

RYERSON UNIVERSITY

SENATE MEETING AGENDA

Tuesday, October 7, 2014

SENATE MEETING AGENDA
Tuesday, October 7, 2014
THE COMMONS - POD 250

4:30 p.m. Light dinner is available

5:00 p.m. Senate Meeting starts

1. Call to Order/Establishment of Quorum

2. Approval of Agenda

Motion: *That Senate approve the October 7, 2014 agenda*

3. Announcements

Pages 1-6

4. Minutes of Previous Meeting

Motion: *That Senate approve the minutes of the June 3, 2014 meeting*

5. Matters Arising from the Minutes

6. Correspondence

7. Reports

Pages 7-12

7.1 Report of the President

7.1.1 President's Update

Pages 13-21

7.2 Achievement Report

7.3 Report of the Secretary

7.3.1 Update on the January 2013 Senate meeting request for AGPC to develop policy guidelines regarding the creation of new Schools/Departments by the June 2014 Senate meeting (deferred to October 2014 meeting):

Senate Bylaw article 6.2.1.2.6 (Terms of Reference for the Senate Priorities Committee) states: "To explore the implications and sustainability of the creation of new Faculties and/or Departments/Schools, and to advise Senate accordingly"

7.3.2 Update on the October 2013 Senate request for AGPC to develop policy clarifying the definition of an "Academic Director" by the June 2014 Senate meeting (deferred to the October 2014 meeting)

Motion: *That Senate defer discussion of the definition of an “Academic Director” until the November 2014 Senate meeting.*

- 7.4 In response to a motion passed at the December 2013 Senate meeting regarding the Task Force Report on Interdisciplinary Programs, the Provost and Vice President Academic will provide a response to the Report:
M. Lachemi

Pages 22-35

7.5 Committee Reports

- 7.5.1 Report #F2014-1 of the Nominating Committee: J. Turtle

Motion: *That Senate approve the nominees to fill vacancies on Senate and on the Standing Committees of Senate, as presented in this report*

Pages 36-44

- 7.5.2 Report #F2014-1 of the Academic Standards Committee (ASC):
C. Evans

7.5.2.1 School of Journalism, Bachelor of Journalism Curriculum Modifications

Motion: *That Senate approve the School of Journalism, Bachelor of Journalism Curriculum Modifications*

- 7.5.2.2 Update on the Curriculum Renewal initiative. For background on the initiative, please see the June 2012 Senate agenda and minutes, as well as the White Paper on Curriculum Renewal at Ryerson available at
http://www.ryerson.ca/content/dam/senate/documents/CRC_White_Paper_May_3_2012.pdf.

8. Old Business

9. New Business as Circulated

10. Members’ Business

11. Consent Agenda

11.1 Course changes in Disabilities Studies, Journalism, and Mathematics

(see http://www.ryerson.ca/senate/agenda/2014/course_change_forms_oct_7_14.pdf):

- Disabilities Studies
- Journalism
- Mathematics

12. Adjournment

SENATE MINUTES OF MEETING
TUESDAY, June 3, 2014

MEMBERS PRESENT:			
EX-OFFICIO:	FACULTY:		STUDENTS:
J. P. Boudreau	D. Checkland	N. Thomlinson	A. Adeli
M. Bountrogianni	D. Chant	K. Tucker-Scott	D. Anderson
I. Coe	L. Di Cintio	D. Valliere	G. Goldar
W. Cukier	M. Dionne	N. Walton	A. Hassan
C. Evans	S. Dolgoy	J. Wolofsky	M. Ismail
U. George	C. Falzon		A. Lam
C. Hack	D. Greatrix		J. Rodriguez
J. Hanigsberg	F. Gunn		U. Siddiqui
G. Hauck	A. Hunter		M. Tabatabaei Anaraki
J. Isbister	E. Kam		S. Torabi
A. Kahan	L. Lavallée		
S. Krishnan	V. Magness		
M. Lachemi	J. Martin		
H. Lane Vetere	D. Mason		
M. Lefebvre	J. P. Pascal		
S. Levy	A. Pejovic-Milic		
J. Mactavish	K. Raahemifar		
S. Murphy	S. Rahkmayil		
D. O'Neil Green	D. Rose		
P. Stenton	F. Stewart		
SENATE ASSOCIATES:			
M. Lee Blickstead			
A.M. Brinsmead			
REGRETS:	ABSENT:		ALUMNI:
L. Bloomberg	S. Campbell		G. Farok
A. Ferworn	P. Diverlus		M. Sarkis
A. McWilliams	R. Holett		
P. Noorzad	Md. Sirajul Islam		
R. Ravindran			
A. Saloojee			
P. Walsh			
C. Zamaria			

1. Call to Order/Establishment of Quorum

2. Approval of Agenda

Motion: *That Senate approve the June 3, 2014 agenda*

K. Raehemifar moved; D. Valliere seconded

Motion Approved.

3. Announcements - None

4. Minutes of Previous Meetings

Motion: *That Senate approve the minutes of the May 6, 2014 meeting*

M. Dionne moved; U. George seconded

Motion Approved.

5. Matters Arising from the Minutes - None

6. Correspondence - None

7. Reports

7.1 Report of the President

7.1.1 President's Update

President Levy thanked Nancy Walton for her work in the role as Vice Chair of Senate for 2014-15, which prompted a round of applause.

President Levy also announced that Spring Convocation was starting the day after the meeting, and encouraged everyone to make an effort to attend.

Finally, President Levy announced that Janice Fukakusa had been named as the new Chair of the Board of Governors, and that Phyllis Yaffe is Acting Vice Chair until the Board chooses a new Vice Chair at their next meeting.

7.2 Report of the Secretary – None

7.3 Draft of the 2014-2019 Academic Plan: M. Lachemi

Motion: *That Senate approve Ryerson University's Academic Plan for 2014-2019, entitled "Our Time to Lead".*

M. Lachemi moved; and the following seconded: D. Anderson, U. Siddiqui, K. Raahemifar, V. Magness, J.P. Pascal, N. Walton, M. Lefebvre, M. Dionne, L. Lavallée and J. Martin.

Provost Lachemi said that it was a tremendous pleasure for him to present the full Academic Plan to Senate, which is an important milestone in Ryerson's evolution as a comprehensive university, and establishes a blueprint for moving forward and taking the University to the next level. The Provost highlighted some features of the Plan, and

acknowledged the input from people across the University during the extensive consultation process, including the Special Senate meeting held on May 27, 2014.

The motion was unanimously approved, which prompted a round of applause.

7.4 Committee Reports

7.4.1 Report from the Policy 60 (*Student Code of Academic Conduct*) Review Committee: C. Evans and D. Checkland, Co-Chairs

The Secretary introduced the discussion by congratulating the Policy 60 Review Committee for its detailed report to Senate and its ongoing work.

7.4.1.1 For information, a report on the activities of the Policy 60 review committee, including the Supplementary Data Report from the Academic Integrity Office (AIO) for activity in 2012-2013 (see Appendix B)

C. Evans highlighted some features of the Committee's Report and ongoing work.

7.4.1.2 Amendment to include new sections in Policy 60 regarding graduate supervised research activities

Motion #1: *That Senate approve an amendment to Policy 60 (Student Code of Academic Conduct) to include a new section (Section E) entitled "Graduate Supervised Research Activities," as well as a corresponding new section (Section II.C) in the Procedures, both as described in the draft revision, which would come into effect on September 1, 2014*

C. Evans moved; J. Mactavish seconded.

Motion Approved.

7.4.1.3 Amendment to include a new range of minimum penalties for findings of academic misconduct

Motion #2: *That Senate approve an amendment to Policy 60 such that the minimum penalty for academic misconduct on any assignment or other form of evaluation within a course is a grade reduction on the work, including the possibility of a grade of zero, as described in the draft revision, which would come into effect on September 1, 2014*

C. Evans moved; U. Siddiqui seconded

Comments/Questions:

D. Checkland described the amendment in more detail, including that the amount of the grade reduction cannot be appealed by students, which is consistent with the current policy.

M. Dionne asked what kind of direction will be provided to faculty for deciding on the size of a grade reduction, in order to achieve some level of consistency. C. Evans responded that both students and faculty have expressed concerns about a zero on the work as too harsh for a minimum penalty, and that the amendment is designed to address those concerns.

K. Raahemifar asked who will determine the size of the grade reduction in each case, to which C. Evans replied that it is up to the faculty member, as is currently the case, but that a possible revision in the Committee's final report will allow the faculty member the option to have a designated decision-maker make that determination.

J. Root commented on the importance of the education component of the Policy, and acknowledged the input of students on the Committee.

S. Rahkmayil commented that the appeal process provides students with opportunities to challenge academic integrity charges.

M. Dionne also commented that the revised policy was accomplished using a very collaborative and collegial process, added her thanks to the Committee, and agreed with C. Evans that the amendments are good ideas.

Motion Approved.

7.4.1.4 Request to extend the mandate of the Policy 60 Review Committee

Motion #3: *That Senate approve to extend the mandate of the Policy 60 Review Committee to the end of the 2014-2015 Senate session, with a report due by the December 2, 2014 Senate meeting*

C. Evans moved; M. Dionne seconded

Motion Approved.

7.4.2 Report #W2014-4 of the Academic Governance and Policy Committee (AGPC)

7.4.2.1 Report #W2014-1 of the Nominating Committee: G. Hauck

Motion #1: *That Senate approve the nominees for the Academic Governance and Policy Committee (AGPC), the Senate Priorities Committee (SPC), the position of Vice-Chair of Senate, and to fill vacancies as Faculty Senators from the Faculty of Community Services, as presented in this report*

G. Hauck moved; D. Checkland seconded

Motion approved.

The Secretary then announced that Nima Naghibi is now the new Vice Chair of Senate.

7.4.2.2 Recommendation to add another Chang School representative to the Academic Standards Committee: C. Evans

Motion #2: *That Senate approve the addition of one more Chang School representative on the Academic Standards Committee (ASC), for a total of two representatives*

C. Evans moved, J. Rodriguez seconded

Motion approved.

7.4.2.3 Update on the October 2013 Senate meeting request for AGPC to develop policy clarifying the definition of an “Academic Director” by the June 2014 Senate meeting: J. Turtle

Motion #3: *That Senate defer discussion of the definition of an “Academic Director” until the October 2014 Senate meeting*

D. Checkland moved; K. Tucker Scott seconded

Motion approved

7.4.2.4 Update on the January 2013 Senate meeting request for AGPC to develop policy guidelines regarding the creation of new Schools/Departments by the June 2014 Senate meeting: J. Turtle

Motion #4: *That Senate defer discussion of guidelines regarding the creation of new Schools/Departments until the October 2014 Senate meeting*

D. Checkland moved; V. Magness seconded

Motion approved

7.4.3 Report #W2014-5 of the Academic Standards Committee (ASC): C. Evans

7.4.3.1 Four-year overview of ASC activities as an information item for Senate

Presentation of this item was delayed until after Motion #3 below was approved.

7.4.3.2 Periodic Program Review – Bachelor of Health Administration in Health Information Management

Motion #1: *That Senate approve the Periodic Program Review – Bachelor of Health Administration in Health Information Management*

C. Evans moved; A. Lam seconded

Motion approved

7.4.3.3 Changes to Course Sequencing, Titles, Descriptions, and Requisites for the Bachelor of Social Work Program

Motion #2: *That Senate approve changes to the Social Work program as described in the attached document*

C. Evans moved, seconded by L. Lavallée

Motion approved

7.4.3.4 Ted Rogers School of Management Co-Operative Education Proposal

Motion #3: *That Senate approve TRSM's Co-Operative Education Proposal as described in the attached document*

C. Evans moved, S. Murphy seconded

U. Siddiqui commented that co-op programs are much appreciated by students, and applauded TRSM for this addition to its curriculum.

Motion approved

7.4.4 Report #W2014-1 of the Senate Learning and Teaching Committee, for information: C. Evans

8. Old Business

9. New Business as Circulated

10. Members' Business

11. Consent Agenda

11.12008-2013 "Shaping Our Future" Academic Plan Update

(See: http://www.ryerson.ca/senate/agenda/2014/Academic_Plan_Update_June_2014_final.pdf)

11.2 Council of Ontario Universities (COU) Update

(See http://www.ryerson.ca/senate/agenda/2014/COU_Update_as_of_May_23_2014.pdf)

12. Adjournment

President Levy ended the meeting by thanking Senate for its role in a very good year for the University, and wished Senators and their families a very good summer, which prompted a round of applause.

The meeting adjourned at 6:45 p.m.

Ryerson University
President's Update to Senate
October 7, 2014



Everyone Makes a Mark

In memoriam – Ryerson mourns the loss of G. Raymond Chang on July 27, 2014 with deepest regard for his kindness and his legacy. From 2006 to 2012 he was “the students’ Chancellor” for his interest, encouragement and support. He was renowned and respected for the depth of his humanity and the breadth of his contributions; appointed an Officer of the Order of Canada this summer “for his achievements as a business leader and for his generosity in support of education, health care and entrepreneurship.” A Celebration of Life Reception was held on August 9th at the Mattamy Athletic Centre, uniting the community in tribute.

Senate Greetings – I am pleased to welcome new and returning members of the University Senate to the 2014-15 academic session. The title of new academic plan, *Our Time to Lead*, is a great reflection of our goals and confidence in working together on Ryerson’s progress. Special thanks to everyone involved in the Senate Orientation, and best wishes for a great year.

Student Orientation – Although it seems I say this every Fall, it is absolutely true: Orientation gets bigger and better every year. The energy of students excited to be at Ryerson is fantastic and just keeps growing, and I would like to express my admiration and thanks to the team organizing the activities and providing a warm welcome, help and guidance for our wonderful new students.

President's National Entrance Scholarships – Canadian secondary school graduates who demonstrate academic accomplishment (minimum 90% average), leadership qualities, original thought and creative ability are eligible for scholarships valued at \$10,000 per year for four years (renewable with a CGPA of 3.67). We are proud to welcome the 2014-15 recipients:

- ARTS: Nathan Day (92.83%), Burlington, ON – Arts & Contemporary Studies
- FCS: Erika Hood (96.50%), Sharon, ON – Nursing
- FCAD: Ryan Tapley (97.00%), Mazerolle Settlement, NB – Performance Acting
- FEAS: Maryam Setak (95.83%), Toronto, ON – Aerospace Engineering
- FOS: Sadia Mehmood (90.00%), Whitby, ON – Biomedical Science
- TRSM: Patrick Vipond (96.66%), Utterson, ON – Accounting & Finance

Fall Convocation – I am pleased to share the list of honorary doctorate recipients for Fall 2014, with special thanks to the Awards and Ceremonials Committee for its work. It is a pleasure to connect with nominees, who respond with enthusiasm and pride in accepting the honour.

- *Faculty of Community Services*: Shafique Keshavjee – Surgeon, medical innovator, director of lung transplant program and thoracic surgery research, senior scientist in regenerative medicine (Toronto General Hospital – Division of Thoracic Surgery); Doctor of Science.
- *Faculty of Engineering & Architectural Science / Faculty of Science*: Hayley Wickenheiser – dual sport/dual season Canadian Olympian, world class award-winning hockey player, sport influencer, humanitarian; Doctor of Laws.
- *Ted Rogers School of Management*: Bonnie Patterson – current President and CEO Council of Ontario Universities; former Ryerson Dean of Business and President of Trent University; business professor, postsecondary leader, feminist, humanitarian; Doctor of Laws.

DMZ #5 in the world, #1 in Canada - The Digital Media Zone was ranked fifth in the world by the University Business Incubator (UBI) Index, a Swedish research initiative, up from 25th last year. UBI reviews more than 300 university-affiliated business incubators in 67 countries on an annual basis, using 60 key performance indexes. In its June 2014 report the DMZ ranked highest among Canadian universities, and was recognized as “an exceptional incubator that generates outstanding economic impact and performs strongly against global benchmarks, especially on economic enhancement indicators – signifying that entrepreneurs at the DMZ perform much better than the global average, benefitting from higher growth and survival rates.”

Law Practice Program (LPP) – On August 25th the inaugural class of over 250 law graduates from all across Canada and beyond received a welcome to the Ryerson Law Practice Program from the Chief Justice of Ontario, the Honourable George Strathy, LPP Executive Director Chris Bentley, and representatives of the Law Society of Upper Canada, the Ontario Bar Association and members of the legal profession. The Law Society of Upper Canada awarded the LPP to Ryerson in November 2013 as a groundbreaking alternative to traditional articling as a pathway to fulfilling licensing requirements to practice law in Ontario, and over 100 lawyers contributed to the design and delivery of the 4-month training program, with many more participating as employers for the 4-month work placement that follows. The experiential, interactive LLP approach will benefit from Ryerson’s core strengths, including responsive and collaborative education, adapting online learning tools to professional career training, and the integration of legal education into the curriculum of many undergraduate and graduate programs.

Student Learning Centre – Anticipation is rising in the media as the project nears completion. The *New York Times* on September 3rd called it “a gem on stilts.” In his *Toronto Star* column on August 22nd, Christopher Hume called the SLC “a landmark ever since the exterior glazing first went up some months ago...Ryerson’s long awaited Yonge Street debut, its new face, one no one will forget” and described its impact with the words: “The message is simple: Come in.”

Strategic Mandate Agreement – On August 7th the Ministry of Training, Colleges and Universities announced that 2014-2017 Strategic Mandate Agreements (SMAs) have been concluded with all publicly assisted colleges and universities following discussions on the policy framework for differentiation. The SMA between Ryerson University and the Government of Ontario confirms Ryerson as a comprehensive innovation university, and reflects the direction of *Our Time to Lead*, the academic plan approved by Senate this spring. Ryerson is particularly noted for its support for interdisciplinary thinking and innovation; collaboration with industry, the public, and non-profit sector; and its distinctive “zone” model of entrepreneurial education. Ryerson is recognized for its unique role as a city-builder, its focus on professional accreditation and experiential learning, contributions to urban ecosystem research, support for online/distance education and adult learning, and access for underrepresented groups. The SMA identifies 5 proposed areas of program growth: Innovation and Entrepreneurship, Design and Technology, Management and Competitiveness, Creative Economy and Culture, and Health and Technology.

Ryerson Image Centre – Special thanks to Chancellor Lawrence Bloomberg for hosting the opening of *DISPATCH: War Photographs in Print, 1854-2008* (until Dec. 7th) marking the centennial of the First World War. Tracing the evolution of war photography over 150 years, the exhibition compares original prints with reproductions in magazines and other sources. This perspective exposes the photographs not as windows to the world, but as editorial decisions that cropped and sequenced war photographs to suit their publications and readership. On September 15th *Maclean’s* wrote: “In a year packed with exhibitions marking the Great War’s anniversary,

creating something original and unforgettable is a challenge. But *Dispatch* manages to do it. Far more than a show documenting combat history, it is a brilliant exercise in disproving a notion we often take for granted: that war photographs are faithful documents of the past.”

Remembering The Real Winnie: The World’s Most Famous Bear Turns 100 (Nov. 5-Dec. 7)

On Aug. 24th, 1914, Canadian soldier and veterinarian Harry Colebourn (1887–1947), bought an orphaned bear cub he named Winnie after his Winnipeg hometown. Harry took Winnie to England where she became his regiment’s beloved pet, but gave her to the London Zoo for her safety when he was deployed to France – where she was a popular attraction and met A.A. Milne and his son Christopher Robin Milne – and *Winnie the Pooh* was born. Items from the Colebourn Family Archive, courtesy of great-granddaughter Lindsay Mattick, are being shared for the first time, with students, alumni and faculty co-developing the project. Opportunities to promote *Remembering Winnie* have arisen with the invitation to Ms. Mattick by the National Arts Centre Orchestra to join the WWI Commemorative tour of the UK, including a concert at the London Zoo beside Harry and Winnie’s statue, and a Winnie the Pooh reading on the Salisbury Plain.

Congratulations –

- Constance Sugiyama, distinguished visiting scholar at the Ryerson Law Research Centre, received the Order of Canada for achievements as a lawyer and extensive civic engagement.
- Ann Cavoukian, Executive Director of the Ryerson Institute for Privacy and Big Data, was named one of Canada’s 50 Most Powerful Business People by *Canadian Business* magazine.
- Julia Shin Doi, General Counsel and Secretary of the Board of Governors, is the new chair and president of the Ontario Chapter of the Canadian Corporate Counsel Association and a member of the National Executive Committee.
- John Honderich, (Doctor of Laws *honoris causa* ’08) lifelong newspaperman, Canadian media giant and Chair of TorStar Corp. has been named to the Canadian News Hall of Fame.
- Three Ryerson researchers were selected by the Royal Society of Canada as members of the first contingent of the RSC College of New Scholars, Artists and Scientists fostering an interdisciplinary approach to issues facing society:

Sepali Guruge, Daphne Cockwell School of Nursing, Director of the Immigrant and Racialized Women’s Health Project, a new investigator at the Canadian Institutes of Health Research, co-director of the Centre for Global Health and Health Equity, and co-lead at the Centre for Research and Education on Violence Against Women and Children.

Alexandra Mazalek, RTA School of Media, is Canada Research Chair in Digital Media and Innovation, researching the cutting edge of cognitive science, particularly in the field of human-computer interaction.

Catherine Middleton, Ted Rogers School of Information Technology Management, Canada Research Chair in Communications Technologies in the Information Society, researching the benefits to society e from increasing connectivity.

- Four Ryerson scholars have received Early Researcher Awards to advance their work:

Catherine Beauchemin, Physics, aims to modernize antivirals to combat influenza, including the issues of combinations and stockpiles to address drug-resistant strains.

Roberto Botelho, Chemistry and Biology, is investigating lysosome organelles within the cell for a better understanding of infectious, inflammatory, and autoimmune diseases;

Naomi Koerner, Psychology, is studying generalized anxiety disorder (which strikes approximately 12% of Canadians) by testing two new cognitive training interventions;

Julia Spaniol, Psychology, will use brain imaging to research how stable mental functions (motivation, emotion) can help improve lifelong cognitive functions.

- The Office of Equity, Diversity and Inclusion's Soup and Substance series has won a 2014 International Diversity Innovation Award from the *Profiles in Diversity Journal*. Denise O'Neil Green, Assistant Vice-President/Vice-Provost Equity, Diversity and Inclusion was also profiled in the *Amöi (Diversity At Its Best) Magazine* Spring/Summer 2014 issue.
- The Chang School Digital Education Strategies (DES) team won the 2014 Sloan-C Effective Practice Award from the Online Learning Consortium for 'Lake Devo,' an online role-play learning environment that teaches collaborative problem-solving within a real-world context.
- Mehrunnisa Ali, School of Early Childhood Studies, has been named the 2014/15 Ryerson Fellow at Massey College and plans to work on a book analyzing structural and cultural issues related to Canadian immigrant integration from a post-colonial perspective.
- Greg Elmer, RTA School of Media, received the Kelly Thomas Award for Best Social Commentary for his first feature film *Preempting Dissent* at the 10th Annual Action on Film International Film Festival in California, and the film has also been selected to screen at the upcoming Unspoken Human Rights Film Festival in New York.
- George Kapelos, Architectural Science, has received a grant from the Canada Council program to advance public conversation about Canadian architecture for an exhibition on the impact of the 1958 Toronto City Hall competition on Canadian architectural culture.
- Sri Krishnan, Electrical and Computer Engineering, Canada Research Chair in Biomedical Signal Analysis, has been named a Fellow of the Canadian Academy of Engineering, among the nation's highest academic awards for engineers, for the breadth of his achievements.
- Kelly McShane, Psychology, has received a 2014 Peter Armstrong Community Award of Excellence from the Renascent Foundation for leadership with community agencies and graduate student education advancing addiction awareness and treatment.
- The Metallurgy and Materials Society (MetSoc) has honoured Ravi Ravindran, Mechanical and Industrial Engineering, with the 2014 MetSoc Distinguished Materials Scientist Award recognizing contributions to the advancement of materials engineering in Canada, and Anthony Lombardi, PhD candidate in Mechanical Engineering, with a Doctoral Scholarship for outstanding research contributions on reducing distortion in aluminum engine blocks.
- Sean Wise, TRSM School of Business Management, was chosen 2014 Mentor of the Year by Startup Canada in the program's inaugural year from regional winners across Canada.
- *Transform*, the Faculty of Communication & Design 2012-13 Annual Review, made the podium twice – for Cover Design and Best of Canada – as a Best of Category Grand Winner at the International ARC Awards competition, winning distinction the second year in a row.

- Two Ryerson graduates were honoured with 2014 Toronto Arts Foundation Awards: Philip Akin (Theatre '75), founder and Artistic Director of Obsidian Theatre, received the William Kilbourn Award for the Celebration of Toronto's Cultural Life; and Jordan Tannahill (Image Arts '11) filmmaker and multidisciplinary artist, won the \$10,000 Emerging Artist Award.
- Edward Burtynsky (Image Arts '82) and Ryerson Image Centre advisory board member, will be featured in the second Canadian photography stamp series being issued by Canada Post. "Railcuts #1," shot in 1985, explores Burtynsky's trademark link between industry and nature.
- The 2014 Toronto International Film Festival featured films by the following Ryerson graduates: in the Short Cuts Canada program, Jordan Tannahill (Image Arts '11) *Father*, Scott Brachmayer (Image Arts '10) *Kajutaijuq: The Spirit That Comes*, Andrew Cividino (Image Arts '06) *Sleeping Giant-Géant Endormi*, and Grayson Moore (IMA'14) *Running Season*; in the Discovery program the feature-length film *Guidance* directed by Pat Mills (Image Arts '02); and in TIFF Docs Dmitry Saltykovsky (RTA'14) is associate producer on *Red Army*. Andrew Cividino also participated in the Talent Lab program.
- Joey Jakob, PhD candidate in Communication and Culture, was awarded The Beaverbrook Media@McGill Prize for Best Student Paper at the Canadian Communication Association 2014 Annual Conference for "War Photography After Abu Ghraib: A Preliminary Analysis."
- James Steenberg, PhD candidate in the Environmental Applied Science & Management program, has received a Fulbright Canada Student Award and will study sustainable urban forest ecosystems at the USDA Forest Service's Syracuse research unit.
- MBA students Katherine French and Angela Holzer won 1st place in the Banana Republic Grad Student Challenge in San Francisco in competition with more than 300 teams from around the world, prevailing over UCLA and the University of San Diego for their campaign engaging customers in Gap Inc.'s "This Way Ahead" program for at-risk youth.
- Filipe Masetti Leite (Journalism '11) completed a 2-year long 16,000-km journey on horseback riding through 10 countries from Calgary to his home town of Espirito Santo do Pinhal, Sao Paulo, Brazil to draw attention to the illegal drug war in Latin America.
- Kyle Marren (Architectural Science '14) won 1st Place in the Association of Collegiate Schools of Architecture (ACSA) Steel Design Student Competition for "Interjection," a project to address political turmoil with unifying green spaces and a canopy that bridges the territorial gap between Spain and Gibraltar and encourages the sharing of ideas, culture and the human experience.
- Tanveer Singh (3rd yr Biology) was selected to attend the World Science Conference-Israel (WSCSI) in Jerusalem this summer as one of eleven students representing Canada at a 5-day educational experience with leading scientists and Nobel laureates from around the world.
- At the annual Canadian Association of College and University Student Services (CACUSS) conference in June, Stephen Kassim (Politics and Governance '14) won the Student Leader Award and Dr. Su-Ting Teo, Ryerson's Director of Student Health and Wellness, received the organization's highest distinction, the CACUSS Award of Honour, for leadership in postsecondary mental health.

- At the 2014 Canadian Association of University Business Officers (CAUBO) Annual Conference Ryerson received two 2nd Place Awards, for “Bonfire: A new “Best Practice” tool for the Competitive Bid (RFx) Evaluation Process,” a Ryerson-Wilfrid Laurier collaborative project spearheaded by Janice Winton, Chief Financial Officer and Assistant Vice-President Financial Services, and led by Mary-Anne O'Brien, Director, Purchasing and Payment Services; and for the Financial Services Certificate Program, led by Diane Winiarz, Director, Client Services, a team effort including managers and directors from each unit.
- At the 2014 Canadian Council for the Advancement of Education (CCAEE) Annual Conference Ryerson received two Prix d'Excellence Silver Awards, for Best Alumni Initiative with the multimedia campaign “Welcome to the Family,” spearheaded by Meredith Jordan, Manager, Alumni Marketing & Communications and Erin MacDonald, Alumni Relations Officer, Students and Recent Alumni; and Best Writing (English) won by Andy Lee, Communications & Marketing Officer, Yeates School of Graduate Studies, for “Bee-ing the Change” the Winter 2014 Ryerson University Magazine cover story about Ryerson social innovation, including a beekeeping initiative with farmers in Kenya.
- Lisa Haley, Varsity Women's Hockey head coach, has been honoured as the 2014 Ricoh Sport Awards Coach of the Year, a program that recognizes the outstanding achievements of athletes, coaches, officials, sponsors and volunteers from Nova Scotia.
- Former Rams hockey player Jamie Wise and new hockey recruit Kevin Cutting have joined two National Hockey League (NHL) prospect camps: Wise was named to the Chicago Blackhawks rookie tournament roster, and Cutting will suit up for the Florida Panthers.

from the President's Calendar

June 19, 2014: Ryerson hosted breakfast with Ashoka Founder & CEO Bill Drayton, and Susan Pigott, Executive-in-Residence, Ashoka Canada

June 20, 2014: Meeting with Dr. Xu Weiya, Chinese Consul & Director for Education

June 23, 2014: Innovation Conference at DMZ for Ministry of Ontario Attorney General

June 25/26, 2014: London (UK) meeting with Kit Malthouse, Deputy Mayor for Business & Enterprise; Reception with Ryerson alumni; meeting with Canadian Deputy High Commissioner Alan Kessel; and meeting with Eric Van der Kleij, Director of Level39

July 3, 2014: Ryerson hosted a visit to DMZ by Dr. Suzanne Fortier, Principal of McGill University, and Dr. Pierre Dumouchel, Director General, École de technologie supérieure, Université du Québec

July 14/15, 2014: Startup Cape Breton event at Cape Breton University; visit to Innovacorp and tour of Volta Labs; dinner hosted by Dalhousie University, Halifax

August 21, 2014: Alan Hamel (RTA '57) and Suzanne Somers hosted a special reception for RTA School of Media alumni, and students in Los Angeles for the *RTA in LA* program

August 28, 2014: Law Society of Upper Canada reception recognizing the launch of the Law Practice Program (LPP)

September 18, 2014: Ryerson hosted a delegation from the Nanjing University of Aeronautics and Astronautics for a campus visit and discussion about potential academic collaboration

RYERSON ACHIEVEMENT REPORT

A sampling of appearances in the media by members of the Ryerson community for the October 2014 meeting of the Ryerson Senate.

In the media

The passing of **Chancellor Emeritus G. Raymond Chang** received widespread coverage. **President Sheldon Levy** commented on his legacy in the Toronto Star <http://on.thestar.com/1mTgLoA>, an article picked up by Metro News. President Levy also spoke to CBC News <http://bit.ly/1nXrHpS>. Other tributes included All Voices <http://bit.ly/1oAbHuz>, the Jamaican Gleaner <http://bit.ly/1nyvGcQ> and <http://bit.ly/1oFypS3>, Jamaican Observer <http://bit.ly/1ptsL1E>, Caribbean 360 <http://bit.ly/UKD0pY>, Canada Standard <http://bit.ly/1rXi1xe>, Investment Executive <http://bit.ly/1oFxEZ8>, OMNI News, CityNews, BNN: Business Day, Benefits Canada <http://bit.ly/1o2VbCz>, MSN News, Yahoo News, Huffington Post, Toronto City and Press. A Toronto Star article reported on the memorial hosted by Ryerson at the Mattamy Athletic Centre <http://on.thestar.com/1JX3w3>.

The Scarborough Mirror reported that **President Levy** received the David Crombie Award from the Canadian Urban Institute <http://bit.ly/1s8aLNA>.

President Levy spoke to CBC Radio's Metro Morning about his final year as President and Vice-Chancellor. Listen: <http://bit.ly/1pPRim4>.

A Toronto Star article on the mayoral race mentioned **President Levy** and **Anne Golden** <http://on.thestar.com/1qbB7y6>

President Levy was quoted in a Toronto Star article on Strategic Mandate Agreements for universities and colleges <http://on.thestar.com/1pZCjBG>.

President Levy was quoted in an Inside Toronto article on Ryerson and U of T campuses hosting events during the Pan Am and Parapan Games <http://bit.ly/1ACoX6P>. He was also profiled in Spacing Toronto Magazine about transforming spaces <http://bit.ly/1vkLdSx>.

CBC News reported the contributions of **President Levy** and **Valerie Fox**, DMZ, to the StartUp Cape Breton conference <http://bit.ly/1oDLSFW> A similar item appeared in the Cape Breton Post.

President Levy was quoted in a Weekly Voice article about the Human Rights Act <http://bit.ly/1jkDMpv>.

Alan Lysne, DMZ, was quoted in an Economic Times of India article titled "Top colleges like Stanford University and Ryerson look to engage deeply with start-up ecosystem" <http://bit.ly/1t4izDv>.

Canadian Lawyer Magazine reported on the Law Practice Program, quoting executive director **Chris Bentley** and **Gina Alexandris**.director of the program. Chris Bentley contributed a piece to Law Times on the LPP program <http://bit.ly/1umRV9h>. Canadian Lawyer Magazine featured the program <http://bit.ly/XOTmjA>. **Matt Hopkins**, Law Practice Program, contributed a piece to Canadian Lawyer on seizing opportunity <http://bit.ly/1r5xqdv>.

The Toronto Star quoted Zone Learning Director **Randy Boyagoda** on Ryerson students' social media plan for the Vatican <http://on.thestar.com/1nzYYCS>. The item, pitched by Public Affairs, was also picked up by Metro News.

Ryerson's hitchhiking robot, hitchBOT, and co-inventor **Frauke Zeller**, Professional Communication, made headlines across Canada and around the world during the robot's cross-country trek. Coverage included:

In North America: ABC News <http://abcn.ws/Tb0pAbC>, Discovery Channel <http://bit.ly/1q7RqM4>, NBC News <http://nbcnews.to/1ydfIsF>, CNN Tech <http://cnn.it/1kBqsOLT>, Toronto Star <http://on.thestar.com/1qKFuU5>, the Star Tribune (Minneapolis) <http://strib.mn/1pEPzeT>, National Post <http://bit.ly/1uGyvNF>, BC Technology <http://bit.ly/1s2ocA8>, PBS Newshour <http://to.pbs.org/1v59zMk>, CBC News <http://bit.ly/1qGZVRV>, ICI-Radio Canada, CTV News <http://bit.ly/1o5PYWn>, Global News <http://bit.ly/1mUnz5e>, the Globe and Mail <http://bit.ly/UFqgwzD>, Alaska Highway News <http://bit.ly/1rXm8bN>, eCanada Now <http://bit.ly/1p1Sg7W>, Popular Mechanics <http://bit.ly/1tCaCpc>, Science Magazine <http://bit.ly/1kq1FMR>, GQ magazine <http://bit.ly/1o5AxOl>, TechVibes <http://bit.ly/U5VzFj>, CNET <http://cnet.co/1i7pOXp>, Brandon Sun, Times Colonist, the Vancouver Province, Engineering.com, GMA News Online <http://bit.ly/1pdD2Ty>, Los Angeles Times <http://lat.ms/1rj8cMjthe>, the Canadian Press, CBC.ca, Yahoo! News, Metro, Sun News, Sing Tao Daily, the Huffington Post, Government Technology, Post City, Cottage Life, CHCH, Canada.com, Global Toronto: The Morning Show, CTV's Canada AM Video: <http://bit.ly/1r6cnbF> and the Atlantic.

Internationally: Euro News, Inland News Today, Ouest France, Times Live (South Africa), Taipei Times, Neues Deutschland, AFP Japan, the New Paper (Singapore), the Japan Times, the Asian Age (India), Saudi Gazette, South China Morning Post, Hindustan Times, Free Malaysia Today, the Register (UK), Spiegel Online Germany, HK Golden (Hong Kong), NDZ.de (Germany), Gaubote (Germany), Metro Greece, Czech Radio, Gold Coast Australia, Malaysia Sun, Sing Tao Daily, Hoy Bolivia, RPP Peru, CanIndia, the Times of India and India Times.

CTV's Canada AM reported on the upcoming Winnie the Pooh exhibit at the Ryerson Image Centre. Video: <http://bit.ly/VKCEjm>. Similar items appeared in Radio Canada International <http://bit.ly/1sAR8NO>, CTV News <http://bit.ly/1BRuHdJ>, Photoxels <http://bit.ly/1paaC8O>, CBC News and Global News.

Canadian Art reported on the Ryerson Image Centre: "a literal glowing beacon for photography in the city," mentioning Image Arts professor **Robert Burley** and alumnus **Edward Burtynsky** <http://bit.ly/1jZ2USl>.

Following a preview for media, the Toronto Star's Christopher Hume reviewed the new Ryerson Student Learning Centre <http://on.thestar.com/1qbzG2C>: "Christopher Hume says the new Ryerson building is just as much art as it is architecture." <http://on.thestar.com/1v52ZZa>. The Torontoist and Urban Toronto also reported on the SLC <http://bit.ly/VNTz4G>, as did the Globe and Mail, quoting **Julia Hanigsberg**, vice-president, administration and finance <http://bit.ly/1ll6NCl>. Canadian Interiors reported on "Ryerson University's soon-to-be game-changing Student Learning Centre." <http://bit.ly/1q0EV2h>. A similar item appeared in Daily Commercial News <http://bit.ly/1um0AWJ>.

Athletic director **Ivan Joseph** spoke to Share News about the Mattamy Athletic Centre in an article entitled "Ryerson's new sports facility proving it's world class – Director" <http://bit.ly/TNxjH8>.

The Council of Ontario Universities reported on Prime Minister Stephen Harper's announcement of funding to help Canadian start-up companies prosper, including funding for Ryerson to expand innovation zones <http://bit.ly/1nZDsej>.

The India Education Diary reported on the 2nd Annual Next Big Idea Contest by the BSE Institute, Ryerson Futures Inc. and the Government of Ontario, quoting **Matt Saunders**, president of Ryerson Futures <http://bit.ly/1uKla79>. Similar items appeared in Digital Learning India <http://bit.ly/1sp7fQy> and Cyber India Online <http://bit.ly/1umilQo>.

Canadian Lawyer Magazine reported that **Constance Sugiyama**, Ryerson Law Research Centre, was named a Member of the Order of Canada <http://bit.ly/1mQPCCn>.

Myer Siemiatycki, Politics, spoke to the Canadian Press about declining voter turnout. The item, pitched by Public Affairs, was picked up by CTV News <http://bit.ly/1kG7JKn>, the Toronto Star, CityNews Toronto, Daily Xtra and Yahoo! News. He also spoke to the Toronto Star about the Toronto mayoral race <http://on.thestar.com/1qtgj2m> and to the Toronto Sun about Jack Layton's legacy <http://bit.ly/1qgwiEB>, an item pitched by Public Affairs that was also picked up by Sing Tao Daily and the Huffington Post. He was quoted in the Toronto Star and Metro News about ethnic voters <http://on.thestar.com/1heEWSd>, and in the Canadian Press in reaction to the Liberal win in the provincial election, an item that appeared in Maclean's <http://bit.ly/1l80y3D>, CityNews Toronto, 570 News, Yahoo! News and the Huffington Post. He was quoted in a Toronto Star article about the possibility of Toronto de-amalgamating <http://on.thestar.com/UFdnXI>. South Asian Post and Asian Pacific Post referenced research by Dr. Siemiatycki on low immigrant voter turnout in Toronto <http://bit.ly/1odN3uE>. He appeared on CityTV News discussing the mayoralty debates, as a faculty expert pitched by Public Affairs.

The Globe and Mail reported on the Bata Shoe Museum exhibit "Fashion Victims" and co-curator **Alison Matthews David**, Fashion <http://bit.ly/VV5Sw3>. Similar items appeared in the Toronto Star, Maclean's and Women's Wear Daily <http://bit.ly/VDXVMc>.

Metro News reported on the Ryerson Guinness World Records challenge.

Marie DeYoung, president of the Canadian Library Association, referred to the Ryerson Student Learning Centre and library facility during an interview with CTV's Canada AM. Video: <http://bit.ly/1pavYm7>.

Yonge Street Media reported on Plug'n Play, which is incubated at the Centre for Urban Energy.

House & Home completed a dorm makeover in Ryerson's Pitman Hall <http://bit.ly/XV9ccB>.

Post-doctoral fellow **Gregory Taylor** spoke to CBC Radio's Metro Morning about the new Rogers/Shaw service Shomi.

Marie Bountrogianni, dean of the Chang School, spoke to Metro News about flexible options at the school. She was also quoted in the Toronto Star on new and popular offerings <http://on.thestar.com/1Bgl6N9>. The dean was also featured on NEA TV (Greece) after being honoured for her contributions to the Greek diaspora. Video: <http://www.neatv.gr/el/video.php?vi=2401>

A Weekly Voice article on the international student MITACS program quoted **Nick Bellissimo**, Nutrition <http://bit.ly/1ooZCnT>.

Fast Company reported on winning border crossing designs by **Kyle Marren** <http://bit.ly/XRZeZD>.

The Toronto Sun published Ryerson expert tips on going back to school <http://bit.ly/1vQz6cB>. The tips, also picked up by the Ottawa Sun <http://bit.ly/1tUxOvR> and Canoe.ca, were pitched by Public Affairs.

Joanne McNeish contributed a piece to the Globe and Mail on the topic of paying for paper bills.

Neil Thomlinson, Politics, was quoted in a Windsor Star article about municipal candidates who may have violated the Elections Act <http://bit.ly/1wwjn6x>.

