

The Centre for International Law and Global Justice
***A proposal for a faculty research centre pursuant to Toronto
Metropolitan University Policy 144***

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On behalf of the members of the
International Law and Global Justice Initiative
at the Lincoln Alexander School of Law

August 21, 2026

Table of Contents

Introduction.....	5
Background	5
Terms of Reference.....	7
Mandate.....	7
Mission.....	7
Objectives.....	8
Membership.....	9
Categories	9
Eligibility.....	9
Rights.....	9
Responsibilities.....	10
Term.....	10
Election or Appointment Procedure	11
Administrative Structure	11
Director.....	12
Executive Board	13
Governance Structure.....	14
Director Selection Process.....	14
Process for Filling Vacancies	15
General Operations.....	15
Annual Report, Budget and Work Plan	15
Sources of Revenue	16

Distribution of indirect costs	16
Closure	16
Notice of Discontinuation.....	16
Disposition of Assets	17
Allowance for Costs Related to Closure.....	17
Scholarly, Research, and Creative (SRC) Activities and Priorities	18
SRC Activity Foundation and Trajectory.....	18
Alignment with University and Faculty Academic Plans	19
Alignment with Strategic Research Plan and Faculty Research Priorities.....	20
Unique and Distinguishing Features of the CILGJ	21
Intersection of the CILGJ and Other Research Centres/Programs.....	22
Impacts and Activities.....	24
Anticipated Impacts on the Lincoln Alexander School of Law	24
Faculties, Schools, and Academic Departments	24
Administrative Units	24
University Library	25
Scope of Activities	25
Research and Knowledge Production.....	25
Public Engagement and Policy Impact.....	25
Teaching, Learning and Capacity Building.....	25
Scholarly Community and Collaboration	25
Outputs	26
Evaluation Metrics	26

Funding and Partnerships	26
Research and Scholarly Output	26
Discipline-specific Metrics.....	26
Public Engagement and Knowledge Mobilization	27
Student Training and Talent Development.....	27
Values	28
Equity, Diversity and Inclusion in Research Practice	28
Equity, Diversity and Inclusion in Research Design.....	28
Indigenous Advancement.....	28
Access to Knowledge and Access to Justice Pillars.....	29
Proposed Budget	30
Expenditures.....	30
Sources of Income	30
Physical Requirements.....	32
Office and Research Space.....	32
Specialized Equipment.....	32
Provision for a CILGJ Strategic Interventions Lab.....	32
First-Year Milestones.....	33
Governance.....	33
Research and Knowledge Production	33
Public Engagement and Policy Impact.....	33
Teaching, Learning and Capacity Building.....	33
Administration.....	34

Appendix 1 – Events Organized by Members	35
Appendix 2 – Proposed Members	37

Introduction

This proposal is submitted by the members of the International Law and Global Justice Initiative (ILGJ) in support of establishing the Centre for International Law and Global Justice (CILGJ) at the Lincoln Alexander School of Law in accordance with Section 5.1.2 of [Policy 144 \(Research Centres\)](#). Its authors look forward to continuing to work with colleagues across the Toronto Metropolitan University (TMU) campus and beyond on this endeavour. We extend our thanks, in advance, for any feedback and suggestions.

Support from the Lincoln Alexander School of Law Research Centre Support Fund is gratefully acknowledged, as well as excellent research and editorial assistance by Dana Hassan, J.D. Candidate 2027, Lincoln Alexander School of Law and insightful comments from colleagues at the law school.

Background

During the 2021-2022 academic year, an international law group was created at the Lincoln Alexander School of Law to bring together faculty, staff, and students, led by Professors Uchechukwu Ngwaba and Jennifer Orange, together with Judge Chile Eboe-Osuji, a former President of the International Criminal Court (ICC) and then-Distinguished International Jurist at the Lincoln Alexander School of Law and Special Advisor to the TMU President's Office. This group became the [International Law and Global Justice Initiative](#) (ILGJ) in September 2023, conceived as a research accelerator where faculty could support one another's research, invite leading scholars to speak, and contribute to local, domestic, and international conversations about global justice. In the concept note establishing their animating commitments and proposed activities, its members identified the aspiration of becoming a research centre when they would be ready.

In May 2026, the faculty members of the ILGJ decided that the time to start this new chapter had arrived. In less than four years, the ILGJ has brought together 10 faculty members whose research spans human rights, Indigenous law, refugee and migration law, critical approaches to technology, global health law, climate law, environmental law, transnational organizations, gender and sexuality, and comparative constitutionalism, constituting the largest group of international law specialists in any Canadian law school. They are legal academics, licensed practitioners and dedicated educators who bridge theory and practice by serving diverse communities in eight languages collectively: English, French, German, Hausa, Igbo, Pidgin English/Creole, Portuguese, and Spanish. They have studied, practiced, and lived all around the world, served leading NGOs and international organizations, and published cutting-edge research that mobilizes a wide range of interdisciplinary methods to better understand the role of legal institutions in response to global challenges and contribute to their improvement.

This research has been recognized and funded by multiple bodies, including the Social Sciences and Humanities Research Council (SSHRC), Natural Sciences and Engineering Research Council of Canada (NSERC) Discovery Horizons, the Ontario Research Fund, the Canada First Research Excellence Fund's Bridging Divides Program, the Hubert Humphrey Impact Grant, and TMU's Hope Centre Seed Grant. This marked presence in the field of global justice is also manifest through the strength of the partnerships established by the ILGJ members with local and foreign organizations, including the International Human Rights Program at the University of Toronto Faculty of Law, the Centre for Refugee Studies at York University, the Canadian Association for Refugees and Forced Migration Studies, the Benjamin B. Ferencz Human Rights and Atrocity Prevention Clinic at Cardozo School of Law, the Institute of Advanced Legal Studies at the University of London, the Center of Excellence for Global Mobility Law at the University of Copenhagen, the African Forum and Network on Debt and Development, the United Nations Interregional Crime and Justice Research Institute, and the United Nations Office for Digital and Emerging Technologies.

Through a steady drumbeat of academic panels, talks, book launches, and workshops, the ILGJ has had a distinctive impact on the Lincoln Alexander School of Law and TMU. The initiative has regularly convened panel discussions in response to the pressing international law issues of the day. It has also hosted world-leading scholars and activists, including Alex Neve's Fall 2025 CBC Massey Lectures conference on restoring universality to human rights, and Leilani Farha's September 2026 CBC Massey Lectures conference on the financialization of housing. We have provided the full list of our 16 official events organized since 2021 in [Appendix 1](#). Less visibly — but no less importantly — the ILGJ has convened regular academic workshops on its members' work and has provided mentorship and research supervision to countless students interested in international law.

