



8th Conference of the International
Society for Child Indicators:
**Children's Rights and opportunities
in an unequal world:
research, policy and intervention**

25 - 27 May. 2022 | Gramado/RS - Brazil

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Welcome to the 8th Conference of the International Society for Child Indicators!

Dear Delegates,

Organising the ISCI Conference during the pandemic times was not an easy task. But at the same time, we felt honoured to be able to organise a conference that will gather together so many researchers, child advocates, and policymakers engaged to discuss child indicators around the globe. The theme of this edition of the Conference is focused on: "Children's rights and opportunities in an unequal world: research, policies and intervention", especially as this Conference is in Latin America where social and economic differences are very large, and also considering that children were among the groups of greater inequality and had their rights impacted by the pandemic. The proposal was to review research, public policies and the possibilities of interventions to address children and adolescents' well-being.

We present the Program of the Event while we thank the participation of all the delegates who, in person in the post-pandemic period, overcoming all obstacles, came from 48 different countries, to be able to intensely share the three days of the Conference and value ISCI meetings. In this way, the contents presented by the participants in the Conference were classified into a specific theme per day of the event: 25th – Inequalities and subjective well-being; 26th – Public and Social Policies on Child Well-being and 27th – Children's Rights and Vulnerabilities. Not all the presented studies fit the theme of the day, but most of them do.

In numeric terms, we have in the Program 12 panels proposed by the participants, 101 Oral Communications and 28 Posters, presented by 39 delegates from European countries, 14 from Asian, 9 from African, 20 from North America and 55 from South and Central America countries. The design of the Program follows the parameters of the earlier ISCI conferences, opening each day of the event with a plenary session with speeches from the invited speakers and following the oral communications in parallel rooms. In the afternoon, it begins with panels proposed by participants from different countries on specific topics, followed by oral presentations and posters.

The Post-graduate Program in Psychology at the Federal University of Rio Grande do Sul hosts the conference. We thank the National Council for Scientific and Technological Development (CNPq) and the Research Support Foundation of the State of Rio Grande do Sul (FAPERGS) for its support, without which this conference would not have been possible.

The ISCI board will nominate those deserving of the awards for their trajectory in favour of children and in the qualification of studies and research in the area. This year, besides the two ISCI awards (ISCI-Impact Award and ISCI-Award in honour of Alfred J. Kahn and Sheila B. Kamerman), we will also have the ISCI-Award in Honour of Christine Hunner-Kreisel. The award is directed to researchers and scholars contributing to multi-cultural and qualitative research that advances our knowledge on children's well-being internationally. The award is intended to support emerging researchers and scholars pursuing research in this field.

The cultural program will be on account of the activities that the city of Gramado develops with the children, with the purpose of showing the participants their activities (drawings, reading, music, etc.). The confraternization dinner and folkloric show with songs and typical dance of the south region will be an opportunity to show the traditions of the southern region of Brazil.

We wish you all a great conference! May this be a fertile space for exchanges and the strengthening of networks.

Warm regards,

Prof. Jorge Sarriera and Prof. Lívia Bedin
Chairs of ISCI2022 Local Organising Committee
8th Conference of the International Society for Child Indicators
www.isci2022.org

ORGANISERS

Prof. Dr. Lívia Maria Bedin - UFRGS

Prof. Dr. Jorge Castellá Sarriera - UFRGS

SCIENTIFIC COMMITTEE HEAD OF SCIENTIFIC COMMITTEE

Prof. Dr. Maria Angela Mattar Yunes - UNIVERSO/RJ

Prof. Dr. Miriam Raquel Wachholz Strelhow - USP/SP

SCIENTIFIC COMMITTEE REVIEWERS

Antonia Picornell Lucas

Universidad de Salamanca, ES

Bong Joo Lee

Seoul National University, Corea do Sul, KR

Martín de Lellis

Universidad de Buenos Aires, AR

Célia Regina Rangel Nascimento

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McGill University, CA

Giana Bitencourt Frizzo

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Universidade Federal do Rio Grande do Sul, BR

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Universidade do Minho, PT

Normanda Araujo de Moraes

Universidade de Fortaleza, BR

Sabirah Adams

University of Cape Town, ZA

Sara Malo Cerrato

Universitat de Girona, ES

Shazly Savahl

University of the Western Cape, ZA

Simone dos Santos Paludo

Universidade Federal do Rio Grande, BR

Tobia Fattore

Macquarie University, AU

GENERAL INFORMATION

REGISTRATION AND INFORMATION DESK

The registration and information desk is located in the lobby of the Wish Serrano Hotel Convention Centre.

Operating times are:

24/05/22 – 4:00 pm to 6:00 pm

25/05/22 – 7:30 am to 7:00 pm

26/05/22 – 7:30 am to 6:30 pm

27/05/22 – 8:00 am to 5:00 pm

The Registration and information desk stays open during all the sessions. Please contact the registration desk staff if you need assistance during the conference.

SECURITY

Although the venue is safe, participants should not leave any valuables unattended. The conference organisers cannot be held liable for loss or damage to belongings.

BADGE

It is mandatory to use the Badge to enter and circulate at the Centre Event and its rooms. Please wear your nametag at all times – for better networking and sociability!

WIFI

Free wireless Internet access is available at the conference venue.

Username: ISCI2022

Password: BEHAPPY

CERTIFICATES

All participants will receive a certificate of participation in the Congress. They will be available 15 days after the end of the event at www.isci2022.org.br

INFORMATION FOR PRESENTERS: MEDIA DESK

All presenters of oral papers must go to the media desk, located in the lobby, at least 2 hours before their presentation for uploading the file to be used.

SETUP & POSTER SESSION

Poster presentations will take place in the conference lobby.

You are welcome to set up your poster any time before the session that day.

The poster will be fixed on the poster hanger. The poster must contain rope to hang. Please look for conference volunteers for any assistance.

During your designated timeslot, please remain at your poster and be ready to discuss your work.

The posters can stay until the end of the conference. You should remove the poster yourself.

SOCIAL EVENTS

Visit the exhibition VisuArt MOSÉS BEZZI

Paintings made by students aged 13 to 15 years old.

Location: conference lobby

Name of school: Escola Municipal de Ensino Fundamental Mosés Bezzi

Professor in charge: Isabel Cristina Philereno

Thursday, 26th May 2022

16.30 - 18.30 – Cultural Program and attraction

Presentation of the Band of the Escola Municipal de Ensino Infantil Tia Carmelina

Musical project developed by the Gramado Department of Education, which reaches 200 children in the Várzea Grande neighbourhood in the city of Gramado.

Location: Room 1

Project Watercolor Bus (Ônibus Aquarela)

Location: in front of the Events Centre.

Ludic proposal, with pedagogical support developed in an itinerant bus that circulates through Gramado's municipal schools, bringing fun, enchantment and joy to children, through art, musicalization and toys with a very contemporary pedagogical proposal.

Confraternization dinner and Folkloric Show with songs and typical dance: Churrascaria Garfo e Bombacha*

Day: 26th May

Time: 8.00 p.m.

Bus departure: in Hotel Wish Serrano at 7.30pm

*In this edition, the event dinner is optional. You can buy your ticket in advance at <https://isci2022.org/registration-payment/> or contact the registration desk staff in the lobby during the conference until 10.30 a.m. - 26th

The value will be EU 42.00 for participants. For children from 5 to 11 years old the value will be EU 20.00.

Included: transport, food, one soft drink and Folkloric Show.

IMPORTANT PHONE NUMBERS

Brazil Area Code is: + 55

Gramado Area Code is: 54

Police: 190

Ambulance: 192

Fire Department: 193

Bus Station: +55 54 3286 1302

24h pharmacy: +55 54 3286 3599

Hospital Arcanjo São Miguel: +55 54 3295.8600 / 3286 1155

Central Health Post: +55 54 3295 7100

Tourist Information: +55 54 3286 1475

ELECTRICAL SYSTEM

Gramado voltage: 220V

VENUE: Hotel Wish Serrano - Av. das Hortênsias, 1480 - Centro, Gramado - RS

PARKING: R\$ 35,00/day

TRAVEL AGENCY

Brocker Turismo

+55 54 3282.5445

+55 54 99163.1410

eventos@brockerturismo.com.br

Brocker Tourism was chosen by the event's organisation as the official tourism agency.

You can book your tours and transfer to Porto Alegre Airport.

ENJOY GRAMADO AND REGION:

Present this code at participating restaurants and businesses and get the discount described at each establishment.

#descontosISCI



See in the QRCode the restaurants and attractions that are partners of Gramado. Canela Convention & Visitors Bureau - Região das Hortênsias.

