

**MED 101**

**Course ID** 027674

**Short Title** Principles of Medicine I

**Long Title** Principles of Medicine I

**Long Descr** This course provides the foundational knowledge, resources and skills for involvement in culturally safe and inclusive clinical care across the lifespan within the Brampton and Peel communities and beyond. The course focuses on the foundational (biomedical, health system, social and clinical) sciences and addresses health determinants, socio-cultural awareness and critical systems through the human lifecycle. Learning will be primarily case-based and will include large/small group teaching as well as independent study.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 13.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 3.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 110**

**Course ID** 027675

**Short Title** Person-Centred Care I

**Long Title** Person-Centred Care I

**Long Descr** In this course, students will learn and apply clinical skills through simulation and longitudinal experiential learning in clinical settings with supervisors from the local community. Using principles of person-centredness, students will develop skills in history taking, physical examination and communication that are respectful, culturally appropriate and safe for diverse populations. Working collaboratively with other professionals, students will learn to deliver health care in interprofessional teams to improve the health of individuals, families and communities.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 7.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 2.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics****MED 120****Course ID** 027676**Short Title** Health Systems Science I**Long Title** Health Systems Science I

**Long Descr** Health systems science is the study of how care is delivered, how health professionals work together to deliver care and how the health system can improve health and health equity. This course will explore the importance of patient, family, community and population contexts within simple and complex health care systems and apply a framework for systems thinking that complements biomedical and clinical sciences.

**Academic Org** Undergrad Medical Education**Components** Lecture: 2.00**Requisites**  
**Equivalencies****Attributes****Dept Consent** No Special Consent Required**Drop Consent** No Special Consent Required**Dynamic Date****Grd Basis** MD Pass/Fail**Hegis Code****GPA Weight** 1.00/1.00**Billing Units** 1.0**Course Count** 1.0**Repeat for Credit** N**Total Completions** 1**Course Topics**

**MED 130**

**Course ID** 027677

**Short Title** Community and Global Health I

**Long Title** Community and Global Health I

**Long Descr** This course is structured as a large group and experiential learning course. Through service- and community-focused learning with affiliated organizations, the course introduces concepts and skills, and it builds capacity in cultural openness and anti-discrimination. In this introduction to community and global health, students will explore the ways in which their own assumptions and cultural positionality influence the roles they play in a variety of community and global health contexts.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 1.50

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 140**

**Course ID** 027678

**Short Title** Indigenous Communities Health

**Long Title** Indigenous Communities and Health

**Long Descr** This course provides foundational knowledge with respect to governance and health care within the context of First Nations, Métis and Inuit communities. Through small group and large group learning and self-reflection and study, learning will focus on the dual goals of learning about care, working with Indigenous communities and dismantling colonialism by interrupting its impacts on the health and wellbeing of Indigenous Peoples through trauma-informed practices and collaborative care.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 150**

**Course ID** 027679

**Short Title** Personal and Prof Devt I

**Long Title** Personal and Professional Development I

**Long Descr** This course will focus on students' development as scholarly and ethical professionals, leaders and life-long learners. Through activities and discussion, students will develop their professional identity from student to life-long, whole-person, Master Adaptive Learner with the personal and professional skills of a future physician: a person who has the values of working with high ethical standards and who upholds personal and team wellness while aligning with the values of Toronto Metropolitan University.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 201**

**Course ID** 027680

**Short Title** Principles of Medicine II

**Long Title** Principles of Medicine II

**Long Descr** This course advances learning of the foundational sciences (biomedical, clinical, health systems and social sciences) from MED 101 with additional integrated body systems. In preparation for Clerkship, this course addresses more complex systems of care. This course is foundational to progress to the Phase 2 course Clerkship.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 13.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 3.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 210**

