

Daphne Cockwell

SCHOOL OF NURSING

From the Director's Desk – EVERYONE MAKES A MARK!
Winter 2015

Dear all: In the spirit of celebrating our collective success as members of the Daphne Cockwell School of Nursing, please join me in congratulating our colleagues on their contributions to knowledge building in nursing through various initiatives that have taken place in recent months, Below are **JUST A FEW** of the many developments that have happened since Fall 2014!

Appointments

- ✚ **Kristine Newman:** Appointed by the Internal Seed Grant Faculty of Community Services, Ryerson University as Principal Investigator: Intelligent assistive technologies: De-escalation of agitation through individualized music intervention.
- ✚ **Kristine Newman:** Appointed by the Faculty of Community Services, Ryerson University as Principal Applicant: Millennial Leadership: Dementia Global Awareness and Solutions Network.
- ✚ **Kristine Newman:** Appointed by the Internal Seed Grant Faculty of Community Services, Ryerson University as Co-Investigator: (Re)thinking International Volunteer Health Work: A Scoping Review of the Global Health Context and Nursing Practices.

Awards

- ✚ **Jennifer Lapum** received the 2015 Provost's Experiential Teaching Award
- ✚ **Sepali Guruge** is receiving the 2015 Dean's Scholarly, Research and Creativity Activity Award

Presentations

- ✚ **Daria Romaniuk** with Marg Verkuyl and Paula Mastrilli "A Serious Gaming Initiative: Virtual Simulation of a Community Home Visit with Mental Health Assessment" (MTCU Shared Online Course Fund).

Publications

- ✚ Peckham, A. **Spalding, K.**, Watkins, J., Bruce-Barrett, C., Grasic, M., & Williams, A.P. 2014. Caring for caregivers of high-needs children. *Healthcare Quarterly*, 17(3), 30-35.
- ✚ Williams, A.P., Peckham, A., Watkins, J., Warrick, N, Tam, T., Rudoler, D, & **Spalding, K.**, 2014. Caring for caregivers: Facing up to tough challenges. *Healthcare Quarterly*, 17(3), 20-23.

Grants

- ✚ **Sherry Espin**, Gross M., 2014. Exploring team handover: development of an Operating Room (OR)-PostAnaesthetic Care Unit (PACU) team briefing tool. Canadian Patient Safety Institute Studentship, Ryerson University Faculty of Community Services.

Other

✚ **Jasna K. Schwind** and Gail M. Lindsay of UOIT co-facilitated a Narrative Inquiry - Works in Progress Group (NI-WIP), where graduate students (Master and Doctoral) from a variety of universities had the opportunity to discuss, and be mentored on, their research in progress, using Connelly and Clandinin's (1990) Narrative Inquiry qualitative approach based in Dewey's philosophy that experience is education.

Congratulations to all, and we want to hear from others! In fact, many of you will have presented at conferences, published manuscripts, completed development of professional practice guidelines, and/or provided scholarly leadership within various professional organizations and teaching teams.

Please submit your announcements to Lori Schindel Martin for upcoming "Everyone Makes a Mark" announcements to be circulated quarterly so we can celebrate our collective successes on an ongoing basis. The next Everyone Makes a Mark newsletter will be circulated in September.

Best regards,

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