

SENATE MINUTES OF MEETING
Tuesday, December 7, 2021
Via Zoom Video Conference

MEMBERS PRESENT:

EX-OFFICIO:	FACULTY:		STUDENTS:
A. M. Brinsmead	D. Checkland	J. Saber	S. Alvi
D. Cramb	A. Clements-Cortes	I. Sakinofsky	Z. Aurony
G. Craney	M. Doxtator	T. Schneider	H. Brahmhatt
T. Duever	L. Escandon	D. Scofield	N. Chen
C. Falzon	S. Farshadfar	L. Shuman	C. Idzik
K. Gharabaghi	N. George	J. Spaniol	J. Rodriguez
G. Hepburn	E. Ignagni	C. Thompson	H. Salih Makawi
R. Iannacito-Provenzano	A. Jamal	M. Vahabi	P. Sivasundaram
M. Lachemi	L. Kolasa		A. Smith
S. Liss	A. Lee		
K. MacKay	A. M. Lee-Loy		
J. McMillen	S. McCartney		
D. O'Neil Green	A. McWilliams		
R. Parr	P. Moore		
C. Searcy	D. Oguamanam		STUDENTS' UNION
C. Shepstone	R. Ott		REPRESENTATIVES:
J. Simpson	H. Ramzan		M. Fast
D. Taras	R. Ravindran		C. Ferworn (non-voting)
D. Young	S. Sabatinos		

SENATE ASSOCIATES:

ALUMNI:

J. Caribou	S. J. Ali
J. Dallaire	M. Clarke Rodrigues
L. Patterson	

REGRETS:

ABSENT:

T. Burke	A. S. Ali
B. Jalayer	S. Benvie
D. Brown	O. Gubych
L. Jacklin	Z. Khansari
I. Mishkel	T. Kuar
P. Sugiman	S. McFadden
I. Young	J. Schmidt
H. Zarrin	A. Surty
	K. Train

1. Call to Order/Establishment of Quorum

2. Land Acknowledgement

"Toronto is in the 'Dish With One Spoon Territory'. The Dish With One Spoon is a treaty between the Anishinaabe, Mississaugas and Haudenosaunee that bound them to share the territory and protect the land. Subsequent Indigenous Nations and peoples, Europeans and all newcomers have been invited into this treaty in the spirit of peace, friendship and respect."

3. Approval of the Agenda

Motion: *That Senate approve the agenda for the December 7, 2021 meeting.*

R. Ravindran moved; A. Clements-Cortes seconded

Motion Approved.

4. Announcements - None

5. Minutes of the Previous Meeting

Motion: *That Senate approve the minutes of the November 2, 2021 meeting.*

A. McWilliams moved; G. Hepburn seconded

Motion Approved.

6. Matters Arising from the Minutes - None

7. Correspondence - None

8. **Reports**

8.1 **Report of the President**

8.1.1 President's Update

The President Reported:

1. Executive Appointments:

I want to share two executive appointments that I'm sure you've read about in Ryerson Today. Firstly, I want to congratulate Steven Liss, who has been appointed for a second term as Vice Provost Research and Innovation. Secondly, I would like to congratulate Saeed Zolfaghari who is our next Vice-President, Administration and Operations, starting January, 2022. I would like to thank Deborah Brown for her service to our university and the positive impact she has had on our community as Vice-President, Administration and Operations for the last four years.

2. Congratulations:

I would like to congratulate Denise O'Neil Green, Vice President, Equity and Community Inclusion, who has been named among the 100 Inspirational Diversity & Inclusion Leaders for 2021 by D&I Leaders, a global community of senior diversity, inclusion and HR professionals collaborating on workplace inclusion strategy. Denise is one of only two Canadian leaders named on this prestigious list.

3. Update on Plans for the Winter 2022 Semester:

Our gradual return to campus this Fall has gone relatively well. We are now moving forward with our plans for a much broader reopening of campus for the Winter. As always, the health and

wellbeing of our entire community is at the forefront of all that we do. We have a number of policies and procedures in place to keep our community safe and, as always, we will continue to follow the advice and guidance of government and health agencies as we have done for the last 20 plus months. The majority of classes, programming, services and supports will be offered on campus starting in January 2022. We are excited to have a more active campus and very happy to be welcoming our community back.

