Primary Health Care Nurse Practitioner (PHCNP)

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Agenda

➢ Programs & Curriculum

➢ Applying

➢ Features of a Strong Application

➢ Funding and Fees

➢ Questions and Answers

Preparing Today's Nursing Professionals to Lead Tomorrow's Health Care System

Toronto Metropolitan University

Graduate Nursing at TMU

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Programs

Program Options That Help You Meet Your Goals, Your Way

Option 1: Combined Master of Nursing/Primary Health Care Nurse Practitioner Certificate (MN/PHCNP)
Students earn a Master's degree and PHCNP concurrently, preparing them to write the CNPE (NP-Primary Health Care Exam) and work as Nurse Practitioners

Option 2: Primary Health Care Nurse Practitioner Certificate (PHCNP)
Prepares professional nurses who hold a Master of Nursing (or equivalent) to write the CNPE (NP-Primary Health Care Exam) and work as Nurse Practitioners

Option 1: Combined MN/PHCNP

Students are required to successfully complete 11 course credits

- 4 Required Core MN Courses
- 7 PHCNP Certificate Required Courses

✓ Graduates receive both a MN degree and a Primary Health Care Nurse Practitioner Certificate
✓ Designed for both full-time and part-time students
✓ Courses are scheduled during all three semesters (Fall, Winter, Spring)
✓ Students are expected to maintain continuous enrolment
✓ PHCNP courses are taught by faculty in the COUPN-NP consortium and offered during the weekdays with some evening sessions
✓ Program delivery is a combination of onsite & online

Accelerate Your Nursing Career with a MN/PHCNP Certificate

Option 2: PHCNP Certificate

Students are required to successfully complete 7 course credits

- 7 PHCNP Certificate Required Courses

✓ Graduates receive a Primary Health Care Nurse Practitioner Certificate
✓ Designed for both 1 and 2-year completion timeline
✓ Courses are scheduled during all three semesters
✓ Students are expected to maintain continuous enrolment
✓ PHCNP courses are taught by faculty in the COUPN-NP consortium and offered during the weekdays with some evening sessions
✓ Program delivery is a combination of onsite & online

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Move into Advanced Clinical Practice

Curriculum

Curriculum - Combined MN/PHCNP

Courses in Option 1 provide students with a strong foundation in advanced theory, research and clinical practice essential in the NP role.

MN Courses

MN8901 Quantitative Research

MN8902 Qualitative Research

MN8903 Nature & Development of Nursing Knowledge

MN8950 Major Research Paper

Leaders in Advancing Knowledge & Transforming Practice

Curriculum - Combined MN/PHCNP

7 Required PHCNP Courses

MN8955 Pathophysiology for Nurse Practitioners (online)

MN8956 PHCNP Roles and Responsibilities (online)

MN8957 Advanced Health Assessment and Diagnosis I

MN8958 Advanced Health Assessment and Diagnosis II

MN8959 Therapeutics in Primary Health Care I

MN8960 Therapeutics in Primary Health Care II

MN8951 Integrative Practicum

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Learn, Grow, and Challenge Yourself

Curriculum - Combined MN/PHCNP

Student Name: (LASTNAME, FirstName)			Student Number:					
Lastname, Firstname			000000000					

List of Course Offerings By Term								
			Check boxes to Indicate Course Requests					
Course Group	Course Number	Course Title	Year 1			Year 2		
			Fall	Winter	Spring	Fall	Winter	Spring
MN Core	MN 8901	Quantitative Research	☐	☑	☐			
MN Core	MN 8902	Qualitative Research	☐	☐	☑			
MN Core	MN 8903	Nursing Knowledge	☑	☐	☐			
MN Core	MN 8950	Major Research Paper			☑			
PHCNP	MN 8951	Integrative Practicum						☑
PHCNP	MN 8955A	Pathophysiology – Part A	☑					
PHCNP	MN 8955B	Pathophysiology – Part B		☑				
PHCNP	MN 8956A	Roles & Resp. – Part A	☑					
PHCNP	MN 8956B	Roles & Resp. – Part B		☑				
PHCNP	MN8957	AHAD I				☑		
PHCNP	MN8958	AHAD II					☑	
PHCNP	MN8959	Therapeutics I				☑		
PHCNP	MN8960	Therapeutics II					☑	

Curriculum - PHCNP Certificate

PHCNP Certificate courses provide students with a strong foundation in advanced theory, research and clinical practice essential to the NP role.

