



8th Conference of the International
Society for Child Indicators:
**Children's Rights and opportunities
in an unequal world:**
research, policy and intervention

25 - 27 May. 2022 | Gramado/RS - Brazil

INDEX

Welcome to the 8 th Conference of the International Society for Child Indicators!	3
Organisers and Scientific Committee	4
General Information	5
ISCI 2022 PROGRAM	7
Agenda at a Glance	7
Table of Sessions	8
OPENING: Welcome addresses	9
CONCURRENT SESSIONS 1	9
CONCURRENT SESSIONS 2	11
CONCURRENT SESSIONS 3	13
INTERACTIVE POSTER SESSION 1	15
CONCURRENT SESSIONS 4	18
CONCURRENT SESSIONS 5	20
INTERACTIVE POSTER SESSION 2	22
CONCURRENT SESSIONS 6	24
CONCURRENT SESSIONS 7	26
CLOSING AND NEXT CONFERENCE ANNOUNCEMENT	27

Welcome to the 8th Conference of the International Society for Child Indicators!

Dear Delegates,

Organising the ISCI Conference during the pandemic times was not an easy task. But at the same time, we felt honoured to be able to organise a conference that will gather together so many researchers, child advocates, and policymakers engaged to discuss child indicators around the globe. The theme of this edition of the Conference is focused on: “Children's rights and opportunities in an unequal world: research, policies and intervention”, especially as this Conference is in Latin America where social and economic differences are very large, and also considering that children were among the groups of greater inequality and had their rights impacted by the pandemic. The proposal was to review research, public policies and the possibilities of interventions to address children and adolescents' well-being.

We present the Program of the Event while we thank the participation of all the delegates who, in person in the post-pandemic period, overcoming all obstacles, came from 48 different countries, to be able to intensely share the three days of the Conference and value ISCI meetings. In this way, the contents presented by the participants in the Conference were classified into a specific theme per day of the event: 25th – Inequalities and subjective well-being; 26th – Public and Social Policies on Child Well-being and 27th – Children's Rights and Vulnerabilities. Not all the presented studies fit the theme of the day, but most of them do.

In numeric terms, we have in the Program 12 panels proposed by the participants, 101 Oral Communications and 28 Posters, presented by 39 delegates from European countries, 14 from Asian, 9 from African, 20 from North America and 55 from South and Central America countries. The design of the Program follows the parameters of the earlier ISCI conferences, opening each day of the event with a plenary session with speeches from the invited speakers and following the oral communications in parallel rooms. In the afternoon, it begins with panels proposed by participants from different countries on specific topics, followed by oral presentations and posters.

The Post-graduate Program in Psychology at the Federal University of Rio Grande do Sul hosts the conference. We thank the National Council for Scientific and Technological Development (CNPq) and the Research Support Foundation of the State of Rio Grande do Sul (FAPERGS) for its support, without which this conference would not have been possible.

The ISCI board will nominate those deserving of the awards for their trajectory in favour of children and in the qualification of studies and research in the area. This year, besides the two ISCI awards (ISCI-Impact Award and ISCI-Award in honour of Alfred J. Kahn and Sheila B. Kamerman), we will also have the ISCI-Award in Honour of Christine Hunner-Kreisel. The award is directed to researchers and scholars contributing to multi-cultural and qualitative research that advances our knowledge on children's well-being internationally. The award is intended to support emerging researchers and scholars pursuing research in this field.

The cultural program will be on account of the activities that the city of Gramado develops with the children, with the purpose of showing the participants their activities (drawings, reading, music, etc.). The confraternization dinner and folkloric show with songs and typical dance of the south region will be an opportunity to show the traditions of the southern region of Brazil.

We wish you all a great conference! May this be a fertile space for exchanges and the strengthening of networks.

Warm regards,

Prof. Jorge Sarriera and Prof. Livia Bedin
Chairs of ISCI2022 Local Organising Committee
8th Conference of the International Society for Child Indicators
www.isci2022.org

ORGANISERS

Prof. Dr. Livia Maria Bedin - UFRGS

Prof. Dr. Jorge Castellá Sarriera - UFRGS

SCIENTIFIC COMMITTEE HEAD OF SCIENTIFIC COMMITTEE

Prof. Dr. Maria Angela Mattar Yunes - UNIVERSO/RJ

Prof. Dr. Miriam Raquel Wachholz Strelhow - USP/SP

SCIENTIFIC COMMITTEE REVIEWERS

Antonia Picornell Lucas
Universidad de Salamanca, ES

Bong Joo Lee
Seoul National University, Corea do Sul, KR

Martín de Lellis
Universidad de Buenos Aires, AR

Célia Regina Rangel Nascimento
Universidade Federal do Espírito Santo, BR

Dagmar Kutsar
University of Tartu, Estonia, EE

Fabiane Friedrich Schütz
McGill University, CA

Giana Bitencourt Frizzo
Universidade Federal do Rio Grande do Sul, BR

Gill Main
University of Leeds, UK

Graciela H. Tonon
Universidad de Palermo and Universidad Nacional
de Lomas de Zamora, AR

Jaime Andrés Alfaro Inzunza
Universidad del Desarrollo, CL

Jorge J. Varela
Universidad del Desarrollo, CL

Maria Angela Mattar Yunes
Universidade Salgado de Oliveira, BR

Miriam Raquel Wachholz Strelhow
Universidade Federal do Rio Grande do Sul, BR

Mònica Gonzalez Carrasco
Universitat de Girona, ES

Natália Fernandes
Universidade do Minho, PT

Normanda Araujo de Moraes
Universidade de Fortaleza, BR

Sabirah Adams
University of Cape Town, ZA

Sara Malo Cerrato
Universitat de Girona, ES

Shazly Savahl
University of the Western Cape, ZA

Simone dos Santos Paludo
Universidade Federal do Rio Grande, BR

Tobia Fattore
Macquarie University, AU

GENERAL INFORMATION

REGISTRATION AND INFORMATION DESK

The registration and information desk is located in the lobby of the Wish Serrano Hotel Convention Centre.

Operating times are:

24/05/22 – 4:00 pm to 6:00 pm

25/05/22 – 7:30 am to 7:00 pm

26/05/22 – 7:30 am to 6:30 pm

27/05/22 – 8:00 am to 5:00 pm

The Registration and information desk stays open during all the sessions. Please contact the registration desk staff if you need assistance during the conference.

SECURITY

Although the venue is safe, participants should not leave any valuables unattended. The conference organisers cannot be held liable for loss or damage to belongings.

BADGE

It is mandatory to use the Badge to enter and circulate at the Centre Event and its rooms. Please wear your nametag at all times – for better networking and sociability!

WIFI

Free wireless Internet access is available at the conference venue.

Username: ISCI2022

Password: BEHAPPY

CERTIFICATES

All participants will receive a certificate of participation in the Congress. They will be available 15 days after the end of the event at www.isci2022.org.br

INFORMATION FOR PRESENTERS: MEDIA DESK

All presenters of oral papers must go to the media desk, located in the lobby, at least 2 hours before their presentation for uploading the file to be used.

SETUP & POSTER SESSION

Poster presentations will take place in the conference lobby.

You are welcome to set up your poster any time before the session that day.

The poster will be fixed on the poster hanger. The poster must contain rope to hang. Please look for conference volunteers for any assistance.

During your designated timeslot, please remain at your poster and be ready to discuss your work.

The posters can stay until the end of the conference. You should remove the poster yourself.

SOCIAL EVENTS

Visit the exhibition VisuArt MOSÉS BEZZI

Paintings made by students aged 13 to 15 years old.

Location: conference lobby

Name of school: Escola Municipal de Ensino Fundamental Mosés Bezzi

Professor in charge: Isabel Cristina Philereno

Thursday, 26th May 2022

16.30 - 18.30 – Cultural Program and attraction

Presentation of the Band of the Escola Municipal de Ensino Infantil Tia Carmelina

Musical project developed by the Gramado Department of Education, which reaches 200 children in the Várzea Grande neighbourhood in the city of Gramado.

Location: Room 1

Project Watercolor Bus (Ônibus Aquarela)

Location: in front of the Events Centre.

Ludic proposal, with pedagogical support developed in an itinerant bus that circulates through Gramado's municipal schools, bringing fun, enchantment and joy to children, through art, musicalization and toys with a very contemporary pedagogical proposal.

Confraternization dinner and Folkloric Show with songs and typical dance: Churrascaria Garfo e Bombacha*

Day: 26th May

Time: 8.00 p.m.

Bus departure: in Hotel Wish Serrano at 7.30pm

*In this edition, the event dinner is optional. You can buy your ticket in advance at

<https://isci2022.org/registration-payment/> or contact the registration desk staff in the lobby during the conference until 10.30 a.m. - 26th

The value will be EU 42.00 for participants. For children from 5 to 11 years old the value will be EU 20.00.

Included: transport, food, one soft drink and Folkloric Show.

