

**CYC 60A**

**Course ID** 021787

**Short Title** Internship II-A

**Long Title** Internship II-A

**Long Descr** Students are required to complete approximately 480 hours of an internship experience, plus a seminar for the duration of the internship, in programs or services for children and youth. Normally registration for this two semester course will be in the fall and winter terms of year 4. Clear standing is required. The student must submit a portfolio to document achievement of competency goals. This course is graded on a pass/fail basis. (This course is not available to Direct Entry students).

**Academic Org** Child and Youth Care

**Components** Lecture: 2.00

**Requisites** Prerequisite: CYC 30A/B or (CYC 303 and CYC 607)

**Equivalencies**

**Attributes** Internship

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Multi-Term Course: Not Graded

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 1.0

**Course Count** 0.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 60B**

**Course ID** 021788

**Short Title** Internship II-B

**Long Title** Internship II-B

**Long Descr** Students are required to complete approximately 480 hours of an internship experience, plus a seminar for the duration of the internship, in programs or services for children and youth. Normally registration for this two semester course will be in the fall and winter terms of year 4. Clear standing is required. The student must submit a portfolio to document achievement of competency goals. This course is graded on a pass/fail basis. (This course is not available to Direct Entry students).

**Academic Org** Child and Youth Care

**Components** Lecture: 2.00

**Requisites** Prerequisite: CYC 60A

**Equivalencies**

**Attributes** Internship

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 2.00/2.00

**Billing Units** 1.0

**Course Count** 2.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 101**

**Course ID** 021714

**Short Title** Intro to Child and Youth Care

**Long Title** Intro to Child and Youth Care

**Long Descr** This course presents an overview of the child and youth care field. Content includes a survey of the history of the profession and the role of the child and youth care practitioner across a broad spectrum of settings. The development of child and youth care knowledge, areas of practice and research are emphasized.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 102**

**Course ID** 025622

**Short Title** Ready for Practice

**Long Title** Ready for Practice

**Long Descr** This course introduces students to the foundational skills and competencies required to enter the fields of practice. Topics range from professionalism, understating the roles of placement students, working with colleagues and supervisors to legal obligations under the Child and Family Services Act. The course is taught in smaller groups and serves to prepare students for their internship experiences.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites** Available only to Child and Youth Care students.

**Equivalencies**

**Attributes** Internship

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 201**

**Course ID** 021716

**Short Title** Child Abuse and Neglect

**Long Title** Child Abuse and Neglect

**Long Descr** This course introduces students to the research and theories related to child maltreatment. Child protection legislation and policies, and treatment options are examined. Social and familial factors are explored from an ecological perspective. Indicators for, disclosure of and responses to of physical abuse, sexual abuse, child neglect and emotional maltreatment are discussed.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 301**

**Course ID** 021717  
**Short Title** Interpersonal Communications  
**Long Title** Interpersonal Communications  
**Long Descr** The student will acquire interpersonal skills by focusing on the use of self in interaction with children, youth, co-workers and allied professionals. The influence of personal values, attitudes, and interpersonal communications style on individuals and groups will be explored.  
**Academic Org** Child and Youth Care  
**Components** Laboratory: 3.00  
**Requisites** Prerequisite: CYC 101; Available only to Child and Youth Care students.  
**Equivalencies** CYC 301/CVCY 101  
**Attributes**  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**CYC 302**

**Course ID** 021718  
**Short Title** Therap Recreat Programming  
**Long Title** Therapeutic Recreational Programming  
**Long Descr** The student will be introduced to the therapeutic role of recreation and play as essential rights for children and youth. Students will be able to assess developmental needs, plan, identify, implement and evaluate activities. The role of recreation in relation to children's physical, emotional, cultural and social needs will be examined.  
**Academic Org** Child and Youth Care  
**Components** Laboratory: 2.00 / Lecture: 1.00  
**Requisites** Prerequisite: CYC 101  
**Equivalencies**  
**Attributes**  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date**  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**CYC 303**

**Course ID** 025660

**Short Title** Internship I

**Long Title** Internship I

**Long Descr** Students are required to complete approximately 288 hours of an internship experience, plus a seminar for the duration of the internship, in programs or services for children and youth. Internship 1 is a block placement undertaken three days per week for one term. It is a two credit course. Clear standing is required. The student must submit a portfolio to document achievement of competency goals. This course is graded on a pass/fail basis.

**Academic Org** Child and Youth Care

**Components** Lecture: 2.00

**Requisites** Prerequisites: CYC 102; Corequisites: CYC 301, CYC 302, CYC 402; Not available to Direct Entry students.

**Equivalencies**

**Attributes** Internship

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 2.00/2.00

**Billing Units** 2.0

**Course Count** 2.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 347**

**Course ID** 021713

**Short Title** Professional Issues

**Long Title** Professional Issues

**Long Descr** This course covers a range of professional issues encountered by child and youth workers, including boundaries, ethics, and the professional status of the discipline. Each professional issue is critically examined in relation to issues of power, language, diversity and the transition from theory to practice. (CYC 347 plus CYC 847 is equivalent to CYC 47A/B).

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites** Prerequisite: CYC 101 or CYC Direct Entry; Available only to Child and Youth Care students.

**Equivalencies** CYC 347/CVCY 105

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 402**

**Course ID** 021720

**Short Title** Grp Work: Child and Youth

**Long Title** Group Work with Children and Youth

**Long Descr** This course examines group dynamics and process. A developmental framework will be used to explore the uniqueness of group work with children and youth. Roles of group members, the stages of group development and the role of groups in maintaining a therapeutic milieu are reviewed and applied in community settings.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites** Prerequisite: CYC 101

**Equivalencies** CYC 402/CVCY103

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 405**

**Course ID** 025661

**Short Title** Therapeutic Foundations

**Long Title** Therapeutic Foundations

**Long Descr** This course is an introduction to the therapeutic philosophies and foundational processes of child and youth care practice. The student will gain knowledge of the language, theories and practices involved in the change process. Emphasis is placed on critical analysis, evidence-based as well as reflective practice, relative to the values, beliefs and assumptions of the student as well as the children, youth and families being served and how this informs professional practice.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 406**

**Course ID** 025662

**Short Title** Therapeutic Life-Space

**Long Title** Therapeutic Life-Space

**Long Descr** This course provides a theoretical exploration of therapeutic life-space intervention as the central concept in working with children and youth in today's global context. The core of child and youth care practice is to be with young people where they are living their lives. This course introduces therapeutic life-space as a unified concept with physical, mental, relational, and virtual dimensions centred on the young person's interactions with life, place, space, and time. This contemporary conceptualization of therapeutic life-space reflects changes in social conventions, technology, and evolving cultural diversity.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

Total Completions 1  
Course Topics

	<b>CYC 409</b>
<b>Course ID</b>	025663
<b>Short Title</b>	Research and Evaluation I
<b>Long Title</b>	Social Research and Evaluation I
<b>Long Descr</b>	This course will introduce students to the theoretical conceptual and practice contexts of conducting research in child and youth care contexts. Topics and themes include an introduction to the core ideas behind different research approaches and designs as well as an in-depth exploration of research ethics.
<b>Academic Org</b>	Child and Youth Care
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	
<b>Equivalencies</b>	
<b>Attributes</b>	Research Project
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	



**CYC 500**

**Course ID** 027503

**Short Title** Youth Living on the Edge

**Long Title** Youth Living on the Edge

**Long Descr** This course explores the lives of young people who find themselves living on the edges of the social, political, and economic mainstream, including young people involved in gangs, youth criminal justice, child welfare, psychiatric services, or living on the streets. Through systemic and person-centered lenses the course asks: What can we do to make cities spaces where all youth find belonging and a sense of wellbeing that help to prevent them falling over the edge?

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites** Not available to Child and Youth Care students.

**Equivalencies**

**Attributes** Upper Level Liberal Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 505**

**Course ID** 003944

**Short Title** Mgmt in Human Service Org

**Long Title** Management in Human Service Organizations

**Long Descr** Introduces students to the concepts and vocabulary of organizational behaviour and its application to the practice of management and supervision in organizations that serve children and youth. Topics include organizational theories and structures, job design, work motivation, performance appraisal, staff recruitment, training and retention, and organizational leadership and supervision. Case studies will facilitate applications of course material.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 515****Course ID** 025664**Short Title** Cyber Technology and Comm.**Long Title** Cyber Technology and Communication

**Long Descr** This course explores the influence of current and emerging applications of technology in child and youth care practice and society. In this course, students will become familiar with new and existing technologies, understand the implications of technologies on people, and learn about appropriate professional practices for community or direct interventions using these digitally mediated communication technologies. Through experiential learning activities, students will explore technologies such as social networking, blogging, mobile technology, user-generated content and virtual environments. Topics will include: digitally mediated communication, social advocacy and community practice applications, diversity, and ethics.

**Academic Org** Child and Youth Care**Components** Lecture: 3.00**Requisites**  
**Equivalencies**

**Attributes** Lab Work  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**CYC 517**

**Course ID** 025666

**Short Title** CYC Practice in Dev Services

**Long Title** CYC Practice in Developmental Services

**Long Descr** This course will appeal to students interested in the developmental services sectors of the field given the rapid growth of child and youth care practice in this sector and notably in the autism sector. Topics explored include social models of disability, service sectors, and approaches to practice in the context of developmental services.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 518**

**Course ID** 025667

**Short Title** Special Topics

**Long Title** Special Topics

**Long Descr** This Special Topics course explores particularly current or 'hot' topics or themes in the field of child and youth care not covered elsewhere in the curriculum. Like all Special Topics courses at Toronto Metropolitan University, this course will have different content whenever it is offered.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites** Available only to Child and Youth Care students.

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** Y

**Total Completions** 2

**Course Topics**

1. Child Participation
2. Indigenous Childhoods

**CYC 519**

**Course ID** 025668

**Short Title** Independent Reading

**Long Title** Independent Reading

**Long Descr** Independent Reading offers students with very specific interests in a research area of child and youth care practice an opportunity to develop those interests under the supervision of a faculty member. This can serve as excellent preparation for graduate studies. This course will be offered to students on a case-by-case basis contingent on the agreement of a faculty member to supervise the student. See teaching department for consent criteria.

**Academic Org** Child and Youth Care

**Components** Tutorial: 3.00

**Requisites**

**Equivalencies**

**Attributes** Research Project

**Dept Consent** Department Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 550**

**Course ID** 025566

**Short Title** Foundations-Social Innovation

**Long Title** Foundations of Social Innovation

**Long Descr** The focus of this lecture course is to introduce students to the methods and practices social innovators are using to address complex social problems. The course will provide an overview of social innovation methods and enable a "deep dive" into specific methods that interest students or support a project in development. It will also provide students with the opportunity to network about a particular project idea or area of interest.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** External Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 560****Course ID** 025624**Short Title** Social Innovation in Practice**Long Title** Social Innovation in Practice

**Long Descr** The course unfolds through a combination of classroom guests, lectures and off-campus attendance at learning events in Toronto's rich social innovation community. The focus of the course is: 1) to introduce students to the field of social innovation, focusing on innovation activity in the Toronto social sectors, 2) to foster and support the development of a change project or area of interest with respect to social change and 3) to help students see themselves as 'change makers' in the current social context. Students will build the capacity to become leaders in social service organizations, innovating non-profits or social enterprises and work with intractable social problems.

**Academic Org** Child and Youth Care**Components** Lecture: 3.00**Requisites**  
**Equivalencies**

**Attributes**  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**CYC 570**

**Course ID** 025568

**Short Title** Social Innovation in Action

**Long Title** Social Innovation in Action

**Long Descr** This course aims to provide an opportunity for students to put their learning into action by developing and implementing a social innovation activity in the community, focused on the particular area of interest identified by the student and consistent with the subject-specific learning through the student's choice of elective courses. This course will include provisions for a mentoring component through community partners and practice leaders. The course brings together the skills, knowledge and tools acquired in the courses that have preceded it by giving students an opportunity to relate these understandings to 'real-world' social innovation applications.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites** Prerequisites: CYC 550 and CYC 560

**Equivalencies**

**Attributes** Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 602**

**Course ID** 003053

**Short Title** Children's Rights

**Long Title** Children's Rights

**Long Descr** The United Nations Convention on the Rights of the Child is examined. The convention is explored within the framework of human rights principles and citizenship. Policy and practice implications will be considered through the lens of child rights approach. Consideration will be given to understanding children's development as "citizens" and children's participation in society.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 604**

<b>Course ID</b>	025669
<b>Short Title</b>	Research and Evaluation II
<b>Long Title</b>	Social Research and Evaluation II
<b>Long Descr</b>	This course introduces students to specific techniques and approaches associated with quantitative and qualitative research and evaluation methods of the applied social sciences. Methodological assumptions, concepts and procedures will be presented. Students will develop their ability to review and critique existing literature and to construct their own research and program evaluations. Specific course topics include sampling procedures, experimental and quasi-experimental designs, questionnaire, interviews and focus groups, reliability and validity, basic data analysis methods, ethical issues and the use of computers in social research.
<b>Academic Org</b>	Child and Youth Care
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisites: CYC 409
<b>Equivalencies</b>	
<b>Attributes</b>	Research Project
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**CYC 607**

**Course ID** 025670

**Short Title** Therapeutic Assessment

**Long Title** Therapeutic Assessment

**Long Descr** This course examines current theories, models, and practices relating to assessment work with children and youth in the context of their life space including their family, the community, school, and residential care. Through readings, critical discussion, and experiential learning about current assessment practices, students will increase their knowledge, competence, and skills to plan and undertake comprehensive, collaborative assessments with children and adolescents that have explicit treatment needs.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites** Prerequisite: CYC 405 or CYC 406 or Child and Youth Care Direct Entry

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 608**

**Course ID** 025671

**Short Title** Therapeutic Intervention

**Long Title** Therapeutic Intervention

**Long Descr** This course builds on the learning acquired in CYC 607 Therapeutic Assessment and focuses on applying theory to direct therapeutic practice. Students will develop therapeutic skills and be able to identify and articulate the dominant paradigms informing their practice. Emphasis will be placed on treatment goal setting that is child centred, informed by an assessment process that is ongoing, is specific to the current needs and capacity of the child/youth, and is measurable and achievable in a reasonable time frame.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites** Prerequisite: CYC 607

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**CYC 650**

**Course ID** 027371

**Short Title** Resistance to AntiBlack Racism

**Long Title** Roots and Resistance to Anti-Black Racism

**Long Descr** This course focuses on examining the history of Anti-Black Racism. There will be focus on the strategies, forms, and sites of resistance that Black communities have employed.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 800**

**Course ID** 000188

**Short Title** Intnsv In-Home Family Support

**Long Title** Intensive In-Home Family Support

**Long Descr** Focuses on a Child and Youth Care Approach to working with families. Topics covered include: characteristics of a CYC approach and effective workers; history and culture; context of interventions; understanding behaviour in context; meaning-making; a CYC process of intervention; the role of self in family work; and reflection in practice. Special emphasis is placed on working with families in their home and community.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 801**

**Course ID** 003957

**Short Title** CYC Practice in Education

**Long Title** CYC Practice in Education

**Long Descr** Psycho-educational support is an essential component of school success for children and youth who have experienced trauma, are lacking supportive environments outside of school, or are diagnosed with mental health problems. This course will explore the role of the child and youth worker in the school and develop skills for supporting individuals and groups of children; working with teachers; understanding the school environment; and advocating for social-emotional needs of children and youth.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 803**

**Course ID** 004011

**Short Title** Advocacy in Child/Youth Serv

**Long Title** Advocacy in Child and Youth Services

**Long Descr** This course examines self, direct service, and policy advocacy.. Explored are advocacy principles, types of advocacy, partnership approaches and ethical dilemmas. Tactics and strategies utilized in case and policy advocacy are evaluated. Students will be able to identify situations of advocacy, critically examine the agenda and develop an advocacy strategy.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 805**

**Course ID** 000756

**Short Title** Special Issues: Program Dev

**Long Title** Special Issues: Program Development

**Long Descr** The development of specialized programs for groups of children and youth will be addressed. The processes of inception, needs assessment, planning, implementation and evaluation of program effectiveness will be examined using current examples in the areas of prevention and/or postvention programming from the literature and the community. Students will develop an understanding of both the current trends in service programming and how to critique the strength and weaknesses of a program.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 806**

**Course ID** 021715

**Short Title** Advanced Placement

**Long Title** Advanced Placement

**Long Descr** This placement enhances the student's skills in a specialized area of child and youth care practice not previously experienced. Students are expected to identify a mentor and choose a placement based on their future career interests. Students are required to complete 200 hours of direct client contact hours and submit a portfolio documenting learning.

**Academic Org** Child and Youth Care

**Components** Laboratory: 3.00

**Requisites** Prerequisite: CYC 60A/B or CYC Direct Entry

**Equivalencies** CYC 806/CVCY 200

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 807**

<b>Course ID</b>	021722
<b>Short Title</b>	Advanced Group Work
<b>Long Title</b>	Advanced Group Work
<b>Long Descr</b>	This course builds on the foundational knowledge provided in CYC 402 and examines therapeutic group work with children and youth. A range of groups (e.g. therapeutic recreation, trauma, grief) will be discussed within a developmental-ecological framework. Types, stages and forms of therapeutic groups will be explored.
<b>Academic Org</b>	Child and Youth Care
<b>Components</b>	Laboratory: 3.00
<b>Requisites</b>	Prerequisite: CYC 402 or CYC Direct Entry
<b>Equivalencies</b>	
<b>Attributes</b>	Case Studies
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**CYC 808**

**Course ID** 022360

**Short Title** Residential Care Techniques

**Long Title** Residential Care Techniques

**Long Descr** This course, founded in contemporary, competency-based Child and Youth Care practice, explores approaches, strategies, and techniques in residential care. Areas covered will include: approaches to group care, characteristics of effective programs, family involvement; intervention planning; needs based interventions; therapeutic discipline, crisis and opportunity; activities; and the role of supervision.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** CYC 808/CVCY 104

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 809**

**Course ID** 025672

**Short Title** Trauma-Informed Practice

**Long Title** Trauma-Informed Practice

**Long Descr** This course builds on previous knowledge of therapeutic assessment and intervention and theoretical orientations to therapeutic relationships. In this course, trauma theory is examined within a developmental-ecological perspective. Students will explore the impact of trauma on child development, drawing on attachment, neurobiological, and socio-cultural components of trauma. The practical aspects of undertaking therapeutic care are examined including forming therapeutic relationships and the importance of trauma-informed life-space interventions. Emphasis will be placed on trauma-informed practice skills and strategies that have applicability to a wide variety of trauma contexts. Through experiential learning and case study applications students are provided opportunities to go beyond the theoretical and explore real-world complex situations using in-class simulations. This course considers trauma-informed practice at the individual, group, organization and community levels.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites** Prerequisite: CYC 607 and CYC 608

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**CYC 819**

Course ID 025673

Short Title Practice with Families

Long Title Practice with Families

Long Descr Students will have the opportunity to learn a family systems approach to assessment and intervention which recognizes family structure and clarity of boundaries; intergenerational groupings and interactions; gender and interests; parental, spousal and sibling dynamics; roles, rules and relationships in families. A multi-disciplinary approach to understanding family systems will be provided. This course will offer family practice experience through direct observation, participation and opportunity for analysis from the context of the various theoretical frameworks and life space settings.

Academic Org Child and Youth Care

Components Lecture: 3.00

Requisites Prerequisites: CYC 607 and CYC 608; Antirequisite: CYC 804  
Equivalencies

Attributes Case Studies  
Dept Consent No Special Consent Required  
Drop Consent No Special Consent Required  
Dynamic Date TRANSITION  
Grd Basis Graded  
Hegis Code  
GPA Weight 1.00/1.00  
Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**CYC 822**

**Course ID** 025674

**Short Title** Prof Practice and Identity

**Long Title** Professional Practice and Identity

**Long Descr** This course is strategically positioned in the final term of the Program in order to allow students to consolidate their learning in preparation for work in the field and/or advanced study. The focus of the course is on the social ecology of the workplace; social innovation; enhancement of critical reflection through supervision and career planning and development.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites** Prerequisite: CYC 803 or CYC 602 or CYC 347; Antirequisite: CYC 847

**Equivalencies**

**Attributes** Research Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 825**

**Course ID** 025675

**Short Title** Independent Studies

**Long Title** Independent Studies

**Long Descr** This course is a cap stone course and will involve consultation with a Faculty Advisor to establish a contract for learning objectives and an evaluation scheme. Students have an option of doing either a literature review or a small-scale original research project.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites** Prerequisites: CYC 409, CYC 604; Available only to Child and Youth Care students.

**Equivalencies**

**Attributes** Capstone

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**CYC 900**

**Course ID** 001448

**Short Title** Diversity Iss Child and Youth

**Long Title** Diversity Issues for Children and Youth

**Long Descr** This course examines child and youth care practice in a Canadian multicultural context. The literature on race and ethnic relations, including reports from government and service agencies, will be considered with a view to increasing the student's appreciation of multiculturalism as well to encourage an examination of the implications for child and youth care practice.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** CVRE556/CYC900

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CYC 905**

**Course ID** 024615

**Short Title** An Indigenous Perspctv on CYC

**Long Title** An Indigenous Perspective on CYC

**Long Descr** This course addresses the history of abuse and oppression that continues to impact on the wellbeing of Aboriginal children, youth and families. Students will be presented with approaches to working with Aboriginal young people that are culturally sensitive and draw on Aboriginal ways of being. From this course, it is hoped that students will be able to enrich their practice by gaining an understanding of partnership models for care, intervention and service delivery.

**Academic Org** Child and Youth Care

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FCS 100****Course ID** 027510**Short Title** Just Society**Long Title** Working Toward a Just Society

**Long Descr** Centering critical social justice perspectives, students will examine foundational concepts of equity and justice, and explore relevant theoretical frameworks to understand social processes and dynamics, including ableism, childism, colonialism, heteronormativity, patriarchy and white supremacy. This course will bring together students from across schools in the Faculty of Community Services, leading to the development of professional skills necessary for effective engagement with individuals, families and communities and providing opportunities for interprofessional learning.

**Academic Org** Faculty of Community Services**Components** Lecture: 3.00**Requisites**  
**Equivalencies****Attributes****Dept Consent** No Special Consent Required**Drop Consent** No Special Consent Required**Dynamic Date** TRANSITION**Grd Basis** Graded**Hegis Code****GPA Weight** 1.00/1.00**Billing Units** 1.0**Course Count** 1.0**Repeat for Credit** N**Total Completions** 1**Course Topics**

**FCS 101**

**Course ID** 027700

**Short Title** Soc Justice and Mental Health

**Long Title** Social Justice and Mental Health

**Long Descr** This course uses a critical social justice lens to explore mental health, wellbeing, and the ways that experiences of identity, connection, and resurgence are shaped by social and climate contexts. It prepares students to work interprofessionally to support children, youth and adults in the community. The course engages a holistic understanding of mental health and wellbeing, addressing inequity, power, and privilege including the impacts of racism and gender-based inequity on the wellbeing of individuals and communities.

**Academic Org** Faculty of Community Services

**Components** Tutorial: 1.50 / Lecture: 1.50

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FCS 200**

**Course ID** 027701

**Short Title** Indig Relations in Practice

**Long Title** Indigenous Relations in Practice

**Long Descr** This course will use an Indigenous relational lens to introduce students to foundational knowledge of Indigenous Peoples of Turtle Island as it relates to the helping, planning, and designing professions. The course will explore how treaty relations, legislation, identity, ongoing colonization, and anti-Indigenous racism impacts various professions.

**Academic Org** Faculty of Community Services

**Components** Tutorial: 1.50 / Lecture: 1.50

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**GER 298**

**Course ID** 021502

**Short Title** Ability, Disability and Aging

**Long Title** Ability, Disability and Aging

**Long Descr** Psychosocial, biophysiological, and behavioural changes occur as a result of the aging process and this course provides students with the knowledge to assess these changes. Assessment rating scales will be analyzed and students will be provided with the opportunity to observe a range of assessment interviews.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 555**

**Course ID** 023792

**Short Title** Topics in Interdiscip. Studies

**Long Title** Special Topics in Interdisciplinary Studies

**Long Descr** This course gives students the opportunity to examine a particular set of social issues from a range of disciplinary perspectives. With the aid of this interdisciplinary approach, students come to appreciate how findings from different methods of social enquiry can be combined to produce fresh insights and new models of practice. The particular theme, topic and structure of the course will vary in response to current social trends and student interest.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Upper Level Liberal Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** Y

**Total Completions** 3

**Course Topics** 1. Millennium Development Goals  
2. Health, Climate and Gender Goals

**INT 900**

**Course ID** 004551

**Short Title** Program Planning Evaluation

**Long Title** Program Planning and Evaluation Strategies

**Long Descr** This course will examine methods of program planning and evaluation that are applicable to health promotion practice. Students will study frameworks for planning human service programs and how evaluation is used for assessment of program effectiveness, for improvement of programs and for guiding resource allocation and policy development. (Formerly IST 900.)

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites** Antirequisites: INP 902, PPA402, SWP932

**Equivalencies** CVFS404/CINT900

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

INT 901

Course ID 004683

Short Title Gerontology Issues Trends

Long Title Gerontology: Critical Issues and Future Trends

Long Descr This course will assess the influence of Canadian and world demographic trends on the community services for the elderly; assess the influence of recent Canadian research in the field of aging on the community services of the future; examine innovative and traditional programs administered both by government and private agencies in the Western industrial countries and evaluate their relevance for Canada. (Formerly IST 901.)

Academic Org Faculty of Community Services

Components Lecture: 3.00

Requisites  
Equivalencies

Attributes  
Dept Consent No Special Consent Required  
Drop Consent No Special Consent Required  
Dynamic Date TRANSITION  
Grd Basis Graded  
Hegis Code  
GPA Weight 1.00/1.00  
Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**INT 902**

**Course ID** 002368

**Short Title** Disability Issues

**Long Title** Disability Issues

**Long Descr** This course examines disability issues within a socio-political context. Such a perspective contends that it is not the specific type of disability condition which is the major source of disadvantage to the individual but the response that this condition evokes from the larger society. This course will challenge some of the traditional (and damaging) assumptions made about the needs of people labelled as being disabled and will present a framework for policy and practice designed to promote empowerment and inclusion. (Formerly IST 902.)

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 904**

**Course ID** 002988

**Short Title** Health Promo and Commty Dev

**Long Title** Health Promotion and Community Development

**Long Descr** Students will be introduced to the history and development of health promotion and will examine health determinants from environmental, cross-cultural, psychosocial and biological perspectives. The focus will be on the exploration of health promotion strategies which incorporate community development, popular education and social marketing models. (Formerly IST 904.)

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 905****Course ID** 003508**Short Title** Conflict Resolution**Long Title** Conflict Resolution in Community Services

**Long Descr** Professionals in a wide range of disciplines are likely to encounter situations which are fraught with conflict, whether the issue is dealing with community opposition to the development of a new facility, developing environmental standards, allocating limited resources to meet emerging societal needs or dealing with the conflicting demands and expectations of different stakeholders. This course is designed to enable students to develop consensus-building strategies that produce agreements that everyone can live with. The course utilizes case materials and examples drawn from different disciplines. (Formerly IST 905.)

**Academic Org** Faculty of Community Services**Components** Lecture: 3.00**Requisites** Antirequisites: INP 914, PLE 895, SWP 924  
**Equivalencies****Attributes****Dept Consent** No Special Consent Required**Drop Consent** No Special Consent Required**Dynamic Date** TRANSITION**Grd Basis** Graded**Hegis Code****GPA Weight** 1.00/1.00**Billing Units** 1.0**Course Count** 1.0**Repeat for Credit** N**Total Completions** 1**Course Topics**



**INT 906**

**Course ID** 000269

**Short Title** Sexuality: Power and Pleasure

**Long Title** Sexuality: Power and Pleasure

**Long Descr** This survey course examines the societal basis of attitudes and behaviours related to human sexuality. Students will be introduced to research and theoretical concepts in the literature that contributes to our understanding of sexuality. Sexuality is recognized as a complex and multi-dimensional component of human identity and experience, mediated and influenced by social constructs of gender, race, ethnicity, disability, sexual orientation, age and socio-economic opportunities. The course promotes critical self and social consciousness through challenging sex-negative religious traditions, institutional regulation/control of sexuality, and gender socialization including patriarchal family structure. Some of the topics to be considered are sexuality across the life course; sexuality and liberation; intimacy, love and relationships; sex and gender role socialization; sex, violence and the law, sex as a commodity and AIDS and sexual behaviour. (Formerly IST 906.)

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** INT906/IST906/HSR123

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 907**

**Course ID** 004351

**Short Title** Team Work For Community Serv

**Long Title** Team Work for Community Services

**Long Descr** This course will introduce students to new frameworks for interdisciplinary collaboration in community service environments. Through hands-on, interactive learning, students will gain tools to innovate and transform teamwork processes. Students will engage with new strategies for efficient work planning, communication, decision-making, conflict resolution, leadership and creative process. They will also be introduced to critical equity frameworks and strategies to support EDI (equity, diversity and inclusion) in the workplace.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** INT907/IST907

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

GPA Weight 1.00/1.00  
Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**INT 908**

Course ID 001521

Short Title Homelessness In Cdn Society

Long Title Homelessness in Canadian Society

Long Descr This course offers an interdisciplinary approach to understanding the complex problem of homelessness. Drawing on literature from Canada and the U.S., issues which underlie homelessness, the various ways in which these may be manifested, the ever changing characteristics of these populations, and the policy responses aimed at resolving issues are explored. The current state of statistical information, the views of frontline service providers and advocates, and the differing paradigms embedded in the various disciplines represented will form the basis for debate and shared learning. (Formerly IST 908.)

Academic Org Faculty of Community Services

Components Lecture: 3.00

**Requisites**

Equivalencies INT908/IST908

Attributes Case Studies

Dept Consent No Special Consent Required

Drop Consent No Special Consent Required

Dynamic Date TRANSITION

Grd Basis Graded

Hegis Code

GPA Weight 1.00/1.00

Billing Units 1.0

Course Count 1.0

Repeat for Credit N

Total Completions 1

Course Topics

**INT 910**

**Course ID** 005267

**Short Title** Indig. Ppls and Reconciliation

**Long Title** Indigenous Peoples, Pol and Reconciliation

**Long Descr** The course introduces perspectives on Indigenous Peoples in Canada through an examination of policy. Central to this course is the study of Indigenous Peoples' experience with colonialism, such as the residential school system and child welfare, as well as the struggle for self-determination. Indigenous worldviews and developing partnerships/alliances with Indigenous communities will also be explored. Students will be expected to critically examine these topics from the perspective of their discipline/profession.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** INT910/IST910

**Attributes** Case Studies, Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 911**

**Course ID** 002071

**Short Title** Intl Community Development

**Long Title** International Community Development

**Long Descr** This course will introduce the student to the challenges of sustainable community development in the developing world. The course begins with a broad exploration of the meaning of development and under-development and its relevance to Asia, Latin America, Africa and the Middle East today. This course will also explore various approaches which have been used in local, bottom-up developments as well as some tools which are now available to assist the community development facilitator. (Formerly IST 911.)

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** INT911/IST911

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 912**

**Course ID** 003665

**Short Title** Community Dev: Intl Field Exp

**Long Title** Community Development: International Field Experience

**Long Descr** This course provides an opportunity for students to deepen their understanding of development issues, and to experience part of their learning in an interdisciplinary, international, and intercultural setting. Following a brief in-class orientation at Ryerson, the field experience part of the course is held overseas. Canadian students will work with students from the host country on specific projects relevant to community development in that country. The country and projects selected may vary from year to year.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Field Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics** 1. Women in Caribbean Agriculture

**INT 913**

**Course ID** 010270

**Short Title** Issues of Migration

**Long Title** Issues of Migration

**Long Descr** This course examines the main concepts and issues in contemporary migration studies by employing historical and international perspectives. The course will examine the Canadian response and the evolution of a post-war system implemented to deal with refugees and immigrants. Case studies of immigrants to Canada and to other parts of the world are used to illustrate theoretical concepts and to promote an understanding of the contextual nature of contemporary migration processes. Comparisons with other societies such as Australia, the United States and to the European Union will be discussed. The course will use a critical social sciences approach to address the implications of the North-South, and South-South relationship in the creation of refugees and immigrant populations.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 914**

**Course ID** 010228

**Short Title** Settlement Experiences

**Long Title** Settlement Experiences

**Long Descr** This course examines the settlement processes experienced by new immigrants and refugees. The course discusses the different forms of resettlement, receptions, repatriation, social capital and human capital. It will also discuss the theoretical approaches to citizenship, nationalism and multiculturalism. The course introduces the intersection of race, gender, class and citizenship. It reviews current debates regarding settlement policies and services provided to different classes of immigrants.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

Repeat for Credit N  
Total Completions 1  
Course Topics

INT 915

Course ID 010161

Short Title Responses to Migration

Long Title Responses to Migration

Long Descr The focus of the course will be on the determinants of responses to migrants and migration through an examination of topics including racism, the media, legal status, services available to newcomers, education and credential recognition, and issues of housing discrimination. The goals of this course are to familiarize students with factors known to contribute to negative or positive responses to migrants and migration. In addition students will learn to apply these factors to important practical issues in a critical and reflective manner such as understanding trends over time in migration attitudes and looking at present strategies that may be utilized to improve responses to migrants and migration.

Academic Org Faculty of Community Services

Components Lecture: 3.00

Requisites  
Equivalencies

Attributes  
Dept Consent No Special Consent Required  
Drop Consent No Special Consent Required  
Dynamic Date TRANSITION  
Grd Basis Graded  
Hegis Code  
GPA Weight 1.00/1.00  
Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**INT 916**

**Course ID** 010295

**Short Title** Principles of Fundraising

**Long Title** Principles of Fundraising

**Long Descr** This course provides a view of the Canadian voluntary sector and its organizations, as well as an introduction to concepts and issues related to the practice of fund development. This comprehensive overview also acts as a knowledge base for subsequent, in-depth study of the various aspects of fund development. The concept of philanthropy and various fund development approaches will be explored.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 917**

**Course ID** 021527

**Short Title** IPE for Community Development

**Long Title** Interprof. Ed. for Community Development

**Long Descr** When citizens become involved in the development of their communities, the processes are distinct from state or private led development. Participatory and community-centered development requires planning, organizing and power sharing across community and professional groups. In this course, learners will be introduced to an Interprofessional Education (IPE) process for Community Development. In an IPE process, learners navigate varying professional and disciplinary perspectives, complexities of shared decision-making, implicit and explicit power dynamics and reflect on group process.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** INT917/CVFS407

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 920**

**Course ID** 022836

**Short Title** Community Collaborations

**Long Title** Community Collaborations

**Long Descr** This interdisciplinary course will assist students and practitioners in developing knowledge and skills required in multi-sectoral community collaborations. The course provides an overview of collaboration while reviewing common factors influencing success. Collaborative processes will be examined including: community engagement and mobilization, strategic planning and implementation, governance, leadership, communications, and evaluation. Examples of community collaborations, community hubs, community development projects and urban collectives that improve outcomes for children and youth through to older adults are explored.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code** 0036.000

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**INT 921**

**Course ID** 024329

**Short Title** Writing Bodies Differently

**Long Title** Writing Bodies Differently

**Long Descr** This interdisciplinary course brings together novice and experienced learners from various backgrounds to explore disability/the body, and to experience response writing, social media writing, creative writing, and creative nonfiction. This course attends to writing as a form of investigation, expression, inquiry, resistance, and solidarity. Students explore how writing changes depending on context, and engage in the experiential actions of investigating their topic of choice, re-writing, editing, and exploring different representational forms as an activism method.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 922**

**Course ID** 024959

**Short Title** Intro to Indigenous Worldviews

**Long Title** Introduction to Indigenous Worldviews

**Long Descr** An introduction to Indigenous worldviews in Canada with reference to Indigenous worldviews globally. Students will be introduced to Indigenous perspectives, values and spirituality. It includes an exploration of what constitutes "valid" knowledge, how knowledge shapes identity and how it influences the lives of Indigenous Peoples today. The role of worldviews as the basis of social justice and transformative change with the message that Indigenous knowledges can be of value to all people of the world.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics****INT 923****Course ID** 024960**Short Title** Canada: Indigenous Perspective**Long Title** Canada's Story: An Indigenous Perspective

**Long Descr** This course will explore the background of Indigenous Peoples from the time of creation, through the processes of colonization, its present impacts and resistance to such impacts. It will address the arms of colonization such as the Indian Act, residential school system, child welfare and education. Indigenous Peoples' survival, resistance and healing will also be a major component to this course.