The authors of this proposal are proud to note that, as a result of the above, the ILGJ is recognized in the TMU Strategic Research Plan 2025–2030, and as a Strategic Research Area of Focus in the Lincoln Alexander School of Law's Academic Plan 2025-2030. But this is just the beginning. By submitting this proposal to establish the Centre for International Law and Global Justice (CILGJ) at the Lincoln Alexander School of Law, we signal our conviction that we can bring our research at the intersection of international law and global justice to new heights, given the adequate infrastructure.

Terms of Reference

Mandate

The Centre for International Law and Global Justice (CILGJ) brings together faculty members, staff, and students committed to international, transnational, and comparative law to address the urgent justice issues facing individuals and communities in Canada and abroad. It supports high-impact research that is collaborative and interdisciplinary, clinical activities, in-class and experiential learning, career development and placement, and public engagement in international law, global justice, and human rights. It advances a shared commitment to decolonization through partnerships with scholars, practitioners, and activists from Indigenous communities, local communities, and the Global South.

Mission

The context in which this proposal is submitted is unprecedented, with active war upending the lives of millions around the world, populist leaders openly defying international law, and unsustainable patterns of resource use rapidly bringing the Earth beyond its human carrying capacity. [Prime Minister Carney's address to the World Economic Forum in January 2026](#) made global headlines for his statement that “the story of the international rules-based order was partially false. That the strongest would exempt themselves when convenient,”¹ exposing a tension between global justice as an aspiration and international law's implementation in practice that has animated scholarship and activism for decades.² Rather than turning away from international law in this time of polycrisis, the authors of this proposal posit that TMU has a unique role to play as a globally recognized university in producing research that better defines the concept of global justice and better understands the role, limitations, and potential of legal institutions in its pursuit.

The Centre for International Law and Global Justice (CILGJ) will not go about its mandate “as if nothing has changed.” Rather, its members recognize that everything in the way international law is understood, taught, created, and implemented can and, if necessary, must change. This

¹ “[Principled and pragmatic: Canada's path](#)” Prime Minister Carney addresses the World Economic Forum Annual Meeting” (20 January 2026), online: *Prime Minister of Canada*.

² See for example: Deen K. Chatterjee, *Encyclopedia of Global Justice* (Dordrecht: Springer, 2011), Laura Valentini, *Justice in a Globalized World: A Normative Framework* (Oxford: University Press, 2011), Thom Brooks, *The Oxford Handbook of Global Justice* (Oxford University Press, 2020), Bhupinder S. Chimni, “Global justice” in Antony Anghie et al, *Research Handbook on Third World Approaches to International Law* (Northampton: Edward Elgar Publishing, 2025).

openness to critique and transformation is captured by the proposed Centre's five core animating commitments in support of its mission to mobilize international law research in response to complex global justice challenges:

1. **Bridging theory and practice through justice-oriented scholarship and public engagement** by uniting research, teaching, experiential learning, and public service.
2. **An expansive view of “international law” and “global justice,”** encompassing international, transnational, and comparative law; elements of Canadian domestic law that touch on global phenomena; legal culture and practice; the interaction of plural legal orders beyond the state; and interdisciplinary perspectives.
3. **Bridging the Global North and Global South,** recognizing the pathbreaking activism and critical legal knowledge developed by communities of the Global South, and treating engagement and dialogue as both valuable and necessary.
4. **Engagement that is expansive, imaginative, and self-reflective,** recognizing law's transformative potential to address systemic injustice while remaining critically attentive to the ways it has also been used to sustain colonialism, racism, dispossession, oppression, and structural inequalities.
5. **Contributing locally while remaining global-facing,** collaborating with local community groups, non-governmental organizations (NGOs), advocacy initiatives, and governments, and maintaining a commitment to decolonization within a settler state.

Objectives

The CILGJ will realize this mission by fulfilling the following four objectives in partnership with the Lincoln Alexander School of Law, other centres and institutes throughout the TMU campus, and civil society and research partners across the world:

- **Research and knowledge production:** Conduct and support high-impact collaborative research in international law — understood expansively to include comparative law and transnational law — and global justice, organized around the centre's five core animating commitments, leveraging a variety of innovative methods, and bridging disciplinary divides.
- **Public engagement and policy impact:** Shape global conversations unfolding in domestic and international legal cases, legislative processes, and private-sector decision-making through high-quality public engagement and strategic interventions.
- **Teaching, learning and capacity building:** Contribute to the Lincoln Alexander School of Law and TMU community's training of students for careers with a global justice dimension, including supporting curriculum development, attracting world-class speakers, mooted competitions, internship opportunities, and career placements.
- **Scholarly community and collaboration:** Provide a supportive community for faculty, staff lawyers, students, visiting scholars, postdoctoral researchers, and graduate students in the law school's upcoming direct-entry PhD program and in other units.

Membership

Membership in the Centre is inclusive and tailored to different levels of expertise, contribution, and engagement, encouraging collaboration across faculty, staff, and students.

Categories

- Member
- Affiliate Member
- Fellow

Eligibility

Member

Faculty members (including cross-appointed faculty members), course instructors, staff, or senior research personnel at the Lincoln Alexander School of Law with demonstrated expertise in, and a commitment to, international law, global justice, and human rights consistent with the Centre's mission.

Affiliate Member

TMU faculty, staff or senior research personnel external to the law school, or scholars, legal practitioners, and activists external to TMU, with relevant expertise and a desire to actively contribute to the Centre's mission and objectives.

Fellow

Visiting scholars, post-doctoral researchers, PhD candidates, and select JD students at the law school with a demonstrated potential to contribute to the work of the Centre and to international law, human rights or global justice more generally.

Rights

Member

Attend the annual meeting of members and receive the director's annual report; eligibility for leadership and committee membership (including serving on the Executive Board, Board committees, or as the director); the right to elect members of the Executive Board; access to Centre resources, programming, and research outputs. The quorum for the annual meeting of members is 50 per cent of members attending or voting by proxy. Decisions are made by a simple majority.

Affiliate Members

Attend the annual meeting of members and receive the director's annual report; eligibility for leadership and committee membership (including serving on the Executive Board, Board committees or as the director); access to Centre resources, programming, and research outputs.

Fellows

Eligible for access to a shared workspace, Centre funding opportunities, and research mentorship. Can identify themselves publicly as Fellows of the Centre (CILGJ Fellows).

Responsibilities

Members

Contribute to the work of the Centre through research, teaching, advocacy, clinical or experiential activities; participate in meetings, workshops, and the Global Justice Talks; mentor students and early-career scholars; and identify their affiliation with the Centre in relevant research and publications.

Affiliate Members

Contribute to the work of the Centre through research, teaching, advocacy, clinical or experiential activities; participate in meetings, workshops, and the Global Justice Talks; mentor students and early-career scholars; and identify their affiliation with the Centre in relevant research and publications.

Fellows

Engage in the Centre's academic and experiential activities.

Term

Member

Renewable three-year term. Terms may be staggered for continuity purposes, with modified term lengths if needed.

