

The 4th ISCI Conference Child Indicators in a Globalized World: Implications for Research, Practice and Policy

PROGRAM



International Society for Child Indicators



Seoul National University
Department of Social Welfare



National Youth Policy Institute



Seoul
Children
Panel Study

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About International Society for Child Indicators

Researchers, data users, child advocates, and policymakers have made considerable advances in developing and using indicators and measuring the status of child and adolescent well-being.

These advances have been made possible by improvements in data collection and use, and collaborative efforts at the local, national, regional, and international levels. These important efforts, however, have been undertaken without the benefit of an organizing structure to support and foster collaboration, integrate findings, and coordinate and disseminate research. In short, the field is reaching critical mass without an organized professional home.

The International Society for Child Indicators (ISCI) offers that home.

The ISCI brings together experts in the field worldwide to:

- Contribute to the well-being of all children.
- Share knowledge and experience.
- Develop standards.
- Improve data resources.
- Foster collaborative research and projects.
- Foster diversity in methodological approaches.
- Enhance dissemination of information on the status of children.
- Help organizations apply the findings to policy and practice.
- Enhance the capacity of the field in countries that are in the initial stages of producing child well-being indicators.

Members of ISCI come from many countries and walks of life, including academicians and researchers, government officials, data collectors, policymakers, child advocates, data users, funders, practitioners, and journalists.

The global character of the Society offers unique opportunities for studying and sharing knowledge as well as for seeking new partnerships and initiating studies and projects beyond the national or smaller regional networks.

Coming together under the banner of an international society to study and use child well-being indicators offers an invaluable opportunity for collaboration, shared resources, problem-solving, support, and education. We hope you will consider joining this important society of scholars, policymakers, and stakeholders.

You can refer to <http://isci.chapinhall.org/> for more information about ISCI.

ISCI Standing Committee

Sabine Andresen

Bielefeld University, Germany

Asher Ben-Arieh

Co-chair

Paul Baerwald School of Social Work and Social Welfare, the Hebrew University of Jerusalem, Israel.

Jonathan Bradshaw

Department of Social Policy and Social Work, University of York, UK.

Ferran Casas

University of Girona, Spain

Elizabeth Fernandez

School of Social Work, University of New South Wales, Australia.

Ivar Frones

Department of Sociology, University of Oslo, Norway.

Robert M. Goerge

Co-chair

Chapin Hall Center for Children at the University of Chicago, USA.

Kath Hall

Children's Institute, University of Cape Town, South Africa

Dagmar Kustar

University of Tartu, Estonia

Bong Joo Lee

Department of Social Welfare, Seoul National University, Korea.

Jan Mason

Social Justice and Social Change Research Centre, University of Western Sydney, Australia.

Kristin Moore

Child Trends, Washington DC, USA.

William O'Hare

The Annie E. Casey Foundation, USA.

Welcome to Seoul National University for the 2013 ISCI Conference



Bong Joo Lee
2013 ISIC Conference
Program Chair

Dear Delegates,

I am delighted to welcome you to Seoul National University, and honored to host the 4th International Society for Child Indicators (ISCI) Conference from May 29 to May 31, 2013.

We have delegates from more than 30 countries and many of you have travelled far to participate in our 3-day long conference here in Seoul. We thank you for all your efforts in coming here, and it is our hope that you will enjoy your stay here in Seoul, Korea's dynamic capital. Should you have any problems, please do not hesitate to contact any of our conference assistances who will be available at our information desk on the 2nd floor of the conference venue throughout the conference.

The study of child indicators has gained significant momentum over recent years. This conference is devoted to further this encouraging development by exploring the implications of child indicators in a globalized world for research, practice and policy. I hope you will find this program booklet and the abstract booklet helpful. While we tried hard to organize the sessions with coherent themes, you might find some inconsistencies. This is a result of having so diverse research interests represented at the conference. We also had several last minute cancellations of the presentations, which might have not been reflected on the program book. We have included some practice information about the conference location, transportation etc. in the back of this booklet.

For your convenience, we have included details of all the sessions in the order of their scheduled presentation. It is my hope that you will find the program interesting and inspiring.

Bong Joo Lee, Ph.D.
2013 ISCI Conference Program Chair
Professor,
Department of Social Welfare
Seoul National University

Special Remarks by the President of the National Youth Policy Institute



Jae Yeon Lee
President
NYPI

It gives me great pleasure to co-host the 4th International Society for Child Indicators Conference in Seoul, Korea. As a pioneer researcher who developed Korean child indicators as well as the president of the National Youth Policy Institute, it is my great honor and pleasure to share this meaningful occasion with you.

Society should be obligated to provide supportive and healthy environments that allow children and youth to improve their competencies. In order to provide a better environment for children and youth, we need to first understand them—their experiences, expectations, and emotions. From this perspective, principal functions and objectives of the ISCI and the NYPI have something in common.

The National Youth Policy Institute (NYPI) was founded to conduct research and scientific analysis that would empower the Korean government with the information it needs to better develop governmental policies for youth and children. Since its foundation two decades ago, the NYPI has grown to become one of the most trusted centers for national policy research that specializes in youth and children. At NYPI, we are committed to consistently improving the quality of our research and serving a vital role in preparing relevant national programs that enable adolescents and children to enjoy happy and healthy lives.

The administrative vision of the new Korean government is the promotion of the happiness of the people. In an effort to achieve that vision, the NYPI began a ten-year research project, entitled “Developing Indicators for Happy Communities for Youth and Constructing the Happy Communities” this year. We are pleased to have the opportunity to present our initial work of the long-term project at the conference. Since members of ISCI are experts in studying and developing a wide range of indicators in the field of children and adolescents, we are enthusiastic to exchange valuable information and to get fruitful advice and ideas from ISCI members and the 4th ISCI Conference participants.

I would like to express my sincere thanks to Dr. Asher Ben-Arieh and Dr. Robert Goerge, the co-chairs of the International Society for Child Indicators and Dr. Bong Joo Lee, the program chair of the 4th ISCI Conference for their dedication and preparation of this conference. My hearty thanks also goes to the NYPI research staff members, Dr. Geunyoung Chang, Dr. Sang Youl Bai, and Dr. Eunmo Sung for their invaluable dedication to making this conference a success.

I hope that this conference will contribute to a better future for children and youth all over the world including Korea. Thank you again for joining us. I wish you further success in your future endeavors.

Jae Yeon Lee, Ph.D.
President of National Youth Policy Institute

Plenary Speakers



Asher Ben-Arieh, a Prof. of Social Work at the Hebrew University of Jerusalem and the director of the Haruv Institute in Jerusalem. He served for 20 years as the associate director of Israel's National Council for the Child. Asher was among the founding members of the International Society for Children Indicators (ISCI) and serves as its first co-chair. He is one of the leading international experts on social indicators, particularly as they relate to child well-being. Asher is the founding editor in chief of the Child Indicators Research (CIR) journal and the Children well being: Research and Indicators book series.



Professor Yanghee Lee has been a member of the UN Committee on the Rights of the Child since 2003 and has served as its Chair from 2007-2011 and is currently serving as its Vice-Chair. She has been the guiding force in the drafting, negotiation, and adoption of the 3rd Optional Protocol to the CRC on Communications Procedure. A national of the Republic of Korea, Professor Lee currently holds joint appointments in the Law School; Department of Child Psychology and Education; and Department of Human Resources Development at Sungkyunkwan University. She has published numerous articles and books on children's rights, child maltreatment, and developmental disabilities. She has been a board member of many Non Profit Organizations such as UNICEF National Committee of Korea, Save the Children Korea, and others. She has found and is currently the President of the International Center for Child Rights as well as the Korean Association for Children with Disabilities. She also serves on the Advisory Committee of the National Human Rights Commission of Korea, Ministry of Health and Welfare, Ministry of Gender Equality, and Ministry of Justice.



Jonathan Bradshaw CBE, FBA is Professor of Social Policy at the University of York, UK. He is a member of the ISCI Board. His most recent book is *The Well-being of children in the UK* (Policy Press 2011). He is a consultant to UNICEF and contributed to Innocenti Report Cards 10 and 11 and has published a number of comparative studies of child well-being and child benefit packages. He is a Trustee of the Child Poverty Action Group and an Hon. Fellow of UNICEF, UK. For more see <http://www-users.york.ac.uk/~jrb1/>

Conference Program

Date	Time	Program
Wednesday May 29	11:00 –	Registration
	13:00 – 13:30	Welcoming Ceremony Opening Remarks: Bong Joo Lee, Program Chair Welcome Speech: Seung-Mock Yang, Dean of College of Social Sciences, Seoul National University Special Remarks: Jae Yeon Lee, President of National Youth Policy Institute
	13:30 – 14:30	Opening Plenary Chair: Robert Goerge Speaker: Jonathan Bradshaw <i>Subjective well-being and social policy</i>
	14:30 – 15:00	Coffee Break
	15:00 – 17:00	Parallel Session 1
	17:00 – 17:30	Coffee Break
	17:30 – 19:00	Parallel Session 2
	19:30 – 21:00	Reception and Dinner
Thursday May 30	7:30 – 9:00	Breakfast
	9:00 – 11:00	Parallel Session 3
	9:00 – 12:00	Poster Session 1
	11:00 – 11:30	Coffee Break
	11:30 – 13:00	Parallel Session 4
	13:00 – 14:00	Lunch
	14:00 – 15:30	Plenary II Chair: Asher Ben-Arieh Speaker: Yang Hee Lee <i>Children's Rights: Standards and Measurement</i>
	15:00 – 18:00	Poster Session 2
	15:30 – 16:00	Coffee Break
	16:00 – 18:00	Parallel Session 5
	19:00 –	Conference Banquet
Friday May 31	7:30 – 9:00	Breakfast
	9:00 – 11:00	Parallel Session 6
	11:00 – 11:30	Coffee Break
	11:30 – 13:00	Parallel Session 7
	13:00 – 14:00	Lunch
	14:00 – 16:00	Parallel Session 8
	16:00 – 16:30	Coffee Break
	16:30 – 18:00	Closing Plenary Chair: Bong Joo Lee Speaker Asher Ben-Arieh <i>What can we learn from children: Lessons from the international survey of children's well being</i>

Parallel session 1: 15:00-17:00, Wednesday, May 29, 2013

Method 1

Magnolia Hall	O'Hare, William P. et al., O'Hare Data and Demographic Services <i>Emergence and development of the U.S. Federal Interagency Forum on Child and Family Statistics</i>
Chair: Robert Goerge	Moore, Kristin Anderson, Child Trends <i>Measures of positive child well-being</i>
	Redmond, Gerry, Flinders University, Australia <i>Interpreting children's wellbeing in the context of disadvantage: Early findings from an Australian study</i>

