

SCHOOL OF GRADUATE STUDIES

REPORT TO SENATE, DECEMBER 4, 2007

1. Review of Status of New Graduate Programs

New Programs Planned for 2008 or 2009

2. ***Master of Planning (MPI) in Urban Development***

Motion

That the Senate approve the submission of the proposal for a ***Master of Planning (MPI) in Urban Development*** to the Ontario Council on Graduate Studies for Standard Appraisal.

3. ***PhD in Policy Studies***

Motion

That the Senate approve the submission of the proposal for a ***PhD in Policy Studies*** to the Ontario Council on Graduate Studies for Standard Appraisal.

4. ***PhD/MA in Psychology***

Motion

That the Senate approve the proposed complex changes to the ***PhD/MA Psychology*** graduate program.

Submitted by:

Maurice Yeates, Dean
Chair, School of Graduate Studies Council

2. The School of Graduate Studies has reviewed the proposal for a ***Master of Planning (MPI) in Urban Development*** listed below, and submits it to Senate for its approval for it to be sent to the Ontario Council on Graduate Studies for external review ('standard appraisal'). Vol. I of the brief ('The Program') is available for review in the office of the Secretary of Senate, and Volumes I & II ('The Program', and 'Curricula Vitae') are available for review in the office of the Dean of the School of Graduate Studies (YDI-1109). Vol. I of the brief ('The Program') is also available for review at www.ryerson.ca/graduate/temp.
Username: gradstudies Password: 4ryerson

Motion

That the Senate approve the submission of the proposal for a ***Master of Planning (MPI) in Urban Development*** to the Ontario Council on Graduate Studies for Standard Appraisal.

Note: Once a program is approved by OCGS, it is presented to the Board of Governors for approval.

The Provost has final authority to determine whether a program may proceed.

Ryerson University

Master of Planning (MPI) in Urban Development

EXECUTIVE SUMMARY

This OCGS brief from the School of Urban and Regional Planning proposes a graduate planning program in Urban Development. The proposed program will be an advanced, study program centred around a core sequence of design studios, core courses on issues of culture and nature in planning, electives plus a major research paper or project.

The program would offer a *Master of Planning (M.Pl.)* with a focus on urban development concentrating on design approaches for contemporary metropolitan regions. The program is unique in its two dimensions: 1) the domain of urban development, here defined as the "restructuring, regeneration and revitalization of the existing metropolitan areas" --- a very contemporary concern of accommodating growth in already built-up areas and avoiding further sprawl, 2) an innovative integration of 'culture' and 'nature', i.e. a combined multicultural and ecological framework facilitating sustainable urban development. These two elements differentiate the program from other Master's degrees offered by various Canadian universities, and position it at the leading edge of contemporary urban design and planning.

The need for the program emerges from both global and local trends of rapid urbanization, mass migration, economic disparity, environmental degradation, ecological impoverishment, cultural homogenization and globalization. These structural and societal shifts affect planning practice in significant ways. The program will prepare students to understand the current global and local dynamics. From this understanding, the program will ground students in emerging approaches to effectively respond to new planning challenges arising out of rapidly growing urban populations, complex demands from

culturally diverse groups and deteriorating environmental and ecological conditions, coupled with constrained local government resources.

Within this context, the program offers a new holistic process for addressing the design and development in contemporary cities and regions. It combines an examination and analysis of economic, socio-cultural, political, ecological and spatial elements in refitting urban areas with attention to urban *culture* and *nature*--through addressing explicitly the principles of inclusivity and sustainability in designing for development.

The proposed *Master of Planning* in Urban Development builds on School's reputation as a long-established and well-regarded institution, strong faculty and alumni, and unique studio-based pedagogy. The studio is a forum for experiential "hands-on" critical inquiry into a complex planning problem that may be physical, spatial, cultural, ecological and/or economic in nature, as well as the physical space in which such applied scholarship and practice takes place. The program will be an in-depth, well-rounded, professionally-accredited urban planning degree that allows advanced study of the relevant contemporary urban foci through a diverse combination of research, study and experiential learning modes.

