

Selection Criteria

The evaluation of CGRS D applications, whether by institutions or the agencies, is based on the following criteria:

Selection Criteria	Description	Weight
Research Potential	<p>Indicators of research potential:</p> <ul style="list-style-type: none">• Quality of research proposal:<ul style="list-style-type: none">○ Specific, focused, and feasible research question(s) and/or objective(s)○ Clear description and soundness of the proposed methodology○ Significance and expected contributions to research• Demonstration of potential to carry out proposed research relative to the stage of study, lived experience, and knowledge systems• Quality of contributions and extent to which they advance the field of research—contributions may include publications, patents, reports, posters, abstracts, monographs, presentations, creative outputs, knowledge translation outputs,	50%

	<p>community products, etc.</p> <ul style="list-style-type: none"> • Demonstration of sound judgment and ability to think critically • Demonstration of responsible and ethical research conduct, including honest and thoughtful inquiry, rigorous analysis, commitment to safety and dissemination of research results, and adherence to professional standards • Demonstration of originality, initiative, autonomy, relevant community involvement, and outreach • Ability to communicate theoretical, technical, and/or scientific concepts clearly and logically in written and oral formats 	
Relevant Experience and Achievements obtained within and beyond academia	<p>Indicators of relevant experience and achievements obtained within and beyond academia:</p> <ul style="list-style-type: none"> • Relevant training, such as academic training, lived experience, and traditional teachings • Scholarships, awards, and distinctions (amount, duration, and prestige) • Academic record: <ul style="list-style-type: none"> ○ Transcripts ○ Duration of previous studies ○ Program requirements and courses pursued 	50%

	<ul style="list-style-type: none"> ○ Course load ○ Relative standing in program (if available) ● Professional, academic, and extracurricular activities, as well as collaborations with supervisors, colleagues, peers, students, and members of the community, such as: <ul style="list-style-type: none"> ○ Teaching, mentoring, supervising, and/or coaching ○ Managing projects ○ Participating in science and/or research promotion ○ Participating in community outreach, volunteer work, and/or civic engagement ○ Chairing committees and/or organizing conferences and meetings ○ Participating in departmental or institutional organizations, associations, societies, and/or clubs 	
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