

# Our Time to Lead

Contributions to *knowledge building & professional development* from the *Daphne Cockwell School of Nursing*

September 2017

## Message from the Director

As a new Director, it gives me a great deal of pleasure to read through the achievements and accomplishments noted here. I also note that the diverse list of successes, awards, funding and presentations reflect many of our priorities as a school: student engagement, SRC excellence, pedagogical innovation, creative approaches to health and wellness, inclusion – and so much more. I'm very proud to call all the faculty, staff and students who are noted in this newsletter my colleagues. We have much to learn from each other and so much to celebrate!

*-Nancy Walton*

## Message from the Associate Director, SRC

As I begin my term as Associate Director, SRC, I recognize the responsibility of preserving, and building upon, the achievements of my predecessors. I am committed to working co-operatively with all members of the DCSN community as we create together and redefine ourselves as a community of learners, knowledge producers-users, and innovators. It is our time: to integrate actions, to merge talents, to mobilize creative strengths, and to celebrate expertise.

*-Margareth Zanchetta*

## Awards and Prizes

"Therapeutic Communication and Mental Health Assessment"; a Learning Modules and Simulation Game developed by **Daria Romaniuk**, Marg Verkuyl, Paula Mastrilli and the Digital Education strategies team at the Chang School, has won a Silver Medal in the Healthcare category at the 2017 International Serious Play Awards, a competition honoring outstanding digital games designed for education or training.

**Daria Romaniuk**, Marg Verkuyl and Paula Mastrilli won second place in the Academic Poster Category for "Developing Skills in Paediatric Post-operative Care: How does a virtual Simulation Compare with Traditional Lab Simulation" at the International Nursing Association for Clinical Simulation and Learning (INACSL) Conference in Washington, DC.



The Daphne Cockwell School of Nursing was awarded a certificate of achievement from Toronto's Alzheimer's Society for participating in the Walk for Memories.

## DCSN faculty in action

Presenting at a conference this fall?

We invite you to record a brief overview of your presentation for posting online.

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## Research Funding

### Internal

**Kristine Newman:** 2017 Ryerson Creative Fund, Principal Investigator. \$10,000. Project Title: *Experiencing behavioural and psychological symptoms of dementia through sexes' perspectives: Interactive art and media exhibit.*

**Kristine Newman:** Faculty of Community Services 2017 Spring Travel Grant. \$750 to present at the Cochrane Canada Symposium 2017 in Hamilton, Ontario.

### External

**Charlotte Lee:** 2017 CIHR Travel Awards – Institute Community Support, Institute of Health Services and Policy Research. Project Title: *Exploring the role of collaborative patient-provider relationships in self-management during cancer treatment.*

**Charlotte Lee:** 2017 NRI Research Grant. \$2,000.00. Project Title: *Assessment and documentation practice of informal caregivers for palliative patients by the interprofessional team: An exploratory study.*

## Congratulations!

Congratulations to **Joyal Miranda** on her transfer to tenure and **Faith Donald** for her promotion to Full Professor!

## Knowledge Translation



**Kristine Newman** was featured in OVPRI research news:

<http://www.ryerson.ca/research/news/2017/0328/>

*Kristine Newman and her team (Bing Ye, Angel He Wang and Shehroz Khan) are using wearables to track agitation in seniors with dementia with the goal of reducing stress for both patients and caregivers. Photo credit: Carrie Duncan.*

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**Margareth Zanchetta** was invited as a participant researcher on Brazil CHAs' program- Community Health Worker Voice, Power and Citizens' Right to Health. "Think-in" to develop a research agenda, Columbia University & American University Accountability Research Center, Washington, DC, June 12-13, 2017.

On February 23, the team of **Zanchetta, M.**, Lam-Kin-Teng, M. R., Dumitriu, M. E., Yu, C., Patel, F., Wang, B., & Pais, S., Mok, Y. W. implemented the first workshop related to the project *Awakening undergraduate nursing*



*students' critical awareness about men's health, health literacy and nursing practice.* The workshop was sponsored by Daphne Cockwell School of Nursing and Canadian Nursing Students Association-Ryerson Chapter. Eighteen students (year 1 to 4) did enthusiastically participate in this workshop-evaluation study pioneering a faculty-student research team.

