

RYERSON UNIVERSITY

SENATE MEETING AGENDA

Tuesday, April 5, 2011

SENATE MEETING AGENDA

Tuesday, April 5, 2011

4:30 p.m. Light dinner will be served.
5:00 p.m. Meeting starts (in the Commons – POD-250)

- Pre-Senate Presentation: IPAC/Deloitte Public Sector Leadership Award

- 1. Call to Order/Establishment of Quorum
- 2. Approval of Agenda
- 3. Announcements
- Pages 1-3 4. Minutes of Previous Meeting
Motion: *That Senate approve the minutes of the March 1, 2011 meeting*
- 5. Matters Arising from the Minutes
- 6. Correspondence
- 7. Reports:
 - Pages 4-6 7.1 Report of the President
 - Pages 7-11 7.1.1 President's update
 - 7.1.2 Achievement Report
 - 7.1.3 Progress Indicators and Related Statistics – Paul Stenton
(see: www.ryerson.ca/senate/agenda/2011/progress-indicators-apr-1-11-final.pdf)
 - Pages 12-14 7.2 Report of the Secretary
 - 7.2.1 Report #W2011-2: Senate Election Results – 2011-2012
 - Pages 15-16 7.3 Committee Reports
 - 7.3.1 Report #W2011-3 of the Academic Governance and Policy Committee:

Motion #1: *That Senate approve the amendment of section 3.7 of its Bylaws with respect to filling Senate vacancies during a term.*

Motion #2: *That Senate approve the amendment of section 6.2.2 of its Bylaw with respect to the composition of the Academic Governance and Policy Committee.*

Motion #3: *That Yanna Chevtchouk be nominated to fill a student vacancy on the Academic Governance and Policy Committee.*

Pages 17-25

7.3.2 Report #W2011-2 of the Academic Standards Committee

Motion #1: *That Senate approve the Certificate in Disaster and Emergency Management*

Motion #2: *That Senate approve the Certificate in Advancing the AODA: Principles and Practices of Accessibility*

Motion #3: *That Senate approve the Certificate in Community Engagement, Leadership and Development.*

8. Old Business
 - 8.1 Follow-up Report on Interdisciplinarity discussion questions – A. Shepard (see: www.ryerson.ca/senate/agenda/2011/interdisciplinarity-presentation.pdf)
9. New Business as Circulated
10. Members' Business
11. Consent Agenda
12. Adjournment

MINUTES OF SENATE MEETING

Tuesday, March 1, 2011

MEMBERS PRESENT:			
Ex-Officio:	Faculty:		Students:
K. Alnwick	H. Alighanbari	G. Mothersill	S. Ahmed
C. Cassidy	A. Anderson	M. Panitch	Y. Chevtchouk
G. R. Chang	R. Banerjee	A. Rauhala	K. El Sayed
C. Evans	M. Braun	A. Saloojee	D. Jaiswal
J. Hanigsberg	R. Church	D. Sydor	A. McAllister
G. Hauck	M. Dionne	J. Turtle	M. Munawar
J. Isbister	L. Fang	N. Walton	I. Omar
K. Jones	A. Furman	K. Webb	C. Sule
M. Lachemi	F. Gunn	A. Wellington	A. West
H. Lane Vetere	A. Hunter	J. Zboralski	T. Whitfield
S. Levy	L. Lavallée	Z. C. Zhuang	R. Zanussi
M. Lovewell	V. Lem		
A. Shepard	J. Leshchyshyn		
P. Stenton	A. Mitchell		
SENATE ASSOCIATES:			ALUMNI:
M. Lee Blickstead			
P. Monkhouse			
J. Girardo			
F. Tang			
REGRETS:		ABSENT:	
D. Baxter		L. de Montbrun	
D. Chant		A. Hyder	
D. Checkland		P. Nichols	
G. Fearon		L. Salvador	
A. Ferworn			
D. Foster			
U. George			
A. Kahan			
M. Kolios			
M. Lefebvre			
C. Mooers			
K. Raahemifar			
A. Rasoul			
R. Ravindran			
N. Thomlinson			

- Pre-Senate Discussion: “Greater Differentiation of Ontario’s University Sector”
Dr. Harvey Weingarten, President HEQCO, presented to Senate.
- 1. Call to Order/Establishment of Quorum
- 2. Approval of Agenda – agenda approved
- 3. Announcements
- 4. Minutes of Previous Meeting
Motion: *That Senate approve the minutes of the January 25, 2011 meeting*
G. Hauck moved and M. Lachemi seconded.
Motion approved.
- 5. Matters Arising from the Minutes
- 6. Correspondence
- 7. Reports:
 - 7.1 Report of the President
 - 7.1.1 President’s update
 - 7.1.2 Achievement Report
 - 7.1.3 Announcement of Honorary Doctorates – the list of Honorary Doctorates was distributed to Senate in advance and announced.
 - 7.2 Report of the Secretary
 - 7.2.1 Senate Election Candidates – 2011-2012
Dylan Bethune-Waddell withdrew from the Chang School Student election and therefore the other two candidates are acclaimed.
 - 7.3 Committee Reports
 - 7.3.1 Report #W2011-2 of the Academic Governance and Policy Committee:

Motion #1: *That Nancy Walton (Community Services, Daphne Cockwell School of Nursing) be approved to fill a vacancy on the Senate Priorities Committee.*
A. Mitchell moved and H. Lane Vetere seconded
Motion approved.

Motion #2: *That Peter Monkhouse (Chang School) be approved to fill a vacancy on the Academic Governance and Policy Committee.*
A. Mitchell moved and H. Lane Vetere seconded
Motion approved.
 - 7.3.2 Report #W2011-1 of the Senate Priorities Committee
This report was presented to Senate for information only.
 - 7.3.3 Report #W2011-1 of the Scholarly Research and Creative Activity Committee (SRC)

Motion: *That Senate approve the creation of the Ryerson Centre for Immigration and Settlement Studies.*

C. Cassidy moved, C. Sule seconded

Motion approved.

7.3.4 Report #W2011-1 of the Academic Standards Committee

C. Evans moved all motions.

Motion #1: *That Senate approve the Certificate in Health Informatics.*

G. Hauck seconded

Motion approved

Motion #2: *That Senate approve the Certificate in Retail Management.*

G. Hauck seconded.

Motion approved

Motion #3: *That Senate approve the Certificate in Laboratory Practices Management.*

A. Mitchell seconded

Motion approved

Motion #4: *That Senate approve the Certificate in Economics and Finance.*

H. Lane Vetere seconded

Motion approved

8. Old Business

8.1 Report of the *Ad hoc* Committee to review Policy 46: Policy on Undergraduate Grading, promotion, and Academic Standing (The “GPA Policy”).

