

RYERSON UNIVERSITY

AGENDA
(REVISED – SEE ADDENDA)

ACADEMIC COUNCIL MEETING

Tuesday, November 8, 2005

5:30 p.m. A light dinner will be served in The Commons, Jorgenson Hall, Room POD-250.

6:00 p.m. Meeting in The Commons.

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| Pages 1-4 | 1. President's Report 1.1 Ryerson Achievement Report |
| Page 5 | 2. Report of the Secretary of Academic Council (#F2005-2) 2.1 Replacement of members of Academic Council |
| | 3. The Good of the University |
| Pages 6-15 | 4. Minutes: 4.1 Minutes of the October 11, 2005 Meeting |
| Pages 16-17 Page 18 Page 19 Pages 20-21 | 5. Business arising from the Minutes 5.1 Letter to Premier Dalton McGuinty re Tuition Fees 5.2 Request - Freedom of Information 5.3 Animal Use Data 5.4 Amendment to Departmental By-Laws: Mathematics and Physics |
| | 6. Correspondence |
| Pages 22-70 | 7. Reports of Actions and Recommendations of Departmental and Divisional Councils 7.1 From Arts: Course changes in: English, Criminal Justice, Geography, History, Politics & Public Administration, Sociology, Liberal Studies From Arts & Contemporary Studies: Additions to Electives, Professional-Electives and Professionally-related Electives |
| Pages 71-80 | 7.2 From Business: 7.2.1 Course changes in School of Business Management 7.2.2 Course additions in School of Hospitality & Tourism Management 7.2.3 Course changes in Information Technology Management 7.2.4 Course changes in School of Retail Management 7.2.5 Re-organization of the School of Business Management |
| Page 81 | Motion: <i>That Academic Council approve the re-organization of the School of Business Management into five Departments {Accounting, Finance, Human Resource Management, Strategy (Management and Entrepreneurship) and Marketing} effective July 1, 2006</i> |

- Pages 82-92 7.3 From Communication and Design:
7.3.1 Course changes in Business and Technical Communications
7.3.2 Course additions in Graphic Communications Management
7.3.3 Course addition in Radio and Television Arts
7.3.4 Course changes in Theatre School
Page 93 7.3.5 Name change – Business & Technical Communication
Motion: That Academic Council approve the name change from: “*Department of Business and Technical Communication*” to “*Department of Professional Communication*”
- Pages 94-109 7.4 From Community Services:
7.4.1 Course changes in Disability Studies
7.4.2 Course changes in Early Childhood Education
7.4.3 Course changes in Nursing
7.4.4 Course changes in Nutrition
7.4.5 Course changes in Social Work
7.4.6 Course additions in Urban & Regional Planning (*also see addenda*)
Page 110 7.4.7 Change in degree requirements from School of Nutrition:
Motion: *That Academic Council approve the change in degree requirements under the Professional and Professionally-Related Tables I & II to: “Fall 2006 1st year admits will require a total of 10 courses. All students graduating after June 2006 will be required to have one interdisciplinary or international course, course project (charrette) or an exchange experience as part of their degree requirements”.*
- Pages 111-114 7.5 From Engineering & Applied Science (*also see Addenda - (Mechanical & Industrial):*
7.5.1 Course changes in Computer Science
7.5.2 Course changes in Civil Engineering
7.5.3 Course changes in Mathematics
Pages 115-116 7.5.4 Faculty name change:
Motion: *That Academic Council approve the name change of the “Faculty of Engineering and Applied Science”: to the “Faculty of Engineering, Architecture and Science”.*

8. Reports of Committees

- Pages 117-120 8.1 Report of the *Ad hoc* Committee on Religious Observance
8.1.1 **Motion:** *That Academic Council approve the revision of Policy 150: Accommodation of Student Religious Observance Obligations*
- Pages 121-160 8.2 Report #F2005-2 of the Academic Standards Committee
8.2.1 **Motion #1:** *That Academic Council approve the new Minor in Disability Studies*
8.2.2 **Motion #2:** *That Academic Council approve the proposed curriculum restructuring in the Theatre Technical Production program.*

- 8.2.3. **Motion #3:** *That Academic Council approve the program name change of “Technical Production” to “Performance Production”, and the degree name from “Bachelor of Fine Arts (Technical Production)” to “Bachelor of Fine Arts (Performance Production)”.*
- 8.2.4 **Motion #4:** *That Academic Council approve the proposed academic standing variations in the Theatre Performance Production program.*
- 8.2.5 **Motion #5:** *That Academic Council approve the proposed curriculum restructuring in Fashion Communication and Fashion Design programs.*
- 8.2.6 **Motion #6:** *That Academic Council approve the proposed curriculum and academic regulation changes in the Midwifery Education Program.*
- 8.2.7 **Motion #7:** *That Academic Council approve the proposed curriculum restructuring in the Arts and Contemporary Studies program.*
- 8.2.8 **Motion #8:** *That Academic Council approve the proposed curriculum changes in the Health Services Management program.*
- 8.2.9 **Motion #9:** *That Academic Council approve the proposed changes to admission guidelines for the Health Services Management program.*
- 8.2.10 **Motion #10:** *That Academic Council approve the proposed curriculum change in the Information Technology Management program.*
- 8.2.11 **Motion #11:** *That Academic Council approve the proposed program name change from Post RN Degree Program to Post Diploma Degree Completion Program in Nursing.*
- 8.2.12 **Motion #12:** *That Academic Council approve the proposed revisions to the academic standing and graduation requirement variations in the Nursing programs.*
- 8.2.13 **Motion #13:** *That Academic Council approve the periodic program review as conducted by the School of Health Services Management.*

9. New Business

10. Adjournment

RYERSON ACHIEVEMENT REPORT

A sampling of achievements by members of the Ryerson Community and appearances in the media. For the November meeting of Academic Council.

Minister of Health and Long Term Care **George Smitherman** attended a reception to celebrate the launch of Ryerson's MA program in Nursing September 27.

Homecoming 2005 in September featured reunions, the Alumni Achievement Awards, and inductions into the Sports and Recreation Hall of Fame.

A reception for international students October 6 included cultural performances and special foods from around the world.

The Hudson's Bay Company and Ryerson's School of Fashion have awarded **Mary Helen Muldoon, Tanya Tessier** and **Danielle Meder**, students in the School of Fashion, with Zellers DeZigners Awards. The students will have their designs in GTA Zellers stores by next February. Muldoon also appeared on *Breakfast Television* Oct. 18 to talk about winning the DeZigner Award.

Media appearances

The Chair of Ryerson's Theatre School, **Perry Schneiderman**, thinks that Canada should not strive to be the 'Hollywood' of the North. In an Oct. 22 interview for the *Toronto Star*, Schneiderman said that the seeds of cultural and financial success, rather, "are sewn in theatre...[where] true talent is developed."

Retaining good employees is about more than just a good pay cheque. According to **Nina Cole**, Business, the newest 'Canada's Top 100 Employers' list demonstrates that employers need to find incentives, other than cash, to promote employee loyalty. Both the *Victoria Times Colonist* and Regina's *Leader-Post* ran the article on Oct. 22.

Canada should abide by its NAFTA obligations, said **Carlyle Farrell**, Business, in a Canadian Press story on Oct. 21. The article discussed an impending visit from Condoleezza Rice, U.S. secretary of state, and whether Canada will back down on its softwood lumber stance.

Thea Faulds thinks there should be a global zombie movement; a day in which the undead unite and march. The television facility assistant in the Rogers Communications Centre, profiled in an Oct. 23 *Toronto Star*, is the organizer of *Zombiewalk*.

The television show *Inside Jam!* profiled alumnus **David Dixon** and his contribution to Toronto Fashion Week. The Oct. 20. program described Dixon's trip to Italy where "he fell in love with great fashion."

On Oct. 20, Journalism professor **Lynn Cunningham** and Chair **Paul Knox** appeared on various CBC radio programs, quoted on the close of *Saturday Night* magazine.

Maurice Mazerolle, Business Management, was quoted in the Oct. 20 *Toronto Sun*. Mazerolle doesn't believe the police should work-to-rule because "at some point, (police) response won't be there in an emergency situation and someone's life will be lost."

The anxiety and fear of first-year university and college students were discussed on *CTV News*, Oct. 19. **Keith Alnwick**, Registrar, commented.

An e-retailing symposium held at McMaster University was covered in the *Hamilton Spectator* Oct. 19. Keynote speaker for the symposium was **Ken Jones**, Dean, Faculty of Business, who "envisions a world where online shoppers have more power than sellers..."

Journalism student **Liivi Sandy** profiled a young Canadian man who decides to enlist in the Estonian army. The story first appeared in *The Baltic Times* and was published in the *Toronto Star* on Oct. 18.

Alice Tsang, a Social Work graduate, will be the first Chinese officer to hold the rank of sergeant in the York Region Police department. The *Toronto Star* article discussing ethnic minorities in the police force appeared on Oct. 17.

Global News deputy editor Peter Kent will be a candidate in the next Canadian federal election, and **Paul Knox**, Journalism, commented in an Oct. 17 article in *The New York Times*.

Urban and Regional Planning professor **Ron Pushchak** weighed in on a high density versus urban sprawl discussion in the *Toronto Star* Oct. 14. According to Pushchak, sustainable and environmentally concerned cities support high density planning.

Arne Kislenko, History, nominee in TVO's Best Lecturer Competition, appeared on TVO's television show *More to Life* Oct. 7, discussing crimes against humanity. He also appeared on *OMNI News* Sept. 12 in a feature on Canadian security against terror attacks.

Interior Design professor **Michael Prokopow** lamented to the *Globe and Mail* that when the Adelaide and Jarvis Goodwill store closed, he no longer had the perfect place to troll for 20th-century social history treasures. The Oct. 8 article, featuring Prokopow, discusses the "relationship between stuff and its environment."

On Oct. 11 the *National Post* reviewed a recent survey by the federal government on the quality of life in Canada. According to those surveyed, and Information and Technology Management Chair **James Norrie**, Toronto offers a good lifestyle, tolerance and variety.

Suanne Kelman, Journalism, commented in the Oct. 10 *Toronto Star* on the CBC lockout. According to Kelman, the forced hiatus may have caused some viewers to turn to other news sources. CBC Radio also had Kelman comment on the two-month lockout on the program *World Report*, which aired on Oct. 13.

Professors **Ann Rauhala** and **Marsha Barber**, Journalism, have been the subject of columns by *Toronto Sun* writer Lorrie Goldstein. Goldstein commented on a report written by Barber and Rauhala; Barber and Rauhala refuted comments made in the Goldstein article; Goldstein wrote another column in the Oct. 9 issue of the paper.

Engineers aren't just grease monkeys who tinker with machines, said **Lisa Anderson**, Ryerson's Coordinator of Women in Engineering, in an Oct. 11 *Toronto Star* article. The article discussed growing concern among engineering schools faced with a drop in the number of female students.

Reality TV creates losers, said **Murray Pomerance**, Sociology, in a Sept. 13 article in the *Toronto Star*. "Every week a loser is created and placed in the spotlight..."

In a Sept. 11 radio appearance for the show *Weekend Business*, **Ida Berger**, Business Management, called Paul McCartney "a major score" for Fidelity Investments. The company will be using the former Beatle in their new ad campaign.

On Sept. 11, the *Toronto Star* captured a photo of Irish rocker Bono. The musician and Nobel peace prize nominee made a surprise appearance at the Ryerson Theatre for the screening of Liam Neeson's new film *Breakfast on Pluto*.

In the Sept. 12 article from the *Globe and Mail* on gun violence in Toronto, President Sheldon Levy is quoted as saying, "the biggest danger is that we accept this [violence] as the new normal. We want people to come together and recognize this is our problem, not their problem."

Mariko Mori, former fashion model turned artist, was profiled in the *Globe and Mail* on Oct. 7. The article cites Mori as the first scheduled speaker in the "popular" Ryerson University Kodak Lecture Series.

Models may turn to cocaine use when faced with the pressure to stay thin, according to **Lucia Dell'Agnese**, Fashion, in an Oct. 7 article by Canadian Press.

Ryerson Fashion professor **Osmud Rahman** knows everyone's got the blues. In *The Hamilton Spectator* on Sept. 9 he reviewed his recently completed survey of 350 students' attitudes toward buying jeans.

Ryerson Nursing students **Marianne Rigatti** and **Archna Patel** discussed their interest in working in the mental health field in the Oct. 5 *Toronto Sun*. The story reviewed training protocol for health practitioners aiming to enter the specialized field.

OMNI News reviewed *Toronto: A Crash Course in Canadian Civics*, being offered to Muslim leaders by the Taric Islamic Centre. Journalism professor **John Miller** participated in the Sept. 6 television discussion.

Registrar **Keith Alnwick** participated in a discussion on student stress for TVO's show *More to Life*, Sept. 6.

Unfamiliar food, new-found freedom and unfulfilled 'dating and mating' expectations can contribute to poor eating habits and depression or anxiety in students, said **Alison Burnett**, of

Health Services, in a Sept. 6 article carried by Canadian Press that appeared in papers across the country.

Prepared by the Office of Public Affairs

Report of the Secretary of Academic Council
#F2005-02
November 8, 2005

- 1. Replacement of Members of Academic Council:**
 - 1.1 Gerald Hunt, Faculty, Faculty of Business (Business Management)
Appointed by Dean Ken Jones to replace Scott Anderson who cannot attend meetings due to a teaching conflict.
 - 1.2 Corrine Alstrom, Student, Faculty of Community Services (Social Work)
Appointed by Dean Sue Williams to fill a vacancy

- 2. Correction:** In the October 11 1005 agenda, Janice Waddell was listed (for approval as a member of Academic Council) in the Report of the Nominating Committee. This is incorrect. She is a member of Academic Standards Committee.

MINUTES OF ACADEMIC COUNCIL MEETING
Tuesday, October 11, 2005

| Members Present: | | | |
|---------------------------|------------------------|-----------------|-------------------------|
| <u>Ex-Officio:</u> | <u>Faculty:</u> | | <u>Students:</u> |
| K. Alnwick | H. Alighanbari | J. Lassaline | A.Chaleff-Freudenthaler |
| E. Aspevig | J. P. Boudreau | N.M. Lister | L. Bichler |
| S. Boctor | S. Cody | A. Lohi | L. Brown |
| C. Cassidy | J. Dianda | D. Lee | M. Brzoska |
| M. Dewson | M. Dionne | D. Mahoney | A. Ganuelas |
| D. Doz | F. Duerden | D. Mason | P. Lewkowicz |
| L. Grayson | S.Edwards | D. McKessock | N. Loreto |
| K. Jones | D. Elder | J. Morgan | S. Persaud |
| A. Kahan | C. Evans | C. O'Brien | T. Spencer |
| S. Levy | E. Evans | R. Ravindran | N. Yiu |
| C. Matthews | C. Farrell | S. Rosen | L. Yung |
| Z. Murphy | M. Greig | P. Schneiderman | |
| J. Sandys | R. Hudyma | D. Shipley | |
| P. Stenton | A. Johnson | K. Tucker Scott | |
| S. Williams | D. Johnston | | |
| M. Yeates | | | <u>Alumni:</u> |
| | | | J. Gryn |
| | | | L. Merali |
| <u>Regrets:</u> | | | |
| S. Anderson | | | |
| M. Booth | | | |
| T. Dewan | | | |
| M. Kamali | | | |
| G. Mothersill | | | |
| | | | |
| <u>Absent:</u> | | | |
| G. Brown | | | |
| E. Hunking | | | |
| V. Tighe | | | |
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1. President's Report – The President welcomed everyone and moved the agenda to the election of Vice Chair so that ballots could be counted before the “Good of the University”. Nora Loreto, Catherine Matthews and Ravi Ravindran, the candidates for Vice Chair, each spoke concerning their qualification for the position. Ballots were distributed and collected. (Following the President's Report, the Secretary reported that there was a tie vote. A second ballot was distributed to break the tie between N. Loreto and C. Matthews, and C. Matthews was elected.)

The President commended the student orientation program and the students who organized the club day. He reported that he has been attending the Academic Planning Group (APG) and has created the Academic Leadership Team (ALT) to increase communication. He has also been meeting individually with Deans and attending faculty and staff meetings, and has appreciated being invited.

The VP Research and Innovation search committee has been selected and will be announced shortly. There is a process review on centralized and decentralized responsibilities and decision making. Bill Found, former VP Academic at York University, has been engaged to help identify a few key areas.

President Levy indicated that he has initiated efforts to clean up the campus, and thanked Linda Grayson. He noted that there had been a fire just as Claude Lajeunesse was leaving Office as President and as he was assuming that Office. The situation was handled well.

There was a meeting with Minister Bentley, both on campus and at COU, concerning this year's grant allocation and the commitments that come with the funding. This year a report on expected results will be required. There is also active discussion on tuition fees, and the Premier has said that the freeze will end. The President reported that the motion circulated to members regarding tuition fees would be discussed later in the meeting.

The President reported that he had been to Ottawa, along with Judith Sandys, to discuss the allocation of CRCs, which currently go disproportionately to those universities with medical schools. The Prime Minister's deputy chief of staff – Policy was interested in receiving a discussion paper on these allocations, and this was sent.

The President reported on the Ryerson Act review. There was an initial set of responses from the Board dealing with a length of term for Board members. Other responses followed, including suggestions from students and faculty. He was bringing forward for discussion the proposed changes that directly impact Academic Council: a change of name from “Academic Council” to “Senate”, which had been suggested by several people, and an increase in the number of Council seats to 51 to include an elected librarian, which had been previously endorsed by Council. He solicited comments.

N. Loreto commented that she had written a submission and her suggestions were not being brought forward. It was responded that some of the suggested changes could be classified as By Law changes and others would require lengthy debate and discussion.

Z. Murphy spoke in favor of the recommendation on the inclusion of an elected librarian, noting that at the May 9, 2005 meeting President Lajeunesse committed to including a librarian as a voting member when the Act was reviewed. There are 25 professional librarians and other

Senates have representation. Librarians are participants on Academic Council committees. Others spoke in support of an elected librarian.

N. Loreto spoke in favor of renaming Academic Council the Senate.

The President thanked everyone for their input, noting the support for both items and that he would bring this to the Board of Governors.

2. Report of the Secretary of Academic Council

- 2.1 Election of the Vice Chair had been moved to the beginning of the agenda
- 2.2 Attached documents were announced. Corrections: Lukas Bichler is a graduate student in Mechanical Engineering and some of the Academic Council agenda deadlines are incorrect. Changes will be made on the Academic Council website.
- 2.3 The deadline for the submission of Honorary Doctorate Nominations was announced.
- 2.4 The establishment of the Academic Integrity Office was announced and Donna Bell, Academic Integrity Officer, introduced. Members were informed of the Academic Integrity website.

3. Good of the University – C. Matthews chaired.

N. Loreto announced the multicultural show to benefit victims of both hurricane Katrina and the recent earthquake in Parkistan.

P. Lewkowicz asked about the possibility of releasing fall and winter timetables at the same time. K. Alnwick replied that there was no intention to do this but that the timetables and exam schedules would be out in a more timely way.

D. Mason asked if faculty timetables will also be timelier and if there is a commitment to releasing fall and winter faculty timetables earlier. He also asked about Sunday exams. K. Alnwick said that this year timetables will not be out as early as they will be in the future and that Sunday exam dates would not be used in the first iteration of the exam schedule. Sunday will be one of a series of alternative dates if there are issues that arise or times that need to be changed.

A. Ganuelas asked if the Canadian flag and the Ryerson flag could be displayed at Kerr Hall South where there are flagpoles with no flags. The President replied that he would follow up on the issue.

P. Lewkowicz asked if classes could begin later than 8am, and it was replied that this presented space problems. He also asked if minors could be noted on diplomas. It was replied that the practice at most universities is to have minors indicated on the transcript and not on the degree and there is not sufficient space on the degree document.

4. Minutes

Motion to approve the minutes of May 9, 2005.

D. Mason moved, C. Farrell seconded.

Motion approved.

Motion to approve the minutes of September 13, 2005.

K. Jones moved, M. Yeates seconded.

Motion approved.

5. Business Arising from the Minutes – L. Grayson reported on the events surrounding Wendy Maxwell as required by a motion made at the May 9, 2005 meeting.

C.A. O'Brien presented some background to the report and stated that the arrest was unprecedented in other universities. It was her understanding that there was no criminal conviction as stated in the summary of facts. L. Grayson reported that she has documentation confirming a conviction and that whether the arrest was unprecedented or not is unknown.

D. Mason stated that CKLN, where Ms. Maxwell was first reported to be, is a separate organization, and noted that she was later arrested at a Women's Day Ryerson community event. L. Grayson responded that when the police were contacted Ms. Maxwell was seeking access to CKLN and was not seeking access to the community event. Between the time when the police were called and arrived, she had moved to the event. D. Mason stated that deportation orders are not handled in this way at other universities and L. Grayson replied that in the contacts with other urban universities staff did not find any university with a written policy on this or a process.

N. Loreto stated that she did not need to provide identification to get access to Jorgenson Hall and L. Grayson replied that Jorgenson tends to be open, but private areas and offices are not.

J. Morgan asked about what information was shared by senior management between February 4 and March 5. L. Grayson responded that the matter was not brought to senior management at that time, as the standard process was being followed, and that the process has been changed so that this sort of issue is brought to senior management's attention at the outset. He further asked if it is normally the role of Security to act in concert with police in some matters (assaults, murders, etc.) L. Grayson responded that typically Security works cooperatively with Toronto Police Services on safety issues at Ryerson. For example, Security took the lead role in the hate crimes issue in the summer of 2004. Sometimes it is appropriate and sometimes it is not.

J. Gryn asked why it is assumed that Ryerson is a safe harbor for someone with a criminal record. L. Grayson replied that it is important to recall that, as a university, we must be mindful of academic freedom and the sociopolitical leadership within the university that supports a civil society. These basic principles should not be compromised lightly.

R. Hudyma asked about the policy on working with other law enforcement agencies such as process servers, Canada Border Services or the RCMP, and it was replied that on page 65 of the report it is indicated that all such inquiries will automatically be referred to the Associate Director, Centre for Environmental Health, Safety and Security Management and as needed to the Vice President, Administration and Student Affairs. The President agreed that, if it is not too lengthy, the University policy on requests for information could be distributed with the next agenda. It was clarified that the university is required to comply with a court order requesting information.

J. Sandys asked if Border Services would be called today if Wendy Maxwell were to show up at an event. It was responded that the Associate Director and if needed, the VP Administration and Student Affairs, would be contacted, but would not have acted without additional information. Since the University does not have full information on the Wendy Maxwell deportation warrant it is not possible to speculate on the outcome. What can be said is that much more information would have been required, legal advice would have been sought and consultation would have occurred. The process to ensure this happens has been put in place and the accountability for decisions is more transparent.

A student who was present when Wendy Maxwell was arrested spoke from the audience. She asked what is planned to be communicated to Wendy Maxwell. The Chair stated that there has been no contact with her and the concern will be taken under advisement before an answer is given.

6. Correspondence – The announcement regarding Honorary Doctorates for Fall Convocation was included.

7. Reports of Actions and Recommendations of Departmental and Divisional Councils
Items were presented. Regarding the submission from Communication and Design, a question was asked about whether Journalism students can retroactively include minors, and K. Alnwick stated that normally they cannot, but in the case of students who are between the new and old curriculum this could be discussed. The motion from the Faculty of Engineering and Applied Science was taken off the table until the next meeting.

8. Reports of Committees

8.1 Report of the Animal Care Committee - A statement regarding the extent of animal research at Ryerson was requested for the next meeting.

8.2 Report of the Awards & Ceremonials Committee – The report was attached.

8.3 Report of the Composition and By Laws Committee – M. Dionne presented the report and made the motions.

Motion: That Academic Council approve the By Laws of the Department of Mathematics Council

Seconded by D. Mason

Section 3.1.4, stating that one program student would be included when the department had a program, was questioned. It was explained that service departments, which have no program students, were not required to have students on their Councils. D. Mason noted that when there is a program, the requirement is that the number of students be between one-third and one-half the number of faculty. After discussion, a friendly amendment was made to alter section 3.1.4, to be the same as section 1.2e in the Physics Council By-Laws (Agenda page 102) with the addition that when and if a program comes into affect, the By-Laws will be amended to include the correct number of students.

The amendment was accepted and approved.

Motion approved.

Motion: That Academic Council approve the By Laws of the Department of Physics Council

Seconded by D. Mason

A friendly amendment was accepted and approved to amend section 1.2e as indicated for the Mathematics By-Laws.

J. Morgan suggested that there is not enough guidance given for the inclusion of students on councils. P. Lewkowicz, a member of the Composition and By-laws committee, stated that there should be students on the curriculum committee of the department. The Chair noted that the departments did follow the policy in the development of their By Laws and that the policy itself was another issue. D. Mason commented that it is hard to recruit students for service department committees. It was asked if there could be a committee to address increase in student engagement. The President said he would take this under advisement.

A. Chaleff-Freudenthaler also requested information relating to current student engagement, such as the number of students on university bodies.

Motion approved.

Motion: That Academic Council approve the revision of its By Laws with respect to the Terms of Reference and Composition of the Research Ethics Board.

Seconded by S. Williams

It was confirmed that members of the GREC would be members of SGS. F. Duerden asked about the statement in the Terms of Reference with regard to the facilitation of research. S. Cody replied that the REB does facilitate the research effort, and S. Williams stated that research is facilitated through the ethical review of the research. F. Duerden asked where the mandate and responsibility of the REB ends. D. Schulman commented that the section of the Terms of Reference being discussed was not being amended, and J. Morgan commented that discussion is in order as it is now stated that the GREC would also do the same.

J. Morgan made a point of order stating he was unable to locate anything in the By-laws or in Robert's Rules for a standing sub-committee. The Chair noted that there were two ways to handle the issue – take it under advisement and come back, or put forward the motion and look back to see if there were any problems. S. Williams stated that she appreciated the issues raised by J. Morgan, but that the REB needs the assistance of the GREC to review the graduate proposals.

It was suggested that the GREC could be a committee that answers to the REB or that it could be established as a new committee of Council that reports to the REB. S. Cody stated that the proposal fit the rules of the Tri-Council policy, and that the protocols need to be addressed.

The motion was taken off the floor and will be brought back to council at the next meeting.

With respect to the earlier motions approving Departmental Council By Laws, D. Mason stated that there are a large number of Departments that do not have By Laws registered with Academic

Council. He encourages everyone to move forward with By Laws consistent with Policy 45 or that the policy be revised as soon as possible.

8.4 Report of the Learning & Teaching Committee – There were no comments.

8.5 Report of the Nominating Committee

Motion: That Academic Council approve the nominations for 2005-06

M. Dionne moved, noting that the members of the GREC were removed from the list for approval. She further noted that the nominees were to replace resignations and to fill unfilled positions on committees.

N. Loreto seconded.

The nomination of a student representative who had not attended the September meeting and was not present for the current meeting was questioned. The Secretary replied that as he was not yet a member this was not an issue and that there was an attendance policy which would be carefully followed.

S. Williams clarified that she is seeking a student representative to fill a vacancy in Community Services.

8.5 Report of the Academic Standards Committee

Motion: That Academic Council approve the Periodic Program Review submitted by the School of Radio and Television Arts.

E. Aspevig moved, C. Matthews seconded.

M. Zeytinoglu presented the report. T. Spencer asked about funding. M. Zeytinoglu stated the funding has been found for equipment (corporate and university) for a HDTV studio. N. Loreto asked if there were strings attached to the donation. M. Zeytinoglu stated that donations need to conform to university policy.

Motion approved.

Motion: That Academic Council approve the new Minor in Criminal Justice.

E. Aspevig moved, C. Matthews seconded.

M. Zeytinoglu presented the report. The submission conforms to the university minors policy.

Motion approved.

9. New Business – The following motion, which was written by student members of the Board of Governors, was circulated to council, moved by A. Chaleff-Freudenthaler, seconded by N. Loreto and read into the minutes:

WHEREAS Premier Dalton McGuinty announced that the Ontario tuition fee freeze will not be extended beyond September, 2006; and

WHEREAS tuition fees have been shown to be the most significant barrier to accessing post-secondary education; and

WHEREAS increasing tuition fees will adversely effect the most marginalized students on campus to the greatest degree; and

WHEREAS recent studies have shown enrollment in post-secondary education by middle-income students has been depressed by increased tuition fees; and

WHEREAS increased tuition means less money for students to eat, pay their rent and live in conditions that are conducive to a healthy learning experience; and

WHEREAS average Ontario undergraduate university tuition fees have increased 195% since 1990; therefore

BE IT RESOLVED THAT Academic Council endorse a fully funded tuition fee freeze at Ryerson University and in the province of Ontario until at least September, 2008; and

BE IT FURTHER RESOLVED THAT Academic Council recommend Board of Governors also support a fully funded tuition fee freeze at Ryerson University and in the province of Ontario until at least September, 2008; and

BE IT FURTHER RESOLVED THAT Academic Council request the President of Ryerson University to write a letter to Premier Dalton McGuinty, the Honourable Christopher Bentley (Minister of Training, Colleges & Universities) and the Honourable George Smitherman (Member of Provincial Parliament, Toronto Centre-Rosedale) to request that the provincial government maintain a fully funded tuition fee freeze until at least September, 2008.

A. Chaleff-Freudenthaler spoke further to the motion stating that the motion is asking for support to increase access to universities and that tuition increases amount to a student pay decrease. N. Loreto presented statistics on student debt and the effect. The RSU is working with the CFS to ensure that part of the \$6.2 B goes to tuition fee reduction.

P. Lewlowicz asked about the effect of the frozen fees. It was clarified that if tuition fees can go up, universities normally increase the fees by the allowed amount. Tuition is not a trivial amount of the budget.

The President commented on the motion. Part of the \$6.2 B is for financial aid for all students at all universities and he believes that financial aid should be given to those students who need money for food and residence, single mothers, etc. Any money to a fundable freeze will go to all when some students need far more help than others. The increase per student would be \$160-200. He is supportive of giving the next large amount of money to financial aid where it is needed most and limiting the fee increase to the level of the university's inflation. He has been quite consistent on this issue. When financial aid is reviewed, there should be a modest increase in fees. He felt it was fair to state his position.

J. Dianda, who receives updates from COU as Ryerson's COU representative, stated that he would expect that there would be financial aid initiatives in place before the freeze was lifted. P.

Stenton corroborated that part of the \$6.2B is a doubling of financial aid. It is expected that this will become clear later. Out of the \$6.2 B, about \$4 B has been earmarked for other initiatives and the rest is for financial aid.

A. Chaleff-Freudenthaler stated that low income is considered \$34,000 a year. There are many people in the room who got highly subsidized educations in the past. The President agreed that current financial aid is not fair and needs to be changed. N. Loreto stated that students were promised that there would be a tuition freeze, and there should be tuition fee consultations. She made further comments on OSAP and the loan system. She does not see the increase of loan debt as a solution. Income contingent loans (ICLRPs) are not the answer. Canadians are taking on too much debt. P. Lewkowicz asked if there would be an increase in grants and bursaries. The President responded that 30% of the increase has to go to student bursaries. A working system would include debt limits and bursaries. The picture of the financial aid system presented is the current model, and it is proposed that a new model would be more progressive.

R. Hudyma asked if this issue is more an item for the Board and commented that in the US there are very high tuitions that provide a high quality of education. The President commented that the motion respects the bicameral nature of the governance.

N. Loreto asked if there could be a roll call vote and the Secretary read section 6.7 of the By-Laws. The Chair ruled that there would not be a roll call vote.

J. Mogan spoke in favour of the motion on tuition freeze.

R. Hudyma moved that there be a ballot, and P Schneiderman seconded. N. Loreto objected to the ballot, stating that she believes that members should be accountable for their votes. There was a debate about the noting of names on the ballot to indicate the way that a member voted. After debate, her objection was withdrawn.

The mover and seconder requested that the resolutions be moved as one motion.

The motion passed 24 -22, with 2 abstentions. It was clarified that the President would take the request under advisement and Academic Council would be copied on any letters sent.

10. Adjournment

The meeting adjourned at 9:10 p.m.

Respectfully submitted,

Diane R. Schulman, Ph.D.
Secretary of Academic Council

RYERSON UNIVERSITY



SHELDON LEVY
PRESIDENT

October 20, 2005

The Hon. Dalton McGuinty
Premier of Ontario
Legislative Building
Room 281, Queen's Park
Toronto, ON M7A 1A1

Dear Premier:

Like many Ontario Universities, Ryerson University operates under a bicameral system of governance with both a Board of Governors and an Academic Council or Senate. At Ryerson University, the President also acts as Chair of our Academic Council, which is an important forum for lively discussions and significant decisions regarding the academic mission of our university.

As I'm sure you realize, the recent public statements regarding the future of tuition fees have sparked much discussion and debate on campuses across Ontario. This is a healthy debate with many differing opinions as to the best way to assist students with Post Secondary Education financial obligations, and what should be happening to tuition fees following the end of the current freeze.

On Tuesday, October 11th, two student members of our Academic Council brought this important discussion to the table of our Academic Council. After much debate, Academic Council voted in favour of the attached resolution regarding the future of tuition fees in the province of Ontario.

In my role as Chair of Academic Council, I have been asked to bring the attached resolution to your attention.

Sincerely,

Sheldon Levy
Chair, Academic Council

Motion circulated to Council. Moved by: Adam Chaleff-Freudenthaler
Seconded by: Nora Loreto was read into the minutes as follows:

ENDORSEMENT OF AN EXTENDED TUITION FEE FREEZE

WHEREAS Premier Dalton McGuinty announced that the Ontario tuition fee freeze will not be extended beyond September, 2006; and

WHEREAS tuition fees have been shown to be the most significant barrier to accessing post-secondary education; and

WHEREAS increasing tuition fees will adversely effect the most marginalized students on campus to the greatest degree; and

WHEREAS recent studies have shown enrollment in post-secondary education by middle-income students has been depressed by increased tuition fees; and

WHEREAS increased tuition means less money for students to eat, pay their rent and live in conditions that are conducive to a healthy learning experience; and

WHEREAS average Ontario undergraduate university tuition fees have increased 195% since 1990; therefore

BE IT RESOLVED THAT Academic Council endorse a fully funded tuition fee freeze at Ryerson University and in the province of Ontario until at least September, 2008; and

BE IT FURTHER RESOLVED THAT Academic Council recommend Board of Governors also support a fully funded tuition fee freeze at Ryerson University and in the province of Ontario until at least September, 2008; and

BE IT FURTHER RESOLVED THAT Academic Council request the President of Ryerson University to write a letter to Premier Dalton McGuinty, the Honourable Christopher Bentley (Minister of Training, Colleges & Universities) and the Honourable George Smitherman (Member of Provincial Parliament, Toronto Centre-Rosedale) to request that the provincial government maintain a fully funded tuition fee freeze until at least September, 2008.

Business Arising from the Minutes:

In response to a request for information made at the October 11, 2005 Academic Council meeting, the Freedom of Information Guidelines can be found on the web at:

www.ryerson.ca/policyprocedure/3%20Freedom%20of%20information.pdf

The specific sections pertinent to the discussion are found on Page 6, 3(f)*:

Disclosure of personal information is permitted:

Where disclosure is to an institution or a law enforcement agency in Canada to aid in an investigation undertaken with a view to a law enforcement proceeding or from which a law enforcement proceeding is likely to result;

*Note – this section of the Freedom of Information Guidelines is identical to Section 42 (g) of the Freedom of Information and Protection of Privacy Act which will be extended to universities later in 2005 or early 2006. In practice, the University normally requires a court order before divulging personal information. The exception is found on Page 7.

Page 7, the paragraph directly after 3(k):

The restrictions on disclosure set out in this Guideline do not apply to the fact that an individual is or is not registered in a particular college, school, faculty or other division in a particular session or to the fact that an individual has successfully graduated or completed a program on a particular date or has or has not received particular academic or other University honours and distinctions.

ANIMAL USE DATA FORM

Year:

Institution Name:

Institution Code:

| Protocol no. | CI ¹ | Investigator | Protocol Description ² | PAU* | Species | AA ³ | AU/Yr ⁴ |
|--------------|-----------------|----------------------|--|--------|----------------------------------|-----------------|--------------------|
| ACC 2004-002 | A | Prof. Marilyn Lee | Determining infectivity of treated oocysts by inoculation per os into day old chicks. Necropsy on day 5 post infection or identifying oocysts in faecal collection on day 6. | 2 | Gallus gallus | 80 | 270* |
| ACC 2004-003 | B | <i>Dr. WM Whelan</i> | Thermal therapy is a minimally invasive experimental treatment for solid tumours. Building upon our ex vivo research, this study was designed to evaluate a new treatment monitoring technique that uses interstitial optical probes. Data obtained will also be used to validate computational models of optical transport in heated tissues. | 4 2 | New Zealand white rabbits (male) | 5 | 0 |
| ACC 2002-001 | B | Dr. Michael Kolios | Detection of apoptosis using high frequency ultrasound and optical coherence tomography in tumor bearing mice exposed to chemotherapeutic agents, photodynamic therapy and radiation. | 2 | SCID mice | 166 | 16 |
| ACC 2002-002 | B | Dr. Michael Kolios | The use of high frequency ultrasound imaging and spectroscopy for the detection of apoptosis and structural changes that occur during organ preservation for transplantation. | 2 | Wistar rats | 55 | 0 |

***The experiments were originally designed to look at the infectivity of hydrogen peroxide liquids upon oocysts. These liquid disinfectants did not inactivate the oocysts. Subsequently, we contacted Guelph General Hospital and were given the opportunity to work with their staff to see if their sterilizer, a hydrogen peroxide gas plasma system, would inactivate the oocysts (this was successful). Hence the need for extra chicks.**

A protocol may contain more than one purpose, species and/or level of invasiveness - each should be listed separately, using the same protocol number.