**Course ID** 027681

**Short Title** Person-Centered Care II

**Long Title** Person-Centered Care II

**Long Descr** In this course, students will continue to expand the clinical, patient and family assessment skills learned in MED 110. Through simulation and experiential learning, students will apply clinical skills in more complex circumstances and in population-specific situations. Students will continue to work collaboratively in interprofessional teams in preparation for the Phase 2 course Clerkship.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 7.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 2.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 220**

**Course ID** 027682

**Short Title** Health Systems Science II

**Long Title** Health Systems Science II

**Long Descr** In this follow-up to MED 120, students will continue the study of how care is delivered, how health professionals work together and how the health system can improve health and health equity. This course will use more complex examples to explore the importance of patient, family, community and population contexts. Using the systems thinking framework, students will collaborate in small groups to identify a patient-safety or accessibility/health equity issue.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 2.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 230**

**Course ID** 027683

**Short Title** Community and Global Health II

**Long Title** Community and Global Health II

**Long Descr** This course expands on concepts and further develops skills introduced in MED 130 and is structured as a large group and experiential learning course. Through service- and community-focused learning in affiliated organizations, the course builds capacity in cultural openness and anti-discrimination. Students will further learn about impacts of determinants of health, climate and ecological changes as well as human-made disasters and how they impact the health and wellness of individuals both locally and globally.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 1.50

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 240**

**Course ID** 027684

**Short Title** Indigenous Communitis Hlth II

**Long Title** Indigenous Communities and Health II

**Long Descr** In this course, students will learn anti-oppressive practices in medicine and will engage in reflexive practices to understand the oppressive historical and contemporary practices in medicine that make accessing health care unsafe for Indigenous Peoples. Students will learn to implement anti-oppressive practices with the intention of becoming anti-oppressive physicians.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 250**

**Course ID** 027685

**Short Title** Personal and Prof Devt II

**Long Title** Personal and Professional Development II

**Long Descr** In this follow-up to MED 150, students will continue to shape their professional identities by developing and enhancing their knowledge and skills in leadership and scholarship. As students gain experience in the clinical setting and with the demands of a career in medicine, they will learn strategies to maintain wellness and encourage self improvement while maintaining high ethical standards and upholding personal and team wellness as well as aligning with the values of Toronto Metropolitan University.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 320**

**Course ID** 027686

**Short Title** Health Systems Science III

**Long Title** Health Systems Science III

**Long Descr** In this progression from MED 220, students continue to investigate, through the use of more complex cases and from experiential learning in clerkship, how health professionals work together to deliver care and how the health system can improve health and health equity.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 2.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**MED 330**

**Course ID** 027687

**Short Title** Community and Global Health II

**Long Title** Community and Global Health III

**Long Descr** This course further expands on concepts and skills developed in MED 130 and MED 230. The course is structured as a large group and experiential learning course. As students gain clinical experience through Clerkship, they will continue to build capacity in cultural openness and anti-discrimination and will have opportunities to discuss local and global health-related issues.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 340**

**Course ID** 027688

**Short Title** Indigenous Communts Hlth III

**Long Title** Indigenous Communities and Health III

**Long Descr** This course builds on existing knowledge about the impacts of colonialism on Indigenous Peoples' health and will provide students with opportunities to learn more about the complexity of issues impacting Indigenous communities and health. Students will continue to reflect upon their roles as care providers in order to establish trauma-informed practices and grow to understand and appreciate the diversity of Indigenous health knowledge and how they can create space for these knowledge systems in medicine.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 350****Course ID** 027689**Short Title** Personal and Prof Devt III**Long Title** Personal and Professional Development III

**Long Descr** The professional theme for MED 350 is reciprocity. The focus of this course will be on explorations of ways to build and maintain mutually beneficial and supportive professional relationships and strong interdependent interprofessional teams. Students will continue to develop skills as leaders and scholars. Students will continue to develop skills in critical appraisal, applying those skills to cases encountered in Clerkship.

