that respondents could select multiple responses.)
 - The next most common responses were Attention Deficit Disorder (**16%**), Learning Disabilities (**11%**), and Vision Impairment (**10%**).
- **34%** of students reporting disabilities reported that they used an academic accommodation.

Financing and Employment

- The most common kinds of support used by students were government loans (**60%**), funds from parents and family (**53%**), and earnings from employment off campus (**44%**). Students were allowed to select multiple choices.
- Co-ops, government bursaries/loans, and in-study employment yielded the highest average amounts of income for students.
- **67%** of students reported being employed while completing their studies.
 - 54% of students were employed off-campus
 - 8% of students were employed on-campus
 - 5% of students were employed both on- and off-campus.
- An additional **19%** indicated that they were not employed, but were looking for work.
- Among graduates who studied full time, **72%** worked 20 hours per week or less.
- **52%** of students who worked reported a neutral or positive impact of employment on academic performance.

Student Income Snapshot

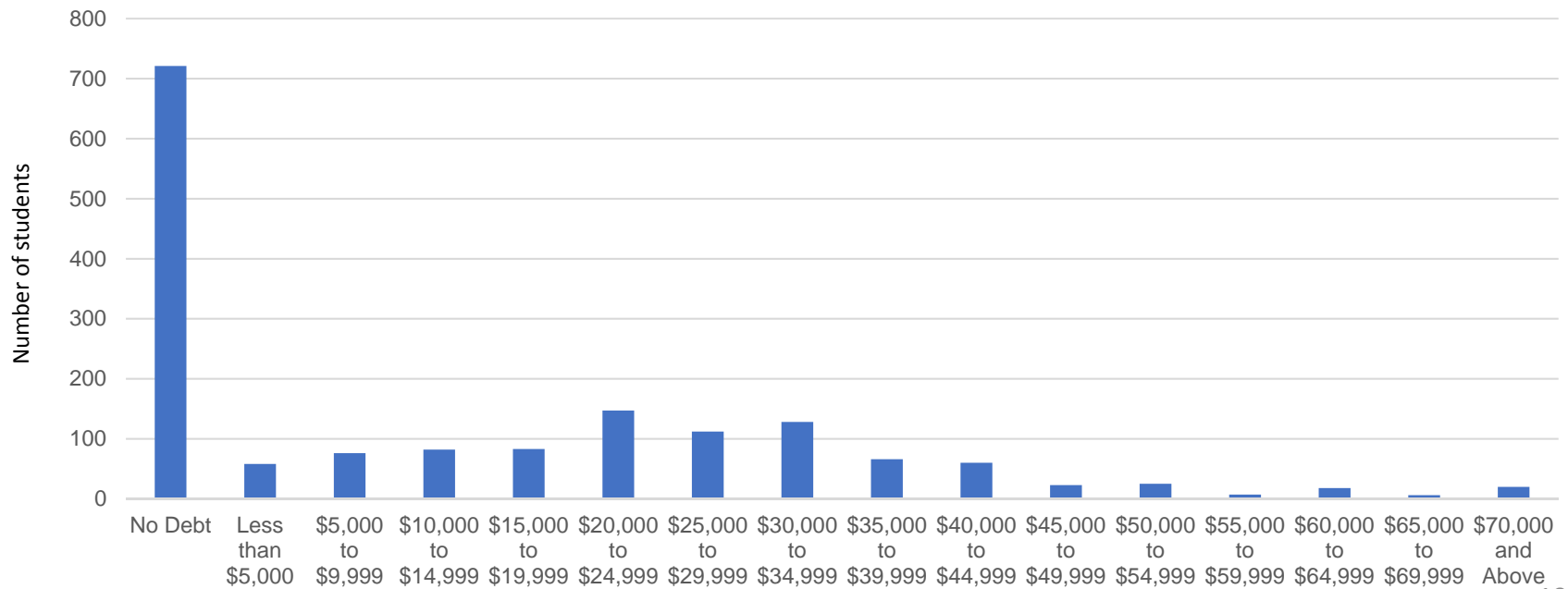
Proportion of Respondents Who Use Income Sources



Financing and Debt

- More than half (**56%**) of graduating Ryerson students reported accessing repayable loans to help finance their education.
- Average debt for all graduating students at Ryerson is **\$14,583**.
- Average debt amongst graduating students with debt was **\$26,140**, approximately \$1,800 lower than the survey average across all institutions.