Affiliate Member

Two-year term, renewable on the basis of continued contribution and engagement.

Fellow

For the duration of the researcher's stay at the law school or the remainder of the student's enrolment in a relevant program.

Election or Appointment Procedure

Member

The founding members of the Centre are listed in [Appendix 2](#). Those who wish to become new members must apply to the Executive Board with a statement of expertise, contribution, and commitment to the Centre's mandate and mission. Applications are reviewed by the Executive Board (or a membership committee designated by the Board) against the eligibility criteria.

To renew membership at the end of the three-year term, eligible members need only advise the director of their intention to renew.

Affiliate Member

Individuals must apply to the Executive Board (or a membership committee designated by the Board) with a statement of expertise, contribution and commitment to the Centre's mandate and mission. Applications are reviewed by the Executive Board (or a Membership Committee designated by the Board) against the eligibility criteria.

Affiliate members must reapply to the Executive Board (or a membership committee designated by the Board) to renew their membership at the end of their two-year term.

Fellow

Fellows apply to the director with proof of enrollment and a statement of interest. Admission is granted where eligibility criteria are met.

Removal

If required by exceptional circumstances, members, affiliate members and fellows can be removed by the Board on a simple majority vote.

Administrative Structure

The Centre is established as a faculty research centre of the Lincoln Alexander School of Law for an initial five-year term, subject to renewal under [Policy 144 \(Research Centres\)](#). Its operations are led by a director, whose work is accountable to, and guided by, the Executive Board. The Board is composed of Centre members and affiliate members, a decanal designate,

and the director. The director also reports directly to the Dean of the Lincoln Alexander School of Law.

This structure is designed to balance scholarly independence, collaborative governance, and operational efficiency, and to preserve the non-hierarchical, consensus-oriented culture developed within the International Law and Global Justice Initiative.

Director

General Powers and Duties

- The director serves as the academic and administrative lead of the Centre by setting its strategic direction, in collaboration with the Executive Board, and ensuring alignment with the mission of the Lincoln Alexander School of Law and of TMU.
- The director oversees the Centre's research activities, public engagement and impact, teaching and programming, and community-building activities.
- The director manages day-to-day operations, budgeting, and fundraising, including applying for and managing grants.
- The director acts as the principal spokesperson and representative of the Centre in its external engagements, and manages relationships with faculty, partner organizations, and funders.
- The director oversees the Centre's website and any other public-facing communications.
- The director supervises Centre staff and student fellows, ensures adherence to timelines and budgets, and implements decisions of the Executive Board.

Organizational Responsibilities

- The director will organize an annual meeting of the Centre's membership.
- The director prepares and presents an annual report (including a budget and work plan) to members and affiliate members at the annual meeting, to the Executive Board for approval, and to the dean by June 30 of each year. An executive summary of the annual report is posted to the Centre's website by September 1 of each year.
- The director ensures that regular meetings of the Executive Board are convened and promotes a collaborative, non-hierarchical, and consensus-oriented research culture.
- The director maintains an up-to-date list of members, affiliate members, and fellows.
- The director ensures that the Centre's governance, administrative, and financial processes meet institutional and legal requirements.

Term

- The director is appointed for a renewable three-year term by the dean and may only serve a maximum of two consecutive terms at a time.

Executive Board

Powers and Duties

- Recommend an inaugural director to the Dean of the Lincoln Alexander School of Law. The director will be a tenured faculty member, unless an exception is justified in extraordinary circumstances.
- Establish and oversee the application process for future directors and make appointment recommendations to the dean.
- Provide oversight and guidance to the director to ensure the Centre's mandate, mission, and objectives are met.
- Review and approve the director's annual report (including annual budget and work plan) and advise on major initiatives and partnerships.
- Decide on applications for members and affiliate members.
- Appoint additional members to the Executive Board on an interim basis, pending an election held during the annual meeting of members.
- Advise the director on academic quality, equity and inclusion, and the pursuit of the Centre's mission.
- Approve the creation of Board committees.

Composition

- The Executive Board will include the following representatives:
 - Members or affiliate members of the Centre, including from across its areas of research.
 - The director of the Centre.
 - One designate of the Dean of the Lincoln Alexander School of Law.
- The Board will comprise a minimum of five and a maximum of fifteen members. The quorum for Board meetings is 75 per cent of members attending or voting by proxy, unless otherwise specified in the Board meeting procedures. The Board will strive to make decisions by consensus. In the absence of consensus, a vote with simple majority will suffice unless otherwise specified in the Board meeting procedures.
- The Executive Board should strive to represent the Centre's areas of strength and a diversity of voices, including representation from the Global South.

Election and Interim Appointment Procedure

- The inaugural Executive Board will be elected by the founding members of Centre.

- Following this, when members or affiliate members wish to join the Executive Board, or if existing Board members wish to renew their term, they must be elected by Centre members at the annual meeting of members.
- The Executive Board may also appoint members or affiliate members on an interim basis, ahead of the annual meeting. Members or affiliate members appointed in this way must have their appointments confirmed at the next annual meeting of members.
- All parties concerned should remain mindful of the Centre's commitment to maintaining a diversity of voices and areas of strength on the Executive Board.

Term

- Executive Board members serve a three-year renewable term. Terms may be staggered for continuity purposes, with modified term lengths if needed.

Removal

- If required by exceptional circumstances, an Executive Board member may be removed by the Board on a vote with a two-thirds majority.

Governance Structure

The director reports to the Executive Board and to the Dean of the Lincoln Alexander School of Law. The Dean acts as the liaison between the Centre and the university administration.

The director implements the Centre's strategic and operational decisions, including research priorities, programming, funding allocation, and partnerships, with the advice of the Executive Board. Consistent with the Centre's intentionally non-hierarchical culture, the Centre will favour decision-making by consensus at the Executive Board, with votes held only when needed.

Where the Executive Board decides to do so, committees may be constituted to achieve specific tasks and report to the Executive Board.

Director Selection Process

Initial Appointment

The initial director is appointed by the Dean of the Lincoln Alexander School of Law, based on the recommendation of the Executive Board.

Renewal or Replacement

At the end of the director's first term, the Executive Board will conduct a review of the director's performance, which will be communicated to the dean. On the basis of that review, and if the

director so desires, the director may be recommended for reappointment for a second term by the Executive Board. The dean may then confirm the reappointment.

If the Executive Board does not recommend reappointment, or if reappointment is refused by the dean, the director must be replaced through a new selection process, detailed below. The director shall recuse themselves from the Executive Board for the purposes of this process of review and recommendation.

Subsequent Selections

The Executive Board is responsible for establishing a process for the identification and recommendation of subsequent directors to the dean. Once recommended by the Executive Board, the dean may either confirm and appoint, or reject, the recommended candidate.

Removal

If required by exceptional circumstances, a director may be removed by the dean after consultation with the Executive Board.