**Academic Org** Faculty of Community Services**Components** Lecture: 3.00**Requisites**  
**Equivalencies**

**Attributes** Case Studies  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**INT 930**

**Course ID** 026382

**Short Title** Aging: From Cells to Society

**Long Title** Aging: From Cells to Society

**Long Descr** This course examines and critiques issues and concepts associated with aging and older adults from the individual/physiological and the social/structural perspective. Topics include the physical and cognitive changes with aging, along with issues related to diversity, social support, aging-in-place, leisure, work and retirement, healthcare and technology. Through interdisciplinary course discussions and analysis of case studies, students will develop their knowledge and build capacity to respond to the needs of an aging population.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 935**

**Course ID** 026384

**Short Title** Ethc/Legal Frameworks in Aging

**Long Title** Ethical/Legal Frameworks in Aging

**Long Descr** Demographic changes mean that most disciplines and professions will work with older adults. This course introduces students to key ethical and legal aspects of working with older adults and how to manage them. Topics include the rights of older adults, informed consent, advance care planning, mental capacity, dementia, disability, and caregiving. Students will develop their capacities for navigating legal and ethical challenges in practice and to support and safeguard the rights of older adults.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 940**

**Course ID** 026383

**Short Title** Mobilizing Research for Change

**Long Title** Mobilizing Research for Change

**Long Descr** Across disciplines and professions there is an emphasis on evidence-informed practice and policy. Through an introduction to quantitative and qualitative research methods, this course develops students' skills for finding and critically analyzing research evidence to inform change. Students will identify a practice/policy issue of their own interests, find and appraise research evidence, and strategize to mobilize knowledge for change. Course discussions focus on aging and older adults, but the skills are transferable across disciplines.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 945**

**Course ID** 026385

**Short Title** Technology and Aging Populat.

**Long Title** Technology and Aging Populations

**Long Descr** This course investigates technology and aging. It examines the potential of technology to improve health and societal outcomes for aging populations. Course materials focus on technological innovation, design, access, and use patterns of older adults in relation to health and well-being, social inclusion, aging-in-place, caregiving, the workforce, leisure, and mobility. Students will mobilize theory and knowledge to analyze the potential of 21st century technologies to address challenges and further opportunities to support healthy aging and well-being.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 950**

**Course ID** 026386

**Short Title** Pract./Project in Gerontology

**Long Title** Practicum/Project in Gerontology

**Long Descr** This course is designed to mobilize students' theoretical and substantive knowledge in aging and gerontology through an applied project. Students will work in a placement or on a project of interest to them in the field of aging/gerontology to gain experience in working with older adults and to support current or future career goals. Learning is facilitated through a variety of teaching modes, including sustained contact with the course instructor. See teaching department for consent criteria.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** Department Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

	<b>INT 960</b>
<b>Course ID</b>	026535
<b>Short Title</b>	Community Leadership Framework
<b>Long Title</b>	Leadership Framework for Community
<b>Long Descr</b>	This course explores a framework of key leadership practices from leading oneself (personal values, integrity, authenticity and trust) through to leading within one's community. Themes include: emotional and social intelligence, vision, communication, leading change, experimentation, execution, collaboration, motivation, progress and goals. This course provides both theoretical principles (foundational leadership approaches and concepts) and practical application. As students range from diverse backgrounds and experiences, significant development will occur through respecting and learning from various interdisciplinary perspectives.
<b>Academic Org</b>	Faculty of Community Services
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	
<b>Equivalencies</b>	
<b>Attributes</b>	
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**INT 962**

**Course ID** 026536

**Short Title** Student Affairs Foundations

**Long Title** Foundations of Student Affairs Practice I

**Long Descr** Through holistic, anti-oppressive, and adult-learning frameworks, a variety of student support and student-facing professionals from college and university campuses will co-create a learning community in which they will articulate their personal foundations as Student Affairs professionals; explore the practical skills, values, and knowledges related to Student Affairs; grapple with the implications of colonization for Canadian higher education; discover new perspectives; and become empowered to transform their practice to be more inclusive, equitable and student-centred.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**INT 965**

**Course ID** 026537

**Short Title** Sex, Drugs and Incarceration

**Long Title** Sex, Drugs and Incarceration

**Long Descr** This interdisciplinary course will employ a trauma-informed approach to explore tensions between criminalization and harm reduction in relation to substance use, sex work, and incarceration. Current qualitative and quantitative research, including perspectives from community agencies and advocates, as well as film and video screenings and first-person accounts will be used to explore impacts on diverse and often marginalized populations. Topics will address historic and modern forms of criminalization, the politics of stigmatization, and policy implications.

**Academic Org** Faculty of Community Services

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

Total Completions 1  
Course Topics

	DST 80A
Course ID	020178
Short Title	Practicum Disability Studies-A
Long Title	Practicum in Disability Studies-A
Long Descr	Only students who do not have the equivalent of two years of full-time related work/advocacy experience will be required to take this course. Students accepted into the program without this requirement may apply to be exempt from DST 80A/B if, during their course of studies, they have acquired sufficient work/advocacy experience. This experience will involve work in a community placement involving advocacy, support or community development with citizens with disabilities.
Academic Org	Disability Studies
Components	Laboratory: 21.00
Requisites	Prerequisite: DST 501
Equivalencies	
Attributes	Practicum/Placement
Dept Consent	No Special Consent Required
Drop Consent	No Special Consent Required
Dynamic Date	TRANSITION
Grd Basis	Multi-Term Course: Not Graded
Hegis Code	
GPA Weight	0.00/0.00
Billing Units	3.0
Course Count	0.0
Repeat for Credit	N
Total Completions	1
Course Topics	



**DST 80B**

**Course ID** 020179

**Short Title** Practicum Disability Studies-B

**Long Title** Practicum - Disability Studies-B

**Long Descr** Only students who do not have the equivalent of two years of full-time related work/advocacy experience will be required to take this course. Students accepted into the program without this requirement may apply to be exempt from DST 80A/B if, during their course of studies, they have acquired sufficient work/advocacy experience. This experience will involve work in a community placement involving advocacy, support or community development with citizens with disabilities.

**Academic Org** Disability Studies

**Components** Laboratory: 21.00

**Requisites** Prerequisite: DST 80A

**Equivalencies** DST80B/DST80

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 2.00/2.00

**Billing Units** 3.0

**Course Count** 2.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**DST 88A**

**Course ID** 020424

**Short Title** Research Methods-A

**Long Title** Research Methods-A

**Long Descr** This course will provide students with a basic understanding of social research and its relevance to disability studies. Students will acquire the knowledge and skills required to plan, conduct and critically analyse research. A range of qualitative and quantitative methods will be explored along with their use in transforming perceptions of disability. Issues of social location and the meaningful participation of people with disabilities in research are discussed.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: DST 501

**Equivalencies**

**Attributes** Research Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Multi-Term Course: Not Graded

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 1.0

**Course Count** 0.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**DST 88B**

<b>Course ID</b>	020425
<b>Short Title</b>	Research Methods-B
<b>Long Title</b>	Research Methods-B
<b>Long Descr</b>	This course will provide students with a basic understanding of social research and its relevance to disability studies. Students will acquire the knowledge and skills required to plan, conduct and critically analyse research. A range of qualitative and quantitative methods will be explored along with their use in transforming perceptions of disability. Issues of social location and the meaningful participation of people with disabilities in research are discussed.
<b>Academic Org</b>	Disability Studies
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisite: DST 88A
<b>Equivalencies</b>	DST88B/DST88
<b>Attributes</b>	Research Project
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	2.00/2.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	2.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**DST 99A**

**Course ID** 020176

**Short Title** Applied Comm Proj/Thesis-A

**Long Title** Applied Community Project/Thesis-A

**Long Descr** This is the "capstone" course of the Disability Studies program. It provides students with the opportunity to engage in focussed scholarly and project work from a disability studies perspective. It must be taken after all other courses. The course will be individually structured for each student in collaboration with a faculty advisor. The orienting question will revolve around how social environments and structures shape the experience of people with disabilities.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: DST 501 and DST 88A/B

**Equivalencies**

**Attributes** Capstone

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Multi-Term Course: Not Graded

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 1.0

**Course Count** 0.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**DST 99B**

**Course ID** 020177

**Short Title** Applied Comm Proj/Thesis-B

**Long Title** Applied Community Project/Thesis-B

**Long Descr** This is the "capstone" course of the Disability Studies program. It provides students with the opportunity to engage in focussed scholarly and project work from a disability studies perspective. It must be taken after all other courses. The course will be individually structured for each student in collaboration with a faculty advisor. The orienting question will revolve around how social environments and structures shape the experience of people with disabilities.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: DST 99A

**Equivalencies** DST99B/DST99

**Attributes** Capstone

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 4.00/4.00

**Billing Units** 1.0

**Course Count** 2.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**DST 300**

<b>Course ID</b>	026366
<b>Short Title</b>	Whose Lives Matter?
<b>Long Title</b>	Whose Lives Matter?
<b>Long Descr</b>	Students are invited to explore how and why some lives have come to matter less than others, how this inequality is institutionalized in policies and practices of ableism, colonialism, racism, sexism and other forms of oppression, and how those marginalized have resisted this. The course will start from a disability standpoint as a way to think intersectionally about the various forms of oppression and domination, as well as resistance to them, with a focus on the Canadian context.
<b>Academic Org</b>	Disability Studies
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	
<b>Equivalencies</b>	
<b>Attributes</b>	Equity-centered Learning, Lower Level Liberal Studies
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**DST 500**

**Course ID** 005170

**Short Title** A History of Madness

**Long Title** A History of Madness

**Long Descr** Where do diverse concepts of "madness" come from? How have these ideas changed over time? How have "mad people" interpreted their own experiences? This course will be in the tradition of social history from "below". It will survey the social medical, political, economic, cultural and religious factors that have influenced interpretations of what it means to be "mad" from ancient time to the present.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Equity-centered Learning, Upper Level Liberal Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**DST 501**

**Course ID** 000726

**Short Title** Rethinking Disability

**Long Title** Rethinking Disability

**Long Descr** This foundation course introduces the core ideas students will explore throughout their studies. It immerses students in a highly participatory and provocative encounter with history, social theory, politics, policy, art and culture seen through a disability lens. Course content is designed to reflect the experience of people with disabilities, highlighting the social roots and impact of discrimination, exclusion and marginalization as well as responses of resistance.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**DST 502**

**Course ID** 003570

**Short Title** Disability and the State

**Long Title** Disability and the State

**Long Descr** This course begins with students' day-to-day experience of "policy", moving towards deeper examination of the underlying values, interests and institutions that shape social and disability policy. Students are guided to make comparisons and connections, looking at historical responses to disability and at contemporary programs and services. Readings and online presentations explore what policy means, why it matters, and what processes and strategies are activated by people with disabilities to influence, shape and reform social policy.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: DST 501 or INT 902 or SWP 921

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**DST 503**

**Course ID** 004085

**Short Title** Current Topics in Disability I

**Long Title** Current Topics in Disability I

**Long Descr** This course will provide students with an opportunity to engage in an in-depth examination of specialized and scholarly work within the disability studies field. Content will be chosen by the Instructor based on recent research and trends in the field.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** Y

**Total Completions** 3

**Course Topics**

1. Writing for Disability Activism
2. Human Rights and Disability
3. Freaks and Bodily Differences
4. Interprofessional Narratives
5. Exhibiting Activist Disability History
6. Rethinking Images of Embodied Difference
7. Exploring Social Innovation
8. SRV and Passing
9. Rethinking Disability in Education
10. Madness and the State
11. Putting Access into Practice
13. Madness and Childhood
15. Disability Arts and Cultural Practices
16. Enabling Accessible Healthcare

**DST 504**

**Course ID** 004629

**Short Title** Mad People's History

**Long Title** Mad People's History

**Long Descr** This course will provide an overview of the history of madness from the point of view of people who were, and are, deemed "mad". The purpose of this course is to place the diverse perspectives of people diagnosed as mad, insane or mentally ill as being of central importance in the history of psychiatry, and to address the question: how madness has been viewed by mad people over the centuries.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

Grd Basis Graded  
Hegis Code  
GPA Weight 1.00/1.00  
Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**DST 506**

Course ID 023874

Short Title Intro Accessibility Practices

Long Title Principles and Practices of Accessibility

Long Descr The Accessibility for Ontarians with Disabilities Act (AODA) mandates development of enforceable accessibility standards for businesses and organizations to identify, remove and prevent barriers to accessibility. This course is for those seeking specialized knowledge of the AODA, accessibility issues and implementation. It covers understandings of disability, issues giving rise to the Act, disability activism and a critical analysis of the new accessibility standards for customer service, built environments, employment, information and communications and transportation.

Academic Org Disability Studies

Components Lecture: 3.00

Requisites  
Equivalencies

Attributes Experiential Learning  
Dept Consent No Special Consent Required  
Drop Consent No Special Consent Required  
Dynamic Date TRANSITION  
Grd Basis Graded  
Hegis Code  
GPA Weight 1.00/1.00  
Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics



DST 507

Course ID 025571

Short Title Disability, Justice, Good Life

Long Title Disability, Justice and Good Human Life

Long Descr Disabled people's lives are shaped by powerful ideologies rooted in moral and political philosophy. Moving beyond medicalized evaluations, this course critically applies conceptions of justice, ethics, morality to issues such as disability discrimination, right-to-die, choice, autonomy, and assisted suicide. In these and other complex debates is the root question: "Do we own our own bodies?"

Academic Org Disability Studies

Components Lecture: 3.00

Requisites Prerequisites: DST 501 or INT 902 or SWP 921; Antirequisite: PHL 507

Equivalencies

Attributes Research Project

Dept Consent No Special Consent Required

Drop Consent No Special Consent Required

Dynamic Date TRANSITION

Grd Basis Graded

Hegis Code

GPA Weight 1.00/1.00

Billing Units 1.0

Course Count 1.0

Repeat for Credit N

Total Completions 1

Course Topics

DST 508

Course ID 025649

Short Title Crippling the Arts in Canada

Long Title Crippling the Arts in Canada

Long Descr This course will explore disability arts in Canada. We examine how disability arts has contributed to and challenged the disability rights and other social movements. We position disability arts in a Canadian context and interrogate its emergence historically. We explore contemporary issues and debates within disability arts, such as the role that it continues to play in the disability rights movement, whether disability arts can be produced by non-disabled people, and emerging disability arts aesthetics.

Academic Org Disability Studies

Components Lecture: 3.00

Requisites Antirequisite: DST 509

Equivalencies

Attributes Case Studies, Upper Level Liberal Studies

Dept Consent No Special Consent Required

Drop Consent No Special Consent Required

Dynamic Date TRANSITION

Grd Basis Graded

Hegis Code

GPA Weight 1.00/1.00

Billing Units 1.0

Course Count 1.0

Repeat for Credit N

Total Completions 1

Course Topics

**DST 509**

**Course ID** 025876

**Short Title** Disability Arts and Culture

**Long Title** Disability Arts and Culture

**Long Descr** Exploring disability arts, this course will think through how the inclusion of disability arts "crips" or productively disrupts, arts and culture in Canada. We will explore how disability arts contributes to the disability rights and justice movements as well as the many ways this sector is changing the way we fund the arts, create and experience art, and how disability arts and curatorial practices are giving rise to a new standard of artistic excellence.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites** Antirequisite: DST 508

**Equivalencies**

**Attributes** Studio

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**DST 510**

**Course ID** 027365

**Short Title** Death and Everyday Life

**Long Title** Death and Everyday Life

**Long Descr** Explore death as an undeniably pervasive way by which we organize everyday life. By examining artistic, media, historical, theoretical, empirical and activist material, take up questions regarding how life and death chances are distributed among different communities, demographics, and populations. Through encounters with ideas and concepts at the intersection of death and disability studies, reflect on how we may die as we live, with care, dignity, interdependence, and a sense of shared humanity.

**Academic Org** Disability Studies

**Components** Lecture: 2.00 / Tutorial: 1.00

**Requisites**

**Equivalencies**

**Attributes** Research Project, Upper Level Liberal Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**DST 525**

**Course ID** 024295

**Short Title** Disability and Representation

**Long Title** Disability and Representation

**Long Descr** This course critically examines representations of embodied difference in mainstream and other media. With particular attention to disability, it queries images from the news, on television, film and the web as they are embedded in the systems of ableist power, privilege and marginalization. To study these images is to reveal their ideological underpinnings, and their intrinsic connection to other categories of identity including class, race, gender, and sexual orientation.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites** Prerequisites: DST 501 or INT 902 or SWP 921

**Equivalencies**

**Attributes** Research Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

	<b>DST 601</b>
<b>Course ID</b>	027504
<b>Short Title</b>	Mad Poetics
<b>Long Title</b>	Mad Poetics
<b>Long Descr</b>	This course addresses the intersection of Mad studies and poetry, and considers the ways that Mad writers found poetic form to express lived experience and social marginalization. The course considers how the flexible form of poetry provides a site for such expression, but also the ways that stereotypes of madness have served as a prevalent poetic trope in poetry. Students will learn poetic analysis, and will contextualize the interaction between literary objects and sociopolitical contexts.
<b>Academic Org</b>	Disability Studies
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	
<b>Equivalencies</b>	
<b>Attributes</b>	Upper Level Liberal Studies
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**DST 603**

**Course ID** 003816  
**Short Title** Law and Disability  
**Long Title** Law and Disability  
**Long Descr** This course is constructed around 'fact' situations, illustrative of real-life dilemmas faced by disabled people, their families, advocates and service providers. How to find and use the law will be explored as will the often competing issues of independence, dignity, personal and economic security. Students will analyze when the law may help or hinder, and how it may be changed.  
**Academic Org** Disability Studies  
**Components** Lecture: 3.00  
**Requisites** Prerequisite: DST 501 or INT 902 or SWP 921  
**Equivalencies**  
**Attributes** Case Studies  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**DST 604**

**Course ID** 021693  
**Short Title** Current Topics - Disability II  
**Long Title** Current Topics in Disability II  
**Long Descr** This course will provide students with a further opportunity to engage in an in-depth examination of specialized and scholarly work within the disability studies field. Content will be chosen by the Instructor based on recent research and trends in the field.  
**Academic Org** Disability Studies  
**Components** Lecture: 3.00  
**Requisites**  
**Equivalencies**  
**Attributes** Community-based Learning  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** Y  
**Total Completions** 3  
**Course Topics**  
1. Introduction to Deaf Studies  
2. Disability, Desire, Sexuality (Discontinued)  
3. Explring Contemporary Inst'alization in Canada  
4. Transnational Bodies  
5. Digital Methods for Disability Studies

## 7. Black Feminist Perspective in Disability Studies

**DST 605**

<b>Course ID</b>	026151
<b>Short Title</b>	Sexuality, Desire, Disability
<b>Long Title</b>	Sexuality, Desire and Disability
<b>Long Descr</b>	This hybrid course introduces students to the topics of disability, desire and sexuality through a disability studies lens by examining the medicalized body as a site where normalcy is both enacted and resisted. Launching from key concepts of sexual culture and disability/crip consciousness, this course recognizes the political nature of both disability and sexuality, and posits that we can move both categories into the future as desirable sites to expand our notions of personhood.
<b>Academic Org</b>	Disability Studies
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Antirequisite: DST 604 - Topic 2 Disability, Desire, Sexuality
<b>Equivalencies</b>	
<b>Attributes</b>	Research Project, Upper Level Liberal Studies
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**DST 613**

**Course ID** 000406

**Short Title** Strategies Community Building

**Long Title** Strategies for Community Building

**Long Descr** This course addresses the importance of community building given the realities of social exclusion and the challenges represented by diversity in the current social, political and economic context in Canada. The starting point is the particular view of reality held by people with disabilities. Students are encouraged to analyze power, inequality and influence before building strategies for action, and to develop a personal ethical stance in which to ground community development practice.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: DST 501 or INT 902 or SWP 921

**Equivalencies**

**Attributes** Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**DST 614**

**Course ID** 000208

**Short Title** Access and Technology

**Long Title** Community, Access and Technology

**Long Descr** Students are introduced to assistive technologies, their impact on people with disabilities, models of use, public policy and legislation (local, federal, international). In addition to online readings and exploratory assignments, students participate in online discussion forums and live weekly e-chats with leaders in the assistive technology field. The final project offers students an opportunity to explore a technology of interest in the context of addressing an unmet need or burning issue in their community.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Research Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**DST 620**

**Course ID** 027257

**Short Title** Disability Studies in Edn

**Long Title** Disability Studies in Education

**Long Descr** This course considers the ways in which ability and disability are constructed within educational spaces, both as a positive cultural identity and as a mechanism for exclusion and discrimination. The social order of schools and other community spaces are examined through interdisciplinary dialogue building from students' experiences of ability/disability in community services. The course builds on a history of the inclusion movement, critical theory intersections, radical inclusive education, and emerging critical disability studies in education.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies, Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**DST 630**

**Course ID** 027296

**Short Title** Mad Studies: Contemp Perspec

**Long Title** Mad Studies: Contemporary Perspectives

**Long Descr** How is the world a maddening place? How does racism, political violence, poverty, hetero-sexism and other oppressive experiences produce and shape "madness"? What are the ongoing resistances to ableist, biomedical, criminalizing and pathologizing psychiatric diagnoses which inform the lives and experiences of mad peoples? To explore and critically evaluate these questions, students will self-reflect, review articles, books, films, and documentaries, and dialogue with guest speakers.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**DST 640**

**Course ID** 027837

**Short Title** Madness and Childhood

**Long Title** Madness and Childhood

**Long Descr** Explore key issues arising from child and youth madness in theories, practices, policies, and interventions. Analysis will proceed from mad studies, a critical approach to scholarship and political action built out of the critique of psy-based disciplines. Critically engage with the impacts of psychiatrizing childhoods as a provocation to think, practice, and research the experiences of childhood madness differently.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Online Asynchronous

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

Total Completions 1  
Course Topics

	DST 725
Course ID	000576
Short Title	Pol/Practice of Interventions
Long Title	The Politics and Practice of Interventions
Long Descr	In recent years, interventions directed at disabled people have been the subject of debate, controversy and resistance. This course explores these tensions by tracing various approaches to creating change in the lives of disabled people. Students will use sociological analysis, theories of disability/difference, autobiographical knowledge and consultation to critique examples of contemporary interventions and to explore potentially more positive alternatives.
Academic Org	Disability Studies
Components	Lecture: 3.00
Requisites	Prerequisite: DST 501 or INT 902 or SWP 921
Equivalencies	
Attributes	Case Studies
Dept Consent	No Special Consent Required
Drop Consent	No Special Consent Required
Dynamic Date	TRANSITION
Grd Basis	Graded
Hegis Code	
GPA Weight	1.00/1.00
Billing Units	1.0
Course Count	1.0
Repeat for Credit	N
Total Completions	1
Course Topics	

**DST 727**

**Course ID** 023224

**Short Title** Leadership for Changing Times

**Long Title** Leadership Practices for Changing Times

**Long Descr** This course looks at leadership theory and the challenges of leading in neo-liberal times. It touches on political discourse, public policy and the legislative process. It examines the problem of working across differences and complicates empowerment. Students will meet and talk with leaders from social movements. By the time students complete their assignments, they should be able to imagine themselves as leaders and be better able to assist disabled people in becoming leaders.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: DST 501 or INT 902 or SWP 921; Antirequisite: DST 726

**Equivalencies**

**Attributes** Research Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**DST 990**

**Course ID** 027651

**Short Title** Community or Research Project

**Long Title** Applied Community or Research Project

**Long Descr** This is the capstone course of the Disability Studies program. It provides students with the opportunity to engage in focused scholarly and project work from a disability studies perspective. The course will be individually structured for each student in collaboration with a faculty advisor. The orienting question will revolve around how social environments and structures shape the experiences of people with disabilities.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: DST 501 and DST 88A/B

**Equivalencies**

**Attributes** Online Asynchronous

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**DST 991**

**Course ID** 027652

**Short Title** Independent Research Thesis

**Long Title** Independent Research Thesis

**Long Descr** Building on work completed in DST 990, students have the option to complete a small research project working with publicly available data. The course will be individually structured for each student in collaboration with a faculty advisor. The orienting question will revolve around how social environments and structures shape the experiences of people with disabilities.

**Academic Org** Disability Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite:DST 990

**Equivalencies**

**Attributes** Online Asynchronous

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit**N

**Total Completions**1

**Course Topics**

**CLD 101**

**Course ID** 004021

**Short Title** Human Development I

**Long Title** Human Development I

**Long Descr** This foundation course examines the major theories and contemporary research findings of human development and provides a sound basis for the students' understanding of children and self. Emphasis is on the interdependency of all domains of development - physical, cognitive, language, social and emotional and the complex interaction of biological and environmental factors. Such development is considered in terms of adaptation to the diverse environments in which human beings live and focuses on children from birth through toddler-hood.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 102**

**Course ID** 004998

**Short Title** Observation/ELC

**Long Title** Observation/ELC

**Long Descr** In this course students develop expertise in using effective methods for observing, recording and analyzing children's behaviour and development. Students have the opportunity to practice a variety of observation methodologies and to discuss topics related to observer bias, subjectivity and objectivity, and making references. They also undertake participant and non-participant observation in the Early Learning Centre to introduce them to the rhythms and demands of child-care.

**Academic Org** Early Childhood Studies

**Components** Laboratory: 3.00

**Requisites** Corequisite: CLD 101

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 103**

**Course ID** 002229

**Short Title** Human Development II

**Long Title** Human Development II

**Long Descr** This course builds on the student's understanding of the major theories and contemporary research findings of human development and the mutual influence of biological, psychological and social factors within a given environment. The contexts of development are emphasized for children from preschool through adolescence.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: CLD 101

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code** 0013.000

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 111**

**Course ID** 002859

**Short Title** Curriculum I: Environments

**Long Title** Curriculum I: Environments

**Long Descr** Through examining theories and curriculum resources, and partaking in fieldwork, students investigate how classroom and community environments influence young children's play and learning. Children's perspectives of everyday places are emphasized, illustrating how children can co-participate in designing and evaluating learning environments. Students consider how children develop; experience agency, competence, inequities, and histories; and engage with 21st-century concerns as they explore different environments.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Corequisites: CLD 101 and CLD 102

**Equivalencies** CLD111/ECE105

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 161**

**Course ID** 003778

**Short Title** Field Education I

**Long Title** Field Education I

**Long Descr** Students will apply observation skills, knowledge of children and families, and curricula in early childhood education and care sites. Settings include the Toronto Metropolitan University Early Learning Centre, and off-campus early childhood care and education centres. Students will actively work with children birth to 5. Bi-weekly seminars support the placement experience. Discussions include nurturing positive relationships with children and families, planning and implementing curricula, and working collaboratively with the educator team. This course is graded on a pass/fail basis.

**Academic Org** Early Childhood Studies

**Components** Laboratory: 6.00

**Requisites** Prerequisite: CLD 102; Corequisites: CLD 103 and CLD 212

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics****CLD 204****Course ID** 001343**Short Title** Children's Bodies and Movement**Long Title** Children's Bodies and Movement

**Long Descr** This course investigates how contemporary research, societal discourses, and curriculum resources impact how young children experience and move their bodies. Centering children's diverse lived knowledge about movement, growth, physical activity, motor skills, and body politics, students examine practices for supporting children's meaningful and affirmative relationships with bodies and movement. Through experiential learning, students consider the ethics and politics of moving with children and explore how to create programming that promotes body justice, equity, and complexity.

**Academic Org** Early Childhood Studies**Components** Lecture: 3.00

**Requisites** Prerequisites: (CLD 103 and FCS 101) or Direct Entry  
**Equivalencies** CLD204/ECE250

**Attributes** Case Studies**Dept Consent** No Special Consent Required**Drop Consent** No Special Consent Required**Dynamic Date** TRANSITION**Grd Basis** Graded**Hegis Code****GPA Weight** 1.00/1.00**Billing Units** 1.0**Course Count** 1.0**Repeat for Credit** N**Total Completions** 1**Course Topics**



**CLD 205**

**Course ID** 004880

**Short Title** Social/Emotional Well-Being

**Long Title** Children's Social/Emotional Well-Being

**Long Descr** Children's social and emotional well-being are examined through critical analysis of theories and research. Topics include primary and secondary emotions, attachment, temperament, parenting, anxiety and aggression, and gender identity. The course acknowledges children's rights and contemporary theories of childhood that view children as social agents who help shape their own well-being. Students learn a variety of strategies deemed to support children's mental health and their adaptation to life's challenges.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisites: (CLD 103 and PSY 102) or Direct Entry

**Equivalencies** CLD205/ECE350

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 206**

**Course ID** 005080

**Short Title** Language Development

**Long Title** Language Development

**Long Descr** The course explores the nature of language development in children. Biological endowment and environmental factors are considered. Language acquisition from fetal sound sensitivity to language behaviours of school-age children is investigated. Acquisition of the subsystems of language along with bilingualism and minority language contexts are explored. Stages in child language are identified and theories and current research on child language are examined. Students are introduced to methodologies, tools and strategies of child language research. Opportunity is provided for the collection and analysis of language data.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisites: (CLD 103 and FCS 101) or Direct Entry or in Language and Intercultural Relations Program

**Equivalencies** CLD206/ECE300

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code** 0013.000

**GPA Weight** 1.00/1.00

Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**CLD 212**

Course ID 004299

Short Title Curriculum II: Prog Planning

Long Title Curriculum II: Program Planning

Long Descr This course builds on the theoretical and design principles of Curriculum I. Students critically examine Ontario's early learning curriculum framework as well as traditional and current early childhood pedagogies. Each pedagogy is examined for its approach to the child as a learner, educator practices, family-educator relationships, learning environments and issues of social justice in early childhood settings. Ways in which early childhood pedagogies are evaluated and educators make changes to their practices will be explored.

Academic Org Early Childhood Studies

Components Lecture: 3.00

Requisites Prerequisite: CLD 111

Equivalencies CLD212/ECE205

Attributes Case Studies

Dept Consent No Special Consent Required

Drop Consent No Special Consent Required

Dynamic Date TRANSITION

Grd Basis Graded

Hegis Code

GPA Weight 1.00/1.00

Billing Units 1.0

Course Count 1.0

Repeat for Credit N

Total Completions 1

Course Topics

**CLD 213**

**Course ID** 003868

**Short Title** History and Philosophy of ECE

**Long Title** History and Philosophy of ECE

**Long Descr** This course introduces students to the historical, theoretical and philosophical antecedents of the early childhood education profession. An examination of values and practices related to the nurturing and education of young children from ancient times to the present, including a study of the key philosophers, the history of childhood, and views of children through the centuries, are compared to the values and practices found today in North America and throughout the world. Students articulate an informed philosophy of early childhood education as a concrete outcome of this course.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Antirequisite: ECE 446

**Equivalencies** CLD213/ECE446

**Attributes** Case Studies, Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 215**

**Course ID** 022851

**Short Title** Creative Arts I

**Long Title** Creative Arts I

**Long Descr** Previous courses in curriculum, program planning and child development provide the foundation for this course that emphasizes strategies, methods and activities for young children that nurture and promote creative expression in the visual arts. Current theories for visual arts education, the artistic development of young children, and historical and artistic traditions from diverse societies are explored. Programs are critically analyzed along a number of dimensions to develop a philosophy and approach to visual arts education.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: CLD 212

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

	<b>CLD 231</b>
<b>Course ID</b>	005755
<b>Short Title</b>	Families in Canadian Context I
<b>Long Title</b>	Families in Canadian Context I
<b>Long Descr</b>	This course provides students with a foundation in the theoretical frameworks used to study families. Through an intersectional framing, the topics include historical and current perspectives on families, engaging with families, conflict resolution, and the diverse family forms through Canadian research such as Black and Indigenous families, Lesbian, Gay, Bisexual, Trans, Queer, Intersex, Asexual, and Two Spirit (LGBTQIA2S+) families, Disabled families, Separation and Divorce, Marriage and Death Rituals, Violence, and Poverty.
<b>Academic Org</b>	Early Childhood Studies
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	
<b>Equivalencies</b>	CLD 231/CVFS401
<b>Attributes</b>	Case Studies
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**CLD 241**

**Course ID** 004379

**Short Title** Children with Disabilities

**Long Title** Children with Disabilities

**Long Descr** This course is an introduction to early intervention and education of young children with disabilities and those at risk for development delay. Strategies for adapting curriculum and the learning environment to promote the healthy growth, development and learning of children with specific disabilities are discussed. Foundation topics include historical perspectives, current legislation, early identification, positive behavioural supports, inclusion, and family-centred approaches.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: CLD 103 or enrolled in Disability Studies

**Equivalencies** CLD241/ECE216

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 251**

**Course ID** 001749

**Short Title** Interpersonal Communication

**Long Title** Interpersonal Communication

**Long Descr** This course supports students in developing their professional, interpersonal and communicative interactive skills. The process of communication, as well as how one's emotions, values, experiences, perceptions and self-concept affect professional behaviour are discussed. Topics include interviewing skills, ethical behaviour, leadership and advocacy as an early childhood practitioner. Models of effective small group and team collaborations are examined and applied in a laboratory setting. This course is graded on a pass/fail basis.

**Academic Org** Early Childhood Studies

**Components** Laboratory: 3.00

**Requisites**

**Equivalencies** CLD251/ECE215/CVFS400

**Attributes** Lab Work

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 262**

**Course ID** 000200

**Short Title** Field Education II

**Long Title** Field Education II

**Long Descr** Students will increase their knowledge and skills in settings that include EarlyON Family and Community Centres, Language Instruction for Newcomers to Canada programs, and the Toronto Metropolitan University Early Learning Centre. The bi-weekly seminar supports the students' placement experiences. Seminar discussions will focus on developing supportive relationships with families and their young children based on family support principles, planning and implementing early learning experiences, and collaborating with the educator team. This course is graded on a pass/fail basis.

