



Social Sciences and
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INTERNATIONAL
CHILD
PROTECTION
NETWORK
OF CANADA

**FACILITATING CHILD PARTICIPATION IN INTERNATIONAL CHILD PROTECTION
OCTOBER 5-6, 2015
RYERSON UNIVERSITY, CANADA**

Conference Program

MONDAY, OCTOBER 5, 2015 – Thomas Lounge at Oakham House (63 Gould Street)

7:30 – 8:15 BREAKFAST		
Registration Video presentations from National Association of Child Care Workers (South Africa) and The Concerned for Working Children (India)		
8:15 – 8:30 Introduction	Welcome, objectives, schedule and logistics: Tara Collins, Ryerson Uni.	Outcome: Shared understanding of event’s core objectives.
8:30 – 9:00 Definition of participation 1/3	<u>Armchair discussion (20 min.)</u> Susan Bissell, UNICEF International & Landon Pearson, Landon Pearson Resource Centre for the Study of Childhood and Children’s Rights <u>Audience commentary (10 min.)</u>	Outcome: Presentation of definition and scope of participation with historical context.
9:00 – 9:40 Definition of participation 2/3	<u>Short presentations</u> <ul style="list-style-type: none"> • Laura Wright, Right to Play (5 min.) • Ivette Fonseca, Plan Canada (5 min.) • Thaila Dixon-Eeet, Project C (5 min.) • Fred Hareau, Equitas (5 min.) • Linda Dale, Children/Youth as Peacebuilders (5 min.) 	Outcome: Overview of different definitions of and approaches to child participation and the significance of this definition in child participation work.
9:40 – 10:00 Definition of participation 3/3	<u>Brief plenary discussion (20 min.)</u> <i>What are core elements of our understanding of child participation in protection?</i>	Outcome: Core elements of a definition for this conference in relation to international child

		protection.
10:00 - 10:15 BREAK		
10:15 - 11:15 Ethical tensions	<p><u>Panel presentations</u> Olivia Lecoufle, Save the Children Canada (10 min.)</p> <p>Gillian Mann, Child Frontiers (10 min.)</p> <p>William Myers, University of California at Davis (10 min.)</p> <p>Kavita Ratna, Concerned for Working Children, India (10 min.)</p> <p><u>Q&A</u> (15 min.)</p>	Outcome: Identification of key issues related to ethical tensions.
11:15 - 12:00 Ethical tensions	<p><u>Group work</u> (45 min.) Delineating tensions based on different case studies (6-7 groups of 8-10 participants):</p> <ol style="list-style-type: none"> 1. Commercial sexual exploitation (led by Ghizlaine Ben Zerrouk, IBCR) 2. Children in gangs (led by Nicole D'souza, McGill University) 3. Children affected by corporate/NGO interests (led by Philip Cook, IICRD) 4. Children in care (led by Judy Finlay, Ryerson University) 5. Children in the environmental movement (led by William Myers, University of California at Davis) 6. Children in virtual spaces (led by Dena Aufseeser, University of Maryland) 7. Children in conflict with law enforcement (led by Jo Boyden, Oxford University) <p><u>Gallery walk</u> (15 min.) Opportunity to view points raised by different groups.</p>	Outcome: Map of areas of ethical tension and arguments that outline this tension.
12:00 - 12:15		
12:15 - 1:00 LUNCH Poster and video presentations		

<p>1:00 – 1:35 Legal tensions What is the legal status of children and how does it impact child participation?</p> <p>1:35 – 2:10 Political tensions How children and political structures can collaborate and collide</p>	<p><u>Short presentation</u> Ben Elgaza, Youth</p> <p><u>Panel presentations</u> Kay Tisdall, University of Edinburgh (10 min.)</p> <p>Lucy Jamieson, Children’s Institute, University of Cape Town (10 min.)</p> <p><u>Q&A (5 min.)</u> <u>Tension mapping (10 min.)</u></p> <p>Irene Rizzini, Catholic University of Rio de Janeiro (10 min.)</p> <p>Richard Carothers, Partners in Technology Exchange & Dena Aufseeser, University of Maryland (10 min.)</p> <p><u>Q&A (5 min.)</u> <u>Tension mapping (10 min.)</u></p>	<p>Outcome: Identification of key legal tensions to prepare for group discussions.</p> <p>Outcome: Identification of key political tensions to prepare for group discussions.</p>
2:10 – 2:30 BREAK		
<p>2:30 – 3:30 Priorities within the ethical, legal and political spheres</p> <p>3:30 – 4:00</p>	<p><u>Group work (60 min.)</u> Discussing priorities for action in the ethical, legal, and political domains (6 groups of 10 participants).</p> <ol style="list-style-type: none"> 1. Ethical groups (2) 2. Legal groups (2) <p>(e.g. Creation of independent legal mechanism to adjudicate complaints related to children’s participation rights)</p> <ol style="list-style-type: none"> 3. Political groups (2) <p>(e.g. Utility of CRC 3rd optional protocol as outlined in Sonja Grover’s fictional case)</p> <p><u>Group presentations (5 min./group)</u> Report back to plenary for discussion.</p>	<p>Outcome: Identification of key priorities for action in areas of ethical, legal, and political tension.</p>
5:00 – 6:30 PUBLIC PANEL ON CHILDREN’S RIGHTS		

Room 250 in the Podium Building (350 Victoria Street)

Panelists: *Susan Bissell, Jo Boyden, Thaila Dixon-Eeet, Jason Hart, Lucy Jamieson, Gerison Lansdown, Bill Myers, Landon Pearson, Kavita Ratna, Irene Rizzini, Kay Tisdall*

TUESDAY, OCTOBER 6, 2015 – International Room at the International Living/Learning Centre (entrances at 133 Mutual Street and 240 Jarvis Street)

7:45 – 8:15 BREAKFAST		
Poster and video presentations		
8:15 – 8:30	Welcome back and summary of day one outcomes.	Outcome: Collective understanding of key learnings from day one.
8:30 – 9:00 Practical tensions	<p><u>Presentations</u></p> <p>Jason Hart, University of Bath (10 min.)</p> <p>Gerison Lansdown, International children’s rights advocate (10 min.)</p> <p>Anna Amy Ho, Former Crown Ward, Crisis Counsellor at Victim Services Toronto, Public Speaker, and Dancer/Aerialist (10 min.)</p>	Outcome: Bridging the ethical/political/legal discussion with the practice of institutions.
9:00 – 10:30 Practical tensions Institutional barriers such as lack of resources, capacity, time, safeguarding, etc.	<p><u>Carousel (90 min.)</u></p> <p>Identifying tensions in practice and key priorities for action.</p> <p>(Participants rotate twice between three stations of their choice from a total of six stations; 40 mins. at first, 30 mins. at second, and 20 mins. at third.)</p> <ol style="list-style-type: none"> 1. Social and attitudinal barriers (<i>e.g. adults who resist the idea that children have agency</i>) 2. Resource limitations (<i>e.g. human, financial, temporal</i>) 3. Institutional barriers (<i>e.g. alignment with donors, with policies</i>) 4. Tokenism of child participation processes (<i>how to balance quantity and quality?</i>) 	Outcome: Identification of practical tensions and key priorities for action.

Summative remarks	Jo Boyden, University of Oxford (15 min.) <i>Crucial tensions and future directions: Reviewing the conference themes and outcomes</i>	range of challenges in promoting participation and ideas for potential next steps.
2:45 – 3:00 BREAK		
3:00 – 5:00 Monitoring participation	<u>Training session (2 hrs.)</u> Gerison Lansdown, International children's rights advocate <i>Training in Monitoring & Evaluation Toolkit</i>	Outcome: Skill development in M&E toolkit.
5:00 – 5:30 Evaluations and conclusion	<u>Survey (30 min.)</u> Evaluate the conference and conclude collectively.	Outcome: Assessment of the conference and appreciation of all participants.

THANK YOU

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