Process for Filling Vacancies

Director Leave/Stepping Down

If the director takes an approved leave or steps down before the end of their term, the dean, in consultation with the Executive Board, appoints an interim director for the remainder of the term or until a new director is selected.

Executive Board Vacancy

If an Executive Board position becomes vacant and brings the number of Board members to less than five, the remaining Board members must appoint a replacement, having regard to the composition requirements (including the required decanal designate and the need for balanced representation across the Centre's research areas and a diversity of voices). The replacement's appointment must be affirmed at the next annual meeting of members.

General Operations

Annual Report, Budget and Work Plan

The director prepares an annual, budget, work plan outlining research priorities, programming, funding needs, and operational goals, and report. The report must be submitted to the members and affiliate members at the annual meeting of members. The report must also be approved by the Executive Board and presented to the dean.

Sources of Revenue

The Centre is supported through core funding from the Lincoln Alexander School of Law as well as external research grants and partnerships.

Distribution of indirect costs

Administrative costs are administered through the Lincoln Alexander School of Law as lead faculty. Where activities are conducted jointly with other faculties or institutions, the costs are distributed among the participants in proportion to their involvement, in accordance with the applicable partnership or grant agreement.

Closure

Closing the Centre would involve a structured process to ensure a smooth transition, proper communication, and responsible management of assets and resources.

Notice of Discontinuation

Advance Notification

The Centre's leadership, including the director and the Executive Board, will issue a formal notice of discontinuation at least twelve (12) months prior to closure, so that members, partners, students, and staff are informed well in advance.

Stakeholder Communication

Notice will be provided to the dean and university administration, to members and partners (including NGOs, international organizations, and academic institutions), and to funders, together with appropriate public communication through the Centre's channels.

Reason for Closure

The notice will set out the rationale for discontinuation and the timeline for winding down activities, including the orderly transition of staff, ongoing student placements and supervised research.

Disposition of Assets

Physical Assets

Physical assets such as equipment will be retained by TMU, transferred to other departments or partner organizations, or otherwise disposed of in accordance with the terms of the funds used to acquire them and with institutional guidelines.

Digital and Scholarly Assets

Databases, research platforms, and software will be transferred to the Lincoln Alexander School of Law or another appropriate unit to ensure continuity of access.

Intellectual Property

Research data, publications, and other intellectual property will be archived for public access or transferred to relevant academic units or partners for ongoing use, subject to applicable agreements.

Financial Assets

Any remaining financial assets, including unspent grant funds, will be returned to funders or redirected in accordance with the terms of the relevant agreements.

Allowance for Costs Related to Closure

The budget for the Centre's final year of operation will include provisions for closure-related costs, which may include:

- Staff severance or reallocation, depending on contractual obligations.
- Legal and administrative costs associated with closing contracts and winding down partnerships.
- Archiving and records management to preserve the Centre's research, publications, and legacy.
- Communication and public announcements regarding the closure.

This plan ensures a transparent and responsible closure process that safeguards the Centre's legacy and minimizes disruption to ongoing research, staff, students, and partners.

Scholarly, Research, and Creative (SRC) Activities and Priorities

SRC Activity Foundation and Trajectory

Establishing a research centre based on the work advanced by the International Law and Global Justice Initiative (ILGJ) since 2021-2022 will consolidate the Lincoln Alexander School of Law's domestic and international standing in high-impact, justice-oriented scholarship at the intersection of international law and global justice. Conceived as a research accelerator built on workshops, symposia, graduate research, and partnership-building, the Centre for International Law and Global Justice (CILGJ) will intensify SRC activity across its members' areas of expertise (including human rights, Indigenous law, refugee and migration law, critical approaches to technology, global health law, climate law, environmental law, transnational organizations, gender and sexuality, and comparative constitutionalism) and based on its five core animating commitments. As a consequence, it will accelerate the law school's trajectory as a fast-growing and attractive environment for new faculty, highly qualified personnel, graduate researchers, and JD students.

The CILGJ will advance SRC activities through a distinctive methodological approach to legal research rooted in the Centre's animating commitments. Through this, the members take an expansive and interdisciplinary view of their field across international, transnational, comparative, and domestic law, drawing on critical, socio-legal, theory-informed as well as varied empirical methods to examine how law bears on major global challenges. The scholarship of the members is expansive, imaginative, critical and self-aware. The members interrogate the limits of law and rights and reflect on the law's role in colonialism, dispossession, and structural power asymmetries. This orientation aims to bridge scholarly communities of the Global North and the Global South by producing co-authored work, research partnerships, and building knowledge with community organizations.

Rooting research in the animating commitments helps members generate a substantial and varied body of scholarly output. ILGJ members produce peer-reviewed articles, research reports, and public/blog scholarship across the initiative's areas of research. The ILGJ has convened more than a dozen events, including book launches (*End of Immunity: Holding World Leaders Accountable*, 2024), co-led international dialogues (the TMU–University of Brasília International Law Seminar Series and the Canada–Brazil Dialogues on Global Justice, 2025–2026), panels with senior international jurists (former UN Working Group on Enforced or Involuntary Disappearances Chair Bernard Duhaime and former International Criminal Court President Judge Chile Eboe-Osuji, 2024), and the CBC Massey Lectures campus tours (Alex Neve, 2025; Leilani Farha, this upcoming Fall of 2026). See [Appendix 1](#) for a detailed list of the ILGJ's official events.

Alignment with University and Faculty Academic Plans

Establishing the Centre for International Law and Global Justice Initiative (CILGJ) directly advances the institutional priorities established in the [TMU Academic Plan 2025–2030](#) and the [Lincoln Alexander School of Law Academic Plan 2025-2030](#). The paragraphs that follow map the Centre against each plan’s priorities.

At the university level, the Centre most directly advances Priority 2 of the TMU Academic Plan 2025–2030, *Transforming Futures*, “Create positive impact through SRC excellence and local and global collaboration.” This priority sets out three strategies, each of which the Centre directly serves. Its first strategy, to “make impact through SRC and innovation,” is advanced by the Centre’s concentration of justice-oriented scholarship and its future expansion of multidisciplinary research. Its second strategy, to “engage globally for a world of perspectives,” is realized through the Centre’s international partnerships, cross-cultural research collaborations, and visits by jurists and scholars from international bodies, including partners in the Global South. Its third, to “lead as a city and community builder,” is met through the Centre’s community-engaged scholarship and public dialogue on pressing legal and social issues, which will ultimately bring legal expertise into public conversation on the questions communities are facing.