Motion: *That Senate approve the amendments to Policy 46 as outlined in the attached report.*

K. Alnwick moved, A. Furman seconded

Motion approved

9. New Business as Circulated

10. Members’ Business

11. Consent Agenda

12. Adjournment

The meeting adjourned at 6:20 p.m.

Respectfully submitted,

Diane R Schulman, PhD
Secretary of Senate

Ryerson University
President's Update to
Senate
April 5th 2011



Everyone Makes a Mark

World Events – All of us share great concern over the tragic and tumultuous events taking place in the world. Natural disasters, political upheavals, and the resulting serious toll on families, communities and countries ask us to respond with compassion and action. The university is taking particular care to stay in touch with students, alumni and faculty who may be travelling in affected areas, and International Services for Students is taking the lead reaching out to students and encouraging all of us to become involved with donations in support of humanitarian aid.

Black History Month – This year the Viola Desmond Day Awards Ceremony on March 7th (http://www.ryerson.ca/news/news/General_Public/20110304_desmond.html) was especially honoured by the attendance of Desmond's 83-year-old sister Wanda Robson, making her first speaking engagement in Ontario. The awards are named each year after courageous Black Canadian female pioneers, whose inspiration is reflected in the recipients:

Kay Livingstone Award: Althea Prince, The Chang School

Mattie Hayes Award: Shantae Johns, 4th year Nursing student, and president of United Black Students at Ryerson

Marie Marguerite Rose Award: Shauna Bookal, Events Coordinator, Athletics & Recreation

Viola Desmond Award: Jaicyea Smith, Earl Haig Secondary School

Distinguished Visiting Professors Annual Dinner – On March 16th it was a privilege to host this annual event with our esteemed guests who are contributing their particular expertise and perspective to our scholarly and learning environment. It was an inspiring and very enjoyable occasion, and throughout our conversations I continued to reflect with pride on the magnificent program that Ryerson has uniquely established with the world's best practitioner-scholars.

Discover Ryerson Open House – On March 17th we welcomed 3,000 visitors to campus, for tours and the opportunity to talk one-on-one with faculty, students and staff about programs, student services and undergraduate admissions. I have learned that our guests came from 181 cities across Ontario, other provinces, Ohio, Illinois, Connecticut, Dubai, and Cairo, giving just an indication of our extending reach. The event represented a true community effort, involving faculty, staff, current students including more than 50 Varsity athletes, and volunteers from across all undergraduate programs and student services who joined with admissions and recruitment staff to host the event. It was a wonderful Spring day on campus and, walking outside among all the tours underway, I was proud to see our future. Sincere thanks and appreciation to everyone who contributed to making the day such a success.

Filming on Gould Street – The City of Toronto chose Gould Street as the site to film a video celebrating an award from the Federation of Canadian Municipalities for the Toronto Walking Strategy, in recognition of “excellence, leadership and innovation in the transportation category.” The closure of Gould Street continues to contribute to our campus environmental strategy, the unfolding of the Master Plan, and our role as city-builders, and I am very proud to

applaud the sustained advocacy by Ryerson students and the university community in this achievement.

Welcome –

- *Peter Love*, appointed a Hydro One Visiting Fellow at the Centre for Urban Energy (CUE), is an adjunct professor at York University in the Faculty of Environmental Studies and first president of the Energy Services Association of Canada, promoting government policies and regulatory support for energy efficiency and infrastructure renewal projects. His 25-year career as an environmental advocate includes involvement on the teams that developed the R-2000 and Energy Star New Homes programs, and the "3 R's": Reduce, Reuse and Recycle.
- *Cara-Marie O'Hagan* has been appointed the first Director of the Ryerson University Law Research Centre effective March 29th, 2011. A practicing lawyer, policy advisor, public affairs consultant, writer and editor for legal and business publications, her experience includes working as a Senior Policy Advisor in the Ontario government portfolios of Attorney General, Aboriginal Affairs and Labour; with the Law Society of Upper Canada; and as a Special Assistant to Toronto Mayor David Miller. She will be responsible for Centre operations and collaboration with the Law Working Group to expand the Centre's programs, outreach and profile as a destination for legal research and innovation.

Congratulations –

- Chancellor G. Raymond Chang is the 2011 recipient of the President's Award as part of the prestigious 29th annual Harry Jerome Awards to be presented by the Black Business and Professional Association (BBPA) on April 30th at the Toronto Congress Centre.
- Board of Governors Vice-Chair Janice Fukakusa will be honoured at the 6th Annual Women Against MS (WAMS) Gala Luncheon on May 6th in recognition of RBC's longstanding partnership with the MS Society and her own work with CAMH and Wellspring.
- Abby Goodrum, Associate Dean SRC, Faculty of Communications and Design, and Velma Rogers Graham Research Chair in News, Media and Technology Studies has been appointed Vice President Research at Wilfrid Laurier University.
- Arne Kislenko, Department of History, Faculty of Arts, has been awarded a 3M National Teaching Fellowship for 2011 as one of ten teacher-scholars across Canada.
- Barbara Sternberg, Photographic Arts '74, was chosen the recipient of a Governor General's Award in Visual and Media Arts as "one of Canada's most distinctive and innovative media artists" and "a trailblazer with a rare ability to see and show the human condition."
- Grace Gauci, senior financial aid clerk in the Student Financial Assistance Office, is the recipient of the Access Centre's inaugural Making a Difference Award for her countless efforts to help process bursaries for students with disabilities.
- AIAS Forum 2010: The website of the American Institute of Architecture Students (AIAS) celebrates the Ryerson Department of Architectural Science for hosting the exceptionally successful annual convention welcoming one thousand students and professionals from around the world to a 4-day event at the Fairmont Royal York. It was the biggest Forum ever hosted outside the U.S in AIAS history – and Ryerson is the only AIAS chapter in Canada.
- FEAS CEC 2011- Ryerson students followed up their historic achievement at this year's Ontario Engineering Competition with major results at the Canadian Engineering

Competition on March 12th. Ryerson was once again the only university to win two awards: biomedical engineering students Thiago Caires and Michal Prywata won the Innovative Design category for their [pneumatic prosthetic arm](#), and Roman Dabrowski (aerospace engineering) and Sasha Harpe (civil engineering) placed in the Parliamentary Debate event.