IMPORTANT PHONE NUMBERS

Brazil Area Code is: + 55

Gramado Area Code is: 54

Police: 190

Ambulance: 192

Fire Department: 193

Bus Station: +55 54 3286 1302

24h pharmacy: +55 54 3286 3599

Hospital Arcanjo São Miguel: +55 54 3295.8600 / 3286 1155

Central Health Post: +55 54 3295 7100

Tourist Information: +55 54 3286 1475

ELECTRICAL SYSTEM

Gramado voltage: 220V

VENUE: Hotel Wish Serrano - Av. das Hortênsias, 1480 - Centro, Gramado - RS

PARKING: R\$ 35,00/day

TRAVEL AGENCY

Brocker Turismo

+55 54 3282.5445

+55 54 99163.1410

eventos@brockerturismo.com.br

Brocker Tourism was chosen by the event's organisation as the official tourism agency.

You can book your tours and transfer to Porto Alegre Airport.

ENJOY GRAMADO AND REGION:

Present this code at participating restaurants and businesses and get the discount described at each establishment.

#descontosISCI



See in the QRCode the restaurants and attractions that are partners of Gramado. Canela Convention & Visitors Bureau - Região das Hortênsias.

ISCI 2022 agenda at a glance

Wednesday, 25 May 2022

7.30-8.30	Lobby	Conference registration
		Opening and welcome
		1st Plenary: <i>ISCI Background and Research on the Well-being of Children and Adolescents.</i>
8.30-10.30	Teatro Lupicínio Rodrigues (ROOM 1)	<ul style="list-style-type: none"> ● Asher Ben-Arieh (Israel): ISCI Background and previous ISCI Conferences. ● Ferran Casas (Spain): What did we learn from children about their subjective well-being?
10.30-11.00	Lobby	Coffee break
11.00-12.30		Concurrent Session 1 (1.1 - 1.5)
12.30-14.00	Hotel restaurant	LUNCH
14.00-15.30		Concurrent Session 2 (2.1 - 2.5)
15.30-16.00	Lobby	Coffee break
16.00-17.30		Concurrent Session 3 (3.1 - 3.5)
17.30-18.30	Lobby	Poster Session 1

Thursday, 26 May 2022

7.30-8.30		ISCI Board meeting
		2nd Plenary: <i>Public and social policies regarding children's rights.</i>
8.30-10.30	Teatro Lupicínio Rodrigues (ROOM 1)	<ul style="list-style-type: none"> ● Robert M. Goerge (USA): Challenges in collecting data about children and families during and post pandemic. ● Jaime Alfaro (Chile): Development of interventions in public policies on Childhood from interpretive frameworks derived from the New Sociology of Childhood. ● Irene Rizzini (Brazil): Public and social policies to fight inequalities in developing countries and to promote children's well-being.
10.30-11.00	Lobby	Coffee break
11.00-12.30		Concurrent Session 4 (4.1 - 4.5)
12.30-14.00	Hotel restaurant	LUNCH
14.00-15.30		Concurrent Session 5 (5.1 - 5.5)
15.30-16.00	Lobby	Coffee break
15.45-16.30	Lobby	Poster Session 2
16.30-18.30		Cultural Program and attraction
20.00-23.00	Churrascaria Garfo e Bombacha restaurant	Confraternization dinner and Folkloric Show with songs and typical dance*

*Please note that Confraternization dinner and Folkloric Show is optional. You can contact the registration desk staff in the Lobby during the conference.

Friday, 27 May 2022

8.00-9.00		ISCI Board meeting
		(rd Plenary: <i>Children's Rights and intervention</i>
9.00-10.30	Teatro Lupicínio Rodrigues (ROOM 1)	<ul style="list-style-type: none"> ● Sabine Andresen (Germany): Trust, Vulnerability and Violence in Childhood. Insights from coming to terms with child sexual abuse for childhood research. ● Mónica Ruiz-Casares (Canada): Child Participation in Research & Evaluation: Ethics and Equity Considerations.
10.30-11.00	Lobby	Coffee break
11.00-12.30		Concurrent Session 6 (6.1 - 6.4)
12.30-13.30	Lobby	LUNCH
13.30-15.00		Concurrent Session 7 (7.1 - 7.3)
15.00-16.00	Teatro Lupicínio Rodrigues (ROOM 1)	Closing and Announcement of the Next Conference
16.00-16.30	Lobby	Good-bye tea

Table of Sessions

Wednesday, 25		Thursday, 26	Friday, 27
Theme: Subjective well-being and inequities Key-notes: Asher Ben-Arieh and Ferran Casas SESSION 1 1.1 Cross-country approaches to child well-being and indicators 1.2 Child well-being development practices 1.3 Challenges in the face of the pandemic 1.4 Material conditions and subjective well-being (<i>communications in Spanish!</i>) 1.5 Measurement issues and rights related to child well-being (<i>communications in Portuguese!</i>)		Theme: Public and social policies Key-notes: Robert M. Goerge, Jaime Alfaro and Irene Rizzini SESSION 4 4.1 Impacts of covid-19 on childhood and adolescence 4.2 Innovations in research design 4.3 Rights of children and adolescents 4.4 Impacts of covid-19 on childhood and adolescence (<i>communications in Spanish!</i>) 4.5 Adoption, protection and hospitalization (<i>communications in Portuguese!</i>)	Theme: Children's Rights and Vulnerabilities Key-notes: Sabine Andresen and Mónica Ruiz-Casares SESSION 6 6.1 Maltreatment, violence and bullying. 6.2 Social support and education outcomes: migration and disabilities. 6.3 Measurement issues related to child well-being and understanding children's lives 6.4 Rights of children and adolescents (<i>communications in Spanish!</i>)
SESSION 2 2.1 Panel 233: CUBW – The spatial ordering of children's well-being 2.2 Panel 127: Child participation and co-production as essential ingredients of meaningful change 2.3 Panel 230: Do all children have a say in matters relevant to their lives? Towards universal participation for diverse childhoods 2.4 Panel 212: Subjective well-being in children and adolescents: evidence from longitudinal studies from Chile, Spain and South Korea 2.5 Panel 129: Multi country, multi ethnic research on the rights of children in early childhood: opportunities and challenges for using both the process and the outcomes for policy development and advocacy		SESSION 5 5.1 Panel 125: Ethics in research in times of covid-19 5.2 Panel 232: CUBW- Children's perspectives on the covid-19 pandemic and its effects on their well-being 5.3 Subjective well-being, use of time and education 5.4 Child-focused indicators of social trends and policies 5.5. Physical and mental health (<i>communications in Portuguese!</i>)	SESSION 7 7.1 Panel 235: CUBW – Vulnerability and intergenerational relations: the politics of children's well-being 7.2 Poverty, deprivation, material well-being and inequality (<i>communications in Portuguese!</i>) 7.3 Panel 107 Significant predictors for children and adolescents well-being from inequitable countries: a comparison between Brazil, Chile, and South Africa
SESSION 3 3.1 Panel 131: Child and youth activism: claiming spaces in an unequal world 3.2 Panel 234: CUWB – Reconstructing well-being: new theoretical and methodological frames for the qualitative study of children's well-being 3.3 Family, economic inequalities 3.4 Subjective well-being and contexts of life (<i>communications in Spanish!</i>) 3.5 Well-being, urban mobility and socio-demographic aspects		Poster Session 2 Cultural Program and attraction Confraternization dinner and Folkloric Show with songs and typical dance*	Closing and Announcement of the Next Conference
Poster Session 1		15.45 – 16.30 16.30 – 18.30 20.00 – 23.00	09.00 – 10.30 11.00 – 12.30 13.30 – 15.00 15.00 – 16.00

*Please note that Confraternization dinner and Folkloric Show is optional. You can contact the registration desk staff in the Lobby during the conference.

Wednesday, 25 May 2022

OPENING: Welcome addresses

8.30-9.00

LOCATION

Teatro Lupicínio Rodrigues (ROOM 1)

Welcome addresses

Livia Maria Bedin, Chair of ISCI2022 LOC / Universidade Federal do Rio Grande do Sul, Brazil

Jorge Castellá Sarriera, Chair of ISCI2022 LOC / Universidade Federal do Rio Grande do Sul, Brazil

Asher Ben-Arieh, ISCI Board/ Hebrew University, Israel

1st Plenary: ISCI Background and Research on the Well-being of Children and Adolescents

9.00-10.30

Session Chair

LOCATION

Livia Maria Bedin, Universidade Federal do Rio Grande do Sul, Brazil

Teatro Lupicínio Rodrigues (ROOM 1)

Key-note speech

ISCI background and previous ISCI Conferences

Asher Ben-Arieh, ISCI Board/ Hebrew University, Israel

Key-note speech

What did we learn from children about their subjective well-being?