Poverty/Deprivation 1

Water Lilly Hall	Wasswa, Francis, University of Canberra, Australia <i>Measuring Multidimensional Child Poverty in Uganda</i>
Chair: Jonathan Bradshaw	Gross-Manos, Daphna, The Hebrew University of Jerusalem, Israel <i>Poverty, Deprivation, Social Exclusion and the Subjective Well-being of Children in Israel</i>
	Daoud, Adel, University of Gothenburg <i>Child poverty and natural disasters – an analysis of current and historical effects of disasters on developing countries</i>
	Kutsar, Dagmar, University of Tartu, Estonia <i>How children perceive poverty, relative deprivation and exclusion: Research findings from Estonia</i>

Public Policy

Camellia Hall	Gerardo, Sauri, Children's Rights Network, Mexico <i>Cumulative under-registration of births methodology</i>
Chair : Asher Ben-Arieh	Lu, Chun-Yi et al., National Taiwan University, Taiwan <i>A Story of Advocating Child Health and Well-being Using Child Indicators in Taiwan</i>
	de Neubourg, Chris, UNICEF, Office of Research Innocenti, Italy <i>The determinants of child wellbeing: Exploring the space for public policy</i>
	Ndeng'e, Godfrey, et. al. UNICEF, Kenya <i>Institutions and service delivery in Kenya: Evidence of access and service delivery in education from social intelligence reporting</i>

Subjective Well-being 1

Mugunghwa Hall	Sarriera, Jorge Castella et al., Universidade Federal do Rio Grande do Sul, Brazil <i>Testing the different measures of well-being in Brazilian children</i>
Chair: Elizabeth Fernandez	Takahashi, Yoshiaki, Japan International Cooperation Agency Research Institute, Japan <i>The development of happiness index for children and youth</i>
	Dinisman, Tamar, et al. Research Institute on Quality of Life, University of Girona, Spain <i>Affective component vs. cognitive component in children's and adolescents' subjective well-being: A mediation model</i>

Parallel session 2: 17:30-19:00, Wednesday, May 29, 2013

Method 2

Magnolia Hall	Fernandes, Liliana et al., Portuguese Catholic University, Portugal <i>A weighted multidimensional index of child well-being which incorporates children's individual perceptions</i>
Chair: Sabine Andresen	Savahl, Shazly et al., University of the Western Cape, South Africa <i>Children's discourses on well-being</i>
	Wasswa, Francis, University of Canberra, Australia <i>The relationship between maternal autonomy and child stunting in Uganda</i>

Poverty/Deprivation 2

Water Lilly Hall	de Neubourg, Sebastiaan et al., Greenloop, Belgium <i>Indicators of resilience among children as a necessary complement to poverty- and deprivation analyses</i>
Chair: Kate Yeong-Tsyr Wang	Daoud, Adel et al., University of Gothenburg <i>Child poverty and armed conflict – an analysis of the effects of armed conflicts since the post-World War II era on developing countries</i>
	Fajth, Gaspar et al., UNICEF Namibia <i>Can child deprivations inform income poverty thresholds in Africa?</i>

Child Welfare 1

Camellia Hall	Fernandez, Elizabeth, The University of New South Wales, Australia <i>Children between families: Accomplishing reunification of children in care</i>
	Ruiz-Casares, Mónica, McGill University, Canada <i>Alternative care: Caregiver's knowledge, attitudes, and practices in Central and Western Liberia</i>
Chair: Dagmar Kutsar	Soh, Roslina Che et al., International Islamic University Malaysia <i>Ensuring the best interest of the child in adoption process: An overview of the practice in Malaysia</i>

Subjective Well-being 2

Mugunghwa Hall	Adams, Sabirah et al., University of the Western Cape, South Africa <i>Making sense of natural spaces: Implications for creating child and environmentally friendly natural spaces</i>
Chair: Jan Mason	Tomyn, Adrian et al., RMIT University, Australia <i>Assessment of adolescent subjective wellbeing: The personal wellbeing index – school children</i>
	Tiliouine, Habib, University of Oran, Algeria <i>Well-being of young students in Algeria</i>

Parallel session 3: 9:00-11:00, Thursday, May 30, 2013

Method 3

Magnolia Hall	Kim, Soyoung, Seoul National University, Korea <i>The effect of child-friendliness of a community on social and emotional developments of adolescents in Korea</i>
Chair: William O'Hare	Moore, Kristin Anderson, Child Trends, U.S. <i>Adverse childhood experiences and child well-being</i>
	Lee, Bong Joo et al., Seoul National University, Korea <i>Developing an index of child well-being in Korea</i>

Poverty/Deprivation 3

Water Lilly Hall	Gordon, David et al. University of Bristol, UK <i>Poverty and social exclusion in Hong Kong amongst children and their families</i>
Chair: David Murphy	Rothwell, David W., McGill University, Canada <i>Operationalizing economic hardship in child maltreatment research in Canada: A literature review</i>
	Omar, Noralina et al., University of Malaya, Malaysia <i>Measuring Malaysian children's perception and experiences of deprivation: A pilot study</i>
	Wang, Kate Yeong-Tsyr et al., National Taiwan Normal University, Taiwan <i>An examination on the indicators of food insecurity and child BMI for economically disadvantaged children in Taiwan</i>

Child Welfare 2

Camellia Hall	Fouché, Ansie et al., North West University, South Africa <i>Legal professionals' perceptions of pre-trial therapy to victims of child sexual abuse</i>
Chair: Monica Ruiz-Casares	Ahn, Jaejin et al., Sookmyung Women's University, Korea <i>Risk factors for child maltreatment in Korea: An investigation of a nationally representative sample</i>
	Jud, Andreas, Lucerne University of Applied Sciences & Arts, Switzerland <i>Temporal and regional stability in factors associated with child welfare referrals to family services</i>
	Waqar, Abu Baker, United Nations Children's Fund, Pakistan <i>Developing child protection indicators and information management system in Pakistan</i>

Subjective Well-being 3

Mugunghwa Hall	Shimoni, Edna et al., The Hebrew University of Jerusalem, Israel <i>Interpersonal relationships and children's subjective well-being</i>
Chair: Gerardo Sauri	Savahl, Shazly et al., University of the Western Cape, South Africa <i>Ideological constructions of Childhood: Implications for child well-being</i>
	Casas, Ferran et al., Universitat de Girona, Spain <i>Reconsidering life domains contributing to overall life satisfaction among adolescents, with data from three countries</i>
	Sarriera, Jorge Castellá et al., Universidade Federal do Rio Grande do Sul, Brazil <i>Children's global satisfaction with life: The importance of home, relationships and school</i>

Parallel session 4: 11:30-13:00, Thursday, May 30, 2013

Method 4

Magnolia Hall	O'Hare, William P., O'Hare Data and Demographic Services, LLC, U.S. <i>Conceptual and theoretical frameworks for the development of domain-based indices of child well-being</i>
Chair: Gerardo Sauri	Mason, Jan et al. University of Western Sydney, Australia <i>Towards a conceptualisation of child well-being</i>
	You, Sukkyoung, Hankuk University of Foreign Studies, Korea <i>Development and psychometric properties of the positive experiences at school scale for elementary school children</i>

Poverty/Deprivation 4

Water Lilly Hall	Fernández, Yedith B. Guillén, University of Bristol, UK <i>Measuring child poverty from a rights-based approach: A study of comparative methodologies applied to Mexico</i>
Chair : Asher Ben-Arieh	Halleröd, Björn, et al. University of Gothenburg, Sweden <i>Bad governance and poor children: A comparative analysis of government efficiency and severe child deprivation in 68 low- and middle-income countries</i>
	Gordon, David et al. University of Bristol, UK <i>Measuring child deprivation in the UK and the EU</i>

Health 1

Camellia Hall	Chen, Likwang, National Health Research Institutes, Taiwan <i>Mental disorders among young children with birth defects: The case of thalassemic children in Taiwan</i>
Chair: Elizabeth Fernandez	Park, Saerom et al., Seoul National University, Korea <i>Korean adolescents' psychological well-being and school adjustment by their perceived parenting types</i>
	Lue, Hung-Chi, Taiwan Child Health Alliance <i>Taiwan Index of Child Well-Being</i>

Child Welfare 3

Mugunghwa Hall	Vanhoorickx, Luc F. E. et al., Save the Children International, Asia Regional Office <i>Measuring outcome and process: Save the Children's set of global indicators</i>
Chair : Robert Goerge	Ghorkhmazyan, Meri et al. Save the Children <i>Measuring the hard to measure: global child protection indicators</i>
	Durrant, Joan E. et al, University of Manitoba, Canada <i>Preventing punitive violence against children: Impact evaluation</i>

Parallel session 5: 16:00-18:00, Thursday, May 30, 2013

Method 5

Magnolia Hall	Goerge, Robert M., University of Chicago, U.S. <i>Identifying the “right” geographic region for understanding child well-being</i>
	Cassells, Rebecca et al., University of Canberra, Australia <i>Developing an index of youth social exclusion for Australian communities</i>
Chair: Donald Hernandez	Goldfeld, Sharon el. al., Murdoch Childrens Research Institute, Australia <i>Development of a conceptual model to describe community level factors influencing early childhood development</i>

Children’s Rights 1

Water Lilly Hall	Stoecklin, Daniel et al., University Institute Kurt Bösch, Switzerland <i>Children’s right to participate in organized leisure: From formal to real participation</i>
	Fattore, Tobia et al., Macquarie University, Australia <i>Social transformation and shifts in developmentalism: Children’s perspectives on leisure, activities and well-being</i>
Chair: Jan Mason	Sarriera, Jorge Castellá et al., Universidade Federal do Rio Grande do Sul, Brazil <i>Children’s perception of rights: A study with Brazilian school children from 9 to 12 years old</i>
	Reinomägi, Andra, University of Tartu, Estonia <i>Children’s participation rights and children’s position in the society: Experience of Estonian children and adults</i>

Children’s Rights 2

Camellia Hall	Vásquez, Enrique, Universidad del Pacífico, Perú <i>Indicators of social investment targeted on children: A missing piece for ensuring the accomplishment of children’s rights</i>
	Op de Beeck, Hanne, Children’s Rights Knowledge Centre, Belgium <i>Children’s rights indicators from theory to implementation: The Flemish case</i>
Chair: David Rothwell	Hunner-Kreisel, Christine, University of Vechta, Germany <i>The rights of the child in Azerbaijan: Changing attitudes and consequences for child indicators research</i>

Subjective Well-being 4

Mugunghwa Hall	Martorano, Bruno et al., UNICEF, Innocenti Research Centre, Italy <i>Subjective well-being in rich countries</i>
	Edwin, Pauline et al., NMKRV College for Women, India <i>Equation for life –reliability of media on sense of subjective well- being</i>
Chair: Ferran Casas	Mulholland, Stuart et al., Welltree Trauma Therapy Services Scotland, UK <i>The measurement of subjective wellbeing outcomes and their application within the Scottish Secure Care system</i>

Poster session 1: 9:00-12:00, Thursday, May 30, 2013

Lobby 2 nd floor	Giger, Jarod T. et al., The University of South Dakota, U.S. <i>Predicting subjective well-being among rural adolescents: Children speaking for themselves</i>
	Matadradra, Anawaite Vuvata, University of the South Pacific, Fiji Islands <i>Child Poverty and Well-being: A Case Study of Namara Squatter Settlement, Labasa, Vanua Levu, Fiji Islands</i>
	Park, Hyun-Sun et al., Sejong University, Korea <i>The Development and Evaluation of a Bilingual, Cross-Cultural Education Program</i>
	Chan, Szu-Ting et al., Chang Gung University, Taiwan <i>The Chinese translation of the Child and Adolescent Scale of Participation (CASP)</i>
	Lee, Jungmin et al., Seoul National University, Korea <i>The factors related to the Key Competency of Acting Autonomously of elementary, middle and high school students</i>
	Cahan, Sorel et al., The Hebrew University of Jerusalem, Israel <i>Is Israel's Rank on International Achievement Tests Really Surprising?</i>
	Ramos, Ana Paola Castilla et al., Universidad de Monterrey, Mexico <i>Art Therapy: A means to increase the emotional welfare of hospitalized pediatric patients</i>
	Qi, Di et al., University of Bristol, UK <i>Comparing child wellbeing policy in urban China and Hong Kong: Implications for developing child indicators</i>
	Chen, Hui-Hua et al., TransWorld University, Taiwan <i>Mothers' beliefs, perceptions, involvement, and children's emotional and school well-being in Taiwan</i>

Poster session 2: 15:00-18:00, Thursday, May 30, 2013

Lobby 2 nd floor	Moore, Kristin Anderson, Child Trends, U.S. <i>Adverse childhood experiences and child well-being</i>
	Moore, Kristin Anderson, Child Trends <i>Measures of positive child well-being</i>
	Lee, Ji-Yeon et al., Ewha Woman University, Korea <i>The Psychological Impact of School Bullying and Child Abuse, Exploring the Mediating Effect</i>
	Chang, Hsin-Yu, Chang Gung University, Taiwan <i>An ICF-based method to Investigate social support for the family of disfigurement children</i>
	Lee, Shin-Ting et al. Chang Gung University, Taiwan <i>The Chinese translation of the Activities Scale for Kids (ASK)</i>
	Esenay, Figen Isik, Ankara University, Turkey <i>Subjective well-being in Turkish childrens</i>
	Sheykhi, Mohammad Taghi, Al-Zahra University, Iran <i>Children's quality of life subject to family's quality of life: A sociological study of children in Iran</i>
	Yeh, Yu-ching et al, National Chiayi University, Taiwan <i>The Construction of Children's Welfare Indicators in Taiwan based on OECD indicators</i>

Parallel session 6: 9:00-11:00, Friday, May 31, 2013

Method 6

Magnolia Hall Chair: Kristin Moore	Meiland, Stephanie, Johann Wolfgang Goethe-University, Germany <i>Precarious childhood – Experiences of poverty from a children's perspective</i>
	Fegter, Susann, Goethe Universität Frankfurt, Germany <i>Children in urban spaces: The potential of an ethnographic approach for child indicators research</i>
	Andresen, Sabine, Johann Wolfgang Goethe-University, Germany <i>How to reconstruct children's ideas on the "good life"? Methodological and theoretical aspects</i>
	Skattebol, Jennifer, University of New South Wales, Australia <i>Working within the political contexts of child wellbeing indicators</i>

Korean National Youth Policy Institute session

Water Lilly Hall Chair: Dagmar Kutsar	Chang, Geun Young, National Youth Policy Institute, Korea <i>Conditions for happy communities for youth: Beyond youth friendly cities</i>
	Bai, Sang Y. National Youth Policy Institute, Korea <i>A study of the impact of media consumption on youth life satisfaction</i>
	Sung, Eunmo et al., National Youth Policy Institute, Korea <i>The conceptual framework for developing happy city indicators based on youth's happiness in the context of South Korea</i>

Violence

Camellia Hall Chair: David Gordon	Mohd Azam, Siti Balqis Binti et al., University of Malaya, Malaysia <i>Therapeutic rehabilitation programs effectively for juvenile offenders</i>
	Savahl, Shazly et al. University of the Western Cape, South Africa <i>An exploration into the impact of exposure to community violence and hope on children's perceptions of well-being: A South African perspective</i>
	Kerlly, Ana Souza Costa et al., University of State of Rio de Janeiro, Brazil <i>Terrible monster, inconsequential delinquency: Children and young people in fulfilling educational measures in Brazil</i>
	Kim, Sunsuk et al., Korea National University of Transportation, Korea <i>A study of effectiveness of support program for Community Child Center</i>

