

## Yeates School of Graduate Studies 2023/2024 Calendar

### Two-Factor Authentication

As of August 1, 2019, all new students will be required to use two-factor authentication to access Toronto Metropolitan University (TMU) services. This will require students to have either a mobile phone that can run Google Authenticator or a Universal 2nd Factor (U2F) key. U2F keys are available for purchase online or in some stores.

More information on two-factor, including setup information can be found the Computing and Communications Services (CCS) Two-Factor Authentication website. <https://www.torontomu.ca/ccs/services/ITSecurity/protecting-your-identity/>

### [Registrar's Notice of Collection and Use of Student Personal Information](#)

### IMPORTANT NOTICE

By the act of enrolling or proceeding with a course of study during the 2023-2024 academic year, each student at Toronto Metropolitan University (TMU) agrees to observe and be bound by the terms of this notice, the Graduate Calendar, policies and procedures, and significant dates and the applicable terms, conditions, regulations and policies contained in the online undergraduate calendar, the university website and supplemental materials provided for students, such as the Student Guide, faculty/program student handbooks, newsletters and special communications.

TMU will be the sole arbiter in the interpretation of policies and procedures and standards for admission to its courses of study and may, without prior notice, limit enrolment in or admission to any course or program at any level.

TMU reserves the right to change, without notice, any information appearing in its Calendars pertaining to the standards for admission to, the requirements for the continuation of study in, and the requirements for the granting of degrees or certificates in any of its programs.

TMU reserves the right to alter the fees and other charges described in its Calendars, the official website, as well as the TMU Student Guide, and to impose from time to time additional regulations, policies and codes of conduct. Enrolling students are expected to familiarize themselves with the [Significant Dates](#) and the Enrolment, Records and Academic Information sections contained in relevant online Calendars and subsequent editions, on the university's website, as well as with the information pertaining to the course or courses in which they are enrolled.

TMU reserves the right to withdraw or cancel programs or courses that are under-enrolled.

TMU reserves the right to make such changes in rules, regulations and promotional policies as may be required.

[Course descriptions](#) are provided in the Graduate Calendar as a matter of general information to assist present and prospective students in selecting their programs of study. While these descriptions are accurate as of the date of publication, students are cautioned that actual course content and the hours and type of instruction may vary from the listings in the Calendar or, from other course management information made available.

Students are expected to familiarize themselves with, and be governed by the rules and regulations of the program in which they are enrolled, and the promotional policies of that program.

Newly admitted students who do not enroll in courses in their first term by the fall term last day to enroll forfeit their offer of acceptance and will need to re-apply for the following admission intake.

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It is the responsibility of each full-time graduate student to access the updated graduate calendar each year, and follow their curriculum as stated.

It is the responsibility of each part-time graduate student to complete the curriculum for their program as set out in the edition of the graduate calendar of the year they were admitted to their program, unless stated otherwise.

It is the responsibility of graduate students, law students and continuing education students to follow the curriculum for their programs and courses of study as outlined in the respective online calendars.

Students are to follow the [Significant Dates](#) in the current Graduate Calendar.

Additions and corrections to the Calendar will be posted.

External links are provided for the convenience of the reader. TMU does not endorse and is not responsible for the content of external sites.

### Disclaimer

The Province of Ontario and Toronto Metropolitan University's response to the COVID-19 pandemic continues to evolve, and may change in response to new information. Please be advised that course offerings, curriculum, course outlines, significant dates, grading options, and, more generally, the manner of delivery of courses, programs, services, and co-curricular opportunities, are *all* subject to change or modification. Any changes to the above matters or matters related to those identified above will be in accordance with the university's policies and practices, the interpretation of which may be informed by instructions and guidance from the municipal, provincial, and federal governments, public health authorities, and considerations surrounding preventing the transmission of COVID-19, and, more generally, promoting public health, safety and wellbeing. Current tuition and fees will be maintained with more details available through <https://www.torontomu.ca/calendar/2023-2024/policies-and-procedures/fees-financial/> and the [Yeates School of Graduate Studies](#).

The university will not be liable for any failure in, delay in, or any other issues related to academic progression arising out of any cause or causes beyond its reasonable control. Such causes may include but are not limited to fire, strike, lock-out, inability to procure materials or trades, war, mass-casualty event, flood, local, regional or global outbreak of disease or other public health emergency, social distancing or quarantine restriction, legislative or regulatory requirements, unusually severe weather, failure of public utility or common carrier, or attacks or other malicious act, including but not limited to attacks on or through the internet, or any internet service, telecommunications provider or hosting facility.

The university thanks our students, faculty and staff for their patience and flexibility as we move through these unprecedented times. We remain committed to the continued health and safety of our community, as well as the exceptional education and engaging experiences for which TMU is known.

## ACADEMIC DEFINITIONS

**Prerequisite:** Student must pass Course A before taking Course B.

**Corequisite:** Student must take Course A prior to or concurrently with Course B.

**Course Credits:** One course credit is equivalent to a one-term course taken for one term. It has a course weight of 1.00 for the purpose of GPA calculations. One module is equivalent to half of a one-term course and is normally taught in a 6 week session.

**Antirequisite:** Students may not enrol in a course which lists, as an Antirequisite, one which they are also taking or in which they have already obtained standing.

**Pass/Fail Courses:** Are not included in GPA calculations, but are included in promotion status.

**Milestone:** a Milestone is a component of a program which is required for graduation, but is not offered in a traditional in-class course framework. Examples are theses, major research papers, major projects, comprehensive and candidacy examinations, dissertations, and WHIMIS certification.

The following course descriptions are a guide to courses offered through the program from time to time. **Not all courses will be offered every year. Courses are offered subject to faculty availability and are subject to change without notice.**

Courses followed by a second course number in brackets indicate that the course is offered through a joint program with another university. For example: *CC8900 (CMCT 6000 3.0) Core Issues in Cultural Studies*, indicates that the bracketed number is used at York University in the joint TMU/York Communication and Culture Program.

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# AEROSPACE ENGINEERING

## CURRICULUM

### Professional Master's Diploma

#### DIPLOMA REQUIREMENTS

|        | PMDip Aerospace Design Management | Credits   |
|--------|-----------------------------------|-----------|
| AE8201 | Aircraft Certification            | 1         |
| AE8202 | Aircraft Safety & Reliability     | 1         |
| AE8203 | Aircraft Systems Integration      | 1         |
| AE8141 | Adv Aero Manufacturing            | 1         |
| AE8000 | Diploma Report                    | Pass/Fail |

### Master of Applied Science

#### DEGREE REQUIREMENTS

|                       | Credits     |
|-----------------------|-------------|
| Master's Thesis       | (Milestone) |
| Five Elective credits | 5           |

### Master of Engineering

#### DEGREE REQUIREMENTS

|                        | Credits     |
|------------------------|-------------|
| Master's Project*      | (Milestone) |
| Eight Elective credits | 8           |

\*students may apply to substitute 2 courses for the project.

### Doctor of Philosophy

#### DEGREE REQUIREMENTS

|                       | Credits     |
|-----------------------|-------------|
| Candidacy Examination | (Milestone) |
| Dissertation          | (Milestone) |
| Four Elective credits | 4           |

#### Electives

| Electives |                                | Credits |
|-----------|--------------------------------|---------|
| AE8102    | Adv Fluid Mechanics            | 1       |
| AE8104    | Advanced Heat Transmission I   | 1       |
| AE8105    | Advanced Heat Transmission II  | 1       |
| AE8106    | Adv Mechanics of Solids        | 1       |
| AE8108    | Aircraft Turbine Engines       | 1       |
| AE8112    | Comp Fluid Dyn/Heat Transfer   | 1       |
| AE8115    | Finite Element Methods in Engr | 1       |
| AE8116    | Flight Dyn/Control of Aircraft | 1       |
| AE8119    | Intro to Composite Materials   | 1       |
| AE8121    | High Speed Aerodynamics        | 1       |
| AE8129    | Rocket Propulsion              | 1       |
| AE8133    | Space Mechanics                | 1       |
| AE8135    | Directed Studies/Aerospace Eng | 1       |
| AE8137    | Advanced Systems Control       | 1       |
| AE8138    | Computational Dynamics         | 1       |
| AE8139    | Multi-Discip. Design/Aero Syst | 1       |
| AE8140    | Adv Aero. Structural Design    | 1       |
| AE8141    | Adv Aero Manufacturing         | 1       |
| AE8142    | Aero Thermal Engineering       | 1       |

|        |                                            |   |
|--------|--------------------------------------------|---|
| AE8143 | Avionics and Navigation                    | 1 |
| AE8144 | Comp Meth in Aero Analysis                 | 1 |
| AE8145 | Nanomaterials and Nanocomposite            | 1 |
| AE8146 | Applied Aerodynamics                       | 1 |
| AE8147 | Testing and Evaluation of Composites       | 1 |
| AE8148 | Spacecraft Dynamics and Control            | 1 |
| AE8149 | Aerospace Systems Design                   | 1 |
| AE8150 | Special Topics: Aerodynamics & Propulsion  | 1 |
| AE8151 | Special Topics: Structures & Manufacturing | 1 |
| AE8152 | Special Topics: Avionics & Systems         | 1 |
| AE8201 | Aircraft Certification                     | 1 |
| AE8202 | Aircraft Safety & Reliability              | 1 |
| AE8203 | Aircraft Systems Integration               | 1 |

## **COURSE LISTING**

### **Master's Thesis**

The student is required to conduct advanced research on a topic related to one (or more) of the following fields: aerodynamics and propulsion; aerospace structures and aerospace manufacturing; and, avionics and aerospace systems. The topic is chosen in consultation with the student's thesis supervisor, the student presents the research plan in writing, and the research is carried out under the direction of the supervisor and monitored by a guiding committee. The student must submit the completed research in a thesis format to an examination committee and make an oral presentation of the thesis to this committee, which will assess and grade the thesis. Through the thesis, the student is expected to furnish evidence of competence in research and a sound understanding of the specialty area associated with the research. This is a "Milestone." Pass/Fail

### **Master's Project**

The student is required to conduct an applied advanced research project involving one (or more) of the following fields: aerodynamics and propulsion; aerospace structures and aerospace manufacturing; and, avionics and aerospace systems. The student presents the project plan in writing, and the project is carried out under the guidance of the supervisor and monitored by a guiding committee. The student must submit the completed project in the form of a technical report to an examination committee and make an oral presentation of the report to this committee, which will assess and grade the report. This is a "Milestone." Pass/Fail

### **Candidacy Examination**

The examination consists of two parts: (i) a written examination of three hours duration, the questions to be set by the student's Supervisory Committee; and (ii) an oral defense of (a) the written examination, and (b) dissertation proposal. This is a "Milestone." Pass/Fail

### **Dissertation**

The student is required to conduct advanced research on a topic related to one (or more) of the following fields: aerodynamics and propulsion; aerospace structures and aerospace manufacturing; and, avionics and aerospace systems. The topic is chosen in consultation with the student's thesis supervisor. The student will prepare and present a detailed research proposal prior to starting the work. The research is carried out under the direction of the supervisor(s). The student must submit the completed research in a thesis format to an examination committee and make an oral presentation of the thesis. The thesis must present original research that makes a significant contribution to knowledge in the field of study. Through the thesis, the student is expected to furnish evidence of competence in research and a deep understanding of the specialty area associated with the research. This is a "Milestone." Pass/Fail

### **AE8000 Diploma Report**

A final report is expected to analyze a current aerospace design management concept that has significant impact at the diploma candidate's place of work, or is clearly articulated in an industry case study. This report should describe, define, and provide meaningful and realistic recommendations to a specific problem in aerospace design management, organization, operation, or certification compliance. And while the diploma candidates are all encouraged to define the scope, range, and format of their individual final reports, the report topics must all be pre-approved by the Diploma Report Coordinator. Pass/Fail

### **AE8102 Advanced Fluid Mechanics**

A general review of principles, concepts and methods in fluid dynamics will be conducted. Advanced treatment with mathematical techniques for solving specific classes of fluid-flow problems will be introduced, including: surveys of governing equations and basis theories; two and three-dimensional potential flows; surface waves; boundary-layer theory; and, shock-wave phenomenon. Antirequisite ME8102. 1 Credit

### **AE8104 Advanced Heat Transmission I**

An advanced study of the transmission of heat by conduction and convection. Derivation and application of their equations governing steady and unsteady conduction heat transfer, transient conduction, and numerical solutions are examined with selected topics. Governing equations for forced and natural convection; dimensional analysis and similarity transforms are applied. Antirequisite ME8104. 1 Credit

**AE8105 Advanced Heat Transmission II**

An advanced study of the transmission of heat by radiation. Topics covered include: physical properties of radiation, thermal radiation laws, characteristics of real and ideal systems, geometric shape factors, grey and non-grey system analysis, energy transfer in absorbing media and luminous gases, solar radiation. Antirequisite ME8105. 1 Credit

**AE8106 Advanced Mechanics of Solids**

The class provides an introduction to the general equations of the theory of elasticity of an anisotropic solid. Elastic equilibrium and boundary value problem formulations are considered. The theories of thermoelasticity, viscoelasticity and plasticity are introduced. The class also provides an introduction to modelling of inhomogeneous composite solids, the effective moduli theory, and the elasticity of composite laminates. The fundamentals of fracture mechanics and applications to mechanical design are considered. Antirequisite ME8106. 1 Credit

**AE8108 Aircraft Turbine Engines**

Fluid mechanics, thermodynamics, and solid mechanics of aircraft turbine engines. Two-dimensional and three-dimensional flow theories of compressors and turbines. Unsteady flow and noise production in turbomachinery and in complete engines. Operational limitations and instabilities. Stress and associated temperature limits and influence of blade cooling techniques on turbines. Antirequisite ME8108. 1 Credit

**AE8112 Computat. Fluid Dynamics & Heat Transfer**

The finite difference discretization method is applied to the solution of the partial differential equations arising from the mathematical modelling of fluid flow, heat transfer and combustion processes. The equations can be parabolic, elliptic or hyperbolic. Items like convergence, stability, consistency, numerical diffusion and turbulence modelling will also be presented. Antirequisite ME8112. 1 Credit

**AE8115 Finite Element Method in Engineering**

This class presents formulation and implementation of the Finite Element Method (FEM) in engineering applications. The theory of variational and weighted residual methods is introduced. Different types of elements used in FEM for discretization of PDEs, such as linear, quadratic, isoparametric and hybrid elements are covered. The numerical methods selected for spatial integration, solution of linear algebraic equations, evaluation of eigenvalues are addressed. Antirequisite ME8115. 1 Credit

**AE8116 Flight Dynamics and Control of Aircraft**

Various analyses and tools for designing a controllable aircraft. Six-degree-of-freedom flight simulation models. Classical and modern control system techniques. Adaptive control. Digital control. Pilot-in-the-loop considerations. Antirequisite ME8116. 1 Credit

**AE8119 Introduction to Composite Materials**

Intended as a first course in polymer-based fiber-reinforced composite materials. Quasi-isotropic random reinforcement, orthotropic, anisotropic and sandwich construction. Classical laminate theory: lamina/laminate stress, buckling and vibration analysis. Hydrothermal, radiation and service effects on performance. Impact, delamination and fatigue failure. Overview of basic manufacturing methods and usage in the aerospace industry. Antirequisite ME8119. 1 Credit

**AE8121 High Speed Aerodynamics**

Planar and conical shock waves. Expansion and shock wave interference, shock tubes. Method of characteristics. Supersonic nozzle design. Airfoil theory in high subsonic, supersonic and hypersonic flows. Conical flows. Yawed, delta and polygonal wings; rolling and pitching rotations. Wing-body systems. Elements of transonic flows. Antirequisite ME8121. 1 Credit

**AE8129 Rocket Propulsion**

Theory, analysis and design of rocket propulsion systems. Emphasis on liquid and solid propellant systems with an introduction to advanced propulsion concepts. Review of nozzle and fluid flow relationships. Antirequisite ME8129. 1 Credit

**AE8133 Space Mechanics**

Motion in outer space poses complex engineering problems, the solution of which require a thorough knowledge and understanding of the pertinent principles of mechanics and techniques of analysis. The class provides an introduction to such topics as astromechanics, satellite orbits, rotating structures with varying configuration and mass, optimization of spacecraft motion, launch dynamics, microgravity, space robotics, large displacement low frequency vibrations, ground-based and in-orbit testing. Antirequisite ME8133. 1 Credit

**AE8135 Directed Studies in Aerospace Eng.**

This course is available to graduate students enrolled in Aerospace Engineering, who wish to gain knowledge in a specific area for which no graduate level courses are offered. Students are required to present a formal report, or take a formal examination, at the end of the course. Registration approval is required from the Graduate Program Director. 1 Credit

**AE8137 Advanced Systems Control**

Overview of classical controls and introduction to modern control theory. Control system modeling and analysis in state space. System controllability and observability. Pole placement control design. State observers. Introduction to nonlinear control systems. Fundamentals of Lyapunov theory. Lyapunov's direct method. System linearization. Adaptive control. Antirequisite ME8137. 1 Credit.

**AE8138 Computational Dynamics**

The objective of this course is to study the basic modeling and computational methods for rigid and flexible multi-body systems. Computational dynamics provides a fundamental tool for analyzing and computing the motion and force for large complex mechanical

systems, such as robots, mechanisms, machines, automobiles. Applications of computational dynamics include analysis, design and control. Analysis is to study system behaviours for given inputs through modelling and simulation. Design is to determine the prescribed functions through synthesis and optimization. Control is to control mechanical systems based on the dynamic model. Antirequisite ME8138. 1 Credit

#### **AE8139 Multi-disciplinary Design Optimization of Aerospace Systems**

Aerospace systems modeling for design and optimization. MDO concepts including selection of design variables, objective functions, and constraints. Decomposition in multi-disciplinary, coupling variables and sensitivity analysis. Soft computing in MDO. Overview of principles, methods (such as Multi-disciplinary feasible, Individual discipline feasible, Concurrent subspace optimization, Collaborative optimization, and Bi-Level Integrated Synthesis System) and tools (such as iSIGHT) in MDO for aerospace systems. 1 Credit

#### **AE8140 Advanced Aerospace Structural Design**

Structural design from a fatigue perspective involving fail-safe, safe-life and damage tolerance methodologies applied to aerospace structures manufactured from advanced materials. Major focus will be on integral aerospace structures manufactured by laser welding, laser consolidation, autoclave curing, resin-transfer molding, and adhesive bonding processes. Advanced computation techniques will be used for structural design and analysis. 1 Credit

#### **AE8141 Advanced Aerospace Manufacturing**

Aerospace manufacturing systems will be introduced at both system and machine level. The system level includes convention systems and emerging systems in terms of product quantity and variety. Conventional systems cover job shops (low quantity, high variety, such as aircraft assembly), manufacturing cells (medium quantity, medium variety, such as wing assembly), and transfer lines (high quantity, low variety, such as turbine blades manufacturing). Emerging systems cover reconfigurable systems that can be changed from a type of the conventional system to another. The machine level includes computer controlled machines and robots. The course project will focus on automation of manual processes using robotic technologies. 1 Credit

#### **AE8142 Aerospace Thermal Engineering**

Review of heat transfer fundamentals. Steady state and transient problem modeling and computational solution techniques. Thermal management in avionics systems, jet engine components, and aircraft and spacecraft structures. Thermal management of high-speed flight, energy management and vehicle synthesis. Nucleonics, and heat transfer of nuclear-heated rockets. Thermal management in micro-propulsion systems. Applications to electronic packages, solar arrays, cryogenic and optical systems. 1 Credit

#### **AE8143 Avionics and Navigation**

This course studies navigation and estimation for air, ground, and space vehicles. We consider state estimation strategies that utilize inertial navigation systems as well as those that use external navigational aids such as GNSS and other sensor systems. Modern aircraft and spacecraft avionics systems will be studied, with particular emphasis on predicting performance and accuracy. 1 Credit

#### **AE8144 Computational Methods in Aerodynamic Analysis**

An introduction to the development of computational fluid dynamics used in aerodynamic analysis. The equations of compressible fluid dynamics and their classification will be studied. Topics in finite difference methods such as discretization, numerical stability, time marching techniques and boundary conditions will be explored using selected problems. Grid generation methods applied to structured and unstructured grids are used in solution development. The course will focus on algorithm characteristics and will rely on computer programming skills. 1 Credit

#### **AE8145 Nanomaterials and Nanocomposites**

This will be a survey course introducing some of the fundamental principles behind nanotechnology, emphasizing on nanomaterials, nanocomposites and their aerospace applications. Diverse nanomaterials and their unique mechanical, electronic, magnetic, chemical and biological properties will be reviewed. Nanoscale characterization working principles and instruments will be introduced. Various nanomaterials synthesis methods will be covered. Processing and application of nanocomposites will be discussed in detail. 1 Credit.

#### **AE8146 Applied Aerodynamics**

This course introduces students to analytical and numerical methods applicable to airfoils and wings. Students will be able to model two- and three-dimensional flows. Students will understand how to estimate lift, drag and moment of wings using analytical and numerical methods. Students will have an understanding of high-lift systems and of rotor aerodynamics. 1 Credit

#### **AE8147 Testing and Evaluation of Composites**

Quality assurance of composites; theory and practice for the determination of tensile, compressive, and shear properties of composite materials and sandwich structures; techniques for the determination of physical and chemical properties of composites; environmental testing of composite materials and structures; non-destructive techniques such as ultrasonic, acoustic emission, infrared, and lasers for evaluation of composite structures. Project on selected topics of current interest. 1 Credit

#### **AE8148 Spacecraft Dynamics and Control**

This course presents advanced methods of modelling spacecraft orbital and attitude dynamics, as well as advanced methods of orbital and attitude control. Topics covered include Lagrangian and Hamiltonian dynamics formulations, flexible spacecraft modeling, dynamical systems approach to orbital mechanics, input-output control methods and application to attitude control, optimal control and applications to low thrust trajectory design 1 Credit

**AE8149 Aerospace Systems Design**

Students will work as part a small team to produce a design of a special-purpose aerospace system. The project will be assigned with an emphasis on mission requirements, subsystem-oriented, team-based engineering methodology, performance modelling, optimization and trade-off studies, to produce a design that is both viable and comprehensive. Specific projects will alternate between aircraft and spacecraft applications and project details will be provided before the start of the course. 1 Credit

**AE8150 Special Topics: Aerodynamics & Propulsion**

This course consists of lectures, seminars, and readings covering the latest advances and research in the fields of Aerodynamics and Propulsion. The course description will be announced prior to scheduling of the course. 1 Credit

**AE8151 Special Topics: Structures & Manufacturing**

This course consists of lectures, seminars, and readings covering the latest advances and research the field of Aerospace Structures and Manufacturing. The course description will be announced prior to scheduling of the course. 1 Credit

**AE8152 Special Topics: Avionics & Systems**

This course consists of lectures, seminars, and readings covering the latest advances and research in the field of Avionics, Controls, and Systems Engineering. The course description will be announced prior to scheduling of the course. 1 Credit

**AE8201 Aircraft Certification**

The objective of this course is to give an understanding of the aircraft certification process in Canada, the oversight structure, and the relationship between aircraft certification in Canada and jurisdictions throughout the world. The course will concentrate on the role of Transport Canada in regulation, and the design approval structure within large aerospace manufacturers in Canada. 1 Credit

**AE8202 Aircraft Safety & Reliability**

Assessing aircraft safety and reliability is an integral part in the aircraft certification process. This course provides an understanding of Reliability, Maintainability, and Safety (RMS) principles, and highlights the role of RMS in aircraft design for certification and airworthiness. The1 course covers the mathematics of reliability analysis, failure modes, and fault-tree analysis. Safety assessment procedures are examined in the context of real-world examples. 1 Credit

**AE8203 Aircraft Systems Integration**

This course introduces integration of many key systems found in the design of an aircraft. The course will examine flight control systems, propulsion systems, hydraulic systems, electrical systems, environmental systems, avionic systems and safety systems. The course will consider system integration in the context of aircraft reliability and the certification process. 1 Credit

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# ARCHITECTURE

## CURRICULUM

### Master of Architecture

#### DEGREE REQUIREMENTS

|                                               |                        |
|-----------------------------------------------|------------------------|
| Master's Thesis Project                       | Credits<br>(Milestone) |
| Collaborative Competition I                   | (Milestone)            |
| Collaborative Competition II                  | (Milestone)            |
| AR8101 Studio in Critical Practice            | 3                      |
| AR8102 Seminar in Critical Practice           | 1                      |
| AR8103 Studio in Collaborative Practice       | 3                      |
| AR8104 Seminar in Contemp and Future Practice | 1                      |
| AR8106 Current Topics in Architectural Praxis | 1                      |
| AR8109 Contemporary Architectural Theory      | 1                      |
| AR8110 Thesis and Design Research             | 1                      |
| Two Elective Credits                          | 2                      |

#### Electives

|                                                |         |
|------------------------------------------------|---------|
|                                                | Credits |
| AR8105 Intensive Research Studio and Seminar   | 4       |
| AR8201 Advanced Construction Case Studies      | 1       |
| AR8202 Architectural Theory Since 1968         | 1       |
| AR8203 Architectural Writing                   | 1       |
| AR8204 Architecture in Public Policy           | 1       |
| AR8205 The Arch. Of Urban Housing              | 1       |
| AR8206 Canadian Arch. Since 1945               | 1       |
| AR8207 Contemporary Theories of Urbanism       | 1       |
| AR8208 Creating Space Simulation               | 1       |
| AR8209 Advanced Design Methods                 | 1       |
| AR8210 Digital Tools                           | 1       |
| AR8211 Ecology                                 | 1       |
| AR8212 Fire Safety in the Built Environment    | 1       |
| AR8213 Glass in Architecture                   | 1       |
| AR8214 Heritage Conserv., Theory and Practice  | 1       |
| AR8215 How Buildings Work                      | 1       |
| AR8216 Landscape and Ecological Design         | 1       |
| AR8217 Landscape Design Theory and Application | 1       |
| AR8218 Performance Modeling                    | 1       |
| AR8219 The Small Building                      | 1       |
| AR8220 Sustainable Ratings Systems             | 1       |
| AR8221 Architectural Representation            | 1       |
| AR8222 Sustainable Housing Design              | 1       |
| AR8223 Building Management System              | 1       |
| AR8224 Designing the Productive City           | 1       |
| AR8225 Globalization and Construction          | 1       |
| AR8226 Directed Studies: Cdn Constr            | 1       |
| AR8227 Minimal Housing                         | 1       |
| AR8228 Research Seminar: Global Communities    | 1       |
| AR8229 Research Seminar: Emerging Technologies | 1       |
| AR8230 Research Seminar: Sustainable Design    | 1       |
| AR8231 Selected Topics                         |         |

## **COURSE LISTING**

### **Masters Thesis Project**

Working closely with a faculty advisor, students will carry out independent research on an approved topic within the field of architecture, resulting in the development of a thesis report and subsequently a critical project. The student will be required to publicly present the thesis report, which forms the critical, historical, and theoretical basis for the thesis project. A comprehensive review of literature and relevant works will form a core component of this report. The thesis project must be grounded in architectural praxis, but is not limited to the design of a building. This course culminates in a public juried presentation of thesis projects. This is a "Milestone." Pass/Fail

### **Collaborative Competition I**

In collaboration with fellow students at the graduate and undergraduate level, students take part in architectural competitions or other design activities approved by the Program Director. Competition teams will normally be led by Ryerson Faculty members. This is a "Milestone." Pass/Fail

### **Collaborative Competition II**

In collaboration with fellow students at the graduate and undergraduate level, students take part in architectural competitions or other design activities approved by the Program Director. Competition teams will normally be led by Ryerson Faculty members. This is a "Milestone." Pass/Fail

### **AR8101 Studio in Critical Practice**

In this studio, students will be expected to develop a critical approach to architectural design and production. Students will be confronted with complex design problems which require a close examination of both the conditions that underlie the practice of architecture (including the students' own assumptions and beliefs) and the contexts within which and on which architectural practice acts. The development of an architectural response to these conditions and contexts, using ethical and professional judgment as well as techniques of critical analysis, will be the key objective of the studio. 3 Credits

### **AR8102 Seminar in Critical Practice**

This course presents students with exemplars of critical practice and with methods of architectural research. The role of the architect as observer, critic, and form-maker within society will be discussed; critical practices will be discussed within the framework of contemporary directions in cultural and critical theory. The development of new technologies, either directly through research or indirectly through developing a demand, will be presented as a key role of the critical practice. Students may be asked to prepare a paper or other document which takes a critical position on a topic taken from one of the program's key areas of engagement: sustainability, technological innovation and the GTA. 1 Credit

### **AR8103 Studio in Collaborative Practice**

Architecture is never the product of a single individual. The myth of the star architect as a heroic and creative genius is out of step with the reality of architectural practice in our increasingly complex society. Working collaboratively in teams, and with input from specialized consultants and stakeholder groups, students will develop the design of a complex building. A design process of enquiry, analysis and integration of technical, cultural, social, and economic issues will be stressed. 3 Credits

### **AR8104 Seminar in Contemporary and Future Practice**

This course offers students a theoretical basis for working in or operating an architectural practice in the 21st century. Topics will include the legal framework for architectural practice, the role of internship, ethical and legal responsibilities, business management of a practice, future trends in practice, contracts and project management. All aspects are presented from a critical rather than a prescriptive viewpoint. Students will be asked to examine current structures of practice and propose alternatives. 1 Credit

### **AR8105 Intensive Research Studio and Seminar**

In this course, students will work under the close supervision of an instructor on design projects related to a current issue in the instructor's area of research. Building on the introduction to research in architecture from the previous year, this course gives students an in-depth view of one research project. This course may be offered at Ryerson or off-campus, depending on the subject of the research. As part of this studio, a seminar will be offered in which students are presented with the essential characteristics and methods of research in architecture, discussed in the context of the research project being undertaken. 4 Credits

### **AR8106 Current Topics in Architectural Praxis**

This course, offered in seminar format, will allow students in the final semester of the program to enter into a discussion of topics of current interest in architecture. Topics will vary year to year, as proposed by faculty and elected by students. To be taken concurrently with the thesis. 1 Credit

### **AR8109 Contemporary Architectural Theory**

The theory course provides an intellectual framework within which the student will develop their own architectural position over the next two years of graduate study. The context and development of recent architectural theory will be discussed in relation to late twentieth century architectural theory and current architectural practice. The survey of theoretical perspectives in this course will culminate in the generation of each student's own theoretical position in their Thesis next year. 1 Credit

### **AR8110 Thesis and Design Research**

Thesis significantly engages with the discipline of architecture through a student's extensive body of unique design research and rigorous academic scholarship. This course prepares students for work on their Thesis and the development of a personal architectural position. The course introduces thesis structure, approaches to critical thought, the role of theory, and research methods, as design research in architecture. Students will have prepared the foundation of their Thesis with this course. 1 Credit

**AR8201 Advanced Construction Case Studies**

Through lectures and a case study approach, this course investigates recently completed architectural projects, focusing on their tangible, material resolution as an expression of design intent. A major component of this course will involve students undertaking a detailed case study of one such architectural project. Antirequisite ARC730. 1 Credit

**AR8202 Architectural Theory Since 1968**

This course surveys major trajectories in architectural theory of the past forty years, which form one part of the context for current architectural practice. The first half of the course will focus on a number of these trajectories which can now be treated historically: semiotics, critical histories, phenomenology, deconstruction, critical regionalism, and identity politics. Building on this foundation, the second half of the course will consider current and emerging theoretical frameworks for architecture. Antirequisite ARC732. 1 Credit

**AR8203 Architectural Writing**

The objective of the course is to provide students with exposure to the various forms of writing related to architecture as a professional practice and critical/cultural discipline. The goal is to improve students' writing and verbal communication in the context of architectural practice and discourse. The process of critical assessment and documentation of architecture will help students focus and clarify the intentions underlying their own design work. Antirequisite ASC751. 1 Credit

**AR8204 Architecture in Public Policy**

This course investigates the application of architectural principles and processes to facets of public policy not traditionally addressed by the discipline of architecture. The intent is to identify how such principles and processes can shed new light on, and positively contribute to, the evolution of public policy. Some of the public policy issues to be considered include: infrastructure (transportation, waste handling, supply of water, energy and communication), social policy (relating to poverty, homelessness and health), education and governance. Antirequisite ASC750. 1 Credit