PURPOSE OF ANIMAL USE

1. Studies of a fundamental nature in sciences relating to essential structure or function (e.g., biology, psychology, biochemistry, pharmacology, physiology, etc.).
2. Studies for medical purposes, including veterinary medicine, that relate to human or animal disease or disorders.
3. Studies for regulatory testing of products for the protection of humans, animals, or the environment.
4. Studies for the development of products or appliances for human or veterinary medicine.
5. Education and training of individuals in post-secondary institutions or facilities.

To: Sebastian Ferrando, Chair, Department of Mathematics

From: Diane R. Schulman, Secretary

Date: October 12, 2005

Re: Departmental Council By Laws

A motion to approve the Department of Mathematics Departmental Council By Laws was presented to Academic Council at its October 11, 2005 meeting. The motion was approved with an amendment to Section 3.1.4 regarding student membership. The proposed section reads as follows:

4. A Program student, when and if a Program is established in the future.

Please amend this to read as follows and send me the final version of the By Laws for our files.

4. Until the Department has its own undergraduate and/or graduate programs, Council is exempted from having students on Council and its committees, in accordance with the policies of the Academic Council. When such program(s) are established these By Laws shall be amended to reflect the student representation required by Academic Council policy.

- c. S. Levy, President
S. Boctor, Dean

To: Ana Pejovic-Milic, Chair, Department of Physics

From: Diane R. Schulman, Secretary

Date: October 12, 2005

Re: Departmental Council By Laws

A motion to approve the Department of Physics Departmental Council By Laws was presented to Academic Council at its October 11, 2005 meeting. The motion was approved with an amendment to Section 1.2e regarding student membership. Please add the highlighted text to the By Laws and send me the final version for our files.

Until the Department has its own undergraduate and/or graduate programs, Council is exempted from having students on Council and its committees, in accordance with the policies of the Academic Council. When such program(s) are established these By Laws shall be amended to reflect the student representation required by Academic Council policy.

c. S. Levy, President
S. Boctor, Dean

INITIATING SCHOOL/DEPARTMENT: _____

ENGLISH

DATE of SUBMISSION: _____

Is this the Teaching School/Department, Program School/Department, or both? Teaching Dept.

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|------------------------|-------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|---|-----------------------|-------------------------------------|------------------------|--|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | | | | | Professionally- Related Elective |
| ENG 18A/B | The Nature of Narrative | 3 | N | | | ✓ | | | | ✓ | JOR, RTA, IA | Semesterize multi-term course | | 2006-7 |
| ENG 108 | The Nature of Narrative I | 3 | Y | | ✓ | | | | | ✓ | JOR, RTA , IA, ACS | Semesterize multi-term course | | 2006-7 |
| ENG 208 | The Nature of Narrative II | 3 | Y | | ✓ | | | | | ✓ | JOR, RTA , IA, ACS | Semesterize multi-term course | | 2006-7 |

INITIATING SCHOOL/DEPARTMENT: _____

ENGLISH

DATE of SUBMISSION: _____

Is this the Teaching School/Department, Program School/Department, or both? Teaching Dept.

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|------------------------|---------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|---|-------------------|-------------------------------|------------------------|--|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | | | | | Professionally- Related Elective |
| ENG 80A/B | Reading Television | 3 | N | | | ✓ | | | | ✓ | JOR, RTA | Semesterization adjustment | | 2006-7 |
| ENG 888 | Televsual Texts and Contexts | 3 | Y | ✓ | | | | | | ✓ | JOR, RTA, ACS | Semester version | | 2006-7 |
| ENG 942 | Postcolonial Interventions | 3 | Y | ✓ | | | | | | ✓ | ACS | More PR electives needed | | 2006-7 |
| ENG 222 | Fairy Tales and Fantasies | 3 | N | ✓ | | | | | | ✓ | RTA , ECE, ACS | More PR electives needed | | 2006-7 |
| ENG 224 | Children's Fiction | 3 | N | ✓ | | | | | | ✓ | RTA , ECE, ACS | More PR electives needed | | 2006-7 |

INITIATING SCHOOL/DEPARTMENT: _____

ENGLISH

DATE of SUBMISSION: _____

Is this the Teaching School/Department, Program School/Department, or both? Teaching Dept.

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | | |
|------------------------|---------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|---|-------------------|--------------------|--------------------------------|--|--------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | | | | | Professionally- Related Elective | |
| ENG 705 | Reading Visual Culture | 3 | Y | | ✓ | | | | | ✓ | | ACS | More PR Electives needed | | 2006-7 |
| ENG 520 | Language of Persuasion | 3 | N | | x | | | | | | x | ACS, RTA, JOR | PR Elective needed | | |

UNDERGRADUATE COURSE CHANGE FORM

INITIATING SCHOOL / DEPARTMENT: CRIMINAL JUSTICE

DATE of SUBMISSION: September 21, 2005

Is this the Teaching School/Department, Program School/Department, or both? PROGRAM SCHOOL

Carol Lopez
 Provost and Vice-President Academic

Oct 14/05
 Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date |
|---------------------|-------------------------|------------------|------------------|-------------|----------|----------|-----------------------|----------|-----------------------|---------------------------------|--|--|-----------------|---------------------|
| | | Hours and Mode | New Course (Y/N) | Check one | | | Check one | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally-Related Elective | | | | |
| PSY 108 | Applied Problem Solving | 3 hrs. Lec. | N | X | | | JUSP Level 1 Required | | | | JUSP | Course material more relevant earlier in program | | Fall 2006 |

UNDERGRADUATE COURSE CHANGE FORM

INITIATING SCHOOL / DEPARTMENT: CRIMINAL JUSTICE

DATE of SUBMISSION: October 12, 2005

Is this the Teaching School/Department, Program School/Department, or both? **BOTH**

Carol Gray
Provost and Vice-President/Academic

Oct 14/05
Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Hours and Mode | New Course (Y/N) | Nature of Change | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date |
|---------------------|---|----------------|------------------|------------------|----------|----------|------------------------|----------|-----------------------|---------------------------------|--------------|--|---|-----------------|---------------------|
| | | | | Check one | | | Check one | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally-Related Elective | | | | | |
| JUS 400 | Cross-Cultural Values and Communication | 3 hrs. Lec. | N | | | X | JUSP, Level 1 | | | | CYC, Group 1 | JUSP CYC | To be replaced by CRM 402 in JUSP program | N | Fall 2006 |
| CRM402 | Criminal Justice and Social Inequality | 3 hrs. Lec. | N | | X | | JUSP Level 2, Required | | | | | NA | Replaces JUS 400 | N | Fall 2006 |

Page 26
of Academic Council Agenda
November 8, 2005 meeting

1072

UNDERGRADUATE COURSE CHANGE FORM

INITIATING SCHOOL / DEPARTMENT: CRIMINAL JUSTICE

DATE of SUBMISSION: October 12, 2005

Is this the Teaching School/Department, Program School/Department, or both? **BOTH**

Carol Lopez
Provost and Vice-President Academic

Oct 14/05
Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | Program(s) / School(s) / Department(s) / Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|---------------------|--|------------------|------------------|-------------|----------|----------|--------------------------------|----------|-----------------------|---|-------------------|--|---------------------|---------------------------------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | | | | | Professionally-Related Elective |
| JUS304 | Work and Organizations in the Justice System | 3 hrs. Lec. | N | | | X | JUSP Level 1, Required Group 1 | | | PPA, Table 1 | JUSP PPA | Replacing course with CRM 304 in JUSP program | N | Fall 2006 |
| JUS 305 | Stress and the Justice Practitioner | 3 hrs. lec. | N | | | X | JUSP Level 1, Required Group 1 | | | CYC | JUSP CYC | Replacing course with CRM 202 in JUSP program | N | Fall 2006 |
| CRM304 | Youth Justice in Canada | 3 hrs. Lec. | N | | X | | JUSP Level 1, Required Group 1 | | | | JUSP | Relevant professional course | N | Fall 2006 |
| CRM202 | Victims and the Criminal Process | 3 hrs. Lec. | N | X | | | JUSP Level 1, Required | | | | JUSP | Course material more relevant earlier in the program | N | Fall 2006 |

212

UNDERGRADUATE COURSE CHANGE FORM

8/13/05

Carol Lopez

date oct 25 05

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | Program(s) / School(s) / Department(s) / Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|---------------------|--|------------------|------------------|-------------|----------|----------|-----------|----------|-----------------------|---|---|---|---------------------|---------------------------------|
| | | Hours and Mode | New Course (Y/N) | Check one | | | Check one | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | | | | | Professionally-Related Elective |
| HST 723 | The Material Cultures of North America | 3 Lec | Y | | Y | | | | | X | Interior Design: ID001 Image Arts-Film: IM001 New Media: IM002 Photography: IM003 Fashion - Design: FA001 Communic.: FA002 Theatre - Acting: TH001 Dance: TH002 Tech.Prod.: TH003 | To provide an additional Prof.-Related Elect. To certain FCAD programs. | None | Fall 2006 |
| | | | | | | | | | | | | None | Fall 2006 | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |

Page 29
of Academic Council Agenda
November 8, 2005 meeting

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s) / Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementati on Date | |
|------------------------|---|-------------------------|------------------|-----------------|---------------|---------------|----------------|---------------|-------------------------------|--|--|-------------------------|--|-------------------------|-----------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re- position | Addi- tion | Dele- tion | Re- quired | Ele- ctive | Profession- al Elective | Professionally- Related Elective | | | | | |
| CODG 135 | Digital Image Processing and Applicatio ns | 3 Lecture and Lab | N | x | | | | | | x | | Continuing Education | To be made equivalent to GEO 542 | NO | Fall 2006 |

INITIATING DEPARTMENT: GEOGRAPHY

DATE of SUBMISSION: 14 October 2005

Is this the Teaching School/Department, Program School/Department, or both? Program Department

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date |
|---------------------|---|------------------|------------------|----------------|----------|----------|----------------|----------|-----------------------|---------------------------------|--|------------------------------------|-----------------|---------------------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally-Related Elective | | | | |
| CRM100 | Introduction to Canadian Criminal Justice | L3 | N | | X | | | | | X | | Broaden GEO-student choice of PR's | | Fall 2006 |
| CRM102 | Introduction to Crime and Justice | L3 | N | | X | | | | | X | | Broaden GEO-student choice of PR's | | Fall 2006 |
| CRM202 | Victims and the Criminal Process | L3 | N | | X | | | | | X | | Broaden GEO-student choice of PR's | | Fall 2006 |
| CRM200 | Criminal Law | L3 | N | | X | | | | | X | | Broaden GEO-student choice of PR's | | Fall 2006 |

INITIATING DEPARTMENT: GEOGRAPHY

DATE of SUBMISSION: 14 October 2005

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Provost and Vice-President Academic

Date

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| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | | |
| ENH121 | Health Law | L3 | N | | X | | | | | X | | Environmental Health | Make Law Minor available to GEO students | Law | Fall 2006 |

INITIATING DEPARTMENT: GEOGRAPHY **DATE of SUBMISSION:** 14 October 2005

Is this the Teaching School/Department, Program School/Department, or both? Program Department

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

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| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | | | | | Professionally- Related Elective | |
| LAW122 | Business law | L3 | N | | X | | | | | X | | Business Law | Make Law Minor available to GEO students | Law | Fall 2006 |
| LAW321 | The Law of Hospitality and Tourism | L3 | N | | X | | | | | X | | Business Law | Make Law Minor available to GEO students | Law | Fall 2006 |
| LAW525 | The Law of the Marketplace | L3 | N | | X | | | | | X | | Business Law | Make Law Minor available to GEO students | Law | Fall 2006 |
| LAW529 | Labour Law | L3 | N | | X | | | | | X | | Business Law | Make Law Minor available to GEO students | Law | Fall 2006 |

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|------------------------|--------------------------|-------------------|------------------|-----------------|----------|----------|----------------|----------|--------------------------|-------------------------------------|---|-------------------|---|------------------------|-----------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re- position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | | |
| LAW122 | Business law | L3 | N | | X | | | | | X | | Business Law | Make Law Minor available to GEO students | Law | Fall 2006 |
| LAW603 | Advanced Business Law | L3 | N | | X | | | | | X | | Business Law | Make Law Minor r available to GEO students | Law | Fall 2006 |

INITIATING DEPARTMENT: GEOGRAPHY **DATE of SUBMISSION:** 14 October 2005

Is this the Teaching School/Department, Program School/Department, or both? Program Department

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ | Purpose of Change | Minors Affected | Implementation Date |
|-----------------|--------------|------------------|--|--|--|--|--|--|--|--|---|-------------------|--------------------|------------------------|
|-----------------|--------------|------------------|--|--|--|--|--|--|--|--|---|-------------------|--------------------|------------------------|

| Number | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | Continuing Education affected and informed of change | | | | |
|---------|---|----------------|------------------|----------------|----------|----------|----------------|----------|-----------------------|---------------------------------|--|---------------------------------|--|-----|-----------|
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally-Related Elective | | | | | |
| LAW723 | Issues in Information Law | L3 | N | | X | | | | | X | | Business Law | Make Law Minor available to GEO students | Law | Fall 2006 |
| IBS 800 | Legal Aspects of International Business | L3 | N | | X | | | | | X | | Business International Business | Make Law Minor available to GEO students | Law | Fall 2006 |

INITIATING DEPARTMENT: GEOGRAPHY

DATE of SUBMISSION: 14 October 2005

Is this the Teaching School/Department, Program School/Department, or both? Program Department

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

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|------------------------|----------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|-----------------------|------------------------|---|-------------------|--|------------------------|-----------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally Related | | | | | |
| POG100 | Introduction to Governance | L2 T1 | N | | X | | | | | X | | Politics CE | Make new Politics Minor available to GEO students | Politics | Fall 2006 |
| POG110 | Canadian Politics | L2 T1 | N | | X | | | | | X | | Politics CE | Make new Politics Minor available to GEO students | Politics | Fall 2006 |
| POG225 | Global Governance | L2 T1 | N | | X | | | | | X | | Politics CE | Make new Politics Minor available to GEO students | Politics | Fall 2006 |
| POG310 | Provincial Politics | L2 T1 | N | | X | | | | | X | | Politics CE | Make new Politics Minor available to GEO students | Politics | Fall 2006 |

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|---------------------|--------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|-----------------------|------------------------|---|--|-------------------|---|---------------------|-----------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally-Related | | | | | | |
| POG100 | Introduction to Governance | L2 T1 | N | | X | | | | | | X | | Politics CE | Make new Politics Minor available to GEO students | Politics | Fall 2006 |
| POG312 | Canadian Public Administration | L3 | N | | X | | | | | | X | | Politics CE | Make new Politics Minor available to GEO students | Politics | Fall 2006 |

INITIATING DEPARTMENT: GEOGRAPHY DATE of SUBMISSION: 14 October 2005

Is this the Teaching School/Department, Program School/Department, or both? Program Department

Provost and Vice-President Academic

Date

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date |
|---------------------|--------------|------------------|------------------|----------------|----------|----------|----------------|----------|-----------------------|------------------------|--|--|-------------------|-----------------|---------------------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally-Related | | | | | |

| | | | | | | | | | | | | | | |
|--------|-----------------------------|----------|---|--|---|--|--|--|---|--|----------------|---|----------|-----------|
| POG314 | Controversial Policy Topics | L3 | N | | X | | | | X | | Politics CE | Make new Politics Minor available to GEO students | Politics | Fall 2006 |
| POG410 | Urban Government in Canada | L3 | N | | X | | | | X | | Politics CE | Make new Politics Minor available to GEO students | Politics | Fall 2006 |
| POG412 | How Governments Spend | L3 | N | | X | | | | X | | Politics CE | Make new Politics Minor available to GEO students | Politics | Fall 2006 |
| POG420 | Urban Governance | L2 T1 | N | | X | | | | X | | Politics CE | Make new Politics Minor available to GEO students | Politics | Fall 2006 |
| PPA629 | Administrative Law | L3 | N | | X | | | | X | | Politics CE | Make new Politics Minor available to GEO students | Politics | Fall 2006 |

INITIATING DEPARTMENT: GEOGRAPHY DATE of SUBMISSION: 14 October 2005

Is this the Teaching School/Department, Program School/Department, or both? Program Department

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date |
|---------------------|-------------------------------|------------------|------------------|-------------|----------|----------|-------------|----------|-----------------------|---------------------------------|--|------------------------------------|-----------------|---------------------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally-Related Elective | | | | |
| PSY102 | Introduction to Psychology I | L3 | N | | X | | | | | X | | Broaden GEO student choice of PR's | | Fall 2006 |
| PSY124 | Social Psychology | L3 | N | | X | | | | | X | | Broaden GEO student choice of PR's | | Fall 2006 |
| PSY202 | Introduction to Psychology II | L3 | N | | X | | | | | X | | Broaden GEO student choice of PR's | | Fall 2006 |
| PSY325 | Behavioural Disorders | L3 | N | | X | | | | | X | | Broaden GEO student choice of PR's | | Fall 2006 |

INITIATING DEPARTMENT: GEOGRAPHY DATE of SUBMISSION: 14 October 2005

Is this the Teaching School/Department, Program School/Department, or both? Program Department

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date |
|------------------------|--------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|-----------------------|---------------------------------|---|------------------------------------|--------------------|------------------------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally-Related Elective | | | | |
| SOC107 | Sociology of Everyday Life | L3 | N | | X | | | | | X | | Broaden GEO student choice of PR's | | Fall 2006 |
| SOC470 | Toronto: The Changing City | L3 | N | | X | | | | | X | | Broaden GEO student choice of PR's | | Fall 2006 |
| SOC525 | Media and Images of Inequality | L3 | N | | X | | | | | X | | Broaden GEO student choice of PR's | | Fall 2006 |

INITIATING SCHOOL/DEPARTMENT: Department of Politics & Public Administration **DATE of SUBMISSION:** 07 October 2005

Is this the Teaching School/Department, Program School/Department, or both? **Program Department:** Politics & Governance Full-Time Program (Table IV)

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|---------------------|--------------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|-----------------------|--|-------------------|---------------------------------------|-------------------------|---------------------------------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | | | | | Professionally-Related Elective |
| CMN447 | Introduction to Visual Communication | 3 Lect | Y | | Y | | | | | Y | Bus/Tech | expand CMN offerings leading to Minor | Business Communications | Fall 2006 |
| CMN448 | Communication and Law | 3 Lect | Y | | Y | | | | | Y | Bus/Tech | expand CMN offerings leading to Minor | Business Communications | Fall 2006 |