**Academic Org** Undergrad Medical Education**Components** Lecture: 1.00**Requisites****Equivalencies****Attributes****Dept Consent** No Special Consent Required**Drop Consent** No Special Consent Required**Dynamic Date****Grd Basis** MD Pass/Fail**Hegis Code****GPA Weight** 1.00/1.00**Billing Units** 1.0**Course Count** 1.0**Repeat for Credit**N**Total Completions**1**Course Topics**

**MED 360**

**Course ID** 027690

**Short Title** Clerkship

**Long Title** Clerkship

**Long Descr** Clerkship is the key experiential clinical learning event of the UGME curriculum. Students will be immersed in a longitudinal clinical experience within a primary care group practice in Brampton/Peel, supplemented with in-hospital and community experiences of specialty-delivered care. At defined intervals, students will engage in consolidated learning weeks including complex clinical scenarios in simulated settings, performance assessments of skills and entrustable professional activities as well as continuation of longitudinal courses.

**Academic Org** Undergrad Medical Education

**Components** Placement: 28.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 420**

**Course ID** 027691

**Short Title** Health Systems Science IV

**Long Title** Health Systems Science IV

**Long Descr** In this progression from MED 320, students continue to investigate, through the use of more complex cases, how health professionals work together to deliver care and how the health system can improve health and health equity. Students will explore the importance of patient, family, community and population contexts in a variety of simple and complex healthcare systems and will apply a framework for systems thinking that complements biomedical and clinical sciences.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 2.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics****MED 430**

**Course ID** 027692

**Short Title** Community and Global Health IV

**Long Title** Community and Global Health IV

**Long Descr** MED 430 is structured as a small group and experiential learning course. This final course in the series is an opportunity for students to consolidate their community-based and global health skills and knowledge.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 440**

**Course ID** 027693

**Short Title** Indigenous Communts Hlth IV

**Long Title** Indigenous Communities and Health IV

**Long Descr** This course builds on existing knowledge about the impacts of colonialism on Indigenous Peoples' health and provides students with opportunities to reflect upon their roles as care providers and in relationship building. As well, students will have opportunities to put into practice the concept of relationality, while being mindful of managing clinical expectations placed upon them as physicians.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 450**

**Course ID** 027694

**Short Title** Personal and Prof Devt IV

**Long Title** Personal and Professional Development IV

**Long Descr** Situated after the completion of Clerkship, MED 450 presents an opportunity to review the multiple sources of the feedback that students received during Clerkship in light of the conceptions of professional identity, leadership, ethics and wellness presented in all iterations of Professional and Personal Development.

**Academic Org** Undergrad Medical Education

**Components** Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MED 460**

**Course ID** 027695

**Short Title** Transition to Residency

**Long Title** Transition to Residency

**Long Descr** Transition is the UGME capstone course that spans the final year of the program. This course supports, with sessions from other longitudinal four-year courses, each student undertaking self-directed learning in clinical specialties, foundational sciences and community service. In preparation for graduation, additional sessions will allow completion of final assessments for competence in key UGME Enabling Competencies and the program's Entrustable Professional Competencies. Sessions with mentors will support each graduate in their application to postgraduate studies.

**Academic Org** Undergrad Medical Education

**Components** Directed Study: 28.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** MD Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 5.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

## Run Control Values

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Academic Institution: RYERU  
Academic Career:  
Academic Group: MD  
Academic Organization: MEDIUGME  
Subject:  
From Date 01-JAN-1901  
Thru Date 01-AUG-2025  
EFF\_STATUS A  
Schedule Course Y

## Course Attributes - Run Control Values

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DATETIME CREATED: 06-OCT-2023  
COURSE ATTRIBUTE: LVL  
COURSE ATTRIBUTE VALUE:

DATETIME CREATED: 06-OCT-2023  
COURSE ATTRIBUTE: EXPL  
COURSE ATTRIBUTE VALUE:

DATETIME CREATED: 10-DEC-2024  
COURSE ATTRIBUTE: MOD  
COURSE ATTRIBUTE VALUE: