RYERSON UNIVERSITY

SENATE MEETING AGENDA

Tuesday, October 1, 2013

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THE COMMONS - POD 250

4:30 p.m.	Light dinner is available
5:00 p.m.	Senate Meeting starts

1. Call to Order/Establishment of Quorum

2. Approval of Agenda
Motion: *That Senate approve the October 1, 2013 agenda*

3. Announcements

Pages 1-5   **4.** Minutes of Previous Meeting
Motion: *That Senate approve the minutes of the June 4, 2013 meeting*

5. Matters Arising from the Minutes

6. Correspondence

7. Reports:
   7.1   Report of the President
Pages 6-11   7.1.1   President's Update
Pages 12-19   7.1.2   Achievement Report

   7.2   Report of the Secretary
        7.2.1   Response to Notice of Motion from June 4, 2013 Senate meeting regarding the number of regular Senate meetings.

            Motion: *That Senate include June as a regular meeting of Senate, and that the Senate Bylaw 9.3.2 be revised to read: "At least seven (7) regular meetings of Senate shall be held between 01 October and 15 June…"*

        7.2.2   Response to question from the floor under Item 7.3.2.1 of the June 4, 2013 Senate meeting suggesting that there have been increases in the membership of some Standing Committees that contravene Senate bylaws

Motion: *That Senate approve the committee memberships from the Nominating Committee as presented in this report.*

Motion: *AGPC recommends that Senate approve to amend Policy 150 (Accommodation of Student Religious, Aboriginal, and Spiritual Observance) as described in the excerpt* (attached)

Motion: *That Senate approve the proposed structure and members for the new Policy 60 Review Committee (see attached motion for details)*

Motion: *That Senate approve the Inclusion of an Internship in the Bachelor of Arts Degree Program in Professional Communication*

Motion: *That Senate approve the Inclusion of the Co-operative Education Internship Option in the Bachelor of Architectural Science Degree Program*

8. Old Business
    8.1   Response to motion passed at the June 4, 2013 Senate meeting that Senate request AGPC to formulate a draft policy regarding Professional Master's Diplomas (PMDs), based on the September 18, 2012 YSGS document "Proposal for a Framework for Professional

Master's Diplomas," for consideration by Senate; and that Senate approval of further proposals for PMDs be delayed until such time as Senate has put a policy in place: Chris Evans, Vice Provost Academic

8.2   Response to suggestion under Item 7.3.3.1 at the June 4, 2013 Senate meeting that questions regarding the Optional Specialization in Zone Education (OSZE) be appended to the minutes of the June 4 meeting (attached): C. Evans, Vice Provost Academic

9.   New Business as Circulated
9.1   Discussion of draft version of Ryerson's 2014-2019 Academic Plan: M. Lachemi, Provost and Vice President Academic

10.   Members' Business
10.1   Motions from D. Checkland regarding N. Walton to finish her term on Senate and as Vice Chair of Senate (attached)

10.2   Clarification of class start time: D. Mason

11.   Consent Agenda

12.   Adjournment

SENATE
MINUTES OF MEETING

TUESDAY, June 4, 2013

MEMBERS PRESENT:

EX-OFFICIO:	FACULTY:		STUDENTS:
J. P. Boudreau	D. Checkland	J. Shields	Y. Barsoom
I. Coe	M. Dionne	K. Tucker-Scott	D. Brogan
W. Cukier	D. Elder	D. Valliere	R. Diverlus
C. Evans	A. Ferworn	P. Walsh	S. Kim
G. Fearon	D. Greatrix	N. Walton	M. Madik
C. Hack	F. Gunn	J. Wolofsky	M. Palermo
G. Hauck	A. Hunter	C. Zamaria	Md. Sirajul Islam
J. Isbister	E. Kam		
K. Jones	V. Magness		
A. Kahan	D. Mason		
S. Krishnan	A. Miri		
M. Lachemi	J. P. Pascal		
H. Lane Vetere	A. Pejovic-Milic		
M. Lefebvre	K. Raahemifar		
S. Levy	S. Rahkmayil		
J. Mactavish	A. Saloojee		
D. O'Neil Green	C. Schryer		
P. Stenton	M. Sharpe		
SENATE ASSOCIATES:			**ALUMNI:**
M. Lee Blickstead			
REGRETS:	**ABSENT:**		
T. Barnett	A. M. Brimsmead	A. Williams	
L. Bloomberg	M. Coomey	M. Yahya	
D. Chant	C. Demetriades		
L. Di Cintio	A. Khalil		
A. Fung	T. Landau		
U. George	J. Maldonado		
J. Girardo	J. Martin		
J. Hanigsberg	A. Randall		
L. Lavallee	J. Rodriguez		
D. Rose	J. Sudhir		
J. Turtle	M. Tabatabaei Anaraki		

1.   Call to Order/Establishment of Quorum

2.   Approval of Agenda
        Motion: *That Senate approve the June 4, 2013 agenda*
        A. Miri moved; K. Raahemifar seconded
        Motion Approved.

3.   Announcements

4.   Minutes of Previous Meeting
        Motion: *That Senate approve the minutes of the May 7, 2013 meeting*
        D. Mason moved; J. Shields seconded
        Motion Approved.

5.   Matters Arising from the Minutes - None

6.   Correspondence - None

7.   Reports:
        7.1   Report of the President
        7.1.1   President's Update – President Levy announced M. Lovewell's end of term as Interim
        Secretary of Senate and thanked him for his contribution in this role. He also announced the
        departure of G. Fearon, Dean of the Chang School, and K. Jones, Dean of the Ted Rogers
        School of Management, and thanked them for their years of service to Ryerson.

        7.2   Report of the Secretary
        7.2.1   Nominations - Search Committees – The Secretary reminded members of the upcoming
        voting for candidates of Search Committees for Dean of FEAS, Dean of the Chang School and
        Associate Chief Librarian.

        7.3   Committee Reports

        7.3.1   Report of the Senate Priorities Committee:
        7.3.1.1 New Senate Appointed Committee on Policy 60- *Student Code of Academic Conduct*

        Motion: *That Senate hereby acknowledges that there is a need for it to fully review Policy 60 -
        the Student Code of Academic Conduct. The review must involve extensive consultation with the
        Ryerson community, and the review committee (to be named by Senate at the October meeting)
        must include faculty, students, and administrative personnel involved in applying the current or
        previous policy.*

        Moved by D. Checkland; seconded by G. Fearon

        Motion to defer: M. Dionne moved and K. Tucker Scott seconded a motion to refer the review
        of Policy 60 to a new committee as M. Dionne felt there were inconsistencies in the policy
        regarding the notation of penalties on students' transcripts.

        After some discussion on this topic, the question was called and a vote resulted in 13 in
        favour of deferring and 15 against deferring to a new committee.

        Motion to defer was defeated.

        Original Motion Approved.

7.3.1.2 Amendment of Policy 60 – *Student Code of Academic Conduct*

Motion: *That Policy 60 be amended so that Disciplinary Notices appear on the student's academic record only, and do not appear on the official transcript as set out in Appendix A (attached).*

Motion Approved (34 in favour; 10 against)

7.3.1.3   Academic Plan Update (for information)

7.3.2   Report #W2013-5 of the AGPC:
7.3.2.1   Report #W2013-3 of the Nominating Committee (including addendum):   Senate Standing Committees (2013-2014)

Motion: *That Senate approve the nominees for various Standing Committees as presented in this report.*

M. Lovewell moved; C. Evans seconded

A question was posed regarding the composition of some Standing Committees, as there were increases in membership in some committees, which went against the Senate bylaws. M. Lovewell responded that AGPC would review this issue.

Friendly Amendment: D. Checkland suggested a friendly amendment that this motion should be approved, contingent on AGPC reviewing the terms of reference and composition of standing committees and that the newly revised list of committees be brought before Senate at the October 1, 2013 meeting.

Amended Motion Approved.

7.3.3   Report #W2013-5 of the Academic Standards Committee:
7.3.3.1   Optional Specialization in Zone Education

Motion: *That Senate approve the Optional Specialization in Zone Education*

C. Evans moved; D. Mason seconded

Friendly Amendment: *That Senate approve framework of the Optional Specialization in Zone Education*

D. Checkland moved, D. Mason seconded

D. Checkland suggested that a list of questions regarding the Zone Specialization be appended to the minutes of this meeting.

The meeting agreed.

M. Lovewell explained that the Framework applies to three zones and that application to the Framework for zones need Senate approval.

Amendment: *That no further zones be approved until a framework is approved.*

D. Mason moved and A. Saloojee seconded

D. Mason explained that ASC has already approved courses towards zones and that students are currently enrolled in these zones.

Amendment Approved.

Original Motion Approved.

7.3.3.2   Pilot Project – Professionally Related Electives Tables in Professional Communication and Biomedical Science

Motion: *That Senate approve a pilot project whereby the professionally related electives tables in two new programs in 2013/14 (Professional Communication and Biomedical Science) are based on the prospective new open electives list in the proposed curriculum model (updated table of open electives included)*

C. Evans moved; N. Walton seconded

M. Lovewell explained the open electives aspects of this motion. H. Lane Vetere explained that the terminology has been in the Students Calendar since March 2013. M. Lovewell suggested amending the terminology to what is currently in the Calendar.

Motion Approved.

8.   Old Business
8.1   Motion moved by J. Shields (RFA Member)
Senate Agenda of May 7, 2013, Item 7.3.3.2: New Professional Master's Diplomas

WHEREAS: Senate approved a motion, at the October 2, 2012 Senate meeting saying:

Motion: *That Senate approve in principle the Proposal for a Framework for Professional Master's Diplomas as presented in the YSGS report dated September 18, 2012.*

and

WHEREAS: Senate has not considered and approved any other policy governing the approval of Professional Master's Diplomas; and

WHEREAS: Senate has now approved five (5) proposals for Professional Master's Diplomas;

THEREFORE BE IT RESOLVED THAT *Senate request the Academic Governance and Policy Committee (AGPC) to formulate a draft policy, based on the September 18, 2012 YSGS document Proposal for a Framework for Professional Master's Diplomas for consideration by Senate; and*

BE IT FURTHER RESOLVED THAT *Senate approval of further proposals for Professional Master's Diplomas be delayed until such time as Senate has put a policy in place.*

J. Shields moved; A. Saloojee seconded

Motion Approved.

9.   New Business as Circulated - none

10.   Members' Business
            A Notice of Motion for October's Senate meeting: That Senate include June as a regular meeting of Senate. And that the Senate Bylaw 9.3.2 be revised to read: 15th of June. The first meeting of SPC should also be included.

11.   Consent Agenda - none

12.   Adjournment – The meeting adjourned at 7:15 p.m.

**Ryerson University
President's Update to Senate
October 1, 2013**

Greetings – I am pleased to welcome new and returning members of the University Senate to the 2013-14 academic session, and to begin by congratulating John Turtle on his appointment as Secretary of Senate. We look forward to working together to advance the strength and distinction of Ryerson. Special thanks to everyone involved in the Senate Orientation, and best wishes for a great year.

Welcome –
- Christina Sass-Kortsak, BScN, LLB, Assistant Vice-President Human Resources, joining Ryerson from the University of Toronto and formerly The Hospital for Sick Children.

Congratulations –
- Chancellor Lawrence Bloomberg is among the inaugural group of inductees into the Investment Hall of Fame, established by the Investment Industry Association of Canada to recognize distinguished contributions to the growth and prosperity of Canada.
- Isadore Sharp (ArchSci '52, Doctor of Commerce *honoris causa* '03, Honorary Chair of the Ryerson Invest in Futures campaign) and Rosalie Wise Sharp are the recipients of the 2013 Woodrow Wilson Award for contributions to excellence, philanthropy and sustainability.
- Martin Antony, Chair, Department of Psychology, has been elected to the Royal Society of Canada (RSC), the highest honour awarded to Canadian scholars.
- Wendy Cukier, Vice-President Research and Innovation has been named one of Canada's Top 25 Women of Influence, in a ranking recognizing the achievements of women in business, health, non-government organizations, professional services, and the public sector.
- Pamela Palmater, Chair in Indigenous Governance, Department of Politics & Public Administration, was named by *Canadian Lawyer* as one of the "Top 25 Most Influential in the justice system and legal profession" in the Criminal Law/Human Rights category.
- John Shields, Department of Politics and Public Administration, has been named the 2013/14 Ryerson Fellow at Massey College. recognizing sustained leadership in research and policy development on immigration and settlement issues in Canada.
- Lorraine Janzen Kooistra, Department of English, is one of 6 professors receiving a 2012/13 Ontario Confederation of University Faculty Associations (OCUFA) Teaching Award, recognizing contributions to the quality of higher education in Ontario.
- Chris MacDonald, Director of the Ted Rogers Leadership Center and Founding Director of the Jim Pattison Ethical Leadership Education and Research program, has been named by the *Guardian* as one of America's 30 most influential sustainability voices on Twitter.
- Ryerson colleagues appointed Officers of the Order of Canada this summer include honorary doctorate recipients Deepa Mehta (Doctor of Laws *honoris causa* '13), Dr. Robert Thirsk (Doctor of Engineering *honoris causa* '12), Dr. David Smith (Doctor of Letters *honoris*

causa '10, and Distinguished Visiting Scholar 2013-14), and Canada's poet laureate Fred Wah (Distinguished Writer-in-Residence '12).

Changemaker University – On September 18th Ryerson became the first university in Canada to be named a Changemaker Campus by Ashoka, a global association bringing together the world's leading social innovators. Undertaking the rigorous multi-step selection process was led and coordinated with outstanding success by Vice-President Research and Innovation Wendy Cukier. The designation recognizes Ryerson's effectiveness in mainstreaming entrepreneurship across its programs; the commitment of Ryerson students and faculty to change and innovation; the achievements of the Digital Media Zone and the unique approach of zone learning, including international partnerships and exchanges; and the university's qualities of leadership. Among the twenty-four institutions designated to date, Ryerson joins Brown University, Cornell University, Duke University, Johns Hopkins University, and the University of Northampton.

We Day – Ryerson has accepted the invitation to be postsecondary sponsor for We Day Toronto, a 3-year commitment that engages the university community in making a very special mark. Ryerson students volunteered at We Day Toronto 2013 on September 20th at the Air Canada Centre, Ryerson dance students were in the opening ceremonies with Martin Luther King III, and the event featured the premiere of a Ryerson video about Teriano Lesancha, whose story reached out to the Ryerson community and inspired the university to bring Convocation to her village in Kenya in 2012. We Day was started as an initiative of Free The Children, co-founded by Craig and Marc Kielburger, that empowers youth to become agents of change. Since its launch in 1995, the 'We Act' program has raised more than $37 million for 1,000 local and global causes and logged more than 9.6 million volunteer hours. We Day Toronto 2013 included speakers David Onley, Lieutenant Governor of Ontario, Premier Kathleen Wynne, and astronaut Chris Hadfield; and performances by the Barenaked Ladies, Serena Ryder, and the Kenyan Boys Choir. Ryerson had an information booth on site for the 20,000 young people and educators in attendance.
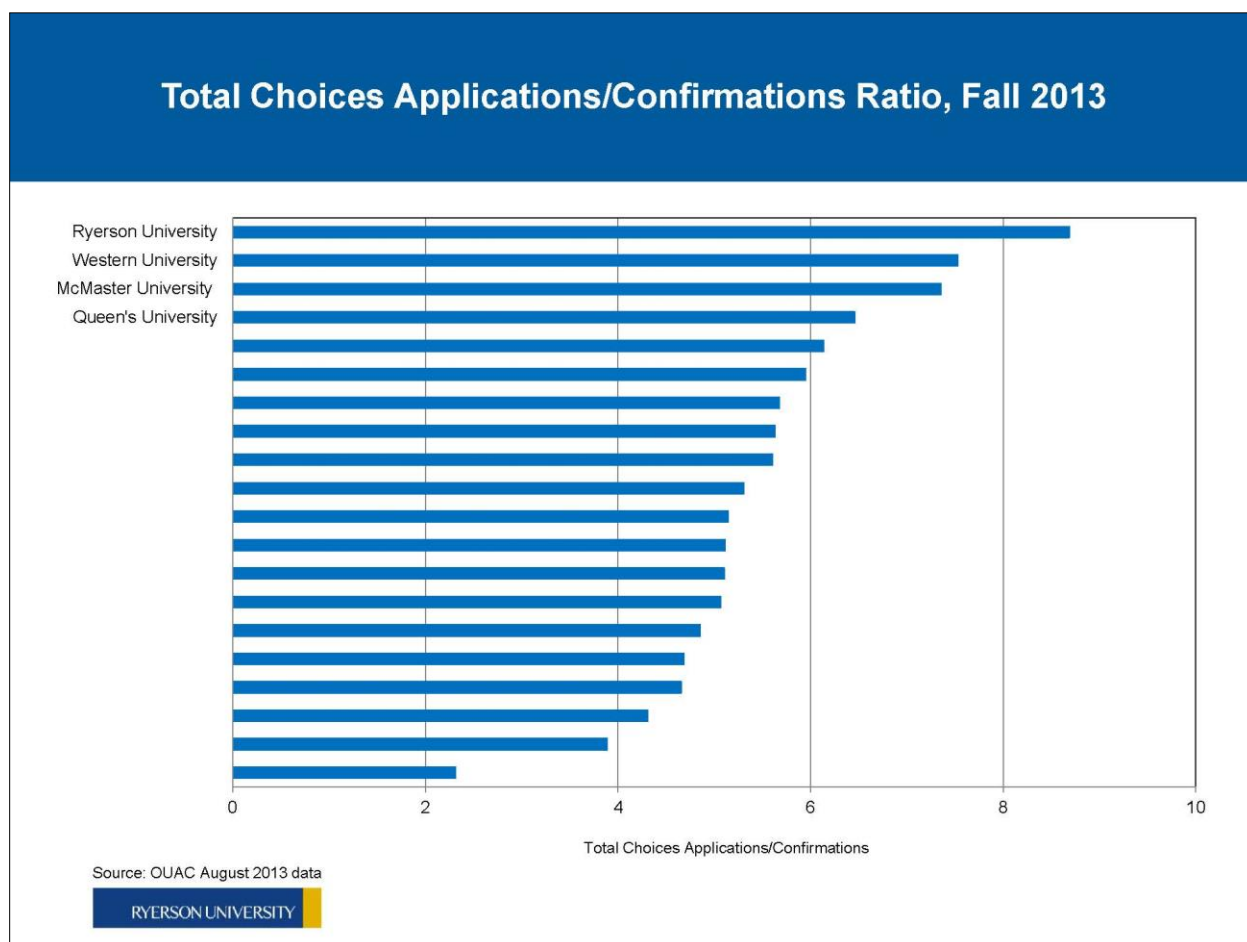
Fall Convocation – I am pleased to share the list of honorary doctorate recipients for Fall 2013, and extend thanks to the Awards and Ceremonials Committee for its work. It has been a pleasure to connect with the nominees, who responded with enthusiasm and pride in accepting the honour.

- *Faculty of Community Services:* Mitch Cohen – President, The Daniels Corporation; property developer, city-builder, social advocate, songwriter, philanthropist; Doctor of Laws

- *Faculty of Engineering & Architectural Science / Faculty of Science:* Calvin Stiller – Chair & CEO, Stilco Corporation; physician, professor, research scientist, transplant pioneer, entrepreneur; Doctor of Science

- *Ted Rogers School of Management:* Thomas Kierans – Vice-President & Chair, Social Sciences and Humanities Research Council; business leader, corporate director, public policy activist, philanthropist; Doctor of Laws

On Friday, October 18th at 2:30 p.m. the Convocation Address will be delivered by Eric Kam, Department of Economics, recipient of the 2013 President's Award for Teaching Excellence.

Enrolment – Undergraduate student demand continues strong with 77,000 applications, an increase of 7% over last year. Of these, more than 69,000 applications were for 7,900 first year undergraduate places. Graduate applications held steady at just over 6,000 applications, with 1,200 offers accepted. Total graduate and undergraduate full-time equivalent enrolment is estimated at approximately 31,000 with an expected rise of 3-5% over last year. International

applications grew by 778 students (15%) but were complicated by immigration issues. Ryerson confirmed 312 arrivals out of 394, with an additional 14 deferred so far as follow up continues. To buffer the potential impact, the university has admitted 80 students over target.

President's National Entrance Scholarships – Canadian secondary school graduates who demonstrate academic accomplishment (minimum 90% average), leadership qualities, original thought and creative ability are eligible for scholarships valued at $10,000 per year for four years (renewable with a CGPA of 3.67). We are proud to welcome the 2013-14 recipients:

- Reva Arieli (Thornhill), Business Management
- Bailey Bradshaw (Kingston), Urban and Regional Planning
- Gelila Ephrem (Markham), International Economics and Finance
- Azra Jessa (Thornhill), Computer Science
- Alessandro Profenna (Toronto), Architectural Science
- Michaela St. Pierre (Whitehorse), Performance Dance

Student Orientation – This is the second year that Ryerson students ended their parade march at the Mattamy Athletic Centre, and it felt like the start of a tradition where the event winds up at "our house." Orientation continues to gets bigger and more impressive every year, and a notable

feature this Fall was the excellent coordination and the number of volunteers. We had a great team every step of the way welcoming our students with support and blue-and-gold spirit.

Anniversaries – Congratulations and very best wishes are extended to the Early Learning Centre Lab School, celebrating its 50th anniversary on October 3rd recognizing a special teaching and learning mandate and an exemplary model of early learning programs and child care for our youngest Ryerson citizens; and the School of Journalism on the occasion of its 60th Anniversary, being celebrated on October 4-5th with *Journalism on the Rocks* featuring 'Journalism: How It's Done, Where It's Headed,' reflecting on a tradition of excellence and a vision of the future.

BSEI Partnership – On July 29th a Memorandum of Understanding was signed by the Bombay Stock Exchange Institute Ltd. (BSEI), Ryerson University and Ryerson Futures Inc. (RFI), outlining a partnership to create a BSEI-Ryerson Digital Media Zone, an India-based incubator for entrepreneurs to fast-track their startups and connect with mentors, customers and investors. The collaboration between BSEI, Ryerson and RFI is a first step towards building a new bridge between Canada and India that provides young entrepreneurs with unprecedented international opportunities. The first partnership initiative, with support from the Government of Ontario, is 'The Next Big Idea' competition, open to companies in India looking to expand to North America. The winners will receive the opportunity to incubate their company for three weeks in the DMZ, including mentorship, business development advice, and international experience.

#25 on Global Index – The Ryerson Digital Media Zone ranks #25 in the world on the 2013 University Business Incubator (UBI) Index, a Swedish research initiative developed as the first global framework for assessing university incubators. Comparative criteria include factors such as job creation, economy enhancement, talent retention and success rate. The UBI Index reviewed 550 university incubators around the world and studied 150 in-depth in 22 countries.

CUE Smart Grid – On August 26th the Honourable Bob Chiarelli, Minister of Energy, was on campus to announce that the Centre for Urban Energy, with support from the province, will build an innovative smart grid laboratory to serve as a hub for researchers and provide a collaborative facility for testing and demonstrating smart grid ideas, technologies and products. The lab will focus on developing a smarter grid – better able to detect, prevent and restore outages; provide families and businesses with consumer tools to manage their power use; aim to further reduce greenhouse gas emissions by making it easier to connect renewable energy to the grid; and offer experiential learning opportunities to educate the next generation of engineers.

Telling Our Story – Ryerson achieved remarkable success in three communication campaigns recognized with competitive professional awards:

- *Transform: 2011-12 FCAD Review,* which won three ARC Awards in an international competition featuring 2300 entries from 34 countries: Gold and Grand Award Winner in the *Non-Traditional Annual Reports International* category; Gold in the *Summary Annual University* category; and Honours as the Category Winner for *Cover Photo/Design University*.

- *SOAR campaign***:** The G. Raymond Chang School of Continuing Education won two Gold Awards in the 2013 University Professional & Continuing Education Association (UPCEA) Marketing Awards: the Spring 2013 SOAR campaign won in the Outdoor Exhibit Signage Transit category; and the 2013 Winter SOAR campaign won in for Campaigns: Mixed Media.

- *RU Student Life Instagram site* – The Office of Student Community Life won both the Judge's and People's Choice Awards for Best Community Drive or Social Media Site, described as a "brilliant example of a vibrant postsecondary social media community" at the 2013 Canadian Regional EduStyle Awards.

Toronto International Film Festival (TIFF) – Ryerson's connection to the global film festival continues to bring excitement and esteem to the university. Congratulations are extended to Board of Governors member Michèle Maheux, Executive Director and Chief Operating Officer of TIFF, and Piers Handling, TIFF Director and CEO (Doctor of Laws *honoris causa*, '06) on the Festival's outstanding success. The Ryerson Theatre continues to be celebrated as a premier venue for almost 50 feature film presentations, rolling out the red carpet for A-list celebrities. Ryerson was represented at TIFF this year by the following films and achievements:

- Edward Burtynsky, IMA '82 – *Watermark*
- Patrick Cederberg and Walter Woodman, IMA '13 - *Noah* (Winner of the YouTube Award for Best Canadian Short Film)
- Stephen Dunn, IMA '13 - *We Wanted More*
- Fantavious Fritz, IMA '13 - *Paradise Falls*
- Luke Higginson, IMA '05 - *Relax, I'm From the Future*
- Bruce McDonald, IMA '82 - *The Husband*
- Jasmin Mozaffari, IMA '13 – *Firecracker*
- Leanne Pooley, RTA School of Media '90 - *Beyond the Edge*
- Atom Egoyan, Distinguished Scholar-in-Residence, *Devil's Knot* premiere
- Stephen Broomer, Scholar-in-Residence, Modern Literature & Culture Research Centre, *Pepper's Ghost*
- Johnathan Sousa (RTS '11) was selected for the TIFF Rising Stars program, a 'boot camp' providing opportunities to interact with professionals in all facets of the industry;
- MBA student Kevin Moroney promoted Greenscreenz, his alternative green-screen product made of 90 per cent cost-effective recycled content.

Toronto Urban Design Awards – On September 11th Ryerson was honoured for city-building contributions in a competition featuring 125 entries across 14 categories. The university was the only multiple winner, sweeping the Student Projects category, and recognized twice in the Public Buildings in Context category. The four Awards of Merit celebrated the following projects:

- "An Architecture of Civility," commended by the competition jury as *"a forum for students to collectively reflect on the civic nature of our transit system and the role it plays in shaping our city,"* involved 400 undergraduate and graduate Architectural Science student teams working at 16 sites, under the direction of George Kapelos and faculty Design Champions.

- "In Search of Place," by M.Arch. student Melody Taghi-Poor, envisions the proposed underground pedestrian tunnel between Toronto's mainland and Billy Bishop Airport, and was commended by the jury for *"reminding us that we constantly need to explore ways to generate stimulating places even in the least obvious contexs."*

- "Maple Leaf Gardens" [Jury Comment: *"It's as if Maple Leaf Gardens has reintroduced itself to the city… Loblaw and Ryerson University have teamed up to breathe new life into into an old building and to reanimate an important intersection"*]

- "Ryerson Image Centre/School of Image Arts" [Jury Comment: *"A subtle and sophisticated backdrop building to a dynamic and energetic civic public space, the design solution is rigorous and uncompromising, highly appropriate and smart…with lighting effects that speak dynamically to the building's character and use."*]. The RIC also received the Society for College and University Planning (SCUP) Award for excellence in architecture in August.

United Way – Thanks to the generosity of community members, Ryerson has earned a United Way Toronto 2012 Exemplary Award. The combined efforts of students, faculty and staff in raising $202,706 for the United Way campaign last year placed Ryerson in the top 15 per cent of all workplace campaigns in Toronto. The Ryerson campaign surpassed its target, significantly increased the number of contributors on campus, and featured a range of activities and highlights including an online silent auction, the Chillin' on Gould chili fundraiser, and student volunteers at the Rams men's hockey game against University of Toronto at the Mattamy Athletic Centre, with all proceeds donated to the campaign.

Church Street Development – Ryerson has announced that Perkins+Will, a leading architecture practice known for award-winning design excellence, comprehensive expertise and innovative projects, has been selected to design the Church Street Development (CSD) that will house the Daphne Cockwell School of Nursing, the School of Nutrition, the School of Occupational and Public Health, and the Midwifery Education Program from the Faculty of Community Services, as well as a student residence. The ground floor of the CSD will enhance the streetscape, and floors above will have academic space including research labs, state-of-the art clinical experience suites and shared teaching labs, and student study and gathering space. The university is seeking a private-sector partner to develop the residence portion of the project, planned to offer approximately 250 student residence spaces in keeping with the university's goal to provide an additional 2,000 new residence spaces by 2020. The CSD is will exemplify the three principles of Ryerson's Master Plan: urban intensity, pedestrian orientation and design excellence, and will reflect Ryerson's commitment to sustainability. The estimated cost of the academic portion of the project is $84 million, of which the Ontario government has provided a $56.4 million grant. Construction is expected to begin later in 2015 with the building completed by fall 2018. Over the past 20 years, Perkins + Will have worked with more than 250 colleges and universities across Canada and around the world.

Rams Men's Soccer in National Top 10 – For the first time in program history, with a 6-0-1 start to the season the Rams men's soccer team entered the national rankings as the Canadian Interuniversity Sport (CIS) released its Top 10 list for the week of September 17th, voted on by coaches around the country. Dating back to last season the Rams have not lost a regular season match in 20 consecutive games.

RYERSON ACHIEVEMENT REPORT

A sampling of appearances in the media by members of the Ryerson community for the September 2013 meeting of the Ryerson University Board of Governors and October 2013 meeting of Senate.

A number of media outlets reported on Ryerson's new partnership with the Bombay Stock Exchange Institute (BSEI) to create a BSEI-Ryerson Digital Media Zone in India, a news story pitched by Public Affairs. The news was covered by the Globe and Mail, quoting **President Sheldon Levy** http://bit.ly/19sqwbT; the Business Standard, quoting **President Levy** and **Matt Saunders**, President Ryerson Futures Inc. http://bit.ly/13tQaol; CBC Radio's Metro Morning, the Hindu Business Line, the Times of India http://bit.ly/14uhcw9, itbusiness.ca http://bit.ly/13uYqnX Yourstory.in, SmartIvestor.in, India Infoline, Strategize magazine, Business.com, Global Newsweek http://bit.ly/14Cmkyc, Global Advisor, eMoney, Zee News India, Hindustan Time, All Voices, Hindustan Times, quoting **President Levy** and mentioning The Next Big Idea Contest, The Economic Times, quoting **President Levy** http://bit.ly/15CIVRD, Silicon India http://bit.ly/1b86fGB, Tech Vibes, and Mediacaster http://bit.ly/1427ULP.

The Toronto Star profiled Ryerson's first Masaai alumna, **Teriano Lesancha** of Kenya, and her charitable foundation. The front-page article quoted **President Levy** and **Nancy Walton**, Nursing http://bit.ly/13jwfZj.

Daily Commercial News reported on the provincial government's support of the Centre for Urban Energy's smart grid laboratory, quoting **President Levy** http://bit.ly/1alsITZ. Similar items appeared in The Toronto Star http://bit.ly/13s5RMq, Electrical Business, Electrical Energy Online, Metering, Plugin Europe, Construction Canada, Fierce Smart Grid, Academica.ca, and the Electricity Forum. Government of Ontario coverage: http://bit.ly/13SOCeo.

Washington City Paper reported on **Paul Roth**'s appointment as director of the Ryerson Image Centre http://bit.ly/16CzW1E. Similar items appeared in the Toronto Star http://bit.ly/13HoK3d, Canadian Art http://bit.ly/17znj4p, Artdaily.org http://bit.ly/147JM6x and Photo Life, quoting **Provost Mohamed Lachemi**, http://bit.ly/18oPZ2i.

The New York Times reported on the Black Star Collection http://nyti.ms/13K1svM.

Canadian Press coverage of Prime Minister Stephen Harper's upcoming book on hockey featured a photo of **President Levy** with the Prime Minister at the Mattamy Athletic Centre http://huff.to/1a9gZo5.

University Affairs profiled **Steven Murphy**, the new dean of the Ted Rogers School of Management http://bit.ly/kFGpI, an item pitched by Public Affairs. He was also profiled in the Globe and Mail http://bit.ly/175ckif.

The Toronto Star profiled the University in an article titled "Ryerson University making its mark in downtown" http://bit.ly/12KT73c. The item also appeared in All Voices.

Robert Burley, Image Arts, was quoted in an Associated Press article regarding a plan for Kodak to exit bankruptcy. The item appeared in Time http://ti.me/12nbyQ1, ABC, the China Post, Japan News, NDTV India, the Christian Science Monitor, NPR, MSN News, the Times of India, Khaleej Times, Huffington Post, the Korea Herald and Silicon Valley.

A Canada Newswire item on cancer profiled research by **Michael Kolios** regarding early detection of cancer cells through sound http://bit.ly/14iLBlO. Prof. Kolios appeared on CTV's Canada AM http://bit.ly/14W5mvk and CTV News http://bit.ly/14W5mvk. Similar items appeared in CBC News http://bit.ly/14jR6AU, Scientific American, Phys.org, Science News Line, the Brampton Guardian, MSN News, Medical News Today, Scientific Computing, Laboratory Equipment, iStock Analyst, OSIX News, Canadians for Health Research, Digital Journal http://bit.ly/14iLBlO, Posta.com (Turkey) http://bit.ly/175YrV2, Olay.com (Turkey), Nature.com, LabMedica.com, and more.

Global's The Morning Show and Global News reported on the aboriginal youth art exhibit at Ryerson, an item pitched by Public Affairs http://bit.ly/1490N7b. COU also reported on the initiative http://bit.ly/137k72b.

Downtown Yonge reported on the Mattamy Athletic Centre's first anniversary, an item pitched by Public Affairs http://bit.ly/11FMiT4. Similar items appeared in Inside Toronto and the Morning Star.

Building.ca reported that the firm Perkins+Will had been named to design Ryerson's newest building, the Church Street Development, an item pitched by Public Affairs http://bit.ly/14mn9lx. The item was also picked by ReNew Canada.

The National Post reported that **Chancellor Lawrence Bloomberg** was inducted into the Investment Industry Hall of Fame http://bit.ly/131wlso. Similar items appeared in Investment Executive, Memphis Sun, Phoenix Herald and the Winnipeg Free Press. A National Post article about the West Park Healthcare Centre Foundation mentioned Chancellor Bloomberg as a trustee http://bit.ly/16EC7BR.

A study by **Colleen Carney**, Psychology, on the topic of sleeping apart as a key to a successful relationship received international coverage, including the Globe and Mail http://bit.ly/163NulF, CBC News, CTV's Canada AM http://bit.ly/1eqw7gD, MSN News http://on-msn.com/1es1307, Cosmopolitan http://bit.ly/19dplKX, Consumer Affairs http://bit.ly/19nizph, Flair http://bit.ly/19Yy3PP, Modern Ghana http://bit.ly/16FFQNu, Huffington Post http://huff.to/1bedqNv, Your Tango http://bit.ly/19rdwnW, Liputan.com (Indonesia), Inilah.com (Indonesia), Daily Mail (UK) http://dailym.ai/17ab0wu, Estrella Digital (Spain) http://bit.ly/15TJ152, My Fox Philly http://bit.ly/13LrGf2 and Acasa.ro (Romania) http://bit.ly/17c1SHz. She was also quoted in an Atjeh Post article about insomnia, as a faculty expert pitched by Public Affairs http://bit.ly/12GXRIy. The Canadian Press reported on a book titled Goodnight Mind, co-authored by Prof. Carney, an item that was picked up by the Calgary Herald, Edmonton Journal, Brandon Sun, Times Colonist, Vancouver Sun and Huffington Post.

The Toronto Star reported on a Frosh Week initiative to set a new Guinness World Record for the largest group to perform Soul Train dancing http://bit.ly/1flSnJc. Other coverage of the story pitched by Public Affairs included CityTV, CTV News, Global's Morning News, and CP24.

The Canadian Press reported on a study prepared for Public Safety Canada by Ryerson's Privacy and Cyber Crime Institute on the topic of guarding cyberspace. The item appeared in Metro News, CTV News, Global News, MSN News, News Talk 650, 680 News and more.

Global's The Morning Show reported on Fashion students' new designs for TTC employee uniforms.

Tim Sly, Occupational Health and Safety, spoke to CBC News about a food-borne illness outbreak at the CNE, as a faculty expert identified by Public Affairs http://bit.ly/1av15H7. He also appeared on CBC's Metro Morning, audio: http://bit.ly/1d8tip. Similar items also appeared in Yahoo! News http://yhoo.it/19zWxfz and MSN News http://on-msn.com/152A7yH.

Chris Macdonald, TRSM, is a regular contributor to Canadian Business, addressing topics such as the Bangladesh Safety Initiative http://bit.ly/15CCsSY, the upcoming Sochi Olympic Games and gay rights http://bit.ly/1evQSYr, and the telecommunications battle http://bit.ly/19NgQJ9. He was quoted in the Digital Journal http://bit.ly/14BPihO, Toronto Star http://bit.ly/13tqE2E and Hamilton Spectator http://bit.ly/17QXdff, and appeared on CJAD Radio, discussing synthetic, edible meat developed by Dutch scientists. He also contributed a piece on the topic to Canadian Business. He was named by the Guardian as one of the 30 most influential voices on sustainability in America http://bit.ly/16b5JED.

Canadian Architect reported on the Young Architects of Spain exhibition at the new Paul H. Cocker Gallery, in the Department of Architectural Science. The publication also reported on the Arthur S. Goss exhibit at the Ryerson Image Centre. Artoronto.ca reported on the Gabor Szilasi exhibit at the Ryerson Image Centre http://bit.ly/1d7kGhG.

NOW featured Ryerson's Ram in the Rye in an article on student bars http://bit.ly/1f4nhWh

Inside Toronto featured the Rams men's basketball team and the Mattamy Athletic Centre http://bit.ly/1d7jcny. The Wisconsin State Journal also reported on Rams men's basketball http://bit.ly/14gSrbH. Statesman.com, Middletown Journal http://bit.ly/14iMue8 and WPXI.com http://bit.ly/1838A1R reported on Ryerson men's soccer. The Dickinson Press reported on Rams women's basketball http://bit.ly/14xCgD0. Similar items appeared in the Bismarck Tribune and Grand Forks Herald.

Canadian HR Reporter profiled Ryerson research on immigrant workers http://bit.ly/136HuuI. Similar items appeared in Bloomberg Business Week, the Wall Street Journal http://on.wsj.com/14XeEuE, Canadian Manufacturing, Automation magazine, Phys.org, Big News Network, All Voices, and Yonge Street Media. **Winnie Ng,** chair in Social Justice and Democracy, spoke to the Globe and Mail about the study. **Grace-Edward Galabuzi**, Politics, appeared on CBC Radio's Here and Now discussing immigrants and employment-seeking.

The Calgary Herald reported that Deepa Mehta received an honorary degree from Ryerson during the June Convocation ceremonies http://bit.ly/15fHpPU.

A Canadian Press article on university students and mental health quoted Dr. Su-Ting Teo, director of student health and wellness at Ryerson. The item was picked up by the Globe and Mail http://bit.ly/17iYwau, CTV News, Global News, the Hamilton Spectator, City News Toronto, NEWs 1130, MSN News, Metro News and Yahoo! News.

Bayshore Broadcasting reported on First Nations Scholarships awarded to Social Work students **Rachel Mason** and **Tricia Stevens** http://bit.ly/13Pd9vs

Huffington Post quoted **Gabor Forgacs,** Hospitality and Tourism Management, in an article about boutique hotels in Canada http://huff.to/17GIov0.

Adnews quotes **Marie Bountrogianni**, interim dean of the Chang School, in an article about the Chang School's Soar advertising campaign http://bit.ly/1bPihoz. She was also quoted in 24 Hours on the topic of upgrading skills through continuing education, and spoke to NOW about continuing education being critical to economic growth http://bit.ly/148HxQx.

Lori Beckstead, RTA School of Media, spoke to the Canadian Jewish News about distinctive radio ads http://bit.ly/18HmAAu.

The Toronto Star quoted **Sean Wise**, TRSM, on a new certificate program at the Chang School http://bit.ly/1a6JpRW

Sorpong Peou, Politics, spoke to Canadian Press about Sheila Copps' role in an election in Cambodia http://bit.ly/14Hhb8s. The item was also carried by Metro News, Global News, Radio-Canada.ca, CityNews Toronto, Hamilton Spectator, the Huffington Post and the Globe and Mail.

Harald Bauder, Geography**,** was quoted in a Toronto Star article about the distinction between illegal and illegalized immigrants http://bit.ly/14JiH9X.

Greg Elmer, RTA, was quoted in a Toronto Star article about the Blue Jays' use of Twitter http://bit.ly/14Hepjo. He was also quoted in a Winnipeg Free Press article about politicians in the age of social media http://bit.ly/14AIrWa

Post-doctoral fellow **Greg Taylor** spoke to the Toronto Star about the battle for Canada's airwaves http://bit.ly/14tOA7r . The item was also picked up by Mississauga News and the Brampton Guardian.

MSN News reported on a delegation of Canadian universities to India led by **Michelle Beaton** http://on-msn.com/13LTuMY. Similar items appeared in India Vision, the Deccan Herald, Business Standard, Headlines India, Bombay News Net, Sify News, Taaza.com, the Siasat Daily, DNA, Press Trust of India, and Yonge Street.

CBC Radio's Metro Morning spoke with alumnus **Andrew McAllister** about the National Student Food Summit.

Christina Halliday, director, student learning, appeared on CTV's Canada AM discussing academic success. Video: http://bit.ly/1cZoOjE. The appearance was pitched by Public Affairs.

Digital Media Zone entrepreneur **Robleh Jama** spoke to CTV News about geotagging of photos.

A Canada AM segment on dorm decor featured a Ryerson dorm makeover by designer Karl Lohnes. Video: http://bit.ly/Le8hHT.

Velma Rogers Research Chair **Tony Burman** spoke to the Los Angeles Times about Al Jazeera America http://lat.ms/19mBvB5. The item was also picked up by Idaho Statesman, Sun Herald, Gulf News and the State (South Carolina).

Mitchell Kosny, Urban Planning, spoke to the Toronto Star about a crime tipster incentive.

Marni Binder, Early Childhood Studies, appeared on CBC Radio's Here and Now discussing back-to-school readiness. The segment was also broadcast in Winnipeg and Saskatchewan.

Canadian Press coverage of the Toronto International Film Festival reported on 10 screenings at Ryerson.

Professor Emeritus **John Miller** spoke to CBC Radio's Metro Morning about the Toronto Star's pay wall.

CTV News Toronto interviewed **Alan Kaplan,** TRSM, on student debt.

Kamal Al-Solaylee, Journalism, spoke to CBC Radio's Here and Now, Metro Morning, Sun News and CP24 about protests in Egypt, as a faculty expert identified by Public Affairs. The Toronto Star reported that Prof. Al-Solaylee's memoir was among the books shortlisted for the Toronto Book Awards http://bit.ly/16eGqTx.

Academica.ca reported on a partnership between Ryerson and York to establish an online platform for transfer credits http://www.academica.ca/top10/today.

The Toronto Star mentioned a Ryerson School of Journalism-Toronto Star investigation in an article about Toronto institutions' food records http://bit.ly/15DcJYn

Henry A. Giroux, distinguished visiting professor, contributed a piece titled "America's descent into madness" to Counterpunch http://bit.ly/13vd7sG. It also appeared in New Age and AlterNet.org.

The Canadian Press profiled Aerospace Engineering PhD student **Afshin Rahimi**, in an article on living away from home for the first time. The item was picked up by the Windsor Star and Huffington Post.

Gavin Adamson, Journalism, spoke to CityNews Toronto about social media coverage of Mayor Rob Ford. Video: http://bit.ly/1cIFJXG.

Greg Elmer, RTA School of Media, was quoted in a Canadian Press item on social media coverage of Mayor Rob Ford. The item was picked up by the Globe and Mail http://bit.ly/19pXoD6, Metro News http://bit.ly/15wfhaR, Global, Huffington Post, MSN News, Sing Tao, the Toronto Star http://bit.ly/15rRIzS, Radio-Canada.ca http://bit.ly/166uaa6, CityNews Toronto http://bit.ly/14lG21k and Global News http://bit.ly/1bn9s5f.

24 Hours profiled the Chang School's LIFE Institute. The item also appeared in the Sunday Sun.

CTV profiled Fashion alumna **Diana Di Poce** and her digital fashion magazine for curvy women, Dare.

Daily Commercial News reported that Diamond Schmitt received the Award for Excellence in Architecture for the Ryerson Image Centre http://bit.ly/1exbYFN.

Canadian Art featured the Arthur S. Goss exhibition at the Ryerson Image Centre http://bit.ly/15iUPdx

Academica reported on the launch of a new community radio station at Ryerson.

The Wall Street Journal reported on the DMZ-based startup 500px http://on.wsj.com/1cvHDut. Similar items appeared in Tech Crunch http://tcrn.ch/1cbXrn6 and Digital Trends reported on the Bing homepage using 500px images http://bit.ly/1baFvFq.

NOW reported on the certificate in computer security and digital forensics http://bit.ly/178jDYu.

CTV's Canada AM interviewed **Ramona Pringle,** RTA School of Media, about the release of a new iPhone. Video: http://bit.ly/16mdyaA/. She also spoke to Canada AM about videos becoming viral http://bit.ly/1erXp6d.

World Interior Design Network reported on the Ryerson Image Centre and the Black Star Collection http://bit.ly/16qzVM5

David E. Smith was quoted in a National Post article about Senate reform http://bit.ly/14ODVmD. The article also appeared in the Star Phoenix, Edmonton Journal and Leader-Post.

Alasdair Goodwill, Psychology, was quoted in a CBC.ca segment regarding testimony by Ariel Castro http://bit.ly/1bWd9CK. A similar item appeared in MSN News and the Huffington Post.

Smithsonian.com quoted **Martin Antony**, Psychology, on the history and psychology of clowns being scary http://bit.ly/13yNp68

The National Post quoted **Donna Smith**, Retail Management, in an article on wooing the digital generation http://bit.ly/14V8Mhy. The item was also picked up by the Vancouver Sun.

Inside Toronto quoted **Pamela Palmater**, Politics, in an article about a Clay and Paper Theatre show inspired by the First Nations movement http://bit.ly/16aRXSs

The Toronto Star profiled alumnus **Chris Hau**, a wake-surfing singer with a viral video http://bit.ly/16oSTER

Bryan Evans, Politics, spoke to CBC News and CTV News Express about the Ontario by-elections.

Cricket World reported that the All Canada team includes Ryerson students **Hassan Mirza** and **Harsh Desai** http://bit.ly/1cpjm7V.

Global News interviewed **Joanne McNeish**, TRSM, about new tactics in real estate, video: http://bit.ly/11wHLE8. She also appeared on Global discussing pay-it-forward instances at Tim Hortons.

Eric Kam, Economics, spoke to 680 News on Canada's expanding economy.

Frances Gunn, Retail Management, appeared on CTV's Canada AM discussing back-to-school shopping.

BNN: Money Talk profiled work by Ryerson alumni **Yabu and Pushelberg**.

The Toronto Star reported on the DMZ-based startup Thumble and its photo-sharing app, quoting **Brynn Winegard** and **Gabor Forgacs** http://bit.ly/14AqRRN

Paul Moore, Sociology, spoke to the Toronto Star about popular television series living on in comic-book format http://bit.ly/1e6oGuS

Steve Tissenbaum, TRSM, spoke to the National Post about bricks-and-mortar shops competing in an ecommerce world http://bit.ly/19t3OjP. He also appeared on CTV News and CBC Radio's Here and Now in reaction to the HBC's proposed takeover of Saks Inc. **Elizabeth Evans,** TRSM, appeared on CBC News discussing the proposed takeover.