**Academic Org** Early Childhood Studies

**Components** Laboratory: 6.00

**Requisites** Prerequisite: CLD 161 and CLD 212; Corequisite: CLD 231

**Equivalencies** CLD262/ECE206

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code** 0013.000

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 307**

**Course ID** 003817

**Short Title** Children's Thinking/Learning

**Long Title** Children's Thinking and Learning

**Long Descr** This course explores the development of young children's thinking and learning through a cross-cultural lens. Critical discussion of the Western value of cognition and its theoretical assumptions will provide students with an understanding of how these values are embedded in early learning. This course will then provide multiple perspectives on thinking and learning (colonial models, apprenticeship models, indigenous models) as they are conceptualized across cultures and as they relate to professional roles with children.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisites: (CLD 103 and CLD 262) or Direct Entry or in Language and Intercultural Relations Program

**Equivalencies** CLD307/ECE200

**Attributes** Case Studies, Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 314**

**Course ID** 001244

**Short Title** Literacy in the Early Years

**Long Title** Literacy in the Early Years

**Long Descr** This course examines literacy learning for children birth through 8 years in the context of equity, social justice and diversity. Students examine theoretical foundations of early literacy learning including: ways to develop oral and print literacy, family literacy practices, home languages, book genres, approaches to teaching and learning and strategies for critical literacy. Concepts of multimodalities and multiple literacies are explored to broaden the notion of what is literacy in the 21st century.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: (CLD 212 and CLD 262) or Direct Entry

**Equivalencies** CLD314/ECE213/ECE305

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

	<b>CLD 315</b>
<b>Course ID</b>	005165
<b>Short Title</b>	Creative Arts II
<b>Long Title</b>	Creative Arts II
<b>Long Descr</b>	This course focuses on critical and reflective approaches to developing music, movement, and drama learning opportunities for young children in a context of equity, diversity, and inclusion. The course takes a hands-on, inquiry-based, experiential approach to creative arts, with the expectation that students will engage in learning as a creative exploration of lived experience in relation to the creative arts.
<b>Academic Org</b>	Early Childhood Studies
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisite: (CLD 215 and CLD 262) or Direct Entry
<b>Equivalencies</b>	CLD315/ECE908
<b>Attributes</b>	
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	



**CLD 317**

**Course ID** 001326

**Short Title** Concept Development in Math

**Long Title** Concept Development in Math

**Long Descr** Students examine how young children ages birth to 8 understand and engage in mathematical knowledge, concepts and processes. Students explore and critique different theories of mathematical approaches to learning, such as inquiry-based models. Experiences designing and teaching lessons, creating physical and social environments to promote mathematical thinking, and assessing children's knowledge and skills encourage positive attitudes toward mathematics in the learning environment.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: (CLD 212 and CLD 262) or Direct Entry

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 322**

**Course ID** 003124

**Short Title** Research I: Methods

**Long Title** Research I: Methods

**Long Descr** This course provides students with an understanding of scientific research methods as they relate to the field of early childhood education. The course examines a variety of quantitative and qualitative methodologies and covers the various components of research from the formulation of research questions to the analysis and interpretation of data.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: (CLD 262 and FCS 101) or Direct Entry

**Equivalencies** CLD322/ECE303

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 323**

<b>Course ID</b>	004571
<b>Short Title</b>	Research II: Applications
<b>Long Title</b>	Research II: Applications
<b>Long Descr</b>	This course extends and applies the materials covered in Research I. Students formulate, carry out, write up, and present a research project of their own design in the field of early childhood education. Students also have the opportunity to analyze and critique each other's projects and to evaluate a variety of research approaches.
<b>Academic Org</b>	Early Childhood Studies
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisite: CLD 322
<b>Equivalencies</b>	CLD323/ECE306
<b>Attributes</b>	Research Project
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**CLD 332**

**Course ID** 003671

**Short Title** Families in Cdn Context II

**Long Title** Families in Canadian Context II

**Long Descr** This course introduces students to some of the issues facing newcomer, Indigenous, and racialized families in Canada. It recognizes and names the individual and systemic biases that disadvantage certain children and families and it identifies how students of early childhood studies can contribute to building more respectful, inclusive communities. This course situates anti-racist, anti-bias approaches and respect for human rights as the foundation for professional practice. The features of promising programs are identified.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** CLD332/ECE302

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 342**

**Course ID** 001463

**Short Title** Assessment for Programming

**Long Title** Assessment for Programming

**Long Descr** This course examines approaches to assessment and evaluation of children's development with attention to children with disabilities and children-at-risk, from birth to eight years. Students use formal and informal screening and assessment tools to develop individualized programming for young children, to address a range of developmental needs in a variety of early childhood settings. A conceptual framework for assessment and programming skills in designing an individual program plan are concrete outcomes of this course.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: (CLD 241 and CLD 262) or Direct Entry or enrolled in Disability Studies

**Equivalencies** CLD342/ECE316

**Attributes** Research Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

	<b>CLD 363</b>
<b>Course ID</b>	002490
<b>Short Title</b>	Field Education III
<b>Long Title</b>	Field Education III
<b>Long Descr</b>	Students continue to apply their knowledge and skills with children who may have identified disabilities, or for whom the program requires accommodations and/or modifications. Placements include settings with a focus on inclusive practice, such as the Toronto Metropolitan University Early Learning Centre, the Gerrard Resource Centre, primary classrooms, and specialized programs. Bi-weekly seminars support the placement experience. Discussions focus on inclusive practice, planning and implementing responsive learning activities, developing supportive relationships, and collaboration with the educator team. This course is graded on a pass/fail basis.
<b>Academic Org</b>	Early Childhood Studies
<b>Components</b>	Laboratory: 6.00
<b>Requisites</b>	Prerequisites: (CLD 241 and CLD 262) or Direct Entry; Corequisite: CLD 342
<b>Equivalencies</b>	
<b>Attributes</b>	Practicum/Placement
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Pass/Fail
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**CLD 417**

**Course ID** 027655

**Short Title** Children and STEM

**Long Title** Children and STEM in the Environment

**Long Descr** This course explores children's STEM (science, technology, engineering, and mathematics) engagements with a focus on education about, in, and for the environment. Students will examine how children learn the integrated STEM disciplines and how their related curiosities, understandings, and applications guide their knowing and being in the world. This course will engage students in early years STEM curriculum and pedagogy including designing, facilitating, and assessing children's explorations in STEM.

**Academic Org** Early Childhood Studies

**Components** Laboratory: 2.00 / Lecture: 1.00

**Requisites** Prerequisites: CLD 317; Antirequisites: CLD 415, CLD 419, CLD 420

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 421**

**Course ID** 024297

**Short Title** Childhood Bilingualism

**Long Title** Childhood Bilingualism

**Long Descr** Building on the concepts of first language acquisition, this course explores how young children process, navigate and manage more than one language. Bilingualism and multilingualism will be investigated from social, cultural, historical, educational and political perspectives, focusing on young children in the Canadian context, but also drawing on current language landscapes of other countries (e.g. USA, the European Union, Iceland and Japan). Theories of second language learning in the early years will be compared and critiqued. Implications for working with bilingual and multilingual children and families will be discussed. The practical component of the course will allow students to work directly with a bilingual or a multilingual family.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**CLD 435**

Course ID 003411

Short Title Theory/Practice Family Support

Long Title Theory and Practice of Family Support

Long Descr This course provides a conceptual framework for examining the principles and practice approaches of family resource and support programs. A variety of perspectives are used to explore the needs of families and caregivers in the context of the community, public and non-profit programs and government policy. Students have the opportunity to apply theory to practice in a community setting. Theories of social support and empowerment are examined as fundamental components of family support. Students explore ways to integrate early childhood education theory and family support into community-based programs.

Academic Org Early Childhood Studies

Components Lecture: 3.00

Requisites  
Equivalencies CVFS403/ECE913/CLD435

Attributes Community-based Learning  
Dept Consent No Special Consent Required  
Drop Consent No Special Consent Required  
Dynamic Date TRANSITION  
Grd Basis Graded  
Hegis Code  
GPA Weight 1.00/1.00  
Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**CLD 442**

**Course ID** 001640

**Short Title** Infant Mental Health

**Long Title** Infant Mental Health

**Long Descr** This course builds on previous child development courses for a detailed examination of the development of infants and toddlers. Students explore applications of developmental theory to identify and assess infants and toddlers, including those who may benefit from early intervention. Family empowerment intervention models are studied for all families with infants and toddlers. Cultural and economic contexts are stressed to assure responsiveness to diverse family models.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisites: (CLD 231 and CLD 342) or (Direct Entry and CLD 342)

**Equivalencies** CLD442/ECE210

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 444**

**Course ID** 000089

**Short Title** Therapies for Young Children

**Long Title** Therapies for Young Children

**Long Descr** Students critically examine the theoretical foundations for therapeutic interventions. A range of intervention models and applications of techniques are explored including therapies in play, art, music, drama and language.  
Prerequisite: CLD 342

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: CLD 342

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 445**

**Course ID** 003760

**Short Title** Inclusion and Consultation

**Long Title** Inclusion and Consultation

**Long Descr** This course examines the changing paradigms of service delivery in early intervention and special education for young children experiencing disability and diversity in development and their families. Inclusive models of service delivery are explored including collaborative and consultative models currently in use in infant development programs, regulated child care and early primary classrooms. Students consider educational change processes, consultation skills, public policy, interdisciplinary team collaborations, and teaching strategies in inclusive classrooms.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: (CLD 262 and CLD 342) or in Disability Studies or Direct Entry

**Equivalencies** CLD445/ECE904

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 446**

**Course ID** 023879

**Short Title** Children and Chronic Illness

**Long Title** Children and Chronic Illness

**Long Descr** This course examines the impacts of chronic illness on the development of young children. Theoretical frameworks and current research from developmental paediatrics are explored and critically evaluated. Specifically, young children's adaptation to illness and hospitalization will be analyzed through case study examples and problem solving exercises. The role of the child life specialist and evidence-based practice is addressed with particular emphasis on interventions aimed at ameliorating the impact of illness.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisites: CLD 342 or CYC 605

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1



**Course Topics****CLD 447****Course ID** 023877**Short Title** Equity Issues in Ontario ECE**Long Title** Equity Issues in Ontario ECE

**Long Descr** This course examines theories of childhood, community development, and educational equity in the context of Canadian society. The course focuses on four distinct communities in the province of Ontario; English, French, migrant and Aboriginal populations. The course examines social policy, curriculum, health and education for social development in both early childhood and school settings.

**Academic Org** Early Childhood Studies**Components** Lecture: 3.00**Requisites** Prerequisite: CLD 332; Antirequisite: CLD 448**Equivalencies**

**Attributes** Community-based Learning  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**CLD 448**

**Course ID** 023878

**Short Title** Childhood in a Global Context

**Long Title** Childhood in a Global Context

**Long Descr** This course examines international perspectives on theories of childhood and community development. Topics in the course include international funding of early childhood programs, global migration, Indigenous education, international organizations working in development and advocacy, and other topics identified by the instructor. The course examines social policy, curriculum, health and education for social development in both early childhood and school settings.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Antirequisite: CLD 447

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 449**

**Course ID** 023876

**Short Title** Research in ECE Lab Schools

**Long Title** Research in ECE Lab Schools

**Long Descr** University-based early learning programs have a long and rich history of providing leadership and contributing to knowledge regarding children and early childhood education. This course builds upon the student's existing research and analytic skills by focusing on research conducted in laboratory school settings. Supervised by the course instructor, students propose and carry out a research project. Students may also have the opportunity to participate in faculty research taking place in the ELC or GRC. Students submit a research paper at the conclusion of the course.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Lab Work

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 450**

<b>Course ID</b>	023875
<b>Short Title</b>	Indigenous Early Learning
<b>Long Title</b>	Indigenous Early Learning
<b>Long Descr</b>	This course introduces students to Indigenous models of care and education in the context of settler-colonialism. Students will be introduced to Indigenous early years pedagogies, parenting practices, and cultural frameworks as a mechanism for informing pedagogical practice in the early years. Indigenous conceptualizations of development, care, disability, and support models are offered through an interdisciplinary model to develop professional competencies when working with Indigenous children, families, and communities.
<b>Academic Org</b>	Early Childhood Studies
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisite: CLD 570
<b>Equivalencies</b>	
<b>Attributes</b>	Case Studies
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**CLD 454**

**Course ID** 004786

**Short Title** Policy in ECEC

**Long Title** Policy in ECEC

**Long Descr** This course introduces students to the development of social policy in Canada with a particular focus on the care and education of young children. The roles of federal, provincial and municipal governments, advocacy, social movements, as well as the sociopolitical and economic context are explored in reference to policy successes/failures. This course challenges students to connect their micro-level experiences as students of early childhood studies to the broader macro social and political context of which they are a part.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisite: CLD 262 or Direct Entry

**Equivalencies** CLD454/ECE901

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 464**

**Course ID** 000417

**Short Title** Field Education IV

**Long Title** Field Education IV

**Long Descr** In their final field education course, students take initiative to find a placement that emphasizes their ongoing professional learning and prepares them for future employment and/or further academic studies. This may include field and or research experiences in a range of geographic locations within the province of Ontario. The bi-weekly seminar component of the course supports the students' internship experiences. This course is graded on a pass/fail basis

**Academic Org** Early Childhood Studies

**Components** Laboratory: 6.00

**Requisites** Prerequisite: (CLD 262 and CLD 363) or Direct Entry; Antirequisites: CLD 466, CLD 467

**Equivalencies** CLD464/ECE442

**Attributes** Internship

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 466**

**Course ID** 027487

**Short Title** International/National Plcmt

**Long Title** International/National Placement

**Long Descr** This field education course provides an opportunity for students to gain international/national work experience, make professional connections and build their intercultural awareness. Students get School approval for self-selected sites and follow travel risk assessments of TMU Global Learning. Travel to the destination is in spring/summer before 7th semester. Seminar discussions focus on defining professional and academic goals for international/national placements as well as applying ethical principles and practices for communicating and sharing the international/national experience. This course is graded on a pass/fail basis.

**Academic Org** Early Childhood Studies

**Components** Laboratory: 6.00

**Requisites** Prerequisites: CLD 363 or Direct Entry; Antirequisites: CLD 464, CLD 467

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 467**

**Course ID** 027488

**Short Title** Work Placement

**Long Title** Work Placement

**Long Descr** This field education course provides an opportunity for students to apply their knowledge and skills to their professional setting. Students propose a key project that can be implemented at their place of employment outside of paid working hours. Once approved by the School, students work in collaboration with their Field Educator to complete the project. The seminar component of the course supports the students' placement experience. This course is graded on a pass/fail basis.

**Academic Org** Early Childhood Studies

**Components** Laboratory: 6.00

**Requisites** Prerequisites: CLD 363 or Direct Entry; Antirequisites: CLD 464, CLD 466

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 500**

**Course ID** 024690

**Short Title** A Caring World for Children

**Long Title** A Caring World for Children

**Long Descr** This course will help students conceptualize a normative vision of caring societies in which all children are cared for and can thrive. Students will consider different theoretical perspectives on caring for children at the personal, political and global level. They will explore how distinctive features of a caring society intersect with, build upon or challenge other notions of societies such as the just society. The moral responsibility of caring for children in economic, social, and political contexts will be discussed.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Not available to Early Childhood Studies students

**Equivalencies**

**Attributes** Upper Level Liberal Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 540**

**Course ID** 027253

**Short Title** Black Childhoods in Canada

**Long Title** Black Childhoods in Canada

**Long Descr** An introduction to Black Canadian Studies in the context of childhoods. Childhoods are considered via Black feminism, Black studies, anti-racism, and de-colonial theoretical and practical frameworks and pedagogy. Students engage in a range of textual, experiential, and multi-modal learning opportunities. Topics can include Black arts and media, Black Canadian histories, Black ecologies, Black families and mothering, Black girlhood, Blackness and disability, Blackness and ECEC and education, Black play, Black queer activism, and global anti-Black racism.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites** Prerequisites: CLD 332 or ENG 142

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**CLD 570**

**Course ID** 027254

**Short Title** Indigenous Childhoods

**Long Title** Indigenous Childhoods

**Long Descr** Indigenous Childhoods is an introductory course to the foundational concepts in Indigenous childhood studies in the Canadian context. Grounded in Indigenous perspectives and experiences of childhood and intervention through colonial policy, the course explores the history of settler-colonialism in Canada, including an examination of policies and practices in which Indigenous children have been intervened upon, such as residential schooling, child welfare, and current practices in education and social services. Students are introduced to cultural safe practices when working with Indigenous children, families, and communities.

**Academic Org** Early Childhood Studies

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 11A**

**Course ID** 020014

**Short Title** Social Justice in Midwifery-A

**Long Title** Social Justice in Midwifery-A

**Long Descr** This course draws on perspectives from sociology, anthropology, cultural studies and women's studies to explore the challenges and opportunities of working across differences of race, class, sexuality, ability (and other markers of difference) in midwifery care. The course will focus on developing and strengthening the skills required to work competently and compassionately across social and identity differences among and between midwives, midwifery clients and other health care providers.

**Academic Org** Midwifery

**Components** Lecture: 3.00

**Requisites** Antirequisite: MWF 155; Available only to Midwifery (MW001 and MW002) students

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Multi-Term Course: Not Graded

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 1.0

**Course Count** 0.0

**Repeat for Credit** N



Total Completions 1  
Course Topics

	MWF 11B
Course ID	020015
Short Title	Social Justice in Midwifery-B
Long Title	Social Justice in Midwifery-B
Long Descr	This course draws on perspectives from sociology, anthropology, cultural studies and women's studies to explore the challenges and opportunities of working across differences of race, class, sexuality, ability (and other markers of difference) in midwifery care. The course will focus on developing and strengthening the skills required to work competently and compassionately across social and identity differences among and between midwives, midwifery clients and other health care providers.
Academic Org	Midwifery
Components	Lecture: 3.00
Requisites	Prerequisite: MWF 11A
Equivalencies	MWF11B/MWF11
Attributes	
Dept Consent	No Special Consent Required
Drop Consent	No Special Consent Required
Dynamic Date	TRANSITION
Grd Basis	Graded
Hegis Code	
GPA Weight	2.00/2.00
Billing Units	1.0
Course Count	2.0
Repeat for Credit	N
Total Completions	1
Course Topics	

**MWF 41A**

**Course ID** 023268

**Short Title** Midwifery Care Clerkship-A

**Long Title** Midwifery Care Clerkship-A

**Long Descr** In this final clinical course the emphasis will be on clinical skills and decision making. The student will be expected to act as a primary caregiver and provide midwifery care in all phases of childbirth care in all settings. Students will plan care and make clinical decisions with minimal supervision. Students participate in seminars which focus on case review and reflective practice. Tutorials and clinical placement occur in separate semesters. This course is graded on a pass/fail basis.

**Academic Org** Midwifery

**Components** Lecture: 3.00

**Requisites** Antirequisite: MWF 410; Available only Post-Baccalaureate Midwifery students

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Multi-Term Course: Not Graded

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 1.0

**Course Count** 0.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 41B**

**Course ID** 023269

**Short Title** Midwifery Care Clerkship-B

**Long Title** Midwifery Care Clerkship-B

**Long Descr** In this final clinical course the emphasis will be on clinical skills and decision making. The student will be expected to act as a primary caregiver and provide midwifery care in all phases of childbirth care in all settings. Students will plan care and make clinical decisions with minimal supervision. Students participate in seminars which focus on case review and reflective practice. Tutorials and clinical placement occur in separate semesters. This course is graded on a pass/fail basis.

**Academic Org** Midwifery

**Components** Laboratory: 12.00

**Requisites** Prerequisite: MWF 41A; Available only to students enrolled in the Post-Baccalaureate Midwifery program.

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 5.0

**Course Count** 2.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

	<b>MWF 42A</b>
<b>Course ID</b>	023272
<b>Short Title</b>	Complex Care II
<b>Long Title</b>	Midwifery: Complex Care II
<b>Long Descr</b>	By completion of this course the student will have integrated theoretical and clinical content and have acquired a sound knowledge base and the clinical skills to provide primary midwifery care throughout the childbearing cycle. Students will continue to develop decision-making skills, emergency management and clinical judgement. Tutorial scenarios focus on situations which involve transfer of care and relationships with other health care providers. Tutorials and clinical placement occur in separate semesters. This course is graded on a pass/fail basis.
<b>Academic Org</b>	Midwifery
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Antirequisite: MWF 420; Available only to Post Baccalaureate Midwifery students
<b>Equivalencies</b>	
<b>Attributes</b>	Practicum/Placement
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Multi-Term Course: Not Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	0.00/0.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	0.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**MWF 42B**

**Course ID** 023273

**Short Title** Complex Care II

**Long Title** Midwifery: Complex Care II

**Long Descr** By completion of this course the student will have integrated theoretical and clinical content and have acquired a sound knowledge base and the clinical skills to provide primary midwifery care throughout the childbearing cycle. Students will continue to develop decision-making skills, emergency management and clinical judgement. Tutorial scenarios focus on situations which involve transfer of care and relationships with other health care providers. Tutorials and clinical placement occur in separate semesters. This course is graded on a pass/fail basis.

**Academic Org** Midwifery

**Components** Lecture: 12.00

**Requisites** Prerequisite: MWF 42A

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 3.0

**Course Count** 2.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 108**

**Course ID** 024308

**Short Title** Intro to Indigenous Midwifery

**Long Title** Introduction to Indigenous Midwifery

**Long Descr** This course investigates the realities and experiences of Indigenous people and families during the childbearing year and how they are shaped by Indigenous ways of knowing, being and living as well as the intergenerational effects of colonialism. Through a decolonized lens, students examine issues affecting health and wellness balanced with critical analysis around the role of Indigenous midwives in their communities, working as allies, and providing culturally safe care and support.

**Academic Org** Midwifery

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

	<b>MWF 113</b>
<b>Course ID</b>	004164
<b>Short Title</b>	Life Sciences for Midwifery
<b>Long Title</b>	Life Sciences for Midwifery
<b>Long Descr</b>	This course is divided into two sections: the Nature of Matter, and the Nature of Life. This course provides an overview of basic concepts relating to chemistry, biochemistry and microbiology. Content areas will include practical applications of clinical chemistry, specimen collection, related disease entities and pathologies, and laboratory values. A variety of evaluation methods will be used.
<b>Academic Org</b>	Midwifery
<b>Components</b>	Lecture: 3.00 / Laboratory: 2.00
<b>Requisites</b>	Available only to Midwifery students.
<b>Equivalencies</b>	
<b>Attributes</b>	Lab Work, Blended: Mostly In Person
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**MWF 114**

**Course ID** 000575

**Short Title** Pharmacotherapy

**Long Title** Pharmacotherapy

**Long Descr** This course introduces concepts of pharmacotherapeutics. This course provides an overview of basic concepts in pharmacology, pharmacy and therapeutics relevant to the practice of midwifery in Ontario. Unifying concepts include pharmacokinetics, toxicology, adverse reactions in pregnancy and lactation and the neonate. A variety of evaluation methods will be used.

**Academic Org** Midwifery

**Components** Lecture: 3.00

**Requisites** Prerequisite: MWF 113 or enrollment in Post-Baccalaureate Midwifery Program.

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 115**

**Course ID** 027807

**Short Title** Research Methods for Midwives

**Long Title** Research Methods for Midwives

**Long Descr** This course provides an introduction to the principles of evidence-based practice and the theory and practice of knowledge translation for midwifery care. Students will develop knowledge and skills to identify and critically analyze relevant bodies of research, including midwifery, obstetric and paediatric clinical practice guidelines.

**Academic Org** Midwifery

**Components** Lecture: 3.00

**Requisites** Available only to Midwifery students.

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 121**

**Course ID** 027563

**Short Title** Fundamentals Midwifery Care I

**Long Title** Fundamentals Midwifery Care I

**Long Descr** This course offers weekly online tutorials delivered synchronously with clinical placement(s) to develop foundational knowledge and skills for midwives as primary care providers. The placement focuses on assessment, decision-making, care planning, and implementation in prenatal, postnatal, and newborn care, including sexual and reproductive health. The placement provides introductory experience in intrapartum care. Tutorials explore themes of reflective practice, lifelong learning, communication, advocacy, health equity, cultural humility, ethics, and quality and safety in health care. Clinical placements are in midwifery practice settings and may include interprofessional placements focused on prenatal and postnatal care. This course is graded on a pass fail basis.

**Academic Org** Midwifery

**Components** Laboratory: 12.00 / Lecture: 3.00

**Requisites** Prerequisites: MWF 250 or (MWF 251 and MWF 252); Antirequisites: MWF 120; Available only to Midwifery students.

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 5.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 122**

**Course ID** 027567

**Short Title** Fundamental Care II

**Long Title** Fundamentals in Midwifery Care II

**Long Descr** This course offers weekly online tutorials delivered synchronously with clinical placement(s). Content builds on MWF 121 and continues to develop foundational knowledge and skills for midwives as primary care providers. The focus is on assessment, decision-making, care planning, and implementation in intrapartum care and common situations that involve collaboration with other healthcare providers. This course expands on themes of reflective practice and lifelong learning, communication, advocacy, health equity, cultural humility, ethics, and quality and safety in health care. Clinical placements are in midwifery and/or interprofessional practice settings. Available only to Midwifery students. This course is graded on a pass/fail basis. See teaching department for consent criteria.

**Academic Org** Midwifery

**Components** Laboratory: 12.00 / Lecture: 3.00

**Requisites** Prerequisite: MWF 121

**Equivalencies**

**Attributes**

**Dept Consent** Department Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

Grd Basis Pass/Fail  
Hegis Code  
GPA Weight 1.00/1.00  
Billing Units 6.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**MWF 123**

Course ID 027570

Short Title Fundamentals Care III

Long Title Fundamentals in Midwifery Care III

Long Descr This course offers weekly on-line tutorials and a clinical placement(s). Content builds on MWF 122 primary care and collaboration competencies. This course explores professional issues such as promotion of physiologic childbirth, population health, sexual health and reproductive justice, midwifery care in low resource settings, health systems policy, quality and safety in health care, midwifery leadership, and ethics. Clinical placements are in midwifery and/or inter-professional practice settings. This course is graded on a pass/fail basis.

Academic Org Midwifery

Components Laboratory: 12.00 / Lecture: 3.00

Requisites Prerequisites: MWF 122

Equivalencies

**Attributes**

Dept Consent No Special Consent Required  
Drop Consent No Special Consent Required  
Dynamic Date TRANSITION  
Grd Basis Pass/Fail  
Hegis Code  
GPA Weight 1.00/1.00  
Billing Units 6.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics



**MWF 150**

**Course ID** 021819

**Short Title** Intro Midwifery

**Long Title** Introduction to Midwifery

**Long Descr** This course provides an introduction to the profession of midwifery and the experiences of pregnancy, birth, and early parenting. Students will develop an understanding of the model of midwifery in Ontario and internationally and begin to develop interpersonal and communication skills for clinical practice. Students will have the opportunity to learn about pregnant people's lived experiences.

**Academic Org** Midwifery

**Components** Lecture: 3.00 / Laboratory: 1.00

**Requisites** Available only to Midwifery students.

**Equivalencies**

**Attributes** Field Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 155**

**Course ID** 023274

**Short Title** Social Justice in Midwifery

**Long Title** Social Justice in Midwifery

**Long Descr** This course draws on perspectives from sociology, anthropology, cultural studies and women's studies to explore the challenges and opportunities of working across differences of race, class, sexuality, ability (and other markers of difference) in midwifery care. The course will focus on developing and strengthening the skills required to work competently and compassionately across social and identity differences among and between midwives, midwifery clients and other health care providers.

**Academic Org** Midwifery

**Components** Lecture: 3.00

**Requisites** Antirequisite: MWF 11A/B; Available only to Post Baccalaureate Midwifery (MW003) students

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 190**

**Course ID** 027569

**Short Title** Newborn Screening Dilemmas

**Long Title** Newborn Screening Dilemmas

**Long Descr** A systematic survey of the genetics, biology, and pathobiology of thirty diseases in Ontario combined with critical discussion on the intersection of routine screening with social determinants of health. Students will gain an understanding of the newborn screening practices, and ethical decision-making involved in obtaining informed consent. Critical discussion about how people's material conditions impact access to and navigation of genetic screening creates capacity for ethical decision-making that centers the lived reality of clients.

**Academic Org** Midwifery

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 201**

**Course ID** 004296

**Short Title** Reproductive Physiology

**Long Title** Reproductive Physiology

**Long Descr** This course provides an in-depth understanding of human reproduction with particular emphasis on intrinsic control mechanisms and extrinsic methods of regulation of reproduction. This course will also provide the basis for understanding alterations from normal mechanisms including the influence of medical conditions on reproductive processes.

**Academic Org** Midwifery

**Components** Lecture: 3.00

**Requisites** Prerequisite: BLG 10A/B or (BLG 101 and BLG 111) or in Midwifery Post-Baccalaureate program; Available only to Midwifery students.

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 210**

**Course ID** 021821

**Short Title** Independent Studies

**Long Title** Independent Studies

**Long Descr** This course allows students to engage in specialized scholarly and project work within the field of women's and infant health, where the content of the proposed studies is unavailable in the curriculum. The proposed area of study should be related to the research and practice interests, and availability of a midwifery faculty member. A plan of study must be submitted by the student and approved by the faculty member prior to course registration. See teaching department for consent criteria.

**Academic Org** Midwifery

**Components** Laboratory: 3.00

**Requisites** Prerequisites: MWF 150 and MWF 11A/B

**Equivalencies**

**Attributes** External Project

**Dept Consent** Department Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 215**

<b>Course ID</b>	021822
<b>Short Title</b>	Special Topics
<b>Long Title</b>	Special Topics
<b>Long Descr</b>	This course provides students with the opportunity to pursue advanced seminar studies on issues and themes of immediate and current significance in the field of midwifery, where the content of proposed seminar is unavailable in the curriculum. Seminars will be offered where there is demonstrated interest and available faculty expertise in the subject. See teaching department for consent criteria.
<b>Academic Org</b>	Midwifery
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisites: MWF 150 and MWF 11A/B
<b>Equivalencies</b>	
<b>Attributes</b>	Research Project
<b>Dept Consent</b>	Department Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**MWF 251**

**Course ID** 027568

**Short Title** Clinical Skills I

**Long Title** Clinical Skills I

**Long Descr** .This course provides an introduction to midwifery clinical skills and competencies in preparation for the first midwifery clinical placement. Students will acquire knowledge required for routine midwifery care at a level appropriate for a student in their first clinical placement. The course will provide an introduction to clinical skills utilized in prenatal, intrapartum and postpartum care.

**Academic Org** Midwifery

**Components** Laboratory: 3.00 / Lecture: 2.00

**Requisites** Prerequisites: MWF 150 and BLG 111; Available only to Midwifery students.

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 252**

**Course ID** 027571

**Short Title** Clinical Skills II

**Long Title** Clinical Skills II

**Long Descr** This course provides an introduction to midwifery clinical skills and competencies in preparation for the first midwifery clinical placement. Students will acquire knowledge required for routine midwifery care at a level appropriate for a student in their first clinical placement. The course will provide an introduction to clinical skills utilized in prenatal, intrapartum and postpartum care.

**Academic Org** Midwifery

**Components** Laboratory: 3.00 / Lecture: 1.00

**Requisites** Prerequisites: MWF 150; Available only to Midwifery students.

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 2.0

Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**MWF 304**

Course ID 002555

Short Title Princ and Methods of Research

Long Title Principles and Methods of Research

Long Descr Advanced critical analysis of midwifery and related literature. Principles of research methodology and statistics are used to systematically examine the literature in relation to selected topics. Students participate in an ongoing research study. This is a reading, self-study course.

Academic Org Midwifery

Components Lecture: 3.00

Requisites Available only to Midwifery (MW001 and MW002) students.

Equivalencies

Attributes Research Project  
Dept Consent No Special Consent Required  
Drop Consent No Special Consent Required  
Dynamic Date TRANSITION  
Grd Basis Graded  
Hegis Code  
GPA Weight 1.00/1.00  
Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**MWF 315**

**Course ID** 003016

**Short Title** Midwifery Issues

**Long Title** Midwifery Issues

**Long Descr** This online course focuses on professional issues such as promotion of normal childbirth, maternal and child health policy, social justice, risk management, ethics and international midwifery. The major assignment of this course will be a synthesis paper in publishable format. Students interact with faculty and peers online and via web formats.

**Academic Org** Midwifery

**Components** Lecture: 3.00

**Requisites** Prerequisite: MWF 120 or MWF 121; Available only to Midwifery students.

**Equivalencies**

**Attributes** Research Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 320**

**Course ID** 005118

**Short Title** Complex Care I

**Long Title** Midwifery: Complex Care I

**Long Descr** This course offers weekly online tutorials and clinical placement(s). Students take increasing responsibility for care and decision-making, including inter-professional collaboration in complex cases. Integration of professional issues includes promotion of physiologic childbirth, population health, sexual health and reproductive justice, midwifery care in low resources settings, health policy, quality and safety, midwifery leadership, risk management and ethics. Clinical placements are in midwifery and/or inter-professional practice settings. (Graded as pass/fail)

**Academic Org** Midwifery

**Components** Laboratory: 12.00 / Lecture: 3.00

**Requisites** Prerequisites: MWF 120 or MWF 121; Available only to Midwifery students.

**Equivalencies** MWF320/MWF300

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 5.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 325**

**Course ID** 023275

**Short Title** Birth and its Meanings

**Long Title** Birth and its Meanings

**Long Descr** This course explores representations of pregnancy and birth in society and culture, including popular culture and the media; creative arts such as film, literature, visual art, and other cultural expressions. Attention to diversity in representation and how representations reflect and/or challenge social relationships of power are central to the course. A major piece of creative art work is the final assignment for this course.

**Academic Org** Midwifery

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**MWF 344**

**Course ID** 023276

**Short Title** Advanced Clinical Skills I

**Long Title** Advanced Clinical Skills I

**Long Descr** This week long intensive course focuses on advanced clinical skills and a framework for primary care and interprofessional practice. It involves hands-on demonstration and practice in simulated situations. It includes workshops on fetal wellbeing; IV therapy; induction and augmentation of labour; management of labour; the newborn in transition and breast-feeding challenges.

**Academic Org** Midwifery

**Components** Laboratory: 3.00

**Requisites** Prerequisite: MWF 120 or MWF 121; Available only to Midwifery students.

**Equivalencies**

**Attributes** Case Studies, Simulation

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 345**

**Course ID** 023277

**Short Title** Advanced Clinical Skills II

**Long Title** Advanced Clinical Skills II

**Long Descr** Advanced Clinical Skills II is a one week intensive course. It follows from Advanced Clinical Skills I and includes workshops on advanced suturing skills, consultation and transfer of care and emergency skills. It gives students an additional opportunity for enhancing hands on skills prior to entering their senior midwifery placements.

**Academic Org** Midwifery

**Components** Laboratory: 3.00

**Requisites** Prerequisite: MWF 344 or in Post Baccalaureate Midwifery program; Available only to Midwifery students.

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 370**

**Course ID** 021823

**Short Title** Elective Placement

**Long Title** Elective Placement

**Long Descr** This four-twelve week clinical placement course provides students with the opportunity to participate in an elective placement in a midwifery practice. Midwifery Program students will have the opportunity to address additional learning needs as identified in a learning contract developed with the faculty. It is also available to Special Students by permission of the program. Students enrolled in this course will provide care to women in home and hospital settings under the supervision of a midwife clinical preceptor and a member of the midwifery faculty. This course is offered based on availability of preceptors and faculty. This course is graded on a pass/fail basis. See teaching department for consent criteria.

**Academic Org** Midwifery

**Components** Laboratory: 3.00

**Requisites**

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** Department Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 410**

**Course ID** 004457

**Short Title** Midwifery Care Clerkship

**Long Title** Midwifery Care Clerkship

**Long Descr** In this final term of clinical practice the emphasis will be on clinical skills and decision making. The student will be expected to act as a primary caregiver and provide midwifery care in all phases of childbirth care in all settings. Students will plan care and make clinical decisions with minimal supervision. Students participate in seminars which focus on case review and reflective practice. This course is graded on a pass/fail basis.

**Academic Org** Midwifery

**Components** Laboratory: 12.00 / Lecture: 3.00

**Requisites** Prerequisite: MWF 420; Available only to Midwifery students.

**Equivalencies** MWF410/MWF310

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 5.0

**Course Count** 1.0

**Repeat for Credit** N

Total Completions 1  
Course Topics

	<b>MWF 420</b>
<b>Course ID</b>	004460
<b>Short Title</b>	Complex Care II
<b>Long Title</b>	Midwifery: Complex Care II
<b>Long Descr</b>	This course builds on MWF320 and offers weekly online tutorials simultaneous with clinical placement(s). Learners integrate theoretical and clinical knowledge to function as the most responsible provider. Integration of professional issues includes promotion of physiologic childbirth, population health, sexual health and reproductive justice, care in low resources settings, health systems policy, quality and safety, leadership, risk management and ethics. Clinical placements are in midwifery and/or interprofessional settings. (Graded as pass/fail)
<b>Academic Org</b>	Midwifery
<b>Components</b>	Laboratory: 12.00 / Lecture: 3.00
<b>Requisites</b>	Prerequisite: MWF 320; Available only to Midwifery students.
<b>Equivalencies</b>	MWF420/MWF400
<b>Attributes</b>	
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Pass/Fail
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	5.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**MWF 508**

**Course ID** 027306

**Short Title** Black Birth and Hlth Equity

**Long Title** Black Birthing and Health Equity

**Long Descr** This course will explore Black maternal health and increase students' knowledge of anti-Black racism as a social determinant of health. Students will analyze the historical, colonial, and slavery effects on Black childbearing families. Through highly interactive, participatory, and discussion-based teaching, students will examine implicit bias, engage in self-reflection, and learn how to facilitate cultural safety.