7 Required PHCNP Courses

MN8955 Pathophysiology for Nurse Practitioners (online)

MN8956 PHCNP Roles and Responsibilities (online)

MN8957 Advanced Health Assessment and Diagnosis I

MN8958 Advanced Health Assessment and Diagnosis II

MN8959 Therapeutics in Primary Health Care I

MN8960 Therapeutics in Primary Health Care II

MN8951 Integrative Practicum

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Become a Leader in Health Care

Curriculum - PHCNP Certificate

Student Name: (LASTNAME, FirstName)			Student Number:		
Lastname, Firstname			**000000000**		

List of Course Offerings By Term					
			Check boxes to Indicate Course Requests		
			Year 1		
Course Group	Course Number	Course Title	Fall	Winter	Spring
PHCNP	MN 8951	Integrative Practicum			☑
PHCNP	MN 8955A	Pathophysiology – Part A	☑		
PHCNP	MN 8955B	Pathophysiology – Part B		☑	
PHCNP	MN 8956A	Roles & Resp. – Part A	☑		
PHCNP	MN 8956B	Roles & Resp. – Part B		☑	
PHCNP	MN8957	AHAD I	☑		
PHCNP	MN8958	AHAD II		☑	
PHCNP	MN8959	Therapeutics I	☑		
PHCNP	MN8960	Therapeutics II		☑	

Curriculum - PHCNP Certificate

Student Name: (LASTNAME, FirstName)	Student Number:
LastName, FirstName	000000000

List of Course Offerings By Term

Course Group	Course Number	Course Title	Check boxes to Indicate Course Requests					
			Year 1			Year 2		
			Fall	Winter	Spring	Fall	Winter	Spring
PHCNP	MN 8951	Integrative Practicum			☐			☑
PHCNP	MN 8955A	Pathophysiology – Part A	☑					
PHCNP	MN 8955B	Pathophysiology – Part B		☑				
PHCNP	MN 8956A	Roles & Responsibilities – Part A	☑					
PHCNP	MN 8956B	Roles & Responsibilities – Part B		☑				
PHCNP	MN8957	Advanced Health Assessment & Diagnosis I	☐			☑		
PHCNP	MN8958	Advanced Health Assessment & Diagnosis II		☐			☑	
PHCNP	MN8959	Therapeutics I	☐			☑		
PHCNP	MN8960	Therapeutics II		☐			☑	

Curriculum - PHCNP Courses

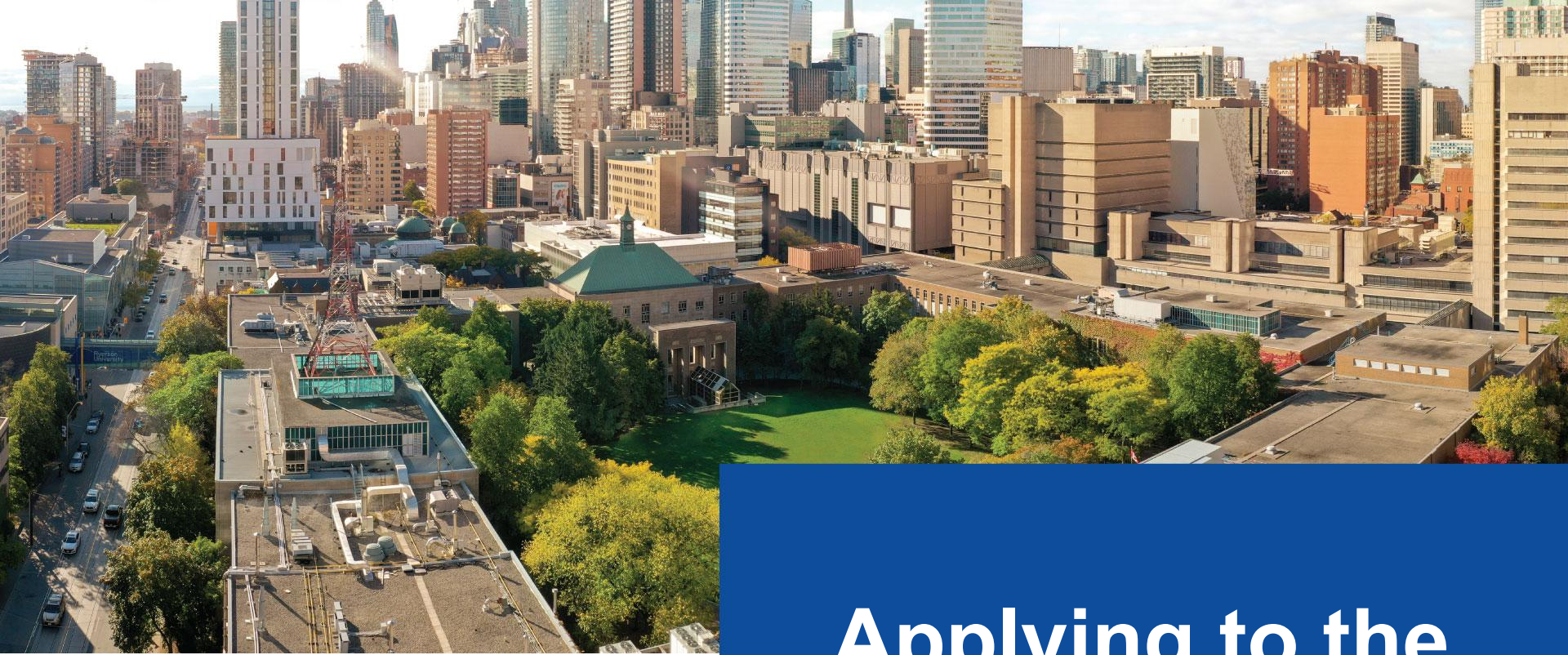|		
Pathophysiology ● Online ● 3 hours every other week ● Fall and Winter	**Roles & Responsibilities** ● Online ● 3 hours every other week ● Fall and Winter	**Integrative Practicum** ● May to August ● 6 hours in-class every other week ● 35 hours/wk clinical ● 416 hours total hours over 12 weeks ● Two 6-week placements
AHAD I ● 3 hours/wk in class ● 6-7 hours/wk clinical ● 78 total clinical hours over 12 weeks	**Thera I** ● 3 hours/wk in class ● 6-7 hours/wk clinical ● 78 total clinical hours over 12 weeks	
AHAD II ● 3 hours/wk in class ● 6-7 hours/wk clinical ● 78 total clinical hours over 12 weeks	**Thera II** ● 3 hours/wk in class ● 6-7 hours/wk clinical ● 78 total clinical hours over 12 weeks	

Time-to-completion Options

Option 1: Combined MN/PHCNP

Full-time students have a maximum of 6 terms or 2 years while part-time students have a maximum of 12 terms or 4 years

Option 2: PHCNP Certificate

Full-time enrolment only with a maximum of 9 terms or 3 years to complete all program requirements.

Accelerate Your Nursing Career

Applying to the Program

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Option 1 - Combined MN/PHCNP

Admission Requirements

- Bachelor's degree in Nursing (or equivalent) from a program accredited by CASN or approved by the appropriate provincial body
- Minimum overall B (3.00 CGPA or 70%) average in their undergraduate nursing program, with at least a B (3.00 GPA or 70%) in the final half or last 20 one-term/semester courses
- Minimum of two years of full-time nursing practice (3640 hours) within the past five years as a registered nurse by time of application
- Demonstrated capacity to succeed in a graduate program. It is expected that the candidate will have obtained good academic standing in non-nursing and nursing subjects
- Three Letters of Recommendation, one of which **must be academic** and one must be clinical

Option 2 - PHCNP Certificate

Admission Requirements

- Master's degree in Nursing (or equivalent) from a program accredited by CASN or approved by the appropriate provincial body
- Minimum overall B (3.00 CGPA or 70%) average in their undergraduate nursing program, with at least a B (3.00 GPA or 70%) in the final half or last 20 one-term/semester courses
- Minimum of two years of full-time nursing practice (3640 hours) within the past five years as a registered nurse by time of application
- Demonstrated capacity to succeed in a post-graduate program. It is expected that the candidate will have obtained good academic standing in non-nursing and nursing subjects
- Three Letters of Recommendation, one of which **must be academic** and one must be clinical

Application Details

- The First Consideration deadline date is **December 9, 2024**
  - All Required and Supplementary Supporting Documents (including Reference Letters) must be submitted by this date
- After December 9, 2024 applications will continue to be accepted to the program until it is full or admissions formally closes
- A non-refundable fee is payable to the Ontario Universities' Application Centre (OUAC) and must be submitted at the time of completing the online application

Supporting Documentation

Option 1: Combined MN/PHCNP

For detailed application information see our [MN/NP Application Guide](#)

- ✓ **Part A** of [Statement of Interest Form](#)
- ✓ [PHCNP Personal Essay](#)
- ✓ [Proof of Current Registration with the College of Nurses of Ontario](#)
- ✓ [Verification of Employment Hours Form](#)
- ✓ Curriculum Vitae
- ✓ Unofficial Transcripts
- ✓ 3 Letters of Recommendation (one academic, one professional, one clinical)
- ✓ English Proficiency Test Score (if applicable)

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Supporting Documentation

Option 2: PHCNP Certificate

For detailed application information see our [NP Application Guide](#)

✓ [PHCNP Personal Essay](#)

✓ [Proof of Current Registration with the College of Nurses of Ontario](#)

✓ [Verification of Employment Hours Form](#)

✓ Curriculum Vitae

✓ Unofficial Transcripts

✓ 3 Letters of Recommendation (one academic, one professional, one clinical)

✓ English Proficiency Test Score (if applicable)

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Statement of Interest Part A

Submitted by applicants to MN/PHCNP

1. What are your career objectives and how will a graduate degree in Nursing help you to advance these objectives?

2. Please outline the proposed field of study that you are considering as part of the Master of Nursing program. Why are you interested in this field of study and how do your career interests and past experiences align with this proposed field?

3. What is your justification or rationale for choosing graduate education at the Daphne Cockwell School of Nursing, Toronto Metropolitan University? Describe how your professional experiences, scholarly activities and/or leadership activities have contributed to your readiness for either a course-based or thesis-based Masters in Nursing. This might include contributions to publications/presentations, committees/projects, professional awards and/or scholarships, or significant involvement in continuing education. Graduate education requires a significant commitment. Detail how you will balance your career (including work hours) and your studies to secure your success in the program.

PHCNP Personal Essay

Submitted by applicants to both programs

1. Why do you want to become a Nurse Practitioner in Primary Health Care rather than another NP specialty? Describe your experience in primary care across the lifespan.
2. What professional and personal attributes do you bring to the Nurse Practitioner in Primary Health Care role?
3. Given that each course requires at least 15 hours preparation time per week in addition to course and clinical placement hours (an additional 15-20 hours per week), what specific strategies will you use to meet the time demands of the program?

We support equity, diversity and inclusion

The Graduate Programs at the Daphne Cockwell School of Nursing (DCSN), Toronto Metropolitan University, supports a holistic approach to admissions.

This includes the recognition that an individual's race, social location, structural vulnerabilities, economic context, sexual orientation, gender and experiences with inequity can present arduous life circumstances that impose barriers in educational access and social mobility.

We support equity, diversity and inclusion

Equity, Diversity and Inclusion are core values at Toronto Metropolitan University (TMU). The Graduate Program at the Daphne Cockwell School of Nursing (DCSN), TMU, supports a holistic approach to admissions. We encourage applications from members of groups that have been historically disadvantaged and marginalized, such as First Nations, Métis and Inuit Peoples, members of the Black community, members from communities who identify as racialized, persons with disabilities, people who identify as 2SLGBTQ+, those who have experienced or continue to experience systemic or structural barriers and/or racism, and those who have been affected by intergenerational or other forms of violence. We recognize the strengths that diversity can bring to graduate education and how traditional markers like academic grades and scholarly output may not accurately reflect the contributions a student could offer the graduate program. You may choose to voluntarily share your personal experiences or perspective of EDI and its impact on you professionally. You are welcome to share (voluntarily) any considerations for the admission committee regarding these experiences as a reflection of the strengths that you bring to the graduate program.

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Written Submissions

- Your written submission contributes strongly toward determining whether you are selected for admission to the Primary Health Care Nurse Practitioner Program
- The assessment scores based on ability to address the questions in a comprehensive and personal manner
- Answers that are overly brief and very general will receive a low score

Letters of Recommendation

Academic Recommendation - One of the required references **MUST** be an Academic Letter of Recommendation (e.g., a professor who taught you during your previous degree and who can speak to your intellectual capabilities, capacity to engage in studies at a graduate level and leadership potential).

Professional Recommendation - The second Letter of Recommendation may be submitted by a professional (non-academic) referee. This reference should come from a supervisor who is familiar with your professional accomplishments (e.g., leadership, contribution to the profession, involvement in professional organizations).

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Letters of Recommendation

Clinical Practice Recommendation - This letter of recommendation should come from an individual that is well acquainted with your nursing practice abilities, and would normally be your workplace healthcare manager or someone in a position to speak to your direct clinical experience.

Letters of Recommendation

Your referees should be able to speak to who you are and your abilities.
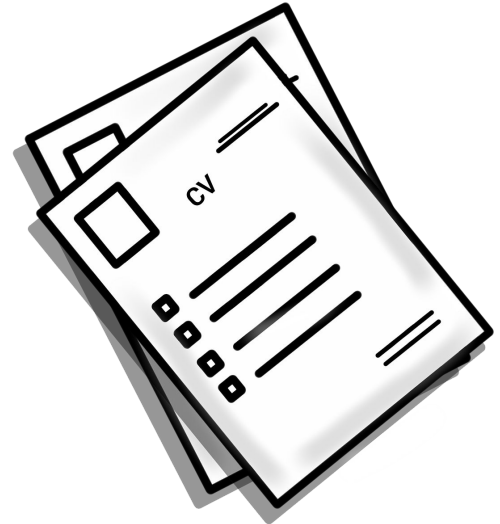
This can include:

- Your work in the community; community engagement; contributions as part of a team;
- Intellectual capabilities, work ethic, resilience and ability to overcome challenges, integrity, adaptability/ flexibility
- Capacity to engage in research or scholarship at a masters level, written communication skills,
- Leadership potential, critical thinking,
- Equity deserving groups - How you might have overcome barriers to achieve success in your academic and professional life

Please choose your referees carefully

Curriculum Vitae

Should include:

- Academic education (post-secondary degrees, diplomas, certificates)
- Continuing education (including workshops, professional development)
- Awards and honours
- Relevant presentations/publications/research
- Professional employment
- Current membership in professional organizations
- Committees (e.g., work related, professional)
- Relevant volunteer activities

Unofficial Transcripts

Unofficial Transcripts are required from each post-secondary institution attended. Applicants from Ontario Universities and Colleges will have the option of ordering their transcripts while completing the OUAC application form (only one order required). If you choose this option you are exempt from submitting electronic copies with your package.

Once an Offer of Admission is received and confirmed by the Applicant, the Applicant will be required to submit official transcripts.

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Proof of Registration with the CNO

Applicants are required to provide proof of current registration or proof of registration eligibility with the College of Nurses of Ontario by submitting a [Proof of Registration/Eligibility form](#) with required documentation (a copy of their License Renewal Receipt with registration number visible)

Verification of Employment Hours

Candidates applying to the combined MN/PHCNP or PHCNP certificate program must provide evidence that they meet the nursing practice requirement of the equivalent of 2 years of full-time work (a minimum of 3,640 hours within the past 5 years) as a Registered Nurse. This is through the employer-completed [Verification of Employment Hours form](#) or Employment Hours forms from your HR department.

The 3,640 hours must be completed at the time of application.

Submitting the Application

- Incomplete applications will not be considered for admission.
- Applicants who submit all required and supplemental documentation by **December 9, 2024** will be given first consideration for admission.
- Because the number of applicants greatly exceeds the number of positions available, meeting our minimum admission requirement is not a guarantee of admission.
- For further information about the programs please contact the Graduate Program Assistant at h1edwards@torontomu.ca or visit https://www.torontomu.ca/nursing/graduate/
- For further information about your application, please contact the Graduate Admissions Office at 416-979-5150, gradhelp@torontomu.ca or visit https://www.torontomu.ca/graduate/future-students/

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Funding & Fees

Funding

- ✓ TMU Graduate fellowship: Maximum $12,000 each
  - available on a competitive basis to full-time MN/PHCNP students with an B+ or above average
- ✓ Graduate Departmental Awards: Maximum of $4,000
  - distributed by the department on a merit basis and available to full-time combined MN/PHCNP students only
- ✓ Graduate Assistantships
- ✓ External Funding (OGS, CIHR, RNAO, etc.)
- ✓ OSAP for MN/PHCNP only

Fees

✓ Tuition for the MN/PHCNP and PHCNP programs is course-based
✓ Established annually (approximately $1,500 per course plus ancillary fees)
✓ Tuition fees charged to full-time and part-time students is the same
✓ Between $15,000-$20,000 total

See the Graduate Tuition and Fees website for more information

Contact Information

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Hannaford (Hanna) Edwards

Graduate Program Assistant

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Please visit the MN/PHCNP and PHCNP program website:

https://www.torontomu.ca/nursing/graduate/

For further information about the COUPN Consortium

https://www.np-education.ca