Daily Commercial News reported on the construction of the Ryerson Student Learning Centre http://bit.ly/13h5h4p

A Huffington Post article about the lack of women leaders in high-tech industries mentioned research by **Margaret Yap**, TRSM. http://huff.to/13i6Wrh

Mary Sharpe, Midwifery, spoke to CTV News: Express about the birth of the royal baby.

Mitu Sengupta, Politics, contributed a piece to the Daily Pioneer (India) on the topic of a need for global action on the flow of black money http://bit.ly/14sDBd5.

The Globe and Mail quoted **April Lindgren**, Journalism, in an article about the Punjabi Post joining the GTA's mainstream media http://bit.ly/1bB2Ljq.

Academica.ca reported on launch of a new English-language program at Ryerson, an item pitched by Public Affairs http://bit.ly/1bkWicp.

A piece by **Murtaza Haider**, TRSM, on the roots of global terrorism that appeared on Dawn.com http://bit.ly/158BpLN, was also picked up by American Center for Democracy http://bit.ly/13fmVGO and The Cutting Edge News http://bit.ly/11fV0c0. He also contributed a piece to the Toronto Star on the topic of transit networks in Toronto http://bit.ly/161FFOa

Nancy Walton, Nursing, was quoted in a Nature article about indigenous children who were used to study malnutrition http://bit.ly/11c6v4r. The item was also picked up by Huff Post Science http://huff.to/15hKJNf, Descopera Romania and Timpul Moldova.

University Affairs reported on the WhoPlusYou system at Ryerson in an article about the evolution of university career centres http://bit.ly/1bjRcgw.

Avner Levin, TRSM, contributed a piece to IFEX on the topic of Canada the U.S. sharing information warrant-free http://bit.ly/13B1nrn

The Guelph Tribune reported on the DMZ http://bit.ly/12ioKaZ. TechVibes reported on the DMZ-based startups Tiny Hearts http://bit.ly/16tQg2k, Thumble http://bit.ly/19JFknB and Scouter http://bit.ly/1bimaCb.

FLARE magazine profiled Ryerson alumna **Paria Shirvani** among the finalists for the Toronto Fashion Incubator New Labels competition http://bit.ly/1bgl4KJ.

Kathryn Woodcock, Occupational Health and Safety, was quoted in the Globe and Mail about concerns with roller coasters following a death at Six Flags in the U.S. http://bit.ly/18y9nhp

Andrew Furman, Interior Design, spoke to the Globe and Mail about visiting Honest Ed's as a rite of passage for many new Canadians living in Toronto http://bit.ly/13290ng.

The Globe and Mail quoted graduate student **Elana Jackson** in an article about native communities embracing summer literacy camps http://bit.ly/12UfVxX

Mitchell Kosny appeared on SUN TV discussing the City of Detroit filing for bankruptcy. **Ron Vogel** spoke on the topic on BNN's Business Day: http://owl.li/n6JDr.

Prof. Kosny also spoke to the Toronto Star about the impact on taxpayers of the Toronto floods http://bit.ly/13FnzfG. The item also appeared in Metro News.

Ryerson researcher **Gregory Taylor** was quoted in a Financial Post article about the wireless spectrum auction http://bit.ly/15Pt7XH.

The Globe and Mail reported on Ryerson students' involvement in a new cultural building project in Port Union, Nfld. http://bit.ly/12XYq0s.

Lisa Taylor, Journalism, appeared on CTV discussing Nelson Mandela's legacy.

James Nadler, RTA School of Media, spoke to Global News about the Emmy nominations, as a faculty expert identified by Public Affairs http://owl.li/n6JDr.

Lynn Cunningham, Journalism, appeared on CTV's Canada AM discussing the controversy surrounding a Rolling Stone magazine cover showcasing one of the Boston Marathon bombers. Video: http://bit.ly/17lQzNR. She also spoke to Marketing Magazine about magalogues versus catalogues http://bit.ly/11rBJoh.

Prepared by Communications, Government and Community Engagement

Report #F2013-1 of the Academic Governance and Policy Committee
September 10, 2013

1.   Report #F2013-1 of the Nominating Committee Report

    Motion: *That Senate approve the nominees as presented in this report*

2.   Proposed Amendment to Policy 150 - *(Accommodation of Student Religious, Aboriginal, and Spiritual Observance)*

    Motion: *AGPC recommends that Senate approve to amend Policy 150 (Accommodation of Student Religious, Aboriginal, and Spiritual Observance) as described in the excerpt (attached)*

Respectfully submitted

M. Lachemi
Chair (for the Committee):

A. M. Brinsmead, S. Dolgoy, C. Evans, C. Falzon, C. Hack, G. Hauck, Md. Sirajul Islam, E. Kam, H. Lane Vetere, L. Lavallée, R. Lawrence, V. Magness, A. McWilliams, K. Raahemifar, U. Siddiqui, J. Turtle

1. **Report #F2013-1 of the Nominating Committee Report**

New members to Senate and Standing Committees:

Senate Member:
Michelle Dionne, Psychology (Faculty of Arts) to replace John Turtle, Psychology (Faculty of Arts), and complete second term.

Academic Governance and Policy Committee:
Md. Sirajul Islam, student, Yeates School of Graduate Studies (to replace Golam Morshed)

Senate Appeals Committee:
Michal Conford, Student, Image Arts
Bo Tan, Student, Aerospace
Hoi Lee Man, Student, Nursing
Gillian Mothersill, Graphic Communications Management
Dalyet Melekin, Student, Biology

Academic Standards Committee:
Neil Thomlinson, Politics
Colin Ripley, Architecture
Noami Eichenlaub, Library
Mary Sharpe, Midwifery

Awards and Ceremonials Committee:
Thomas Tenkate, Chair, Occupational and Public Health (to replace Kathryn Church)

Research Ethics Board:
Lynn Lavallee, Social Work, Chair

Scholarly Research and Creative Activity Committee:
Anisa Hassan, Criminal Justice (Student)

Senate Learning and Teaching Committee:
Linda Koechli
Eric Kam
Linda Cooper
Medhat Shehata
Mary Foster

REMAINING VACANCIES:
Academic Standards Committee –
TRSM representative
Student representative

Learning and Teaching Committee –
Two more appointees from the Vice Provost, Student
One Student member from: Communication and Design
                                    Community Services
                                    Graduate Studies
                                    Continuing Education

Respectfully submitted,

John Turtle, for the Nominating Committee:

Gerd Hauck, Dean, FCAD
Debbie Chant, faculty, FCS
Eric Kam, faculty, Arts
Vanessa Magness, faculty, TRSM
Kaamran Raahemifar, faculty, FEAS
Md. Sirajul Islam, Student, Yeates School of Graduate Studies
Urooj Siddiqui, Student, Industrial Engineering

Proposed Amendment to Policy 150
(*Accommodation of Student Religious, Aboriginal, and Spiritual Observance*)

Preamble

On December 16, 2011, the Secretary of Senate distributed an email message describing that medical documentation in support of requests for academic consideration should be submitted to a student's program department, or to the Chang School for students not enrolled in a full-time or part-time program. At the April 2, 2013 Senate meeting, a motion was passed to amend Policy 134 (*Undergraduate Academic Consideration and Appeals*) to reflect this change in procedures. Now the procedures in Policy 150 need to be changed so that they are consistent with Policy 134.

Motion: AGPC recommends that Senate approve to amend Policy 150 (*Accommodation of Student Religious, Aboriginal, and Spiritual Observance)* as described in the excerpt below:

Religious, Aboriginal or spiritual observances are often highly personal and subjective. This requires that instructors accept the sincerely held beliefs of students at face value and accommodate and address issues, through informal or formal procedures detailed in this policy. In responding to requests for accommodation, instructors will enable the observing student to meet the academic obligations of the course as presented in the course outline while ensuring that academic integrity is maintained. Accommodations should prevent academic disadvantage or penalty to the student in question. Instructors are encouraged to consult with the Discrimination and Harassment Prevention Office for further information.

This policy deals exclusively with academic requirements including, but not limited to, lectures, labs, tests, assignments, practicum and final examinations. Observance may restrict participation in course activities, including:

- absence from class
- absence from scheduled exams
- absence from scheduled placement
- following specific dress codes
- temporary absence from class for daily prayers, fasting or breaking a fast during class
- other required activities outlined in the course syllabus.

Requests for accommodation of specific religious or spiritual observance must be presented to the instructor no later than two weeks prior to the conflict in question (in the case of final examinations within two weeks of the release of the examination schedule). In extenuating circumstances this deadline may be extended. If the dates are not known well in advance because they are linked to other conditions, requests should be submitted as soon as possible in advance of the required observance.

If a student is requesting accommodation due to a religious, Aboriginal and/or spiritual observance, he or she must submit a Request for Accommodation of Student Religious, Aboriginal, and Spiritual Observance AND an Academic Consideration form within the first two weeks of the class or, for a final examination, within two weeks of the posting of the examination schedule. If the required absence occurs within the first two weeks of classes, or the dates are not known well in

advance as they are linked to other conditions, these forms should be submitted with as much lead time as possible in advance of the required absence. Both documents are available at http://www.ryerson.ca/senate/forms/relobservforminstr.pdf. Full-time or part-time degree students must submit the forms to their own program department or school. Certificate or non-certificate students taking courses through the Chang School must submit the forms to the staff at the front desk of the Chang School.

Given that timely requests will prevent difficulties with arranging constructive accommodations, students are strongly encouraged to notify instructors of an observance accommodation issue within the first two weeks of classes. To facilitate timely requests and decision making, the University will take all practical steps to ensure that students and instructors are aware of the policy and related observance issues.

In cases where the timing of the submission of the request cannot be resolved with the instructor, the student should consult with the Chair or Director of the department responsible for the course.

To minimize potential conflict between religious and academic obligations, instructors are strongly encouraged to consult the Ryerson Religious Observance calendar at http://www.ryerson.ca/equity/calendar/ to review religious observances prior to finalizing the course outline.

Requests for accommodation of observance can be made informally or formally to the course instructor. Informal requests will be made verbally through private discussion or through an email between the student and instructor.

For formal requests, student must submit a clear explanation of the observance and requested accommodation along with a copy of the Accommodation of Student Religious, Aboriginal and Spiritual Observance form, which is available on the Senate website at http://www.ryerson.ca/senate/forms/relobservforminstr.pdf. Instructors will confirm accommodations, in writing, within 5 five business days of receiving the request.

Alternatively, students may submit their formal request directly to their Chair/Director. In such cases, the Chair/Director will work with the instructor and the student to determine a mutually agreeable accommodation.

In any case where a mutually agreed upon accommodation cannot be reached, students have the right to appeal decisions made by the instructor to the Chair/Director of the academic unit responsible for the course in question. Decisions of the Chair/Director may be appealed to the Dean of the Faculty.

Report #F2013-1 of the Senate Priorities Committee
September 23, 2013

1.   Proposed new Policy 60 Review Committee 2013-2014

<u>Motion:</u> *That Senate approve the proposed structure and members for the new Policy 60 Review Committee (see attached motion for details)*

Respectfully submitted,

S. Levy, Chair (for the committee):

D. Checkland, U. George, R. Hoilett, M. Lachemi, M. Lefebvre, D. Mason, P. Noorzad, A. Pejovic-Milic, P. Stenton, N. Thomlinson, J. Turtle, N. Walton

Proposed New Policy 60 Review Committee 2013-2014

Preamble

At the June 2012 Senate meeting, a Framework from the Policy 60 (Student Code of Academic Conduct) Review Committee to streamline the process for academic integrity cases was approved. The Framework stated that, "The committee's ongoing review has focused on how to streamline the way the University deals with suspicions of academic dishonesty, making the application of Policy 60 more consistent and timely for all parties, while maintaining the University's emphasis on education and our strong commitment to fostering an environment where academic honesty and freedom flourish." Two main differences to the current system were key to the Committee's review:

(1) "The option of a faculty-student discussion, which in some instances will result in a resolution. However, even in cases resolved in the context of the faculty-student discussion, the instance of academic misconduct would be sent to the Academic Integrity Office and recorded in a confidential and secure central data base which would enable the Academic Integrity Office to track individual students and thus deal with repeat offenders."