**Academic Org** Midwifery

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**MWF 510**

**Course ID** 027564

**Short Title** African Mothering Topics

**Long Title** Topics in African Mothering Traditions

**Long Descr** This course provides students with the opportunity to pursue seminar studies related to motherhood throughout the African diaspora. Issues and themes of significance to their future service delivery among immigrant families or international collaborations will be explored. Transglobal seminars, field trips and group work will facilitate learners' appreciation and acquisition of advocacy, cultural safety, interprofessional, collaborative and professionalism competencies. Concepts such as intersecting identity, health systems and egalitarian partnerships will be examined and applied. Previous studies in a Community Services or Social Sciences strongly recommended. See teaching department for consent criteria.

**Academic Org** Midwifery

**Components** Laboratory: 3.00 / Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** Department Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** Y

**Total Completions** 2**Course Topics** 1. Birth and Family in the Americas

	<b>NCL 300</b>
<b>Course ID</b>	027307
<b>Short Title</b>	Practicum I
<b>Long Title</b>	Practicum I
<b>Long Descr</b>	Knowledge of social, political and economic factors that influence person and family centered care, and the nurses' role in care delivery will be explored. Collaboration with individuals, families and/or groups to ensure ethical, creative, caring flexible nursing practice will be emphasized.
<b>Academic Org</b>	Nursing
<b>Components</b>	Laboratory: 22.00 / Lecture: 2.00
<b>Requisites</b>	Prerequisites: NUR 200, NUR 220, NUR 225, NUR 240; Co-Requisites: NUR 320, NUR 350, NUR 375
<b>Equivalencies</b>	
<b>Attributes</b>	Practicum/Placement, Blended: Mostly In Person
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	2.00/2.00
<b>Billing Units</b>	2.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**NCL 400**

**Course ID** 027308  
**Short Title** Practicum II  
**Long Title** Practicum II  
**Long Descr** Organization and system level processes and decisions that influence practice and healthcare will be critically analyzed. The multiplicity of nursing roles in health care and community settings will be emphasized.  
**Academic Org** Nursing  
**Components** Laboratory: 22.00 / Lecture: 2.00  
**Requisites** Prerequisites: NCL 300, NUR 320, NUR 350, NUR 375; Co-Requisites: NUR 336, NUR 361  
**Equivalencies**  
**Attributes** Blended: Mostly In Person  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 2.00/2.00  
**Billing Units** 2.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**NCL 700**

**Course ID** 002347  
**Short Title** Nursing Practice I  
**Long Title** Nursing Practice I  
**Long Descr** This is the first of two clinical courses in which the students will use nursing and other theorists to guide their practice. Students will apply teaching-learning, communication, health promotion and community health principles when working with individuals, groups and families in community-based settings. Students will practice culturally sensitive, creative and flexible nursing. Emphasis will be placed on critical thinking, self-reflection, utilization of research findings and the application of concepts from leadership and change.  
**Academic Org** Nursing  
**Components** Laboratory: 15.00 / Lecture: 1.00  
**Requisites** Prerequisites: NUC 832, NUR 600, NUR 805, PHL 302 and [(NUR 850 and NUR 860) or NUR 80A/B]; Corequisite: NUR 810  
**Equivalencies**  
**Attributes** Practicum/Placement  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 2.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**NCL 800**

**Course ID** 005277

**Short Title** Nursing Practice II

**Long Title** Nursing Practice II

**Long Descr** This clinical course will provide students with the opportunity to consolidate program and course learnings. Using theoretical approaches that are relevant to the practice setting, students will assume responsibility for more complex assignments expected of a beginning level baccalaureate graduate. Critical thinking and reflective practice will be key components of this course. Emphasis will be placed on the multiplicity of nursing roles in hospital and community settings. Students may apply theory from their nursing elective in the final practice setting. Clinical group meetings will be scheduled throughout the term.

**Academic Org** Nursing

**Components** Laboratory: 15.00 / Lecture: 1.00

**Requisites** Prerequisite: NCL 700 and NUR 810; Corequisite: NUR 820 or NUR 823 or NUR 824 or NUR 825 or NUR 826 or NUR 827 or NUR 828

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 2.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NSE 12A**

**Course ID** 020388

**Short Title** Nursing Practice I-A

**Long Title** Nursing Practice I-A

**Long Descr** This course introduces the student to the profession of nursing as a practice discipline. The development of caring, communication, and critical thinking skills with well individuals of varying age groups, in a variety of settings, will be fostered. Nursing practice opportunities will assist the student to understand and promote the concepts of health and wellness from personal, family, and community perspectives. A variety of psychomotor nursing skills will be learned in the laboratory setting.

**Academic Org** Nursing

**Components** Laboratory: 2.00 / Lecture: 1.00

**Requisites** Corequisites: BLG 10A, NSE 11A, and NSE 13A

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Multi-Term Course: Not Graded

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 1.0

**Course Count** 0.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NSE 12B**

**Course ID** 020389

**Short Title** Nursing Practice I-B

**Long Title** Nursing Practice I-B

**Long Descr** This course introduces the student to the profession of nursing as a practice discipline. The development of caring, communication, and critical thinking skills with well individuals of varying age groups, in a variety of settings, will be fostered. Nursing practice opportunities will assist the student to understand and promote the concepts of health and wellness from personal, family, and community perspectives. A variety of psychomotor nursing skills will be learned in the laboratory setting.

**Academic Org** Nursing

**Components** Laboratory: 2.00 / Lecture: 1.00

**Requisites** Prerequisite: NSE 12A/B; Corequisites: BLG 10B, NSE 11B, NSE 13B, NSE 112

**Equivalencies** NSE12B/NSE12

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 2.00/2.00

**Billing Units** 1.0

**Course Count** 2.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



NSE 32A

**Course ID** 020054

**Short Title** Nursing Practice III-A

**Long Title** Nursing Practice III-A

**Long Descr** Building on knowledge and skills developed in NSE 22A/B, this clinical practice course provides students with an opportunity to develop experience working with clients in a variety of community-oriented settings. Using a theoretical approach that is relevant to the practice setting, students will collaborate with individuals, families, groups, and communities to ensure creative, caring, flexible, culturally sensitive nursing practice. Opportunities to develop skill in health promotion strategies, community based assessment and program planning and evaluation will be encouraged. There will be an emphasis on the critical use of research findings to guide practice as well as a continued emphasis on self reflection. Students will work independently in clinical settings with agency personnel and a faculty advisor.

**Academic Org** Nursing

**Components** Laboratory: 14.00 / Lecture: 1.00

**Requisites** Prerequisites: NSE 21A/B, NSE 22A/B, PAT 20A/B, and NUR 80A/B; Corequisite: NSE 31A

**Equivalencies**

**Attributes** Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Multi-Term Course: Not Graded

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 2.0

**Course Count** 0.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NSE 32B**

**Course ID** 020055

**Short Title** Nursing Practice III-B

**Long Title** Nursing Practice III-B

**Long Descr** Building on knowledge and skills developed in NSE 22A/B, this clinical practice course provides students with an opportunity to develop experience working with clients in a variety of community-oriented settings. Using a theoretical approach that is relevant to the practice setting, students will collaborate with individuals, families, groups, and communities to ensure creative, caring, flexible, culturally sensitive nursing practice. Opportunities to develop skill in health promotion strategies, community based assessment and program planning and evaluation will be encouraged. There will be an emphasis on the critical use of research findings to guide practice as well as a continued emphasis on self reflection. Students will work independently in clinical settings with agency personnel and a faculty advisor.

**Academic Org** Nursing

**Components** Laboratory: 14.00 / Lecture: 1.00

**Requisites** Prerequisite: NSE 32A; Corequisites: NSE 31B and NSE 306

**Equivalencies** NSE32B/NSE32

**Attributes** Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 2.00/2.00

**Billing Units** 2.0

**Course Count** 2.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NSE 101**

**Course ID** 026616

**Short Title** Communication Nsg Professional

**Long Title** Communication for the Nsg Professional

**Long Descr** Explores communication within the context of professional nursing practice. Develops a range of skills to effectively communicate including both scholarly writing and communication with clients, families, and the interprofessional team. Significance of therapeutic communication for relational practice is addressed. Health history interviewing is practiced using a relational practice approach.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Corequisites: BLG 101, NSE 111, PPN 101

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

Repeat for Credit N  
Total Completions 1  
Course Topics

**NSE 103**

**Course ID** 026617

**Short Title** Intro Health Assessment

**Long Title** Introduction to Health Assessment

**Long Descr** Establish the foundation of theoretical and practical assessment of individuals' health and wellness across the lifespan. Health assessment skills are practiced using relational, ethical, and trauma-informed approaches. Knowledge of Indigenous peoples and other culturally-diverse groups are integrated into health assessment practice.

**Academic Org** Nursing

**Components** Lecture: 2.00 / Laboratory: 2.00

**Requisites** Prerequisite: a minimum C grade in each of PPN 101, NSE 111, NSE 101;  
Corequisites: PPN 102, NSE 121

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

Repeat for Credit N

Total Completions 1

Course Topics

**NSE 111**

**Course ID** 026618

**Short Title** Foundations for Nursing Practi

**Long Title** Foundations for Nursing Practice

**Long Descr** Foundational nursing skills and interventions will be introduced and practiced in the class, clinical lab and simulation lab setting. Student will develop skills to assist clients with activities of daily living and utilize principles of infection control. Nursing psychomotor skills and interventions will be considered within the context of the nursing process and client centered care. This course provides the basis for future nursing practice within a healthcare setting.

**Academic Org** Nursing

**Components** Laboratory: 2.00 / Lecture: 1.00

**Requisites** Corequisites: BLG 101, NSE 101, PPN 101

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NSE 121**

**Course ID** 026619

**Short Title** Clinical Practice I

**Long Title** Clinical Practice I

**Long Descr** This course introduces the student to the profession of nursing as a practice discipline. Students develop their understanding of the role of the nurse within the inter-professional team. In the clinical setting, students apply caring, communication, critical thinking and foundational nursing skills to maintain and support clients' health and well-being.

**Academic Org** Nursing

**Components** Laboratory: 4.00

**Requisites** Prerequisite: a minimum C grade in each of PPN 101, NSE 111, NSE 101;  
Corequisites: PPN 102, NSE 103

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NSE 203**

**Course ID** 026620

**Short Title** Advanced Health Assessment

**Long Title** Advanced Health Assessment

**Long Descr** Advanced understanding of theoretical and practical health assessment across the lifespan. Critical thinking and clinical decision-making in the assessment of multiple body systems related to complex clients. Nursing interventions planned and individualized to clients based on systematic assessments. Assessment skills are practiced using relational, ethical, and trauma-informed approaches. Integrate knowledge of Indigenous peoples and other culturally-diverse groups into health assessment practices.

**Academic Org** Nursing

**Components** Lecture: 2.00 / Laboratory: 2.00

**Requisites** Prerequisites: BLG 111, and a minimum C grade in each of PPN 102, NSE 103, NSE 121; Corequisites: PPN 201, NSE 211, PAT 201, NSE 212

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NSE 211**

**Course ID** 026621

**Short Title** Clinical Practice II

**Long Title** Clinical Practice II

**Long Descr** Students integrate theoretical approaches and critical thinking to collaborate with individuals and families to provide safe, therapeutic, culturally sensitive and ethical care in diverse adult and older adult client populations. Opportunities are provided for the acquisition of psychosocial and psychomotor skills in class, lab and simulation. Clinical practice and simulation facilitate application of the skills.

**Academic Org** Nursing

**Components** Laboratory: 14.00 / Lecture: 1.00

**Requisites** Prerequisites: BLG 111, and a minimum C grade in each of PPN 102, NSE 103, NSE 121; Corequisites: PPN 201, NSE 203, PAT 201, NSE 212

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 2.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NSE 212**

**Course ID** 026622

**Short Title** Nursing Research Quantitative

**Long Title** Nursing Research: Quantitative Methods

**Long Descr** Introduction to the nursing research process. Methodologic and analytic approaches to quantitative nursing research with a focus on statistical analysis and the interpretation of quantitative data. The critical appraisal of quantitative studies promotes evidence-informed decision making and knowledge translation.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: BLG 111, and a minimum C grade in each of PPN 102, NSE 103, NSE 121; Corequisites: PPN 201, NSE 203, NSE 211, PAT 201

**Equivalencies**

**Attributes** Research Project, Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NSE 221**

**Course ID** 026623

**Short Title** Clinical Practice III

**Long Title** Clinical Practice III

**Long Descr** Students integrate theoretical approaches and critical thinking to collaborate with clients, families and members of the health care team to provide safe, therapeutic, culturally sensitive, and ethical care to diverse adult clients and families. Opportunities are provided for the acquisition of increasingly complex psychosocial and psychomotor skills in class, lab and simulation. Clinical experiences and simulations will facilitate increased proficiency in nursing practice.

**Academic Org** Nursing

**Components** Laboratory: 14.00 / Lecture: 1.00

**Requisites** Prerequisites: a minimum C grade in each of PPN 201, NSE 203, NSE 211, PAT 201, NSE 212; Corequisites: PPN 202, BLG 131, PAT 202, NSE 222

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 2.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NSE 222**

**Course ID** 026624

**Short Title** Nursing Research Qualitative

**Long Title** Nursing Research: Qualitative Methods

**Long Descr** Phenomena are understood through the exploration of the qualitative research process. A focus is on qualitative inquiry from philosophical, methodological and analytical perspectives and critical appraisal of information and data informs knowledge for practice.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: a minimum C grade in each of PPN 201, NSE 203, NSE 211, PAT 201, NSE 212; Corequisites: PPN 202, BLG 131, NSE 221, PAT 202

**Equivalencies**

**Attributes** Research Project, Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NSE 311**

**Course ID** 026625

**Short Title** Clinical Practice IV

**Long Title** Clinical Practice IV

**Long Descr** Practice reflects the realities of community nursing in evolving, diverse social and health care environments, with an emphasis on prenatal, perinatal and child and adolescent family-centred care. A critical social theoretical perspective guides practice grounded in social justice, equity, determinants of health and relational practice. Students critically and reflexively draw on relevant standards and concepts to appraise and apply approaches and strategies that support community-based family-centred prenatal, perinatal and child and adolescent care.

**Academic Org** Nursing

**Components** Laboratory: 14.00 / Lecture: 1.00

**Requisites** Prerequisites: BLG 131, and a minimum C grade in each of NSE 221, NSE 222, PAT 202, PPN 202; Corequisites: PPN 301

**Equivalencies**

**Attributes** Community-based Learning, Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 2.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**NSE 321**

**Course ID** 026626

**Short Title** Clinical Practice V

**Long Title** Clinical Practice V

**Long Descr** Practice reflects the realities of community nursing in a changing health care environment, with an emphasis on mental health. A critical social theoretical perspective guides practice grounded in social justice, equity, determinants of health and relational practice. Students critically and reflexively integrate community nursing standards and concepts to appraise and apply approaches and strategies that support client/community health.

**Academic Org** Nursing

**Components** Laboratory: 14.00 / Lecture: 1.00

**Requisites** Prerequisites: BLG 131, and a minimum C grade in each of NSE 221, NSE 222, PAT 202, PPN 202; Corequisites: PPN 302, PPN 303

**Equivalencies**

**Attributes** Community-based Learning, Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 2.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NSE 411**

**Course ID** 026627

**Short Title** Clinical Practice VI

**Long Title** Clinical Practice VI

**Long Descr** The transition to professional practice includes increasing responsibility for the provision of care with clients and communities in a variety of settings in concert with the care of self and others. With the support and guidance of the preceptor and Faculty Advisor (Triad Model), learners integrate knowledge to provide increasingly complex care.

**Academic Org** Nursing

**Components** Laboratory: 23.00 / Lecture: 1.00

**Requisites** Prerequisites: a minimum C grade in each of PPN 302, NSE 321, PPN 303, PPN 301, NSE 311; Corequisites: PPN 401, PAT 401

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 2.00/2.00

**Billing Units** 2.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NSE 421**

**Course ID** 026628

**Short Title** Clinical Practice VII

**Long Title** Clinical Practice VII

**Long Descr** In preparation for registration, learners continue to expand professional practice with increasing independence to meet entry level competencies and professional standards. Learners engage in leadership practices to facilitate change and improve the healthcare system. Learners incorporate self-care practices to enhance resilience and optimize holistic care.

**Academic Org** Nursing

**Components** Laboratory: 35.00 / Lecture: 1.00

**Requisites** Prerequisites: a minimum C grade in each of PPN 401, NSE 411, PAT 401; Corequisite: PPN 402

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 3.00/3.00

**Billing Units** 4.0

**Course Count** 2.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

NUC 832

**Course ID** 000169

**Short Title** Community Nursing

**Long Title** Community Nursing

**Long Descr** This course will focus on the role of the community health nurse in working with individuals, families and communities and populations. It will examine in detail current frameworks of illness prevention, health promotion and community development. Nursing roles in a variety of health promotion approaches will be examined. These will include the medical approach, behavioural change strategies, educational strategies, empowerment and advocacy, and social change related to socio-economic environment. The theoretical concepts will be linked to a discussion of current examples of community health programs and research.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: NUR 816 and NUR 830; Corequisite: NUR 600

**Equivalencies**

**Attributes** Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 80A**

**Course ID** 020128

**Short Title** Rsrch Des Measurement Apps-A

**Long Title** Research Design, Measurement, Apps-A

**Long Descr** In this course students will examine the contribution of research to the development of nursing science. They will explore the relationships between research and knowledge, theory and practice. The focus will be on understanding the components of the research process, interpreting and evaluating nursing research studies, applying research findings to practice and identifying areas for nursing research. Students will have the opportunity to explore methodologies in both qualitative and quantitative research. Descriptive and inferential statistics and qualitative data analysis will be examined and utilized. Students will use computer technology to search the nursing and health-related literature and to process numerical and non-numerical data. The ethical conduct of research will be addressed. Strategies for critically reviewing, integrating and disseminating research findings to practice will be discussed.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: BLG 10A/B, NSE 11A/B, NSE 12A/B, NSE 13A/B and NSE 112; Corequisites: NSE 21A, NSE 22A and PAT 20A

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Multi-Term Course: Not Graded

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 1.0

**Course Count** 0.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 80B**

**Course ID** 020129

**Short Title** Rsrch Des Measurement Apps-B

**Long Title** Research Design, Measurement, Apps-B

**Long Descr** In this course students will examine the contribution of research to the development of nursing science. They will explore the relationships between research and knowledge, theory and practice. The focus will be on understanding the components of the research process, interpreting and evaluating nursing research studies, applying research findings to practice and identifying areas for nursing research. Students will have the opportunity to explore methodologies in both qualitative and quantitative research. Descriptive and inferential statistics and qualitative data analysis will be examined and utilized. Students will use computer technology to search the nursing and health-related literature and to process numerical and non-numerical data. The ethical conduct of research will be addressed. Strategies for critically reviewing, integrating and disseminating research findings to practice will be discussed.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisite: NUR 80A/B; Corequisites: NSE 21B, NSE 22B and PAT 20B

**Equivalencies** NUR80/NUR80B

**Attributes**  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 2.00/2.00  
**Billing Units** 1.0  
**Course Count** 2.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**NUR 100**

**Course ID** 027309  
**Short Title** Professional Practice I  
**Long Title** Professional Practice I  
**Long Descr** Introducing the foundations of the nursing profession at the baccalaureate level, as articulated in the College of Nurses of Ontario (CNO) Competency Framework, theory and concepts related to the nine roles will be critically appraised at the micro level. The historical, political, social, economic and legal-ethical factors and their influences will be explored within the context of the nursing profession and practice.  
**Academic Org** Nursing  
**Components** Lecture: 3.00  
**Requisites** Corequisites: NUR 125, NUR 105; Available only to students in the Post Diploma Nursing Degree program  
**Equivalencies**  
**Attributes** Blended: Mostly In Person  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**NUR 105**

**Course ID** 027349

**Short Title** Professional Communication

**Long Title** Professional Communication

**Long Descr** Communication within the context of relational nursing practice and intra and inter-professional practice will be explored. Concepts, frameworks and theories will be examined to facilitate professional communication within academic and work place settings. Communication grounded in ethical principles will be explored. Self-reflection and cultural humility in professional communication will be the standard of practice

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Available only to students in the Nursing Post Diploma Degree Program

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 120**

**Course ID** 027347

**Short Title** Health Assessment

**Long Title** Health Assessment Over a Lifespan

**Long Descr** Holistic assessments of individuals focusing on concepts that support health across the lifespan will be performed. Normal assessment findings and common variations within a variety of ethnic and cultural populations, clinical decision-making, interventions, and documentation, including legal and ethical considerations will be emphasized.

**Academic Org** Nursing

**Components** Laboratory: 3.00

**Requisites** Available only to students in the Nursing Post Diploma Degree Program

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 125**

**Course ID** 027350

**Short Title** Theoretical Perspectives

**Long Title** Theoretical Perspectives in Health

**Long Descr** Nursing is integral to health care. The philosophical evolution of nursing knowledge as an art and a science will be explored. Concepts, models and theories that reflect on and inform nursing practice will be analyzed. The interrelationship of theories and their application to practice will be critically appraised.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Available only to students in the Post Diploma Degree Program

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 130**

**Course ID** 027351

**Short Title** Pathotherapeutics in Lifespan

**Long Title** Pathotherapeutics in a Lifespan

**Long Descr** Fundamental concepts of pathophysiology and therapeutics across the lifespan will be explored. Principles of pharmacodynamics, pharmacokinetics, and pharmacogenetics will be examined.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Available only to students in the Nursing Post Diploma Degree Program

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 200**

**Course ID** 027310

**Short Title** Professional Practice II

**Long Title** Professional Practice II

**Long Descr** Building on the foundations of the nursing profession at the baccalaureate level, as articulated in the College of Nurses of Ontario (CNO) Competency Framework, theory and concepts will be critically appraised at the meso and macro levels. Multi-level factors that shape professional practice will be examined across diverse health care settings. Role competencies will be appraised: health equity, safety, and quality improvement. The influences of structural factors will be explored within the Canadian healthcare system.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: NUR 100, NUR 105, NUR 120, NUR 125, NUR 130

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 220**

**Course ID** 027311

**Short Title** Quantitative Nursing Research

**Long Title** Quantitative Nursing Research

**Long Descr** The contribution of quantitative research within the positivist paradigm to the development of nursing as art and science is examined. The relationships between quantitative research knowledge, and practice are explored, as well as mixed-methods designs. Computer technology supports the search of the nursing and health-related literature relevant to quantitative studies. Students will learn to analyze quantitative data, interpret and critically appraise quantitative studies, to apply findings to evidence-based practice, and to identify future research topics.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: NUR 100, NUR 105, NUR 120, NUR 125, NUR 130

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1



**Course Topics****NUR 225****Course ID** 027352**Short Title** Leading in Nursing Practice**Long Title** Leading in Nursing Practice

**Long Descr** The nurse's role in providing leadership and facilitating change will be examined in relation to the current political, economic and social complexities of health care systems. Current issues and future trends in health care will be critically analyzed in relation to the individual nurse, intraprofessional and interprofessional leadership practices. Research, theory, concepts and evidence-based guidelines will inform personal development and professional practice.

**Academic Org** Nursing**Components** Lecture: 3.00

**Requisites** Prerequisites: NUR 100, NUR 105, NUR 120, NUR 125, NUR 130; Co-Requisites: NUR 200

**Equivalencies****Attributes** Blended: Mostly In Person**Dept Consent** No Special Consent Required**Drop Consent** No Special Consent Required**Dynamic Date** TRANSITION**Grd Basis** Graded**Hegis Code****GPA Weight** 1.00/1.00**Billing Units** 1.0**Course Count** 1.0**Repeat for Credit** N**Total Completions** 1**Course Topics**

**NUR 240**

**Course ID** 027356

**Short Title** Community Health Nursing

**Long Title** Community Health Nursing

**Long Descr** Current and emerging community health issues affecting individuals, communities, and populations where they live, work and play will be explored. Using critical social justice, equity perspectives and principles of primary health care, community-nursing concepts with diverse populations will be examined.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: NUR 100, NUR 105, NUR 120, NUR 125, NUR 130; Co-Requisites: NUR 200, NUR 220, NUR 225

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 320**

**Course ID** 027354

**Short Title** Qualitative Nursing Research

**Long Title** Qualitative Nursing Research

**Long Descr** The relationships between qualitative research, theory and practice will be informed within a constructivist paradigm. Qualitative methodologies and components of the study design including purpose, data collection, analysis and rigour will be explored. Students will review, critically appraise and synthesize literature to inform implications for practice, education, policy and future research. Approaches to knowledge dissemination will be discussed to highlight research findings and their influence on evidence-based practice.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: NUR 200, NUR 220, NUR 225, NUR 240

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 336**

**Course ID** 027353

**Short Title** Adult Health and Healthy Aging

**Long Title** Adult Health and Healthy Aging

**Long Descr** Adult health, healthy aging and associated common conditions will be the primary focus. The role of the nurse within the interprofessional team to support transitions in health status and in family and life circumstances will be explored.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: NUR 320, NUR 350, NUR 375

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 350**

**Course ID** 027355

**Short Title** Mental Health and Addiction

**Long Title** Mental Health and Addiction

**Long Descr** The mental health and mental illness continuum, including substance use, addiction and related behaviors, across the lifespan to promote mental health and well-being for individuals, families, communities and diverse populations will be explored. Ethical, historical, social, political, cultural, economic, and environmental determinants of mental health and well-being and their influences on understanding mental health, illness and addiction care will be examined. Theory and research are critically appraised to inform mental health nursing's knowledge and competencies.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: NUR 200, NUR 220, NUR 225, NUR 240

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 361**

**Course ID** 027312

**Short Title** Family Maternal and Child

**Long Title** Family Maternal and Child Health

**Long Descr** Family-centred maternal and child health, from pre-conception through adolescence will be explored. A focus on normal and high-risk pregnancy, labour/delivery, postpartum and paediatric nursing care will be included. Current issues in maternal-child, paediatric and family health will be examined.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: NUR 320, NUR 350, NUR 375

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 375**

<b>Course ID</b>	027313
<b>Short Title</b>	Microbiology and Epidemiology
<b>Long Title</b>	Microbiology and Epidemiology
<b>Long Descr</b>	The foundations of microbiology and epidemiology of acute and chronic diseases and infections within populations will be examined. A focus on application of microbiology and epidemiological concepts, when working with individuals, families, and communities will be emphasized within the context of nursing practice.
<b>Academic Org</b>	Nursing
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisites: NUR 200, NUR 220, NUR 225, NUR 240
<b>Equivalencies</b>	
<b>Attributes</b>	Blended: Mostly In Person
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**NUR 600**

**Course ID** 003426

**Short Title** Epidem Major Health Problems

**Long Title** Epidemiology: Major Health Problems

**Long Descr** In this course students will examine the principles and methods of epidemiology and apply these to selected populations. Major health problems across the lifespan and recommended intervention strategies will be explored from a primary, secondary and tertiary perspective. How the nurse applies knowledge of epidemiology, when working with individuals, families and communities, will be examined. Current literature and research findings will be utilized to direct discussion and analyze issues.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisite: NUR850; Corequisite: NUR 860

**Equivalencies**

**Attributes** Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 810**

**Course ID** 003765

**Short Title** Concepts Contemp Nursing Prac

**Long Title** Concepts in Contemporary Nursing Practice

**Long Descr** The focus of the course is to analyze, and apply theory and contemporary concepts associated with health and illness, health care delivery, and family development though the lifespan. Discussion will involve individuals and families with a focus on contemporary nursing practice at primary, secondary, and tertiary levels. Examples of concepts to be explored are: client-nurse diversity, self-care, and care-giver burden, chronic illness, resilience, and powerlessness.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: NUC 832 and NUR 850 and NUR 860

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 831**

**Course ID** 003501

**Short Title** Leadership Dev for Practice

**Long Title** Leadership Development for Practice

**Long Descr** This course will focus on the nurse's role in providing leadership and facilitating change in both personal and professional contexts. Content will include analysis of theory and concepts related to leadership, followership, change and effective communication within a diverse workforce. The impact of Informatics on the delivery of nursing and health care will be explored. The use of research findings and their application to practice will be emphasized. Students will be expected to identify and apply leadership strategies for personal development and professional practice.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisite: NUR 830

**Equivalencies** NUR803/NUR831

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**NUR 833**

**Course ID** 000167

**Short Title** Orgl Context of Practice

**Long Title** Organizational Context of Practice

**Long Descr** This course expands students' knowledge of the macro, meso and micro-level factors in the health care system impacting service delivery and professional practice. Students critically analyze forces in the internal and external operating environments influencing strategic management decisions and organizational behaviours. This analysis fosters an enhanced understanding of the broad contextual factors shaping nursing roles and influencing how nurses enact their roles within different health service organizations and settings.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisite: NUR 831

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PAT 201**

**Course ID** 026629

**Short Title** Pathotherapeutics I

**Long Title** Pathotherapeutics I

**Long Descr** An exploration of core pathotherapeutic concepts is undertaken and applied to selected health conditions among diverse adult populations. Principles of pharmacokinetics, pharmacodynamics and pharmacogenetics are discussed with an emphasis on how they are affected by health conditions. Drug classifications and specific drugs are discussed. Inter-professional management of conditions supported by evidence-informed guidelines is incorporated.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: BLG 111, and a minimum C grade in each of PPN 102, NSE 103, NSE 121; Corequisites: PPN 201, NSE 203, NSE 211, NSE 212

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**PAT 202**

**Course ID** 026630

**Short Title** Pathotherapeutics II

**Long Title** Pathotherapeutics II

**Long Descr** Integration of core pathotherapeutic concepts support student learning, of increasingly complex and prevalent health conditions among diverse populations. Pharmacokinetics, pharmacodynamics and pharmacogenetics principals are applied to select drugs in the management of health conditions. Critical thinking and clinical decision-making are supported through integration of evidence-informed guidelines. Inter-professional management strategies are discussed.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: a minimum C grade in each of PPN 201, NSE 203, NSE 211, PAT 201, NSE 212; Corequisites: PPN 202, BLG 131, NSE 221, NSE 222

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PAT 401**

**Course ID** 026631

**Short Title** Advanced Pathotherapeutics

**Long Title** Advanced Pathotherapeutics

**Long Descr** Acute, life-threatening and traumatic conditions across the life span are examined. Integration of pathophysiological, pharmacokinetic, pharmacodynamic and nursing concepts support student learning. Students develop advanced assessment and clinical decision-making skills. Complex interventions are discussed. Interprofessional management through evidence-informed guidelines are explored.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: a minimum C grade in each of PPN 302, NSE 321, PPN 303, NSE 311, PPN 301; Corequisites: NSE 411, PPN 401

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PPN 101**

**Course ID** 026635

**Short Title** Intro Nursing Profession

**Long Title** Introduction to the Nursing Profession

**Long Descr** An exploration of self and the nursing profession in the context of health care. The historical, political, economic and gendered context of nursing is examined. Ethical and legal aspects of nursing are explored. Presents a comprehensive understanding of the nursing profession and relational practice.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Corequisites: NSE 111, NSE 101, BLG 101

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PPN 102**

**Course ID** 026636

**Short Title** Health, Wellness, Nurse

**Long Title** Health, Wellness and Role of the Nurse

**Long Descr** Health and wellness are discussed within the context of nursing theories, nursing process, and social determinants of health. Relational practice with diverse clients is explored. Introduction to the role of the RN in an inter-professional team. Formal and informal caregiving roles are examined.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: a minimum C grade in each of PPN 101, NSE 111, NSE 101; Corequisites: NSE 103, NSE 121

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PPN 201**

**Course ID** 026637

**Short Title** Living with Chronic Illness

**Long Title** Living with Chronic Illness

**Long Descr** A relational practice perspective underlies the exploration of adults and older adults living with chronic illness. An examination of chronic illness trajectory, family systems and client empowerment is undertaken. Inter-professional considerations and the impact of digital health related to management and support of chronic illness are explored.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: BLG 111, and a minimum C grade in each of PPN 102, NSE 103, NSE 121; Corequisites: NSE 203, NSE 211, PAT 201 and NSE 212

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PPN 202**

**Course ID** 026642  
**Short Title** Acute Illness  
**Long Title** Acute and Life-Threatening Illness  
**Long Descr** A relational practice perspective underlies the exploration of adults experiencing acute and/or life-threatening illnesses. Curative, rehabilitative and palliative actions are considered. An examination of health care systems related to acute illness is undertaken. Palliative care and end of life care are discussed.  
**Academic Org** Nursing  
**Components** Lecture: 3.00  
**Requisites** Prerequisites: a minimum C grade in each of PPN 201, NSE 203, NSE 211, PAT 201, NSE 212; Corequisites: BLG 131, NSE 221, PAT 202, NSE 222  
**Equivalencies**  
**Attributes** Blended: Mostly In Person  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**PPN 301**

**Course ID** 026638  
**Short Title** Promot Perinatal Child Health  
**Long Title** Promoting Perinatal and Child Health  
**Long Descr** A critical social theoretical perspective underlies the exploration of family-centred perinatal and childcare, from pre-conception through adolescence. A focus on normal and high-risk pregnancy, labour/delivery, postpartum and paediatric nursing care is included. Current issues in perinatal-child, paediatric and family health are explored.  
**Academic Org** Nursing  
**Components** Lecture: 3.00  
**Requisites** Prerequisites: BLG 131, and a minimum C grade in each of NSE 221, NSE 222, PAT 202, PPN 202; Corequisites: NSE 311  
**Equivalencies**  
**Attributes**  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

PPN 302

**Course ID** 026639

**Short Title** Promoting Community Health

**Long Title** Promoting Community Health

**Long Descr** A critical social theoretical perspective underlies the exploration of current and emerging issues affecting individuals, communities, and populations where they live, work and play. Using a social justice and equity lens and principles of primary health care, students critically and reflexively examine and apply community-nursing concepts to diverse populations, contexts and settings. Indigenous health is threaded throughout.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: BLG 131, and a minimum C grade in each of NSE 221, NSE 222, PAT 202, PPN 202; Corequisites: NSE 321, PPN 303

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PPN 303**

**Course ID** 026640

**Short Title** Promoting Mental Health

**Long Title** Promoting Mental Health

**Long Descr** A critical social theoretical perspective underlies the exploration of mental health, mental illness, addictions and mental health promotion for individuals, families and populations. Current and emerging societal issues and their influence on the understanding of and care for persons with mental health and addiction challenges are examined. Nursing interventions, scope of practice, inter-professional collaboration, and the broad legislative and ethical contexts shaping the provision of mental health services are integrated throughout.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: BLG 131, and a minimum C grade in each of NSE 221, NSE 222, PAT 202, PPN 202; Corequisites: PPN 302, NSE 321

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PPN 401**

**Course ID** 026641

**Short Title** Transition to the Profession

**Long Title** Transition to the Profession

**Long Descr** Learners explore leadership competencies required to lead change and innovation within the context of an evolving profession and healthcare system. Learners use quality improvement methods and tools to promote patient safety and quality care. Learners explore roles and responsibilities related to interprofessional practice.

