

# Career Opportunities

## Tier 2 Canada Research Chair in Migration and Democracy in a Settler-Colonial Context

### Arts, Sociology

Posted: February 5, 2021

Deadline to Apply: Wednesday, March 31, 2021

[Start Application Process](#)

### Tier 2 Canada Research Chair in Migration and Democracy in a Settler-Colonial Context

Located in downtown Toronto, the largest and most culturally diverse city in Canada and on the territory of the Anishinaabeg, Haudenosaunee and the Wendat People, the Department of [Sociology](#) in the [Faculty of Arts](#) at [Ryerson University](#) invites applications for a Tier 2 Canada Research Chair (CRC) in **Migration and Democracy in Colonial Context**. Upon successful nomination to the CRC program, the candidate will be appointed to a tenure track position at the rank of **Assistant or Associate Professor**, effective July 1, 2022, subject to final budgetary approval.

In collaboration with Ryerson University, the successful candidate will develop the CRC nomination for the October 19, 2021 deadline. The CRC appointment is tenable for a renewable once. All nominations are subject to review and final approval by the CRC Secretariat. Further details on the CRC eligibility criteria can be found [here](#).

The successful candidate will engage in a combination of research, teaching and service duties, and maintain an inclusive, equitable, and collegial work environment. The incumbent will be expected to develop and maintain a strong, independent, externally funded research program that will be internationally recognized in their field, and will include the mentorship and support of students and colleagues. The incumbent will also teach undergraduate and graduate courses and engage in collegial service.

The CRC in Migration and Democracy in a Settler-Colonial Context would build on existing areas of strength in migration, democracy and Indigenous Studies in the Department of Sociology and the Faculty of Arts. The incumbent will be strongly encouraged to explore collaboration with the Canada Excellence Research Chair in Migration and Integration, the Jarislowsky Democracy Chair and the CRC in Biskaabiyang and Indigenous Political Resurgence, as well as the Yellowhead Institute, the Masters' Program in Immigration and Settlement, and the Democratic Engagement Exchange in the Faculty of Arts. The successful candidate will develop innovative research on migration to settler colonialism and relevant concepts and practices of democratic governance.

The CRC will play a leading role in overcoming the conceptual barriers and separations in communities of practice that have tended to isolate studies of migration from settler colonial governance and democracy in the Canadian state and/or in other settler colonial contexts. The CRC will build on existing resources in knowledge production, community-engaged research around settler colonialism, migration, and democracy in the Department of Sociology and the Faculty of Arts to create new partnerships that enhance collaborative work towards an integrative framing through a critical equity lens. The goal will be to produce leading, cutting edge scholarly research and to co-develop community knowledge resources developed through models of collaboration and partnership.

Candidates must have a Ph.D. in Sociology or a terminal degree in a related discipline. Nominees for Tier 2 Chair positions should, at a minimum, be Assistant or Associate Professors, or possess the necessary qualifications to be appointed to these levels. Candidates must also:

- be excellent emerging world-class researchers who have demonstrated particular research creativity;
- have demonstrated the potential to achieve international recognition in their fields in the next five to ten years;
- as chairholders, have the potential to attract, develop and retain excellent trainees, students and future researchers;
- propose an original, innovative research program of high quality utilizing diverse and innovative research techniques and methods;
- demonstrate sound expertise in studies in democracy and migration in a settler-colonial context;
- have established a strong emerging research profile that demonstrates evidence of impact, such as peer reviewed publications/contributions, authored or edited policy papers and other grey publications, as well as demonstrating through blogs or other forms their public engagement;
- demonstrate the ability to establish and maintain an independent, externally funded research program, including Tri-Council funding, and including participation in collaborations, group grants and/or ability to attract multi-center grants;
- have the potential to attract diverse world-class collaborators;
- have a record of demonstrated commitment to equity, diversity and inclusion in leadership, teaching and research, including recommended practices of recruiting, and supporting diverse students and research trainees from underrepresented groups such as women, racialized people, persons with disabilities, Indigenous and 2SLGBTQ+ people;
- demonstrate an ability to effectively teach students with diverse backgrounds and experiences in courses related to migration and democracy in a settler colonial context, in the undergraduate and graduate programs and have the potential to contribute to inclusive and accessible learning, course development and pedagogy; and
- demonstrate the ability to participate in leadership activities in collegial internal and external service.

The Tier 2 CRC is intended for exceptional emerging scholars, i.e. candidates must have been active researchers in their field for fewer than 10 years at the time of nomination. The [Canada Research Chairs](#) program is a federally-funded program that seeks to achieve excellence by attracting and retaining the most accomplished and promising researchers. Applicants who are more than 10 years from having earned their highest degree (and where career breaks exist, such as maternity, parental or extended clinical training, etc.) may have their eligibility for a Tier 2 chair assessed through the program's Tier 2 justification process.

All eligible leaves (e.g., maternity, parental, medical, bereavement) are credited at twice the amount of time taken; part-time leaves will be taken into consideration, according to the percentage of leave taken, and credited at twice the amount of time taken; professional leaves (e.g., sabbatical) are not credited, but certain training and administrative leaves may be considered. Other leaves that have had an impact on the nominee's research career may be taken into account (e.g., mandatory military or non-research-related positions, unemployment and training unrelated to the research career). This information must be supported by the information contained in the CV. Research interruptions caused by the COVID-19 pandemic (e.g., closures) are recognized as, and may be counted as, an eligible delay (credited at twice the amount of time) beginning March 1, 2020. To follow up on matters of eligibility, please contact Dayle Levine, Manager Institutional Projects, Office of Vice-President, Research and Innovation by sending an email to [dayle.levine@ryerson.ca](mailto:dayle.levine@ryerson.ca) with "Tier 2 Justification" in the subject line.