(2) "In cases where faculty members elected to discuss matters directly with the student, they could impose penalties of at most x% of the total course grade (with x yet to be determined), and only if the student admitted to having committed the academic misconduct."

At the June 2013 Senate meeting, the Senate Priorities Committee (SPC) brought two motions regarding Policy 60, both of which were approved:

(1) That Policy 60 be amended so that Disciplinary Notices appear on the student's academic record only, and do not appear on the official transcript.

(2) That Senate hereby acknowledges that there is a need for it to fully review Policy 60. The review must involve extensive consultation with the Ryerson community, and the review committee (to be named by Senate at the October meeting) must include faculty, students, and administrative personnel involved in applying the current or previous policy.

<u>**Motion:**</u> That Senate express its gratitude to the members of the previous Provostial committee for their work on Policy 60, and that Senate now strike an *ad hoc* committee, under the provisions of Article 7 of the Senate Bylaws, to fully review Policy 60 in a process involving extensive consultation with the Ryerson community and during which the committee will be guided but not bound by ideas considered by the previous Provostial committee and included in the Framework approved in June 2012. The new committee would consist of:
  · 	two co-chairs (David Checkland and Chris Evans);
  · 	one faculty representative from each of the six Faculties, as well as one each

from the Yeates School of Graduate Studies and the Chang School of
Continuing Education as follows:
- Tara Burke (Arts), Linda Cooper (FCS), Suanne Kelman (FCAD),
  Jeffrey Yokota (FEAS), Noel George (Science), Chris MacDonald
  (TRSM), Anthony Bonato (YSGS), and Anne Marie Brinsmead
  (Chang School)

· two students from the RSU, one student from CESAR, and one graduate
  student as follows:
- Roshelle Lawrence (RSU rep on Senate), an additional student rep
  nominated by the RSU; Shinae Kim (CESAR rep on Senate), and
  Pardis Noorzad (graduate student rep on Senate)

· five non-voting resource persons:
- the Director of e-Learning (Nancy Walton),
- the Ombudsperson (Nora Farrell),
- the Secretary of Senate (John Turtle),
- the Academic Integrity Director (Giselle Basanta), and
- the Academic Integrity Officer (Donna Bell)
- the Student Issues and Advocacy Coordinator

The committee will report to the Academic Governance and Policy Committee (AGPC),
which shall consider the committee report and bring forward proposed revisions to Policy
60 not later than the June 2014 meeting of Senate.

REPORT OF ACADEMIC STANDARDS COMMITTEE
Report #F2013–1; October 1, 2013

In this report the Academic Standards Committee (ASC) brings to Senate its evaluation and recommendation on two items:

- An Optional Internship in the Bachelor of Arts (Professional Communication) Degree Program
- An Optional Co-Operative Education Internship in the Bachelor of Architectural Science Degree Program

A. OPTIONAL INTERNSHIP IN THE BA (PROFESSIONAL COMMUNICATION)

Introduction: The BA (Professional Communication) is characterized by a progressive curriculum, flexibility in program design, and experiential learning. When the ProCom BA was designed, it did not include a designated internship component so as not to compete with the ProCom graduate program Master of Professional Communication (MPC) for placements. It has become clear to the School that it is essential to provide an internship experience to undergraduate students. Now entering the fourth year of the MPC degree, the School has learned that there are numerous internship opportunities for both undergraduate and graduate students, thus obviating any potential conflict between the ProCom BA and the MPC. Consequently, this proposal seeks approval for the inclusion of an internship in the ProCom BA for academic credit.

Rationale: A ProCom BA internship is an ideal experience for students wishing an intensive exposure to the workplace communication function. It supports the Ryerson mission to (1) provide students with the knowledge and skills they need for the changing professions of the 21st century and (2) offer experiential learning opportunities to enhance personal development, academic and professional knowledge, and career readiness.

The internship component of the MPC is a major draw for the graduate program, and the School has received inquiries about internships from potential BA students.

ProCom would join numerous academic units at Ryerson in offering an undergraduate internship. These programs contain a wealth of documentation that guide both students and workplace sponsors in internship administration, and would add to ProCom's own knowledge base for internship management.

The market need for internship students can be projected through with the experience of the Master of Professional Communication. While internships for the MPC are student initiated, the MPC has, since inception, regularly received a growing number of requests from the corporate, nonprofit, and governmental sectors seeking students, as well as from various Ryerson centres. Communication is not an industry-specific function. All organizations in all sectors need communication specialists – to maintain their reputations and brands; cultivate and manage stakeholders through social media and other channels; write newsletters, news releases, promotional brochures, employee communications, grant-seeking and proposal documents; design websites; and help create communication strategies and conduct communication audits, among other activities. MPC students have worked in a variety of companies and activities; the same would hold for undergraduate students.

Benefits for Students:
- Demonstrate to students the intersections between theory and practice, and allow them to deepen their ability to think critically
- Gain employability skills and enhance career options
- Clarify both education outcomes and career aspirations
- Develop personal networks for personal and career development
- Increase maturity and gain confidence, both personally and professionally

Course description: CMN376 Professional Communication Internship
In the internship Professional Communication students have the opportunity to gain insight into professional practice. The internship will be 240 hours minimum to 320 maximum and is scheduled in May to June between third and fourth year, covering approximately 6 to 8 weeks. The internship is optional with admission at the discretion of the internship committee. Students will be required to write a series of weekly journals, submitted to the undergraduate internship coordinator, and a final reflective internship report. Internship sponsors will submit interim and final student assessments. The final grade will be determined with consultation from the sponsor.

- The internship is a 1 credit optional course; it is graded pass/fail.
- Students applying to the internship course require a minimum GPA of 3.0 (B) and must submit a written request to the internship committee. Admittance to the internship remains at the discretion of the committee.
- A maximum of 30 students will be accepted annually for the BA internship.
- The undergraduate internship is 240 to 320 hours maximum (depending on internship sponsor needs), approximately 6 to 8 weeks at 35 to 40 hours a week.
- The students will be investing additional time in written work – students will be required to write a series of weekly journals, submitted to the undergraduate internship coordinator and a final reflective internship report.
- The internship will be positioned between the third and fourth years in the program, running approximately from mid-May to the end of June.
- Students will attend an orientation session in the Winter semester preceding the start of the internship.
- The internship will be a fourth-year course; the final report will be due at the end of week 4 in the Fall semester in fourth year.
- Internship sponsors will submit both interim and final student assessments. The final grade will be determined with consultation from the sponsor.

Internship Coordinator: The BA internship will be coordinated by an instructor. The coordinator will be the point of contact for students and sponsors, contribute to the maintenance of sponsor and student databases, oversee student insurance, create and update an undergraduate internship handbook (for both students and sponsors), and handle any other matters as needed. While students can find an internship sponsor on their own, the internship coordinator will also prospect for internship placements.

The BA internship coordinator will provide information documents to students and sponsors outlining the nature of the internship, student and sponsor responsibilities, and assessment procedures. Documentation will also include an intern-sponsor contract describing obligations of both parties.

Copies of signed contracts will be distributed to both the intern and the sponsor, along with relevant student insurance coverage.

Recommendation

Having satisfied itself of the merit of this proposal, ASC recommends: *That Senate approve the Inclusion of an Internship in the Bachelor of Arts Degree Program in Professional Communication.*

B. ARCHITECTURAL SCIENCE OPTIONAL CO-OPERATIVE EDUCATION INTERNSHIP

Overview: The optional Architectural Science Co-operative Education Internship (ASCEI) reinforces the Department of Architectural Science's ability to empower students to enter "a wide range of professional roles in the construction industry".[1] Drawing from an extensive network of local employers, the co-operative education internship will provide top students with the opportunity to undertake a 16-month work placement, or internship, in an architecture or construction firm[2]. The co-op internship program will enhance the academic environment, improve relations with the local architectural community, and provide students with a unique opportunity to apply their skills in a professional environment while gaining new insights on shifts in a dynamic industry. In accordance with university, co-operative education, and internship regulations, students' experiences will be documented and integrated into the academic environment.

The program option is incumbent on a synergy between Ryerson University, Ryerson University's Co-Operative Education Office, and the Department of Architectural Science. As such, all effort has been made to address the mission and needs of each party.

The Architectural Science Co-operative Education Internship Option continues the tradition of Ryerson University's developing co-operative education paradigm by integrating academic study with the application of knowledge in a professional context. The special mission of Ryerson University is the advancement of applied knowledge and research to address societal need, and the provision of programs of study that provide a balance between theory and application, and that prepare students for careers in professional and quasi-professional fields.

In order to participate in the Co-operative Education Internship students must have successfully completed all required and elective courses as listed in semesters one to six, inclusive, for the Bachelor of Architectural Science degree in the official University calendar with a cumulative grade point average

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[1] Ryerson University, Department of Architectural Science Website http://www.arch.ryerson.ca (December 30, 2010)

[2] A Co-operative Education Program as defined by CAFCE is a program that formally integrates a student's academic studies with work experience in co-operative employer relationship organizations. The usual plan is for the student to alternate periods of study with periods of work experience in appropriate fields of business, industry, government, social services and the professions.

Programs with more than one work experience period integrated into the overall academic program provide students with the opportunity for career exploration, development and exposure to more than a single type of work environment in their discipline. Programs with one work experience period are co-operative education Internship programs. Internship programs provide an in-depth exposure to one employer organization, which provides the student the opportunity for development commensurate with the length of the overall program.

(CGPA) of no less than 3.0. After completing the third year curriculum, students are in a strong position to contribute to a professional environment.

In its initial phase, the Co-op option will be limited to a maximum of 15 students per year, prioritized by GPA. The Co-op option will be available to students from the [i]Architecture, Building Science or Project Management options. Applicants will participate in an open competition process for jobs, facilitated by Ryerson University's Co-op Office. The Co-Op Office and Ryerson University's Co-Op Faculty Advisor will make every effort to find full employment for all co-op students. However, "the competitive nature of the hiring process means that there are no guarantees of a student being hired."[3] Initial investigations into the makeup of potential employers indicate that the diversity of potential placements will satisfy the needs of students in all options and will only increase over the years.

All students who qualify and participate in the Co-operative education internship program at Ryerson University are required to pay a Co-operative education fee of $1875 (as of Winter 2013).[4]

It is proposed that the ASCEI initiate operations in May, 2014. Students entering their third year in September 2013 will be invited to apply to the Co-op Option.

Learning Outcomes: The Department has identified seven learning outcomes to be met by each graduating student. By the end of the program, all students should be able to:

1. Design and document a comprehensive building project of moderate scale and complexity.
2. Critically analyze buildings, other aspects of the built environment, and related texts; communicate that analysis in written and graphic form.
3. Analyze, design and integrate building technologies in the context of building projects.
4. Engage in the discourse of architectural culture and theory in relation to a broader understanding of historic, current and evolving human culture.
5. Apply principles of collaborative management to the development of the built environment within the context of the AEC professions.
6. Make appropriate use of established and emerging technologies and processes in all areas of the curriculum.
7. Demonstrate achievement in an area of specialization within Architectural Science beyond basic proficiency.

While all of the above learning outcomes are expected to be met by current students, those engaged in a co-op option will be able to extend their learning beyond the expected level of proficiency in most if not all of these learning outcomes. In particular, co-operative work experience within the industry will help students to develop their proficiency in learning outcomes #4, #5, #6 and #7.

Student Benefits: By providing a sustained work placement within an architecture or construction industry position, students will:
- Gain over a year (up to 16 months) of relevant work experience upon completion of their co-op
- Develop and learn skills and operations from professionals in the industry

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[3] Ibid.

[4] Co-op fees may be diffused over installments at the discretion of the Co-op office. This preliminary installment model accounts for a student's improved financial situation over the course of the work terms.