**Academic Org** Nursing

**Components** Lecture: 3.00

**Requisites** Prerequisites: a minimum C grade in each of PPN 302, NSE 321, NSE 311, PPN 303, PPN 301; Corequisites: NSE 411, PAT 401

**Equivalencies**

**Attributes** Blended: Mostly Virtual

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PPN 402**

<b>Course ID</b>	026643
<b>Short Title</b>	Prep Independent Practice
<b>Long Title</b>	Preparation for Independent Practice
<b>Long Descr</b>	Preparation for independent practice establishes a foundation for transitioning into the Registered Nurse role with understanding of health discipline legislation and the College of Nurses of Ontario standards. Facilitates personal and professional leadership development, promotes healthy work environments and career planning. Promotes self-care practices to enhance resilience, manage relationships, and optimizes holistic care for self and others.
<b>Academic Org</b>	Nursing
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisites: a minimum C grade in each of PPN 401, NSE 411, PAT 401; Corequisites: NSE 421
<b>Equivalencies</b>	
<b>Attributes</b>	Blended: Mostly Virtual
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**FND 100**

Course ID
001481

Short Title
Food Science I

Long Title
Food Science I

Long Descr
This course provides an introduction to the scientific principles and methods involved in the preparation of foods. Course content will emphasize an understanding of food composition and quality as well as basic sanitation in food handling and preparation in the laboratory and lecture. The effects of different cooking and processing techniques on food quality and composition will also be discussed. Topics will include HACCP, sensory evaluation, marketing boards, and current themes in Food Science.

Academic Org
Food and Nutrition

Components
Lecture: 3.00 / Laboratory: 3.00

Requisites
Available only to Nutrition and Food students

Equivalencies
FND100/FNT105

Attributes
Lab Work, Blended: Mostly In Person

Dept Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Dynamic Date
TRANSITION

Grd Basis
Graded

Hegis Code

GPA Weight
1.00/1.00

Billing Units
1.0

Course Count
1.0

Repeat for Credit
N

Total Completions
1

Course Topics

**FND 300**

Course ID
005933

Short Title
Food Science II

Long Title
Food Science II

Long Descr
This course examines the principles underlying basic industrial food processing as well as providing an in depth discussion on the functions of food components (i.e., ingredients and additives). Course content will emphasize food chemistry, quality assurance and current topics in government legislation. Topics will include current themes in Food Science such as functional foods and food safety.

Academic Org
Food and Nutrition

Components
Lecture: 3.00

Requisites
Prerequisites: (CHY 204 or FNN 302) and FND 100

Equivalencies
FND300/FNT707

Attributes

Dept Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Dynamic Date
TRANSITION

Grd Basis
Graded

Hegis Code

GPA Weight
1.00/1.00

Billing Units
1.0

Course Count
1.0

Repeat for Credit
N

Total Completions
1

Course Topics



**FND 301**

<b>Course ID</b>	000800
<b>Short Title</b>	Product Development
<b>Long Title</b>	Product Development
<b>Long Descr</b>	This course provides students with the opportunity to develop a new food product or modify an existing product on the market. Students will evaluate the effects of these modifications, or different versions of the same product, using a variety of methods and equipment including sensory evaluation, physical testing (texture analyser, viscosity, colour) and analytical testing (water activity, moisture content). Food product development equipment available to students include: dehydrators, ice cream maker, canning equipment etc.
<b>Academic Org</b>	Food and Nutrition
<b>Components</b>	Laboratory: 3.00
<b>Requisites</b>	Prerequisite: FND 300
<b>Equivalencies</b>	FNT803/FND301
<b>Attributes</b>	Lab Work
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**FND 401**

**Course ID** 000332

**Short Title** Soc/Cultrl Dimensions of Food

**Long Title** Social and Cultural Dimensions of Food

**Long Descr** Students will critically examine the socially constructed meanings of cuisine, culture, multiculturalism, race, and ethnicity. The cultural impact of Canadian immigration trends provides the backdrop for a major project that enables students to explore diversity through cuisine.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisites: FND 100 and FNN 100

**Equivalencies** FND401/FNT503

**Attributes** Lab Work

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNF 100**

**Course ID** 003514

**Short Title** Families and Health

**Long Title** Families and Health

**Long Descr** This open elective course is a critical examination of recent important changes in Canadian family life and considers the implications of these changes for food and nutrition professionals. Theories for understanding the family are examined in order to provide the student with insight into the social, political and economic aspects of family structure and functioning. Students will also gain an understanding of the social determinants of health, and the pathways by which social forces and conditions affect individual, family and community life.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Lab Work

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNF 400**

**Course ID** 004980

**Short Title** Socl Context Human Sexuality

**Long Title** The Social Context of Human Sexuality

**Long Descr** This course examines the social basis of attitudes and behaviour related to human sexuality. By applying knowledge gained from the study of current research and theory, students will increase their understanding of the roots of societal norms and values related to sexuality and in the process they will have an opportunity to expand their own awareness of the range of sexual values and behaviour. Some of the areas to be considered are: premarital, marital and non-marital sexuality; sexuality and liberation; sexuality and interpersonal relations; sex codes and personal codes; sex and gender role socialization, etc.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** COCR934/FNF400/FST701

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNF 520**

**Course ID** 025883

**Short Title** Contemporary Family Relations

**Long Title** Contemporary Family Relations

**Long Descr** Recent changes to the concept of family require us to fundamentally shift our way of understanding this social phenomenon. What family is appears intrinsically related to what it does; and what matters most are the meanings individuals and groups bring to these domestic arrangements. This (UL) course is an in-depth investigation of the issues affecting contemporary family relationships in Canada. Students will investigate the ways in which these relationships meet the needs of contemporary society.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Upper Level Liberal Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

	<b>FNN 100</b>
<b>Course ID</b>	000805
<b>Short Title</b>	Nutrition and Health
<b>Long Title</b>	Nutrition and Health
<b>Long Descr</b>	This course introduces the principles of nutrition as they relate to health and health promotion. Topics covered include the dietary standards, macro- and micronutrient sources, metabolism and function, energy balance, healthy weights, and plant-based diets. Students will use dietary assessment software to complete a 3-day estimated food record and analyse the results in comparison with dietary standards.
<b>Academic Org</b>	Food and Nutrition
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Antirequisite: FNN 111; Available only to Nutrition and Food students
<b>Equivalencies</b>	
<b>Attributes</b>	Lab Work
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**FNN 111**

**Course ID** 005190

**Short Title** Nutrition for your Health

**Long Title** Nutrition for your Health

**Long Descr** This online open elective course enables non-nutrition students to examine how their food choices impact their health and disease risk, to understand the roles of nutrients, vitamins and minerals in their bodies and to select foods that optimize their health. Using a personalized, applied approach, students analyze their food intake and physical activity and apply evidence-based recommendations for adults to guide healthy choices. Contemporary topics, including plant-based diets and cultured meats are discussed.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Antirequisite: FNN 100; Not available to Nutrition and Food students

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNN 200**

**Course ID** 005434

**Short Title** Nutrition and Metabolism

**Long Title** Nutrition and Metabolism

**Long Descr** In this course, students will learn about carbohydrates, lipids and protein; the major metabolic pathways and the internal and external factors that influence their regulation; as well as energy balance. Emphasis will be placed on metabolic intermediaries that are important for nutritional assessment and dietary intervention. Using the DRI requirements for nutrients and physical activity, students will enhance their understanding of dietary intake analysis and its application to dietary guidelines and interventions.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisites: CHY 200 and FNN 100 and PLN 203; Anti-Requisites: CHY 204

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNN 201**

<b>Course ID</b>	005550
<b>Short Title</b>	Nutrition Through the Lifespan
<b>Long Title</b>	Nutrition Through the Lifespan
<b>Long Descr</b>	Nutrient needs and nutritional status are explored using a determinants of health framework. Areas of emphasis include dietary intake patterns and recommendations, principles of nutritional assessment, specific nutrient requirements, food security, high risk populations, and intervention strategies. Labs provide opportunities for self-directed and hands on experience with an emphasis on dietary, anthropometric and biochemical assessment. Current areas of research and controversy will also be examined.
<b>Academic Org</b>	Food and Nutrition
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisite: FNN 200
<b>Equivalencies</b>	FNN300/FNN201/FNT611
<b>Attributes</b>	Lab Work
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**FNN 202**

**Course ID** 022863

**Short Title** Public Health Nutrition

**Long Title** Public Health Nutrition

**Long Descr** Chronic disease risk reduction from a population-based perspective is explored. Utilizing a determinants of health framework, strategies for identifying risk and managing disease at a population level will be studied. Cardiovascular disease, diabetes, and cancer will be used to frame this approach to disease risk reduction. Students will move from examining theoretical approaches to chronic disease prevention to examining 'successes' examples of moving theory into practice.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisite: FNN 201

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNN 301**

**Course ID** 003766

**Short Title** Nutrition Mgmt: Human Disease

**Long Title** Intro to Nutrition Management of Human Disease

**Long Descr** The practice of dietetics is examined within an evolving health care context. The role of nutrition and food in the management of chronic disease is critically evaluated. Areas of focus include current approaches to carbohydrate, lipoprotein, body weight and gastrointestinal disorders. Using an inter-disciplinary framework, client assessment, continuity of care, interpersonal dynamics, ethical considerations and research-based practice issues are explored.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisites: FNN 200 and FNN 201

**Equivalencies** FNN301/FNT704

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNN 302**

**Course ID** 026649

**Short Title** Adv Nutrition and Metabolism

**Long Title** Advanced Nutrition and Metabolism

**Long Descr** Students will learn about the essential functions of micronutrients in the metabolic pathways and their impact on the development and maintenance of human cells and tissues with an emphasis on blood, bone and nervous tissues. The course will focus on the impact of nutrient deficiencies and alterations in the metabolic pathways on human health and disease including the role of metabolic indicators for nutritional assessment and dietary intervention.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisite: FNN 200

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**FNN 400**

**Course ID** 005386

**Short Title** Adv. Nutrition for Health Prom

**Long Title** Advanced Nutrition for Health Promotion

**Long Descr** Health and its multiple determinants are explored from a theoretic and applied perspective. The role of nutrition and food as determinants of health is critically analyzed. This course examines the basis of health promotion and population health initiatives, the agencies and organizations involved, and the inter-sectoral nature of current strategies. Attention is given to the values and support systems of the community. Assets assessment, facilitative communication, community development, and program evaluation are surveyed.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisite: FNN 202

**Equivalencies**

**Attributes** Community-based Learning, Research Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNN 401**

**Course ID** 004072

**Short Title** Adv Nutrtn Mgmt: Human Disease

**Long Title** Advanced Nutrition Management of Human Disease

**Long Descr** The nutritional management of both acute and chronic disorders including hepatic, pancreatic and renal disease will be explored with an emphasis on the development of practical nutrition care skills specifically, assessment techniques. Immunodeficiency, surgical, neurologic trauma and critical care conditions will also be addressed. Current nutritional support practices and research initiatives in many of these areas will be critically analyzed.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisites: FNN 301 and FNR 201

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNN 403**

**Course ID** 002583

**Short Title** Advanced Nutritional Science

**Long Title** Advanced Nutritional Science

**Long Descr** Topics of current interest and controversy in the field of nutritional science will be examined using an integrative approach. The focus will be developed through a critical appraisal of the relevant literature using a range of inquiry methodologies. The origins of risk analysis, role of the media, evolving research supports and legislative initiatives will also be explored.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisites: (CHY 205 or FNN 302) and FNN 200 and PLN 203 and FNR 201

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNP 100**

**Course ID** 001542

**Short Title** Intro to Professional Practice

**Long Title** Introduction to Professional Practice

**Long Descr** This course is the first of the required courses on professional practice designed to encourage both personal and professional growth. Students will explore aspects of professional practice available to food and nutrition program graduates and will examine a number of food, nutrition, and health issues from a variety of analytical frameworks, in order to appreciate the diverse stakeholder interests encountered in professional practice. Specifically the concepts of individual and societal; change, diversity and health will be examined using food at the experiential and metaphoric level. It is intended that this course will provide the impetus for the development of a practice portfolio and eventual philosophy statement.

**Academic Org** Food and Nutrition

**Components** Laboratory: 3.00

**Requisites** Available only to Nutrition and Food students

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNP 250**

**Course ID** 022362

**Short Title** Markets, Fd Systems/Policy

**Long Title** Markets, Food Systems/Food Policy

**Long Descr** This course provides students an introduction to the economics of market societies as the context for food choice, food systems, and food policy. Focusing on economic markets, students learn how the interactions of consumers, producers, and policy makers determine global and local food systems. The supply and demand model is used to analyze the impact of policies on food prices and on agricultural, environmental, and health issues.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Antirequisite: FNY 404

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

Total Completions 1  
Course Topics

	<b>FNP 300</b>
Course ID	001216
Short Title	Nutrition Communication
Long Title	Nutrition Communication: Theory/Practice
Long Descr	This course examines the effective use of communication tools in professional practice. Using an audience centred approach and applying communication and motivation theories, students are required to demonstrate competencies in oral and written professional communication activities, including professional presentations and the development of a social marketing campaign.
Academic Org	Food and Nutrition
Components	Laboratory: 3.00
Requisites	Prerequisites: FNN 200 and FNN 201 and MKT 100
Equivalencies	CST734/FNP300
Attributes	Lab Work
Dept Consent	No Special Consent Required
Drop Consent	No Special Consent Required
Dynamic Date	TRANSITION
Grd Basis	Graded
Hegis Code	
GPA Weight	1.00/1.00
Billing Units	1.0
Course Count	1.0
Repeat for Credit	N
Total Completions	1
Course Topics	

**FNP 350**

**Course ID** 025884

**Short Title** Comm/Counselling in Nutrition

**Long Title** Interpersonal Comm/Counselling Nutrition

**Long Descr** This course will provide students with the knowledge and skills necessary to conduct a structured interview, including counselling individuals to adopt healthier eating behaviours and food choices. Students will develop and practice effective communication and counselling skills through in-class simulations, group and partner activities. This course will focus on active listening, ways of responding, identifying appropriate interventions and conveying a clear message. Students will deepen their learning through a series of self-reflection exercises.

**Academic Org** Food and Nutrition

**Components** Laboratory: 3.00

**Requisites** Prerequisites: FNP 100 and FNN 201

**Equivalencies**

**Attributes** Simulation

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNP 400**

**Course ID** 001684

**Short Title** Interprofessional Placement

**Long Title** Interprofessional Placement

**Long Descr** This experiential learning course is intended to provide students the opportunity to work with mentors on project-related activities in an interprofessional setting. The course will focus on reflective professional practice through journaling and relevant assignments describing placement setting and responsibilities. This placement experience is open to students in 3rd or 4th years. All placements need to be approved by the faculty supervisor. See teaching department for consent criteria.

**Academic Org** Food and Nutrition

**Components** Laboratory: 3.00

**Requisites** Available only to Nutrition and Food students

**Equivalencies** CVFL408/CVFS408/FNP400/FNT703

**Attributes** Practicum/Placement

**Dept Consent** Department Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

	<b>FNP 500</b>
<b>Course ID</b>	002365
<b>Short Title</b>	Advanced Issues in Nutrition
<b>Long Title</b>	Advanced Issues in Nutrition
<b>Long Descr</b>	Course theme will vary depending on the interests of the faculty member assigned to the course. Students will examine relevant issues in professional practice.
<b>Academic Org</b>	Food and Nutrition
<b>Components</b>	Laboratory: 3.00
<b>Requisites</b>	Prerequisite: FNN 201
<b>Equivalencies</b>	
<b>Attributes</b>	
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**FNP 550**

**Course ID** 024930

**Short Title** Introduction to Dietetics Prac

**Long Title** Introduction to Dietetics Practice

**Long Descr** This course will examine the policies and legislation, ethical practice standards and emergent issues of the dietetics profession. A self-directed framework will be provided which will allow for competency documentation development. Students will enhance their interpersonal and interprofessional collaboration skills.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Corequisite: FNN 301

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNR 100**

**Course ID** 002971

**Short Title** Intro Research and Stats

**Long Title** Introduction to Research and Statistics

**Long Descr** This course will provide students with an introductory understanding of the research process and the relationship between research and professional practice. Using a range of techniques the course will critically examine the role of research in generating and perpetuating ideas, theories and beliefs. The course will introduce students to a range of research strategies and cover the fundamentals of descriptive and inferential statistical analysis with a focus on food, nutrition and family applications.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Available only to Nutrition and Food students

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNR 201**

<b>Course ID</b>	003580
<b>Short Title</b>	Research Methods and Stats
<b>Long Title</b>	Research Methods and Statistics
<b>Long Descr</b>	Building on FNR 100, this is the second course in the food and nutrition series which positions the research process as an integral component of practice. Focus will be placed on enhancing students' understanding of research methodologies using examples drawn from health, food, nutrition and family research. Critical appraisal of surveys, experiments, epidemiology and observational studies will be included. Course work will give students experience analyzing published research, writing a conceptual framework and analyzing secondary data.
<b>Academic Org</b>	Food and Nutrition
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisite: FNR 100
<b>Equivalencies</b>	
<b>Attributes</b>	Research Project
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	



**FNR 310**

**Course ID** 023880

**Short Title** Senior Research Methods

**Long Title** Senior Quantitative Research Project

**Long Descr** This course integrates research methods and statistics. Working under the direction of a faculty member, students will carry out a project using the Canadian Community Health Survey. This involves writing a research proposal, developing and testing a model, analyzing CCHS data using SPSS, and preparing a written report. Critical reflection of the research process, an advanced understanding of multivariate data analysis techniques, and interpretation and dissemination of research findings will be central to this course.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisite: FNR 201

**Equivalencies**

**Attributes** External Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNR 320**

**Course ID** 023881

**Short Title** Qualitative Research

**Long Title** Foundations of Qualitative Research

**Long Descr** This is a course about the qualitative methodological traditions used in social science research. Students will be introduced to a range of contemporary theoretical perspectives and interpretive methodological designs used to study lived experience. Students will learn important transferable skills, such as active listening, one-on-one interview techniques, problem solving and report writing. The goal is to develop a critical awareness of how qualitative data is interpreted and represented, with an emphasis on text-based data analysis.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** External Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNR 400**

<b>Course ID</b>	004903
<b>Short Title</b>	Independent Research Study I
<b>Long Title</b>	Independent Research Study I
<b>Long Descr</b>	This course is designed for students who wish to pursue a research project with a faculty advisor beyond the FNR 310/320 level. Students must have at least an A- average in the relevant discipline and the approval of the supervising faculty member. See teaching department for consent criteria.
<b>Academic Org</b>	Food and Nutrition
<b>Components</b>	Laboratory: 3.00
<b>Requisites</b>	Prerequisite: FNR 310
<b>Equivalencies</b>	FNR400/RSM447
<b>Attributes</b>	Research Project
<b>Dept Consent</b>	Department Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**FNR 401**

**Course ID** 025178

**Short Title** Independent Research Study II

**Long Title** Independent Research Study II

**Long Descr** Students will have the opportunity to conduct a more in-depth analysis of a research project started in FNR 400, which may include data collection, data cleaning and analyses, preparing a final research paper and an oral or poster presentation. Students must have at least an A- in FNR 400 and the approval of the supervising faculty member.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisites: FNR 400

**Equivalencies**

**Attributes** Research Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNS 200**

**Course ID** 003408

**Short Title** Quantity Food Management

**Long Title** Quantity Food Management

**Long Descr** Food and Nutrition Systems I explores the basic principles and theories of food service systems; menu planning; quantity recipe standardization and costing; procurement and production of quality food; and food service computer applications.

**Academic Org** Food and Nutrition

**Components** Laboratory: 3.00 / Lecture: 2.00

**Requisites** Prerequisites: FND 100 and FNN 100

**Equivalencies**

**Attributes** Lab Work, Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNS 250**

**Course ID** 024931

**Short Title** Introduction to Food Systems

**Long Title** Introduction to Food Systems

**Long Descr** This course provides an introduction to local and industrial food systems and the impact on population and environmental health. Students are introduced to issues and debates spanning the production, processing, distribution, consumption and disposal of food. Students will develop a deeper understanding of food systems, including key food systems stakeholders, opportunities and challenges concerning the future of food and diets, and emerging careers in food and nutrition.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisite: FNP 100

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNS 400**

**Course ID** 001547

**Short Title** Food Service Systems Mgt

**Long Title** Food Service Systems Management

**Long Descr** This is an advanced course in the principles of food service operations and management as applied in health care institutions and other settings. Using the case study approach, the latest trends in menu planning, purchasing, inventory and production management, financial controls, planning and system change, and the use of quality assurance mechanisms are emphasized. The application of management information systems, at both the operational and managerial level are highlighted.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisites: ACC 100 and FNS 200

**Equivalencies** FND400/FNT506/FNS400

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNU 100**

**Course ID** 025595

**Short Title** Canadian Cuisine: Historical

**Long Title** Canadian Cuisine: Historical Roots

**Long Descr** This course introduces students to the historical roots of Canadian cuisine, how food has been an instrument of adaptation and the multidisciplinary ways in which food explains the human condition. Food is essential for life and the foods we consume reflect our personal, social, and cultural experiences. Throughout history and across geographic domains, food enabled humans to survive and adapt to formulate endless cuisines and to express political, religious and personal philosophies.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Lower Level Liberal Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNU 101**

**Course ID** 025578

**Short Title** Food Practices and Policy

**Long Title** Food Practices and Policy

**Long Descr** Students will learn about the development of food practices and policies to better understand the current issues and debates surrounding food availability, including food production and the marketplace, food security and sustainability, food safety and food in the media. Students will explore the social movements that have arisen out of concerns for the aforementioned issues and their local and global impact on food policy and practice.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Antirequisite: FNP 250

**Equivalencies**

**Attributes** Lower Level Liberal Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNY 400**

**Course ID** 002254

**Short Title** Sel Topics in Food Security

**Long Title** Selected Topics in Food Security

**Long Descr** Course theme will vary. Topics will include sustainable food production, income security and food security, and case studies in food security.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisite: FNY 403

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FN Y 403**

**Course ID** 002087

**Short Title** Food Security Concepts/Princ

**Long Title** Food Security Concepts and Principles

**Long Descr** The continuing reality of hunger and the unsustainable nature of current social, economic and food systems, both locally and globally, make food security an essential concern. This course introduces students to the concepts, programs and policies of food security, in Canada and internationally, with emphasis on the contribution of income, employment, social assistance, urban planning, and food production and distribution systems to finding solutions to food insecurity.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** FNY403/FND403

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FN Y 404**

**Course ID** 005431

**Short Title** Food Policy/Prog Food Security

**Long Title** Food Policy and Programs for Food Security

**Long Descr** This course explores the development and analysis of food-related policy instruments and responses. Basic food economic concepts are introduced. Global as well as local issue in food production, processing, distribution, and consumption are explored. Topics include food prices and food policy analysis; agricultural subsidies; international trade; and food interventions. Students will also develop an understanding of the overall effect of income, policies, markets and prices as they affect food security.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Antirequisite: FNP 250

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNY 405**

**Course ID** 004766

**Short Title** Appld Resrch Methods and Eval

**Long Title** Applied Research Methods and Evaluation

**Long Descr** This course offers information on conducting and evaluating research for food security. The course will examine different attempts to conceptualize and operationalize food security and insecurity at the individual, household, community and national levels; will introduce some methodological insights from social sciences useful for conducting research on food security; and will present tools for planning and managing project and program evaluation.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisite: FNY 403

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**FNY 406**

**Course ID** 000075

**Short Title** Food Prices and Food Security

**Long Title** Food Prices and Food Security

**Long Descr** The course examines food prices, markets, recent food prices crises and food security. Global as well as local issues in food production, processing, distribution, and consumption are explored. Topics include an examination of supply and demand; food budgets; food price and food policy analysis; agricultural subsidies; food safety; international trade; biofuels; and speculation. Students will develop an understanding of the overall effect of income, policies, markets and prices in determining food consumption.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisite: FNY 403

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNY 407**

**Course ID** 000827

**Short Title** Community Dev/Food Security

**Long Title** Community Development and Food Security

**Long Descr** This course looks at the importance of sustainable community development for food security, and how community-based food and nutrition projects can promote economic development. While income-generating projects can have an immediate impact on individual and household food security, food security projects contribute to community development through their impacts on the formation of human and social capital. Cases from around the world will be used as examples.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNY 408**

**Course ID** 002395

**Short Title** Urban Food Security

**Long Title** Urban Food Security

**Long Descr** The question of food security is a particular concern for urban populations as almost half of the world's population now resides in cities. Ensuring safe and affordable food for urban populations is a real challenge even for advanced industrial economies, and even worse for developing countries where resources are limited and poverty rates exceed 50 percent. This course will examine the unique challenges of creating food security in urban areas.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNY 409**

**Course ID** 021885

**Short Title** Gender and Food Security

**Long Title** Gender and Food Security

**Long Descr** The course explores the links between gender and food security, starting with a discussion of the concept of gender and a critical historical review of the Women's Movement. Contemporary issues, such as gender roles, social exclusion, resources, control, and labour, are examined, as well as the use of gender analysis and tools. The importance of agency and the effects of public policies and actions on gender equity are studied through case studies from around the world.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**FNY 510**

**Course ID** 024927

**Short Title** Indigenous Food Sys in Can

**Long Title** Indigenous Food Systems in Canada

**Long Descr** The course introduces students to Indigenous Peoples' food, nutrition, and health issues. Using the concept of food security as a framework, food availability, accessibility, adequacy, and acceptability will be discussed in the context of historical and current Indigenous food systems. Through lectures and class discussions, topics covered include: colonization and reconciliation; Indigenous worldviews; oral history and food; traditional foods; the social determinants of health; emerging health trends; food policy, community nutrition, and Indigenous food sovereignty.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics****PLN 103****Course ID** 002945**Short Title** Physiology I**Long Title** Physiology I

**Long Descr** Physiology I is the first of two physiology courses designed to introduce systems and processes of the body including: digestive, integumentary, skeletal, muscular, nervous, and endocrine. This open elective course will also develop an appreciation for the adaptive and homeostatic mechanisms of the body as well as the dynamic interrelations between the systems. The course will enhance the student's capacity for critical thinking related to both theoretical and applied aspects of physiology.

**Academic Org** Food and Nutrition**Components** Lecture: 3.00**Requisites** Not available to Biology, Chemistry or Biomedical Science students for credit.**Equivalencies****Attributes****Dept Consent** No Special Consent Required**Drop Consent** No Special Consent Required**Dynamic Date** TRANSITION**Grd Basis** Graded**Hegis Code** 0056.000**GPA Weight** 1.00/1.00**Billing Units** 1.0**Course Count** 1.0**Repeat for Credit** N**Total Completions** 1**Course Topics**

**PLN 203**

**Course ID** 000913

**Short Title** Physiology II

**Long Title** Physiology II

**Long Descr** Building on the introductory course, Physiology II will focus on the nervous, sensory, musculoskeletal, circulatory and respiratory systems and will enhance the student's capacity for critical thinking related to both theoretical and applied aspects of physiology.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisite: PLN 103; Not available to Biology, Chemistry or Biomedical Science students for credit.

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLN 303**

**Course ID** 010216

**Short Title** Exercise Sci and Physiology

**Long Title** Exercise Science and Physiology

**Long Descr** The course will discuss the various mechanisms and principles of the body's acute responses to different levels of physical activity. The course will focus on the essentials of movement and the functionality of the musculoskeletal system, on the impact of exercise on basic energy systems, and on the cardiorespiratory function and performance.

**Academic Org** Food and Nutrition

**Components** Lecture: 3.00

**Requisites** Prerequisite: PLN 203

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code** 0056.002

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 66A**

**Course ID** 020496

**Short Title** Field Project-A

**Long Title** Field Project-A

**Long Descr** Students will prepare a proposal for a field project to be conducted in conjunction with a specified outside agency at a location off campus. On occasions these field projects will be conducted in conjunction with either a consulting health and safety professional or with a TMU faculty member. See teaching department for consent criteria.

**Academic Org** Occupational and Public Health

**Components** Laboratory: 3.00

**Requisites**

**Equivalencies**

**Attributes** External Project

**Dept Consent** Department Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Multi-Term Course: Not Graded

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 1.0

**Course Count** 0.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 66B**

**Course ID** 020497

**Short Title** Field Project-B

**Long Title** Field Project-B

**Long Descr** Students will prepare a proposal for a field project to be conducted in conjunction with a specified outside agency at a location off campus. On occasions these field projects will be conducted in conjunction with either a consulting health and safety professional or with a Ryerson faculty member.

**Academic Org** Occupational and Public Health

**Components** Laboratory: 3.00

**Requisites** Prerequisite: ENH 66A

**Equivalencies** ENH66B/ENG66

**Attributes** External Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 2.00/2.00

**Billing Units** 1.0

**Course Count** 2.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 121**

**Course ID** 000088

**Short Title** Environmental Health Law

**Long Title** Environmental Health Law

**Long Descr** Introduction to law for the first year student in Public Health or Occupational Health and Safety (OHS). The constitutional bases for regulating environmental, public health and occupational hazards are discussed. Regulatory, criminal and common law proceedings are examined. There is particular emphasis on examples involving environmental and occupational hazards. Public health, OHS and environmental protection statutes are introduced as a foundation for further course work.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 122**

**Course ID** 001532

**Short Title** Epidemiology

**Long Title** Epidemiology

**Long Descr** This course introduces the student to epidemiology. In addition to a strong focus on communicable disease control, epidemiology also addresses non-communicable diseases, and the prevention of accidents, injuries, and deaths in the community and in workplaces. Methods, definitions, terminology, rates, classification of diseases, and investigation techniques are presented, as well as numerous case studies and examples taken from the field to illustrate principles of surveillance and containment.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** EHE102/ENH122

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 220**

<b>Course ID</b>	004353
<b>Short Title</b>	Pathophysiology
<b>Long Title</b>	Pathophysiology
<b>Long Descr</b>	A survey of the activities of the major systems of the body, with particular reference to the target organs of occupational and environmental toxins, parasitic and infectious diseases. Symptomatology, communicability and the body's response to disease entities are examined from the viewpoint of disease control in the community. Workplace physiology, as a foundation for ergonomics and occupational hygiene, will be introduced.
<b>Academic Org</b>	Occupational and Public Health
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	
<b>Equivalencies</b>	EHE220/ENH220
<b>Attributes</b>	Online Synchronous
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	



**ENH 222**

**Course ID** 000792

**Short Title** Foundations of Aetiology

**Long Title** Foundations of Aetiology

**Long Descr** This is a foundation course to the study of epidemiology, which itself is the core science of occupational and public health. The course will provide the framework required for upper level courses in communicable disease control, infection control and food hygiene. Lectures will cover the concepts underlying food and water quality control and the development and control of communicable and occupational diseases in human populations. Laboratory exercises will enable students to understand the methods used by public health and occupational health laboratories to evaluate food, water, environmental and clinical specimens, and to interpret laboratory reports.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 2.00

**Requisites**

**Equivalencies**

**Attributes** Lab Work

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 324**

**Course ID** 002345

**Short Title** Wastewater Treatment Systems

**Long Title** Wastewater Treatment Systems

**Long Descr** This course is an introduction to wastewater treatment disposal from private dwellings as well as municipalities. Discussions include basic engineering principles in wastewater system design, specifying components, assessing installations and problem solving. Lectures are supplemented by field trips and demonstrations.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 0.50

**Requisites**

**Equivalencies**

**Attributes** Online Synchronous

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 325**

**Course ID** 001798

**Short Title** Housing and Built Environments

**Long Title** Housing and Built Environments

**Long Descr** This course examines the health and safety issues associated with housing and other built environments. Topics include: living in substandard housing or being homeless, the role of local government in housing, reading and interpretation of residential blueprints, exterior and interior house construction, electrical, plumbing and heating systems, indoor air quality including radon gas CO and mould, structural pests, lead in the home environment, playground safety and housing for special interest groups.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 333**

**Course ID** 001984

**Short Title** Food Hygiene

**Long Title** Food Hygiene

**Long Descr** This course will introduce food microbiology, including factors affecting growth, intrinsic and extrinsic parameters, food preservation, processing and commodity microbiology. It will also examine current provincial legislation dealing with food and food premises. The provisions will be examined in detail, especially as they relate to the protection of foods. Particular emphasis will be applied to high-risk foods such as meat, milk, and dairy products.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 0.50

**Requisites**

**Equivalencies** ENH333/EHE203

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 422**

**Course ID** 003094

**Short Title** Epidem: Communic Diseases II

**Long Title** Epidemiology: Communicable Diseases II

**Long Descr** Continuation of ENH 322 (See description for ENH 322). Formerly second half of ENH 344.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites** Prerequisite: ENH 322

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 424**

**Course ID** 000039

**Short Title** Water Quality

**Long Title** Water Quality

**Long Descr** Introduction to water safety and control techniques. Ground water, private water supply, municipal water supply and recreational water use are considered in the context of the biological, chemical and physical hazards to health, as well as the monitoring and control actions required for ensuring their safety. Swimming pools are dealt with in detail.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 0.50

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 429**

**Course ID** 000087

**Short Title** International Health

**Long Title** International Health

**Long Descr** This course is founded on the basic theories and practices of environmental health and uses them to explore selected topics in international health. Emphasis is placed on health work and epidemiology in cross- cultural and international situations.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites** Prerequisite: ENH 122

**Equivalencies** ENH429/EHE300

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 433**

**Course ID** 000737

**Short Title** Food Hygiene: Safe Fd Handling

**Long Title** Food Hygiene: Safe Food Handling

**Long Descr** This course deals with the examination and evaluation of foods, ingredients, processes and premises from a legislative and health risk viewpoint. Inspection techniques are discussed, as are the making of an appropriate report and recommendations based upon the Food Premises Regulations. The emphasis is upon recognition of hazardous elements and reduction or elimination of risks.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 0.50

**Requisites** Prerequisite: ENH 333

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 440**

**Course ID** 005392

**Short Title** Biostatistics

**Long Title** Biostatistics

**Long Descr** This course undertakes an examination of introductory biostatistics, with particular reference to frameworks commonly used in health studies. Topics include: the normal distribution, random sampling, univariate values, t-tests, chi-square, Fisher's exact, three ANOVA models, simple regression and correlation.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 505**

**Course ID** 004606

**Short Title** Infection Control

**Long Title** Infection Control

**Long Descr** This course examines the role of health personnel in the control and elimination of health hazards in institutions. Infection control problems both medical and environmental will be investigated as well as the roles of the infection control officer and the public health inspector. Problems unique to hospitals, long-term care facilities, child-care centres, schools, and prisons will be discussed.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 522**

**Course ID** 001270

**Short Title** Research Methods

**Long Title** Research Methods

**Long Descr** This course continues the study of research and investigation in the health sciences. The design of studies, and methods used to control for selection bias are examined in detail. Survey research, from sample size determination to reporting results is explored using computer-based methods.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Lab Work, Simulation

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 524**

**Course ID** 003407

**Short Title** Pollution and Waste Management

**Long Title** Pollution and Waste Management

**Long Descr** This course will investigate the nature of pollution and the environmental public health concerns that arise from water, air, land and noise pollution. Topics will include various pollution control and abatement processes as well as contemporary technologies associated with pollution control and waste management, recovery, treatment, and disposal. This will include materials recovery from both aqueous and dry waste streams, as well as biological, physical and chemical treatments, thermal destruction processes and land disposal options.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 610**

**Course ID** 004149

**Short Title** Parasitology and Pest Control

**Long Title** Parasitology and Pest Control

**Long Descr** This course is a study of parasites, arthropods and rodents of public health significance. In the parasitology section, emphasis is on prevention and control of parasites through an understanding of their life cycles. The entomology and pest control sections prepare students to deal effectively with pest complaints from the public. Integrated pest management systems will also be covered.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 1.00

**Requisites** Prerequisite: ENH 220

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 617**

**Course ID** 003377

**Short Title** Applied Ecology

**Long Title** Applied Ecology

**Long Descr** This course presents the study of theoretical and applied aspects of the ecological environment. Ecosystems and responses of ecosystems, populations and organisms to stresses placed on them by human activities are examined. The course covers the structural and functional relations in ecosystems, the nature of energy and nutrient cycles, and the behaviour of organisms in an ecosystem; competition, predation and mutualism. Applications of ecological principles to environmental health practice are discussed.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites** Antirequisite: PLG 240

**Equivalencies** ENH617/CVMT103

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**ENH 712**

**Course ID** 003857

**Short Title** Health Education

**Long Title** Health Education

**Long Descr** This course introduces the determinants of health and adult learning styles as a background to developing effective adult education programs. Theories related to individual, group and community behaviour models are explored and analyzed. Students will learn about the important components of health education and apply these to an individual and group project. Classroom presentations allow the students to put these models into practice.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 721**

**Course ID** 003591

**Short Title** Public Health Law

**Long Title** Public Health Law

**Long Descr** A final year course dealing with current issues in the regulation of environmental and public health hazards. Ontario and federal legislation is examined in detail. Issues include quarantine and disease control, chemical control law, food safety and tobacco control. The enforcement activities of public health inspectors are emphasized, such as ticketing, collecting evidence, laying charges and courtroom procedures.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites** Prerequisite: ENH 121

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 733**

<b>Course ID</b>	001915
<b>Short Title</b>	Food Hygiene: Food Pathogens
<b>Long Title</b>	Food Hygiene: Food Pathogens
<b>Long Descr</b>	The major part of this course involves a detailed examination of food-borne bacterial and viral disease agents, their etiology and prevention. Case studies and current literature provide an up to the minute study of the disease entities that are acquired through the medium of food. Laboratory testing and interpretation of results in outbreak situations are also discussed. Students are required to complete a hands-on assignment using the HACCP technique.
<b>Academic Org</b>	Occupational and Public Health
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisite: ENH 433
<b>Equivalencies</b>	
<b>Attributes</b>	Case Studies, Lab Work
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**ENH 766**

**Course ID** 005840

**Short Title** Research Project I

**Long Title** Research Project I

**Long Descr** In Research Project I, students begin independent research on an occupational or public health topic by developing a research proposal. The proposal included identifying a research question, reviewing the existing literature on the topic, establishing a study design to answer the question, and indicating a method of analysis. The proposed research can be carried out as ENH 866, under the guidance of a faculty advisor in the Winter Term with approval of the Director.