Ferran Casas, University of Girona, Spain

CONCURRENT SESSIONS 1

11.00-12.30

SESSION

CHAIR

LOCATION

1.1 SESSION: Cross-country approaches to child well-being and indicators

Ferran Casas

University of Girona, Spain

ROOM 1

ID 143 – Rights and overall life satisfaction of 10- and 12-year-old children in three countries

Ferran Casas¹, **Livia Bedin**², **Mònica González-Carrasco**¹, **Jorge Castellá Sarriera**², **Jaime Alfaro**³

¹University of Girona, Spain; ²Universidade Federal do Rio Grande do Sul, Brazil; ³Universidad del Desarrollo, Chile

ID 37 – The structure of children's subjective well-being

Shazly Savahl¹, **Ferran Casas**², **Sabirah Adams**¹

¹University of the Western Cape, South Africa; ²University of Girona, Spain

ID 61 – Comparing Israeli and Chilean children's subjective well-being

Ana Loreto Ditzel¹, **Yuli Ketain Meiri**², **Javier Torres-Vallejos**³, **Ferran Casas**⁴, **Asher Ben-Arieh**⁵

¹Universidad del Desarrollo, Chile; ²Hebrew University, Israel; ³Universidad Andrés Bello, Chile; ⁴University of Girona, Spain

ID 197 – Mission impossible? Attempting to construct global, cross-country comparable, regular and child driven International Child Vulnerability Index

Oliver Nahkur¹

¹University of Tartu, Estonia

1.2 SESSION: Child well-being development practices

Judit Strömp

Tartu University, Estonia

ROOM 2

ID 242 – What Makes Me? Age-related development of core capacities and their implications for child well-being and development practices

Dominic Richardson¹, **Sabbiana Cunsolo**¹

¹UNICEF Office of Research - Innocenti, Italy

ID 54 – Family functioning and psychological well-being among parents and adolescents in new immigrant families in Israel

Maya Benish-Weisman¹, **Tania Konshina**¹, **Einat Elizarov**², **Saskia R. Vos**³, **Tae Kyoung Lee**³, **Seth Schwartz**⁴

¹Hebrew University, Israel; ²University of Haifa, Israel; ³University of Miami, USA; ⁴University of Texas, 1 SA.

ID 133 – Professional stakeholders’ perceptions of child marriage in Lebanon among Syrian refugees: a qualitative study using an interpretive description methodology

Negin Najjarnejad¹, Nicole Bromfield¹

¹University of Houston, United States of America

ID 117 – The rights and well-being of Estonian children in substitute care

Judit Strömp¹

¹Tartu University, Estonia

ID 164 – Small and overlooked - is infancy a blind spot of childhood studies?

Tatjana Dietz¹

¹Goethe-University Frankfurt am Main, Germany

1.3 SESSION: Challenges in the face of the pandemic

Sabirah Adams

University of the Western
Cape, South Africa

ROOM 3

ID 66 – Children’s fear of covid-19: associations with subjective and psychological well-being in South Africa

Sabirah Adams¹, Shazly Savahl

¹University of the Cape Town, South Africa; ²University of the Western Cape, South Africa

ID 189 – “Vite a Colori”. Children’s and young people’s experiences and perceptions of covid-19 and responses to it in Italy

Francesca Viola¹, Maria Rosaria Centrone¹, Gwyther Rees¹

¹UNICEF Office of Research - Innocenti, Italy

ID 78 – Children’s and adolescents’ subjective well-being during the covid-19 pandemic in Indonesia: two data collections

Ihsana Sabriani Borualogo¹, Ferran Casas

¹Universitas Islam Bandung, Indonesia; ²University of Girona, Spain

ID 119 – Impact of covid on adolescents

Pauline Edwin¹, S.P. Srimathi

¹NMKNV College for Women, India; ²Indian Institute of Psychology and Research, India

ID 227a – RapidLearn: real time assessment of primary students’ distant learning and family wellbeing during covid-19 in Mozambique

Rafael Pontuschka¹, Carlos Lauchande

¹UNICEF São Paulo, Brazil; ²Pedagogical University, Mozambique

1.4 SESSION: Material conditions and subjective well-being (communications in Spanish)

Jorge Paz

Universidad Nacional
de Salta, Argentina

ROOM 4

ID 111 – Subjective well-being and food security of Chilean children in contexts of vulnerability

Cristóbal Dauvin Herrera¹, Denise Oyarzún Gómez, Carme Montserrat¹

¹University of Girona, Spain; ²Universidad Central de Chile, Chile

ID 179 – Building well-being in the classroom: the common and the divergent from the different social stances of students

Lorena Ramirez Casas del Valle¹

¹Universidad de las Américas, Chile

ID 198 – Socio-economic inequality and differential access to digital technologies for children in Argentina

Jorge Paz¹, Alberto Minujin

¹CONICET – IELDE, Universidad Nacional de Salta, Argentina; ²The New School, United States of America

ID 203 – The decline of non-monetary child deprivation in Argentina: 2004-2021

Jorge Paz¹, Sebastián Waisgrais

¹CONICET – IELDE, Universidad Nacional de Salta, Argentina; ²UNICEF Argentina

1.5 SESSION: Measurement issues and rights related to child well-being (communications in Portuguese)	Aline Riboli Marasca Universidade Federal do Rio Grande do Sul, Brazil	ROOM 5
--	--	---------------

ID 238 – The Dual-factor model of mental health: findings from a south Brazilian sample

Aline Riboli Marasca¹, Mauricio Scopel Hoffmann¹, Anelise Reis Gaya¹, Denise Ruschel Bandeira¹

¹Universidade Federal do Rio Grande do Sul, Brazil; ¹Universidade Federal de Santa Maria, Brazil

ID 134 – It is not enough to survive: the right to well-being in early childhood

Carolina Terra¹

¹International Center for Research and Policy on Childhood, Brazil

ID 216 – Chronopolitics and networks as vital indicators in the field of childhood and adolescence

Flavia Blikstein¹, Maria Cristina Gonçalves Vicentin¹

¹Universidade Presbiteriana Mackenzie, Brazil; ¹Pontifícia Universidade Católica de São Paulo, Brazil

ID 225 – Cultural adaptation of Multidimensional Assessment of Parenting Scale (MAPS) for Brazilian population

Giovanna Nunes Cauduro¹, Denise Ruschel Bandeira¹

¹Universidade Federal do Rio Grande do Sul, Brazil

ID 168 – The profile of the victim of rape of vulnerable children in Brazil

Maristela Sobral Cortinhas¹, Maria Sara de Lima Dias¹

¹Universidade Tecnológica Federal do Paraná, Brazil

CONCURRENT SESSIONS 2

14.00-15.30

SESSION	CHAIR	LOCATION
---------	-------	----------

2.1 PANEL ID 233: CUWB- The spatial ordering of children's well-being

Tobia Fattore
Macquarie University,
Australia

ROOM 1

School and neighborhood relationships that affect well-being based on Chilean adolescent's understandings

Carolina Aspillaga¹, Jaime Alfaro¹, Gisela Carrillo¹, Camila Inostroza¹, Katherine Escobar¹, Alejandra Villaroel¹

¹Universidad del Desarrollo, Chile

Visibility, audibility, presence and absence: children's reflections on 'the new normal' of online classrooms. Reconstructing features of educational well-being from children's perspectives

Susann Fegter¹, Miriam Kost¹, Lisa Fischer¹

¹University of Technology Berlin, Germany

Connection, disconnection and uncertainty: some preliminary findings from the Australian covid-19 study

Gabrielle Drake¹, Jan Falloon¹, Tobia Fattore¹, Rhea Felton¹, Jan Mason¹, Lise Mogensen¹

¹Western Sydney University, Australia; ¹Macquarie University, Australia

2.2 PANEL ID 127: Child participation and co-production as essential ingredients of meaningful change

Gill Main
University of Leeds,
United Kingdom

ROOM 2

Capturing the changing picture of deprivation among Canadian adolescents

Annie Smith¹

¹McCreary Centre Society, Canada

Three dimensions of deprivation: what children say about material needs, opportunity, and relationships in contexts of poverty in Australia and Indonesia

Sharon Bessell¹

¹Crawford School of Public Policy, Australia

What is the life we value? A vision of well-being from a variety of young people's viewpoints: a Chilean perspective

Pablo Cheyre¹

¹University of Leeds, United Kingdom

Protection without participation doesn't work: reflections on our contribution to the UN Committee on the Rights of the Child Day of General Discussion (DGD) on the Rights of Children in Alternative Care

Diana Skelton¹

¹ATD Fourth World, United States of America

Barriers to education: what children can tell us about how poverty prevents school engagement in the UK

Gill Main¹

¹University of Leeds, United Kingdom

2.3 PANEL ID 230: Do all children have a say in matters relevant to their lives? Towards Universal Participation for Diverse Childhoods

Natallia Sianko
Clemson University,
United States of America

ROOM 3

Child-centered typology of participation: a cross-national analysis of children's views in 18 countries

Natallia Sianko¹

¹Clemson University, United States of America

Who are the children in participation profiles? a socio-ecological description

Edita Fino¹, Mark A. Small¹

¹University of Bologna, Italy; ¹Clemson University, United States of America

Do child participatory profiles matter? implications of profile membership on students' safety, care and support outcomes

Migena Kapllanaj¹, Natallia Sianko

¹Universiteti Barleti, Albania; ¹Clemson University, United States of America

Assessing child participation: what matters for policy and practice?

