

Senate Committee of the Whole – November 2013
Development of the New Academic Plan for 2014-2019

To help guide the discussion:

- i. Please consider members of the larger group you are representing as a Senator. What might be their responses to the questions that are presented to your group?
- ii. While this is a process that asks us to think from a strategic and visionary perspective, please also try to think of current examples from your own group, areas, programs, departments or Faculties that can help support your suggestions for strategies.

Group #1: Facilitated by Imogen Coe, Dean, Faculty of Science

Priority setting

What five priorities are of most importance to the future of Ryerson?
Is there anything that we should explicitly not consider a priority? If so, why?

Differentiation

How should Ryerson differentiate itself from other universities, given its distinct mission and the current provincial policy environment?
What areas should we then prioritize in order to support that differentiation?

Group #2: Facilitated by Gerd Hauck, Dean, Faculty of Communication and Design

Program and curriculum development

How do we respond to societal needs for innovation, entrepreneurship, digital preparedness, and global citizenship, while at the same time supporting programs that already exist?
What should we be prioritizing, then, in terms of developing programs and supporting curricular renewal?

Quality

How do we continue to ensure ongoing quality and improvement of academic programming in terms of curriculum, pedagogy, and student learning?
What are some opportunities or concerns regarding quality that you can see?

Group #3: Facilitated by Jean-Paul Boudreau, Dean, Faculty of Arts

Experiential learning

How do we advance experiential learning, particularly in new ways, such as zone learning?
How do we ensure that experiential learning is interdisciplinary and collaborative?

E-learning

What kinds of initiatives in e-learning should we be initiating or enhancing?
How should Ryerson play a meaningful role at the global level?
What additional or enhanced support services and resources are required to ensure a quality learning experience and a high-level of faculty and student engagement in a digital environment?

Group #4: Facilitated by Heather Lane Vetere, Vice Provost Students

Learning and teaching excellence

What steps should we take to ensure that our students continue to enjoy the best possible learning experience?
How do we ensure that faculty at all stages of their careers have appropriate opportunities to evolve their teaching practices to meet the changing landscape of post-secondary education?
How can we better engage graduate students in teaching activities and experiences?

Interdisciplinarity

What needs to be done to advance interdisciplinary programs and research at Ryerson?
More specifically, what kinds of strategies do you see working in your area to increase interdisciplinarity?

Group #5: Facilitated by Des Glynn, Acting Dean, G. Raymond Chang School of Continuing Education

Student engagement and experience

What else can be done to support undergraduate, graduate and continuing education students, enhance their engagement and experience?
How do we prepare, from an academic and service perspective, for a growing on-campus student residence population?
What types of strategies do you see as enhancing student engagement in your area?

Access and transfer pathways

How can we support the success of transfer students from other universities and colleges?
How can Ryerson better ensure access and success for students from under-represented groups?

Group #6: Facilitated by Stephen Murphy, Dean, Ted Rogers School of Management

Increasing SRC intensity, excellence and impact

How can we maintain our trajectory of research growth while recognizing the diversity and range of measures for SRC excellence?

What do you see as the unique needs of graduate students and post-doctoral fellows, and how can we better meet those needs?

Talent

What do we need to do to further attract and retain the best talent – students, faculty and staff?

How can we continue to create a workplace climate in which employees flourish and develop productive careers?

How do we support the development of *leaders* (of all kinds, and at all levels) to achieve Ryerson's objectives?

Group #7: Facilitated by Usha George, Dean, Faculty of Community Services

Equity, diversity and inclusion

How do we ensure we are meeting the needs of our increasingly diverse Ryerson community?

What collaboration and communication do we need to further foster equity, diversity and inclusion within our campus community and the community at large?

What have we done well so far and where do we need to do more work in this area?

Resource management and infrastructure development

Where do you see we need more intensive human, financial, and physical resources and supports in place?

How do we reconcile a less resource-intensive environment with a goal of better service delivery?

What is our strategy to ensure we have the right infrastructure in place to support our academic priorities?

Group #8: Facilitated by Sri Krishnan, Dean, Faculty of Engineering and Architectural Science

Partnership building and internationalization

How can we solidify existing partnerships and forge new ones?

In what ways should we continue to strive for internationalization?

External community engagement

How do we ensure that Ryerson's engagement with the local, external community is kept clearly in sight while still expanding our role as city-builder and our reputation nationally and internationally? Should one take precedence over another?