The Centre advances the TMU Academic Plan’s four remaining priorities in the same way. It serves Priority 1, “Enhance the learning journey for greater student success,” through mentorship, research supervision, experiential learning, clinical opportunities, and mootings. It serves Priority 3, “Support people and community,” by convening scholars, practitioners, and the public around shared legal and social concerns. It serves Priority 4, “Continue our commitment to truth and reconciliation,” by building partnerships with Indigenous researchers and communities grounded in mutual respect. And it serves Priority 5, “Ensure future readiness,” including the strategy to cultivate sustainability, through the legal challenges of a changing world. Under both the “engage globally” and “cultivate sustainability” strategies, the plan commits TMU to advancing the United Nations Sustainable Development Goals (SDGs), to which the Centre’s work on human rights, migration, climate justice, and global health directly contributes.

At the faculty level, the Centre directly advances Priority 2 of the Lincoln Alexander Law Academic Plan 2025–2030, “Lead Locally and Connect Globally through SRC Excellence,” and specifically, its goal of strengthening research capacity through chairs and research centres. The plan expressly commits to facilitating faculty-led initiatives to create research centres aligned with strategic priorities — the Centre is precisely such an initiative. It also serves Priority 1, “Enhance Student Experience and Success,” through experiential learning, clinical opportunities, mootings, and support of the upcoming PhD program. It serves Priority 4, “Advance Reconciliation and Indigenous Engagement,” through actively building relationships with

Indigenous researchers and communities and the Global South more generally. And it serves Priority 5, “Build Agility and Preparedness for a Changing Future,” through national and global standing built via conferences, symposia, and leadership in AI governance and climate justice.

Alignment with Strategic Research Plan and Faculty Research Priorities

The [TMU Strategic Research Plan 2025–2030](#) names both the International Law and Global Justice Initiative and the Lincoln Alexander School of Law as research entities under its Democracy, Justice, and Governance theme, which concerns the intersections of law, governance, and modern institutions and the strengthening of the rule of law, freedom of the media, and the protection of human rights toward more equitable and just democratic systems. Establishing the Centre will build on this recognition and expand the ILGJ’s work in direct alignment with several of the theme’s sub-themes, including human rights and governance, racial justice and law, responsible use of technology, and ethics.

The Centre’s work also advances multiple themes in the TMU Strategic Research Plan. It advances the Resilient, Inclusive Communities theme, and specifically its migration, integration, and settlement sub-theme, through the Centre’s refugee and migration research. It contributes to the Climate, Environment, and Sustainability theme and its climate action and environmental policy sub-themes through the Centre’s scholarship on climate accountability and environmental governance. And it advances the Health and Wellbeing theme and its migration and transnational health sub-theme through the Centre’s global health work. The Strategic Research Plan further connects TMU’s SRC strengths to the United Nations SDGs and their 2030 targets, to which the Centre’s work on human rights, migration, climate justice, and global health will directly contribute.

The Lincoln Alexander School of Law’s own Strategic Research Areas of Focus identified in the Academic Plan 2025-2030 name International Law and Global Justice, Migration, Human Rights Law, Global Health, and Climate and Environmental Sustainability Law among the faculty’s strategic research areas, each mapped against the corresponding TMU strategic theme. The Centre gives a dedicated institutional form to five of the law school’s named research areas, making scholarship that is currently distributed across individual members into a single, sustainable research spot. The Centre will serve these shared priorities and organize them as a coordinated effort.

Unique and Distinguishing Features of the CILGJ

The proposed CILGJ will occupy a space that no existing TMU research centre or initiative fills. While several TMU centres engage adjacent subjects, such as migration, health equity, free expression, and Indigenous rights, the CILGJ is the university's only research centre grounded in public international law, comparative law, transnational law, and global justice, and the only one housed at the Lincoln Alexander School of Law.

What most clearly sets the Centre apart is its people. The CILGJ brings together the largest community of legal scholars in Canada whose research, teaching, and practice intersects with international law and global justice. Their work combines doctrinal and critical approaches to understand both how international law functions and how it affects the people and communities it governs. Many of the Centre's members are licensed lawyers, academics, and engaged in ongoing cases at the domestic and international level. The combination of scholarship and practice is central to the Centre's work, and their legal analysis is informed by real-world experience.

TMU's existing initiatives that have a focus on human rights and global issues, including the Global Migration Institute, the Canada Excellence Research Chair in Health Equity and Community Wellbeing, and the International and Canadian Child Rights Partnership (ICCRP), approach global challenges primarily through the social sciences, the health disciplines, or public policy. The CILGJ is distinct in bringing together a dedicated community of legal scholars whose research and practice focus specifically on international, transnational, and comparative law.

The Centre is also unique because of its breadth. Rather than concentrating on a single issue, its members' areas of expertise span human rights, Indigenous law, refugee and migration law, critical approaches to technology, global health law, climate law, environmental law, transnational organizations, gender and sexuality, and comparative constitutionalism.

Finally, the Centre is committed to a globally oriented, public-facing role. It bridges scholarly communities across the Global North and Global South and convenes a sustained program of public events that has brought senior international jurists, including a former President of the International Criminal Court, a former Chair of the United Nations Working Group on Enforced or Involuntary Disappearances and the former Secretary General of Amnesty International Canada (English-speaking branch), into dialogue at the Lincoln Alexander School of Law. These events bring world-leading legal expertise directly to the TMU campus and its students, faculty, staff, and alumni.

Intersection of the CILGJ and Other Research Centres/Programs

The Centre is designed to complement existing TMU entities, and several natural points of collaboration exist.

Under TMU's Democracy, Justice, and Governance theme identified in the Strategic Research Plan, the CILGJ is well placed to collaborate with the Justice and Technology Initiative and the proposed Law and Learning Lab at the Lincoln Alexander School of Law, as well as the Centre for Free Expression and the Yellowhead Institute at TMU. Based in the Creative School, the Centre for Free Expression works on freedom of expression and the "right to know" as human rights, intervenes in court cases, and advises governments and NGOs. This work is adjacent to what the CILGJ will do through its human rights scholarship, which examines the scope of fundamental rights and their realization in practice. The Yellowhead Institute, an Indigenous-led research and education centre based in the Faculty of Arts, produces critical Indigenous policy analysis aimed at supporting the reclamation of Indigenous land and life. Its work centres Indigenous philosophy and offers alternatives to settler colonialism through public research reports. This vision aligns with the CILGJ's commitments to Indigenous people's rights and with its scholarship on corporate accountability, climate justice, and criminal justice.

The CILGJ's refugee and migration work will expand an existing area of strength at TMU. For example, the Global Migration Institute's research ranges from migration governance to health and now includes the Toronto Metropolitan Centre for Immigration and Settlement (TMCIS), which hosted the 2025 CARFMS conference on forced migration. Working in the same field was the Canada Excellence Research Chair in Migration and Integration, the work of which offers a foundation for the CILGJ's research on refugee and migration from the distinct perspectives of international law and global justice. The CILGJ members, working as part of the International Law and Global Justice Initiative at the law school, have already worked at this intersection by organizing a panel on environmental, socioeconomic, and gender dynamics in forced displacement and refugee justice at the Canadian, Regional, and International Responses to Forced Migration Conference (CARFMS 2025), and a follow-up working paper.