The National Post reported on the story of a tweet that led to DMZ incubated Figure 1 getting backing from Union Square Ventures, quoting Professional Communication's **Gregory Levey** <http://bit.ly/1qJm7Fe>. The item was also picked up by the Star Phoenix and Regina Leader-Post.

The Huffington Post published a piece entitled "25 Signs You Went To Ryerson" <http://huff.to/1nuiGkx>.

CP24 reported on the Jack Layton memorial at Ryerson. Video: <http://www.cp24.com/video?clipId=422968> Coverage also included, CityTV, CBC News, Fairchild TV and Global.

Bronwyn Dickson, Centre for Student Development and Counselling, spoke to CTV News about managing stress, in a segment that included interviews from students. Video: <http://bit.ly/1sB4jOC>. She also took part in a live Toronto Star web chat on going back to school, along with fourth-year student **Hannah Van Dyk**. CityNews reported on residence move-in day. CBC News interviewed **Ian Crookshank**, director of Student Housing, and student Hannah Van Dyk. Other back-to-school coverage included CTV News, CP24 and Global News.

Tech Vibes profiled DMZ-based startup Pro Angler <http://bit.ly/YUaXXK>.

Jesmen Mendoza, Student Development and Counselling, appeared on 680 News providing advice on quelling first-year jitters, as an expert pitched by Public Affairs.

The Huffington Post reported on the “What It Means to Be Seen” exhibit at the Ryerson Image Centre <http://huff.to/1l0va80>.

The National Post profiled Flybits and the \$3.75 million Series A round, quoting founder **Hossein Rahnama**, DMZ <http://bit.ly/1q4tnhf>. Similar articles appeared in Reuters, Ventural Capital Online, TechVives and FinSMEs.

Cathy Crowe, distinguished visiting practitioner, spoke to This Magazine about housing being a human right <http://bit.ly/1qt5ZYm>. She also spoke to Now about shelters and police checks on the homeless.

Canadian Business named Ryerson Institute for Privacy and Big Data Executive Director **Ann Cavoukian** among “Canada’s 50 most powerful business people 2014” <http://bit.ly/1qsYdxm>. She contributed a piece to Foreign Affairs Magazine on the topic of data minding <http://fam.ag/1tlq9OH> and a piece on customer privacy to Electricity Today <http://bit.ly/1lReUS0>. She was also quoted in the Globe and Mail on the topic of privacy and tech startups <http://bit.ly/1qm9EXO>.

Hamza Khan, coordinator, student affairs creative team, spoke to University Affairs about how to reach out to students within the digital realm <http://bit.ly/1q2knt8>.

Julia Lewis, director of integrated risk management, spoke to Top Broker magazine about Ryerson's security and emergency services <http://bit.ly/1mljQi6>.

Plant magazine profiled research on high-strength steel by Mechanical Engineering's **Daolun Chen** <http://bit.ly/1oZb88Z>.

Elaine Lam, director, business development and strategic planning at the Chang School, appeared on Breakfast Television with advice for parents headed back to school. Video: <http://bit.ly/1lhogvl>

Urban Toronto reported on renderings for the Ryerson Church Street Development <http://tinyurl.com/mlw2ps8>.

The Toronto Sun reported that “Ryerson University is working on a comprehensive study of road closures” during Open Streets T.O. <http://bit.ly/1sP42LK>.

Henry Giroux, distinguished visiting professor, appeared on TVO's The Agenda discussing the lessons Ontario can learn from “an ideologically-driven battle for education reform in the U.S.”

Nancy Walton, Nursing, spoke to CTV News about the ethics of treatment for Ebola. She also addressed the issue on TVO's The Agenda and in a CBC radio segment carried on stations across Canada.

The National Post profiled the DMZ-based start-up Closing Folders <http://bit.ly/1pr5K9>.

Parents Canada profiled Ryerson's Early Childhood Studies lab school, quoting manager **Kim Watts** <http://bit.ly/XeNjEP>. She spoke to the Toronto Star and CTV about school readiness for young children.

Star Business Club quoted **Shavin Malhotra**, **Steve Tissenbaum** and **Neil Wolff** of TRSM in an article about building a business empire <http://bit.ly/1r6LmaF>.

Elizabeth Evans, TRSM, spoke to CBC Radio about the luxury Canadian retail market and Nordstrom's first Canadian store opening.

FLARE magazine profiled **Ben Barry**, Fashion. He was also quoted in a Toronto Star article about Men's Fashion Week that mentioned "Ryerson's Mass Exodus, the largest student fashion show in the world" <http://on.thestar.com/1oqBpwD>.

The Toronto Star reported that Google Streetview provides video tours of Kerr Hall, DMZ and other buildings on campus <http://on.thestar.com/1ua39Os>.

NOW magazine profiled filmmaker and photographer **Diana Piruzevska**, who credited the "super-helpful" Chang School program in film studies <http://bit.ly/1sjYNDR>.

University Affairs quoted **Julia Hanigsberg**, vice-president, administration and finance, on Ryerson's pedestrian-friendly Gould Street <http://bit.ly/1veTxDI>. She contributed a piece to the Globe and Mail about putting people first and reaping the rewards <http://bit.ly/1uWXpWb>, and spoke to the Globe and Mail about MaRs <http://bit.ly/1o54kwF> - the item was also picked up by Canada Standard and the Torontoist.

A Toronto Star article on Tinder's swipe interface quoted DMZ-based entrepreneur **Adrian Bulzacki** <http://on.thestar.com/1AVwu0W>. The item was also picked up by the Windsor Star.

The Globe and Mail profiled DMZ-based entrepreneur **Alan Smithson** <http://bit.ly/1y8ZptW>.

A Globe and Mail article on made-in-Canada wedding dresses reported on Ryerson's fashion program.

Irene Gammel, English, spoke to CBC about Women and the Great War (How does war impact gender?). The interview was carried in Winnipeg, Ottawa, Edmonton, Toronto, Saskatchewan, Ottawa, Quebec City, Halifax and Thunder Bay.

Diversity Journal reported on the Soup and Substance monthly series moderated by **Denise O'Neil Green**, Assistant VP/Vice Provost, Equity, Diversity and Inclusion <http://bit.ly/1pUTAw2>.

Oren Amitay, Psychology, spoke to Global News about a summer bucket list for students <http://bit.ly/WXPMDn>.

Patrice Dutil, Politics, spoke to Radio Canada about police Chief Bill Blair's contract.

IT World Canada reported that the Chang School offers a certificate in big data and analytics
The Journal of Commerce reported on the DMZ-based start-up DreamQii Robotis <http://bit.ly/1ogpMIH>.

Academica.ca reported on the creation of the Jack Layton School of Youth Leadership at Ryerson.

CBC Radio's Metro Morning spoke with student **Anastasia Hunse** about the university's SHIFT program, which helps students with learning disabilities transition to post-secondary education.

Russell Richman, Architectural Science, spoke to Maclean's about the renovation boom <http://bit.ly/1IRaRVr>.

Hitesh Doshi of Architectural Science appeared on CP24 after discovering an error on the \$10 bill. He also spoke to CTv News <http://bit.ly/1qHGZ5l>, Global News <http://bit.ly/X7Fb8P>, the Canadian Press <http://bit.ly/1IVUU0j>, Globe and Mail, CBC.ca, Huffington Post, Winnipeg Free Press and Ottawa Citizen.

Jessa Chupik, strategic lead, recruitment and employment equity, Human Resources, contributed a piece to the Globe and Mail providing recruiting tips for small business owners <http://bit.ly/UziuJO>.

Mary Sharpe, Midwifery, was quoted in Today's Parent on the topic of labour pain management <http://bit.ly/1zq93uK>.

FLARE quoted graduate student **Rachel Bar** in an article on the National Ballet School <http://bit.ly/UzkMry>.

The Ottawa Citizen reported that **Wendy Cukier**, vice president, research and innovation, was named to the board of directors of the Consortium for Aerospace Research and Innovation in Canada <http://bit.ly/1ID1YP3>. The item was also reported in the Digital Journal, Yahoo! News and Morning Star.

Heather Rollwagen spoke to CHML radio in Hamilton about her research on the fear of crime, as a faculty expert pitched by Public Affairs. Her research was also profiled in the Sun News Network <http://bit.ly/1uigQvv>, Ottawa Sun, Toronto Sun, Canoe.ca, Canada Standard, Physorg and Express.be.

The Toronto Star paid tribute to former Journalism professor **John McCallum** <http://on.thestar.com/1yPIPlc>

The Toronto Star referenced a Star/Ryerson investigation on the spread of disease in Toronto long-term care homes <http://on.thestar.com/1yPFKS8>. The item also appeared in the Chronicle-Herald.

Yonge Street Media reported on a DMZ partnership with one of Europe's largest accelerators, Level39, quoting the DMZ's **Hossein Rahnama** <http://bit.ly/1ueAdFX>.

Murtaza Haider, TRSM, spoke to CBC Radio about traffic safety <http://bit.ly/1u8ookH>.

Canadian Architect reported that **George Kapelos** and the Paul H. Cocker Gallery were awarded Canada Council architectural grants <http://bit.ly/1luA1Jg>

Maclean's featured Ryerson among 32 Canadian universities in a new global ranking of the top 1,000 universities <http://bit.ly/We5OZI>.

Lloyd Alter, Architectural Science, contributed a piece to the Guardian discussing how the modern bathroom is an unhealthy design <http://ow.ly/zexPD>. He spoke to the BBC about living green <http://bbc.in/U6QNqr>.

Gregory Taylor, TRSM, and RTA's **James Nadler** <http://on.thestar.com/WghFGp> spoke to the Toronto Star in reaction to Viewer's Choice going off the air. The item was also picked up by Metro News.

Inside Toronto reported on 100 in 1 Day events at Ryerson <http://bit.ly/1jUvKwT>. Similar items appeared in the Toronto Star <http://on.thestar.com/Srj6is>, Metro News, CBC's The National and the National Post.

Snapd reported on Ryerson's Science Rendezvous at Yonge Dundas Square.

John Shields, Politics, spoke to Global News about the provincial election debate <http://bit.ly/S7Ocvx>. He also appeared on CTV News.

Wayne Petrozzi, Politics, spoke to the Canadian Press about the Ontario leaders' debate. He also spoke to CTV News <http://bit.ly/1hyE8lj>, the Huffington Post, CP24, Newstalk 610, Mississauga.com and Global Toronto <http://bit.ly/TcTde2>.

Philip Walsh, Centre for Urban Energy, spoke to the National Post about an advantage-filled fuel.

Chris MacDonald, TRSM, contributes a regular column to Canadian Business <http://bit.ly/1uK3a9z>.

The Government of Canada reported on innovations and technologies being produced at Ryerson's Centre for Urban Energy, an item pitched by Public Affairs <http://bit.ly/1oMObb7>.

The Grid profiled Director of the Centre for Indigenous Governance **Hayden King**
<http://bit.ly/1I8PUbn>

Academica.ca reported that the TRSM expanded its co-op offerings.

Ivor Shapiro, chair of Journalism, spoke to Global Toronto about media unions and elections.

MBA student **Deep Bhatia** spoke to CTV News about his research on the World Cup and national identity, an item pitched by Public Affairs.

The Vancouver Sun reported that Journalism alumnus **Kirk LaPointe** would run for mayor of Vancouver <http://bit.ly/1nCQkbz>.

Ottawa Magazine quoted **Frank Russo**, Psychology, on the topic of music as a stimulus
<http://bit.ly/1jp7wSb>

Sean Conway and **Dan McGillivray**, Centre for Urban Energy, spoke to the Hill Times about energy use in Vancouver and Victoria <http://bit.ly/1mR8RQL>.

Cheri Bradish, Loretta Rogers Research Chair in Sport Marketing, was quoted in the Toronto Star regarding the Manchester United jersey deal <http://on.thestar.com/1oBQZaG>, as a faculty expert pitched by Public Affairs.

Gregory Taylor, TRSM, spoke to CTV News about the next auction of wireless spectrum.

Business Standard India reported that the Minister for Citizenship and Immigration would address companies at the Bombay Stock Exchange. The item was reported by Zee News <http://bit.ly/1xFC0IE>, Canada Standard <http://bit.ly/1osDhXN>, Yahoo! India, DNA India, NetIndia123.com and India4u.com.

Michael Arts, Biology, spoke to Radio Canada about healthy forests and fish population
<http://bit.ly/1j8jvTz>.

Shelagh McCartney, Urban and Regional Planning, spoke to CBC News about laneway houses.

TechVibes reported that the DMZ was ranked as Canada's best university business incubator
<http://bit.ly/1lsofCV>. The item was also picked up by Academica.ca and Digital Journal.

Water Canada reported on the partnership between the Ryerson Urban Water Centre and the Consulate General of the Kingdom of the Netherlands, featuring Faculty of Science Dean **Imogen Coe** <http://bit.ly/VtnHDi>

Suzanne Fredericks, Nursing, spoke to the Toronto Star about watching TV and other screens increasing death rates <http://on.thestar.com/1nMLLXW> Also The item, pitched by Public Affairs, was also picked up by Metro News and the Hamilton Spectator.

Jeremy Kinsman, distinguished visiting diplomat, contributed a piece to iPolitics on nationalism and the North <http://bit.ly/1qKJEKw>

Bloomberg Businessweek referenced a Ryerson study titled "Growing Summer Energy Conservation through Residential Tree Planting" <http://buswk.co/1nFYHiz>.

Steve Gedeon, TRSM, spoke to the Guardian (UK) about digital-savvy child entrepreneurs
<http://bit.ly/1jhLdZ0>.

The Conference Board of Canada quoted **Sui Sui** and **Horatio Morgan** on businesses exporting to the U.S. <http://bit.ly/1merVDD>. The item was also picked up by Machinery and Equipment Magazine <http://bit.ly/UJ6eWH>.

A Vancouver Sun article on B.C. lagging behind Ontario and Quebec in immigrant-driven exports quoted TRSM's **Horatio Morgan** <http://bit.ly/1pilWov>.

TechVibes reported on Hack'n'Talk 2014 at Ryerson's Digital Media Zone <http://bit.ly/1yNhIIn>.

Inside Toronto reported on the 20th anniversary of the Centre for Studies in Food Security.

