

## Curriculum Vitae

Avideh Gharehgazlou

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July 2023

### EDUCATION

#### Degrees

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| 2017- 2022 | PhD, Institute of Medical Science (IMS), Faculty of Medicine, University of Toronto, Toronto, Ontario, Canada<br><br><i>[Completed the Collaborative Program in Neuroscience (CPIN)]</i> |
| 2012- 2013 | M.Ed., Developmental Psychology and Education, Ontario Institute for Studies in Education (OISE), University of Toronto, Toronto, Ontario, Canada  |
| 2008- 2012 | BA, Honours, Psychology, York University, Toronto, Ontario, Canada   |

#### Awards

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| 2018- 2019 | Ontario Graduate Scholarship (OGS) |
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### EMPLOYMENT EXPERIENCE

#### Teaching experience

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| 2023 (July – Present) | Assistant Professor, Limited Term Faculty (LTF), Introduction to Psychology I (PSY 102), Introduction to Psychology II (PSY 202), Psychology of Addictions (PSY 215), Department of Psychology, Toronto Metropolitan University |
| 2022 – 2023           | Contract Lecturer, Introduction to Psychology I (PSY 102), Adjustment, Stress and Coping (PSY 805), Psychology of Addictions (PSY 215), Department of Psychology, Toronto Metropolitan University                               |
| 2022 (Fall)           | Assistant Professor, The Maladjusted Mind (PSYCHOL 2030A), Faculty of Social Science, Department of Psychology, Western University  |
| 2022 (Summer)         | Assistant Professor, Introduction to Personality Theory and Research (PSYCHOL 2550A), Faculty of Social Science, Department of Psychology, Western University   |

2022 (March-April)	Presentation Group Facilitator, Student Seminars in Translational Research Course (MSC1010/1011), Institute of Medical Science, University of Toronto
2021 (Feb.-May)	Teaching Assistant, Social Psychology Course (PSY320H5), Professor: Dr. Will Huggon, Department of Psychology, University of Toronto Mississauga
Nov. 2020	Guest lecturer, <i>Meta-analysis workshop</i> , Research project in human biology Course (HMB496/HMB499), Professors: Dr. Naomi Levy-Strump and Dr. Taverna, Faculty of Arts and Science, Human Biology, University of Toronto

## Research experience

2020 - 2021	Clinical Research Project Coordinator, Supervisor: Dr. Benjamin T. Dunkley, Neurosciences and Mental Health Program, Diagnostic Imaging, SickKids Hospital, Toronto, Ontario, Canada  <i>Part-time</i>
2019 (Jan.-Jul.)	Clinical Research Project Coordinator, Supervisor: Dr. Benjamin T. Dunkley, Neurosciences and Mental Health Program, Diagnostic Imaging, SickKids Hospital, Toronto, Ontario, Canada  <i>Part-time</i>
2017- 2019	Research Analyst 1, Supervisor: Dr. Pablo Rusjan, Research Imaging Centre, Centre for Addiction and Mental Health, Toronto, Ontario, Canada  <i>Part-time</i>
2016 - 2017	Research Analyst 1, Supervisor: Dr. Pablo Rusjan, Research Imaging Centre, Centre for Addiction and Mental Health, Toronto, Ontario, Canada  <i>Full-time</i>

## ACADEMIC EXPERIENCE

### Publications

- Gharehgazlou, A.**, Jetly, R., Rhind, S. G., Reichelt, A. C., Da Costa, L., Dunkley, B. T. (2022). Cortical gyrification morphology in adult males with mild traumatic brain injury. *Neurotrauma Reports*
- Gharehgazlou, A.**, Vandewouw, M., Ziolkowski, J., Wong, J., Crosbie, J., Schachar, R., Nicolson, R., Georgiades, S., Kelley, E., Ayub, M., Hammill, C., Ameis, S.H., Taylor, M.J., Lerch, J.P., Anagnostou, E. (2021). Cortical gyrification morphology in ASD and ADHD: Implication for further similarities or disorder-specific features? *Cerebral Cortex*, Epub ahead of print. <https://doi.org/10.1093/cercor/bhab326>

- Simpson, D.<sup>§</sup>, **Gharehgzalou, A.**<sup>§</sup>, Da Silva, T., Labrie-Cleary, C., Wilson, A. A. , Meyer, J. H., Mizrahi, R., Rusjan, P. M. (2021). In Vivo Imaging Translocator Protein (TSPO) in Autism Spectrum Disorder. *Neuropsychopharmacology*
- Gharehgzalou, A.**, Freitas, C., Ameis, S.H., Taylor, M.J., Lerch, J.P., Radua, J., & Anagnostou, E. (2021). Cortical gyrification morphology in individuals with ASD and ADHD across the lifespan: A systematic review and meta-analysis. *Cerebral Cortex*, 31(5), 2653–2669. <https://doi.org/10.1093/cercor/bhaa381>
- Gharehgzalou, A.**, Richardson, J.D., Jetly, R., & Dunkley, B.T. (2021). Cortical gyrification morphology in PTSD: a neurobiological risk factor for severity? *Neurobiology of Stress*, 14, 100299–100299. <https://doi.org/10.1016/j.ynstr.2021.100299>
- Safar, K., Zhang, J., Emami, Z., **Gharehgzalou, A.**, Ibrahim, G., & Dunkley, B.T. (2021). Mild traumatic brain injury is associated with dysregulated neural network functioning in children and adolescents. *Brain Communications*. <https://doi.org/10.1093/braincomms/fcab044>
- Mabrouk, R., Strafella, A.P., Knezevic, D., Ghadery, C., Mizrahi, R., **Gharehgzalou, A.**, Koshimori, Y., Houle, S., & Rusjan, P. (2017). Feasibility study of TSPO quantification with [18F]FEPPA using population-based input function. *PLoS One*, 12(5), e0177785. <https://doi.org/10.1371/journal.pone.0177785>

#### Reviewer for journals

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| May 2021   | Reviewed for Journal: Brain structure and function |
| March 2021 | Reviewed for Journal: Translational Psychiatry     |

#### Conference presentations

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| May 2021  | <b>Gharehgzalou, A.</b> , Vandewouw, M., Ziolkowski, J., Wong, J., Crosbie, J., Schachar, R., Nicolson, R., Georgiades, S., Kelley, E., Ayub, M., Ameis, S.H., Taylor, M. J., Lerch, J. P., Anagnostou, E. Cortical gyrification morphology in ASD and ADHD: implication for further similarities or disorder-specific features? <i>Poster presentation, International Society for Autism Research (INSAR) Annual Meeting</i> , Virtual |
| July 2020 | <b>Gharehgzalou A.</b> , Freitas C., Ameis S.H., Taylor M.J., Lerch J.P., Radua J., & Anagnostou E. Cortical gyrification morphology in individuals with ASD and ADHD across the lifespan: A systematic review and meta-analysis. <i>Poster presentation, Organization for Human Brain Mapping (OHBM) 26<sup>th</sup> annual meeting</i> , Virtual  |
| June 2020 | <b>Gharehgzalou A.</b> , Freitas C., Ameis S.H., Taylor M.J., Lerch J.P., Radua J., & Anagnostou E. Cortical gyrification morphology in ASD and ADHD across the lifespan: A systematic review and meta-analysis. <i>Graphical abstract presentation, Harvey Stancer Research Day 2020</i> , Virtual   |

June 2020      **Gharehgazlou A.**, Freitas C., Ameis S.H., Taylor M.J., Lerch J.P., Radua J., & Anagnostou E. Cortical gyrification morphology in individuals with ASD and ADHD across the lifespan: A systematic review and meta-analysis. *Poster presentation, International Society for Autism Research (INSAR) Annual Meeting, Virtual*

May 2019      **Gharehgazlou A.**, Stephanie S.H., Taylor M.J., Lerch J.P., Vandewouw M.M., Brian J.A., Crosbie J., Schachar R., Anagnostou E. Cortical folding differences in Autism Spectrum Disorder (ASD) and Attention-Deficit/Hyperactivity Disorder (ADHD) relative to typically developing peers (TD): Data from the POND network. *Poster presentation, International Society for Autism Research (INSAR) Annual Meeting, Palais des congress de Montreal, Quebec, Canada*

### **Local presentations**

June 2018      **Gharehgazlou A.**, Taylor M.J., Lerch J., Ameis S.H., & Anagnostou E. Cortical Gyrification of Children and Adolescents with ASD and ADHD. *Poster presentation, Collaborative Program in Neuroscience (CPIN) research day, University of Toronto, Toronto, Ontario, Canada*

May 2018      **Gharehgazlou A.**, Taylor M.J., Lerch J., Ameis S.H., & Anagnostou E. Cortical Gyrification of Children and Adolescents with ASD and ADHD. *Poster presentation, Institute of Medical Science (IMS) Scientific Day, University of Toronto, Toronto, Ontario, Canada*

### **Certifications**

2016- Present      GCP Certificate (Good Clinical Practice), Research Imaging Centre, Centre for Addiction and Mental Health, Toronto, Ontario, Canada

2016- Present      TCPS-2: CORE Certificate (Certificate for Completion of the Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans Course on Research Ethics), Research Imaging Centre, Centre for Addiction and Mental Health, Toronto, Ontario, Canada

2016- Present      Blood Borne Pathogens Training Certificate, Research Imaging Centre, Centre for Addiction and Mental Health, Toronto, Ontario, Canada

2016- Present      Radiation Training Certificate, Research Imaging Centre, Centre for Addiction and Mental Health, Toronto, Ontario, Canada

2014- Present      Certificate of Completion of the Tutorial for Researchers Conducting Retrospective Review of Health Records, Ontario Shores Centre for Addiction and Mental Health Sciences, Whitby, Ontario, Canada

2014- Present                      Health Care Crisis Intervention Training Program Certificate, Ontario Shores  
Centre for Mental Health Sciences, Whitby, Ontario, Canada

## **VOLUNTEER EXPERIENCE**

2014- 2015                      Research Assistant, Ontario Shores Centre for Mental Health Sciences, Whitby,  
Ontario, Canada

2011- 2012                      Research Volunteer, York University, Toronto, Ontario, Canada

2010- 2011                      Volunteer, Holland Bloorview Kids Rehabilitation Hospital, Toronto, Ontario,  
Canada

2010- 2011                      Volunteer, After-school program, St. Felix Centre, Toronto, Ontario, Canada

## **QUALIFICATIONS AND SKILLS**

- Proficient in working with Quercus (University of Toronto) and OWL (Western University)
- Experienced in independently designing course syllabi and assessments, preparation and delivery of curriculum development as well as development of lectures and assignments both in online and in-person formats
- Proficient in working with neuroimaging software FreeSurfer and Seed-based d Mapping with Permutation of Subject Images (SDM-PSI)
- Professionally trained and competent in performing quality control and analyzing Magnetic Resonance Imaging (MRI) data
- Skilled in conducting comprehensive systematic literature reviews
- Proficient in administering, scoring and interpreting psychological scales (ADOS-2, WASI, WASI-II, MATRICS, MINI, CARS-2, KADI, BRIEF-A, AQ, RBS-R, SRS-2, ABAS-3, WTAR, PennCNP)
- Knowledgeable in working with Positron Emission Tomography (PET) scans
- Advanced skills with SPSS, Microsoft Office PowerPoint, Word, and Excel
- Innovative, creative and responsible
- Strong written and oral communication skills