Distribution of Student Debt Amounts





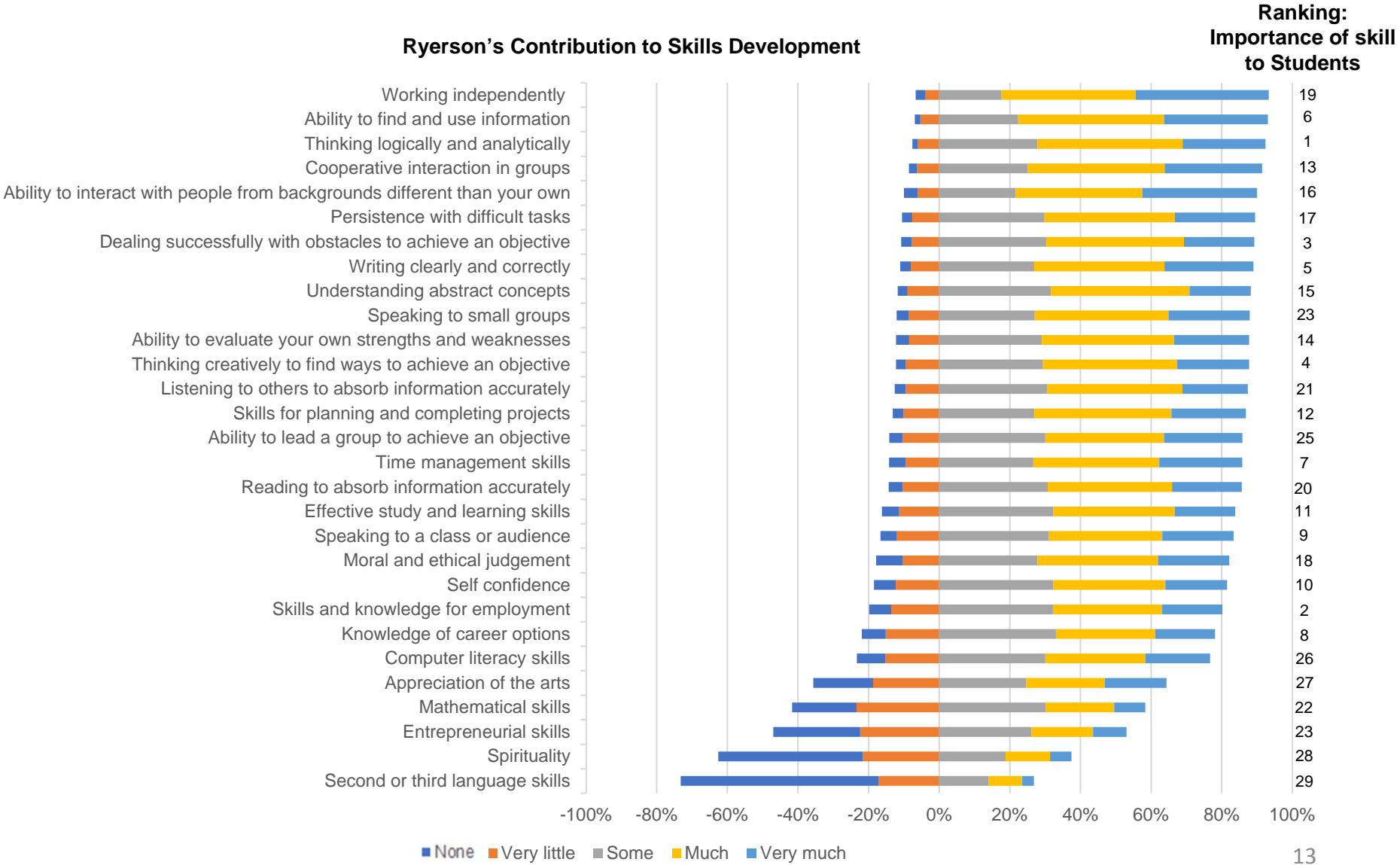
Student Success and Skills

Ryerson's Contribution to Skills and Development

- Graduating students felt that Ryerson had contributed substantially to their skills and personal development, which were surveyed across several categories.
- Ryerson students were asked to review a series of 29 skills, select their top three in terms of importance, and rate the degree to which Ryerson students had contributed to these skills.

Ranking of importance of skill	Skill	% of students indicating that Ryerson contributed to this skill
1	Thinking logically and analytically	92%
2	Skills and knowledge for employment	80%
3	Dealing successfully with obstacles to achieve an objective	89%
4	Thinking creatively to find ways to achieve an objective	88%
5	Writing clearly and correctly	89%

Ryerson's Contribution to Skills and Development



Ryerson's Contribution to Skills and Development

- Ryerson received high ratings from students in terms of the university's contribution to several **working** and **life** skills, reflecting its mission to provide programs of study with a balance between theory and application, and to prepare students for careers in professional and quasi-professional fields.
- The following are a selection of areas where students indicated that Ryerson contributed "much" or "very much" to their skills by a positive difference of 5 percentage points or more relative to the survey average for all universities.