Sarah Foy, Documentary Media student, spoke to CBC Radio's Here and Now about her exhibit Landed: Together in Canada. The exhibit was also featured in the Toronto Star <http://on.thestar.com/1I5zXTL>

The Globe and Mail reported on the Ryerson Image Centre exhibit "What It Means to Be Seen: Photography and Queer Visibility" <http://bit.ly/1ipnDP6>

The National Post quoted **Sean Wise** of TRSM in an article about Generation Y and entrepreneurialism <http://bit.ly/1jJ3GgX>.

An Ottawa Citizen piece about advocates for aboriginals mentioned **Pamela Palmater** and **Hayden King** <http://bit.ly/1oW4PcO>. The item was picked up by the Montreal Gazette and Edmonton Journal.

Julia Spaniol, Psychology, was quoted in a Globe and Mail article about thrill-seeking <http://bit.ly/1iyVNjb>.

Gavin Adamson, Journalism, spoke to Money Sense about spotting a bogus blogger <http://bit.ly/1wmhjKJ>. The item also appeared in MSN Money <http://on-msn.com/1L9koB>.

Dr. Su-Ting Teo, Ryerson Health Centre, spoke to CTV Ottawa about the mental health crisis.

A Toronto Star article on the Toronto Arts Foundation awards reported that winning actor **Philip Akin** was the first graduate of Ryerson's theatre program <http://on.thestar.com/SXdqNn>

Victor Yang, Electrical and Computer Engineering, spoke to Radio Canada International about his medical innovation for delicate surgeries, a 7D scanner, an item pitched by Public Affairs. Audio: <http://bit.ly/1qh6s28>. Similar items appeared in CBC.ca <http://bit.ly/1kJEbLX>, MSN News and Daily Me

CBC Radio's Metro Morning spoke with **Jim Turk**, distinguished visiting professor, about TDSB's relationship with Confucius Institute. Listen: <http://bit.ly/1r6l44h>

CBC Radio's Metro Morning interviewed **Sophie Hackett**, guest curator of "What it Means to be Seen: Photography and Queer Visibility" at the Ryerson Image Centre. Listen: <http://bit.ly/1i9WIMp>.

The Canadian Press reported on alumnus **Filipe Masetti's** horseback ride from Calgary to Brazil, an item picked up by Toronto Star <http://on.thestar.com/1qkcsJu>, Waterloo Region Record, CBC.ca, SportsNet, CP24 and Calgary Beacon.

The Financial Post reported that Startup Canada named TRSM's **Sean Wise** Mentor of the Year <http://bit.ly/1I8bL1>

The Globe and Mail featured Ryerson's Top 200 Program at TRSM, quoting **Andre Serero**, program manager and executive-in-residence <http://bit.ly/1ueKlcz>

Gabor Forgacs, Hospitality and Tourism Management, spoke to Global News about civil strife in Brazil <http://bit.ly/1sblDOq>.

John Shields, Politics, spoke to Bloomberg Businessweek about Ontario's debt and the provincial election <http://buswk.co/1l4gmo1>. A similar item appeared in Business News Network.

The Grid reported on Ryerson supporting the local economy, quoting **Joshna Maharaj**, executive chef and assistant director of Food Services <http://bit.ly/1pLXA4k>

Mediacaster reported on student merit awards to Ryerson students **Walter Woodman** for "Noah" and **Daniel Haack** for "Bridges" by Canaidan Cinema Editors <http://bit.ly/1oRXj02>

Radio Canada interviewed **Bronwyn Dickson**, counselor with Ryerson's Centre for Student Development and Counseling, about the therapy dogs at Ryerson. Listen: <http://rc.ca/1uXqlxd> Pitched by Public Affairs.

The Canadian Press quoted **Bryan Evans** of Politics on the Liberal win in the Ontario election. The item was picked up by CTV News <http://bit.ly/1kOwN6M>, the Huffington Post, Ottawa Community News, Prince George Citizen and iPolitics.ca.

Avner Levin, TRSM, spoke to the National Post about undercounting cybercrime <http://bit.ly/1u1bNKJ>. The item was also picked up by Ottawa Citizen, Calgary Herald, Montreal Gazette, Globe and Mail. He spoke to CBC Radio's Here and Now about the cost of cybercrime, an item that was also carried on stations in Calgary, St. John's, Victoria, Charlottetown, Whitehorse and Thunder Bay.

Ramona Pringle, RTA School of Media, was quoted in the Sun News Network about using Twitter to fight crime.

Michael Coutanche, RTA School of Media, spoke to the Globe and Mail about low-rate horror movies <http://bit.ly/1u1fdgk>

Daily Business Buzz quoted Chang School Dean **Marie Bountrogianni** on male employment in Halifax <http://bit.ly/1xx113r>. A similar item appeared in Burnside News <http://bit.ly/1xx153b> and CBC Radio.

A Globe and Mail article on Toronto winning an intelligent community award mentioned the DMZ among the city's major assets <http://bit.ly/1nnpToR>. Similar items appeared in India Infoline News, Houston Chronicle, CEO World Magazine and IT World Canada.

Yahoo Finance, Digital Journal, Business Week and TickerTech.com reported on Ryerson's research partnership with medical marijuana company Tweed to build a better knowledge base surrounding medical marijuana in Canada <http://yhoo.it/1qqwfWK>

Prepared by Communications, Government and Community Engagement

**Report #F2014-1 of the Nominating Committee
October 7, 2014**

1. Approval of nominees to fill vacancies on Senate and Standing Committees of Senate

Motion: *That Senate approve the nominees to fill vacancies on Senate and on the Standing Committees of Senate, as presented in this report*

Respectfully submitted

J. Turtle

(for the Nominating Committee):

Gerd Hauck, Debbie Chant, Eric Kam, Vanessa Magness, Kaamran Raahemifar,
Urooj Siddiqui

**ACADEMIC GOVERNANCE AND POLICY COMMITTEE (AGPC)
2014-2015
16 MEMBERS**

	NAME	POSITION	TERM EXPIRES	TERM #
EX-OFFICIO				
Provost and Vice President Academic (Chair)	Mohamed Lachemi			
Vice Provost, Academic (Vice Chair)	Chris Evans			
Vice Provost, Students	Heather Lane Vetere			
Registrar	Charmaine Hack			
Secretary of Senate (non-voting)	John Turtle			
SENATORS				
	Gerd Hauck	Dean, Communication & Design	2015	2
	Eric Kam	Faculty, Arts	2015	1
	Vanessa Magness	Faculty, Business	2015	3
	Sholem Dolgoy	Faculty, Comm. & Design	2015	1
	Kileen Tucker Scott	Faculty, Community Services	2015	1
	Andrew McWilliams	Faculty, Science	2015	1
	Jurij Leshchyshyn	Faculty, FEAS	2015	1
	Anne-Marie Brinsmead	Chang School Program Director	2015	2
	Charles Falzon	Chair/Director	2015	1
	*Alanna McKnight	Graduate Student Senator	2015	1
	*Jesse Root	Undergraduate Student Senator	2015	1
	Vacant	Undergraduate Student Senator	2015	1

***to be approved at Senate (October 7, 2014)**

Composition:

There shall be *ex officio* members, and members selected in accordance with the provisions of Articles 3.2.2. and 3.3.2 of the Senate bylaw, as follows:

- the Provost and Vice President Academic, who shall serve as Chair;
- the Vice Provost Academic, who shall serve as Vice Chair;
- the Vice Provost, Students;
- the Registrar;
- one (1) Dean;
- one (1) faculty Senator per Faculty, no more than one of whom may be a Chair/Director;
- one (1) Participating Associate from the Chang School;
- one (1) Senator who is a Chair/Director;
- two (2) undergraduate student Senators; and
- one (1) graduate student Senator.

Terms of Reference:

- to propose, oversee, and periodically review Senate bylaws, policies and University procedures regarding any matter within the purview of Senate, except those matters for which responsibility is specifically assigned, in this Bylaw, to the SRCAC;
- to recommend to Senate the establishment of Policy Review Committees, each mandated by Senate to undertake a periodic review or special review of an existing policy or policy area; to ensure that such Review Committees draw substantially on appropriate experience and expertise in the policy area (i.e., from those who serve, or who have recently served on an existing Senate Standing Committee); and to ensure that appropriate co-ordination

with other existing policies occurs by, when necessary, having a Policy Review Committee report to the AGPC rather than directly to Senate;

- to propose new Senate policy in areas when and where the absence of policy is demonstrably necessary or prudent, and to propose, when advisable, the formation of a special task force or sub-committee to draft such policies;
- to request reports from other University committees, sub-committees or departments whose business has an academic policy dimension, or a substantial effect on the academic mandate or performance of the University; and
- to bring forward to Senate a list of nominees to constitute an Annual Nominating Committee in accordance with Article 3.2.2.2 of this Bylaw.

ACADEMIC STANDARDS COMMITTEE				
22 MEMBERS - 2014-2015				
	NAME	DEPARTMENT/SCHOOL	TERM EXPIRES	TERM #
Chair, Vice Provost Academic	Chris Evans			
Registrar	Charmaine Hack			
Assistant Vice President/Vice Provost, Equity, Diversity and Inclusion	Denise O'Neil Green			
Secretary of Senate (non-voting)	John Turtle			
Director, Curriculum Quality Assurance (non-voting)	Katherine Penny			
FACULTY				
Arts	*Kathleen Kellett-Bestos	Languages, Literatures and Cultures	2016	1
	*Anne Marie Singh	Criminology	2016	1
Communication & Design	Ian Baitz	Chair, GCM	2015	2
	Jean Bruce	Image Arts	2016	2
Community Services	Mary Sharpe	Midwifery	2015	1
	Nick Bellissimo	Nutrition	2016	2
Eng. & Architectural Science	Medhat Shehata	Assoc. Chair, Civil Engineering	2016	2
	Vacant		2016	1
Science	*Eric Harley	Computer Science	2016	1
	Vadim Bostan	Chemistry & Biology	2015	1
Ted Rogers School of Management	*Tina West	Business Management	2016	1
	*James Tiessen	Business Management	2016	1
Librarian	Naomi Eichenlaub		2015	1
Continuing Education	Des Glynn	CE		
	*Nenita Elphick	CE	2016	1
STUDENTS				
	Vacant		2015	1
	*Jona Zyfi	Criminology	2015	1

***to be approved at Senate (October 7, 2014)**

Composition:

Twenty-one (21) members to include: Vice Provost Academic, who shall serve as chair (1); the Registrar (1); twelve (12) faculty, two representatives from each faculty (one of these faculty shall serve as Vice-Chair); one (1) additional faculty member from the Faculty of the Vice Chair; two (2) representative of The Chang School; one (1) Librarian; two (2) students. The Secretary of Senate (1) is a non-voting member.

Terms of Reference:

General Purpose: Provides advice to Senate with respect to the quality of both operating and proposed undergraduate programs (degree, diploma, certificate, and special-purpose programs), including undertaking periodic program reviews, assessment of new undergraduate program proposals, review and formulation of policies governing undergraduate curriculum structure, and regarding such other matters as referred to it by Senate or the Provost and Vice President Academic.

Reporting: The ASC reports directly to Senate regarding recommendations about undergraduate programs (e.g., new programs, program reviews, program changes). It directs to the AGPC recommendations regarding policy changes or changes to its terms of reference and composition.

AWARDS & CEREMONIALS COMMITTEE				
2014-2015				
21 MEMBERS				
	NAME	DEPARTMENT/SCHOOL	TERM EXPIRES	TERM #
Provost (Chair)	Mohamed Lachemi			
Dean of Graduate Studies	Jennifer Mactavish			
Registrar	Charmaine Hack	(non-voting)		
Secretary of Senate	John Turtle	(non-voting)		
Director, Convocation & Awards	Ann MacKay	(Resource Person)		
FACULTY				
Arts	**John Shields	Politics	2016	2
Business	Gil Lan	Business Management	2015	1
Communication & Design	Gene Allen	Journalism	2015	1
Community Services	**Ken Moffat	Social Work	2016	2
Eng. & Architectural Science	Ravi Ravindran	Mechanical & Industrial Eng.	2016	2
Science	**Debora Foster	Chemistry & Biology	2016	2
DEANS/CHAIRS/DIRECTORS (at least one Chair/Director)				
Arts	Kim Varma	Chair, Criminal Justice	2015	1
Business	David Martin	Director, Hospitality & Tourism Management	2015	1
Communication & Design	Lois Weinthal	Chair, Interior Design	2015	1
Community Services	Thomas Tenkate	Chair, Occupational & Public Health	2015	1
Engineering Architectural Science	Sri Krishnan	Associate Dean, FEAS	2015	2
Science	Stephen Wylie	Chair, Chemistry and Biology	2015	1
CONTINUING EDUCATION				
	Martha Lee-Blickstead	Program Director, FCS	2015	2
	Nenita de la Ponce Elphick	Program Director, Arts	2015	1
STUDENTS				
Undergraduate	**Annalise Huynh	Public Administration & Governance	2016	3
Graduate	**Erin McCurdy	Communication and Culture	2016	2

****to be approved at Senate (October 7, 2014) (continuing another term)**

General Purpose: Approves, on behalf of Senate, the award of graduate and undergraduate degrees and certificates, Honorary Doctorate degrees and various medals and awards for excellence.

Recommends to Senate (via the SPC, which includes both the President and the Provost) policies and procedures respecting the awarding of, as well as the ceremonies associated with, the awarding of degrees, certificates, medals, and other marks of academic achievement.

Reporting: The AWCC reports directly to Senate regarding its regular business. It directs to the SPC recommendations regarding policy changes or changes to its terms of reference or composition.

