

CURRICULUM VITAE**Lixia Yang**

Full Professor

Department of Psychology, Ryerson University
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e-mail: lixiay@ryerson.ca**AFFILIATION**

06.2017 – present Full Professor, Department of Psychology, Ryerson University
 10.2016 Faculty, Immigration and Settlement Studies (ISS) MA program, Ryerson University

EMPLOYMENT HISTORY

06.2017 – present Full professor, Department of Psychology, Ryerson University
 09.2010 – 06.2017 Associate Professor, Department of Psychology, Ryerson University
 08.2005 – 08.2010 Assistant Professor, Department of Psychology, Ryerson University
 01.2003 – 07.2005 Postdoctoral Fellow, University of Toronto (Advisor: Dr. Lynn Hasher)
 10.2000 – 12.2002 Postdoctoral Fellow, the Max-Planck Institute for Human Development and Education, Berlin (Advisor: Dr. Paul Baltes and Dr. Ralf Krampe)
 01.2000 – 10.2000 Assistant Professor, Institute of Psychology, Chinese Academy of Sciences (CAS), Beijing, China

EDUCATION AND TRAINING

01.2000 Doctor of Philosophy (PhD) in Cognitive Psychology, Institute of Psychology, CAS, Beijing, China
 07.1997 Master of Arts (MA) in Psychology, Hebei Normal University, Shijiazhuang, Hebei, China
 07.1994 Bachelor in Education (Bedu) in Psychology, Hebei Normal University, Shijiazhuang, Hebei, China

AWARDS AND HONORS

2015 2015 YSGS Outstanding Contribution to Graduate Education Award
 05.2014 “A Prof Who Made A Mark” award, nominated by students, Student Housing Services, Ryerson University
 2012-2014 Natural Sciences and Engineering Research Council of Canada (NSERC) Early Career Researchers Award (\$ 5,000/year for three years)
 2003-2005 University of Toronto Postdoctoral Fellowship, Canada,
 2001-2003 Max-Planck Society Postdoctoral Fellowship, Germany,
 1998-1999 Di-Ao Ph.D. Student Award, Chinese Academy of Sciences, China,
 1996-1997 Hua-Zang Graduate Student Award, Hebei Normal University, China,
 1990-1994 Annual First-prize Academic Scholarships, Hebei Normal University, China.

GRANTS OR FUNDING

I. External Research Funding

- 2016-2017 The Mitacs Globalink Research Award – MHRD Indian (Government of India’s Ministry of Human Resource Development) (PI), In support of the MA thesis of Khushi Patel “The Effects of Culture on Spontaneous Use of Spatial Navigation Strategies” in collaboration with the hosting supervisor, Dr. Naveen Kashyap, Indian Institutes of Technology (IIT) Guwahati, India. Amount: \$10,000. May 5, 2016 – August 31, 2017.
- 2014-2019 Natural Sciences and Engineering Research Council of Canada (NSERC) Discovery Grant: “*The Integration of Emotion and Cognitive Control in the Aging Brain*” (PI). Amount: \$ 150,000. April 1, 2014 – March 31, 2020.
- 2012-2014 NSERC Early Career Researchers Award supplement to the Discovery Grant (PI). Amount: \$ 5,000/year. January, 2012 – April, 2014.
- 2010-2012 The China-Canada Joint Health Research Initiative, jointly funded by the Canadian Institutes of Health Research (CIHR) and the National Natural Science Foundation of China (NSFC): “*Aging, Culture, and Memory Binding: A Cross-Cultural Comparison between China and Canada*” (NPI in Canada), with Juan Li (NPI in China). Amount: \$ 150,000 (CIHR) & CNY \$ 450,000 (NSFC). January 1, 2010 – December 31, 2012 (Funding use extended to March 31, 2015).
- 2009-2010 Ontario Research Fund – Research Infrastructure (ORF-RI) Fund: *the Institute for Research in Stress, Health and Intervention* (co-user), PI: Leslie Atkinson. Amount: \$418,512. 2009-2010.
- 2009-2014 Natural Sciences and Engineering Research Council of Canada (NSERC) Discovery Grant: “*The Interaction between Inhibition and Emotion in the Aging Brain: Behavioral and Neuroimaging Studies*” (PI). Amount: \$90,000. April 1, 2009 – April 1, 2014.
- 2019 NSERC-USRA Award to Justice Cupid (Faculty Supervisor). Amount: \$4,500, April 29 – August 16, 2019.
- 2018 NSERC-USRA Award to Shanny Foo (Faculty Supervisor). Amount: \$4,500, April 30 – August 17, 2018.
- 2016 NSERC-USRA Award to Nimesh Patel (Faculty Supervisor). Amount: \$ 4,500, May 9 –August 26, 2016.
- 2015 NSERC-USRA Award to Nimesh Patel (Faculty Supervisor). Amount: \$ 4,500, May 4 –August 21, 2015.
- 2013 NSERC-USRA Award to Dana Greenbaum (Faculty Supervisor). Amount: \$ 4,500, May 6 –August 23, 2013.
- 2012 NSERC-USRA Award to Dana Greenbaum (Faculty Supervisor). Amount: \$ 3,937.50, May 28 –August 31, 2012.
- 2010 NSERC-USRA Award to Dana Greenbaum (Faculty Supervisor). Amount: 4,500, May

3 –August 29, 2010.

II. Internal Research Funding

- 2019-2020 Ryerson Health Research Fund: “Connecting Social Media Use to Off-line Cognitive and Psychosocial Health in Older Adults” (Co-PI, PI: Dr. Linying Dong), Office of the Vice-president, Research and Innovation, Ryerson University. Amount: \$ 7,000. August 1, 2019 – July 31, 2020.
- 2018-2019 Ryerson Internal Equipment Fund: Brain Stimulation Equipment, The Starstim system manufactured by Neuroelectric. (Co-PI, with Frank Russo as PI, Julia Spanil as another Co-PI). Office of the Vice-president, Research and Innovation, Ryerson University. Amount: \$23,000. June 5, 2018 – May 31, 2019.
- 2017-2018 Ryerson Health Research Fund: “*The Effects of Self-Guided Mental and Physical Exercise on Cognitive Functions of Healthy Older Adults*” (PI), Office of the Vice-president, Research and Innovation, Ryerson University. Amount: \$ 10,000. May 1, 2017 – April 30, 2019.
- 2015-2016 Ryerson Health Research Fund: “*Functioning under Stress: How Does Stress Impacts Executive Functioning in Young and Older Adults?*” (PI), Office of the Vice-president, Research and Innovation, Ryerson University. Amount: \$ 7,000. May 11, 2015 – May 11, 2016.
- 2015-2016 Ryerson Internal Equipment Fund: An Eye-Tracking System. (Co-PI, with Margaret Moulson as PI). Office of the Vice-president, Research and Innovation, Ryerson University. Amount: \$25,217. June 15, 2015.
- 2014-2015 Partnership for Change: The RBC Immigration, Diversity and Inclusion Project Research Fund: “*Social Engagement and Cognitive Functions in Chinese Immigrant Older Adults*” (PI, with Brenda Wong as student co-applicant), RBC Foundation and Ryerson University. Amount: \$10,000. May 6, 2014 – May 5, 2015
- 2014-2016 Institute for Stress and Wellbeing Research Harry Rosen Research Grants: “*Stressing Out: Does Stress Impair Executive Functioning in Older Adults?*” (Faculty Advisor, with Linda Truong as the student PI), Department of Psychology, Ryerson University. Amount: \$2,000. April, 2014 – April, 2016.
- 2012-2014 Ryerson Health Research Fund: “*Training-Induced Cognitive and Neural Plasticity of the Aging Brain: Effects of Self-guided Cognitive and Physical Training Programs*” (PI), Office of the Vice-president, Research and Innovation, Ryerson University. Amount: \$ 7,096. August 23, 2012 - August 22, 2014.
- 2008-2009 Ryerson International Initiatives Fund (RIIF): “*Age Differences and Cultural Effects in Source Memory: A Comparison between China and Canada*” (PI), Office of the Vice-president, Research and Innovation, Ryerson University. Amount: \$20,000. May 20, 2008 - November 30, 2009. Extended to May 30, 2011.
- 2007-2009 Ryerson New Faculty SRC Development Fund: “*Cognitive Plasticity and Mental Fitness in Older Adults*” (PI), Ryerson University. Amount: \$ 10,000. April 16, 2007 -

April 16, 2009.

- 2009-2010 Arts SRC Fund Research Grant: “*Cognitive Training in Executive Functions with Older Adults*” (PI), Faculty of Arts, Ryerson University. Amount: \$ 5,000. January 1, 2009 – January 1, 2010.
- 2006-2007 Arts SRC Fund Research Grant: “*Age, Motivation and Emotional Memory*” (PI), Faculty of Arts, Ryerson University. Amount: \$ 5,200. January 15, 2006 – January 15, 2007.
- 2005 Ryerson Start-up Grant (PI), Ryerson University, Amount: \$23,000.

III. Internal Project, RA, and Travel Awards

- 09.2018-04.2019 Ryerson Work-Study Research Assistant Fund, Fall/Winter 2018-2019, Safir Sodouri, Amount: \$3957
- 05.2018-08. 2018 ARTS/OVPRI 2018 Undergraduate Research Opportunity (URO). “The Effects of Self-guided Mental and Physical Exercise on Cognitive Functions of Healthy Older Adults. Safir Sodouri, Amount: \$2,250.
- 05.2018-08.2018 Ryerson Career Boost Program, Research Assistant for Summer 2018. Alexandria Goveia. Amount: \$5,390. Career Center, Ryerson University.
- 05.2017-08.2017 Ryerson Career Boost Program, Research Assistant for Summer 2017. Shanny Foo, Amount: \$5,880. Office of Vice-President, Research & Innovation (OVPRI), Ryerson University.
- 01.2017-04.2017 The Arts Undergraduate Research Assistants Program (AURA). Shanny Foo, Amount: \$2,688.
- 09.2016-12.2016 The Arts Undergraduate Research Assistants Program (AURA). Joseph Rovetti, Amount: \$2,688.
- 05.2016-08.2016 ARTS/OVPRI 2016 Undergraduate Research Opportunities (URO) award to support Leslie Freedman-Kalchman (as Faculty Supervisor). Amount: \$5,250. May 16 –August 19, 2016.
- 03.2016 Student Initiative Funds (SIF), Ryerson University. Faculty supervisor: Lixia Yang; student applicants: Erika Sparrow, Lingqian Li. Get Psyched Annual Event. Amount: \$920.
- 01.2016 Faculty of Arts Special Events Grant (SEG) for the event Age Group Exchange (A:GE) Speaker Series. Amount: \$600 (\$300 from the faculty and \$300 from the department).
- 04.2017 The Faculty of Arts Special Projects Grant (SPG) for the open access publication, “*The role of cognition, personality, and trust in fraud victimization in older adults*” in *Frontiers in Psychology* (Co-author). Amount: \$1,500.
- 04.2014 The Faculty of Arts Special Projects Grant (SPG) for the open access publication, “*The Survival Effect in Memory: Does it Hold into Old Age and Non-Ancestral Scenarios*” in *PLOS ONE* (Lead author). Amount: \$1,485.