**Academic Org** Occupational and Public Health

**Components** Laboratory: 3.00

**Requisites** Prerequisites: ENH 440 and ENH 522

**Equivalencies** ENH766/ENH600

**Attributes** Research Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 809**

**Course ID** 003051

**Short Title** Seminars

**Long Title** Seminars

**Long Descr** Current issues in environmental health will be examined through presentations and student seminars. Presentations are made by environmental health professionals from the academic community, government, or the private sector. Student seminar sessions provide further opportunity to examine the issues in depth through independent research, student presentations and discussions. Each student is required to give a seminar on a topic selected from the scheduled list of topics.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** ENH809/ENH709

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 816**

**Course ID** 004238

**Short Title** Health Promo:Planning and Eval

**Long Title** Health Promotion: Planning and Evaluation

**Long Descr** This course reviews health promotion theory and principles. Local and international frameworks, issues and strategies related to health promotion are critically analyzed. Students will apply the process of program planning in the health promotion contact. Students will have opportunities to complete a community analysis, to develop a proposal for a comprehensive program for a selected community, and to critically analyze other health promotion programs. Guest speakers from the field will share current program initiatives.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites** Prerequisite: ENH 712

**Equivalencies**

**Attributes** Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 821**

**Course ID** 005835

**Short Title** Health Administration

**Long Title** Health Administration

**Long Descr** International, national, provincial and local health administrative structures are studied, as are responsibilities for administering programs. Basic models of administration are examined within the health setting, and attention is given to setting goals, mission statements and priorities. The planning and implementation of health programs is introduced, including the need for evaluative systems.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 825**

**Course ID** 000808

**Short Title** Risk Assessment

**Long Title** Risk Assessment

**Long Descr** This course examines the application of risk analysis and assessment in public/occupational health. Methods for estimating risks for environmental hazards, including hazardous and toxic materials, food additives, pesticide residues and risk generating facilities are introduced. The risk analysis includes risk identification, pathways analysis, exposure models and dose-response relationships. The course also reviews the process of risk perceptional and communication.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**ENH 866**

<b>Course ID</b>	005449
<b>Short Title</b>	Research Project II
<b>Long Title</b>	Research Project II
<b>Long Descr</b>	Completion of the final year research project, and a continuation of ENH 766. Students will complete their research project under the guidance of a faculty advisor through a tutorial arrangement.
<b>Academic Org</b>	Occupational and Public Health
<b>Components</b>	Laboratory: 3.00
<b>Requisites</b>	Prerequisite: ENH 766
<b>Equivalencies</b>	
<b>Attributes</b>	Research Project
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**ENH 911**

**Course ID** 005681

**Short Title** Emergency Measure and Planning

**Long Title** Emergency Measures and Planning

**Long Descr** This course will examine the issues involved with the creation and the implementation of an emergency plan. Topics covered will include the various characteristics of an emergency, common features of emergency plans, the five phases of an emergency response, notification procedures, and the value of test exercises. The role of public health agencies will be reviewed in detail, including the establishment of an emergency site design, the provision of potable water and food, the designation of adequate shelter sites, methods to control waste, means for the population to maintain personal hygiene, pest control and disease surveillance. Case studies will be used to illustrate the importance of sound and comprehensive emergency planning.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 208**

**Course ID** 001083

**Short Title** Occup Health and Safety Law

**Long Title** Occupational Health and Safety Law

**Long Descr** This course begins with an examination of the Workplace Safety and Insurance Act and how the compensation system operates. An emphasis is placed on a detailed examination of the Occupational Health and Safety Act and the Canada Labour Code Part 2. A thorough analysis of the elements of the Internal Responsibility System is provided (duties, committees, work refusals). Secondary federal and provincial legislation is also covered. The course concludes with issues related to enforcement, prosecutions and due diligence.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** COHS208/CVIH308/CYPT208/EHE308

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

Repeat for Credit N  
Total Completions 1  
Course Topics

OHS 301

Course ID 026428

Short Title Biological Agents

Long Title Biological Agents

Long Descr Biological agents of significance in a wide range of workplaces will be introduced. Bacteria, viruses, eukaryotic microorganisms, parasites, fungi and insects that are recognized hazards to workers will be covered, focusing on those that have a direct impact on occupational health and safety. Major physical and chemical methods of controlling microbial contamination and disease transmission in work environments will be presented with limitations of each method discussed. Case-based scenarios will be explored using problem-based sessions.

Academic Org Occupational and Public Health

Components Lecture: 3.00

Requisites  
Equivalencies

Attributes Case Studies  
Dept Consent No Special Consent Required  
Drop Consent No Special Consent Required  
Dynamic Date TRANSITION  
Grd Basis Graded  
Hegis Code  
GPA Weight 1.00/1.00  
Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics



**OHS 314**

**Course ID** 003472

**Short Title** Physical Agents

**Long Title** Physical Agents

**Long Descr** This course is concerned primarily with two important physical agents in the workplace: noise and heat stress. Other physical health hazards covered include cold stress, whole-body and hand-arm vibration. The nature and health effects of these agents, as well as the occupational exposure criteria, measurement techniques, and exposure control methods are reviewed.

**Academic Org** Occupational and Public Health

**Components** Lecture: 2.00 / Laboratory: 1.50

**Requisites** Prerequisites: ENH 220 or in Occ. Health and Safety for Grads

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 319**

**Course ID** 002737

**Short Title** Health Effects of Radiation

**Long Title** Health Effects of Radiation

**Long Descr** This course covers the physical nature of radiation, the biological effects and the protective measures necessary to eliminate or reduce exposure to radiation. The course is roughly divided between ionizing and non-ionizing radiation. Attention is given to the regulations and guidelines governing radiation sources.

**Academic Org** Occupational and Public Health

**Components** Lecture: 2.00 / Laboratory: 1.50

**Requisites** Prerequisites: (ENH 220 and PCS 106) or in Occ. Health and Safety for Grads

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 322**

**Course ID** 001793

**Short Title** Introductory Toxicology

**Long Title** Introductory Toxicology

**Long Descr** This course is an introduction to toxicology. The first part of the course introduces the general principles of toxicology. Chemical disposition will be studied including routes of absorption, distribution, biotransformation and excretion of chemicals. Dose response relationships are examined. Other topics include mutagenesis, teratogenesis and carcinogenesis. Target organs for chemical toxicity and classes of compounds associated with toxicity. (formerly OHS 311).

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites** Prerequisites: (CHY 104 and ENH 220) or in Public Health for Graduates or Occ. Health and Safety for Grads

**Equivalencies** COHS311/OHS322/OHS311/ENH824

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 323**

**Course ID** 004534

**Short Title** Accident Theory

**Long Title** Accident Theory

**Long Descr** This course examines accident causation theories and methods used to model accidents, the investigation process, accident reporting and coding, and noteworthy accidents in history.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites** Prerequisites: POH 103 or in Occ. Health and Safety for Grads

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 421**

**Course ID** 004375

**Short Title** Occupational Hygiene I

**Long Title** Occupational Hygiene I

**Long Descr** This course is the first of two courses that examine sampling and analytical equipment, and techniques necessary for determinations of exposure and risk to chemical agents. Existing standards and guidelines in occupational hygiene are examined, and a critical view is taken in interpretation of sampling and analytical results.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 1.00

**Requisites** Prerequisites: (CHY 104 and CHY 152) or in Occ. Health and Safety for Grads

**Equivalencies** CVOH217/OHS421

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 422**

**Course ID** 000319

**Short Title** Advanced Toxicology

**Long Title** Advanced Toxicology

**Long Descr** This course builds on OHS 322 Introductory Toxicology by shifting the emphasis from the toxic effects of agents on particular tissues and organs to the toxicological characteristics of the most important classes of toxic agents: inorganic gases (e.g., CO, H<sub>2</sub>S, NH<sub>3</sub>), corrosives, particulates, solvents, metals, and pesticides. (formerly OHS 411).

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites** Prerequisites: OHS 322 or OHS 311; Antirequisite: OHS 411

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 477**

**Course ID** 003438

**Short Title** Disability Management

**Long Title** Disability Management

**Long Descr** This course explores the key concepts of integrated disability management. A multi-disciplinary approach to managing all forms of disability will be put forward based on sound best practice disability management techniques. Government legislation and regulations will be reviewed as well as the influence of non-governmental organizations. Multiple models of disability management will be presented. The assessment and evaluation of various return to work processes will be undertaken.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** OHS477/CYPT477/OHS777/CYPT777

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 508**

**Course ID** 002919

**Short Title** Occupational Health and Safety

**Long Title** Occupational Health and Safety

**Long Descr** This course introduces occupational health and safety concepts that are relevant to students regardless of career choice. In the first half of the course, we cover workplace safety and accidents including what to do in case of a work-related incident. In the second half, the nature of common occupational health hazards, their effects upon the body and application of protective measures to reduce the risk are discussed. Techniques for hazard recognition, evaluation and control are examined.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** CYPT508/OHS508

**Attributes** Blended: Mostly Virtual

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 509**

<b>Course ID</b>	026406
<b>Short Title</b>	Systems Safety
<b>Long Title</b>	Systems Safety
<b>Long Descr</b>	This course introduces principles and safety of materials science, manufacturing methods, structures, machinery, and electrical systems. The course covers properties of materials affecting their choice for different applications, performance of materials and structures, machines and mechanical components used for performing work and electrical power equipment. Emphasis will be placed on safety, reliability, failure modes, inspection and evaluation of parts, structures and systems and engineering approaches to preventing harm.
<b>Academic Org</b>	Occupational and Public Health
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisite: OHS 314
<b>Equivalencies</b>	
<b>Attributes</b>	
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**OHS 516**

**Course ID** 002329

**Short Title** Ergonomics

**Long Title** Ergonomics

**Long Descr** This course is designed to provide a comprehensive overview of ergonomics emphasizing applications to product design and prevention of musculoskeletal injuries. The focus includes anthropometry, workplace design, and biomechanical and other human factors. It also covers physical and cognitive principles relevant to human performance and well-being that are reflected in workspace, interface and task design including controls and displays and manual materials handling. Ergonomic assessment methodologies will be used to assess design features and possible musculoskeletal problems.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites** Prerequisites: ENH 220 or in Occ. Health and Safety for Grads

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 523**

**Course ID** 003870

**Short Title** Safety Evaluation Techniques

**Long Title** Safety Evaluation Techniques

**Long Descr** This course introduces principles of evaluation and surveys a range of methods used to evaluate safety, including the use of injury data, task analysis methods; introduces various qualitative and quantitative methods for evaluating safety including inspections, FMEA, fault tree analysis, HazOp, human error identification methods, and related evaluation techniques.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites** Prerequisites: POH 103 or in Occupational Health and Safety for Grads.

**Equivalencies**

**Attributes** Blended: Mostly Virtual

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 608**

**Course ID** 001986

**Short Title** Hazard Recognition and Control

**Long Title** Hazard Recognition and Control

**Long Descr** This course introduces the techniques of hazard recognition and control and examines specific hazards-primarily of a physical and safety nature. Hazard recognition and hazard control are shown to be interrelated since inadequacies of control measures in themselves may constitute hazards. Not available to students in OC003 or OC006

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** CYPT608/OHS608

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 621**

**Course ID** 005008

**Short Title** Occupational Hygiene II

**Long Title** Occupational Hygiene II

**Long Descr** This course continues a study of the various sampling and analytical techniques necessary for determinations of exposure and risk to noise, vibration, radiation, thermal stress, ventilation and other agents. Monitoring equipment and processes are an important part of this course, as are existing standards and guidelines for exposure. A critical view is taken of interpretation of sampling and analytical results.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 1.00

**Requisites** Prerequisites: OHS 421 or in Occupational Health and Safety Degree Completion

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 623**

**Course ID** 004730

**Short Title** Safety Control Methods

**Long Title** Safety Control Methods

**Long Descr** Building upon earlier courses emphasizing hazard recognition and evaluation, this course examines the major categories of control methods, respiratory protective devices and measures essential to eliminate or reduce workplace hazards. The course emphasizes plant design, ventilation design, preventive maintenance, housekeeping, respiratory personal protective equipment and hygiene.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 1.00

**Requisites**

**Equivalencies** COHS623/CYPT623

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**OHS 709**

<b>Course ID</b>	026397
<b>Short Title</b>	Fire and Radiation Safety
<b>Long Title</b>	Fire and Radiation Safety
<b>Long Descr</b>	Building on courses that provided an understanding of the nature of fire, explosions and methods of evaluation, this course begins with an analysis of prevention and protection strategies. The Fire, Building, Electrical, Propane and Gasoline Handling Codes are examined. The elements of a fire safety management program are set out. Ionizing and non-ionizing radiation are covered, with attention given to regulations governing radiation sources. The role of a Radiation Safety Officer is discussed.
<b>Academic Org</b>	Occupational and Public Health
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisite: OHS 314
<b>Equivalencies</b>	
<b>Attributes</b>	
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**OHS 718**

**Course ID** 002193

**Short Title** Systems Management I

**Long Title** Systems Management I

**Long Descr** Basic concepts of management, decision-making and engineering design that affect the OHS specialist. Introduces individual elements of the contemporary OHS management system. Each element is considered from an evidence-based perspective, as a background for implementing codified management systems standards and best practices guidelines. Students will set health and safety priorities, develop management system plans, and negotiate health and safety requirements in the manufacturing, distribution, use, and/or disposal phases of a product or process life-cycle.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** CVOH215/CYPT215/OHS718

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 723**

**Course ID** 003430

**Short Title** Sectoral Applications I

**Long Title** Sectoral Applications I

**Long Descr** This course is concerned with two of the primary sectors of the economy: industrial and construction. The safety hazards and protective measures associated with machinery, equipment and tools, confined spaces, hoists, trenching, industrial trucks and electrical sources are examined. Relevant legislation is presented.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 1.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 800**

**Course ID** 026400

**Short Title** Sectoral Applications

**Long Title** Sectoral Applications

**Long Descr** Techniques of identification, evaluation, control and management that students have mastered in previous courses are applied to the hazards and controls associated with specific sectors of the economy: manufacturing, construction, forestry, mining, transportation, health care, retail, offices and utilities. Sector-specific regulations are examined. The role of sector-specific safe workplace associations is discussed. This course provides students with an opportunity to explore potential areas of their professional practice.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 1.00

**Requisites**

**Equivalencies**

**Attributes** Online Asynchronous

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 805**

**Course ID** 026423

**Short Title** Independent Study

**Long Title** Independent Study

**Long Descr** This is a directed readings course in which students will be assigned a faculty supervisor who will select appropriate readings and activities to be undertaken on a specified topic. The student will undertake detailed investigation, exploration, and research into a specific topic of relevance to occupational or public health. See teaching department for consent criteria.

**Academic Org** Occupational and Public Health

**Components** Tutorial: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** Department Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 806**

**Course ID** 026398

**Short Title** Advanced Health Safety Law

**Long Title** Advanced Health and Safety Law

**Long Descr** This course provides a detailed examination of the Workplace Safety and Insurance Act and how the compensation system operates. Using case studies, the Occupational Health and Safety Act, the Canada Labour Code Part 2, and the Internal Responsibility System are studied in detail. Secondary federal and provincial legislation is also covered. The course concludes with issues related to enforcement, prosecutions and due diligence.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites** Prerequisite: ENH 121

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 810**

**Course ID** 002545  
**Short Title** Seminars  
**Long Title** Seminars  
**Long Descr** This course will examine a selection of topical issues drawn from the fields of Occupational Health and Safety. Each topic will be presented by a person or persons actively involved in the subject, and the discussions that follow will utilize small or large group as appropriate.  
**Academic Org** Occupational and Public Health  
**Components** Lecture: 3.00  
**Requisites**  
**Equivalencies** CVOH221/CYPT221/OHS810  
**Attributes**  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**OHS 811**

**Course ID** 026399  
**Short Title** OHSE Management Systems  
**Long Title** OHSE Management Systems  
**Long Descr** This course covers the planning, development, implementation, monitoring and review phases for occupational health,safety and environmental management systems. The processes for management system designs found in ISO 14001, ISO 45001, and ANSI/ASSP Z10 are critically examined. The importance of the Internal Responsibility System, when setting out organizational arrangements for responsibility, authority and accountability, is stressed. Policies, programs and procedures within an OHSE management system are designed to be workplace-specific  
**Academic Org** Occupational and Public Health  
**Components** Lecture: 3.00  
**Requisites**  
**Equivalencies**  
**Attributes** Simulation  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

OHS 818

**Course ID** 002245

**Short Title** Systems Management II

**Long Title** Systems Management II

**Long Descr** This course continues the theme of OHS 718, offering exposure to further programs and components of a mature, comprehensive OHS system in the workplace. Programs covered include those concerning: health and safety management systems, workers' compensation, re-employment of injured workers, workplace violence, vehicles/transportation, off-the-job health and safety, "wellness," substance abuse, labour relations, and regulatory compliance.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites** Prerequisite: OHS 718

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 823**

**Course ID** 005828

**Short Title** Sectoral Applications II

**Long Title** Sectoral Applications II

**Long Descr** This course continues the survey undertaken in OHS 723 Sectoral Applications I. Following an analysis of the particular hazards and control measures found in the forestry, mining and transportation industries, the course focuses on narrower sectors of the economy such as health care facilities, retail outlets, offices and utilities.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 1.00

**Requisites** Prerequisite: OHS 723

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 833**

**Course ID** 003139

**Short Title** Fire Safety Management

**Long Title** Fire Safety Management

**Long Descr** This course begins with an overview of fire chemistry followed by an analysis of fire prevention and fire protection methodologies. Hazard recognition and evaluation techniques are presented. Important aspects of Fire, Building, and Electrical Codes are reviewed. Emphasis is placed on emergency response planning and a review of the application of codes and regulations to specific fire events.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**OHS 840**

**Course ID** 026422

**Short Title** OHS Leadership and Ethics

**Long Title** OHS Leadership and Ethics

**Long Descr** This course focuses on the management of occupational health and safety (OHS), with a particular focus on ethics, and the role of the OHS professional as a leader who influences the safety culture of an organization. The course will include discussion of leadership and leadership techniques within the context of OHS, management of OHS projects, professional ethics, enterprise risk management, and evidence-informed decision-making.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**POH 100**

**Course ID** 026402

**Short Title** Professional Practice

**Long Title** Professional Practice

**Long Descr** This course offers an overview of activities and responsibilities within both the public health and occupational health and safety professions, and illustrates how the programs prepare practitioners for these career paths. The course will introduce some of the key areas that will be studied later in the program: safe food and water, epidemiology, infection control, occupational health and safety, law, accident theory and safety control methods. Information about professional membership and certification will be included.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**POH 103**

**Course ID** 026403

**Short Title** Data Management

**Long Title** Data Management

**Long Descr** This course will introduce students to the mathematical concepts and skills required for the collection, calculation and organization of data and measurements used in health and safety sciences. Topics will include a review of mathematical operations and algebra, use of spreadsheets, implementing formula and functions in spreadsheets, linear equations and graphs, functions, sets and counting theory, and probability theory.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 1.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**POH 105**

**Course ID** 026863

**Short Title** Prevention: Public Health Past

**Long Title** Ounce of Prevention: Public Health Past

**Long Descr** This course is proposed as a series of lessons from the development of public health throughout history. Canadian and international perspectives will be considered. We will visit key developments and figures who played a role in developing modern public health programs and services. Certain core concepts of public health will emerge as learning outcomes. Each week of lectures will carry a theme exemplifying a pivotal historical development, accomplishment, or threat to public health. Topics will include the epidemiologic transition, origins of epidemiology and the history of sanitation, occupational health, vaccination, anti-vaccination, tobacco, road safety, HIV-AIDS, and the health of marginalized populations. Equity, diversity and inclusion issues will be visited directly and throughout coverage of course topics. The course is designed for non-majors, but can also provide vital historical context to health discipline majors. A crucial objective is to provide insight into the role of prevention in protecting health and longevity, and the efficiency conferred by preventive interventions.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Lower Level Liberal Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**POH 201**

**Course ID** 026405

**Short Title** Determinants of Health

**Long Title** Determinants of Health

**Long Descr** A course that examines the complex interactions between factors that influence human health. These determinants of health help to explain and predict trends in health for individuals and the community. Determinants explored include income and social status, education, physical environments, genetics, personal health practices, healthy child development, health services, gender and culture. How these determinants impact health locally, nationally and internationally will be examined and the way health is measured will also be explored.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

Hegis Code  
GPA Weight 1.00/1.00  
Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**POH 407**

Course ID 026404

Short Title Environment and Emergencies

Long Title Environment and Emergencies

Long Descr Basic aspects of air and water pollution and soil contamination are covered, along with an introduction to federal and provincial environmental legislation. Transportation spills, natural disasters, major industrial fires and explosions, epidemics, terrorism and other aspects of emergency preparedness are covered. Both federal and provincial emergency preparedness legislation are examined. Issues concerning the integration of environmental protection and emergency preparedness into management systems are introduced.

Academic Org Occupational and Public Health

Components Lecture: 3.00

Requisites  
Equivalencies

Attributes  
Dept Consent No Special Consent Required  
Drop Consent No Special Consent Required  
Dynamic Date TRANSITION  
Grd Basis Graded  
Hegis Code  
GPA Weight 1.00/1.00  
Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**POH 705**

**Course ID** 026401

**Short Title** Health Promotion and Education

**Long Title** Health Promotion and Education

**Long Descr** This course introduces adult learning styles, and issues and strategies related to health education and promotion. Theories relating to individual, group behaviour models are explored and analyzed. Students will learn the important components of health education and health promotion, have the opportunity to critically analyze and evaluate other programs, and will have the opportunity to apply their knowledge.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PUB 301**

**Course ID** 026408

**Short Title** Agents of Communicable Disease

**Long Title** Agents of Communicable Disease

**Long Descr** A course that introduces communicable disease. The course will look specifically at introducing the biological agents that cause communicable disease - the bacterial, viral and fungal agents etc. The course will also examine the methods by which these agents are found and include a small practical element.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 1.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PUB 409**

**Course ID** 026407

**Short Title** Water Quality I

**Long Title** Water Quality I

**Long Descr** Targeting drinking water quality, this course examines public and private drinking water systems, focusing on biological, chemical and physical parameters. Regulatory controls are reviewed. Water sources including surface water and groundwater will be surveyed. Treatment methods examined include chlorination, ultraviolet light, iodination, ozonation, reverse osmosis and activated carbon. Testing procedures and laboratory results are interpreted. A detailed examination of small drinking water systems will be made.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 1.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PUB 501**

**Course ID** 026413

**Short Title** Communicable Disease Control

**Long Title** Communicable Disease Control

**Long Descr** A course that deals with some of the more frequently encountered or important bacterial, viral, and other diseases. These diseases are considered in depth, using recent Canadian reports where possible, to illustrate their behaviour in a susceptible population, and the methods by which they may be controlled.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites** Prerequisite: PUB 301

**Equivalencies**

**Attributes** Online Synchronous

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PUB 508**

**Course ID** 026414

**Short Title** Food Safety

**Long Title** Food Safety

**Long Descr** The major part of this course involves a detailed examination of the chemical, biological, physical and allergenic aspects of food safety. Case studies and current literature provide an up to the minute study of the disease entities that are acquired through the medium of food

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites** Prerequisite: ENH 333

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PUB 607**

**Course ID** 026411

**Short Title** Air Quality

**Long Title** Air Quality

**Long Descr** This course will examine factors that contribute to indoor and outdoor air quality, focusing not only on biological, chemical, and physical factors, but also on public health impacts of air quality. The impacts of poor air quality on human health will be explored, as well as intersectoral population health interventions required to address air pollution. Regulatory and governance protocols will be reviewed, emphasizing the need for a socioecological approach in improving air quality for all.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Blended: Mostly In Person

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PUB 609**

**Course ID** 026410

**Short Title** Water Quality II

**Long Title** Water Quality II

**Long Descr** Targeting recreational water quality, this course examines: public swimming pools, spas, bathing beaches, recreational camp waterfronts, and other recreational water facilities such as splash pads, wading pools and water parks. Biological, chemical and physical hazards are reviewed, including their impacts on health and safety. Relevant legislation, case studies, and guidelines are examined, with a focus on water quality assessment, control, and management.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00 / Laboratory: 1.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PUB 800**

**Course ID** 026412

**Short Title** Advanced Professional Practice

**Long Title** Advanced Professional Practice

**Long Descr** This course deals with health administration, crisis management, ethics and leadership, as part of the transition to professional practice. The course will include an examination of the structure within which local official health agencies operate. Conflict resolution and crisis management provides consensus-building techniques in response to individual or group resistance or confusion.

**Academic Org** Occupational and Public Health

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PUB 808**

<b>Course ID</b>	026409
<b>Short Title</b>	Food Safety Management
<b>Long Title</b>	Food Safety Management
<b>Long Descr</b>	This course deals with the examination and evaluation of foods, ingredients, processes and premises from a legislative and health risk viewpoint. Inspection techniques are discussed, as are the making of an appropriate report and recommendations based upon the Food Premises Regulations. The emphasis is upon recognition of hazardous elements and reduction or elimination of risks. HACCP is also covered in detail.
<b>Academic Org</b>	Occupational and Public Health
<b>Components</b>	Lecture: 3.00 / Laboratory: 1.00
<b>Requisites</b>	Prerequisite: PUB 508
<b>Equivalencies</b>	
<b>Attributes</b>	Case Studies
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	



**WKT 110**

**Course ID** 002589

**Short Title** Work Term I Occ Public Hlth

**Long Title** Work Term I - Occupational and Public Health

**Long Descr** Co-op position must be health and safety related. Routine type of position is acceptable but project work is encouraged. This course is graded on a pass/fail basis.

**Academic Org** Occupational and Public Health

**Components** Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes** Co-operative Education

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 0.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**WKT 210**

**Course ID** 000170

**Short Title** Work Term II Occ Public Hlth

**Long Title** Work Term II - Occupational and Public Health

**Long Descr** Co-op position must be health and safety related. Routine type of position is acceptable but project work is encouraged. This course is graded on a pass/fail basis.

**Academic Org** Occupational and Public Health

**Components** Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes** Co-operative Education

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 0.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**WKT 310**

**Course ID** 005969

**Short Title** Work Term III Occ Public Hlth

**Long Title** Work Term III - Occupational and Public Health

**Long Descr** Co-op position must be health and safety related. Routine type of position is acceptable but project work is encouraged. This course is graded on a pass/fail basis.

**Academic Org** Occupational and Public Health

**Components** Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes** Co-operative Education

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 0.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**WKT 410**

**Course ID** 002031

**Short Title** Work Term IV Occ Public Hlth

**Long Title** Work Term IV - Occupational and Public Health

**Long Descr** Co-op position must be health and safety related. Routine type of position is acceptable but project work is encouraged. This course is graded on a pass/fail basis.

**Academic Org** Occupational and Public Health

**Components** Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes** Co-operative Education

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 0.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**WKT 510**

**Course ID** 005817  
**Short Title** Work Term V Occ Public Hlth  
**Long Title** Work Term V - Occupational and Public Health  
**Long Descr** Co-op position must be health and safety related. Routine type of position is acceptable but project work is encouraged. This course is graded on a pass/fail basis.  
**Academic Org** Occupational and Public Health  
**Components** Lecture: 1.00  
**Requisites**  
**Equivalencies**  
**Attributes** Co-operative Education  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Pass/Fail  
**Hegis Code**  
**GPA Weight** 0.00/0.00  
**Billing Units** 0.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**SWP 31A**

**Course ID** 020052  
**Short Title** Social Work Practice Seminar-A  
**Long Title** Social Work Practice Seminar-A  
**Long Descr** Based on School's Mission, this first practice seminar provides students with social work knowledge and skills for practice. Building on various theoretical perspectives, with an emphasis on anti-oppression practice, this course explores the process of social work assessment and various change processes. This course builds on knowledge from previous social work courses and the current practicum experience. It provides opportunities for students to reflect on and apply theory to practice for skill development.  
**Academic Org** Social Work  
**Components** Lecture: 3.00  
**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry;  
Corequisite: SWP 36A  
**Equivalencies**  
**Attributes** Experiential Learning  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Multi-Term Course: Not Graded  
**Hegis Code** 0074.001  
**GPA Weight** 0.00/0.00  
**Billing Units** 1.0  
**Course Count** 0.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**SWP 31B**

**Course ID** 020053

**Short Title** Social Work Practice Seminar-B

**Long Title** Social Work Practice Seminar-B

**Long Descr** Based on School's Mission, this first practice seminar provides students with social work knowledge and skills for practice. Building on various theoretical perspectives, with an emphasis on anti-oppression practice, this course explores the process of social work assessment and various change processes. This course builds on knowledge from previous social work courses and the current practicum experience. It provides opportunities for students to reflect on and apply theory to practice for skill development.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisite: SWP 31A; Corequisite: SWP 36B

**Equivalencies** SWP31B/SWP31

**Attributes** Experiential Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code** 0074.000

**GPA Weight** 2.00/2.00

**Billing Units** 1.0

**Course Count** 2.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 36A**

**Course ID** 020248

**Short Title** Field Practicum-A

**Long Title** Field Practicum-A

**Long Descr** This first field practicum placement offers the student beginning level experience with an emphasis on understanding social work skills, values and ethics in practice with direct service users within the community, organizational and policy context of practice. Most students attend placement two days a week for two semesters with required on-campus integration seminars; alternate methods of completing this credit may be available to students with extensive prior experience or those undertaking an international placement.

**Academic Org** Social Work

**Components** Laboratory: 14.00

**Requisites** Prerequisites: All 3rd and 4th Semester Social Work Required Courses including CMN 100 or Direct Entry

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Multi-Term Course: Not Graded

**Hegis Code** 0074.001

**GPA Weight** 0.00/0.00

**Billing Units** 2.0

**Course Count** 0.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

	<b>SWP 36B</b>
<b>Course ID</b>	020249
<b>Short Title</b>	Field Practicum-B
<b>Long Title</b>	Field Practicum-B
<b>Long Descr</b>	This first field practicum placement offers the student beginning level experience with an emphasis on understanding social work skills, values and ethics in practice with direct service users within the community, organizational and policy context of practice. Most students attend placement two days a week for two semesters with required on-campus integration seminars; alternate methods of completing this credit may be available to students with extensive prior experience or those undertaking an international placement. This course is graded on a pass/fail basis.
<b>Academic Org</b>	Social Work
<b>Components</b>	Laboratory: 14.00
<b>Requisites</b>	Prerequisite: All 3rd and 4th semester required courses including CMN 100 or Direct Entry
<b>Equivalencies</b>	SWP36B/SWP36
<b>Attributes</b>	Practicum/Placement
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Pass/Fail
<b>Hegis Code</b>	
<b>GPA Weight</b>	2.00/2.00
<b>Billing Units</b>	2.0
<b>Course Count</b>	2.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**SWP 50A**

**Course ID** 020454

**Short Title** Adv Social Work Practice Sem-A

**Long Title** Advanced Social Work Practice Seminar-A

**Long Descr** This practice theory seminar emphasizes the integration of knowledge of social work practice, research and social policy. Social work practice theories will focus on direct application in work with individuals, families, groups and communities. This course emphasizes ethical considerations of client factors such as ethnicity, gender, race, culture, sexuality, age, etc. and student's personal and professional values in preparation for graduation and the assumption of roles as direct service practitioners in the community.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisite: All 5th and 6th Semester Required Courses; Corequisite: SWP 51A/B

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Multi-Term Course: Not Graded

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 1.0

**Course Count** 0.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 50B**

**Course ID** 020455

**Short Title** Adv Social Work Practice Sem-B

**Long Title** Advanced Social Work Practice Seminar-B

**Long Descr** This practice theory seminar emphasizes the integration of knowledge of social work practice, research and social policy. Social work practice theories will focus on direct application in work with individuals, families, groups and communities. This course emphasizes ethical considerations of client factors such as ethnicity, gender, race, culture, sexuality, age, etc. and student's personal and professional values in preparation for graduation and the assumption of roles as direct service practitioners in the community.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisite: SWP 50A; Corequisite: SWP 51B

**Equivalencies** SWP50B/SWP50

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 2.00/2.00

**Billing Units** 1.0

**Course Count** 2.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

SWP 51A

**Course ID** 020024

**Short Title** Field Practicum-A

**Long Title** Field Practicum-A

**Long Descr** The second practicum emphasizes students learning in the field about themselves and social work practice through: developing critical self-reflexivity in working with people and transformative activities; engaging in anti-oppressive support and change processes; understanding links between policy, research and practice and how these are influenced by social, economic, political and organizational contexts; understanding professional roles and values and ethics of social work. Students are in field placement three days a week for two semesters.

**Academic Org** Social Work

**Components** Laboratory: 21.00

**Requisites** Prerequisite: All 5th and 6th Semester Required Courses; Corequisite: SWP 50A/B

**Equivalencies**

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Multi-Term Course: Not Graded

**Hegis Code**

**GPA Weight** 0.00/0.00

**Billing Units** 2.0

**Course Count** 0.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 51B**

**Course ID** 020025

**Short Title** Field Practicum-B

**Long Title** Field Practicum-B

**Long Descr** The second practicum emphasizes students learning in the field about themselves and social work practice through: developing critical self-reflexivity in working with people and transformative activities; engaging in anti-oppressive support and change processes; understanding links between policy, research and practice and how these are influenced by social, economic, political and organizational contexts; understanding professional roles and values and ethics of social work. Students are in field placement three days a week for two semesters. This course is graded on a pass/fail basis.

**Academic Org** Social Work

**Components** Laboratory: 21.00

**Requisites** Prerequisite: SWP 51A; Corequisite: SWP 50B

**Equivalencies** SWP51B/SWP51

**Attributes** Practicum/Placement

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Pass/Fail

**Hegis Code**

**GPA Weight** 2.00/2.00

**Billing Units** 2.0

**Course Count** 2.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 132**

**Course ID** 023882

**Short Title** Critical Soc Work Foundations

**Long Title** Critical Social Work Foundations

**Long Descr** An introduction to the history, knowledge and values of social work and social welfare, including the roles and functions of social workers within organizational settings. Emphasis is placed on reflectivity and social work ethics as important guides for practice. Drawing on critical and anti-oppressive perspectives, students will develop beginning analytical skills in understanding social work, an introduction to the challenges of contemporary power dynamics and the promotion of social justice.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Available only to Social Work students.

