# Undergraduate Curriculum Framework 

Ryerson University Senate
June 7, 2011

| CURRENT PROGRAM MODEL | PROPOSED FRAMEWORK (based on 40 courses) |
| :---: | :---: |
|  | Core Courses (Professional + ProfessionallyRelated Required) |
| Professional 50-75\% | Specialization Double Major <br> $25-30$ courses $13-15$ courses each <br> $(60-75 \%)$ $(60-75 \%$ total $)$ |
| Professionally Related 10-40\% | Professionally-Related Elective (PRE) Courses $\begin{gathered} 4-14 \text { courses } \\ (10-30 \%) \\ \hline \end{gathered}$ |
| Liberal Studies 8-20\% (6 courses) | Liberal Studies* 6 courses |

* Currently engineering program students are required to complete four liberal studies.

There is no intention to alter this.

## Benefits

- Greater student choice (Specialization + Minors, Double Majors)
- Greater program design flexibility (Specialization + Minors, Double Majors)
- Alignment with the intellectual framework created by IQAP
- Preserves Ryerson's intentional curriculum, professional pathways and liberal studies
- Greater transparency in the curriculum structure: More comprehensible for students and faculty


## Implementation Issues

- Course availability/accessibility
- Resources for teaching additional elective courses
- Enhanced academic advising
- Liberal Studies- review of governance


## Implementation Team

- Representative: Students, faculty and administrators, and representatives from the Registrar's Office (Chaired by Vice Provost Academic)
- Accountable: Regular reports to the ASC, AGPC and to Senate
- Sub-committees to consult more broadly with students, faculty, and staff on specific issues