The proposed program would complement Ryerson University's mandate and reputation as an institution known for its "professionally related programs of study" and "educational experience based on the creative integration of theoretical and applied learning". It would significantly advance the School's vision to improve cities and regions through preparing its graduates to become leaders in the community and the profession.

In addition to providing a rigorous, two-year (6 term) advanced-level education for the new planner, the program will offer returning professional planners and recent planning graduates the opportunity to upgrade and hone their planning knowledge and skills--for interest and/or professional advancement. The program will do this efficiently, offering one-year (3 term) advanced standing for those with undergraduate planning experience. *Currently, no university in Canada offers this combination of a professionally accredited, studio-based program with a fast-track option in a downtown, major metropolitan setting.*

The initial cohort will consist of 30 FFTE students. The number of FTEs at steady state would be 50. The normal stream of the program will have 20 FFTE students, while the accelerated stream will accommodate another 10 full-time students.

The curriculum is based on 8 courses (6 mandatory and 2 electives) and a research paper for the one-year accelerated program. The two-year normal stream has 13 courses (10 mandatory and 3 elective), a field placement, and a research paper or project.

List of courses

Physical Planning and Design Fundamentals **MPL 100**
Multicultural Cities and Planning Policies **MPL 101**
Institutional and Legal Context of Planning **MPL 102**
Finance and Local Governance **MPL 103**
Advanced Research Methods and Analysis **MPL 200**

Planning for Sustainability **MPL 201**
Professional Planning Practice and Ethics **MPL 202**
Advanced Theories of Planning and Design **MPL301**
Planning Studio **MPL 300**
Advanced Planning Studio **MPL 400**
Master's Research Paper or Project **MPL 401**
Field Placement **MPL 203**

Students may choose from ten internal electives and many other electives offered by other graduate programs at Ryerson such as Public Policy and Administration, Architecture, and Immigration and Settlement Studies.

The program builds on the School's experienced faculty. There are 9 full-time faculty members, all assigned to teaching various fields of urban planning. Historically, the School faculty has concentrated on professional practice, community service and advocacy and has distinguished itself on these scores in the Toronto area. The process is already underway to hire two new faculty who will complement the current faculty resources and bring the total up to 11. In addition to the School's faculty, 5 faculty members in related departments, listed as category 3 Faculty, will add to the academic resources of the School through their course offerings, advice and research supervision.

The School has just moved into a newly-renovated building at 105 Bond Street, in the heart of downtown Toronto. The new School has 22000 sq.ft of learning labs, computing, and studio space, which is plentiful for both the Master's and Bachelor programs.

In sum, this new program is unique, needed, and viable: it is a natural evolution of the Planning School at Ryerson University, fuelled by significant successes of the planning faculty and growing societal need for urban planners who have a deeper understanding of cultural diversity and the environment in growing contemporary metropolitan regions.

3. The School of Graduate Studies has reviewed the proposal for a ***PhD in Policy Studies*** listed below, and submits it to Senate for its approval for it to be sent to the Ontario Council on Graduate Studies for external review ('standard appraisal'). Vol. I of the brief ('The Program') is available for review in the office of the Secretary of Senate, and Volumes I & II ('The Program', and 'Curricula Vitae') are available for review in the office of the Dean of the School of Graduate Studies (YDI-1109). Vol. I of the brief ('The Program') is also available for review at www.ryerson.ca/graduate/temp. Username: gradstudies
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Motion

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EXECUTIVE SUMMARY

Introduction:

Societal need for policy research has grown in all sectors reflecting the realities of the knowledge economy and the complex policy challenges facing communities, cities, regions, nations and the world. While historically policy studies as an area of study has found its disciplinary home in political science, policy research is not solely informed by any single discipline. Interdisciplinary based programs in policy studies have been part of policy studies for some time and require an understanding of the historical, cultural, political, institutional, geographic and economic aspects that frame policy fields which increasingly overlap. Traditional policy fields are increasingly interconnected, have domestic and international dimensions and involve policy actors from the public, non-profit and private sectors. These innate features of public policy require interdisciplinary knowledge and research collaboration across disciplinary boundaries.

