

## RYAN J. PERSRAM

### PERSONAL DETAILS

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Date of Birth	February 8, 1988 (Scarborough, Ontario, Canada)
Citizenship	Canada
Address	688 rue Notre Dame O, Apt. 1107, Montréal, Québec, Canada, H3C 0S5
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Website	ryanjpersram.com

### ACADEMIC EMPLOYMENT

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2023-Present	<i>Assistant Professor</i> , Toronto Metropolitan University, Department of Psychology.
2022-2023	<i>FRQSC Postdoctoral Fellow</i> , McGill University, Department of Psychology [PI: Melanie A. Dirks].
2021-2022	<i>Postdoctoral Fellow</i> , Queen's University, PREVNet, Department of Psychology [PI: Wendy Craig]. Joint appointment with McGill University, Department of Psychology [PI: Melanie A. Dirks].
2020-2021	<i>Postdoctoral Researcher</i> , McGill University, Department of Educational and Counselling Psychology [PI: Chiaki Konishi].

### EDUCATION

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2020	<b>PhD (Psychology)</b> , Concordia University, Montréal, QC
2013	<b>MA (Child Study)</b> , Concordia University, Montréal, QC
2010	<b>HBA (Psychology)</b> , University of Waterloo, Waterloo, ON

### FUNDING

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#### External Grants Received

2022-2026	<b>Social Sciences and Humanities Research Council (SSHRC) Insight Grant.</b> Co-Investigator with Dr. Melanie A. Dirks (Principal Investigator). <i>Mid-Adolescents' Everyday Interactions with Siblings and Friends: Associations with Relationship Quality and Well-Being.</i> (\$274,193).
2020-2022	<b>Réseau Inondations InterSectoriel du Québec (RIISQ), Fonds de Recherche du Québec.</b> Co-Investigator with Dr. Lisa Bornstein (Principal Investigator). <i>Causal Factors of Vulnerability and the Impacts of Post-Flood Interventions on Households, Neighbourhoods, and Cities in Québec: The Case of Nine Flooded Municipalities in the Vaudreuil-Soulanges Regional County Municipality.</i> (\$92,000).

## SCHOLARSHIPS AND FELLOWSHIPS

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2022-2024	Fonds de Recherche du Québec – Société et Culture – Postdoctoral Fellowship [\$90,000] – declined 2 <sup>nd</sup> year.
2022-2024 2019	Queen’s Research Opportunity Funds – Postdoctoral Fund [awarded – declined] Concordia University Accelerator Award [\$5,000]
2015-2018	Joseph-Armand Bombardier Canada Graduate Scholarship, Doctoral Level, Social Sciences and Humanities Research Council of Canada [\$105,000]
2014-2015	Sheila and Irving Maklan Graduate Scholarship in Psychology [\$2,500]
2012-2013	Centre for Research in Human Development Collaborative Fellowship [\$6,000]
2011-2012	Centre for Research in Human Development Graduate Fellowship [\$6,000]

## PUBLICATIONS

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\*Denotes undergraduate student author

### Peer-Reviewed Journal Articles

- Persram, R. J.**, Howe, N., & Bukowski, W. M. (in press). The moderating effect of sibling trust on internalizing difficulties in early adolescence. *Merrill-Palmer Quarterly*.
- Scirocco, A., **Persram, R. J.**, Della Porta, S., Howe, N., & Ross, H. S. (in press). Fairness, rights, and harm in early childhood: A 2-year investigation of moral family conflict. *Journal of Child and Family Studies*. <https://doi.org/10.1007/s10826-021-02201-0>
- Persram, R. J.**, & Konishi, C. (2023). Differential effects of maternal- and paternal-adolescent attachments on friendship security and intimacy. *British Journal of Developmental Psychology*, 41, 66-78. <https://doi.org/10.1111/bjdp.12433>
- Della Porta, S., **Persram, R. J.**, & Howe, N. (2022). Young children’s differential use of power during polyadic family conflict: A longitudinal study. *Social Development*, 31, 165-179. <https://doi.org/10.1111/sode.12527>
- Konishi, C., Wong, T. K. Y., **Persram, R. J.**, Madriz, F. V., & Liu, X. (2022). Reconstructing the concept of school climate in secondary schools: A focus-group study. *Educational Research*, 64(2), 159-175. <https://doi.org/10.1080/00131881.2022.2056495>
- Persram, R. J.**, Howe, N., & Bukowski, W. M. (2022). Constructing and validating a measure of early adolescent perceptions of sibling trust. *Canadian Journal of Behavioural Science*, 54, 73-78. <https://doi.org/10.1037/cbs0000281>
- Persram, R. J.**, & Konishi, C. (2022). Validation of the Adolescent Attachment Anxiety and Avoidance Inventory among Canadian secondary school students. *Journal of Child and Family Studies*, 31, 2813-2824. <https://doi.org/10.1007/s10826-022-02392-0>
- Bukowski, W. M., DeLay, D., Dirks, M. A., Lopez, L. S., **Persram, R. J.**, & Santo, J. B. (2021). Contextual variations in associations between measures of aggression and functioning with peers: A replication study. *Developmental Psychology*, 57, 2022-2031. <https://doi.org/10.1037/dev0000958>
- Paine, A. L., Karajian, G., Hashmi, S., **Persram, R. J.**, & Howe, N. (2021). “Where’s your bum brain?” Humour, social understanding, and sibling relationship quality in early childhood. *Social Development*, 30, 592-611. <https://doi.org/10.1111/sode.12488>
- Persram, R. J.**, Wong, T. K. Y., Madriz, F. V., Konishi, C., Dryburgh, N., Dirks, M. A., Martin-Storey, A., & Craig, W. (2021). Development and validation of the teen dating aggression measure (TeDAM) among Canadian youth. *Frontiers in Psychology*, 12, 1-12. <https://doi.org/10.3389/fpsyg.2021.763210>

- Persram, R. J.**, Schwartzman, E.\*, & Bukowski, W. M. (2021). The concurrent association between friendship security and friendship satisfaction is moderated by experience within the family context. *Merrill-Palmer Quarterly*, *67*, 56-74. <https://doi.org/10.13110/merrpalmquar1982.67.1.0056>
- Zhang, M., Wang, Z., **Persram, R. J.**, Wong, T. K. Y., & Konishi, C. (2021). Perceived social support from family and peers: The association with bullying behaviours. *Journal of Education & Development*, *5*, 17-29. <https://doi.org/10.20849/jed.v5i1.835>
- Bukowski, W. M., Dirks, M. A., **Persram, R. J.**, Wright, L., & Infantino, E.\* (2020). Peer relations and socioeconomic status and inequality. *New Directions for Child and Adolescent Development*, *2020*, 27-37. <https://doi.org/10.1002/cad.20381>
- Dryburgh, N. S. J., Khullar, T. H., Sandre, A., **Persram, R. J.**, Bukowski, W. M., & Dirks, M. A. (2020). Evidence-base update for measures of social skills and social competence in clinical samples of youth. *Journal of Clinical Child and Adolescent Psychology*, *49*, 573-594. <https://doi.org/10.1080/15374416.2020.1790381>
- Bukowski, W. M., Castellanos, M., Commisso, M.\*, **Persram, R. J.**, & Stella-Lopez, L. (2019). Contextual variations in children's perceptions of their peers as gender typical. *International Journal of Behavioural Development*, *43*, 309-313. <https://doi.org/10.1177/0165025419846427>
- Della Porta, S., Howe, N., & **Persram, R. J.** (2019). Parents' and children's power effectiveness during polyadic family conflict: Process and outcome. *Social Development*, *28*, 152-167. <https://doi.org/10.1111/sode.12333>
- Howe, N., **Persram, R. J.**, & Bergeron, C.\* (2019). Imitation as a learning strategy during sibling teaching. *Cognition and Development*, *20*, 466-486. <https://doi.org/10.1080/15248372.2019.1614591>
- Persram, R. J.**, Della Porta, S., Scirocco, A., Howe, N., & Ross, H. S. (2019). A 2-year longitudinal study of naturalistic parent-child-originated and sibling-originated polyadic conflicts. *Merrill-Palmer Quarterly*, *65*, 377-401. <https://doi.org/10.13110/merrpalmquar1982.65.4.0377>
- Persram, R. J.**, Scirocco, A., Della Porta, S., & Howe, N. (2019). Moving beyond the dyad: Broadening our understanding of family conflict. *Human Development*, *63*, 38-70. <https://doi.org/10.1159/000501880>
- Howe, N., Rosciszewska, J., & **Persram, R. J.** (2018) "I'm an ogre so I'm very hungry! I'm an assistant ogre": The social function of sibling imitation in early childhood. *Infant and Child Development*, *27*(1), 1-17. <https://doi.org/10.1002/icd.2040>
- Persram, R. J.**, Howe, N., & Leach, J. (2018). Family members' strategies as allies during naturalistic polyadic family conflicts. *Infant and Child Development*, *27*(2), 1-13. <https://doi.org/10.1002/icd.2068>
- Segal, A., Howe, N., **Persram, R. J.**, Martin-Chang, S., & Ross, H. S. (2018). "I'll show you how to write my name": The contribution of naturalistic sibling teaching to the home literacy environment. *Reading Research Quarterly*, *53*, 391-404. <https://doi.org/10.1002/rrq.199>
- Bukowski, W. M., Castellanos, M., & **Persram, R. J.** (2017). The current status of peer assessment techniques and sociometric methods. *New Directions for Child and Adolescent Development*, *157*, 75-82. <https://doi.org/10.1002/cad.20209>

