

<b>Indicator 6: Class Size</b> <i>Distribution of class sizes.</i>	
<b>Direct Indicator of:</b>	<b>Related to :</b>
<ul style="list-style-type: none"> <li>• student-faculty interaction</li> <li>• course delivery</li> </ul>	<ul style="list-style-type: none"> <li>• high quality student experience</li> </ul>
<p><b>Comments :</b>            While the relationship between class size and academic success is an item of some controversy, the percentage of classes and sections in different size ranges provides useful information about the nature of student-faculty interaction at Toronto Metropolitan University.            Due to the COVID-19 pandemic, class sizes for Fall 2020 and Fall 2021 have not been included because they are not comparable to previous years.</p>	

<b>Indicator 7: Scholarships and Bursaries</b> <i>a. Scholarships and bursaries: total awards.</i> <i>b. Scholarships and bursaries: percentage of total operating expenditures.</i>	
<b>Direct Indicator of:</b>	<b>Related to :</b>
<ul style="list-style-type: none"> <li>• objective of reducing financial barriers and maintaining accessibility</li> <li>• academically well-qualified students</li> </ul>	<ul style="list-style-type: none"> <li>• student support systems and services</li> </ul>

<b>Indicator 8: Library and Student Services</b> <i>a. Library expenditures as a percentage of total operating expenditures.</i> <i>b. Library acquisitions as a percentage of library operating expenditures.</i> <i>c. Library expenditures in dollars per FFTE.</i> <i>d. Student services expenditures in dollars per FFTE.</i>	
<b>Direct Indicator of:</b>	<b>Related to :</b>
<ul style="list-style-type: none"> <li>• student support systems and services</li> <li>• learning support facilities</li> </ul>	<ul style="list-style-type: none"> <li>• program quality and success</li> <li>• student academic success</li> </ul>
<p><b>Comments:</b>            Various ways of assessing aspects of our learning supports and resources.</p>	

Indicator 6		Class Size (CUDO Method)									
<b>Fall 2011</b>											
<b>Class Sections</b>											
	1st Year		2nd year		3rd Year		4th Year		Total		
<b>Class Sections</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	
< 30 students	258	42.0%	332	54.2%	328	54.0%	383	63.3%	1,301	53.3%	
30-60 students	199	32.4%	156	25.4%	168	27.7%	150	24.8%	673	27.6%	
61-100 students	54	8.8%	68	11.1%	73	12.0%	56	9.3%	251	10.3%	
101-250 students	94	15.3%	56	9.1%	38	6.3%	16	2.6%	204	8.4%	
251+ students	10	1.6%	1	0.2%	0	0.0%	0	0.0%	11	0.5%	
<b>SUBTOTAL</b>	<b>615</b>	<b>100.0%</b>	<b>613</b>	<b>100.0%</b>	<b>607</b>	<b>100.0%</b>	<b>605</b>	<b>100.0%</b>	<b>2,440</b>	<b>100.0%</b>	
	1st Year		2nd year		3rd Year		4th Year		Total		
<b>Class Sub Sections</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	
< 20 students	80	19.9%	50	15.1%	72	32.3%	82	60.3%	284	26.0%	
20-40 students	158	39.3%	230	69.5%	120	53.8%	45	33.1%	553	50.6%	
41+ students	164	40.8%	51	15.4%	31	13.9%	9	6.6%	255	23.4%	
<b>SUBTOTAL</b>	<b>402</b>	<b>100.0%</b>	<b>331</b>	<b>100.0%</b>	<b>223</b>	<b>100.0%</b>	<b>136</b>	<b>100.0%</b>	<b>1092</b>	<b>100.0%</b>	
<b>2011 TOTAL (ALL MEETS)</b>	<b>1017</b>	<b>100.0%</b>	<b>944</b>	<b>100.0%</b>	<b>830</b>	<b>100.0%</b>	<b>741</b>	<b>100.0%</b>	<b>3,532</b>	<b>100.0%</b>	
<b>Fall 2012</b>											
<b>Class Sections</b>											
	1st Year		2nd year		3rd Year		4th Year		Total		
	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	
< 30 students	183	30.0%	285	48.6%	279	50.4%	327	64.4%	1,074	49.4%	
30-60 students	214	35.1%	152	25.8%	162	29.2%	113	22.2%	641	27.7%	
61-100 students	89	14.5%	75	12.8%	74	13.4%	48	9.6%	286	12.4%	
101-250 students	112	18.3%	74	12.6%	39	7.0%	19	3.8%	244	10.0%	
251+ students	12	2.0%	1	0.2%	0	0.0%	0	0.0%	13	0.5%	
<b>SUBTOTAL</b>	<b>610</b>	<b>100.0%</b>	<b>587</b>	<b>100.0%</b>	<b>554</b>	<b>100.0%</b>	<b>507</b>	<b>100.0%</b>	<b>2,258</b>	<b>100.0%</b>	
	1st Year		2nd year		3rd Year		4th Year		Total		
<b>Class Sub Sections</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	
< 20 students	53	10.7%	80	28.2%	65	26.7%	80	51.7%	278	26.0%	
20-40 students	244	49.5%	138	48.6%	150	61.9%	62	40.3%	594	50.6%	
41+ students	196	39.8%	66	23.2%	28	11.3%	12	8.0%	302	23.4%	
<b>SUB TOTAL</b>	<b>493</b>	<b>100.0%</b>	<b>285</b>	<b>100.0%</b>	<b>243</b>	<b>100.0%</b>	<b>155</b>	<b>100.0%</b>	<b>1176</b>	<b>100.0%</b>	
<b>2012 TOTAL (ALL MEETS)</b>	<b>1103</b>	<b>100.0%</b>	<b>872</b>	<b>100.0%</b>	<b>797</b>	<b>100.0%</b>	<b>662</b>	<b>100.0%</b>	<b>3,434</b>	<b>100.0%</b>	
<b>Fall 2013</b>											
<b>Class Sections</b>											
	1st Year		2nd year		3rd Year		4th Year		Total		
	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	
< 30 students	191	30.5%	279	47.8%	256	48.3%	318	59.4%	1,044	45.9%	
30-60 students	194	31.0%	142	24.3%	142	26.8%	143	26.7%	621	27.3%	
61-100 students	103	16.5%	69	11.8%	83	15.7%	51	9.5%	306	13.5%	
101-250 students	123	19.6%	92	15.8%	49	9.2%	23	4.3%	287	12.6%	
251+ students	15	2.4%	2	0.3%	0	0.0%	0	0.0%	17	0.7%	
<b>SUBTOTAL</b>	<b>626</b>	<b>100.0%</b>	<b>584</b>	<b>100.0%</b>	<b>530</b>	<b>100.0%</b>	<b>535</b>	<b>100.0%</b>	<b>2,275</b>	<b>100.0%</b>	
	1st Year		2nd year		3rd Year		4th Year		Total		
<b>Class Sub Sections</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	<b>(#)</b>	<b>(%)</b>	
< 20 students	67	13.2%	78	24.8%	95	37.4%	79	44.9%	319	25.5%	
20-40 students	290	57.1%	173	55.1%	130	51.2%	82	46.6%	675	53.9%	
41+ students	151	29.7%	63	20.1%	29	11.4%	15	8.5%	258	20.6%	
<b>SUB TOTAL</b>	<b>508</b>	<b>100.0%</b>	<b>314</b>	<b>100.0%</b>	<b>254</b>	<b>100.0%</b>	<b>176</b>	<b>100.0%</b>	<b>1252</b>	<b>100.0%</b>	
<b>2013 TOTAL (ALL MEETS)</b>	<b>1134</b>	<b>100.0%</b>	<b>898</b>	<b>100.0%</b>	<b>784</b>	<b>100.0%</b>	<b>711</b>	<b>100.0%</b>	<b>3,527</b>	<b>100.0%</b>	