INITIATING SCHOOL/DEPARTMENT: Department of Politics & Public Administration **DATE of SUBMISSION:** 07 October 2005

Is this the Teaching School/Department, Program School/Department, or both? **Program Department:** Public Administration & Governance Part-Time Program

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date |
|------------------------|-----------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|--|---|---|---------------------|------------------------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | |
| CRM100 | Intro to Criminal Justice | 3 Lect | N | | Y | | | | | Y | CRM PADP CE | Make new Criminal Justice Minor available | Criminal Justice | Fall 2006 |
| CRM102 | Intro to Crime & Justice | 3 Lect | N | | Y | | | | | Y | CRM PADP CE | Make new Criminal Justice Minor available | Criminal Justice | Fall 2006 |
| CRM200 | Criminal Law | 3 Lect | N | | Y | | | | | Y | CRM PADP CE | Make new Criminal Justice Minor available | Criminal Justice | Fall 2006 |
| CRM202 | Victims & the Criminal Process | 3 Lect | N | | Y | | | | | Y | CRM PADP CE | Make new Criminal Justice Minor available | Criminal Justice | Fall 2006 |
| CRM300 | Policing in Canada | 3 Lect | N | | Y | | | | | Y | CRM PADP CE | Make new Criminal Justice Minor available | Criminal Justice | Fall 2006 |

INITIATING SCHOOL/DEPARTMENT: Department of Politics & Public Administration DATE of SUBMISSION: 07 October 2005

Is this the Teaching School/Department, Program School/Department, or both? Program Department: Public Administration & Governance Part-Time Program

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|------------------------|--------------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|-----------------------|---------------------------------|---|-------------------|---|------------------------|-----------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally-Related Elective | | | | | |
| CRM308 | Criminal Courts in Canada | 3 Lect | N | | Y | | | | | | Y | CRM PADP CE | Make new Criminal Justice Minor available | Criminal Justice | Fall 2006 |
| CRM402 | Criminal Justice & Social Inequality | 3 Lect | N | | Y | | | | | | Y | CRM PADP CE | Make new Criminal Justice Minor available | Criminal Justice | Fall 2006 |
| CRM404 | Criminal Justice Policy | 3 Lect | N | | Y | | | | | | Y | CRM PADP CE | Make new Criminal Justice Minor available | Criminal Justice | Fall 2006 |

INITIATING SCHOOL/DEPARTMENT: Department of Politics & Public Administration DATE of SUBMISSION: 07 October 2005

Is this the Teaching School/Department, Program School/Department, or both? Program Department: Public Administration & Governance Part-Time Program

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date |
|------------------------|--------------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|--|---|------------------------------------|--------------------|------------------------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | |
| PSY108 | Applied Problem Solving | 3 Lect | N | | Y | | | | | Y | Psychology Public Admin CE | Make Psychology Minor Available | Psychology | Fall 2006 |
| PSY202 | Intro to Psychology II | 3 Lect | N | | Y | | | | | Y | Psychology Public Admin CE | Make Psychology Minor Available | Psychology | Fall 2006 |
| PSY300 | Psychology & Law | 3 Lect | N | | Y | | | | | Y | Psychology Public Admin CE | Make Psychology Minor Available | Psychology | Fall 2006 |
| PSY325 | Behavioural Disorders | 3 Lect | N | | Y | | | | | Y | Psychology Public Admin CE | Make Psychology Minor Available | Psychology | Fall 2006 |
| PSY605 | Psychology of Health and Health Care | 3 Lect | N | | Y | | | | | Y | Psychology Public Admin CE | Make Psychology Minor Available | Psychology | Fall 2006 |

INITIATING SCHOOL/DEPARTMENT: Department of Politics & Public Administration DATE of SUBMISSION: 07 October 2005

Is this the Teaching School/Department, Program School/Department, or both? Program Department: Public Administration & Governance Part-Time Program

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|------------------------|-----------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|--|---|-------------------------------------|--|------------------------|-----------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | | |
| PSY805 | Adjustments, Stress and Coping | 3 Lect | N | | Y | | | | | | Y | Psychology Public Admin CE | Make Psychology Minor Available | Psychology | Fall 2006 |
| PSY806 | Behaviour Modification | 3 Lect | N | | Y | | | | | | Y | Psychology Public Admin CE | Make Psychology Minor Available | Psychology | Fall 2006 |
| PSY808 | Community Psychology | 3 Lect | N | | Y | | | | | | Y | Psychology Public Admin CE | Make Psychology Minor Available | Psychology | Fall 2006 |

INITIATING SCHOOL/DEPARTMENT: Department of Politics & Public Administration DATE of SUBMISSION: 07 October 2005

Is this the Teaching School/Department, Program School/Department, or both? Program Department: Politics & Governance Full-Time Program (Table IV)

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date |
|---------------------|--|------------------|------------------|----------------|----------|----------|----------------|----------|-----------------------|---------------------------------|--|----------------------|-----------------|---------------------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally-Related Elective | | | | |
| SWP909 | Social Work & the Law: Children & Family | 3 Lect | N | | Y | | | | | Y | Social Work Public Admin CE | Broaden PR offerings | N/A | Fall 2006 |
| SWP910 | Queer Theory and Identities | 3 Lect | N | | Y | | | | | Y | Social Work Public Admin CE | Broaden PR offerings | N/A | Fall 2006 |
| SWP919 | Addictions I | 3 Lect | N | | Y | | | | | Y | Social Work Public Admin CE | Broaden PR offerings | N/A | Fall 2006 |
| SWP920 | Addictions II | 3 Lect | N | | Y | | | | | Y | Social Work Public Admin CE | Broaden PR offerings | N/A | Fall 2006 |

INITIATING SCHOOL/DEPARTMENT: Department of Politics & Public Administration **DATE of SUBMISSION:** 07 October 2005

Is this the Teaching School/Department, Program School/Department, or both? **Program Department:** Public Administration & Governance Part-Time Program

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|---------------------|--|------------------|------------------|-------------|----------|----------|-------------|----------|-----------------------|--|-----------------------------------|----------------------|---------------------|---------------------------------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | | | | | Professionally-Related Elective |
| SWP909 | Social Work & the Law: Children & Family | 3 Lect | N | | Y | | | | | Y | Social Work Public Admin CE | Broaden PR offerings | N/A | Fall 2006 |
| SWP910 | Queer Theory and Identities | 3 Lect | N | | Y | | | | | Y | Social Work Public Admin CE | Broaden PR offerings | N/A | Fall 2006 |
| SWP911 | Values & Intercultural Communication | 3 Lect | N | | Y | | | | | Y | Social Work Public Admin CE | Broaden PR offerings | N/A | Fall 2006 |

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date |
|------------------------|---|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|--|---|-------------------------|--------------------|------------------------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | |
| SWP909 | Social Work & the Law: Children & Family | 3 Lect | N | | Y | | | | | Y | Social Work Public Admin CE | Broaden PR offerings | N/A | Fall 2006 |
| SWP914 | Ethical Dilemmas For Social Workers | 3 Lect | N | | Y | | | | | Y | Social Work Public Admin CE | Broaden PR offerings | N/A | Fall 2006 |
| SWP919 | Addictions I | 3 Lect | N | | Y | | | | | Y | Social Work Public Admin CE | Broaden PR offerings | N/A | Fall 2006 |

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|------------------------|-------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|--|---|-------------------|--|------------------------|-----------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | | |
| SOC 107 | Sociology of Everyday Life | | | | ✓ | | | | | | ✓ | SOC. MINOR | To make Soc. Minor available to students in CRIM and POGV. | Sociology | Fall 2006 |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

INITIATING SCHOOL/DEPARTMENT: **SOCIOLOGY**_____

DATE of SUBMISSION: OCT 14/05

Is this the Teaching School/Department, Program School/Department, or both? ___PROGRAM DEPARTMENT_____

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ | Course Title | Nature of Change | Program(s) / School(s) / Department(s)/ | Purpose of Change | Minors Affected | Implementation Date |
|--------------|--------------|------------------|---|-------------------|--------------------|------------------------|
|--------------|--------------|------------------|---|-------------------|--------------------|------------------------|

INITIATING SCHOOL/DEPARTMENT: Arts and Contemporary Studies

DATE of

SUBMISSION: October 25th,
2005

Is this the Teaching School/Department, Program School/Department, or both? Program

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | | |
|------------------------|---------------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|---|-------------------|--------------------|---------------------------------------|--|-------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | | | | | Professionally- Related Elective | |
| CRM 100 | Intro to Canadian Criminal Justice | 3 hr Lecture | N | | ✓ | | | | | | ✓ | AC001 | To diversify the PR elective table | N/A | F2006 |
| CRM 102 | Intro to Crime and Justice | 3 hr Lecture | N | | ✓ | | | | | | ✓ | AC001 | To diversify the PR elective table | N/A | F2006 |
| CRM 200 | Criminal Law | 3 hr Lecture | N | | ✓ | | | | | | ✓ | AC001 | To diversify the PR elective table | N/A | F2006 |
| CRM 202 | Victims and the Criminal Process | 3 hr Lecture | N | | ✓ | | | | | | ✓ | AC001 | To diversify the PR elective table | N/A | F2006 |

INITIATING SCHOOL/DEPARTMENT: Arts and Contemporary Studies

DATE of

SUBMISSION: October 25th,
2005

Is this the Teaching School/Department, Program School/Department, or both? Program