The CILGJ's work enriches existing research on health and the environment at TMU. In global health, the Canada Excellence Research Chair in Health Equity and Community Wellbeing studies the social determinants of health, health equity and accessibility, and Indigenous health. The CILGJ's scholarship on global and regional health governance will expand this work. In the environmental field, CILGJ's work on climate accountability and environmental governance shows important synergy with the activities of the Institute for Sustainable Practices in Research and Enterprise (INSPIRE) at the Ted Rogers School of Management, which focuses on climate action and equitable low-carbon transitions, and of the Centre for Urban Energy.

The CILGJ's work also shares important points of connection with the International and Canadian Child Rights of Partnership (ICCRP), whose interdisciplinary research advances the rights and well-being of children in Canada and internationally. This offers a further point of collaboration because its work spans across Europe, Latin America, and many other areas of the world, and likewise bridges the Global South and Global North. Their work on children's rights connects to the CILGJ's human rights scholarship and on forced displacement and refugee protection.

Impacts and Activities

Establishing the CILGJ will have positive impacts at the Lincoln Alexander School of Law and across the TMU campus within the faculties, administrative units, and academic programs engaged with complex justice issues facing individuals and communities in Canada and abroad.

Anticipated Impacts on the Lincoln Alexander School of Law

As the Centre's home, the Lincoln Alexander School of Law will benefit from the most direct impact. The CILGJ will raise the law school's SRC profile in international law and global justice, strengthen faculty members' capacity to attract external funding, and enhance as well as institutionalize existing initiatives for collaborative and interdisciplinary scholarship. It will enrich the student experience by expanding experiential and clinical opportunities, mootings, supervised research, and mentorship, and will support the school's forthcoming direct-entry PhD Program (expected as of 2028). In delivering these outcomes, the Centre directly fulfills the law school's Academic Plan explicit commitment to strengthen research capacity through research centres.

Faculties, Schools, and Academic Departments

Because the Centre's work is highly interdisciplinary, it will create opportunities for collaboration well beyond the Lincoln Alexander School of Law. As set out in [Intersection of the CILGJ and other Research Centres/Programs](#), the Centre's research on migration, health, climate, and technology intersects with the work of colleagues across the university. The Centre will provide these partners with an international and comparative legal lens and will create research training and opportunities for students, including cross-collaboration on events.

Administrative Units

The Centre will work most closely with administrative units at the law school. It will support the Career Development and Professional Placement Office (CDPPO) by generating job, internship, and placement opportunities for students interested in international law, human rights, and global justice, including placements that satisfy the law school's flagship Integrated Practice Curriculum (IPC). The Centre is likewise open to collaborating with the Global Learning Office to support international learning opportunities for students, and with the Lincoln Alexander School of Law Legal Clinic in potential cases with an international or cross-border dimension.

At the university level, the Centre will engage the Office of the Vice-President, Research and Innovation (OVPRI) in the course of managing research funding and external partnerships, and will contribute to the university's research profile in international law and global justice.

The Centre will also engage the Office of the Vice-President, Equity and Community Inclusion (OVPECI) to ensure that its research and operations reflect equity, diversity, and inclusion; the Office of the Vice-President International to support its global collaborations, and the Yeates School of Graduate and Postdoctoral Studies to engage postdoctoral researchers and graduate students from the law school's PhD program and from other programs across campus.

University Library

TMU Libraries will both support and benefit from the Centre. The library will host and preserve the Centre's research outputs, datasets, and reports through the TMU institutional repository (Scholaris). In turn, the library's collection of research and teaching materials will be enriched by the international and comparative legal scholarship the Centre generates and recommends. The faculty members of the ILGJ have extensive experience collaborating with law librarians to recommend acquisitions and assist with the development of specialized research guides, on which they will build.

Scope of Activities

Research and Knowledge Production

Research in international law — understood expansively to include comparative law and transnational law — and global justice, organized around the Centre's research themes, supported by research workshops, competitive grants, and partnerships with research initiatives across TMU, nationally, and internationally.

Public Engagement and Policy Impact

Research dissemination and media engagement, including the Global Justice Talks featuring leading scholars and practitioners and strategic interventions in legal cases unfolding in domestic and international legal cases, legislative processes, and the private sector decision-making processes.

Teaching, Learning and Capacity Building

Supporting the development of elective course offerings, assisting with career placements and internships (e.g., International Court of Justice Clerkship Program), offering clinical learning opportunities, skills training and moots (e.g., Jessup, Inter-American Moot, Nelson Mandela Moot). In the longer term, the Centre anticipates developing its clinical education component, through which faculty and students provide legal research and support in international human rights and global justice matters, towards establishing a CILGJ Strategic Interventions Lab.

Scholarly Community and Collaboration

Provide a supportive community for faculty, staff lawyers, students, visiting scholars, post-doctoral researchers, and graduate students in the law school's upcoming direct-entry PhD

program and in other units, including via academic symposia, research mentorship, and partnerships with NGOs, international organizations, and academic institutions in Canada and abroad, with sustained engagement across the Global North and Global South.

Outputs

- Research partnership opportunities through externally funded research projects.
- Peer-reviewed publications (articles, book chapters, monographs, journal articles and special issues).
- Research reports, policy briefs and technical papers, including student research.
- Academic workshops, symposia, conferences, and the Global Justice Talks.
- Legal interventions (e.g., amicus briefs) and submissions to legislative processes and public consultations.
- Moots, clinical placements, internships and other student skills training opportunities, in collaboration with relevant units at the law school (e.g., Career Development and Professional Placement Office; Assistant Dean, Student Programming and Equity).
- Media engagement and public-facing legal analysis (e.g., op-eds, blogs).

Evaluation Metrics

Funding and Partnerships

- External research funding secured by the Centre and its members (number of successful applications and dollar value).
- Number and quality of partnerships established by the Centre with universities, NGOs, international organizations, and governments, including in the Global South.
- Number of interdisciplinary collaborations with TMU faculties and research centres.

Research and Scholarly Output

- Number of peer-reviewed publications and citations thereto.
- Number of non-peer-reviewed publications and citations thereto.
- Number of research datasets and reports deposited in TMU's institutional repository (Scholaris) and rates of open-access deposit.

Discipline-specific Metrics

- **Strategic interventions:** The number of interventions, amicus or third-party submissions, and expert briefs, together with judicial, institutional uptake or community.
- **Policy and institutional influence:** Submissions to law reform bodies, parliamentary committees, treaty bodies, or international organizations, and any resulting citation in policy or legislative processes.

- **Engagement with the international legal community:** The number of senior jurists, practitioners, and international officials convened by the Centre.

