

**REPORT OF ACADEMIC STANDARDS COMMITTEE**  
**Report #W2016-1; January 2016**

In this report the Academic Standards Committee (ASC) brings to Senate its evaluation and recommendation on the following items:

- **Chang School Certificate in English as a Second/Additional Language: Discontinuation**
- **For Information: Chang School Certificates – Revisions (6)**

**A) CHANG SCHOOL CERTIFICATE IN ENGLISH AS A SECOND/ADDITIONAL LANGUAGE: DISCONTINUATION**

Between 1989 and 2015, an average of five students a year registered in the six-course Certificate in ESL, and fewer than two students graduated per year. In recent years, there has been a marked decline in certificate registrants. Since 2013, only two students have registered in the certificate and there have been no graduates since 2014.

There has also been a significant enrolment decline in the CLNG and COEN courses in the last several years due to increased competition in post-secondary ESL and a preference for different delivery modes. This has resulted in fewer ESL course offerings and regular course cancellations every semester in The Chang School.

The Chang School and the Department of Languages, Literatures, and Cultures recognize the importance and need for revitalized and newly designed ESL courses and programs. Some of the existing online and classroom ESL curriculum has been recently revised, including CLNG 111 and CLNG 113; all the CLNG courses will continue to be offered in The Chang School. The Director of EAL Programs is planning to re-tool the existing curriculum in the COEN courses and is creating entirely new ESL curriculum for strategic initiatives, other delivery modes, and different client groups, such as high school students (i.e., prospective Ryerson students), undergraduates, international students, and continuing education students. One such strategic initiative is the Ryerson ESL Foundation Program (RESLFP), now in its third year with 82 international undergraduate students; next year 100 students are expected to enrol.

Students enrolled in the Certificate in English as a Second/Additional Language will be contacted to determine a viable plan for their completion and graduation.

**Recommendation**

- Having satisfied itself of the merit of this proposal, ASC recommends: *That Senate approve the Chang School Certificate in English as a Second/Additional Language: Discontinuation.*

**B) For Information: CHANG SCHOOL CERTIFICATES – REVISIONS (6)**

- i. Certificate in Social Sciences and Humanities Foundations: Addition of Elective Courses
- ii. Certificate in Strategic Marketing: Course Additions to Marketing Innovation Stream
- iii. Certificate Enterprise Architecture and Infrastructure Management: Deletion of Elective Courses
- iv. Certificate in Ethics; Certificate in Health Studies: Deletion of CPHL 334
- v. Certificate in Project Management: Addition of Elective Course (CKPM 218)
- vi. Department of Mathematics: Course Addition (CMTH 380)

Respectfully Submitted,

Marcia Moshe, Chair for the Committee

ASC Members:

Charmaine Hack, Registrar

John Turtle, Secretary of Senate

Marcia Moshe, Chair and Interim Vice Provost Academic

Denise O'Neil Green, Assistant Vice President/Vice Provost, Equity, Diversity and Inclusion

Anne Marie Singh, Faculty of Arts, Criminology

Kinga Zawada, Faculty of Arts, Languages, Literatures and Cultures

Jean Bruce, Faculty of Communication & Design, Image Arts

Thomas Tenkate, Faculty of Community Services, Occupational and Public Health

Nick Bellissimo, Faculty of Community Services, Nutrition

Medhat Shehata, Faculty of Engineering and Architectural Science, Civil Engineering

Eric Harley, Faculty of Science, Computer Science

Vadim Bostan, Faculty of Science, Chemistry & Biology

Tina West, Ted Rogers School of Management, Business Management

Jim Tiessen, Ted Rogers School of Management, Health Services Management

Jay Wolofsky, Library

Nenita Elphick, Chang School of Continuing Education

Des Glynn, Chang School of Continuing Education