## Invited Presentations

**Beanlands, H., McCay, E., Fredericks, S., Newman, K., Santa Mina, E., Schindel Martin, L., Schwind, J., Sidani, S., Rose, D., Aiello, A., Lynch, J., Wang, A., & Danaher, A.** (April 6, 2017). *Developing capacity for patient-centred care in nursing students: Implementing and evaluating an evidence-based intervention to decrease stress and support emotional well-being.* (Poster) 2017 Faculty Achievement Event, Faculty of Community Services, Ryerson University, Toronto, ON, Canada.

**Binder, M., Martin, J., & Schwind, J. K.** (February 1, 2017). *Teaching-learning approaches to support student wellbeing.* (Workshop) Learning & Teaching Committee, Faculty of Community Services, Positioning for Success series, Ryerson University, Toronto, ON, Canada.

**Martin, J., Schwind, J. K., & Binder, M.** (May 11, 2017). *Mindful approaches to self-care.* (Workshop) Learning & Teaching Committee, Faculty of Community Services, Ryerson University, Toronto, ON, Canada.

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McCartney, S., Martine, J., & Newman, K. (2017). *From research questions to grant applications: How do I start and when?* FCS Writing Week Launch Workshop, Toronto, Canada.

Newman, K. (2017). *Promotion of dementia-friendliness in communities – Examples from WYLD Network and Canada's National Dementia Strategy Progress.* Alzheimer's Disease International (ADI) Conference 2017, Kyoto, Japan. (See photos below)



Newman, K., Khan, S. (2017). *Innovation in measurement and interventions associated with BPSD: Technology sensors and BPSD.* 8th Annual Geriatric Skills Day Workshop, Hamilton, Canada.

McCay, E., Aiello, A., Danaher, A., Carter, C., Santa Mina, E., & Schwind, J. (April 7, 2016). *The effectiveness of a theory-based multi-component resilience and motivational intervention to increase engagement in street-involved youth.* (Poster) 2016 Faculty Achievement Event, Faculty of Community Services, Ryerson University, Toronto, ON, Canada. (Photo above)

Schwind, J. K. (April 27, 2017). *Mindfulness and self-care.* (Conference Presentation). COSTI - Women's Self-Care Conference 2017. Toronto, ON, Canada.

Schwind, J. K. (October 1, 2016). *Mindfulness and self-care.* (Conference Presentation). CNSA Ontario-Quebec Regional Conference 2016. Toronto, ON, Canada.

Schwind, J. K. (May 13-15, 2016). *Mindfulness in education.* (Conference Presentation) A change from within: The how of integrating mindfulness and compassion into society. A Mindful Society 2016. Toronto, ON, Canada.

Schwind, J. K. (May 7, 2016). *Mindfulness in education.* (Oral Presentation) Symposium: A reflective gathering for healthcare professionals to develop through mindfulness, reflective education and research practice. Letterkenny Institute of Technology, Letterkenny, Ireland.

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**Schwind, J. K., McCay, E., Beanlands, H., Schindel Martin, L., Binder, M., & Martin, J.** (May 7, 2016). *Mindfulness practice as a strategy in teaching-learning of university students*. (Poster) Symposium: A reflective gathering for healthcare professionals to develop through mindfulness, reflective education and research practice. Letterkenny Institute of Technology, Letterkenny, Ireland.

**Schwind, J. K.** (April 9, 2016). *Mindfulness practice: A tool for self-care within an educational context*. (Conference Presentation) Planetary Health Conference: Global Health and Ecological Wellness. Ryerson University, Toronto, ON, Canada.

**Schwind, J. K., McCay, E., Beanlands, H., Schindel Martin, L., Binder, M., & Martin, J.** (April 9, 2016). *Mindfulness practice as a strategy in teaching-learning of university students*. (Poster) Planetary Health Conference: Global Health and Ecological Wellness. Ryerson University, Toronto, ON, Canada.