Public Engagement and Knowledge Mobilization

- Number of events organized (public lectures, symposia, workshops, the Global Justice Talks, conference), with participant and audience engagement numbers.
- Media engagement, including commentary, interviews, and public-facing legal analysis.
- Number of international dialogues and cross-border collaborative events convened, building on the experience acquired with the ILGJ Discussions on Global Justice: Dialogues Canada–Brazil and the TMU–University of Brasília seminar series.

Student Training and Talent Development

- Number of graduate and postdoctoral researchers supervised.
- Number of student supervised research projects and research assistantships.
- Number of employments, placements, clerkships, and internships secured.
- Mooting participation and results in international law competitions.

Values

The Centre is committed to upholding equity, diversity, inclusion, and access (EDIA) in all its activities, consistently with the Lincoln Alexander School of Law's founding pillars (including Equity, Diversity and Inclusion (EDI)) and with the faculty's Academic Plan. The Centre further adopts the SSHRC guidelines on EDI in research, which distinguish between EDI in research practice (team composition, recruitment, training, mentoring, and decision-making) and research design (why, how, and with whom research is conducted, and how resulting knowledge is shared).

Equity, Diversity and Inclusion in Research Practice

The Centre will promote diverse participation across its membership, research teams, and governance, with attention to gender, racial, disciplinary, and geographic diversity, and will actively include scholars and practitioners from the Global South and from Indigenous and equity-deserving communities. It will foster an inclusive and accessible research environment for members, students, visiting scholars, and postdoctoral researchers, and will extend equitable access to mentorship, training, research assistantships, and professional development opportunities, with particular attention to students from first-generation, racialized, newcomer, 2SLGBTQ+, and other equity-deserving backgrounds.

Equity, Diversity and Inclusion in Research Design

The Centre will integrate EDI considerations into the research itself. Its scholarship centres the rights and experiences of marginalized and vulnerable populations, including refugees and displaced persons, Indigenous peoples and local traditional communities, and those affected by discrimination, conflict, and gross economic inequality. The scholarship applies intersectional and anti-oppressive approaches and is attentive to how gender, race, disability, status, and socio-economic position interact and impact the law. The Centre's work is also explicitly self-critical: consistent with its animating commitments, it examines how law itself has furthered colonialism, racism, and dispossession, and remains attentive to the limits of law.

Indigenous Advancement

The law school's Academic Plan identifies reconciliation and Indigenous engagement as a key priority, and the Centre will approach this work in the same way. The Centre will build relationships with Indigenous scholars, practitioners, and communities based on trust, reciprocity, and collaboration, while supporting Indigenous-led and community-directed research. Additionally, the Centre will ensure that the people most affected help shape the research itself. Decolonization is an important part of the Centre's work, and its members

critically examine how international law has contributed to colonialism and dispossession, while exploring how it can be reimagined to better support Indigenous rights and self-determination.

Access to Knowledge and Access to Justice Pillars

The Centre aims to publish its research and scholarship openly and publicly. The Centre aims to remove barriers to legal knowledge and create a space where research can reach academics, practitioners, policymakers, students, and the broader public. Additionally, through its clinical work and its experiential placements, the Centre directs the expertise of its faculty and students toward individuals and communities who are underserved by the legal system, like refugees and displaced people, those facing discrimination or state violence, and communities bearing the costs of climate change.

Proposed Budget

At its initial stage, the Centre's budget is modest, providing for one major annual event or conference, two part-time research assistant positions, and operating costs. As the Centre scales, its research program and external funding will grow. The anticipated categories of expenditure and sources of income are set out below.

The full budget is available upon request.

Expenditures

- Personnel includes salary and employment costs for the director's course release, administrative coordinators, and research assistants. As the Centre grows, this category will expand to include postdoctoral fellows, doctoral researchers, and additional research assistants.
- Research includes costs associated with members' research activities, including research assistance, data collection, access to legal databases and sources, and support for fieldwork.
- Equipment and infrastructure include computing equipment, servers for data storage, and specialized software for digital tool development.
- Workshops and conferences include costs associated with organizing research and policy workshops, the Centre's annual event or conference, including venue, audiovisual support, catering, speaker travel and accommodation, and honoraria. Additionally, the Global Justice Talks and research and policy workshops across the year.
- Publications and dissemination include costs of producing and disseminating the Centre's scholarly publications, open-access publication fees, research reports and public-facing legal analysis.
- Programs include costs related to the Centre's student and experiential programming, including internships, clinical placements, mooting, mentorship, supervised research, and related initiatives that connect students to international law and global justice practice.
- Operating and administrative costs include communications, website development, promotional materials, and general supplies in the Centre's office.

Sources of Income

- Internal core funding from TMU and law school.
- Internal research and event grants.
- External funding through grants from research agencies and foundations in Canada and internationally; from government departments whose mandates align with the Centre's work; from contributions and partnerships, event sponsorship and partner cost-sharing with civil society organizations, and from external funds raised through private

foundations and philanthropy, to be administered consistently with TMU [Policy 143: Policy on the Indirect Costs Associated with Scholarly, Research and Creative \(SRC\) Funding](#).

Physical Requirements

Office and Research Space

The Centre will require a dedicated working and meeting space in the Lincoln Alexander School of Law's future location at 277 Victoria Street, sufficient to accommodate its PhD students, postdoctoral fellows, visiting scholars and research assistants. This space should also allow the Centre to house its ongoing work, hold its regular meetings, and convene its Work-in-Progress Workshops, at which members and students present and receive feedback on research in development. In the meantime, the Centre could use the Law Offices (POD 485) or a similar room at the law school.

Specialized Equipment

The Centre needs standard workstations and laptops/computers for research assistants and staff, a meeting-room with audiovisual and videoconferencing capabilities to support its collaborations and hybrid meetings with international collaborators, the resources of TMU Libraries, and occasional access to certain legal research databases not presently available at TMU Libraries.

Provision for a CILGJ Strategic Interventions Lab

In the longer term, the Centre anticipates developing its clinical education component through which faculty and students would provide legal research and support in international human rights and global justice matters. The Centre's space should therefore be planned with the flexibility to accommodate an eventual CILGJ Strategic Interventions Lab, including room for dedicated staff, supervised student work, and confidential meetings with clients or partners, so that the lab can be established without a further search for space at 277 Victoria Street.

First-Year Milestones

In view of the one-year probationary period required by [Policy 144 \(Section 5.1.8\)](#), the Centre's first annual report will report on the following milestones as a basis for review:

Governance

1. Constitute the founding membership based on the members of the International Law and Global Justice Initiative listed in [Appendix 2](#).
2. The founding members will elect an inaugural Executive Board.
3. The Executive Board will recommend an inaugural centre director to the Dean of the Lincoln Alexander School of Law.
4. The Executive Board will appoint a Chair, establish its own meeting procedures, and establish processes for admitting new Centre members and affiliate members, as well as recommending future directors to the dean.
5. The director will prepare and present an initial budget and work plan to the Executive Board for approval and to the dean.
6. The director will create and keep updated a list of members of the Centre.
7. The director may invite other Centre members to take responsibility for elements of the website, the Work-in-Progress Workshop, the Global Justice Talks, or teaching and programming initiatives.