Indicator 6										
Class Size (CUDO Method)										
<b>Fall 2014</b>										
	1st Year		2nd year		3rd Year		4th Year		Total	
<b>Class Sections</b>	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
< 30 students	262	30.5%	232	44.1%	223	39.9%	327	50.9%	1,044	40.4%
30-60 students	339	39.7%	133	25.3%	188	33.5%	225	35.1%	885	34.3%
61-100 students	104	12.2%	74	14.1%	92	16.4%	64	9.9%	334	12.9%
101-250 students	124	14.6%	84	16.0%	54	9.7%	26	4.1%	288	11.2%
251+ students	25	2.9%	3	0.5%	3	0.5%	0	0.0%	31	1.2%
<b>SUBTOTAL</b>	<b>854</b>	<b>100.0%</b>	<b>526</b>	<b>100.0%</b>	<b>560</b>	<b>100.0%</b>	<b>642</b>	<b>100.0%</b>	<b>2,582</b>	<b>100.0%</b>
	1st Year		2nd year		3rd Year		4th Year		Total	
<b>Class Sub Sections</b>	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
< 20 students	27	5.4%	86	20.8%	99	34.6%	127	65.1%	339	24.2%
20-40 students	365	72.0%	273	66.5%	163	56.8%	49	25.3%	850	60.7%
41+ students	115	22.6%	52	12.7%	25	8.6%	19	9.6%	211	15.1%
<b>SUB TOTAL</b>	<b>507</b>	<b>100.0%</b>	<b>411</b>	<b>100.0%</b>	<b>287</b>	<b>100.0%</b>	<b>195</b>	<b>100.0%</b>	<b>1400</b>	<b>100.0%</b>
<b>2014 TOTAL (ALL MEETS)</b>	<b>1361</b>	<b>100.0%</b>	<b>937</b>	<b>100.0%</b>	<b>847</b>	<b>100.0%</b>	<b>837</b>	<b>100.0%</b>	<b>3,982</b>	<b>100.0%</b>
<b>Fall 2015</b>										
	1st Year		2nd year		3rd Year		4th Year		Total	
<b>Class Sections</b>	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
< 30 students	260	31.7%	212	40.3%	195	35.9%	282	44.8%	949	37.7%
30-60 students	267	32.7%	129	24.4%	190	35.0%	220	35.0%	806	32.0%
61-100 students	161	19.6%	100	19.1%	108	19.9%	103	16.3%	472	18.7%
101-250 students	106	12.9%	81	15.5%	48	8.9%	24	3.8%	259	10.3%
251+ students	26	3.1%	4	0.7%	2	0.4%	0	0.0%	32	1.3%
<b>SUBTOTAL</b>	<b>820</b>	<b>100.0%</b>	<b>526</b>	<b>100.0%</b>	<b>543</b>	<b>100.0%</b>	<b>629</b>	<b>100.0%</b>	<b>2,518</b>	<b>100.0%</b>
	1st Year		2nd year		3rd Year		4th Year		Total	
<b>Class Sub Sections</b>	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
< 20 students	50	9.5%	58	14.5%	101	35.1%	79	40.9%	288	20.5%
20-40 students	366	69.8%	297	74.7%	164	57.0%	110	57.2%	937	66.7%
41+ students	109	20.8%	43	10.8%	23	7.9%	4	1.9%	179	12.7%
<b>SUB TOTAL</b>	<b>525</b>	<b>100.0%</b>	<b>398</b>	<b>100.0%</b>	<b>288</b>	<b>100.0%</b>	<b>193</b>	<b>100.0%</b>	<b>1404</b>	<b>100.0%</b>
<b>2015 TOTAL (ALL MEETS)</b>	<b>1345</b>	<b>100.0%</b>	<b>924</b>	<b>100.0%</b>	<b>831</b>	<b>100.0%</b>	<b>822</b>	<b>100.0%</b>	<b>3,922</b>	<b>100.0%</b>