ISCI 2022 agenda at a glance

Wednesday, 25 May 2022

7.30-8.30	Lobby	Conference registration Opening and welcome
8.30-10.30	Teatro Lupicínio Rodrigues (ROOM 1)	1st Plenary: ISCI Background and Research on the Well-being of Children and Adolescents. <ul style="list-style-type: none"> ● Asher Ben-Arieh (Israel): ISCI Background and previous ISCI Conferences. ● Ferran Casas (Spain): What did we learn from children about their subjective well-being?
10.30-11.00	Lobby	Coffee break
11.00-12.30		Concurrent Session 1 (1.1 - 1.5)
12.30-14.00	Hotel restaurant	LUNCH
14.00-15.30		Concurrent Session 2 (2.1 - 2.5)
15.30-16.00	Lobby	Coffee break
16.00-17.30		Concurrent Session 3 (3.1 - 3.5)
17.30-18.30	Lobby	Poster Session 1

Thursday, 26 May 2022

7.30-8.30		ISCI Board meeting 2nd Plenary: Public and social policies regarding children's rights.
8.30-10.30	Teatro Lupicínio Rodrigues (ROOM 1)	<ul style="list-style-type: none"> ● Robert M. Goerge (USA): Challenges in collecting data about children and families during and post pandemic. ● Jaime Alfaro (Chile): Development of interventions in public policies on Childhood from interpretive frameworks derived from the New Sociology of Childhood. ● Irene Rizzini (Brazil): Public and social policies to fight inequalities in developing countries and to promote children's well-being.
10.30-11.00	Lobby	Coffee break
11.00-12.30		Concurrent Session 4 (4.1 - 4.5)
12.30-14.00	Hotel restaurant	LUNCH
14.00-15.30		Concurrent Session 5 (5.1 - 5.5)
15.30-16.00	Lobby	Coffee break
15.45-16.30	Lobby	Poster Session 2
16.30-18.30		Cultural Program and attraction
20.00-23.00	Churrascaria Garfo e Bombacha restaurant	Confraternization dinner and Folkloric Show with songs and typical dance*

*Please note that Confraternization dinner and Folkloric Show is optional. You can contact the registration desk staff in the Lobby during the conference.

Friday, 27 May 2022

8.00-9.00		ISCI Board meeting (rd Plenary: Children's Rights and intervention
9.00-10.30	Teatro Lupicínio Rodrigues (ROOM 1)	<ul style="list-style-type: none"> ● Sabine Andresen (Germany): Trust, Vulnerability and Violence in Childhood. Insights from coming to terms with child sexual abuse for childhood research. ● Mónica Ruiz-Casares (Canada): Child Participation in Research & Evaluation: Ethics and Equity Considerations.
10.30-11.00	Lobby	Coffee break
11.00-12.30		Concurrent Session 6 (6.1 - 6.4)
12.30-13.30	Lobby	LUNCH
13.30-15.00		Concurrent Session 7 (7.1 - 7.3)
15.00-16.00	Teatro Lupicínio Rodrigues (ROOM 1)	Closing and Announcement of the Next Conference
16.00-16.30	Lobby	Good-bye tea

Table of Sessions

Wednesday, 25		Thursday, 26		Friday, 27	
8.30 – 10.30	Key-notes: Asher Ben-Arieh and Ferran Casas		Theme: Public and social policies		Theme: Children's Rights and Vulnerabilities
11.00 – 12.30	1.1 Cross-country approaches to child well-being and indicators 1.2 Child well-being development practices 1.3 Challenges in the face of the pandemic 1.4 Material conditions and subjective well-being (communications in Spanish! 1.5 Measurement issues and rights related to child well-being (communications in Portuguese!)	08.30 – 10.30	Key-notes: Robert M. Goerge, Jaime Alfaro and Irene Rizzini	09.00 – 10.30	Key-notes: Sabine Andresen and Mónica Ruiz-Casares
14.00 – 15.30	SESSION 1 2.1 Panel 233: CUBW – The spatial ordering of children's well-being 2.2 Panel 127: Child participation and co-production as essential ingredients of meaningful change 2.3 Panel 230: Do all children have a say in matters relevant to their lives? Towards universal participation for diverse childhoods 2.4 Panel 212: Subjective well-being in children and adolescents: evidence from longitudinal studies from Chile, Spain and South Korea 2.5 Panel 129: Multi country, multi ethnic research on the rights of children in early childhood: opportunities and challenges for using both the process and the outcomes for policy development and advocacy	11.00 – 12.30	SESSION 4 4.1 Impacts of covid-19 on childhood and adolescence 4.2 Innovations in research design 4.3 Rights of children and adolescents 4.4 Impacts of covid-19 on childhood and adolescence (communications in Spanish! 4.5 Adoption, protection and hospitalization (communications in Portuguese!)	11.00 – 12.30	SESSION 6 6.1 Maltreatment, violence and bullying. 6.2 Social support and education outcomes: migration and disabilities. 6.3 Measurement issues related to child well-being and understanding children's lives 6.4 Rights of children and adolescents (communications in Spanish!)
16.00 – 17.30	SESSION 2 2.1 Panel 233: CUBW – The spatial ordering of children's well-being 2.2 Panel 127: Child participation and co-production as essential ingredients of meaningful change 2.3 Panel 230: Do all children have a say in matters relevant to their lives? Towards universal participation for diverse childhoods 2.4 Panel 212: Subjective well-being in children and adolescents: evidence from longitudinal studies from Chile, Spain and South Korea 2.5 Panel 129: Multi country, multi ethnic research on the rights of children in early childhood: opportunities and challenges for using both the process and the outcomes for policy development and advocacy	14.00 – 15.30	SESSION 5 5.1 Panel 125: Ethics in research in times of covid-19 5.2 Panel 232: CUBW- Children's perspectives on the covid-19 pandemic and its effects on their well-being 5.3 Subjective well-being, use of time and education 5.4 Child-focused indicators of social trends and policies 5.5. Physical and mental health (communications in Portuguese!)	13.30 – 15.00	SESSION 7 7.1 Panel 235: CUBW – Vulnerability and intergenerational relations: the politics of children's well-being 7.2 Poverty, deprivation, material well-being and inequality (communications in Portuguese! 7.3 Panel 107 Significant predictors for children and adolescents well-being from inequitable countries: a comparison between Brazil, Chile, and South Africa
17.30 – 18.30	SESSION 3 3.1 Panel 131: Child and youth activism: claiming spaces in an unequal world 3.2 Panel 234: CUWB – Reconstructing well-being: new theoretical and methodological frames for the qualitative study of children's well-being 3.3 Family, economic inequalities 3.4 Subjective well-being and contexts of life (communications in Spanish! 3.5 Well-being, urban mobility and socio-demographic aspects	15.45 – 16.30	Poster Session 2	15.00 – 16.00	Closing and Announcement of the Next Conference
	17.30 – 18.30		16.30 – 18.30	Cultural Program and attraction	
			20.00 – 23.00	Confraternization dinner and Folkloric Show with songs and typical dance*	

*Please note that Confraternization dinner and Folkloric Show is optional. You can contact the registration desk staff in the Lobby during the conference.

Wednesday, 25 May 2022

OPENING: Welcome addresses

8.30-9.00

LOCATION

Teatro Lupicínio Rodrigues (ROOM 1)

Welcome addresses

Lívia Maria Bedin, Chair of ISCI2022 LOC / Universidade Federal do Rio Grande do Sul, Brazil
Jorge Castellá Sarriera, Chair of ISCI2022 LOC / Universidade Federal do Rio Grande do Sul, Brazil
Asher Ben-Arieh, ISCI Board/ Hebrew University, Israel

1st Plenary: ISCI Background and Research on the Well-being of Children and Adolescents

9.00-10.30

Session Chair

Lívia Maria Bedin, Universidade Federal do Rio Grande do Sul, Brazil

LOCATION

Teatro Lupicínio Rodrigues (ROOM 1)

Key-note speech

ISCI background and previous ISCI Conferences
Asher Ben-Arieh, ISCI Board/ Hebrew University, Israel

Key-note speech

What did we learn from children about their subjective well-being?
Ferran Casas, University of Girona, Spain

CONCURRENT SESSIONS 1

11.00-12.30

SESSION

CHAIR

LOCATION

1.1 SESSION: Cross-country approaches to child well-being and indicators

Ferran Casas

ROOM 1

University of Girona, Spain

ID 143 – Rights and overall life satisfaction of 10- and 12-year-old children in three countries

Ferran Casas¹, Lívia Bedin¹, Mònica González-Carrasco¹, Jorge Castellá Sarriera¹, Jaime Alfaro³

¹University of Girona, Spain; ¹Universidade Federal do Rio Grande do Sul, Brazil; ³Universidad del Desarrollo, Chile

ID 37 – The structure of children's subjective well-being

Shazly Savahl¹, Ferran Casas¹, Sabirah Adams¹

¹University of the Western Cape, South Africa; ¹University of Girona, Spain

ID 61 – Comparing Israeli and Chilean children's subjective well-being

Ana Loreto Ditzel¹, Yuli Ketain Meiri¹, Javier Torres-Vallejos³, Ferran Casas¹, Asher Ben-Arieh¹

¹Universidad del Desarrollo, Chile; ¹Hebrew University, Israel; ³Universidad Andrés Bello, Chile; ¹University of Girona, Spain

ID 197 – Mission impossible? Attempting to construct global, cross-country comparable, regular and child driven International Child Vulnerability Index

Oliver Nahkur¹

¹University of Tartu, Estonia

1.2 SESSION: Child well-being development practices

Judit Strömp

Tartu University, Estonia

ROOM 2

ID 242 – What Makes Me? Age-related development of core capacities and their implications for child well-being and development practices

Dominic Richardson¹, Sabbiana Cunsolo¹

¹UNICEF Office of Research - Innocenti, Italy

ID 54 – Family functioning and psychological well-being among parents and adolescents in new immigrant families in Israel

Maya Benish-Weisman¹, Tania Konshina¹, Einat Elizarov¹, Saskia R. Vos³, Tae Kyoung Lee³, Seth Schwartz¹

¹Hebrew University, Israel; ¹University of Haifa, Israel; ³University of Miami, USA; ¹University of Texas, USA.