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1



**Course Topics**

	<b>SWP 201</b>
<b>Course ID</b>	025313
<b>Short Title</b>	Preparing for SW Practice
<b>Long Title</b>	Preparing for Social Work Practice
<b>Long Descr</b>	This course is designed to enhance students' understanding of the interface between theory and practice, to promote the transferability of knowledge and skills. The primary focus of the course is the development of skills essential for a beginning social worker working within a decolonizing and anti-oppression framework. Skill areas include developing self-knowledge, communication for, and orientation to, the field placement experience.
<b>Academic Org</b>	Social Work
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisites: (SWP132 and SWP 331) or 3rd Semester Advanced Standing Students
<b>Equivalencies</b>	
<b>Attributes</b>	Practicum/Placement
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**SWP 301**

**Course ID** 025314

**Short Title** Decolonizing AntiOppression SW

**Long Title** Decolonizing and Anti-Oppression Practice

**Long Descr** This course is designed to increase the capacity of students to understand and apply decolonizing anti-oppression principles and approaches to a range of different social work settings. Students will develop analytical and conceptual skills and will deepen their knowledge and understanding of power, colonization, and transformation, as these relate to working within marginalized populations. The integration and application of social work theory and knowledge to practice situations are emphasized.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required courses or Direct Entry

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 302**

**Course ID** 023230

**Short Title** Social Policy: Welf Programs

**Long Title** Social Policy: Welfare and Programs

**Long Descr** This course examines major concepts, roots, and social, cultural, political and economic trends shaping social policy and social welfare in Canada. It explores the increased needs for social protection and the desires for recognition by diverse groups and focuses on the impacts of the re-structuring of social systems and globalization on exclusion and structural inequalities. The discussions address social welfare programs, practices and current challenges for service users, social work and social change. (SWP 302 and SWP 402 replace former equivalent course SWP 22A/B).

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: (SWP 132 and SWP 331) or 3rd Semester Advanced Standing

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

	<b>SWP 331</b>
<b>Course ID</b>	021830
<b>Short Title</b>	Social Work Theories/Practice
<b>Long Title</b>	Social Work Theories of Practice
<b>Long Descr</b>	The course explores theories that influence the practice of social work .These theories are examined within the context of anti-oppressive perspectives. Attention is given to the social and institutional arrangements that determine definitions of social problems and the social work responses to these problems. Students will critically analyze their social location, professional role and ethical responsibilities.
<b>Academic Org</b>	Social Work
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisites: SWP 132 or 3rd Semester Advanced Standing or Direct Entry
<b>Equivalencies</b>	
<b>Attributes</b>	
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**SWP 335**

**Course ID** 021832

**Short Title** Power, Resistance and Change

**Long Title** Power, Resistance and Change

**Long Descr** Theories of power and oppression, understandings of intersectionality, forms of resistance, and processes of social change will be examined in the course. Identified social issues and problems will be related to social work theory and practice. The course emphasizes skills of critical thinking, self-reflection, and dialogue and their relationship to social change processes.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: (SWP 132 and SWP 331) or 3rd Semester Advanced Standing

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 341**

**Course ID** 021831

**Short Title** Transform Soc Wk Practices

**Long Title** Transformative Social Work Practices

**Long Descr** Building upon conceptual frameworks that inform social work practice, the course develops strategies, approaches and skills that reflect an anti-oppression perspective. Specific attention is given to centering the person in all interventive approaches; addressing issues of difference and power; drawing on people's strengths and understandings; solidarity building; addressing resistance; and developing critical consciousness. Specific skills will include: active listening, reframing, open-ended questions, advocacy, reflexivity.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd Semester Required Courses

**Equivalencies**

**Attributes** Simulation

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 402**

**Course ID** 023233

**Short Title** Social Policy/Social Inclusion

**Long Title** Social Policy and Social Inclusion

**Long Descr** Building on SWP 302, this course focuses on approaches and tools for social action and social change, moving students from a theoretical knowledge of social policies to a practical, action-oriented focus on making social claims visible and building program capacity. It examines issues of governance, funding structures, voices, exclusionary processes, and experiences with the social welfare system. The course explores strategies of collaboration and citizen engagement for social inclusion and social change. (SWP 302 and SWP 402 replace former equivalent course SWP 22A/B).

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisite: All 3rd and 4th Semester Required courses or Direct Entry

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 435**

**Course ID** 021706

**Short Title** Indigenous Approaches: Soc Wk

**Long Title** Indigenous Approaches to Social Work

**Long Descr** The course introduces students to challenges confronted by contemporary Indigenous Peoples in Canada. Indigenous perspectives on the origins of these challenges and their resolution will be examined in the context of Indigenous self-determination. Students will examine the importance of worldviews, identity, and values of Indigenous Peoples and themselves in the provision of services. Indigenous perspectives on the role of "helper", "healer", and "ally" will also be addressed.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: (CMN 100, SWP 302 and SWP 335) or (SWP 201, SWP 302 and SWP 335)

**Equivalencies**

**Attributes** Case Studies, Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 505**

**Course ID** 026378

**Short Title** Crit. Equity and Mov. of Res.

**Long Title** Critical Eq. and Movements of Resistance

**Long Descr** When faced with historical and ongoing forms of inequality and exclusion, the question always asked is "but why didn't they resist?" This course charts the various movements of resistance, historical and contemporary, that have advanced the cause of equity, diversity, and inclusion in Canada. It takes an intersectional approach to these movements, and looks at the challenges of sustaining and deepening critical equity work.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 538**

**Course ID** 023234

**Short Title** Social Work Research: Part I

**Long Title** Social Work Research: Part I

**Long Descr** This course provides an introduction to quantitative social research epistemologies relevant to an anti-oppression practice framework. The course explores ethics, ownership, research for and with marginalized communities, inclusiveness and critical reflexivity while designing and conducting research. It critically examines steps in the quantitative research process. As a strategy to effect change, students will acquire the knowledge and skill to conduct quantitative research and to critically assess research articles in the literature from an anti-oppression framework. (SWP 538 and SWP 638 replace former equivalent course SWP 38A/B).

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 638**

Course ID	023235
Short Title	Social Work Research: Part II
Long Title	Social Work Research: Part II
Long Descr	Building on Part I, this course provides an introduction to qualitative research from critical, interpretive, anti-oppression and Indigenous peoples' perspectives. The course explores ethics, ownership, research for and with marginalized communities, inclusiveness and critical reflexivity while designing and conducting research. Students will acquire knowledge and skills to conduct qualitative research, program evaluations and community-based research as a strategy for effecting change. (SWP 538 and SWP 638 replace former equivalent course SWP 38A/B).
Academic Org	Social Work
Components	Lecture: 3.00
Requisites	Prerequisite: SWP 538
Equivalencies	
Attributes	Case Studies
Dept Consent	No Special Consent Required
Drop Consent	No Special Consent Required
Dynamic Date	TRANSITION
Grd Basis	Graded
Hegis Code	
GPA Weight	1.00/1.00
Billing Units	1.0
Course Count	1.0
Repeat for Credit	N
Total Completions	1
Course Topics	

**SWP 900**

Course ID	000443
Short Title	Race and Ethnicity
Long Title	Race and Ethnicity
Long Descr	This course examines current debates around the concepts of race and ethnicity in Canada. The historical and contemporary social context of race and ethnicity will be examined with respect to interrelated discourses of gender, class, sexual orientation, nation, and colonialism. Anti-oppression and anti-racism responses will be explored.
Academic Org	Social Work
Components	Lecture: 3.00
Requisites	Prerequisites: All 3rd and 4th Semester Required courses or Disability Studies students or Direct Entry
Equivalencies	
Attributes	Case Studies
Dept Consent	No Special Consent Required
Drop Consent	No Special Consent Required
Dynamic Date	TRANSITION
Grd Basis	Graded
Hegis Code	
GPA Weight	1.00/1.00
Billing Units	1.0
Course Count	1.0
Repeat for Credit	N
Total Completions	1
Course Topics	



**SWP 901**

<b>Course ID</b>	000301
<b>Short Title</b>	Youth and Social Justice
<b>Long Title</b>	Youth and Social Justice
<b>Long Descr</b>	The terms 'youth' and 'crime' are often used interchangeably. Young people are typically portrayed as threats, deviant, deficient, or dangerous. In recent years, such concerns have crystallized in a myriad of interventions, reform programs and policies designed to affect their compliance, discipline, guidance, protection, control and punishment and prevent 'anti-social' and 'undesirable' behaviour. This course examines anti-oppression approaches to work with youth affected by these perspectives and interventions.
<b>Academic Org</b>	Social Work
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry
<b>Equivalencies</b>	
<b>Attributes</b>	Case Studies
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**SWP 902**

**Course ID** 003105

**Short Title** Gerontology

**Long Title** Gerontology

**Long Descr** This course presents a study of aging or social gerontology. Implications of legislation, policies and programs will be explored along with an examination of how structural inequalities and system issues impact a diverse Canadian population. The course will also explore ethical issues affecting an aging population and will place the aging process, within a historical context. The roles of professional helpers, issues around community care and care-giving, and factors affecting care-givers will be discussed.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 903**

**Course ID** 005328

**Short Title** Crisis Intervention

**Long Title** Crisis Intervention

**Long Descr** This course will offer a background in theories and strategies of intervention in crisis situations. A number of important themes will be addressed including; the helper/client relationship, suicide intervention, violence against women, sexual assault, childhood sexual abuse and incest, recovery and aftermath of trauma, crisis related to substance abuse, illness, death and loss, poverty and homelessness, and community programs for crisis intervention. Students will have an opportunity to practice crisis intervention skills through role plays and vignettes.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Year Required courses or Disability Studies students or Direct Entry

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

Total Completions 1  
Course Topics

SWP 905

Course ID 024625

Short Title Mental Health and Madness

Long Title Criticl. Appr. to Mental Health and Madness

Long Descr This course critically examines mental health and madness, challenging the traditional focus on pathologization and medicalization. Guided by critical approaches that are anti-oppressive, anti-racist and decolonizing, students will explore how some social, economic, political and historical practices may negatively affect mental well-being and how others may be healing. Through reframing and reflecting, students will begin to create their own critical practice with respect to mental health policy, promotion and care.

Academic Org Social Work

Components Lecture: 3.00

Requisites  
Equivalencies

Attributes  
Dept Consent No Special Consent Required  
Drop Consent No Special Consent Required  
Dynamic Date TRANSITION  
Grd Basis Graded  
Hegis Code  
GPA Weight 1.00/1.00  
Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**SWP 906**

**Course ID** 004555

**Short Title** Gerontgy: Socl Policy/Security

**Long Title** Gerontology: Social Policy and Soc Security

**Long Descr** This course will explore the impact of social policies on aging populations. A Canadian perspective will be taken. The significance of changing Canadian demographic factors for social planning will be analyzed and the special needs of the elderly, relative to retirement, income maintenance and leisure will be explored in the context of the social process of aging.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: (SWP 302, SWP 331, SWP 335, SWP 341, SWP 402 and SWP 435) or Direct Entry

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 907**

**Course ID** 001103

**Short Title** Inequality, Oppression, Health

**Long Title** Inequality, Oppression and Health

**Long Descr** The history of a people, cultural background and the social environment in which people grow, live, work and play have a powerful influence on health. These historic and societal factors determine why some people are healthy and others become ill. This course will enable students to understand and explain how inequality and oppression impact health. Strategies to address these health determinants across a diversity of health contexts will be explored.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 908**

<b>Course ID</b>	003448
<b>Short Title</b>	Social Group Work
<b>Long Title</b>	Social Group Work
<b>Long Descr</b>	This course focuses on the theory, context and practice of social group work. Different theoretical foundations for social group work are explored, as well as the impact of funding, agency mandates and socio-political climate. Social group work processes and activities are critically examined, including exploration, assessment, group design, implementation and evaluation. A commitment to social work values is stressed, along with the intersection of social location with social group work practice.
<b>Academic Org</b>	Social Work
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry
<b>Equivalencies</b>	
<b>Attributes</b>	
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**SWP 909**

**Course ID** 003927

**Short Title** Social Work/Law:Child/Family

**Long Title** Social Work and the Law: Children and Family

**Long Descr** This course will focus on the many areas of the law that social workers need to be familiar with in order to work with children and families (e.g. marriage, co-habitation, separation, divorce, custody, access, child protection and substitute decision-making). Students will be helped to understand their legal obligations as social workers and to become more comfortable with what might be expected of them in working with lawyers and in courts.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 910**

**Course ID** 003654

**Short Title** Queer Theory and Identities

**Long Title** Queer Theory and Identities

**Long Descr** Same-sex affectional and physical expression has rarely been accepted in Euro-centric cultures. Social institutions have explicitly regulated and stigmatized specific sexual/emotional behaviours. The course examines these social dynamics and their consequences for people who express difference. The on-going organizing and strategizing of excluded people and communities is a central theme of the course. Social work responses will be explored with attention to diversity, with the aim of providing inclusive and relevant services.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Social Work courses or in Disability Studies or Direct Entry; Antirequisite: POL 510

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics****SWP 914****Course ID** 003636**Short Title** Ethics and Values for Socl Wrk**Long Title** Ethics and Values for Social Work

**Long Descr** This course examines the nature of values, ethics and human rights, discusses major sources of ethical misconduct, mistakes and dilemmas in social work, and seeks to assist students in developing and applying frameworks for ethical decision-making in practice. Theoretical orientations to ethics and the current context of values and ethics within our social/economic/political context are critically examined. Conflicts between personal, professional, workplace and public values and a critical evaluation of codes of ethics are explored.

**Academic Org** Social Work**Components** Lecture: 3.00**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry**Equivalencies****Attributes****Dept Consent** No Special Consent Required**Drop Consent** No Special Consent Required**Dynamic Date** TRANSITION**Grd Basis** Graded**Hegis Code** 0074.000**GPA Weight** 1.00/1.00**Billing Units** 1.0**Course Count** 1.0**Repeat for Credit** N**Total Completions** 1**Course Topics**

**SWP 915**

**Course ID** 003984

**Short Title** Independent Study I

**Long Title** Independent Study I

**Long Descr** This course provides students with an opportunity to engage in specialized scholarly and project work within the field of social work, where the content of the proposed studies is unavailable in the curriculum. The proposed area of study must be related to the research and field interests, and availability of a social work faculty member. A plan of study must be submitted by the student and approved by the faculty member prior to course registration.

**Academic Org** Social Work

**Components** Laboratory: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry

**Equivalencies**

**Attributes** External Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 916**

**Course ID** 004729

**Short Title** Independent Study II

**Long Title** Independent Study II

**Long Descr** This course provides students with the opportunity to continue studies from SWP 915 in greater depth, or to pursue another specialized area of scholarly and project work in the field of social work, where the content of the proposed studies is unavailable in the curriculum. The proposed area of study must be related to the research and field interests, and availability of a social work faculty member. A plan of study must be submitted by the student and approved by the faculty member prior to course registration.

**Academic Org** Social Work

**Components** Laboratory: 3.00

**Requisites** Prerequisites: SWP 915

**Equivalencies**

**Attributes** External Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**SWP 917**

**Course ID** 004483

**Short Title** Special Topics I

**Long Title** Special Topics I

**Long Descr** This course provides students with the opportunity to pursue advanced seminar studies on issues and themes of immediate and current significance in the field of social work, where the content of the proposed seminar is unavailable in the curriculum. Seminars will be offered where there is demonstrated student interest, and available faculty expertise in the subject.

**Academic Org** Social Work

**Components** Laboratory: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry

**Equivalencies**

**Attributes** External Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics** 1. Culture Camp

**SWP 918**

**Course ID** 002606

**Short Title** Special Topics II

**Long Title** Special Topics II

**Long Descr** This course provides students with the opportunity to pursue advanced seminar studies on issues and themes of immediate and current significance in the field of social work, where the content of the proposed seminar is unavailable in SWP 917 or in the curriculum. Seminars will be offered where there is demonstrated student interest, and available faculty expertise in the subject. See teaching department for consent criteria.

**Academic Org** Social Work

**Components** Laboratory: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** Department Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code** 0074.000

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics** 1. Critical Clinical Social Work Practice  
2. Professional Communications

**SWP 919**

**Course ID** 002198

**Short Title** Substance Use and Abuse

**Long Title** Substance Use and Abuse

**Long Descr** This course provides a framework for understanding fundamental concepts in substance use and critically examining addiction as a social construct. It addresses some key domains in the addiction field, including: underlying theories of addiction, stigma and its impact on diverse populations, pharmacology, screening and case management, Canadian drug policy, prevention and harm reduction. Students will gain a critical understanding of the scope of the addiction field and its relevance to direct practice and social policy.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 920**

**Course ID** 003176

**Short Title** Addressing Substance Use/Abuse

**Long Title** Addressing Substance Use and Abuse

**Long Descr** This course focuses on current best practices in addiction treatment, with an emphasis on linking theory, research and practice. Assessment tools and research-based treatment interventions are critically examined for their relevance and application to diverse client populations. Self-help, alternative treatment approaches and methods of evaluating treatment outcome are also explored. Students will leave the course with core knowledge and skills in applying different treatment approaches to a variety of service settings and contexts.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 921**

**Course ID** 003143

**Short Title** Disability Iss. Soc. Wrk. P.

**Long Title** Disability Issues Social Work Practice

**Long Descr** This course provides a framework for critically analyzing disability issues consistent with an anti-oppression/social justice perspective, one that explores the societal roots of disability disadvantage. Students are introduced to the concepts of oppression, devaluation, ableism, and intersectionality and to a range of theories including social role valorization. We challenge some of the traditional (and damaging) assumptions made about the perceived "needs" of disabled people and examine strategies that can make a positive difference at the individual, community and societal levels.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry;  
Antirequisites: DST 501, INT 902

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 923**

**Course ID** 002127

**Short Title** Family Violence

**Long Title** Family Violence

**Long Descr** The course provides a critical examination of understandings of violence as experienced within families. Drawing on feminist perspectives within the field of gender based violence; forms of violence are identified along with societal and social work responses. The course examines, but is not limited to, domestic/intimate violence, sexual/physical assault, harassment, neglect and emotional abuse. Also included is a critique of practice approaches in working with survivors of violence.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

Total Completions 1  
Course Topics

	<b>SWP 924</b>
<b>Course ID</b>	005095
<b>Short Title</b>	Strat for Addressing Conflict
<b>Long Title</b>	Strategies for Addressing Conflict
<b>Long Descr</b>	Conflict is a natural and common phenomenon in social interaction. Depending on how conflict is dealt with, the results can be positive or negative. This course is designed to provide students with practical skills and specific strategies for dealing with conflict in a variety of social work contexts: between individuals and social systems, between family members, between groups, between co-workers, and between participants of the public policy development process. This course will help the student to identify when different types of strategies may be more effective and how to implement them. Students will participate in hands-on case studies and role plays. They will be given an opportunity to re-explore real life conflicts from their own experiences.
<b>Academic Org</b>	Social Work
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry; Antirequisites: INT 905, INP 914
<b>Equivalencies</b>	
<b>Attributes</b>	Case Studies
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**SWP 925**

**Course ID** 003898

**Short Title** Strong Helpers' Teachings

**Long Title** Strong Helpers' Teachings

**Long Descr** Ogitchita Luwatilihunyuni (Anishinaabe and Oneida Translation) is designed to build upon the content and learning from SWP435. It provides students with an understanding of an anti-colonial theoretical framework when approaching social work with Indigenous Peoples. Students examine how social policies and research inform social work practice with Indigenous Peoples, with an emphasis on self-determination/sovereignty and Indigenous research methodologies. They gain an understanding of the strengths of Indigenous worldviews in helping others and address how to integrate these into their practice.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 926**

**Course ID** 004973

**Short Title** Critcl Practice with Queer Pop

**Long Title** Critical Practice with Queer Populations

**Long Descr** LGBTTIQ2 (Lesbian, Gay, Bisexual, Transgendered, Transsexual, Intersexed, Questioning, Two Spirited). The course examines and explores the historical and contemporary role of social work practice and research as it understands and relates to sexuality and gender and the social dynamics of heterosexism and homophobia. Critical self-reflection is one of many approaches used to identify those strategies that influence the social, political and professional contexts of social work practice within this domain.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

	<b>SWP 927</b>
<b>Course ID</b>	002404
<b>Short Title</b>	Advocacy in Social Work
<b>Long Title</b>	Advocacy in Social Work
<b>Long Descr</b>	This course will focus on social work advocacy, building upon an anti-oppressive, structural approach to social work, addressing social location, privilege, power-over, power-with, conflict and social change. More specifically, various types of advocacy will be analyzed with reference to social movement mobilization, transformative change, and social work values. Students will be offered an opportunity to participate in advocacy, as part of the on-going advocacy processes in the community.
<b>Academic Org</b>	Social Work
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry
<b>Equivalencies</b>	
<b>Attributes</b>	Community-based Learning
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**SWP 928**

**Course ID** 022857

**Short Title** International Social Work

**Long Title** International Social Work

**Long Descr** This course provides students with knowledge of social work practice in an international context with a focus on developing countries. The course is framed within the historical and contemporary social/political/cultural realities that impact social work and community work in developing countries. Consequently, concepts such as colonialism, globalization, wars, genocide and other forms of structural and systemic oppressions will be introduced as a means of understanding the complexities and challenges in international social work.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 929**

**Course ID** 022858

**Short Title** Work in Marginalized Commun

**Long Title** Working in Marginalized Communities

**Long Descr** This course is focused on examining the discourses on communities and populations that contribute to their marginalization and social exclusion. Through this examination, the impact of discourses that are produced through systemic policies, programs and practices by the media, educational, criminal justice, social welfare and other institutions will be explored. Anti-oppressive strategies, approaches and principles that support personal and social transformations are also addressed.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**SWP 930**

**Course ID** 022859

**Short Title** Spirituality in Helping Prof.

**Long Title** Spirituality in the Helping Professions

**Long Descr** This course emphasizes the interrelationship between spirituality and the helping professions among diverse individuals, families, communities and societies. The content provides a framework of knowledge, values and practice of holistic approaches and the integration of the professional and personal self. The role of spirituality in healing and social justice will be highlighted. This course is intended for Social Work students in the 3rd or 4th year of the program.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester required courses or Direct Entry Social Work students

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 931**

**Course ID** 022860

**Short Title** Human Rights for Socl Workers

**Long Title** Human Rights for Social Workers

**Long Descr** This course reviews social work approaches to human rights and analyzes issues, concepts, policies, and legal and institutional structures associated with equity and human rights in Canada aimed at forwarding social work practice. The course will incorporate reference to the circumstances of Indigenous Peoples and other marginalized groups from a human rights perspective.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 932**

**Course ID** 022861

**Short Title** Evaluating Socl Wrk Practices

**Long Title** Evaluating Social Work Practices

**Long Descr** Given the increasing concern with accountability in the social services, social workers are consistently being asked to evaluate their practice effectiveness. This introductory course provides students with an opportunity to critically explore traditional and emerging approaches to evaluation. Various evaluation methodologies are reviewed, along with the political, ethical and contextual aspects of evaluation research. Students will develop the skills necessary for designing and implementing evaluation studies that include needs assessments, process evaluations and impact studies.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 933**

**Course ID** 023883

**Short Title** Indigenous Health/Well Being

**Long Title** Indigenous Health and Well Being

**Long Descr** Taking a global perspective, Indigenous health and wellness will be explored through the decolonizing theoretical framework of the Anishinaabe Medicine Wheel - a balance of physical, mental, emotional and spiritual well-being. The health status of Indigenous Peoples globally, the Indigenous Peoples of North America, and more specifically First Nations, Metis and Inuit of Turtle Island north of the colonial border will be discussed through social and political determinants of health lenses. The course will also focus on promising health promotion practices and programs.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 934**

**Course ID** 024307

**Short Title** Commun Engagement Foundations

**Long Title** Community Engagement Foundations

**Long Descr** This course will establish the historical evolution and theoretical underpinnings of community engagement as a process for enacting and supporting active citizen participation in community and civic affairs. The student will learn models, principles, and methods of community engagement. The course will cover a range of analytic frameworks from which action on community engagement and community development can occur.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** SWP934/CVSW200

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 935**

**Course ID** 024306

**Short Title** Engaging Diverse Communities

**Long Title** Engaging Diverse Communities

**Long Descr** This course will focus on building practice skills for working with diverse communities and engaging excluded groups in order to improve the well-being of their neighbourhoods and/or organizations. Students will learn to assess and understand the demographics of an area, the implications of these findings for guiding community outreach and engagement initiatives successfully, and how to develop and support implementation of an engagement plan with diverse communities and groups.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** SWP935/CVSW220

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 936**

<b>Course ID</b>	024305
<b>Short Title</b>	Community Engagement Practices
<b>Long Title</b>	Community Engagement Practices
<b>Long Descr</b>	This course will study best practices for community capacity-building and improving community well-being. It will focus on the knowledge and skills required to effectively support the community engagement process. Case studies and experiential exercises will be used in the course to convey the skill-set that a community practitioner needs for effective community engagement and leadership development.
<b>Academic Org</b>	Social Work
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	
<b>Equivalencies</b>	SWP936/CVSW210
<b>Attributes</b>	Case Studies
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**SWP 937**

**Course ID** 024304

**Short Title** Community Engagement Capstone

**Long Title** Community Engagement Capstone

**Long Descr** This capstone course provides an opportunity to integrate and apply the knowledge and skills acquired through previous courses. Individually or in small groups, and with course instructor approval, students select a project that reflects their own personal or professional interests. Examples of possible projects include the development of a presentation based on analysis of a set of real life scenarios or the analysis of a community issue or situation from the student's own professional milieu. See teaching department for consent criteria.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** SWP937/CVSW300

**Attributes** Capstone

**Dept Consent** Department Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 938**

**Course ID** 024303

**Short Title** Innov Org in Precarious Times

**Long Title** Innovative Organizing in Precarious Times

**Long Descr** This course is designed to draw lessons and inspiration from various innovative models of community and workplace organizing for social change locally and globally. In the context of neoliberal globalization and growing inequalities, the course integrates a critical understanding on theoretical approaches on movement building with hands-on community practices on the importance of people, power and change.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 939**

**Course ID** 024302

**Short Title** Art and Social Transformation

**Long Title** Art and Social Transformation

**Long Descr** This course provides students with knowledge of the intersections between community practice and the uses of art. Specifically, the focus of the course will be on how art has been used to advance the cause of social transformation and resistance to marginalization, exploitation and powerlessness. Diverse mediums of art-production and performance such as photography, film, drama and storytelling will be explored. The course is framed within anti-oppression, anti-colonial and decolonizing theoretical frameworks.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 950**

**Course ID** 026364

**Short Title** Fat Studies and Fat Activism

**Long Title** Fat Studies and Fat Activism

**Long Descr** This course allows students to begin to reflect on the intricacies of fat as an area of oppression and as a contested site within the loaded discourses of the obesity "epidemic". Through a shared analysis of scholarly writing on the topic, as well as popular representations of fat, this course aims to provide an overview of the field of Fat Studies and a critical understanding of the need for fat activism.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**SWP 951**

**Course ID** 027051

**Short Title** Critical Clinical Social Work

**Long Title** Critical Clinical Social Work

**Long Descr** This course will develop a foundation for critical clinical social work practice within the context of social work values, ethics, and anti-oppression. Through a social justice lens, the ways in which social, cultural, political, and economic conditions shape the experience of vulnerability, need, and challenges in living will be explored. A range of practice approaches and skills are considered, including strengths-based, person-in-environment, the impacts of personal and collective trauma, self-determination, and the importance of narratives/storytelling.

**Academic Org** Social Work

**Components** Lecture: 3.00

**Requisites** Prerequisites: All 3rd and 4th Semester Required Courses or Direct Entry;  
Antirequisite: SWP 918 Topic 1: Critical Clinical Social Work.

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1



**Course Topics****PLE 505****Course ID** 027585**Short Title** Cities and Technology**Long Title** Cities and Technology: Foundations

**Long Descr** Technology changes cities, and cities change technologies. This introductory course will explore the past, present, and future roles that technologies play in the politics, economics, planning and design of cities. How technology impacts how we move; where we live, work and play; and how we engage in city life will be explored. Contemporary challenges arising from new technology use will also be examined, including: big data, data governance, surveillance, and the impacts of artificial intelligence.

**Academic Org** Urban and Regional Planning**Components** Lecture: 3.00**Requisites** Antirequisites: PLE 745**Equivalencies****Attributes****Dept Consent** No Special Consent Required**Drop Consent** No Special Consent Required**Dynamic Date** TRANSITION**Grd Basis** Graded**Hegis Code****GPA Weight** 1.00/1.00**Billing Units** 1.0**Course Count** 1.0**Repeat for Credit** N**Total Completions** 1**Course Topics**

**PLE 515**

**Course ID** 005574

**Short Title** Environmental Planning

**Long Title** Environmental Planning

**Long Descr** This course builds on basic concepts of ecology and environmental planning methods to develop ways that ecological concepts can be used to guide urban and resource-related development. The course acquaints students with the basic literature on environmental planning including theory, analytic methods, planning approaches and current cases. It focuses on methods that are the bases of environmentally sound urban and regional plans.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** PLE515/UPE515

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 525**

**Course ID** 000305

**Short Title** Transportation Planning

**Long Title** Transportation Planning

**Long Descr** This course discusses the fundamental concepts of transportation as a field of study - why people travel, what the transportation system is, why there may be a role for planners, and how transportation planners do what they do. Several assignments augment lectures to expose students to job-ready techniques related to transportation networks and travel behaviour analysis/prediction.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** PLE525/UPE525

**Attributes**

**Dept Consent** Case Studies

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 535**

**Course ID** 003151  
**Short Title** Housing  
**Long Title** Housing  
**Long Descr** Methods of identifying housing needs and analyzing possible solutions will make up the subject matter of this course. The role of government, the private developer, and non-governmental organizations will be explored in detail. The application of housing legislation at the provincial and federal levels, as well as current housing programs, will be discussed.  
**Academic Org** Urban and Regional Planning  
**Components** Lecture: 3.00  
**Requisites**  
**Equivalencies** UPE535/PLE535  
**Attributes** Case Studies  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**PLE 545**

**Course ID** 005258  
**Short Title** History of City Development  
**Long Title** History of City Development  
**Long Descr** Analysis of the concept of the historic city illustrated with a series of chronologically arranged case studies. The function, structure, and form of these cities will be explored in their cultural, political, economic, and technological context.  
**Academic Org** Urban and Regional Planning  
**Components** Lecture: 3.00  
**Requisites** Prerequisite: PLG 100  
**Equivalencies** PLE545/UPE545  
**Attributes** Case Studies  
**Dept Consent** No Special Consent Required  
**Drop Consent** No Special Consent Required  
**Dynamic Date** TRANSITION  
**Grd Basis** Graded  
**Hegis Code**  
**GPA Weight** 1.00/1.00  
**Billing Units** 1.0  
**Course Count** 1.0  
**Repeat for Credit** N  
**Total Completions** 1  
**Course Topics**

**PLE 555**

**Course ID** 005380

**Short Title** Site Planning I

**Long Title** Site Planning I

**Long Descr** This studio course introduces the student to the planning and design of several distinct land uses on urban sites. The emphasis will be on the design of suitable built form units and their disposition on a typical urban site. The course will provide a basic understanding of the environmental, engineering, technical, administrative, regulatory, cultural, and aesthetic factors which influence planning and the design process.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisite: PLG 420 or in the Urban Plan. Post-Bacc. (UP002) or the Urban Plan. Degree Comp. program (UP003)

**Equivalencies** PLE555/UPE555

**Attributes** Studio

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 565**

**Course ID** 004617

**Short Title** Social and Community Planning

**Long Title** Social and Community Planning

**Long Descr** This course introduces key concepts in social planning, emphasizing how different communities are (dis)engaged in and impacted by planning decisions. Planning is examined both as a professional practice and as a citizen-led process aimed at managing and re-negotiating our 'coexistence in shared space.' Students are encouraged to explore questions such as: What does community-building mean in increasingly diverse contexts? What assets do communities have that social programs and services should build on? Whose voices and knowledge count when planning for sustainable communities? How can planning processes better engage people of different ages, ethno-cultural backgrounds, income levels, gender identities, and abilities?

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** PLE565/UPE565

**Attributes** Community-based Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

Repeat for Credit N  
Total Completions 1  
Course Topics

**PLE 625**

**Course ID** 005164

**Short Title** Transportation Policy

**Long Title** Transportation Policy

**Long Descr** The links between public policy, politics, and planning shapes both the practice and daily activities of transportation planning and how that practice informs broader decisions related to managing, operating, and investing in transportation services. This course addresses the link by exploring how the transportation policy framework relates to broader public policies (e.g. land use policy, climate change policy, etc.) and what this means for planning practice.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** PLE625/UPE625

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

Repeat for Credit N  
Total Completions 1  
Course Topics

**PLE 635**

**Course ID** 003232

**Short Title** Feasibility Analysis of Dev

**Long Title** Feasibility Analysis of Development

**Long Descr** This course provides the student with an introduction to real estate investment analysis and evaluation. The terminology, data, and techniques, which underlie the decision made about investment in income-property will be covered thoroughly. Students will carry out feasibility studies using calculator, spreadsheet and other computer-based approaches.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** PLE635/UPE635

**Attributes** Lab Work

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 655**

**Course ID** 001626

**Short Title** Site Planning II

**Long Title** Site Planning II

**Long Descr** This advanced studio course enables the student to develop either a residential subdivision plan or a plan for a moderate sized retail development. The student will cover the complete analysis and design of a large parcel of land sufficient to meet the draft plan of subdivision requirements of the Planning Act or site plan control requirements. Students will produce the plans and documents necessary for submission to the appropriate Government Authority.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisite: PLE 555

**Equivalencies** PLE655/UPE655

**Attributes** External Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 665**

**Course ID** 000159

**Short Title** Regional Planning Seminar

**Long Title** Regional Planning Seminar

**Long Descr** This course introduces students to advanced methods of regional planning, and gives each student an opportunity to explore in-depth a current regional planning problem. Methods of analysis covered include: input-output methods, the use of regional income accounts and trade flows, and the distribution of population. Faculty and students prepare seminars on current regional planning dilemmas. Topics might include: trading pacts, regional development programs, local development authorities, sustainable development initiatives, and the state of regional planning institutions in Canada and abroad.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisite: PLG 420 or in the Urban Plan. Post-Bacc. program (UP002) or the Urban Plan. Degree Comp. program (UP003)

**Equivalencies** PLE665/UPE665

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 675**

**Course ID** 026128

**Short Title** Transportation and Urban Form

**Long Title** Transportation and Urban Form

**Long Descr** This course is cross-disciplinary in nature and explores the links between transportation and urban form and what this means for transportation planning, land use planning and public policy. This course explores both how transportation affects urban form, and how urban form built environment (comprising of land use, street network and urban design) affects transportation services and travel behaviour, thereby informing students' understanding of relevance for practice.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

Total Completions 1  
Course Topics

PLE 685

Course ID 027644

Short Title Urban Analytics and Data

Long Title Urban Analytics and Data Storytelling

Long Descr This interdisciplinary course introduces urban analytics, discusses challenges and opportunities related to using new and emerging data, and explores methods of using data for studying urban systems. Emerging methods such as geodemographics, geographical information systems (GIS), and big data analytics will be covered. Students will learn how to communicate data insights using visualization techniques and interactive dashboards. Students will also engage in hands-on projects, applying their skills to current issues such as housing affordability, urban environment and health, and various socio-spatial inequities.

