

Welcome to the 7th Conference of the International Society for Child Indicators!

Dear Delegates,

Child indicators research has advanced enormously from the time when the idea of launching the International Society for Child Indicators found fruitful soil in Oslo in 2005. Since then researchers, practitioners and policymakers have met on different continents to exchange research evidence on child well-being, discuss practices of working with children and for children, and develop policies to improve children's everyday lives both locally and internationally. The 'new' understanding of children as active and competent social actors is spreading not only among researchers but also among practitioners and policymakers. Children dealt as subjects and rights' holders is invading in general, including parental practices. Child indicators work is gaining importance both in international and national statistics. The 7th ISCI conference is an opportunity to reflect on progress and to envisage the future of child indicators research in an increasingly complex world. It is a forum for sharing new insights and methods of understanding children's lives, discussing ways to improve children's well-being, and demonstrating advancements in child indicators work. The conference also aims to provide a space for deepening understandings of children's rights in relation to their subjective well-being. As a new field of knowledge, the conference participants can make insights into children's worlds in relation to the justice systems. A quantitative Children's Worlds study and a Multi-National Qualitative Study of Understanding Children's Well-being of ISCI are good bases for developing comparative methodologies and theory of childhood research under the paradigm launched late 1980s.

The Institute of Social Studies of the University of Tartu hosts the conference in partnership with the Estonian Union for Child Welfare and with *Reisiekspert*, which is the travel partner. We thank Enterprise Estonia, Tartu City, the Ministry of Education and Research, and Social Insurance Board for their support. We are proud of presenting Estonian products: our thanks go to Ösel Birch, A'LeCoq, Tartu Mill, Tere Piim and Salvest who sponsor the conference.

Last and not least, we admire all children and young people who are so enthusiastic to demonstrate you their advancements in extra-curricula activities (from ISCWeB we know that children in Estonia were most involved in extra-curricula activities compared to children from other countries, and they feel content about how they use time!).

Presentations in this conference will encompass a broad range of topics related to child indicators research that bridges research, policy and practice in time and space. We welcome new approaches to understanding children's wellbeing and to enhancing the connections between theory, policy and practice. For this purpose, the organising team has been working hard over compilation of panels, sessions, developing the time schedules of eight parallel sessions... I am so grateful to my team!

I wish you all very enjoyable conference!

A handwritten signature in black ink that reads 'Dagmar Kutsar'.

Dagmar Kutsar

Chair of Local Organising Committee
ISCI 2019

ISCI 2019

Organizing Committee



Prof. Dagmar Kutsar
University of Tartu
Head of LOC



Kadri Soo
University of Tartu



Regina Lapp
University of Tartu



Prof. Judit Strömpl
University of Tartu



Pihel Hunt
University of Tartu



Mai Beilmann
University of Tartu

ISCI 2019

Reviewers

We would like to thank our reviewers for their involvement in putting together an excellent conference program:

Sabirah Adams
Lívia Maria Bedin
Mai Beilmann
Yekaterina Chzhen
Elizabeth Fernandez
Pihel Hunt
Dagmar Kutsar
Gill Main
Heili Pals
Karen A. Randolph
David Rothwell
Shazly Savahl
Kadri Soo
Judit Strömpl
Graciela Tonon

Thank you to our staff and volunteers

We would like to thank our dedicated on-site staff and volunteers for their assistance with pre-conference preparations and support during the conference.

Thank you to our session chairs and presenters

Our biggest thank you goes to the more than 250 people who contribute their time, knowledge and expertise as session chairs and presenters for this year's conference. The names and contributions appear in the body of this program.

ISCI 2019

Sponsors and partners



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Tere



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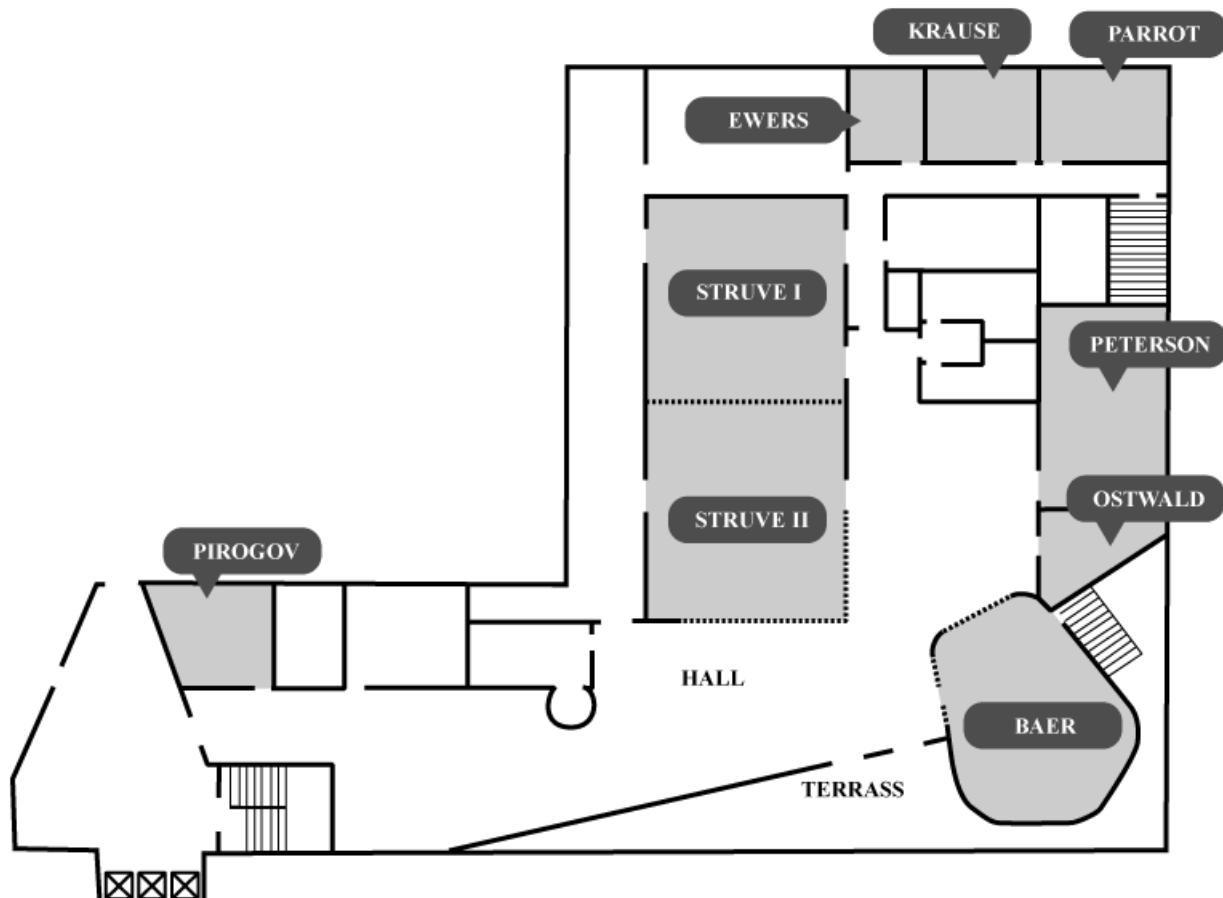
A. Le Coq

We would like to thank our sponsors and partners for contributing funds and services to ISCI 2019. These contributions allow us to keep registration fees as low as possible.

Thank you!

ISCI 2019

Dorpat conference centre layout

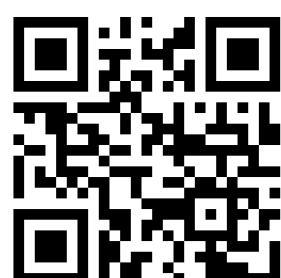


ISCI 2019

City map

For better moving around Tartu we have created ISCI 2019 conference map in Google Maps with all the necessary locations (hotels, conference centre etc).

You can find the ISCI 2019 city map at
www.isci2019.org/map or
bit.ly/isci2019map or
scan the QR code on the right



Practical information

GENERAL INFORMATION

Registration and information desk

The registration and information desk is located in the lobby of the Dorpat Convention Centre. Operating times are on Monday 18:00-20:00, on Tuesday from 07:30. It stays open during all the sessions. Please contact the registration desk staff if you need assistance during the conference.

Venues

The whole conference takes place in the Dorpat Convention Centre. The session rooms are located around the conference lobby, see the map. Session rooms have supplied with monitors with showing the agenda of the day.

Security

Although the venue is safe, participants should not leave any valuables unattended. The conference organisers cannot be held liable for loss or damage to belongings.

Wifi

Free wireless internet access is available at the conference venue. You will have public access without username or password.

House rule

Please wear your nametag at all times – for better networking and sociability!

Information for presenters

You will find your presentation uploaded to the laptops in the conference room (in case you have sent them to the organisers). If you had made further changes in your presentation or have not sent it to the organisers earlier, please come to the session/panel room 15 minutes before its start for uploading it. The room assistant will assist you. We do not recommend using your own laptops for presentations.

Setup & poster session

Poster presentations will take place in the *conference lobby* on Wednesday, 28 August 2019 from 12.00-13.00. You are welcome to set up your poster any time before the session that day. The poster will be fixed on the wall with a tape or a 'tack-it'. Please look for conference volunteers for any assistance. During your designated timeslot, please remain at your poster and be ready to discuss your work. The posters can stay on the wall until the end of the conference. You should remove the poster yourself. In case you do not wish to carry your poster, please contact multimedia service of the University of Tartu: meedia@ut.ee and send your pdf to print it out.

Social media

Please keep checking the conference website at www.isci2019.org for updates, changes in the program will appear also at conftool.pro/isci2019/ and the conference4me smart phone app. Plenary sessions will be recorded and made available on the website. Photographs will be uploaded on a restricted area for the conference participants.

Please also visit conference Facebook page at www.facebook.com/isci2019conference

Conference app

The Conference4me smartphone app provides you with the most comfortable tool for planning your participation in the present conference and check the changes in the conference agenda. Browse the complete programme directly from your phone or tablet and create your very own agenda on the fly. The app is available for Android and iOS devices. To download mobile app, please visit <http://conference4me.eu/download> or type 'conference4me' in Google Play or iTunes App Store. More information can be found here <http://conference4me.eu/download>

SOCIAL EVENTS

Welcome Reception

Tuesday 27 August 2019: 19.00-22.00 at conference lobby. Welcome reception is included in the conference fee. We welcome also your accompanying persons who have paid their fee.

Guided Tour and the following Conference Dinner in the Estonian National Museum

Wednesday 28 August 2019.

Estonian National Museum, Muuseumi tee 2, 60532 Tartu, more information at: www.erm.ee.

The guided tour and conference dinner are both included in the conference registration fee. We welcome also your accompanying persons who had paid the fee of 45 euros.

Buses will depart from the hotel Dorpat at 16:30 and 17:15. Please be ready ten minutes before the departure. Others may choose active walks to the museum (2.4 km, about 25 minutes – see the map) or come to the conference bus departing at 18:30 from the hotel Dorpat.

Guided tours will be provided to the conference delegates (please carry your nametags!) from 17:00.

Conference dinner: 19:00-22:00.

Buses back to the hotel Dorpat at 21:30; 22:00 and 22:30

Please check the website or mobile app about the possible changes. There will also be volunteers to guide you.

Practical information

TRAVEL

Tallinn airport -Tartu-Tallinn airport

There are public express buses in every half an hour. Please contact Reisiekspert, the conference travel partner (sille.salutee@reisiekspert.ee, [+372 56 800 172](tel:+37256800172)), especially by night arrivals in the Tallinn airport.

Parking close to the conference venue

Parking in the Tasku Parking Building (we recommend the 0-level parking area; entrance opposite the Circle K petrol station). See: <http://tasku.ee/parking/>.

Taxi services

Taxi 1 - **+372 1918**

Taxi 2 - **+372 7422222**

You can also use the **Bolt app** or see <https://www.taksod.net/taksohinnad>.

Important phone numbers

The Estonian area code is **+372**

Emergency services - **112**

Please turn to the registration table in case of minor accidents/health issues that do not require the attention of a medical professional. The registration table is stocked with painkillers, bandages, etc.

In case you urgent need to contact the organisers of the conference, please call:
Dagmar: +372 52 95511
Mare: +372 51 78132

USEFUL ADDRESSES

Closest pharmacy that is open 24 h - **Raekoja plats 1a**

University Main Building - **Ülikooli 18**

Tartu Visitor Centre - **Raekoja plats 1a**

Train station - **Vaksali 6**

Bus station - **Turu 2**

Tartu Airport - **Lennu tn 44, Reola küla**

Homepage of Tartu: www.tartu.ee/en

Information on events taking place in Tartu: kultuuriaken.tartu.ee/?setlang=EN

What to do in Tartu: www.visittartu.com

Renting bicycles: www.visittartu.com/en/by-bicycle/

Photocopying/printing

There are several options for printing/photocopying.

You can print your materials at UT Lossi 3 building. The entrance is on the Lossi street, you will see a sign that says "Multimeedia talitus".

You can go in any time during working hours to print your materials. You can pay with card or cash. You can also print posters here, the price depends on the size and design of your poster. You can also print at "Koopiatehas" (Ülikooli 10). Open 9-17

Banks and shops (opening hours)

Most supermarkets are open until 10 p.m. on weekdays. Banks are usually open until 5 p.m. You can find ATM in TASKU shopping centre (1st floor of the Convention Centre). Please note that in Estonia, you get cash before you get your card back. Don't forget your card! The closest place to the conference venue for currency exchange is located in Tartu Kaubamaja (Riia 1).

Currency in Estonia is Euro

Tourism

You can find materials and flyers on what to do in Tartu at the registration table or check out www.visittartu.com.

You can enjoy new and exciting virtual reality application „VR Tartu 1913“ and take a virtual tour back to Historic Tartu. You can register for a tour at the registration desk on special conference rate. Special hours for the conference delegates are on Monday 26th of August: 18:00-20:00 and on Friday 19th of August: 11:00-19:00. During the conference days you can approach them directly introducing yourself as a conference delegate to receive the special rate – see at: blueray.ee/virtual-reality/

Swimming in Tartu

It is allowed to swim in Emajõgi (Mother river) in designated beaches only. Follow the river upstream and you will find one on both sides.

Food

Most restaurants and cafés in the city centre offer daily specials for lunch. The price is usually around 5-7 euros.

You can safely drink tap water anywhere in the city.

ISCI 2019 agenda at a glance

Monday, 26 August 2019

18:00 - 20:00	Lobby	Conference registration
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Tuesday, 27 August 2019

7:30 - 19:00	Lobby	Conference registration
10:30 - 11:25	Struve 1+2	Opening Welcome addresses by prof Toomas Asser , Rector of University of Tartu and prof Asher Ben-Arieh , ISCI Board
11:30 - 13:00	Struve 1+2	Opening plenary Key-note speeches by prof Ivar Frønes and prof Bong Joo Lee
13:00 - 14:00	Lobby	Lunch
14:00 - 15:00	Struve 1+2	CUWB Plenary Keynotes by profs Susann Fegter, Christine Hunner-Kreisel and Tobias Fattore
15:00 - 15:30	Lobby	Health break
15:30 - 17:00		Parallel sessions 1.1 - 1.7
17:00 - 17:15	Lobby	Break
17:15 - 18:45		Parallel sessions 2.1 - 2.8
19:00 - 22:00	Lobby	Welcome Reception

Wednesday, 28 August 2019

7:40 - 8:20	Ewers	ISCI Board meeting
8:30 - 10:00	Struve 1+2	Plenary: Rights, justice and child well-being Keynotes by prof Ton Liefaard and prof Wouter Vandenhole
10:00 - 10:30	Lobby	Health break
10:30 - 12:00		Parallel sessions 3.1 - 3.8
12:00 - 13:00	Lobby	Interactive Poster session
13:00 - 14:00	Lobby	Lunch
14:00 - 15:30		Parallel sessions 4.1 - 4.7
15:30 - 16:00	Lobby	Health break
16:30	Hotel Dorpat	Buses to the National Museum (or active walks)
17:00 - 18:30	Estonian National Museum	Guided tours at museum
19:00 - 22:00	Estonian National Museum	Conference dinner
22:15		Buses back to city

Thursday, 29 August 2019

8:00 - 9:00	Ewers	CUWB Board meeting
8:00 - 9:00	Krause	ISCWeB Core Group meeting
9:00 - 10:30		Concurrent sessions 5.1 - 5.8
10:30 - 11:00	Lobby	Health break
11:00 - 12:30		Parallel sessions 6.1 - 6.8
12:30 - 13:30	Lobby	Lunch
13:30 - 15:00		Parallel sessions 7.1 - 7.4
15:00 - 16:00	Lobby	Conference closing and good-bye tea

Tuesday, 27 August 2019

OPENING: Welcome addresses

10:30 - 11:25

Session Chair: **Dagmar Kutsar**, University of Tartu, Estonia

Struve 1+2

Welcome addresses

Dagmar Kutsar, Chair of ISCI2019 LOC / University of Tartu, Estonia

Toomas Asser, Rector of University of Tartu

Asher Ben-Arieh, ISCI Board/ Hebrew University

OPENING PLENARY

11:30 - 13:00

Session Chair: **Sabine Andresen**, Goethe-University Frankfurt am Main, Germany

Struve 1+2

Key-note speech

Capturing the essence of childhood

Ivar Frønes, University of Oslo, Norway

Key-note speech

What matters for children's subjective well-being: what we know and don't know

Bong Joo Lee, Seoul National University, Republic of South Korea

PLENARY:

Children's Understandings of Well-Being (CUWB)

14:00 - 15:00

Session Chair: **Daniel Pascal Stoecklin**, University of Geneva, Switzerland

Struve 1+2

Key-note speech

The value of qualitative comparative research on child well-being: Reflections upon the Children's Understandings of Well-being study

Susann Fegter¹, Christine Hunner-Kreisel², Tobia Fattore³

¹University of Technology Berlin, Germany; ²University of Vechta, Germany; ³Macquarie University, Australia

PARALLEL SESSIONS 1

15:30 - 17:00

SESSION

CHAIR

LOCATION

1.1

Child Participation in Research and Evaluation

Monica Ruiz-Casares,
McGill University, Canada

STRUVE 1

Individual papers by:

Monica Ruiz-Casares¹, Tara Collins², Laura Wright³, Annie Smith⁴, Joanna Rogers⁵, Hanita Kosher⁶, Stephanie Martin⁴, Maya Peled⁴

¹McGill University, Canada; ²Ryerson University, Canada; ³University of Edinburgh, UK; ⁴McCreary Centre Society, Canada;

⁵Partnership for Every Child, Russia; ⁶Hebrew University of Jerusalem, Israel

Children's participation in research: An example from the Children's Worlds survey

Hanita Kosher

Engaging experiential youth in research to improve policy and practice in British Columbia, Canada

Annie Smith,
Maya Peled, and
Stephanie Martin

Child participation in research - indicators and other questions

Joanna Rogers

Child & Youth Advisory Boards to Promote Young People Participation in Child Protection Research & Evaluation

Mónica Ruiz-
Casares, Tara
Collins and Laura
Wright

Youth Research Academy: A model for engaging young people in community-based research

Stephanie Martin,
Annie Smith and
Maya Peled

SESSION	15:30 - 17:00	CHAIR	LOCATION
1.2	CUWB Panel 1: Concepts and Approaches	Christine Hunner-Kreisel, Universität Vechta, Germany	STRUVE 2
Individual papers by: Christine Hunner-Kreisel ⁶ , Colette McAuley ¹ , Dagmar Kutsar ² , Susann Fegter ³ , Veronika Magyar-Haas ⁴ , Tobia Fattore ⁵			
¹ University of Bradford; ² University of Tartu; ³ Technische Universität Berlin; ⁴ University of Zürich; ⁵ Macquarie University, Sydney; ⁶ University of Vechta, Germany			
	Developing Definitions of Well-Being	<u>Colette McAuley</u>	
	Vulnerability in childhood in young adults' retrospectives: when adults were wishing the best...	<u>Dagmar Kutsar</u>	
	Children's Understandings of Well-being as Cultural Constructs	<u>Susann Fegter</u>	
	On Vulnerability in Interview Situations in the Field of Childhood Research	<u>Veronika Magyar-Haas</u>	
	From object to praxis: Developing a narrative of shifts in child well-being research	<u>Tobia Fattore</u>	
1.3	SESSION: Children's rights in theory, policy and practice	Roberta Ruggiero, University of Geneva, Switzerland	BAER
Multiple discrimination and the psychological well-being of children Min Sang Yoo ¹ , Joan Yoo ² , Sumi Oh ² ¹ National Youth Policy Institution, Korea, Republic of (South Korea); ² Seoul National University			
A children's rights approach to evidence based policy: constructing a systematic strategy Roberta Ruggiero, University of Geneva, Switzerland			
Intercountry Adoption and the Rights of the Child: Perspectives of Adoption Professionals in Taiwan Yu-Wen Chen, Ching-Hsuan Lin, Chin-Wan Wang National Taiwan University, Taiwan			
Participation and Children's Subjective Well-being : Consequences of Unequal Participation Opportunities within Family, School, and Community Ho Jun Park ¹ , Min Sang Yoo ² , Sumi Oh ¹ , Eunho Cha ¹ , Yunji Kim ¹ ¹ Seoul National University, Korea, Republic of (South Korea); ² National Youth Policy Institute, Republic of (South Korea)			
Dichotomies in children's participation right and position in the society: perspective of Estonian children and adults. Andra Reinomägi, University of Tartu, Estonia			
1.4	SESSION: Child well-being research	Gwyther Rees, UNICEF, Italy	PETERSON
Does Money Matter? Examining the Relationship Between Material Resources and Children's Subjective Well-Being Enna Sinikka Toikka, University of Turku, Finland			
Adolescents Flourishing: A Systematic Review Heidi Kim Witten ¹ , Shazly Savahl ¹ , Sabirah Adams ² ¹ University of the Western Cape, South Africa; ² University of Cape Town, South Africa			
Comparing child well-being across countries: The development of a multi-level, multi-dimensional framework Gwyther Rees, Yekaterina Chzhen, Anna Gromada UNICEF, Italy			
Children's physical and subjective wellbeing in Luxembourg: disparities by socioeconomic status, ethnic origin, and gender. Frederick de Moll, Andreas Hadjar Université du Luxembourg, Germany			

SESSION	15:30 - 17:00	CHAIR	LOCATION
1.5	SESSION: Poverty and deprivation in childhood	Chris de Neubourg, SPRI Tilburg University, Belgium	PARROT
	Demystifying the Role of Maternal Education in Reducing Stunting: Evidence from Multidimensional Poverty Analyses in Sub-Saharan Africa		
	<u>Julia Karpati</u> ^{1,2} , <u>Chris de Neubourg</u> ^{1,2}		
	¹ Tilburg University, the Netherlands; ² Social Policy Research Institute, Belgium		
	Persistent poverty of children		
	<u>Hede Sinisaar</u>		
	Ministry of Social Affairs, Estonia; Tallinn University		
	A measure of child material deprivation in the context of household financial capacity: empirical evidence from the Portuguese EU-SILC		
	<u>Amélia Bastos</u> ¹ , <u>Maria Eugénia Ferrão</u> ² , <u>Maria Teresa Alves</u> ³		
	¹ Lisbon School of Economics and Management, Portugal; ² Universidade da Beira Interior, Covilhã, Portugal; ³ Escola de Educação, Universidade Federal de Minas Gerais, Brazil		
	How to measure child poverty? The UNICEF's position		
	<u>Enrique Delamonica</u>		
	UNICEF, United States of America		
1.6	SESSION: Learning environments and child well-being	Sharon Goldfeld, Royal Children's Hospital Melbourne / Murdoch Children's Research Institute / The University of Melbourne, Australia	PIROGOV
	Ensuring Safer Learning Environments in Uganda's Refugee Settlements		
	<u>Frank Kiyingi</u>		
	Advocacy for child relief, Uganda		
	Indicators of student wellbeing for policy and practice within the Australian education system		
	<u>Tess Gregory</u> ^{1,2} , <u>Sally Brinkman</u> ^{1,2}		
	¹ Telethon Kids Institute, University of Western Australia, Australia; ² School of Public Health, University of Adelaide, Australia		
	Measuring student wellbeing at scale: Working with national and international education systems		
	<u>Anna Lewkowicz</u>		
	Department for Education, South Australia, Australia		
	The potential of 'stacking' early childhood interventions to reduce inequities in learning outcomes: evidence from analysis of longitudinal data		
	<u>Carly Molloy</u> ¹ , <u>Meredith O'Connor</u> ¹ , <u>Shuaijun Guo</u> ¹ , <u>Colleen Lin</u> ² , <u>Christopher Harrop</u> ³ , <u>Nicholas Perini</u> ⁴ , <u>Sharon Goldfeld</u> ¹		
	¹ Murdoch Childrens Research Institute, Australia; ² Bain & Company, San Francisco, USA; ³ Bain & Company, Melbourne, Australia; ⁴ Social Ventures Australia, Sydney, Australia		
1.7	Students' Forum	Pihel Hunt, University of Tartu, Estonia	KRAUSE
	Positive mothering as a measure of child wellbeing		
	<u>Dovile Galdauskaitė</u>		
	Vilnius University, Lithuania		
	Invested Support of the Child (planned) as Indicator of Positive Parenting		
	<u>Ginte Martinkene</u>		
	Vilnius University, Lithuania		
	Excluding children's opinion: Are children not anybody!?		
	<u>Herta Hiiend</u> , <u>Pihel Hunt</u>		
	University of Tartu, Estonia		
	Tracking progress against Sustainable Development Goal 4.2: Capturing culturally-relevant early child development		
	<u>Alanna Sincovich</u> ^{1,2}		
	¹ University of Adelaide, School of Public Health, Adelaide, Australia; ² Telethon Kids Institute, University of Western Australia, Perth, Australia		
	Philosophical analysis to moral stances in child protection		
	<u>Tytti Poikolainen</u>		
	University of Jyväskylä, Finland		

SESSION	CHAIR	LOCATION
2.1	PANEL: International comparison of Children and Adolescent Well-being: Exploring the Importance of School Variables from Spain, Germany, South Africa, and Chile Individual papers by: Jorge J. Varela ¹ , Mònica González-Carrasco ² , Ferran Casas ² , Johanna Wilmes ³ , Sabine Andresen ³ , Sabirah Adams ⁵ , Shazly Savahl ⁴ , Donnay Manuel ⁴ , Mulalo Mpilo ⁴	Jorge J. Varela, Universidad del Desarrollo, Chile STRUVE 1
<i>1</i>Universidad del Desarrollo, Chile; <i>2</i>University of Girona, Spain; <i>3</i>Goethe University of Frankfurt, Germany; <i>4</i>University of the Western Cape, Cape Town, South Africa; <i>5</i>University of Cape Town, South Africa		
	School-related satisfaction of children in Spain: Is school one world or two worlds, from the perspective of children?	<u>Mònica González-Carrasco,</u> <u>Ferran Casas</u>
	"School is quite a big thing in our lives" - Experiences at school and its importance for child well-being research.	<u>Johanna Wilmes</u> , <u>Sabine Andresen</u>
	The relation between bullying victimisation and subjective well-being in South Africa: A comparison between children attending schools in low and middle socioeconomic status communities	<u>Sabirah Adams</u> , <u>Shazly Savahl</u> , <u>Donnay Manuel</u> and <u>Mulalo Mpilo</u>
	School life and Well-being in Chile: A Hierarchical Analysis	<u>Jorge J. Varela</u> , <u>Mariavictoria Benavente</u> , <u>Josefina Chuecas</u> , <u>Constanza González</u> , <u>Paulina Sánchez</u>
2.2	CUWB Panel 2: Media & Technology	Tobia Fattore, Macquarie University, Australia STRUVE 2
Individual papers by: <u>Tobia Fattore</u> ¹ , Ravinder Barn ² , Roberta Di Rosa ³ , Gabriella Argento ³ , Susann Fegter ⁴ , Lisa Fischer ⁴ , Muhammad Zaman ⁵ , Makhtoom Ahmed ⁶ , Ms. Kainat ⁵ , Jan Falloon ⁶ , Gabrielle Drake ⁷ , Michel Edenborough ⁶ , Rhea Felton ⁶ , Jan Mason ⁶ , Lise Mogensen ⁶ , Lisa A. Newland ⁸ , Daniel A. DeCino ⁸ , Daniel J. Mourlam ⁸ , Gabrielle A. Strouse ⁸ ¹ Macquarie University, Australia; ² School of Law at Royal Holloway University of London; ³ University of Palermo; ⁴ Technische Universität Berlin; ⁵ Quaid-i-Azam University Islamabad; ⁶ Western Sydney University; ⁷ Australian Catholic University; ⁸ University of South Dakota		
	'Social media is important for us': Understanding the use of Digital Technology in the Lives of unaccompanied Minors in Sicily	<u>Ravinder Barn</u> , <u>Roberta Di Rosa</u> , <u>Gabriella Argento</u>
	Children's Participation and Positioning within Cultures of Digital Well-being	<u>Susann Fegter</u> , <u>Lisa Fischer</u>
	Media and Technology: Subjective Understanding of Children's Wellbeing in Pakistan	<u>Makhtoom Ahmed</u> , <u>Ms. Kainat</u> , <u>Muhammad Zaman</u>
	Belonging, freedom and constraint: How children discuss digital technologies as important to their well-being	<u>Jan Falloon</u> , <u>Gabrielle Drake</u> , <u>Michel Edenborough</u> , <u>Rhea Felton</u> , <u>Jan Mason</u> , <u>Lise Mogensen</u> , <u>Tobia Fattore</u>
	Children's Technology Use in U.S. Schools: Conducive or Unconducive to Well-Being?	<u>Daniel J. Mourlam</u> , <u>Daniel A. DeCino</u> , <u>Lisa A. Newland</u> , <u>Gabrielle A. Strouse</u>
2.3	PANEL: Children's participation in the legal system: How can children function in a system that was designed for adults?	Carmit Katz, Tel Aviv University, Israel BAER
Individual papers by: Hanin Mordi, Carmit Katz and Talia Glucklich, Tel Aviv University; Israel		
	Israeli Arab children's participation in the Israeli legal system following child maltreatment	<u>Hanin Mordi</u> , <u>Carmit Katz</u> , <u>Riki Savaya</u>
	The worst witnesses ever: credibility assessment of preschoolers following maltreatment	<u>Carmit Katz</u>
	Spotlighting children's perceptions of parental conflict against a backdrop of child maltreatment allegations	<u>Talia Glucklich</u> , <u>Hanita Kosher</u> and <u>Carmit Katz</u>