**AR8205 The Architecture of Urban Housing**

This course explores the impact that globalization has had upon the design and development of urban housing and its implications for critical practice in Canada. Seen through the lens of critical practice, students will be exposed to the myriad of themes, from cultural to political to economic, having an effect on the design of contemporary housing and associated living environments. This reading-intensive course comprises discussion sessions led by the instructor and/or invited guests on one or more of the subject's core themes, augmented by comparative analyses of seminal housing projects located in major cities in Western Europe, Asia, the United States, and Canada. Antirequisite ARC731. 1 Credit

**AR8206 Canadian Architecture Since 1945**

The objective of the course is to provide students with exposure to the recent history of Canadian architecture, from the immediate post-war to the present. Material will cover the basic conditions leading to and facilitating the spread of modernism as an important mode of architectural production and expression in post-war Canada, and its contribution to a national architectural identity, particularly in the context of Canada's celebration of the 1967 centennial of Confederation. Antirequisite ARC733. 1 Credit

**AR8207 Contemporary Theories of Urbanism**

This seminar course considers interrelationships between contemporary theories of urbanism, the role of urbanism as an instrument of analysis and criticism, and associated implications for critical practice in Canada. Theoretical issues surrounding urban design and strategy are investigated through the lenses of architecture, urbanism, and the humanities. Through an engagement of the writings and projects of Le Corbusier, Rossi, Koolhaas, Venturi and others, and placing strong emphasis on interrelationships between key theoretical concepts and the generation of new urban forms, this reading-intensive course offers a comparative analysis of the changing nature of urban theory in the context of globalization. Antirequisite ASC753. 1 Credit

**AR8208 Creating Space Simulation**

Increasingly, computer modeling allows designers to simulate a range of performance factors of a building, including thermal performance, ventilation, lighting, acoustics, structure and others. This course will allow students to experience the use of such software and explore its potential as a tool for the design of spaces and for current architectural practice. Students will use simulation software to analyze spaces and develop design proposals based on the results of simulation. Antirequisite ASC754. 1 Credit

**AR8209 Advanced Design Methods**

Digital design using computer software has evolved through a number of modes of design practice. Recent software applications have introduced more fluid interfaces that allow for greater serendipitous design discovery that can emerge from sketching and experimenting with forms. Students in this course will explore the potential of a number of types of software to support the digital design process. Working with these digital tools will be placed within a general creative context. Antirequisite: ASC734 1 Credit

**AR8210 Digital Tools**

Digital Tools: Ways of conceiving and communicating architectural ideas. An advanced level seminar taught by department faculty members, either singly or as a team. Topics offered in various semesters will be determined by faculty expertise available. Antirequisite ASC755. 1 Credit

**AR8211 Ecology**

This course explores the basic dynamics of ecology through the study of varied and typical environments. The relationships among the primary factors of geology, surface deposits, hydrology, flora and fauna, together with the impact of urbanization and human activity on the natural ecosystem, are studied. 1 Credit

**AR8212 Fire Safety in the Built Environment**

This course provides students with an introduction to fire safety engineering. The principal objective of fire safety engineering is to provide an acceptable level of safety when an accidental fire occurs. Computational simulation software packages will be used to demonstrate fire growth and smoke movement under different scenarios. This course is designed for architecture students who have developed some basic understanding of fire and knowledge about regulations associated with fire safety in buildings. Antirequisite ASC756. 1 Credit

**AR8213 Glass in Architecture**

This course will take us on an in-depth study of that most expressive of modern materials and glass. The material will be looked at in a holistic manner, that is, we will approach our study from technical, historical, theoretical, and expressive directions. We will attempt to make these four trajectories not as separate paths of study, but as different elements of a single journey. Antirequisite ASC857. 1 Credit

**AR8214 Heritage Conservation Theory and Practice**

A course on the theoretical and practice issues of heritage conservation, particularly with regard to the preservation of buildings and sites in Ontario of architectural significance. The course reviews methods of documenting heritage resources and methodologies and techniques available for physical interventions into heritage structures. Antirequisite ARC735. 1 Credit

**AR8215 How Buildings Work**

Knowledge of how our buildings work is crucial to creating better architecture. Without feedback loops informing architects of the performance of their designs, most buildings become prototypes and the knowledge that could be gained from each building is lost. This course will allow students the opportunity to study, examine and understand in detail the performance of an existing building. This will help develop a perspective for the long term performance of buildings and develop an understanding of buildings as they develop after architects have completed their design. Students may be asked to select an existing building and collect detailed information on performance from uses, management, designers and client, and present a critical analysis to the group. Antirequisite ASC851. 1 Credit

**AR8216 Landscape and Ecological Design**

In this course students will explore the fundamentals of landscape design principles and applied ecological form. This course will focus on theories of both designed and natural composition of landscapes elements. The course objectives are achieved through lectures, field trips, case studies and in-class assignments. Antirequisite ASC852. 1 Credit

**AR8217 Landscape Design, Theory, and Application**

This course in landscape design, site and environmental planning engages students in the development and application of personal design philosophy towards the built and naturalistic environment. This is achieved through researching the professional work, styles and paradigms of internationally recognized architects, landscape architects, artists, planners and designers from the 19th-21st Century. Antirequisite ASC853. 1 Credit

**AR8218 Performance Modeling**

This course investigates issues associated with computer modeling of building performance. While the course focuses on the modeling of energy consumption and daylighting, other modeling systems will also be discussed. Principles of performance modeling will be discussed, including means for evaluating results and verifying the accuracy of the model. Antirequisite ASC854. 1 Credit

**AR8219 The Small Building**

Throughout history, the small building has engaged the landscape and been part of the urban environment. This course will study the small building in many cultures and will provide a greater understanding of human scale, meaning, symbol, and function, and the relationship of these factors to architecture. It is also aimed at teaching useful skills for architects, including research, writing, analysis and presentation skills. Antirequisite ASC856. 1 Credit

**AR8220 Sustainable Ratings Systems**

The course focuses on the environmental impact assessment method used in Canada since the launch of Canadian LEED in December 2004. Designing with LEED deals with the use of the LEED green building rating system as a design tool for the creation of environmentally responsible buildings. Other environmental issues, assessed by other methods not necessarily included in LEED, are also discussed. Antirequisite: ASC855. 1 Credit

**AR8221 Architectural Representation**

The emphasis of this course is to read, write and discuss issues of architectural representation. Representation, very basically-imitation with a change, is a key element in how we read and provide meaning in architecture. The main goal of this class is to learn how concepts of Representation impact the architecture that we make and the architecture that we experience. 1 Credit

**AR8222 Sustainable Housing Design**

Sustainable Housing deals with the design of low rise residential housing which demonstrates and promotes advanced levels of energy efficiency, resource conservation strategies, healthy environments, cultural appropriateness and sustainable development principles. Sustainable housing is viewed from a holistic approach, investigating issues as they relate to architecture, social context, building science, and mechanical systems. 1 Credit

**AR8223 Building Management System**

This course provides students with opportunities to explore the fundamentals of control engineering and its applications in building automation. This course focuses on how building services systems (such as HVAC, lighting and solar protection) are controlled for optimal performance and how building management systems (BMS) can help save energy and improve indoor environment control in buildings. Students will learn how to carry out integrated architectural design that allows for optimal controllability of buildings and building systems. 1 Credit

**AR8224 Designing the Productive City**

Architects can contribute to the transformation of our cities into more sustainable environments. This task encompasses designing higher density living and working environments, including farmers' markets, greenhouses, edible landscapes, living walls, productive green roofs, community gardens, and other strategies. The course will review these strategies and apply them to a real-world project in Toronto, looking at actual and proposed development projects that allow food production and provision inside planned and existing neighborhoods. 1 Credit

**AR8225 Globalization and Construction**

The objective of this course is to encourage students to think globally and to understand the growing importance of international business and globalization and how they relate to construction at large and to the Canadian construction industry. Antirequisite ASC850. 1 Credit

**AR8226 Directed Studies in Canadian Construction**

This course is available to internationally educated students enrolled in the graduate program in architecture, who lack the knowledge of Canadian Construction. Students are required to present appropriate assignments (exam, report, etc.) for assessment as agreed by the supervisor and program director. Registration approval is required from the program director of the M.Arch. program. Pass/Fail 1 Credit

**AR8227 Minimal Housing**

This course examines housing design related to the issues of affordable housing, to explore new and innovative approaches to minimal housing and to engage students in issues of affordable/minimal housing through direct involvement. Antirequisite ASC505. 1 Credit

**AR8228 Research Seminar: Global Communities**

What is the meaning of community in a globally connected world? How is architecture as a discipline affected by the increasingly charged relationship between the local and the global? What new insights, processes and methods does an architect need to practice effectively in such a world? In this seminar, students will prepare and present research papers discussing the architectural opportunities and consequences of globalization as well as participating in discussions and focused readings on a theme put forward by the instructor and approved by the Program Committee. 1 Credit.

**AR8229 Research Seminar: Emerging Technologies**

Digital fabrication, parametric design and mass customization offer not only form-making tools for designers but can also enhance the performative qualities of our buildings. How do we harness and mobilize these tools for the future? How can architecture respond to the hybridization of real and virtual spaces to enrich human experience? In this seminar, students will prepare and present research papers discussing the architectural effects of emerging technologies as well as participating in discussions and focused readings on a theme put forward by the instructor and approved by the Program Committee. 1 Credit.

**AR8230 Research Seminar: Sustainable Design**

How do we ensure that our world is available for the use and enjoyment of future generations? How do we offer a better quality of life to more citizens through the built environment? Beyond the design of energy-efficient buildings, our holistic view of social, cultural and economic sustainability looks to uncover and design the new infrastructures that will be needed to ensure a healthy, vital future. In this seminar, students will prepare and present research papers discussing aspects of sustainable design as well as participating in discussions and focused readings on a theme put forward by the instructor and approved by the Program Committee. 1 Credit.

**AR8231 Selected Topics**

An advanced level course taught by Department faculty members. Topics offered are determined by available faculty expertise and are intended to provide opportunities for the delivery of material not already addressed in existing courses. Open to all graduate students as an elective course. Registration numbers may be limited at the program's discretion. 1 Credit

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# BIOMEDICAL ENGINEERING

## CURRICULUM

### Master of Applied Science

#### DEGREE REQUIREMENTS

|                                            |                                       |                        |
|--------------------------------------------|---------------------------------------|------------------------|
| Master's Thesis                            |                                       | Credits<br>(Milestone) |
| BE8002                                     | Seminars in Biomedical Engineering    | Pass/Fail              |
| BE8001                                     | Foundations of Biomedical Engineering | 1                      |
| BP8114                                     | Anatomy and Physiology for Med. Phys. | 1                      |
| Three Elective credits (One may be BE8003) |                                       | 3                      |

### Master of Engineering

#### DEGREE REQUIREMENTS

|                                            |                                       |             |
|--------------------------------------------|---------------------------------------|-------------|
| Master's Project                           | OR BME Internship                     | (Milestone) |
| BE8001                                     | Foundations of Biomedical Engineering | 1           |
| BP8114                                     | Anatomy and Physiology for Med. Phys. | 1           |
| Six Elective credits (One may be BE8003)   |                                       | 6           |
| OR                                         |                                       |             |
| BE8001                                     | Foundations of Biomedical Engineering | 1           |
| BP8114                                     | Anatomy and Physiology for Med. Phys. | 1           |
| Eight Elective credits (One may be BE8003) |                                       | 8           |

### Doctor of Philosophy

#### DEGREE REQUIREMENTS

|                                          |                                       |             |
|------------------------------------------|---------------------------------------|-------------|
| Candidacy Examination                    |                                       | (Milestone) |
| Dissertation                             |                                       | (Milestone) |
| BE8002                                   | Seminars in Biomedical Engineering    | Pass/Fail   |
| BE8001                                   | Foundations of Biomedical Engineering | 1           |
| BP8114                                   | Anatomy and Physiology for Med. Phys. | 1           |
| Two Elective credits (One may be BE8003) |                                       | 2           |

#### ELECTIVES

|        |                                            |   |
|--------|--------------------------------------------|---|
| BE8003 | Directed Studies in Biomedical Engineering | 1 |
| BE8101 | Rehabilitation Engineering                 | 1 |
| BE8102 | Design of Bio-MEMS                         | 1 |
| BE8103 | Computations in Genetic Eng.               | 1 |
| BE8104 | Biomedical System Modeling                 | 1 |
| BE8105 | Advanced Medical Image Analysis            | 1 |
| BE8106 | Advanced Magnetic Resonance Imaging        | 1 |
| BP8101 | Stats for the Health Sciences              | 1 |
| BP8110 | Biomedical Ultrasound                      | 1 |
| BP8113 | Advanced Imaging                           | 1 |
| CE8201 | Model and Simulation- Chem Eng             | 1 |
| CE8603 | Advances in Biomaterials                   | 1 |
| CE8605 | Nanobiotechnology                          | 1 |
| CE8606 | Advanced Topics in Tissue Engineering      | 1 |
| EE8105 | Digital Signal Processing I                | 1 |
| EE8111 | Digital Signal Processing II               | 1 |
| EE8202 | Digital Image Processing I                 | 1 |
| EE8212 | Digital Image Processing II                | 1 |

|        |                                |   |
|--------|--------------------------------|---|
| EE8606 | Sel Topics: Biomedical Engr I  | 1 |
| EE8610 | Sel Topics: Biomedical Engr II | 1 |
| ME8115 | Finite Element Methods in Engr | 1 |
| ME8130 | Robotics                       | 1 |
| ME8150 | Introduction to Microfluidics  | 1 |
| ME8143 | Micro and Nano Manufacturing   | 1 |

### **Doctoral Candidacy Examination**

The aim of the candidacy exam is to assess the originality and appropriateness of the proposed research, its relevance to the program, and the students' ability to complete the research and the program. The exam consists of a written and oral component as well as a formal thesis proposal. This is a "Milestone." Pass/Fail

### **Doctoral Dissertation**

Students are required to conduct advanced research in the area of biomedical engineering. A specific research topic must be chosen in consultation with the student's supervisor(s). The student will conduct the research under the direction of the supervisor(s). The student must submit a written dissertation to an examination committee, and make an oral presentation and defense of the dissertation to this committee. Through the dissertation, the student must demonstrate an original contribution of new knowledge to the field of research, competence in research and a deep understanding of knowledge in the area of research. This is a "Milestone." Pass/Fail

### **Master's Thesis**

Students are required to conduct advanced research. The topic is chosen in consultation with the student's supervisor(s). The student must submit the completed research in a thesis format to an examination committee and make an oral presentation and defence of the research thesis and results to this committee. Through the thesis, students are expected to demonstrate competence in research and a sound understanding of the specialty area associated with the research. This is a "Milestone." Pass/Fail

### **Master's Project**

The student is required to conduct an applied advanced research project on a topic related to biomedical engineering. The project topic is selected in consultation with the student's advisor and monitored by an advisory committee. On completion of the project, the results are submitted in a technical report format to an examining committee and the student will make an oral presentation of the report to the committee for assessment and grading of the project and the report. The student is expected to provide evidence of competence in the carrying out of a technical project and present a sound understanding of the material associated with the research project. This is a "Milestone." Pass/Fail

### **BME Internship**

The internship course allows MEng students enrolled in the Biomedical Engineering (BME) Graduate Program to participate in an internship to undertake a project relevant to the student's research interests and aligns with the goals of the BME program. Students are responsible for identifying host companies, securing their placements, and preparing an internship plan, subject to program approval. Internships are 150 hours (min) in duration normally spread over 8-10 weeks during a single semester. This is a "Milestone." Pass/Fail

### **BE8001 Foundations of Biomedical Engineering**

This course will introduce students to methods for proposing research topics and subsequently developing actionable plans for conducting research in biomedical engineering. Students will be provided with tools to frame their research plans within the specific context of their sub-discipline, as well as in the wider context of medical science, biomedical engineering and clinical practice. Students will be exposed to best practices in qualitative and quantitative Methods specific to biomedical engineering. This will include common mathematical methods, theoretical modeling and experimental procedures, as well as methods related to discovery, identification, description and explanation generation. Students will engage in developing a research proposal for the purpose of planning their specific research project. Specific focus will also be placed on research ethics, culminating in a mock application to and evaluation by the local Research Ethics Board. 1 Credit

### **BE8002 Seminars in Biomedical Engineering**

The course consists of regular research seminars in the general area of biomedical engineering, given by graduate student, faculty members, and guest speakers. MASc students are expected to give one presentation towards the end of their thesis. PhD students are expected to give one presentation before their candidacy exam and one presentation towards the end of the dissertation. Pass/Fail

### **BE8003 Directed Studies in Biomedical Engineering**

This course is for students who wish to gain knowledge in a specific area of biomedical engineering for which no graduate level classes are offered. This course would involve a directed study for which the student(s) would be given credit. Students wishing to take the class would be assigned a suitable class advisor most familiar with the specific area of interest. Students would be required to present the work of one term (not less than 90 hours in the form of directed research, tutorials and individual study) in an organized publication format. 1 Credit

### **BE8101 Rehabilitation Engineering**

Engineering principles underlying the design and utilization of devices for persons with disabilities. Exposure to fabrication and design techniques. Overview of existing technology, including: limb and spinal orthoses, limb prostheses, devices aiding mobility, seating aids, reachers, robotic aids, functional electrical stimulation; sensory aids, uses of microcomputers, workplace/home modifications, devices for the aged. Effects of national policies, and challenges of technology transfer. Antirequisite: BME705 1 Credit

**BE8102 Design of Bio-MEMS**

Biophysical and chemical principles of biomedical microelectromechanical systems (bioMEMS) for the measurement of biological phenomena and clinical applications. Micro and nanoscale devices for the manipulation of cells and biomolecules. Topics include solidstate transducers, optical transducers, electrochemical transducers, biomedical microelectronics, microfluidics, and hybrid integration of microfabrication technology. Antirequisite: BME804 1 Credit

**BE8103 Computations in Genetic Eng.**

This course will introduce the computational theory and implementation of molecular database searching and sequence alignment in the context of genetic engineering. It covers databases and Internet access, sequence homology searching, multiple alignment and sequence motif analysis, and protein structure modeling and function prediction. Antirequisite: BME808. 1 Credit

**BE8104 Biomedical System Modeling**

Mathematical modeling of biomedical systems. Lumped and distributed models of electrical, mechanical, and chemical processes applied to cells, tissues, and organ systems. 3 hours of labs per week. Antirequisite: BME809. 1 Credit.

**BE8105 Advanced Medical Image Analysis**

1 Credit

**BE8106 Advanced Magnetic Resonance Imaging**

1 Credit

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## **BIOMEDICAL PHYSICS**

See **PHYSICS** (from Fall 2020)

## **BUILDING SCIENCE**

### **CURRICULUM**

#### **Master of Building Science (MBS)**

##### **DEGREE REQUIREMENTS**

|                                 | <b>Credits</b> |
|---------------------------------|----------------|
| Major Research Paper or Project | (Milestone)    |
| Collaborative Workshop          | (Milestone)    |
| 5 Core courses                  | 5              |
| Three elective credits          | 3              |

#### **Master of Applied Science (MASc)**

##### **DEGREE REQUIREMENTS**

|                                                                                | <b>Credits</b> |
|--------------------------------------------------------------------------------|----------------|
| Thesis                                                                         | (Milestone)    |
| Collaborative Workshop                                                         | (Milestone)    |
| Three credits from the Core courses list (to be agreed with Program Director): | 3              |
| Two elective credits                                                           | 2              |

#### **Doctor of Philosophy**

##### **DEGREE REQUIREMENTS**

|                                          | <b>Credits</b> |
|------------------------------------------|----------------|
| Experiential Learning Activity           | (Milestone)    |
| Candidacy Examination                    | (Milestone)    |
| Dissertation                             | (Milestone)    |
| BL9105 Advanced Building Science Seminar | 1              |
| Three Elective credits                   | 3              |

##### **CORE COURSES**

|                                       | <b>Credits</b> |
|---------------------------------------|----------------|
| BL8100 Building Science Theory        | 1              |
| BL8101 Building Envelope Systems      | 1              |
| BL8102 Ecological Resource Eff Design | 1              |
| BL8103 Energy Efficient Bldg Service  | 1              |
| BL8104 Building Design Seminar/Studio | 1              |

##### **ELECTIVES**

|                                       | <b>Credits</b> |
|---------------------------------------|----------------|
| BL8201 Sustainability-Existing Bldgs  | 1              |
| BL8202 Building Automation            | 1              |
| BL8203 Health, Comfort, Indoor Envmt  | 1              |
| BL8204 Bldg Perform Simulation        | 1              |
| BL8205 Fire Safety Design             | 1              |
| BL8206 Adv Acoustic Design            | 1              |
| BL8207 Bldg Performance Assessment    | 1              |
| BL8208 Detail Design Project          | 1              |
| BL8209 Directed Studies: Building Sci | 1              |
| BL8210 Bldg Sci and Arch Rsrch Meth   | 1              |
| BL8211 Lighting Design in Buildings   | 1              |
| BL8212 Renewable Energy Systems Bldgs | 1              |
| BL8213 Passive House Design and Const | 1              |
| BL8214 Life Cycle Assessment          | 1              |

|        |                                      |   |
|--------|--------------------------------------|---|
| BL8215 | Building Envelope Restoration        | 1 |
| BL8216 | Special Topics                       | 1 |
| BL9202 | Directed Studies in Building Science | 1 |
| CV8106 | Advances in Concrete Materials       | 1 |
| CV8306 | Durability of Structures             | 1 |
| ES8903 | Pollution Prevention                 | 1 |
| ES8910 | Energy and the Environment           | 1 |
| ES8923 | Environmental Assessment             | 1 |
| ES8924 | Environmental Mgmt Systems           | 1 |
| ME8114 | Energy Management                    | 1 |

## **COURSE LISTING**

### **Collaborative Workshop**

An exercise whereby students who would not normally work together come together for an intensive collaborative activity. Students work in teams under the direction of Ryerson faculty members or (with the approval of the Program Director) design professionals in the community. This gives students direct experience in collaborative work with industry and community and other working design professionals, as well as community groups, university researchers from other disciplines, and artists. This will enable students to participate in a concentrated and focused special event such as a charrette or community related activity, and to work with graduate students from the Master of Architecture and undergraduate students on a specific, intensive activity. This is a Milestone. Pass/Fail

### **Research Paper or Project**

The student is required to conduct an applied advanced research project on a topic related to building science. The student presents and agrees to the project plan with a supervisor, and the project is carried out under the guidance of the supervisor. The student must submit the completed project to an examination committee and make an oral presentation of the report to this committee, which will assess the report. This is a Milestone. Pass/Fail

### **Thesis**

The student is required to conduct high quality research on a topic related to building science. The topic is chosen in consultation with the student's thesis supervisor, the student presents the research plan in writing, and the research is carried out under the direction of the supervisor. The student must submit the completed research in a thesis format to an examination committee and make an oral presentation of the thesis to this committee, which will assess the thesis. Through the thesis, the student is expected to furnish evidence of competence in research and a sound understanding of the specialty area associated with the research. This is a Milestone. Pass/Fail

### **Experiential Learning Activity**

This is a Milestone.

### **Candidacy Examination**

This is a Milestone.

### **Dissertation**

This is a Milestone.

### **BL8100 Building Science Theory**

This course allows students to develop an advanced understanding of building science theory as it applies to sustainable design issues, and provides the foundation of technical knowledge for other courses. It includes understanding climate and solar geometry, the environment, advanced heat, air and moisture transfer, durability, and principles of modeling. Course content is relevant to the OBEC Building Science Specialist designation. 1 Credit

### **BL8101 Building Envelope Systems**

In this course students will investigate a broad range of building envelope systems as applied to variety of building typologies in order to develop proficiency with respect to envelope performance and its relevance to durable, sustainable design. This course also addresses the impact of envelope components/assemblies on heat, air and moisture transfer through the envelope, detailing issues and constructability. The course will also provide core knowledge for the OBEC Building Science Specialist designation.

Prerequisite: BL8100. Corequisite: BL8100. 1 Credit

### **BL8102 Ecological and Resource Efficient Design**

In this course students will have an opportunity to explore concepts such as biomimicry, closed loop systems, ecological design processes and prefabrication. Students will develop an in depth understanding of how to design to minimize the environmental impacts of material and component choices, specifications, and processes. The focus will be on resource efficiency, construction processes, and materials selection. Students will be asked to critically evaluate green building assessment systems and develop an understanding of LCA methods. 1 Credit

**BL8103 Energy Efficient Bldg Services**

This course provides students with opportunities to explore advanced building services systems appropriate for energy efficient buildings and to investigate renewable energy systems in buildings. The course will focus on a number of selected techniques, such as combined heat and power (CHP), solar energy systems, ground source heat pumps, etc. Students will develop knowledge and skills that enable them to carry out relevant work in research, design, evaluation, commissioning and development. Prerequisite: BL8100, BL8101. Corequisite: BL8100, BL8101. 1 Credit

**BL8104 Building Design Seminar/Studio**

This seminar/studio course will focus on a design exercise/project aiming to develop and apply advanced knowledge of low energy design, exploring passive design, building form, construction technologies, and systems integration. Areas of study may include, net zero energy, natural lighting design, and integration of renewable energy. The use of appropriate methods of appraisal of passive systems and their integration will be considered. Prerequisite: BL8101, BL8103. Corequisite: BL8101, BL8103. 1 Credit

**BL8201 Sustainability, Heritage and Existing Buildings**

This course considers the relationship between heritage and environment conservation. Students will develop the theoretical knowledge and the building science principles necessary for extending the life and improving the performance of heritage and other existing buildings. Students will develop an understanding of the theory and role of standards, testing and survey protocols, and will apply this in practice. There will also be a consideration of the economic basis of decision making. Course content is relevant to the OBEC Building Science Specialist designation. 1 Credit

**BL8202 Building Automation**

This course deals with the control of typical building service systems and equipment. It covers the methods and techniques used to control and operate building devices in order to optimize the indoor environment quality and to minimize the energy consumption and the operation costs. After completing the course, students are expected to be able to understand how typical building systems should be controlled, to design building automation systems for simple buildings, and to understand the principle of building automation and opportunities it offers. 1 Credit

**BL8203 Health, Human Comfort and Indoor Environment**

Students will have an opportunity to develop an understanding of human comfort and the health impacts of spaces, forms, materials and ventilation systems. This will include the effect of materials selection, maintenance and ventilation, how design issues affect productivity; and how users perceive and experience spaces. 1 Credit

**BL8204 Building Performance Simulation/Modeling**

Simulation can be used as a teaching and research tool in the area of air movement, indoor air, wind impact, fire safety, energy efficiency, lighting, etc. Principle of modeling and computational simulation will be explored. This course will make students become familiar with the potential for building simulation programs particularly to improve energy performance and understand the techniques of simulation, why and when such programs can be best used. Students will develop critical skills necessary to assess the appropriate choice of procedure and precision at different stages of the design process. This course may be offered in association with the Department of Mechanical Engineering. 1 Credit

**BL8205 Fire Safety Design**

Fire safety engineering is the application of scientific and engineering principles based on an understanding of the phenomena and effects of fire and of the behaviour of people to fire, to protect people, property and the environment from the destructive effects of fire. This course addresses multi-disciplinary aspects involving chemistry (e.g. the behaviour of materials), physics (e.g. heat transfer, movement of smoke), civil engineering (e.g. deformation of structures), electrical and mechanical engineering, and psychology (e.g. behaviours of people). Students will explore how to provide an acceptable level of safety when an accidental fire occurs and consider the implications on innovative and experimental sustainable design solutions. 1 Credit

**BL8206 Advanced Acoustic Design**

This course will provide students with opportunities to explore in depth how to provide appropriate acoustical environments within different building types, and the implications on materials use and other aspects of performance. 1 Credit

**BL8207 Building Performance Assessment**

This course focuses on the complex issue of assessing existing buildings for their overall performance, particularly energy use, environmental impact and occupant satisfaction and to identify potential for improvement. This is key to ensuring that sustainable buildings perform to their potential. Post-occupancy building evaluations will be used and outputs compared to performance benchmarks on which buildings can be rated and compared. Students will have the opportunity to carry out an in depth study of a range of aspects of the performance of a building through measurement, surveys, investigations, etc. 1 Credit

**BL8208 Detail Design Project**

This course will focus on a detail design problem and will be run as a project based course. The design will relate to some element of sustainable construction detailing focusing construction systems proposed for sustainable building projects. The course will allow students to investigate in detail a particular element or type of construction and develop appropriate design proposals. 1 Credit

**BL8209 Directed Studies in Building Science**

With the approval of the program director and supervisor, students enrolled in the graduate program in Building Science may take a Directed Study course to gain knowledge in an area relevant to their research for which no graduate level course is offered. A faculty member must supervise the study, and appropriate assignments (exam, report, etc) will be agreed upon before registration. 1 Credit

**BL8210 Building Science and Architectural Research Methods**

This course is intended to prepare students to develop and undertake research projects related to architectural science. It will allow students to understand that research is systematic inquiry directed toward the creation of knowledge. Course will allow students to become familiar with and apply several research strategies and methods in architectural science. 1 Credit

**BL8211 Lighting Design in Buildings**

This course will provide students with opportunities to explore in depth the design process for the lighting system design. The lighting metrics use for design will be introduced. Simple computational methods will be presented. In addition detailed Radiosity evaluation using AGI32 software will be highlighted. Day lighting methods will be one of the main design applications that would be studied in this course. 1 Credit

**BL8212 Renewable Energy systems in Buildings**

This course will provide students with opportunities to explore in depth the design process for renewable energy system integration into buildings. The characteristics of various available technologies and systems will be reviewed and simple computational methods will be presented. 1 Credit

**BL8213 Passive House Design and Construction**

Students will gain a detailed understanding of low energy housing design and the passive house system. Students will learn about the Passive House principles, the PHPP software and how to use these tools to design energy efficient housing. 1 Credit

**BL8214 Life Cycle Assessment**

This course will be an investigation of the principles of the Life Cycle Assessment (LCA). The student will learn about the benefits of LCA to sustainable design, and how it can be used to aid in decision making in building design. The course will focus on understanding how LCA can quantify the environmental impacts of alternative strategies and will also consider the way LCA software tools such as Athena can be used as design and research tools. 1 Credit

**BL8215 Building Envelope Restoration**

This course considers investigation, design and contracting the building envelope restoration process. Students will develop knowledge of various investigation techniques used in building envelope diagnostics and learn how to recognize indicators of poor performance, deficiencies and failures. The course also covers the design of remedial repair strategies, including preparation of remedial repair documents, material selection and compatibility, the tendering process and contract administration. Prerequisite: BL8100 and BL8101 or with the approval of the Building Science Graduate Program Director. 1 Credit

**BL8216 Special Topics**

This course is offered to deliver content that is not offered by current core and/or elective courses in the Graduate Program in Building Science. The subject matter changes from year to year. The course description will be announced prior to the scheduling of the course. 1 Credit

**BL9105 Advanced Building Science Seminar**

1 Credit

**BL9202 Directed Studies in Building Science (PhD)**

With the approval of the program director and supervisor, students enrolled in the doctoral program in Building Science may take a Directed Study course to gain knowledge in an area relevant to their research for which no graduate level course is offered. A faculty member must supervise the study, and appropriate assignments (exam, report, etc) will be agreed upon before registration. 1 Credit

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## CURRICULUM

## DEGREE REQUIREMENTS

## Credits

(Milestone)

Pass/Fail

4

## DEGREE REQUIREMENTS

## Credits

(Milestone)

8

**Doctor of Philosophy**

## DEGREE REQUIREMENTS

## Credits

(Milestone)

Pass/Fail

4

## ELECTIVES

### Group I

## Credits

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

## Group II

1

1

1

1

1

## **COURSE LISTING**

### **Master's Thesis**

The student is required to conduct advanced research on a topic related to chemical engineering mainly in the water-wastewater/food treatment and polymer/chemical processing areas. The research topic is selected in consultation with the student's supervisor(s), where the student presents an outline of the research plan in writing, and the research is carried out under the direction of a faculty supervisor(s) and monitored by a thesis supervisory committee. On completion, the student is required to give an oral presentation on the research results in the Graduate Research Seminar Series. The research results are then submitted in a thesis format to the supervisor(s) and to an examining committee, before which an oral presentation is made for the assessment and grading of the thesis. Through the thesis, the student is expected to provide evidence of competence in carrying out research and a sound understanding of the material associated with the research. This is a "Milestone." Pass/Fail

### **Master's Project**

The student is required to conduct an applied advanced research project on a topic related to chemical engineering. The project topic is selected in consultation with the student's advisor, where the student presents an outline of the project plan in writing, and then is carried out under the direction of a faculty advisor and monitored by an advisory committee. On completion of the project, the results are submitted in a technical report format to the advisor and then to an examining committee, which an oral presentation is made for assessment and grading of the project and the report. The student is expected to provide evidence of competence in the carrying out of a technical project and present a sound understanding of the material associated with the research project. This is a "Milestone." Pass/Fail

### **Doctoral Dissertation**

The PhD student is required to conduct advanced research on a topic related to chemical engineering, mainly in the water-wastewater/food treatment and polymer/chemical processing areas. The research topic is selected in consultation with the student's supervisor(s). The student presents a proposal of the research plan in writing to a supervisory committee, and orally in the Graduate Research Seminar Series prior to taking a candidacy exam. The research is carried out under the direction of a faculty supervisor(s) and monitored by a supervisory committee. On completion, the student is required to give an oral presentation on the research results in the Graduate Research Seminar Series. The research results are then submitted in a dissertation format to the supervisor(s) and to an examining committee, before which an oral presentation is made for the assessment and grading of the dissertation. Through the dissertation, the student is expected to provide evidence of competence in carrying out original and independent research and a sound understanding of the material associated with the research. Pass/Fail

### **CE8100 Directed Studies in Chemical Engineering (MASC)**

This course is for master's students who wish to gain knowledge in a specific area for which no graduate level classes are offered. This course would involve a directed study for which the student(s) would be given credit. Students wishing to take the class would be assigned a suitable class advisor most familiar with the specific area of interest. Students would be required to present the work of one term (not less than 90 hours in the form of directed research, tutorials and individual study), in an organized publication format. 1 Credit

### **CE8102 Seminars in Chemical Engineering**

This course consists of presentations by graduate students, faculty members, and external speakers, if applicable. MASC and PhD students are required to attend all seminars while in the program. MASC students are required to give one presentation towards the end of his/her thesis. PhD students are required to give one presentation before his/her candidacy exam and one presentation towards the end of the dissertation. MENG students are encouraged to attend all seminars. Pass/Fail

### **CE8140 Statistics for Engineering**

This course examines the role of the statistical design of experiments and data analysis for exploring the effect of one or more factors on one or more responses in the context of research experimentation, process troubleshooting, continuous process improvement and product development. Data analysis techniques such as regression analysis and the analysis of variance will be discussed in detail. The application of screening designs, single and multifactor including two-level factorial designs, response surface designs such as central composite and Box-Behnken designs will be covered. Finally, designed experiments will be compared with un-designed experiments. 1 Credit

### **CE8201 Modelling & Simulation in Chemical Eng.**

Principles of process modeling; modeling of steady state, and unsteady state processes leading to problem formulation; numerical solutions of linear and non-linear algebraic equations, ordinary differential equations, and partial differential equations; analytical solutions of ordinary and partial differential equations; advanced techniques of computer programming; introduction to object-oriented paradigm; computer simulation of chemical engineering processes; examples from thermodynamics, fluid mechanics, heat transfer, mass transfer, and chemical reaction engineering. 1 Credit

### **CE8202 Advanced Process Control**

System identification. Review of linear control systems and state space. Design methods of multivariable control systems. Model Predictive Control: Internal Model Control (IMC) and Dynamic Matrix Control. Applications to chemical processes. 1 Credit

### **CE8203 Applied Optimal Control**

Optimal control and optimization. Examples of optimal control problems. Functionals and their classification. Differentials of functionals. Optimality of optimal control problems-necessary and sufficient conditions. Lagrange and John Multiplier Theorems. Their applications to optimal control problems. Pontryagin's principle. Problems with different types of constraints. Optimal periodic control-necessary conditions for optimum and the Pi criterion. Numerical solution of optimal control problems. 1 Credit

**CE8204 Advanced Modeling Techniques**

Terminology; Model development cycle; Classification. Conservation Laws; Equations of change; Equilibrium conditions. Constitutive relations: Transport of mass, energy and momentum. Reaction kinetics; Thermodynamic relations; Empirical correlations; Dimensional analysis. Model Formulation: Assumptions; Geometry; Mathematical relationships. Model simplification: Scaling; Ordering analysis; First order approximation; Deviation variables. Model transformation. Model simulation algorithms. 1 Credit

**CE8210 Process & Engineering Optimization**

The use of optimization methods is pervasive throughout the process industries. Thus, these techniques are an important part of a chemical engineer's tool set. This course will provide a blend of important theoretical concepts and practical implementation issues. The development of a student's ability to formulate optimization problems, select solution techniques and interpret results will be emphasized. Finally, through a series of industrially relevant problem sets, the students will gain exposure to popular optimization software. Extra project/assignments are required, weighing no less than 20-30% of the final grade. Antirequisite CHE425. 1 Credit

**CE8213 Advanced Numerical Methods**

Review of numerical analysis. Includes: solution of systems of linear and nonlinear algebraic equations, interpolation, least squares fitting, integral and derivative evaluations, and solution of ordinary and partial differential equations. Introduction to the numerical solution of systems of linear and nonlinear partial differential equations using finite difference and finite element methods. Includes: error analysis, non-uniqueness and stability in nonlinear systems, continuation, isoparametric mapping, time integration techniques, time step controller, and mesh refinement strategies. Includes practical applications to science and engineering. Programming is required throughout the course. Antirequisite EN8913. 1 Credit

**CE8301 Advanced Transport Phenomena**

Differential and integral balances applied to isothermal and non-isothermal systems, interphase transport in non-isothermal, single component and multi-component systems. Heat and mass transfer in packed and fluidized beds. 1 Credit

**CE8303 Advanced Fluid Dynamics**

Vectors and tensors; introduction to fluid dynamics; kinematics; microscopic mass and momentum balances; exact solutions of the Navier-Stokes equations; dimensional analysis and similitude; flows with negligible acceleration; high Reynolds number flows; regions far from boundaries (the Boundary Layer Theory); hydrodynamic stability; turbulence; macroscopic balances for isothermal systems; non-Newtonian fluid behaviour. 1 Credit

**CE8304 Rheology**

Rheology is the study of the deformation and flow of matter. This field is dominated by inquiry into the flow behavior of complex fluids such as polymers, foods, biological systems, slurries, suspensions, emulsions, pastes, and other compounds. The students will be introduced to the principles, measurements, and applications of rheology. 1 Credit

**CE8310 Fluidization Engineering**

Introduction to the Unit Operation. The phenomenon and its industrial relevance. Determining variables. Intervals and their effect. Two-phase and three-phase fluid beds. Entrainment, Elutriation and TDH. Introduction to pneumatic transport. Gas-solid separators. Chemical reactors. Combustion in fluid beds. Circulating and pressurized fluid beds. Transport phenomena: Heat and mass transfer. Design of fluid bed processes and their components. Current fluid bed technology. Experimental innovations. Extra project/assignments are required, weighing no less than 20-30% of the final grade. Antirequisite CHE427 1 Credit

**CE8331 Membrane Technology**

A study of material transport in membranes and of the modes of operation. Modeling of mass transfer in membrane processes will also be discussed. Emphasis will be on the design and applications of various membrane processes in industry, such as: membrane filtration, reverse osmosis, gas permeation and evaporation. Extra project/assignments are required, weighing no less than 20-30% of the final grade. Antirequisite CHE715. 1 Credit

**CE8402 Applied Thermodynamics.**

Definitions and basic principles; conservation of mass and energy; concept of entropy; equations of change with applications; thermodynamic properties and their determination based on the change of state of system; equilibrium and stability criteria, and their applications to single and multi-component systems; Gibbs free energy and the concept of fugacity; phase equilibrium and its calculation using various thermodynamic models, and computational algorithms; chemical equilibrium in single-phase systems; chemical equilibrium of reacting mixtures; combined phase and chemical equilibrium. 1 Credit

**CE8403 Advanced Reactor Engineering**

Reaction kinetics, stoichiometry and pathways; Reaction data and analysis; Design of ideal reactors; Catalysis; Mass transfer effects; Residence time distribution; Biological reactions; Modeling and simulation of reactors under isothermal, non-isothermal, steady state, and unsteady state conditions; Reactor optimization; Scale up principles. 1 Credit

**CE8410 Electrochemical Engineering**

This interdisciplinary engineering science course covers the topics and applications of electrochemistry and electrochemical engineering. Topics addressed are: (1) thermodynamics, kinetics and transport phenomena in electrochem. Systems; (2) elements of electrochem. systems including electrolytes, electrocatalysts, and electrodes; (3) electrochemical processes and applications including corrosion, electrodialysis, electrochlorination and electrochem. energy conversion and storage devices. 1 Credit

**CE8501 Polymer Science and Engineering**

Definitions and basic principles; polymerization mechanisms; kinetics of polymerization reactions; thermodynamics of polymer-solvent phase equilibria; diffusion and mass transfer in polymer systems; heat transfer and non-isothermal effects in polymer systems; polymer processing; mathematical modeling of mixing, extrusion, postdie processing, molding and forming. 1 Credit

**CE8510 Plastic Technology**

Materials: classification and general properties of plastics, thermosets, thermoplastics, commodity plastics, engineering plastics, fillers and reinforcements. Polymer manufacturing processes. Converting operations: injection moulding, compression moulding, extrusion, blow moulding, wire and cable coating, thermoforming. Extra project/assignments are required, weighing no less than 20-30% of the final grade. Antirequisite CHE451. 1 Credit

**CE8603 Advances in Biomaterials**

This course introduces principles of materials engineering, important aspects of biocompatibility and response of the tissues to biomaterials, fundamentals of biomaterials engineering including design of new biomaterials for biomedical applications such as dental, orthopedics, and artificial implants. 1 Credit

**CE8604 Advances in Porous Materials**

Introduction and classifications of porous materials. Syntheses and characterizations of porous materials. Self-assembly and nanotechnology of porous materials. Adsorption and diffusion in porous materials. Applications of porous materials in heterogeneous catalysis, membranes for environmental remediation, and sustainable energy. 1 Credit

**CE8605 Nanobiotechnology**

This course introduces the fundamental concepts of nanobiotechnology and the up-to-date application of nanotechnology in life science. It has the objective of investigating emerging frontiers in achieving the goals of biotechnology through the use of nanotechnology as well. It also integrates materials science, chemical engineering, physics and life science toward the biological and biochemical applications. In this course, nanofabrication and the interaction between nanostructured materials and biological system at the nano-scale are all investigated thoroughly. Mainly, it teaches how to design and develop nano-devices that have application in the biomedical field targeting the improvement of healthcare industry. 1 Credit

**CE8606 Advanced Topics in Tissue Engineering**

This course covers advanced topics in *tissue engineering*: the interdisciplinary field that encompasses biology, chemistry, medical sciences and engineering to design and fabricate living systems to replace damaged or diseased tissues and organs. Integrative exploration of tissue anatomy, cell biology, biomaterial scaffolds, cell sources and differentiation, design considerations, diffusion and mass transfer limitations, effects of external stimuli, bioreactors, methods used to evaluate the engineered product(s), and implantation models. Antirequisite: BME703 1 Credit

**CE8610 Artificial Intelligence in Chem Eng**

This course will introduce the fundamentals of Artificial Intelligence (AI), and its utilization in solving problems related to chemical engineering. Core AI topics will be taught that include intelligent agents, conventional and evolutionary search methods, knowledge representation and reasoning, planning and decisions-making, machine learning, and artificial neural networks. Important applications in chemical engineering will be covered. 1 Credit

**CE8702 Design Operat.of Sm.Water Treat. Plants**

Small water treatment plants (less than 20,000 PE) for industrial and domestic effluents play a central role in the overall water treatment policies of both developed and developing countries. The characteristics of these plants differ from those of large urban plants. Biofilm technologies like Rotating Biological Contractors, and Three-phase Fluidized Beds as well as Extended Aeration will be discussed from the point of view of design and operation. Other separation and disinfection technologies will be presented in conjunction with the treatment units. 1 Credit

**CE8703 Adv. Water Treatment Technologies**

Covers the sources of water and wastewater, and analytical characterization of water and wastewater. It also covers advanced oxidation technologies such as UV, UV/hydrogen peroxide, photocatalysis, and other advanced oxidation processes. Biological treatment of water and wastewater will also be discussed. 1 Credit

**CE8710 Air Pollution and Control**

A study of air pollution and general control methods. Air pollution measurements and emission estimates will be discussed. Fixed-box and diffusion models for air pollutant concentration will be introduced. Emphasis will be given on design of typical air pollution control equipment for volatile organic compounds (VOC), sulphur dioxide, nitrogen oxides. Introduction to control of particulate pollutants will also be included. Extra project/assignments are required, weighing no less than 20-30% of the final grade. Antirequisite CHE615. 1 Credit

**CE8711 Environmental Nanotechnology**

This course covers the implications and applications of nanotechnology in the environment. The major topics are (1) An overview of synthesis, properties and characterization of engineered nanomaterials with applications in consumer products, (2) Fate, transport and transformation of nanomaterials in the aquatic environments, and (3) Nano-enabled technologies such as novel filters, adsorbents, membranes, and catalysts for removal and transformation of legacy and emerging contaminants of concern. 1 Credit

**CE8802 Wastes from Food Processing**

Sources, composition and properties of wastes in the food processing industry. Interaction between chemical components and microorganisms present in food wastes. Biotransformations. Introduction to regulatory guidelines. Systematic procedures for the design of waste process plants, process requirements, utility needs, and associated capital and operating costs. 1 Credit

**CE9100 Directed St in Chemical Engineering (PhD)**

This course is for PhD students who wish to gain knowledge in a specific area for which no graduate level class is offered. It would involve a directed study for which the student would be given credit. Students wishing to take the class would be assigned an advisor most familiar with the specific area of interest. Students would be required to present the work of one term (not less than 90 hours in the form of directed research, tutorials and individual study), in an organized publication format. 1 Credit

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## CHILD AND YOUTH CARE

Revised Fall 2021

### CURRICULUM

#### Master of Arts

##### DEGREE REQUIREMENTS

|        |                                          | Credits |
|--------|------------------------------------------|---------|
| CY8001 | Child and Youth Care Theory              | 1       |
| CY8002 | CYC Research Methods                     | 1       |
| CY8003 | CYC Adv. Therapeutic Practice            | 1       |
| CY8011 | Critical Ethical Practice                | 1       |
| CY8013 | Power & Resistance in Child & Youth Care | 1       |

**AND** one of the following options

##### THERAPEUTIC OPTION

|              |                                                                |           |
|--------------|----------------------------------------------------------------|-----------|
| CY8000       | Child and Youth Care Internship                                | Pass/Fail |
| CY8012       | Therapeutic Practice Internship                                | 1         |
| One elective | From CYC electives or another approved graduate program course | 1         |

**OR**

##### RESEARCH AND POLICY OPTION

|                      |                               |           |
|----------------------|-------------------------------|-----------|
| Major Research Paper |                               | Milestone |
| CY8004               | CYC Management and Policy Dev | 1         |

##### ELECTIVES

|        |                                        |   |
|--------|----------------------------------------|---|
| CY8005 | International CYC Practice             | 1 |
| CY8006 | Supervision in CYC Practice            | 1 |
| CY8007 | Online Relational CYC Practice         | 1 |
| CY8008 | Social Innovation in CYC               | 1 |
| CY8009 | Children's Rights in Practice          | 1 |
| CY8010 | Directed Studies in CYC                | 1 |
| CS8924 | Inclusion: Issues in Assessment        | 1 |
| CS8926 | Risk and Resilience                    | 1 |
| CS8938 | Cross-Cultural Development             | 1 |
| CS8903 | Children Families Communities          | 1 |
| CS8936 | Children's Rights                      | 1 |
| MN8911 | Population Health and Health Promotion | 1 |
| MN8931 | Diversity & Globalization: Promoting   | 1 |
| MN8936 | Advanced Therapeutic Communication     | 1 |
| SK8202 | Critical Perspectives in Child Welfare | 1 |
| SK8208 | Indigenous Knowledge in Social Work    | 1 |

### COURSE LISTING

#### Major Research Paper

The requirement for MRPs is a 50-page paper on an approved Child and Youth Care (CYC) focused topic that includes a thorough literature review and an original research contribution (which could be a systematic literature review or a small qualitative, quantitative or mixed-methods study). MRPs will be guided by an assigned supervisor from amongst the RFA faculty members of the School of Child & Youth Care, and will be evaluated in writing and through an oral defense by the Supervisor and a Second Reader, who could be a CYC faculty member or any Full or Associate member of the Yeates School of Graduate Studies. This is a "Milestone"

#### CY8000 Child and Youth Care Internship

Students will complete 225 hours of internship during this course. Advanced practice internships will take place in regulated service settings within Children's Mental Health, Child Welfare, Education, Hospitals or Community and other major agencies in child and youth serving sectors. Pass/Fail.

**CY8001 Child and Youth Care Theory**

Theoretical foundations of CYC practice are explored, from its beginnings in allied disciplines to formation of field-specific theoretical and conceptual frameworks. Using classic texts that emerged from the life-space orientation of leaders such as Fritz Redl, Bruno Bettelheim, Al Treischman and Henry Maier, students engage contemporary core concepts including use of Daily Life Events, life-space intervention, relational practice, exploration of Self, Meaning Making and context of interaction. Hybrid offering. 1 Credit

**CY8002 CYC Research Methods**

The course enhances research design and analysis skills by focusing on a conceptual understanding of research and evaluation methods utilized in CYC contexts including narrative, appreciative, and critical inquiries, quantitative data collection, management and analysis, and metrics to evaluate broader social impact of program initiatives in child and youth serving settings. Students plan, create and undertake systematic literature review to build evidence for their Major Research Paper. 1 Credit

**CY8003 CYC Adv. Therapeutic Practice**

A trauma informed perspective focused on attachment, a systemic lens and a narrative approach to engagement forms the foundations of this course. Exposure to various models of clinical supervision including clinical reflecting teams, peer debriefing techniques, simulated "real-world" clinical scenarios and critical self-reflection through video clips and transcripts develops clinical skills to assess and deliver culturally and contextually informed interventions with children and their families. 1 Credit

**CY8004 CYC Management and Policy Dev**

This course focuses on the roles and responsibilities of program management and leadership in child and youth serving contexts. An explicitly child and youth care-informed approach to management and innovation is explored, and ultimately integrated into social innovation strategies designed to respond to specific mental health, child protection or child and youth well-being contexts. The course explores policy frameworks central to the child and youth serving sector in Ontario and Canada. 1 Credit

**CY8005 International CYC Practice**

This course examines use and adaptation of core child and youth care concepts like life-space intervention, use of Daily Life Events, and Meaning Making in cultural, socio-economic and resource contexts across the globe. Students explore theoretical frameworks of Isibindi (South Africa), Social Pedagogy (Germany), and professional and organizational CYC landscape in US, UK, Ireland and elsewhere. This course facilitates international placement opportunities for interested students. 1 Credit

**CY8006 Supervision in CYC Practice**

This course provides a comprehensive understanding of life-space approaches to supervision consistent with relational practice, so that graduates can provide effective supervision to direct care practitioners in a range of settings. The course enhances students' knowledge of effective supervisory practice, emphasizes the use of momentary encounters to help practitioners develop skills needed within each working context and examines impact of culture, context and self on the supervisory process. 1 Credit

**CY8007 Online Relational CYC Practice**

Incorporating ecological-cyber systems framework and a children's rights perspective, students examine the potential of cyberspace for intervention in the life-space of children, youth and families. Supervised online counselling simulations push students beyond the theoretical to develop cyber counselling and online relationship building skills. Strengths and limitations of electronic modalities and ethical issues like confidentiality, privacy, boundaries, and informed consent are investigated. 1 Credit

**CY8008 Social Innovation in CYC**

This course explores emergent social innovation concepts of collaboration, transcending deeply embedded problem structures and processes, landscape approaches to inter-professional and cross-jurisdictional work, social finance, ethical dilemmas in change-making and implications of increasing partnerships between public/non-profit and private sectors. The focus is on embedding innovation and change-oriented practices, fluid team structures and managing multi-layered complexity in CYC systems. 1 Credit

**CY8009 Children's Rights in Practice**

This course examines the substantive and procedural implications of children's rights upon practice in the field of child and youth care. Exploration includes consideration of therapeutic practice, research, management and policy through elements like language, rights-based approaches, processes, structures and monitoring results. Understanding and critical analysis of CYC issues will be advanced, implications identified, and appropriate follow-up explored from a child rights-based approach. 1 Credit

**CY8010 Directed Studies in CYC**

Students arrange to work with an individual faculty member on a course designed to pursue readings and learning in a specific area relevant to child and youth care. 1 Credit

**CY8011 Critical Ethical Practice**

Drawing from child and youth care (CYC) and allied disciplines, this course applies equitable, ethical practice principles to assessment, intervention, and program planning in healthcare, education, child welfare, criminal justice, community and recreational settings. CYCCB Standards for Practice of North American CYC Professionals are introduced through varied lenses: Indigenous and Africentric paradigms, feminist and critical race-theories, politicized praxis and radical youth work principles. 1 credit.

**CY8012 Therapeutic Practice Internship**

This course explores student's experiences in community-based placements through 225 placement hours. As emerging practitioners, students will critically assess organization mandate and culture, and identify and understand themes that arise within the placement agency at the case and organizational levels within a CYC practice framework. Students begin to develop an understanding of culturally and contextually responsive interventions that inform pathways to intentional and meaningful change. 1 credit.

**CY8013 Power & Resistance in Child & Youth Care**

This course critically explores how historical and current relations of power undergird social structures, institutions, and practices in Canada and examines their relations to CYC. Discussions and readings expose issues that span identities of race, gender, gender and sexual identities and orientations, cultural and religious expressions, social class and abilities/dis-abilities. Students will grapple with the multiple entanglements and 'messiness' inherent in exploring these discourses. 1 credit

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## **CIVIL ENGINEERING**

### **CURRICULUM**

#### **Master of Applied Science**

##### **DEGREE REQUIREMENTS**

|                                                              | <b>Credits</b> |
|--------------------------------------------------------------|----------------|
| Research Presentation                                        | (Milestone)    |
| Master's Thesis                                              | (Milestone)    |
| CV8010 Master's Research Seminar                             | Pass/Fail      |
| Five Elective credits (One may be a Directed Studies course) | 5              |

#### **Master of Engineering**

##### **DEGREE REQUIREMENTS**

|                                                                                                                 | <b>Credits</b> |
|-----------------------------------------------------------------------------------------------------------------|----------------|
| Ten Elective credits (One may be a Directed Studies course)                                                     | 10             |
| <b>OR</b>                                                                                                       |                |
| Students with the permission of the Program Director may complete eight elective courses and a Master's Project | 8              |
| Master's Project (optional with permission 8 courses + Project)                                                 | (Milestone)    |

#### **Doctor of Philosophy**

##### **DEGREE REQUIREMENTS**

|                                                              | <b>Credits</b> |
|--------------------------------------------------------------|----------------|
| Research Presentation                                        | (Milestone)    |
| Candidacy Examination                                        | (Milestone)    |
| Dissertation                                                 | (Milestone)    |
| CV8020 PhD Research Seminar                                  | Pass/Fail      |
| Four Elective credits (One may be a Directed Studies course) | 4              |

##### **ELECTIVES**

|                                        | <b>Credits</b> |
|----------------------------------------|----------------|
| CV8100 Directed Studies: Engr          | 1              |
| CV8102 Advanced Construction Mgmt      | 1              |
| CV8105 Construction Admin and Mgmt     | 1              |
| CV8106 Advances in Concrete Materials  | 1              |
| CV8107 Special Topics: Civil           | 1              |
| CV8110 Infrastructure Asset Management | 1              |
| CV8200 Proc for Wtr Pollution Control  | 1              |
| CV8202 Surface Wtr Pollution Analysis  | 1              |
| CV8204 Soil Remediation                | 1              |
| CV8205 Spec Topics: Env Engineering    | 1              |
| CV8207 Waste Management                | 1              |
| CV8208 Hydroinformatics                | 1              |
| CV8209 Bioenergy and Biofuels          | 1              |
| CV8210 Environmental Impact Analysis   | 1              |
| CV8211 Urban Water Systems             | 1              |
| CV8300 Solid Mechanics                 | 1              |
| CV8301 Appl of Finite Element          | 1              |
| CV8302 Dynamics of Structures          | 1              |
| CV8303 Renov/Repair - Existing Struct  | 1              |
| CV8304 High Perf Concrete Structures   | 1              |
| CV8306 Durability of Structures        | 1              |
| CV8307 Adv. Reinforced Concrete Design | 1              |
| CV8308 Bridge Design and Construction  | 1              |

|        |                                         |   |
|--------|-----------------------------------------|---|
| CV8309 | Spec Topics: Structural Engr            | 1 |
| CV8311 | Risk and Reliability for Eng            | 1 |
| CV8312 | Advanced Composite Structural Systems   | 1 |
| CV8313 | Prestressed Concrete                    | 1 |
| CV8317 | Earthquake Engineering & Seismic Design | 1 |
| CV8318 | Wind Engineering                        | 1 |
| CV8400 | Road Safety                             | 1 |
| CV8405 | Pavement Design and Mgmt                | 1 |
| CV8406 | Adv Highway Geometric Design            | 1 |
| CV8407 | Special Topics: Transportation          | 1 |
| CV8409 | Urban Transport Systems                 | 1 |
| CV8410 | Travel Demand Analysis                  | 1 |
| CV8411 | Non-Highway Transportation Systems      | 1 |
| CV8412 | Advanced Traffic Engineering Analytics  | 1 |
| CV8500 | Satellite Positioning                   | 1 |
| CV8501 | Adv Geospatial Info Systems             | 1 |
| CV8502 | Digital Stereo Image Processing         | 1 |
| CV8503 | Geospatial Model and Visualiz           | 1 |
| CV8504 | Estimation and Data Series Analysis     | 1 |
| CV8505 | GIS for Civil Engineering               | 1 |
| CV8506 | Industrial Metrology                    | 1 |
| CV8507 | Satellite Remote Sens: Urban            | 1 |
| CV8508 | Special Topics: Geomatics               | 1 |
| CV8601 | Adv Foundation Design                   | 1 |
| CV8602 | Mechanized Urban Tunneling              | 1 |
| CV8603 | Modelling of Glacial Deposits           | 1 |
| CV8604 | Geotechnical Eng of Embankment Dams     | 1 |

## **COURSE LISTING**

### **Master's Thesis**

The student is required to conduct advanced research on a topic chosen in consultation with the student's thesis supervisor. The supervisory committee and the thesis supervisor must approve the thesis research plan/proposal, which is presented in writing by the student. The student must submit the completed research in a thesis format to an examination committee and make an oral presentation of the research thesis, and the research results, to this committee. The examination committee will assess and grade the thesis. Through the thesis, the student is expected to furnish evidence of competence in research and a sound understanding of the specialty area associated with the research. This is a "Milestone." Pass/Fail

### **Master's Project**

The Project may consist of an advanced design assignment, laboratory research project, analysis of research data, or an in-depth review of an approved aspect of the scientific literature. The student submits a written proposal of the project plan, which must be approved by the project supervisor, and the supervisory committee. The MEng candidate must submit two copies of the completed project report to the supervisor. An oral presentation of the project report, and results, will be arranged in a seminar format. The supervisor and another member of the supervisory committee will assess and grade the report. This is a "Milestone." Pass/Fail

### **PhD Candidacy Examination**

This is a "Milestone." Pass/Fail

### **PhD Dissertation**

Pre-requisite: Candidacy Examination. This is a "Milestone." Pass/Fail

**Research Presentation:** The student is required to present one or two oral presentation(s) on his/her research work in CV8010 (1)/CV8020 (2) before graduation. This is a "Milestone." Pass/Fail

### **CV8010 Master's Research Seminar**

This course consists of weekly seminars emphasizing current research in specialized areas of Civil Engineering, including Environmental, Geomatics, Structural, and Transportation. This course will run through Fall and Winter semesters. Presentations will be given by MASC students, faculty members, visiting scholars and guest speakers. In order to achieve a pass grade in the course, the student must attend a minimum of 75% of the seminars in each of Fall and Winter semesters of his/her first year of

study. Following year one, the student will register in a research presentation milestone and present an oral presentation on his/her research work. Pass/Fail

#### **CV8020 PhD Research Seminar**

This course consists of weekly seminars emphasizing current research in specialized areas of Civil Engineering, including Environmental, Geomatics, Structural, and Transportation. This course will run through Fall and Winter semesters. Presentations will be given by Ph.D. students, faculty members, visiting scholars and guest speakers. In order to achieve a pass grade in the course, the student must attend a minimum of 75% of the seminars in each of Fall and Winter semesters of his/her first year of study. Following year one, the student will register in two research presentation milestones and present two oral presentations on his/her research work. Pass/Fail.

#### **CV8100 Directed Studies in Engineering**

Various possibilities exist for pursuing directed studies on topics approved by the course supervisor and thesis supervisor, including the other specialization course topics where they are not offered on a formal basis. 1 Credit

#### **CV8102 Advanced Construction Management**

This course aims to provide students with advanced management methodologies and decision-making tools, emphasizing analytical and quantitative approaches to managing complex construction projects in uncertain environments. Topics covered include project scheduling with time, resource and financial constraints, analytic hierarchy process, decision-making under uncertainty, game theory, Monte Carlo simulation, project risk management, and lifecycle infrastructure management. 1 Credit

#### **CV8105 Construction Administration and Management**

Topics on skills and techniques useful in administering and managing in a construction project environment, including international and Canadian construction, organizational design for projects and companies, management control structures and processes, meetings and negotiations, managing change in organizations, power struggles and politics in organizations, conflicts and their resolutions, claims and disputes in the industry, and the all-important issues of construction safety. 1 Credit

#### **CV8106 Advances in Concrete Materials**

Topics covered in the course will include: Chemistry and manufacturing of Portland cement; Supplementary cementing materials; Chemical admixtures for concrete; Properties of hardened concrete; Chemistry and mechanics of concrete deterioration and effects of SCM; Concrete of special properties; Advance experimental techniques in concrete. 1 Credit

#### **CV8107 Special Topics: Civil**

The subject matter changes from year to year. The course description will be announced prior to the scheduling of the course. 1 Credit.

#### **CV8110 Infrastructure Asset Management**

This course will discuss the framework, concepts, and methods of infrastructure asset management. Topics include system analysis, lifecycle costing, decision making under uncertainty, demand forecasting, performance measure and monitoring, inspection technologies, condition assessment, deterioration modeling and lifetime prediction, maintenance and rehabilitation optimization, prioritization and programming, innovative project delivery, and project and program management. 1 Credit

#### **CV8200 Processes for Water Pollution Control**

This course expands on the principles and designs involved in wastewater treatment. Topics cover physical, chemical, biological treatment processes, and advanced treatment methods including biological nitrification-denitrification, enhanced biological phosphorus removal, membrane bioreactors, biofilm processes, and alternative disinfection methods. A theoretical approach, supplemented by practical design applications and problem-solving, will be adopted. Antirequisite ES8902. 1 Credit

#### **CV8202 Surface Water Pollution Analysis**

This course will overview comprehensive water pollution prevention and control planning and provide quantitative modelling approaches and analyses of surface water pollution. Topics include: surface hydrology, municipal water use cycle, urban drainage systems, point and non-point pollution control strategies for sanitary, storm, and combined sewer systems, and key concepts in surface water quality modelling. Antirequisite: ES8906. 1 Credit

#### **CV8204 Soil Remediation**

This course overviews the design and operation of processes for soil remediation. Contaminants of interest include halogenated and non-halogenated volatiles, halogenated and non-halogenated semi-volatiles, flue hydrocarbons, pesticides and inorganics. Seven groups of technologies will be examined: (1) excavation and off-site disposal, (2) soil venting, (3) bioremediation, (4) thermal technologies, (5) chemical technologies, (6) mechanical flushing and washing, and (7) natural attenuation. Antirequisite ES8908. 1 Credit

#### **CV8205 Special Topics in Environmental Eng.**

The subject matter changes from year to year. The course description will be announced prior to the scheduling of the course. 1 Credit

#### **CV8207 Waste Management**

This course describes the main issues in integrated solid waste management, waste transport and disposal. To know when solid waste is a resource, or a disposal problem requires its analysis and classification. Processing and handling of solid

waste, waste stabilization and solidification, land disposal of waste will be discussed. Physical conversion of waste including thermal, chemical, and biological conversion technologies will be described. Antirequisite: ES8904. 1 Credit

#### **CV8208 Hydroinformatics**

This course introduces the integration of water management with information and communication technologies in hydroinformatic concepts, methods and tools. Relevant systems analysis, modelling and decision support concepts are discussed in the context of current and future environmental challenges. The use of simulation models, optimization (single and multi-objective) techniques, machine learning, open data and data management are introduced and explained. 1 Credit

#### **CV8209 Bioenergy and Biofuels**

The course explores theories and applied technologies for production and conversion of biomass into energy and co-products, focusing on biomass waste for bioenergy and biofuel recovery with methane, hydrogen, and ethanol production. Biochemical processes (fermentation and anaerobic digestion) will be introduced and explained, followed by an overview of engineering tools applied to the analysis of energy conversion processes involving biomass thermochemical energy processes. 1 Credit

#### **CV8210 Environmental Impact Analysis**

The course will overview sustainable development and engineering and focus on the Canada Environmental Assessment Act and the Ontario Environmental Assessment Act. Topics include: sustainable development and engineering, concepts and methods of environmental impact assessment, physical/economic/social impacts, multi-objective evaluation of alternatives, cumulative impact assessment, and strategic environmental assessment. 1 Credit

#### **CV8211 Urban Water Systems**

Introduction to methods used for handling drinking water, wastewater and stormwater is presented through a brief history of water management in urban areas from ancient civilizations to present day. A review of key theories from hydrology and hydraulics is followed by a presentation of models used in analyses of urban water systems. The concept of integrated urban water management is introduced using case studies and associated tools. 1 Credit

#### **CV8300 Solid Mechanics.**

This course covers advanced mechanics of solids and elasticity while reviewing fundamentals of the mechanics of materials. Topics presented in this course include: Analysis of Stress, Strain and Material Properties, Problems in Elasticity, Failure Criteria, Bending of Beams, Torsion of Prismatic Bars, Numerical Methods, Stability of Columns, and Plastic Behavior of Materials. 1 Credit

#### **CV8301 Appl.of Finite Element Meth.in Struct.Eng.**

Application of stiffness method for trusses and frames. Direct formulation of CST and thermal-seepage. Finite element formulation by virtual work. Elements: triangular, Lagrangian and serendipity rectangles; numerical integration; curvilinear elements; three-dimensional elements; plates, shells and axisymmetric elements. Convergence: Rayleigh-Ritz method; patch test; reduced integration. Solution of special problems: 2D and 3D problems; secondary effects; non-linear problems; soil-structure interaction. 1 Credit

#### **CV8302 Dynamics of Structures**

Free-vibration. Damping in structures. Response to harmonic and periodic excitations. Response to arbitrary, step and pulse excitations. Numerical evaluation of dynamic response. Structural dynamics in International Building Codes. Floor vibration due to human excitation. Foundation design for machine vibration. 1 Credit

#### **CV8303 Renovation/Repair of Existing Structures**

Maintenance, renovation, rehabilitation and preservation of infrastructure. Mechanisms of mechanical, chemical and biological infrastructure degradation. Corrosion of steel condition surveys and evaluation of buildings and bridges repair and preservation of materials, techniques and strategies. Codes and guidelines. Case Studies. 1 Credit

#### **CV8304 High Performance Concrete Structures**

This course deals with the use of high performance concrete (HPC) in structures. Topics include: HPC principles, materials and mix design, early age properties, mechanical properties, producing and curing HPC, shrinkage problems, temperature effects, durability, constructability and sustainability, design issues, recent developments in HPC technology, emerging HPCs, HPC based structural elements and their design, case studies. 1 Credit

#### **CV8306 Durability of Structures**

Basic concepts, durability, safety, repair and strengthening. Deterioration mechanisms, corrective and preventive measures. Reliability analysis. Design for durability. Bridges. Parking structures. Steel, timber and masonry structures. Management systems. Strengthening and retrofitting. Case studies. 1 Credit

#### **CV8307 Adv. Reinforced Concrete Design**

Reinforced Concrete: Mechanics of reinforced concrete; truss model and compression field theory for beams failing in shear; design of two-way slabs; design of slender columns; shear friction and horizontal shear transfer; design for combined shear and torsion; design of deep beams and corbels. Antirequisite: CVL 904. 1 Credit

#### **CV8308 Bridge Design and Construction**

Types of bridges; material properties and design of timber, steel and concrete elements; bridge loads; load distribution in bridge superstructures; simplified methods of analysis, with reference to the Canadian Highway Bridge Design Code; design of slab bridges;

design of slab-beam bridges; design of box-girder bridges; joints, bearings, bridge piers and abutments. Antirequisite: CVL905. 1 Credit

### **CV8309 Special Topics in Structural Engineering**

The subject matter changes from year to year. The course description will be announced prior to the scheduling of the course. 1 Credit

### **CV8311 Risk and Reliability for Eng**

The main purpose of this course is to present a comprehensive introduction to risk and reliability theory as it relates to modern engineering services. Starting with a review of probability and statistics, the course will cover structural reliability methods, reliability-based structural design, statistical methods for reliability and deterioration data analysis, stochastic modeling for inspection and maintenance, and engineering decision theory. 1 Credit

### **CV8312 Advanced Composite Structural Systems**

This course equips students with advanced knowledge of modeling, analysis, design and construction of metal-skinned composite structural systems. Topics include: plain/profiled steel & new material plated panels/girders/composite elements; concrete filled composite beams/columns/frames; composite slabs; strengthening & durability; thin walled & sandwich construction; double skin steel-concrete composite elements & shear walls; innovative high performance composite systems & recent developments. 1 Credit

### **CV8313 Prestressed Concrete**

Basic concept of prestressing including pretensioning and post-tensioning; Material properties of concrete and prestressing steel; calculation of losses; design procedure for members subjected to direct tension, flexure and shear; crack control; estimating short and long term deflections and design for anchorages. 1 Credit

### **CV8317 Earthquake Engineering & Seismic Design**

This course covers the fundamentals of earthquake engineering pertinent to structural engineering. Topics presented include earthquake characteristics, structural response, structural modeling and analysis, and seismic design. Additionally, this course presents seismic design procedures for building structures. After completing this course, graduate students will be able to use seismic design codes and standards with ease and apply the knowledge acquired from this course both in practice and in research. 1 Credit

### **CV8318 Wind Engineering**

In this course, students will learn how to apply wind engineering to quantify wind-induced loads and response of structures. This include: (i) climate analysis, (ii) modeling of terrain effect, (iii) modeling for aerodynamics using CFD or wind tunnel, (iv) Accounting for structural dynamics and (v) evaluation of equivalent static loads and structural responses. Students will also evaluate design wind loads using the NBCC and understand the limitations within the code. 1 Credit

### **CV8400 Road Safety**

This course provides an understanding of the safety management process and the variety of science-based tools used. Topics include: probability and frequency models of crash occurrence; estimation of safety in developing and evaluating countermeasures; methods for identifying hazardous elements; safety of road facilities, including intersections, roadways, roadsides, and traffic control elements; driver, pedestrian and bicycle safety; applications of human factors principles; safety audits and in service road safety reviews; and alternative safety performance indicators. 1 Credit

### **CV8405 Pavement Design and Management**

Pavement performance and distress. Theory and stress analysis of flexible and rigid pavements. Properties and characterization of paving materials. Design of flexible and rigid pavement for highways and runways. Overlay design. Reliability analysis. Flexible and rigid pavement construction. Pavement management systems. Review of design projects. Antirequisite: CVL 900. 1 Credit

### **CV8406 Advanced Highway Geometric Design**

This course deals with the theory and practice of highway geometric design, including design controls, horizontal and vertical alignments, intersections, interchanges, and cross sections. Driver ability, vehicle performance, and safety are considered. Advanced topics such as three-dimensional sight distance, intersection control, safety audits, value engineering, design flexibility, design consistency, and reliability analysis are discussed. Other topics such as roundabout design and effect of autonomous driving on highway geometric design are also discussed. 1 Credit

### **CV8407 Special Topics in Transportation**

The subject matter changes from year to year. The course description will be announced prior to the scheduling of the course. 1 Credit

### **CV8409 Urban Transport Systems**

The course teaches optimization and simulation methods to solve logistics and operations problems for urban infrastructure, including public transport systems, last-mile operations, traffic dynamics, CAVs, MaaS, and emergency response. It emphasizes methods to evaluate strategies in an urban setting complicated by density, multi-modes, high uncertainty, and ubiquitous data. Applications include transit network design, facility location problems, congestion pricing, and humanitarian logistics. 1 Credit

**CV8410 Travel Demand Analysis**

The travel demand analysis consists of developing behavioural models that can predict the individual mobility patterns in response to supply and demographic changes, level of service, and other external factors. This course will introduce data-driven as well as hypothesis-driven approaches that can mathematically model correlation, heterogeneity, dynamics, and latent behaviour with respect to travel related choice making. Furthermore, the use of such models in simulation to forecast the travel demand will be demonstrated. 1 Credit

**CV8411 Non-Highway Transportation Systems** This course covers basic concepts in the design, operations, and management of transportation systems other than highways. The systems are airports, ports, railways, and active transportation. Topics vary by system, but general topics include physical characteristics, design, capacity, safety, and management. The systems analysis approach, which is applicable to all systems, is discussed. Specific analytical tools are briefly described, including optimization, Monte Carlo simulation, and economic analysis. Practical case studies are discussed. 1 Credit

**CV8412 Advanced Traffic Engineering Analytics** The course is focused on the underlying theory and application of microsimulation and other related modeling approaches to explore the safety and operational implications of traffic engineering features for various road facilities. These applications include evaluation of intelligent transportation system treatments and investigating the implications for traffic operations and safety of connected and automated vehicles at various levels and degrees of penetration. 1 Credit

**CV8500 Satellite Positioning**

Overview of satellite positioning methods; geodetic concepts; description of satellite orbits; characteristics of the GPS/GNSS signals; GNSS observables; measurements errors; linear combination of GNSS observables; mathematical models for single site and relative positioning; single and multi-constellation GNSS; integer ambiguity determination; integration of GNSS and other systems; current research topics. 1 Credit

**CV8501 Adv Geospatial Info Systems**

This course covers such advanced topics as data models, structures and indexing; database management; geospatial analysis and modeling; geographic visualization; macro language programming and GIS software customization; distributed geospatial processing; standards and implementation issues. 1 Credit

**CV8502 Digital Stereo Image Processing**

Design characteristics of digital imaging systems for metric data capture; Geometric modeling and calibration of digital imaging sensors for high precision 3D data extraction; inclusion of various geometric constraints; solution approaches for multi-sensor networks; automation aspects of image correlation and feature extraction; image rectification procedures; applications in engineering deformation analysis; reverse engineering and medical imaging. 1 Credit

**CV8503 Geospatial Modeling & Visualization**

Remote sensing data collection and digital image processing techniques; Image quality assessment and statistical evaluation; Intensity transformation and spatial filtering, 3D visualization and modeling; Geospatial modeling and visualization of transportation and environmental models; Selected case studies in transportation, forestry, agriculture, and urban landscape. 1 Credit

**CV8504 Estimation and Data Series Analysis**

Overview of linearization and probability distributions. Least-squares estimation, batch and sequential estimation methods, constraints. Linear and nonlinear regression. Trend analysis. Concept and classification of stochastic processes, auto- and cross-correlation functions, and spectral density function. Some common stochastic models. Kalman filtering. 1 Credit

**CV8505 GIS for Civil Engineering**

Overview of basic concepts, methods and techniques of geospatial information systems. Application and related technologies of GIS for the planning, design, operations, and maintenance of civil engineering systems. GIS project design. Hands-on experience with GIS software and civil engineering examples/case studies. 1 Credit

**CV8506 Industrial Metrology**

Data acquisition systems employed for close range measurements. Close-range Photogrammetry and laser imaging. Mathematical formulations for self-calibration with geometric considerations. Bundle adjustment, DLT-type, sequential and phased methods. Photogrammetric network design and post-adjustment analysis. Processing of laser point clouds and form fitting. Industrial case studies. 1 Credit

**CV8507 Satellite Remote Sensing of Urban Areas**

Major topics include overview of high-resolution satellite remote sensors; Multi-sensor data fusion; Knowledge-based image analysis; Satellite images for object extraction; Intelligent change detection systems; Selected case studies in urban transportation planning, Land-use/land-cover mapping, and environmental impact analysis. A lab-based term project with a research report or paper is required. 1 Credit

**CV8508 Special Topics: Geomatics**

The subject matter changes from year to year. The course description will be announced prior to the scheduling of the course. 1 Credit

**CV8601 Advanced Foundation Design**

This course covers advanced topics on design of shallow and deep foundations, including subsurface investigation, foundation type and selection, design principle, bearing capacity and settlement of shallow and deep foundations, LRFD, and numerical simulation of foundation behavior using software. Antirequisite: CV8310. 1 Credit

**CV8602 Mechanized Urban Tunneling**

This course covers topics plan and design of mechanized tunneling in urban environments, including tunneling in urban environments, risk management and mitigation, tunnel alignment selection, TBM types and selections, support systems and design methods, settlement prediction and control, tunnel construction control, and numerical design of tunnel lining using software. Antirequisite: CV8315. 1 Credit

**CV8603 Modelling of Glacial Deposits**

Advanced soil mechanics course: nature and formation of glacial deposits; geotechnical investigation; laboratory and field testing and interpretation; effective stress and water in soil; stiffness of soil with particular reference to glacial deposits; yielding and failure of soil; critical state strength of soil; elastic-plastic model and Cam Clay model; softening-hardening model and numerical implementation of soil models. Antirequisite: CV8316. 1 Credit

**CV8604 Geotechnical Eng of Embankment Dams**

This course considers geotechnical engineering aspects of embankment dams, seepage and filter design, foundation design, monitoring, settlement and stability analyses, numerical simulation and prediction. 1 Credit

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## COMMUNICATION AND CULTURE

### CURRICULUM

#### Master of Arts

##### DEGREE REQUIREMENTS

##### Credits

|        |                                         |   |
|--------|-----------------------------------------|---|
| CC8902 | Research Methodologies                  | 1 |
| CC8905 | MA Research Specialization and Practice | 1 |
| CC8906 | CC: An Interdisciplinary Approach       | 1 |

Five credits from Group I, II or III: Specialization Electives  
(at least one from each of the groups)

AND one of the following Options:

##### **RESEARCH PAPER Option:**

Master's Research Paper (Milestone)

And One additional credit from Group I, II or III 1

##### **THESIS Option:**

Master's Thesis (Milestone)

##### **PROJECT Option:**

Master's Project (Milestone)

#### Doctor of Philosophy

##### DEGREE REQUIREMENTS

##### Credits

|                                                                       |                                          |             |
|-----------------------------------------------------------------------|------------------------------------------|-------------|
| Comprehensive Examination                                             |                                          | (Milestone) |
| PhD Dissertation Research                                             |                                          | (Milestone) |
| CC9900                                                                | Advanced Research Methodologies          | 1           |
| CC9904                                                                | Perspectives: Comm and Culture           | 1           |
| CC9906                                                                | PhD Field Seminar: Disciplinary Practice | 1           |
| AND Three credits from Groups I, II, or III: Specialization Electives |                                          | 3           |

#### Group I: Specialization Electives in Media and Culture

##### Credits

|        |                                          |   |
|--------|------------------------------------------|---|
| CC8209 | Media and Environment in the Digital Age | 1 |
| CC8211 | History of Things                        | 1 |
| CC8213 | Space and Cinema                         | 1 |
| CC8822 | Performing Arts in the City              | 1 |
| CC8826 | Post-Human Cndn: Theory, Polit           | 1 |
| CC8828 | Philosophy, Culture and Values           | 1 |
| CC8829 | Modernist Lit Circ: Cult'l Appr          | 1 |
| CC8833 | Cultures of Sexuality, Gender            | 1 |
| CC8834 | Images of Animals                        | 1 |
| CC8836 | Topics in Media and Culture              | 1 |
| CC8837 | Asian Studies: Critical Perspectives     | 1 |
| CC8838 | Postcoloniality                          | 1 |
| CC8839 | Sound Studies                            | 1 |
| CC8920 | Theoretical Appch Media & Cult           | 1 |
| CC8921 | Visual Culture                           | 1 |
| CC8922 | Issues in Cultural Studies               | 1 |
| CC8924 | Marxism, Culture and Film                | 1 |
| CC8925 | Reading Television                       | 1 |
| CC8927 | Reading Film                             | 1 |
| CC8930 | Cult & Values - Pop Media                | 1 |
| CC8931 | Popular Music Studies                    | 1 |

|        |                               |   |
|--------|-------------------------------|---|
| CC8932 | Commun Culture and the City   | 1 |
| CC8934 | Contemp Topics: Social Theory | 1 |
| CC8935 | Critique of Everyday Culture  | 1 |

**Group II: Specialization Electives in Politics and Policy** **Credits**

|        |                                           |   |
|--------|-------------------------------------------|---|
| CC8310 | World Politics and Popular Culture        | 1 |
| CC8702 | Labour in Comm and Culture                | 1 |
| CC8840 | Media Democracy                           | 1 |
| CC8841 | Owning Culture                            | 1 |
| CC8844 | Managing the Broadcast and Digital Worlds | 1 |
| CC8847 | Global Media                              | 1 |
| CC8848 | Armed Conflict, Peace and the Media       | 1 |
| CC8849 | Topics in Politics and Policy             | 1 |
| CC8850 | Politics of Aesthetics                    | 1 |
| CC8940 | Polto Econ of Cult and Commun             | 1 |
| CC8941 | Issues in Commun & Cult Policy            | 1 |
| CC8947 | Cultural Policy                           | 1 |
| CC8949 | The Communications Industry               | 1 |
| CC8950 | Current Issues: Telecommun                | 1 |
| CC8952 | Political Economy of Media                | 1 |
| CC8953 | Politics of Intellec Property             | 1 |
| CC8954 | New Social Movements                      | 1 |
| CC8959 | Spec Topics: Politics & Policy            | 1 |

**Group III: Specialization Electives in Technology in Practice** **Credits**

|        |                                           |   |
|--------|-------------------------------------------|---|
| CC8401 | Accelerating Technicity                   | 1 |
| CC8703 | Tech Mediations in Visual Culture         | 1 |
| CC8832 | Communicatn and the Sociotech             | 1 |
| CC8860 | Digital Games and Learning                | 1 |
| CC8861 | Bodies in Technology                      | 1 |
| CC8862 | Future Cinema II                          | 1 |
| CC8863 | Media History: Concepts and Case Studies  | 1 |
| CC8960 | Adv Communication Technology              | 1 |
| CC8962 | Lang & Narrative Film/Video/Mm            | 1 |
| CC8963 | Social Cult Impl of New Media             | 1 |
| CC8966 | Activist Video Making                     | 1 |
| CC8967 | Contemp Theory in Visual Arts             | 1 |
| CC8969 | Media Ethics                              | 1 |
| CC8975 | Race and Gender in Digital Technology     | 1 |
| CC8979 | Selected Topics in Technology and Commun. | 1 |
| CC8982 | The Body and the Culture of Modernity     | 1 |
| CC8983 | The Culture of the Avant-garde            | 1 |
| CC8984 | A History of News                         | 1 |
| CC8985 | Photographic Vision/Practice              | 1 |
| CC8986 | Future Cinema                             | 1 |
| CC8987 | Selected Topics, Tech in Pract            | 1 |
| CC8988 | Design, Theory and Criticism              | 1 |
| CC8989 | Design Issues and Critical Making         | 1 |
| CC9921 | Technology Commun & Culture*              | 1 |
| CC9922 | Cinema and Media Studies: Key Concepts*   | 1 |

\*Doctoral level only

**The following courses may be used by Master's students in place of any Specialization course, with the permission of the Program Director.**

|                                            | Credits |
|--------------------------------------------|---------|
| CC8990 Directed Rdg: Commun & Cult A       | 1       |
| CC8991 Directed Rsrch: Commun & Cult       | 1       |
| CC8992 Directed Grp Stud: Comm & Cult      | 1       |
| CC8993 Field Placements                    | 1       |
| CC8994 Directed Rdg: Commun & Cult B       | 1       |
| CC8093 Field Placements                    | 2       |
| CC9901 Selected Topics in Research Methods | 1       |

**The following courses may be used by Doctoral candidates in place of any Specialization course, with the permission of the Program Director.**

|                                     | Credits |
|-------------------------------------|---------|
| Selected Topics in Research Methods | 1       |
| CC9990 Directed Readings A          | 1       |
| CC9991 Directed Readings B          | 1       |
| CC9992 Directed Research            | 1       |
| CC9993 Directed Group Study         | 1       |

## **COURSE LISTING**

All "CC" courses have York University course numbers indicated in brackets following the Ryerson University codes.

### **Master's Research Paper**

This is a "Milestone." Pass/Fail

### **Master's Thesis**

This is a "Milestone." Pass/Fail

### **Master's Project**

This is a "Milestone." Pass/Fail

### **Comprehensive Examination**

This is a "Milestone." Pass/Fail

### **PhD Dissertation Research**

Pre-requisite: Comprehensive Examination. This is a "Milestone." Pass/Fail

### **CC8209 Media and Environment in the Digital Age**

This course engages with current questions in the field of media and environment, providing a broad overview of key schools of thought and historical approaches to environmental communication and media. Topics covered include: environmental impacts of digital media and media industries; environmental soundscapes and environmental sensing; Indigenous cosmologies; and mediating environmental justice. 1 Credit

### **CC8211 (CMCT 6133 3.0) History of Things**

This course explores critical debates and interdisciplinary research methods employed in the study of material objects. It draws on case studies and theoretical work on material culture, display, and representation to consider the influence of the 'material turn' on contemporary scholarship and on historical and curatorial practices. Antirequisite: HUMA 6333, HIST 5740 (York University) 1 Credit

### **CC8213 (CMCT 6132 3.0) Space and Cinema**

Examines a variety of ways that space is created and experienced in film, television and video art with a consideration of themes such as the spaces of production and exhibition, location shooting and realism, cultural industries and real estate, special effects and virtual spaces, cognitive maps and habitus, and moving images as monuments. Featured theorists include Walter Benjamin, Siegfried Kracauer, Henri Lefebvre, Andre Bazin, the Situationists, Fredric Jameson, Laura Mulvey, Jean Louis Baudry, Stephen Heath, Paula Massood and David Harvey. Antirequisite: FILM 6242 or SPTH 6322 (York University). 1 credit

### **CC8310 (CMCT 6326 3.0) World Politics and Popular Culture**

Popular culture in its many forms both reproduces and critiques received versions of world politics. This course explores the intersections of popular culture and world politics to ask what are the analytic and political possibilities of these sites. Antirequisite: GS/POLS 6221 3.00 (York University). 1 credit

### **CC8401 (CMCT6527 3.0) Accelerating Technicity**

Accelerating Technicity examines the concept of technology in select works of Heidegger, Marcuse, Deleuze, Simondon, Stiegler, Hayles, Virilio and Accelerationism. Using these theorists the course will grapple with Heidegger's two conflicting tendencies in technology: the dominant tendency of instrumental technology (the danger inherent in technology) and

second, the tendency toward poesis (the revealing and saving potential inherent in technology). Antirequisites: GS/SPTH 6155 3.00, GS/POLS 6088 3.00 (York University) Antirequisite: SPTH 6155 (York University) 1 Credit

**CC8700 Intro. to Theories of Commun. & Culture**

An intensive introduction to the major theories of communication and culture. The course will provide an overview of the major themes and thinkers in the area. Antirequisite AKCEFG4000 3.0 (York University). This course is a non-degree/non-credit course designed to provide background training and may be required of some students as conditions of admissions. 1 Credit

**CC8701 Understanding Commun. Technologies**

An intensive introduction for non-specialists to the history of communication technology and to the operation and uses of contemporary and emerging forms. Use of lecture, seminar and studio/lab demonstrations will provide the participant with opportunities to connect technology theory and practice. Antirequisite CDGS701 (Ryerson University, Continuing Education).

This course is a non-degree/non-credit course designed to provide background training in current communication and media production and delivery technologies and may be required of some students as conditions of admissions. 1 Credit

**CC8702 (CMCT 6325 3.0) Labour in Communication and Culture**

This course reviews the theoretical and historical constitutions of labour in relation to communication and culture as it has been articulated as a distinct field of inquiry, and as evident in practices and institutions. (York University) 1 Credit

**CC8703 (CMCT 6539 3.0) Tech Mediations in Visual Culture**

This course examines the interconnectedness of representation and visual culture in contemporary wired society. Students will critically explore and assess the influence and shaping of technological mediations in visual culture investigating theory, culture, globalization, and education. Antirequisite: EDUC 5856, ARTH5185 (York University) 1 Credit

**CC8822 (CMCT 6112 3.0) Performing Arts in the City**

This course examines the impact of the performing arts on local communities. Antirequisites: GS/THST 6315 3.00, GS/MDES 5601 3.00 (York University) 1 Credit

**CC8826 (CMCT 6321 3.0) The Post-Human Cond'n.: Theory & Politics**

Since the 1990's "cyber" has altered what it means to be human in terms of self and other, essence, agency, consciousness, intimacy, intelligence, reason, life, embodiment, identity, and gender. This course examines the meaning, possibilities, and implications of the posthuman. 1 Credit

**CC8828 (CMCT 6111 3.0) Philosophy, Culture & Values**

This course explores philosophical concepts that we rely on as meaningful in communication. It introduces students to metaphysical concepts and gives students a chance to explore how much of our world relies on shared metaphors in the struggle to communicate. 1 credit

**CC8829 (CMCT 6126 3.0) Modern Lit Circ: Cult'l Appr**

Course studies culture of early twentieth-century modernist salons in New York, Paris, and London with focus on New York Dada, Left Bank Moderns, and Bloomsbury. Course explores a range of cultural expressions (print culture, visual culture and performance). More specifically, students investigate synergies of different media and nationalities and probe interrelationship among various artists; students also examine relationship of space including interior design and architecture in formation and flourishing of modernist salons and literary circles. 1 Credit.

**CC8832 (CMCT 6523 3.0) Communication and the Sociotechnical**

This course investigates some of the texts in the burgeoning study of society and technology that have inspired its major philosophical perspectives and frameworks of research. Socio-cultural inquiry into new communication and information technologies frequently invokes one or another perspective grounded (selectively) in these texts; this course instead focuses on systematic comparison of the several distinct perspectives that characterize this area of study, with particular attention to their deployment in communication and culture research. Six perspectives are surveyed in six modules of instruction: Institutionalism, Critical Theory, Feminism, Phenomenology, Social Constructionism, and Actor-Network Theory. 1 Credit

**CC8833 (CMCT 6123 3.0) Cultures of Sexuality and Gender**

This course surveys theoretical approaches to cultures of sexuality and gender in relation to diverse media. Using feminist, queer, constructionist, posthumanist, and other approaches, the course develops students' techniques of historicization and skills in analysing current debates in the field. 1 Credit

**CC8834 (CMCT 6127 3.0) Images of Animals**

Referring to literary and media sources, as well as historical, cultural and scientific texts, the course examines the creation, development and consequences of varied perspectives on non-human animals and on the viability of animals in a world dominated by humans. Antirequisites: GS/HUMA 6308 3.00, GS/FILM 5320(n) 3.00 (York) 1 Credit

**CC8836 (CMCT6135 3.0) Selected Topics in Media and Culture**

The list of topics for discussion is flexible, depending upon the interests and preparation of students from year to year and the specialty of the course director. This course is designed to provide opportunities for post-doctoral fellows, visiting scholars and SGS (or FGS York) appointed faculty to teach specialty courses in the field of Media and Culture. 1 Credit

**CC8837 (CMCT 6136 3.0) Asian Studies: Critical Perspectives**

This course offers a historical examination of the multiple, overlapping processes through which Asian identities and regions were constituted. It will also examine new directions in Asian studies in an era of intensified global flows, transnationalism, and the presence of Asian diaspora in Canada and elsewhere. Antirequisites: GS/SOC1 6745 3.00, GS/HUMA 6135 3.00, GS/ANTH 5500 3.00, GS/HIST 5480 3.00, GS/GEOG 5700 3.00 (York)1 Credit

**CC8838 (CMCT 6137 3.0) Postcoloniality**

The course investigates Postcolonialism as a field within Cultural Studies. Emphasizing socio- and politico-cultural analyses, themes such as colonial discourse, orientalism, hybridity, resistance, subalternity, indigeneity, Eurocentrism, cultural imperialism, language, race, sexuality, gender, and subjectivity are examined through a range of interdisciplinary and conceptual perspectives. Texts containing influential theoretical arguments are the primary focus, with some works from the Arts also featured. 1 Credit

**CC8839 (CMCT 6119 3.0) Sound Studies**

This course aims to introduce graduate students to the diverse and interdisciplinary field of "sound studies." We will read sound studies scholarship produced by academics and artists/practitioners in recent years as well as going back to one or two "seminal" texts in the field. The goal of the course is to provide students with a broad introduction to the range of scholarship in the field rather than focus on one particular disciplinary or methodological approach. 1 Credit

**CC8840 (CMCT 6314 3.0) Media Democracy**

This course examines the central role of the news media in a democratic society, with an emphasis on Canada. The constraints on media democracy, exploring various media from newspapers to the internet and attempts to address the lack of media democracy will be explored. 1 Credit

**CC8841 (CMCT 6318 3.0) Owning Culture**

This course identifies and examines central issues in the management of public and private television enterprises in Canada, and online programming undertakings. Students will analyse the current environment and the scenarios for the future of Canadian broadcasting; they will also investigate how broadcasters, programmers and producers are managing content and revenue on both traditional and digital platforms and in new partnerships. Antirequisite: SB/ARTM 6340 3.00 (York)1 Credit

**CC8844 (CMCT 6340 3.0) Managing the Broadcast and Digital Worlds**

This course identifies and examines central issues in the management of public and private television enterprises in Canada, and online programming undertakings. Students will analyze the current environment and the scenarios for the future of Canadian broadcasting; they will also investigate how broadcasters, programmers and producers are managing content and revenue on both traditional and digital platforms and in new partnerships. 1 Credit

**CC8847 (CMCT 6319 3.0) Global Media**

This course examines global media from an historical and critical perspective. Broadcasts, publications, films and digital productions are viewed as transnational communication channels which have a decisive impact on contemporary life. 1 Credit

**CC8848 (CMCT 6322 3.0) Armed Conflict, Peace and the Media**

Focusing on periods of armed conflict, the course analyzes the nature and extent of corporate and government ownership or control of communication, the representations of social relations and competing discourses of war, terrorism and peace, practices of journalism and media activism, and the role and responsibilities of content producers during such time. 1 Credit

**CC8849 (CMCT 6335 3.0) Selected Topics in Politics and Policy:** The list of topics for discussion is flexible, depending upon the interests and preparation of students from year to year and the specialty of the course director. This course is designed to provide opportunities for post-doctoral fellows, visiting scholars and SGS (or FGS York) appointed faculty to teach speciality courses in the field of Politics and Policy. 1 Credit

**CC8850 (CMCT6336 3.0) Politics of Aesthetics**

The Politics of Aesthetics develops an aesthetic framework from eight Continental philosophers who have an aesthetic theory as part of their philosophy. The philosophers include Hegel, Heidegger, Badiou, Ranciere, Bataille, Baudrillard, Virilio and Deleuze. These are selected because their philosophy facilitates the artwork surpassing the aesthetic theory. Antirequisites: GS/POLS 6087 3.00, GS/SPTH 6648 3.00 (York University) 1 Credit

**CC8860 (CMCT 6537 3.0) Digital Games and Learning**

This course examines play as it is currently developed and popularly imagined in commercial computer- and console-based games in order to more closely examine what is "learned" in those immersive environments and ask how they might more productively be harnessed for educative ends. Antirequisite: EDUC 5863 (York University) 1 Credit

**CC8861 (CMCT 6538 3.0) Bodies in Technology**

This course explores the ways in which technological representations of the body are reshaping the boundaries between technical and biological, thus giving rise to 'new' conceptualizations of the embodiment, identity and agency. Antirequisite: STS6200 (York University) 1 Credit

**CC8862 (CMCT6508 3.0) Future Cinema II: Applied Theory**

This hands-on course gives students an opportunity to learn about new screen technologies, approaches and techniques in a lab environment. Students will work in the lab to build prototypes that will function as a testing ground for both new technology and future cinema theory. Our method is iterative: there is an urgent need for scholars in this field to be both theorists and practical experimenters, to research while doing. Antirequisite: FILM 5246 (York University). 1 Credit

**CC8863 (CMCT6526 3.0) Media History: Concepts and Case Studies**

Provides an in-depth exploration of the challenges and possibilities of historical research on forms of media. Antirequisite: GS/HIST 5730 3.00 (York University) 1 Credit

**CC8902 (CMCT 6002 3.0) Research Methodologies**

Students in the core courses are required to attend a workshop on research methods in communication and cultural studies. These sessions are designed to complement the theoretical materials presented in the core seminars and will provide an overview of the range of research methods in communication and cultural studies. The course introduces students to a wide range of methods and approaches, including research design (qualitative and quantitative), survey research, content analysis, textual analysis, discourse analysis, historiography, legal and documentary research, ethnographic techniques, cultural studies approaches and others. Masters Core Course. 1 Credit

**CC8905 (CMCT 6005 3.0) MA Research Specialization and Practice**

This combination lecture/seminar course consolidates graduate coursework and bridges the transition to independent critical research. It assists and evaluates the student in developing professional skills including: peer review, grant-writing, formal presentations, conference and publication's submission which may include applied research in submissions to government or organizational policy papers, and public forums or hearings on communication and culture. Antirequisite: CC8903. 1 Credit.