Cooperative Group Interaction

Ryerson	All Universities
66%	59%



Entrepreneurial Skills

Ryerson	All Universities
27%	20%



Knowledge of Career Options

Ryerson	All Universities
45%	38%



Ability to Lead a Group to an Objective

Ryerson	All Universities
56%	50%



Computer Literacy Skills

Ryerson	All Universities
47%	40%



Appreciation for the Arts

Ryerson	All Universities
40%	31%



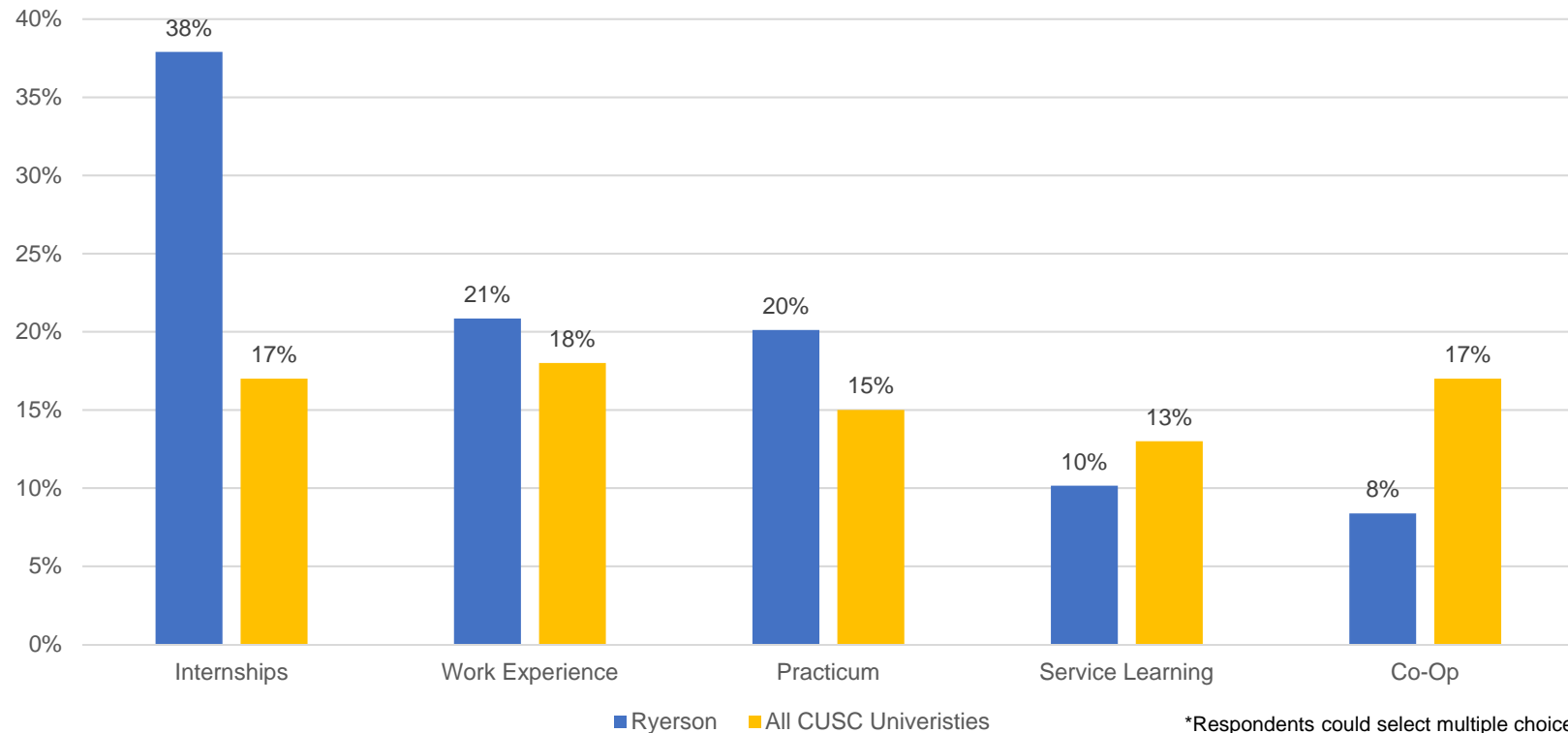
Ability to interact with people with backgrounds different from their own

Ryerson	All Universities
68%	63%

Reach of Experiential Learning

- Two thirds of students indicated participation in some kind of Experiential Learning. This compares with over half of students across all universities surveyed.
- Internships are by far the most prevalent form of experiential learning at Ryerson (**38%**), with co-ops and service learning having less reach (**8 to 10%**).