RESEARCH ETHICS BOARD				
2014-2015				
29 MEMBERS				
	NAME	DEPARTMENT/SCHOOL	TERM EXPIRES	TERM #
Chair (Nominated by VPRI)	Lynn Lavallée	Social Work	2015	
Vice Chair	Vacant			
Research Ethics Coordinator	Toni Fletcher	(Non-voting)		
Secretary of Senate	John Turtle	(Non-voting)		
FACULTY				
Arts	*Alexandra Fiocco	Psychology	2016	1
Arts	Colleen Derkatch	English	2015	1
	*Melanie Knight	Sociology	2016	1
Business	Kristyn Scott	Organizational Behaviour	2015	2
Business	Chris MacDonald	Business Ethics	2016	2
Communication & Design	*Joanne DiNova	Communication	2016	1
Communication & Design	**Bernie Murray	Fashion	2016	2
Community Services	**Calvin Langton	Child & Youth Care	2016	2
Community Services	**Lori Schindel Martin	Nursing	2016	1
Faculty of Science	Raffi Karshafian	Physics	2015	1
Engineering, Arch & Science	Vacant		2016	1
School of Graduate Studies	**Patrizia Albanese	Sociology	2015	1
School of Graduate Studies	*Stephen Want	Psychology	2016	1
School of Graduate Studies	*Maureen Reed	Psychology	2016	1
STUDENTS				
Graduate Student	**Sean Hillier	Policy Studies	2015	3
Graduate Student	*Amy Brown-Bowers	Psychology	2016	1
Undergraduate Student	*Nazanin Ayon	Criminology	2016	1
Undergraduate Student	**Betina Borova	Politics and Governance	2016	2
COMMUNITY MEMBERS				
	**Brent Guilliard	Urban Planning	2016	3
	**Scott Gavura	Pharmacology	2016	2
	*Joy Steppacher	Criminology	2016	1
	Zakiya Atcha	Social Work	2015	1
SPECIAL EXPERTISE				
Legal Expertise	**Asher Alkoby	Business Management	2015	2
Ethicist	**Chris MacDonald	Business Ethics	2016	2
First Nation/Inuit/Metis	*Sean Hillier	Politics and Governance	2015	1

***to be approved at Senate (October 7, 2014)**

**** continuing another term**

Composition

The composition of the Research Ethics Board is:

- A Chair (1) who is knowledgeable in ethics, and Vice Chair (1), who shall be nominated by the Vice President, Research and Innovation, in consultation with the Research Ethics Board;
- at least twelve (12) faculty members, including representation from each Faculty, and at least three (3) representing the School of Graduate Studies;

- at least four (4) community members who have no affiliation with the institution;
- two (2) undergraduate students;
- two (2) graduate students;
- one member knowledgeable in the relevant law;
- one member who self identifies as First Nations, Inuit or Metis and/or who is informed in the traditional knowledge and culture of First Nations, Inuit or Metis peoples.

Terms of Reference

- **General Purpose:** Reviews and evaluates all proposed or ongoing research involving human participants that is conducted within or under the auspices of Ryerson University by faculty, staff, or students of the University so as to protect research participants and ensure that research is conducted in an ethical manner. No research involving human participants shall be undertaken without the prior written approval of the REB.
- To ensure compliance with the Tri-Council Policy Statement on Ethical Conduct for Research Involving Humans (2010) (TCPS2), the following reflects the composition of the Research Ethics Board.
- To meet the requirements of Article 6.4 of the TCPS2, which states “To ensure the independence of REB decision making, institutional senior administrators shall not serve on the REB.” No representative from Senior University Administration shall be included in the Research Ethics Board composition.
- To meet the spirit of the revised TCPS2 and the new emphasis on research involving the First Nations, Inuit and Metis Peoples of Canada (TCPS Chapter 9), one person who self-identifies as First Nations, Inuit or Metis and/or who is informed in the traditional knowledge and culture of First Nations, Inuit or Metis peoples shall be included in the Research Ethics Board composition.

Reporting: The REB reports directly to Senate regarding its regular business. It directs to the SRCAC recommendations regarding policy changes or changes to its terms of reference or composition.

SCHOLARLY RESEARCH AND CREATIVE ACTIVITY COMMITTEE				
2014-2015				
21 MEMBERS				
	NAME	POSITION	TERM EXPIRES	TERM #
EX-OFFICIO				
Vice President Research & Innovation	Wendy Cukier	Chair		
Chair, Research Ethics Board	Lynn Lavallee	Vice Chair		
Director of Research Grants	Greg Singer			
Associate Dean, Graduate Studies	*Anthony Bonato			
Secretary of Senate (non-voting)	John Turtle			
Associate Dean, Arts	Janet Lum			
Associate Dean, Business (Interim)	*Kelly MacKay			
Associate Dean, Comm. & Design	Charles Davis			
Associate Dean, Community Services	Janice Waddell			
Associate Dean, Faculty of Science	Michael Kolios			
Assoc. Dean, Research & Graduate Programs, Eng Arch & Science	*Sri Krishnan			
Associate Chief Librarian	*Gillian Byrne			
	Vacant	Faculty, Engineering & Arch. Science	2016	1
	***Patrizia Albanese	Faculty, Arts	2014	2
	Vacant	Faculty, Business	2016	1
	***Catherine Schryer	Faculty, Comm. & Design	2014	2
	***Beth McCay	Faculty, Community Services	2014	3
	**Guangjun Liu	Faculty, Engineering & Arch. Science	2016	3
	*Brian Cameron	Librarian	2016	1
	**Charles Sule	Graduate Student (Env. Applied Science & Mgmt.)	2015	4
	Anisa Hassan	Undergraduate Student, Criminal Justice	2015	1

***to be approved at Senate (October 7, 2014)**

****Continuing**

*****pending confirmation**

Composition:

There shall be *ex officio* members, and members selected in accordance with the provisions of Articles 3.2.2. and 3.3.2, as follows:

- the Vice President Research and Innovation (VPRI), who shall serve as Chair;
- one (1) faculty member from each Faculty, at least two (2) of whom are Senators, one (1) of whom shall serve as Vice-Chair;
- the Dean of Graduate Studies or designate;
- one (1) Dean;
- the Chair, Research Ethics Board or a designated faculty member of the REB;
- the Chair, Animal Care Committee or designate;
- one (1) Associate Dean or designate from each Faculty;
- one (1) Librarian, not necessarily a Senator;
- one (1) graduate student, not necessarily a Senator;
- one (1) undergraduate student Senator; and
- such non-voting Associates as the Committee may, from time to time, designate.

Terms of Reference:

1. to examine and report annually to Senate regarding the state of SRC activity at Ryerson and upon issues regarding SRC activity that are likely to arise;
2. to establish a sub-committee, consisting of the VPRI and the Associate Deans or designates from each Faculty, which shall:
 - develop its own terms of reference to be approved by the SRCAC; and
 - advise the VPRI and the SRCAC on the funding of SRC activity generally, and specifically with regard to procedures affecting SRC activity, and the internal allocation of funds intended to enhance SRC activity;
3. to advise Senate on existing and emerging trends in research funding, and on government policies and priorities relevant to SRC activity at Ryerson;
4. to review, and report to Senate on, the extent to which SRC activity informs, and is integrated into, the undergraduate and graduate curriculum;
5. to provide input regarding SRC activity into the academic and strategic planning process;
6. to recommend to Senate, when necessary, the establishment of policies to promote, support and regulate SRC activity involving Ryerson, and to review any such existing policies; and
7. to initiate periodic review of the terms of reference and policies governing the Research Ethics Board and the Animal Care Committee by establishing a Review Committee (drawing substantially on faculty members with expertise in these areas) and bringing proposed changes in such policies forward to Senate for approval.

SENATE APPEALS COMMITTEE (SAC) 2014-2015 36 MEMBERS				
	NAME	DEPARTMENT/SCHOOL	TERM EXPIRES	TERM #
Secretary of Senate	John Turtle	(non-voting)		
FACULTY				
Arts	Jennifer Hubbard	History	2015	1
	Vacant		2016	1
	**Martin Greig	History	2016	3
	**Klaas Kraay	Philosophy	2016	3
	Alexandra Fiocco	Psychology	2015	1
	Tomaz Jardim	History	2016	2
Business	Asher Alkoby	Business Management	2016	2
	Allen Goss	Business Management	2015	1
	Sergiy Rakhmayil	Business Management	2015	1
	Fei Song	Business Mgmt. (HRMOB)	2016	2
Communication & Design	Peggy Shannon	Theatre	2012	2
	Michal Conford	Image Arts	2015	1
	Gillian Mothersill	Graphics Communication Mgmt.	2015	1
Community Services	**Linda Cooper	Nursing	2016	5
	May Friedman	Social Work	2016	2
	**Kileen Tucker-Scott	Nursing	2016	3
Eng. & Architectural Science	Vacant		2016	1
	Bo Tan	Aerospace	2015	1
Science	Jeffrey Fillingham	Chemistry & Biology	2015	1
	Andrew McWilliams	Chemistry & Biology	2016	2
Continuing Education	Anne Marie Brinsmead	CE – Arts	2016	2
	Muthana Zouri	CE – FCAD	2015	1
STUDENTS				
Arts	Deanna Rowe	Psychology	2015	1
Arts	Tatum Dooley	ACS	2015	1
Communication & Design	Vacant		2016	1
Community Services	Vacant		2016	1
Science	Dalyet Melekin	Biology	2015	1
Engineering & Architectural Science	**Bhavna Sahajpal	Medical Physics	2016	3
Ted Rogers School of Management	*Nomaan Fatehi	Business Management	2016	1
Yeates School of Grad. Studies	**Charles Sule	Env. Science Management	2016	3
Yeates School of Grad. Studies	*Sara Cowan	Psychology	2016	1
Yeates School of Grad. Studies	Vacant			

***to be approved at Senate (October 7, 2014)**

****continuing**

General Purpose:

The Senate Appeals Committee (SAC) hears appeals of decisions on matters related to the policies on Graduate and Undergraduate Academic Consideration and Appeals, the Student Code of Academic Conduct and the Student Code of Non-Academic Conduct.

Reporting: The SAC reports directly to Senate regarding its regular business. It directs to the AGPC recommendations regarding policy changes or changes to its terms of reference or composition.

SENATE LEARNING & TEACHING COMMITTEE				
2014-2015 – 34 Members				
	NAME	DEPARTMENT/SCHOOL	TERM EXPIRES	TERM #
VICE PROVOST, ACADEMIC (CHAIR)	Chris Evans			
Vice Provost, Students	Heather Lane Vetere			
Director, Learning & Teaching Office	Eric Kam	(non-voting)		
Secretary of Senate	John Turtle	(non-voting)		
APPOINTEES OF THE VICE PROVOST, ACADEMIC				
Academic Integrity	Giselle Basanta			
Advisor on Outreach and Access	Rona Abramovitch			
Experiential Learning	Katherine Penny			
Chemistry & Biology	Anne Johnson			
Nursing	Beth Swart			
APPOINTEES OF THE VICE PROVOST, STUDENTS				
Director, Student Learning Support	Christina Halliday			
Executive Director, Student Affairs	John Austin			
Manager of Access Centre	Marc Emond			
Director, e-Learning	Nancy Walton			
LEARNING & TEACHING OFFICE				
Curriculum Development Consultant	Paola Borin			
TA/GA Coordinator	John Paul Foxe			
Program Coordinator	Dalia Hanna			
Research Associate	Michelle Schwartz			
Continuing Education	Linda Koechli			
Digital Media Projects Office	Restiani Andriati			
Faculty Associate, UTDP	Gosha Zywno			
FACULTY REPRESENTATION				
Arts	*Stephen Want	Psychology (Teaching Chair)		
Communication & Design	Marsha Barber	Journalism (Teaching Chair)		
Community Services	Linda Cooper	Nursing (Teaching Chair)		
Engineering	Medhat Shehata	Civil Engineering (Teaching Chair)		
Architecture and Science	Tetyana Antimirova	Physics (Teaching Chair)		
Ted Rogers School of Management	Mary Foster	Marketing (Teaching Chair)		
Librarian	Don Kinder	Library (Teaching Chair)		
STUDENTS				
Arts	**Monica de Vries	Public Administration	2016	3
Communication & Design	Vacant		2015	1
Community Services	Vacant		2015	1
Engineering, Architecture & Science	**Eli Vandersluis	Mechanical Engineering	2015	4
Ted Rogers School of Management	**Rachel Velsher	Business Management	2015	4
Graduate Studies	Vacant		2015	1
Continuing Education	Vacant		2015	1

*to be approved at Senate (October 7, 2014)

** continuing

General Purpose: Advises Senate on select university-side issues through the lens of learning and teaching. The Committee may initiate activities that address specific issues or develop and make academic policy recommendations to Senate where appropriate.

Reporting: The LTC reports directly to Senate regarding its regular business. It directs to the AGPC recommendations regarding policy changes or changes to its terms of reference or composition.

Composition: Thirty-three (33) members include: seven (7) Teaching Chairs, one from each Faculty and one from The Library; five (5) appointees of the Vice Provost, Academic; four (4) appointees of the Vice Provost, Students; seven (7) student representatives, one from each Faculty, one from the School of Graduate Studies, and one from The Chang School; seven (7) representative from the Learning and Teaching Office, including one from Digital Media Projects Office and one from the G. Raymond Change School of Continuing Education; the Vice Provost, Students (1) (ex-officio); the Director of the Learning and Teaching Office (1) (ex-officio, non-voting); Director, Academic Initiatives and Secretary of Senate (1) (non-voting) and the Vice Provost, Academic (1) who shall serve as chair.

SENATE PRIORITIES COMMITTEE (SPC)				
2014-2015				
12 MEMBERS				
	NAME	POSITION	TERM EXPIRES	TERM #
EX-OFFICIO				
President (Chair)	Sheldon Levy			
Vice Chair, Senate (Vice Chair)	Nima Naghibi			
Provost and Vice President Academic	Mohamed Lachemi			
Vice Provost, University Planning	Paul Stenton			
Secretary of Senate (non-voting)	John Turtle			
ELECTED SENATORS				
	Usha George	Dean	2015	1
	Madeleine Lefebvre	Dean, Vice Provost, or Chief Librarian	2015	3
	David Checkland	Faculty Senator	2015	3
	Dave Mason	Faculty Senator	2015	2
	Michelle Dionne	Faculty Senator	2015	1
	Alex Ferworn	Faculty Senator	2015	1
	*Muhammad Yousaf	Graduate Student Senator	2015	1
	*Urooj Siddiqui	Undergraduate Student Senator	2015	1

***to be approved at Senate (October 7, 2014)**

Composition:

- the President, who shall serve as Chair;
- the Vice-Chair (who is the Vice-Chair of Senate if that office is held by a faculty member; or is elected by Senate from among elected faculty Senators if not);
- the Provost and Vice President Academic;
- the Vice Provost, University Planning;
- one (1) Dean elected by and from the Deans;
- one (1) member elected by and from the Vice Provosts, Deans and Chief Librarian;
- four (4) members elected by and from the faculty Senators (including the Librarian Senator);
- one (1) undergraduate student Senator elected by and from all student Senators; and
- one (1) graduate student Senator elected by and from all student Senators.