**CC8906 (CMCT 6004 3.0) CC: An Interdisciplinary Approach**

This course introduces a critical approach to the three symbiotic areas of the program at the graduate level: media and culture; politics and policy, and technology in practice: applied perspectives. The course will explore each area in modules that concentrate on four aspects: history; philosophy; theory; and principle concepts or issues, with one week dedicated to each aspect in each area. Antirequisite: CC8900, CC8901. 1 Credit.

**CC8920 (CMCT 6100 3.0) Theoretical Approaches to Media & Culture**

This course reviews central issues in the study of media and culture through an examination of the ways in which mediations of social identity (e.g. class, gender, race, sexuality, nationality), act as highly selective and ideologically shaped portrayals of the social order. The course is built around a number of current and "classical" theories which allow particular insight into the articulations of representation (discursive, imagistic, visual) with human identity, subjectivity and selfhood. These theoretical frames of reference are also applied in the analysis of various media forms and genres., including text, photography, television, film and the built environment. (Foundation Course). Antirequisite: POLS 6055 3.0 (York University). 1 Credit

**CC8921 (CMCT 6110 3.0) Visual Culture**

The course will begin by exploring the ways in which we have been taught to analyse and understand images, and how to produce and reproduce them. The course aims, however, to move beyond analysis of specific texts in order to historicize and understand the larger cultural meanings that have been assigned to the visual. We will attempt to come to terms with what W. J. T. Mitchell has called the "pictorial turn" in all its complexity. The course includes works by philosophers and cultural theorists as well as poets, painters, novelists, videographers, filmmakers, and cyberneticists. 1 Credit

**CC8922 (CMCT 6101 3.0) Issues in Cultural Studies**

This course is an advanced examination of the contribution of cultural studies perspectives to the study of communication and culture, with emphasis on contemporary problems and theories. 1 Credit

Note: This course will focus on the needs of PhD students. MA students with appropriate background will be admitted with permission.

**CC8924 (CMCT 6095 3.0) Marxism, Culture and Film**

This course examines the Marxist tradition in cultural and aesthetic theory and practice. It considers selections from the philosophical and aesthetic writing of Marx and Engels and later Marxists like Lukacs, Gramsci, Lenin and Trotsky and goes on to consider the Frankfurt School, James, Debord, Althusser, Williams, Jamieson, Said and Eagleton, among others. Theoretical and creative work by major artists like Brecht, Eisenstein, Godard and Alea will be discussed. Selected important debates and controversies about Soviet culture, the role avant-gardes, realism and socialist realism, cultural imperialism and colonialism, feminism, modernism and postmodernism will be discussed. Specific discussions will focus on analysis and practice related to the Marxist and socialist tradition in film, selected from the Soviet 20s, Renoir and the French Popular Front, the Hollywood Reds, Italian neo-realism, Godard and May '68 and the Third Cinema of the "third world". Antirequisite: GS/POLS 6095 3.00, GS/FILM 6320(J) 3.00 (York University). 1 Credit

**CC8925 (CMCT 6104 3.0) Reading Television**

Fundamental to contemporary cultural studies is recognition that the meaning, form and value of cultural products such as situation comedies, soap operas, advertisements, cannot be separated from the social context in which they are produced and received. The course will explore such questions as: What are the genre conventions? How do different individual communities use and value television products? To what extent do television products promote resistance and change and to what extent do they preserve the status quo? Students will apply several frameworks to selected products in order to analyse how the products work in relation to individuals and communities. 1 Credit

**CC8927 (CMCT 6096 3.0) Reading Film**

The course examines screen representation of gender as expressivity and enactment, from a historical, sociological, and critical perspective focusing largely on dramaturgy. Relevant approaches are introduced and a focused study of films and theoretical issues of choice is enabled. 1 Credit

**CC8930 (CMCT 6105 3.0) Culture and Values in Popular Media**

This course examines the rights, freedoms and social obligations of the media, with special attention to content producers and disseminators, both private and public. The issues of freedom of expression and its limits, access to information, privacy, and accountability are highlighted. The role of audiences as citizens, consumers and potential producers of content is also examined. 1 Credit

**CC8931 (CMCT 6106 3.0) Popular Music Studies**

The phenomenon of popular music is investigated from a number of perspectives through a survey of scholarly and popular vernacular literature. Issues in popular music, including paradigms for analysis and interpretation are examined. Antirequisite MUSI 6320 3.0 (York University). 1 Credit

**CC8932 (CMCT 6114 3.0) Communication, Culture and the City**

This course will examine a variety of conceptions of culture in use in the social sciences, humanities and fine arts in particular with relevance to how they can be used to inquire into social forms and practices of city life. The course will further seek to perpetuate an ongoing intellectual relationship to the reciprocal exchanges between interpretation of culture and of the city and bring this discussion to bear on representations of space, urbanity, communication, congestion and memory. Readings will include Durkheim, Weber, Simmel, Park, Bakhtin, Benjamin, Harvey, Seja, and Sassen. Antirequisite: SOCI 6132 3.0 (York University), SPT 6626 3.0 (York University). 1 Credit

**CC8934 (CMCT6113 3.0) Contemporary Topics in Social Theory**

The purpose of this course is to take up issues that are topical and require some knowledge of social, political, philosophical and psychoanalytic theory. Antirequisite: SOCI 6220 3.0 (York University), SPT 6043 3.0 (York University), PHIL 6640 3.0 (York University) 1 Credit

**CC8935 (CMCT 6121 3.0) The Critique of Everyday Culture**

An attempt to integrate various theoretical frameworks centering on the twin problematics of everyday life and the study of popular culture. In particular, it examines anthropological, phenomenological, semiological, hermeneutical and neo-Marxist approaches to culture. Antirequisite: SOCI 6130 3.0 (York University), SPT 6609 3.0 (York University) 1 Credit

**CC8940 (CMCT 6300 3.0) The Political Econ. of Culture & Commun.**

This course reflects the theoretical perspective that communication systems and cultural practices shape and are shaped by the social distribution of power in all societies. It examines the role of the state, the market civil society in the production and distribution of cultural products and the implications of their relationships for society. (Foundation Course) 1 Credit

**CC8941 (CMCT 6301 3.0) Issues in Communication & Cultural Policy**

This course focuses on specific issues that are shaping communication and cultural policy, including the emergence of the "information highway," globalization and convergence. (Foundation Course) 1 Credit

**CC8947 (CMCT 6306 3.0) Cultural Policy**

This course examines the relationship between cultural and social policy in Canada through the study of historical and contemporary examples. In so doing, focusing on arts policies, the course will examine the historical development of policy and the formulation and execution of municipal, provincial and federal policies in Canada. The course will have a research orientation and will focus in particular on current issues in arts and cultural policy and strategies for the future. Where appropriate, comparative analyses will examine other policy models with special reference to Europe, Britain, and the United States. Antirequisite: ARTM 6300 3.0 (York University). 1 Credit

**CC8949 (CMCT 5303 3.0) The Communications Industry**

This course is designed to provide a perspective on the Canadian information technology and telecommunications industry, in international context. It provides an in-depth understanding of the structure and dynamics of voice, data, video, internet, wireless, hardware and content markets. It explores the current environment, trends, and major players, including their strategies and prospects. Antirequisite: AIM 307. 1 Credit

**CC8950 (CMCT 5304 3.0) Current Issues in Telecommunications**

This course explores emerging issues of interest to telecommunications and information technology analysis, managers, and policy-makers. It assumes a basic understanding of the technology and industry and features presentations by leading experts in regulations, technology, and emerging issues. Antirequisite: AIM 407. 1 Credit

**CC8952 (CMCT 6310 3.0) Polit.Econ.of Media: Tech/Polit/Global**

The course examines the profound transformation of the media industries by new technologies and market applications, such as satellite television, the Internet, and the digital revolution. These technological and commercial forces have destabilized national media landscapes, especially where government policies and regulations have attempted to protect and promote domestic cultural and communications industries. The course examines the emergence of transnational commerce actors in the media industries and their impact on political arrangements. Canada is discussed in comparative perspective. 1 Credit

**CC8953 (CMCT 6308 3.0) The Politics of Intellectual Property**

The expansion of intellectual property rights (IPRs) has become a major area of international controversy and global resistance as these properties come into conflict with broader public interests and violate human rights. The course explores the new regimes of trade that are expanding the privatization of more and more areas of human life, the political and social consequences of these expanded rights and struggles involving farmers, feminists, developing countries and indigenous peoples to protest and contain these rights. 1 Credit

**CC8954 (CMCT 5307 3.0) New Social Movements**

Examination of new social movements that have arisen in response to the crisis of industrial culture, economic restructuring, shifting political formations, and ecological disasters. The focus is on current theories of social movements in action. Opportunities for students to gain first-hand experience with social movement organizations through participatory research projects are provided. Antirequisite: ENVS 5073 3.0 (York University), ENVS 4161 3.0 (York University). 1 Credit

**CC8959 (CMCT 6309 3.0) Special Topics in Politics and Policy**

Under this rubric, program faculty members propose limited duration courses arising from major research projects or current issues. 1 Credit

**CC8960 (CMCT 6500 3.0) Advanced Communication Technology**

This course is an exploration of the major current issues for communication and culture raised by contemporary and emerging communication technologies and their applications. The course encompasses theoretical and applied perspectives. (Foundation Course) 1 Credit

**CC8962 (CMCT 6503 3.0) Language & Narrative in Film/Video/Mm**

Each medium has its own conventions for creating meaning. New interactive media demand new approaches to creating meaning. This course examines the evolution of language and narrative from a theoretical and practical perspective. 1 Credit

**CC8963 (CMCT 6504 3.0) Social and Cult. Implications of New Media**

This course focuses on the changes brought about by changes in communication technology for individuals, groups and organizations, and the challenges and opportunities presented by them. 1 Credit

**CC8966 (CMCT 6516 3.0) Activist Video Making**

From the earliest of times, the potential of using film and video to animate, agitate and educate has attracted committed film and video-makers. Participants in this course will be involved in the collaborative production of short community-based video works focused on selected social and political issues. The course will also include an historical overview of documentaries made by film and video makers engaged in radical production, post-production and distribution practices. Antirequisite: FILM 5320 3.0 (York University) 1 Credit

**CC8967 (CMCT 5501 3.0) Contemporary Theory in the Visual Arts**

The course contextualizes the contemporary structuralist, psychoanalytical feminist, Marxist, and postmodernist theory with respect to the history and development of specific art practice in the visual arts and its relationship to society. The relationship between contemporary critical theory and artistic production will be addressed through an examination of prescribed reading and examples of works drawn from the visual arts, film, video, new media and performance. This examination incorporates an analysis of French, British and North American sources together with debates, artistic productions, and explorations by contemporary artists. Antirequisite: VISA 5600 3.0 (York University). 1 Credit

**CC8969 (CMCT 5503 3.0) Media Ethics**

An examination of the rights, freedoms, and obligations of the media and of practicing journalists. The course deals with such issues as the grounds and limits of freedom of expression, moral responsibilities respecting truth, balance, and objectivity; ethical and business pressures in media; obligations to the public, the audience, sources, colleagues, employers, and oneself. The course includes case studies and discussion of ongoing media activity. Antirequisite: PHL 530. 1 Credit

**CC8975 (CMCT 6511 3.0) Race and Gender in Digital Technology**

In recent years, corporate leaders, government officials, and media pundits have portrayed the western restructured socio-economic near-future as a "digital" one, forefronting the centrality of digital technology and the digitization of information to the social, economic, and political changes currently sweeping Canada, as well as the rest of the OECD. We will examine the ways in which race and gender manifest in the discourses, policy decisions and representations of digital technology in Canada. GS/FILM 6320H 3.00 (York University) 1 Credit

**CC8979 (CMCT 6509 3.0) Selected Topics in Technology and Commun.**

Under this rubric, program faculty members propose limited duration courses arising from major research projects or current issues. 1 Credit

**CC8982 (CMCT 6118 3.0) The Body and the Culture of Modernity**

The body is a site of contested meaning, and has attracted the efforts of artists, designers, and people themselves, committed to some form of cultural critique. Critical theorists of gender, race, haptics, technology, affect, and sensuality have variously

conceptualized the culturally-constructed body as a site of intersectional emancipation against the normative uniformed code of gendered beauty, comfort, and desire. This course will survey selected themes to assess political, aesthetic and cultural implications. 1 Credit

**CC8983 (CMCT 6117 3.0) The Culture of the Avant-garde**

In this course we survey a number of avant-garde art movements of the twentieth century. We first consider the cultural paradigm that these various artistic movements reacted against, the paradigm known as modernity. We then examine various vanguard artistic movements of the twentieth-century as expressions of discontent with the culture of modernity. We do this partly through selected readings in cultural theory; however, the principal source of information will be the manifestos the various movements issued. 1 Credit

**CC8984 (CMCT 6519 3.0) A History of News**

This course studies the evolution of news as a historical phenomenon. It focuses on the various forms which news has taken at different periods and in different places; on how these forms have been influenced by changing technology, business organization, and markets; on how different audiences have responded to news; and on how the producers of news have understood their role in relation to their society, their audiences, their employers and their peers. GS/HIST 5029 3.00 (York University) 1 Credit

**CC8985 (CMCT 6515 3.0) Photographic Vision/Practice**

The importance of photographic imagery in history, culture, media and communication is widely acknowledged but is for the most part unexamined. This course proposes an investigation into the materials and methods of photographic image-making, combined with a survey of key critical writings and the contemporary theories about photographic representation that grow out of these. This dual investigation will be supplemented by independent research and writing undertaken by each student. Critical texts will balance writings of practicing photographers (Paul Strand, Gisele Freund, Henri Cartier-Bresson, Robert Adams) with those of critics and theorists (Walter Benjamin, Jean Beaudrillard, Alan Sekula, Susan Sontag); in addition, several contemporary anthologies (by Richard Bolton, Vicki Goldberg, Liz Wells) will also provide source material. 1 Credit

**CC8986 (CMCT 6507 3.0) Future Cinema**

This course examines the shift from the traditional cinematic spectacles to works probing the frontiers of interactive, performative, and networked media. Drawing upon a broad range of scholarship, including film theory, communication studies, cultural studies and new media theory, the course will consider how digital technologies are transforming the semiotic fabric of contemporary visual cultures. GS/FILM 6245 3.00, GS/HUMA 6245 3.00 (York) 1 Credit

**CC8987 (CMCT 6535 3.0) Selected Topics in Technology in Practice:** The list of topics for discussion is flexible, depending upon the interests and preparation of students from year to year and the specialty of the course director. This course is designed to provide opportunities for post-doctoral fellows, visiting scholars and SGS (or FGS York) appointed faculty to teach specialty courses in the field of Technology in Practice. 1 Credit

**CC8988 (CMCT 6524 3.0) Design, Theory and Criticism**

Overview of key theories and themes that form the foundation of contemporary critical design studies. Drawing on theories from a broad range of disciplines, this course employs close readings of selected texts and works to explore design as a product, a practice, and a mode of social communication. Specific topics may vary with the Instructor. Antirequisite: GS/DESN 5101 3.00, GS/ARTH 5101 3.00 (York University). 1 Credit

**CC8989 (CMCT 6525 3.0) Design Issues, Critical Making**

This course explores definitions of Design/design, and issues generated by and reflected in design as a response to technological innovation, changes in business models, and social and global environments in the age of social media. It encourages students to bridge critical theories and making as a part of the designing process and as an empowering tool for communication in the public space. Antirequisite: GS/MDES 5102 3.00, (York University). 1 Credit

**CC8990 (CMCT 6911 3.0) Directed Readings in Commun. and Culture A**

The directed readings course is intended to permit the student to survey a coherent body of literature in an area of study related to the student's program objectives. 1 Credit

**CC8991 (CMCT 6902 3.0) Directed Research in Commun. and Culture**

The directed research course is intended to permit the student to conduct research or develop a theoretical perspective in an area of study related to the student's program objectives. The research may take the form of a pilot study for a thesis or dissertation project. 1 Credit

**CC8992 (CMCT 6903 3.0) Directed Group Study in Commun. and Culture**

The directed group study is intended to allow a group of students, with the agreement of a faculty member, to organize a seminar in an area not covered in the course offerings. 1 Credit

**CC8993 (CMCT 6909 3.0) Field Placements**

Master's students are able to receive credit for a one term course by undertaking a field placement in an appropriate institution. 1 Credit

**CC8994 (CMCT 6911 3.0) Directed Readings in Commun. and Culture B**

The directed readings course is intended to permit the student to survey a coherent body of literature in an area of study related to the student's program objectives. 1 Credit

**CC9900 (CMCT 7200 3.0) Advanced Research Methodologies**

The principal aim of this course is to cultivate a critical research sensibility that addresses questions of communication and culture and their intersection, with research being defined as an engaged process of enquiry and discovery that leads to the production of

social knowledge. Different models of reality will necessarily lead to (1) different propositions about what communicational reality is, and with this (2) different ways of establishing what can be accepted as real, (3) different ways of justifying the data relevant to reality, and (4) different strategies for collecting such data. Doctoral Course. 1 Credit

**CC9901 (CMCT 6922 3.0) Selected Topics in Research Methods**

Develops knowledge and skills of selected advanced research methods topics. The list of topics for discussion is flexible, depending upon the interests and preparation of students from year to year and the specialty of the course director. Corequisite: CC8902 (CMCT60023.0) or CC9900 (CMCT72003.0)

**CC9904 (CMCT 7000 3.0) Perspectives in Commun. & Cultural Studies**

[formerly Advanced Theories in Communication & Culture I] This course provides an advanced exploration of the major theories and research approaches in the field, with particular attention to a critical assessment of contemporary theories and methods. The first segment of the course will introduce students to those classical theorists and philosophers whose work was taken up and developed by more recent studies in the late twentieth century. It therefore deliberately anticipates issues that were subsequently developed so that students may be equipped to decide in the second part of the course which themes are relevant or irrelevant to the study of communication and culture. Doctoral Course. 1 Credit

**CC9906 (CMCT 7005 3.0) PhD Field Seminar: Disciplinary Practices**

This seminar facilitates independent doctoral research by developing skills of disciplinary rigour in relation to individual research interests. It provides guidance in the advancement of field and area specialties in preparation for comprehensive qualifying exams, dissertation proposal, and ethics review process. It includes theories and practices of critical pedagogy and praxis, academic and professional publication, and other elements of professional research. Antirequisite: CC9903. 1 Credit.

**CC9921 (CMCT 7500 3.0) Technology, Communication and Culture**

Employing the insights of the Toronto school and related theories, this course explores culture and technology as productive processes, with emphasis on the historical development of communication technologies and their influence on culture and society. 1 Credit

**CC9922 (CMCT 7125 3.0) Cinema and Media: Key Concepts**

Explores key concepts, texts and debates in the field of contemporary cinema and media studies. While maintaining a focus on the intellectual and material histories of cinema studies and media studies as disciplines (and their recent convergence), including epistemological and ontological frameworks, methodological approaches, and institutional and technological supports, the course will emphasize recent developments in cinema and media studies. Cinema and cultural theory; national and transnational cinema; cinema and technologies of the image. Antirequisite: GS/FILM 7000 3.00, GS/SPTH 6319 3.00 (York University) 1 Credit

**CC9990 (CMCT 7011 3.0) Directed Readings A**

A directed readings course is intended to permit the student to survey a coherent body of literature in an area of study related to the student's program objectives. Doctoral Course. 1 Credit

**CC9991 (CMCT 7012 3.0) Directed Readings B**

A directed readings course is intended to permit the student to survey a coherent body of literature in an area of study related to the student's program objectives. Doctoral Course. 1 Credit

**CC9992 (CMCT 7002 3.0) Directed Research**

A directed research course is intended to permit the student to conduct research or develop a theoretical perspective in an area of study related to the student's program objectives. The research may take the form of a pilot study for a thesis or dissertation project. Doctoral Course. 1 Credit

**CC9993 (CMCT 7003 3.0) Directed Group Study**

Under this heading, a group of students, with the agreement of a faculty member, may organize a seminar in an area not covered in the course offerings. Doctoral Course. 1 Credit

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## **COMMUNICATION AND DESIGN COURSES**

### **CD8310 Critical Approaches to Cultural Comm.**

This course engages critical theories on race, Indigeneity, class, and gender to interrogate notions of cultural competence, cross-cultural and intercultural communication that permeate the study and practice of communication. We ask: who determines culture? What social structures are reinforced in theories and practices of culturally competent communications? We also critically explore how traditional notions of culture are communicated and reinforced across various genres, media, and contexts. 1 Credit

### **CD8320 Media Lang: Forms, Approaches**

This interdisciplinary course will investigate both common elements (visual and auditory narratives, methods of presentation/distribution, cultural roles) and specific attributes (individual characteristics and technologies) of contemporary media forms. Key developments in the evolution of media types and media languages will be explored in the larger context of understanding critical and theoretical issues associated with these forms and languages. 1 Credit

### **CD8330 Audiences and the Public**

The course addresses the challenges concerning value creation and the effective design and delivery of media/mediated products and services from the perspective of the audience. The course brings an interdisciplinary conceptual framework to bear on contemporary media and mediated consumption to investigate five principal ways of audiencing (citizen, spectator, customer, user and player) as well as the new audience sociability and several key issues around managing it: metrics, presumption, fans, transmedia, and business models. 1 Credit.

### **CD8340 Media Writing: Critical & Narrative Forms**

This course will explore issues of form, expression and viewpoint in writing for contemporary visual arts and media. The emphasis will be on essays and critical studies, but writing of summaries, proposals and analyses will also be covered. Traditions of literary and arts criticism form a basis for study of contemporary writing practices for both print and screen-based media. 1 Credit

### **CD8350 Socially Engaged Media**

Bringing together masters students in Social Work and Documentary Media, this research/creation seminar explores socially engaged practices which privilege collaboration and social interaction in an interdisciplinary dialogue. These practices adopt and borrow from such disciplines as pedagogy, theatre, ethnography, anthropology, art and social work. Through praxis we will explore common methodological problems faced by researchers and practitioners in relation to their subjects and communities. 1 Credit.

### **CD8351 Documentary as Oppositional Practice**

This course will focus on contemporary documentary practices and aesthetic strategies employed by Indigenous, racialized, feminist and LGBT media artists and filmmakers to communicate alternate discourses and diverse perspectives. Drawing upon feminist studies, queer studies, and critical race studies, it will examine the ways in which visual documentary media have been effectively deployed to address issues of identity, power, difference and representation. 1 Credit

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## COMPUTER NETWORKS

### CURRICULUM

#### Master of Applied Science

| DEGREE REQUIREMENTS  |                                | Credits     |
|----------------------|--------------------------------|-------------|
| Master's Thesis      |                                | (Milestone) |
| CN8811               | Multimedia Proc and Digtl Comm | 1           |
| CN8812               | LAN and WAN Switching          | 1           |
| CN8813               | IP Protocols                   | 1           |
| CN8814               | Network Math and Simulations   | 1           |
| CN8815               | Network Architectures          | 1           |
| Two Elective credits |                                | 2           |

#### Master of Engineering

| DEGREE REQUIREMENTS   |                                  | Credits |
|-----------------------|----------------------------------|---------|
| CN8001                | Master's Project/Case Study      | 2       |
| CN8810                | Intro to Computer Networks       | 1       |
| CN8811                | Multimedia Proc and Digital Comm | 1       |
| CN8812                | LAN and WAN Switching            | 1       |
| CN8813                | IP Protocols                     | 1       |
| CN8814                | Network Math & Simulations       | 1       |
| CN8815                | Network Architectures            | 1       |
| Four Elective credits |                                  | 4       |

| Electives |                                  | Credits |
|-----------|----------------------------------|---------|
| CN8002    | Directed Studies                 | 1       |
| CN8816    | Network Security                 | 1       |
| CN8817    | Wireless Networks                | 1       |
| CN8819    | Multimedia Networks              | 1       |
| CN8822    | Network Operating Systems        | 1       |
| CN8824    | Server Networks                  | 1       |
| CN8825    | Network Design                   | 1       |
| CN8826    | Storage Networking               | 1       |
| CN8827    | Data Center Computing            | 1       |
| CN8828    | Cloud Computing                  | 1       |
| CN8831    | Adv Topics in Network Security   | 1       |
| CN8841    | Content-Aware Networking         | 1       |
| CN8861    | Network Management and Analytics | 1       |

### COURSE LISTING

#### Thesis

The student is required to conduct advanced research on a topic chosen in consultation with the student's thesis supervisor. The student must submit the completed research in a thesis format to an examination committee and make an oral presentation of the research thesis, and the research results, to this committee. Through the thesis, the student is expected to furnish evidence of competence in research and a sound understanding of the specialty area associated with the research. This is a "Milestone." Pass/Fail

#### CN8001 Project/Case Study

The student will be required to analyze the performance of a network and either design a new network or an upgrade to an existing network. Some approved projects could be undertaken with collaborating external corporation(s) under the supervision of faculty advisor(s). Pass/Fail

**CN8002 Directed Studies**

A Directed Studies course is an elective in which a student in the Computer Networks MASc program can pursue independent research in a specific area under the guidance of a supervisor. Students are required to present the work of one term (not less than 90 hours in the form of directed research, tutorials and individual study) in an organized publication format. 1 Credit

**CN8810 Introduction to Computer Networks**

This course offers a general introduction to computer networks. It explores goals, services and problems with computer networks. Computer communication is examined using the seven-layer OSI model. The purpose of each layer is discussed both from conceptual and practical aspects. Topics include: OSI model, layered architecture, data link protocols, LAN protocols, WAN protocols and details of Internet protocol. There will be several lab projects to reinforce the topics discussed in the lectures. 1 Credit

**CN8811 Multimedia Processing and Digital Communication**

The course first covers the basic concepts in source and channel coding techniques. It subsequently introduces various aspects of multimedia processing. Topics include: sampling, quantization, PCM, DPCM, delta modulation, line coding, digital modulation, information theory on entropy, Huffman coding, Lempel Ziv coding, model-based coding, information theory on channel capacity, linear block codes, cyclic codes, convolutional codes, trellis code modulation, multimedia data compression standards, and multimedia information retrieval. Theoretical concepts will be re-enforced through some real-time experiments in the laboratory using Matlab and C. 1 Credit

**CN8812 LAN and WAN switching**

This course covers both LAN (Local-Area Network) and WAN (Wide-Area Network) switching technologies. It first covers Ethernet LAN switching and related topics such as spanning tree, VLAN, trunking, multicasting. Next, it studies advanced switching technologies: TRILL and FabricPath. The topics of cloud computing such as VXLAN and SDN will also be covered. The rest of the course covers the topics of Layer-2 VPNs (Virtual Private Networks). It first introduces MPLS and then focuses on PseudoWire, VPLS and EVPN. Prerequisite: CN8810. 1 Credit

**CN8813 IP Protocols**

The course provides an in-depth coverage of the Internet protocols. It has two main focuses. First, it studies various interior gateway protocols: RIP, IGRP, Enhanced IGRP, and OSPF. It then concentrates on the protocols related to the Internet operations and management, such as ICMP, DHCP, DNS, and SNMP. Other topics include multicasting and IPv6. Prerequisite: CN 8810. 1 Credit

**CN8814 Network Mathematics and Simulations**

This course provides foundations in probability and random processes, and develops the understanding of Markov processes and the simulation of Markov Chains. The course also covers queuing systems and Monte Carlo simulation. Basic simulation and modeling techniques are then discussed, followed by output data analysis. The course concludes with various Computer Networks Simulation projects using OPNET. Prerequisite: CN8810. 1 Credit

**CN8815 Network Architectures**

This course covers the design aspects of large scale internets. It introduces the concept of route distribution and examines the use of Border Gateway Protocol (BGP) for interdomain routing. Multi-Protocol Label Switching (MPLS), an advanced datagram forwarding architecture, is also introduced, and its applications in Virtual Private Networks (VPNs) and traffic engineering are studied. Prerequisite: CN8813. 1 Credit

**CN8816 Network Security**

This course covers the cryptographic algorithms and secure protocols, and their applications in security mechanisms for computer networks. The course introduces conventional encryption algorithms and Public Key Algorithm with integrity mechanism. Authentication mechanisms for OSI protocols and TCP/IP are also discussed, and their applications in Firewall and IDS (Intrusion Detection System) are studied using actual industrial (for example CISCO's) products. Prerequisite: CN8813. 1 Credit

**CN8817 Wireless Networks**

This course provides an overview of wireless networking, including wireless physical characteristics and mobility, wireless channel characteristics, signal propagation and multiplexing techniques. Specialized medium access protocols for TDMA and CDMA are then discussed, followed by an overview of the architecture of 3G systems (UMTS and CDMA2000). The course also discusses the IEEE 802.11 standard for wireless LAN, mobile routing techniques including Ad Hoc networking, mobile IP and roaming protocols, and wireless transport/TCP enhancements. The course also includes a design project of a small scale wireless network. Prerequisite: CN8813. 1 Credit

**CN8819 Multimedia Networks**

This course covers the concepts and design of multimedia networks. It first introduces the real-time transport protocols and various signaling protocols in multimedia-over-IP environments. A significant part of the course discusses the design and implementation of integrated voice/data networks. Different methods will be investigated to maintain the desirable voice quality performance. The course includes the following topics: Signaling system #7 (SS7), RTP and RTCP, multimedia signaling protocols such as H323, SIP, and MGCP, congestion control methods, and RSVP. Prerequisite: CN8813. 1 Credit

**CN8822 Network Operating Systems**

This course focuses on the issues surrounding network design using Unix and Microsoft Windows Operating Systems (OS). It explores the structure and networking capabilities of the OS's, introduces students to OS interprocess communication and client-server application design. The lab component focuses on network design, providing essential network services, and monitoring performance using Unix and Microsoft Windows servers. Prerequisite: CN8810. 1 Credit

**CN8824 Server Networks**

This course explores the technology required for a modern data center design. Three main areas of the design are examined: server-to-server/server-to-storage communication infrastructure, distributed computing environments including middleware, and distributed storage. Topics include: Fibre Channel, Infiniband, FICON, iSCSI communication protocols; high-performance computing, computer clusters and grid computing; storage area network (SAN) and storage virtualization techniques. The topics discussed in the lecture will be reinforced with the laboratory assignments requiring setting up and examining performance of various data center components. Prerequisite: CN8810. 1 Credit

**CN8825 Network Design**

This course presents the methods used for the design of various types of communication networks. The topics include: management and business perspectives on network design, estimation of traffic demand, network cost analysis, topological design, capacity assignment, routing, virtual network design, wireless network design, availability analysis and survivable network design. Prerequisite: CN8810. 1 Credit

**CN8826 Storage Networking**

The course objective is to explore the design and implementation of intelligent storage systems interconnected in Storage Area Network (SAN) infrastructure. The prevailing SAN technology with the focus on advanced SAN traffic engineering and management will be studied. The course also investigates the new SAN development trends driven by the data center virtualization and cloud computing, explores the storage and data networks relationship, and looks into the storage virtualization techniques and performance objectives. 1 Credit

**CN8827 Data Center Computing**

The objective of the course is to enable students design scalable, reliable and intelligent data center computing and virtualization solutions based on the latest technologies, including a comprehensive set of techniques for distributing computing resources and virtualization. It describes the data center unified computing and virtualization tools, explores the techniques for designing scalable data center architecture and explains how to evaluate existing data center solutions. Prerequisite: CN8824 and CN8826. 1 Credit

**CN8828 Cloud Computing**

The objective of the course is to introduce the purposes and architectures of different cloud types, and compare the advantages of cloud services to classical data center. The course would encompass virtualization technologies at compute, storage, network, desktop, and application levels as well as cloud building blocks. Prerequisite: CN8824 and CN8826. 1 Credit

**CN8831 Advanced Topics in Network Security**

Students of this course will obtain a firm understanding of the theory and applications of network security. Topics include: AAA mechanisms, secure policy manager, network secure management, Internet security and privacy, and web security. In addition, it covers wireless security fundamentals and addresses common risks and threats on wireless environment. Prerequisite: CN8816. 1 Credit

**CN8841 Content-Aware Networking**

This course provides a focused perspective on the core technologies of the World Wide Web, and also state-of-the-art technologies of how to improve the web performance and how to build a content-aware and intelligent network. We focus on architectures, protocols, standards and devices (such as client, proxies, servers and load balancers) that constitute the web and deliver the content across the Internet. The course also covers web caching, content delivery networking, peer-to-peer networking, and multimedia streaming. Prerequisite: CN8810. 1 Credit

**CN8861 Network Management and Analytics**

This course gives an understanding of how to monitor and manage networks and services using data analytics and machine learning tools. It introduces management architecture, reference model, structure of management information (SMI), management information base (MIB). It also covers details on network management protocols such as SNMP, Syslog, NetFlow etc. Advanced topics such as policy-based network management, intent based network management and network data analysis using machine learning are also studied. Prerequisite: CN8810. 1 Credit

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# COMPUTER SCIENCE

## CURRICULUM

### Master of Science

#### DEGREE REQUIREMENTS

#### Credits

##### Thesis Option

|                   |             |
|-------------------|-------------|
| Master's Thesis*  | (Milestone) |
| Master's Seminar* | (Milestone) |
| 4 Electives *     | 4           |

##### Major Research Paper (MRP) Option

|                              |             |
|------------------------------|-------------|
| Major Research Paper (MRP)** | (Milestone) |
| Master's Seminar**           | (Milestone) |
| 6 Electives **               | 6           |

##### Course Only Option

|                 |   |
|-----------------|---|
| 8 Electives *** | 8 |
|-----------------|---|

##### Electives

|        |                                      |   |
|--------|--------------------------------------|---|
| CP8201 | Advanced Algorithms                  | 1 |
| CP8202 | Advanced Software Engineering        | 1 |
| CP8203 | Advanced Database Systems            | 1 |
| CP8204 | Advanced Programming Languages       | 1 |
| CP8205 | Adv Human-Computer Interaction       | 1 |
| CP8206 | Soft Computing and Machine Intel     | 1 |
| CP8207 | Special Topics: Core Computer Sci    | 1 |
| CP8210 | Topics in Data Science               | 1 |
| CP8215 | Research Methods in Comp Sci         | 1 |
| CP8301 | Secure Computing                     | 1 |
| CP8302 | Software Metrics                     | 1 |
| CP8305 | Knowledge Discovery                  | 1 |
| CP8307 | Introduction to Computer Vision      | 1 |
| CP8308 | Visualization                        | 1 |
| CP8309 | Special Topics: Emerging Comp Sci    | 1 |
| CP8310 | Directed Studies in Computer Sci     | 1 |
| CP8314 | Advanced Artificial Intelligence     | 1 |
| CP8317 | Performance Evaluation               | 1 |
| CP8318 | Machine Learning                     | 1 |
| CP8319 | Reinforcement Learning               | 1 |
| CP8320 | Program Analysis for Cyber Security  | 1 |
| CP8321 | Introduction to Deep Learning        | 1 |
| CP8322 | Deep Learning in Computer Vision     | 1 |
| CP8329 | Theory of Computation                | 1 |
| CP8330 | Model-Driven Engineering             | 1 |
| CP8331 | Digital Image Processing             | 1 |
| CP8332 | Computational Geometry               | 1 |
| CP8333 | Advanced Natural Language Processing | 1 |
| CP8334 | Heuristic Search                     | 1 |

#### AI SPECIALIZATION OPTION

##### AI specialization Electives

CP8206, CP8210, CP8305, CP8311, CP8314, CP8318, CP8319, CP8321, CP8322

\* For the AI option a minimum of 2 of the 4 electives must be from the AI electives and the thesis and seminar presentation must be on an AI topic.