Percentage of Students Engaged in Experiential Learning



*Respondents could select multiple choices

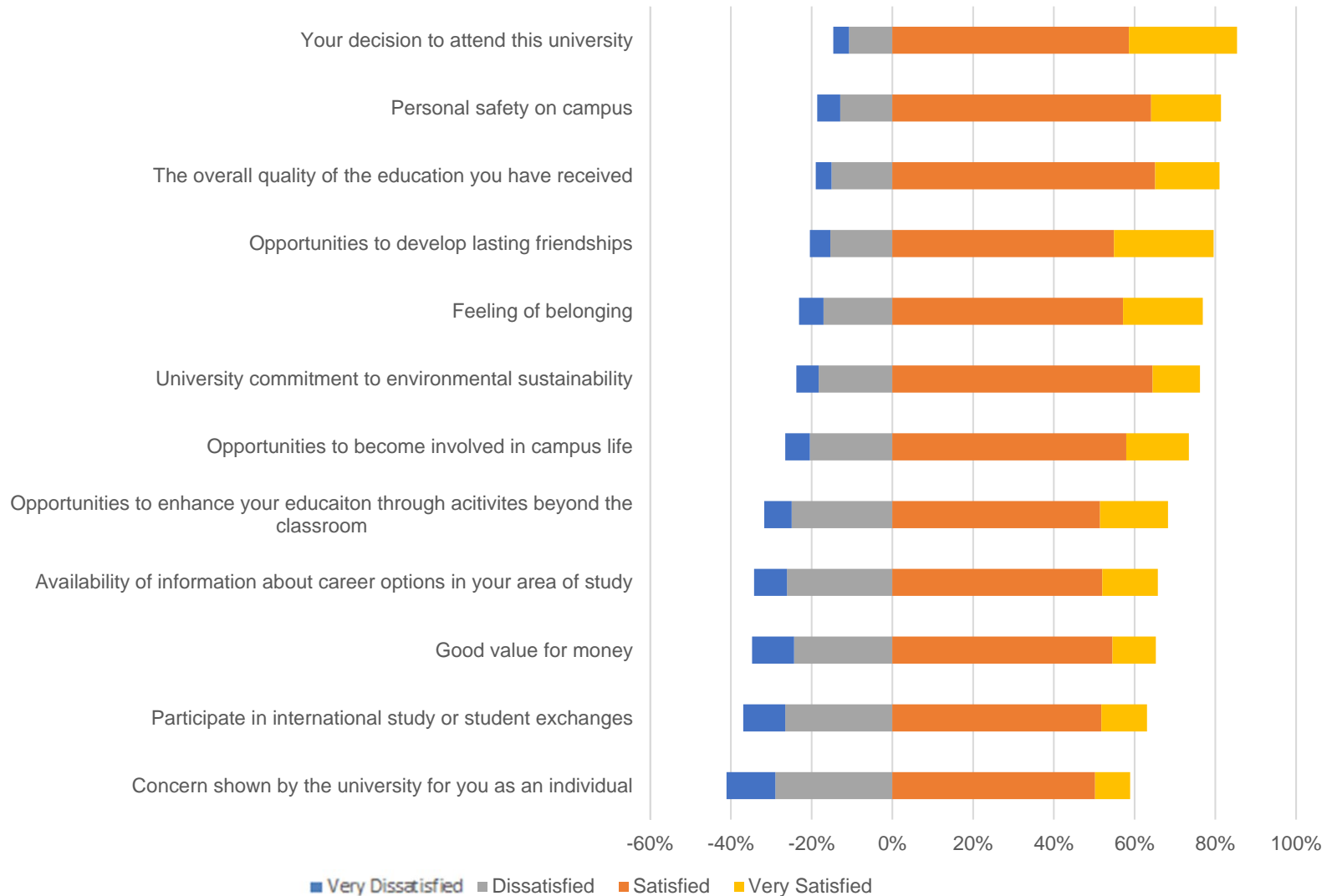


Student Experience

Satisfaction with University Experience

- The vast majority of students were satisfied with their **decision to attend Ryerson**, with **85%** of students indicating that they were satisfied or very satisfied.
- Students also indicated that they **felt safe** on campus, with **81%** of respondents indicating that they were satisfied or very satisfied with campus safety.
- Other areas of strength included a feeling of satisfaction with the overall quality of education offered at Ryerson, and the opportunity to develop lasting friendships.
- Areas where students appeared less satisfied include **concern shown by the university for students as individuals**, and **value for money**, although these results were comparable with those at other universities.
- Ryerson students indicated less satisfaction with the availability of opportunities to participate in international study or student exchanges than other universities. **63%** of Ryerson students indicated satisfaction, compared with **70%** across all universities.