**Schwind, J. K., & Lindsay, G. M.** (April 7, 2016). *Collaborating through arts-informed narrative inquiry across education and practice in mental health: An exemplar*. (PowerPoint) 2016 Faculty Achievement Event, Faculty of Community Services, Ryerson University, Toronto, ON, Canada.

**Schwind, J. K., McCay, E., Beanlands, H., Schindel Martin, L., Binder, M., & Martin, J.** (April 7, 2016). *Mindfulness practice as a strategy in teaching-learning of university students*. (Poster) 2016 Faculty Achievement Event, Faculty of Community Services, Ryerson University, Toronto, ON, Canada.

**Schwind, J. K.** (June 27, 2017). *Personal foundations: Mindfulness and Narrative Reflective Process*. (Workshop) Student Affairs, Ryerson University, Toronto, ON, Canada.

**Schwind, J. K.** (April 28, 2017). *Professional options for girls* (Panel Speaker). Sister2Sister Event 2017. Toronto, ON, Canada.

**Schwind, J. K.** (February, 28, 2017). *Mindfulness and well-being*. (Guest Speaker) GRADTalks, Ryerson University, Toronto, ON, Canada.

**Schwind, J. K.** (February 7, 2017). *Narrative Inquiry: A qualitative research approach*. (Guest Speaker) Master of Health Sciences course: HLSC 5123U: Advanced Qualitative Methods in Health Research (Course Professor: Vogel, E.) UOIT, Oshawa, ON, Canada.

**Schwind, J. K.** (January 30, February 28, April 18, & May 1, 2017). *Mindfulness practices*. (Workshop Series) OVPRI Department, Ryerson University, Toronto, ON, Canada.

**Schwind, J. K.** (December 15, 2016). *Mindfulness in education*. (Keynote Speaker). Induction Ceremony, Sigma Theta Tau International, Lambda Pi-at-Large Chapter. Ryerson University, Toronto, ON, Canada.

**Schwind, J. K.** (December 9, 2016). *Mindfulness in educational settings*. (Workshop). Ryerson University Administration and Finance Managers and Directors gathering. Toronto, ON, Canada.

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**Schwind, J. K.**, Binder, M., & Martin, J. (November 15, 2016). *Wellbeing: Balancing personal and professional worlds*. (Workshop) Learning & Teaching Committee, Faculty of Community Services, Positioning for Success series, Ryerson University, Toronto, ON, Canada.

**Zanchetta, M. S.**, Ngu, I., **Gorospe, F.**, **McGovern, B.**, **Barrios, J.**, **Kirwan, N.**, & **Paton, S.** *Working with students to enhance performance on audio-visual probe questions*. Poster presentation, Ryerson Learning & Teaching Conference 2017, May 18th, 2017.

**Zanchetta, M.**, **Bailey, A.**, **Kolisnyk, O.**, **Aksenchuk, K.**, Stevenson, M., Babalola, O., Baku, L., Fernandez, F., Hassan, A., Leong, N., Mohamed, M., Nemhbard, P., Mehari, N., Ohama, A., Osino, E., Sales, R., Salvador-Watts, L., Santiago, L. & Yu, L. *Reflecting on mentorship: Faculty's and undergraduate students' accounts of successful intellectual partnerships for scholarly writing*. Oral presentation, Ryerson Learning & Teaching Conference 2017, May 18th.

## Student News

A number of students from the Collaborative Nursing Degree program earned FCS Student Conference Travel Grants this past year. Here is a list of their presentations:

### Margaret Cowperthwaite (applicant)

Cowperthwaite, M., Denn, K., Hou, S.-L., J., Koprowska, N., Lam, W. W., Minassie, H., Wu, S. & **Zanchetta, M. S.** *Senior nursing student-led workshop tackling the NCLEX audiovisual hurdle*. Poster presentation. Elsevier Nursing Education Conference, March 16-18, 2017, Las Vegas, NV-USA.

