

SENATE MINUTES OF MEETING

Tuesday, May 7, 2019

MEMBERS PRESENT:

EX-OFFICIO:	FACULTY:		STUDENTS:
L. Barnoff	D. Androutsos	R. Ravindran	N. Allou
M. Benarroch	R. Babin	S. Sabatinos	J. Circo
F. Anger	T. Burke	N. Thomlinson	A. Jagayat
D. Brown	D. Checkland	J. Tiessen	F. Khan
D. Cramb	Y. Derbal	M. Tiessen	R. Kucheran
G. Craney	K. Dermody	N. Walton	S. Mehmood
T. Duever	M. Dionne		S. Rattan
C. Falzon	S. Dolgoy		
M. Lachemi	M. Green		
S. Liss	R. Hudyma		
K. MacKay	E. Ignagni		
J. McMillen	D. Mason		
D. O'Neil Green	A. McWilliams		
A. Saloojee	A. Miransky		
C. Searcy	P. Moore		EX-OFFICIO STUDENTS:
C. Shepstone	S. Rakhmayil		
P. Sugiman			
S. Zolfaghari			

SENATE ASSOCIATES:

SENATE ASSOCIATES:	ALUMNI:
A. M. Brinsmead	C. Tam
M. Zouri	

REGRETS:

ABSENT:

B. Baum	C. Antonescu
N. Chen	A. Bailey
A. El-Rabbany	I. Chandran
C. Hack	C. Kular
R. Meldrum	K. Kumar
I. Mishkel	V. Magness
P. Shannon	J. Makuch
M. Vahabi	J. Marriott
	A. Rahunathan
	A. Sharma
	D. Taras
	A. Yazdani

Committee of the Whole Discussion started at 5:00pm:

The meeting started with the Committee of the Whole discussion on Senate Policy Compliance. A. McWilliams, Vice Chair of Senate, chaired this session and provided a brief introduction of the main points:

1. Awareness of policies
2. Education of policies
3. Enforcement of policies

N. Thomlinson gave an overview on collegial governance which includes faculty and students and ex-officio members (of Senate and the Board of Governors). There is an implementation gap - it is important that we ensure that once policies are in place, that they are followed.

The Ombudsperson has reported that students repeatedly notice on appeals that there are stringent penalties placed on them when they do not follow policy, but there aren't any for faculty who do not follow policies.

Discussion was focused on the following questions:

- 1) **Awareness:** How do we get the community to be aware of policies and what policies we have?
- 2) **Education:** Other than Senate Office initiatives, what other ways can Senate assist with educating the community on new and existing policies?
- 3) **Enforcement:** With all of the time and work that goes into policy development, what can Senate do to ensure enforcement of policies happens?

Senate began at 5:50pm:

1. Call to Order/Establishment of Quorum

2. Land Acknowledgement

"Toronto is in the 'Dish With One Spoon Territory'. The Dish With One Spoon is a treaty between the Anishinaabe, Mississaugas and Haudenosaunee that bound them to share the territory and protect the land. Subsequent Indigenous Nations and peoples, Europeans and all newcomers have been invited into this treaty in the spirit of peace, friendship and respect."

3. Approval of the Agenda

Motion: *That Senate approve the agenda for the May 7, 2019 meeting*

N. Thomlinson moved; A. McWilliams seconded

Motion Approved

4. Announcements

President Lachemi introduced Michael Fraser, Chair of the Board of Governors, and Julia Shin Doi, General Counsel and Secretary of the Board.

M. Fraser spoke about the President re-appointment process. He stated that the President's term ends on April 3, 2021, therefore, the re-appointment process should begin no later than a year prior to the end of term (April 3, 2020). He explained that pursuant to Section 13.6 of the Board of Governors' Bylaws, a Presidential advisory committee will be established to provide the mechanisms for this process. A Presidential Review Committee will be formed to review the President's annual performance.

He invited Senate to provide comments or questions regarding this process by June 7, 2019. These comments/questions will be included in discussion at the Board's June 27, 2019 meeting. The last review was in 2008. Based on reviews from the Ryerson Community about the process at that time, it was stated that the Advisory Committee process was too lengthy. As such, the Board changed its policy on that process. There are now two options regarding the review process.

5. Minutes of the Previous Meeting

Motion: *That Senate approve the minutes of the April 2, 2019 meeting*

D. Mason moved; R. Ravindran seconded

Motion Approved.

6. Matters Arising from the Minutes - None

7. Correspondence – None

8. Reports

8.1 Report of the President

8.1.1 President's Update

The President reported that:

- 1) Alumni weekend – there were almost 1,000 visitors to Ryerson on May 3 and 4. Ryerson hosted 20 class reunions. Five outstanding alumni received awards at the Alumni reception.
- 2) Good news: For the first time, a Ryerson student has won in a competition to present their thesis in three minutes. Alex Kjorven was the winner for her presentation on the Gamification of Climate Change. She heads to the nationals in June and we wish her good luck.
- 3) Convocation will take place from June 12 to 19, six convocation each week. All are encouraged to attend.
- 4) On April 29, 2019, the Board approved the budget for fiscal year 2019-2020. This is a challenging year because of the changes made by the provincial government.
- 5) A presentation slide on Strategic Mandate Agreement (SMA)3 was shown. The new agreement will be five years this time compared to three years previously. Performance indicators from 25% in first year up to 60% in year 5. We have very little information and

they are proposing 10 metrics, and negotiations with the government will take place in the Fall. There will be a Committee-of-the-Whole discussion on SMA3 early in the Fall semester.

Questions/Comments regarding SMA3:

Q. What is the process regarding performance indicators?

A. Each university receives a grant from the government and for the first year 25% is given and that will increase gradually to 60%.

Q. Query on Items #9 and #10 of the presentation.

A. Items #9 and #10 are only for information. They are to be reported but are not considered in the metrics for performance indicators. Further information will be provided to Senate as they are received.

Comment: The government promised to provide definitions and details later in the summer. The Higher Education Quality Council of Ontario (HEQCO) has information online.

Q. A definition of #5 was asked for- Institutional strength?

A. This will look at our portion of students who fall in this category. Further clarification are in previous SMA's, which are reported under Strengths and Weaknesses.

Comment: These are merely funding measures which we compare against ourselves.

Q. Has the government provided a timeline as to when this process will start?

A. We are not sure but possibly in the Fall. It will be a long process and we will provide an update to Senate when we receive more information.

Q. Is there anything we can do with this information other than worrying?

A. The government appears to want to definitely go public with everything that they propose (e.g. like the Statement on Freedom of Expression). In regards to the 10 metrics - the weight that we put for each of these are important. Put more weight on areas we can continue to evolve, and less on those that are difficult to achieve.

Comment: Suggest that we stay unified in how we go forward; we cannot ignore the targets that we set, especially when we think that in five years 60% of our funding will depend on government spending.

Q. Timeline – Would it be wise to have Senators engaged in the process and discussions during the summer given that the stakes are high?

A. The information received from the government is that they will get back to us in the Fall.

Comment: HEQCO mentioned workload in research output and teaching, but there is another component missing and would like to see service included.

8.2 Communications Report as posted in the agenda.

8.3 Report of the Secretary

8.3.1 Senate Elections Update

D. Bell indicated that enclosed on pages 15, 16 and 17 is the complete list of Senate members. Recent vacancies will be filled and updates will be provided next month.

8.3.2 AGPC and SPC Faculty Membership

Thanked those faculty members who put their name forward to be on these committees.

Membership is included in the agenda. Regarding the election for Vice-chair of Senate which closed today between A. Ferworn and A. McWilliams, results will be emailed to Senators.

8.4 Committee Reports

8.4.1 Report #W2019-4 of the Academic Standards Committee (ASC): K. MacKay

8.4.1.1. Chang School Certificate in Environmental Sciences – Discontinuation

Motion: *That Senate approve the Chang School Certificate in Environmental Sciences – Discontinuation*

K. MacKay moved; A. McWilliams seconded

Motion Approved.

8.4.1.2. Chang School Certificate in Economics and Finance Revision of graduation requirements

Motion: *That Senate approve the Chang School Certificate in Economics and Finance – Revision of graduation requirements*

K. MacKay moved; F. Anger seconded

Motion Approved.

8.4.1.3. Chang School Certificate in Economics – Discontinuation

Motion: *That Senate approve the Chang School Certificate in Economics – Discontinuation*

K. MacKay moved; F. Anger seconded

Motion Approved.

8.4.1.4. Chang School Certificates in Economics – Level 1 and Economics – Level 2 – New

Motion: *That Senate approve the Chang School Certificates in Economics – Level 1 and Economics – Level 2 – New*

K. MacKay moved; F. Anger seconded

Q. What is the difference between Level 1 and Level 2? Noted that level 2 has a requirement for CECN 189 as a prerequisite, and that CECN189 has a prerequisite of CECN 109; which is not a required course in Level 1.

A. Students without Grade 12 Math level from high school can take a challenge exam. So those students can take a challenge exam in CECN 109 to reach Level 2.

Q. Suggested if students do not need Level 1 to get into Level 2, why can't the department remove the levels and keep the two certificates but change the title of the certificates to make it easier for students?

A. The Academic Standards Committee has communicated this to the chair of the program. Standards proposed that the department modify the title.

Comment: The chair of Economics agreed that they can change the title.