ID 133 – Professional stakeholders' perceptions of child marriage in Lebanon among Syrian refugees: a qualitative study using an interpretive description methodology

Negin Najjarnejad¹, Nicole Bromfield¹

¹University of Houston, United States of America

ID 117 – The rights and well-being of Estonian children in substitute care

Judit Strömp¹

¹Tartu University, Estonia

ID 164 – Small and overlooked - is infancy a blind spot of childhood studies?

Tatjana Dietz¹

¹Goethe-University Frankfurt am Main, Germany

1.3 SESSION: Challenges in the face of the pandemic

Sabirah Adams

University of the Western
Cape, South Africa

ROOM 3

ID 66 – Children's fear of covid-19: associations with subjective and psychological well-being in South Africa

Sabirah Adams¹, Shazly Savahl¹

¹University of the Cape Town, South Africa; ¹University of the Western Cape, South Africa

ID 189 – “Vite a Colori”. Children's and young people's experiences and perceptions of covid-19 and responses to it in Italy

Francesca Viola¹, Maria Rosaria Centrone¹, Gwyther Rees¹

¹UNICEF Office of Research - Innocenti, Italy

ID 78 – Children's and adolescents' subjective well-being during the covid-19 pandemic in Indonesia: two data collections

Ihsana Sabriani Borualogo¹, Ferran Casas¹

¹Universitas Islam Bandung, Indonesia; ¹University of Girona, Spain

ID 119 – Impact of covid on adolescents

Pauline Edwin¹, S.P. Srimathi¹

¹NMKRV College for Women, India; ¹Indian Institute of Psychology and Research, India

ID 227a – RapidLearn: real time assessment of primary students' distant learning and family wellbeing during covid-19 in Mozambique

Rafael Pontuschka¹, Carlos Lauchande²

¹UNICEF São Paulo, Brazil; ²Pedagogical University, Mozambique

1.4 SESSION: Material conditions and subjective well-being (communications in Spanish)

Jorge Paz

Universidad Nacional
de Salta, Argentina

ROOM 4

ID 111 – Subjective well-being and food security of Chilean children in contexts of vulnerability

Cristóbal Dauvin Herrera¹, Denise Oyarzún Gómez¹, Carme Montserrat¹

¹University of Girona, Spain; ¹Universidad Central de Chile, Chile

ID 179 – Building well-being in the classroom: the common and the divergent from the different social stances of students

Lorena Ramírez Casas del Valle¹

¹Universidad de las Américas, Chile

ID 198 – Socio-economic Inequality and differential access to digital technologies for children in Argentina

Jorge Paz¹, Alberto Minujin¹

¹CONICET – IELDE, Universidad Nacional de Salta, Argentina; ²The New School, United States of America

ID 203 – The decline of non-monetary child deprivation in Argentina: 2004-2021

Jorge Paz¹, Sebastián Waisgrais¹

¹CONICET – IELDE, Universidad Nacional de Salta, Argentina; ¹UNICEF Argentina

1.5 SESSION: Measurement issues and rights related to child well-being (communications in Portuguese)	Aline Riboli Marasca Universidade Federal do Rio Grande do Sul, Brazil	ROOM 5
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ID 238 – The Dual-factor model of mental health: findings from a south Brazilian sample

Aline Riboli Marasca¹, Mauricio Scopel Hoffmann¹, Anelise Reis Gaya¹, Denise Ruschel Bandeira¹

¹Universidade Federal do Rio Grande do Sul, Brazil; ²Universidade Federal de Santa Maria, Brazil

ID 134 – It is not enough to survive: the right to well-being in early childhood

Carolina Terra¹

¹International Center for Research and Policy on Childhood, Brazil

ID 216 – Chronopolitics and networks as vital indicators in the field of childhood and adolescence

Flavia Blikstein¹, Maria Cristina Gonçalves Vicentin¹

¹Universidade Presbiteriana Mackenzie, Brazil; ²Pontifícia Universidade Católica de São Paulo, Brazil

ID 225 – Cultural adaptation of Multidimensional Assessment of Parenting Scale (MAPS) for Brazilian population

Giovanna Nunes Cauduro¹, Denise Ruschel Bandeira¹

¹Universidade Federal do Rio Grande do Sul, Brazil

ID 168 – The profile of the victim of rape of vulnerable children in Brazil

Maristela Sobral Cortinhas¹, Maria Sara de Lima Dias¹

¹Universidade Tecnológica Federal do Paraná, Brazil

CONCURRENT SESSIONS 2

14.00-15.30

SESSION	CHAIR	LOCATION
2.1 PANEL ID 233: CUWB- The spatial ordering of children's well-being	Tobia Fattore Macquarie University, Australia	ROOM 1

School and neighborhood relationships that affect well-being based on Chilean adolescent's understandings

Carolina Aspíllaga¹, Jaime Alfaro¹, Gisela Carrillo¹, Camila Inostroza¹, Katherine Escobar¹, Alejandra Villaruel¹

¹Universidad del Desarrollo, Chile

Visibility, audibility, presence and absence: children's reflections on 'the new normal' of online classrooms. Reconstructing features of educational well-being from children's perspectives

Susann Fegter¹, Miriam Kost¹, Lisa Fischer¹

¹University of Technology Berlin, Germany

Connection, disconnection and uncertainty: some preliminary findings from the Australian covid-19 study

Gabrielle Drake¹, Jan Falloon¹, Tobia Fattore¹, Rhea Felton¹, Jan Mason¹, Lise Mogensen¹

¹Western Sydney University, Australia; ²Macquarie University, Australia

2.2 PANEL ID 127: Child participation and co-production as essential ingredients of meaningful change	Gill Main University of Leeds, United Kingdom
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ROOM 2

Capturing the changing picture of deprivation among Canadian adolescents

Annie Smith¹

¹McCreary Centre Society, Canada

Three dimensions of deprivation: what children say about material needs, opportunity, and relationships in contexts of poverty in Australia and Indonesia

Sharon Bessell¹

¹Crawford School of Public Policy, Australia

What is the life we value? A vision of well-being from a variety of young people's viewpoints: a Chilean perspective

Pablo Cheyre¹

¹University of Leeds, United Kingdom

Protection without participation doesn't work: reflections on our contribution to the UN Committee on the Rights of the Child Day of General Discussion (DGD) on the Rights of Children in Alternative Care

Diana Skelton¹

¹ATD Fourth World, United States of America

Barriers to education: what children can tell us about how poverty prevents school engagement in the UK

Gill Main¹

¹University of Leeds, United Kingdom

2.3 PANEL ID 230: Do all children have a say in matters relevant to their lives? Towards Universal Participation for Diverse Childhoods

Natallia Sianko

Clemson University,
United States of America

ROOM 3

Child-centered typology of participation: a cross-national analysis of children's views in 18 countries

Natallia Sianko¹

¹Clemson University, United States of America

Who are the children in participation profiles? a socio-ecological description

Edita Fino¹, Mark A. Small

¹University of Bologna, Italy; Clemson University, United States of America

Do child participatory profiles matter? implications of profile membership on students' safety, care and support outcomes

Migena Kapllanaj¹, Natallia Sianko

¹Universiteti Barleti, Albania; Clemson University, United States of America

Assessing child participation: what matters for policy and practice?