The proposed program in policy studies detailed in this proposal is an interdisciplinary program that builds on Ryerson's highly successful graduate programs and research expertise in the areas of public policy, public administration, immigration and social policy. It is lead by the Faculty of Arts and involves 57 faculty members from 14 departments and 3 faculties.

The proposed interdisciplinary program is designed to prepare candidates for careers in research, teaching or public service in three fields: public policy and administration, immigration policy and social policy. It builds on Ryerson's highly successful graduate programs and research expertise in these areas and reflects the interdisciplinary, policy-related research expertise of the core faculty involved with the proposed program.

The uniqueness and rationale of the PhD in Policy Studies flows in the first instance from the mission of Ryerson University - the advancement of applied knowledge and research to address societal need, the provision of programs of study that provide a balance between theory and practice and preparation of students for careers in a variety of fields. The PhD program in Policy Studies shares the "common denominator of Ryerson's program of learning for a purpose", has "an intentional curriculum with societal relevance" and meets the objectives outlined in Ryerson's 2003-08 academic plan for graduate studies. This program would be the first interdisciplinary PhD program in policy studies in Canada.

Mission:

The mission of the interdisciplinary PhD program in Policy Studies is to provide a high quality, doctoral program that recognizes the significance of policy knowledge and its role in social development and democratic governance at all levels from the local to the global.

Fields:

In order to achieve the mission and program goals, the program curriculum is designed to build on existing graduate programs and research expertise at Ryerson. It consists of a core curriculum and three fields: public policy and administration; immigration policy and social policy. These fields build on the success of existing Master's level programs at Ryerson in the areas of public policy, public administration and immigration studies and a broad base of expertise in social policy. The fields also reflect the interdisciplinary, policy-related research expertise of the core faculty involved with the proposed program. In any of the three fields students can focus on policy studies in Canada (local, sub-national, national) or internationally.

Admissions:

Applicants must meet normal requirements for admission to the Ryerson School of Graduate Studies. The PhD in Policy Studies will admit 10 students in 2009 across the three fields and reach a steady state of 36-40 PhD students by 2013.

Program Requirements:

The requirements for successful completion of the PhD program in Policy Studies are 6 one-semester courses (consisting of: 2 required core courses, 1 required foundation course in their chosen field of study and 3 elective courses), a comprehensive exam and a doctoral dissertation. The curriculum is based on a four year program of study.

Required Core	Electives
Policy Theories & Approaches	From other field foundation courses
Research Methods for Policy Studies	New PhD electives (developed for 2010-2013)
Required Field Foundation Course from: Public Policy & Administration Immigration Policy Social Policy	Existing Policy-related Graduate Courses
	Specialized readings course in dissertation related theory or research methods.
Comprehensive/Qualifying Exam	
Doctoral Dissertation	

Interdisciplinary Approach:

In addition to the program involving 57 faculty members engaged in policy-related teaching and research from a wide range of disciplines, an interdisciplinary approach will be used for curriculum development, course delivery and in structuring supervisory committees. The proposed governance, implementation and administrative structure outlined in the proposal is also designed to enhance these features of the program.

4. *PhD/MA in Psychology*

Motion:

That the Senate approve the proposed complex changes to the *PhD/MA Psychology* graduate program.

Complex Course Changes – Clinical Psychology Field

1. Add required course PS8103 (Clinical Research Methods) at the MA level
2. Delete PS8302 (Introduction to Psychological Assessment). The content will be split into two new required courses: PS8309 (Psychological Assessment I) and PS8310 (Psychological Assessment II)
3. Make PS8305 (Cognitive and Behavioural Therapy) a clinical psychology elective instead of a required course
4. Add required course PS9101 (History of Psychology) at the Ph.D. level
5. Drop one of the required electives at the Ph.D. level

Complex Course Changes – Psychological Science Field

1. Add required course PS9101 (History of Psychology) at the Ph.D. level
2. Drop one of the required electives at the Ph.D. level