### Marie Dumitriu (applicant)

Chow, C. Choy, S., Dumitriu, M. E., Jahurali, A., Lam-Kin-Teng, M. R., Lin, J., Patel, F., Samuel, S., Zavalunov, R., & Choekyi, T. *Appraising horizontal violence with undergraduate senior nursing students*. International Conference on Nursing Science & Practice North Irving, TX, USA June 26-28, 2017.

### Marie Dumitriu and Farha Patel (applicants)

**Zanchetta, M.**, Lim-Kin-Teng, M. R., Dumitriu, M., Yu, C., Patel, F., Wang, B., Pais, S., & Mok, Y. W. *Awakening undergraduate nursing students' critical awareness about men's health and health literacy- A workshop/evaluation project*. Oral presentation, Ryerson Learning & Teaching Conference 2017, May 18th.

### Sasha Pais (applicant)

**Zanchetta, M.**, Lam-Kin-Teng, M. R., Dumitriu, M. E., Yu, C., Patel, F., Wang, B., & Pais, S., Mok, Y. W. *Awakening undergraduate nursing students' critical awareness about men's health, health literacy and nursing practice*. Poster presentation. 15th Annual Crossroads Interdisciplinary Health Research Conference, Halifax, Canada, March 10-11.

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## Farha Patel (applicant)

Chow, C. Choy, S., Dumitriu, M. E., Jahurali, A., Lam-Kin-Teng, M. R., Lin, J., Patel, F., Samuel, S., Zavalunov, R., & Choekyi, T. *Appraising Horizontal Violence with Undergraduate Senior Nursing Students*. Oral presentation. 15th Annual Crossroads Interdisciplinary Health Research Conference, Halifax, Canada, March 10-11.

## Andy Mok and Betty Wang (applicants)

Zanchetta, M., Lam-Kin-Teng, M. R., Dumitriu, M. E., Yu, C., Patel, F., Wang, B., Pais, S., & Mok, Y. W. *Awakening undergraduate nursing students' critical awareness about men's health, health literacy and nursing practice*. Oral Presentation. Inaugural Global Association of Student and Novice Nurses Conference, May 26, 2017, Barcelona, Spain.



Andy Mok (Year 4) and Betty Wang (New Graduate) recently presented at the inaugural Global Association of Student and Novice Nurses Conference in Barcelona, Spain this past May. As undergraduate student co-investigators with Dr. **Margareth Zanchetta**, Andy and Betty presented the results from their research project, *Awakening undergraduate nursing students' critical awareness about men's health and health literacy*. This research project aims to revitalize students' awareness and understanding of the importance of men's health and their health knowledge and behaviours in Canada.

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## Peer-Reviewed Conference Presentations

### Oral Presentations

Ahmed, N., & **Schwind, J. K.** (Jan 21, 2017). *Mindful and creative activities to promote inclusivity and wellbeing in middle-school students.* (Workshop) Educating for Peace and Justice Conference, OISE, University of Toronto, Toronto, ON, Canada.

**Newman, K., Bookey-Bassett, S., & Wang, Z.** (2017). *Youth experiences with older relatives who have dementia.* 19<sup>th</sup> Biennial Conference of the Canadian Gerontological Nursing Association, Ottawa, Canada.

**Newman, K., & Wang, H.** (2017). *Dissemination of youth dementia awareness symposium outcomes.* 19th Biennial Conference of the Canadian Gerontological Nursing Association, Ottawa, Canada.

**Newman, K., Schindel Martin, L., Iaboni, A., Mihailidis, A., Wang, A.H., Khan, S., & Ye, B.** (2017). *Dementia assessment tools and observational approach for subtle physiological and behavioural patterns associated with agitation.* Alzheimer's Disease International (ADI) Conference 2017, Kyoto, Japan.

**Newman, K., Bookey-Bassett, S., Wang, H., & Armstrong, A.** (2017). *Experiences, awareness and supports for adolescents who have older relatives living with dementia.* Alzheimer's Disease International (ADI) Conference 2017, Kyoto, Japan.

**Newman, K., & Wang, Z.** (2017). *Youth experiences with older relatives who have dementia.* Alzheimer's Disease International (ADI) Conference 2017, Kyoto, Japan.

**Newman, K., Schindel Martin, L., Laboni, A., Mihailidis, A., Wang, A.H., Khan, S., & Ye, B.** (2017). *Dementia assessment tools and observational approach for subtle physiological and behavioural patterns associated with agitation.* 19th Biennial Conference of the Canadian Gerontological Nursing Association, Ottawa, Canada.

**Newman, K., van Eerd, D., DeForge, R., Urquhart, R., Cornelissen, E., & Dainty, K.N.** (2017). *Knowledge brokering for health aging: A scoping review of potential approaches.* Cochrane Canada Symposium 2017, Hamilton, Canada.

**Purdy, N., Cava, M., Crawford, J., & Catallo, C.** (2017). *Describing the Contribution and Value of Public Health Nursing to Health System Outcomes.* Community Health Nurses of Canada Conference, Niagara Falls, Ontario, June 2017.

**Schindel Martin, L., Newman, K., Romaniuk, D., Purdy, N., Kenmir, A., Verkuyl, M., Hughes, M., Wiesenthal, S., Julian, P., Freeman, C., McLelland, V., & Boucher, P.** (2017). *Evaluation of an online dementia-specific education intervention in a baccalaureate collaborative nursing degree program.* Alzheimer's Disease International (ADI) Conference 2017, Kyoto, Japan.

Verkuyl, M., Hughes, M., Tsui, J., Betts, L., **St-Amant, O., & Lapum, J.** (April, 2017). *Virtual gaming simulation in nursing education: A focus group study.* Global alliance for Leadership in Nursing Education and Science conference. Miami, Florida.



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Walji-Jivraj, N., & **Schwind, J. K.** (Oct 16, 2016). *Using the Narrative Reflective Process to explore development of personal-professional knowing in nursing education and practice.* (Conference Presentation) Artful Inquiry Symposium 2016, McGill University, Montreal, QC, Canada.

## Poster Presentations

Côté J., Cossette S., Ramirez-Garcia P., De Pokomandy A., Worthington C., **Miranda J.**, Boudreau F., Auger P., Rouleau G., & Tremblay C. (2017). *Challenges and opportunities of a web-based intervention to support health behaviors: lessons learned from the online RCT LHIVE Healthy.* Poster presentation at the 26th Annual Canadian Conference on HIV/AIDS Research, April 6-9 2017, Montreal, Canada.

**Purdy, N.**, Cava, M., Crawford, J., & **Catallo, C.** (2017). *Describing the contribution and value of public health nursing to health system outcomes in Ontario.* STTI 28th International Nursing Research Congress, Dublin, Ireland, July, 2017. (poster)

## Peer-Reviewed Publications

### Journal Articles

**Fredericks, S., Sidani, S., Miranda, J.** & Fox, M. (2016). Examining cardiovascular symptoms in adults living with chronic insomnia. *British Journal of Cardiac Nursing*, 11(9): 430-436.

**Hart, C.**, Poole, J. M., Facey, M. E., & Parsons, J. A. (June 27, 2017). Holding Firm: Power, Push-Back, and Opportunities in Navigating the Liminal Space of Critical Qualitative Health Research. *Qualitative Health Research*, 1-10. DOI: <https://doi.org/10.1177/1049732317715631>

**Lapum, J.**, Owusu, K., Tan, A., Rattan, S., Nguyen, P., Simoni, E., & **Lee, C.** (2017). Mandala making to foster understanding of theoretical concepts in nursing education: Stress and coping. *Journal of Nursing Education and Practice*, 7(7), 22-29. \*\*\*Other than Lapum and Lee, the other authors are all undergraduate students from our collaborative program

**Lee, C. T.** & Doran, D. M. (2017). The role of interpersonal relations in healthcare team communication and patient safety: A proposed model of interpersonal process in teamwork. *Canadian Journal of Nursing Research*. Online published on March 28, 2017. Issue published: June 1, 2017. 49(2), 75-93.