Service Needs

Mugunghwa Hall Chair: Jonathan Bradshaw	Simon, Brachi Ben, Engelberg Center for Children and Youth, Israel <i>When indicators meet needs: How to translate perception into practice</i>
	Temah, Chrystelle Tsafack, UNICEF, Eastern and Southern Africa Regional Office <i>Developing demand-side indicators for child services: The need for a paradigm shift</i>
	Martorano, Bruno et al., UNICEF, Office of Research Innocenti, Italy <i>Child wellbeing in economically rich countries: Changes in the first decade of the 21st century</i>
	Lippman, Laura H. et al., Child Trends <i>World family map: Mapping family change and child well-being outcomes</i>

Parallel session 7: 11:30-13:00, Friday, May 31, 2013

Method 7

Magnolia Hall	Hernandez, Donald, Hunter College, U.S. <i>The well-being of children in immigrant families in the U.S.: An index and Indicators</i>
	de Neubourg, Chris et al., UNICEF, Office of Research at Innocenti, Florence, Italy <i>The challenge of multidimensional child deprivation indicators: Reducing complexity without killing the multidimensionality - progress through multiple overlapping Deprivation Analysis (MODA)</i>
	Fernandes, Liliana, et al., Portuguese Catholic University <i>Assessing the determinants of child well-being through a new multidimensional child-based weighting scheme index: what does the data say?</i>
Chair: William O'Hare	

Health 3

Water Lilly Hall	Bunnell, Jacquee et al., World Vision International <i>Measuring health behaviour and child protection indicators with adolescents across cultures: What did we learn?</i>
	Goldfeld, Sharon et al., Murdoch Childrens Research Institute, Murdoch <i>Early childhood development in Australia: Results from a national census of children at school entry</i>
	Egilson, Michael, Western Office Canadian Institute for Health Information, Canada <i>Measuring a generation: British Columbia Child and Youth Health and Well-Being Indicators Project</i>
Chair: Likwang Chen	

Children's Rights 3

Camellia Hall	Vaghri, Ziba, University of British Columbia <i>From monitoring rights in early childhood to 'GlobalChild'</i>
	Javzandolgor, Battogtokh, INHA University, Korea <i>International crime against the fundamental children rights</i>
	Nandy, Shailen, University of Bristol, UK <i>Revisiting progress towards MDG1: Assessing the performance of conventional indicators of child hunger</i>
Chair: Sabine Andresen	

Parallel session 8: 14:00-16:00, Friday, May 31, 2013

Method 8

Magnolia Hall Chair: Kristin Moore	Somekh, Smadar, Center for Children and Youth, Myers-JDC-Brookdale Institute, Israel <i>Challenges in evaluating complex community initiatives – Valid measurements vs. culturally and locally adjusted indicators</i>
	Goldfeld, Sharon et al., Murdoch Childrens Research Institute, Australia <i>Measuring community level factors influencing children's development: Pilot results from the kids in communities study</i>
	Ndugwa, Robert Peter et al., UNICEF, Kenya <i>Clustering of child mortality in Nyanza province: Implications for programme interventions within convergence counties</i>
	de Wilde, Erik Jan, et al., Netherlands Youth Institute, Netherlands <i>Intelligent benchmarking: Using national statistics on a local level</i>

Health 2

Water Lilly Hall Chair: Adel Daoud	Elliot, Chris et al., Sydney Children's Hospital Community Child Health Centre, Australia <i>Defining valuable key performance indicators for community health services</i>
	Lee, Boram et al., Seoul National University, Korea <i>Korean adolescents' physical health and peer relationships: Mediating effects of self-rated health states and resilience</i>
	Li, Wanxin, City University of Hong Kong, Hong Kong <i>Health implications of material and social resources for preadolescents in China</i>
	Murphey, David, Child Trends <i>Childhood obesity & psychosocial stressors</i>

Caregivers

Camellia Hall Chair: Ferran Casas	Lee, Areum, Seoul National University, Korea <i>Father's parenting style, Father-child relation, Father's involvement in education, and School Adjustment of preadolescent children</i>
	Khoury-Kassabri, Mona et al., The Hebrew University of Jerusalem <i>Discipline methods used by mothers: The contribution of ethnicity, socioeconomic status, and child's characteristics</i>
	Kim, Sunsuk et al., Korea National University of Transportation, Korea <i>The effects of family economic condition on child birth</i>
	Main, Gill, University of York, UK <i>Dimensions of child poverty: Comparing children's and adults' perspectives</i>

Education

Mugunghwa Hall Chair: Anne Daly	Han, Chang-Keun et al., Sungkyunkwan University, Korea <i>Children's saving habits and educational outcomes in Singapore</i>
	Sarriera, Jorge Castellá et al., Universidade Federal do Rio Grande do Sul, Brazil <i>Well-being and religious coping in Brazilian children</i>
	Ganne, Claire, Université Paris Ouest Nanterre la Défense, France <i>Using child indicators to assess the well-being of migrant's children</i>

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Conference Details

Conference Registration

The ISCI 2013 conference registration and information desk at SNU Hoam Faculty House Conventional Center is open as follows:

Wednesday, May 29	9:00 – 19:00
Thursday, May 30	9:00 – 19:00
Friday, May 31	9:00 – 18:00

Oral presentations

Microphone, laptop with internet connection and other equipment necessary for using power point presentations will be available at the conference site.

Poster presentations

Easels will be available during the poster sessions. Formats for poster presentations should be approximately 60x90 cm.

Accommodation

For those who have booked accommodation at SNU Hoam Faculty House Reception, please collect your room key from the SNU Hoam Faculty House reception. Please notice that all rooms are no smoking.

