

ICCRP Overview

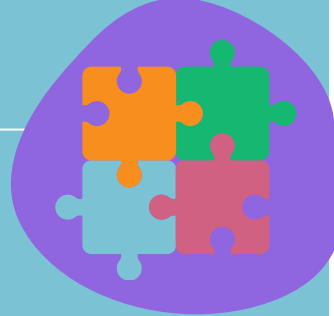


About




The International & Canadian Child Rights Partnership (ICCRP) was formed in 2015. Through [our prior work on the interconnections of children's rights to participation and protection](#), the ICCRP identified a critically overlooked element in realizing child rights: **intergenerational relationships**. The expanded ICCRP is focusing on this new, innovative research direction to examine how intergenerational relationships can transcend current barriers to implementing **children's rights**, through intergenerational partnerships, in research, policy, and practice.

The Expanded ICCRP



Alongside project director (PD) [Dr. Tara Collins](#), project managers (PMs) **Vanessa Zufelt** and **Steven Gibson**, Child and Youth Participation Coordinator **Sachi Shukul**, postdoctoral fellow **Dr. Sarah Ciotti**, and Knowledge and Evaluation Doctoral Research Assistant **Emilia Gonzalez**, the ICCRP includes **young people** with lived experience, **37 researchers**, and **30 partner organizations** from universities, NGOs, major human rights institutions, and governments in Canada and in multiple countries across the Americas, Africa, Europe, Asia, and Oceania.

Primary Research Question



How can intergenerational relationships contribute to, challenge, and transcend barriers to realizing child rights?

For more information about the ICCRP visit our website: torontomu.ca/iccrp

The ICCRP is supported in part by funding from the Social Sciences and Humanities Research Council and the Ontario Research Fund



Social Sciences and Humanities
Research Council of Canada

Conseil de recherches en
sciences humaines du Canada

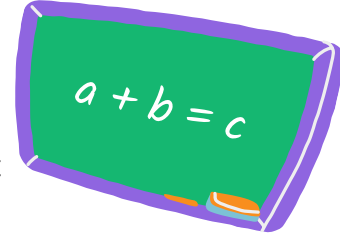
Canada

Ontario



ICCRP Research Objectives

1. Expand conceptual models for intergenerational partnerships;
2. Investigate processes for fostering intergenerational partnerships to support child rights, including youth activism;
3. Identify and develop relational practices (intergenerational, decolonial, cross-national, cross-cultural, ethical) that can reform and stimulate research, public policy, and practice to support child rights; and
4. Explore and analyze child rights education environments and how they support or hinder understanding of child rights among children, as well as intergenerational partnerships.



Research Streams (RSs) & Case Studies (CSs)

ICCRP Case Studies are led by Canadian and international Co-Applicants (CoAs) and Collaborators (CoLs)

RS 1: EXPANDING INTERGENERATIONAL CONCEPTUAL MODELS

- **CS 1a Intergenerational partnerships While Growing up on the Streets:** Led by van Blerk (CoA, U Dundee)
- **CS 1b Intergenerational Relationships, Lived Experiences, and Ontario Child Welfare Policy and Practices:** Led by Kovarikova (CoA, Independent Researcher) and Collins (PD, TMU)

RS 2: CHILD AND YOUTH ACTIVISM

- **CS 2a Multi-Country Case Studies World Vision:** Led by Stephenson (CoL, independent researcher, and World Vision International)
- **CS 2b International & Canadian Child Rights Partnership (ICCRP) Child and Youth Activism Projects (CYAPs):** Led by Collins (PD, TMU), Jamieson (CoA, U Cape Town), Rizzini (CoA, PUC-Rio), Ruiz-Casares (CoA, TMU), Tisdall (CoA, U Edinburgh), Wright (CoA, U Edinburgh), and Whalen (CoA, Office of the Ombud, Province of New Brunswick)

RS 3: DEVELOPING RELATIONAL PRACTICES IN RESEARCH AND PUBLIC POLICY INITIATIVES

- **CS 3a Child Rights Focal Points in South Africa:** Led by Jamieson (CoA, U Cape Town)
- **CS 3b Child Rights Impact Assessment (CRIA) Tool Project:** Led by Whalen (CoA, Office of the Ombud, Province of New Brunswick)
- **CS 3c Youth Participation and Protagonism in 5 Cities (Rio de Janeiro, Brazil):** Led by Rizzini (CoA, PUC-Rio)
- **CS 3d RX Radio Children as Change Makers:** Led by Jamieson (CoA, UCT) and Frankel (CoL, Learning Allowed)
- **CS 3e Exploring Intergenerational Partnerships & Practices in Policymaking:** Led by Blanchet-Cohen (CoA, Concordia U) and Doel-Mackaway (CoA, Macquarie U)

RS 4: CHILD RIGHTS EDUCATION AND INTERGENERATIONAL PARTNERSHIPS

- **CS 4a Shaking the Movers: A Model for Exploring Intergenerational Relations and Children's Rights:** Led by Caputo (CoA, Carleton U) and Wright (CoA, U Edinburgh)
- **CS 4b Children's Right to Education and Well-Being:** Led by Di Santo (CoA, TMU) and Osachoff (CoL, Equitas)
- **CS 4c Safe, Inclusive Participative Pedagogy (SIPP):** Led by Tisdall (CoA, U Edinburgh)

For more information about the ICCRP visit our website:

torontomu.ca/iccrp

The ICCRP is supported in part by funding from the
Social Sciences and Humanities Research Council and the Ontario Research Fund



Social Sciences and Humanities
Research Council of Canada

Conseil de recherches en
sciences humaines du Canada

Canada

Ontario



Governance & Advisory Groups



ICCRP

Steering Committee (SC)

The SC is the ICCRP's **primary decision-making body** where all key information related to RSs, WGs, and ACs is received and communicated across the project. It **visions and leads partnership activities** including: research development, implementation, and assessment, operations, budget management, resource allocation, hiring staff, dispute resolution, monitoring process and progress, and timely production of deliverables.

SC Members: Blanchet-Cohen (CoA, Concordia U), Collins (PD, TMU), Cuevas-Parra (CoA, U Edinburgh), Jamieson (CoA, U Cape Town), Rizzini (CoA, PUC-Rio U), Ruiz-Casares (CoA, TMU), Tisdall (CoA, U Edinburgh), and Wright (CoA, U Edinburgh).

Working Groups (WGs)

Our **five WGs** are integral to the **research processes in all RSs**, as key vehicles for **synthesis of case-study data** and incisive application of our theoretical approach of relational child rights. Each RS and WG has been discreetly developed to include young people, experts and emerging researchers, practitioners, policymakers, and a diverse mix of co-applicants, collaborators, and partners, as well as geographies and generations.

WGs guide case studies in relation to the following five themes: Ethics, Participatory Methodology, Conceptual Interconnections, Policy, and Data & Evaluation.

Intergenerational Advisory Committee (IAC)

IAC members have been carefully chosen to augment ICCRP expertise, perspectives, and best practices for **intergenerational partnerships**. Members are Canadian and international **young people and adults**, who meet biannually, to provide intergenerational advice to the SC on directions and processes of the ICCRP. The IAC includes 10 adult CoLs and 14 young people from case study projects and partners.

Child and Youth IAC Members hail from South Africa, Brazil, Bolivia, Scotland, and Canada.

Adult IAC Collaborators Include: Dumont (Community Educator), Karunan (Thammasat U), Mezmur (U Western Cape), Myers (Independent Researcher), Nanima (U Western Cape), Perera (OneChild), Vergara Del Solar (U Santiago), Johnson (U Highlands & Islands [Millennium Institute]), and Strickland (ITESO).

Partners Advisory Committee (PAC)

The PAC works closely with the SC to advise on research directions to ensure that the ICCRP maintains its focus on research, policy, and practice and **remains responsive to partner contexts and priorities**. It plays a crucial role in supporting the interpretation and relevance of findings from **the perspectives of national and international organizations** directly involved in children's rights research, policy, and practice. [See partners listed below.](#)

Knowledge Mobilization Committee (KMbC)

The KMbC includes team members with extensive relevant expertise and access to stakeholder networks, who **facilitate multidirectional, national and international flow of knowledge** across academia and society, furthering intellectual exchange with partners, researchers, young people, and practitioners. The KMbC is currently comprised of 11 ICCRP members representing diverse sectoral and geographical perspectives and will advise on approaches to **advance academic, practitioner and child- and youth-accessible knowledge mobilization**.