Ryerson recognizes that scholars have varying career paths and that career interruptions can be part of an excellent academic record. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions to allow for a fair assessment of their application. Search committee members have been given careful consideration to diverse experiences and knowledges, and to be sensitive to the impact of career interruptions in their assessments.

This position falls under the jurisdiction of the Ryerson Faculty Association (RFA) ([www.rfanet.ca](http://www.rfanet.ca)).

The RFA collective agreement can be viewed [here](#) and a summary of RFA benefits can be found [here](#).

## Ryerson University

Serving a highly diverse student population of over 45,000, with 100+ [undergraduate](#) and [graduate](#) programs built on the integration of theoretical and practical learning distinguished by a professionally focused curriculum with a strong emphasis on excellence in teaching, research and creative activities, [Ryerson](#) is a vibrant, urban university known for its culture of innovation, entrepreneurship, community engagement and city-building through its award-winning architecture.

## Department of Sociology

Our Department/School offers undergraduate programs and many faculty members participate in interdisciplinary graduate (Master's and Doctoral) programs. Our focus is on the excellence of its research, the quality of its teaching and community engagement. We are interested in candidates who will contribute to our existing research/creative activity and teaching through academic, professional and diverse lived experiences and perspectives.

## Working at Ryerson

At the intersection of mind and action, Ryerson is on a transformative path to become Canada's leading comprehensive innovation university. At Ryerson and within our Department, we firmly believe that equity, diversity and inclusion are integral to this path; our current [academic plan](#) outlines each as core values and we work to embody all that we do.

Dedicated to a people first culture, Ryerson is proud to have been selected as one of Canada's Best Diversity Employers and a Greater Toronto Top Employer. We invite you to explore the range of [benefits](#) and [supports](#) available to faculty and their family, including access to our diverse [faculty and staff networks](#).

Visit us on Twitter: [@RyersonU](#), [@RyersonHR](#) and [@RyersonECI](#) and our [LinkedIn company page](#).

Ryerson is committed to accessibility for persons with disabilities. To find out more about legal and policy obligations please visit the [accessibility](#) and [Human Rights](#) v

Ryerson University welcomes those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us to expand our diversity in the broadest sense. In addition, to correct the conditions of disadvantage in employment in Canada, we encourage applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Métis and Inuit peoples, Indigenous peoples of North America, Black-identified persons, other racialized persons, persons with disabilities, and those who identify as women and/or 2SLGBTQ+.

## How to Apply

Applicants must submit their application online via the [Faculty Recruitment Portal](#) (click on "Start Application Process" to begin) by **March 30, 2021**. Indigenous candidates are encouraged to provide aspects of their lived experience and cultural imperatives in all that they do, such as mindfulness to outcomes in respective communities. The application must contain the following:

1. letter of application that includes your interest in the position; what you would bring to the Department and Faculty; the impact on the field of migration and decolonization in a settler colonial context that you foresee for your research (your 3-page research statement can elaborate on this); and what makes you a strong candidate as a researcher, educator, and community member;
2. current curriculum vitae providing a clear sense of your scholarly and professional development via your education and your research activities and outcomes; contributions to making democracy and migration in a settler colonial context a more equitable and inclusive discipline through committee work, community engagement, social media, and advocacy;
3. research statement discussing the significance, originality, and potential impacts of your current and developing research program (up to 3 pages);
4. recent examples of research activities and outcomes including, but not limited to: peer-reviewed and non-peer reviewed publications, conference presentation talks, articles reaching specialist and non-specialist audiences, effective use of social media for research impact and networking;
5. teaching statement (up to 3 pages) and a dossier of syllabi and other evidence, if available. These must demonstrate how you engage, encourage, and develop the learning capacity of students entering higher education from a diverse array of backgrounds, and how you embed practices and principles of equity, diversity and inclusion in your classroom, your assignments, and your classroom style;
6. the names and email contact information of three academic referees who know you and your research well; and
7. statement discussing record of demonstrated commitment to equity, diversity and inclusion.

Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority, in accordance with Canadian immigration regulations. **Candidates must therefore indicate in their application if they are a permanent resident or citizen of Canada.**

## Contacts

Any confidential inquiries about the opportunity can be directed to the Department Hiring Committee (DHC) Chair Dr. Alan Sears at [asears@ryerson.ca](mailto:asears@ryerson.ca).

Indigenous candidates who would like to learn more about working at Ryerson University are welcome to contact Tracey King, Indigenous Human Resources Lead at [t26king@ryerson.ca](mailto:t26king@ryerson.ca).

Black identified candidates who wish to learn more about working at Ryerson University are welcome to contact Shurla Charles-Forbes, [Black Faculty & Staff Community Network](#) at [bfscn@ryerson.ca](mailto:bfscn@ryerson.ca).

For any confidential accommodation needs in order to participate in the recruitment and selection process and/or inquiries regarding accessing the Faculty Recruitment Portal please contact Renee Gordon, HR Advisor at [renee.gordon@ryerson.ca](mailto:renee.gordon@ryerson.ca).

## [Faculty Job Postings](#)