<b>Fall 2016</b>										
	1st Year		2nd year		3rd Year		4th Year		Total	
<b>Class Sections</b>	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
< 30 students	264	30.6%	199	36.3%	247	40.6%	291	44.9%	1,001	37.8%
30-60 students	318	36.8%	134	24.5%	190	31.1%	212	32.7%	854	31.9%
61-100 students	146	17.0%	126	23.1%	121	19.9%	112	17.2%	505	19.0%
101-250 students	109	12.7%	85	15.5%	47	7.7%	32	4.9%	273	10.1%
251+ students	25	2.9%	4	0.7%	4	0.7%	2	0.3%	35	1.3%
<b>SUBTOTAL</b>	<b>862</b>	<b>100.0%</b>	<b>548</b>	<b>100.0%</b>	<b>609</b>	<b>100.0%</b>	<b>649</b>	<b>100.0%</b>	<b>2,668</b>	<b>100.0%</b>
	1st Year		2nd year		3rd Year		4th Year		Total	
<b>Class Sub Sections</b>	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
< 20 students	52	9.2%	92	22.5%	129	41.2%	120	46.4%	393	26.0%
20-40 students	416	73.0%	269	65.5%	169	53.8%	132	51.2%	986	63.2%
41+ students	101	17.8%	49	11.9%	16	5.0%	6	2.5%	172	10.8%
<b>SUB TOTAL</b>	<b>569</b>	<b>100.0%</b>	<b>410</b>	<b>100.0%</b>	<b>314</b>	<b>100.0%</b>	<b>258</b>	<b>100.0%</b>	<b>1551</b>	<b>100.0%</b>
<b>2016 TOTAL (ALL MEETS)</b>	<b>1431</b>	<b>100.0%</b>	<b>958</b>	<b>100.0%</b>	<b>923</b>	<b>100.0%</b>	<b>907</b>	<b>100.0%</b>	<b>4,219</b>	<b>100.0%</b>
<b>Fall 2017</b>										
	1st Year		2nd year		3rd Year		4th Year		Total	
<b>Class Sections</b>	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
< 30 students	202	24.3%	302	39.0%	229	41.3%	324	50.0%	1,057	38.1%
30-60 students	304	36.6%	225	29.0%	166	29.9%	216	33.3%	911	32.3%
61-100 students	172	20.7%	155	20.1%	116	20.9%	86	13.2%	529	18.7%
101-250 students	130	15.7%	89	11.4%	42	7.6%	22	3.5%	283	9.9%
251+ students	23	2.7%	4	0.5%	2	0.3%	0	0.0%	29	0.9%
<b>SEC TOTAL</b>	<b>831</b>	<b>100.0%</b>	<b>775</b>	<b>100.0%</b>	<b>555</b>	<b>100.0%</b>	<b>648</b>	<b>100.0%</b>	<b>2,809</b>	<b>100.0%</b>
	1st Year		2nd year		3rd Year		4th Year		Total	
<b>Class Sub Sections</b>	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
< 20 students	48	8.1%	149	36.0%	132	36.0%	118	53.0%	447	29.1%
20-40 students	423	72.1%	231	56.1%	205	56.1%	93	41.6%	952	59.4%
41+ students	116	19.7%	32	7.9%	29	7.9%	12	5.4%	189	11.5%
<b>SUB TOTAL</b>	<b>587</b>	<b>100.0%</b>	<b>412</b>	<b>100.0%</b>	<b>366</b>	<b>100.0%</b>	<b>223</b>	<b>100.0%</b>	<b>1588</b>	<b>100.0%</b>
<b>2017 TOTAL (ALL MEETS)</b>	<b>1418</b>	<b>100.0%</b>	<b>1187</b>	<b>100.0%</b>	<b>921</b>	<b>100.0%</b>	<b>871</b>	<b>100.0%</b>	<b>4,397</b>	<b>100.0%</b>