\*\* For the AI option a minimum of 4 of the 6 electives must be from the AI electives and the MRP and seminar presentation must be on an AI topic.

\*\*\* For the AI option a minimum of 6 of the 8 electives must be from the AI electives.

## Doctor of Philosophy

First Offered Fall 2011

### DEGREE REQUIREMENTS

|                                                   | Credits     |
|---------------------------------------------------|-------------|
| Doctoral Candidacy Examination                    | (Milestone) |
| Doctoral Dissertation                             | (Milestone) |
| CP8101 Research Methods: Doctoral                 | Pass/Fail   |
| CP9101 Method of Instruction                      | 1           |
| CP9102 Doctoral Seminar                           | Pass/Fail   |
| 4 courses (minimum) – Two courses from each Field | 4           |

### Field I: Intelligence and Robotics

|                                                   | Credits |
|---------------------------------------------------|---------|
| CP8206 Soft Computing and Machine Intel           | 1       |
| CP8210 Topics in Data Science                     | 1       |
| CP8204 Advanced Programming Languages             | 1       |
| CP8205 Adv Human-Computer Interaction             | 1       |
| CP8305 Knowledge Discovery                        | 1       |
| CP8307 Introduction to Computer Vision            | 1       |
| CP8308 Visualization                              | 1       |
| CP8312 Directed Studies-Intelligence and Robotics | 1       |
| CP8314 Advanced Artificial Intelligence           | 1       |
| CP8315 Special Doctoral Topics: AI & R            | 1       |
| CP8318 Machine Learning                           | 1       |
| CP8319 Reinforcement Learning                     | 1       |
| CP8321 Introduction to Deep Learning              | 1       |
| CP8322 Deep Learning in Computer Vision           | 1       |
| CP8331 Digital Image Processing                   | 1       |
| CP8332 Computational Geometry                     | 1       |
| CP8333 Advanced Natural Language Processing       | 1       |
| CP8334 Heuristic Search                           | 1       |

### Field II: Networks

|                                            | Credits |
|--------------------------------------------|---------|
| CP8201 Advanced Algorithms                 | 1       |
| CP8202 Advanced Software Engineering       | 1       |
| CP8203 Advanced Database Systems           | 1       |
| CP8301 Secure Computing                    | 1       |
| CP8302 Software Metrics                    | 1       |
| CP8313 Directed Studies-Networks           | 1       |
| CP8316 Special Doctoral Topics: Networks   | 1       |
| CP8317 Performance Evaluation              | 1       |
| CP8320 Program Analysis for Cyber Security | 1       |
| CP8329 Theory of Computation               | 1       |
| CP8330 Model-Driven Engineering            | 1       |

## COURSE LISTING

### Doctoral Candidacy Examination

Each student is required to complete a Candidacy Examination. The examination is normally conducted during a candidate's fourth term of residence, and must be held no later than 20 months from the date of initial registration. The examination consists of two parts: a written examination, the questions to be set by the student's Supervisory Committee; and an oral defense of the written examination and of the dissertation proposal. This is a "Milestone".

### Doctoral Dissertation

The culmination of each student's work within the Doctoral program is the Doctoral Dissertation or Thesis. The dissertation is the written record of the student's original and significant research. The PhD student is required to conduct advanced research related to one (or more) of the following fields: Intelligence and Robotics, or Computer Communication Networks. Other areas may be considered if appropriate expertise exists among the faculty members associated with this program. The research topic is selected in consultation with the student's supervisor(s). The approval process for proposed work on a dissertation involves two steps: the student must present a written research proposal to a Dissertation Supervisory Committee to ensure that the proposal has merit and can be achieved and the student must pass a candidacy exam. The research itself is carried out under the direction of the student's supervisor(s) and monitored by the Supervisory Committee. When the research is complete, the results are submitted in written format in the form of a Thesis as specified by program guidelines. The thesis must receive the approval of the student's supervisor(s) and the members of the Dissertation Supervisory Committee as described by the appropriate policies of the Yeates School of Graduate Studies before the work can undergo examination. When the thesis is approved, the student's supervisor will convene a public oral

examination conducted according to the policies of the Yeates School of Graduate Studies. Through the thesis, and their Oral Defence of it, the student is expected to provide evidence of competence in carrying out original and independent research, a sound understanding of the material associated with it and a broad grasp of the discipline of Computer Science. Each student is required to pass the final Defence Examination of their dissertation. This is a "Milestone".

#### **Master's Seminar**

The student is required to attend departmental seminars on current research in the specialization fields and emerging areas of computer science. Seminars will run through the Fall and Winter semesters. Presentations will be given by graduate students, faculty members, visiting scholars and guest speakers. Each student is required attend a minimum of ten publicly-announced seminars and to give one oral presentation on his/her research work. This is a "Milestone."

#### **Major Research Project (MRP)**

The student is required to complete a research paper on a topic related to computer science. The research topic is selected in consultation with the student's supervisor, after which the student must submit a written proposal of the research to be conducted. The research paper will be evaluated by the supervisor and a second reader -- normally also from the same program or a related graduate program. This is a "Milestone".

#### **Master's Thesis**

The thesis embodies the results of the student's research program and exposes the work to scholarly criticism. It must represent a single body of work, with integrated material, and should not be solely a collection of published articles. This is a "Milestone."

#### **CP8101 Research Methods for Doctoral Students**

This course is designed to assist students in developing skills necessary to design and execute a research protocol for their terminal degree. The course is intended to complement the specific research programs devised by the student and his/her advisors. The course covers the following topics: nature of scientific inquiry, library skills, formulation and testing of hypotheses, experimental design, statistical analysis of data, human subjects, use of humans and animals in research, and professional responsibility in research grants and funding for research. Pass/Fail

#### **CP8201 Advanced Algorithms**

This course covers advanced methods of algorithmic design and analysis with focus on efficiency and correctness of algorithms. The course reviews several popular algorithm design techniques and selected well-known algorithms. The final parts of the course include introduction to practical algorithms for computationally challenging problems, using heuristics, approximation algorithms and introduction to randomization algorithms. 1 Credit

#### **CP8202 Advanced Software Engineering**

Modern approaches to software development are studied including requirements analysis, system design techniques, formal description techniques, implementation, testing, debugging, metrics, human factors, quality assurance, cost estimation, maintenance, and tools. 1 Credit

#### **CP8203 Advanced Database Systems**

Object-Oriented and Object-Relational Database Systems; Distributed and Multi-database Systems; Advanced Database Applications: Web-Based Database Access, Data Warehouses. 1 Credit

#### **CP8204 Advanced Programming Languages**

A study of the principles, concepts, and mechanisms of computer programming languages - their syntax, semantics, and pragmatics; the processing and interpretation of computer programs; programming paradigms; and language design. Additional topics will include language design principles and models of language implementation. 1 Credit

#### **CP8205 Advanced Human-Computer Interaction**

Current trends in user interface technology; topics include alternative interaction devices, user interface tools, and interface modeling techniques. Usability testing and human factors. 1 Credit

#### **CP8206 Soft Computing and Machine Intelligence**

Introduction to basic concepts and techniques of soft computing including: neural, fuzzy, evolutionary computation and their applications. 1 Credit

#### **CP8207 Special Topics: Core of Computer Science**

This special topics course examines selected, advanced topics in areas related to the core areas of computer science series that are not covered by existing courses. The topic(s) will vary depending on the need and the instructor. 1 Credit

#### **CP8210 Topics in Data Science**

This course presents concepts related to data science research activities including data management and analytics, data modeling, structured and unstructured data, regression models, social data analysis, web and data mining, information retrieval, text analysis and natural language processing. 1 Credit

#### **CP8215 Research Methods in Computer Science**

A transition to research-based learning for computer science students designed to assist them in developing a research protocol. The course complements specific research programs devised by the students and their supervisors. Topics may include: the nature of scientific inquiry; information gathering skills; formulation and testing of hypotheses; experimental design; planning; analysis of data; ethical and professional responsibility in research. 1 Credit

**Not available to Course option students. Only one of CP8310 and CP8215 may be taken for credit toward degree completion.**

#### **CP8301 Secure Computing**

The importance of security for computer systems: protection, access control, distributed access control, Unix security, applied cryptography, network security, firewalls, secure coding practices, safe languages, mobile code. Computer and network forensics techniques. Computer security techniques. Legal and Ethical issues. Topics may include cryptographic protocols, privacy, anonymity, and/or other topics as time permits. 1 Credit

**CP8302 Software Metrics**

The theory of measurement, experimental design, software metrics collection, statistics for analyzing measurement data, software size and software structure, resource measurement, prediction of software characteristics, planning software measurement, software quality and reliability. 1 Credit

**CP8305 Knowledge Discovery**

Steps in the process of knowledge discovery: data preprocessing, data mining, post-processing and knowledge utilization. Preprocessing: data cleaning, integration, transformation and reduction. Data mining methods: association rules, classification and clustering. Post-processing: knowledge evaluation, interpretation, presentation and visualization. Knowledge discovery and data management. Possibly other selected topics in knowledge discovery. 1 Credit

**CP8307 Introduction to Computer Vision**

This course describes foundational concepts of computer vision. In particular, the course covers the image formation process, image representation, feature extraction, model fitting, motion analysis, 3D parameter estimation and applications. 1 Credit

**CP8308 Visualization**

Use of computer graphics to understand patterns, relationships and trends in scientific and information systems data. Topics include: historical overview, fundamental concepts, scientific visualization techniques for scalar and vector data, visualization systems, interaction with 2D/3D graphical interfaces, web-based visualization and collaborative visualization over the internet, software visualization, information visualization. 1 Credit

**CP8309 Special Topics: Emerging Computer Science**

This special topics course examines selected, advanced topics in areas related to emerging areas of computer science that are not covered by existing courses. The topic(s) will vary depending on the need and the instructor. 1 Credit

**CP8310 Directed Studies in Computer Science**

This course is for Master's students who wish to gain knowledge in a specific area for which no graduate level classes are offered. Students wishing to take the class would be assigned a suitable class advisor most familiar with the specific area of interest. Students are required to present the work of one term (not less than 90 hours in the form of directed research, tutorials and individual study) in an organized format. 1 Credit

**Not available to Course option students. Only one of CP8310 and CP8215 may be taken for credit toward degree completion.**

**CP8312 Directed Studies: Intelligence and Robotics**

This course explores theoretical, practical and experimental (if applicable) problems in great depth in the areas of intelligence and robotics with emphasis on the aspects of Intelligence and Robotics and their application related to the discipline of Computer Science. Doctoral students must present their findings in a formal report. 1 Credit

**CP8313 Directed Studies: Networks**

This course explores theoretical, practical and experimental (if applicable) problems in great depth in areas of computer and communication networks with emphasis on the aspects of computer networking and its application related to the discipline of Computer Science. Doctoral students must present the findings in a formal report. 1 Credit

**CP8314 Advanced Artificial Intelligence**

The course will focus on the theory and implementation of dynamical systems from the perspective of artificial intelligence. The emphasis will be on the compromises involved in providing useful logical representations that allow reasoning about actions to remain tractable. The course will show how these research issues are relevant for many applications beyond the traditional area of artificial intelligence. 1 Credit

**CP8315 Special Doctoral Topics: AI & Robotics**

This special topics course will present material that is not currently part of the regular computer science doctoral program but are of interest to faculty and students in the field of Artificial Intelligence and Robotics. 1 Credit.

**CP8316 Special Doctoral Topics: Networks**

This special topics course will present material that is not currently part of the regular computer science doctoral program but are of interest to faculty and students in the field of Networking. 1 Credit

**CP8317 Performance Evaluation**

Probability Theory; Transforms of probability distributions; Branching processes; Discrete time Markov Chains; Continuous time Markov Chains; Birth-Death processes ; Intermediate queuing theory, M/G/1 queues ; Renewal theory; Gated and limited systems; Hidden Markov model. 1 Credit.

**CP8318 Machine Learning**

Machine learning is the study of algorithms that learn to perform a task from prior experience. Machine learning has a broad range of applicability, including computer vision, robotics, medical diagnosis, bioinformatics and natural language processing. This course will cover the underlying theory and practical applications of machine learning. 1 Credit.

**CP8319 Reinforcement Learning**

This course focuses on topics related to reinforcement learning. The course will cover making multiple-stage decisions under uncertainty, heuristic search in planning, Markov decision processes, dynamic programming, temporal-difference learning including Q-learning, Monte Carlo reinforcement learning methods, function approximation methods, and the integration of learning and planning. 1 Credit.

**CP8320 Program Analysis for Cyber Security**

This course will focus on Language-Based Security, an area of research that studies how to enforce application-level security using program analysis techniques. This includes techniques used to automate the detection/prevention of security vulnerabilities caused by coding malpractice or security-policy misconfigurations; the study of the design and implementation of secure programming languages; and techniques used to enforce correct usage of security Application Programming Interfaces. 1 Credit

**CP8321 Introduction to Deep Learning**

This course is an introduction to deep learning and its applications. The main topics discussed in the course include feedforward/recurrent neural networks, backpropagation learning algorithm, Convolutional Neural Networks (CNN), Long Short Term Memory (LSTM), and Autoencoders. 1 Credit

**CP8322 Deep Learning in Computer Vision**

Computer vision is broadly defined as the study of recovering useful properties of the world from one or more images. In recent years, deep learning, an expansive term covering trainable, hierarchical network architectures, has emerged as a central tool for addressing computer vision tasks. This course will cover a range of topics at the intersection of deep learning and computer vision, including object recognition, object detection, and video understanding. 1 Credit

**CP8329 Theory of Computation**

This course introduces students to the theory of computation. Topics include: regular expressions and languages, finite state automata, context-free languages, pushdown automata, Turing machines, computability, and NP-completeness. 1 Credit

**CP8330 Model-Driven Engineering**

This course is designed to introduce students to the field of model-driven engineering (MDE). MDE is a software and systems development methodology in which software models are treated as first-class citizens in the engineering process. Topics to be discussed include modelling languages, domain-specific modelling, model transformation, model management, modelling and simulation, and model analysis. Required background: Basic software engineering knowledge is expected. 1 Credit

**CP8331 Digital Image Processing**

Digital image processing has been widely used in our daily lives, from entertainment, multimedia, to medicine. This course introduces the fundamentals and principles of digital image processing and its applications. Students will gain hands-on experience in using image processing techniques to solve practical problems. Topics include image acquisition, transformation, filtering, enhancement, and compression, as well as state-of-the-art developments in image processing. 1 Credit

**CP8332 Computational Geometry**

Computational Geometry studies problems which can be described geometrically. Such problems arise from our environment as we deal with geometric objects and their interactions, such as in computer graphics, robotics, and manufacturing. In this course, students learn to design algorithms and data structures for geometric problems. These problems include but are not limited to the following topics: convex hull, Voronoi diagram, triangulation, visibility, and geometric data structures. 1 Credit

**CP8333 Advanced Natural Language Processing**

This course introduces students to the topics of Advanced Natural Language Processing. Topics include: introduction to NLP, statistics review, information extraction, annotating data, lexical semantics, text clustering, text classification, sentiment analysis, question answering, deep learning models and model interpretability. 1 Credit

**CP8334 Heuristic Search**

Heuristic search is a popular Artificial Intelligence method used in a variety of applications including robotics, combinatorial optimization, route pathfinding, and automated planning. In this course, we will investigate algorithms for solving search problems, and consider methods for automatically generating heuristic functions. Topics will include optimal and suboptimal search algorithms, abstraction and graph embedding-based heuristic generation methods, and Monte Carlo Tree Search. 1 Credit

**CP9101 Method of Instruction**

Students will learn to select appropriate teaching methods; establish goals and performance objectives and construct lesson plans. Students will be shown classroom management and presentation techniques. In addition, students will be introduced to the principles of learning and instruction. Student will learn to formulate questions and employ good questioning technique. Each student will be given opportunities to prepare and present short lessons. Each student will be required to prepare and present at least two five-minutes lessons based on computer science related topics. Student lessons will be evaluated by the student, class members and the instructor. 1 Credit

**CP9102 Doctoral Seminar**

The purpose of the Doctoral Seminar is to provide students exposure to the latest research, issues and findings related to the discipline of Computer Science. The seminar will consist of invited guests and talks by experts from industry, academia and graduate students themselves. Students will have an opportunity to improve their writing and critical thinking skills through assigned work associated with the seminar topics. All students are required to attend and actively participate in seminars every semester for a total of six semesters. A doctoral candidate must give two publicly announced research seminars on his/her thesis research. The student's supervisor(s) and at least one other member of the student's Dissertation Supervisory Committee must attend this seminar. The quality of the student's presentation will be graded on a Pass/Fail basis. Each student will be required to pass each research seminar presentation. Pass/Fail

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## CRIMINOLOGY AND SOCIAL JUSTICE

### CURRICULUM

#### Master of Arts

#### DEGREE REQUIREMENTS

#### Credits

##### Major Research Paper (MRP) Option

Major Research Paper (MRP) (Milestone)

|             |                                                 |   |
|-------------|-------------------------------------------------|---|
| CR8001      | Criminology and Social Justice Seminar          | 1 |
| CR8002      | Critical Engagement and Criminological Theories | 1 |
| CR8003      | Quantitative Research Methods                   | 1 |
|             | OR                                              |   |
| CR8004      | Qualitative Research Methods                    | 1 |
|             | AND                                             |   |
| 3 Electives |                                                 | 3 |

##### Coursework and Field Placement Option

|             |                                                 |   |
|-------------|-------------------------------------------------|---|
| CR8001      | Criminology and Social Justice Seminar          | 1 |
| CR8002      | Critical Engagement and Criminological Theories | 1 |
| CR8003      | Quantitative Research Methods                   | 1 |
|             | OR                                              |   |
| CR8004      | Qualitative Research Methods                    | 1 |
|             | AND                                             |   |
| CR8100      | Field Placement                                 | 1 |
| 4 Electives |                                                 | 4 |

##### Coursework Only Option

|             |                                                 |   |
|-------------|-------------------------------------------------|---|
| CR8001      | Criminology and Social Justice Seminar          | 1 |
| CR8002      | Critical Engagement and Criminological Theories | 1 |
| CR8003      | Quantitative Research Methods                   | 1 |
|             | OR                                              |   |
| CR8004      | Qualitative Research Methods                    | 1 |
|             | AND                                             |   |
| 5 Electives |                                                 | 5 |

##### Electives

|        |                                                  |   |
|--------|--------------------------------------------------|---|
| CR8101 | Justice Policy                                   | 1 |
| CR8102 | Inequality, Social Justice, and Criminal Justice | 1 |
| CR8103 | Graduate Special Topics Seminar                  | 1 |
| CR8104 | Practitioners Seminar                            | 1 |
| CR8105 | Directed Studies                                 | 1 |
| CR8201 | Historical Criminology                           | 1 |
| CR8202 | Crime and Technology                             | 1 |
| CR8203 | Immigration and Crime                            | 1 |
| CR8204 | Security Threats                                 | 1 |
| CR8205 | Colonial Abolition                               | 1 |
| CR8206 | Criminalization of Black Women's Dissent         | 1 |

## **COURSE LISTING**

### **Major Research Paper**

This is a "Milestone"

### **CR8001 Criminology and Social Justice Seminar**

This seminar will cover a wide variety of topics related to crime, law, and social justice. An examination of the social, political, historical, and legal construction will be analyzed through a series of topics with specific consideration given to the governance of crime and law in local, national, and international settings. 1 Credit

### **CR8002 Critical Engagement**

In addition to broadening students' understandings of criminological theories generally, this course will take an explicitly social justice approach to criminological theory development and application. Students will be expected to expand their critical thinking skills in relation to the theoretical foundations of the field of Criminology. They will draw on competing theories to analyze historical and contemporary issues with a special focus on social justice, critically evaluating how they shape both individual and institutional responses to the criminal justice system and understandings of crime and criminality. 1 Credit

### **CR8003 Quantitative Research Methods**

This course will prepare students to understand, design, and carry out quantitative research that has direct implications for work in criminological and social justice fields. Students will learn quantitative research skills through hands-on experience designing a survey and/or utilizing an existing dataset, analyzing the data with quantitative software, and applying critical, social justice perspectives to the results. 1 Credit

### **CR8004 Qualitative Research Methods**

This course will focus on developing qualitative methodological skills in order to prepare students to collect ethical and social justice data related to criminology and the criminal justice system. Students will gain an understanding of some of ways in which research questions are answered in qualitative studies, as well as the possibilities and limitations of any one approach. Over the duration of the course, students will engage with central debates about criminalization, ethics, and power in research settings and processes. 1 Credit

### **CR8100 Field Placement**

This community- and experiential-oriented placement will provide students with the option of a placement with an organization, for instance, a non-governmental organization (NGO), an international intergovernmental organization, or government agency, and so on, that works directly or indirectly in the field relevant to their research interests. Field placement will enable students to discover how research operates in practice. Minimum of 120 hours of field work. Pass/Fail 1 Credit

### **CR8101 Justice Policy**

Criminal justice policy changes constantly, from laws and state responses to crime as set out in the Criminal Code to the daily practicalities associated with judicial decision-making, policing, and prison administration. This course will provide students with an understanding of several major issues relating to criminal justice policy in Canada. It will consider the social and economic issues associated with individual or group involvement in the criminal justice system and the process by which criminal justice policies are established, revised, and administered. 1 Credit

### **CR8102 Social and Criminal Justice**

This course will examine various forms of social inequality as they intersect with the criminal justice system in Canada and internationally. It will adopt a social, criminal, and community-based focus to critically analyze the operational and policy decisions on race, class, gender, legal status and other forms of social inequality, as well as their impact on criminal and social justice. 1 Credit

### **CR8103 Graduate Special Topics Seminar**

An in-depth examination of a specific area of Criminology and social justice, as determined by the instructor on an annual basis. The special topics discussed will vary from year to year and will be based on the instructor's area of expertise. Potential special topics seminars include: International Law and Policy; Terrorism/Violent Extremism; Urban Violence; Crime Policy; Indigenous Rights; Human Rights; Youth Justice; Gender and the Criminal Justice System; and more. 1 Credit

### **CR8104 Practitioners Seminar**

This course will feature practitioners from a variety of criminology and social justice oriented fields to discuss working in their field, and the application of substantive knowledge in the field to the actual work experience. This seminar will also be available to students who opt for a field placement. 1 Credit

### **CR8105 Directed Studies**

This course is designed for individual students who may need a course related to their area of concentration that is not satisfied through course offerings. It will normally be a reading course under the direct supervision of an assigned faculty member with expertise in the chosen subject field. The course requirements will be negotiated on an individual basis with the supervising faculty member, in consultation with the Graduate Program Director. 1 Credit

### **CR8201 - Historical Criminology**

This course will examine the development of modern criminal justice institutions and the logic that underpins them. It reflects on historical processes of criminalization and their social impact in producing and perpetuating inequalities. It will also provide an introduction to the methodological approaches that historians employ to learn about the past, with the aim to deepen student's understanding of crime, the criminal justice system, and the campaigns for social justice they inspire. 1 Credit

**CR8202 – Crime and Technology**

This course builds on criminological studies of crime in the “cyber society” where daily life cannot be understood independent of technologies like the internet and the smartphone. This course asks how the development of technologies like social media and the surveillance camera have affected crime and crime control. Each week, students will discuss a specific technology’s role in crime and crime control. 1 Credit

**CR8203 – Immigration and Crime**

This course will explore whether the public perception, that increasing immigration and higher levels of crime are inextricably linked, is supported by evidence. After providing an introduction to the various theories examining the relationship between immigration and crime, this course will survey the empirical research both at the individual-level and at the aggregate-level on the relationship between immigration and crime. There will be an ongoing focus on debates about key issues. 1 Credit

**CR8204 – Security Threats**

This graduate seminar examines the ways radicalization to violence/violent extremism (RTV/VE) is constituted and managed in Canada. Drawing on critical and interdisciplinary research and theory, we examine the etiology, manifestations and consequences of this violence, and conclude with an examination of tactics used to respond to RTV/VE, with an emphasis on the disconnect between heavy reliance on ‘hard security strategies’ and what the evidence base has to say about their efficacy. 1 Credit

**CR8205 – Colonial Abolition**

This course will examine theoretical frames and political approaches to justice that build upon Indigenous legal orders and political movements. It will draw on the Black Radical and abolitionist traditions, examining intersections – both convergent and divergent – between Black and Indigenous refusals of state solutions to state-induced violence, while analyzing respective histories and impacts of racial, gender, class and colonial oppression and containment. 1 Credit

**CR8206 – Criminalization of Black Women’s Dissent**

In this seminar, we focus on the historical and present day perspectives of Black women who have experienced processes of criminalization for their acts of civil disobedience, activism and defiance to violent systems in their life, by a close read of three autobiographical and biographical texts and one podcast. In-depth topics include: processes of criminalization, perceptions of crime, respectability politics, violence, acts of resistance, and interactions with the criminal justice system. 1 Credit

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# DATA SCIENCE AND ANALYTICS

## CURRICULUM

### **Master of Science**

#### **DEGREE REQUIREMENTS**

|                                                                   | <b>Credits</b> |
|-------------------------------------------------------------------|----------------|
| Thesis                                                            | Milestone      |
| DS8001      Design of Algorithms and Programming for Massive Data | 1              |
| DS8002      Machine Learning                                      | 1              |
| DS8004      Data Mining and Prescriptive Analytics                | 1              |
| DS8016      Directed Studies                                      | Pass/Fail      |
| Two Elective credits.                                             | 2              |

#### **OR**

|                                                                   |           |
|-------------------------------------------------------------------|-----------|
| Major Research Paper (MRP)                                        | Milestone |
| DS8012      Research Skills                                       | Pass/Fail |
| DS8005      Soft Skills, Communication and Ethics                 | Pass/Fail |
| DS8001      Design of Algorithms and Programming for Massive Data | 1         |
| DS8002      Machine Learning                                      | 1         |
| DS8003      Management of Big Data and Big Data Tools             | 1         |
| DS8004      Data Mining and Prescriptive Analytics                | 1         |
| Two Elective credits.                                             | 2         |

#### **ELECTIVES**

|                                                          |   |
|----------------------------------------------------------|---|
| BP8113      Advanced Imaging                             | 1 |
| CP8202      Advanced Software Engineering                | 1 |
| CP8203      Advanced Database Systems                    | 1 |
| CP8206      Soft Computing and Machine Intel             | 1 |
| CP8304      Distributed Systems                          | 1 |
| CP8305      Knowledge Discovery                          | 1 |
| CP8311      Genetic Programming                          | 1 |
| CP8314      Advanced Artificial Intelligence             | 1 |
| DS8006      Social Media Analytics                       | 1 |
| DS8007      Advanced Data Visualization                  | 1 |
| DS8008      NLP (Text Mining)                            | 1 |
| DS8009      Special Topics in Data Science and Analytics | 1 |
| DS8010      Interactive Learning in Decision Process     | 1 |
| DS8011      Bayesian Statistics and Machine Learning     | 1 |
| DS8013      Deep Learning                                | 1 |
| DS8014      Graph Mining                                 | 1 |
| DS8015      Machine Learning non Data Science Student    | 1 |
| EF8903      Applied Econometrics                         | 1 |
| EF8913      Empirical Topics in International Finance    | 1 |
| EF8914      Financial Econometrics                       | 1 |
| EF8933      Empirical Topics Int'l Trade                 | 1 |
| EF8937      Labour Economics                             | 1 |
| EF8944      Panel Data and NL Model Analysis             | 1 |
| EF8945      Nonparametric Data Analysis                  | 1 |
| ME8118      Info Sys Analysis & Design                   | 1 |
| ME8127      Optimization Models                          | 1 |
| ME8140      Simulation Theory/Methodology                | 1 |
| MT8310      Special Topics Info Sys Mgmt                 | 1 |
| SA8901      Geospatial Data Analytics                    | 1 |
| SA8911      Geodemographics                              | 1 |

## **COURSE LISTING**

### **Thesis**

The student is required to conduct advanced research on a topic related to data science. The topic is chosen in consultation with thesis supervisor, and the student presents research plan in writing before research starts. The student must submit the completed research in a thesis format to an examination committee and make an oral presentation of the thesis. The student is expected to furnish evidence of competence in research and a sound understanding of data science associated with the research. This is "Milestone".