Satisfaction with University Experience



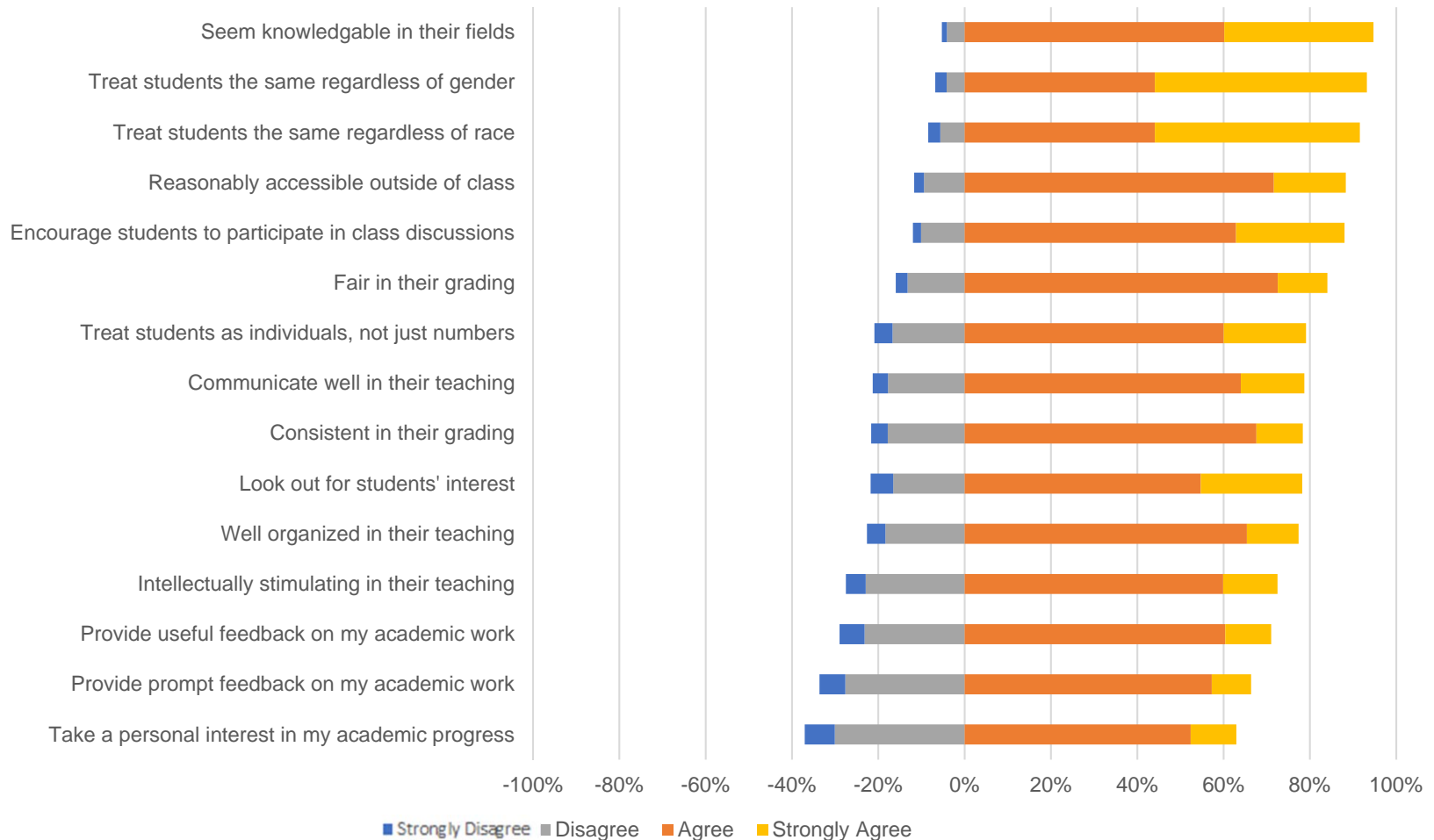
Student Perception of Instructors

- The vast majority of students agreed or strongly agreed with positive statements about characteristics of their instructors.
- Students were presented with series of characteristics of their instructors, and asked to rank how important those characteristics were, and rate the degree to which they agreed that their instructors reflected this.

Ranking of <u>importance</u> to students	Instructor Characteristic	% of students agreeing that their instructors demonstrated this characteristic
1	Communicate well in their teaching	79%
2	Seems knowledgeable in their field	95%
3	Fair in their grading	84%
4	Intellectually stimulating in their teaching	72%
5	Treats students as individuals, not just numbers	79%

- Students most strongly agreed that their professors seemed knowledgeable in their fields (**95%**).