Indicator 6										
Class Size (CUDO Method)										
<b>Fall 2018</b>										
	1st Year		2nd year		3rd Year		4th Year		Total	
<b>Class Sections</b>	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
< 30 students	233	27.6%	286	40.0%	247	42.2%	357	53.1%	1,123	39.9%
30-60 students	236	28.1%	191	26.7%	146	25.0%	207	30.7%	780	27.7%
61-100 students	223	26.5%	153	21.4%	144	24.6%	85	12.7%	605	21.5%
101-250 students	124	14.7%	80	11.2%	46	7.9%	23	3.4%	273	9.7%
251+ students	27	3.2%	5	0.8%	2	0.3%	0	-	34	1.2%
<b>SEC TOTAL</b>	<b>843</b>	<b>100.0%</b>	<b>715</b>	<b>100.0%</b>	<b>585</b>	<b>100.0%</b>	<b>672</b>	<b>100.0%</b>	<b>2,815</b>	<b>100.0%</b>
	1st Year		2nd year		3rd Year		4th Year		Total	
<b>Class Sub Sections</b>	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
< 20 students	78	10.9%	259	48.8%	249	59.1%	190	65.4%	776	39.7%
20-40 students	460	64.6%	239	45.1%	154	36.4%	79	27.0%	932	47.6%
41+ students	174	24.5%	33	6.2%	19	4.5%	22	7.6%	248	12.7%
<b>SUB TOTAL</b>	<b>712</b>	<b>100.0%</b>	<b>531</b>	<b>100.0%</b>	<b>422</b>	<b>100.0%</b>	<b>291</b>	<b>100.0%</b>	<b>1,956</b>	<b>100.0%</b>
<b>2018 TOTAL (ALL MEETS)</b>	<b>1,555</b>	<b>100.0%</b>	<b>1,246</b>	<b>100.0%</b>	<b>1,007</b>	<b>100.0%</b>	<b>963</b>	<b>100.0%</b>	<b>4,771</b>	<b>100.0%</b>
<b>Fall 2019</b>										
	1st Year		2nd year		3rd Year		4th Year		Total	
<b>Class Sections</b>	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
< 30 students	177	23.9%	260	38.2%	244	42.3%	288	47.9%	969	37.3%
30-60 students	220	29.7%	169	24.9%	149	26.0%	192	31.9%	730	28.1%
61-100 students	155	21.0%	154	22.7%	123	21.3%	88	14.6%	520	20.0%
101-250 students	147	19.8%	89	13.0%	56	9.7%	33	5.4%	325	12.5%
251+ students	42	5.7%	8	1.2%	3	0.6%	1	0.1%	54	2.1%
<b>SEC TOTAL</b>	<b>741</b>	<b>100.0%</b>	<b>680</b>	<b>100.0%</b>	<b>575</b>	<b>100.0%</b>	<b>602</b>	<b>100.0%</b>	<b>2,598</b>	<b>100.0%</b>
	1st Year		2nd year		3rd Year		4th Year		Total	
<b>Class Sub Sections</b>	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
< 20 students	69	9.0%	279	53.3%	191	46.0%	135	46.0%	674	33.8%
20-40 students	538	70.7%	201	38.3%	203	48.7%	143	48.7%	1,085	54.4%
41+ students	154	20.3%	44	8.4%	22	5.2%	16	5.2%	236	11.8%
<b>SUB TOTAL</b>	<b>761</b>	<b>100.0%</b>	<b>524</b>	<b>100.0%</b>	<b>416</b>	<b>100.0%</b>	<b>294</b>	<b>100.0%</b>	<b>1,995</b>	<b>100.0%</b>
<b>2019 TOTAL (ALL MEETS)</b>	<b>1,502</b>	<b>100.0%</b>	<b>1,204</b>	<b>100.0%</b>	<b>991</b>	<b>100.0%</b>	<b>896</b>	<b>100.0%</b>	<b>4,593</b>	<b>100.0%</b>
* For some Fall 2018 classes the classification of course components into sections and subsections has changed. This results in a greater number of subsections compared to prior years.										
<b>Fall 2022</b>										
	1st Year		2nd year		3rd Year		4th Year		Total	
<b>Class Sections</b>	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
< 30 students	177	23.6%	267	38.4%	231	36.8%	306	48.4%	981	36.3%
30-60 students	218	29.1%	207	29.7%	223	35.5%	209	33.2%	857	31.7%
61-100 students	166	22.2%	124	17.8%	122	19.4%	79	12.5%	491	18.2%
101-250 students	155	20.7%	91	13.1%	47	7.4%	35	5.6%	328	12.1%
251+ students	32	4.3%	7	1.1%	6	0.9%	2	0.3%	47	1.7%
<b>SEC TOTAL</b>	<b>748</b>	<b>100.0%</b>	<b>696</b>	<b>100.0%</b>	<b>629</b>	<b>100.0%</b>	<b>631</b>	<b>100.0%</b>	<b>2,704</b>	<b>100.0%</b>
	1st Year		2nd year		3rd Year		4th Year		Total	
<b>Class Sub Sections</b>	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
< 20 students	147	18.9%	337	58.5%	215	50.0%	179	67.9%	878	42.8%
20-40 students	475	60.8%	202	35.0%	157	36.7%	65	24.9%	899	43.9%
41+ students	159	20.4%	38	6.5%	57	13.3%	19	7.2%	273	13.3%
<b>SUB TOTAL</b>	<b>781</b>	<b>100.0%</b>	<b>577</b>	<b>100.0%</b>	<b>429</b>	<b>100.0%</b>	<b>263</b>	<b>100.0%</b>	<b>2,050</b>	<b>100.0%</b>
<b>2022 TOTAL (ALL MEETS)</b>	<b>1,529</b>	<b>100.0%</b>	<b>1,273</b>	<b>100.0%</b>	<b>1,058</b>	<b>100.0%</b>	<b>894</b>	<b>100.0%</b>	<b>4,754</b>	<b>100.0%</b>