Mark A. Small¹

¹Clemson University, United States of America

2.4 PANEL ID 212: Subjective well-being in children and adolescents: evidence from longitudinal studies from Chile, Spain and South Korea (communications in English/Spanish)

Fernando Reyes Reyes

Universidad del Desarrollo,
Chile

ROOM 4

Longitudinal studies on children's subjective well-being: what we are learning from children in Catalonia

Ferran Casas¹, Mònica González-Carrasco¹, Sara Malo¹, Meriam Boulahrouz¹, Xavier Oriol¹

¹Universidad de Girona, España

An exploratory study on subjective well-being trajectories during middle childhood in South Korea

Min Sang Yoo¹, Bong Joo Lee¹

¹Seoul National University South Korea

Satisfaction with life in Chilean students before and during the pandemic: effect of age, gender, and positive and negative affect

Fernando Reyes¹, Jaime Alfaro¹, Roberto Melipillán¹, Jorge Varela¹, Tamara Yeikin¹

¹Universidad del Desarrollo, Chile

Well-being, school and age, from the understandings of Chilean adolescents

Jaime Alfaro¹, Gisela Carrillo¹, Carolina Aspíllaga¹, Alejandra Villaruel¹, Jorge Varela¹

¹Universidad del Desarrollo, Chile

2.5 PANEL: 129 – Multi country, multi ethnic research on the rights of children in early childhood: opportunities and challenges for using both the process and the outcomes for policy development and advocacy

Irene Rizzini
Pontifical Catholic University of Rio de Janeiro, Brazil **ROOM 5**

Inclusion and participation to improve early childhood learning in Brazil: how does the life in low-income communities, challenge theory and research?

Irene Rizzini^{1,2}, Malcolm Bush^{2,1}

¹Pontifical Catholic University of Rio de Janeiro, Brazil; ²International Center for Research and Policy on Childhood, Brazil

What does it mean to have safe, inclusive and participative pedagogy for young children?

Christina McMellon¹, Deborah Fry¹, John Ravenscroft¹, Kay Tisdall¹, Kristina Konstantoni¹, Laura Wright¹, Lynn McNair¹, Marlies Kustatscher¹, Mohammed Al Rozzi¹, Patricia Cuevas-Parra¹

¹University of Edinburgh, United Kingdom

The rights of children in early childhood: opportunities and challenges for research and advocacy in a South African case study community

Linda Biersteker¹, Lizette Berry¹

¹University of Cape Town, South Africa

CONCURRENT SESSIONS 3

16.00-17.30

SESSION	CHAIR	LOCATION
3.1 PANEL ID 131: Child and youth activism: claiming spaces in an unequal world	<u>Patricia Cuevas-Parra</u> and <u>Kay Tisdall</u> ¹ University of Edinburgh, Scotland	ROOM 1
Digital activism: Young Leaders connecting across country contexts <u>Patricia Cuevas-Parra</u> ¹ , <u>Kay Tisdall</u> ¹ , <u>Tamara Cruz Santos Almeida</u> ¹ , <u>Carlos Henrique Lemos Paulo</u> ¹ ¹ University of Edinburgh, Scotland; ² World Vision, Brazil		
Girls' activism in Sierra Leone: negotiating power, interacting with others and redefining their own lives <u>Yan Zhu</u> ¹ , <u>Cuevas-Parra Patricia</u> ¹ Bath Spa University, United Kingdom; ² University of Edinburgh, Scotland		
Youth activism in Colombia: transforming communities through youth-led social enterprises <u>Marlies Kustatscher</u> ¹ , <u>Kay Tisdall</u> ¹ , <u>Ana Maria Escobar</u> ¹ University of Edinburgh, Scotland; ² Universidad EAFIT / Children's University Medellin, Colombia		
A tale of two youth expert groups: learnings from youth activism in research from India and Brazil <u>Sukanya Krishnamurthy</u> ¹ , <u>Mary Ann Powell</u> ¹ , <u>Loritta Chan</u> , <u>Kay Tisdall</u> ¹ , <u>Irene Rizzini</u> ¹ , <u>Roshni K. Nuggehalli</u> ³ , <u>Renata Brasil</u> ¹ , <u>Bharath Palavalli</u> ¹ , <u>Alicia Tauro</u> ¹ ¹ University of Edinburgh, Scotland; ² Pontifical Catholic University of Rio de Janeiro, Brazil; ³ Youth for Unity and Voluntary Action, India; ⁴ Fields of View, India		
COVIDUnder19: learnings from child and youth activism globally <u>Prathit Singh</u> ¹ , <u>Laura Wright</u> ¹ , <u>Kristen Hope Burchill</u> ¹ ¹ Terre Des Hommes, Switzerland; ² University of Edinburgh, Scotland		

3.2 PANEL ID 234: CUWB – Reconstructing well-being: new theoretical and methodological frames for the qualitative study of children's well-being

Susann Fegter
University of Technology Berlin, Germany
ROOM 2

The transactional horizons of children facing covid-19

Daniel Stoecklin¹

¹University of Geneva, Switzerland

Researching subjective well-being in German-speaking Switzerland: preliminary findings of the project WoKids

Anne Carolina Ramos¹, Andrea Riepl¹, Catrin Heite¹

¹University of Zurich, Switzerland

Child well-being and social justice: reflections and findings from a multinational qualitative study with children

Sabirah Adams¹, Başak Akkan¹, Ravinder Barn³, Emre Erdoğan⁴, Tobia Fattore³, Susann Fegter⁴, Jan Mason⁷, Stella März⁸, Serra Muderrisoğlu¹, Shazly Savahli¹, Graciela Tonon¹⁰, Pınar Uyan-Semerci¹

¹University of Cape Town, South Africa; ²Boğaziçi University, Turkey; ³Royal Holloway University of London, United Kingdom; ⁴Istanbul Bilgi University, Turkey; ⁵Macquarie University, Australia; ⁶Technical University Berlin, Germany; ⁷Western Sydney University, Australia; ⁸University of Vechta, Germany; ⁹University of the Western Cape, South Africa; ¹⁰University of Palermo, Argentina

3.3 SESSION: Family, economic inequalities

Mona Khoury-Kassabri
Hebrew University, Israel
ROOM 3

ID 103 – Growing disparities in youth development. The effect of family affluence on health and well-being

Andreas Klocke¹, Sven Stadtmüller¹

¹Frankfurt University, Germany

ID 214 – Whu Neeh Nee: building a new carrier Sekani child and family well-being model

Wayne Hall¹, Ian Simpson¹, Mary Teegee¹, Sarah Weddell¹

¹Carrier Sekani Family Services, Canada

ID 120 – Individual and familial factors as mediators and moderators of young children's aggressive behavior

Mona Khoury-Kassabri¹, Iris Zadok¹, Rana Eseed¹

¹Hebrew University, Israel

ID 151 – Family type differences in children's satisfaction with people they live with and perceptions about their (step)parents parenting practices

Oliver Nahkuri¹, Dagmar Kutsar¹

¹University of Tartu, Estonia

ID 75 – The double disadvantage: how family structure and gender/economic inequality shape child poverty in cross-national perspective

Spencer L. James¹, Virginia K. Leiter¹, Erin K. Holmes¹, McKell A. Jorgensen-Wells¹

¹Brigham Young University, United States of America

3.4 SESSION: Subjective well-being and contexts of life (communications in Spanish)

Alejandra Villarroel Gutiérrez
Universidad del Desarrollo, Chile
ROOM 4

ID 110 – A Sense of community at school and the subjective well-being of Chilean students

Alejandra Villarroel Gutiérrez¹, Jaime Alfaro¹, Fernando Reyes¹, Gisela Carrillo¹, Loreto Ditzel¹

¹Universidad del Desarrollo, Chile

ID 32 – Integrating Arab caretakers in kibbutz kindergartens – challenges and coping methods

Edith Blit Cohen¹, Maya Galperin¹

¹Hebrew University, Israel

ID 33 – Community aspects of the multicultural kindergarten at the Hebrew University of Jerusalem

Hadar Kimchi-Yahav¹, Edith Blit Cohen¹, Dorit Roer-Strier¹

¹Hebrew University, Israel

ID 215 – School lag and subjective and school wellbeing in high school students in Chile

Javier Torres-Vallejos¹, Joel Juarros-Basterretxea¹

¹Universidad Andrés Bello, Chile; Universidad de Zaragoza, Spain

ID 223 – Primary education in the new migratory context. Challenges for the construction of an inclusive educational policy in Uruguay

Sofia Minchilli Patrón¹

¹Universidad de la República, Uruguay

3.5 SESSION: Well-being, urban mobility and socio-demographic aspects

Miriam Raquel Wachholz Strelhow

Pontifícia Universidade Católica de São Paulo, Brazil

ROOM 5

ID 188 – Adolescents' wellbeing in the United Arab Emirates: investigating geographic and socio-demographic variation and correlates

Jose Marquez¹, Louise Lambert

¹University of Manchester, United Kingdom; ²United Arab Emirates University, United Arab Emirates

ID 170 – Urban mobility and subjective well-being among Brazilian children

Miriam Raquel Wachholz Strelhow¹, Cibele Mariano Vaz de Macêdo¹

¹Pontifícia Universidade Católica de São Paulo, Brazil; Universidade Ibirapuera, Brazil

ID 60 – How do material conditions affect the subjective well-being of Latin American children in Brazil and Chile?