Mark A. Small¹

¹Clemson University, United States of America

2.4 PANEL ID 212: Subjective well-being in children and adolescents: evidence from longitudinal studies from Chile, Spain and South Korea (communications in English/Spanish)

Fernando Reyes Reyes
Universidad del Desarrollo,
Chile

ROOM 4

Longitudinal studies on children's subjective well-being: what we are learning from children in Catalonia

Ferran Casas¹, Mònica González-Carrasco¹, Sara Malo¹, Meriam Boulahrouz¹, Xavier Oriol¹

¹Universidad de Girona, España

An exploratory study on subjective well-being trajectories during middle childhood in South Korea

Min Sang Yoo¹, Bong Joo Lee¹

¹Seoul National University South Korea

Satisfaction with life in Chilean students before and during the pandemic: effect of age, gender, and positive and negative affect

Fernando Reyes¹, Jaime Alfaro¹, Roberto Melipillán¹, Jorge Varela¹, Tamara Yeikin¹

¹Universidad del Desarrollo, Chile

Well-being, school and age, from the understandings of Chilean adolescents

Jaime Alfaro¹, Gisela Carrillo¹, Carolina Aspillaga¹, Alejandra Villaroel¹, Jorge Varela¹

¹Universidad del Desarrollo, Chile

2.5 PANEL: 129 – Multi country, multi ethnic research on the rights of children in early childhood: opportunities and challenges for using both the process and the outcomes for policy development and advocacy

Irene Rizzini
Pontifical Catholic University
of Rio de Janeiro, Brazil

ROOM 5

Inclusion and participation to improve early childhood learning in Brazil: how does the life in low-income communities, challenge theory and research?

Irene Rizzini^{1,2}, Malcolm Bush^{2,1}

¹Pontifical Catholic University of Rio de Janeiro, Brazil; ²International Center for Research and Policy on Childhood, Brazil

What does it mean to have safe, inclusive and participative pedagogy for young children?

Christina McMellon¹, Deborah Fry¹, John Ravenscroft¹, Kay Tisdall¹, Kristina Konstantoni¹, Laura Wright¹, Lynn McNair¹, Marlies Kustatscher¹, Mohammed Al Rozzi¹, Patricio Cuevas-Parra¹

¹University of Edinburgh, United Kingdom

The rights of children in early childhood: opportunities and challenges for research and advocacy in a South African case study community

Linda Biersteker¹, Lizette Berry¹

¹University of Cape Town, South Africa

CONCURRENT SESSIONS 3

16.00-17.30

SESSION	CHAIR	LOCATION
3.1 PANEL ID 131: Child and youth activism: claiming spaces in an unequal world	Patricio Cuevas-Parra and Kay Tisdall University of Edinburgh, Scotland	ROOM 1
Digital activism: Young Leaders connecting across country contexts		
<u>Patricio Cuevas-Parra</u> ¹ , <u>Kay Tisdall</u> ¹ , Tamara Cruz Santos Almeida ² , Carlos Henrique Lemos Paulo ²		
¹ University of Edinburgh, Scotland; ² World Vision, Brazil		
Girls' activism in Sierra Leone: negotiating power, interacting with others and redefining their own lives		
<u>Yan Zhu</u> ¹ , Cuevas-Parra Patricio ²		
¹ Bath Spa University, United Kingdom; ² University of Edinburgh, Scotland		
Youth activism in Colombia: transforming communities through youth-led social enterprises		
<u>Marlies Kustatscher</u> ¹ , <u>Kay Tisdall</u> ¹ , Ana Maria Escobar ²		
¹ University of Edinburgh, Scotland; ² Universidad EAFIT / Children's University Medellin, Colombia		
A tale of two youth expert groups: learnings from youth activism in research from India and Brazil		
Sukanya Krishnamurthy ¹ , Mary Ann Powell ¹ , Loritta Chan, Kay Tisdall ¹ , <u>Irene Rizzini</u> ² , Roshni K. Nugehalli ³ , Renata Brasil ⁴ , Bharath Palavalli ⁵ , Alicia Tauro ⁶		
¹ University of Edinburgh, Scotland; ² Pontifical Catholic University of Rio de Janeiro, Brazil; ³ Youth for Unity and Voluntary Action, India; ⁴ Fields of View, India		
COVIDUnder19: learnings from child and youth activism globally		
Prathit Singh ¹ , <u>Laura Wright</u> ² , Kristen Hope Burchill ¹		
¹ Terre Des Hommes, Switzerland; ² University of Edinburgh, Scotland		

3.2 PANEL ID 234: CUWB – Reconstructing well-being: new theoretical and methodological frames for the qualitative study of children's well-being

Susann Fegter
University of Technology
Berlin, Germany **ROOM 2**

The transactional horizons of children facing covid-19

Daniel Stoecklin¹

¹University of Geneva, Switzerland

Researching subjective well-being in German-speaking Switzerland: preliminary findings of the project WoKids

Anne Carolina Ramos¹, Andrea Riepl¹, Catrin Heite¹

¹University of Zurich, Switzerland

Child well-being and social justice: reflections and findings from a multinational qualitative study with children

Sabirah Adams¹, Başak Akkan², Ravinder Barn³, Emre Erdoğan⁴, Tobia Fattore³, Susann Fegter⁴, Jan Mason⁷, Stella März⁸, Serra Muderrisoğlu⁵, Shazly Savahl⁶, Graciela Tonon¹⁰, Pinar Uyan-Semerci⁹

¹University of Cape Town, South Africa; ²Boğaziçi University, Turkey; ³Royal Holloway University of London, United Kingdom; ⁴Istanbul Bilgi University, Turkey; ⁵Macquarie University, Australia; ⁶Technical University Berlin, Germany; ⁷Western Sydney University, Australia; ⁸University of Vechta, Germany; ⁹University of the Western Cape, South Africa; ¹⁰University of Palermo, Argentina

3.3 SESSION: Family, economic inequalities

Mona Khoury-Kassabri
Hebrew University, Israel **ROOM 3**

ID 103 – Growing disparities in youth development. The effect of family affluence on health and well-being

Andreas Klocke¹, Sven Stadtmüller¹

¹Frankfurt University, Germany

ID 214 – Whu Neeh Nee: building a new carrier Sekani child and family well-being model

Wayne Hall¹, Ian Simpson¹, Mary Teegee¹, Sarah Weddell¹

¹Carrier Sekani Family Services, Canada

ID 120 – Individual and familial factors as mediators and moderators of young children's aggressive behavior

Mona Khoury-Kassabri¹, Iris Zadok¹, Rana Eseed¹

¹Hebrew University, Israel

ID 151 – Family type differences in children's satisfaction with people they live with and perceptions about their (step)parents parenting practices

Oliver Nahkur¹, Dagmar Kutsar¹

¹University of Tartu, Estonia

ID 75 – The double disadvantage: how family structure and gender/economic inequality shape child poverty in cross-national perspective

Spencer L. James¹, Virginia K. Leiter¹, Erin K. Holmes¹, McKell A. Jorgensen-Wells¹

¹Brigham Young University, United States of America

3.4 SESSION: Subjective well-being and contexts of life (communications in Spanish)

Alejandra Villarroel Gutiérrez
Universidad del Desarrollo,
Chile **ROOM 4**

ID 110 – A Sense of community at school and the subjective well-being of Chilean students

Alejandra Villarroel Gutiérrez¹, Jaime Alfaro¹, Fernando Reyes¹, Gisela Carrillo¹, Loreto Ditzel¹

¹Universidad del Desarrollo, Chile

ID 32 – Integrating Arab caretakers in kibbutz kindergartens – challenges and coping methods

Edith Blit Cohen¹, Maya Galperin¹

¹Hebrew University, Israel

ID 33 – Community aspects of the multicultural kindergarten at the Hebrew University of Jerusalem <u>Hadar Kimchi-Yahav</u> ¹ , Edith Blit Cohen ¹ , Dorit Roer-Strier ¹ ¹ Hebrew University, Israel
ID 215 – School lag and subjective and school wellbeing in high school students in Chile <u>Javier Torres-Vallejos</u> ¹ , Joel Juarros-Basterretxea ¹ ¹ Universidad Andrés Bello, Chile; ¹ Universidad de Zaragoza, Spain
ID 223 – Primary education in the new migratory context. Challenges for the construction of an inclusive educational policy in Uruguay <u>Sofia Minchilli Patrón</u> ¹ ¹ Universidad de la República, Uruguay

3.5 SESSION: Well-being, urban mobility and socio-demographic aspects	Miriam Raquel Wachholz Strelhow Pontificia Universidade Católica de São Paulo, Brazil	ROOM 5
ID 188 – Adolescents’ wellbeing in the United Arab Emirates: investigating geographic and socio-demographic variation and correlates <u>Jose Marquez</u> ¹ , Louise Lambert ¹ University of Manchester, United Kingdom; ² United Arab Emirates University, United Arab Emirates		
ID 170 – Urban mobility and subjective well-being among Brazilian children <u>Miriam Raquel Wachholz Strelhow</u> ¹ , Cibele Mariano Vaz de Macêdo ¹ Pontificia Universidade Católica de São Paulo, Brazil; ¹ Universidade Ibirapuera, Brazil		
ID 60 – How do material conditions affect the subjective well-being of Latin American children in Brazil and Chile? <u>Ana Loreto Ditzel</u> ¹ , Maria Josefina Chuecas ¹ , Livia Maria Bedin ¹ , Javier Torres-Vallejos ³ , Alejandra Villarroel ¹ , Mariavictoria Benavente ¹ , Jaime Alfaro ¹ ; Jorge Castellá Sarriera ¹ , Joel Juarros-Basterretxea ¹ ¹ Universidad del Desarrollo, Chile; ¹ Universidade Federal do Rio Grande do Sul, Brazil; ³ Universidad Andrés Bello, Chile; ¹ Universidad de Zaragoza, Spain		