- Yanina Chevtchouk, owner of Paria Lambina Inc. and full-time Entrepreneurship student, was named 2011 Student Entrepreneur Ontario Champion in the Advancing Canadian Entrepreneurship (ACE) competition, and represented Ontario at the regional level.
- At the Advancing Canadian Entrepreneurship (ACE) Regional Exposition, teams from Students in Free Enterprise Ryerson (SIFE) were named 2011 Central Canada Regional Champions in the TD SIFE Entrepreneurship Challenge (with University of Toronto and Loyalist College) and the SIFE Financial Education Challenge (with George Brown College), and will now move on to the national competition in May.

Government Relations – Ryerson continues to host significant activity in campus visits by government officials, and our advocacy efforts are ongoing at all levels.

February 23, 2011: MPP Jim Wilson, PC Critic for Training, Colleges and Universities visited Ryerson to tour DMZ

February 25, 2011: Meeting with Councillor Doug Ford at City Hall

March 1, 2011: Yonge Street Stakeholders meeting with City Councillor Kristyn Wong-Tam and Master Plan architects KPMB

March 3, 2011: Ryerson guests at a Canadian Club event featuring a speech by Mayor Rob Ford included Catharina Birchall, Campaign Cabinet, Diane Francis, John Honderich, student Board of Governors member Darius Sookram, and City Councillor Kristyn Wong-Tam

March 7, 2011: Meeting at City Hall with Councillor Karen Stintz, TTC Chair, to discuss the potential for a subway entrance/exit under the ‘Lalani Building’ formerly the Empress Hotel

March 10, 2011: Meeting with Paul West, Chief of Staff, Ontario Ministry of Infrastructure, to share Ryerson capital plans and ensure that decision-makers understand Ryerson needs

March 14, 2011: Campus visit from Miriam Ziv, Ambassador of Israel to Canada

March 14, 2011: Meeting with Sean Conway, Chair, Ontario Centres of Excellence

RYERSON ACHIEVEMENT REPORT

A sampling of achievements and appearances in the media by members of the Ryerson Community for the April 2011 meeting of Senate.

Events

Sway Magazine profiled **Shauna Bookal**, Athletics and Recreation, winner of the Ms. Marguerite Rose Award, named after a leading figure in Canada's Black history. Shauna Bookal is one of four honourees at this year's Viola Desmond Day ceremony. **Viola Desmond Day** was profiled in an interview with her sister, Wanda Robson on CBC Radio One: Metro Morning.

The **Ryerson Engineering Students' Society** annual bug push was covered by CBLT-TV, Global News and CBLFT-TV.

MEDIA APPEARANCES

President Levy was quoted in Maclean's on student employment after graduation.

Gerd Hauck, Dean, Faculty of Communication & Design, participated in a panel discussion on TVO: The Agenda on the relevance of the arts today and the significance of a healthy arts community for Canada.

An article on technology and innovation written by **Wendy Cukier**, Ted Rogers School of Management, was published by theStar.com. She was quoted by the Toronto Star on the need for police to have access to the latest technology to battle cyber and technology-enabled crime and interviewed on CFPL-TV on women and the workplace.

The Antigua Observer reported that **Althea Prince**, The Chang School, received the **Kay Livingstone Award** celebrating "Strong, Black, Canadian Women."

James Chow, Physics, discussed nuclear reactor meltdown on CP-24.

James Norrie, Ted Rogers School of Management, was interviewed on CBC Radio One: Metro Morning on the TTC crack down on employees using cell phones. He also appeared on the John Oakley Show on the controversy surrounding CBC pundit Kevin O'Leary's use of the term "Indian giver," and the media and the message. He was interviewed on Global News about using social media as a marketing tool.

Global News interviewed **Greg Elmer**, Infoscape Research Lab and Bell Globemedia Research Chair, about the role of technology and social media in the current tragedy in Japan. He also was also interviewed about social media on CBLT-TV and about Egypt cutting its connection to the Web on CBOT-TV, CHEK6-TV, and CFTK-TV.

The DMZ continues to be in the news.

- **Josh Davey** and **Dave Senior's** Burstn app was featured in a story on travelling at March break in the Toronto Star.
- Alumnus **Chris Nguyen** was quoted in Maclean's on entrepreneurs graduating from post secondary institutions.
- **Valerie Fox**, Director, was quoted by InsideToronto.com on the DMZ breeding a culture of innovation.

Maclean's reported that **Arne Kislenko**, History, has been named a recipient of the prestigious 3M National Teaching Fellowship. He was interviewed by CBC Radio One: Here & Now about receiving the award. He also spoke to CBC Radio about diplomatic spies and immunity and to OMNI News about current events in Libya and the Middle East.

Pamela Palmater, Centre in Indigenous Governance, participated in a panel discussion on APTN on tobacco seizures.

Ryerson Image Arts students were featured in the Toronto Star in a story on a photography co-op program where students submitted their portfolios for a chance to be the lead photographer in a marketing campaign for a Yorkville Condominium project.

Fernando Pardo, Ted Rogers School of Business Management, spoke to CKPR-TV about Air Canada considering pulling NHL sponsorship.

Neil Thomlinson, Politics and Public Administration, was quoted by The Torontoist in a response to a reader's question: Is there such thing as a non-confidence vote on city council?

Nina Cole, Ted Rogers School of Business Management, discussed employee conduct on CHFD-TV.

Mortgage Broker News cited a study by **David Amborski**, Urban and Regional Planning, in a story on rising development fees.

Ryerson student, **Samantha Stephens**, Public Policy was quoted in the Digital Journal about a rally and mob flash event at Ryerson to urge Prime Minister Harper to adopt a national child care system.

Judy Rebick, Politics and Public Administration, participated in a panel discussion on International Women's Day on CBC Radio One: Q and CJBC-AM. She also participated in a panel discussion on Q on protests in Wisconsin against the state legislature rolling back collective bargaining rights.

A story on the study by lead Researcher **Holly Bowen**, PhD candidate in Psychology, on the effect of violent gaming on long-term emotional memory appeared in the Globe and Mail, on Bloomberg News, Yahoo News, US News & Reports, ABC40, Fox6 Springfield, 10wistv.com, Enewsxy, the Escapist, dbtechno.com, TGN TV, Asian

News International, ConsoleDigest.com, Daily News & Analysis, Gamalive.com and thaindian.com.

Sandeep Agrawal, Urban and Regional Planning, was interviewed on CBC Radio One: Metro Morning on the finding that English is the second language for one-third of the students in Peel Region who are born in Canada and on culturally specific funeral rites in the GTA. He was quoted in a story on CBC.ca on the large numbers of Canadian students who need ESL and in the Toronto Star on the downturn in Little India.

The Toronto Sun quoted RSU President **Toby Whitfield** in a story on parties in residence. He was also interviewed on City-TV on the TTC's decision to discontinue discounted passes for part-time students.

Charles Zamaria, Radio and Television Arts, discussed Canadians increasing Internet usage on CFJC-TV News, the Windsor Star and Dose.ca.

Winnie Ng, CAW Sam Gindin Chair, was interviewed on OMNI News on the new Ontario Human Rights Commission policy on preventing sexual and gender-based harassment, launched at Ryerson.

Rena Mendelson, Nutrition, was quoted in a Canadian press story on a study that showed that when no character appears on a box of cereal, kids prefer healthy cereal over a sugar label. The story also ran in Metro News, Breibart.com, and Brandon Sun. She was quoted in the Toronto Star about the significance of Wal-Mart's focus on healthier food options.

CityTV: Breakfast Television ran a story on the **Ryerson Fashion students'** entries in the Triumph Inspiration Awards, an invitational global fashion design competition. Seventy fashion design schools in over 30 countries will be competing.

Alex Wellington, Philosophy, was interviewed by @Issue on the issue of environmental ethics and the impact of climate change on sustainable development.

Olivier Courteaux, History, was interviewed on TFO-TV about the movie the King's Speech.

Myer Siemiatycki, Politics and Public Administration, was interviewed on CBLT-TV News on the Toronto Community Housing controversy and on OMNI News on multiculturalism in Canada. He also was interviewed on CBC Radio One: Metro Morning, CJBC-AM, and CBCS-FM on the possibility of the TTC losing its right to strike under essential service legislation. He was interviewed on CBC Radio One: Here & Now and was quoted in CBC Radio News at Six and in a CBC.ca on the federal citizen's arrest bill.

Avner Levin, Ted Rogers School of Business Management, was quoted in Toronto Life on employers cyberspying on employees.

Gilary Massa, Ryerson Students' Union, was interviewed on CBC Radio One: Metro Morning and Voyage North Hour on the 100th anniversary of International Women's Day.

Colleen Carney, Psychology, was interviewed on CTV NewsNet about a new survey linking the use of electronic devices to disturbed sleep.

Roma Chumak-Horbatsch, Early Childhood Education, was interviewed on CBC Radio Two: Here & Now about immigrant children and ESL training.

Dose.ca quoted **Janet Chappell**, Nutrition, about involving children in making fun and healthy school lunches.

Physorg.com quoted **Julia Lu**, Chemistry and Biology, supervisor of the research team and one of the lead authors on a recent study on mercury levels in downtown Toronto.

Rachel Dodds, Ted Rogers School of Hospitality and Tourism Management, was quoted in the Globe and Mail on sustainable and eco-tourism.

Ryerson student **Vera Santamaria**, Radio and Television Arts, and co-creator of the YTV hit How to be Indie was profiled in the Toronto Star.

News Channel 5.com featured gardening tips by Landscape Design instructor **Sam Benvie**, The Chang School.

Kernaghan Webb, Ted Rogers School of Business Management, was interviewed on the BNN-TV on mining in Canada and corporate social responsibility.

Janet Lum, Politics and Public Administration, was quoted in the Toronto Star on the problem of a lack of integration of healthcare services.

Todd Girard's, Psychology, research on the effects of a new club drug was profiled in Science News and Wired Science.

Duncan MacLellan, Politics and Public Administration, was quoted in the National Post on the powers of the mayor.

Cheryl Teelucksingh, Sociology, took part in a panel discussion TVO: The Agenda on immigration and multiculturalism.

The Ottawa Citizen reported that Ryerson student **Chris McLaughlin** was selected to the OUA men's volleyball all-star team.

The **Queering Black History** panel discussion held on campus was profiled in Xtra!

PrintCan profiled the colloquium hosted by **third-year Graphic Communication Management students**.

Frances Gunn, Ted Rogers School of Retail Management, was quoted by Postcity.com on the discount retailer Marshall's opening up in Canada.

Gabor Foracs, Ted Rogers School of Hospitality and Tourism Management, was interviewed on Global News, CJBC-AM and on CFJC-TV on a proposed new tax on Canadians travelling to the U.S.

Perry Schneiderman, Theatre, was interviewed on Radio Canada Premiere Chaine: "Le Monde Sur Le Mathieu" on the historical relevance of "Les Fridolinades", a production he is remounting at La Nouvelle Scene in Ottawa.

Prepared by Marketing and Communications

SECRETARY OF SENATE REPORT #W2011-2**SENATE ELECTION RESULTS – 2011-2012 (*indicates elected)**

The following are the election results for the Senate election for 2011-12, including the number of votes received by each candidate.

STUDENTS

Students At-Large (5 seats)			
*	Liana Salvador	Nursing	473
*	Kemoo El Sayed	Civil Engineering	441
*	Andrew McAllister	Theatre	365
*	Rebecca Zanussi	Journalism	343
*	Stephen Bentley	Urban and Regional Planning	294
	Nika Zolfaghari	Biomedical Engineering	258
	Rachel Velsher	Business Management	233
	Shone Thomas	Business Technology Management	181
	Michelle Opasinis	Public Administration and Governance	166
	Fairuz Shickh	Psychology	141
	Declined to vote		44
	Ballots submitted		1141
	Votes cast		2895

Faculty Representatives:			
Arts (1 seat)			
*	Herberth Canas	Criminal Justice	65
	Darlene Ferreira	Public Administration & Governance	45
	Olivia Ong	Arts & Contemporary Studies	33
	Declined to vote		6
	Ballots submitted		149
	Votes cast		143
Ted Rogers School of Management (1 seat)			
*	Viktoria Ovoian	Business Management	228
	Nancy Sandhu	Business Management	222
	Amber Moores	Hospitality and Tourism Management	81
	Declined to vote		20
	Ballots submitted		551
	Votes cast		531
Communication & Design (1 seat)			
*	Kelan Brown	Performance Acting	67
	Steve Silva	Journalism	36
	Declined to vote		8
	Ballots submitted		111
	Votes cast		103