**Note:**

1. During the COVID pandemic teaching was done virtually. Therefore, class size tables for Fall 2020 and 2021 are not shown.

<b>Indicator 7</b>										
<b>Indicator 7a</b>										
Scholarships and bursaries: total awards										
	1993/94	1994/95	1995/96	1996/97	1997/98	1998/99	1999/2000	2000/01	2001/02	2002/03
TMU	\$545,000	\$780,000	\$781,000	\$1,329,000	\$2,801,000	\$3,844,000	\$5,648,000	\$8,070,000	\$8,945,000	\$9,023,000
	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
TMU	\$12,496,724	\$13,520,687	\$15,634,702	\$16,403,891	\$16,725,215	\$19,953,316	\$23,105,842	\$26,671,000	\$30,910,000	\$30,461,000
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TMU	\$34,831,000	\$36,929,000	\$36,483,000	\$39,839,000	\$41,500,000	\$43,949,000	\$53,424,000	\$55,830,000	\$57,323,000	\$55,704,000
<b>Indicator 7b</b>										
Scholarships and bursaries as a percentage of total operating expenditures										
	1993/94	1994/95	1995/96	1996/97	1997/98	1998/99	1999/00	2000/01	2001/02	2002/03
TMU	0.45%	0.63%	0.63%	1.11%	2.30%	2.87%	3.73%	5.02%	5.49%	5.15%
	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
TMU	5.94%	5.86%	5.65%	5.42%	4.89%	5.86%	6.65%	7.00%	7.55%	7.08%
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TMU	7.71%	7.48%	6.99%	7.15%	7.24%	6.97%	8.03%	8.44%	8.21%	7.28%

<b>Indicator 8</b>										
<b>Indicator 8a</b>										
Library expenditures as a percentage of total operating expenditures										
	1993/94	1994/95	1995/96	1996/97	1997/98	1998/99	1999/00	2000/01	2001/02	2002/03
TMU	4.1%	3.8%	3.7%	4.2%	4.7%	5.2%	4.1%	4.0%	3.8%	3.6%
	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
TMU	3.8%	4.2%	4.0%	4.0%	3.4%	3.8%	3.5%	3.3%	3.2%	3.4%
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TMU	3.1%	2.8%	3.2%	2.8%	3.0%	2.9%	2.9%	3.3%	3.2%	2.9%
<b>Indicator 8b</b>										
Library acquisitions as a percentage of library operating expenditures										
	1993/94	1994/95	1995/96	1996/97	1997/98	1998/99	1999/00	2000/01	2001/02	2002/03
TMU	18.4%	21.5%	24.2%	33.0%	34.8%	45.7%	36.4%	36.7%	39.1%	35.2%
	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
TMU	38.6%	35.1%	36.4%	43.0%	38.8%	41.1%	36.1%	33.5%	34.4%	36.0%
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TMU	34.9%	36.9%	34.3%	42.3%	34.6%	33.0%	36.6%	43.6%	41.4%	44.9%
<b>Indicator 8c</b>										
Library expenditures per fiscal full-time equivalent student (FFTE)										
	1993/94	1994/95	1995/96	1996/97	1997/98	1998/99	1999/00	2000/01	2001/02	2002/03
TMU	\$351	\$327	\$303	\$334	\$381	\$463	\$411	\$409	\$370	\$350
	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
TMU	\$390	\$450	\$481	\$511	\$471	\$494	\$440	\$447	\$449	\$477
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TMU	\$438	\$406	\$472	\$425	\$464	\$485	\$501	\$521	\$537	\$567
<b>Indicator 8d</b>										
Student Services expenditures per fiscal full-time equivalent student (FFTE)										
	1993/94	1994/95	1995/96	1996/97	1997/98	1998/99	1999/00	2000/01	2001/02	2002/03
TMU	\$249	\$260	\$239	\$308	\$362	\$485	\$549	\$590	\$580	\$614
	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
TMU	\$699	\$719	\$764	\$893	\$785	\$834	\$977	\$932	\$1,140	\$1,251
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
TMU	\$1,193	\$1,044	\$1,353	\$1,502	\$1,479	\$1,338	\$1,375	\$1,068	\$1,270	\$1,454

**Note**

1. Uses identical methodology as that for Maclean's Survey of Canadian Universities.
2. The data for the 2007/08 expenditures on Student Services are not available at this time.