- Apply skills and abilities from the classroom into the workplace
- Gain exposure to leading edge practices, technologies, software, and innovations in the Architecture, Engineering, and Construction (AEC) industry
- Learn workplace skills including time management, etiquette, protocols
- Earn a salary to offset living and education costs
- Develop stronger work experience and portfolio material
- Build invaluable relationships and networks with contacts in the AEC industry
- Have a co-op designation on their degree and academic transcript[5]

The limited internship intake and competitive placement process will give students an incentive to improve their academic performance in relation to their peers. It is expected that the overall quality of student work will increase across courses, as the entrance metric of greatest importance is the student's cumulative GPA. The high admission standards of the Co-op Internship will serve to nurture the culture of academic accomplishment, enhancing the overall learning environment.

Program Benefits: Given the nature of students' potential entry into the workplace, the Co-operative option will ensure a consistency in technical and design skills necessary for placement within firms. This ameliorates technical skill inconsistencies within the program by driving standards in knowledge bases within the curriculum. With a strong desire to participate in this system, students will value and inquire about the connections between classroom material and industry practice thereby enhancing the classroom experience and pedagogy. This will also serve to leverage the extensive backgrounds and experience of the Department of Architectural Science's faculty in the classroom. The additional layer of student experience brought into the classroom in the fourth year from students that have participated in the Co-operative Education Internship will not only bring real world experience into the classroom discussions, but also further refine the foci of course material for a student audience poised to either enter graduate studies or professional practice.

Employer Benefits:
- Recruitment of young, skilled, and bright students motivated to learn from and participate in projects in the AEC industry
- The hiring of students well-versed with the design process, construction project, and building technologies including familiarity with industry standard software and process
- A Co-operative Education Tax Credit (CETC) of up to $12,000 in order to offset additional employee salary rates[6]
- Insights into potential directions and innovations based on current work from faculty within RUDAS (Ryerson University Department of Architectural Science)
- The cultivation of potential future employees upon graduation from the undergraduate program

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[5] According to Ryerson University's Co-operative Education homepage, "If you have successfully completed the minimum requirements for the co-op designation in your program it is recorded on your degree. Work terms are also recorded on your academic transcript with pass/fail grades." http://www.ryerson.ca/co-op/students/faq/#q3 (November 21, 2010)

[6] The Co-operative Education Tax Credit is an incentive offered by the Canada Revenue Agency for up to $3,000 per student per term (10 weeks minimum up to four months). The proposed RUDAS Co-operative Education Program will last for FOUR terms (16 months) from the end of third year (i.e. beginning in May, 2020) until the following year (September, 2021).

Types of Work Opportunities:
- Development of models to resolve design decisions for competitions
- Participation in site evaluations and decisions
- Working within design teams to develop conceptual, schematic, design development drawings
- Preparation of contract documents, specifications, and code research for design execution
- Partaking in the bidding and contract negotiations process
- Oversee construction administration from within the office and on site
- Assist in the management of the office and discrete projects

Co-op Internship Work Placements: Employers will be identified through the Ryerson University alumni network and through faculty connections to industry. Currently, even without any coordination of potential employers or job opportunities by the Department, numerous enquiries are received from potential employers seeking to hire students (usually referred to as "co-op students" by potential employers), every year. As the Program Advisory Council made clear in a recent meeting, it is common practice to hire students – and by extension, co-op students – as junior employees in architectural and engineering offices.

The architecture industry is cyclical. Consequently, there is an expectation that there will be periods where job opportunities are difficult to find. Not all students who qualify for the Co-op Internship will necessarily find a position within the architecture field offered through the direct channels of the Co-op system. Should a student in the Co-op Internship find a position that will potentially qualify as an architecture work term on their own, it may be counted as a co-operative term. In order to qualify, the position must meet the approval of the Co-op Office and the Co-operative Education Faculty Advisor.

Student Compensation: Given the incentives provided by the Canadian government via the CETC, employers are expected to compensate students at fair market rates. As there is a spectrum of potential employers, students are not guaranteed a specific amount of compensation within the internship. Salary surveys will be conducted by Ryerson University's Co-operative education operatives with all participants in the Co-operative Education Internship upon securing employment. Though there will be anonymity among the employers, a median salary will be established for reference.

Work Terms: The minimum requirement for each work term is 12 consecutive 35-40 hour weeks. In order to complete the co-operative education internship, students must complete 3 work terms in total[7]. Given the arrangement of the schedule, Ryerson architecture students will likely work under a single employer for up to 4 terms (16 months) which provides ample opportunity to gain exposure to a professional environment. The long work term allows students to properly transition to a workplace environment, experience a diversity of phases and tasks related to the design and construction industry, and undertake a greater degree of responsibility on projects. That students are required to complete 3 of 4 terms provides a buffer should the industry be in recession or other contingencies.

Should the situation arise where it may be necessary, students may withdraw from the architecture co-op internship prior to the withdrawal date at the end of the first Co-op Term (in August). Students who withdraw from the co-op option will not be permitted to re-enter the co-op internship option.

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[7] According to the CAFCE regulations, the total co-operative work experience is at least thirty percent of the time spent in academic study. A student under this co-op model would have completed at least 3 (if not 4) work terms and 8 academic terms.

The Co-operative Education Office: The Co-operative Education Office is Ryerson University's primary channel for supporting departments and their students in finding "paid, productive workplace opportunities in fields relevant to students' academic and personal goals".[8] Within the Architectural Science co-op internship model, they are responsible for:

- Seeking, forming, and maintaining relationships with employers providing placements for co-op students
- Preparing students for the job search process through the development of networking, interview, and resume-writing skills
- Administering and overseeing procedural matters with students including processing CEFCA-related documents and liaising with the Faculty Advisor on student status, and
- Managing the co-op employment process
- Visiting students in the workplace and conducting worksite visits
- Assisting in the development of the co-op internship program

The Faculty Advisor: The Faculty Advisor serves as the link between the Architectural Science Department and the Co-op office. As a full-time RFA member, the advisor is the point of contact for students with issues pertaining to academic progress (i.e. work term reports and presentations) throughout the year. The ASCEI will follow such a model as it is used in the co-op programs within the Engineering departments.   Within the Architectural Science co-op model, the Faculty Advisor is responsible for:

- Assisting in the recruitment of potential employers
- Assisting in resolving student issues
- Assisting in validating placements as relevant to the field of study
- Serving as a resource to the Co-op staff regarding the academic program
- Approving non-traditional co-op positions or work schedules
- Scheduling and meeting students at the critical evaluation periods (refer to as Appendix B)
- Overseeing academic matters related to student work terms including evaluating work term reports and presentations
- Preparing architecture-specific information sessions on entry into the workplace including portfolio production, skills updating, and professional practice

The Co-operative Education Internship mandates periodic assessments, reports, and meetings with the Faculty Advisor to foster greater enthusiasm, investigation, and application in their specialization.

For many students, this will be their first direct experience with the working methodologies and practices specific to their area of specialization (architecture, building science, or project management) and strong preparation for academic study in the option in the following year.

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[8] Ryerson University, Co-operative Education Office. http://www.ryerson.ca/co-op/aboutUs/ (December 30, 2010)

CO-OPERATIVE INTERNSHIP PROGRAM Architectural Science

		CO-OP STREAM	NOTABLES
YEAR 1	Fall (September -December)	Study Term 1	
	Winter (January - April)	Study Term 2	An early presentation on co-op opportunities is made to all to students to encourage interest and high academic performance
	Spring/Summer (May - August)	Break	
YEAR 2	Fall (September -December)	Study Term 3	
	Winter (January - April)	Study Term 4	
	Spring/Summer (May - August)	Break	
YEAR 3	Fall (September -December)	Study Term 5	▫ Students are selected for co-op by the beginning of the semester based on CGPA from 1st and 2nd years. ▫ Mid-term presentation on Co-op program ▫ Qualified students begin developing early interview portfolios
	Winter (January - April)	Study Term 6	▫ Determine Specialization from ARC, PMT, BSC ▫ Refinement and submission of portfolio and documents ▫ Co-op Fees Due ($375) ▫ Co-op Applications, Portfolios, and Interviews
	Spring/Summer (May - August)	Co-Op Term 1	▫ Deadline for withdrawal from Co-op ▫ *Interim Update & Co-op Report*
YEAR 4	Fall (September -December)	Co-Op Term 2	▫ Co-op Fees Due ($750) ▫ *Interim Update & Co-op Report*
	Winter (January - April)	Co-Op Term 3	▫ *Interim Update & Co-op Report*
	Spring/Summer (May - August)	Co-Op Term 4	▫ Co-op Fees Due ($750) ▫ *Interim Update & Co-op Report*
YEAR 5	Fall (September -December)	Study Term 7	▫ Co-op Presentation ▫ Option Studio 1
	Winter (January - April)	Study Term 8	▫ Option Studio 2
	Spring/Summer (May - August)	GRADUATION	▫ Co-op designation on transcript and degree

Students in co-operative education must not only complete their full-time placements within an AEC-related organization but also meet the standard requirements for academic assessment as outlined by the CAFCE regulations and Ryerson University. The combination of periodic onsite visits by Ryerson University co-operative officers, co-op reports to the Faculty Advisor, and presentations to the school serve to draw stronger connections between Ryerson University's academic program and preparation for professional practice.

During the 16 month period students are required to complete at least three work terms each lasting a minimum of 12 weeks. Students are required to complete a report at the end of each co-operative term. During each work term, a site visit with the faculty advisor or member of the co-operative education

office will be conducted; however in the event that such a visit is not possible, students and their employer will be required to complete a brief, online form.   Upon returning from the 16 month co-operative period, students are to deliver a brief presentation to the school outlining their co-operative education experience.   Completion of the co-operative education option demands that students complete the following components in the schedule below:

WORK TERM 1	
Interim Update	Online OR Onsite
Work Term 1 Report	Electronic and Hard copy submission to Faculty Advisor
WORK TERM 2	
Interim Update	Online OR Onsite
Work Term 1 Report	Electronic and Hard copy submission to Faculty Advisor
WORK TERM 3	
Interim Update	Online OR Onsite
Work Term 1 Report	Electronic and Hard copy submission to Faculty Advisor
Public Presentation	Electronic Submission and Presentation to RUDAS

Recommendation

- Having satisfied itself of the merit of this proposal, ASC recommends: *That Senate approve the Inclusion of the Co-Operative Education Internship Option in the Bachelor of Architectural Science Degree Program.*

Respectfully Submitted,

Chris Evans, Chair for the Committee

ASC Members:

Charmaine Hack, Registrar
John Turtle, Secretary of Senate
Chris Evans, Vice-Chair and Vice Provost Academic
Denise O'Neil Green, Assistant Vice President/Vice Provost, Equity, Diversity and Inclusion
Andrew Hunter, Faculty of Arts, Philosophy
Neil Tomlinson, Faculty of Arts, Politics
Ian Baitz, Faculty of Communication and Design, Graphic Communications Management
Jean Bruce, Faculty of Communication & Design, Image Arts
Mary Sharpe, Faculty of Community Services, Midwifery
Nick Bellissimo, Faculty of Community Services, Nutrition
Medhat Shehata, Faculty of Engineering and Architectural Science, Civil Engineering
Colin Ripley, Faculty of Engineering and Architectural Science, Architecture
Catherine Beauchemin, Faculty of Science, Physics
Vadim Bostan, Faculty of Science, Chemistry & Biology
Kelly McKay, Ted Rogers School of Management, Hospitality & Tourism
Naomi Eichenlaub, Library
Des Glynn, Chang School of Continuing Education
Esztella Vezer, Faculty of Arts, Psychology

October 1, 2013 Senate Agenda Item 8.2:
Contributors and Questions Regarding the Optional Specialization in Zone Education (OSZE)

To be appended to the Minutes of June 4, 2013 Senate Meeting

1. David Checkland
2. Michelle Dionne
3. Dave Valliere
4. Alex Ferworn
5. Neil Thomlinson

David Checkland

1. How will Senate know of the OSZE is in fact a net draw on current Faculty/program resources or not?
2. Who is it expected will "teach" the five course equivalents (i.e. will advise and evaluate the group projects)? Will it be RFA faculty? Paid as overload or part of regular teaching load? Will it be CUPE? Will it be non-academic staff? Or will it be "the management team"?
3. Who will find and co-ordinate the "management team(s)/"panels of experts"? Will these people all be staff, or will there be outside volunteers? Or a mix? Or only volunteers at the "final pitch"?
4. How does one become recognized as an "expert"?
5. The membership of the Optional Specialization will need to be spelled out in detail, as will its terms of reference.
6. Do all existing academic policies apply to the Zone experience (e.g. Code of Academic Conduct, Non-Academic Conduct, Course Management, grade appeals, etc.)?
7. Will there be conflict resolution resources for teams? Can teams dissolve and reform? In such cases, is new application/proposal needed?
8. Will participants sign an IP agreement? Will it be a condition of enrolling? Will it legally binding and will Ryerson have the legal expertise to support such agreements? How specific will it be?
9. How will admissions be decided? Will it be mostly the "proposal"? Or other things (what)?
10. Can a "performance evaluation" be appealed?
11. Who will manage the system of records of meetings, evaluations, etc.?
12. Is the OSZE exempt from review under the Quality Assurance Framework? What sort of review is envisioned? How often? According to what criteria? (Would we view it as a success if 30% of students never finished a degree but started up successful companies?)
13. How will a Dean of Record be decided? Is there a Dean of Record for the DMZ?
14. For non-Ryerson students, how will fees be determined?
15. Will zone participation increase or reduce retention rates? Timely graduation rates?
16. If a team fails because of attrition, can an individual member "pass"?