- Persram, R. J.**, Howe, N., Della Porta, S., & Ross, H. S. (2017). Family members' helping behaviour: Alliance formations during naturalistic polyadic conflicts. *Infant and Child Development*, 26(4), 1-15. <https://doi.org/10.1002/icd.2007>
- Dirks, M. A., **Persram, R.**, Recchia, H. E., & Howe, N. (2015). Sibling relationships as sources of risk and resilience in the development and maintenance of internalizing and externalizing problems during childhood and adolescence. *Clinical Psychology Review*, 42, 145-155. <https://doi.org/10.1016/j.cpr.2015.07.003>

#### Peer-Reviewed Books

- Persram, R. J.**, Panarello, B., Castellanos, M., Astrologo, L., & Bukowski, W. M. (2021). *Measurement burst designs to improve precision in peer research*. Cambridge, UK: Cambridge University Press.

#### Peer-Reviewed Chapters/Encyclopedia Entries

- Bukowski, W. M., Bagwell, C., Castellanos, M., & **Persram, R. J.** (2020). Friendship in adolescence. In S. Hupp & J. Jewell. (Eds.), *The encyclopedia of child and adolescent development*. New York, NY: Wiley. <https://doi.org/10.1002/9781119171492.wecad403>
- Howe, N., **Persram, R. J.**, & Bergeron, C.\* (2020). Sibling relationships in adolescence. In S. Hupp & J. Jewell (Eds.), *The encyclopedia of child and adolescent development*. New York, NY: Wiley. <https://doi.org/10.1002/9781119171492.wecad410>
- Howe, N., **Persram, R. J.**, & Recchia, H. E. (2020). Siblings and sibling rivalry. In M. M. Haith & J. B. Benson (Eds.), *Encyclopedia on infant and early childhood development* (2<sup>nd</sup> edition, pp. 135-148). Elsevier. <https://doi.org/10.1016/B978-0-12-809324-5.22835-6>

#### Manuscripts Submitted for Publication

- Persram, R. J.**, Commisso, M., & Bukowski, W. M. (under review). Associations between family cohesiveness and flexibility on young adolescent internalizing difficulties: The role of sibling and friend relationships.
- Persram, R. J.**, Craig, W., Kim, S., & Dirks, M. A. (revision invited). Daily links between romantic partner support and affect during adolescence.
- Persram, R. J.**, Dirks, M. A., & Craig, W. (under review). Relational typologies with siblings and best friends in adolescence: A latent transition analysis.
- Persram, R. J.**, Kim, S., Craig, W., & Dirks, M. A. (under review). A latent profile analysis of perceived relative power profiles among adolescent relationships with their romantic partners and best friends.

#### Manuscripts in Preparation

- Attalah, R.\*, **Persram, R. J.**, Dirks, A., & Craig, W. (in preparation). *Finding happiness in COVID-19: A daily diary on adolescent-parent relationships*.
- Cyfko, J., **Persram, R. J.**, Craig, W., & Dirks, M. A. (in preparation). *Daily associations between sibling support and well-being in adolescence*.
- Persram, R. J.**, & Bukowski, W. M. (in preparation). *Gender and cultural variations among early adolescents' perceptions of the importance of friendship security and intimacy on satisfaction*.
- Persram, R. J.**, & Bukowski, W. M. (in preparation). *Cross-national and contextual variations*

*of dance in predicting self- and other-acceptance and popularity among young adolescence.*

**Persram, R. J.** & Dirks, M. A. (in preparation). *Conceptualizing the unique and interactive contributions of multiple relationships in relation to adolescent adjustment: The power of siblings and friends.*

**Persram, R. J.**, Panici, M., Dirks, M. A., & Craig, W. (in preparation). *Additive and interactive effects self-disclosure to siblings and friends on adolescent emotional adjustment.*

**Persram, R. J.**, Giannoumis, K.\*, Dirks, M. A., & Craig, W. (in preparation). *Romantic partner support and social connectedness: A daily diary study.*

**Persram, R. J.**, Konishi, C., Dirks, M. A., & Craig, W. (in preparation). *Longitudinal effects of sibling and friendship quality on adolescent mental health during COVID-19.*

#### **Forthcoming Chapters**

**Persram, R. J.**, Howe, N., & Bukowski, W. M. (under review). *Trust in sibling relationships.* In K. J. Rotenberg (Ed.), *Handbook of Trust and Social Psychology*. Edward Elgar Publishing.

#### **Forthcoming Books**

Bukowski, W. M., Santo, J. B., **Persram, R. J.**, & Castellanos, M. (in preparation). *Children's peers and friendships*. Cambridge, UK: Cambridge University Press.

### **CONFERENCE PRESENTATIONS**

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\*Denotes undergraduate student author

#### **Paper Presentations**

Bukowski, W. M., DeLay, D., Dirks, M. A., & **Persram, R. J.** (2022). Using multilevel modeling to assess cultural/contextual variations in the features and effects of peer experiences. *Conceptualizations and methods for understanding friendships*. Plenary to be presented at the special topic meeting of the Society for Research in Child Development. St. Louis, MO.

**Persram, R. J.**, Kim, S., Craig, W., & Dirks, M. A. (2022). *Perceptions of relative power in adolescent relationships with romantic partners and best friends*. Paper presented at the biennial conference of the International Society for Research on Aggression. Ottawa, Canada.

**Persram, R. J.**, & Konishi, C. (2021). Effects of adolescent-perceived maternal and paternal attachment on friendship security and intimacy. In J. Bowker (Chair). *New approaches to understanding adolescents' friendship experiences and associated outcomes*. Symposium presented the biennial conference of the Society for Research on Adolescence. New Orleans, LA.

**Persram, R. J.**, Bukowski, W. M., & Stella Lopez, L. (2020, Presented in 2021). Contextual variations in friendship features predicting friendship satisfaction. In J. Bowker (Chair), *New approaches to understanding variability in young adolescents' friendship experiences and associated outcomes*. Symposium presented at the biennial conference of the Society for Research on Adolescence. San Diego, CA.

- Jaeger, J. A. G., Fritsch, M., Bukowski, W. M., Townsend, C., **Persram, R. J.**, & Tittler, R. (2020, CANCELLED, COVID-19). To sprawl or not to sprawl: Envisioning urban development in Montreal for 2020 - (re)considering future generations and intergenerational justice. Paper presented at the Sustainability and the Climate Crisis Conference.
- Bukowski, W. M., Astrologo, L., Infantino, E.\*, **Persram, R. J.**, & Castellanos, M. (2020, CANCELLED, COVID-19). Contextual variations in the defining of features of popularity. In Y. Berg (Chair), *Popularity and preference as distinct forms of peer status: Four new perspectives on a classical topic*. Symposium presented at the biennial conference of the Society for Research on Adolescence. San Diego, CA.
- Persram, R. J.**, Schwartzman, E.\*, & Bukowski, W. M. (2020, CANCELLED, COVID-19). Family status moderates the association between friendship security and satisfaction in early adolescence. In R. J. Persram & L. Marchica (Co-Chairs), *The enduring and positive impact of adolescent friendships*. Symposium presented at the biennial conference of the Society for Research on Adolescence. San Diego, CA.
- Persram, R. J.**, Howe, N., & Bergeron, C. (2020, March). Sibling teaching and imitation in childhood. In H. Recchia, M. Dirks, & N. Howe (Chairs), *Understanding and promoting positive sibling relationships in childhood and adolescence*. Symposium presented at the Centre for Research in Human Development, Concordia University, Montreal, Canada.
- Astrologo, L., **Persram, R. J.**, Castellanos, M., & Bukowski, W. M. (2019, March). Same-gender acceptance and rejection and the divided self in school-age boys and girls. In C. Bagwell (Chair), *Children's perceptions of their social world: Effects on socioemotional adjustment and peer relations*. Symposium presented at the biennial conference of the Society for Research in Childhood Development. Baltimore, MD.
- Astrologo, L., **Persram, R. J.**, Castellanos, M., & Bukowski, W. M. (2019, March). Moderating effect of a care orientation on the prospective association between popularity and aggression. In S. Caravita (Chair), *Sympathy, moral reasoning, and aggression: New developmental perspectives*. Symposium presented at the biennial conference of the Society for Research in Childhood Development. Baltimore, MD.
- Bukowski, W. M., Santo, J. B., **Persram, R. J.**, Castellanos, M., & Stella-Lopez, L. (2019, March). Traditional and network measures of peer group structures reveal differences between cultural and socioeconomic contexts. In D. Delay (Chair), *Considering the impact of social context and group norms across cultures*. Symposium presented at the biennial conference of the Society for Research in Childhood Development. Baltimore, MD.
- Panarello, B., **Persram, R. J.**, Castellanos, M., & Bukowski, W. M. (2019, March). Moral dimensions and friendship security moderate trajectories of intolerance of uncertainty in school-age children. In C. Bagwell (Chair), *Children's perceptions of their social world: Effects on socioemotional adjustment and peer relations*. Symposium presented at the biennial conference of the Society for Research in Childhood Development. Baltimore, MD.
- Wilkinson, R. P., Castellanos, M., **Persram, R. J.**, & Bukowski, W. M. (2019, March). Assessing the multidimensional structure of narcissism during the older school-age years. In W. M. Bukowski (Chair), *Recent advances in the study of distortions in the self/narcissism*. Symposium presented at the biennial conference of the Society for Research in Childhood Development. Baltimore, MD.

- Persram, R. J.**, Della Porta, S., Scirocco, A., & Howe, N. (2018, June). Developmental differences in naturalistic polyadic family conflicts in early childhood: A longitudinal investigation. Paper presented at the annual conference of the Jean Piaget Society. Amsterdam, The Netherlands.
- Bukowski, W. M., Panarello, B., & **Persram, R. J.** (2018, April). Peer group cohesion and group norms for care and relational aggression moderate trajectories of intolerance of uncertainty. In J. C. Bowker (Chair), *New directions in the study of peers as risk factors for psychosocial difficulties during adolescence*. Symposium presented at the biennial conference of the Society for Research on Adolescence. Minneapolis, MN.
- Persram, R. J.**, Castellanos, M., Wright, L., Commisso, M.\*, & Bukowski, W. M. (2018, April). Differential effects associated with socioeconomic status in predicting popularity in the peer group among early adolescents. In J. Santo (Chair), *Peer relations through a socio-economic lens: Focusing on popularity and acceptance from a South American perspective*. Symposium presented at the biennial conference of the Society for Research on Adolescence. Minneapolis, MN.
- Panarello, B., Bukowski, W. M., & **Persram, R. J.** (2018, February). SES differences in the functional organization of the intolerance of uncertainty, worry, and anxious arousal in early adolescents. In W. M. Bukowski (Chair), *Understanding culture and SES through the lens of peer relationships*. Symposium presented at the annual conference of the Centre for Research in Human Development, Concordia University. Montreal, Canada.
- Della Porta, Schleifer, N.\*, **Persram, R. J.**, & Howe, N. (2017, May). Learning to manoeuvre the social world through family conflict: Children's power moves over time and by birth order. Paper presented at the Canadian Society for the Study of Education. Toronto, Canada.
- Howe, N., Rosciszewska, J., & **Persram, R. J.** (2016, June). Sibling imitation during naturalistic home observations in early childhood. In N. Howe & R. J. Persram (Chairs), *Learning at home: Children's informal learning with parents, siblings, and friends*. Symposium presented at the annual conference of the Jean Piaget Society. Chicago, IL.
- Segal, A., Howe, N., Martin-Chang, S., & **Persram, R. J.** (2016, June). Naturalistic teaching of language and literacy topics between siblings in early childhood. In N. Howe & R. J. Persram (Chairs), *Learning at home: Children's informal learning with parents, siblings, and friends*. Symposium presented at the annual conference of the Jean Piaget Society. Chicago, IL.
- Persram, R. J.**, Leach, J., & Howe, N. (2016, June). Strategy use and preferences for children and parents as allies during naturalistic polyadic conflicts at home. In N. Howe & R. J. Persram (Chairs), *Learning at home: Children's informal learning with parents, siblings, and friends*. Symposium presented at the annual conference of the Jean Piaget Society. Chicago, IL.
- Persram, R. J.**, & Bukowski, W. M. (2016, April). Contextual differences of dance in predicting self- and other-acceptance and popularity in preadolescents in Canada and Colombia. In B. L. Blair (Chair), *Positive peer-valued characteristics in early adolescence: Examining the roles of fun, humor, and dance in peer relationships*. Symposium presented at the biennial conference of the Society for Research on Adolescence. Baltimore, MD.

- Segal, A., Howe, N., Martin-Chang, S., & **Persram, R. J.** (2015, July). Sibling teaching of language and literacy concepts in naturalistic settings. In S. Martin-Chang & A. Segal, *The company you keep: Children's emergent literacy interactions in solitary, sibling, and adult-guided environments*. Symposium presented at the annual conference of the Society for the Scientific Study of Reading. The Big Island, HI.
- Persram, R.** (2015, April). Polyadic family conflicts at home: Topics, resolutions, and argumentation strategies. In M. Dirks & N. Howe (Chairs), *Transgressing rules and hurting others: A developmental perspective from childhood to emerging adulthood*. Symposium presented at the Centre for Research in Human Development, Concordia University. Montreal, Canada.
- Della Porta, S., Howe, N., & **Persram, R.** (2014, May). Contextual elements of family conflict. In N. Howe & S. Della Porta (Chairs), *Children's informal learning in the context of close relationships*. Symposium presented at the meeting of Development 2014, Canadian Conference on Developmental Psychology. Ottawa, Canada.
- Persram, R.**, Howe, N., Della Porta, S., & Ross, H. S. (2014, May). Family member's use of alliances during naturalistic polyadic conflicts. In N. Howe & S. Della Porta (Chairs), *Children's informal learning in the context of close relationships*. Symposium presented at the meeting of Development 2014, Canadian Conference on Developmental Psychology. Ottawa, Canada.