What is SSHRC?

The Social Sciences and Humanities Research Council (**SSHRC**) is the federal research funding agency of Canada that promotes and supports research and research training in the humanities and social sciences.

Partnership Grants support formal partnerships between academic researchers, businesses and other partners that will advance knowledge and understanding on critical issues of intellectual, social, economic and cultural significance.

In 2021, the ICCRP officially began work on its seven-year SSHRC partnership grant (PG).



Intergenerational Partnerships (IPs)

IPs are about adults and young people **working together** to learn from each other's expertise, knowledge and experiences. The ICCRP believes that we need **both adults and children** to address and understand children's rights.

Team Members & Timeline



Co-Applicants (17)

Aurelia Di Santo - Toronto Metropolitan University
Christian Whalen - Office of the Ombud, Province of New Brunswick
E Kay M Tisdall - University of Edinburgh
Holly Doel-Mackaway - Macquarie University
Irene Rizzini - Pontificia Universidade Católica do Rio de Janeiro
Jane Kovarikova - Independent Researcher
Jennifer Martin - Toronto Metropolitan University
Judy Finlay - Toronto Metropolitan University
Laura Wright - University of Edinburgh

Lorraine van Blerk - University of Dundee
Lucy Jamieson - University of Cape Town
Maria Herczog - Eötvös Loránd University
Mónica Ruiz-Casares - Toronto Metropolitan University
Natasha Blanchet-Cohen - Concordia University
Noah Kenneally - MacEwan University
Patricio Cuevas-Parra - University of Edinburgh
Virginia Caputo - Carleton University

Collaborators (22)

Alana Kapell - Save the Children Sweden
Alan Leschied - Western University
Ana Vergara - Universidad de Santiago de Chile
Angie Osachoff - Equitas: International Centre for Human Rights Education
Benyam Dawit Mezmur - University of the Western Cape
Christa Leeder - Independent Researcher
Darren Bird - Learning for Well-being Foundation
Jessica Taft - University of California, Santa Cruz
Kathryn Underwood - Toronto Metropolitan University
Kristen Hope Burchill - Terre des Hommes
Laura Lee - International Institute for Child Rights and Development
Lisa Wolff - UNICEF Canada
Margo Greenwood - University of Northern British Columbia

Mary Ann Powell - No Institutional Affiliation
Mona Paré - University of Ottawa
Nicole D'souza - McGill University
Paul Stephenson - Independent Consultant
Robert Nanima - University of the Western Cape
Sam Frankel - Learning Allowed
Vicky Johnson - University of the Highlands & Islands (Millennium Institute)
Victor Prasad Karunan - Thammasat University
William Myers - No Institutional Affiliation

In Memoriam

Landon Pearson - Carleton University
Yolanda Corona Caraveo - Metropolitan Autonomous University Mexico

Partners (30)

- **Canadian Coalition for the Rights of Children** - Canada
- **Children's Institute, University of Cape Town** - South Africa
- **Children's Parliament** - Scotland
- **Child Rights Connect** - Switzerland
- **Child Welfare Political Action Committee Canada** - Canada
- **Commissioner for Children Western Cape** - South Africa
- **Concordia University** - Canada
- **ECPAT** - Thailand
- **Equitas** - Canada
- **Eurochild** - Belgium
- **Families Canada** - Canada
- **Government of New Brunswick** - Canada
- **International Center for Research Policy on Childhood at Pontifical Catholic University of Rio de Janeiro (CIESPI, PUC-Rio)** - Brazil
- **International Institute for Child Rights and Development** - Canada

- **Learning for Well-being Foundation** - The Netherlands
- **McGill University** - Canada
- **Nelson Mandela Children's Fund** - South Africa
- **People for Education** - Canada
- **Plan International Canada** - Canada
- **Public Health Agency of Canada** - Canada
- **Save the Children Canada** - Canada
- **SHERPA University Institute** - Canada
- **Southern Cross University** - Australia
- **Terre des Hommes** - Switzerland
- **Toronto Metropolitan University** - Canada
- **UNICEF Office of Research Innocenti** - Italy
- **UNICEF South Africa** - South Africa
- **University of Dundee** - Scotland
- **University of Edinburgh** - Scotland
- **World Vision International** - USA