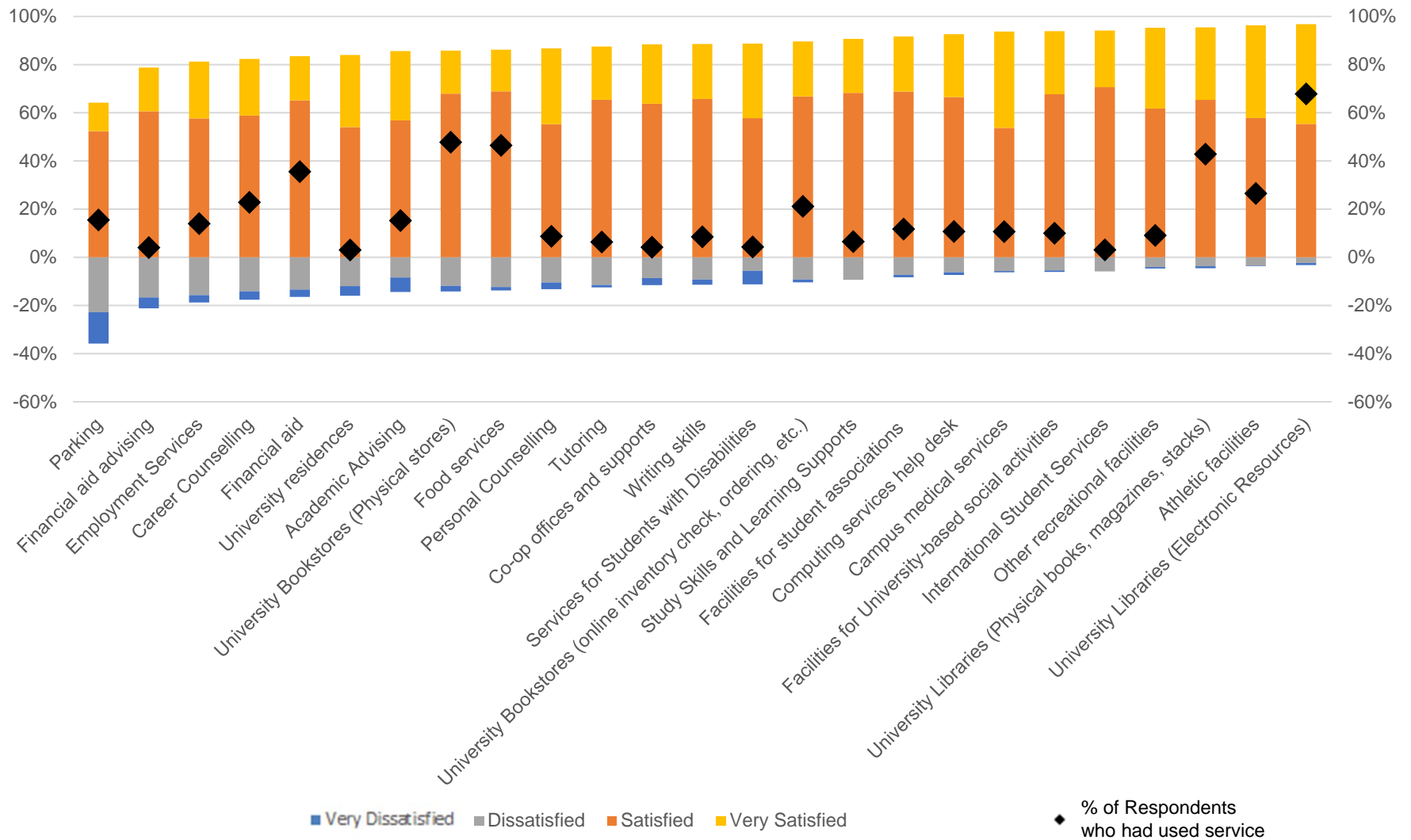
Student Perceptions of Instructors



Services For Students

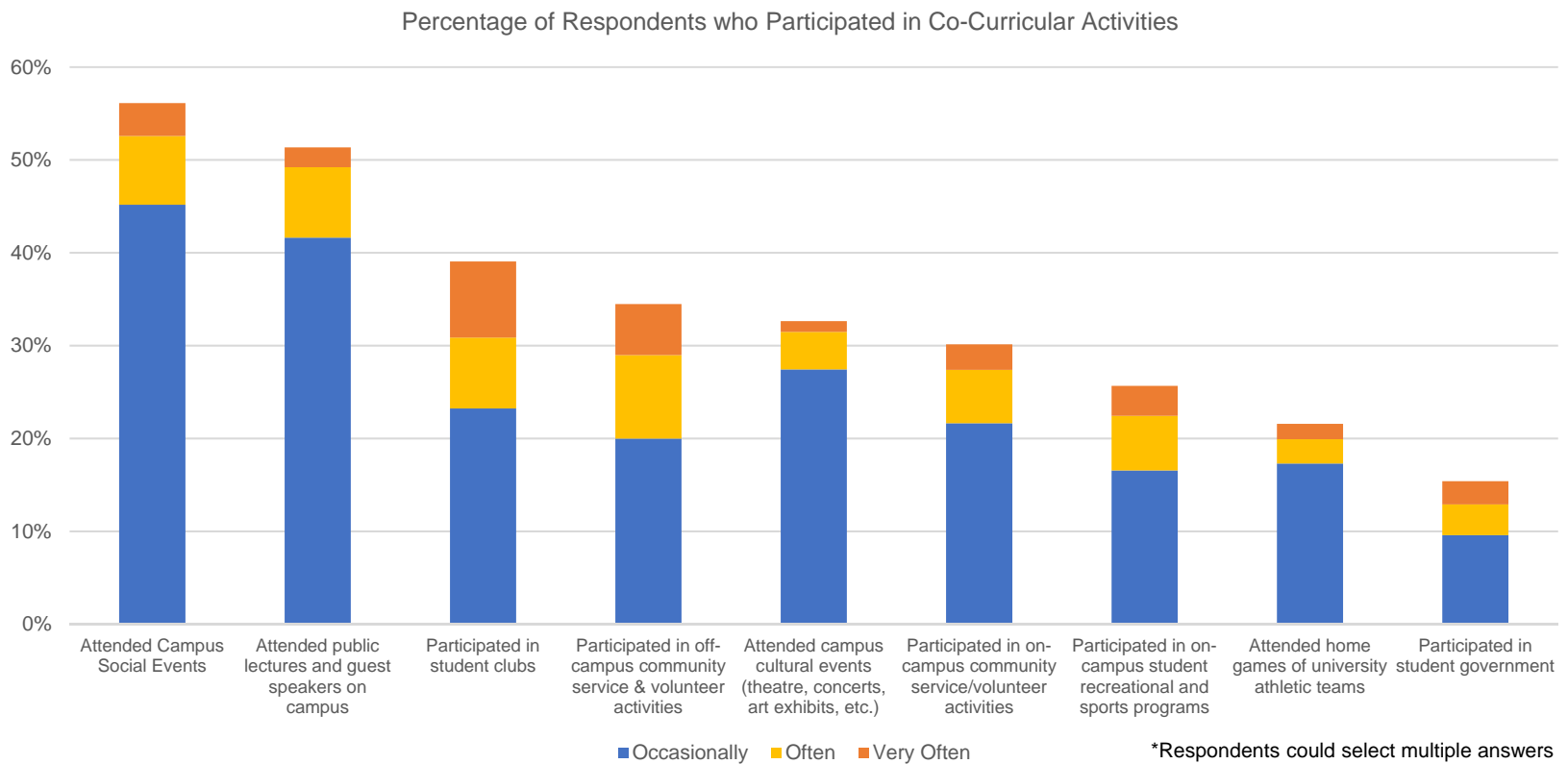
- Students were asked about their use of a range of academic, student life, and other services.
 - The most utilized student services included university libraries, university bookstores, food services, and financial aid services.
- When asked about satisfaction with university services with which they'd had experience, students indicated satisfaction rates of between 79% and 100% for all services except parking, which achieved a satisfaction rate of 64%.
 - However, Ryerson students were more satisfied with parking than their counterparts at peer institutions, who gave parking services a 46% satisfaction rate.
- Students indicated the greatest amount of satisfaction with libraries (**97%**) and athletic facilities (**96%**). Satisfaction with athletic facilities exceeded the average rating of **87%** for other universities.

Satisfaction with Student Services



Involvement in Co-Curricular Activities

- The vast majority of students (**82%**) participated in some form of co-curricular activity.
- Of the campus activities that students had been involved with over the past year, campus social events, guest speakers, and student clubs were the most popular.





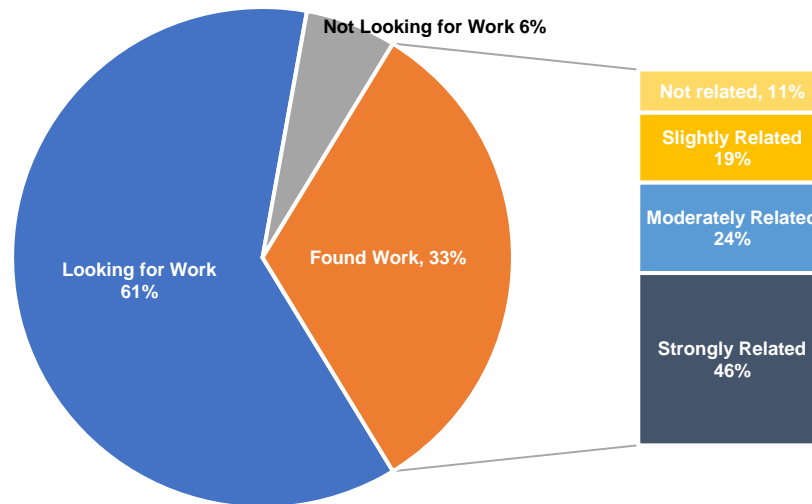
Plans for the Future

Career Preparation

- Ryerson students are mindful about their future career options.
 - **71%** of students indicated that they either had a specific career in mind after graduation or several possible career choices.
 - **73%** of students indicated that they knew their career options either “very” or “fairly” well. Only 3% of students indicated that they did not know what their career options were.
- The vast majority of students have undertaken some form of activity to prepare for a career. Of students surveyed:
 - **82%** had developed a resume.
 - **51%** had worked in their chosen field of study.
 - **39%** had developed an e-Portfolio, up from 25% in 2015.
 - **36%** had volunteered in their chosen field of study.
 - **25%** had met with a career counsellor.
 - **13%** had a career mentor.
- The majority of students also talked to their friends, family, and professors about employment and career goals.

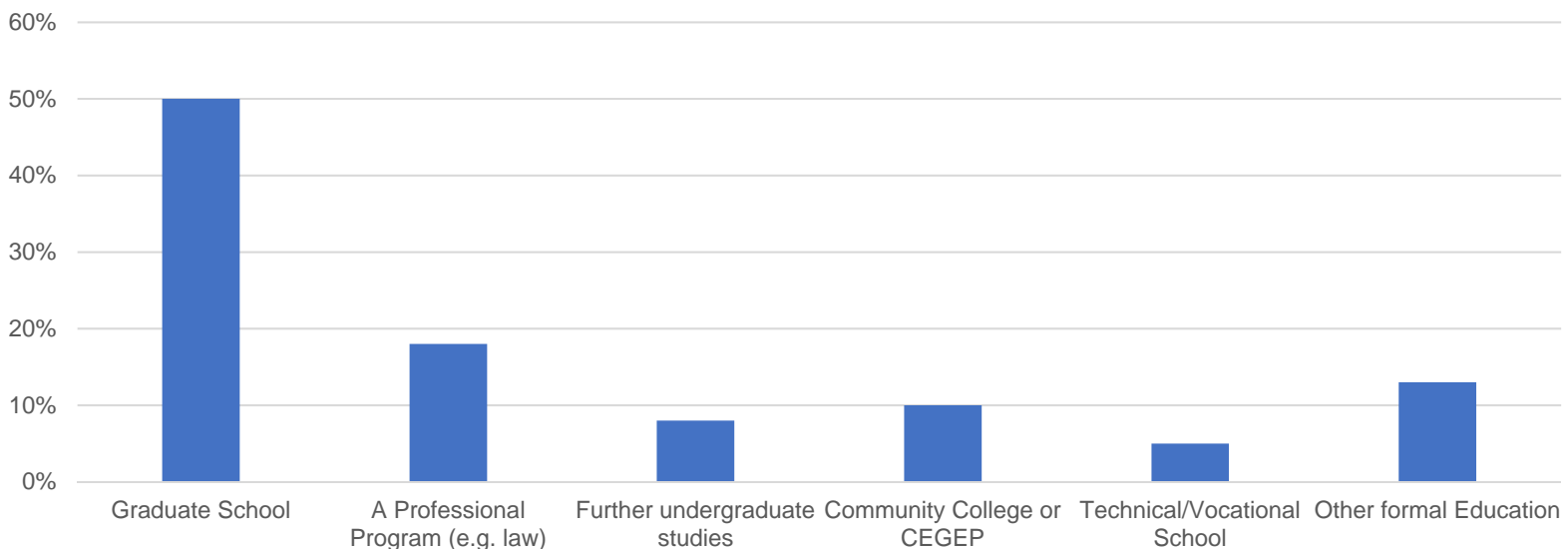
Future Employment

- **33%** of respondents indicated that they had employment arranged for after graduation at the time of the survey (February to March).
- **70%** of students who had jobs lined up indicated that their job was “strongly” or “moderately” related to their field of study.
- The most common ways that students found their jobs were workplace experience in program (**20%**), direct contact with an employer (**20%**) and through friends and family (**23%**).



Future Studies

- **61%** of Ryerson graduates planned to take further education within the next five years, most often to pursue graduate school (**50%**).
- **19%** of Ryerson students indicated they planned to pursue their next educational steps at Ryerson.
 - **14%** indicated that they planned to attend grad school.
 - **3%** indicated that they planned to enrol in a professional program.
 - **2%** indicated that they planned to undertake further undergraduate study.





Conclusions

Conclusions

- Ryerson's graduating students are a culturally and economically diverse group.
- Students have a largely positive impression of the impact that their time at Ryerson has had on them, both in terms of skills and competencies gained, and quality of student experience.
- In particular, students gave high marks to the quality of libraries and athletic facilities, the teaching provided by their instructors, and expressed positive feelings about their decision to attend Ryerson.
- The majority of students take active steps to pursue a career and further education, and have participated in some form of experiential learning over the course of their studies.

Further Information

- Questions and comments on these survey results can be directed to the University Planning Office
 - Phone: (416) 979-5033
 - Email: upo@ryerson.ca