#### Poster Presentations

- Cyfko, J., **Persram, R. J.**, Recchia, H., Craig, W., & Dirks, M. (2023, March). *Sibling and friend support: Daily associations with positive and negative affect*. Poster presented at the biennial conference of the Society for Research on Adolescence, San Diego, CA.
- Zhang, M., Wang, Z., **Persram, R. J.**, Wong, T. K. Y., & Konishi, C. (2021, April). *The roles of family support and peer support on bullying behaviour among early adolescents*. Poster presented at the biennial conference of the Society for Research in Child Development.
- Sooknanan, V.\*, **Persram, R. J.**, & Bukowski, W. M. (2021, May). *Gender and leadership in Early Adolescence*. Poster presented at the annual conference of the Canadian Psychological Association, Montréal, Canada.
- Farrell-Reeves, A., MacNeil, A., **Persram, R. J.**, Bukowski, W. M., & Dirks, M. A. (2020, CANCELLED, COVID-19). Understanding the relationship between prosocial overtures and mood in childhood: A daily-diary assessment. Poster presented at the biennial conference of the Society for Research on Adolescence, San Diego, CA.
- Persram, R. J.**, Howe, N., & Bergeron, C. (2019, March). *Imitation as a learning strategy during sibling teaching: Birth order differences and the importance of relationship quality*. Poster presented at the biennial conference of the Society for Research in Child Development, Baltimore, MD.
- Howe, N., **Persram R. J.**, & Bergeron, C. (2019, March). *Sibling teachers and learners: Imitation as a learning strategy*. Poster presented at the biennial conference of the Society for Research in Child Development, Baltimore, MD.
- Brown, M.\*, **Persram, R. J.**, & Bukowski, W. M. (2018, June). *The effects of status among peers vary as a function of socioeconomic inequality and culture in early adolescence*. Poster presented at the annual conference of the McGill University Summer Institute for School Psychology, Montreal, Canada.



- Della Porta, S., Schleifer, N.\*, **Persram, R. J.**, Scirocco, N., & Howe, N. (2018, May). Differential power use during polyadic family conflict in early childhood: A longitudinal study. Poster presented at the meeting of Development 2018, Canadian Conference on Developmental Psychology, St. Catharines, Canada.
- Persram, R. J.**, Howe, N., & Bukowski, W. M. (2018, May). *Birth order variations in sibling trust: Promoting positive aspects of the self and relational quality in preadolescence*. Poster presented at the meeting of Development 2018, Canadian Conference on Developmental Psychology, St. Catharines, Canada.
- Scirocco, A., **Persram, R. J.**, Della Porta, S., & Howe, N. (2018, May). *The moral domain and polyadic family conflict: A longitudinal analysis of how family employ power strategies and win conflicts*. Poster presented at the meeting of Development 2018, Canadian Conference on Developmental Psychology, St. Catharines, Canada.
- Persram, R. J.**, Howe, N., Bukowski, W. M., & Stella-Lopez, L. (2017, April). *Contextual and Gender Differences in Preadolescents' Perceptions of Conflict Alliances with their Best Friends*. Poster presented at the biennial conference of the Society for Research in Child Development, Austin, TX.
- Persram, R. J.**, Howe, N., Bukowski, W. M., & Stella-Lopez, L. (2017, April). *Sibling Trust as a Predictor of Friendship Trust and Positive Self-Concept in Preadolescents from Canada and Colombia*. Poster presented to the biennial conference of the Society for Research in Child Development, Austin, TX.
- Howe, N., Segal, A., **Persram, R. J.**, & Martin-Chang, S. (2016, July). *Naturalistic sibling teaching of literacy in early childhood*. Poster presented at the biennial conference of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.
- Panarello, B., Wood, M., **Persram, R. J.**, & Bukowski, W. M. (2016, April). *Friendship moderates the trajectories of the intolerance of uncertainty and its relation to anxiety in preadolescence*. Poster presented at the biennial conference of the Society for Research on Adolescence, Baltimore, MD.
- Persram, R. J.**, Bukowski, W. M., & Santo, J. B. (2016, April). *Gender differences in predicting friendship satisfaction in middle-school adolescents*. Poster presented at the biennial conference of the Society for Research on Adolescence, Baltimore, MD.
- Persram, R.**, Howe, N., Della Porta, S., & Ross, H. S. (2015, March). *Family members helping: alliances during polyadic conflicts at home*. Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA.
- Persram, R.**, Della Porta, S., Howe, N., & Ross, H. S. (2013, June). *Family member's use of social domain argumentation in polyadic family conflicts*. Poster presented at the annual conference of the Centre for Research in Human Development, Montreal, Canada.
- Persram, R.**, Della Porta, S., Howe, N., & Ross, H. S. (2013, June). *Social domain understanding and use of alliances in family conflicts*. Poster presented at the annual conference of the Jean Piaget Society, Chicago, IL.
- Persram, R.**, Della Porta, S., Howe, N., & Ross, H. S. (2013, April). *An analysis of the nature of family conflict interactions*. Poster presented at the biennial conference of the Society for Research in Child Development, Seattle, WA.
- Persram, R.**, Della Porta, S., Howe, N., & Ross, H. S. (2013, February). *An examination of the nature of family conflict interactions*. Poster presented at the annual conference of the Centre for Research in Human Development, Montreal, Canada.
- Leach, J., **Persram, R.**, Rosciszewska, J., Howe, N., & DeHart, G. (2012, July). *Siblings'*

*construction of shared meanings during pretend play*. Poster presented at the biennial conference of the International Society for the Study of Behavioural Development, Edmonton, Canada.

**Persram, R.,** Leach, J., Rosciszewska, J., Howe, N., & DeHart, G. (2012, July). *Control and aggression in siblings' construction of shared meanings in pretend play*. Poster presented at the biennial conference of the International Society for the Study of Behavioural Development, Edmonton, Canada.

Leach, J., **Persram, R.,** Rosciszewska, J., Howe, N., & DeHart, G. (2012, May). *Siblings' use of negotiation and semantic tying strategies in the construction of shared meanings during pretend play*. Poster presented at the annual conference of the Jean Piaget Society, Toronto, Canada.

### INVITED PRESENTATIONS

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**Persram, R. J.** (2021, May). *Broadening the Lens on the Impact of Relationships on Adolescent Psychosocial Functioning*. Invited research address to the Faculty of Education, McGill University.

**Persram, R. J.,** Dirks, M., Recchia, H., & Howe, N. (2013, April). *The role of sibling relationships in the onset and maintenance of psychopathology*. Invited research address at the Centre for Research in Human Development Annual Conference, Concordia University.

**Persram, R. J.** (2012, April). *Sibling control and aggression in pretend play*. Invited research address at the Centre for Research in Human Development Annual Conference, Concordia University.

### ACADEMIC AWARDS AND HONOURS

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2019	Scientific Citizenship Award, Centre for Research in Human Development [honorary]
2019	Best Doctoral Student Poster, Centre for Research in Human Development Annual Conference [honorary]
2018	Development 2018 Conference Travel Award [\$310]
2016	Best Graduate Student Poster, Centre for Research in Human Development Annual Conference [honorary]
2013	Best Graduate Student Poster, Centre for Research in Human Development Annual Conference [honorary]
2012	International Society for the Study in Behavioural Development (ISSBD) Canadian Student Presenter Accommodations Award [\$275]

### TECHNICAL EXPERTISE

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- Programming: Inquisit, Qualtrics, R
- Statistics: SPSS, Mplus, HLM
- Qualitative: Thematic analysis, Content analysis

**UNDERGRADUATE MENTORING**

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2023-2024	Ashley Maharaj (B.A. Honours Psychology) <i>Cultural Factors Moderating the Association between Sibling and Friend Trust on Youth Internalized Adjustment.</i> Leonette Alhambra (B.A. Honours Psychology) <i>Cross-Cultural Variations in Dancing as a Socially Competent Predictor of Status Among Early Adolescent Peer Groups.</i>
2022-2023	Madelaine Panici (B.A., Honours Psychology – PSYC 450 Thesis) <i>Self-Disclosure among Siblings and Friends during Adolescence.</i> Co-supervised with Dr. Melanie A. Dirks.
2021-2022	Reem Atallah (B.A., Honours Psychology) <i>Finding Happiness in COVID-19: A Daily Diary on Adolescent-Parent Relationships.</i> Co-supervised with Dr. Wendy Craig. Finn Brennan-Krip (B.A., Honours Psychology – U2 Thesis). <i>Friend and Sibling Victimization and their Association with Positive and Negative Affect at the Daily Level.</i> Co-supervised with Dr. Melanie A. Dirks. Katerina Giannoumis (B.A., Honours Psychology – U2 Thesis). <i>Effects of Daily Dating Partner Support on Adolescent Well-Being.</i> Co-supervised with Dr. Melanie A. Dirks.
2019-2020	Vishal Sooknanan (B.A., Honours Psychology). <i>Gender differences in the correlates of perceived leadership in early adolescence.</i> Co-supervised with Dr. W. M. Bukowski.
2018-2019	Laura Pareja Conto (B.A., Honours Psychology – Directed Studies). <i>Differential effects on status in girls from mixed-sex and same-sex schools in Colombia.</i> Co-supervised with Dr. W. M. Bukowski.
2017-2018	Maria Brown (B.A., Specialization in Psychology). <i>The effects of status among peers vary as a function of socioeconomic inequality and culture in early adolescents.</i> Co-supervised with Dr. W. M. Bukowski.