- 05.2011-07.2011 OVPRI Undergraduate Research Opportunities (URO) Scholars Program awarded to Dana Greenbaum (Faculty Supervisor). Amount: \$5,500. May 2 – July 23, 2011.
- 09.2014-04.2015 Ryerson Work-Study Research Assistant Fund, Fall/Winter 2014-2015. *“The Integration of Emotion and Cognitive Control in Young and Older Adults”* (PI). Ryan Marinacci (RA). Amount: \$3,834. September 2, 2014 – April 9, 2015.
- 09.2013-04.2014 Ryerson Work-Study Research Assistant Fund, Fall/Winter 2013-2014. *“Plasticity of the Aging Brain: Effects of Self-Guided Cognitive and Physical Training”* (PI). Khushi Patel (RA). Amount: \$4,000. September 16, 2013 – April 4, 2014.
- 09.2009-04.2010 Ryerson Work-Study Research Assistant Fund, Fall/Winter 2009-2010. *“The Interaction between Emotion and Inhibition in the Aging Brain”* (PI). Connie Kuan (RA), Amount: \$4,000. September 8, 2009 – March 20, 2010.
- 05.2009-09.2009 Ryerson Work-Study Research Assistant Fund, Summer 2009. *“Age Differences and Cultural Effects in Source Memory”* (PI). Connie Kuan (RA). Amount: \$9,758. May 4 - September 4, 2009.
- 09.2008-03.2009 Ryerson Work-Study Research Assistant Fund, Fall/Winter 2008-2009. *“Cognitive Training to Improve Inhibition in the Elderly”* (PI). Sanja Dislimovic (RA). Amount: \$4,000. September 2, 2008 - March 20, 2009.
- 05.2007-08.2007 Ryerson Work-Study Research Assistant Fund, Summer 2007. *“Age, Self-Reference, and Emotional Memory”* (PI). Sherry Weng (RA). Amount: \$6,924.75. May 7 - August 17, 2007.
- 09.2006-03.2007 Ryerson Work-Study Research Assistant Fund, Fall/Winter 2006-2007. *“Cognitive Plasticity of Old Adults in Their 90s”* (PI). Stephanie Lue (RA). Amount: \$1,780.65. September 12, 2006 - March 23, 2007.
- 03.2019 The Faculty of Arts Small Travel Grant (STG, PI). Amount: \$500. The 29th Annual Rotman Research Institute Conference: Aging and Brain Health – Prevention and Early Detection of Dementia, Toronto, Metro Convention Center, March 18-20, 2019.
- 04.2018 The Faculty of Arts Small Travel Grant (STG, PI). Amount: \$500. The Cognitive Aging Conference (PI). Atlanta, Georgia, May 3-6, 2018.
- 11.2018 The Faculty of Arts Travel Grants (TG, PI), Amount: \$1,250. The 59th Psychonomic Society Annual Meeting, New Orleans, LA, November 15-18, 2018.
- 04.2018 The Faculty of Arts Travel Grants (TG, PI), Amount: \$1,100. The 3rd International Meeting of the Psychonomic Society, Amsterdam, Netherlands, May 8 -12, 2018.
- 11.2015 The Faculty of Arts Travel Grants (TG, PI), Amount: \$1000. The Annual Meeting of the Psychonomic Society, Chicago, Illinois, November 19-22, 2015

- 04.2014 The Faculty of Arts Small Travel Grant (STG, PI). Amount: \$499. The Cognitive Aging Conference (PI). Atlanta, Georgia, April 3-6, 2014.
- 05.2013 Arts SRC Travel Grant (PI). Amount: \$1,000. The 25th APS (Association for Psychological Science) Annual Convention, Washington, May 23- 26, 2013.
- 04.2012 Arts SRC Travel Grant (PI). Amount: \$1,500. The Cognitive Aging Conference, Atlanta, Georgia, April 19-22, 2012.
- 06.2011 Arts SRC Travel Grant (PI). Amount: \$1,000. The CPA's 72nd Annual Convention, Toronto, June 2-4, 2011.
- 04.2010 Arts SRC Travel Grant (PI). Amount: \$1500. The Cognitive Aging Conference, Atlanta, Georgia, April 15-18, 2010.
- 11.2009 Arts SRC Travel Grant (PI). Amount: \$1000. The Psychonomic Society Annual Meeting, Boston, November 19-22, 2009.
- 08.2009 Arts SRC Travel Grant (PI). Amount: \$500. The APA 117th Annual Convention, Toronto, August 6-9, 2009.
- 07.2008 Arts SRC Travel Grant (PI). Amount: \$1,500. The XXIX International Congress of Psychology, Berlin, July 20-25, 2008.
- 04.2006 Arts SRC Travel Grant (PI). Amount: \$1,500. The Cognitive Aging Conference, Atlanta, Georgia, April 20-23, 2006.

RESEARCH CONTRIBUTIONS

I. Publications in Refereed Journals

1. *Gallant, S. N., *Carvalho, M., *Hansi, J., & **Yang, L.** (in press). The effect emotional distraction on hyper-binding in young and older adults. *Cognition and Emotion*.
<https://doi.org/10.1080/02699931.2019.1668750>
2. *Gallant, S. N., Spaniol, J., & **Yang, L.** (2019). Age differences in cue utilization during prospective and retrospective memory monitoring. *Psychology and Aging*.
3. **Yang, L.**, Li, J., *Wilkinson, A., Spaniol, J., & Hasher, L. (2018). East-West cultural differences in encoding objects in imagined social contexts. *Plos One*. 13(11): e0207515.
<https://doi.org/10.1371/journal.pone.0207515>
4. *Gallant, S. N., Pun, C., & **Yang, L.** (2018). Age differences in the neural correlates underlying control of emotional memory: An event-related potential study. *Brain Research*, 1697, 83-92. doi: 10.1016/j.brainres.2018.06.019
5. Girard, T., Wilkins, L., Lyons, K., **Yang, L.**, & Christensen, B. (2018). Traditional Test Administration and Proactive Interference Undermine Visual-Spatial Working Memory Performance in Schizophrenia-Spectrum Disorders. *Cognitive Neuropsychiatry*, 23(4): 242-253. doi: 10.1080/13546805.2018.1479248.
6. *Wong, B., Yin, S., **Yang, L.** Li, J., Spaniol, J. (2017). Cultural differences in memory for objects and backgrounds in pictures. *Journal of Cross-Cultural Psychology*, 1-14. doi: 10.1177/0022022117748763. journals.sagepub.com/home/jcc.

7. Mallya, S., Reed, M., & **Yang, L.** (2018). A theoretical framework for using humor to reduce the effects of chronic stress on cognitive function in older adults: An integration of findings and methods from diverse areas of psychology. *HUMOR: International Journal of Humor Research*, p 1-23, <https://doi.org/10.1515/humor-2017-0068>.
8. Judges, R. A., *Gallant, S. N., **Yang, L.**, & Lee, K. (April 13, 2017). The role of cognition, personality, and trust in fraud victimization in older adults. *Frontiers in Psychology*, 8, 588. doi: 10.3389/fpsyg.2017.00588. <https://doi.org/10.3389/fpsyg.2017.00588>
9. *Gallant, S., Dyson, B. J., **Yang, L.** (2017). Local context effects during emotional item directed forgetting in younger and older adults. *Memory*, 25 (8),1129-1138. doi: 10.1080/09658211.2016.1274036.
10. Tallon, K., Koerner, N., & **Yang, L.** (2016). Working memory in Generalized Anxiety Disorder: Effects of verbal and image-based worry and relation to cognitive and emotional processes. *Journal of Experimental Psychopathology*, 7(1), 72-94. doi: 10.5127/jep.045714
11. *Wilkinson, A.J., & **Yang, L.** (2016). Long-term maintenance of inhibition training effects in older adults: 1- and 3-year follow-up. *Journals of Gerontology: Psychological Sciences*, 71 (4), 622-629. doi: 10.1093/geronb/gbu179.
12. *Wilkinson, A. J., & **Yang, L.** (2016). Inhibition plasticity in older adults: Practice and transfer effects using a multiple task approach. *Neural Plasticity*, Volume 2016, Article ID 9696402, 12 pages. doi: 10.1155/2016/9696402
13. *Gallant, S., & **Yang, L.** (2014). Positivity effect in source attributions of arousal-matched emotional and non-emotional words during item-based directed forgetting. *Frontiers in Psychology*. Volume 5, Article 1334, 1-10. doi: 10.3389/fpsyg.2014.01334
14. **Yang, L.**, *Lau, K. P. L., & *Truong, L., (2014). The survival effect in memory: Does it hold into old age and non-ancestral scenarios? *PLoS ONE* 9(5): e95792. doi:10.1371/journal.pone.0095792
15. *Truong, L. & **Yang, L.** (2014). Friend or foe? Decoding the facilitative and disruptive effects of emotion on working memory in younger and older adults. *Frontier in Psychology*. Volume 5, Article 94, 1-9. doi: 10.3389/fpsyg.2014.00094
16. *Wilkinson, A. J., **Yang, L.**, & Dyson, B. J. (2013). Modulating younger and older adults' performance in ignoring pictorial information during a word matching task. *Brain and Cognition*, 83(3), 351-359. doi: <http://dx.doi.org/10.1016/j.bandc.2013.10.001>
17. Ma, Z., Li, J., Niu, Y., Yu, J., & **Yang, L.** (2013). Age differences in emotion recognition between Chinese younger and older adults. *The Psychological Record*, 63, 629-640. DOI:10.11133/j.tpr.2013.63.3.015
18. **Yang, L.**, Li, J., Spaniol, J., Hasher, L., *Wilkinson, A., Yu, J., & Niu, Y. (2013). Aging, culture, and memory for socially meaningful item-context associations: An east-west cross cultural comparison study. *Plos ONE*. 8(4): e60703 doi: 10.1371/journal.pone.0060703.
19. **Yang, L.**, Chen, W., Ng, A. H., & Fu, X. (2013). Aging, culture, and memory for categorically processed information. *Journal of Gerontology, Series B: Psychological Sciences and Social Sciences*, 68(6), 872-881, doi:10.1093/geronb/gbt006.
20. **Yang, L.**, *Truong, L., *Fuss, S., & *Bislimovic, S. (2012). The effects of ageing and divided