4. Update on the University Renaming Advisory Committee:

On November 16, the advisory committee launched a three-week community input period as part of its mandate to engage with community members. I believe they have given our community members and partners until today (midnight) to give their input through a survey. The feedback shared throughout the engagement period will guide the process of developing a shortlist of potential names for the university. The community engagement period closes today. We have had a very strong response to date with over 15,000 completed survey responses plus hundreds of emails and letters. I hope you have all had an opportunity to share your ideas and perspectives about the new name of the university. I am sure that the University Renaming Advisory Committee will continue to receive feedback from community members.

5. Update on Fall Convocation

On November 15 to 18, we held our Fall virtual convocation ceremonies for over 2,456 Fall graduates. This is the largest Fall graduating cohort to date. As you know we have a much bigger cohort in June.

Honorary Doctorate recipients, Wes Hall, Brian Gluckstein, and Louise Penny delivered special addresses for our graduates. For this year, June and Fall convocations, we had a total of 10 Honorary Doctorate recipients and five of them were Ryerson Alumni, which is a big number compared to the past.

I want to congratulate all our graduates and thank you and your teams as well as the Ceremonials Office for the hard work and dedication to making the ceremonies so special for our graduates.

8.2 Communications Report (included in the agenda)

8.3 Report of the Secretary

8.3.1 Membership and Committee Updates

The Secretary stated that further committee updates are posted on the Senate website.

8.4 Committee Reports

8.4.1 Report #F2021-3 of the Academic Standards Committee (ASC): K. MacKay

8.4.1.1. Certificate modifications to Computer Programming Applications – Chang School

Motion: *That Senate approve the certificate modifications to Computer Programming Applications – Chang School.*

K. MacKay moved; Z. Aurony seconded.

Motion Approved.

8.4.1.2. Certificate modifications to Cybersecurity, Data Protection and Digital Forensics – Chang School

Motion: *That Senate approve the certificate modifications to Cybersecurity, Data Protection and Digital Forensics – Chang School.*

K. MacKay moved; M. Vahabi seconded.

Motion Approved.

8.4.1.3. Certificate modifications to Urban Agriculture – Chang School

Motion: *That Senate approve the certificate modifications to Urban Agriculture – Chang School.*

K. MacKay moved; M. Vahabi seconded

Motion Approved.

8.4.1.4. Discontinuing the certificate in Energy Management and Conservation – Chang School

Motion: *That Senate approve discontinuing the certificate in Energy Management and Conservation – Chang School.*

K. MacKay moved; M. Vahabi seconded.

Motion Approved.

8.4.1.5. Discontinuing the certificate in Image Arts (with specializations in Film Studies or Photography Studies) – Chang School

Motion: *That Senate approve discontinuing the certificate in Image Arts (with specializations in Film Studies or Photography Studies) – Chang School.*

K. MacKay moved; G. Hepburn seconded.

Motion Approved.

8.4.1.6. Discontinuing the certificate in Sustainability Management and Enterprise Process Excellence – Chang School

Motion: *That Senate approve discontinuing the certificate in Sustainability Management and Enterprise Process Excellence – Chang School.*

K. MacKay moved; A. McWilliams seconded.

Motion Approved.

8.4.1.7. Curriculum modifications to the School of Accounting and Finance – Ted Rogers School of Management

Motion: *That Senate approve the curriculum modifications to the School of Accounting and Finance – Ted Rogers School of Management.*

K. MacKay moved; M. Vahabi seconded.

Motion Approved.

8.4.1.8. For Information: G. Raymond Chang School of Continuing Education Certificate Revisions

- i) Certificate in Graphic Communications: Course additions/deletions (elective)
- ii) Certificate in Publishing: Course description change, deletions/additions (elective)
- iii) ~~Certificate in Project Management: Course Deletion (Elective)~~
- iv) Transition Foundations Program: Proposed changes

8.4.1.9. For information: 1-year follow-up reports for Periodic Program Review

- i) Aerospace Engineering
- ii) Chemical Engineering
- iii) English
- iv) International Economics and Finance
- v) Retail Management

8.4.2 Report #F2021-3 of the Academic Governance and Policy Committee (AGPC):

J. Simpson

8.4.2.1. Provost's Update

1. Follow Up:

There were two questions asked at the last meeting regarding Ryerson University International College (RUIC). One question was about the affiliation of the course coordinators for RUIC courses: A course coordinator is appointed for each RUIC course. All but one of those course coordinators are affiliated with the RFA and one is a CUPE employee. The second question was about the mental health support for RUIC students: There are weekly sessions for students with discussions on relevant topics on mental health. There are also online supports offered, weekly advising and check-in emails. Drop-in and advising are offered seven times a week, and appointments are available on requests, as well as referral systems set up for those requests.