Academic Org Urban and Regional Planning

Components Lecture: 3.00

Requisites  
Equivalencies

Attributes  
Dept Consent No Special Consent Required  
Drop Consent No Special Consent Required  
Dynamic Date TRANSITION  
Grd Basis Graded  
Hegis Code  
GPA Weight 1.00/1.00  
Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics



**PLE 715**

**Course ID** 001283

**Short Title** Environmental Assessment

**Long Title** Environmental Assessment

**Long Descr** This course introduces the concepts and methods of Environmental Assessment in Ontario. It examines the biological, economic and social impacts that are commonly associated with development activities and the means used to predict, evaluate and mitigate impacts in human and natural environments. It includes a review of the history of environmental assessment and its relation to environmental planning principles. It covers the basic elements of assessment; geophysical, biological and socio-economic impacts and their inter-relationships. The course concludes with a review of current practice in impact assessment and the major controversies in the field.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** CVMT306/CVMT313/UPE715/PLE715

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 725**

**Course ID** 022367

**Short Title** Planning with Diversity

**Long Title** Planning and Design with Diversity

**Long Descr** This course will explore issues related to the growing urban diversity, particularly, issues that planners and designers must address in order to create inclusive cities. Through lectures, case studies, and seminars, the course will engage students to understand what diversity means, to whom, and how it plays out in city-building processes. It aims to interrogate the roles of planning and design in achieving inclusive cities that are diverse in a myriad of ways.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics****PLE 735**

**Course ID** 000597

**Short Title** Private Development Seminar

**Long Title** Private Development Seminar

**Long Descr** This course examines how the developer undertakes activities in the residential, commercial and industrial sectors under present market and government constraints. The development process is discussed in detail with special reference to the impact of government policies and current development issues.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisite: PLG 420 or in the Urban Plan. Post-Bacc. (UP002) or the Urban Plan. Degree Comp. program (UP003) or ASC 620

**Equivalencies** PLE735/UPE735

**Attributes** Experiential Learning

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 745**

**Course ID** 003963

**Short Title** Selected Topics in Planning

**Long Title** Selected Topics in Planning

**Long Descr** A current topic in the planning profession will constitute the subject of the course. The topic will be selected from issues, regions, or projects in planning in which students require competence.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** Y

**Total Completions** 3

**Course Topics**

1. Planning for and with Senior Citizens
2. Municipal Economic Development DISCONTINUED
3. Urban Parks Planning DISCONTINUED
4. Heritage Planning
5. Green Infrastructure: Practice and Praxis
6. Toronto City Hall
7. Urban Regeneration
8. Technology and Cities DISCONTINUED
9. City of Toronto

**PLE 755**

**Course ID** 002929

**Short Title** Contemporary Urban Design

**Long Title** Contemporary Urban Design

**Long Descr** This course will assess a number of cities and the various arrangements of urban form that affect perceptual experiences. Urban design considers the location of structures, open space, movement channels, and methods of implementing public policy decisions affecting urban design. The goal of this course is to develop an urban design vocabulary.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** PLE755/UPE755

**Attributes** Studio

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

Total Completions 1  
Course Topics

	<b>PLE 765</b>
<b>Course ID</b>	002109
<b>Short Title</b>	International Development
<b>Long Title</b>	International Development
<b>Long Descr</b>	Increasingly planners are being called upon to do work in developing countries as either urban or developmental planners. This course examines the dynamics of development which should be understood by the planner: the linkage between population, health and development; participation in development planning; human settlements and squatter upgrading; sustainable development; and program planning and evaluation. Case studies are used to illustrate the variety of approaches being used by governments, multi-lateral organizations, and non-governmental groups.
<b>Academic Org</b>	Urban and Regional Planning
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	
<b>Equivalencies</b>	PLE765/UPE765
<b>Attributes</b>	Case Studies
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**PLE 775**

**Course ID** 004854

**Short Title** Independent Study

**Long Title** Independent Study

**Long Descr** These are not scheduled courses. In order to pursue an independent study course, students must enlist the support of a faculty member as an advisor for the studying that will be undertaken. In consultation with the faculty member, the student must complete a proposal that gives a title to the course; states the objectives of the course and the literature to be covered; details the elements to be submitted for evaluation, their due dates, and the percent accorded to each element. Other requirements of the proposal should be negotiated with the advisor. See Planning Handbook.

**Academic Org** Urban and Regional Planning

**Components** Laboratory: 3.00

**Requisites**

**Equivalencies** PLE775/UPE775

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 780**

**Course ID** 027050

**Short Title** Field Internship

**Long Title** Field Internship

**Long Descr** Field Internships provide opportunities for full time, non-practitioner students to earn academic credit for relevant work experience (paid), normally outside the university. They must be related to Urban Planning and to the student's learning objectives in the program. Field Internships offer students the opportunity to link theory with practice, to conduct research, to learn about professional practices in organizations in the field of Urban and Regional Planning and to gain work experience. See teaching department for consent criteria.

**Academic Org** Urban and Regional Planning

**Components** Laboratory: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** Department Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

Total Completions 1  
Course Topics

	<b>PLE 785</b>
Course ID	002576
Short Title	Field Placement
Long Title	Field Placement
Long Descr	This course provides students with the opportunity to gain experience with planning agencies and community organizations. Through the field placement, students are exposed to a range of practical, organizational, political and professional issues.
Academic Org	Urban and Regional Planning
Components	Laboratory: 3.00
Requisites	
Equivalencies	UPE785/PLE785
Attributes	Practicum/Placement
Dept Consent	No Special Consent Required
Drop Consent	No Special Consent Required
Dynamic Date	
Grd Basis	Graded
Hegis Code	
GPA Weight	1.00/1.00
Billing Units	1.0
Course Count	1.0
Repeat for Credit	N
Total Completions	1
Course Topics	

**PLE 795**

**Course ID** 026127

**Short Title** Development Fundamentals

**Long Title** Local Economic Development Fundamentals

**Long Descr** This course introduces learners to the basics of local economic development. The course provides a historical overview of the profession and roles EDP's play in the local economy. The course focuses on the spectrum of LED activities for EDP's: strategic planning, LED marketing, economic impact analysis and KPIs, foreign direct investment and strategic alliances, business retention and expansion, investment readiness, tourism development and urban renewal, governance, ethics and public relations, among other topics.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 806**

**Course ID** 000990

**Short Title** Senior Research Paper

**Long Title** Senior Research Paper

**Long Descr** This one semester course is an opportunity for students to pursue a topic of interest in depth with the individual guidance of a faculty advisor. Undertaking this major research paper serves to integrate many of the learning achievements of the earlier years of the program. Not available to students in UP003.

**Academic Org** Urban and Regional Planning

**Components** Laboratory: 3.00

**Requisites** Prerequisite: PLG 600

**Equivalencies** UPN820/PLE805/PLE806

**Attributes** Research Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 815**

**Course ID** 000053

**Short Title** Facility Siting, Env. Risk

**Long Title** Facility Siting and Env. Risk Assessment

**Long Descr** This course examines the problem of siting risk-generating facilities (power plants, waste storage facilities) in the environment and explores current approaches in dealing with risk in environment planning. It explores theory and practice of siting facilities, and assesses the role that risk assessment plays in the siting process. The course compares regional benefits with local environmental risks and examines the difference between objective and perceived risks. It reviews methods of risk analysis and assessment, and current practice in risk management.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** CVMT314/UPE815/PLE815

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 825**

**Course ID** 000866

**Short Title** Planning Design and Technology

**Long Title** Planning Design and Technology

**Long Descr** This course introduces students to principles and concepts pertinent to developing geographic information systems (GIS) and to utilizing those systems in a variety of urban planning projects. Students will develop or update their working knowledge of GIS software and will apply it to an individual project. By the completion of the course students will be able to assess the suitability of technology such as GIS to support planning tasks.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies** PLE825/UPE825

**Attributes** Lab Work

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**PLE 835**

**Course ID** 002177

**Short Title** Ecological Design

**Long Title** Ecological Design

**Long Descr** This course will examine critically and in depth the concepts, theory and practice of ecological design. It will explore the interface between ecological science and land use planning in the context of design for sustainable developments. Through lectures, seminars, and practical exercises tied to specific sites, students will examine how the interdependent and dynamic relationship between ecology and planning can be creatively harnessed in the design of urban landscapes and their built forms.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 845**

**Course ID** 004988

**Short Title** Selected Topics in Planning

**Long Title** Selected Topics in Planning

**Long Descr** This one semester course will address current topic relevant to the practice and profession of planning.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** Y

**Total Completions** 3

**Course Topics**

1. Homelessness
2. Controversial and Non-traditional Dev Projects
3. Municipal Economic Development
4. Climate Change
5. High Density Design
6. Parks and Open Space Planning
7. Topics in Economic Development and Business Improv
8. Brownfield Reuse and Development
9. Health, Access, Aging and Planning
10. St. Lawrence Neighbourhood
11. Planning for Culture and Community

**PLE 855**

**Course ID** 000351

**Short Title** Strategic Planning

**Long Title** Strategic Planning

**Long Descr** This course introduces students to the relationship between strategic and operational planning, and strategic planning and management The focus is on applying the process of strategic planning so that it can be tailored to any organization. Through a variety of techniques, students develop or revise mission statements, conduct environmental assessments, identify strategic issues, and prepare strategies that can be implemented through an operational plan.

**Academic Org** Urban and Regional Planning

**Components** Laboratory: 3.00

**Requisites** Prerequisite: PLG 420 or in the Urban Plan. Post-Bacc. (UP002) or the Urban Plan. Degree Comp. program (UP003)

**Equivalencies** PLE855/UPE855

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

GPA Weight 1.00/1.00  
Billing Units 1.0  
Course Count 1.0  
Repeat for Credit N  
Total Completions 1  
Course Topics

**PLE 865**

Course ID 026615

Short Title Brownfields Redevelopment

Long Title Brownfields and Sustainable Redevelopment

Long Descr The remediation and reuse of potentially contaminated brownfields is vital to urban sustainability. This course reviews the theory and practice of brownfields redevelopment focusing on key issues related to history, regulation, liability, site assessment/cleanup, project planning, development, and funding. The course aims to provide students with a foundation to pursue a brownfields career with government or the property development industry.

Academic Org Urban and Regional Planning

Components Lecture: 3.00

Requisites

Equivalencies

Attributes Case Studies, Research Project

Dept Consent No Special Consent Required

Drop Consent No Special Consent Required

Dynamic Date TRANSITION

Grd Basis Graded

Hegis Code

GPA Weight 1.00/1.00

Billing Units 1.0

Course Count 1.0

Repeat for Credit N

Total Completions 1

Course Topics

**PLE 875**

**Course ID** 002363

**Short Title** Independent Study

**Long Title** Independent Study

**Long Descr** This course gives students the opportunity to explore subject areas not part of the regular curriculum. In order to pursue an independent study course, students must enlist the support of a faculty member as an advisor for the work to be undertaken. In consultation with a faculty advisor, students will develop and submit a written program and work schedule proposal. These documents will identify a title and objectives for the course; the literature to be covered; and the elements to be submitted for evaluation, their due dates, and the percentage accorded to each element to be evaluated. See Planning Handbook.

**Academic Org** Urban and Regional Planning

**Components** Laboratory: 3.00

**Requisites**

**Equivalencies** PLE875/UPE875

**Attributes** External Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 885**

**Course ID** 001550

**Short Title** International Field Camp

**Long Title** International Field Camp

**Long Descr** This course offers students of urban and regional planning, applied geography, architectural science and other related disciplines a unique opportunity to study planning in an international setting. The program is of four to five weeks in duration and consists of lectures, seminars and planning projects conducted in close collaboration with officials and professionals from local planning agencies, and other related organizations. Field Camp locations have included Cyprus, Hungary, Jamaica, and the Baltic States.

**Academic Org** Urban and Regional Planning

**Components** Laboratory: 3.00

**Requisites**

**Equivalencies** PLE885/UPE885

**Attributes** Research Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics****PLE 895****Course ID** 000336**Short Title** Conflict Resol and Dispute Neg**Long Title** Conflict Resolution and Dispute Negotiation

**Long Descr** Conventional ways of handling public disputes no longer seem to be working. Planners who are involved in building new facilities, dealing with community opposition, developing environmental standards, or allocating limited resources to meet emerging social standards, face stiff opposition no matter where they turn. The result is costly, time-consuming, and erodes public confidence in our basic institutions. This course will use case studies, projects, and participatory techniques to show how public dispute management can lead to consensus building strategies that not only save time and money, but produce broadly acceptable agreements.

**Academic Org** Urban and Regional Planning**Components** Lecture: 3.00

**Requisites** Prerequisite: PLG 420 or in the Urban Plan. Post-Bacc. (UP002) or the Urban Plan. Degree Comp. program (UP003); Antirequisite: INT 905

**Equivalencies** UPE895/PLE895**Attributes** Case Studies**Dept Consent** No Special Consent Required**Drop Consent** No Special Consent Required**Dynamic Date** TRANSITION**Grd Basis** Graded**Hegis Code****GPA Weight** 1.00/1.00**Billing Units** 1.0**Course Count** 1.0**Repeat for Credit** N**Total Completions** 1**Course Topics**

**PLE 935**

**Course ID** 027818

**Short Title** New Natures and Urban Wilds

**Long Title** New Natures and Urban Wilds

**Long Descr** This seminar interrogates ideas of nature on an urbanizing planet under the intertwined crises of climate change (global heating) and biodiversity loss (extinction). This transdisciplinary course uses visual spatial analyses, scientific reasoning, critical reflection, and artistic media to engage diverse perspectives on wilderness and wild-ness. Seminar contributions encourage un-learning colonial myths of wilderness through exploring intersectional and intercultural epistemologies of nature and humans' primordial connection to other species. In contemplating what it means to be wild in the Anthropocene, the seminar examines concepts of co-existence, entanglement, and kinship and their implications for more-than-human design applications.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites**

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLE 995**

**Course ID** 026139

**Short Title** Development and Improvement

**Long Title** Ecn Development and Business Improvement

**Long Descr** This course builds on the foundation laid in PLE 795 by adding specialized topics and techniques that are deployed by economic development professionals, including entrepreneurship ecosystems, municipal planners and EDP's relationship, business improvement areas and their role in LED and sustainable business succession strategies for communities among other topics.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisite: PLE 795

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics****PLG 100****Course ID** 004227**Short Title** Intro to Urban/Region Planning**Long Title** Intro to Urban and Regional Planning

**Long Descr** Urban and regional planning is introduced as a dynamic and challenging profession primarily involved in assisting communities to manage change in their physical, social and economic environments. The course examines how planners use systematic and creative approaches to the analysis and resolution of issues important to neighbourhoods, cities and their suburban areas, and larger regions. The roles of planners, the function of the planning profession in Canada and a review of other participants in urban and regional planning processes are also introduced.

**Academic Org** Urban and Regional Planning**Components** Lecture: 3.00**Requisites** Available only to students in Urban and Regional Planning (4-yr program)**Equivalencies** PLG100/UPN100**Attributes** Case Studies**Dept Consent** No Special Consent Required**Drop Consent** No Special Consent Required**Dynamic Date** TRANSITION**Grd Basis** Graded**Hegis Code****GPA Weight** 1.00/1.00**Billing Units** 1.0**Course Count** 1.0**Repeat for Credit** N**Total Completions** 1**Course Topics**

**PLG 120**

**Course ID** 002111

**Short Title** Underst the Planning Process

**Long Title** Understanding the Planning Process

**Long Descr** Planning is presented as a social process and introduces students to the features of society that planners must comprehend. The course addresses social groups, movements and change, and participation in the planning process by reviewing the relation of political structures and related organizations to planning. The course will also emphasize the personal communication and organizational skills important to the individual planning practitioner.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Available only to students in Urban and Regional Planning (4-yr program)

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 200**

**Course ID** 005974

**Short Title** Planning Principles

**Long Title** Planning Principles

**Long Descr** This course will present principles relevant to the practice of planning from the perspective of an integration of concepts drawn from land analysis and ecology. The interaction of economic, social and political forces at play for any given physical site will also be addressed. The influence of policy and regulatory requirements will also be assessed.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Available only to students in Urban and Regional Planning (4-yr program)

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**PLG 220**

**Course ID** 003003

**Short Title** Planning Studio I

**Long Title** Planning Studio I

**Long Descr** This is a skills acquisition course in analysis and communication in planning settings. Among the tools and techniques to be introduced are graphic skills needed for plan preparation, design, and visual communication. The application of computer and information technology principles and current practical software and hardware to improve written, numeric, and graphic communication will also be a studio focus. This course is taught as two modules.

**Academic Org** Urban and Regional Planning

**Components** Laboratory: 3.00 / Lecture: 2.00

**Requisites** Available only to students in Urban and Regional Planning (4-yr program)

**Equivalencies** PLG220/UPN120

**Attributes** Lab Work, Studio

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 240**

**Course ID** 025049

**Short Title** Applied Ecology Urban Planners

**Long Title** Applied Ecology for Urban Planners

**Long Descr** This course presents the theoretical and applied aspects of the ecological environment in the context of urban and urbanizing regions. Ecosystem, and responses of ecosystems, populations and organisms to stresses placed on them by human activities are examined. The course covers the structural and functional relations in ecosystems, the nature of energy and nutrient cycles, and the behaviour of organisms in an ecosystem as well as competition, predation, and mutualism. Applications of ecological principles to urban and regional planning practice are discussed.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Antirequisite: ENH 617; Available only to students in Urban and Regional Planning programs.

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics****PLG 300****Course ID** 001976**Short Title** Theories Urban/Region Planning**Long Title** Theories in Urban and Regional Planning

**Long Descr** This course surveys theories of urban and regional development. It explores the political, economic, technological and social forces changing cities and regions in a planning context. The course examines the forces of regionalism, globalization, technological change, and migration and multiculturalism. The course covers basic theories of regional development, industrial location, urban structure, land value, and spatial patterns of development.

**Academic Org** Urban and Regional Planning**Components** Lecture: 3.00

**Requisites** Available only to students in Urban and Regional Planning (4-yr program)  
**Equivalencies**

**Attributes****Dept Consent** No Special Consent Required**Drop Consent** No Special Consent Required**Dynamic Date** TRANSITION**Grd Basis** Graded**Hegis Code****GPA Weight** 1.00/1.00**Billing Units** 1.0**Course Count** 1.0**Repeat for Credit** N**Total Completions** 1**Course Topics**

**PLG 310**

**Course ID** 001940

**Short Title** Statistics for Planners

**Long Title** Statistics for Planners

**Long Descr** This introductory course in statistics emphasizes the theories and professional planning applications of statistics. Introductory topics covered include a review of tabular data analysis using spreadsheets. Statistical topics include descriptive statistics (numeric and graphic), probability, sampling theory and statistical inference for one variable. Basic competence with spreadsheet software will be developed by students during the course.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Available only to students in Urban and Regional Planning (4-yr program)

**Equivalencies** PLG310/UPN210

**Attributes** Lab Work

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 320**

**Course ID** 000013

**Short Title** Planning Studio II

**Long Title** Planning Studio II

**Long Descr** This course offers an analytical investigation into the basis of physical design. Studio goals include the development of the student's perception of the significant components of urban physical plan and fabric, the development and effective presentation of solutions to elementary urban design and planning problems, and an understanding of the systematic inter-relatedness of urban land, environment, economic, and population components of urban settlements.

**Academic Org** Urban and Regional Planning

**Components** Laboratory: 3.00 / Lecture: 2.00

**Requisites** Prerequisite: PLG 220

**Equivalencies** PLG320/UPN220

**Attributes** Simulation, Studio

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 400**

**Course ID** 001733

**Short Title** Intro to Policy Planning

**Long Title** Introduction to Policy Planning

**Long Descr** This course is an introduction to the process of policy-making in Canadian government. The roles of institutions, processes and political elements in the creation of policy and its implementation are discussed. While these will be examined in the context of all levels of government, the emphasis will be on provincial and local policy-making arenas as the governments that most directly shape the local policy environment. In addition, the course will focus on the way values and ideas shape and contribute to the policy agenda, and the role of the public in the policy-making process.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisites: PLG 200 or in Urban and Regional Planning Post Baccalaureate Program or Urban and Regional Planning DC (Degree Completion) Program.

**Equivalencies** UPN601/PLG400

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 410**

**Course ID** 004691

**Short Title** Planning Analysis

**Long Title** Planning Analysis

**Long Descr** This course covers three critical quantitative planning methods: 1) the basics of survey research methods; 2) analysis of multivariate data, both categorical and continuous, including multiple regression; and 3) basic demographic and population projection methods including cohort component methods. Appropriate software, including spreadsheets and statistical packages, will be used.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisite: PLG 310

**Equivalencies** PLG410/UPN311

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 420**

**Course ID** 000744

**Short Title** Land Use Planning Studio I

**Long Title** Land Use Planning Studio I

**Long Descr** An introduction to a variety of practical techniques needed in planning, with emphasis on the collection, analysis and presentation of data. Preliminary land use studies and the development of planning and design concepts will be completed for a selected study site. Work for the land planning exercise will be done in both the laboratory and the field.

**Academic Org** Urban and Regional Planning

**Components** Laboratory: 3.00 / Lecture: 2.00

**Requisites** Prerequisite: PLG 320

**Equivalencies**

**Attributes** Lab Work

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 500**

**Course ID** 002687

**Short Title** Advanced Planning Theory

**Long Title** Advanced Planning Theory

**Long Descr** This course will focus on a procedural theory of planning and decision-making. It will examine concepts and theoretical frameworks for explaining the process of planned change in urban situations and the relation of these models to the world of professional practice and public action.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisite: PLG 300 or in Urban and Regional Planning Post Baccalaureate or Urban and Regional Planning Degree Completion Program

**Equivalencies** UPN400/PLG500

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 510**

**Course ID** 003658

**Short Title** Planning Law I

**Long Title** Planning Law I

**Long Descr** This course covers planning legislation in the Ontario context, including Official Plans, zoning and related instruments and their interpretation.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisites: PLG 400 or in Urban and Regional Planning Post Baccalaureate Program or Urban and Regional Planning DC (Degree Completion) Program.

**Equivalencies** PLG510/UPN510

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 520**

**Course ID** 005279

**Short Title** Land Use Planning Studio II

**Long Title** Land Use Planning Studio II

**Long Descr** This course is a continuation of PLG 420 and focuses on the application of planning techniques via the preparation of specific planning studies, proposals, and formal documents. The emphasis of the studio will be the completion of a major land use plan exercise.

**Academic Org** Urban and Regional Planning

**Components** Laboratory: 3.00 / Lecture: 2.00

**Requisites** Prerequisite: PLG 420 or UP002 or UP003

**Equivalencies** PLG520/UPN420

**Attributes** Studio

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 531**

**Course ID** 025596

**Short Title** Field Research Project I

**Long Title** Field Research Project I

**Long Descr** A field research excursion organized and supervised by the School of Urban and Regional Planning to selected city or region. Students will complete pre-trip preparation, participate in scheduled briefings, conduct field research, and prepare a report on issues related to the sites visited.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 1.00

**Requisites** Prerequisite: PLG 420 or in Urban and Regional Planning Post Baccalaureate or Urban and Regional Planning Degree Completion Program

**Equivalencies**

**Attributes** Field Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 0.50/0.50

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 532**

**Course ID** 025597

**Short Title** Field Research Project II

**Long Title** Field Research Project II

**Long Descr** A field research excursion organized and supervised by the School of Urban and Regional Planning to selected city or region. Students will complete pre-trip preparation, participate in scheduled briefings, conduct field research, and prepare a report on issues related to the sites visited.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 1.00

**Requisites** Prerequisite: PLG 420 or in Urban and Regional Planning Post Baccalaureate or Urban and Regional Planning Degree Completion Program

**Equivalencies**

**Attributes** Field Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 0.50/0.50

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 533**

**Course ID** 025598

**Short Title** Field Research Project III

**Long Title** Field Research Project III

**Long Descr** A field research excursion organized and supervised by the School of Urban and Regional Planning to selected city or region. Students will complete pre-trip preparation, participate in scheduled briefings, conduct field research, and prepare a report on issues related to the sites visited.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 1.00

**Requisites** Prerequisite: PLG 420 or in Urban and Regional Planning Post Baccalaureate or Urban and Regional Planning Degree Completion Program

**Equivalencies**

**Attributes** Field Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 0.50/0.50

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**PLG 534**

**Course ID** 026135

**Short Title** Field Research Project IV

**Long Title** Field Research Project IV

**Long Descr** A field research excursion organized and supervised by the School of Urban and Regional Planning to a selected city or region. Students will complete pre-trip preparation, participate in scheduled briefings, conduct field research, and prepare a report on issues related to the sites visited

**Academic Org** Urban and Regional Planning

**Components** Lecture: 1.00

**Requisites** Prerequisite: PLG 420 or in Urban and Regional Planning Post Baccalaureate or Urban and Regional Planning Degree Completion Program

**Equivalencies**

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 0.50/0.50

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 600**

**Course ID** 001257

**Short Title** Planning Research Design

**Long Title** Planning Research Design

**Long Descr** This course explores methodologies of research design. Building on quantitative methods introduced in earlier courses, it also introduces qualitative research methods such as case studies, action research, participant observation, focus groups, interviews and textual analysis. The course will then examine the choice of research designs appropriate to applied planning research questions, as well as the theory and ethics behind such research.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisites: PLG 410 or in Urban and Regional Planning Post Baccalaureate Program or Urban and Regional Planning DC (Degree Completion) Program.

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 610**

<b>Course ID</b>	001281
<b>Short Title</b>	Planning Law II
<b>Long Title</b>	Planning Law II
<b>Long Descr</b>	This course covers the legal rulings of the Committee of Adjustment, subdivision powers and the Ontario Municipal Board, including implementation and enforcement remedies.
<b>Academic Org</b>	Urban and Regional Planning
<b>Components</b>	Lecture: 3.00
<b>Requisites</b>	Prerequisite: PLG 510
<b>Equivalencies</b>	PLG610/UPN610
<b>Attributes</b>	Case Studies
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	TRANSITION
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**PLG 620**

**Course ID** 001696

**Short Title** Advanced Planning Studio I

**Long Title** Advanced Planning Studio I

**Long Descr** Group projects based on the practical application of the planning process. The course emphasis will be on the completion of a major land use planning exercise and the preparation of supporting implementation instruments. Environmental and regional themes may be addressed. The studio is conducted in consulting teams reporting to a faculty member, addressing the needs of outside client agencies and firms.

**Academic Org** Urban and Regional Planning

**Components** Laboratory: 3.00 / Lecture: 2.00

**Requisites** Prerequisite: PLG 520

**Equivalencies** PLG620/UPN520

**Attributes** Studio

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 710**

**Course ID** 004043

**Short Title** Municipal Finance for Planners

**Long Title** Municipal Finance for Planners

**Long Descr** The course objective is for the student to gain an understanding of the municipal financial system in which planners must formulate and implement policy. This requires an understanding of revenue sources and expenditures as well as the budget process. The course will also introduce financial tools used in the local government sector including service pricing, development charges, and innovative financing. There will also be discussions about infrastructure planning as well as current Provincial government financing initiatives, programs and reforms.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisites: PLG 520 or in Urban and Regional Planning Post Baccalaureate Program or Urban and Regional Planning DC (Degree Completion) Program.

**Equivalencies** PLG710/UPN501

**Attributes**

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

	<b>PLG 720</b>
<b>Course ID</b>	000082
<b>Short Title</b>	Advanced Planning Studio II
<b>Long Title</b>	Advanced Planning Studio II
<b>Long Descr</b>	Major projects involving all steps of planning studies from design to fieldwork, research, evaluation, presentation of recommendations and proposals for implementation. The studio is conducted in consulting teams reporting to a faculty member, addressing the needs of outside client agencies and firms.
<b>Academic Org</b>	Urban and Regional Planning
<b>Components</b>	Laboratory: 3.00 / Lecture: 2.00
<b>Requisites</b>	Prerequisite: PLG 620
<b>Equivalencies</b>	PLG720/UPN620
<b>Attributes</b>	Studio
<b>Dept Consent</b>	No Special Consent Required
<b>Drop Consent</b>	No Special Consent Required
<b>Dynamic Date</b>	
<b>Grd Basis</b>	Graded
<b>Hegis Code</b>	
<b>GPA Weight</b>	1.00/1.00
<b>Billing Units</b>	1.0
<b>Course Count</b>	1.0
<b>Repeat for Credit</b>	N
<b>Total Completions</b>	1
<b>Course Topics</b>	

**PLG 731**

**Course ID** 025599

**Short Title** Advanced Field Project I

**Long Title** Advanced Field Research Project I

**Long Descr** An advanced field research excursion organized and supervised by the School of Urban and Regional Planning to selected city or region. Students will complete pre-trip preparation, participate in scheduled briefings, conduct field research, and prepare a report on issues related to the sites visited.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 1.00

**Requisites** Prerequisite: PLG 531 or PLG 532 or PLG 533 or PLG 534

**Equivalencies**

**Attributes** Field Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 0.50/0.50

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 732**

**Course ID** 025600

**Short Title** Advanced Field Project II

**Long Title** Advanced Field Research Project II

**Long Descr** An advanced field research excursion organized and supervised by the School of Urban and Regional Planning to selected city or region. Students will complete pre-trip preparation, participate in scheduled briefings, conduct field research, and prepare a report on issues related to the sites visited.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 1.00

**Requisites** Prerequisite: PLG 531 or PLG 532 or PLG 533 or PLG 534

**Equivalencies**

**Attributes** Field Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 0.50/0.50

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 733**

**Course ID** 025601

**Short Title** Advanced Field Project III

**Long Title** Advanced Field Research Project III

**Long Descr** An advanced field research excursion organized and supervised by the School of Urban and Regional Planning to selected city or region. Students will complete pre-trip preparation, participate in scheduled briefings, conduct field research, and prepare a report on issues related to the sites visited.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 1.00

**Requisites** Prerequisite: PLG 531 or PLG 532 or PLG 533 or PLG 534

**Equivalencies**

**Attributes** Field Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 0.50/0.50

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 734**

**Course ID** 025602

**Short Title** Advanced Field Project IV

**Long Title** Advanced Field Research Project IV

**Long Descr** An advanced field research excursion organized and supervised by the School of Urban and Regional Planning to selected city or region. Students will complete pre-trip preparation, participate in scheduled briefings, conduct field research, and prepare a report on issues related to the sites visited.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 1.00

**Requisites** Prerequisite: PLG 531 or PLG 532 or PLG 533 or PLG 534

**Equivalencies**

**Attributes** Field Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 0.50/0.50

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 735**

**Course ID** 025603

**Short Title** Advanced Field Project V

**Long Title** Advanced Field Research Project V

**Long Descr** An advanced field research excursion organized and supervised by the School of Urban and Regional Planning to selected city or region. Students will complete pre-trip preparation, participate in scheduled briefings, conduct field research, and prepare a report on issues related to the sites visited.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 1.00

**Requisites** Prerequisite: PLG 531 or PLG 532 or PLG 533 or PLG 534

**Equivalencies**

**Attributes** Field Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 0.50/0.50

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 736**

**Course ID** 025604

**Short Title** Advanced Field Project VI

**Long Title** Advanced Field Research Project VI

**Long Descr** An advanced field research excursion organized and supervised by the School of Urban and Regional Planning to selected city or region. Students will complete pre-trip preparation, participate in scheduled briefings, conduct field research, and prepare a report on issues related to the sites visited.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 1.00

**Requisites**

**Equivalencies**

**Attributes** Field Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 0.50/0.50

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 800**

**Course ID** 000927

**Short Title** Planning Practice and Ethics

**Long Title** Planning Practice and Ethics

**Long Descr** This course will utilize workshop, case study or simulation class formats to examine practice and theory aspects of issues of current concern to the planning profession. To support our deliberations on the intent of planned interventions, the course addresses the ethical basis of planned changes via logical reasoning exercises using an ethical perspective; and considerations of both relativist and non-relativist approaches.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisites: PLG 500 and PLG 710

**Equivalencies** PLG800/UPN800

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 805**

**Course ID** 023265

**Short Title** Senior Research Project

**Long Title** Senior Research Project

**Long Descr** This course involves undertaking a major independent research paper which builds on and integrates many of the skills acquired throughout the program such as planning or design research and in-depth analysis and problem resolution. Students will have the opportunity to pursue a topic of interest in depth with the individual guidance of a faculty advisor.

**Academic Org** Urban and Regional Planning

**Components** Laboratory: 3.00

**Requisites** Prerequisite: PLG 600

**Equivalencies** UPN820/PLE805/PLE806

**Attributes** Research Project

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**



**PLG 810**

**Course ID** 003503

**Short Title** Plan and Admin Implementation

**Long Title** Planning Administration and Implementation

**Long Descr** This course will focus on the practice of planning within the context of management processes and strategies evolving within public, private and voluntary sector organizations to resolve problems related to the implementation of plans. The changing roles of planning professionals in urban and regional management will also be assessed.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisite: PLG 710

**Equivalencies** UPN700/UPN850/PLG810

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLG 830**

**Course ID** 003136

**Short Title** Policy Analys and Program Eval

**Long Title** Policy Analysis and Program Evaluation

**Long Descr** This course examines the difficulties, tools, and process of policy analysis and program development from the perspective of the planner as an actor in policy formulation, implementation and evaluation. The course emphasizes the process of program evaluation, including techniques, ethics, and pitfalls, as it applies to urban and regional planning.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisite: PLG 710

**Equivalencies** UPN600/UPN750/PLG830

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date**

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLX 111**

**Course ID** 024775

**Short Title** Imagining the Creative City

**Long Title** Imagining the Creative City

**Long Descr** This course begins with a critical overview of cities historical contribution to creativity. Then we focus on governing, building and living in the creative city by exploring how the pattern and form of cities create opportunities and challenges to an urban future that embraces creativity. Topics covered will include gentrification, design of public space, public transit provision, civic engagement and economic development strategies.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Not available to Urban and Regional Planning Students

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLX 333**

**Course ID** 025312

**Short Title** Planning for Non-Planners

**Long Title** City Building: Planning for Non-Planners

**Long Descr** Canada is an urban nation: almost eighty percent of this country's population lives on two per cent of our land area. Yet who speaks for cities? This course uses the lens of city planning to examine how we manage and plan for change through a focus on the environmental, social, and physical elements of creating healthy cities. It will also discuss current issues facing cities and metropolitan regions as urbanists challenge both the process and the way things have always been done.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisite: Not available to students in Urban and Regional Planning (all programs) or Architecture.

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

**PLX 599**

**Course ID** 022355

**Short Title** Urban Development Processes

**Long Title** Urban Development Processes

**Long Descr** This course investigates ideas and theories about the city, providing students with tools needed to understand how urban areas and sites are selected, evaluated and planned. Planning and zoning principles, including height, density, use, traffic and pedestrian flows are introduced, as are the administrative, financial and political processes for controlling urban development. The relationship with and reaction to physical, social, economic, political, and cultural contexts are discussed using both local and international examples.

**Academic Org** Urban and Regional Planning

**Components** Lecture: 3.00

**Requisites** Prerequisites: ASC 401 and ASC 402 and ASC 403 and ASC 405 and ASC 406 and CVL 407; Corequisite: ASC 520; Not available to students in Urban and Regional Planning (all programs)

**Equivalencies**

**Attributes** Case Studies

**Dept Consent** No Special Consent Required

**Drop Consent** No Special Consent Required

**Dynamic Date** TRANSITION

**Grd Basis** Graded

**Hegis Code**

**GPA Weight** 1.00/1.00

**Billing Units** 1.0

**Course Count** 1.0

**Repeat for Credit** N

**Total Completions** 1

**Course Topics**

## Run Control Values

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Academic Institution:	RYERU
Academic Career:	UGRD
Academic Group:	CS
Academic Organization:	COMMUNITY
Subject:	
From Date	01-JAN-1901
Thru Date	01-AUG-2025
EFF_STATUS	A
Schedule Course	Y

## Course Attributes - Run Control Values

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DATETIME CREATED:	06-OCT-2023
COURSE ATTRIBUTE:	LVL
COURSE ATTRIBUTE VALUE:	

DATETIME CREATED:	06-OCT-2023
COURSE ATTRIBUTE:	EXPL
COURSE ATTRIBUTE VALUE:	

DATETIME CREATED:	10-DEC-2024
COURSE ATTRIBUTE:	MOD
COURSE ATTRIBUTE VALUE:	