



Social Sciences and
Humanities Research
Council of Canada

Canada

Conseil de recherches
en sciences humaines
du Canada

INTERNATIONAL
CHILD
PROTECTION
NETWORK
OF CANADA

FACILITATING CHILD PARTICIPATION IN INTERNATIONAL CHILD PROTECTION
OCTOBER 5-6, 2015
RYERSON UNIVERSITY, CANADA

Conference Program

MONDAY, OCTOBER 5, 2015 – Thomas Lounge at Oakham House (63 Gould Street)

7:30 – 8:15 BREAKFAST Registration Video presentations from National Association of Child Care Workers (South Africa) and The Concerned for Working Children (India)		
8:15 – 8:30 Introduction	Welcome, objectives, schedule and logistics: Tara Collins, Ryerson Uni.	Outcome: Shared understanding of event's core objectives.
8:30 – 9:00 Definition of participation 1/3	<u>Armchair discussion (20 min.)</u> Susan Bissell, UNICEF International & Landon Pearson, Landon Pearson Resource Centre for the Study of Childhood and Children's Rights <u>Audience commentary (10 min.)</u>	Outcome: Presentation of definition and scope of participation with historical context.
9:00 – 9:40 Definition of participation 2/3	<u>Short presentations</u> <ul style="list-style-type: none">• Laura Wright, Right to Play (5 min.)• Ivette Fonseca, Plan Canada (5 min.)• Thaila Dixon-Eeet, Project C (5 min.)• Fred Hareau, Equitas (5 min.)• Linda Dale, Children/Youth as Peacebuilders (5 min.)	Outcome: Overview of different definitions of and approaches to child participation and the significance of this definition in child participation work.
9:40 – 10:00 Definition of participation 3/3	<u>Brief plenary discussion (20 min.)</u> <i>What are core elements of our understanding of child participation in protection?</i>	Outcome: Core elements of a definition for this conference in relation to international child

		protection.
10:00 – 10:15 BREAK		
10:15 – 11:15 Ethical tensions	<u>Panel presentations</u> Olivia Lecoufle, Save the Children Canada (10 min.) Gillian Mann, Child Frontiers (10 min.) William Myers, University of California at Davis (10 min.) Kavita Ratna, Concerned for Working Children, India (10 min.) <u>Q&A (15 min.)</u>	Outcome: Identification of key issues related to ethical tensions.
11:15 – 12:00 Ethical tensions	<u>Group work (45 min.)</u> Delineating tensions based on different case studies (6-7 groups of 8-10 participants): <ol style="list-style-type: none"> 1. Commercial sexual exploitation (led by Ghislaine Ben Zerrouk, IBCR) 2. Children in gangs (led by Nicole D'souza, McGill University) 3. Children affected by corporate/NGO interests (led by Philip Cook, IICRD) 4. Children in care (led by Judy Finlay, Ryerson University) 5. Children in the environmental movement (led by William Myers, University of California at Davis) 6. Children in virtual spaces (led by Dena Aufseeser, University of Maryland) 7. Children in conflict with law enforcement (led by Jo Boyden, Oxford University) <u>Gallery walk (15 min.)</u> Opportunity to view points raised by different groups.	Outcome: Map of areas of ethical tension and arguments that outline this tension.
12:00 – 12:15		
12:15 – 1:00 LUNCH Poster and video presentations		

<p>1:00 – 1:35 Legal tensions What is the legal status of children and how does it impact child participation?</p> <p>1:35 – 2:10 Political tensions How children and political structures can collaborate and collide</p>	<p><u>Short presentation</u> Ben Elgaza, Youth</p> <p><u>Panel presentations</u> Kay Tisdall, University of Edinburgh (10 min.)</p> <p>Lucy Jamieson, Children's Institute, University of Cape Town (10 min.)</p> <p><u>Q&A (5 min.)</u> <u>Tension mapping (10 min.)</u></p> <p>Irene Rizzini, Catholic University of Rio de Janeiro (10 min.)</p> <p>Richard Carothers, Partners in Technology Exchange & Dena Aufseeser, University of Maryland (10 min.)</p> <p><u>Q&A (5 min.)</u> <u>Tension mapping (10 min.)</u></p>	<p>Outcome: Identification of key legal tensions to prepare for group discussions.</p> <p>Outcome: Identification of key political tensions to prepare for group discussions.</p>
<p>2:10 – 2:30 BREAK</p>		
<p>2:30 – 3:30 Priorities within the ethical, legal and political spheres</p> <p>3:30 – 4:00</p>	<p><u>Group work (60 min.)</u> Discussing priorities for action in the ethical, legal, and political domains (6 groups of 10 participants).</p> <p>1. Ethical groups (2) 2. Legal groups (2) (e.g. Creation of independent legal mechanism to adjudicate complaints related to children's participation rights)</p> <p>3. Political groups (2) (e.g. Utility of CRC 3rd optional protocol as outlined in Sonja Grover's fictional case)</p> <p><u>Group presentations (5 min./group)</u> Report back to plenary for discussion.</p>	<p>Outcome: Identification of key priorities for action in areas of ethical, legal, and political tension.</p>
<p>5:00 – 6:30</p> <p>PUBLIC PANEL ON CHILDREN'S RIGHTS</p>		

Room 250 in the Podium Building (350 Victoria Street)

Panelists: Susan Bissell, Jo Boyden, Thaila Dixon-Eeet, Jason Hart, Lucy Jamieson, Gerison Lansdown, Bill Myers, Landon Pearson, Kavita Ratna, Irene Rizzini, Kay Tisdall

TUESDAY, OCTOBER 6, 2015 – International Room at the International Living/Learning Centre (entrances at 133 Mutual Street and 240 Jarvis Street)

7:45 – 8:15 BREAKFAST Poster and video presentations		
8:15 – 8:30	Welcome back and summary of day one outcomes.	Outcome: Collective understanding of key learnings from day one.
8:30 – 9:00 Practical tensions	<u>Presentations</u> Jason Hart, University of Bath (10 min.) Gerison Lansdown, International children's rights advocate (10 min.) Anna Amy Ho, Former Crown Ward, Crisis Counsellor at Victim Services Toronto, Public Speaker, and Dancer/Aerialist (10 min.)	Outcome: Bridging the ethical/political/legal discussion with the practice of institutions.
9:00 – 10:30 Practical tensions Institutional barriers such as lack of resources, capacity, time, safeguarding, etc.	<u>Carousel (90 min.)</u> Identifying tensions in practice and key priorities for action. (Participants rotate twice between three stations of their choice from a total of six stations; 40 mins. at first, 30 mins. at second, and 20 mins. at third.) <ol style="list-style-type: none">1. Social and attitudinal barriers (e.g. <i>adults who resist the idea that children have agency</i>)2. Resource limitations (e.g. <i>human, financial, temporal</i>)3. Institutional barriers (e.g. <i>alignment with donors, with policies</i>)4. Tokenism of child participation processes (<i>how to balance quantity and quality?</i>)	Outcome: Identification of practical tensions and key priorities for action.

	<p>5. Safeguarding and child participation (<i>are we putting children at risk?</i>)</p> <p>6. Monitoring and evaluating participation (<i>is this and how can this be effectively implemented?</i>)</p> <p>10:30 – 10:50 Practical tensions</p> <p><u>Group presentations</u> (3 min./group = 18 min.)</p> <p>Facilitators present back core concepts from each station.</p>	
10:50 – 11:05 BREAK		
<p>11:05 – 12:00 Current trends in the field</p>	<p><u>Mind mapping</u> (55 min.)</p> <p>Mapping trends that affect the field now and voting on trends that will have the most impact, positive or negative, on the field.</p> <p>For example:</p> <ul style="list-style-type: none"> • Areas of progress, stagnation, and regression • Conceptual/theoretical shifts • Degree of social, political, and institutional investment and support nationally/internationally 	<p>Outcome: Map of broader trends affecting the field of child participation in international child protection and identification of the most impactful trends.</p>
12:00 – 12:45 LUNCH Poster and video presentations		
<p>12:45 – 1:30 Recommendations for future action</p>	<p><u>Group work</u> (45 min.)</p> <p>Given the current trends in the field, generating recommendations for collectively moving the field forward. (6 groups of 10 participants, 2-3 recommendations per group)</p>	<p>Outcome:</p> <p>Recommendations for a future research and practice agenda.</p>
<p>1:30 – 2:15</p>	<p><u>Group presentations</u> (7 min./group = 45 min.)</p> <p>Sharing recommendations with plenary.</p>	
<p>2:15 – 2:30</p>	<p><u>Plenary discussion</u> (15 min.)</p> <p>Identifying common themes from group presentations.</p>	
<p>2:30 – 2:45</p>	<p><u>Presentation</u></p>	<p>Outcome: Overview of the</p>

Summative remarks	Jo Boyden, University of Oxford (15 min.) <i>Crucial tensions and future directions: Reviewing the conference themes and outcomes</i>	range of challenges in promoting participation and ideas for potential next steps.
2:45 – 3:00 BREAK		
3:00 – 5:00 Monitoring participation	<u>Training session (2 hrs.)</u> Gerison Lansdown, International children's rights advocate <i>Training in Monitoring & Evaluation Toolkit</i>	Outcome: Skill development in M&E toolkit.
5:00 – 5:30 Evaluations and conclusion	<u>Survey (30 min.)</u> Evaluate the conference and conclude collectively.	Outcome: Assessment of the conference and appreciation of all participants.

THANK YOU

We would like to express our sincere gratitude to the following organizations, whose generous financial support made this event possible:

Social Sciences and Humanities Research Council of Canada
 Office of the Dean, Faculty of Community Services, Ryerson University
 Office of the Vice President, Research & Innovation, Ryerson University
 School of Child and Youth Care, Ryerson University
 Foundation for Canadian Studies (UK)
 International Child Protection Network of Canada
 School of Social Work, Dr. Henry Parada, Ryerson University
 University of Bath
 Save the Children Canada
 Christian Children's Fund of Canada

We warmly acknowledge our project partners (alphabetical order):

Equitas: International Centre for Human Rights Education
 Faculty of Community Services, Ryerson University
 International Child Protection Network of Canada
 Office of the Vice-President, Research and Innovation, Ryerson University
 Plan Canada
 Right to Play
 Save the Children Canada

We recognize the tireless work and boundless enthusiasm of the conference organizing committee (in alphabetical order):

Richard Carothers
 Tara Collins

Sonja Grover
Frédéric Hareau
Olivia Lecoufle
Mónica Ruiz-Casares
Kay Tisdall
Jean-Sébastien Vallée
Laura Wright
with the assistance of Noah Kenneally & Ilana Lockwood

Finally, we are very thankful for the extraordinary and valued volunteer efforts of the following people (in alphabetical order):

Lauren Akbar	Jahna George
Christine Baccus	Alana Kapell
Christina Brinco	Kim Martens
Nick Petten	