INTERACTIVE POSTER SESSION 1	17.30-18.30
	LOCATION
	LOBBY

Poster Presentations in English

1	ID 27 - “Domestication of Child Rights in Kenya and the African Continent” <u>Tushar Kanti Saha</u> ¹ , Rosemary Kamathi ¹ ¹ Mount Kenya University, Kenya
2	ID 28 - Soldering child soldiers to the war of power dynamics making young life doomed in Africa <u>Tushar Kanti Saha</u> ¹ , Rosemary Kamathi ¹ ¹ Mount Kenya University, Kenya
3	ID 105 - Female Arab teenagers’ involvement in anti-social behavior: intersection of perceived ethnonational discrimination, sexual victimization and affiliation with delinquent peers <u>Lana J. Jeries-Loulou</u> ¹ , Mona Khoury-Kassabri ¹ ¹ Hebrew University of Jerusalem
4	ID 123 - The intertwining of children’s well-being and educator well-being in low socio-economic contexts: where should the focus be? <u>Tracey-Ann Adonis</u> ¹ , Maria Florence ¹ , Noluthando Mpisane ¹ ¹ University of the Western Cape, South Africa

3	ID 137 - Human trafficking: the recruitment of child brides <u>Carina de Oliveira</u> ¹ ¹ University of Cape Town, South Africa
4	ID 145 - Impact of cense of coherence in children and adolescents' quality of life during the covid-19 pandemic <u>Lampron-de #ouza, S.</u> ¹ , Gervais, C.2, Côté, I. ¹ Université de Montréal, Canada; ² Université du Québec en Outaouais, Canada
7	ID 165 - The association between adverse childhood experiences and perinatal depression in Taiwan <u>Chia-Ying Yu</u> ¹ , Wan-Lin Chiang ¹ ¹ University of Taipei, Taiwan
8	ID 172 - The impact of family structure and family relationships on children's subjective well-being Dorota Strózik ¹ , <u>Tomasz Strózik</u> ¹ , Krzysztof Szwarc ¹ ¹ Poznan University of Economics and Business, Poland
>	ID 177 - Measuring children's wellbeing in a pan european longitudinal survey: addressing challenges on data harmonization <u>Haridhan Goswami</u> ¹ , Ben Hall ¹ ¹ Manchester Metropolitan University, United Kingdom
10	ID 229 - Reform of state orphanages for orphans in Russia and new ways of their social support <u>Alevtina V. Starshinova</u> ¹ , Olga I. Borodkina ² ¹ Ural Federal University, Russia; ² Saint Petersburg University, Russia

Poster Presentations in Spanish

11	ID 77 - Randomized controlled trials cognitive interventions in children and adolescents from low-socioeconomic backgrounds: a systematic review <u>Rosalba Company Córdoba</u> ¹ , Antonio Sianes ¹ , Ian C. Simpson ² , Juan F. Luesia ¹ , Joaquín A. Ibáñez Alfonso ¹ ¹ Universidad Loyola Andalucía, Córdoba, Spain; ² Universidad de Granada, Spain
----	--

Poster Presentations in Portuguese

12	ID 22 - Mental Health Observatory, academic training in Psychology and well-being indicators for children and adolescents. <u>Alice Maggi</u> ¹ , Bruna Valduga Dutra ¹ , Luana Valduga Dutra ¹ ¹ Universidade de Caxias do Sul, Brazil
13	ID 160 - The implementation of a parenting program of violence prevention against children: module for sensitization the stakeholders in public system <u>Maria Beatriz Martins Linhares</u> ¹ , Elisa Rachel Pisani Altafim ¹ , Luiza Machado dos Santos ¹ , Rafaela Jurgensen ¹ ¹ Universidade de São Paulo, Brazil
14	ID 161 - Effects of the ACT Raising Safe Kids Program - online version - on parental practices and child behavior <u>Camila Regina Lotto</u> ¹ , Elisa Rachel Pisani Altafim ¹ , Marília Souza Silva Branco ¹ , Luiza Machado dos Santos ¹ , Rafaela Jürgensen ¹ , Marina Dias Macedo de Melo Avezum ¹ , Maria Beatriz Martins Linhares ¹ ¹ Universidade de São Paulo, Brazil
15	ID 181 - Theoretical literature review of positive parenting and children's emotional development <u>Cláudia Hofheinz Giacomoni</u> ¹ , Emilly Schuch Martins ¹ , Lucca Pereira Rodrigues ¹ , Ronaldo Rizzi ¹ ¹ Universidade Federal do Rio Grande do Sul, Brazil
16	ID 191 - Effects of socioeconomic variables on adaptive behavior in a sample with and without neurodevelopmental disorders <u>Adriana Schütz</u> ¹ , Sílvia Cristina Marceliano Hallberg ¹ , Denise Ruschel Bandeira ¹ ¹ Universidade Federal do Rio Grande do Sul, Brasil

17	ID 224 - Drugs in adolescence(s): from the fields of experience to the field of care Marina Decot Sdoia ¹ , <u>Maria Cristina G. Vicentin</u> ¹ <small>¹Pontifícia Universidade Católica de São Paulo, Brazil</small>
18	ID 243 - Identities and essences in crisis: reflections of the pandemic on young high school graduates <u>Jéssica Angélica dos Santos</u> ¹ <small>¹Universidade de Taubaté, Brasil</small>

Thursday, 26 May 2022

2nd Plenary: Public and social policies regarding children's rights

8.30-10.30

Session Chair: **Mónica Ruiz-Casares**, McGill University, Canada

LOCATION

Teatro Lupicínio Rodrigues (ROOM 1)

Key-note speech	Challenges in collecting data about children and families during and post pandemic Robert M. Goerge , Chapin Hall at the University of Chicago, United States of America
Key-note speech	Development Interventions in public policies on Childhood from interpretive frameworks derived from the New Sociology of Childhood Jaime Alfaro , Universidad del Desarrollo, Chile
Key-note speech	Public and social policies to fight inequalities in developing countries and to promote children's well-being Irene Rizzini , The International Center for Research and Policy on Childhood at the Pontifical Catholic University of Rio de Janeiro, Brazil

CONCURRENT SESSIONS 4

11.00-12.30

SESSION	CHAIR	LOCATION
4.1 SESSION: Impacts of covid-19 on childhood and adolescence	Kadri Soo University of Tartu, Estonia	ROOM 1

ID 50 – Combination of micro and macro practice: promoting well being of asylum seekers young children during the covid-19 pandemic

Hana Zur¹?Edith Blit-Cohen¹

¹Hebrew University, Israel

ID 90 – Maintaining connection: a model for virtually engaging experiential young people in community-based research during covid-19

Katie Horton¹, Maya Peled¹, Annie Smith¹, Colleen Poon¹

¹McCreary Centre Society, Canada

ID 142 – Economic vulnerabilities, mental health, and coping strategies among Tanzanian adolescents during covid-19

Stephanie Simmons Zuilkowski¹, Sarah Quinones; Hassan Kihanzah; Graca Marwerwe³, Leah Prencipe¹, Lusajo Kajula¹; Tia Palermo

¹Florida State University, United States of America; ²University at Buffalo, United States of America; ³Independent consultant, Tanzania; ⁴UNICEF Office of Research - Innocenti, Italy

ID 102 – Social Capital as a Protective Resource during the covid-19 Pandemic

Sven Stadtmüller¹, Andreas Klocke¹

¹Frankfurt University, Germany

ID 135 – Contact or distance learning, this is the question! Political decisions in education challenging children's well-being during the covid-19 pandemic: children's perspectives in Estonia

Kadri Soo¹, Dagmar Kutsar¹

¹University of Tartu, Estonia

4.2 SESSION: Innovations in research design

Christine Gervais

Université du Québec en Outaouais, Canada

ROOM 2

ID152 – Dialogue with a metaphorical character: an innovative strategy to capture children's experience

Christine Gervais¹, Naïmé Daoust-Zidane; Johanne Thomson-Sweeny; Isabel Côté¹

¹Université du Québec en Outaouais, Canada; ²Canada; ³Université de Montréal

**ID 178 – Children’s participation in co-producing well-being policies: going beyond qual-
quants binary mode of inquiry?**

Haridhan Goswami¹; Hannah Smithson

¹Manchester Metropolitan University, United Kingdom; · University of Oxford, United Kingdom

**ID 147 – Designing youth advisory groups for a large European project: balancing scientific
imperatives and children’s meaningful participation**

Farwa Batool¹, Jessica Ozan¹

¹Manchester Metropolitan University, United Kingdom

ID 158 – The #BeeWell project: making young people’s wellbeing everybody’s business