### **Major Research Project**

The student is required to conduct an applied advanced research project. The project will be carried out under the guidance of a supervisor. On completion of the project, the results are submitted in a technical report format to an examining committee and the student will make an oral presentation of the report to the committee for assessment and grading of the report. The student is expected to provide evidence of competence in the carrying out of a technical project and present a sound understanding of the material associated with the research project. This is a "Milestone."

### **DS8001- Design of Algorithms and Programming for Massive Data**

NP-completeness, approximation algorithms and parallel algorithms. Study of algorithmic techniques and To introduce students to the theory and design of algorithms to acquire and process large dimensional data. Advanced data structures, graph algorithms, and algebraic algorithms. Complexity analysis, complexity classes, and modeling frameworks that facilitate the analysis of massively large amounts of data. Introduction to information retrieval, streaming algorithms and analysis of web searches and crawls. 1 Credit

### **DS8002 – Machine Learning**

Overview of artificial learning systems. Supervised and unsupervised learning. Statistical models. Decision trees. Clustering. Feature extraction. Artificial neural networks. Reinforcement learning. Applications to pattern recognition and data mining. 1 Credit

### **DS8003 – Management of Big Data and Big Data Tools**

The course will discuss data management techniques for storing and analyzing very large amounts of data. The emphasis will be on columnar databases and on Map Reduce as a tool for creating parallel algorithms that can process very large amounts of data. Big Data applications, Columnar stores, distributed databases, Hadoop, Locality Sensitive Hashing (LSH), Dimensionality reduction, Data streams, unstructured data processing, NoSQL, and NewSQL 1 Credit

### **DS8004 Data Mining and Prescriptive Analytics**

The course teaches to use data to recommend optimum course of action to achieve the optimum outcome and to formulate new products and services in a data driven manner. The course will cover all these issues and will illustrate the whole process by examples. Special emphasis will be given to data mining and computational techniques as well as optimization and stochastic optimization techniques. Prerequisite: DS8002 1 Credit

### **DS8005 Soft Skills, Communication and Ethics**

The course will focus on communicating and presenting data analytics and modeling results. It aims at building the competency in story telling from numbers. The course also covers ethical and social impacts of data science, analytics and AI. Prerequisite: DS8012 Pass/Fail

### **DS8006 Social Media Analytics**

The course will cover fundamental concepts and tools in Social Network Analysis by showing how AI, math, and statistical methods are used to study them. The topics include: weblog analysis, centrality in social networks, influence, sentiment analysis and opinion mining, information cascades, multimedia analysis, reasoning and prediction with social media and modeling behaviour. The lab component of the class will use R or Python to develop and analyze network models. Prerequisite: DS8002 1 Credit

### **DS8007 Advanced Data Visualization**

Overview of data visualization. Basic visualization design and evaluation principles. Learn to acquire, parse, and analyze large datasets. Techniques for visualizing multivariate, temporal, text-based, geospatial, hierarchical, and network/ graph data using tools such as ggplot2, R, D3, etc. 1 credit

### **DS8008 NLP (Text Mining)**

The course covers important topics in text mining including: basic natural language processing techniques, document representation, text categorization and clustering, document summarization, sentiment analysis, social network and social media analysis, probabilistic topic models and text visualization. Prerequisites: DS8002 and DS8003 1 credit.

### **DS8009 Special Topics in Data Science and Analytics**

This course consists of lectures, seminars and readings covering the latest advances and research in data science and analytics. The course description will be announced prior to scheduling of the course. 1 credit.

### **DS8010 Interactive Learning in Decision Process**

This course focuses on topics related to reinforcement learning. The course will cover making multiple-stage decisions under uncertainty, heuristic search in planning, Markov decision processes, dynamic programming, temporal-difference learning including Q-learning, Monte Carlo reinforcement learning methods, function approximation methods, and the integration of learning and planning. Other topics can be included as well. Prerequisites: DS 8002 1 Credit

### **DS8011 Bayesian Statistics and Machine Learning**

This course will cover modern machine learning techniques from a Bayesian probabilistic perspective. Bayesian probability allows us to model and reason about all types of uncertainty. The result is a powerful, consistent framework for approaching many problems

that arise in machine learning, including parameter estimation, model comparison, and decision making. We will begin with a high-level introduction to Bayesian inference, then proceed to cover more-advanced topics. Prerequisites: DS 8002 1 Credit

#### **DS8012 Research Skills**

This course will be an introduction to research preparation, experimental design, methods of data collection, exploratory data analysis, and understanding threats to validity of results with aim to prepare student for MRP work. Pass/Fail

#### **DS8013 Deep Learning**

The course aims to present the mathematical, statistical and computational challenges of building stable representations for high-dimensional data, such as images, text and data. The topics include: Convolutional neural networks. Autoencoders, their sparse, denoising variants, and their training. Regularization methods for preventing overfitting. Stacked autoencoders and end-to-end networks. Recurrent and recursive networks. Multimodal approaches. Deep architectures for vision, speech, natural language processing, and reinforcement learning. Prerequisite: DS8002. 1 Credit

#### **DS8014 Graph Mining**

The course aims to present the mathematical, statistical and computational challenges of building stable representations for high-dimensional data, such as images, text and data. The topics include: Convolutional neural networks. Autoencoders, their sparse, denoising variants, and their training. Regularization methods for preventing overfitting. Stacked autoencoders and end-to-end networks. Recurrent and recursive networks. Multimodal approaches. Deep architectures for vision, speech, natural language processing, and reinforcement learning. Prerequisite: DS8002

#### **DS8015 Machine Learning non Data Science Student**

This course will introduce students to the theory and design of machine learning algorithms using Python. The course will cover Python Fundamentals, Data Structures, Functions and Functional Programming, Python Libraries, Exploratory Data Analysis, Statistical Inference, Introduction to Machine Learning, Unsupervised Learning, Supervised Learning: Regression, Supervised Learning: Classification, Dimensionality Reduction. 1 credit

#### **DS8016 Directed Studies**

This course assists the student with the development of the Thesis through the proposal, preliminary literature review, outline, and reporting stages. It is tailored to the needs of each student and the work in this course will be used as a foundation for the Thesis. Students are required to select an advisor and present a formal report, or take a formal examination, at the end of the class. Directed studies course is a prerequisite for starting Thesis work, and requires approval from PD. Pass/Fail

***For course descriptions of non DS courses, go to the Program offering the course. BP – Biomedical Physics CP – Computer Science EF – Economics ME – Mechanical and Industrial Engineering MT – Master of Science in Management SA – Spatial Analysis***

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## DIGITAL MEDIA

First offered in Fall 2013

### CURRICULUM

#### Master of Digital Media

##### DEGREE REQUIREMENTS

|                                               | Credits   |
|-----------------------------------------------|-----------|
| Major Research Project/Paper                  | Milestone |
| DG8001 Foundations of Digital Media           | 1         |
| DG8002 Digital Media Environments             | 1         |
| DG8003 Interaction Design Digital Media       | 1         |
| DG8004 Digital Media Entrepreneurship         | 1         |
| DG8005 Interpersonal Communication            | 1         |
| DG8011 Collaborative Workshop Research Design | Pass/Fail |
| DG8012 MRP in Digital Media                   | Pass/Fail |
| 2 electives                                   | 2         |

##### ELECTIVES

|                                                     | Credits |
|-----------------------------------------------------|---------|
| DG8008 Business and Mgmt. in Digital Media Industry | 1       |
| DG8009 Directed Studies                             | 1       |
| DG8010 Selected Topics in Digital Media             | 1       |
| DG8111 Digital Publishing                           | 1       |
| DG8112 Physical Computing                           | 1       |
| DG8113 Field Placement                              | 1       |
| DG8114 Human-Robot Interaction                      | 1       |
| DG8115 Themed Entertainment Design and Technology   | 1       |
| DG8116 Zone Learning Project I                      | 1       |
| DG8301 Funding New Ventures                         | 1       |
| DG8302 Creating a Business Plan                     | 1       |
| DG8306 Digital Project Lab                          | 1       |

### COURSE LISTING

#### Major Research Project/Paper

This 6 month long project will provide students with the team-based opportunity to focus on a major project over the course of one-and-a-half semesters. Students following the Industrial Focus stream will pursue industry relevant projects. Students following the Entrepreneurial Focus stream will work on a project that has the potential to become a commercial product or a service, and that could lead to the development of a standalone company. Those students following the Art/Design stream will work on projects with that particular focus. A written project document will also be a required outcome of this course. Prerequisite: Successful completion of Collaborative Workshop. This is a Milestone.

#### DG8001 Foundations of Digital Media

Business, technological, social, legal and ethical issues and the many forms of digital entertainment are introduced and framed. The emergence and ongoing development of the digital entertainment industry is discussed through a historical exploration and critical analysis of the economics, technical innovations, social demands and ethical constraints that define it. There is a focus on the range of careers and professional opportunities in this rapidly expanding sector. Outcomes are exploration and a critical perspective on digital entertainment and other fields of digital media such as health, education, advertising, and social media. This exploration will act as a common basis for all subsequent discussion and collaboration between students with artistic, technical or interdisciplinary backgrounds. 1 Credit

#### DG8002 Digital Media Environments

This production-oriented course provides an introduction to the landscape of digital media environments, the audiences they serve, and the platforms through which they are typically delivered. The course then introduces regulations and standards, interaction design and production skills, an exploration of the project development cycle, project management, project evaluation and user testing. Concept design of websites, computer games, and other networked, ambient screen-based and non-screen-based displays, and/or mobile applications or appliances, including the general concept of "the internet of things", are explored through a series of brief, hands-on projects. 1 Credit

#### DG8003 Interaction Design Digital Media

This course will introduce students to the fundamental frameworks for the design of popular digital media environments. Specifically, the course will analyze formative elements and strategies adopted in game design, social networking and interactive digital media systems, including interaction design with a variety of devices, platforms and media. Key components explored include user

engagement, immersion, visual narrative, interactive storytelling, performance, user cognition and perception. Students will develop a solid understanding of how these environments work, inclusive of alternative design strategies, how users interact, and what is required to create such environments. Students will perform project work in small teams. 1 Credit

#### **DG8004 Digital Media Entrepreneurship**

This course will help students better understand digital media industry sectors, basic competitive strategies and business models, and the process of considering, planning for and gathering resources to launch an entrepreneurial start-up company in the digital media sector. Students will develop an understanding of activities involved in developing, producing and marketing digital media to consumers, components of a company's market and competitive strategic positioning and business model, elements of a viable business plan for a startup company, and how to communicate elements of the business plan to outside parties for support or for provisioning of resources. Students will perform project work in small teams. 1 Credit

#### **DG8005 Interpersonal Communication**

Digital media professionals need to communicate their ideas clearly and persuasively and work with teams of creative, technical, and business people. Building effective interdisciplinary teams requires skills in improvisation, listening effectively, engaging diverse audiences, and inviting and resolving conflicts. This interactive, workshop-based course focuses on interpersonal communication skills and public speaking. For greater self-awareness and improvement, course speeches are digitally recorded. 1 Credit

#### **DG8008 Business and Mgmt. in Digital Media Industry**

This course gives students an overview of the interrelated factors making up the business environment including ethics, operations, marketing, management, leadership, accounting, human resources, finances and information technology management. In addition, the student learns about past, present and future trends in business. The student develops decision-making and problem-solving skills through case studies, group exercises and presentations. Topics covered also include production, delivery and management of digital media and how games, film and music businesses differ from traditional businesses. 1 Credit

#### **DG8009 Directed Studies**

This course is available to graduate students who wish to gain knowledge in a specific area for which no graduate-level courses are available. The course is taken under the guidance of a faculty member, and students are required to present a formal report, or take a formal examination, at the end of the course. The program of study must be approved by the supervising faculty member and the program director at the beginning of the term of study. 1 Credit

#### **DG8010 Selected Topics in Digital Media**

An in-depth analysis of recent developments and topics of current interest in Digital Media. The topic is selected every year in accordance with industry trends, the interest of students and availability of faculty expertise. The course will focus on strategic and novel topics and concepts in Digital Media which may include, but are not limited to: Ambient and Artificial Intelligence, Social Networking Analysis and Design, Social Media and its Frameworks, Advanced Concepts in 3D Graphics and Visual Effects, Multimedia Syndication and Segmentation and Unified Communications in Multimedia Systems, and Information Security and Privacy. 1 Credit

#### **DG8011 Collaborative Workshop & Research Design**

This course focuses on the fundamental concepts and skills required to successfully manage projects in dynamic, agile, multidisciplinary team environments relevant to digital media. This course also introduces research design and planning as it relates to digital media. The course examines a variety of research methodologies including creative, practice-based research and covers the various components of research from the formulation of research questions to the analysis and interpretation of data. Pass/Fail

#### **DG8012 MRP in Digital Media**

This course focuses on the execution of research for the major research project (MRP). Research methods including creative, practice-based research will be reinforced and executed with the guidance of a supervisor. This course encompasses strategic milestones throughout, concluding with a formal presentation and a comprehensive written major research paper (and project if applicable). Prerequisite: DG8011 Pass/Fail

#### **DG8111 Digital Publishing**

This course will focus on strategic and novel topics and concepts in Digital Media which may include, but are not limited to: Ambient and Artificial Intelligence, Social Networking Analysis and Design, Social Media and its Frameworks, Advanced Concepts in 3D Graphics and Visual Effects, Multimedia Syndication and Segmentation and Unified Communications in Multimedia Systems, and Information Security and Privacy. Antirequisite: LM8910. 1 Credit

#### **DG8112 Physical Computing**

Using the human body and our senses (vision, acoustic, touch, taste, smell, proprioception – physical sense of self movement) as an organizing model, this course introduces students to Physical Computing practices. Students will learn about digital and analog sensor systems, be introduced to micro-controllers, computer sensor systems and ubiquitous computing. Antirequisite: MP8987. 1 Credit

#### **DG8113 Field Placement**

Field Placements provide opportunities for full time, non-practitioner students to earn academic credit for relevant work experience (paid or unpaid), normally outside the university. They must be related to Digital Media and to the student's learning objectives in the program. Field Placements offer students the opportunity to link theory with practice, to conduct research, to learn about professional practices in organizations in the field of digital media and to gain work experience. 1 Credit.

#### **DG8114 Human-Robot Interaction**

From the first moment a human picked up a stick and attempted to knock down some food from an unreachable location we have attempted to use technology to extend our influence in the world. This course will examine physical systems designed to extend the notion of human presence to remote locations. Topics may include Presence, Telepresence, Tele-robotics and Agency. The course

is designed to provide students with a practical introduction to HRI that will involve the design and construction of working robotic systems designed to interact with remote environments. Prerequisite: CPS607 or permission of the instructor. 1 Credit

#### **DG8115 Themed Entertainment Design and Technology**

This course provides an intensive overview including the history and evolution of themed environments and attractions, design objectives and approaches, industry structure and professional spectrum, and innovation framework. Lectures, seminars, readings, tours, guests, and field trip options will be adapted to student interests. Students will explore, develop, and present or demonstrate a topic of interest related to ride, show, or guest experience. 1 Credit

#### **DG8116 Zone Learning Project I**

This structured experiential learning opportunity allows students to focus on a project within one of Ryerson University's Zones. Students will improve their knowledge through engaged experiential learning while developing their social and collaborative skills. Students will set milestones with the instructor based on their personal interests and project needs, meet regularly to determine progress and adjustments, discuss relevant theories and methodologies in class, and share accountability-rep. 1 Credit

#### **DG8301 Funding New Ventures**

Entrepreneurial finance is concerned with financial decisions of entrepreneurs and entrepreneurial firms, capital structure decision-making and governance issues in high-risk environments, and the ways to exit venture investments. The rapid development of private equity and venture capital industries, and the general emphasis of entrepreneurship as a central driver of economic prosperity, has given rise to a set of questions that are different from the questions posed in the context of large firms with widely diversified investors. This course will address these questions using both explicit-knowledge lectures as well as tacit-knowledge experiential learning. This course is designed for students who are thinking about pursuing a career as an entrepreneur or who envision a career in the private equity, venture capital, or investment banking industries where they will be exposed to deals with small to mid-sized firms. Antirequisite: FIN 510, ENT511. 1 Credit

#### **DG8302 Creating a Business Plan**

The objective of this course is to have the student become familiar with preparing a professional business plan for a new venture. The preparation of the business plan will be built upon everything that has been learned to date and will require the synthesis of this learning. The course will provide the student with the opportunity to explore and investigate a business venture of interest and the preparation of a business plan will provide an opportunity to apply what has been learned in the business program. The student will also develop an appreciation for the requirements of a successful entrepreneurial venture. Antirequisite: BOC 913, ENT 500, ENT726. 1 Credit.

#### **DG8306 Digital Project Lab**

This course offers a unique opportunity to build a digital project with a full interdisciplinary team. Students from multiple disciplines/programs form teams to develop functional digital prototypes. Projects will be cutting-edge Mixed Reality work including wearable technology, location- and context-aware computing, socially-connected apps, and novel interaction paradigms. Teams work closely with professors and mentors to learn new production-skills in digital creativity, collaborative work, programming, demo videos, documentation, and presentation skills. Antirequisite: MP8986, CPS630. 1 Credit

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## DOCUMENTARY MEDIA

### CURRICULUM

#### Master of Fine Arts

#### DEGREE REQUIREMENTS

|                                     |                                 | Credits   |
|-------------------------------------|---------------------------------|-----------|
| Major Research Project              |                                 | Milestone |
| DM8102                              | Documentary Studies I           | 1         |
| DM8103                              | Documentary Studies II          | 1         |
| DM8108                              | Documentary Research Methods    | 1         |
| DM8215                              | Fundamentals of Media I         | 2         |
| DM8216                              | Fundamentals of Media II        | 2         |
| DM8225                              | Master's Project Development I  | 2         |
| DM8226                              | Master's Project Development II | 2         |
| DM8235                              | Master's Project Production I   | 2         |
| DM8236                              | Master's Project Production II  | 2         |
| DM8905                              | Professional Perspectives       | 1         |
| One Advanced Theory elective        |                                 | 1         |
| One Communication & Design elective |                                 | 1         |

#### ELECTIVES

##### *Advanced Theory*

|        |                                   | Credits |
|--------|-----------------------------------|---------|
| DM8301 | Adv Topics in Documentary Media   | 1       |
| DM8302 | Cult of Avt Grde Mdrns Discnts    | 1       |
| DM8303 | Hist/Historiography: Vis Arts     | 1       |
| DM8305 | Dbs, Arcs, Virt Exprnce of Art    | 1       |
| DM8307 | Representational Media            | 1       |
| DM8309 | Directed Studies: Advanced Theory | 1       |

##### *Communication & Design*

|        |                                           | Credits |
|--------|-------------------------------------------|---------|
| CD8310 | Topics in Cross-Cultural Comm             | 1       |
| CD8320 | Media Langs: Forms & Apprches             | 1       |
| CD8330 | Audiences and the Public                  | 1       |
| CD8340 | Media Writing: Critical & Narrative Forms | 1       |
| CD8350 | Socially Engaged Media                    | 1       |
| CD8351 | Documentary as Oppositional Practice      | 1       |

### COURSE LISTING

#### Master's Project

The master's project milestone is the development and preparation of a visual project in documentary form. It may be presented in photographic, film, digital video or digital interactive format. It must demonstrate professional competence in the chosen medium/format, must be produced under the student's sole creative control in consultation with faculty advisors, and must be accompanied by a written paper, which provides a project synopsis and critical analysis. Students also prepare a brief talk on their project. This is a "Milestone". Pass/Fail.

#### DM8102 Documentary Studies I

The first in a two-course sequence in the traditions, methods and applications of documentary forms, this course will instruct students in the fundamental principles of authorship and creation of documentary artifacts. Emphasis will be placed on the history of the documentary approach, applied subject research, the development of structure, and image capture techniques and applications. The course will be supplemented with a required series of screenings, exhibitions and visiting artist lectures; these activities will provide a social and cultural context for understanding the many roles undertaken or assumed by documentary media in defining the present era. 1 Credit

#### DM8103 Documentary Studies II

This is the second course in a two-course sequence in which students gain an understanding of the traditions, methods, strategies and theories of documentary media. Recent theoretical debates and critical writing on documentary media will be used to contextualize documentary practice and to open questions concerning documentary truth and meaning; documentary disclosure and doubt; representation and reality; the ethical treatment of subjects and the emergence of new media forms. The screenings, exhibitions and lectures associated with Documentary Studies I will continue into the second term of the program as a requirement for this course. 1 Credit

**DM8108 Documentary Research Methods**

Students are introduced to the research methods used in documentary practices such as the interview, sensory ethnography, and Indigenous research methodologies. The course familiarizes students with the research and information gathering process, with the use of the library and the archive, online research, and creative research strategies. The course also provides an introduction to project design and the writing of research proposals.

1 Credit

**DM8215 Fundamentals of Media I**

This is a first in a series of production courses designed to overview the fundamental elements of visual media. The emphasis is on creating a relationship between formal and compositional elements of images and their content. Theoretical ideas are placed against practical context of production methods and techniques including still image making, motion picture, and new media approaches.

Antirequisite: DM8105 2 Credits

**DM8216 Fundamentals of Media II**

This course will continue with an overview of the fundamental tools of image making at an intermediate level. The relationships between documentary, representation, and construction are explored further and include a refinement of methods and techniques introduced in the first production course. Antirequisite: DM8104. 2 Credits

**DM8225 Master's Project Development I**

This course is the first in a sequence of seminars designed to assist students in conceiving, articulating and producing their final projects. The course will explore documentary practice in relation to student project objectives, focusing on the principal stages in documentary production, including: planning, research, timelines, budgets, shooting, sequencing, editing and finishing. Critical, creative and production strategies will be examined in a variety of production contexts. Antirequisite: DM8101 Pass/Fail. 2 Credits

**DM8226 Master's Project Development II**

This is an advanced production course that focuses on specific methods and techniques of editing images, motion picture, sound, or interactive experimental approaches in contemporary documentary-based practice. Various production and post-production strategies are reviewed. This is a hands-on course designed to prepare for graduate fieldwork and production of the MFA final project.

Antirequisite: DM8106. Pass/Fail. 2 Credits

**DM8235 Master's Project Production I**

This is the first of two sequential courses focused on the production phase of the final Milestone requirement in the MFA, the Major Research Project. Antirequisite: DM8901. Pass/Fail. 2 Credits

**DM8236 Master's Project Production II**

This is the production phase of the final course requirement in the MFA curriculum, the Master's Project. Pass/Fail. 2 Credits.

**DM8301 Advanced Topics in Documentary Media**

Documentary work can be understood in terms of an aesthetic and philosophical engagement with the ever-changing epistemological status of the form itself. What started out as a response to fiction or an adjunct to the dominant form now seems to have merged, in the audience's eyes at least, into some sort of hybrid, postmodern comment on reality. This course will undertake a study of documentary's truth claims in the 21st century. Informing this survey of contemporary works will be the seminal theoretical works that have mapped out the precarious philosophical terrain the form insists on cultivating. 1 Credit

**DM8302 The Culture of Avant-Garde: Modernity's Discontents**

This course explores the discontent that members of vanguard artistic movements of the 20th century harbored relative to the culture of modernity, and examines the different forms that this discontent (or protest) assumed in Futurism, Dada, Surrealism, Lettrism and Situationism. The course examines both key documents in cultural theory and the manifestos issued by various groups, and is concerned particularly with artists who attempted to forge a link between political revolution and a revolution in consciousness. The role the cinema played in all these artistic movements is given special consideration, as is the re-contextualization of this work as a document of its own culture and time. Antirequisite CC8983. 1 Credit

**DM8303 History and Historiography: Critical Studies in the Visual Arts**

A directed reading, seminar course examining recent developments in historical and critical studies across all media, with an emphasis on investigating developments in the fields of cultural studies which utilize contemporary visual media as primary source material. The ever-expanding literature related to documentary forms and practices, as well as the changing historical roles of these forms, will be another essential subject of investigation. 1 Credit

**DM8305 Databases, Archives and the Virtual Experience of Art**

Visual information takes on different forms in the digital realm, and multifaceted databases accumulate more and more of this information. Our perceptual and social understandings of images -- even our cultural identities and memories -- are increasingly stored in systems through which only reproductions and virtual images can be retrieved. This course examines the larger implications of this phenomenon for image makers as well as for societies and cultures. 1 Credit

**DM8307 Mirror, Prosthesis, Storage Device: Representational Media and Epistemologies**

What are media and how do they shape and contain knowledge? This course critically engages with a history of ideas about the nature of the document. Students will work through a body of philosophical and theoretical writings from the ancient and contemporary worlds that consider media as mirror to nature, as prostheses or extension of the human body, as storage device, and as communication system, in conjunction with examples drawn from art, literature, photography, film, and new media. 1 Credit

**DM8309 Directed Studies: Advanced Theory**

1 Individual directed study of subject areas in Documentary Studies: Advanced Theory not addressed in the current curriculum will be carried out under the supervision of a faculty member. A program of supervised, advanced study related to the student's area of concentration will be negotiated on an individual basis with the supervising faculty member. 1 Credit

**DM8310 Directed Studies: Communication and Design**

Individual directed study of subject areas in Documentary Studies: Communication & Design not addressed in the current curriculum will be carried out under the supervision of a faculty member. A program of supervised, advanced study related to the student's area of concentration will be negotiated on an individual basis with the supervising faculty member. 1 Credit

**DM8905 Professional Perspectives**

The Master Class Seminar provides students with an opportunity to learn from outstanding professionals working in documentary media including film, new media and photography. Each class features one guest who brings their personal experience into an intimate, hands-on discussion on subjects such as photography, cinematography, directing, editing, digital imaging and interactive and installation work. Pass/Fail 1 Credit

**Communication and Design Electives**

see COMMUNICATION AND DESIGN SECTION

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## EARLY CHILDHOOD STUDIES

### CURRICULUM

#### Master of Arts

##### DEGREE REQUIREMENTS

|                                                     | Credits     |
|-----------------------------------------------------|-------------|
| Master's Research Paper*                            | (Milestone) |
| CS8901 Research Design for ECS                      | 1           |
| CS8904 Theoretical Frameworks for Childhood Studies | 1           |
| Five elective credits                               | 5           |

\* Students may apply to substitute three courses for the Master's Research Paper

##### ELECTIVES

|                                         | Credits |
|-----------------------------------------|---------|
| CS8902 Pedagogy and Curriculum          | 1       |
| CS8903 Children Families Communities    | 1       |
| CS8922 Leadership-Educational Change    | 1       |
| CS8923 Social Justice and Childhood     | 1       |
| CS8924 Inclusion: Issues in Assessment  | 1       |
| CS8926 Risk and Resilience              | 1       |
| CS8928 Transformative Literacy          | 1       |
| CS8929 Minority-Language Children       | 1       |
| CS8930 Social Research with Children    | 1       |
| CS8931 Children and Canadian Policies   | 1       |
| CS8932 Children and Play                | 1       |
| CS8933 Directed Studies in ECS          | 1       |
| CS8934 Special Topics in ECS            | 1       |
| CS8935 Program Evaluation               | 1       |
| CS8936 Children's Rights                | 1       |
| CS8937 Queering Education               | 1       |
| CS8938 Cross-cultural Development       | 1       |
| CS8939 Re-conceptualizing ECEC          | 1       |
| CS8940 Indigenous Early Learning        | 1       |
| CS8941 Internship                       | 1       |
| CS8942 Children's Health                | 1       |
| CS8943 Eco Curric Pedagogy and Research | 1       |

### COURSE LISTING

#### Master's Research Paper

Students will conduct research on a topic of their choice related to early childhood studies; produce a scholarly paper under supervision of a faculty member; and orally defend their work before a committee. The Master's Research Paper is a "Milestone." Pass/Fail

#### CS8901 Research Design for Early Childhood Studies

In this course, students will learn about how knowledge is created, advanced or challenged, and shared with others. They will consider selected research approaches, strategies, data collection instruments, analytical processes, and forms of dissemination based on various purposes and audiences. They will develop a proposal for a small scale research project and be able to offer rationales for their methodological decisions. 1 Credit.

#### CS8902 Pedagogy and Curriculum

Students will grapple with theories and provocations for thinking with curriculum and pedagogy relevant to the political complexities of 21st century childhoods. They will activate pedagogy and curriculum-making as responses to contemporary inheritances and conditions, and as ethical commitments toward living well with children in precarious times. 1 Credit

#### CS8903 Children Families Communities

Students will learn theories and strategies to recognize and challenge educational practices that disadvantage children and families because of cultural, language, race, religion, socio-economic class or other "differences". 1 Credit

**CS8904 Theoretical Frameworks for Childhood Studies**

Students will be introduced to a number of major theoretical frameworks drawn from a variety of fields and disciplines. Implications of these frameworks (e.g. developmentalism, feminism, post-modernism, queer theory, critical theory, post-colonialism, anti-racism, etc.) for research and practice in early childhood studies will be considered. 1 Credit

**CS8922 Leadership-Educational Change**

Educational change processes in the contexts of families, childcare, schools, communities, governments, and societies will be examined. The skills and roles of leaders who promote systemic changes will be discussed. 1 Credit

**CS8923 Social Justice and Childhood**

In this course students will explore theories of social justice and their implementation within Childhood and as social practice. The role of language, social movements and discourse in constructing inclusive or exclusive spaces for children will be explored. Through the lens of childhood studies, students will examine theories and ideologies to develop a critically informed knowledge base for the pursuit of social justice as an explicit and necessary social practice. 1 Credit

**CS8924 Inclusion: Issues in Assessment**

This course will discuss individual, group, and environmental assessments in the field of early childhood studies (birth to age 8). Students will also examine issues of equity related to assessment practices, particularly for children with disabilities. Theoretical frameworks for understanding assessment practices will be informed by the research literature, and students will become familiar with a number of assessment tools such as the Early Development Instrument (EDI). 1 Credit

**CS8926 Risk and Resilience**

The construct of resilience and factors that contribute to healthy outcomes for children in the face of risk and adversities will be examined. Students will consider societal, institutional, familial, and individual factors that pose risks for healthy childhood development, and identify points of invention. Theories of resilience will be examined with an emphasis on how diverse social and cultural experiences shape pathways to adulthood. 1 Credit

**CS8928 Transformative Literacy**

Transformative literacy challenges mainstream practices of literacy and inequities in education through critical pedagogy. It empowers voice through expression of self in relation to the world and is inclusive of children and families from diverse backgrounds. This course introduces students to transformative literacy concepts and approaches including: holistic education, multi-literacies, multiple and multimodal literacies. This course will offer the opportunity to participate in transformative literacy initiatives. 1 Credit

**CS8929 Minority-Language Children**

This course provides an overview of bilingual education for young minority-language children. The course explores educational and socio-political dimensions of bilingual education; minority-language education in Canada (immersion, Indigenous languages, sign languages, heritage languages); and case studies from around the world. Students will have the opportunity to investigate their own areas of interest in bilingual education for young minority-language children, draw on appropriate theories and research methods, and present their research in a final project. 1 Credit

**CS8930 Social Research with Children**

Building on the core course in research design, this course will focus on current debates and discussions regarding research that involves children. Methodological and ethical issues such as informed consent, children as collaborators in the research process, and power issues in social research with children will be considered. 1 Credit

**CS8931 Children and Canadian Policies**

This course will critically examine a wide range of Canadian social policies that touch the lives of young children. Policies that impact children's health, care, education, family life, and future well-being will be evaluated. The course will include the assessment of public policies that specifically affect Indigenous children and public policies that specifically affect immigrant and refugee children. The beliefs and values that form the foundation for present policies will be clarified. Options for future policy development will be discussed. 1 Credit

**CS8932 Children and Play**

Children's play is primarily mediated by adult philosophical, ideological, social, pedagogical and cultural agendas, with children's own goals, interest and needs at the margins. This course explores the research and literature around the conceptualization and creation of tools and methods that foster child-initiated play, as a form of inquiry into physical and sensory phenomena. 1 Credit

**CS8933 Directed Studies in ECS**

This course is for Masters Students who wish to gain knowledge in a specific area for which no graduate level class is offered. Students arrange to work with an individual faculty member on a course designed by the student and the faculty in a specific area that is relevant to Early Childhood Studies. 1 Credit

**CS8934 Special Topics in ECS**

This course provides students with the opportunity to pursue advanced studies on issues and themes of immediate and current significance in the fields of Early Childhood Studies. It allows students to access leading-edge research and to explore new and emerging models of practice. The particular theme, topic and structure of the course will vary in response to changes and trends in the field, availability of specialists and student interest. 1 Credit

**CS8935 Program Evaluation**

This applied social research course introduces the principles and methods of evidence-based practice (EBP) in human service programs. Topics to be addressed include research design, methods of data collection, interpretation of statistics and the use of

requests for proposals as a component of program evaluation. The course includes discussions of studies from the current literature, including work from peer-reviewed journals as well as work by human service agencies, government ministries and NGOs. 1 Credit

#### **CS8936 Children's Rights**

The United Nations Convention on the Rights of the Child is examined. The convention is explored within the framework of human rights principles and citizenship. Policy and practice implications will be considered through the lens of a child rights approach. Consideration will be given to understanding children's development as citizens and children's participation in society. 1 Credit

#### **CS8937 Queering Education**

This course uses queer theory to explore how bodies negotiate their identities in social, cultural, political, and institutional contexts through an intersection of queer theory and education. Essentialist readings of the body as fixed and stable are disrupted using various queer theories to engage critical discussions of the body as mobile and fluid. The vision of this course is to create new spaces to rethink curriculum, teaching, and learning in early childhood studies. 1 Credit

#### **CS8938 Cross-cultural Development**

Cross-cultural Development: This course focuses on socio-cultural theories of child development. Students will critically examine cultural variations in the socialization of behavior, physical growth and development, language and cognition, personality and identity, sex and gender, families and other social relationships. 1 Credit

#### **CS8939 Re-conceptualizing ECEC**

This course will introduce students to the theoretical frameworks used in the re-conceptualizing Early Childhood Education and Care (ECEC) movement in Canada and beyond. They will have the opportunity to examine taken-for-granted notions of children and childhood, teachers and teaching, and the purposes of ECEC. 1 Credit

#### **CS8940 Indigenous Early learning**

Students will explore issues confronting Indigenous children and their families in Canada. Indigenous perspectives on the origins of these issues and the current environment are examined in the context of Indigenous self-determination. Course work focuses on issues from a national, provincial, and local perspective with discussions about world view, history, families, policy, and jurisdictional issues. Antirequisite: CLD450. 1.0 Credit

#### **CS8941 Internship**

This course involves a minimum 120 hour internship at an organization focusing on policies, service delivery, or advocacy related to early childhood studies. Students taking this course will attend seminars, design and undertake a project under the joint direction of the instructor and internship supervisor, and write a report based on the project that involves reflection on student learning and skill development. 1 Credit

#### **CS8942 Children's Health**

This course examines research and emerging issues associated with children's health and well-being. By adopting a holistic view of health, the impact of physical illness, mental health and social relationships are explored. A children's rights perspective that advocates for health promotion forms the conceptual framework upon which to explore notions of well-being. An examination of the social determinants of health provides an opportunity to consider the evolution of pediatric care and current risks to children. 1 Credit.