Community Services (1 seat)			
*	Neda Hamzavi	Nursing	99
	Donna Ryder	Social Work	36
	Alex (Cindy) Hill	Occupational Health and Safety	22
	Declined to vote		6
	Ballots submitted		163
	Votes cast		157
Engineering, Architecture and Science (1 seat)			
*	Sherif El-Tawil	Industrial Engineering	135
	Qasim Mian	Electrical Engineering	93
	Shimul Yousuf	Electrical Engineering	64
	Priya Persaud	Chemical Engineering	45
	Hasan Akhter	Mechanical Engineering	26
	Arash Mirzaei	Biology	21
	Biniam Admikew	Computer Engineering	11
	Declined to vote		16
	Ballots submitted		411
	Votes cast		395
Yeates School of Graduate Studies (2 seats)			
*	Golam Morshed	Mechanical Engineering	67
*	Waqas Manzoor	Aerospace Engineering	42
	Charles Sule	Environmental & Applied Science & Mgmt.	41
	Martin Rochon	Business Management	30
	Declined to vote		6
	Ballots submitted		136
	Votes cast		180
Chang School of Continuing Education (2 seats)			
	Serena Gasparitsch	Acclaimed	
	Ugochukwu E. Asagwara	Acclaimed	
Alumni (2 seats)			
	Tom Barnett	Acclaimed	
	Christine Demetriades	Acclaimed	

FACULTY

At-Large Faculty Representatives (4 seats)			
*	David Checkland	Philosophy	161
*	Nancy Walton	Nursing	137
*	Michelle Dionne	Psychology	132
*	Dave Mason	Computer Science	125
	Tetyana Antimirova	Physics	81
	Ali Miri	Computer Science	60
	Cristina Catallo	Nursing	50
	Jurij Leshchyshyn	Architecture	46
	Declined to vote		1
	Ballots submitted		253
	Votes cast		792

Faculty Representatives:			
Arts (1 seat)			
	Randy Boyagoda	English (Acclaimed)	
Communication & Design (2 seats)			
	Marion Coomey	Radio and Television Arts (Acclaimed)	
	Catherine Schryer	Chair, Professional Communication (Acclaimed)	
Community Services (1 seat)			
	Mary Sharpe	Director, Midwifery (Acclaimed)	
Engineering, Architecture and Science (1 seat)			
*	Ali Miri	Computer Science	16
	Jurij Leshchyshyn	Architecture	13
	Ali Hussein	Electrical Engineering	7
	Tetyana Antimirova	Physics	6
	Declined to Vote		2
	Ballots submitted		44
	Votes cast		42
Library			
	Val Lem	(Acclaimed)	
G. Raymond Chang School of Continuing Education			
	Jennifer Martin	Child and Youth Care (Acclaimed)	
	Don Rose	Nursing (Acclaimed)	

Respectfully submitted,

Diane R. Schulman, Ph.D.
 Director, Academic Initiatives and Secretary of Senate

**Report of the
Academic Governance and Policy Committee
W2011-3
April 5, 2011**

1. Proposed Senate Bylaw amendments

- **3.7 Filling vacancies between general elections:**
 - 3.7.1 Senate vacancies will be filled provided there are at least two Senate meetings remaining in a Senator's term when the vacancy occurs.
 - 3.7.2 If a Senate vacancy occurs in the Chair/Director, Library or Union constituencies between general elections, the Chief Electoral Officer will ask the affected group to conduct a by-election.
 - 3.7.3 If a Senate vacancy occurs in any other constituency between general elections, the Chief Electoral Officer will call for nominations from the affected group. If more than one nomination is received from the affected group, the replacement member will be elected by Senate from among the nominees, with all Senators eligible to vote.
 - 3.7.4 The Chief Electoral Officer shall inform Senate of the results of all Senate elections, including an accounting of votes cast.
 - 3.7.5 If a vacancy occurs in any committee membership, the Chair of the affected committee shall forward the name of a nominee replacement member to the AGPC, which shall inform Senate. Senate shall approve or reject the candidate.

Proposed amendment:

- 3.7.3 If a Senate vacancy occurs in any other constituency during a term, the Nominating Committee will nominate a replacement from the affected group, and present that candidate to Senate for its approval.
- 3.7.4 ***Nominations from the Floor:*** Nominations beyond those brought forward by the Nominating Committee may be made from the floor of Senate provided the person nominated is eligible and consents to the nomination. A person who is not present may only be nominated if that person has given prior permission to the Secretary of Senate.

MOTION #1: That Senate approve the amendment of section 3.7 of its Bylaws with respect to filling Senate vacancies during a term.

- Amendment of the composition of the Academic Policy and Governance Committee

6.2.2 Academic Governance and Policy Committee (AGPC)

6.2.2.1 *Composition:*

There shall be *ex officio* members, and members selected in accordance with the provisions of Articles 3.2.2. and 3.3.2, as follows:

- 6.2.2.1.1 the Provost and Vice President Academic, who shall serve as Chair;
- 6.2.2.1.2 the Vice Provost, Students, who shall serve as Vice-Chair;
- 6.2.2.1.3 the Registrar;
- 6.2.2.1.4 one (1) Dean;
- 6.2.2.1.5 one (1) faculty Senator per Faculty, no more than one of whom may be a Chair/Director;
- 6.2.2.1.6 one (1) Participating Associate from the Chang School;
- 6.2.2.1.7 one (1) Senator who is a Chair/Director;
- 6.2.2.1.8 two (2) undergraduate student Senators; and
- 6.2.2.1.9 one (1) graduate student Senator.

Proposed amendment: Addition of the Vice Provost Academic as a member and Vice Chair. Vice Provost Students would remain a member, but not be the Vice Chair.

MOTION #2: That Senate approve the amendment of section 6.2.2 of its Bylaw with respect to the composition of the Academic Governance and Policy Committee.

2. Filling of Committee vacancy

MOTION #3: That Yanna Chevtchouk be nominated to fill a student vacancy on the Academic Governance and Policy Committee.