Jose Marquez¹, Neil Humphrey¹, Louise Black¹

¹University of Manchester, United Kingdom

ID 36 – Using universal vital records to monitor children’s assets at birth

Regan Foust¹, John Prindle¹, Andrea Lane Eastman¹, Emily Putnam-Hornstein¹, Jacquelyn
McCroskey¹

¹University of Southern California, United States of America; · University of North Carolina at Chapel Hill, United States of
America

**4.3 SESSION: Rights of children and
adolescents**

Annie Smith
McCreary Centre Society, Canada

ROOM 3

**ID 184 – Imprints of the past in childhood - two approaches, one outcome: past and context
matters**

Johanna Wilmes¹, Tatjana Dietz¹

¹Goethe-University Frankfurt am Main, Germany

ID 208 – Business, human rights and child labour in India’s cotton industry

Andrea C. Khan¹

¹University of Ottawa, Canada

ID 67 – Barriers to access and participation among youth with a disability

Colleen Poon¹, Annie Smith¹, Katie Horton¹, Maya Peled¹

¹McCreary Centre Society, Canada

ID 121 – Importance of Sex Education among the Adolescents

S P Srimathi¹, Paulin Edwin

¹Indian Institute of Psychology and Research, India; · NMKRV College for Women, autonomous institution, India

**4.4 SESSION: Impacts of covid-19 on childhood and
adolescence (communications in Spanish)**

Rodrigo Quiroz Saavedra
Universidad del Desarrollo,
Chile

ROOM 4

**ID 153 – Sense of community at school and life satisfaction: a mixed study with secondary
school students during the pandemic**

Denise Oyarzun Gomez¹, Cristobal Dauvin Herrera

¹Universidad Central de Chile, Chile; · University of Girona, Spain

**ID 62 – The relevance of family support and conflict on life satisfaction and cyberbullying in
adolescents during pandemic period**

Matías E. Rodríguez-Rivas¹; Jorge J. Varela¹; Constanza Gonzalez¹; María Josefina Chuecas¹

¹Universidad del Desarrollo, Chile

**ID 76 – Impact of covid-19 on subjective well-being in adolescence in Chile: the relevance of
family and school support**

Matías E. Rodríguez-Rivas¹, Jaime Alfaro¹; Mariavictoria Benavente¹; Tamara Cabrera¹; Roberto
Melipillán¹

¹Universidad del Desarrollo, Chile

ID 155 – Walking to school or On our way to schoolNashieli Ramírez Hernández¹, Gerardo Sauri Suárez¹¹Comisión de Derechos Humanos de la Ciudad de México, Mexico**ID 49 – Perceived social support and subjective well-being on low-income mothers served by a child development support system during the covid-19 pandemic: a multiple case study**Rodrigo Quiroz Saavedra¹¹Universidad del Desarrollo, Chile**4.5 SESSION: Adoption, protection and hospitalization (communications in Portuguese)**

Flavia Blikstein

Universidade Presbiteriana
Mackenzie, Brazil**ROOM 5****ID 213 – Study into the hospitalization of children and adolescents in long-term care institutions for people with disabilities in the state of São Paulo**Flavia Blikstein¹, Alberto Olavo Advincula Reis¹¹Universidade Presbiteriana Mackenzie, Brazil; ¹Universidade de São Paulo, Brazil**ID 166 – The special depositions and the protection of children's subjectivity as perceived by the technical team**Maristela Sobral Cortinhas¹, Maria Sara de Lima Dias¹¹Universidade Tecnológica Federal do Paraná, Brazil**ID 162 – Adolescence and institutional sheltering: the narrative construction of identity before the deinstitutionalization**Pablo Mateus dos Santos Jacinto¹, Maria Virginia Machado Dazzani¹, Vivian Volkmer Pontes¹¹Universidade Federal da Bahia, Brazil**ID 199 – Classical and modern perspectives of adoption of children and adolescents: documentary study on YouTube videos**Maria Virgínia Machado Dazzani¹, Pablo Mateus dos Santos Jacinto¹¹Universidade Federal da Bahia, Brazil**ID 38 – Active search for needed adoptions tools: good for whom?**Alice Maggi¹, Rejane Comin¹, Bruna Krimberg Von Muhlen¹¹Universidade de Caxias do Sul, Brazil**CONCURRENT SESSIONS 5****14.00-15.30**

SESSION	CHAIR	LOCATION
5.1 PANEL ID 125: Ethics in research in times of covid-19	Mónica Ruiz-Casares McGill University, Canada	ROOM 1
Ethics of relationality in research with young people during covid-19		
Mónica Ruiz-Casares ¹ , Gwyther Rees ¹ , Francesca Viola ¹ , Maria Rosaria Centrone ¹		
¹ McGill University, Canada; ¹ UNICEF Office of Research - Innocenti, Italy		
Ethical considerations in research and action with children and youth in times of covid-19 pandemic		
Irene Rizzini ¹ , Eduardo Rezende Melo ¹		
¹ Pontifical Catholic University of Rio de Janeiro, Brazil; ¹ São Paulo State School for Magistrates, Brazil		
Considering the ethical implications of conducting youth-led research into vaping during the covid-19 pandemic		
Annie Smith ¹ , Maya Peled ¹ , Katie Horton ¹ , Colleen Poon ¹		
¹ McCreary Centre Society, Canada		
University ethics procedures versus ethics of doing research		
Sukanya Krishnamurthy ¹ , Kay Tisdall ¹ , Mary Ann Powell ¹ , Loritta Chan ¹		
¹ University of Edinburgh, Scotland		

5.2 PANEL ID 232: CUWB- Children's perspectives on the covid-19 pandemic and its effects on their well-being

Susann Fegter
University of
Technology Berlin,
Germany

ROOM 2

“The internet is keeping me from dying from boredom”: understanding the management and social construction of the self through middle-class Indian children's engagement with digital technologies during the covid-19 lockdown

Damanjit Sandhu¹, Ravinder Barn², Ved Kumari³

¹Punjabi University, India; ²Royal Holloway University of London, United Kingdom; ³National Law University Odisha, India

Relational experiences of Canadian children contributing to and harming their well-being during the first year of the covid19 pandemic

Christine Gervais¹, Isabel Côté¹, Sophie Lampron de Souza², Vicky Lafantaisie¹, Tamarha Pierce³

¹Université du Québec en Outaouais, Canada; ²Université de Montréal, Canada; ³Université Laval, Canada

Rural children's well-being in the context of the covid-19 pandemic: perspectives from children in the Midwestern U.S.

Lisa A. Newland¹, Daniel J. Mourlam¹, Gabrielle A. Strous¹

¹University of South Dakota, United States of America

Children's perspectives on their well-being during the covid-19 pandemic in South Africa

Sabirah Adams¹, Shazly Savahl², Ravinder Barn³, Elizabeth Benninger⁴

¹University of Cape Town, South Africa; ²University of the Western Cape, South Africa; ³Royal Holloway University of London, United Kingdom; ⁴Case Western Reserve University, United States of America

5.3 SESSION: Subjective well-being, use of time and education

Ferran Casas
University of Girona, Spain

ROOM 3

ID 173 – Perception of problematic consequences of the use of different ICTs by adolescents and their relationship with subjective well-being

Sara Malo¹, Maria de las Mercedes Martín-Perpinya¹, Mònica González-Carrasco¹, Ferran Casas¹, Xavier Oriol Granados¹

¹University of Girona, Spain

ID 240 – Children's 'social skills' in a digitalized everyday world

Lisa Fischer¹

¹University of Technology Berlin, Germany

ID 138 – Time use among children home alone in Khomas region, Namibia

Fabiane Friedrich Schutz¹, Ishika Obeegadoo¹, Shelene Gentz², Mónica Ruiz-Casares¹

¹McGill University, Canada; ²University of Namibia, Namibia

ID 85 – The role of pets in youth's subjective well-being

Maya Peled¹, Annie Smith¹, Katie Horton¹, Colleen Poon¹

¹McCreary Centre Society, Canada

ID 246 - Contributions of positive education to child well-being: scientific evidence

Claudia Hofheinz Giacomoni¹

¹Universidade Federal do Rio Grande do Sul, Brazil

5.4 SESSION: Child-focused indicators of social trends and policies

Willian Washington Wives
UNICEF, Brazil

ROOM 4

ID 207 – A multidimensional child poverty indicator proposal for Brazil using Brazil's National Household Survey (PNAD Continua)

Willian Washington Wives¹, Victor Ferreira Antunes De Oliveira¹, José Gilberto Rodrigues Boari¹

¹UNICEF, Brazil

ID 228 – Making child protection accessible and localized: a story of an active Child Protection Committee in Mumbai