Amendment: *That the titles of the certificate should be reflective of the content.*

N. Thomlinson moved; A. McWilliams seconded

Amendment Approved.

Original Motion Approved with the pending amendment to be updated at the next Senate meeting.

8.4.1.5. Chang School Certificate in Energy Management and Innovation - Discontinuation

Motion: *That Senate approve the Chang School Certificate in Energy Management and Innovation – Discontinuation*

K. MacKay moved; F. Anger seconded

Motion Approved.

8.4.1.6. Chang School Certificate in Energy Management and Conservation - New

Motion: *That Senate approve the Chang School Certificate in Energy Management and Conservation – New*

K. MacKay moved. F. Anger seconded.

Motion Approved.

8.4.1.7. Chang School Certificate in Financial Mathematics Modeling - Discontinuation

Motion: *That Senate approve the Chang School Certificate in Financial Mathematics Modeling – Discontinuation*

K. MacKay moved; F. Anger seconded

Motion Approved

8.4.1.8. Chang School Certificate in Financial Mathematics Modeling and Predictive Analytics - New

Motion: *That Senate approve the Chang School Certificate in Financial Mathematics Modeling and Predictive Analytics – New*

K. MacKay moved; F. Anger seconded

Q. Why does the title have an extra component, but the courses were reduced?

A. It was just a matter of title change.

Q. Referred to page 33 – why are there different courses with the same name CMTH 380 and CMTH 304?

A. It is the same course with different classes (e.g. one is for non-program students).

Comment: Course changes were done about two years ago. Chang School created a course series by doing an analysis of the number of students who are certificate candidates – and how many needed prerequisites. This enabled them to produce very high-level analytics.

Motion Approved.

8.4.1.9. Faculty of Engineering and Architectural Science course grading variations

Motion: *That Senate approve the Faculty of Engineering and Architectural Science course grading variations*

K. MacKay moved; T. Duever seconded

Q. Referred to page 34 regarding the weighted combination. Does this apply to group work assignments which some courses contain?

A. It does as indicated in groups A B and C.

Q. Re components of the course, e.g. lab component. Will there be a variation as to how lab work is being evaluated?

A. Labs are included as some labs are individual and others are group labs.

Q. This could be an issue regarding students appealing their group marks?

A. In Engineering some courses have individual labs, group labs and a combination of both. If students appeal, then each appeal will be accessed accordingly.

Comment: Suggest making note of the failures each year and in which component of the course to see if there is a problem affiliated with either component.

Motion Approved.

8.4.1.10. Department of Physics course grading variations

Motion: *That Senate approve the Department of Physics course grading variations*

K. MacKay moved; D. Cramb seconded

Q. Who monitors the grading variation or is it done through RAMSS??

A. The Department monitors it.

Motion Approved.

8.4.1.11. For information: G. Raymond Chang School of Continuing Education Certificate Revisions

- Certificate in Canadian Social Work Practice: Course Deletion and Course Repositioning
- Certificate in Applied Digital Geography and GIS and Certificate in Advanced Applied Digital Geography and GIS: Clarification of Language
- Certificate in Design for Arts and Entertainment: Course Deletion; Course Addition
- Certificate in Film Studies: Course Additions and Deletions
- Certificate in Project Management: Revision of CKPM Certificate Courses
- Certificate in Public Relations: Course Deletion; Course Addition
- Certificate in Photography Studies: Course Addition

8.4.2 Report #W2019-4 of the Academic Governance and Policy Committee (AGPC):
M. Benarroch

8.4.2.1. Senate Bylaw #1 proposed amendment – D. Checkland

Motion: *That Senate approve the proposed amendment to Senate Bylaw #1.*

D. Checkland moved; M. Benarroch seconded

Motion Approved

8.4.2.2. Policy 103: Mission and Aims of Ryerson University proposed amendment –
N. Thomlinson

Motion: *That Senate approve the proposed amendment to Policy 103: Mission and Aims of Ryerson University.*

N. Thomlinson moved; A. McWilliams seconded

Motion Approved

8.4.2.3. Faculty of Science (FOS) Faculty Council Bylaws – D. Cramb

Motion: *That Senate approve the Faculty of Science (FOS) Faculty Council Bylaws*

D. Cramb moved; A. McWilliams seconded

Motion Approved.

8.4.3. Report #W2019-1 of the Scholarly, Research and Creative Activity Committee (SRCAC) –
S. Liss

8.4.3.1. Policy 56: Publication of SRC Results

Motion: *That Senate approve Policy 56: Publication of SRC Results*

S. Liss moved; C. Falzon seconded

Motion Approved.

9. Old Business - None

10. New Business as Circulated - None

11. Members' Business – None

12. Consent Agenda - None

13. Adjournment 7:07 p.m.