Terms of Reference:

- to take responsibility to formulate, in consultation with the Secretary, the agenda for each Senate meeting, together with supporting documentation;
- to select, for at least two (2) Senate meetings per year, topics of importance and interest to the Ryerson community, and relevant to the responsibilities of Senate:
 - such topics shall be open for discussion in Committee of the Whole for an extended period, not normally to exceed one hour;
 - the SPC shall notify Senate in advance of such topics and arrange for their presentation;
- to bring to the attention of Senate, and to consult with Senior administration regarding, emergent issues facing the University and, when appropriate, to recommend to Senate the referral of such issues to a Standing Committee, or to recommend to Senate the creation of an *ad hoc* Committee to address such an issue, or to recommend some other course of action;

- to review the state of the University's overall finances and priorities with respect to their impact on academic programs and activities, and to present to Senate at least annually a report on these matters, identifying, where appropriate, priority areas where some action or change is thought desirable, and to consult with and advise the Provost during the annual budget development process with respect to academic priorities in light of the Academic Plan;
- to represent Senate in meetings, to be established on a regular basis that is mutually agreeable, with the Board of Governors (or a designated committee thereof) to discuss matters of mutual concern; to report back to Senate on the nature of, and any outcomes from, such meetings;
- to explore the implications and sustainability of the creation of new Faculties and/or Departments/Schools, and to advise Senate accordingly; and
- to act on behalf of Senate, if needed, during the summer months, and to report to Senate at the first meeting of the following Session any actions taken on its behalf.

REPORT OF ACADEMIC STANDARDS COMMITTEE

Report #F2014-1; Oct 2014

In this report the Academic Standards Committee (ASC) brings to Senate its evaluation and recommendation on the following item:

- School of Journalism, Bachelor of Journalism Curriculum Modifications from the Faculty of Communication and Design

A) SCHOOL OF JOURNALISM, BACHELOR OF JOURNALISM CURRICULUM MODIFICATIONS

1. INTRODUCTION

The School of Journalism has maintained a reputation for graduating students who hit the ground running in various newsrooms and workplaces across the country, a reputation enhanced, since Ryerson's establishment as a university, by a broad liberal education. A key factor in providing for, and anticipating the needs of, the constantly changing landscape of the news and media businesses has been our ability to revisit our curriculum from time to time and reassess its effectiveness in preparing our students to work in today's media outlets. As a School, Journalism has always embraced technological and cultural changes and led the way in journalism education.

In the past decade, the School has introduced two different curricula, the first introduced in 2003 and the second in 2007. Much has changed in the news and media world since 2007. The digital-based disruption of news production, consumption and business models has been seismic across the spectrum of media outlets and today's young journalist needs to be able to report and produce in a variety of media platforms and a social-web environment, as well as to exhibit readiness for continuing innovation and an environment of entrepreneurial enterprise.

The School believes that the proposed new curriculum will engage students in the social role of journalism; better prepare them for the digital universe they're already living in; and allow them more control over their careers, both while at university and after graduation.

2. ISSUES ARISING FROM THE CURRENT CURRICULUM

The 2007 curriculum pioneered a major development in journalism education by eliminating the requirement to "stream" (major) in broadcast, magazine, print news or online journalism, without eliminating the *option* to specialize in one of these areas. It also introduced online news reporting and research skills earlier in the program and incorporated aspects of digital media into many other courses as well as our various student-led publications. As well, it created various pathways of learning and career preparedness by complementing strictly "craft" courses with a variety of theory-based professional courses.

However, our experience with the current curriculum has led to an increasing awareness of its shortcomings in preparing students for a swiftly evolving media environment. These shortcomings include:

- It retains a print focus in the first year of the program that is inconsistent with current industry practice where journalists are expected to operate on all platforms from an early stage.
- It delays the introduction of digital reporting skills until the second semester of the second year, thereby losing vital learning and practice time on what is now an essential set of skills.
- It doesn't provide enough student choice to accommodate an increasingly large number of our students who, while they maintain an interest in journalism, decide to pursue careers in different or related professions, including advanced academic study.
- It doesn't allow sufficient flexibility in modes of delivery, relying largely on small lab-style classes even where well-prepared lectures could provide a more consistent (and more sustainable) delivery of core knowledge.

- It doesn't provide enough opportunity for students to prepare reporting assignments for publication to real audiences at an increasingly professional level of achievement.

3. THE CURRENT CURRICULUM

The current (since 2007) curriculum consists of a series of required courses in the first two years, an array of elective choices mainly taken in third year, and a final year that encourages students to specialize in one or more specialized forms of journalistic craft.

<p style="text-align: center;"><u>1st & 2nd SEMESTER</u></p> <p>REQUIRED: JRN 100 Information and Visual Resources for Journalists JRN 120 The Culture of News JRN 121 Introduction to Reporting JRN 199 Grammar ENG 108 Introduction to Fiction ENG 208 Introduction to Nonfiction LIBERAL STUDIES: Two courses PROFESSIONALLY-RELATED: One course from Table III</p>	<p style="text-align: center;"><u>3rd & 4th SEMESTER</u></p> <p>REQUIRED: JRN 112 Introduction to Digital Journalism JRN 124 Elements of Feature Writing JRN 125 Introduction to Video and TV Journalism LIBERAL STUDIES: Two courses PROFESSIONAL: Two courses from Table II PROFESSIONALLY-RELATED: One course from Table III</p>
<p style="text-align: center;"><u>5th & 6th SEMESTER</u></p> <p>REQUIRED: JRN 123 Ethics and Law in the Practice of Journalism LIBERAL STUDIES: Two courses PROFESSIONAL: Five one-count (or equivalent) courses from Table I (Course selection must total a minimum of 15 hours.) PROFESSIONAL: One course from Table II PROFESSIONALLY-RELATED: One course from Table III</p>	<p style="text-align: center;"><u>7th & 8th SEMESTER</u></p> <p>PROFESSIONAL AND PROFESSIONALLY-RELATED: One two-count course or two one-count courses from either Table I, Table II or Table III (Course selection must total a minimum of 15 hours.) PROFESSIONAL: Three courses from Table IV PROFESSIONALLY-RELATED: One course from Table III</p>

<u>TABLE I</u> Students require a minimum of 15 hours from Table I	
JRN 201* Introductory Photojournalism JRN 202 Editing Essentials JRN 203 Page Design for Print Media JRN 204 Infographics JRN 302* Magazine Editing JRN 303* Feature Reporting Workshop JRN 304* Reporting for Newspapers Workshop JRN 305* Digital Reporting Workshop JRN 306* Reporting for Radio Workshop	JRN 310 Video Production Techniques JRN 314* Reporting for TV Workshop JRN 315* Advanced Research Methods for Journalists JRN 316 The Freelance Career JRN 317 Exactly So: The Challenge of Precision JRN 318 Basics of Radio Reporting JRN 319 Special Topics in Journalism Practice JRN 320* Innovation Workshop

*Course has a course count of two, and a course weight of 2.00

<u>TABLE II</u> A minimum of three courses are required. At least one course must be taken from each of the three groupings below. All courses are three hours in length.	
One of: JRN 400 Critical Issues in Journalism JRN 401 History of Journalism	One of: JRN 402 Theory in Journalism and Mass Communications JRN 403 Journalism and Ideas JRN 404 Journalism's Best JRN 405 Special Topics in Journalism Theory JRN 406 Age of Spin: Journalism and PR
<i>It is recommended that these courses be taken in 3rd and 4th semester.</i>	
One of: JRN 412 Documentary Survey JRN 500 Journalism and the Arts JRN 501 Sampling the Beats	JRN 506 International Journalism JRN 507 Justice and the Courts JRN 508 Literary Journalism JRN 509 Journalism and the Political Arena

JRN 502 Journalism and the World of Business JRN 503 Critical and Opinion Writing JRN 504 Fashion Journalism JRN 505 Health and Science Journalism	JRN 510 Reporting Religion JRN 511 News They Can Use JRN 512 Reporting Sports NNS 525 The Business of Journalism
<i>It is recommended that this course be taken in 5th or 6th semester.</i>	

TABLE III

This table of professionally related courses is extensive: the School considers almost any course offered in the university to be professionally related to journalism in principle.

TABLE IV

Three courses are required for graduation. Students may select all three from Group I; or one course from Group I plus two courses from Group II.

Group I: JRN 800 TV Documentary JRN 801 Radio Documentary JRN 805 Senior Reporting JRN 806 Advanced Feature Writing JRN 807 Advanced Photojournalism	Group II: JRN910* Journalism Masthead JRN 850* Internship * Enrollment in these courses may require an interview
---	---

4. THE PROPOSED CURRICULUM

<p style="text-align: center;"><u>1st & 2nd SEMESTER</u></p> <p>REQUIRED: JRN 103 (NEW) Introduction to Journalism JRN 104 (NEW) News Reporting Techniques JRN 105 (NEW) Multimedia News Reporting JRN 106 (NEW) Visualizing Facts Any two of the following courses: ENG 108 Intro to Fiction ENG 208 Intro to Nonfiction ECN 104 Intro to Microeconomics ECN 204 Introductory Macroeconomics HST 407 The Struggle for Identity HIS 490 International Relations 1945- POG 110 Canadian Politics POL 100 People, Power and Politics Open Electives: One course Liberal Studies Electives: Two courses</p>	<p style="text-align: center;"><u>3rd & 4th SEMESTER</u></p> <p>REQUIRED: JRN 270 (NEW) Producing the News JRN 271 (NEW) Designing Journalism JRN 272 (NEW) Feature Writing & Current Affairs JRN 273 (NEW) Boosting Media Techniques Professional Electives: Two courses from Table II. Open Electives: One course Liberal Studies Electives: Two courses</p>
<p style="text-align: center;"><u>5th & 6th SEMESTER</u></p> <p>REQUIRED: JRN 344 (NEW) Journalism & Society Professional Electives: Four one-count (or equivalent) courses from Table I Professional Electives: One course from Table II. Professional and Open Electives: One one-count course from Table I or Table II or Open Electives. Open Electives: One course Liberal Studies Electives : Two courses</p>	<p style="text-align: center;"><u>7th & 8th SEMESTER</u></p> <p>Professional Electives: Four one-count (or equivalent) courses from Table III. Open Electives: One course. Professional and Open Electives: Four one-count (or equivalent) courses from Table I or Table II or Table III or Open Electives.</p>

PROFESSIONAL ELECTIVES**TABLE I**

Students require a minimum of 12 hours from Table I. Asterisks indicate 6-hour courses; remaining courses are 3 hours. At least one of JRN 303/304/306/314 should be taken in 5th semester.

JRN 201 Photojournalism	JRN 306* Reporting for Radio Workshop
JRN 202 Editing Essentials	JRN 310 Video Production Techniques
JRN 203 Page Design for Print Media	JRN 314* Reporting for TV Workshop

JRN 204 Data Journalism	JRN 315* Investigative Reporting
JRN 302* Magazine Editing	JRN 317 Exactly So: Challenge of Precision
JRN 303* Feature Reporting Workshop	JRN 318 Basics of Radio Reporting
JRN 304* News Reporting Workshop	JRN 319 Special Topics in Journalism Practice

TABLE II

Students require a minimum of three courses from Table II. Of these, at least one course must be taken from each of the three groups below. All courses are three hours in length.

Group (a) *Normally taken in 3rd/4th Semester*

JRN 400 Critical Issues in Journalism
JRN 401 History of Journalism
JRN 402 Theory in Journalism and Mass Communications

Group (b) *Normally taken in 3rd/4th Semester*

JRN 404 Journalism's Best
JRN 406 Age of Spin
JRN 412 Documentary Survey
JRN 508 Literary Journalism
NNS 525 The Business of Journalism

Group (c) *Normally taken in 6th Semester*

JRN 500 Journalism and the Arts
JRN 501 Sampling the Beats
JRN 502 Journalism & World of Business
JRN 503 Critical and Opinion Writing
JRN 504 Fashion Journalism
JRN 505 Health and Science Journalism
JRN 506 International Journalism
JRN 507 Justice and the Courts
JRN 509 Journalism & Political Arena
JRN 510 Reporting Religion
JRN 511 News They Can Use
JRN 512 Reporting Sports

TABLE III

At least one course must be taken from each of the two groups below. This can be a 3-hour or 6-hour course; either way, a total minimum of 12 hours from Table III is required. Asterisks indicate 6-hour courses; the remaining courses are 3 hours.

Group (a)

JRN 843* (NEW) Journalism Laboratory
JRN 800* TV Documentary
JRN 801* Radio Documentary
JRN 806* Advanced Feature Writing
JRN 841 (NEW) Advanced Multimedia Journalism
JRN 842 (NEW) Building the Brand
JRN 403 Journalism & Ideas
JRN 405 Special Topics in Journalism Theory

Group (b)

JRN 840 (NEW) Journalism Capstone
JRN 910* Journalism Masthead
JRN 850* Internship Project

5. THE PROPOSED CHANGES IN DETAIL

The proposed curriculum prepares students for a digital-first news culture while keeping the essentials of reporting and the social role of journalism front and centre in their learning experience. By substantially broadening course choices in both professional and academic areas, the proposal also allows individual students freedom to set their educational priorities and tailor their program to preferred career paths.