2. Winter 2022:

As President Lachemi mentioned, we look forward to a broader return to campus in January, 2022 and anticipate that the majority of classes will be offered in person. We are fully in line with provincial recommendations and with other sectors. We will continue to prioritize health and safety concerns. Though this change will undoubtedly cause some anxiety, we are prepared for everyone's safe return.

The new year is an opportunity for students to attend classes in person, to participate in extracurricular activities and access services on campus, and to build community with one another.

We continue to offer support to students as they return to campus and in-person instruction, as well as to the many faculty and staff who make this possible.

2. Reconfirmation on Enrolment Targets for 2021-2022

We have exceeded our targets for domestic and international enrolment this academic year so far. The overall enrolment levels achieved are due to demand for spaces from new students as well as strong retention rates.

In terms of confirmation:

- 37,778 domestic undergraduate confirmations
- 3,478 international undergraduate confirmations
- 11% increase in international undergraduate confirmations
- 2,905 domestic graduate confirmations
- 386 international graduate confirmations

3. Priorities and themes

One set of priorities in my role is related to equity and I have identified three themes. I'll just note very briefly that there are many efforts going on related to the Truth and Reconciliation Commission, to the Anti-Black Racism report and now we are starting with the recommendations of Task Force Report. I'll note that the context for the themes that I've identified is to support the existing work and to offer leadership from my office. Three themes that I'll be focusing on as we move forward, in conversation with multiple individuals across the university are: faculty and staff education, faculty hiring, and program outcomes and content.

I am still really excited to be at Ryerson. I hope everyone have a great break. It's been very good to get to know people and work with colleagues over the past six months.

Comments/Questions:

Q: Thank you very much for that report. I appreciate your providing us with answers to past questions. I see that your plate is full with three very important issues with equity at the university. I'm very humbly going to ask you as a student who lives with physical and visible disability, I request that since you have such commitment, can we maybe start with expanding on the work that has already started around the AODA recommendations on accessible post-secondary education. There are 170 recommendations as part of the legislation, but they were very comprehensive. I know the Centre for Excellence office, Heather Willis and Dennis O'Neil Green's office have done a lot of work. It is just my concern in terms of curriculum that it takes a year or two for things to get planned and into practice. Can there be a committee or presidential task force for making our curriculum content accessible? The province is supposed to be fully accessible in 2025.

A: Thank you very much for your comment. I am aware of those recommendations and I can certainly follow-up and look specifically in terms of the curriculum questions.

Q: Can you confirm the number of RFA members involved in course coordination at the RUIC?

A: 12 out of 13.

8.4.2.2. Revised Early Childhood Studies Council Bylaws – (J. Simpson)

Motion: *That Senate approve the revised Early Childhood Studies Council Bylaws.*

J. Simpson moved; D. Scofield seconded.

Motion Approved.

8.4.2.3. Data Science and Analytics MSc- Graduate Council Bylaws – (C. Searcy)

Motion: *That Senate approve the Data Science and Analytics MSc – Graduate Council Bylaws.*

C. Searcy moved; H. Brahmbhatt seconded.

Motion Approved.

8.4.2.4. Child and Youth Care MA – Graduate Council Bylaws – (C. Searcy)

Motion: *That Senate approve the Child and Youth Care MA – Graduate Council Bylaws.*

C. Searcy moved; H. Brahmbhatt seconded.

Motion Approved.

8.4.3 Report #F2021-1 of the Yeates School of Graduate Studies Council (YSGS): (C. Searcy)

8.4.3.1. Periodic Program Review for the MSW in Social Work

Motion: *That Senate approve the Periodic Program Review for the MSW in Social Work.*

C. Searcy moved; H. Salih Makawi seconded.

Motion Approved.

8.4.3.2. Periodic Program Review for the PhD/MA in Psychology

Motion: *That Senate approve the Periodic Program Review for the PhD/MA in Psychology.*

C. Searcy moved; D. Taras seconded.

Motion Approved.

8.4.3.3. Periodic Program Review for the MA in Fashion

Motion: *That Senate approve the Periodic Program Review for the MA in Fashion.*

C. Searcy moved; M. Vahabi seconded.

Motion Approved.

8.4.3.4 New program proposal for the MPM/MASc in Project Management in the Built Environment

Motion: *That Senate approve the new program proposal for the MPM/MASc in Project Management in the Built Environment.*

C. Searcy moved; D. Taras seconded.

Motion Approved.