**TEACHING EXPERIENCE**

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**Teaching Appointments****Toronto Metropolitan University**

2024	Child Development (PSY 302)
2023	History of Psychology (PSY 731)

**Concordia University**

2016-2020	Fundamentals of Lifespan Development (PSYC 333)
2018	Adolescent Development (PSYC 433)
2014	Child Development II (EDUC 311)

### Teaching Assistantships

2019	Lab Instructor, Quantitative Methods of Inquiry (CHST 605 – Graduate)
2014, 2015	Lab Instructor, Statistical Analysis I (PSYC 315 – Undergraduate)
2012, 2013	Teaching Assistant, Child Development II (EDUC 311 – Undergraduate)
2011, 2012	Teaching Assistant, Child Development I (EDUC 211 – Undergraduate)

### Guest Lectures

February 2022	Panel: Research Design Challenges (St. Lawrence College) Course: Research Methods (Undergraduate Behavioural Psychology)
October 2020	Submit, Revise, Resubmit: Grad School & Beyond (McGill University) Course: Human Development Seminar (Graduate)
March 2019	The Role of Families and Siblings on Development (McGill University) Course: Personality and Social Development (Undergraduate)
October 2017	Siblings, Peers, and Social Development (TAV College) Course: Child Social Development (Undergraduate)
November 2015	Sibling Relationships as a Context for Development (TAV College) Course: Child Development (Undergraduate)
November 2012	Moral Development (Concordia University) Course: Child Development I (Undergraduate)

### Pedagogical Development

2013	Graduate Seminar in University Teaching (Concordia University)
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### WORKSHOPS

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#### Workshops Given

February 2018	<b>Burst designs have never failed us: Using intensive forms of measurement to improve reliability and precision.</b> Workshop presented at the Concordia University Centre for Research in Human Development <i>Winter School on Advanced Statistics and Methods</i> .
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#### Workshops Received

June 2021	<b>Analyzing intensive longitudinal data.</b> Workshop given by CenterStat Organization (Instructors: J-P Laurenceau & N. Bolger).
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### AD HOC REVIEWER

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*Academic Pediatrics; Aggressive Behaviour; British Journal of Developmental Psychology; Child Development; Child Development Perspectives; Journal of Adolescence; Journal of Adolescent Research; Journal of Applied Developmental Psychology; Journal of Early Adolescence; Journal of Experimental Psychology: Applied; Journal of Research on Adolescence; Marriage & Family Review; Merrill-Palmer Quarterly*

July 2023

## PROFESSIONAL MEMBERSHIPS

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Canadian Psychological Association  
 Society for Research in Child Development  
 Society for Research on Adolescence  
 Jean Piaget Society  
 International Society for the Study of Behavioural Development

## SERVICE

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### Professional

2022-Present Editorial Board, *Journal of Applied Developmental Psychology*

### Departmental

2019-2020 Ph.D. Representative, *Graduate Instructor & Teaching Assistant Committee* (AGSP, Concordia)

### Other

2019-2020 Undergraduate Student Mentor, *Mentorship Among Psychology Students* (Concordia)

2019-2020 Graduate Student Mentor, *Association for Graduate Students in Psychology* (Concordia)

2019 Conference Co-Organizer (CRDH Annual Conference, Concordia)

## OUTREACH

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### Media/Podcasts

October 2021 – “The Role of Siblings” – *Let’s Talk: Youth Psychology Podcast* (Podcast)  
[http://www.mcgillschoolpsychinstitute.com/ryan\\_persram\\_podcast.html](http://www.mcgillschoolpsychinstitute.com/ryan_persram_podcast.html)

August 2020 – “Relationship Dynamics and Well-Being” – *Abstract* (Podcast)  
<https://anchor.fm/abstractcast/episodes/Ep--12---Relationship-Dynamics--Well-being-ft--Ryan-Persram-ei7k9r/a-a2v81vs>

April 2020 – “Being Sure when the World is Unsure” – Concordia University  
<https://www.youtube.com/playlist?list=PLY1QdNQ7-bBE2cqed7sOrZeGulxWcKzQ>

### Writing Contributions

March 2021 – “The Value of Family Relationships and Friendship in Extraordinary Times” – *SEDigest* (McGill Research Group outreach blog) - <http://sedrg.ca/2021-03/>