Check-in from 14:00.

Check-out before 12:00.

Luggage storage will be available upon inquiry at the Reception.

SNU Hoam Faculty House is open 24 hours a day, 7 days a week. Feel free to contact them should you have any questions or problems during your stay.

Contact information

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Parking

Parking at the SNU Hoam Faculty House is free for conference participants.

Public Transportation

- **From Incheon Airport**

Limousine bus no. 6017 goes directly to SNU Hoam Faculty House and takes about 1 1/2 hrs. depending on traffic. It leaves from exit 6B and 13A at Inchoen Airport, every 30~40 minutes. The fee is 15,000 KRW.

- **From Incheon Airport**

The fare for a taxi from Incheon Airport to SNU Hoam Faculty House is approximately 70,000 won, depending on traffic.

- **Subway**

The nearest subway station is 'Nakseongdae' station, approximately a 15-minutes walk.

- **Busses**

There are several local shuttle busses leaving from SNU Hoam Faculty House, going in the direction of Nakseongdae station and around the Seoul National University campus.

Breakfast, Lunch and Reception

All are at the SNU Hoam Faculty House Main Building, Crystal room.

Coffee and refreshments will be served at the Convention Center during the coffee breaks.

Banquet

The banquet will be held at the Seoul National University Faculty Club (Bldg. 65), located on campus within walking distance from the SNU Hoam Faculty House. (please refer to the campus map in the back of the booklet)

Tour – DMZ

8:30 – 15:00

SNU Hoam Faculty House -> Imjingak Park -> The Unification Bridge -> DMZ theater & exhibition hall -> The 3rd Infiltration Tunnel -> Dora Observatory -> Dorasan Station -> unch

-> SNU Hoam Faculty House

Tour – Down town

9:00 – 12:30

SNU Hoam Faculty House -> Gyeongbok Palace -> The National Folk Museum -> Insadong -> Insadong Ssamzigil & Gallery -> SNU Hoam Faculty House

Problems and Help

For problems with registration or booking, please contact us at
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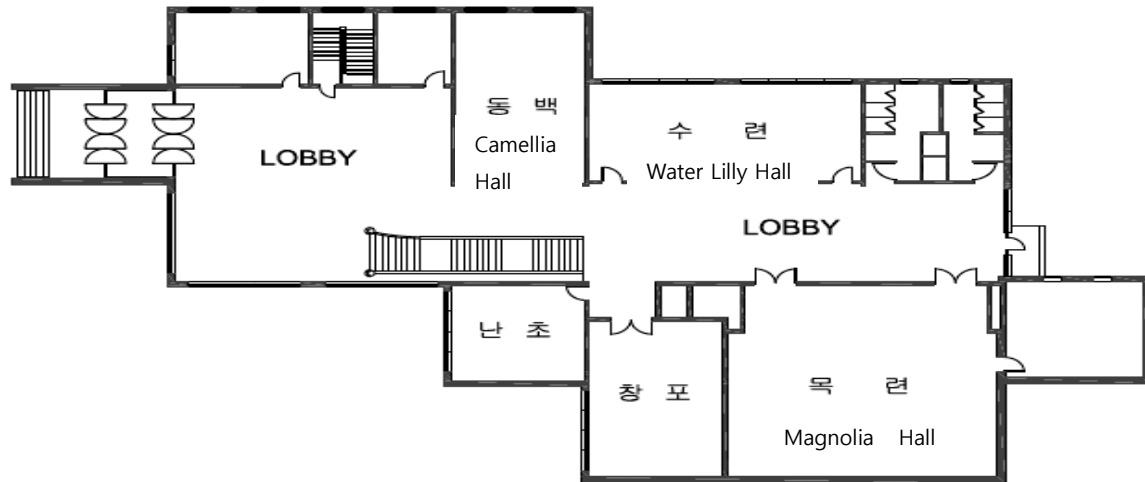
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SNU Hoam Faculty House and Convention Center

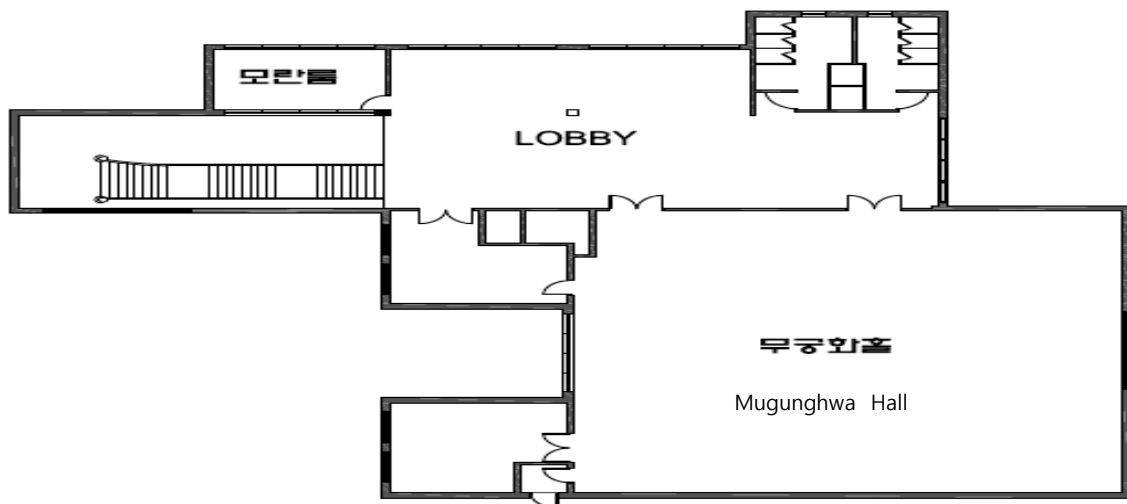


Floor Plan of Convention Center

1st floor



2nd floor



SNU Gwanak Campus Map

SNU Hoam
Faculty House

Faculty Club



About Seoul National University Department of Social Welfare

In the aftermath of the Korea's colonial experience and atrocities of the Korean War many people suffered from poverty and where in urgent need of support. The rapid urbanization during the following decades reinforced the need for professional social work.

Responding to these societal changes, departments of social welfare were founded in several universities nation-wide, adopting the structure of the US school of social work. The graduate program of Social Welfare at Seoul National University was established in 1958, and one year later, in 1959 an undergraduate program was introduced.

The Social Welfare programs were from 1959 placed within the College of Liberal Arts and Sciences as the Department of Social Work. In 1975 the Department of Social Work was reorganized and moved to the College of Social Sciences. Later, in 1979, the Department formally changed its name from the Department of Social Work to the Department of Social Welfare and furthermore established a doctoral program. Currently, the Department has 12 professors and approximately 100 undergraduate and 100 graduate students. Students in the Department of Social Welfare are studying the philosophy and theories of social welfare, and acquiring social work values through social work practice.

In the early years, the Department of Social Welfare emphasized cultivating professional social workers. However, since the 1970s the focus has been on policy-oriented education aiming to provide students with the best possible tools to address structural social problems.

In 1990 the Institute of Social Welfare was set up as part of the Center for Social Sciences at Seoul National University. This institute includes doctoral students, post-doctors and the faculty. Their efforts, research, policy analysis and program planning and evaluation, have contributed significantly to the improvement of social welfare in Korea.

The Department of Social Welfare at Seoul National University has since its establishment fostered a research-oriented graduate school program, which is now one of the most competitive graduate programs in Korea. Upon successful completion of a B.A., MSW or Ph.D. degree at the Department of Social Welfare at Seoul National University a majority of students find themselves qualified to manage leading positions in a broad array of social welfare settings, such as research institutions, the press, the Ministry of Health and Welfare and social work institutions.

About the Co-Host, the National Youth Policy Institute

Established in 1989, the National Youth Policy Institute, a government-funded research institute under the office of the Korean Prime Minister, has consistently served as a leading national think tank specializing in youth and children in Korea. The NYPI has continuously conducted studies in various areas in order to extend the boundaries of youth policy and provide reasonable alternatives to conventional policies. The institute, consisting of over 40 staff researchers from a wide range of academic fields including education, psychology, sociology, and media, strives to maintain its expertise in imperative and emerging issues in the 21st century such as youth rights, school violence, and multicultural families. The vision of the NYPI is to maintain itself as a leading research institute that contributes to the future growth of Korean youth and to aid youth policy development, enabling the next generation to play a leading role in the development of the nation.

Nurture Hope for the Future: Our youth and children are the pillar of Korea's future. Their sound growth is an essential prerequisite for the country's ceaseless development. The NYPI strives to enable them to grow up to be leaders in the global era.

Develop Youth's Core Competencies: To develop youth's core competencies necessary for the globalized information era, the NYPI is promoting research on youth's career education, vocational experiences, global leadership, and social participation.

A Right Guide for Youth Protection and Welfare: The essential requirements for making a better future are protecting children and youth exposed to vulnerable environments, improving welfare for them and realizing balanced social development. The NYPI is devoted to youth protection and welfare research to help all children and youth reach self-realization.

Scientific Research for the Foundation of Youth Policies: Scientific youth policies are the fertilizer that boosts the hope of our society. The NYPI is building the foundations for youth policy studies by strengthening scientific research systems.

Global Network for the Global Village: The NYPI organized the World Association of Research and Development for Youth (WARDY), which consists of 12 youth-related organizations from 10 countries around the world including the United States, Germany, Saudi Arabia, and China in 1997. The WARDY serves as a global network that promotes various joint projects including international comparative studies and human resource exchanges with an aim to contribute to the realization of a harmonious global village in the 21st century.

Together with the World and into the Future: Partnering with other international organizations and research institutions all over the world, the NYPI has provided advanced, far-sighted programs and policy research that cultivate future global leaders.

For more information on NYPI, please visit www.nypi.re.kr or contact Ms. Hyeueon Bek at hbek@nypi.re.kr.

Notes



..... Vision

미래의 희망동력,
청소년정책 전문연구기관

The NYPI's mission is to maintain itself as a professional research institute that contributes to future growth of Korean youth and to aid youth policy development, enabling the next generation to play a leading role in the development of the nation.

..... Mission

청소년의 올바른 인성 함양과 잠재력 개발
청소년의 디지털·글로벌 역량 강화
청소년 인권과 참여를 위한 사회환경 개선
소외계층 청소년 복지·지원 등의 정책 개발

Promote youth's sound personality and develop their potential
Strengthen youth's digital and global competence
Improve social environments for youth's rights and participation
Develop welfare and support policies for youths in neglected families



National Youth Policy Institute



Seoul National University
Department of Social Welfare



Seoul
Children
Panel Study