

2023-24 Incremental Project Grants Outcomes Report

Project Title	Objectives	Indicators	
<p>User Interface Enhancement of TMU Research Repository</p>	<p>Enhance support for knowledge mobilization</p>	<p>Number of publications, data sets and researcher accounts in the repository</p>	<p>During the period of April 1, 2023 to March 31, 2024, TMU Libraries took further steps to enhance our open access Research Repository - RShare.</p> <p>A pilot project was undertaken with the Faculty of Law to create custom views of research content and references within the repository including tailored statistics dashboards and panels, highlighting unique creative outputs and featured visualizations.</p> <p>The dashboard as created is also able to be used for other faculties and departments.</p> <p>Increase in RShare membership 120% increases in Rshare membership since last year (446-983)</p> <p>Increase in deposits in RShare 47% increase in deposits (3,478 deposits in 2023-24)</p> <p>Presentations and Workshops Let's Talk...Introduction to Research Data Management (March 28, 2024) Intro to Research Data Management Workshop (March 12, 2024) Research Data Management for Graduate Students (February 15, 2024) Intro to Research Data Management - Love Data Week (February 12, 2024) Writing a Data Management Plan using DMP Assistant (November 21, 2023) Research Profile Development for Graduate Students (November 9, 2023) Let's Talk...Learn how to use Rshare (October 26, 2023) Writing a Data Management Plan using DMP Assistant (October 24, 2023) 25/10/23 Open Publishing 26/10/23 Let's Talk 27/2/24 TRSM workshop</p>

			<p>26/3/24 FCS workshop</p> <p>Faculty Meetings 18/7/23 Law 5/12/23 English 10/12/23 DataVerse 12/1/24 The Decameron Project</p> <p>Individual Meetings 4/4/23 Hasko van Kriegen 17/5/23 Ken Moffatt 16/6/23 Travonne Edwards 24/8/23 Sedef Arat-Koc/Mustafa Koc 20/9/23 Jessica Omand 3/10/23 Jake Effoduh 11/10/23 Cristina Pietropaolo 23/11/23 Colleen Derkatch 29/1/24 Monique Tschofen 29/2/24 Angela Misri 11/3/24 Lauren Kirschner 28/3/24 Darcy Ballantyne</p>
<p>Strengthen and Grow Innovation and Commercialization</p>	<p>Expand pool of EIRs through strategic sector and expertise based recruitment.</p> <p>Increased and broadened interaction with and engagement of researchers</p> <p>Students to gain real-life innovation and commercialization experience</p>	<p>Number of EIRs</p> <p>Number of participating researchers (clients) and interactions</p> <p>Number of disclosures</p> <p>Number of participating student teams in ACE</p> <p>Number of potential ventures emerging from ACE</p> <p>Number of SIMAs</p>	<p>The EIR pool has been increased to 6 members in total, covering a wide range of sectors and commercialization skills</p> <p>Number of disclosures was 89, with 41 coming from faculty members and 48 from (grad) students</p> <p>Number of clients includes 85 faculty members</p> <p>ACE2023 program applications totaled 84 applicants (from 6 different faculties) and 9 students were hired</p> <p>The ACE teams worked on 6 different technologies and innovations. The technologies have been advanced on the TRL scale and industry collaboration and licensing discussions progressed</p> <p>There is a high likelihood for at least 1 venture to be founded in the near future</p>

			On average 2 SIMAs were hired. They engaged in over 20 projects, ranging from patent analysis to industry sector research
Development of an Evaluation Framework to Measure EDI-related Data	<p>The creation of an EDI evaluation framework to support data collection, analysis, assessment, and performance evaluation</p> <p>Strengthening EDI awareness and action across the research domain</p> <p>Understanding areas of EDI strength and weakness</p>	<p>Creation of EDI evaluation framework</p> <p>Phase 1 of assessment through framework</p>	<p>Creation of EDI-in-SRC data collection tools (surveys, one-on-one and small group interviews, town halls) in each Faculty via the Dimensions program (2022-2024) and full transition of federal Dimensions Program to 100% institutional initiative. The TMU Dimensions EDI-in-SRC initiative will continue to collect, analyze, and assess EDI data relevant to the research communities in each Faculty, the Library, and in graduate training.</p> <p>Generation of data reports by Dimensions Faculty Leads (2022-2024) to help each Faculty identify its own EDI-in-SRC priorities and responsive strategies for the 2025-2028 cycle.</p> <p>Creation of a TMU Dimensions EDI-in-SRC 2025-2028 Action Plan, based on data from above plus broad consultations with SRC leaders and researchers across the University, in the 2023-2024 transitional year. The Dimensions Action Plan identifies 7 main objectives and 30 related actions. The Plan also outlines how outcomes will be measured. The TMU Dimensions Action Plan will guide EDI undertakings for all research roles across the Faculties and in collaboration with relevant EDI roles and units at TMU from 2025-2028.</p> <p>The data generated will be used to inform appropriate actions, streamline communications channels, and improve measures of inclusive excellence in SRC practices and outcomes across TMU. Creation of the (interim) TMU Dimensions Director and Dimensions Faculty Leads (DFLs) roles. DFLs have spearheaded a range of training sessions and workshops relevant to faculty renewal, including how to incorporate EDI considerations into research design, EDI-focused proposals and grant applications, and EDI in SRC professionalization for new faculty members.</p>
Research Integrity eLearning Module - Phase 4: Uptake Evaluation and Content Review	Ensure that we have created the necessary and appropriate tools to support and enhance a culture of research	Strong participation of researchers, postdoctoral fellows and graduate students in the evaluation of the RI eLearning Module	Completed cyclical review of research integrity policy, including engagement with stakeholders such as researchers, students, REB, legal council, and faculty union through town halls, stakeholder meetings, and feedback forms. The review also included extensive national and regional environmental scans.

	integrity across the SRC landscape	Enhancements to the Module based on the feedback provided and relevant updates to the Framework on the Responsible Conduct of Research	<p>The review allowed us to understand gaps in researchers' (including early career and students) knowledge and guided us with regard to next steps in revisions of eLearning Module.</p> <p>Initiated review of eLearning Module and resources, including literature review to determine what new or additional resources are now available in research integrity pedagogy, research integrity more generally and in relation to the changing research integrity landscape (GenAI, research security, and updates to the national RCR Framework)</p> <p>Other key enhancements to the eLearning Module will be initiated upon finalization of the research integrity policy.</p>
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