Alicia Tauro¹, Roshni Nuggehalli¹

¹Youth for Unity and Voluntary Action (YUVA), India

ID 68 – Enhancing governments’ accountability to children in the global south: an idea for a cross-regional initiative <u>Yehualashet Mekonen¹</u> , Negussie Dejene ¹ ¹ African Child Policy Forum, Ethiopia
ID 156 – An ex-ante simulation of the effects of social protection on schooling and poverty reduction in Chad <u>Hermann Donfouet¹</u> , Ademonkoun Rodolphe Missinhoun ¹ , Hamid Ahmat ¹ , Mariana Stirbu ¹ , Ahmat Abderahim Abbo ¹ , Attom Ibrahim Abdallah Anorchi ¹ , Nathaniel Gouh Pinabey ¹ , Cherif O. A. Haggat ¹ ¹ UNICEF Chad, Republic of Chad
ID 25 – Religious affiliation, religiosity and parenting: comparison of Jewish, Muslim, Christian and Druze mothers in Israel Rana Eseed ¹ , Iris Zadok ¹ , <u>Mona Khoury-Kassabri¹</u> ¹ Hebrew University, Israel

5.5 SESSION: Physical and mental health (communications in Portuguese)	Sheila Gonçalves Câmara Universidade Federal de Ciências da Saúde de Porto Alegre, Brazil	ROOM 5
ID 244 – Non-suicidal self-injury among school-aged adolescents: prevalence of and associated factors in southern		
<u>Sheila Gonçalves Câmara</u> ¹ ?Mara Cristiane von Mühlen ¹		
¹ Universidade Federal de Ciências da Saúde de Porto Alegre, Brazil		
ID 219 – Risk and protection factors in adolescents with self-injurious behavior in a mental health service		
<u>Manuela Almeida da Silva Santo</u> ¹ , Débora Dalbosco Dell'Aglio ¹ , Livia Maria Bedin ¹		
¹ Universidade Federal do Rio Grande do Sul, Brazil		
ID 226 – Use of online social networks, self-concept and subjective well-being of adolescents		
<u>Gabriela Gehlen</u> ¹ , Livia Maria Bedin ¹ , Clarissa Marcelli Trentini ¹		
¹ Universidade Federal do Rio Grande do Sul, Brazil		
ID 239 – The life and vulnerabilities trajectory of adolescent victims of homicide in Ceará		
<u>Daniele Jesus Negreiros</u> ¹ , Rui Rodrigues Aguiar ¹ , Roger Silva Sousa ¹ , Thiago de Holanda Altamirano ¹ , Renato Roseno de Oliveira ¹ , Joaquim José Correia de Araújo ¹ , Maria Messiane de Sousa Vieira ¹ , Stella Maris Nogueira Pacheco ¹		
¹ Comitê de Prevenção e Combate à Violência, Brazil		
ID 83 – The effects of the SARS-Cov-2 pandemic on the eating behavior of children and adolescents		
<u>Rejane Rosaria Grecco dos Santos</u> ¹ , Ashley N Gearhardt ¹ , Daisy Lopes Del Pino ¹ , Rita de Cássia Grecco dos Santos ¹ , Margareth da Silva Oliveira ¹		
¹ Pontifícia Universidade Católica do Rio Grande do Sul, Brazil		

INTERACTIVE POSTER SESSION 2	15.45-16.30
	LOCATION
	LOBBY

Poster Presentations in Portuguese

19	ID 175 - Children’s academic performance and its association with adaptive functioning and emotional and behavior problem <u>Angela Helena Marin¹</u> , Ana Carolina de Souza Fonseca ¹ , Thaís Pinto Teixeira ¹ Universidade Federal do Rio Grande do Sul, Brasil; Instituto de Desenvolvimento Educacional do Alto Uruguai, Brasil
20	ID 176 - Self-directed violence in Brazil: prevalence and characterization of reported cases between 2009 and 2019 Ana Carolina de Souza Fonseca ¹ ? <u>Angela Helena Marin¹</u> ¹ Universidade Federal do Rio Grande do Sul, Brasil

21	ID 180 - Safety, listening, and presence: relationships between family and subjective well-being from the perspective of children in online and face-to-face focus groups <u>Lisiê Pitaluga Vieira</u> ¹ , Jorge Castellá Sarriera ¹ , Livia Maria Bedin ¹ ¹ Universidade Federal do Rio Grande do Sul, Brasil
..	ID 182 - Subjective well-being intervention in adolescence: self-concept and gratitude Luana Figueira Silva ¹ , <u>Letícia Fabrício Ponsi</u> ¹ , Livia Maria Bedin ¹ , Jorge Castellá Sarriera ¹ ¹ Universidade Federal do Rio Grande do Sul, Brasil
23	ID 196 - Urban mobility variables and their relationship with the subjective well-being of children and adolescents in Porto Alegre/RS <u>Monique Gil</u> ¹ , Jorge Castellá Sarriera ¹ , Livia Maria Bedin ¹ ¹ Universidade Federal do Rio Grande do Sul, Brasil
./	ID 200 - Differences in subjective well-being considering race/colour of children from a southern Brazilian capital city Stéphanie da Selva Guimarães ¹ , <u>Aline Ruoso Godoi</u> ¹ , Caroline de Melo Pires ¹ , Damião Soares de Almeida-Segundo ¹ , Jorge Castellá Sarriera ¹ , Livia Maria Bedin ¹ ¹ Universidade Federal do Rio Grande do Sul, Brasil
.3	ID 205 - Subjective well-being in school context: differences between children and adolescents from public and private schools from Porto Alegre/RS – Brazil <u>Antônia Laner Alves</u> ¹ , Lisiê Pitaluga Vieira ¹ , Jorge Castellá Sarriera ¹ , Livia Maria Bedin ¹ ¹ Universidade Federal do Rio Grande do Sul, Brasil
.4	ID 218 - The context as protection: factors that protect the well-being of children in situations of intrafamilial physical abuse <u>Manuela Almeida da Silva Santo</u> ¹ , Leonardo Coitinho Santana ¹ , Jorge Castellá Sarriera ¹ , Livia Maria Bedin ¹ ¹ Universidade Federal do Rio Grande do Sul, Brasil
27	ID 231 - Prevalence of bullying in the school context: a study with students from a city of a state of Rio de Janeiro. Renata Ferreira Harth ¹ , Larissa Gabardo Martins ¹ , <u>Maria Ângela Mattar Yunes</u> ¹ ¹ Universidade Salgado de Oliveira, Brasil
28	ID 245 - Social programs: resumption of social-familiarity for adolescents discharged from the juvenile detention system <u>Kelly Santos de Souza</u> ¹ , Jorge Castellá Sarriera ¹ ¹ Universidade Federal do Rio Grande do Sul, Brasil

Friday, 27 May 2022

(rd Plenary: *Children's Rights and intervention*

9.00-10.30

Session Chair: **Ferran Casas**, University of Girona, Spain

LOCATION

Teatro Lupicínio Rodrigues (ROOM 1)

Key-note speech	Trust, Vulnerability and Violence in Childhood. Insights from coming to terms with child sexual abuse for childhood research Sabine Andresen , Goethe-University Frankfurt am Main, Germany
Key-note speech	Child Participation in Research & Evaluation: Ethics and Equity Considerations Mónica Ruiz-Casares , McGill University, Canada

CONCURRENT SESSIONS 6

11.00-12.30

SESSION	CHAIR	LOCATION
6.1 SESSION: Maltreatment, violence and bullying	Ihsana Sabriani Borualogo Universitas Islam Bandung, Indonesia	ROOM 1
ID 139 – Bullying victimisation and children's subjective well-being: a comparative study in seven Asian countries <u>Ihsana Sabriani Borualogo</u> ¹ , Ferran Casas ¹ Universitas Islam Bandung, Indonesia; ¹ University of Girona, Spain		
ID 128 – Shared concern is half the concern: satisfaction with classmates and life as a student among the Estonian and Finnish children who have experienced bullying at school <u>Mai Beilmann</u> ¹ , Kadri Soo ¹ , Dagmar Kutsar ¹ ¹ University of Tartu, Estonia		
ID 72 – Gender inequalities in violence exposure among adolescents: a population-based study Colleen Poon ¹ , Maya Peled ¹ , <u>Annie Smith</u> ¹ , Katie Horton ¹ ¹ McCreary Centre Society, Canada		
ID 210 – A large-scale parenting program to prevent violence against children: evaluation of the facilitators training at a state-level <u>Elisa Rachel Pisani Altafim</u> ¹ , Rafaela Jürgensen ¹ , Luiza Machado dos Santos ¹ , Maria Beatriz Martins Linhares ¹ ¹ Universidade de São Paulo, Brasil		
ID 106 – Gender discrimination of female Arab teenagers in Israel and their involvement in severe violence: the mediating role of closeness to parents <u>Lana Jeries-Loulou</u> ¹ ¹ The Hebrew University of Jerusalem, Israel		

6.2 SESSION: Social support and education outcomes: migration and disabilities

Fabiane Friedrich Schutz
McGill University, Canada

ROOM 2

ID 148 – School and relationships: contribution to the subjective well-being of migrant children <u>Fabiane Friedrich Schutz</u> ¹ , Diana Miconi ¹ , Mónica Ruiz-Casares ¹ ¹ McGill University, Canada; ¹ Université de Montréal, Canada		
ID 201 – Vocational education and employment opportunities for secondary school graduates with hearing disorders <u>Alevtina Starshinova</u> ¹ , Olga Borodkina ¹ ¹ Ural Federal University, Russia; ¹ Saint Petersburg State University, Russia		