**Miranda, J.** & Cote, J. (2017). The use of intervention mapping to develop a tailored web-based intervention, Condom-HIM. *Journal of Medical Internet Research Public Health Surveillance*, 3(2): e20.

**Newman, K.**, Chikhaoui, B. & Mihailidis, A. (2017). Feasibility of using heart rate variability to detect agitation de-escalation in an individualized music intervention. *The International Journal of Health, Wellness and Society* 7(2), 67-82. <http://ijw.cgpublisher.com/product/pub.198/prod.272>

Piotrowsky, S. A., Binder, M., & **Schwind, J. K.** (2017). Primary teachers' perceptions of mindfulness practices with young children. *LEARNing Landscapes: Fostering Health and well-being in Education*, 10(2), 225-240. <http://www.learninglandscapes.ca/index.php/learnland/article/view/812/813>

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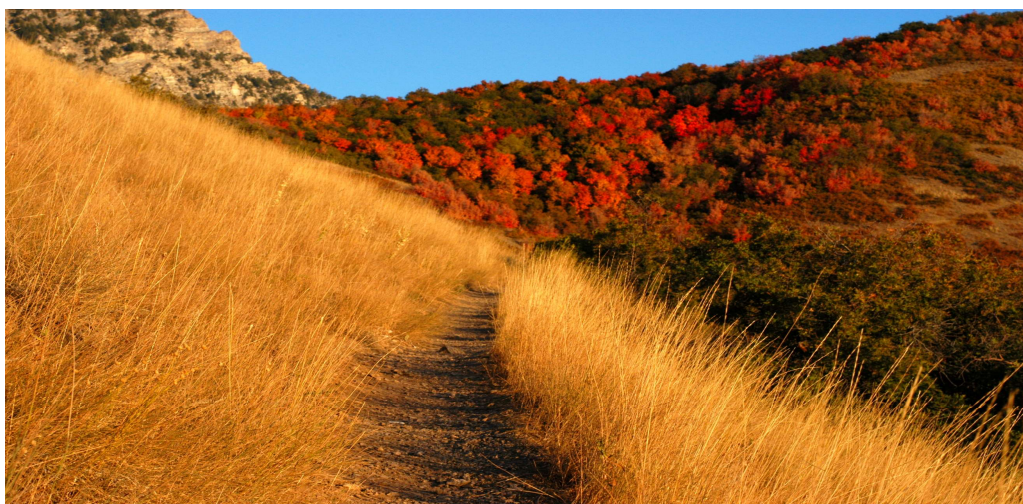
**Schwind, J. K., McCay, E., Beanlands, H., Schindel Martin, L.,** Martin, J., & Binder, M. (2017). Mindfulness practice as a teaching-learning strategy in higher education: A qualitative exploratory pilot study. *Nurse Education Today*, 50, 92-96. doi: 10.1016/j.nedt.2016.12.017

Verkuyl, M., Hughes, M., Tsui, J., Betts, L., **St-Amant, O. & Lapum, J.** (2017, May). Virtual gaming simulation in nursing education: A focus group study. *Journal of Nursing Education*, 56(5), 274-280. DOI: 10.3928/01484834-20170421-04

Walji-Jivraj, N., & **Schwind, J. K.** (2017). Nurses' experience of creating an artistic instrument as a form of professional development: An Arts-Informed Narrative Inquiry. *International Practice Development Journal*, 7(1), doi: 10.19043/ipdj.71.003

**Zanchetta, M. S., Bailey, A., Baku, L., Kolisnyk, O., Schwind, J.,** Mohamed, M., **Aksenchuk-Metersky, K.,** Osino, E., Mehari, N., Babalola, O., Christopher, J., Hassan, A., Leong, N., Nemhbard-Wedderbrun, P., Rodrigues, A., Sales, R., Salvador-Watts, L., Santiago, L., Sizto, T., Stevenson, M., & Yu, L. (2017). Mentors' and mentees' intellectual-partnership through the lens of the transformative learning theory. *Nurse Education in Practice*, 25, p. 11-120. doi:10.1016/j.nepr.2017.05.009

**Zanchetta, M.,** Maheu, C., Gebremariam, A. G., Baribeau, P., Ndiaye, L. N., Tamouro, S., Lemonde, M., & Cloos, P. Immigrant grand-mothers' and mothers-in-law's cancer literacy within their family context. *Journal of Women & Aging*. doi: 10.1080/08952841.2017.1313028 To link to the article: <http://dx.doi.org/10.1080/08952841.2017.1313028>



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## Special Events

**Coralee McLaren** acted as director and host for her interdisciplinary event in March this year called *Bridging disciplines: Nurses meet Dancers*

The purpose of this event was to bring two groups of Ryerson undergraduate students together, each from diverse disciplines. One group consisted of 1st year nursing students, and the second group consisted of 2nd year Performance/Modern Dance students. This 60 minute interdisciplinary event exposed each group to different ways of knowing. The event began with a short dance demonstration based on the technique of Martha Graham,

followed by an inter-professional, mixed group discussion (both led by Dr. McLaren) that focused on how we learn, perceive, unite across disciplinary boundaries and ask new questions, as a result. The event resulted in a creative and non-traditional coming together of minds-and-bodies, enhanced by the open and inclusive architectural features of Ryerson's Student Learning Centre Amphitheatre. Drawing on the high-traffic and visible location of the event, Ryerson students from across all disciplines and community members were able to watch and enjoy the dance demonstration, accompanied by live music. Highlighting Ryerson University academic priorities, this event aimed to engage students through an exceptional experience, promote interdisciplinary education, and embrace diversity and inclusion at school.



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## International symposium:

### *Health and societies - Interdisciplinary thinking within interethnic contexts*

On May 23-26th, 2017, Ryerson University and Université Denis Diderot (Paris, France) launched the first official activity of their international research collaboration with the international symposium entitled *Health and Societies: Interdisciplinary thinking within interethnic contexts*. For four intense days, more than 70 participants from Ryerson and other community organizations exchanged experiences, knowledge and savoir-faire, and set the basis for upcoming events in Paris and Toronto. The organizing and scientific committee was led by **Dr. Margareth Zanchetta** and Dr. Marguerite Cognet (France). Ryerson members were: Dr. David Zakus, **Dr. Cristina Catallo**, **Dr. Jasna Scwhind**, **Dr. Faith Donald**, **Dr. Souraya Sidani**, and Chantal Spade, PhD student. The UDD team was composed of Dr. Maria Teixeira and Dr. Agnès Lainé. The French delegation of 11 members was led by Dr. Corinne Alberti (Faculty of Medicine).

The Symposium was a success due to the inestimable, generous sponsorship provided by Ryerson's Dr. Mohamed Lachemi, Dr. Steven Liss, Dr. Usha George, Dr. Lisa Barnoff, Dr. Janice Waddell, Dr. Anver Saloojee, Dr. Marcia Moshé, Dr. Chris Evans, Dr. Rivi Frankle and Todd Carmichael. The Embassy of France's Science & Technology Office was also an instrumental sponsor. Other generous Canadian and French sponsors were:



The Symposium was a work of collaboration with the 22 Ryerson faculty who accepted our invitation to be part of the scientific program. The implementation was guided by the OVPRI's Sarah Bukhari. A team of volunteer students was instrumental: our dynamic and committed Ryerson students, Marie Dumitriu, Mary Rachel Lam-Kin-Teng, Jhingut Ali Azhar, Jhingut Bibi Aliyah Anah, Shah Kerin, Sejal Patel, Sabaa Samuel, Sasha Pais, and Tasneem Owadally; supported by Yvenson Ducé and Amine Hadji (Collège Boréal). The students volunteered for video-recording, audio-recording, pictures taking, facilitating of dialogues among guests, housekeeping, music, and technical support.

The symposium's memorabilia will be soon available and will include detailed information about the invited speakers, presenters (faculty and graduate students), as well as presentation slides, photos and videos.

You may see selected photos from the symposium on the next page.

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