Respectfully submitted,

Alan Shepard, Chair

For the Committee: Keith Alnwick, Alexandra Anderson, Rupa Banerjee, Keemo El Sayed, Heather Lane Vetere, Lynn Lavalley, Jurij Leshchyshyn, Mark Lovewell, Mariam Munawar, Melanie Panitch, Liana Salvador, Diane Schulman, Claudette Smith, John Turtle

REPORT OF ACADEMIC STANDARDS COMMITTEE

Report #W2011–2; April 2011

In this report the Academic Standards Committee (ASC) brings to Senate:

- its evaluation and recommendation on the proposed *Certificate in Disaster and Emergency Management* from the Chang School;
- its evaluation and recommendation on the proposed *Certificate in Advancing the AODA: Principles and Practices of Accessibility Management* from the Chang School;
- its evaluation and recommendation on the proposed *Certificate in Community Engagement, Leadership and Development* from the Chang School.

A. Chang School Certificate in Disaster and Emergency Management

Over the past 30 years the number of people impacted by disasters/emergencies has grown dramatically, especially in the developing nations. There is a strong need for trained disaster management professionals who are decisive under pressure and capable of leading effectively in disaster situations.

The Chang School, in collaboration with the Faculties of Engineering, Architecture and Science (FEAS), and Community Services (FCS), is proposing a six-course *Certificate in Disaster and Emergency Management*. The *Disaster and Emergency Management* certificate is designed to prepare participants to act confidently regardless of the challenges faced. It will contribute to the education of those who would protect our society from calamity.

This certificate also plays a potentially strategic role at Ryerson. It will create a focal point around which upwards of 80 identified Ryerson faculty – who research and work in areas that support certificate content – will have the opportunity to build additional initiatives.

Objectives of the Certificate: The objectives of the certificate are:

- To provide a core set of concepts that can be used to frame the essential nature of emergency management.
- To prepare participants to understand and deal, as first and second responders, with the phases of disaster management: mitigation, preparedness, response and recovery.
- To provide immediately useful knowledge to prepare participants to operationalize, coordinate, and lead activities in disaster situations.
- To give certificate candidates the communication and coordination skills needed to operationalize coordination and partnering with other first and second responder organizations, including NGOs.

Admission Requirements: OSSD with six Grade U or M credits, or equivalent; or relevant professional experience; or mature student status.

Academic Management and Governance: This certificate represents a collaboration of the Faculty of Engineering, Architecture and Science (FEAS) and the Faculty of Community Services (FCS), together with the Department of Computer Science and the School of Occupational and Public Health. The Standing Curriculum Committee shall consist of a majority of faculty members (RFA) from those teaching departments and schools within FEAS and FCS contributing curriculum to the certificate. There will be an equal number of RFA members on the committee from both FEAS and FCS. An Academic Coordinator for the *Certificate* will also be appointed.

Certificate and Curriculum Structure: The *Certificate* is built on a framework of core concepts (CCs) presented in courses which address a single idea in multiple and diverse ways. The CCs provide a common understanding of how Ryerson teaches the discipline of emergency management while allowing participants to follow their own interests.

Completion of the *Certificate* requires completion of six, 42-hour courses. The courses are for certificate credit only. All courses in this certificate are new courses which have to be developed. It is recognized that individual students seeking professional development may choose to take a selection of the certificate courses without completing the entire certificate program.

The proposed curriculum consists of the following courses:

1. **Required Course:** *Principles and Practices of Emergency Management or Law of Disaster and Emergency Management* (CC = Principles and Concepts)
2. **Core Course 1:** *Emergency Operations and Incident Management* (CC = Operations)
3. **Core Course 2:** *Critical Analysis of Operations* (CC = Analysis and Assessment)
4. **Core Course 3:** *Emergency Management Planning* (CC = Planning, Management and Leading)
5. **Core Course 4:** *Risk Management* (CC = Hazards and Risks)
6. **Capstone Course:** Field project in an NGO or exercise design activities. (CC = Practice and Participation)

It is recommended that the required course (either *Principles and Practices of Emergency Management or Law of Disaster and Emergency Management*) be taken prior to completing the remaining Core Courses (1 through 4). It is further recommended

that the Required Course and all four Core Courses be taken prior to the Capstone, or that the Capstone be taken in conjunction with the fifth certificate course.

Curriculum Delivery: The mode of delivery is primarily on-line. The Capstone will rely on independent study guided by a faculty advisor combined with a limited number of in class discussion/networking sessions.

Recommendation

Having satisfied itself of the merit of this proposal, ASC recommends:

That Senate approve the Certificate in Disaster and Emergency Management

B. Chang School Certificate in Advancing the AODA: Principles and Practices of Accessibility

With the aging of the general population and advances in life-extending medical treatments, disability is becoming more widespread in Ontario. Presently, nearly two million Ontarians (or 15.5%) have a disability, a figure that is increasing. Large numbers of people with disabilities face barriers to social and economic participation, a pressing issue that the *Accessibility for Ontarians with Disabilities Act 2005* (AODA) aims to address. In the interests of fairness and to maximize the productivity of Ontario's economy, it is urgent for human resources and other specialists to take an active interest in how to better accommodate the diversity of workers, learners and customers by creating and maintaining more accessible places of work, learning, commerce and recreation. The proposed six-course certificate is a collaboration between the Chang School and the School of Disability Studies (Faculty of Community Services).

Objectives of the Certificate: The overall objective is to provide university-level education to individuals whose academic and/or career paths would be enhanced by developing the capacity to apply accessibility principles to 'real life' situations in organizations that have obligations under the *Accessibility for Ontarians with Disabilities Act 2005* (AODA). Certificate Goals include:

- To provide knowledge and skills necessary to effectively engage an organization in such a way as to improve the accessibility of that organization to persons with disabilities.
- To provide a broad orientation to conceptions of 'disability' that inform law, policy and practices in the health, social services, human resources and other sectors.
- To provide background on the AODA and enable comparative and critical assessment of the AODA in the context of other accessibility initiatives in other jurisdictions.

- To augment insight into the kinds of barriers that people with disabilities encounter to full participation as valued equals in the social and economic life of Ontario.
- To develop capacity to formulate and articulate concrete strategies for identifying, removing and preventing barriers, drawing from the international experience of effective practices.

Admissions: OSSD with six Grade 12 U or M credits, or equivalent; or mature student status with relevant work experience.

Academic Management and Governance: The certificate will be offered by the Chang School. The academic home of the Certificate is the School of Disability Studies, and the Academic Coordinator will be a member of that School. The Standing Curriculum Committee will ideally have representation from each teaching Department offering courses within the Certificate. The relevant departments/schools include: Disability Studies, Sociology, Philosophy, and Early Childhood Education.

Structure of the Proposed Certificate:

The *Certificate* requires the completion of six courses (42 hours each): Three core courses and three electives. The core courses are:

1. *DST 506: Making Ontario Accessible* (a new course) and
2. a second required course that will include one of the three choices of either a) *DST 501: Rethinking Disability* or b) *INT 902: Disability Issues* or c) *SWP 921 Disability Issues and Social Work Practice*; and
3. *CCV000: Independent Study*, which is the Capstone course.

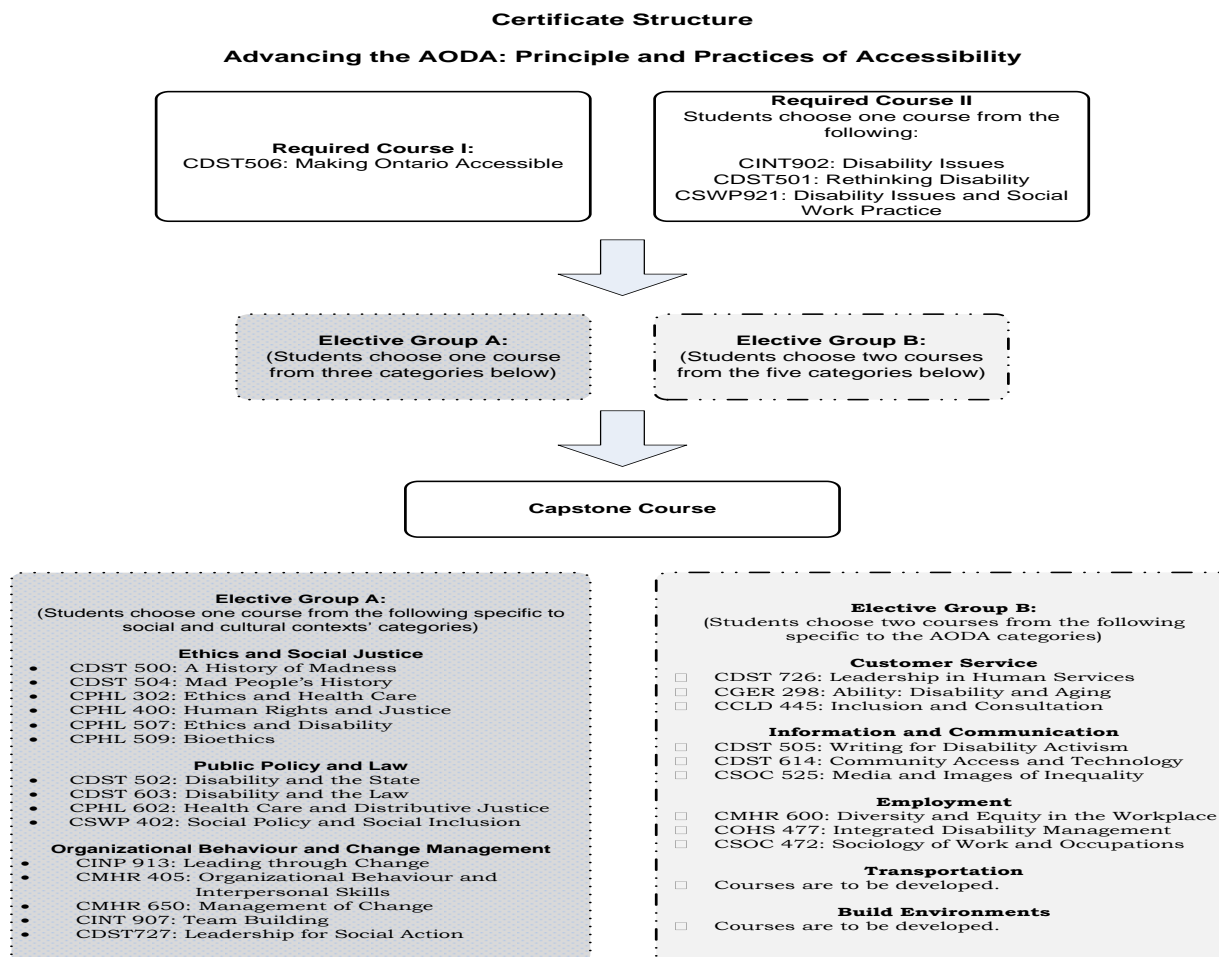
The elective course offerings will provide students with opportunities to apply accessibility analysis in a discipline or disciplines consistent with the AODA's areas of focus.

All of the courses other than the Capstone are university degree credit courses. The certificate credit Capstone course, *CCV000: Independent Study*, will require students to engage in accessibility analysis and accessibility planning or another major accessibility-focused project in a selected area of application.

Mode of Delivery: Initially, course offerings will be available on campus and/or online or as hybrid courses. The long-term goal is to mount the *Certificate* so it will be available in a variety of modes that ensure access to this *Certificate* for students across Ontario in order to further the implementation of the AODA.

Pre-requisites in the Electives: There are several courses in the electives package which have pre-requisites. While some certificate candidates will need to complete prerequisites if they choose particular electives, all certificate candidates will have sufficient breadth and choice of electives to progress through the certificate without taking those electives that require prerequisites. Since certificate CINT902 will serve as a pre-requisite for 5 of the 10 electives which do have a pre-requisites, the constraints should not be overly onerous.

Detailed Curriculum:



It is recommended that students take their Elective Group A courses prior to their Elective Group B courses.

Tuesday, March-01-11

Follow-up Reporting

ASC requests that the program report back on the impact of the pre-requisites in the electives package on student course choice and completion rates. A review of the need for these pre-requisites should be initiated if they appear to impede student completion or if the pre-requisitioned electives are rarely or never chosen.

Recommendation

Having satisfied itself of the merit of this proposal, ASC recommends:

That Senate approve the Certificate in Advancing the AODA: Principles and Practices of Accessibility.

C. Chang School Certificate in Community Engagement, Leadership and Development

Increasingly, many organizations and practitioners in the public and non-profit sectors are being challenged to relate to their communities in ways that go beyond being recipients of information and services. In the last several decades, “community engagement” has gained currency in the literature and in community practice. Community engagement is generally seen as a process that contributes to building community leadership and facilitating community development.

Community practitioners recognize that their organizations are heavily involved in connecting with and mobilizing citizen and community support for positive change. This work is done to some degree based on consciously-held theories of practice. But, this is not systematically the case, and many practitioners in this area are left to their own instincts and learning on the job, without the benefit of formal training or education in the theory and practice of community engagement. Practitioners consulted expressed a strong interest and enthusiasm for the development of a post-secondary continuing education program focusing on community engagement, leadership and development.

The proposed Certificate also has potential synergies with other Ryerson initiatives including the *Spanning the Gaps* program. The Chang School’s *Spanning the Gaps* program attracts many adult students from diverse backgrounds with an interest or involvement in community services but who have little or no former academic training or who need to develop their communications or practice skills.

Goals of the Certificate: The Certificate aims to:

- Provide community practitioners in the public and non-profit sectors with the knowledge and skills necessary to engage citizens and community members effectively in planning, problem-solving, and decision-making processes that improve conditions and address issues related to the social, economic, political and/or cultural well-being of civic and community life.
- Empower community leadership to take greater command of planning and decision-making processes on issues that affect the quality of community life.
- Build capacity among practitioners and citizen leaders to determine the course of planning and development in their communities.

- Enable a wide network of organizations in the public and non-profit sectors at the local, provincial and national levels and across multiple and diverse fields of service to improve the knowledge and skill of their human resource base in a critical area of organizational performance – meaningful and effective working relationships with citizens, communities and their constituencies.
- Contribute to the revitalization of an active culture of democratic participation by strengthening the capacity of community practitioners and their employing organizations to help citizens and communities regain and express their voices in matters that affect their well-being.

Admission Requirements: OSSD with six Grade 12 U or M credits, or equivalent; or mature student status with relevant work experience.

Academic Management and Governance: The certificate will be offered by the Chang School. The academic home of the *Certificate* is the School of Social Work (FCS). The *Certificate* will have an Academic Coordinator and a standing Curriculum Committee composed of representatives from a variety of relevant schools and departments.

Curriculum Structure: The curriculum is designed to address community engagement needs at three distinct levels: the individual adult learner level, the community/organizational level, the societal level. The *Certificate* requires the completion of six courses (42 hours each). The detailed curriculum is shown below. All courses are degree credit courses with the exception of the Capstone, which is a certificate credit course.

Pre-requisites in the Electives: There are several courses in the electives package which have pre-requisites. While some certificate candidates will need to complete prerequisites if they choose particular electives, all certificate candidates will have sufficient breadth and choice of electives to progress through the certificate without taking those electives that require prerequisites.

Modes of Delivery: The Certificate will be delivered by a combination of in-class and distance modes.

Follow-up Reporting

ASC requests that the program report back on the impact of the pre-requisites in the electives package on student course choice and completion rates. A review of the need for these pre-requisites should be initiated if they appear to impede student completion or if the pre-requisites are rarely or never chosen.

Detailed Curriculum:

All students must take the course CVV000 *Foundations of Community Engagement* at the start of the program, four courses chosen from the following table, and the capstone course CZZ000 *Emerging Issues: Community Engagement, Leadership and Development*. The capstone will normally be taken after CVV000 and the four courses from the table have been completed.

Certificate in Community Engagement, Leadership and Development

Core and Elective Courses (students choose four)

* Students must choose at least two of the three asterisked Core Courses.

Prerequisites are listed in apprentices besides each course, where applicable.

CCMN313: Organizational Problem Solving and Report Writing

CCMN314: Professional Presentations

CCMN414: Interpersonal Communication in Management (Any CMN course or Direct Entry)

CCMN443: Contemporary Intercultural Communication (Any CMN course or Direct Entry)

CCRM322: Ethics in Criminal Justice (CCRM100 and CCRM102)

CCRM402: Criminal Justice and Social Inequality (CCRM100 and CCRM102)

CDST501: Rethinking Disability

CDST502: Disability and the State (DST501 or INT902 or SWP921)

CDST613: Strategies for Community Building (DST501 or INT902)

CFNY407: Community Development and Food Security (CFNY403)

* **CINP913: Leading Through Change**

CINT900: Program Planning and Evaluation Strategies

CINT904: Health Promotion and Community Development

CINT905: Conflict Resolution in Community Services

CINT907: Team Work for Community Services

CINT910: Strong Helper's Teachings

CINT912: Community Development: International Field Experience

CINT914: Settlement Experiences

CINT916: Introduction to Fundraising

CINT917: Urban Community Development

CINT920: Community Collaborations

CKPM202: Fundamental of Project Management

CODG127: Digital Geography Applications in Community and Social Services ((CODG100 and CODG101) or (CODG110 and CODG102))

CPHL334: Ethics in Professional Life (ACS105 or CSSH105 or any PHL course)

CPLE745: Selected Topics in Planning (PLG420 or in UP002 or UP003)

CPSY808: Community Psychology (PSY11 or CPSY105 or CPSY102)

CSOC500: Youth and Society

CSOC609: Women and Human Rights (CSOC104 or SOC105 or CSOC11B or Direct Entry)

CSOC705: Law and Justice

CSWP302: Social Policy: Welfare and Programs (SWP131 or SWP13B or Direct Entry)

CSWP335: Power, Resistance and Change (SWP130 and SWP131)

CSWP402: Social Policy and Social Inclusion (SWP302)

CVFS401: Contemporary Family Issues

CVFS403: Theory and Practice in Family Supports

* **CXXX000: Community Engagement and Development Practices**


* **CYYY000: Engaging Diverse Communities**

Recommendation

Having satisfied itself of the merit of this proposal, ASC recommends:

That Senate approve the Certificate in Community Engagement, Leadership and Development.

Respectfully submitted,


Chris Evans, Chair for the Committee

ASC Members:

Keith Alnwick, Registrar
Diane Schulman, Secretary of Senate (non-voting)
Chris Evans, ASC Vice-Chair, Vice Provost Academic

Robert Murray, Philosophy
Andrew Hunter, Philosophy
Jane Saber, Business Management
Tim McLaren, Information Technology Management
Alexandra Bal, Image Arts
Gene Allen, Journalism

Pamela Robinson, Urban Planning

Jacque Gingras, Nutrition
Jacob Friedman, Mechanical & Industrial
Engineering
Noel George, Chemistry & Biology
Cecile Farnum, Library
Des Glynn, Continuing Education
Andrew West, Politics & Public Administration
Jennifer Cartwright, Business Management