ID 193 – Rights of international migrants’ children for education: the case of Russia

Olga Borodkina¹, Alevtina Starshinova

¹Saint Petersburg State University, Russia; ²Ural Federal University, Russia

ID 65 – Leaving no one behind in education – An empirical investigation for children with disabilities in Botswana

Thabile A. Samboma¹, Khaufelo Raymond Lekobane

¹Botswana Institute for Development Policy Analysis, Botswana; ²Institute of Development Studies, United Kingdom

ID 194 – Social support for children with mental disabilities in Russia

Olga Borodkina¹, Alevtina Starshinova

¹Saint Petersburg State University, Russia; ²Ural Federal University, Russia

6.3 SESSION: Measurement Issues related to child well-being and understanding children’s lives

Francesca Viola
UNICEF Office of
Research - Innocenti, Italy

ROOM 3

ID 190 – Reflective piece: ethical and methodological lessons learnt in carrying out qualitative research with adolescents in times of crisis

Francesca Viola¹, Gwyther Rees¹

¹UNICEF Office of Research - Innocenti, Italy

ID 86 – Providing meaningful opportunities for youth to engage in evaluation design

Maya Peled¹, Annie Smith¹, Colleen Poon¹; Katie Horton¹

¹McCreary Centre Society, Canada

ID 64 – Children with disabilities: left behind or forgotten? Empirical evidence from Botswana using multidimensional poverty measures

Khaufelo Raymond Lekobane¹, Keetie Roelen¹, Thabile A. Samboma

¹Institute of Development Studies, United Kingdom; ²Botswana Institute for Development Policy Analysis, Botswana

ID 74 – Identifying health disparities: developing and applying measures of sexual identity and gender orientation for youth in British Columbia, Canada.

Katie Horton¹, Annie Smith¹, Maya Peled¹, Colleen Poon¹

¹McCreary Centre Society, Canada

ID 82 – Children’s well-being in Croatia: the validation of the Croatian versions of the Students’ Life Satisfaction Scale (SLSS), Brief Multidimensional Students’ Life Satisfaction Scale (BMSLSS), and the Positive and Negative Affect Scale for Children (PANAS-C)

Maja Tadic Vujcic¹, Andreja Brajša-Žganec¹, Marija Dzida¹, Ljiljana Kaliterna Lipovčan¹; Tihana Brkljačić¹

¹Institute of social sciences Ivo Pilar, Croatia

**6.4 SESSION: Rights of children and adolescents
\$communications in Spanish%**

Fernando Reyes Reyes
Universidad del Desarrollo,
Chile

ROOM 4

ID 220 – Rights of Chilean children in covid-19 pandemic from their own perspective

Fernando Reyes Reyes¹, Estefania Manosalva Arriagada¹, Belen Muñoz Morales

¹Universidad del Desarrollo, Chile; ²Pontificia Universidad Católica de Chile, Chile

ID 104 – Examination of subjective well-being in children and adolescents living in adverse conditions and receiving support from the child and adolescent protection system in Chile

Miguel Salazar Muñoz¹, Carme Montserrat Boada², Jaime Alfaro Inzunza³

¹Universidad San Sebastián, Chile; ²Universidad de Girona, Spain; ³Universidad del Desarrollo, Chile

ID 150 – The relationship between being a victim of adolescent intimate partner violence and proactive aggression, what about empathy?

Paulina A. Sánchez¹, María del Carmen Tejada¹, Jorge J. Varela¹; Francisco Céric¹

¹Universidad del Desarrollo, Chile

ID 187 – Rights of children and well-being: a qualitative study from the perspective of Porto Alegre's children

Angela Cuadrado Spolidoro¹, Jorge Castellá Sarriera¹, Livia Maria Bedin¹, Caroline Pires¹, Stéphanie Guimarães

¹Universidade Federal do Rio Grande do Sul, Brazil

ID 202 – Rights approach in the construction of a communal policy for children and adolescents: the experience of the multicultural commune of Independencia

Antonia Morales¹

¹Ilustre Municipalidad de Independencia, Chile

CONCURRENT SESSIONS 7

13.30-15.00

SESSION	CHAIR	LOCATION
---------	-------	----------

7.1 PANEL 235: CUWB – Vulnerability and intergenerational relations: the politics of children's well-being

Tobia Fattore
Macquarie University,
Australia

ROOM 1

Vulnerability is created from above: children of separately living parents speak about visiting order practices.

Dagmar Kutsar¹

¹University of Tartu, Estonia

Children, environment and subjective well-being: intergenerational relations and tensions

Tobia Fattore¹, Colette MacAuley², Jan Mason³

¹Macquarie University, Australia; ²University of Bradford, United Kingdom; ³Western Sydney University, Australia

One kid two worlds: the well-being of children from Ghanaian homes living in the United States

Akua B. Opoku¹, Lisa A. Newland¹, Daniel J. Moulam¹, Gabrielle A. Strouse¹

¹University of South Dakota, United States of America

7.2 SESSION: Poverty, deprivation, material well-being and inequality (communications in Portuguese)

Pedro Vieweger
Pontifícia Universidade Católica
do Rio Grande do Sul, Brazil

ROOM 2

ID 241 – How poverty is defined in research papers about neurodevelopmental disorders in childhood? Preliminary data from a systematic review

Pedro Vieweger¹, Aline Riboli Marasca², Izete Pengo Bagolin¹

¹Pontifícia Universidade Católica do Rio Grande do Sul, Brazil; ²Universidade Federal do Rio Grande do Sul, Brazil

ID 183 – Subjective well-being and social support network of children and adolescents in institutional care in the covid-19 pandemic

Luana Figueira Silva¹, Livia Maria Bedin¹, Stéphanie da Selva Guimarães¹

¹Universidade Federal do Rio Grande do Sul, Brazil

ID 132 – Social support network and child care: an analysis of working mothers in the Northeastern region of Belo Horizonte, Brazil, during the covid-19 Pandemic

Karla Renata Corrêa Viana¹

¹CHILDFUNDBRASIL, Brazil

ID 167 – What do Brazilians think are the necessities of life for children?

Flávia Manuella Uchôa de Oliveira¹, Shailen Nandy², Ana Elisa Spaolonzi Queiroz Assis³, Luis Renato Vedovato³

¹Universidade Nove de Julho, Brazil; ²University of Cardiff, United Kingdom; ³Universidade Estadual de Campinas, Brazil

ID 227b – A Point of No Return? Gender and child's motivation to stay in school at the time of covid-19 Pandemic.

Andreea R. Torre¹, Adriano Niquice

¹UNICEF, Mozambique, ²Universidade Pedagógica de Maputo, Moçambique

7.3 PANEL: 107 – Significant predictors for children and adolescents well-being from inequitable countries: a comparison between Brazil, Chile, and South Africa

Jorge J. Varela
Universidad del Desarrollo,
Chile

ROOM 3

Life satisfaction, bullying, and feeling safe as a protective factor for Chilean and Brazilian adolescents

Jorge J. Varela¹, Andrés Omar Muñoz-Najar Pacheco¹, María Josefina Chuecas¹, Matías E. Rodríguez-Rivasa¹, Paulina Guzmána¹?Maria Angela Mattar Yunes

¹Universidad del Desarrollo, Chile; ¹Universidade Salgado de Oliveira, Brazil

Factors in predicting children's subjective well-being: peer relationships, school context and neighborhood

Aline Lopes Moreira¹, Leonardo Fernandes Martins¹, Maria Angela Mattar Yunes¹

¹Universidade Salgado de Oliveira, UNIVERSO, Brazil

Community level predictors of children's subjective well-being: a comparative analysis across South Africa, Chile and Brazil.

Shazly Savahl¹, Sabirah Adams, Jorge Varela³

¹University of the Western Cape, South Africa; ¹University of Cape Town, South Africa; ³Universidad del Desarrollo, Chile

CLOSING AND NEXT CONFERENCE ANNOUNCEMENT

15.00-16.00

ROOM 1

Closing

Asher Ben-Arieh, ISCI Board/ Hebrew University, Israel

Jorge Castellá Sarriera, Chair of ISCI2022 LOC / ISCI Board/ Universidade Federal do Rio Grande do Sul, Brazil

Livia Maria Bedin, Chair of ISCI2022 LOC / Universidade Federal do Rio Grande do Sul, Brazil

Ath Conference of the International Society for Child Indicators – Global childhoods: critical perspectives promoting theoretical, empirical and policy understandings. 14-16 February 2024, Bhubaneswar, India

Ved Kumari, National Law University Odisha, India

Ravinder Barn, Royal Holloway University of London, United Kingdom

Damanjit Sandhu, Punjabi University, India

NOTES:

[illegible]

NOTES:

[illegible]

NOTES:

[illegible]

NOTES:

[illegible]



8th Conference of the International
Society of Child Indicators:
**Children's Rights and opportunities
in an unequal world:**
research, policy and intervention

25 - 27 May. 2022 | Gramado/RS - Brazil

www.isci2022.org

ORGANISERS:



SUPPORTED BY:

