

## **REPORT TO ACADEMIC COUNCIL, OCTOBER 5, 2004**

### **School of Graduate Studies**

1. The School of Graduate Studies has reviewed the proposal for an **MN in Nursing** listed below, and submits it to Academic Council for its approval for it to be sent to the Ontario Council on Graduate Studies for external review ('standard appraisal'). Vol. I of the brief ('The Program') is available for review in the office of the Secretary of Academic Council, and Volumes I & II ('The Program', and 'Curricula Vitae') are available for review in the office of the Dean of the School of Graduate Studies (EPH 439). Vol. I of the brief ('The Program') can also be found on the School of Graduate Studies website at:  
[http://www.ryerson.ca/gradstudies/documents/MN\\_OCGS\\_Final.pdf](http://www.ryerson.ca/gradstudies/documents/MN_OCGS_Final.pdf) .

Please see attached **Appendix A: Status of New Programs in Graduate Review Process (as of September 10, 2004, for programs planned for September, 2005)**.

### **Motion**

To approve the submission of the proposal for an *MN in Nursing* to the Ontario Council for Graduate Studies for Standard Appraisal.

*Note: Once a program is approved by OCGS, it is presented to the Board of Governors for approval. The Provost has final authority to determine whether a program may proceed.*

## **RYERSON UNIVERSITY**

### **School of Nursing**

### **Master of Nursing (MN)**

### **SUMMARY**

Ryerson University proposes to establish a Master of Nursing (MN) that will be a high quality and professionally-relevant program to prepare students for advanced practice nursing in various health care careers. Although graduate education in Nursing in Canada is a relatively recent phenomenon, there has been a steady increase in the numbers of nursing graduate programs since 1975. However, the relatively small number (six) of graduate nursing programs in Ontario, the location of five of these outside the Greater Toronto Area (which embraces 44% of the population of Ontario), and the focus of most of these on a relatively narrow range of professional interests, has resulted in many nurses obtaining graduate education outside the discipline or province.

Ryerson University is uniquely situated in the GTA, which is the most culturally diverse metropolis in the world, and has a vital role to play in helping to address the multitude of health and illness challenges that exist, and to provide for future health services. There is a well-defined need for this program in Toronto, and the School of Nursing has the capacity and will to provide an innovative program of graduate study. The program complements the School's commitment, the Toronto urban community, and the strong need within the nursing profession for additional graduate opportunities. The leading edge resources (e.g. university teaching hospitals, research institutes, community health centres, long term care facilities) in this social environment are available to graduate nursing students for the advancement of their professional knowledge in practice, education and research

The program meets all of the conditions outlined in Ryerson's academic plan for graduate studies. The curriculum is designed to prepare nurses for advanced nursing practice in a variety of roles and contexts as needed in our contemporary health care system. Advanced nursing practice is an umbrella term that describes nursing practice at the edges of the expanding boundaries of nursing's scope of practice. It describes an advanced level of practice that maximizes the use of in-depth nursing knowledge and skill in order to assume leadership roles in health care organizations and/or to meet the health needs of clients (individuals, families, groups, populations or entire communities). Graduates of the program will be leaders,

role models and educators fulfilling various advance practice roles in a wide range of settings including acute and long term care institutions, community and primary health care organizations, community colleges and universities.

The program curriculum is designed for both full-time and part-time learners. It is anticipated that the first cohort of graduate students would begin in the program in September 2005 (25 full-time students for the course work option). The program will be expanded to include part-time students, and full-time thesis option students, in subsequent years. Students will pursue studies in one of two fields of study: (i) Leadership in Health Care Policy and Education; and, (ii) Health and Illness of Individuals and Communities. To successfully complete the MN degree students must complete 10 courses or equivalent. Those students enrolled in the course work option must complete 7 core courses and three electives (at least two of the electives must be in nursing). The core program consists of five courses that address theoretical issues and research skills that are common to both fields and two courses that are required in each field of study. For the thesis option students must complete six courses plus a thesis, which is equivalent to four credits.

The curriculum is comprehensive and provides a unique opportunity for potential applicants to develop a 'tailor-made' program that would complement their career plans. This is coalesced via the proposal's 'capstone' element, the preceptored practicum and advanced practice seminar series (2 of the 5 Core Courses). Nurses considering advanced roles in leadership and education as well as in the clinical practice dimension of the profession will have the opportunity to develop skills, decision-making opportunities and solid relationships through this program.

### Course Curriculum:

<b>Core Courses for All Students</b>
Quantitative Research Methods: Design & Critical Appraisal Qualitative Research Methods: Design & Critical Appraisal Nature and Development of Nursing Knowledge Practicum in Advanced Practice Nursing Seminar in Advanced Practice Nursing
<b>Required Courses for Field I: Leadership in Health Care Policy, and Education *</b>
Health Policy: A Comparative Analysis Nursing Leadership in Education
<b>Required Courses for Field II: Health and Illness of Individuals and Communities</b>
Individuals and Families Experience with Health and Illness: Theoretical Perspectives Population Health and Health Promotion: Community and Global Perspectives
<b>Elective Courses***</b>
Advanced Nursing Ethics Issues of Informatics, Knowledge Transfer, and Exchange Diversity and Globalization: Promoting Urban Health

\*Students completing a thesis take only one from their field of study for a total of 6 required courses.

\*\*It is recognized that not all elective courses will be offered in a given academic year and that the current list may be expanded as enrollments increase, the program develops and new faculty or adjunct faculty become involved with the program.

### Faculty Resources:

A total of 19 core faculty members from the School of Nursing serve as the founding faculty for the proposed MN program. The core faculty have recognized research and practice expertise, as well as publication records in both fields of study. The reputation of faculty members in each field would attract students for graduate study. Ongoing research in these fields is supported by various funding agencies including SSHRC, CIHR and several national foundations. The School of Nursing has recently appointed an Associate Director: Research and Graduate Studies, whose responsibilities will include being Graduate Program Director.

<b>Appendix A: Status of New Programs in Graduate Review Process (as of September 10, 2004, for programs planned September, 2005).</b>				
<b>Approval or Action by</b>	<b>Responsibility</b>	<b>MA – Int Economics &amp; Fin.</b>	<b>MA – Pub. Pol. &amp; Administration</b>	<b>MN -- Nursing.</b>
Dean - SGS	Letter of Intent (LoI) – including initial analysis of financial viability	X	X	X
SGS Program & Planning Comm	Reviews LOI to determine if program appears feasible.	X	X	X
Provost	Decides to proceed based on responses to LoI. Instructs sponsors to prepare OCGS program proposal.	X	X	X
Internal/External Consultant	An expert in the field from another university reviews the proposal. Sponsors re-draft if necessary.	X	X	X
Provost	Discusses proposal with Dean, sponsor.	X	X	X
P&P	Reviews draft OCGS brief in light of I/E report – recommends to Council SGS based on academic quality	X	X	X
Council, SGS	Reviews proposal	X	X	X
Academic Council	Reviews program proposal for academic quality and moves to proceed to OCGS	X	X	
<b>Ontario Council on Graduate Studies Review</b>				
Appraisal Committee	7 senior faculty from across Ontario + Exec. Dir read brief and comment to Ryerson. Univ can advertise program.	X	X	
External Consultants	2 or 3 selected, visit Ryerson for a two day period. Prepare reports for submission to OCGS, which sends reports to Ryerson.	X	X	
Ryerson	Responds to report(s)			
Appraisal Committee	Reviews report and response and presents recommendation to OCGS (All graduate Deans in Ontario)			
OCGS Executive Director	Informs Ryerson of decision, provides letter required by Ministry for funding claim. <b>OCGS meeting.</b>			
<b>Further Procedures</b>				
Board of Governors	Program is presented to Board of Governors for approval of financial viability.			
Ministry	The Program is presented to the Ministry for approval			
Provost	Provost may implement the program.			

**REPORT TO ACADEMIC COUNCIL, OCTOBER 5, 2004 cont'd**

**School of Graduate Studies**

- 2 a) For information, the School of Graduate Studies submits the following course number and title changes for courses offered at York University for the joint graduate program in Communication and Culture. These changes are being submitted for information purposes in order to have the courses properly listed on RISIS for the registration of Ryerson students. No Ryerson teaching faculty or department is affected by these changes.
- i) Split the Master's and Doctoral students Seminar course from *CC8903/COCU 6003 0.0 MA Seminar in Communication Research and Practice* to create *CCtba / 7303 0.0 PhD Seminar in Communication Research and Practice*.
- ii) Cross-list *CCtba / COCU 6122 3.0 The Post Human Condition: Theory and Politics*, which is the same as York University courses *Political Science 6084 3.0* and *Social Political Thought 6681 3.0*.
- 2 b) For information, the School of Graduate Studies will submit the following courses offered at York University for the joint graduate program in Communication and Culture, to be offered in Fall 2004, to Academic Council for information on October 5, 2004. These courses are being submitted for information purposes in order to have the courses listed on RISIS for the registration of Ryerson students in Fall 2004. No Ryerson teaching faculty or department is affected by these changes.

CC tba (Elective Course)

***Introduction to Broadcast Management***

Programs Affected: GCAC, GCAP, GCDC

Program Approval Date: March 22, 2004

SGS Council Approval Date: June 24, 2004

CC tba (Elective Course)

***Wired World: Culture, Technology, and Contemporary Philosophy***

Programs Affected: GCAC, GCAP, GCDC

Program Approval Date: January 26, 2004

SGS Council Approval Date: June 24, 2004

CC tba (Elective Course)

***Communication and International Development***

Programs Affected: GCAC, GCAP, GCDC

Program Approval Date: March 22, 2004

SGS Council Approval Date: June 24, 2004

CC tba (Elective Course)

***Communication and Public Interest***

Programs Affected: GCAC, GCAP, GCDC

Program Approval Date: January 26, 2004

SGS Council Approval Date: June 24, 2004

CC tba (Elective Course)

***Global Media***

Programs Affected: GCAC, GCAP, GCDC

Program Approval Date: January 26, 2004

SGS Council Approval Date: June 24, 2004

CC tba (Elective Course)

***The Post-Human Condition: Theory & Politics***

Programs Affected: GCAC, GCAP, GCDC

Program Approval Date: June 3, 2004

SGS Council Approval Date: September 2, 2004

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Dr. Maurice Yeates

Chair

School of Graduate Studies Council