

Storybook Reading (Research Matters for Children)

A1: So, today's story is called 'Research Matters.' What do you see on the cover? What do you see in the picture?

C1: People.

A1: People? Yeah, lots of people. Do you see anything different or anything special? Anything that catches your eyes?

A2: What else do you see?

A1: What colour are they wearing? Do you know your- do you know what colours-

C1: Oh! I see green there oooh..

A1: Yeah, they're wearing a green shirt. What do you see?

C2: (inaudible 0:43) ... they're wearing a purple shirt.

A1: And a purple shirt. You're right.

C2: A yellow shirt!

A1: (laughs) A yellow shirt.

C2: And I like the pink and the pink shirt!

A2: Mhmm.

A1: And a pink shirt! You're right.

A2: Mhmm.

A1: Okay, let's start our story. Research matters. In every community in Canada there is child care, so daycare, what you're at right now. There are schools, there's therapy, and there's healthcare. Healthcare is like when you go to the doctors when you're feeling sick or when you go to the hospital, for all children. But making our services fit isn't always as easy as-

C2: (inaudible 1:18) sick, achool!

A1: Who's sick?

C2: (inaudible 1:21) I was sick.

A1: You were sick?

A2: Yeah (nods).

A1: Oh, did you go to the doctor?

C2: I.. I just go to the friendly doctor one night and to next time I go to the doctor. Doctors are not scary they're friendly.

A1: Yes, doctors are very friendly...

A2: They're friendly.

A1: You're right.

C1: Looks like, um...

C2: The hospital doctor..

C1: (inaudible 1:42) was sick one day.

A1: You were sick one day? And then what happened?

C1: Umm, the doctor just helped me to feel so better.

A1: Yes.

A2: Yes.

A1: And it's very important we can go to the doctor when we are feeling sick so they can help us feel better. Do you see anything interesting in the picture that you have questions about?

C2: That's (inaudible 2:01) mirror.

A1: Where?

C2: Right there. Mirror.

A1: Are you looking for you?

C2: Yeah.

A1: Do you see anyone that looks like you?

C2: Ah it's bigger and bigger and bigger.

A1: Yes, they are bigger children some of them.

C2: I was bigger and bigger and...

A1: There's small children...

A2: Mhmm.

C2: (inaudible 2:17) I was bigger and bigger and bigger, I become a girl!

A2: (laughs).

A1: Oh yes, you're right.

C2: That is, this is me.

A2: Yeah.

A1: Oh yes, that could be you. Yeah.

C2: I know, right!

A1 & A2: (laugh)

C2: These are all my friends.

A1: They're all your friends? That's very nice. I like that you have so many friends.

C2: Where's my teacher?

A2: They'll be right back.

A1: And your teachers? Oh, that's a good question. Where are your teachers? There's a teacher over here. Maybe that's a dad or an uncle. But we'll see some teachers later in the pictures too.

C2: This is the teachers.

A2: Mhmm.

A1: Yeah, they could be. Did you know that talking about what I want and need really helped me? All I said was that they can't make decisions and leave us out of it...

C2: (inaudible 3:02)

A2: (inaudible 3:04)

A1: I have a right to choose the people who care about me and what I want to take part in. So what do you see? What are they doing here? What are the children doing here? Can you see in the picture?

C2: What (inaudible, 3:17)

A1: What are they doing?

C2: Playing.

A1: They're playing. Are they playing alone?

C1: (shakes head no)

A1: They're playing together? Yeah.

C1: (nods yes).

A2: Mhmm.

A1: What are they doing? Do you know what that is?

C2: You have a ring here (speaking to A2)

A1: They're trying to put the puzzle pieces in the right spot.

C2: Why do you have (inaudible 3:34) ring...

A2: (inaudible 3:34)

A1: And over here you see someone helping them.

A2: Yeah.

A1: Yeah. Disability matters. I am many things! Disability is an important part of my identity. So what do you see in this picture? What do you see in this picture? What are things that stand out to you?

C1: (points to book) a cat.

A1: A cat...

A2: (laughs)

A1: ...yeah. What else do you see? What do you see?

C1: A globe.

A1: A globe? Oh, I'm very fascinated that you know that. What is this? Do you know what this is?

C2: Paint.

A1: Paint! Good job.

A2: Mhmm.

A1: And do you know what this is? It's called a racquet. They use it to play tennis. Do you know what this is?

C1: (shakes head no)

A1: Do you know what this is a part of?

C2: Yeah.

A1: What is it?

C2: It's for exercising.

A1: Oh, it could be. It's a wheelchair. This is a wheelchair, it's part of a wheelchair. So this is what the full wheelchair looks like.

A2: (inaudible 4:29)

A1: Do you know what a wheelchair is for?

C2: For people.

A1: For people. Yep, people use a wheelchair.

C2: I don't use a wheelchair.

A1: Yeah, you don't use a wheelchair. Other people might use a wheelchair or other children. And, one more page before we finish. Your health matters. You should feel good about who you are when you're in your community. Even when you're in daycare or when you're in school or when you go to the doctor's office, or the mall. You should always feel good about yourself. We should have the right to access services that should support the way our gifts shine. No one should feel left out. This picture is a classroom or a preschool room.

A2: Like ours.

A1: Yeah. What do you see in this picture?

C2: A preschooler there.

A1: Yeah, there's a lot of preschoolers, there's some teachers. What else do you see?

C2: A mom here with a baby.

A1: Yeah, a mom is helping someone stand up. What else do you see?

C1: They're reading.

A1: They're reading and they're wearing some headphones so maybe the room is very loud and they're wearing headphones. Or they're wearing headphones to help listen to a story, maybe they're listening to a story. And look there's a walker in the room to help them walk. There's a big ball, a bouncy ball.

C1: An orange one.

A2: Yeah.

A1: Yeah, an orange ball and this is our last page. The end!

A2: (laughs) The end!

A1: Yay, good job guys you guys are great listeners. Thank you for listening to my story.