SESSION	17:15 - 18:45	CHAIR	LOCATION
2.4	SESSION: Child Well-being from different angles	Daphna Gross-Manos, Tel-Hai College, Israel	PETERSON
The relationship between religiosity and spirituality with well-being in the perception of Brazilian adolescents.			
	Miriam Raquel Wachholz Strelhow ¹ , Jorge Castellá Sarriera ² , Wellington Zangari ¹		
	¹ University of São Paulo; ² Federal University of Rio Grande do Sul		
Polluted Energy Sources affects the Welfare of Children: A Case Study of Primary Seven Learners in Gulu Municipality, Northern Uganda			
	Ann Grace Apiita, Pamella Patricia Akello		
	GIZ Uganda, Uganda		
Analysis of the dynamics of child work in Mexico with a multinomial logistic regression model			
	Josue Sauri		
	El Colegio de México AC, Mexico		
Does rural and urban setting matter for children's subjective well-being? the case of 10 and 12 years old in Israel			
	Daphna Gross-Manos ¹ , Edna Shimon ²		
	¹ Tel-Hai Academic College, Israel; ² Israel Bureau of Statistics		
2.5	SESSION: Growing up in poverty	David Gordon, University of Bristol, United Kingdom	PARROT
Multidimensional child poverty in Uganda			
	David Gordon ¹ , G Ahaibwe ² , D Angemi ³ , S Baryahirawa ⁴ , S Depio ² , S Eroglu ¹ , E Fahmy ¹ , V Fifita ⁵ , I Kasirye ² , J Muwonge ³ , S Nandy ⁶ , A Oloya ¹ , M Pomati ⁶ , B Twesigye ⁴ , V Ssennono ⁴		
	¹ University of Bristol, United Kingdom; ² Economic Policy Research Centre, Uganda; ³ UNICEF, Uganda; ⁴ Uganda Bureau of Statistics; ⁵ Department of Statistics, Kingdom of Tonga; ⁶ University of Cardiff, United Kingdom		
Growing up in poverty? How to assess wellbeing of children living in disadvantaged situations			
	Giulia Barbero Vignola, Maria Bezza, Cinzia Canali, Devis Geron		
	Fondazione Emanuela Zancan onlus, Italy		
Effects of Cash Transfers on Caregiver and Child Wellbeing in a Kenyan Context			
	Joyce Njeri Marangu		
	Aga Khan University, Kenya		
Identifying poor children: Understanding the differences between poverty approaches			
	Anaïs Dangeot ^{1,2} , Romina Safojan ^{1,2} , Chris de Neubourg ^{1,2}		
	¹ Social Policy Research Institute (SPRI); ² Tilburg University		
Children first? Intra-household variations in deprivation in the South Pacific			
	Alba Lanau		
2.6	SESSION: Child well-being and education	Pihel Hunt, University of Tartu, Estonia	PIROGOV
Schooling Outcomes for Waste Picker Children and Youth in Delhi			
	Loritta Ying Ping Chan		
	University of Edinburgh, United Kingdom		
Can schools and education policy make children happier? A comparative study in 33 countries and economies			
	Jose Marquez		
	University of Leeds, United Kingdom		
The Impact of Exposure to Sibling and School Violence on Children's Well-Being: The Mediating Role of Perceived Social Support			
	Ji-Kang Chen ¹ , Yu-Wen Chen ² , Tzu-Hsin Huang ³		
	¹ Chinese University of Hong Kong, Hong Kong; ² National Taiwan University, Taiwan; ³ Taiwan Fund for Children and Families, Taiwan		
Identifying and Alleviating the Challenges of Armed Conflicts Faced by Children at Primary School Age.			
	Raya Hamed Hilal Al Maamari ¹ , Mohamed Mohamed Kamel Elsherbiny ²		
	¹ University of Nottingham, United Kingdom; ² Sultan Qaboos University, Oman		
Trends in the prevalence and distribution of teacher-identified special health-care needs across three successive population cohorts.			
	Meredith O'Connor ¹ , Elodie O'Connor ¹ , Jon Quach ² , Rakhi Vashishta ³ , Sharon Goldfeld ¹		
	¹ Murdoch Childrens Research Institute, Australia; ² Melbourne Graduate School of Education, The University of Melbourne.; ³ Center for Alcohol Policy Research, La Trobe University		

SESSION	17:15 - 18:45	CHAIR	LOCATION
2.7	SESSION: Children's rights and well-being measurement issues	Karen Van Laethem, National Commission on the Rights of the Child, Belgium	KRAUSE
Recommendations towards improved Child Rights Measurement - Product of the International Conference: Measuring the Effectiveness of Children's Rights - Make all Children Count!			
Karen Van Laethem¹, Roberta Ruggiero², Anne Bourgeois¹			
¹ National Commission on the Rights of the Child, Belgium; ² Centre for Children's Rights Studies - University of Geneva			
Realisation of children's rights and subjective well-being from the children's perspective			
Kadri Soo University of Tartu, Estonia			
Youth Research Slam: Engaging at-risk youth in research to support their well-being			
Maya Peled, Annie Smith, Stephanie Martin McCreary Centre Society, Canada			
Methodological challenges and opportunities in applying a longitudinal approach to measure school outcomes in low-income context			
Zlata Bruckauf¹, Yara Berti¹, Carlos Lauchande², Nivagara Daniel²			
¹ UNICEF, Mozambique; ² Pedagogical University (UP), Mozambique			
Understanding adolescents' lives to promote adolescents' rights: a visual and participatory research in Mozambique			
Elena Colonna Eduardo Mondlane University, Mozambique			
2.8	PANEL: Barnahus model: The rights of the child to protection, support and to be heard in the criminal investigation system	Lavly Perling, Prosecutors Office, Estonia	EWERS
Individual papers by Katre Luhamaa ² , Turid Heiberg ³ , Erlend Wittrup Djup ⁴			
¹ Prosecutors Office, Estonia; ² Center for Research on Discretion and Paternalism, Norway; ³ Council of the Baltic Sea States SE, Sweden; ⁴ Statens Barnehus Bergen, Norway			
Multidisciplinary collaboration is crucial to ensure child friendly justice and to fulfil the rights of protection, participation, support and assistance. Turid Heiberg			
Clinical psychological assessment in the context of child forensic interviews at "Barnahus" Erlend Wittrup Djup			
Child participation: from legal theory to applicable legal norms Katre Luhamaa			

WELCOME RECEPTION

19:00 - 22:00

Dorpat conference lobby

Madis Lepajõe, Vice-Mayor of Tartu city. Welcome address

Kadri Raid, Statistics Estonia. Presentation of a book 'Children's Subjective Well-Being in Local and International Perspective' by Statistics Estonia

Katri Remmelgas ja Siiri Vene, Ösel Birch. Introduction to the welcome drink

Drinks and snacks

Wednesday, 28 August 2019

PLENARY SESSION: Rights, justice and child well-being

8:30 - 10:00

Session Chair: **Asher Ben Arieh**, Hebrew University, Israel

Struve 1+2

Key-note speech **Access to justice: including children in conflict with the law?**
Ton Liefhaar, Leiden University, The Netherlands

Key-note speech **Well-being: a children's rights perspective**
Wouter Vandenhole, University of Antwerp, Belgium

PARALLEL SESSIONS 3

10:30 - 12:00

SESSION	CHAIR	LOCATION
3.1	Sabine Andresen, Goethe-University Frankfurt am Main, Germany	STRUVE 1
PANEL: Enhancing Knowledge on Prevention as an Essential Foundation for Family and Child Wellbeing - International Discussions		
Individual papers by: Sabine Andresen ¹ , Jill Korbin ² , Carmit Katz ³ , Nadja Althaus ¹ , Tatjana Dietz ¹ , David Hiller ¹ , James C. Spilsbury ² , Claudia Coulton ² , Brooke Jespersen ²		
¹ Goethe-University Frankfurt am Main, Germany; ² Case Western Reserve University, USA; ³ Bob Shapell School of Social Work at Tel Aviv University, Israel		
Other People's Children: The role of neighbors and the community in promoting child well-being and preventing child maltreatment.	Jill Korbin, James Spilsbury, Claudia Coulton and Brooke Jespersen	
Strong Communities in Israel: Key conclusions for prevention of child maltreatment	Carmit Katz, Jill McLeigh, Asher Ben Arieh, Gary Melton	
Prevention from Day One – Early Prevention Strategies in Germany	Nadja Althaus, Tatjana Dietz, David Hiller	
3.2	Susann Fegter, University of Technology Berlin, Germany	STRUVE 2
CUWB Panel 3: Construction of Safety/ Vulnerability		
Individual papers by: Susann Fegter ¹ , Lisa A. Newland ² , Daniel A. DeCino ² , Daniel J. Mourlam ² , Gabrielle A. Strouse ² , Shazly Savahl ³ , Sabirah Adams ⁴ , Elizabeth Benninger ³ , Donnay Manuel ³ , Mulalo Mpilo ³ , Kyle Jackson ³ , Christine Hunner-Kreisel ⁴ , Carolina Aspíllaga Hesse ⁵ , Patricia Easton Hevia ⁶ , Lorena Ramírez Casas del Valle ⁷ , Jaime Alfaro Inzunza ⁵		
¹ University of Technology Berlin, Germany; ² University of South Dakota; ³ University of the Western Cape, Cape Town; ⁴ University of Vechta; ⁵ Universidad del Desarrollo; ⁶ Universidad de Playa Ancha, Valparaíso; ⁷ Pontificia Universidad Católica de Valparaíso; ⁸ University of Cape Town, South Africa		
Children's Emotional Well-Being in Midwestern U.S. Schools	Lisa A. Newland, Daniel A. DeCino, Daniel J. Mourlam, Gabrielle A. Strouse	
Children's Discursive Constructions of Safety and Vulnerability in a Context of Violence	Shazly Savahl, Sabirah Adams, Elizabeth Benninger, Donnay Manuel, Mulalo Mpilo, Kyle Jackson	
Security and Social Positioning as a Vulnerable Child	Christine Hunner-Kreisel	
10-14 year old Chilean Children's well-being, regarding safety and vulnerability experiences within their neighborhoods	Carolina Aspíllaga, Patricia Easton, Lorena Ramírez, Jaime Alfaro	

SESSION	10:30 - 12:00	CHAIR	LOCATION
3.3	PANEL: Giving children's voice the place it deserves in social work assessment and intervention	Esther C L Goh, National University of Singapore, Singapore	BAER
	Individual papers by: Esther C L Goh ¹ , Rachel T Y Hong ² , Charmaine J M Lee ¹ , Vivienne S K Ng ¹		
	Young persons as epistemological agents in social work assessment and intervention	Esther C L Goh	
	Using photo elicitation interviewing to access the subjective well-being of children from poor families within an affluent Asian society: insights for service delivery.	Rachel T Y Hong & Esther C L Goh	
	Vignette as a method to elicit and discuss sensitive issues with children	Charmaine J M Lee & Esther C L Goh	
	Using Case Study to Elicit Children's Voice in Stepfamilies	Vivienne S K Ng & Esther C L Goh	
3.4	SESSION: Positive education	Carme Montserrat, Universitat de Girona - ES Q6750002E, Spain	PETERSON
	Children's rights and child protection in school change processes in Germany		
	<u>Miriam K. Damrow</u> Friedrich-Alexander-University Erlangen-Nürnberg, Germany		
	Using Cognitive Behavioral Intervention in alleviating School Refusal		
	<u>Mohamed Elsherbiny</u> , Raya Al Maamari Sultan Qaboos University, College of Arts & Social sciences, Oman		
	Different perceptions on the education of children in residential care: The perspective of children, teachers and caregivers		
	<u>Carme Montserrat¹, Ferran Casas², Joan Llosada³, Rosa Sitjes⁴</u> ¹ Universitat de Girona, Spain; ² Universitat de Girona, Spain; ³ Universitat de Girona, Spain; ⁴ Universitat de Girona, Spain		
	Co-producing a school-based intervention to improve wellbeing and reduce anxiety in adolescents		
	<u>Ruth Neill¹, Katrina Lloyd¹, Paul Best¹, Mark Tully²</u> ¹ Queen's University Belfast, United Kingdom; ² Ulster University, United Kingdom		
	Children's subjective wellbeing and feeling respected in school		
	<u>Lesley Emerson¹, Katrina Lloyd²</u> ¹ Queen's University Belfast, United Kingdom; ² Queen's University Belfast, United Kingdom		
3.5	SESSION: Social media and well-being	Veronika Kalmus, University of Tartu, Estonia	PARROT
	The Professional Use of Information and Communication Technology among Child Welfare Workers		
	<u>Karen A. Randolph, Dina J. Wilke</u> Florida State University, United States of America		
	Are sleeping difficulties associated with screen-based sedentary behaviors and physical activity among Taiwanese adolescents?		
	<u>Yu-Chen Lin</u> National Taipei University of Education, Taiwan		
	Studying Parental Mediation of Children's Internet Use as an Indicator of Socialization: An Eight-Years Perspective		
	<u>Veronika Kalmus</u> University of Tartu, Estonia		
	Association between Facebook use, depression and family satisfaction. A cross-sectional study of Romanian youth		
	<u>Mihai-Bogdan Iovu¹, Remus Runcan², Patricia Runcan², Felicia Andrioni³</u> ¹ Babeș-Bolyai University Cluj-Napoca, Romania; ² West University of Timișoara, Romania; ³ University of Petroșani, Romania		

SESSION	10:30 - 12:00	CHAIR	LOCATION
3.6	SESSION: Mental health and well-being	Karin Streimann, National Institute for Health Development, Estonia	PIROGOV
Measuring adolescent mental health - the need to consider both symptoms and impairment			
<u>Curt Hagquist</u> Karlstad University, Sweden			
Children's mental health in different contexts: issues observed by different raters			
<u>Karin Streimann</u> ^{1,2} , <u>Kirsti Akkermann</u> ^{3,4} , <u>Aire Trummal</u> ¹			
¹ National Institute for Health Development, Estonia; ² School of Governance, Law and Society, Tallinn University, Estonia;			
³ Institute of Psychology, University of Tartu, Estonia; ⁴ Center for Cognitive Behavior Therapy, Estonia			
Adverse Childhood Experiences: The long-term immune and epigenetic effects			
<u>John Arden</u> Kaiser Permanente, United States of America			
Population-level prevalence of health disorders among kindergarten children in Canada: Neighbourhood and jurisdictional differences			
<u>Magdalena Janus</u> ¹ , <u>Caroline Reid-Westoby</u> ¹ , <u>Molly Pottruff</u> ¹ , <u>Marni Brownell</u> ²			
¹ Offord Centre for Child Studies, McMaster University, Canada; ² Department of Community Health Sciences, University of Manitoba			
Children's mental health in Swedish medical literature in a historical perspective			
<u>Anna-Karin Larsson</u> Örebro University, Sweden			
3.7	SESSION: Children in and out of care	Lívia Maria Bedin, UFRGS - Federal University of Rio Grande do Sul, Brazil	KRAUSE
Child wellbeing in foster care placements: Development of Quality of Care Standards and Measurement Instruments			
<u>Natasha Bogoevska, Suzana Bornarova</u> Faculty of Philosophy - Skopje, Former Yugoslav Republic of Macedonia			
The meaning of loving family home and child-centred care. New developments of residential family care in SOS Children's Village Estonia			
<u>Ingrid Sindi</u> ¹ , <u>Judit Strömpl</u> ² , <u>Karmen Toros</u> ¹			
¹ Tallinn University, Estonia; ² Tartu University, Estonia			
Transition From Foster Care To Adulthood In Poland. Young Adults' Experiences And Strategies Of Independent Living			
<u>Iwona Kudlińska-Chróścicka</u> University of Lodz, Poland			
Future expectations of Brazilian adolescents aging out of care: Contributions of social support, readiness to leave care and life satisfaction			
<u>Lívia Maria Bedin, Luciana Cassarino-Perez, Sarriera Jorge Castellá</u> UFRGS - Federal University of Rio Grande do Sul, Brazil			
The Employment Experiences of Youth Leaving Care: From the Perspective of Positive Youth Development			
<u>Yen-Ping Liu</u> Shih Chien University, Taiwan			

SESSION	10:30 - 12:00	CHAIR	LOCATION
3.8	SESSION: Policies and programming	Chris de Neubourg, SPRI Tilburg University, Belgium	EWERS
Generational policy programming, holistic approaches to child development and multidimensional child poverty			
Chris de Neubourg SPRI Tilburg University, Belgium			
Livelihood programming, gender effects and child well-being: Longitudinal evidence from Burundi			
Nesha Ramful ¹ , De Neubourg Chris ¹ , Cebotari Victor ² , Keetie Roelen ³ ¹ Social Policy Research Institute, Belgium; ² UNICEF office of research, Florence; ³ Institute of Development Studies			
Policy reform for a children- and parents-friendly society in Japan: changing practices from professionals-driven intervention to family-centered dialogical collaboration			
Mutsuko Takahashi Kibi International University, Japan			
Programme-Informing Evaluation of the Child-Rights Monitoring System in Montenegro			
Ana Dautovic ¹ , Carolyn Hamilton ² , Awaz Raoof ^{1,2} , Ruth Barnes ² , Jorun Arndt ² ¹ UNICEF Country Office in Montenegro, Montenegro; ² Coram International at Coram Children's Legal Centre			
Pathways to child resilience and wellbeing: A multi-sector and systems-level approach to improved planning, programming, and policy-making for desired child outcomes			
Laura Jeanne Shields-Haas ¹ , Seydou Doumbia ² , Xiaojin Chen ¹ , Ky Luu ³ ¹ Tulane University, United States of America; ² University of Sciences, Techniques, and Technologies of Bamako, Republic of Mali; ³ Institute of Disaster & Fragility Resilience (IDFR), United States of America			

INTERACTIVE POSTER SESSION

12:00 - 13:00

Dorpat conference lobby

1	Emotional wellbeing for the internally displaced child: Interactions between socio-demographic factors, humanitarian interventions and school enrollment.	Esther Abimbola Ariyo, Dimitri Mortelmans, Edwin Wouters University of Antwerp, Belgium, Belgium
2	School life and its influence on children's subjective well-being – evidence from Poland	Tomasz Strózik, Dorota Strózik Poznań University of Economics and Business, Poland
3	Children First: Prioritizing Child Rights and Participation in Global Health Programmes	Christine Cassar Save the Children UK, United Kingdom
4	Cross-cultural Perspectives on Child Supervision	Emilia Gonzalez, Mónica Ruiz-Casares McGill University, Canada
5	Effects of extreme temperatures and air pollutants on emergency department admission for childhood respiratory diseases in the City of Bari, Southern Italy	Vito Telesca ¹ , Gianfranco Favia ² , Cristina Marranghell ¹ ¹ University of Basilicata, Italy; ² University Hospital "Policlinico" of Bari, Italy
6	Children's Participation in Child Protection Services: Listening to the Voices of Children	Karmen Toros, Ingrid Sindi Tallinn University, Estonia
7	What ideas do children have of a „good life“? Well Being between security and participation	Daniela Kloss University Bielefeld, Germany
8	Aboriginal Children and Youth's Acute Care Hospitalization in Canada	Anne Guèvremont, Gisèle Carrière, Evelyne Bougie, Dafna Kohen Statistics Canada, Canada
9	An index for measuring child well-being in Bangladesh	Haridhan Goswami Manchester Metropolitan University, United Kingdom
10	Atypical sources of child care indicators: An example from Canadian administrative data	Leanne Findlay, Simon Hill, Dafna Kohen Statistics Canada, Canada
11	Children in China: An Atlas of Social Indicators 2018	Fang Yan ¹ , Yaozhu Chu ¹ , Li Peng ² ¹ UNICEF China Office; ² National Working Committee on Children and Women, People's Republic of China

National Strategy on the Protection of Children in Digital World**12**Matej Cakajda, Sandra Fischerova

Ministry of Labour, Social Affairs and Family of the Slovak Republic, Slovak Republic

The Research of Psychological Well-being Predictors: Comparative Study of Teachers in Latvia, Russia, Kazakhstan**13**Zhanna Bruk¹, Svetlana Ignatjeva^{2,1}, Dzintra Ilisko²¹Tyumen State University, Russian Federation; ²Daugavpils University, Latvia; Tyumen State University, Russian Federation**Childhood in middle class and elite families in West Africa: How is the prospect of educational migration affecting children's daily lives?****14**Frederick de Moll¹, Ardesia Calderan², Candas Filiz²¹Université du Luxembourg, Germany; ²Goethe University Frankfurt**The role of targeting in measuring efficacy in a supportive housing program****15**Bridgette Lery¹, Anne Farrell², Jennifer Haight³, Emily Rhodes⁴¹San Francisco Human Services Agency, United States of America; ²Chapin Hall at the University of Chicago; ³Chapin Hall at the University of Chicago; ⁴Chapin Hall at the University of Chicago**PARALLEL SESSIONS 4****14:00 - 15:30**

SESSION

CHAIR

LOCATION

4.1**SESSION: Longitudinal studies with children****Ferran Casas,**
University of Girona, Spain**STRUVE 1****Subjective well-being from 10 to 16 years of age: Main results from a 5-year longitudinal study**Ferran Casas, Mònica Gonzàlez

Research Institute on Quality of Life, University of Girona, Spain

Changes over time of children and adolescents wellbeing: new findings from the longitudinal study "CRESCERE" and their use at different levelsGiulia Barbero Vignola, Cinzia Canali, Devis Geron

Fondazione Emanuela Zancan onlus, Italy

Does the experience social exclusion matter for children's longer term outcomes? A longitudinal studyGerry Redmond¹, Jennifer Skattebol²¹Flinders University, Australia; ²University of NSW, Australia**Data quality in a longitudinal survey on children and adolescents**Sven Stadtmüller, Andreas Klocke

Frankfurt University of Applied Sciences, Germany

A longitudinal analysis comparing Canadian adolescents in different Child Protection Services placement contextsLise Milne

University of Regina, Canada

4.2**CUWB Panel 4: (CUWB) Panel 4: Inclusive Methodology I****Lise Mogensen,**
Western Sydney University,
Australia**STRUVE 2**Individual papers by: Lise Mogensen¹, Gabrielle Drake², Jenny McDonald¹, Sergiu Băltătescu³, Claudia Bacter³, Crina Lezeu³, Carmel Cefai⁴, Noemi Tari-Keresztes⁴, Natalie Galea⁴, Rachel Spiteri⁴, Colette McAuley⁵, Susann Fegter⁶¹Western Sydney University; ²Australian Catholic University, Brisbane; ³University of Oradea; ⁴University of Malta;⁵University of Bradford; ⁶Technische Universität Berlin**Inclusive Methodology with Young People with Intellectual Disability**

Gabrielle Drake (Co-authors: Lise Mogensen, Jenny McDonald)

Surveying the Well-being of Children with Disabilities in Romania. Methodological choices and challenges

Sergiu Băltătescu, Claudia Bacter, Crina Lezeu

The Well-Being of migrant Children in Malta: a Qualitative Study

Carmel Cefai, Noemi Tari-Keresztes, Natalie Galea, Rachel Spiteri

Reflections on the Ethical and Methodological Challenges of Designing Child Well-Being Studies with Children in Out-of-Home Care

Colette McAuley

Children's well-being at school: Implications of contradicting social relations

Gabrielle Drake

SESSION	14:00 - 15:30	CHAIR	LOCATION
4.3	SESSION: Early childhood and well-being	Magdalena Janus, McMaster University, Canada	BAER
Measuring early childhood development across contexts: The factor structure of the early Human Capability Index in seven low and middle income countries			
Alanna Sincovich ^{1,2} , Tess Gregory ^{1,2} , Cristian Zanon ³ , Daniel Santos ⁴ , John Lynch ^{1,5} , Sally Brinkman ^{1,2} ¹ University of Adelaide, School of Public Health, Adelaide, Australia; ² Telethon Kids Institute, University of Western Australia, Perth, Australia; ³ Universidade Federal do Rio Grande do Sul, Department of Developmental Psychology and Personality, Porto Alegre, Brazil; ⁴ University of São Paulo, Department of Economy, São Paulo, Brazil; ⁵ University of Bristol, Population Health Sciences, Bristol, United Kingdom			
Differences in the links between early childhood factors and four aspects of adolescent well-being			
Gwyther Rees UNICEF, Italy			
"I like relaxing on the trees when the leaves are falling": Children's experiences of relaxation in Early Childhood Education and Care (ECEC)			
Emma Jill Cooke The University of Queensland, Australia			
How can parents and early years educators support young children's well-being in low-income areas?			
Martina Street University of Manchester, United Kingdom			
Measuring development for children under 3 in the global context: The Global Scale of Early Development (GSED) project			
Magdalena Janus ¹ , Maureen Black ² , Dana McCoy ³ , Vanessa Cavallera ⁴ , Tarun Dua ⁴ , Gillian Lancaster ⁵ , Kieran Bromley ⁵ , Iris Eekhout ⁶ , Melissa Gladstone ⁷ , Patricia Kariger ⁸ , Gareth McCray ⁵ , Stef Van Buuren ⁹ ¹ Offord Centre for Child Studies, McMaster University; ² University of Maryland School of Medicine; ³ Harvard Graduate School of Education; ⁴ Department of Mental Health and Substance Abuse, World Health Organization; ⁵ Institute of Primary Care and Health Sciences, Keele University; ⁶ Department of Child Health, the Netherlands Organisation for Applied Research TNO; ⁷ University of Liverpool; ⁸ School of Public Health, University of California; ⁹ University of Utrecht			
4.4	PANEL: Child poverty and vulnerability – UNICEF research	Dominic Richardson, Unicef Innocenti, Italy	PETERSON
Individual papers by: Alessandro Carraro ¹ , Yekaterina Chzhen ¹ , Lucia Ferrone ² , Haithar Ahmed ³ , Shantanu Gupta ⁴ , Luigi Peter Rago ⁴ , Marisa Foraci ⁴ , Rui Aguiar ⁵ ¹ UNICEF Office of Research - Innocenti, Italy; ² University of Florence; ³ UNICEF Kenya; ⁴ UNICEF Egypt; ⁵ UNICEF Brazil			
Female Genital Mutilation/Cutting and Child Marriage among the Rendille, Maasai, Pokot, Samburu and Somali Communities in Kenya			
Lives Interrupted: Adolescent homicides in Fortaleza and in six municipalities in the state of Ceara			
Understanding Child Multidimensional Poverty in Egypt			
Unconditional cash transfers and multidimensional child poverty: Lesotho Child Grants Programme			
4.5	SESSION: Time in children's lives	Silvia Exenberger, Medical University of Innsbruck, Austria	PARROT
"Not enough hours in the day": Time pressure and well-being among adolescents			
Maya Peled, Annie Smith, Colleen Poon, Stephanie Martin McCreary Centre Society, Canada			
The relation between children's participation in daily activities and their subjective well-being			
Mulalo Tshinakaho Mpilo ¹ , Shazly Savah ¹ , Sabirah Adams ² , Donnay Manuel ¹ , Kyle Jackson ¹ , Heidi Witten ¹ , Fatiema Benjamin ¹ ¹ University of the Western Cape, South Africa; ² University of Cape Town, South Africa			
How does the time use of Korean adolescents differ according to their individual, family, and neighborhood characteristics			
Sunsuk Kim ¹ , Jaejin Ahn ² , Hyunsuk Jwa ³ ¹ Korea National University of Transportation, Korea, Republic of (South Korea); ² Gachon University; ³ Honam University			
Patterns of time use and life satisfaction among 12-year-olds around the world: Gender and Cross-country comparison			
Jaejin Ahn ² , Joan Yoo ¹ ¹ Seoul National University, Korea, Republic of (South Korea); ² Gachon University, Korea, Republic of (South Korea)			
Youths' view on their well-being: The influence of time, place and life experience			
Silvia Exenberger ¹ , Barbara Juen ² ¹ Medical University of Innsbruck, Austria; ² University of Innsbruck, Austria			

SESSION	14:00 - 15:30	CHAIR	LOCATION
4.6	SESSION: Children and justice system	Robert Goerge, Chapin Hall at the University of Chicago, United States of America	PIROGOV
Meaningful participation of children in child rights data collection endeavours - Specific surveys on children in migration and children deprived of their liberty in the administration of juvenile justice (Belgium)			
<u>Karen Van Laethem, Anne Bourgeois</u> National Commission on the Rights of the Child, Belgium			
Right for self-determination of children in the field of divorce law			
<u>Robin Brzobohatý², Martina Cirbusová¹</u> ¹ Mediation Center Brno, Czech Republic; ² Faculty of Law, Masaryk University Brno, Czech Republic			
Two perspectives on child participation in Estonian justice system based on children's experiences and professional's self-assessment			
<u>Judit Strömpl</u> University of Tartu, Estonia			
Sentencing the parents, punishing the children? Qualitative research regarding the role of children's best interests in Belgian sentencing decisions			
<u>Heleen Lauwereys</u> Ghent University, Belgium			
Children in the child welfare and juvenile justice systems			
<u>Robert Goerge</u> Chapin Hall at the University of Chicago, United States of America			
4.7	SESSION: Lessons learned from policies and programming	Heather Kathleen Manion, Royal Roads University, Canada	KRAUSE
The right of children to the city: the workshops of "The City of Tomorrow / A Vila Do Mañá"			
<u>Sandra González-Álvarez</u> PØSTarquitectos, Spain			
Thrive: Stories of Innovation to Support Children's Wellbeing and Development from around the World			
<u>Heather Kathleen Manion</u> Royal Roads University, Canada			
Scaling up and deepening youth engagement for social change: lessons learned from human rights education programming in Canada			
<u>Geneviève Grégoire-Labrecque, Natasha Blanchet-Cohen</u> Concordia University, Canada			
Retrospective Reflections - Lessons from Work2Live Program to Reduce Homelessness			
<u>Heather Kathleen Manion, Jo Axe, Elizabeth Childs</u> Royal Roads University, Canada			
The development and use of evidence-based indicators across early intervention strategies.			
<u>Sharon Goldfeld¹, Nicholas Perini², Christopher Harrop³, Carly Molloy¹</u> ¹ Murdoch Childrens Research Institute, Australia; ² Social Ventures Australia, Sydney, Australia; ³ Bain & Company, Melbourne, Australia			

Thursday, 29 August 2019

PARALLEL SESSIONS 5

9:00 - 10:30

SESSION	CHAIR	LOCATION
5.1	Sunsuk Kim, Korea National University of Transportation, Korea, Republic of (South Korea)	STRUVE 1
PANEL: What does research tell us about Subjective Well-Being of Children in Out-of-home- care?		
Individual papers by: Sunsuk Kim ¹ , Carme Montserrat ² , Nuria Fuentes Pelaez ³ , Asher Ben-Arieh ⁴ , HoJun Park ⁵ , Tali Shunary ⁴ , Yu-Wen Chen ⁶ , Gemma Crous ² , Maria Rosa Sitjes Figueras ²		
¹ Korea National University of Transportation, Korea, Republic of (South Korea); ² University of Girona; ³ University of Barcelona; ⁴ Hebrew University of Jerusalem; ⁵ Seoul National University; ⁶ National Taiwan University		
Life satisfaction of children in kinship and non-kin foster care: coincidences and discrepancies with attributions made by their		
The Subjective Well-Being of Children in the Foster Care System in Taiwan		
Differences and similarities in the SWB of children at the age of 10&12		
Children's Subjective Well-being in residential care in South Korea		
5.2	Lise Mogensen, Western Sydney University, Australia	STRUVE 2
Individual papers by: Lise Mogensen ² , Elizabeth Benninger ³ , Shazly Savahl ³ , Sabirah Adams ¹⁰ , Barbara Brockevelt ⁴ , Shana Cerny ⁴ , Mònica González-Carrasco ⁵ , Ferran Casas ⁵ , Sara Malo ⁵ , Cristina Vaqué ⁶ , Pinar Uyan Semerci ⁷ , Emre Erdoğan ⁷ , Başak Akkan ⁸ , Serra Müderrisoğlu ⁸ , Arbinda Lal Bhomi ⁹ , Tobia Fattore ¹		
¹ Macquarie University, Australia; ² Western Sydney University; ³ University of the Western Cape, Cape Town; ⁴ University of South Dakota; ⁵ University of Girona; ⁶ University of Vic Spain; ⁷ Bilgi University; ⁸ Boğaziçi University; ⁹ Tribhuvan University, Kathmandu; ¹⁰ University of Cape Town, South Africa		
Children's Representations of Nature using Photovoice and Community Mapping: Perspectives from South Africa	Elizabeth Benninger, Shazly Savahl, Sabirah Adams, Tobia Fattore	
Understanding the Subjective Well-being of Children with Adverse Childhood Experiences	Barb Brockevelt, Shana Cerny, Lise Mogensen	
The use of discussion groups in the context of children's and adolescents' subjective well-being studies	Mònica González- Carrasco, Sara Malo, Ferran Casas (University of Girona, Spain), Cristina Vaqué (University of Vic, Spain)	
Use of "Choice Experiment" in Measuring Child Well-being: A Way of Understanding Relative Importance of Domains Through the Eyes of Children	Pinar Uyan Semerci, Emre Erdoğan, Başak Akkan, Serra Müderrisoğlu	
Distributed Paper: Children of Ethnic Minorities as Vulnerable Groups in Nepal	Arbinda Lal Bhomi	
5.3	David Rothwell, Oregon State University, United States of America	BAER
PANEL: Multilevel perspectives on child well- being: Insights and challenges from research in Canada, Switzerland, and the United States		
Individual papers by: David Rothwell ¹ , Andreas Jud ^{2,5} , Tonino Esposito ³ , John Fluke ⁴		
¹ Oregon State University, United States of America; ² University of Ulm, Department of Child and Adolescent; ³ School of Social Work, Université de Montréal, Quebec; ⁴ Kempe Center for the Prevention and Treatment of Child Abuse and Neglect, Department of Pediatrics, University of Colorado School of Medicine; ⁵ Lucerne University of Applied Sciences and Arts, School of Social Work, Lucerne, Switzerland		
Variables on which level influence the number of reported cases of child neglect?	Rahel Portmann & Andreas Jud	
Spatial data analysis and multilevel structural equation modeling on localized disparities in socioeconomic vulnerabilities and child welfare service engagement	Tonino Esposito, Martin Chabot, Nico Trocmé	
U.S. States, welfare policy, and the socioeconomic disparities in child health	David W. Rothwell	
Associations between Worker Characteristics and Child Welfare Decisions: What Matters and When Does it Matter?	John Fluke, Dustin Currie, Dana Hollinshead, Sara Feldman, Kerry Price, Fred Wulczyn, and Tami Walker	

SESSION	9:00 - 10:30	CHAIR	LOCATION
5.4	PANEL: Subjective Well-being Dimensions for Children and Adolescents in Latin America: Results from Chile and Brazil	Jorge J. Varela, Universidad del Desarrollo, Chile	PETERSON
	Individual papers by: Jorge J. Varela ¹ , Lívia Maria Bedin ² , Fernando Reyes ¹ , Tamara Yaikin ¹ ¹ Universidad del Desarrollo, Chile; ² Federal University of Rio Grande do Sul (UFRGS/Brazil)		
	Urban Mobility and Psychosocial Well-being of Children and Adolescents in Brazil.	Lívia Maria Bedin, Jorge Castellà Sarriera, Miriam Raquel Wachholz Strelhow	
	Personal Well-being in An Ecocentric Perspective: Satisfaction With The Neighborhood, Care and Pro-environmental Attitudes	Lívia Maria Bedin, Jorge Castellà Sarriera, Miriam Raquel Wachholz Strelhow, Francielli Galli	
	Community Life in The School Counts: Contribution of the Sense of Community in The Satisfaction With Life in Chilean Schoolchildren	Alejandra Villaroel, Loreto Ditzel, Fernando Reyes, Jaime Alfaro	
	Differences in Life Satisfaction of Adolescents by Gender in Latin American Countries in the International Context	Fernando Reyes Reyes, Jaime Alfaro Inzunza, Jorge J. Varela, Roberto Melipillán Araneda	
	Bullying Behavior and Subjective Well-being: A Hierarchical Socio Economical Status Analysis for Chilean Adolescents	Jorge J. Varela, Tamara Yaikin, Mariavictoria Benavente, María Josefina Chuecas, Constanza González Matamala, Paulina Sánchez, Vivina Hojman, Gisela Carrillo	
5.5	SESSION: Violence, harm and protection	Monica Ruiz-Casares, McGill University, Canada	PARROT
	Preventing Child Abuse: Findings from the Families First Study in West Java, Indonesia		
	Monica Ruiz-Casares ¹ , Brett Thombs ¹ , Robert W. Platt ¹ , Susan Scott ¹ , Michelle Andrina ² , Naima Bentayeb ¹ , Sol Park ¹ , Jose Ignacio Nazif Munoz ³ , Ulfah Alifia ² , Rezanti Pramana ² , Nancy Mayo ¹ ¹ McGill University, Canada; ² SMERU Research Institute; ³ Harvard University		
	How Botswana child protection system safeguards children from sexual abuse		
	Nankie Makapane Ramabu Child Protection Specialist, Botswana		
	Participation for Protection: Seeking children's views on violence and harm		
	Katrina Lloyd Queen's University Belfast, United Kingdom		
	Profiles of adolescents in Canadian Child Protection Services group care: A cluster analysis		
	Lise Milne University of Regina, Canada		
	New Institutions and Practices in the Hungarian Child Protection System		
	Virág Havasi University of Miskolc, Hungary		
5.6	PANEL: Measuring the immeasurable: separation of children from parents, costs and consequences	Joanna Rogers, P4EC Russia, Russian Federation	PIROGOV
	Individual papers by: Joanna Rogers ^{1,4} , Maria Herczog ² , Yulia Gontarenko ¹ , Jean Anne Kennedy ^{3,5} ¹ P4EC Russia, Russian Federation; ² Eurochild; ³ Waterford Institute of Technology; ⁴ Oxford Policy Management; ⁵ International Foster Care Organisation		
	Childonomics conceptual framework	Maria Herczog	
	Results of testing the Childonomics methodology in Malta and Romania	Joanna Rogers	
	Childonomics: The process and participation of children and youth in measuring outcomes	Jean Anne Kennedy	
	Measuring the application of the 'necessity principle' in Brazil, Guyana, India, Russia and South Africa	Yulia Gontarenko	

SESSION	9:00 - 10:30	CHAIR	LOCATION
5.7	PANEL: Children, Childhood and Child Well-Being in Azerbaijan and Kyrgyzstan: The role of the nation-state	Christine Hunner-Kreisel, Universität Vechta, Germany	KRAUSE
	Individual papers by: Christine Hunner-Kreisel ¹ , Stella Maerz ¹ , Jafarov Javid ¹ , Nigar Nasrullayeva ² , Aysel Sultan ³ , Doris Bühler-Niederberger ⁴ ¹ Vechta University, Germany; ² Independent Researcher, Baku, Azerbaijan; ³ Goethe University Frankfurt; ⁴ Wuppertal University Wuppertal, Germany		
	Between national bureaucracy and “tradition” and international obligations – improving children’s well-being in Kyrgyzstan	Doris Bühler-Niederberger	
	Children’s Voice Practice and Child Wellbeing: Case Study Research	Javid Jafarov	
	Children in Baku/Azerbaijan: Highlighting the national in their concepts of well-being	Christine Hunner-Kreisel and Stella März, Nigar Nasrullayeva	
	Azerbaijan’s national drug policy reflected in the recovery of youth who use drugs	Aysel Sultan	
	Inclusive education in Azerbaijan: Goals and challenges with respect to child well-being	Nigar Nasrullayeva	

5.8	SESSION: Prevention, intervention and well-being	Stephanie Martin, McCreary Centre Society, Canada	EWERS
	Relational dynamics in youth mentoring: a mixed-methods study Charlotte Silke ^{1,2} , Bernadine Brady ^{1,2} , Pat Dolan ^{1,2} ¹ Child & Family Research Centre; ² NUI Galway		
	Closest to the problem, closest to the solution: A model for engaging youth in a substance related critical injuries review Stephanie Martin, Annie Smith, Maya Peled, Colleen Poon McCreary Centre Society, Canada		
	Leaving no one behind: Measuring child poverty in Botswana Khaufelo Raymond Lekobane, Keetie Roelen University of Sussex, United Kingdom		

PARALLEL SESSIONS 6

11:00 - 12:30

SESSION		CHAIR	LOCATION
6.1	PANEL DISCUSSION: Ethics in action. Ways to understand, communicate and measure children’s rights.	Gwyther Rees, UNICEF, Italy	STRUVE 1
	Ethics in action. Ways to understand, communicate and measure children’s rights. Gwyther Rees ¹ , Monica Ruiz-Casares ² , Silvia Exenberger ³ ¹ UNICEF, Italy; ² McGill University, Canada; ³ Medical University of Innsbruck, Austria The panel discussion will be structured in three parts: 1. Guidelines on ethical research with children 2. Case studies: First-hand experiences of dealing with ethical issues 3. Open discussion		
6.2	SESSION: Children and youth at risk	Colleen Sophia Poon, McCreary Centre Society, Canada	STRUVE 2
	Overcoming obstacles: Perseverance and the well-being of at-risk youth Colleen Poon, Maya Peled, Annie Smith, Stephanie Martin, Karen Forsyth McCreary Centre Society, Canada		
	Street-Connected Children in Bangladesh and their Income Generating Activities: Exposure to Violence, Abuse, Exploitation, and Trafficking Nicole Bromfield ¹ , Md. Hasan Reza ² ¹ University of Houston, United States of America; ² Indiana University South Bend, United States of America		
	Health status and psychological well-being of street children in Kuala Lumpur Sabri Sulaiman, Siti Hajar Abu Bakar Ah, Haris Abd Wahab University of Malaya, Malaysia		
	Factors Associated with the Career Self-Efficacy of Adolescents from Economically Disadvantaged Families in Taiwan Ching-Ling Li, Yen-Ping Liu, Yu-Wen Chen, Pi-Ju Lee / National Taiwan University, Taiwan		

SESSION	11:00 - 12:30	CHAIR	LOCATION
6.3	SESSION: Child indicators work	Shazly Savahl, University of the Western Cape, South Africa	BAER
Considering a Quadripartite Model of Subjective Well-Being in Adolescents			
<u>Shazly Savahl¹, Ferran Casas², Sabirah Adams³, Monica Gonzalez², Cristina Figuer²</u>			
¹ University of the Western Cape, South Africa; ² Universitat de Girona; ³ University of Cape Town, South Africa			
Developing National Indicators of Child and Youth Well-being in South Korea			
<u>Min Sang Yoo¹, Nam Hee Do², Seongryeol Ryu³, Jeong-Hee Ryu⁴, Heegil Lee⁵, Jieun Jung⁵, Hyeja Kim⁶</u>			
¹ National Youth Policy Institution, Korea, Republic of (South Korea); ² Korean Institute of Child Care and Education; ³ Baekseok University; ⁴ Korea Institute for Health and Social Affairs; ⁵ Statistics Korea; ⁶ Korean Educational Development Institute			
IRSSV Child Well-being Index: results and policy applicability			
<u>Urban Boljka, Mateja Nagode, Jasmina Rosič</u> Social Protection Institute of the Republic of Slovenia			
Constructing Child Version of Societal Index of Interpersonal Destructiveness – challenges and its internal consistency			
<u>Oliver Nahkur, University of Tartu, Estonia</u>			
Developing Child Indicators for the Länder Level in Germany – Results of a NGO-Pilot Study and the Use for Child-Friendly Justice			
<u>Linda Zaiane, Tim Stegemann, / German Children Fund/ Deutsches Kinderhilfswerk e.V., Germany</u>			
6.4	SESSION: Mental health and well-being	Denis Nono, Makerere University, Africhild Centre for the Study of the African Child, Uganda	PETERSON
The role of social support in trajectories of depressed mood in Australian students			
<u>Danica Gregory², Tess Gregory^{1,2}, Deborah Turnbull²</u>			
¹ Telethon Kids Institute, University of Western Australia, Australia; ² University of Adelaide, Australia			
Evaluation of a Mental Health Enhancement in Healthy Families Florida			
<u>Mary Kay Falconer, / Ounce of Prevention Fund of Florida, United States of America</u>			
Describing vulnerable children in Canada using an indicator approach			
<u>Leanne Findlay, Evelyne Bougie, Simon Hill, Dafna Kohen</u> Statistics Canada, Canada			
6.5	PANEL: Poverty in research, policy and practice	Gill Main, University of Leeds, United Kingdom	PARROT
Individual papers by: Gill Main ¹ , Camilla McCartney ¹ , Annie Smith ² , Amelia Gunn ³ , Keetie Roelen ⁴			
¹ University of Leeds, United Kingdom; ² McCreary Centre Society; ³ Leeds City Council, ⁴ Institute of Development Studies, United Kingdom			
Changing the conversation: Youth poverty and deprivation			
<u>Annie Smith</u>			
'A Different Take: Working to promote the voices of 'experts by experience' to policy and practice'.			
<u>Camilla McCartney</u>			
Co-producing a child poverty approach for a local authority			
<u>Amelia Gunn</u>			
Fair Shares and Families: Communicating child poverty research to policy, practice and public audiences			
<u>Gill Main</u>			
Improving children's lives: the need to move beyond poverty reduction			
6.6	SESSION: Children's lived experiences	Elizabeth Fernandez, University of New South Wales, Australia	PIROGOV
Understanding Older Care Leavers Lived Experience and Long Term Outcomes of Maltreatment as Children in Care in the Twentieth Century			
<u>Elizabeth Fernandez, Jung-Sook Lee / University of New South Wales, Australia</u>			
Lived experiences on growing up in a context of parental substance use: mechanisms underlying self-growth.			
<u>Florien Meulewaeter, Wouter Vanderplasschen, Sarah De Pauw</u> Ghent University, Belgium			
Societal issues that are important for children and young adults: similarities and differences			
<u>Anna Markina, Rein Murakas</u> University of Tartu, Estonia			
Changing perspectives: Exploring Disclosure of Child Sexual Abuse through the lense of Child Well-Being			
<u>Nina Theresa Schaumann, Sabine Andresen / Goethe University Frankfurt, Germany</u>			

SESSION	11:00 - 12:30	CHAIR	LOCATION
6.7	SESSION: Children in migration	Ravinder Barn, Royal Holloway University of London, United Kingdom	KRAUSE
'I like any place where there is peace': Understanding unaccompanied minors' conceptualisations of child well-being			
Ravinder Barn, Roberta Di Rosa Royal Holloway University of London, United Kingdom			
Child Poverty and Deprivation in Refugee-Hosting Areas: Evidence from Uganda			
Diego Angemi ¹ , Shaile Nandy ² , Marco Pomati ² , Sheila Depio ³ , Gemma Ahaibwe ³ , Ibrahim Kasirye ³ ¹ UNICEF, Uganda; ² University of Cardiff; ³ Economic Policy Research Centre, Uganda			
The right to effective participation of refugee and migrant children: a critical children's rights perspective			
Stephanie Rap Leiden University, The Netherlands			
From Children to Adults and Parents: The Child Refugee and a Lifecourse Approach to Refugee Health			
Christine Cassar Save the Children UK, United Kingdom			

6.8	SESSION: Children in families	Andreas Klocke, Frankfurt University of Applied Sciences, Germany	EWERS
The role of parent-child communication about school in child's well-being			
Julia Buzaud, Zoé Perron, Kevin Diter, Claude Martin EHESP, France			
The individual development of child well-being in different family types			
Andreas Klocke, Sven Stadtmüller Frankfurt University of Applied Sciences, Germany			
Narrowing The Gap in Dysfunctional homes- Children's rights			
Tanica Shareem King Tanica Psalmist, United Kingdom			

PARALLEL SESSIONS 7		13:30 - 15:00
SESSION	CHAIR	LOCATION
7.1	SESSION: Child subjective well-being research	Leena Haanpää, The Finnish Youth Research Network, Finland
Child Barometer - exploring methodology for gathering information on 6-year-old children's experiences in Finland		
Terhi Tuukkanen, Merike Helander Office of the Ombudsman for Children, Finland		
In-person and online friendships: Do they differ when it comes to youth health and well-being?		
Colleen Poon, Annie Smith, Karen Forsyth, Maya Peled, Stephanie Martin McCreary Centre Society, Canada		
Pathways of children's well-being: Subjective well-being explained by societal characteristics in a cross-national setting		
Leena Haanpää The Finnish Youth Research Network, Finland		
Factors affecting child well-being inequalities in Bangladesh		
Haridhan Goswami Manchester Metropolitan University, United Kingdom		

SESSION	13:30 - 15:00	CHAIR	LOCATION
7.2	CUWB Panel 6: Negotiations	Susann Fegter, University of Technology Berlin, Germany	STRUVE 2
Individual papers by: Susann Fegter ¹ , Daniel Stoecklin ² , Esther Goh ³ , Jan Falloon ⁴ , Tobia Fattore ⁵ , Michel Edenborough ⁶ , Rhea Felton ⁴ , Jan Mason ⁴ , Lise Mogensen ⁴ , Gabrielle Drake ⁶ , Shazly Savahl ⁷ , Sabirah Adams ⁸ , Elizabeth Benninger ⁷ ¹ University of Technology Berlin, Germany; ² University of Geneva; ³ National University of Singapore; ⁴ Western Sydney University; ⁵ Macquarie University; ⁶ Australian Catholic University; ⁷ University of the Western Cape, Cape Town; ⁸ University of Cape Town, South Africa			
Children's Capability to Negotiate Well-Being as Balanced Modes of Action Daniel Stoecklin			
The Ability to Negotiate and Influence Mothers - Accessing Relational Agency of Children from Low-Income Families	Esther Goh		
The agency-safety nexus and children's emotional well-being Jan Falloon, Michel Edenborough, Rhea Felton, Jan Mason, Lise Mogensen, Gabrielle Drake, Tobia Fattore			
The Children's Delphi: Considerations for Developing a program for Promoting Children's Self-Concept and Well-Being	Elizabeth Benninger, Shazly Savahl, Sabirah Adams		
7.3	SESSION: Child vulnerabilities in education	Mai Beilmann, University of Tartu, Estonia	BAER
Dropping out because of the others: Bullying among the Students of Estonian Vocational Schools Mai Beilmann University of Tartu, Estonia			
Intercountry comparison of school bullying victimization patterns : focus on Korean, Taiwanese, and Japanese in grade 8 Shinhye Lee ¹ , Yoonsun Han ² ¹ Seoul National University, Korea, Republic of (South Korea); ² Seoul National University, Korea, Republic of (South Korea)			
The Relationship Between Bullying and Subjective Well-Being in Indonesian Children Ihsana Sabriani Borualogo ¹ , Ferran Casas ² ¹ Universitas Islam Bandung, Indonesia; ² Research Institute on Quality of Life, Universitat de Girona, Spain			
Early leaving from education and training: School staff's perspectives on keeping students at school in Estonia Kadri Kallip Tallinn University, Estonia			
7.4	SESSION: Welfare and children at risk	Li-Chen Cheng, National Taiwan University, Taiwan	PETERSON
The Analysis of Work of Centres for Social Work in Montenegro Marko Milanovic ² , Nela Krnic ¹ ¹ UNICEF, Montenegro; ² IDEAS			
Engaging in Worker-Client Relationship: the Perspectives from social workers and clients in child protection context Li-Chen Cheng National Taiwan University, Taiwan			
Age Matters! - age as a barrier to accessing services and realizing the rights of children, adolescents and youth: what the laws say and what do adolescents think? Nina Ferencic, Cristina Bacalso UNICEF, Switzerland			
Children's access to healthcare in Kenya: Beyond conventional indicators Fréolina Eleza ¹ , Chris de Neubourg ² , Jinjing Li ³ ¹ University of Tilburg, Netherlands; ² University of Tilburg, Netherlands; ³ Institute for Governance and Policy Analysis at the University of Canberra			

NEXT CONFERENCE ANNOUNCEMENT AND CLOSING

15:00 - 16:00

Struve 1+2

Asher Ben Arieh, ISCI Board / Hebrew University, Israel

Lívia Maria Bedin, ISCI Board / Federal University of Rio Grande do Sul

Dagmar Kutsar, Chair of ISCI2019 LOC / ISCI Board / University of Tartu

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