Ana Loreto Ditzel¹, Maria Josefina Chuecas¹, Lívia Maria Bedin¹, Javier Torres-Vallejos³, Alejandra Villarroel¹, Mariavictoria Benavente¹, Jaime Alfaro¹; Jorge Castellá Sarriera¹, Joel Juarros-Basterretxea¹

¹Universidad del Desarrollo, Chile; Universidade Federal do Rio Grande do Sul, Brazil; ³Universidad Andrés Bello, Chile;

¹Universidad de Zaragoza, Spain

INTERACTIVE POSTER SESSION 1

17.30-18.30

LOCATION

LOBBY

Poster Presentations in English

ID 27 - "Domestication of Child Rights in Kenya and the African Continent"

1

Tushar Kanti Saha¹, Rosemary Kamathi¹

¹Mount Kenya University, Kenya

ID 28 - Soldering child soldiers to the war of power dynamics making young life doomed in Africa

3

Tushar Kanti Saha¹, Rosemary Kamathi¹

¹Mount Kenya University, Kenya

ID 105 - Female Arab teenagers' involvement in anti-social behavior: intersection of perceived ethnonational discrimination, sexual victimization and affiliation with delinquent peers

3

Lana J. Jeries-Loulou¹, Mona Khoury-Kassabri¹

¹Hebrew University of Jerusalem

ID 123 - The intertwining of children's well-being and educator well-being in low socio-economic contexts: where should the focus be?

/

Tracey-Ann Adonis¹, Maria Florence¹, Noluthando Mpisane¹

¹University of the Western Cape, South Africa

	ID 137 - Human trafficking: the recruitment of child brides
3	<u>Carina de Oliveira¹</u>
¹ University of Cape Town, South Africa	
	ID 145 - Impact of cense of coherence in children and adolescents' quality of life during the covid-19 pandemic
4	<u>Lampron-de #ouza, S.¹, Gervais, C.2, Côté, I.</u>
¹ Université de Montréal, Canada; ² Université du Québec en Outaouais, Canada	
	ID 165 - The association between adverse childhood experiences and perinatal depression in Taiwan
7	<u>Chia-Ying Yu¹, Wan-Lin Chiang¹</u>
¹ University of Taipei, Taiwan	
	ID 172 - The impact of family structure and family relationships on children's subjective well-being
8	<u>Dorota Stróżik¹, Tomasz Stróżik¹, Krzysztof Szwarc¹</u>
¹ Poznan University of Economics and Business, Poland	
	ID 177 - Measuring children's wellbeing in a pan european longitudinal survey: addressing challenges on data harmonization
>	<u>Haridhan Goswami¹, Ben Hall¹</u>
¹ Manchester Metropolitan University, United Kingdom	
	ID 229 - Reform of state orphanages for orphans in Russia and new ways of their social support
10	<u>Alevtina V. Starshinova¹, Olga I. Borodkina¹</u>
¹ Ural Federal University, Russia; ² Saint Petersburg University, Russia	

Poster Presentations in Spanish

	ID 77 - Randomized controlled trials cognitive interventions in children and adolescents from low-socioeconomic backgrounds: a systematic review
11	<u>Rosalba Company Córdoba¹, Antonio Sianes¹, Ian C. Simpson¹, Juan F. Luesia¹, Joaquín A. Ibáñez Alfonso¹</u>
¹ Universidad Loyola Andalucía, Córdoba, Spain; ² Universidad de Granada, Spain	

Poster Presentations in Portuguese

	ID 22 - Mental Health Observatory, academic training in Psychology and well-being indicators for children and adolescents.
12	<u>Alice Maggi¹, Bruna Valduga Dutra¹, Luana Valduga Dutra¹</u>
¹ Universidade de Caxias do Sul, Brazil	
	ID 160 - The implementation of a parenting program of violence prevention against children: module for sensitization the stakeholders in public system
13	<u>Maria Beatriz Martins Linhares¹, Elisa Rachel Pisani Altafim¹, Luiza Machado dos Santos¹, Rafaela Jürgensen¹</u>
¹ Universidade de São Paulo, Brazil	
	ID 161 - Effects of the ACT Raising Safe Kids Program - online version - on parental practices and child behavior
14	<u>Camila Regina Lotto¹, Elisa Rachel Pisani Altafim¹, Marília Souza Silva Branco¹, Luiza Machado dos Santos¹, Rafaela Jürgensen¹, Marina Dias Macedo de Melo Avezum¹, Maria Beatriz Martins Linhares¹</u>
¹ Universidade de São Paulo, Brazil	
	ID 181 - Theoretical literature review of positive parenting and children's emotional development
15	<u>Cláudia Hofheinz Giacomoni¹, Emilly Schuch Martins¹, Lucca Pereira Rodrigues¹, Ronaldo Rizzi¹</u>
¹ Universidade Federal do Rio Grande do Sul, Brazil	
	ID 191 - Effects of socioeconomic variables on adaptive behavior in a sample with and without neurodevelopmental disorders
16	<u>Adriana Schütz¹, Sílvia Cristina Marceliano Hallberg¹, Denise Ruschel Bandeira¹</u>
¹ Universidade Federal do Rio Grande do Sul, Brasil	

ID 224 - Drugs in adolescence(s): from the fields of experience to the field of care

17 Marina Decot Sdoia¹, Maria Cristina G. Vicentin¹

¹Pontifícia Universidade Católica de São Paulo, Brazil

ID 243 - Identities and essences in crisis: reflections of the pandemic on young high school graduates

18 Jéssica Angélica dos Santos¹

¹Universidade de Taubaté, Brasil

Thursday, 26 May 2022

2nd Plenary: Public and social policies regarding children's rights

8.30-10.30

Session Chair: **Mónica Ruiz-Casares**, McGill University, Canada

LOCATION

Teatro Lupicínio Rodrigues (ROOM 1)

Key-note speech	Challenges in collecting data about children and families during and post pandemic Robert M. Goerge , Chapin Hall at the University of Chicago, United States of America
Key-note speech	Development Interventions in public policies on Childhood from interpretive frameworks derived from the New Sociology of Childhood Jaime Alfaro , Universidad del Desarrollo, Chile
Key-note speech	Public and social policies to fight inequalities in developing countries and to promote children's well-being Irene Rizzini , The International Center for Research and Policy on Childhood at the Pontifical Catholic University of Rio de Janeiro, Brazil

CONCURRENT SESSIONS 4

11.00-12.30

SESSION

CHAIR

LOCATION

4.1 SESSION: Impacts of covid-19 on childhood and adolescence

Kadri Soo

ROOM 1

University of Tartu, Estonia

ID 50 – Combination of micro and macro practice: promoting well being of asylum seekers young children during the covid-19 pandemic

Hana Zur¹?Edith Blit-Cohen¹

¹Hebrew University, Israel

ID 90 – Maintaining connection: a model for virtually engaging experiential young people in community-based research during covid-19

Katie Horton¹, Maya Peled¹, Annie Smith¹, Colleen Poon¹

¹McCreary Centre Society, Canada

ID 142 – Economic vulnerabilities, mental health, and coping strategies among Tanzanian adolescents during covid-19

Stephanie Simmons Zulkowski¹, Sarah Quinones¹; Hassan Kihanzah¹, Graca Marwerwe³, Leah Prencipe¹, Lusajo Kajula¹; Tia Palermo¹

¹Florida State University, United States of America; ²University at Buffalo, United States of America; ³Independent consultant, Tanzania; ¹UNICEF Office of Research - Innocenti, Italy

ID 102 – Social Capital as a Protective Resource during the covid-19 Pandemic

Sven Stadtmüller¹, Andreas Klocke¹

¹Frankfurt University, Germany

ID 135 – Contact or distance learning, this is the question! Political decisions in education challenging children's well-being during the covid-19 pandemic: children's perspectives in Estonia

Kadri Soo¹, Dagmar Kutsar¹

¹University of Tartu, Estonia

Christine Gervais

Université du Québec en Outaouais, Canada

ROOM 2

4.2 SESSION: Innovations in research design

ID152 – Dialogue with a metaphorical character: an innovative strategy to capture children's experience

Christine Gervais¹, Naïmé Daoust-Zidane¹, Johanne Thomson-Sweeny¹, Isabel Côté¹

¹Université du Québec en Outaouais, Canada; ¹Université de Montréal

**ID 178 – Children's participation in co-producing well-being policies: going beyond qual-
quants binary mode of inquiry?**

Haridhan Goswami¹; Hannah Smithson

¹Manchester Metropolitan University, United Kingdom; ²University of Oxford, United Kingdom

**ID 147 – Designing youth advisory groups for a large European project: balancing scientific
imperatives and children's meaningful participation**