Research and Knowledge Production

8. The director will hire one part-time student coordinator or research assistant.
9. The director will convene the Centre's Work-in-Progress Workshop, a series of workshops for Centre members' articles, chapters, book drafts, or grant applications.
10. The director will launch the Centre's Global Justice Talks for leading scholars, activists or practitioners.

Public Engagement and Policy Impact

11. The Centre will launch a webpage to spotlight Centre research contributions, events, the Global Justice Talks, or other academic panels, conferences, or talks.
12. The Centre will have an official launch with a public-facing conference featuring Centre members and a leading scholar, activist, or practitioner.

Teaching, Learning and Capacity Building

13. The director will coordinate programming for events with the International Law Students' Association, such as a panel on "Careers in International Law" for JD students.

14. Centre members will provide mentoring and career advice for students in fields related to international law and global justice.
15. Centre members will offer support for skills training and relevant moot competitions, including in particular the Philip C Jessup International Law Moot.

Administration

16. The director will secure core funding from the law school.
17. The director will work on one or more external funding applications.

Appendix 1 – Events Organized by Members

1. “Leilani Farha’s CBC Massey Lectures Campus Tour,” 10 September 2026. (organizing in progress)
2. “Injustice Town: A Corrupt City, a Wrongly Convicted Man, and a Struggle,” book launch by Pulitzer Prize-winning journalist Rick Tulsky, 17 March 2026.
3. “Mandela The Lawyer, Reconsidered, Law at the Crossroads of Justice and Oppression,” keynote by Dr. Siyabulela Mandela, 25 February 2026.
4. “International Law Seminar Series: TMU-UNB Dialogues,” with Priscylla Joca and Ela Wiecko, 25 February 2026, a partnership between LASL-ILGJ and University of Brasilia (Brazil).
5. “ILGJ Discussions on Global Justice: Dialogues Canada-Brazil,” with visiting researchers Judge Anderson Da Silva and Kethlyn Winter, 13 November 2025.
6. “Universal: Renewing Human Rights in a Fractured World,” Alex Neve’s CBC Massey Lectures Campus Tour, 3 November 2025.
7. “Environmental, Socioeconomic, and Gender Dynamics in Forced Displacement and Refugee Justice Panel,” Canadian, Regional, and International Responses to Forced Migration Conference (CARFMS2025), with Abdullahi Dahir Mire, Christopher Campbell-Duruflé, Priscylla Joca, Jake Effoduh, Jennifer Orange and Uchechukwu Ngwaba, 28 May 2025.
8. “Advancing Regional Health Governance: Research Study Insights and Implications,” in collaboration with York University’s School of Global Health and the University of Dayton School of Law, 22 April 2025.
9. “Trump’s Challenge to International Law and Canada: A Conversation,” Lincoln Alexander School of Law, 3 February 2025.
10. “Adamantly Immigration-based: Refugee Status Determination in Japan,” guest lecture by Professor Kohki Abe, 7 November 2024
11. “End of Immunity: Holding World Leaders Accountable for Aggression, Genocide, War Crimes, and Crimes against Humanity,” book Launch by Chile Eboe-Osuji, Former President, International Criminal Court (ICC), 30 October 2024.
12. “Enforced Disappearances in the Contemporary World,” panel with Bernard Duhaime, Former Chair, United Nations Working Group on Enforced or Involuntary Disappearances (WGEID) and Chile Eboe-Osuji, Former President, International Criminal Court (ICC), 4 April 2024.
13. “Legal Dimensions of Israel’s Military Operations in Gaza,” conference by Chile Eboe-Osuji, Former President, International Criminal Court (ICC), Distinguished International Jurist at the Lincoln Alexander School of Law, and Special Advisor to the TMU President’s Office, 25 January 2024.
14. “The Future of Nigeria’s Justice System,” full-day webinar in partnership with Marsfield LP, 25 July 2022.

15. “Canada’s Place on the World Stage,” panel with The Right Honourable Kim Campbell, Judge Chile Eboe-Osuji, The Right Honourable Beverley McLachlin and The Honourable Bob Rae, moderated by Professor Jennifer Orange, 28 April 2022.
16. “R2P: Exploring our Responsibility to Protect the People of Afghanistan,” panel with Judge Chile Eboe-Osuji, Dr. Valerie Oosterveld, Dr. Jennifer Orange, Dr. Tina J. Park, Dr. Sanjay Ruparelia and Judge Albert Wong, 21 September 2021.

Appendix 2 – Proposed Members

The Centre’s proposed membership draws from that of the International Law and Global Justice Initiative (ILGJ) at the Lincoln Alexander School of Law.

Curricula vitae for the members are available upon request.

- **Idil Atak**, Professor and Associate Dean, Research and Graduate Studies, Lincoln Alexander School of Law: Specializations include irregular migration, refugee protection, securitization of migration, and human rights law.
- **Ed Béchard-Torres**, Assistant Professor, Lincoln Alexander School of Law: Specializations include comparative constitutional law, human rights, and comparative corporate law.
- **Christopher Campbell-Durufié**, Assistant Professor, Lincoln Alexander School of Law: Specializations include international law, environmental and climate law, American human rights system, sustainable development, and international relations.
- **Jake Okechukwu Effoduh**, Assistant Professor, Lincoln Alexander School of Law: Specializations include artificial intelligence and technology law, third world approaches to international law (TWAIL), international institutions and development law, and non-profit law.
- **Hilary Evans Cameron**, Associate Professor, Lincoln Alexander School of Law: Specializations include refugee law, refugee status determination, and evidence law.
- **Peter Halewood**, Professor of Law and Business, Ted Rogers School of Management: Specializations include legal theory, international economic law, human rights law, food insecurity, property law, law and inequality, academic freedom, and campus activism.
- **Priscylla Joca**, Assistant Professor, Lincoln Alexander School of Law: Specializations include Indigenous and aboriginal law, human rights law, and environmental law.
- **Michele Krech**, Assistant Professor, Lincoln Alexander School of Law: Specializations include transnational legal theory, international human rights law, and law and gender.
- **Uchechukwu Ngwaba**, Associate Professor, Lincoln Alexander School of Law: Specializations include public health and human rights, health governance frameworks, international human rights law, and transitional justice.
- **Jennifer Orange**, Associate Professor and Interim Associate Dean, Academic, Lincoln Alexander School of Law: Specializations include human rights, dispute resolution, international law, organizational theory, and socio-legal studies.

Simon Wallace, Assistant Professor, Lincoln Alexander School of Law: Specializations include artificial intelligence, law and technology, immigration law, administrative detention, and criminal law.