Michelle Dionne

17. Will these programs would be reviewed, when, and what process that would look like.

Dave Valliere

18. Where will be the academic home of course EDZ100?[1]
19. Which academic unit (department) has responsibility for its academic quality?
20. How will this decision respect the principle of Policy 21 re academic jurisdiction of disciplines?
21. If the "panel of experts" will be involved with the pass/fail grading decision, what academic legitimacy will panel members be required to have?

Alex Ferworn

22. The preamble indicates an emphasis on entrepreneurship which, in my understanding, is not necessarily applicable to the gamut of experiential learning at Ryerson. For example, the Faculty of Community Services is chock full of worthy endeavors which do not fit within the traditional meaning of entrepreneurship. Again, while social good is mentioned, the push is to provide some form of commercialization. Was this the intent?
23. What is meant by "unequaled range of support" (under concept)? Support implies money. Will money be provided to establish zones other than the DMZ from Ryerson? Many are mentioned but only one is funded.
24. Footnote 3 indicates a high-degree of investment in jobs, companies, etc. Who has funded this and will this source of funding be available to other zones to support the experiential learning suggested in the
document?
25. In the final paragraph of the concept section it is stated that "Finally it is important to note that, as in the case of the DMZ, the research/scholarly strengths of Ryerson's six Faculties will serve to inform Zone experiences for students although the activities in the Zones will not be conventional research projects." This appears to be a "one way street". How will the activity within the zones inform the rest of Ryerson's academic and research establishment? Reciprocity seems to be a key missing idea.
26. In the "student profile" section, there is no clear definition of what is meant by any of the characteristics mentioned nor is there any notion of how a student might self-identify or aspire to these characteristics. Are we suggesting that this type of experience will only be available to students who match these characteristics? How can we tell? If it is a matter of "cherry picking" the best students, how do we do that? The DMZ is noted for its ability to be very selective about who actually participates. Will this selective process now be democratized in some way?
How?
27. In the context of all undergraduate curriculums at Ryerson, there does not appear to be a clear description of expected learning outcomes (UDLEs, etc.).
28. If a student in this zone education model is not registered in another Ryerson program (as suggested by the document). How does the zone student receive recognition? Are there fees associated with being a zone student? How do we prevent some of the activities within this experiential learning course from competing with existing Ryerson courses available within The Chang School and elsewhere?

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[1] In the proposal approved by Senate, the course code placeholder was ZEDxxx. The Registrar's Office will use the code EDZ100 for the umbrella course, and CEDZ100 for the Chang School offering.

29. In Figure 1 what is meant by "performance evaluation"? Who does it and what form does it take? You suggest that there will be a "panel of experts". How does one become an expert on such a panel? The document is very vague and refers to successful implementation in the DMZ. The DMZ is not measuring academic success nor is it measuring "experiential success".
Is there some more specific outline of evaluation that will be proposed?

30. The notion of a management team assigning a pass/fail mark is also problematic. What entity is responsible for the administration of this system? In grad studies there is a Graduate Program Director (GPD). Is this envisioned for each ZZ course or for the program as a whole?

31. The document states, "ZEDxxx will be immersive and intensive in much the same way a graduate thesis course requires a high level of time and intellectual commitment." But this is not a graduate thesis. In fact the course EID100 is supervised in a different manner and has undergone significant review. If these are precedents, they are rather weak ones. This is similar to making the argument "I have seen a bird, therefore, I can make birds" another weak relationship.

32. The continual use of "graduate degree" and similar phrasing implies that zone education is possibly better administered by YSGS rather than a non-academic organization like the DMZ. Was this the intent?

33. Have there been other vehicles examined concerning the production of a "business plan". While I am not an expert, it would seem that there are numerous methods for conveying a plan-a business plan being only one. What other vehicles have been considered? Would other vehicles be considered?

34. The document states, "Significant consideration was given to whether ZEDxxx should be graded on a Pass/Fail basis or whether a numerical/letter grade would be preferable." It goes on to justify pass/fail by "the end product is the student's passport or entry point for potential employers/clients to determine their suitability from a content, production management and technical perspective." If this is the case, should the management team be responsible for assigning a mark or should the "market" determine the mark over a period of time? In other words, you cannot justify the market being the final arbiter of an idea of you are not willing to let the market decide, can you?

35. Under the section, LEARNING OUTCOMES OF THE ENTREPENEURIAL ZONES it is stated that, "The Optional Specializations at Ryerson fall outside of the full policy requirements for new program development. However, in the Quality Assurance Framework (2012) in section 1.4 it states, "Every publicly assisted Ontario university that grants degrees and diplomas is responsible for ensuring the quality of all of its programs of study, including modes of delivering programs and those academic and student services that affect the quality of the respective programs under review, whether or not the program is eligible for government funding." It sounds like this program is not exempt.

36. How will the "intensive" nature of the proposed program relate to the normally intense undergraduate degree programs that they are drawing students from?

37. Under ADMISSION REQUIREMENTS, it sounds as if the "Management Team" will also be responsible for admitting participants. How will this work since there will, presumably, be many management teams? Can anyone form a management team for a perspective student? I note that this is not the way it works anywhere else in the University.

38. How will management teams even find out about students who are not undergraduate students at Ryerson?

39. What kind of standing does a non-Ryerson applicant have in one of these courses? Are they a student at Ryerson? Are they a student in the DMZ? What rules apply to them?

40. It is stated that, "As noted above, applicants will seek admission to the Optional Specialization in Zone Education with a proposal already developed." How will this occur? If the student can already create a proposal, could they also not already create a business case? If they come with a business case, do they get a PASS even if they do not go through the management team to get it? I would

argue that this is also how the "market" responds to good ideas-just because you didn't follow the process does not mean your product won't be successful.

41. Under projected enrollment, the document suggests 800 students will be involved. How was this number reached?

42. Under ACADEMIC GOVERNANCE, which Faculty will have the Dean of Record?
Is there a Dean of Record for the existing experiential learning going on in the DMZ?

43. The document makes reference to many entrepreneurial zones as if they exist. To my understanding the DMZ and CUE are the only funded bodies that exist at Ryerson. I would like to suggest a few zones myself. How could this be done?

Neil Thomlinson

44. Is the "single 'umbrella course'" that is equivalent to a "6-credit curriculum" equivalent to two one-semester courses (which carry 3 credits each) or six one-semester courses?

45. Will it be possible for Ryerson programs to include the "single 'umbrella course'" (however weighted) on their elective tables? If so:

    a. Are we prepared to allow 15% of a 40-course degree program to be made up of this course?

    b. What will be the implications for "breadth requirement," particularly in those programs that currently permit fewer than six (6) Professionally-Related electives?

    c. How will this be justified vis-à-vis Chang School Certificates, when current policy permits students wishing to claim a double credential (Degree and Certificate) to take only one-half of the Certificate requirements as part of their degree program?

46. What kind of administrative structure is envisaged for the delivery of this program (or these programs)?

    a. Will there be a single "Dean of Record" and a single "Specialization Unit Committee" for *all* zones, or will there be a "Dean of Record" and a "Specialization Unit Committee" for *each* zone?

    b. If the former, how will individual identity be ensured and promoted?

    c. If the latter, how will coordination between zones be ensured?

    d. Will Senate policy be proposed to formalize the "Dean of Record" position (a term that is frequently used but nowhere defined)?

47. What will be the "academic unit" responsible for this program (or these programs) of study?

48. Will there be a single "academic unit" or will different "academic units" be responsible for each zone specialization?

49. Will a majority of the voting members of all related academic units be tenure-stream faculty?

50. How will this (or these) academic unit/s "fit" under the newly-approved Policy 45?

51. Who will be actually delivering these specializations?

52. Has there been, or will there be, a "needs assessment" to determine the amount of work that will be involved in delivering these specializations [i.e., to provide "active mentorship, coaching and support," to populate the "expert panel(s)," to staff the governance and administrative structures]?

53. What will be the relationship between RFA tenure-stream faculty, CUPE instructors, and "sector professionals?"

54. Who will be hiring, evaluating, and administering the contracts of, the part-time and sessional instructors necessary to deliver the specialization?

55. Will there be hires of tenure-stream faculty? If so, to what academic unit will they be appointed [i.e., to a new unit created to administer the Zone Specialization(s), or to existing Departments/Schools]?

56. Is there an expectation that existing RFA tenure-stream faculty will be involved in the delivery of these specializations? If so, on what basis?
    a. "Voluntary" overload?
    b. Part of the teaching load assigned by the academic unit to which they are appointed?
57. What steps will be taken to ensure the ACADEMIC integrity of these specializations?
    a. Where will this specialization "fit" under HEQCO guidelines? Will periodic program reviews be required and, if so, what internal entity will take responsibility for them?
    b. If the specialization falls *outside* the HEQCO guidelines, what *internal* steps will be taken to ensure that the specializations are reviewed for their academic integrity?
58. In light of the "framework" approved by Senate, will each specific Zone (existing or proposed) be required to submit a proposal, which will be subjected to the normal procedures for approval (i.e., scrutiny by University Planning, approval by ASC and Senate)?

Motion to Senate's October, 2013 Meeting regarding the Vice-Chair's eligibility to continue

Whereas the Vice-Chair of Senate, Dr. Nancy Walton, who is also serving as a faculty "Member-at-Large," has recently been appointed as Director of On-line Learning;

and Whereas under the Senate By-law and the Ryerson Act "teaching faculty" are defined as "...the full-time employees of the University whose principal duty is the performance of the teaching function or research function of the University, including the employees holding the offices of Dean, Chair or Assistant Chair of a Department, or Academic Director":

and Whereas Deans and Chairs/Directors of Departments/Schools are represented at Senate via seats specifically assigned to those groups (either ex officio for Deans, or as chosen by their peers as Chairs/Directors), but it is unclear what the precise scope of the term "Academic Directors" should be for purposes of Senate representation;

and Whereas, although not specified in either the Act or By-law, the "faculty" seats on Senate have thus far been occupied only by Ryerson Faculty Association members who are clearly not administrators;

and Whereas the wording of both the Act and By-law, and also past practice, may leave room for questioning whether Dr. Walton is eligible to continue serving either as Vice-Chair or as a faculty Member-at-Large;

Be it resolved that:

1) In the absence of clear policy or guidance from either the Ryerson Act or the Senate By-law, Senate hereby affirms that it is its sole and exclusive right to determine whether or not an "Academic Director" who is not Director of a School is eligible to serve as a faculty Member-at-Large or as Vice-Chair; and Senate hereby directs the Academic Governance and Policy Committee to bring to Senate by May 2014 draft policy clarifying this matter;

and Be it further resolved that:

2) Senate hereby affirms that Dr. Nancy Walton may serve out her second year of a two-year term as a faculty Member-at-Large; and

Be it further resolved that:

3) Senate hereby affirms that Dr. Nancy Walton may serve out the second year of her term as Vice-Chair of Senate.