Farwa Batool¹, Jessica Ozan¹

¹Manchester Metropolitan University, United Kingdom

ID 158 – The #BeeWell project: making young people's wellbeing everybody's business

Jose Marquez¹, Neil Humphrey¹, Louise Black¹

¹University of Manchester, United Kingdom

ID 36 – Using universal vital records to monitor children's assets at birth

Regan Foust¹, John Prindle¹, Andrea Lane Eastman¹, Emily Putnam-Hornstein¹, Jacquelyn
McCroskey¹

¹University of Southern California, United States of America; ²University of North Carolina at Chapel Hill, United States of
America

**4.3 SESSION: Rights of children and
adolescents**

Annie Smith

McCreary Centre Society, Canada

ROOM 3

**ID 184 – Imprints of the past in childhood - two approaches, one outcome: past and context
matters**

Johanna Wilmes¹, Tatjana Dietz¹

¹Goethe-University Frankfurt am Main, Germany

ID 208 – Business, human rights and child labour in India's cotton industry

Andrea C. Khan¹

¹University of Ottawa, Canada

ID 67 – Barriers to access and participation among youth with a disability

Colleen Poon¹, Annie Smith¹, Katie Horton¹, Maya Peled¹

¹McCreary Centre Society, Canada

ID 121 – Importance of Sex Education among the Adolescents

S P Srimathi¹, Paulin Edwin

¹Indian Institute of Psychology and Research, India; ²NMKRV College for Women, autonomous institution, India

**4.4 SESSION: Impacts of covid-19 on childhood and
adolescence (communications in Spanish)**

Rodrigo Quiroz Saavedra

Universidad del Desarrollo,
Chile

ROOM 4

**ID 153 – Sense of community at school and life satisfaction: a mixed study with secondary
school students during the pandemic**

Denise Oyarzun Gomez¹, Cristobal Dauvin Herrera

¹Universidad Central de Chile, Chile; ²University of Girona, Spain

**ID 62 – The relevance of family support and conflict on life satisfaction and cyberbullying in
adolescents during pandemic period**

Matías E. Rodríguez-Rivas¹, Jorge J. Varela¹; Constanza Gonzalez¹; María Josefina Chuecas¹

¹Universidad del Desarrollo, Chile

**ID 76 – Impact of covid-19 on subjective well-being in adolescence in Chile: the relevance of
family and school support**

Matías E. Rodríguez-Rivas¹, Jaime Alfaro¹; Mariavictoria Benavente¹; Tamara Cabrera¹; Roberto
Melipillán¹

¹Universidad del Desarrollo, Chile

ID 155 – Walking to school or On our way to school

Nashieli Ramírez Hernández¹; Gerardo Sauri Suárez¹

¹Comisión de Derechos Humanos de la Ciudad de México, Mexico

ID 49 – Perceived social support and subjective well-being on low-income mothers served by a child development support system during the covid-19 pandemic: a multiple case study

Rodrigo Quiroz Saavedra¹

¹Universidad del Desarrollo, Chile

4.5 SESSION: Adoption, protection and hospitalization (communications in Portuguese)

Flavia Blikstein

Universidade Presbiteriana Mackenzie, Brazil

ROOM 5

ID 213 – Study into the hospitalization of children and adolescents in long-term care institutions for people with disabilities in the state of São Paulo

Flavia Blikstein¹, Alberto Olavo Advincula Reis

¹Universidade Presbiteriana Mackenzie, Brazil; Universidade de São Paulo, Brazil

ID 166 – The special depositions and the protection of children's subjectivity as perceived by the technical team

Maristela Sobral Cortinhas¹, Maria Sara de Lima Dias¹

¹Universidade Tecnológica Federal do Paraná, Brazil

ID 162 – Adolescence and institutional sheltering: the narrative construction of identity before the deinstitutionalization

Pablo Mateus dos Santos Jacinto¹, Maria Virginia Machado Dazzani¹, Vívian Volkmer Pontes¹

¹Universidade Federal da Bahia, Brazil

ID 199 – Classical and modern perspectives of adoption of children and adolescents: documentary study on YouTube videos

Maria Virgínia Machado Dazzani¹, Pablo Mateus dos Santos Jacinto¹

¹Universidade Federal da Bahia, Brazil

ID 38 – Active search for needed adoptions tools: good for whom?

Alice Maggi¹, Rejane Comin¹, Bruna Krimberg Von Muhlen¹

¹Universidade de Caxias do Sul, Brazil

CONCURRENT SESSIONS 5

14.00-15.30

SESSION	CHAIR	LOCATION
5.1 PANEL ID 125: Ethics in research in times of covid-19	Mónica Ruiz-Casares	ROOM 1

Ethics of relationality in research with young people during covid-19

Mónica Ruiz-Casares¹, Gwyther Rees¹, Francesca Viola¹, Maria Rosaria Centrone¹

¹McGill University, Canada; UNICEF Office of Research - Innocenti, Italy

Ethical considerations in research and action with children and youth in times of covid-19 pandemic

Irene Rizzini¹, Eduardo Rezende Melo¹

¹Pontifical Catholic University of Rio de Janeiro, Brazil; São Paulo State School for Magistrates, Brazil

Considering the ethical implications of conducting youth-led research into vaping during the covid-19 pandemic

Annie Smith¹, Maya Peled¹, Katie Horton¹, Colleen Poon¹

¹McCreary Centre Society, Canada

University ethics procedures versus ethics of doing research

Sukanya Krishnamurthy¹, Kay Tisdall¹, Mary Ann Powell¹, Loritta Chan¹

¹University of Edinburgh, Scotland

5.2 PANEL ID 232: CUWB- Children's perspectives on the covid-19 pandemic and its effects on their well-being

Susann Fegter
University of Technology Berlin, Germany

ROOM 2

"The internet is keeping me from dying from boredom": understanding the management and social construction of the self through middle-class Indian children's engagement with digital technologies during the covid-19 lockdown

Damanjit Sandhu¹, Ravinder Barn², Ved Kumari³

¹Punjabi University, India; ²Royal Holloway University of London, United Kingdom; ³National Law University Odisha, India

Relational experiences of Canadian children contributing to and harming their well-being during the first year of the covid19 pandemic

Christine Gervais¹, Isabel Côté¹, Sophie Lampron de Souza², Vicky Lafantaisie¹, Tamarha Pierce³

¹Université du Québec en Outaouais, Canada; ²Université de Montréal, Canada; ³Université Laval, Canada

Rural children's well-being in the context of the covid-19 pandemic: perspectives from children in the Midwestern U.S.

Lisa A. Newland¹, Daniel J. Mourlam¹, Gabrielle A. Strous¹

¹University of South Dakota, United States of America

Children's perspectives on their well-being during the covid-19 pandemic in South Africa

Sabirah Adams¹, Shazly Savahl², Ravinder Barn³, Elizabeth Benninger⁴

¹University of Cape Town, South Africa; ²University of the Western Cape, South Africa; ³Royal Holloway University of London, United Kingdom; ⁴Case Western Reserve University, United States of America

5.3 SESSION: Subjective well-being, use of time and education

Ferran Casas
University of Girona, Spain

ROOM 3

ID 173 – Perception of problematic consequences of the use of different ICTs by adolescents and their relationship with subjective well-being

Sara Malo¹, Maria de las Mercedes Martín-Perpinyà¹, Mònica González-Carrasco¹, Ferran Casas¹, Xavier Oriol Granados¹

¹University of Girona, Spain

ID 240 – Children's 'social skills' in a digitalized everyday world

Lisa Fischer¹

¹University of Technology Berlin, Germany

ID 138 – Time use among children home alone in Khomas region, Namibia

Fabiane Friedrich Schutz¹, Ishika Obeegadoo¹, Shelene Gentz², Mónica Ruiz-Casares¹

¹McGill University, Canada; ²University of Namibia, Namibia

ID 85 – The role of pets in youth's subjective well-being

Maya Peled¹, Annie Smith¹, Katie Horton¹, Colleen Poon¹

¹McCreary Centre Society, Canada

ID 246 - Contributions of positive education to child well-being: scientific evidence

Claudia Hofheinz Giacomoni¹

¹Universidade Federal do Rio Grande do Sul, Brazil

5.4 SESSION: Child-focused indicators of social trends and policies

Willian Washington Wives
UNICEF, Brazil

ROOM 4

ID 207 – A multidimensional child poverty indicator proposal for Brazil using Brazil's National Household Survey (PNAD Continua)

Willian Washington Wives¹, Victor Ferreira Antunes De Oliveira¹, José Gilberto Rodrigues Boari¹

¹UNICEF, Brazil

ID 228 – Making child protection accessible and localized: a story of an active Child Protection Committee in Mumbai

Alicia Tauro¹, Roshni Nuggehalli¹

¹Youth for Unity and Voluntary Action (YUVA), India

ID 68 – Enhancing governments' accountability to children in the global south: an idea for a cross-regional initiative

Yehualashet Mekonen¹, Negussie Dejene¹

¹African Child Policy Forum, Ethiopia

ID 156 – An ex-ante simulation of the effects of social protection on schooling and poverty reduction in Chad

Hermann Donfouet¹, Ademonkoun Rodolphe Missinhoun¹, Hamid Ahmat¹, Mariana Stirbu¹, Ahmat Abderahim Abbo¹, Attom Ibrahim Abdallah Anorchi¹, Nathaniel Gouh Pinabey¹, Cherif O. A. Haggar¹

¹UNICEF Chad, Republic of Chad

ID 25 – Religious affiliation, religiosity and parenting: comparison of Jewish, Muslim, Christian and Druze mothers in Israel

Rana Eseed¹, Iris Zadok¹, Mona Khoury-Kassabri¹

¹Hebrew University, Israel

5.5 SESSION: Physical and mental health (communications in Portuguese)

Sheila Gonçalves Câmara

Universidade Federal de Ciências da Saúde de Porto Alegre, Brazil

ROOM 5

ID 244 – Non-suicidal self-injury among school-aged adolescents: prevalence of and associated factors in southern

Sheila Gonçalves Câmara¹?Mara Cristiane von Mühlen¹

¹Universidade Federal de Ciências da Saúde de Porto Alegre, Brazil

ID 219 – Risk and protection factors in adolescents with self-injurious behavior in a mental health service

Manuela Almeida da Silva Santo¹, Débora Dalbosco Dell'Aglio¹, Lívia Maria Bedin¹

¹Universidade Federal do Rio Grande do Sul, Brazil

ID 226 – Use of online social networks, self-concept and subjective well-being of adolescents

Gabriela Gehlen¹, Lívia Maria Bedin¹, Clarissa Marceli Trentini¹

¹Universidade Federal do Rio Grande do Sul, Brazil

ID 239 – The life and vulnerabilities trajectory of adolescent victims of homicide in Ceará

Daniele Jesus Negreiros¹, Rui Rodrigues Aguiar¹, Roger Silva Sousa¹, Thiago de Holanda Altamirano¹, Renato Roseno de Oliveira¹, Joaquim José Correia de Araújo¹, Maria Messiane de Sousa Vieira¹, Stella Maris Nogueira Pacheco¹

¹Comitê de Prevenção e Combate à Violência, Brazil

ID 83 – The effects of the SARS-CoV-2 pandemic on the eating behavior of children and adolescents

Rejane Rosaria Grecco dos Santos¹, Ashley N Gearhardt¹, Daisy Lopes Del Pino¹, Rita de Cássia Grecco dos Santos¹, Margareth da Silva Oliveira¹

¹Pontifícia Universidade Católica do Rio Grande do Sul, Brazil

INTERACTIVE POSTER SESSION 2

15.45-16.30

LOCATION

LOBBY

Poster Presentations in Portuguese

ID 175 - Children's academic performance and its association with adaptive functioning and emotional and behavior problem

19

Angela Helena Marin¹, Ana Carolina de Souza Fonseca¹, Thaís Pinto Teixeira

¹Universidade Federal do Rio Grande do Sul, Brasil; Instituto de Desenvolvimento Educacional do Alto Uruguai, Brasil

ID 176 - Self-directed violence in Brazil: prevalence and characterization of reported cases between 2009 and 2019

20

Ana Carolina de Souza Fonseca¹?Angela Helena Marin¹

¹Universidade Federal do Rio Grande do Sul, Brasil

		ID 180 - Safety, listening, and presence: relationships between family and subjective well-being from the perspective of children in online and face-to-face focus groups
21		<u>Lisiê Pitaluga Vieira</u> ¹ , Jorge Castellá Sarriera ¹ , Lívia Maria Bedin ¹
		¹ Universidade Federal do Rio Grande do Sul, Brasil
		ID 182 - Subjective well-being intervention in adolescence: self-concept and gratitude
..		<u>Luana Figueira Silva</u> ¹ , <u>Letícia Fabrício Ponsi</u> ¹ , Lívia Maria Bedin ¹ , Jorge Castellá Sarriera ¹
		¹ Universidade Federal do Rio Grande do Sul, Brasil
		ID 196 - Urban mobility variables and their relationship with the subjective well-being of children and adolescents in Porto Alegre/RS
23		<u>Monique Gil</u> ¹ , Jorge Castellá Sarriera ¹ , Lívia Maria Bedin ¹
		¹ Universidade Federal do Rio Grande do Sul, Brasil
		ID 200 - Differences in subjective well-being considering race/colour of children from a southern Brazilian capital city
.1		<u>Stéphanie da Selva Guimarães</u> ¹ , <u>Aline Ruoso Godoi</u> ¹ , Caroline de Melo Pires ¹ , Damião Soares de Almeida-Segundo ¹ , Jorge Castellá Sarriera ¹ , Lívia Maria Bedin ¹
		¹ Universidade Federal do Rio Grande do Sul, Brazil
.3		ID 205 - Subjective well-being in school context: differences between children and adolescents from public and private schools from Porto Alegre/RS – Brazil
		<u>Antônia Laner Alves</u> ¹ , Lisiê Pitaluga Vieira ¹ , Jorge Castellá Sarriera ¹ , Lívia Maria Bedin ¹
		¹ Universidade Federal do Rio Grande do Sul, Brazil
		ID 218 - The context as protection: factors that protect the well-being of children in situations of intrafamilial physical abuse
.4		<u>Manuela Almeida da Silva Santo</u> ¹ , Leonardo Coitinho Santana ¹ , Jorge Castellá Sarriera ¹ , Lívia Maria Bedin ¹
		¹ Universidade Federal do Rio Grande do Sul, Brasil
		ID 231 - Prevalence of bullying in the school context: a study with students from a city of a state of Rio de Janeiro.
27		<u>Renata Ferreira Harth</u> ¹ , Larissa Gabardo Martins ¹ , <u>Maria Ângela Mattar Yunes</u> ¹
		¹ Universidade Salgado de Oliveira, Brasil
		ID 245 - Social programs: resumption of social-familiarity for adolescents discharged from the juvenile detention system
28		<u>Kelly Santos de Souza</u> ¹ , Jorge Castellá Sarriera ¹
		¹ Universidade Federal do Rio Grande do Sul, Brazil

Friday, 27 May 2022

(rd Plenary: *Children's Rights and intervention*

9.00-10.30

Session Chair: **Ferran Casas**, University of Girona, Spain

LOCATION

Teatro Lupicínia Rodrigues (ROOM 1)

Key-note speech	Trust, Vulnerability and Violence in Childhood. Insights from coming to terms with child sexual abuse for childhood research Sabine Andresen , Goethe-University Frankfurt am Main, Germany
Key-note speech	Child Participation in Research & Evaluation: Ethics and Equity Considerations Mónica Ruiz-Casares , McGill University, Canada

CONCURRENT SESSIONS 6

11.00-12.30

SESSION	CHAIR	LOCATION
6.1 SESSION: Maltreatment, violence and bullying	Ihsana Sabriani Borualogo Universitas Islam Bandung, Indonesia	ROOM 1

ID 139 – Bullying victimisation and children's subjective well-being: a comparative study in seven Asian countries

Ihsana Sabriani Borualogo¹, **Ferran Casas**

¹Universitas Islam Bandung, Indonesia; · University of Girona, Spain

ID 128 – Shared concern is half the concern: satisfaction with classmates and life as a student among the Estonian and Finnish children who have experienced bullying at school

Mai Beilmann¹, **Kadri Soo¹**, **Dagmar Kutsar¹**

¹University of Tartu, Estonia

ID 72 – Gender inequalities in violence exposure among adolescents: a population-based study

Colleen Poon¹, **Maya Peled¹**, **Annie Smith¹**, **Katie Horton¹**

¹McCreary Centre Society, Canada

ID 210 – A large-scale parenting program to prevent violence against children: evaluation of the facilitators training at a state-level

Elisa Rachel Pisani Altafim¹, **Rafaela Jürgensen¹**, **Luiza Machado dos Santos¹**, **Maria Beatriz Martins Linhares¹**

¹Universidade de São Paulo, Brasil

ID 106 – Gender discrimination of female Arab teenagers in Israel and their involvement in severe violence: the mediating role of closeness to parents

Lana Jeries-Loulou¹

¹The Hebrew University of Jerusalem, Israel

6.2 SESSION: Social support and education outcomes: migration and disabilities

Fabiane Friedrich Schutz
McGill University, Canada **ROOM 2**

ID 148 – School and relationships: contribution to the subjective well-being of migrant children

Fabiane Friedrich Schutz¹, **Diana Miconi¹**, **Mónica Ruiz-Casares¹**

¹McGill University, Canada · Université de Montréal, Canada

ID 201 – Vocational education and employment opportunities for secondary school graduates with hearing disorders

Alevtina Starshinova¹, **Olga Borodkina¹**

¹Ural Federal University, Russia; · Saint Petersburg State University, Russia

ID 193 – Rights of international migrants' children for education: the case of Russia

Olga Borodkina¹, Alevtina Starshinova

¹Saint Petersburg State University, Russia; · Ural Federal University, Russia

ID 65 – Leaving no one behind in education – An empirical investigation for children with disabilities in Botswana

Thabile A. Samboma¹, Khaufelo Raymond Lekobane

¹Botswana Institute for Development Policy Analysis, Botswana; · Institute of Development Studies, United Kingdom

ID 194 – Social support for children with mental disabilities in Russia

Olga Borodkina¹, Alevtina Starshinova

¹Saint Petersburg State University, Russia; · Ural Federal University, Russia

6.3 SESSION: Measurement Issues related to child well-being and understanding children's lives

Francesca Viola

UNICEF Office of Research - Innocenti, Italy

ROOM 3

ID 190 – Reflective piece: ethical and methodological lessons learnt in carrying out qualitative research with adolescents in times of crisis

Francesca Viola¹, Gwyther Rees¹

¹UNICEF Office of Research - Innocenti, Italy

ID 86 – Providing meaningful opportunities for youth to engage in evaluation design

Maya Peled¹, Annie Smith¹, Colleen Poon¹; Katie Horton¹

¹McCreary Centre Society, Canada

ID 64 – Children with disabilities: left behind or forgotten? Empirical evidence from Botswana using multidimensional poverty measures

Khaufelo Raymond Lekobane¹, Keetie Roelen¹, Thabile A. Samboma

¹Institute of Development Studies, United Kingdom; · Botswana Institute for Development Policy Analysis, Botswana

ID 74 – Identifying health disparities: developing and applying measures of sexual identity and gender orientation for youth in British Columbia, Canada.

Katie Horton¹, Annie Smith¹, Maya Peled¹, Colleen Poon¹

¹McCreary Centre Society, Canada

ID 82 – Children's well-being in Croatia: the validation of the Croatian versions of the Students' Life Satisfaction Scale (SLSS), Brief Multidimensional Students' Life Satisfaction Scale (BMSLSS), and the Positive and Negative Affect Scale for Children (PANAS-C)

Maja Tadic Vujcic¹, Andreja Brajša-Žganec¹, Marija Dzida¹, Ljiljana Kaliterna Lipovčan¹; Tihana Brklijačić¹

¹Institute of social sciences Ivo Pilar, Croatia

6.4 SESSION: Rights of children and adolescents \$communications in Spanish%

Fernando Reyes Reyes

Universidad del Desarrollo, Chile

ROOM 4

ID 220 – Rights of Chilean children in covid-19 pandemic from their own perspective

Fernando Reyes Reyes¹, Estefania Manosalva Arriagada¹, Belen Muñoz Morales

¹Universidad del Desarrollo, Chile; · Pontificia Universidad Católica de Chile, Chile

ID 104 – Examination of subjective well-being in children and adolescents living in adverse conditions and receiving support from the child and adolescent protection system in Chile

Miguel Salazar Muñoz¹, Carme Montserrat Boada¹, Jaime Alfaro Inzunza³

¹Universidad San Sebastián, Chile; · Universidad de Girona, Spain; ³Universidad del Desarrollo, Chile

ID 150 – The relationship between being a victim of adolescent intimate partner violence and proactive aggression, what about empathy?

Paulina A. Sánchez¹, María del Carmen Tejada¹, Jorge J. Varela¹; Francisco Ceric¹

¹Universidad del Desarrollo, Chile

ID 187 – Rights of children and well-being: a qualitative study from the perspective of Porto Alegre's children

Angela Cuadrado Spolidoro¹, Jorge Castellá Sarriera¹, Lívia Maria Bedin¹, Caroline Pires¹, Stéphanie Guimarães

¹Universidade Federal do Rio Grande do Sul, Brazil

ID 202 – Rights approach in the construction of a communal policy for children and adolescents: the experience of the multicultural commune of Independencia

Antonia Morales¹

¹Ilustre Municipalidad de Independencia, Chile

CONCURRENT SESSIONS 7

13.30-15.00

SESSION	CHAIR	LOCATION
7.1 PANEL 235: CUWB – Vulnerability and intergenerational relations: the politics of children's well-being	Tobia Fattore Macquarie University, Australia	ROOM 1

Vulnerability is created from above: children of separately living parents speak about visiting order practices.

Dagmar Kutsar¹

¹University of Tartu, Estonia

Children, environment and subjective well-being: intergenerational relations and tensions

Tobia Fattore¹, Colette MacAuley², Jan Mason³

¹Macquarie University, Australia; ²University of Bradford, United Kingdom; ³Western Sydney University, Australia

One kid two worlds: the well-being of children from Ghanaian homes living in the United States

Akua B. Opoku¹, Lisa A. Newland¹, Daniel J. Mourlam¹, Gabrielle A. Strouse¹

¹University of South Dakota, United States of America

7.2 SESSION: Poverty, deprivation, material well-being and inequality (communications in Portuguese)

Pedro Vieweger

Pontifícia Universidade Católica do Rio Grande do Sul, Brazil **ROOM 2**

ID 241 – How poverty is defined in research papers about neurodevelopmental disorders in childhood? Preliminary data from a systematic review

Pedro Vieweger¹, Aline Riboli Marasca¹, Izete Pengo Bagolin¹

¹Pontifícia Universidade Católica do Rio Grande do Sul, Brazil; Universidade Federal do Rio Grande do Sul, Brazil

ID 183 – Subjective well-being and social support network of children and adolescents in institutional care in the covid-19 pandemic

Luana Figueira Silva¹, Lívia Maria Bedin¹, Stéphanie da Selva Guimarães¹

¹Universidade Federal do Rio Grande do Sul, Brazil

ID 132 – Social support network and child care: an analysis of working mothers in the Northeastern region of Belo Horizonte, Brazil, during the covid-19 Pandemic

Karla Renata Corrêa Viana¹

¹CHILDFUNDBRASIL, Brazil

ID 167 – What do Brazilians think are the necessities of life for children?

Flávia Manuella Uchôa de Oliveira¹, Shaileen Nandy², Ana Elisa Spaolonzi Queiroz Assis³; Luis Renato Vedovato³

¹Universidade Nove de Julho, Brazil; ²University of Cardiff, United Kingdom; ³Universidade Estadual de Campinas, Brazil

ID 227b – A Point of No Return? Gender and child's motivation to stay in school at the time of covid-19 Pandemic.

Andreea R. Torre¹, Adriano Niquice

¹UNICEF, Mozambique, ²Universidade Pedagógica de Maputo, Moçambique

7.3 PANEL: 107 – Significant predictors for children and adolescents well-being from inequitable countries: a comparison between Brazil, Chile, and South Africa

Jorge J. Varela

Universidad del Desarrollo,
Chile

ROOM 3

Life satisfaction, bullying, and feeling safe as a protective factor for Chilean and Brazilian adolescents

Jorge J. Varela¹, Andrés Omar Muñoz-Najar Pacheco¹, María Josefina Chuecas¹, Matías E. Rodríguez-Rivasa¹, Paulina Guzmána¹?Maria Angela Mattar Yunes

¹Universidad del Desarrollo, Chile; ²Universidade Salgado de Oliveira, Brazil

Factors in predicting children's subjective well-being: peer relationships, school context and neighborhood

Aline Lopes Moreira¹, Leonardo Fernandes Martins¹, Maria Angela Mattar Yunes¹

¹Universidade Salgado de Oliveira, UNIVERSO, Brazil

Community level predictors of children's subjective well-being: a comparative analysis across South Africa, Chile and Brazil.

Shazly Savahl¹, Sabirah Adams², Jorge Varela³

¹University of the Western Cape, South Africa; ²University of Cape Town, South Africa; ³Universidad del Desarrollo, Chile

CLOSING AND NEXT CONFERENCE ANNOUNCEMENT

15.00-16.00

ROOM 1

Closing

Asher Ben-Arieh, ISCI Board/ Hebrew University, Israel

Jorge Castellá Sarriera, Chair of ISCI2022 LOC / ISCI Board/ Universidade Federal do Rio Grande do Sul, Brazil

Lívia Maria Bedin, Chair of ISCI2022 LOC / Universidade Federal do Rio Grande do Sul, Brazil

Ath Conference of the International Society for Child Indicators – Global childhoods: critical perspectives promoting theoretical, empirical and policy understandings. 14-16 February 2024, Bhubaneswar, India

Ved Kumari, National Law University Odisha, India

Ravinder Barn, Royal Holloway University of London, United Kingdom

Damanjit Sandhu, Punjabi University, India

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8th Conference of the International
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**Children's Rights and opportunities
in an unequal world:
research, policy and intervention**

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