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|------------------------|----------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|-------------------------------------|---|-------------------|---|------------------------|-------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | | |
| ECN 104 | Introductory Microeconomics | 3 hr Lecture | N | | ✓ | | | | | | ✓ | AC001 | To diversify the PR elective table | N/A | F2006 |
| ECN 204 | Introductory Macroeconomics | 3 hr Lecture | N | | ✓ | | | | | | ✓ | AC001 | To offer a To diversify the PR elective table | N/A | F2006 |
| ECN 301 | Intermediate Macroeconomics I | 3 hr Lecture | N | | ✓ | | | | | | ✓ | AC001 | To diversify the PR elective table | N/A | F2006 |
| ECN 504 | Intermediate Microeconomics I | 3 hr Lecture | N | | ✓ | | | | | | ✓ | AC001 | To diversify the PR elective table | N/A | F2006 |

INITIATING SCHOOL/DEPARTMENT: Arts and Contemporary Studies

DATE of

SUBMISSION: October 25th,
2005

Is this the Teaching School/Department, Program School/Department, or both? Program

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | | |
|------------------------|--------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|-------------------------------------|---|-------------------|--------------------|---|-----|-------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | | | |
| FRE 900 | Senior French Seminar | 3 hr Lecture | y | | ✓ | | | | | | ✓ | | AC001 | To strengthen the program's Professional offerings | N/A | F2006 |
| FRS 502 | French Feminisms | 3 hr Lecture | y | | ✓ | | | | | | ✓ | | AC001 | To offer a broader Professional selection | N/A | F2006 |

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|------------------------|--------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|-------------------------------------|---|---|-------------------|---|------------------------|-------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | | | |
| FRE 900 | Senior French Seminar | 3 hr Lecture | Y | | ✓ | | | | | | ✓ | | AC001 | To strengthen the program's Professional offerings | N/A | F2006 |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |

INITIATING SCHOOL/DEPARTMENT: Arts and Contemporary Studies

**DATE of
SUBMISSION:** October 25th,
2005

Is this the Teaching School/Department, Program School/Department, or both? Program

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date |
|----------------------------------|----------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|-------------------------------------|---|--|--------------------|------------------------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | Professionally- Related Elective | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | | | | | |
| HST 900 | Senior History Seminar | 3 hr Lecture | Y | | ✓ | | | | ✓ | | AC001 | To strengthen the program's Professional offerings | N/A | F2006 |
| HST 720 | The African Diaspora | 3 hr Lecture | Y | | ✓ | | | | ✓ | | AC001 | To offer a broader Professional selection | N/A | F2006 |
| HST 722 | The British Empire and the World | 3 hr Lecture | Y | | ✓ | | | | ✓ | | AC001 | To offer a broader Professional selection | N/A | F2006 |
| HST 721 | The African American Experience | 3 hr Lecture | Y | | ✓ | | | | ✓ | | AC001 | To offer a broader Professional selection | N/A | F2006 |
| HST 520 | Science and Pseudoscience | 3 hr Lecture | Y | | ✓ | | | | ✓ | | AC001 | To offer a broader Professional selection | N/A | F2006 |
| HST 581 (formerly HST 20A) | Canada, Origins of Conflict | 3 hr Lecture | N | | ✓ | | | | ✓ | | AC001 | To semesterize a multi-term course | N/A | F2006 |
| HST 681 (formerly HST 20B) | Canada, Defining a Nation | 3 hr Lecture | N | | ✓ | | | | ✓ | | AC001 | To semesterize a multi-term course | N/A | F2006 |

INITIATING SCHOOL/DEPARTMENT: Arts and Contemporary Studies

DATE of

SUBMISSION: October 25th,
2005

Is this the Teaching School/Department, Program School/Department, or both? Program

Provost and Vice-President Academic

Date

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| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | | |
|---------------------|---------------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|-----------------------|---------------------------------|--|-------------------|-----------------|--|-----|-------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally-Related Elective | | | | | | |
| PHL 900 | Senior Philosophy Seminar | 3 hr Lecture | Y | | ✓ | | | | | | ✓ | | AC001 | To strengthen the program's Professional offerings | N/A | F2006 |
| PHL 901 | Reason and Faith | 3 hr Lecture | Y | | ✓ | | | | | | ✓ | | AC001 | To offer a broader Professional selection | N/A | F2006 |
| PHL 902 | The Philosophy of Religious Diversity | 3 hr Lecture | Y | | ✓ | | | | | | ✓ | | AC001 | To offer a broader Professional selection | N/A | F2006 |

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | | |
|------------------------|-------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|--|---|-------------------|--------------------|--|-----|-------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | | | |
| MUS 211 | Music Cultures of the City | 3 hr Lecture | y | | ✓ | | | | | | ✓ | | AC001 | To offer a broader Professional selection | N/A | F2006 |

INITIATING SCHOOL/DEPARTMENT: Arts and Contemporary Studies

DATE of

SUBMISSION: October 25th,
2005

Is this the Teaching School/Department, Program School/Department, or both? Program

Provost and Vice-President Academic

Date

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| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|------------------------|-------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|--|---|-------------------|---------------------------------------|------------------------|-------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | | |
| POG 100 | Introduction to Governance | 3 hr Lecture | N | | ✓ | | | | | | ✓ | AC001 | To diversify the PR elective table | N/A | F2006 |
| POG 110 | Canadian Politics | 3 hr Lecture | N | | ✓ | | | | | | ✓ | AC001 | To diversify the PR elective table | N/A | F2006 |
| POG 210 | Canadian Government | 3 hr Lecture | N | | ✓ | | | | | | ✓ | AC001 | To diversify the PR elective table | N/A | F2006 |
| POG 225 | Global Governance | 3 hr Lecture | N | | ✓ | | | | | | ✓ | AC001 | To diversify the PR elective table | N/A | F2006 |

INITIATING SCHOOL/DEPARTMENT: Arts and Contemporary Studies

DATE of

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2005

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Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date |
|------------------------|-------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|--|---|------------------------------------|--------------------|------------------------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | |
| PSY 102 | Introduction to Psychology I | 3 hr Lecture | N | | ✓ | | | | | | AC001 | To diversify the PR elective table | N/A | F2006 |
| PSY 124 | Social Psychology | 3 hr Lecture | N | | ✓ | | | | | | AC001 | To diversify the PR elective table | N/A | F2006 |
| PSY 202 | Introduction to Psychology II | 3 hr Lecture | N | | ✓ | | | | | | AC001 | To diversify the PR elective table | N/A | F2006 |
| PSY 940 | Prejudice and Discrimination | 3 hr Lecture | N | | ✓ | | | | | | AC001 | To diversify the PR elective table | N/A | F2006 |

INITIATING SCHOOL/DEPARTMENT: Arts and Contemporary Studies

DATE of

SUBMISSION: October 25th,
2005

Is this the Teaching School/Department, Program School/Department, or both? Program

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|------------------------|-------------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|-------------------------------------|---|-------------------|---|------------------------|-------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | | |
| SOC 104 | Understanding Society | 3 hr Lecture | N | | ✓ | | | | | | ✓ | AC001 | To diversify the PR elective table | N/A | F2006 |
| SOC 470 | Toronto: The Changing City | 3 hr Lecture | N | | ✓ | | | | | | ✓ | AC001 | To diversify the PR elective table | N/A | F2006 |
| SOC 525 | Media and Images of Inequality | 3 hr Lecture | N | ✓ | | | | | | | ✓ | AC001 | To Restructure Professional table and diversify the PR elective table | N/A | F2006 |
| SOC 931 | Western Perspectives on Consumerism | 3 hr Lecture | N | | | ✓ | | | | | ✓ | AC001 | Restructuring of the Professional table | N/A | F2006 |

INITIATING SCHOOL/DEPARTMENT: LIBERAL STUDIES

DATE of SUBMISSION: OCTOBER 13,
2005

Is this the Teaching School/Department, Program School/Department, or both? TEACHING

Provost and Vice-President Academic

Date

Please add extra rows as needed if more courses are involved.

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date |
|------------------------|---------------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|--|---|---|--------------------|------------------------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | |
| FRE 709 | Children's Literature in French | 3/L | Y | | x | | | | x | | All | Enrich Liberal Studies Offerings | | Fall 06 |
| MUS 505 | Popular Music and Culture | 3/L | Y | | x | | | | x | | All | Enrich Liberal Studies Offerings | | Fall 06 |
| SOC 633 | Sexuality, Identity and Society | 3/L | Y | | x | | | | x | | All | Enrich Liberal Studies Offerings | | Fall 06 |
| HIC 190 | Canada in the Twentieth Century | 3/L | Y | | x | | | | x | | Nursing | Collaborative Nursing Program (Centennial course) | | Fall 06 |

| Course Code/ Number | Course Title | Nature of Change | | | | | | | | | Program(s) / School(s) / Department(s)/ Continuing Education affected and informed of change | Purpose of Change | Minors Affected | Implementation Date | |
|------------------------|---------------------------------------|------------------|------------------|----------------|----------|----------|----------------|----------|--------------------------|--|---|-------------------|--|------------------------|---------|
| | | Hours and Mode | New Course (Y/N) | Check one ✓ | | | Check one ✓ | | | | | | | | |
| | | | | Re-position | Addition | Deletion | Required | Elective | Professional Elective | Professionally- Related Elective | | | | | |
| FRE 709 | Children's Literature in French | 3/L | Y | | x | | | | | x | | All | Enrich Liberal Studies Offerings | | Fall 06 |
| ITC 191 | The Culture Business | 3/L | Y | | x | | | | | x | | Nursing | Collaborative Nursing Program (George Brown course) | | Fall 06 |