- attention on the self-reference effect in emotional memory: Spontaneous or effortful mnemonic benefits? *Memory*, 20 (6), 596-607. Doi: 10.1080/09658211.2012.690040
21. **Yang, L.**, Reed, M., & *Kuan, C. (2012). Retest learning in the absence of item-specific effects: Does it show in the oldest-old? *Psychology and Aging*, 27 (3), 701-706. doi: 10.1037/a0026719
 22. *Wilkinson, A. J., & **Yang, L.** (2012). Plasticity of inhibition in older adults: Retest practice and transfer effects. *Psychology and Aging*, 27 (3), 606-615. doi: 10.1037/a0025926
 23. **Yang, L.** (2011). Practice-oriented retest learning as the basic form of cognitive plasticity of the aging brain. *Journal of Aging Research*. Volume 2011, Article ID 407074, 8 pages, doi:10.4061/2011/407074
 24. **Yang, L.** & Ornstein, T. J. (2011). The effect of emotion-focused orientation at retrieval on emotional memory in young and older adults, *Memory*, 19 (3), 305 - 313, doi: 10.1080/09658211.2011.561803
 25. **Yang, L.**, & Hasher, L. (2011). Age differences in the automatic accessibility of emotional words from semantic memory. *Cognition & Emotion*, 25 (1), 3 - 9, doi: 10.1080/02699930903523348
 26. **Yang, L.** (2010). Review of the book "Aging and Cognition: Research methodologies and empirical advances" (Eds. Bosworth & Hertzog, 2009). *Canadian Psychology*, 51, 219-220, doi: 10.1037/a0020344
 27. **Yang, L.**, & Krampe, R. T. (2009). Long-term maintenance of retest learning in young old and oldest old adults. *Journals of Gerontology: Psychological Sciences*, 64B(5), 608-611, doi:10.1093/geronb/gbp063
 28. **Yang, L.**, Reed, M., Russo, F., & *Wilkinson, A. (2009). A new look at retest learning in older adults: Learning in the absence of item-specific effects. *Journal of Gerontology: Psychological Sciences*, 64B(4), 470-473, doi: 10.1093/geronb/gbp040
 29. Ikier, S. **Yang, L.**, & Hasher, L. (2008). Implicit proactive interference, age, and automatic versus controlled retrieval strategy. *Psychological Science*, 19 (5), 456-461.
 30. **Yang, L.**, & Hasher, L. (2007). The enhanced effects of pictorial distraction in older adults. *Journal of Gerontology: Psychological Sciences*, 62B (4), P230-P233. doi: <http://dx.doi.org/10.1093/geronb/62.4.P230>
 31. **Yang, L.**, Hasher, L., & Wilson, D. (2007). Synchrony effects in automatic and controlled retrieval. *Psychonomic Bulletin and Review*, 14 (1), 51-56.
 32. **Yang, L.**, Krampe, R. T., & Baltes, P. B. (2006). Basic forms of cognitive plasticity extended into the oldest-old: Retest learning, age, and cognitive functioning. *Psychology and Aging*, 21 (2), 372-378.
 33. Zhou, Z., Chen, Y., **Yang, L.**, & Chen, H.-C. (2003). Inhibition mechanism for resolving lexical ambiguity of two-syllable homophones in Chinese [in Chinese]. *Acta Psychologica Sinica*, 35, 1-8.
 34. **Yang, L.**, & Krampe, R. T. (2003). SOC as a framework of adaptive resource regulation: Theoretical issues and empirical application, *Acta Psychologica Sinica*, 35, 29-38.

35. **Yang, L.**, & Chen, Y. (2002). Inhibition mechanism in self-paced sentence processing [in Chinese], *Acta Psychologica Sinica*, 34, 553-560.
36. **Yang, L.**, Chen, Y., Cui, Y., & Zhou, Z. (2002). Inhibition mechanism of differentially skilled language comprehenders [in Chinese], *Acta Psychologica Sinica*, 34, 120-125.
37. **Yang, L.**, & Fu, X. (2002). Inhibition mechanism in processing visual-auditory cross-modality Chinese words [in Chinese], *Acta Psychologica Sinica*, 34, 10-15.
38. **Yang, L.**, Chen, Y., & Zhou Z. (2001). Inhibition mechanism of differentially skilled language comprehenders in self-paced lexical processing [in Chinese], *Acta Psychologica Sinica*, 33, 294-299.
39. **Yang, L.**, Fu, X. (2001). The advances in research on cognitive processes of multi-modality information [in Chinese]. *Psychological Science*, 24, 465-467.
40. Zhou, Z., Chen, Y., Cui, Y., **Yang, L.**, & Chen, H.-C. (2001). The effects of anaphors on accessibility of antecedents in Chinese [in Chinese]. *Acta Psychologica Sinica*, 33, 198-203.
41. **Yang, L.**, Chen, Y., & Cui, Y. (2000) An investigation and analysis of Chinese language comprehension skill [in Chinese]. *Psychological Science*. 23(4), 390-394.
42. **Yang, L.**, Chen, Y., & Cui, Y. (2000) An investigation of Chinese language comprehension skill. *Acta Psychologica Sinica*, 32 (supplement), 92-95.
43. **Yang, L.** (1999). On the 'self' ideas in humanistic personality theories [in Chinese]. *Social Psychological Science*, 51(1), 29-34.
44. **Yang, L.**, & Chen, Y. (1999) Recent research on inhibition mechanism [in Chinese]. *Journal of Developments in Psychology*, 58(4), 1-6.
45. **Yang, L.**, Cui, Y., & Chen, Y. (1999). Working memory, relative meaning frequency in the processing of Chinese ambiguous sentences [in Chinese]. *Psychological science*, 22(3), 22-225.
46. Chen, Y., & **Yang, L.** (1999). Several important questions in current psycholinguistics [in Chinese]. *Psychological Science*, 22(5), 385-388.
47. **Yang, L.** & Chen, Y. (1998). The review of the theories on individual differences in language comprehension [in Chinese]. *Psychological science*, 21(6), 532-535.
48. Wang, X., Wu, Y., & **Yang, L.** (1998). Appraisals of the parental relation between the American and Chinese college students [in Chinese]. *Chinese Journal of Clinical Psychology*, 6(3), 160-163.
49. **Yang, L.**, Pang, S., & Zhao, J. (1996). An investigation of mental health condition of the first year college students [in Chinese]. *Health Psychology*, 4, 65-66.
50. Wang, X., & **Yang, L.** (1994). An investigation of mental health condition of the students at the Hebei Normal University [in Chinese]. *The selection of papers in clinical Psychology* (at the National Conference of Clinical Psychology), 29-31.

II. Book chapters

1. **Yang, L.**, *Wong, B., & *Li, L. (in press). Culture and memory. *Clinical Cultural Neuroscience: Foundations and Assessment* (Ed., O. Pedraza). Oxford University Press USA.
2. *Gallant, S., & **Yang, L.** (2015, December). Directed Forgetting. *The encyclopedia of Adulthood and Aging* (Ed., S. K. Whitbourne), 1-5. John Wiley & Sons, Inc. Wiley Blackwell.

DOI: 10.1002/9781118521373.wbeaa324

3. *Truong, L., & **Yang, L.** (2015, December). Dual Mechanisms of Cognitive Control. *The encyclopedia of Adulthood and Aging* (Ed., S. K. Whitbourne), 1-4. John Wiley & Sons, Inc. Wiley Blackwell. DOI: 10.1002/9781118521373.wbeaa325
4. *Wilkinson, A.J., & **Yang, L.** (2015, December). Cognitive Plasticity. *The encyclopedia of Adulthood and Aging* (Ed., S. K. Whitbourne), 1-5. John Wiley & Sons, Inc. Wiley Blackwell. DOI: 10.1002/9781118521373.wbeaa327

III. Papers or book chapters in Preparation and Under Review

1. *Wilkinson, A. J., & **Yang, L.** (Revision under review). Long-term maintenance of multiple task inhibition practice and transfer effects in older adults: A 3.5-year follow-up. The special issue "Aging and Inhibition: The View Ahead", *Psychology and Aging*.
2. **Yang, L.**, *Gallant, S., *Wilkins, L., & Dyson, B. (Revision under review). Cognitive and psychosocial outcomes of self-guided executive function training and aerobic exercise in healthy older adults. *Journal of Gerontology: Psychological Sciences*
3. Yang, L., *Truong, L., & *Li, L. (under review). Survival processing effect in memory wiped out with semantic divided attention. *Memory*.
4. *Li, L., Ren, W., & Li, J., **Yang, L.** (under review). Memory for faces and their associated social and perceptual encoding contexts: Does it vary by culture? *Memory*.
5. **Yang, L.**, *Greenbaum, D., *Cupid, J., & Reed, M. (under review). Age differences in the evaluation and memory of health information: The effects of goal orientation and valence framing. *Journal of Aging and Health*
6. *Wong, B. & **Yang, L.** (under review). Age-related associative deficit simulated by relational divided attention Task: The role of encoding strategy and recollection. *Journal of Gerontology: Psychological Sciences*
7. Truong, L. & **Yang, L.** (in preparation). Improving older adults' proactive control: The effects of mood and cue salience. *Journal of Gerontology: Psychological Sciences*.
8. **Yang, L.**, & Reed, M. (in preparation). The transfer effect and long-term maintenance of retest learning in older adults.
9. Wilkinson, A. J., & **Yang, L.** (in preparation). Reducing reaction time variability in older adults: The effects of practice and feedback.
10. Yung, S. W., Spaniol, J., & Yang, L. (in preparation). The Effects of Reward Anticipation and Feedback on Item and Source Memory.
11. Wong, B., Campbell, K., Hasher, L., & **Yang, L.** (in preparation). Implicit Statistical Learning from both Attended and Unattended Information in Chinese.

IV. Conference Talks and Poster Presentations

Oral presentations

1. **Yang, L.** (2019, November). Binding and unbinding from the East to the West: Culture and memory. Preconference Symposium. The 60th Annual Meeting of the Psychonomic Society, Montreal, November 14-17.
2. **Yang, L.** (2019, October). Psychosocial outcomes of self-guided mental and physical exercise

in older adults. Lumosity Symposium, the society for neuroscience conference, Chicago, USA.

3. *Sodouri, S., & **Yang, L.** (2019). Age differences in value directed learning and memory for emotional information. The Toronto Area Memory Group (TAMeG), May 14, 2019, Toronto, ON.
4. *Rybkina, J. & **Yang, L.** (2018) Contributions of explicit instruction and creative thinking to associative memory in older adults. The Toronto Area Memory Group (TAMeG), May 15, 2018, Toronto, ON.
5. *Li, L., & **Yang, L.** (2018, October 26). Cognitive Aging Lab: Studies on Age-related Changes in Cognition, Ryerson PGSA Symposium, Toronto, ON.
6. *Wong, B., & **Yang, L.** (2018). Improving associative memory in older adults. Invited Symposium session: Factors That Influence Cognition in Younger and Older Adults. Development 2018: A Canadian Conference on Developmental Psychology, May 3-4, Brock University, ON, Canada
7. **Yang, L.**, *Gallant, S., *Wilkinson, A. *Wilkins, L., & Dyson, B. (2017). Training the aging brain: Mental vs. physical exercise. Symposium session: Healthy Aging and Executive Functioning. The Canadian Psychological Association (CPA) Annual Convention, June 8-10, Fairmont Royal York, Toronto.
8. *Gallant, S. N., & **Yang, L.** (2016). Metacognition and directed forgetting of emotional words in memory. The Toronto Area Memory Group (TAMeG), May 10, 2016, Toronto, ON.
9. *Tallon, K., Koerner, N., & **Yang, L.** (2014, November). Does a restriction in working memory capacity mediate the relationship between worry and interpretative biases in generalized anxiety disorder? Psychology Graduate Student Association (PGSA) Research Symposium, November 14, Ryerson University, Toronto, ON.
10. *Truong, L., & **Yang, L.** (2014). How Does Mood Affect Cognitive Control in Younger and Older Adults? Canadian Society for Brain, Behaviour and Cognitive Science (CSBBCS) annual meeting, July 3-5, 2014, Ryerson University, Toronto, Ontario.
11. **Yang, L.** (2011). Retest Learning as a basic form of cognitive plasticity in older adults. Symposium: Maintaining Cognitive Functioning in our Later Years: Empirical Evidence and Application. The Canadian Psychological Association (CPA) 72nd Annual Convention, June 2-4, Sheraton Centre Toronto Hotel, Toronto.
12. *Lau, K., & **Yang, L.** (2010). Adaptive memory: Survival effects in younger and older adults. Southern Ontario Neuropsychology Group (SONG) Meeting. May 7, Ryerson University, Toronto.

Poster Presentations

13. *Skrotzki, C., *Stone, C., **Yang, L.** (2019, November). Cue salience effect on cognitive control in young and older adults. The 60th Annual Meeting of the Psychonomic Society, Montreal, November 14-17.
14. *Sodouri, S., *Foo, S., *Gallant, S., & **Yang, L.** (2019, November). Age differences in value-directed learning, memory, and memory monitoring of emotional words. The 60th

- Annual Meeting of the Psychonomic Society, Montreal, November 14-17.
15. **Yang et al.**, *Gallant, S., *Wilkins, L., & Dyson, B. (2019, March 18-20). Cognitive and psychosocial outcomes of mental and physical exercise in health older adults, 2019 Rotman Research Institute Conference: Aging & Brain Health, Prevention & Early Detection of Dementia, Toronto, ON.
 16. **Yang, L.**, *Li, J., *Wilkinson, A., Spaniol, J. & Hasher, L. (2018, November). East-West Cultural Differences in Encoding Objects in Social Context, The 59th Annual Meeting of the Psychonomic Society, New Orleans, November 15-18.
 17. *Gallant, S., & **Yang, L.** (2018). The Effects of Age and Emotion on Cognitive Control of Memory and Metacognitive Monitoring, Cognitive Neuroscience Society 25th Annual Meeting, Boston, March 24-27, 2018
 18. *Mallya, S., Reed, M., & **Yang, L.** (2018, June). A theoretical framework for using humor to reduce the effects of chronic stress on cognitive function in older adults: An integration of findings and methods from diverse areas of psychology, the International Conference on Promoting Healthy Brain Aging and Preventing Dementia: Research and Translation, June 20-22, Banff, AB.
 19. *Gallant, S., & **Yang, L.** (2018). Age differences in selective memory monitoring of emotional information. The 3rd International Meeting of the Psychonomic Society, Amsterdam, the Netherlands, May 10-12, 2018.
 20. *Nasser, L., & **Yang, L.** (2018). The effect of acute psychosocial stress on executive functioning in healthy older adults. Cognitive Aging Conference, May 3-6, Atlanta, GA, USA.
 21. *Patel, K., & **Yang, L.** (2018). Culture and age differences in spatial memory and object-location binding strategies in Canadian and Indian adults. Cognitive Aging Conference, May 3-6, Atlanta, GA, USA.
 22. *Wong, B. I., & **Yang, L.** (2018). Optimizing older adults' associative memory: The effects of item pre-learning and value-directed learning. Cognitive Aging Conference, May 3-6, Atlanta, GA, USA.
 23. *Gallant, S. N., **Yang, L.** (2017). Age differences in the neural correlates of selective memory for emotion: An Event-Related Potential study. The Cognitive Neuroscience Society Annual Meeting, March 25-28, San Francisco, USA.
 24. *Wong, B. I., & **Yang, L.** (2016). The role of attentional resources in age-related deficits in associative memory. The 45th Canadian Association on Gerontology (CAG) Annual Scientific and Educational Meeting: Fostering Innovation in Research on Aging, October 20-22, 2016, Montreal, Quebec.
 25. *Wong, B. I., & **Yang, L.** (2016). Associate memory "deficits" in young adults: The importance of effective encoding strategies. Canadian Society for Brain, Behaviour and Cognitive Science (CSBBCS) annual meeting, June 24-26, 2016, University of Ottawa, Ottawa, Ontario.
 26. *Wong, B. I., & **Yang, L.** (2016). Social Engagement Profile of Chinese Elderly Immigrants in Canada. 28th Annual Convention of Association for Psychological Science (APS), May 26-29, 2016, Chicago, United States.
 27. *Carvalho, M., *Gallant, S., & **Yang, L.** (2016). The effect of emotional distraction on

- hyper-binding in young and old adults. The 46th meeting of the Ontario Psychology Undergraduate Thesis Conference, Wilfrid Laurier University, May 6, 2016, Waterloo, Ontario, Canada.
28. *Gallant, S. N., **Yang, L.** (2016). Meta-forgetting: Predicting forgetting of emotional information across the lifespan. Cognitive Aging Conference, April 14-17, Atlanta, GA, USA.
 29. *Gallant, S. N., Dyson, B. J., **Yang, L.** (2016). Local context effects during item directed forgetting in young and older adults. Cognitive Aging Conference, April 14-17, Atlanta, GA, USA.
 30. *Judges, R. A., *Gallant, S. N., **Yang, L.**, & Lee, K. (2016). Cognitive and social factors related to fraud victimization in older adults. Cognitive Aging Conference, April 14-17, 2016. Atlanta, GA, USA.
 31. *Truong, L., & **Yang, L.** (2016). The effects of mood inductions on proactive and reactive control. Cognitive Aging Conference, April 14-17, Atlanta, Georgia, United States.
 32. *Wilkinson, A. & **Yang, L.** (2016). Plasticity of Inhibition in Older Adults: Practice, Transfer, and Long-term Maintenance. Cognitive Aging Conference, April 14-17, Atlanta, Georgia, USA.
 33. *Wong, B. I., & **Yang, L.** (2016). Associations between cognitive functions and patterns of social engagement in Chinese elderly immigrants in Canada. Cognitive Aging Conference, April 14-17, Atlanta, GA, United States
 34. **Yang, L.**, *Gallant, S. N., *Wilkinson, A., *Wilkins, L., *Patel, K., & Dyson, B. (2016). Training the aging brain with mental and physical exercise. Cognitive Aging Conference, April 14-17, Atlanta, GA, United States.
 35. *Gallant, S., & **Yang, L.** (2015). Positivity effect in older adults' source attributions of to-be-remembered and to-be-forgotten stimuli: Product of enhanced memory strength or decision bias? Annual Meeting of the Psychonomic Society, November 19-22, 2015 in Chicago, Illinois, USA
 36. *Meridis, L., *Truong, L., & **Yang, L.** (2015). Functioning Under Stress: Does Stress Impact Executive Functioning of Older Adults? Annual Meeting of the Psychonomic Society, November 19-22, 2015 in Chicago, Illinois, USA
 37. *Wong, B., & **Yang, L.** (2015, October). Social Engagement of Chinese Elderly Immigrants in Canada. The Psychology Graduate Research Symposium (PGSA), October 30, Ryerson University, Toronto.
 38. *Meridis, L., *Truong, L., & **Yang, L.** (2015). Stressing out: The effects of psychosocial stress on executive functioning in older adults. The Canadian Psychological Association (CPA) 76th Annual Convention, June 4-6, Ottawa, Ontario.
 39. *Truong, L. & **Yang, L.** (2014, November). The effects of mood induction on proactive and reactive cognitive control. Annual Meeting of the Psychonomic Society, Long Beach, California, November 20-23.
 40. *Li, L., & **Yang, L.** (2014, November). Cultural differences in memory for faces and associated perceptual versus social contexts. The Psychology Graduate Research Symposium, November 14, Ryerson University, Toronto.

41. *Li, L., & **Yang, L.** (2014). The Own-Race Bias in Context Memory of Faces: A Cross-Culture Comparison. Canadian Society for Brain, Behaviour and Cognitive Science (CSBBCS) annual meeting, July 3-5, 2014, Ryerson University, Toronto, Ontario.
42. *Wong, B., & **Yang, L.** (2014). Implicit Statistical Learning from Attended and Unattended Information: A Culturally Universal Phenomenon? Canadian Society for Brain, Behaviour and Cognitive Science (CSBBCS) annual meeting, July 3-5, 2014, Ryerson University, Toronto, Ontario.
43. *Gallant, S., & **Yang, L.** (2014). Reduced intentional forgetting of positive information in older adults. Cognitive Aging Conference, April 3-6, Atlanta, Georgia, United States.
44. *Gallant, S., **Yang, L.**, Wilkinson, A., Wilkins, L. & Patel, K. (2014). Practice-related cognitive improvement in older adults: effects of a self-guided video game trianing pilot study. Cognitive Aging Conference, April 3-6, Atlanta, Georgia, United States.
45. *Greenbaum, D., & **Yang, L.** (2014). The effects of valence- and goal-framing on memory for health appeals in young and odler adults. Cognitive Aging Conference, April 3-6, Atlanta, Georgia, United States.
46. *Li, L., & **Yang, L.** (2014). Age and cultural differences in source memory: Does cultural preference in encoding style matter? Cognitive Aging Conference, April 3-6, Atlanta, Georgia, United States.
47. *Truong, L., **Yang, L.**, & *Lau, K. (2014). Divided attention, but not aging, wipes out the survival effect in memory. Cognitive Aging Conference, April 3-6, Atlanta, Georgia, United States.
48. *Wilkinson, A., & **Yang, L.** (2014). Plasticity of three sub-funcitons of inhibition in older adults: Retest practice and transfer effects. Cognitive Aging Conference, April 3-6, Atlanta, Georgia, United States.
49. *Wong, B., & **Yang, L.** (2014). Age and cultural effects on memory fo rcomplex pictures under an unbinding condition. Cognitive Aging Conference, April 3-6, Atlanta, Georgia, United States.
50. **Yang, L.**, *Wilkinson, A., *Gallant, S., *Wilkins, L. Dyson, B., & *Patel, K. (2014). The effects of self-guided cognitive and physical on the aging brains. Cognitive Aging Conference, April 3-6, Atlanta, Georgia, United States.
51. **Yang, L.**, Chen, W., Hg, A. H., & Fu, X. (2013). Culturally-promoted Memory for Categorically Processed Information: An East-West Cross-culture Study. The Psychonomic Society Annual Meeting, November 14-17, 2013, Toronto, Canada.
52. *Wong, B. & **Yang, L.** (2013). Cultural Effects on Visual Statistical Learning: Preliminary Data. Poster session, The Psychology Graduate Research Symposium, November 8, Ryerson University, Toronto.
53. *Gallant, S. & **Yang, L.** (2013). Effects of age and emotional valence on item-directed forgetting and source attribution. Canadian Society for Brain, Behaviour and Cognitive Science (CSBBCS) annual meeting, June 7-9, 2013, University of Calgary, Calgary, Alberta.
54. *Wong, B., **Yang, L.**, Yin, S., Li, J., & Spaniol, J. (2013). Unbinding of Contextual Information: Age Differences and Cultural Effects. The 2013 IACCP (International Association for

- Cross-Cultural Psychology) Regional Conference, June 20-22, Los Angeles, U.S.
55. **Yang, L.**, Li, J., Spaniol, J., Hasher, L., *Wilkinson, A., Yu, J., & Niu, Y. (2013). Culturally-Promoted Memory for Socially Meaningful Contexts: An East-West Cross-Cultural Study. The 25th APS (Association for Psychological Science) Annual Convention, May 23-26, 2013, Washington, D. C., United States.
 56. *Wilkinson, A. J., & **Yang, L.** (2013). Can we reduce reaction time intra-individual variability in older adults? Retest practice and feedback. Baycrest 23rd Annual Neuroscience Conference: Brain Plasticity & Neurorehabilitation, March 4-6, Toronto, Canada
 57. *Wilkinson, A. J., **Yang, L.**, & Dyson, B. J. (2013). Modulating younger and older adults' performance in ignoring pictorial information during a word matching task. Cognitive Neuroscience Society (CNS) Annual Meeting, April 13-16, 2013, San Francisco, United States.
 58. *Wong, B., **Yang, L.**, Yin, S., & Li, J. (2012). Unbinding of contextual information: Age differences and cultural effects. The Psychology Graduate Research Symposium, November 9, Ryerson University, Toronto.
 59. *Greenbaum, D., **Yang, L.**, *Truong, L., & *Gallant, S. (2012). Age differences in memory for incidentally encoded emotional information. CSBBCS 22nd Annual Meeting, June 7-9, Queen's University, Kingston, Ontario, Canada.
 60. **Yang, L.**, & *Truong, L. (2012). The self-reference effect in emotional memory: A spontaneous mnemonic. Cognitive Aging Conference, April 19-22, Atlanta, Georgia, United States.
 61. *Truong, L., & **Yang, L.** (2012). Does emotional content facilitate or disrupt working memory performance in younger and older adults? Cognitive Aging Conference, April 19-22, Atlanta, Georgia, United States.
 62. *Wilkinson, A., **Yang, L.**, & Dyson, B. (2012). Age differences in ignoring distracting pictures: An event-related potential (ERP) study. Cognitive Aging Conference, April 19-22, Atlanta, Georgia, United States.
 63. *Truong, L., & **Yang, L.** (2011). Older adults' positivity effect in working memory. Poster session, The Psychology Graduate Research Symposium, October 25, Ryerson University, Toronto.
 64. *Truong, L., & **Yang, L.** (2011). Emotional valence, arousal, and interference resolution. The Inaugural Conference of the Rotman Research Institute and the Kunin-Lunenfeld Applied Research Unit: Neuroscience of Emotion and Emotion-related Disorders. March 27-29, Toronto, Canada.
 65. *Wilkinson, A., & **Yang, L.** (2010). Training-induced plasticity of inhibition in old age: Does feedback matter? Cognitive Aging Conference, April 15-18, Atlanta, Georgia, United States.
 66. *Lau, K., & **Yang, L.** (2010). Basic and evolutionary survival effect in adaptive memory of younger and older adults. Cognitive Aging Conference, April 15-18, Atlanta, Georgia, United States.
 67. **Yang, L.**, Krampe, R. T., & Reed, M. (2010). Basic form of cognitive plasticity in young-olds and oldest-olds: Retest learning and maintenance. Cognitive Aging Conference, April 15-18, Atlanta, Georgia, United States.
 68. **Yang, L.**, & Reed, M. (2009). Retest learning in the absence of item-specific effects: the

- young-old vs. the oldest old. The 50th Annual Meeting of the Psychonomic Society, November 19 –22, Boston, Massachusetts.
69. *Wilkinson, A., & **Yang, L.** (2009). Cognitive plasticity of inhibition in older adults. Poster session, The Psychology Graduate Research Symposium, October 29th, 2009, Ryerson University, Toronto.
 70. **Yang, L.**, & Reed, M., & *Wilkinson, A. (2009). Memory training in oldest old and young old adults using Method-of-Loci with self-generated loci. APA 117th Annual Convention, August 6-9. Toronto.
 71. **Yang, L.**, Reed, M., Russo, F., & *Wilkinson, A. (2008). Rule-based learning of older adults in perceptual speed and inductive reasoning. XXIX International Congress of Psychology, July 20-25, Berlin, Germany.
 72. **Yang, L.**, & Ornstein, T. J., & *Wilkinson, A. (2008). Motivation and Emotional Memory: A Comparison between Younger and Older Adults. Cognitive Aging Conference, April 10-13, Atlanta, Georgia, United States.
 73. **Yang, L.**, & Hasher, L. (2006). The cost and benefit of enhanced vulnerability to distraction in older adults. Cognitive Aging Conference, April 20-23, Atlanta, U.S.
 74. Ikier, S., **Yang, L.** & Hasher, L. (2006). Implicit interference, age, and automatic versus controlled retrieval strategies. Cognitive Aging Conference, April 20-23, Atlanta, U.S.
 75. Ikier, S., Hasher, L., & **Yang, L.** (2005). Age differences in implicit interference. International Gerontology Symposium. May, Antalya, Turkey.
 76. **Yang, L.**, & Hasher, L. (2004). Circadian rhythms of automatic versus controlled retrieval in the healthy elderly. The 28th International Congress of Psychology (ICP2004), August 8-13, Beijing, China.
 77. **Yang, L.**, Krampe, R. T., & Baltes, P. B. (2004). How age and cognitive ability matter for retest learning in reasoning tasks. Cognitive Aging Conference, April 1-4, Atlanta, U.S.
 78. **Yang, L.**, & Fu, X. (2001). Inhibition mechanism in single-modality and cross-modality Chinese lexical processing. The VIIth European Congress of Psychology, July 1-6, London.
 79. **Yang, L.**, Chen, Y., & Cui, Y. (2000). Language comprehension skill and inhibition mechanism. The 27th International Congress of Psychology (ICP2000), July 23-28, Stockholm, Sweden.
 80. **Yang, L.**, Chen, Y., & Cui, Y. (1999). An investigation of Chinese language comprehension skill. The 9th International Conference on Cognitive Processing of Chinese Language and Related Asian Languages, October 16-18, Beijing, China.

V. Invited Talks or Colloquia

1. **Yang, L.** (2019, March 20). Parent voice (EPIC). Regional Parent Engagement Event, Unionville High School.
2. **Yang, L.** (2019, April 27). Aging and Cognition. Symposium on Health and Well-being of Chinese Seniors in Canada. University of Toronto in Mississauga.
3. **Yang, L.**, *Skrotzki, C., & *Stone, C. (2019, April 18). Aging myths and active aging. Bernard Betel Center.
4. **Yang, L.** (2018, May 18). Improving older adults' associative memory. BPAC (Brain,

Perception, and Cognition Research Group) Colloquium, Department of Psychology, Ryerson University.

5. **Yang, L.**, & *Gallant, S. (2017, Nov. 17). Selective forgetting and meta-cognitive monitoring of memory: Age differences and valence effect. Symposium in Honour of Lynn Hasher (Retirement), Department of Psychology, University of Toronto.
6. **Yang, L.** (2016, February 1). Use it or Lose it: Plasticity of the Aging Brain. Graduate Visiting Day Data Blitz Session, Department of Psychology, Ryerson University
7. *Li, L., & **Yang, L.** (2016, April 8). Is unitization a good mnemonic strategy to mitigate age-related deficits in associate memory? BPAC (Brain, Perception, and Cognition Research Group) Colloquium, Department of Psychology, Ryerson University.
8. *Gallant, S. N., & **Yang, L.** (2016, June 24-26). Metacognitive predictions of forgetting: The influence of aging and emotion. Annual meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, ON.
9. *Gallant, S. N., & **Yang, L.** (2016, May 10). Metacognition and directed forgetting of emotional words in memory. Meeting of the Toronto Area Memory Group (TAMeG), Toronto, ON.
10. *Gallant, S. N., & **Yang, L.** (2016, May 6). Metacognition, emotion, and memory control across the lifespan. BPAC Colloquium, Department of Psychology, Ryerson University.
11. **Yang, L.** (2015, June 4). Aging Artfully: Creativity and Aging. Invited talk for the Seniors Creative Awareness Week at the North York Seniors Center, Toronto.
12. **Yang, L.** (2015, June 3). Multiple Roads Lead to Rome: Exercise the Aging Brain. Invited research conversation at the "Get Psyched: Engaging with Aging and Psychology" program at the Ryerson 50+ Festival.
13. **Yang, L.** (2014, November 21). Multiple Roads Lead to Roman: Exercise the Brain vs. the Heart. BPAC (Brain, Perception and Cognition research group) Colloquium, Department of Psychology, Ryerson University.
14. **Yang, L.** (2013, May 31). Use It or Lose It: Plasticity of the Aging Brain. Invited research talk at the "Get Psyched: Engaging with Aging and Psychology" program at the Ryerson 50+ Festival.
15. **Yang, L.** (2013, May 31). Cognitive Training. The conversation session at the "Get Psyched: Engaging with Aging and Psychology" program at the Ryerson 50+ Festival.
16. **Yang, L.** (2013, March 27). Culture, Aging, and Memory Binding. BPAC (Brain, Perception and Cognition research group) Colloquium, Department of Psychology, Ryerson University.
17. **Yang, L.** (2012, May 24). Culture, Aging, and Memory Binding. Research colloquium. Institute of Psychology, Chinese Academy of Sciences, China.
18. **Yang, L.**, & Wilkinson, A. (2011, November 21). Practice-induced Plasticity of Inhibition in the Aging Brain. Rotman Rounds, Rotman Research Institute of Baycrest, Toronto.
19. **Yang, L.** (2011, November 30). The Self-Reference Effect in Emotional Memory: Spontaneous or Effortful Mnemonic Benefits. Ebbinghaus empire meetings, Department of Psychology,

University of Toronto.

20. **Yang, L.** (2011, May 28). Mental functioning and aging. Invited guest speaker to talk for event “the Intergeneration Harmony: Elder Abuse Prevention” of the Immigrant Salon for Chinese and South Asian immigrant communities II. CICS (Centre for Information and Community Services), Settlement and Integration Services. Scarborough, Canada.
21. **Yang, L.** (2010, July 28). Emotional Memory and Aging. Research colloquium. Institute of Psychology, Chinese Academy of Sciences, China.
22. *Lau, K., *Truong, L., & **Yang, L.** (2010, June 9). Memory and Aging: Staying Sharp with Psychology. Library talk at the Goldhawk Park Branch of Toronto Library.
23. **Yang, L.** (2010, April 30). Aging and Emotional Memory. BPAC (Brain, Perception and Cognition research group) Colloquium, Department of Psychology, Ryerson University.
24. **Yang, L.** (2010, February 5). Retest learning: A basic form of cognitive plasticity in the aging brain. Research Colloquium, Division of Psychology, Baycrest, Toronto.
25. **Yang, L.** (2009, October 8). Aging: body and mind. Psych Lunch’n Learn Series. LIFE Institute, Ryerson Chang School of Continuing Education.
26. **Yang, L.** (2009, July 10). Culture and memory binding. Research colloquium. Institute of Psychology, Chinese Academy of Sciences, China.
27. **Yang, L.** (2009, July 8). Use it or lose it: cognitive plasticity. Research colloquium. Institute of Psychology, Chinese Academy of Sciences, China
28. **Yang, L.** (2007, 2008, 2009, Summer). Sharpening your mind with psychology. The summer research cognitive training course for older adults. LIFE Institute, Ryerson Chang School of Continuing Education.
29. **Yang, L.** (2009, February 26). Aging, culture, and memory binding. BPAC (Brain, Perception and Cognition research group) Colloquium, Department of Psychology, Ryerson University.
30. **Yang, L.** (2008, October 16). Use it or lose it: cognitive and brain plasticity in the aging brain. Psych Lunch’n Learn Series. LIFE Institute, Ryerson Chang School of Continuing Education.
31. **Yang, L.** (2007, May 24). Age and emotional memory. Research talk. LIFE Institute, Ryerson Chang School of Continuing Education.
32. **Yang, L.** (2006, October 27). Aging and successful aging. Psych Lunch’n Learn Series. LIFE Institute, Ryerson Chang School of Continuing Education.
33. **Yang, L.** (2005, February 17). Basic form of cognitive plasticity in the oldest vs. young old. Research talk. Department of Psychology, Ryerson University.
34. **Yang, L.** (2003, January). Retest training and cognitive plasticity in the oldest vs. young old. Research talk. Hasher Cognitive Aging Lab, Department of Psychology, University of Toronto.
35. **Yang, L.** (2000, July). Working memory and language comprehension. Research talk. Center for Life-Span Psychology, Max-Planck Institute for Human Development.

VI. Media Releases

The findings of my research have been widely covered and highlighted in a variety of media releases, including **websites** (e.g., Inside Science News Briefs, Times of India, Thaindian News, Indian news website, Philly.com, Physorg.com), **radio report** (CHML AM900 Hamilton), **newspapers** (Today Daily News, Ming Pao), and **TV shows** (OMNI-II). The study has been featured in some leading **magazines** targeting at older adults (e.g., Woman's World Magazine and Zoomer Magazine). The work has been reported in Ryerson's Public Media research news releases and appeared on Ryerson main webpage in 2006 and 2009.

A full list of media releases:

1. Positive Aging, phone interview by Doug O'Neill, a Toronto-based freelance writer working on an assignment for **YouAreUnLtd** (<http://www.youareunltd.com/>) on positive aging (April 9, 2018).
2. Older fraud victims. Interviewed with Luke Carroll, a reporter from the Globe and Mail (April 2017)
3. Media release from OISE, University of Toronto (April, 2017). Older victims of fraud are less conscientious and honest, and have poorer cognitive skills than non-victims.
4. Urban Psychologist (Fall 2014). Collaboration with Lumocity.com: Can online brain training improve older adults' cognition? The story features a collaborative research project lead by graduate students (Andrea Wilkinson, Sara Gallant, and Leanne Wilkins) and faculty members (Lixia Yang and Benjamin Dyson).
5. Urban Psychologist (Winter 2014). ERP Technology Provides insight into age-related cognitive changes. The story features research conducted in a collaboration project by Andrea Wilkinson, Lixia Yang, & Benjamin Dyson.
6. Urban Psychologist (Fall 2012). Giving Back to the community: One Presentation at a Time. This story features the series of community-based talks and events organized by my students, at Toronto Public Libraries, local communities, and Ryerson.
7. World Journal report (in Mandarin, Nov. 17, 2010) featuring the research project "Culture, Age, and Memory Binding".
8. Fairchild TV news cast (in Mandarin, Nov. 16, 2010) featuring the research project "Culture, Age, and Memory Binding".
9. OMNI-2 TV news cast (in Mandarin, Nov. 16, 2010): Mental Health: Researchers probing cultural sensitive cognitive training to help seniors, featuring the research project "Culture, Age, and Memory Binding".
10. Yates, D. (2010, Nov. 4th). Cognitive training that's sensitive to culture could help improve memory (research news featuring **Lixia Yang's** research), Public Media Affairs office, Ryerson research news on the main page of Ryerson website.
11. Inside Science News Briefs (Aug. 20, 2009)
12. Times of India: Mind is sharp as a steel trap even in old age (Aug. 22, 2009)
13. <http://timesofindia.indiatimes.com/life-style/health-fitness/health/Mind-is-sharp-as-a-steel-trap-even-in-old-age/articleshow/4922361.cms>.
14. Thaindian News: 'Mind is sharp as a steel trap' even in old age: Study (Aug. 22, 2009)

15. http://www.thaindian.com/newsportal/health/mind-is-sharp-as-a-steel-trap-even-in-old-age-study_100236285.html.
16. Indian news website, MedIndia: Seniors Can Grasp New Concepts and Maintain What They Have Learned! (Aug. 25, 2009)
17. <http://www.medindia.net/news/Seniors-Can-Grasp-New-Concepts-And-Maintain-What-They-Have-Learned-56921-1.htm>.
18. Philly.com: Sharp as a senior (Sep. 2, 2009)
19. Physorg.com: You're never too old to learn (Sep. 14, 2009)
20. <http://www.physorg.com/news172165840.html>
21. Woman's World magazine (Nov., 2009)
22. Zoomer Magazine (Dec., 2009 or Jan., 2010)
23. Today Daily News Newspaper (in Mandarin, Aug. 20, 2009)
24. Ming Pao Newspaper (in Mandarin, Aug. 20, 2009)
25. OMNI-2 TV news cast (in Mandarin, Aug. 25, 2009)
26. Daily health show, Health Matters, CHML AM900 Hamilton Radio (Aug. 26, 2009).
27. Toye, T. (2009, September). You're never too old to learn: Seniors' ability to retain new concepts surprises researchers (research news featuring **Lixia Yang's** work), Public Media Affairs office, Ryerson research news on the main page of Ryerson website.
http://www.ryerson.ca/news/news/Research_News/20090911_Yang.html
28. Toye, S. (2009, August). Aging seniors mentally fit: study. (a news release story featuring **Lixia Yang's** research), Public Media Affairs office, Ryerson research news release.
http://www.ryerson.ca/news/media/General_Public/20090819_MR_AGING.html
29. Toye, S. (2006, August). Older adults 'sharp as a tack' study (research news featuring **Lixia Yang's** research), Public Media Affairs office, Ryerson research news on the main page of Ryerson website.
30. OMNI-2 TV research story: the learning ability of older adults, featuring my research lab (in Mandarin, October 2006)
31. **Yang, L.** (2008). Keep your mind sharp and running, dear grandparents! Hot! Psych Feature on the website of the Department of Psychology, Ryerson University.
<http://www.ryerson.ca/psychology/showcase/7.html> .
32. **Yang, L.,** Gao, Y., Tan, B., & Liao, Z. (2005, October). New Chinese Faculty at Ryerson. A TV program featuring four Chinese new faculty members at Ryerson. Fairview Child TV.
33. **Yang, L.** (2005, May). A research blurb in the "New Books & Research Projects" section, Arts Chronicle (a yearly review of the faculty of arts). Faculty of Arts Newsletter.

VII. Conferenc/Meeting Attendance wihtout Presentation

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| 05.2019 | Toronto Area Memory Group Spring Meeting, University of Toronto, May 14 |
| 05.2018 | Toronto Area Memory Group Spring Meeting, University of Toronto, May 15 |
| 05.2017 | Toronto Area Memory Group Spring Meeting, University of Toronto, May 2 |
| 05.2016 | Toronto Area Memory Group Spring Meeting, University of Toronto, May 10 |
| 05.2015 | Toronto Area Memory Group Spring Meeting, University of Toronto, May 5 |

04.2014	The Royal Canadian Institute Gala, Toronto
05.2013	Structural Equation Modeling Workshop, TRS, Ryerson
05.2013	Using Social Media to Get your Message Out, OVPRI, Ryerson
03.2013	Baycrest 23 rd Annual Neuroscience Conference: Brain Plasticity & Neurorehabilitation, March 4-6, Toronto, Canada
10.2012	Culture, Mind, and Brain: Emerging Concepts, Methods, Applications. 5th FPR-UCLA Interdisciplinary Conference, University of Los Angeles, Los Angeles, California, October 19-20, 2012.
05.2010	Southern Ontario Neuropsychology Group (SONG) Meeting, Ryerson University, May 7, 2010.
03.2010	The 20 th Annual Rotman Research Institute Conference: The Frontal Lobes, Toronto, March 22-26, 2010.
03.2009	The 19 th Annual Rotman Research Institute Conference: Cognitive Aging: Research and Practice, Toronto, March 8-10, 2009.
03.2016	Contract Lecturer Appointment Committee (CLAC) training
09.2013	Department Hiring Committee (DHC) Training Session, Heaslip House, Ryerson
11.2012	Department Employment Committee (DEC) training session, Oakham House, Ryerson
05. 2017	Ryerson Learning & Teaching Conference (May 18, 2017)
05.2007-2016	Ryerson Faculty Meeting

TEACHING

I. Formal Classroom Teaching (Ryerson)

Undergraduate Courses

PSY202: Introduction to Psychology II (051)	Term and Year Winter 2007
PSY302: Child Development (011)*	Fall 2019, Winter 2019, Winter2018, Fall2017, Fall2016, Winter2016, Fall2015, Fall2014, Winter2014, Winter2013, Winter2010, Winter2009, Fall2008,
PSY302: Child Development (021)	Winter2015, Winter2014, Winter2009, Winter2007, Winter2006
PSY302: Child Development (031)	Winter2006
CPSY302: Child Development (BA0)	Spring2006
PSY402: Adult Development (011, 021)*	Fall2012, Fall2010, Fall2009, Fall2006,
PSY402: Adult Development (031)*	Fall2005
PSY904: Advanced Cognition Seminar	Fall2018, Winter2018, Fall2015, Winter2015, Fall2008
PSY908: Advanced Developmental Seminar	Fall2013

Graduate Courses

PS8515: Psychology of Aging	Winter2019, Fall2016
PS8532: Cognitive Aging	Winter2014

PS8501: Advanced Seminar in Cognition

Winter2010

II. Guest Lectures

1. PSY402 (Adult Development), George Brown College, Toronto, I did the final lecture, final exam, supervision of essay marking, calculating and entering the final grades in replacement of Dana William during her sick leave, Fall 2012, Toronto.
2. PS8212 (Learning, Plasticity, and Memory). Ryerson University, Toronto, March 23, 2012. This is a session I covered for Dr. Julia Spaniol in her absence.
3. Experimental Design, Department of Psychology, Beijing University, China, 2001

Note: *Courses for which I served as course coordinator

III. Teaching Workshop Co-Instructor and Coordinator (LIFE Institute of Change School)

1. Get Psyched with Ryerson Research Students, six sessions, February – March, 2019 (Faculty coordinator, with Danielle D'Amico as the student coordinator)
2. Get Psyched with Ryerson Research Students, five sessions, February – March, 2017 (Faculty coordinator, with Erika Sparrow as the student coordinator)
3. Get Psyched with Ryerson Research Students, six sessions, February 4 – March 17, 2016 (Faculty coordinator, with Vivian Huang as the student coordinator)
4. Get Psyched with Ryerson Research Students, four sessions, February 5 – March 5, 2015 (Faculty coordinator, with Linda Truong as the student coordinator)
5. Psychology Lunch'n Learn, six sessions, October 4 - November 15, 2012
6. Psychology Lunch'n Learn, six sessions, October 6 - November 10, 2011
7. Psychology Lunch'n Learn, six sessions, October 7 - November 11, 2010
8. Psychology Lunch'n Learn, six sessions, October 1 - November 5, 2009
9. Psychology Lunch'n Learn, six sessions, September 25 - October 30, 2008
10. Psychology Lunch'n Learn, six sessions, September 29 – November 3, 2006

SUPERVISION**I. Graduate Student Supervision (primary or co-supervisor)****Primary Supervisor: PhD Thesis (Ryerson University)**

Year	Name	Thesis Title/Topic
2014 - present	Lingqian Li	Reducing age-related associative memory deficits: The efficacy and mechanisms of unitization strategy
2013 - 2017	Brenda Wong	Age-related associate memory deficit: Simulation and strategies to improve performance
2013 – 2017	Sara Gallant	Age differences in cognitive control of emotional memory: Metacognitive aspects and neural correlates
2011 - 2015	Linda Truong	The interactions between cognitive control, aging, and emotion
2009 - 2013	Andrea Wilkinson	Plasticity of inhibition in old age: durability, practice and transfer effects

Primary Supervisor: MA Thesis (Ryerson University)

<i>Year</i>	<i>Name</i>	<i>Thesis Title/Topic</i>
2019-2021	Mariah Lecompte	Psychological science, TBA
2019-2021	Kesaan Kandasamy	Clinical psychology, TBA
2018 - 2020	Cassandra Skrotzki	The effect of cue manipulations on the engagement of proactive control in young and older adults
2016 - 2018	Leen Nasser	The effect of acute psychosocial stress on executive functioning in young and older adults
2015 - 2017	Khushi Patel	Spatial memory in Canadian and Indian young and older adults: The effects of age, culture and cultural orientation
2012 - 2014	Lingqian Li	Cultural differences in memory for faces and associated perceptual versus social contexts
2011 - 2013	Sara Gallant	Effects of aging and emotional valence on item directed forgetting and source attributions
2011 - 2013	Brenda Wong	Unbinding of contextual information: Age differences and cultural effects
2009 - 2011	Linda Truong	Aging and emotional effects on working memory and long-term memory for target and distracting information
2008-2010	Karen Lau	Basic and evolutionary survival effects in adaptive memory of younger and older adults
2007-2009	Andrea Wilkinson	Cognitive plasticity of inhibition in older adults

Co-Supervisor: MA Thesis (Ryerson)

<i>Year</i>	<i>Name</i>	<i>Thesis Title/Topic</i>
2013 - 2015	Dana Greenbaum	The effects of age, experience and training on hazard perception (co-supervised with Dr. Maureen Reed)

II. Undergraduate Student Research Supervision**Primary Supervisor: Honour's Thesis (PSY961)**

<i>Year</i>	<i>Student</i>	<i>Thesis Title/Topic (Institute)</i>
2019-2020	Charles Stone	TBA
2018-2019	Julia Scaringi	Age differences in memory for socially important associations
2017-2018	Julia Rybkina	Effects of encoding instruction, performance feedback and divergent thinking on associative memory in older adults
2016-2017	Leslie Freedman-Kalchman	Demographic variables and cognitive function, social engagement and subjective wellbeing in older adults
2016-2017	Jasneet Hansi	The influence of cognitive control on emotional hyper-binding in young and older adults
2015-2016	Monique Carvalho	The effect of emotional distraction on hyper-binding in young and old adults
2014-2015	Leonithas Meridis	Psychosocial stress and its effects on executive functioning in older adults

2013-2014	Stephanie Wanching Yung (co-supervised with Dr. Spaniol)	The effects of reward anticipation and feedback on item and source memory
2012 - 2013	Dana Greenbaum	Age differences in advertising framing effects
2009 – 2010	Sanja Bislimovic	The Self Reference Effect in emotional memory: A comparison between young and older adults

Primary Supervisor: Research Practicum (PSY700)

<i>Year</i>	<i>Student</i>	<i>Thesis Title/Topic (Institute)</i>
Winter 2018	Lia Pistilli	Encoding instruction on associative memory in older adults
Fall 2015	Leslie Freedman-Kalchman	Chumbuggy Project (Ryerson), URO2016
Summer 2015	Rebecca Judges	The role of cognition, personality, and trust in fraud victimization in older adults (University of Toronto)
Winter 2010	Enya Markson-McLellan	Culture differences in memory binding: A research proposal (Ryerson)

Primary Supervisor: Independent Project

<i>Year</i>	<i>Student</i>	<i>Thesis Title/Topic (Institute)</i>
2016	Theodora Nandy	Memory intervention with older adults: Major findings and applications (COPS250)
2013	Gabriela Kostova	Effects of reward on performance (Ryerson)
2008	Fahad Naveed	The effects of emotion on interference resolution in working memory (University of Toronto)
2007	Andy Ho Man Ng	Culture, aging, and reality monitoring (York University)
2006	Samantha Fuss	Self-reference effect in emotional memory (McGill University)
2005	Fiona Bagust-Homes	Measures of inhibitory control in children (Ryerson)

III. Thesis Committee

PhD Dissertation Supervisory Committee (Ryerson University)

<i>Year</i>	<i>Student (Advisor)</i>	<i>Thesis Title/Topic (Institute)</i>
2017 - present	Vivian Huang (Alexandra Fiocco)	The discrepancy between expected and perceived receipt of filial piety and its impact on the overall well-being among older Chinese immigrants
2015 - 2018	Dora M. Zalai (Todd Girard & Michael Cusimano)	Comprehensive insomnia assessment following mild traumatic brain injury
2014 - 2016	Nicole Sugden (Margaret Moulson)	Learning from experience: exposure to, attention to, discrimination of, and brain response to faces at 3, 6, and 9 months
2013 - 2016	Dianne Lam (Maureen Reed)	Reduced autobiographical memory specificity as a potential predictor of emotional mistreatment in older adult (withdrawn from the program due to family commitment)

2013 - 2015	Peter Wegier (Julia Spaniol)	Aging and decisions from experience: Differences in information search and subsequent decision quality
2013 - 2015	Leanne Wilkins (Todd Girard)	FMRI investigation of spatial memory abilities in individuals living with schizophrenia spectrum disorders

MA Thesis Supervisory Committee (Ryerson University)

Year	Student (Advisor)	Thesis Title/Topic (Institute)
2016 - 2018	Liyana Swirsky (Julia Spaniol)	Motivational Incentives Moderate Face-Name Hyper-Binding in Older Adults
2015 – 2017	Ella Dubinsky (Frank Russo)	Effects of choir participation and musical training on auditory processing in older adults: A study of speech-in-noise perception (SIN) and the frequency following response (FFR)
2013 - 2015	Bonnie Armstrong (Julia Spaniol)	Effects of experienced-based frequency learning on posterior probability judgments
2012 - 2014	Kathleen Tallon (Naomi Koerner)	Does a restriction in working memory mediate the relationship between pathological worry and information processing biases?
2009 - 2011	Syb Pongracic (Tisha Ornstein)	The neuropsychological profile of obsessive-compulsive disorder in young adults
2009 - 2011	Dianne Lam (Maureen Reed)	Visual magnocellular deficits in Dyslexia: Are these deficits due to co-morbidity with ADHD?
2009 - 2011	Rajwant Sandhu (Ben Dyson)	Multimodal integration and expertise

PhD Dissertation Examiner on Examination/defense Committee

Year	Student (Advisor)	Thesis Title/Topic (Institute)
08.2018	Kiran Vadaga (Karen Li)	Task-set Inhibition and Aging: New insights from the Dual Mechanisms Control theory (Concordia University)
05.2018	Linette Savage (Vina Goghari)	Neuroanatomical Changes Associated with Working Memory Training in Healthy Adults (University of Calgary)
06.2017	Leann Lapp (Julia Spaniol)	Prospection and goals in healthy aging (Ryerson University)
06.2017	Syb Pongracic (Stephanie Cassin)	Hedging in Decision Making in Disorders of The Impulsive-Compulsive Spectrum (Ryerson University)
01.2017	Cameron Clark (Vina Goghari)	Cognitive and brain changes following working memory and processing speed training (University of Calgary)
08.2016	Rahel Rachel Rabi (John Paul Minda)	Category Learning in Older Adulthood: Understanding and Reducing Age-Related Deficits (University of Western Ontario)
06.2016	Matt King (Todd Girard)	The role of metamemory in autobiographical memory performance in dysphoric individuals (Ryerson University)
10.2012	Meera Paleja (Todd Girard)	Neural networks involved in spatial and temporal pattern separation (Ryerson University)
05.2012	Jennifer Tomaszczyk (Myra Fernandes)	Mechanisms of the aging-related positivity effect in memory and attention (University of Waterloo)

05.2009	Wendy Hampson (Mary Desrocher)	Giftedness: The roles of metacognition, executive functions and achievement motivation (York University)
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MA Thesis External Examiner on Examination Committee (Ryerson University)

Year	Student (Advisor)	Thesis Title/Topic
06.2018	Beverley Fredborg (Todd Girard)	An Examination of Emotion Regulation Strategy Use on Recognition Memory
07.2018	Farrah Kudus (Julia Spaniol)	Age Differences in Reward-Motivated Attention: Behavioural and ERP Evidence
08.2017	Marlena Pearson (Maureen Reed)	Role of Stereopsis losses in older adults' performance on the fine-grain movement illusion task
05.2017	Kathryn Harper (Lili Ma)	The Role of Perceived Threat to Freedom of Choice in Children's Preference for Scarcity
08.2016	Vivian Huang (Alexandra Fiocco)	The Relationship between Chronic Stress, Emotion Regulation and Depressive Symptoms in Healthy Older Adults
09.2014	Gabe Nespoli (Frank Russo)	Musicianship and Neural Synchronization at Multiple Timescales
09.2014	Sasha Mallya (Alexandra Fiocco)	Evaluating the effects of mindfulness-based stress reduction on cognitive function and quality of life in nondemented older adults: a pilot study
08.2014	Belle Nicole Reyes (Margret Moulson)	Cross-cultural emotion recognition in adults and children
09.2011	Leanne Wilkins (Todd Girard)	Virtual Reality investigation of spontaneous navigation strategies and spatial memory
11.2010	Madelaine Clair Burley (Todd Girard)	Appraisal of self-reference, delusional ideation and memory in a normal sample
09.2009	Meera Paleja (Todd Girard)	Human analogues of rodent spatial pattern association, separation, and completion memory tasks

MA/PhD Practicum Supervision (Ryerson University)

Year	Student (Program)	Title/Topic
2012-2013	Zara Chan (MA)	Age and expertise in cross-modality integration
2012-2013	Leanne Wilkins (PhD)	Plasticity of the aging brain
2012-2013	Sami El-Sibaey (PhD)	Age differences in the three inhibition sub-functions

PhD Comprehensive Committee (Ryerson University)

Year	Student (Program)	Title/Topic
2018-2019	David Sumantry	The effects of mindfulness on cognition
2018-2019	Liyana Swirsky	Premature neurocognitive aging in schizophrenia: A review of the accelerated brain aging hypothesis
2017-2018	Melina Ovanessian	Understanding Late-Life Generalized Anxiety Disorder: A Model of Worry in Older Adults
2016-2017	Bonnie Armstrong	Does Fuzzy-Trace Theory Benefit From a Unidimensional Model?

2015-2016	Gabe Nespoli	The comprehensive lens model: Listener influence on emotional communication in music performance
2015-2016	Sasha Mallya	Using humour as an emotion regulation strategy to maintain cognitive health in older adults
2014-2015	Leann Lapp	Situating emotion research: Cultural context and emotion regulation
2014-2015	Dora Zalai	he interface between sleep and cognition in Parkinson's disease
2013-2014	Nicole Sugden	Throwing the baby-learning skills out with the bathwater: A sensory ecology perspective on the relevance of informational features of early learning to later learning
2011-2012	Syb Pongracic	An integrated approach for the treatment of depression in older adults: Mindfulness-Based Reminiscence Therapy
2010-2011	Ronak Patel	An ALE meta-analysis of training studies in yung adults with implications for neurorehabilitation

SERVICE

I. Professional Service

Professional Affiliations

2015-2017	Faculty Coordinator, A:GE: Aging research Group Exchange events
2016-2017	Coordinator, Brain Perception and Cognition (BPAC) Series
2014-present	Member, Ryerson Centre for Immigration and Settlement (RCIS)
2008-present	Member, Association for Psychological Science (APS)
2012-present	Member, Psychonomic Society
2005-2012	Associate Member, Psychonomic Society
2013-present	Faculty Chair, Aging research Group Exchange (A:GE)
2007-present	Member, School of Graduate Studies, Ryerson University
2008-2009	Coordinator, Brain Perception and Cognition (BPAC) Research Group
2007-present	Member, Brain Perception and Cognition (BPAC) Research Group
1997-2002	Member, Chinese Psychological Society (CPS)

Editorship

2018 – present	Associate Editor, Editorial Board of PLOS ONE
2016-present	Associate Editor, Psychology & Psychological Research International Journal (PPRIJ)
2012-2015	Associate Editor, the Wiley-Blackwell Encyclopedia of Adulthood and Aging, Wiley-Blackwell, August 24, 2012 – 2015

Reviewership for Peer-refereed Journals

4.2018	Emotion
10.2017	Aging and Mental Health
10.2017	Cognition and Emotion
10.2017	Applied Cognitive Psychology

10.2017	Aging and Mental Health
09.2017	Evolutionary Behavior Science
05.2016	Psychological Bulletin & Review
06.2015	International Neuropsychiatric Disease Journal
07.2014	Behavioral and Brain Functions
05.2014	Neurobiology of Aging
01.2014	Frontiers in Psychology
04.2014	Clinical Interventions in Aging
10.2012	Neuropsychology
05.2012	The Psychological Record
01.2014	Journal of Clinical and Experimental Neuropsychology
10.2013	The American Journal of Psychology
09.2013	Memory and Cognition
03.2013	Plos One
02.2013	Memory
08.2012	Journal of Applied Research in Memory and Cognition (JARMAC)
05.2012	Aging, Neuropsychology and Cognition
05.2012	The Psychological Record
11.2011	Experimental Aging Research
09.2010	Ageing and Society
09.2010	International Psychogeriatrics
05.2009	Journal of Gerontology: Psychological Sciences
04.2007	Psychology and Aging
2000	Acta Psychologica Sinica [in both Chinese and English]
1999	Psychological Science [in Chinese]
1998	Advances in Psychological Science [in Chinese]

Grant/Scholarship/conference Reviewership:

11.2018	Panel reviewer, the Early Researcher Awards (ERA)– Life Sciences Non-Clinical Panel (LSNC), The Ontario Ministry of Research, Innovation and Science, November 29-30, Toronto
01.2018	External Reviewer, full professor promotion application of Dr. Christie Chung, Psychology Department, Mills College
11.2017	Panel reviewer, the Early Researcher Awards (ERA)– Life Sciences Non-Clinical Panel (LSNC), The Ontario Ministry of Research, Innovation and Science, November 1-2, Toronto
11.2016	NSERC Doctoral Awards Committee, Yeates School of Graduate Studies, Ryerson University.
5.2016	Research Adjudication Committee for the RBC Immigrant, Diversity and Inclusion Project, Office of the Vice President, Research and Innovation (OVPRI), Ryerson University
4.2016	NSERC CGS-M (Canadian Graduate Scholarship - Masters level scholarship)

4.2016	Committee, Yeates School of Graduate Studies, Ryerson University. Ryerson Health Research Fund Grant adjudication committee, Ryerson University.
11.2015	NSERC Doctoral Awards Committee, Yeates School of Graduate Studies, Ryerson University.
10.2015	NSERC RTI (Research Tools and Instruments Grants) Internal Review Committee, OVPRI, Ryerson University
03.2015	Research Adjudication Committee for the RBC Immigrant, Diversity and Inclusion Project, OVPRI, Ryerson University
07.2014	Abstract review for the 24 th Annual meeting of the CSBBCS (the Canadian Society for Brain, Behaviour, and Cognitive Science), July 3-5, Toronto
01.2018	NSERC Discovery Grant (2 applications)
11.2009	NSERC Discovery Grant
2015-2016	OGS applications for the Ministry of Training, Universities, and Colleges
2014-2015	OGS applications for the Ministry of Training, Universities, and Colleges
2013-2014	OGS applications for the Ministry of Training, Universities, and Colleges
2012-2013	OGS applications for the Ministry of Training, Universities, and Colleges
2009-2010	OGS applications for the Ministry of Training, Universities, and Colleges

Conference Organization

2014	Organization committee member, the 24 th Annual meeting of the CSBBCS, July 3-5, Toronto, Canada.
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II. Department Committee Service

01.2019-02,2019	Psychology Chair Review Committee
03.2019-04,2019	Faculty of Arts 2019-20 OGS Adjudication Committee
08.2018-08.2019	Psychological Science Program Committee
08.2017-present	Department Award Committee
08.2016-12.2016	Department Award Committee
08.2015-08.2016	Department Hiring Committee (DHC)
08.2015-08.2016	Contract Lecturer Appointment Committee (CLAC)
08.2014-08.2015	Instructor Appointment Committee (IAC)
08.2014-08.2015	Department Hiring Committee (DHC)
08.2013-08.2014	Instructor Appointment Committee (IAC)
08.2013-08.2014	Graduate Admissions Committee
08.2012-08.2013	Department Evaluation Committee (DEC)
08.2012-08.2013	Professional Development Committee
08.2010-11.2010	Psychological Science Program Committee
08.2009-08.2010	Teaching Resources Committee
08.2009-08.2010	Undergraduate Program Committee
08.2008-08.2009	Chair, Teaching Resources Committee
08.2008-08.2009	Graduate Admission Committee

08.2006-08.2007	Graduate Education Committee
08.2006-08.2007	Graduate Education Committee
08.2005-08.2006	Graduate Program Development Committee
08.2005-08.2009	Continuous Education Committee

III. Faculty/University Committee Service

08.2014 -10.2016	Faculty Tenure Committee & Faculty Promotion Committee
05.2016	Research Adjudication Committee for the RBC Immigrant, Diversity and Inclusion Project
04.2016	Ryerson Health Research Fund Grant Adjudication Committee
03.2016	NSERC-CGS-M (Canadian Graduate Scholarship - Masters level scholarship) Committee
03.2015	Research Adjudication Committee for the RBC Immigrant, Diversity and Inclusion Project
11.2015-12.2016	NSERC Doctoral Awards Committee
10.2015	NSERC RTI Awards Committee
05.2013-05.2015	The Professional Affairs Committee
10.2009-11.2010	RFA Grievance Committee
09.2009-09.2010	Gerontology Certificate Review Advisory Committee, Chang School of Continuing Education
03.2007-present	Yeates School of Graduate Studies, Ryerson University

Other University Service

10.2015	Arts Convocation Ceremony
05.2010	Science Rendezvous: The myths of the aging brain, May 8, 2010
09.2013	Ontario University Fair
09.2012	Ontario University Fair
09.2009	Ontario University Fair
09.2008	Ontario University Fair
09.2006	Ontario University Fair
09.2005	Ontario University Fair

IV. Social Services

06.2018; 11.2018	Jury service pre-screening
09.2018-06.2019	School council member, Mich��lle Jean Public School, Richmond Hill, ON
Apr, 17, 2019	York Region Regional Parent Symposium, Richmond Hill, ON
09.2018-06.2019	School council member, Trillium Woods Public School, Richmond Hill, ON
Nov. 19, 2018	School Council Forum, York Region District School Board
09.2016-06.2017	School council member, Mich��lle Jean Public School, Richmond Hill, ON
09.2015-06.2017	School council member, Trillium Woods Public School, Richmond Hill, ON
05.2015-present	Coordinator and committee member, EQ Parenting Inspiration Club (EPIC)
2015	Volunteer, EQ parenting workshop 1 (Dr. Bing Liao)

Oct. 13, 2018	EPIC MC (Master of Ceremonies), EQ parenting workshop 2 (Dr. Bing Liao)
Mar. 20, 2019	EPIC parent voice representative (opening speech), Support Each Asian Students (SEAS) Regional Parent Engagement Event, Unionville High School.
2016 and 2018	Pizza lunch coordinator, Michäelle Jean Public School, Richmond Hill, ON
2010-2015	Judge, Mandarin Profile Awards, Fairchild Television, Toronto
1997-2000	Mental Health Consulting Service The Institute of Psychology, Chinese Academy of Sciences (CAS)
1994-1996	Mental Health Consulting Clinic. Hebei Normal University
2000	Member, Faculty Union. Institute of Psychology, CAS
1997-199	Chair, Social Service, Graduate Student Union, Institute of Psychology
1994-1996	Chair, Social Exchange, Graduate Student Union, Hebei Normal University
1990-1993	Undergraduate Student Union, Department of Education, Hebei Normal University

Date updated: Oct 2, 2019