

Memorandum

From: Kelly MacKay, Vice-Provost Academic and Chair
Senate Learning and Teaching Committee
To: Members of Ryerson University Senate
Subject: Report of the Senate Learning and Teaching Committee
Date: May 15, 2021

I am pleased to provide this update to Senate highlighting the activities of the Senate Learning and Teaching Committee (SLTC) for the academic years 2019/20 and 2020/21. The role of the SLTC is to advise Senate on select university-wide issues through the lens of learning and teaching; to initiate, as required, activities that address specific issues; and to develop and make academic policy recommendations for the consideration of Senate.

The committee met a minimum of four times in each academic year. A major focus of the last two years has been to affect systemic change through input on key Senate policy revisions and new policy creation.

Policy Creation/Revision Input:

- Policy 167: Academic Consideration Request
- Policy 169: Experiential Learning
- Policy 168: Appeals
- Policy 159: Academic Accommodation for Students with Disabilities

In addition, the expertise of the committee informed priority initiatives of the University that impact learning and teaching.

Consultations on Key Initiatives and Issues:

- Student Mental Health and Well-Being: A Healthier Ryerson Community and Academic Experience - Al MacDonald, Executive Director, Student Well-Being
- International Student Recruitment - Glenn Craney, Deputy Provost, Vice-Provost University Planning
- Academic Integrity: Turnitin Evaluation - John Paul Foxe, Director, Academic Integrity Office; Restiani Andriati, Manager, Digital Media Projects
- COVID-19 Teaching Continuity and Remote Teaching - “past, present, future” - Wendy Freeman, Executive Director, Centre for Excellence in Learning and Teaching; Kelly MacKay, Vice-Provost Academic
- Learning Spaces Upgrades and Standards - Wendy Freeman, Executive Director, and Michelle Schwartz, Educational Developer, Centre for Excellence in Learning and Teaching
- Anti-Black Racism Report and Recommendations - Denise O’Neil Green, Vice-President, Equity and Community Inclusion

- First Year Experience Initiative - Jen McMillen, Vice-Provost Students; Louise Cowin, Executive Director Athletics and Recreation
- Digital Strategy - Brian Lesser, CIO; Carol Shepstone, Chief Librarian; Steven Liss, Vice-President Research and Innovation

Thank-you to the committee members who have served during this time for their active participation and contribution, in particular the students who have generously volunteered their time.

Undergraduate Students

Cheo Bannis
Jacob Circo
Fahim Khan

Graduate Students

Katey Park
Vanessa Provost
Lesley Zanella

Continuing Education Student

Shayna Slonim

Faculty and Staff

Ann Rauhala, Faculty of Communication and Design
Asmaa Malik, Yeates School of Graduate Studies
Curtis Maloley, Aboriginal Education Council
Cynthia Holmes, Ted Rogers School of Management
Darrell Bowden, OVPECI
Denise O'Neil Green, OVPECI
Donna Bell, Senate
Don Kinder, Library
Heather Rollwagen, Faculty of Arts
Jen McMillen, OVPS,
Leonora Zefi, Chang School
Linda Koechli, Chang School
Lorena Escandon, Faculty of Communication and Design
Marni Binder, Faculty of Community Services
Medhat Shehata, Faculty of Engineering and Architectural Science
Nancy Walton, Yeates School of Graduate Studies
Richard Meldrum, Faculty of Community Services
Sandra Tullio-Pow, Faculty of Communication and Design
Tetyana Antimirova, Faculty of Science
Wendy Freeman, Centre for Excellence in Learning and Teaching