Basic knowledge of journalism – its social role, mechanisms, legal parameters and ethical guidelines – are all introduced in the first semester and then steadily built upon throughout the required courses ending with the Journalism and Society course in Semester 5. Meanwhile, craft skills are similarly sequenced through the eight required courses of the first two years. Awareness of, and practical response to, core ethical values, including accuracy, balance, fairness and independence, as well as journalists' roles in a multicultural country, will be captured in both instruction and assignments at every stage of the curriculum—as is, indeed, already the case. Among these core aspects is awareness of equity, diversity and inclusion, which should be present at every stage of journalistic production, including story selection, sourcing, and presentation of news and current events. This foundation lays the basis for the various elective paths that the student will proceed through, starting with two electives in second year and then through to the final year.

Compared with the current curriculum, the proposed changes employ more delivery modes (lectures, labs, tutorials, workshops) and accommodate rapid changes in the industry while preparing students for a diverse range of learning and career paths. The most important changes affect the beginning and end of

a student's four-year education, but an increased range of curricular choice is a characteristic of the entire curriculum.

The total number of journalism elective offerings has been expanded to include a variety of new courses that focus on specific realities of journalism today. There is also more opportunity to mix and match among the various elective tables, and by reducing the minimum hours of professional instruction from 15 to 12 in Table I, and from 18 to 12 in Table III, we will allow students to substitute up to three Open Electives for professional courses, and/or to pick more than the minimum number of courses from each of the three professional tables, to match individual interests and ambitions. Each student's path of elective choices will be determined by her or his particular goals.

Foundation courses

The foundation courses in the first five semesters have been reinvented to allow for carefully sequenced multiplatform journalistic training from Day One while balancing this practical approach with our commitment to teaching core journalistic values. The new approach will develop both a range of media-specialized skills and a set of platform-agnostic competencies. Nine new courses replace all current required courses in the first five semesters. Courses are paired in each semester to allow seamless integration of theory and practice.

Assignments and instruction in many of the foundation courses will cross media platforms (i.e. written assignments as well as work in various media will be assigned within these courses). The various skills and required knowledge will be sequenced in such a way as to provide a gradual elevation of students' writing, reporting, technical and analytical skills.

These new course pairs are as follows:

- First semester: JRN 103 *Introduction to Journalism* and JRN 104 *News Reporting Techniques*.
- Second semester: JRN 105 *Multimedia News Reporting* and JRN 106 *Visualizing Facts*.
- Third semester: JRN 270 *Producing the News* and JRN 271 *Designing Journalism*.
- Fourth semester: JRN 272 *Feature Writing & Current Affairs* and JRN 273 *Boosting Media Techniques*

The first-named course in each of the above semesters are studio courses where students will benefit from the renowned "Ryerson method" of practical training under professional guidance by faculty members (RFA or CUPE-1) in small studio classes. These classes will typically involve reporting assignments in which students conduct research and interviews, analyze and verify the information they obtain, and produce news or feature stories that present what have discovered in engaging forms.

The second course in each of the above semester pairs is more technical in content and more conventional in delivery. A lecture will provide introduction to theoretical concepts and constructs and will demonstrate practical techniques, while the tutorial will provide a chance for hands-on practice of the techniques. The purpose is for students to learn skills relevant to news-media work at a steadily advancing and reinforced level.

The two courses in each pair will be complementary but will not blur. For example, in the second semester, students will learn how journalists hold politicians to account (e.g. by covering City Hall) in JRN 105 *Multimedia News Reporting*, while in JRN 106 *Visualizing Facts* they begin to tackle how data may be mapped—a key but relatively simple tool of accountability journalism today. The following semester, JRN 270 *Producing the News* will see students producing news reports for TV newscasts, while in JRN 271 *Designing Journalism* they learn how to use TV lineup software.

Grammar is no longer a standalone course and grammatical awareness is now integrated with other foundational training in writing style starting with the six-hour JRN 103 *Introduction to Journalism* course in the first semester. The fifth semester brings one final required foundational course, JRN 344 *Journalism & Society*. This is a lecture course in which insights in law, ethics and social roles—insights that were in large measure introduced and reinforced in lectures through the first four semesters—will

be integrated, analyzed and contextualized and students will cement their ability to think critically and creatively about journalists' roles, rights and responsibilities.

As well, the School recognizes that not just English but other humanities and social science disciplines are highly relevant to future journalists, and students will be encouraged to begin exploring this range of disciplines in first year. Therefore, the current curriculum's requirement of two specified English courses is replaced by a requirement to choose two Faculty of Arts courses from a basket that includes introductions to Politics, History, Economics and English.

Intermediate courses

This is where students begin to take control of their career at Ryerson and beyond by selecting from two tables of professional courses that reflect various degrees of practical and theoretical emphasis. These intermediate courses are mostly taken in third year but students also dip into these tables in second and final year. While few of the intermediate courses will differ from the current curriculum, the selection process has been streamlined and it has been made more intuitive. Some courses have also been removed or recast to ensure continuity and further development of core skills.

Professional tables

Table I The proposed changes in this table include:

- Eliminate the divide between newspaper and digital reporting workshops by creating a single JRN 304 *News Reporting Workshop*.
- Offer the *Infographics* course (currently JRN 204) under the wider and more contemporary umbrella of *Data Journalism*.
- Recast the introductory six-hour *Introduction to Photojournalism* course into a three-hour version now called simply JRN 201 *Photojournalism*, since the multimedia approach to foundation courses will leave all students equipped with the introductory skills for taking news photographs.
- Rename JRN 315 *Advanced Research Methods for Journalists* more directly as *Investigative Reporting*.
- Reduce minimum semester hours in this table from 15 to 12, in order to allow students to choose an additional course from Table II, or an additional Open Elective.

Table II The proposal slightly adjusts the grouping logic:

- Move JRN 402 *Theory in Journalism and Mass Communications* to group A to ensure that all students take at least one theory or history course.
- Relocate JRN 508 *Literary Journalism* and JRN 412 *Documentary Survey* to group B alongside other survey courses. This has the effect of requiring students to take at least one course that provides experience and instruction in a particular area of journalism, be it arts, business or politics. Not only will this increase their knowledge base and hone core reporting skills, but it allows students to apply what they have learned in liberal studies and open electives.

Final-year courses

The idea for final year is that all students should be able to proceed to a journalism career ready for at least entry-level achievement, but that some students will have gained higher levels of real-life reporting, writing and producing skills and experience with innovation, whereas others will have a broader education in which deep understanding of critical and theoretical approaches has been absorbed, including at least one Minor in the humanities or social sciences. The latter group of students will be in an especially good position to parlay their Bachelor of Journalism degrees into law, communication, graduate studies, non-profit or government-sector work, among other prospects.

Three new courses are added to Table III in order to enhance final-year students' choices in a way that prepares them for diverse career tracks. These new courses are:

- *JRN 843 Journalism Laboratory*
- *JRN 842 Building the Brand*
- *JRN 841 Advanced Multimedia Journalism*
- *JRN 840 Journalism Capstone Project*

In addition to these new courses, two courses are moved to Table III from their previous location in Table II because they are now reconceived as requiring more reading, and more complex offering theoretical understanding, than is suitable for lower years. These courses are:

- *JRN 403 Journalism and Ideas*, and
- *JRN 319 Special Topics in Journalism Theory*.

Retained in Table III are three popular traditional capstone-level single-medium craft courses: JRN 800 *Television Documentary*, JRN 801 *Radio Documentary* and JRN 806 *Advanced Feature Writing*. We also retain JRN 910 *Journalism Masthead*, in which students serve in various editorial positions in charge of the School's two publications, *The Ryersonian* and the *Ryerson Review of Journalism*. Also unchanged is the popular JRN 850 *Internship* course. Minor adjustments to the latter two course descriptions have been made to reflect the changed curricular context.

Removed from Table III, and from the curriculum, are:

- *JRN 805 Senior Reporting* replaced by JRN 841 *Advanced Multimedia Journalism*.
- *JRN 807 Advanced Photojournalism* - photography will now be fully integrated into foundational courses along with other media forms, eliminating the need for an introductory photojournalism class. The new intermediate JRN 201 *Photojournalism* class will, as a result, be taught at a sufficiently high level to render the advanced course redundant, although students will continue to practise this and other media skills in the various final-year craft courses.

6. FACULTY, STUDENT AND INDUSTRY FEEDBACK

The School held roundtable discussions with faculty, students and industry professionals to examine strengths and weaknesses in each level of the program: foundation, intermediate and final year. A few consistent themes emerged from the roundtables and additional faculty feedback. These included:

- Ensure more consistency in both content and evaluation in courses with multiple sections.
- Accelerate the introduction of digital and multimedia skills.
- Make more explicit the role that third year workshops should play in preparing students for masthead roles and internships in their final year.
- In every level of the program, identify and implement a detailed sequencing of skills in writing, reporting, producing and critically analyzing news and longer narrative.

Faculty members also expressed some underlying issues for journalism in general and the role our School can play in preparing its students to face challenges in the field. These include acknowledging the effect of a changing or uncertain employment market through courses that emphasize personal brand, innovation and self-employment as well digital and multiplatform skills.

The faculty and program committee agreed that knowledge may be effectively inculcated in lectures, while skills are developed in lab coaching. The right combination of these will ensure consistently sequenced learning outcomes. Introducing a common lecture class into each of the required studio courses will not only address the need for consistency across sections, but also provide a place for students to be exposed to guest lecturers and key topics that go beyond the skills developed in labs.

The School of Journalism's advisory council during the period of developing this proposal consisted of seven editors and a publisher within Canadian news organizations, including *The Canadian Press*, *The Globe and Mail*, *Toronto Star*, *CBC*, *Huffington Post Canada*, *Global News*, *Thomson Reuters*, *Bloomberg News*, and *Bell Media*. From the start of the curricular discussions, the council was as concerned as was School leadership to see a new curriculum that kept pace with rapid change while keeping core skills, knowledge and values at the core. This feedback was consistent with what has been learned from industry professionals through internship and other partnerships, frequent guest-lecturer visits, and close connections between faculty members and leading professionals—many of whom are alumni. At all stages, the council expressed full support for the direction of change, and ultimately endorsed the proposal without reservation.

7. REMOVAL OF ACADEMIC STANDING VARIATION

Current:

The current Journalism program features one Academic Standing Variation (ASV) which targets JRN 121 *Introduction to Reporting*, a required course offered in the Winter semester of first year. The School of Journalism requires all students proceeding to second year to achieve a minimum grade of C in JRN 121, a gateway course on reporting and writing news and news-driven short features. The number of students who do not meet the minimum grade requirement in JRN 121 is relatively small in each cohort: two to three on average. The ASV currently appears in the Calendar as follows:

Journalism - Students receiving a grade of less than 'C' in JRN 121 will be placed on PROBATION. As a condition of the PROBATIONARY plan of study, students will be required to repeat and successfully complete JRN 121. Students will not be permitted to take second year JRN courses until a grade of 'C' is obtained in JRN 121.

Revision:

The new curriculum proposed replaces all current required courses with new courses. As part of this change, the School of Journalism is doing away with the Academic Standing Variation. The proposed curriculum offers students several pathways to complete their Bachelor of Journalism degree and that includes students who may be academically strong but not always the most enterprising reporters or news writers. These students will be able to achieve the degree having self-selected for a more academic, less professional track through the program. But an academic track should have a normal academic-standing parameter—thus the redundancy of an Academic Standing Variation.

The effect of this change is that, instead of being forced to exit the journalism program if they are not up for a professional level of achievement, students will now be counseled toward a plan of course selection that allows some to prefer more academically oriented courses, which should almost certainly include either an existing Minor or the (proposed) Minor in Public Relations. Conversely, some students may be advised (but not required) to transfer to another program while continuing with the News Studies Minor. A new compensated faculty position has been introduced to work with the Student Affairs Coordinator in ensuring that students receive this kind of counseling throughout the program.

8. LIST OF RETIRING AND NEW COURSES

<p>Retiring courses: JRN 100 Info & Visual Resources JRN 112 Intro. Digital Journalism JRN 120 The Culture of News JRN 121 Introduction to Reporting JRN 123 Ethics & Law JRN 124 Elements Feature Writing JRN 125 Introduction to TV Journalism JRN 199 Grammar JRN 305 Digital Reporting Workshop JRN 320 Innovation Workshop JRN 316 Freelance Career</p>	<p>New courses: JRN 103 Introduction to Journalism JRN 104 News Reporting Techniques JRN 105 Multimedia News Reporting JRN 106 Visualizing Facts JRN 270 Producing the News JRN 271 Designing Journalism JRN 272 Feature Writing & Current Affairs JRN 273 Boosting Media Techniques JRN 344 Journalism & Society Table III -Group (a) JRN 841 Advanced Multimedia Journalism Table III -Group (a) JRN 842 Building the Brand Table III -Group (a) JRN 843 Journalism Laboratory Table III -Group (b) JRN 840 Journalism Capstone Project</p>
--	---

Recommendation

Having satisfied itself of the merit of this proposal, ASC recommends:
That Senate approve the School of Journalism, Bachelor of Journalism Curriculum Modifications

Respectfully Submitted,

A handwritten signature in black ink, appearing to be 'Chris Evans', written in a cursive style.

Chris Evans, Chair for the Committee

ASC Members:

Charmaine Hack, Registrar

John Turtle, Secretary of Senate

Chris Evans, Chair and Vice Provost Academic

Denise O'Neil Green, Assistant Vice President/Vice Provost, Equity, Diversity and Inclusion

Anne Marie Singh, Faculty of Arts, Criminology

Kathleen Kellett-Bestos, Faculty of Arts, Languages, Literatures and Cultures

Ian Baitz, Faculty of Communication and Design, Graphic Communications Management

Jean Bruce, Faculty of Communication & Design, Image Arts

Mary Sharpe, Faculty of Community Services, Midwifery

Nick Bellissimo, Faculty of Community Services, Nutrition

Medhat Shehata, Faculty of Engineering and Architectural Science, Civil Engineering

Vadim Bostan, Faculty of Science, Chemistry & Biology

Tina West, Ted Rogers School of Management, Business Management

Jim Tiessen, Ted Rogers School of Management, Health Services Management

Naomi Eichenlaub, Library

Nenita Elphick, Chang School of Continuing Education

Des Glynn, Chang School of Continuing Education

Jona Zyfi, Student, Faculty of Arts, Criminology