8.4.4 Report #F2021-1 of the Scholarly, Research and Creative Activity Committee (SRCAC):

S. Liss

8.4.4.1. Revised Policy 51: Ethical Conduct for Research Involving Human Participants

Motion: *That Senate approve the revised Policy 51: Ethical Conduct for Research Involving Human Participants.*

S. Liss moved; M. Vahabi seconded.

S. Liss stated that this policy was last reviewed on December 6, 2016. This outlines the university's legal and moral responsibility to ensure that any research carried out by faculty, research staff, postdoctoral fellows and/or students meets appropriate standards of ethical acceptability as outlined by the tri-council policy statement on ethical conduct research involving human participants.

This policy has been revised to reflect changes in the regulatory environment and best practices in the ethical conduct for research involving human participants, specifically, the second set of substantive changes introduced in the TCPS2 in 2018. The revised language in the policy clarifies those requirements for ethics review of course-based and student research. Further, we have clarified that the composition of the Research Ethics Board quorum for decisions and *ad hoc* Research Appeal Committee be inclusive with appropriate representation from racialized and distinct communities. The Research Ethics Board reconsideration appeal process was edited to align with TCPS2 including timelines for each stage of the process.

Motion Approved.

8.4.4.2. Policy 171: SRC Intellectual Property Policy

Motion: *That Senate approve Policy 171: SRC Intellectual Property Policy.*

S. Liss moved; R. Ravindran seconded.

Stephen Liss stated that this is a monumental moment for us and the work that was undertaken across the university with respect to our intellectual property policy of the university at a time when there is increasing attention with respect to university created intellectual property. The policy reflects today's regulatory environment including best practices related to Intellectual Property (IP) created in Scholarly Research and Creative or Associate Activity. This new policy applies to university community members who are not covered by existing collective agreement IP language. The policy outlines the university's approach to the creation and ownership of SRC intellectual property, the commercialization of IP and a dispute resolution process. OVPRI will be responsible for the administration of this policy and will ensure that university community members are informed and educated about it.

Questions/Comments:

Q: Thanks to the committee for their work on this important issue. As a graduate student, I have a special interest in this policy. Regarding the FAQs, can you clarify page 202, of the agenda, Item 9: “Who owns the IP created by a student while working for the University? If the student is appointed by the University to create Intellectual Property within their role, the Intellectual Property will be owned by the University.” Also, Item 13: “Who owns the academic work of a graduate student? In the first instance, Intellectual Property that was created or conceived of by a graduate student in the course of their academic work will be owned by the student.” There are some caveats about sponsorships and supervising instructors or professors. Does this mean that if a student was to take on research outside of their thesis work for their supervisor, that would not be considered academic work?

A: If you were employed particularly to undertake some work, specific to a contract or employment as research assistant of your academic work, that is correct.

Q: Just to clarify my question – not if they were employed specifically for work, if that was just a side project, for example, that they were working on that wouldn’t be included in thesis work?

A: If this was a side project that evolved independently of their thesis but it was not part of their employment contract specific to work, it would be the students.

A: J. MacInnis – We recognize students often have multiple relationships with the university. A graduate student working in their supervisor’s lab as a graduate student would generally own the intellectual property they create subject to any requirement of binding agreement or the like. However, if a graduate student were to work in the general counsel’s office to make extra money and were to, while they were working here, undertake a research project, they would not be doing so in their role as a graduate student, they would be doing so in their role as an employee of the university and be subject to other ownership agreements.

C: So just to clarify, the distinction is whether or not it’s work done under employment versus work done as a graduate student – nothing to do with a thesis.

A: Yes, that’s correct.

Motion Approved.

8.4.4.3. Retirement of Policy 63: Policy on Ownership of Student Work in Research

Motion: *That Senate approve the retirement of Policy 63: Policy on Ownership of Student Work in Research.*

S. Liss moved; A. McWilliams seconded.

Motion Approved.

9. Old Business - None

10. New Business as Circulated - None

11. Members’ Business - None

12. Consent Agenda

12.1 Progress Indicators and Related Statistics

<https://www.ryerson.ca/university-planning/data-statistics/progress-indicators/>

13. Adjournment

President Lachemi wished everyone a wonderful Holiday Season. He conveyed his best wishes for a healthy and joyous season, and looks forward to continuing our work together in the new year.

The meeting adjourned at 6:06 p.m.