#### **CS8943 Eco Curric Pedagogy and Research**

This course explores the possibilities for curriculum, pedagogy, and research that is guided by ecological understandings of learning, knowing, acting, and being. Through engagement with theoretical texts and empirical works in ecologically informed curriculum, pedagogy, and research, the interconnectedness and complexity of systems that inform and guide theory and practice in the early years is critically analyzed. 1 credit

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## ECONOMICS

### CURRICULUM

| <b>Master of Arts – International Economics and Finance</b> |                                                                      |                |
|-------------------------------------------------------------|----------------------------------------------------------------------|----------------|
| <b>DEGREE REQUIREMENTS</b>                                  |                                                                      | <b>Credits</b> |
| EF8100                                                      | Mathematics and Statistics Review                                    | (Non-credit)   |
| EF8901                                                      | Microeconomics                                                       | 1              |
| EF8902                                                      | Macroeconomics                                                       | 1              |
| EF8903                                                      | Applied Econometrics                                                 | 1              |
| EF8904                                                      | Financial Theory                                                     | 1              |
| <b>One of the following:</b>                                |                                                                      |                |
| EF8911                                                      | International Finance (Field I - International Finance)              | 1              |
| OR                                                          |                                                                      |                |
| EF8931                                                      | Int'l Trade Theory, Policy (Field II - International Trade & Policy) | 1              |
| <b>Two elective courses</b> (one may be the other field)    |                                                                      | 2              |
| <b>AND</b> one of the following options                     |                                                                      |                |
| <b>Master's Paper Option</b>                                |                                                                      | (Milestone)    |
| Master's Paper                                              |                                                                      |                |
| <b>Internship Option</b>                                    |                                                                      | (Milestone)    |
| Master's Internship                                         |                                                                      |                |
| <b>Course Only Option</b>                                   |                                                                      |                |
| One additional elective                                     |                                                                      | 1              |
| <b>ELECTIVES</b>                                            |                                                                      |                |
| EF8912                                                      | Country Risk Analysis                                                | 1              |
| EF8913                                                      | Empirical Topics in International Finance                            | 1              |
| EF8914                                                      | Financial Econometrics                                               | 1              |
| EF8915                                                      | Int'l Corporate Finance                                              | 1              |
| EF8932                                                      | Int'l Trade-Imperfect Comp                                           | 1              |
| EF8933                                                      | Empirical Topics Int'l Trade                                         | 1              |
| EF8934                                                      | Global Inst and Int'l Economy                                        | 1              |
| EF8935                                                      | Law/Reg-Int'l Trade and Invest                                       | 1              |
| EF8936                                                      | International Public Economics                                       | 1              |
| EF8937                                                      | Labour Economics                                                     | 1              |
| EF8938                                                      | Development Microeconomics                                           | 1              |
| EF8939                                                      | Topics in Econometrics                                               | 1              |
| EF8940                                                      | Environment Economics                                                | 1              |
| EF8941                                                      | Topics in Dev Economics                                              | 1              |
| EF8942                                                      | Industrial Organization                                              | 1              |
| EF8943                                                      | Monetary Economics                                                   | 1              |
| EF8944                                                      | Panel Data and NL Model Analysis                                     | 1              |
| EF8945                                                      | Nonparametric Data Analysis                                          | 1              |

### Doctor of Philosophy - Economics

First Offered Fall 2010

#### DEGREE REQUIREMENTS

|                                       | Credits      |
|---------------------------------------|--------------|
| PhD Comprehensive Examination         | (Milestone)  |
| PhD Dissertation                      | (Milestone)  |
| EF9100 PhD Seminar                    | (Non-credit) |
| EF9913 Primer, Mathematical Economics | (Non-credit) |

#### Core Courses: Compulsory

|        |                            |   |
|--------|----------------------------|---|
| EF9901 | Advanced Microeconomics I  | 1 |
| EF9902 | Advanced Macroeconomics I  | 1 |
| EF9903 | Advanced Econometrics I    | 1 |
| EF9904 | Mathematical Economics     | 1 |
| EF9921 | Advanced Microeconomics II | 1 |
| EF9922 | Advanced Macroeconomics II | 1 |
| EF9923 | Advanced Econometrics II   | 1 |

|                           |          |
|---------------------------|----------|
| <b>7 Elective Courses</b> | <b>7</b> |
|---------------------------|----------|

#### Group A (Choose minimum of 5)

| Group A (Choose minimum of 5) |                                           | Credits |
|-------------------------------|-------------------------------------------|---------|
| EF9905                        | Advanced Topics in Int'l Trade I          | 1       |
| EF9906                        | International Finance                     | 1       |
| EF9907                        | Game Theory                               | 1       |
| EF9908                        | Advanced Topics in Macro and Finance      | 1       |
| EF9909                        | Numerical Methods in Economics            | 1       |
| EF9910                        | Advanced Topics in Int'l Trade II         | 1       |
| EF9911                        | Advanced Topics in Labour Economics       | 1       |
| EF9912                        | Directed Studies in Economics             | 1       |
| EF9914                        | Advanced Topics in Financial Econometrics | 1       |
| EF9936                        | Advanced Topics in Public Economics       | 1       |
| EF9941                        | Advanced Topics in Development Economics  | 1       |

#### Group B

| Group B |                                           | Credits |
|---------|-------------------------------------------|---------|
| EF8913  | Empirical Topics in International Finance | 1       |
| EF8932  | International Trade-Imperfect Comp        | 1       |
| EF8933  | Empirical Topics Int'l Trade              | 1       |
| EF8935  | Law/Reg-Int'l Trade and Invest            | 1       |
| EF8937  | Labour Economics                          | 1       |
| EF8938  | Development Microeconomics                | 1       |
| EF8939  | Topics in Econometrics                    | 1       |
| EF8940  | Environment Economics                     | 1       |
| EF8942  | Industrial Organization                   | 1       |
| EF8943  | Monetary Economics                        | 1       |
| EF8944  | Panel Data and NL Model Analysis          | 1       |
| EF8945  | Nonparametric Data Analysis               | 1       |
| AM8001  | Analysis and Probability                  | 1       |
| AM8201  | Financial Mathematics                     | 1       |

\*Note: Up to 2 credits may be given for coursework at the Master's level.

## **COURSE LISTING**

### **Master's Paper**

The student is required to complete a research paper on a topic related to his/her field of specialization (international trade or international finance). The research topic is selected in consultation with the student's supervisor, where the student presents an outline of the research plan in writing, and the research is carried out under the direction of a faculty supervisor and monitored by a supervisory committee. On completion, the research results are submitted in research paper format to the supervisor and a second reader, who assess and grade the research paper. Through the research paper, the student is expected to provide evidence of competence in carrying out research and a sound understanding of the material associated with the research. This is a "Milestone." Pass/Fail

### **Master's Internship**

Students will undertake an internship in the fields of Economics and Finance that allows them to develop links between theoretical knowledge learned in a classroom and a professional/practical setting. One academic term in length, students will be required to submit a detailed report at the end of the internship as well as an employer evaluation. The Department does not guarantee internship for all enrolled students, nor does every placement qualify for credit. This is a "Milestone" and is pass/fail. Department consent is required to enroll. This is a "Milestone" and is pass/fail.

### **PhD Comprehensive Examination**

The comprehensive examinations will consist of two exams in microeconomic theory and macroeconomic theory, and one field exam. The theory exams should be completed successfully within two years of registration into the PhD program. The field exam must be completed in the third year of study. This is a Milestone. Pass/Fail

### **PhD Dissertation**

Preliminary research to develop a dissertation topic normally begins in the second year of study. A dissertation proposal must receive the approval of the Faculty Advisor and members of the Dissertation Supervisory Committee in the third year of study before the end of the Winter term.

To complete the PhD degree, a student's dissertation that contains original and significant research must receive final approval of a Dissertation Examining Committee, as described by the official policies of the SGS. The dissertation must be presented and defended at a public colloquium convened by the Dissertation Supervisor for that purpose. This defence must be announced at least three weeks in advance with copies of the dissertation available for faculty and graduate students at least one week before the defence. This is a Milestone. Pass/Fail

### **EF8100 Mathematics and Statistics Review**

All students admitted into the Graduate Economics - MA program must demonstrate competence in quantitative methods by passing a preliminary course in mathematical economics. Course material will be provided both in class and on the web during the last two weeks of August. Attendance is highly recommended but not compulsory. This is a pass/fail, non-credit course for which there will be an exam before the official start of the Fall term. Students who fail the first attempt must rewrite the exam by October 31st of that year. Non-attendance to the final exam is also counted as a Fail. If the student fails the second attempt or is unable to rewrite the exam by October 31st, the mark from their first attempt (Fail) will be considered their final grade, and they will be asked to withdraw from the program. Non-credit. Pass/Fail

### **EF8901 Microeconomics**

This course provides in depth coverage of the foundations of microeconomic theory required for effective analysis of international economic issues. Fundamentals such as static and dynamic optimization, consumer choice (deterministic and under uncertainty), and producer theory (profit maximization, costs, and duality) will be supplemented with applications to market structure, game theory in trade and policy, the economics of information, and general equilibrium. Examples and illustrations will be drawn from an international context throughout the course. 3 lecture hours + 1 tutorial hour/week. 1 Credit

### **EF8902 Macroeconomics**

This course is an introduction to graduate macroeconomics and the techniques associated with analyzing macroeconomic models. Topics include theories of aggregate supply, rational expectations, inflation and monetary policy, growth theories, consumption and savings, open economy macroeconomics and empirical methods suitable for studying international linkages of exchange rates, interest rates and prices. The technical tools include standard calculus, linear algebra, optimization in continuous time using the Hamiltonian, optimization in discrete time using dynamic programming, and methods in time series analysis. 3 lecture hours + 1 tutorial hour/week. 1 Credit

### **EF8903 Applied Econometrics**

This is an introduction to estimation and inference in econometrics, in the context of the linear regression model. Estimation methods include Ordinary Least Squares (OLS), Generalized Least Squares (GLS), Instrumental Variables (IV) and Maximum Likelihood (ML). Inference will be based on test statistics from unrestricted and restricted parameter estimates. Theoretical and applied aspects of the course will be considered. Working knowledge of econometrics software such as R, Matlab, SAS, or STATA is recommended. 3 lecture hours + 1 tutorial hour/week. 1 Credit

### **EF8904 Financial Theory**

This course is designed to provide graduate students with a broad overview of financial economics. We will cover expected utility theory, risk aversion and investment decisions, and a variety of asset pricing models such as CAPM, Arrow-Debreu pricing theory, arbitrage pricing theory, and consumption CAPM. The course covers quantitative techniques such as optimal portfolio decision-making, Value-at-Risk and the dynamic general equilibrium modelling of financial business cycles. Antirequisite: AM 8201. 3 lecture hours + 1 tutorial hour/week. 1 Credit

**EF8911 International Finance**

This course examines theoretical and empirical issues regarding international macroeconomics. Topics include the determinants of the international balance of payments, theories of foreign exchange rate determination, fixed versus flexible exchange rate regimes and the efficacy of monetary and fiscal policies under such regimes. 3 lecture hours + 1 tutorial hour/week. 1 Credit

**EF8912 Country Risk Analysis**

This course introduces the students to the theory and practice of managing cross-border lending and international investment risk. The course gives a comprehensive coverage of the analysis and reporting of sovereign creditworthiness, political risk, current account analysis, statistical credit-scoring methodologies, loan valuation, portfolio management and regulatory supervision. Several case studies will be used, including the Mexican Peso crisis and the collapse of the markets in South East Asia.

Antirequisite: ECN 821. 1 Credit

**EF8913 Empirical Topics in International Finance**

The objective of this course is to develop a solid understanding of international financial markets and examine managerial decision making in an international setting. International financial markets will be studied in the context of the foreign exchange, offshore, derivative securities, and international asset portfolio markets. Theoretical and empirical aspects of these markets will be analyzed in detail. Decision making regarding the measurement and management of risk in international markets will be analyzed from the point of view of individuals and firms. Prerequisite: EF8903 or equivalent, or Departmental permission. 1 Credit

**EF8914 Financial Econometrics**

This course introduces students to the most frequently used time series models in finance and a variety of econometric techniques that are essential to estimate time series models. Topics include forecasting models such as ARMA and ARIMA processes, volatility models such as ARCH-GARCH processes, and market co-movement models. Multivariate stationary and non-stationary processes will also be examined in the context of Vector Autoregressive (VAR) models and Vector Error Correction Models (VECM) for integrated processes. Real data will be used for empirical applications of these models. Students of this course are expected to have a solid background in econometrics and have working knowledge of a programming package such as Matlab or R. Prerequisite: EF8903 or equivalent, or Departmental permission. 1 Credit

**EF8915 Int'l Corporate Finance**

The purpose of this course is for students to understand the dynamics of international corporate finance by concentrating on the financing and investment policies of multinational corporations. We will examine how to evaluate international projects which require large investments and calculate the cost of capital. We will investigate the costs and benefits of issuing securities on international markets. Other topics include international portfolio diversification, taxation issues and functions of offshore centres. This course offers an in-depth treatment of the Classical, neoclassical, and contemporary theories of international trade. Topics include commercial policy, income distribution, international factor movements, and growth. The course also examines various trade policies and their impact on welfare. 1 Credit

**EF8931 Int'l Trade Theory, Policy**

This course offers an in-depth treatment of the Classical, neoclassical, and contemporary theories of international trade. Topics include commercial policy, income distribution, international factor movements, and growth. The course also examines various trade policies and their impact on welfare. Prerequisite: EF8901, or Departmental permission. 3 lecture hours + 1 tutorial hour/week. 1 Credit

**EF8932 Int'l Trade - Imperfect Comp**

This course will provide students with a firm grasp of theoretical and empirical methods of analyzing international trade outside of the traditional competitive framework, utilizing the tools of New Trade Theory. Topics addressed include multinational corporations, strategic interaction between governments and firms, intra-industry trade, intellectual property rights and the emergence of international technology gaps. Prerequisite: EF8901, or Departmental permission. 1 Credit

**EF8933 Empirical Topics Int'l Trade**

This course examines the pattern of trade and the welfare consequences of various trade policies from an empirical view point and teaches the students how to apply trade analysis in a policy environment. The use of the gravity equation will be examined as well as other methods of analyzing trade flows and impediments to trade such as tariffs and transportation costs. The course will emphasize the difficulties in obtaining data and deciding on the appropriate estimation method. Prerequisite: EF8901, or Departmental permission. 1 Credit

**EF8934 Global Inst and Int'l Economy**

This course is divided into two parts. The first part investigates various explanations of why institutions exist and examines the challenges of creating international institutions that enforce agreed upon rules governing economic relations among nations. The second part of the course looks at the structure of existing international institutions, such as the IMF, the World Bank and the WTO. Case studies will be presented to analyze the impact of policies of these institutions on the national economies. Instructor permission required. Prerequisite: EF8901, or Departmental permission. 1 Credit

**EF8935 Law/Reg – Int'l Trade and Invest**

This course introduces the student to the law and regulation of international trade and investment. The course will begin with an introduction and overview of the history and characteristics of the WTO trading system. The similarity and differences to USMCA will be reviewed. Students will then examine the regulation of trade in goods and services, as well as current international regulatory issues relating to the environment, labour, immigration, culture and ethics. Government procurement and intellectual property rules will be examined. International investment rules and dispute settlement will be studied as well as international competition policy and its relationship to AD and CVD rules. The course will conclude with an examination of the dispute settlement regimes of USMCA and the WTO. Prerequisite: EF8901, or Departmental permission. 1 Credit

**EF8936 International Public Economics**

Globalization and the ongoing integration of world markets have serious implications for the nature and impact of domestic fiscal policies. The design of taxation policies in modern economies requires that policymakers carefully consider the international ramifications of their decisions. This course examines some important issues in international taxation. Topics to be covered include the effects of fiscal policy in an open economy relative to a closed economy, optimal income taxation in an open economy, taxes and portfolio choice, tax harmonization and tax coordination, and the impact of taxation on the activities of multinational corporations. Prerequisite: EF8901 or equivalent, EF8902 or equivalent, or Departmental permission. 1 Credit

**EF8937 Labour Economics**

This course examines theoretical and empirical issues regarding international labour economics. While goods and capital markets across countries are integrating rapidly, labour markets are integrating at a much slower pace, especially between developing and developed countries. Nevertheless labour markets are deeply affected by the integration in the other markets. The relationship between labour markets dynamics and the integration in capital and goods markets will be the focus of the course. Topics to be covered include regional labour market differences, the interaction between international trade, capital flows and labor markets, the importance of human capital formation for development, and international migration. 1 Credit

**EF8938 Development Microeconomics**

The purpose of this course is to provide a microeconomic analysis to some important issues of the current global economy. The topics we intend to cover are taken from a broad spectrum, ranging from current industry practices (e.g., outsourcing) to institutions in developing countries (e.g., Grameen Bank-a highly successful rural micro-credit program in Bangladesh). The approach will be of a theoretical nature, applying tools of general microeconomic theory to some of the major issues of the international economy. Although we shall often provide illustrations using case studies, the emphasis will be on microeconomic analysis rather than descriptive accounts. As the course will discuss the micro-foundations of institutions as well as industry practices that have important trade policy implications, it will complement the existing courses on institutions and trade (e.g., International Trade under Imperfect Competition, Global Institutions and the International Economy). 1 Credit

**EF8939 Topics in Econometrics**

This topic course introduces different topics in econometrics. Topics will differ depending on the availability of instructors. Topics could include microeconometrics, time series econometrics, nonparametric econometrics, or Bayesian econometrics. Prerequisite: EF8903 or equivalent, or Departmental permission. 1 Credit

**EF8940 Environment Economics**

An evaluation of the theory and practice of economic sources of environmental problems and environmental policy, including emissions taxes, standards and permits. Analysis of approaches to address topics such as regional air pollution, global climate change, water allocation, and the use of renewable resources, and the relationship between the environment and population growth, income, international trade and economic development. 1 Credit

**EF8941 Topics in Dev Economics**

A survey of empirical methods in development microeconomics. The course examines different methodologies used to measure the effectiveness of development policies. Topics include analysis of randomized controlled trials, quasi-experimental methods, survey methodology, and poverty measurement. 1 Credit

**EF8942 Industrial Organization**

Industrial Organization is the formal study of firm behavior under imperfect competition. The objective of this course is to provide a rigorous understanding of certain core theoretical aspects of the behavior of firms and industries in imperfectly competitive markets. The main emphasis of the course will be upon oligopoly theory. The course will cover issues such as oligopoly pricing, price discrimination, location strategies, product differentiation, structure of firms and mergers, entry deterrence, advertising and the economics of research and development. Prerequisite: EF8901 or Departmental permission. 1 Credit

**EF8943 Monetary Economics**

The goal is to study theoretical frameworks that can help us make sense of recent financial market developments and to see what these theories suggest in the way of appropriate interventions in (and following) a financial market crisis. We begin by reviewing the foundations of monetary exchange and the role of banks as suppliers of liquidity. Discussions may also include: role of central banks, the emergence of "shadow banking", and special properties of exchange media. 1 Credit

**EF8944 Panel Data and NL Model Analysis**

The first part of this course covers panel data models: static panel data models and dynamic panel data models. The second part deals with limited-dependent variable models in the cross-sectional setting such as discrete choice models, censored and truncated regression models and sample selection models. 1 Credit

**EF8945 Nonparametric Data Analysis**

This course provides an introduction to nonparametric methods used in econometrics. Nonparametric methods are statistical techniques which do not require the researcher to specify a particular form for the function being estimated (e.g., probability density function, regression function, etc.). The primary goal of the course is to enable students to intelligently apply these methods in analyzing real-world economic data. 1 Credit

**EF9100: Economics PhD Seminar**

Students devote their third and fourth years of study to developing and refining their dissertation research. The objective of the PhD seminar series is to prepare students for writing their PhD dissertations by providing opportunities for PhD candidates to present their research to other students and faculty. Every year, PhD candidates in third year and above must present their ongoing research.

Attendance in the PhD seminar course and the regular departmental seminar series are mandatory for all PhD students in second year and above. Pass/Fail

#### **EF9901 Advanced Microeconomics I**

The goal of the Advanced Microeconomics I and II sequence is to provide a firm microeconomic foundation, and the necessary toolkit, for advanced doctoral study in economics. We will analyze consumer theory, producer theory, decision theory, game theory, the economics of information, the general equilibrium theory. We will learn how to use these tools correctly when applying economic analysis to the real world. This is the first course of the sequence. 3 lecture hours + 1 tutorial hour/week. 1 Credit

#### **EF9902 Advanced Macroeconomics I**

The objective of this course is to introduce students to modern macroeconomic theory. The course formally analyzes the basic models used in modern macroeconomics theory and their applications to the study of various economic issues. Topics covered include recursive methods, asset pricing, search frictions, and the labour market. Student will learn to use MATLAB software in order to numerically solve some of the models introduced in the course. 3 lecture hours + 1 tutorial hour/week. 1 Credit

#### **EF9903 Advanced Econometrics I**

This is the first half of the PhD-level econometrics sequence. Topics to be covered include ordinary least square estimator, instrumental variable estimator, and estimators accounting for unobserved effects in panel data. Prerequisite: EF9904 or Departmental permission. 3 lecture hours + 1 tutorial hour/week. 1 Credit

#### **EF9904 Mathematical Economics**

The field of economics has become more technical over the years. Macroeconomic models often involve the solution of complex dynamic optimization problems. In microeconomics, the relaxation of the assumptions of perfect information and complete markets requires the use of advanced mathematical tools that are usually not familiar to students entering the field. The objective of this course is to provide the students with the technical tools and concepts that they will use in their graduate economic courses. Topics include: linear algebra, set and measure theory, convex analysis, and optimization and fixed point theory. A significant part of the course is devoted to economic applications that illustrate how the concepts and techniques are used in the different areas of economics. These applications are designed for the students to recognize the link between mathematical and economic theory. 3 lecture hours + 1 tutorial hour/week. 1 Credit

#### **EF9905 Advanced Topics in Int'l Trade I**

Traditional theories of comparative advantage are generalized to include alternative sources, and higher dimensional issues. Imperfect competition, external economies, alternative preference representations, asymmetric information, offshoring and outsourcing are introduced into international trade models. Analysis of the gains from trade in different frameworks and the effects of trade on income distribution. The role of international trade and tax policy. Analysis of the design and structure of trade agreements and tax treaties. Prerequisite: EF9901 and EF9921, or Departmental permission. 1 Credit

#### **EF9906 Theory and Methods in International Finance**

The objective of this course is to examine the theoretical and empirical connections between national asset markets. This course covers topics in open-economy macroeconomics and international finance. Topics may include dynamic stochastic general equilibrium models, small open economy models, international business cycles, international financial markets and capital flows, asset pricing puzzles, risk-sharing puzzles and exchange rate implications of macroeconomic models. Prerequisite: EF9902 and EF9922, or Departmental permission. 1 Credit

#### **EF9907 Game Theory**

This course offers students a rigorous introduction to game theory, together with some of its applications to various strategic aspects in economics. Important concepts covered in this course include: strategic-form and extensive-form games, refinements of Nash equilibrium, epistemic foundations, repeated games, bargaining, voting, auctions and mechanism design. We also illustrate how these concepts and analytical tools can be useful in understanding strategic behavior in economic, political and social interactions. Prerequisites: EF9901 and EF9921, or Departmental permission. 1 Credit

#### **EF9908 Advanced Topics in Macro and Finance**

This course is an introduction to modern asset pricing theories and applications. It examines asset pricing theories from the perspectives of stochastic dynamic macroeconomic models and recent developments in the theory of finance. Topics to be covered include the pricing of stocks, bonds, options, portfolio theory, the term structure of interest rates, real investments and heterogeneous agent models. The empirical aspects of asset pricing theories will be examined using modern financial econometric techniques such as the generalized method of moments (GMM). Prerequisite: EF9902 and EF9922, or Departmental permission. 1 Credit

#### **EF9909 Numerical Methods in Economics**

Economic models have become increasingly sophisticated in order to better capture the inherent complexities of real-world behaviour. The majority of these models however cannot be solved analytically using the standard mathematical tools of calculus and algebra. For this reason, economists frequently need to resort to numerical methods. The objective of this course is to introduce students to various computational techniques and their application to economic analysis. Topics to be covered include solution of linear and nonlinear systems of equations, optimization, numerical integration and differentiation, and numerical dynamic programming. The MATLAB software package will be used to illustrate the various techniques and for completing the assignments in the course. Prerequisite: EF9904 Mathematical Economics or Departmental permission. 1 Credit

#### **EF9910 Advanced Topics in Int'l Trade II**

A continuation of the topics in EF9905. Prerequisite: EF9901 and EF9921, or Departmental permission. 1 Credit

**EF9911 Advanced Topics in Labour Economics**

The purpose of this course is to familiarize graduate students with empirical techniques and theoretical ideas which are currently widely used in labour economics. Topics include neoclassical analysis of the labour market and its institutions; a systematic development of the theory of labour supply, labour demand, and human capital theory; theories of wage and employment determination, turnover, search, unemployment, equalizing differences, and union behaviour, with particular emphasis on the interaction of theoretical and empirical modeling. Prerequisite: EF9901, EF9903 and EF9921, or Departmental permission. 1 Credit

**EF9912 Directed Studies in Economics**

This course is for students who wish to gain knowledge in a specific area for which no graduate level classes are available. Students who are approved to take the course are assigned a suitable class advisor most familiar with the proposed content. Students are required to present the work of one term (not less than 90 hours in the form of directed research, tutorials and individual study) in an organized format. 1 Credit

**EF9913 Primer, Mathematical Economics**

This course is designed to ensure that PhD students have the mathematical competency necessary for their first-year required courses. The exam will be before the start of the Fall semester. Students who do not pass the exam will be advised to withdraw from the program. A second attempt will be given by the end of October. Non-credit. Pass/Fail.

**EF9914 Advanced Topics in Financial Econometrics**

This course introduces the econometrics used in empirical finance. The main goal is to provide students with an econometric (statistical) foundation for pursuing research in financial economics. It covers some of the most important models and methods used in the empirical time series analysis. Topics include evaluation of asset pricing theories, models of volatility, models of nonlinear dependence, and models for risk management. Prerequisite: EF9903 or Departmental permission. Antirequisite: EF8914. 1 Credit

**EF9921 Advanced Microeconomics II**

The goal of the Advanced Microeconomics I and II sequence is to provide a firm microeconomic foundation, and the necessary toolkit, for advanced doctoral study in Economics. We will analyze consumer theory, producer theory, decision theory, game theory, the economics of information, the general equilibrium theory. We will learn how to use these tools correctly when applying economic analysis to the real world. This is the second course in the sequence. Prerequisite: EF9901 or Departmental permission. 3 lecture hours + 1 tutorial hour/week. 1 Credit

**EF9922 Advanced Macroeconomics II**

The objective of this course is to familiarize the students with the analytical techniques of dynamic macroeconomics theory and its application to the study of several macroeconomic issues. Topics covered include dynamic programming for deterministic and stochastic economics, growth theory, monetary and fiscal policy, Bewley models and the determination of wealth and income distributions, and incomplete markets theory. Students will learn numerical techniques and use MATLAB software. Prerequisite: EF9902 or Departmental permission. 3 lecture hours + 1 tutorial hour/week. 1 Credit

**EF9923 Advanced Econometrics II**

This course is intending for PhD students in Economics and extends the material covered in EF 8903: Econometrics I. Topics covered include instrumental variable estimation, generalized method of moments, binary response models, panel data models, time series models and quantile regression. Prerequisite: EF9903 or Departmental permission. 3 lecture hours + 1 tutorial hour/week. 1 Credit

**EF9936 Advanced Topics in Public Economics**

The purpose of this course is to familiarize graduate students with modern empirical techniques and theoretical concepts of public economics, including government revenues and expenditures. Students will learn to critically analyze public programs and fiscal policies. Topics to be covered include tax incidence, efficiency and avoidance, income, corporate and wealth taxation, social insurance and the provision of public goods. Prerequisite: EF9901, EF9921, or Departmental permission. Antirequisite: EF8936. 1 Credit

**EF9941 Advanced Topics in Development Economics**

This course provides a partial survey of academic research on economic issues facing developing countries. The methodological focus is on applications of econometrics and economic theory and developing intuition about when and how to use these tools, particularly when interpreting and evaluating data relevant for the conduct of public policy. Prerequisite: EF9903 or Departmental permission. Antirequisite: EF8941. 1 Credit

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## ELECTRICAL AND COMPUTER ENGINEERING

### CURRICULUM

#### Professional Master's Diploma

##### DIPLOMA REQUIREMENTS

##### PMDip Energy and Innovation

|                                        | Credits   |
|----------------------------------------|-----------|
| EE8901 Smart Grids                     | 1         |
| EE8902 Demand Management, Conservation | 1         |
| EE8903 Energy Use and Storage          | 1         |
| EE8904 Electricity Markets             | 1         |
| EE8905 Diploma Project                 | Pass/Fail |

#### Master of Applied Science

##### DEGREE REQUIREMENTS

|                                          | Credits<br>(Milestone) |
|------------------------------------------|------------------------|
| Master's Thesis                          |                        |
| EE8010 Master's Research Seminar in ELCE |                        |
| Five Elective credits from Table A       | 5                      |

#### Master of Engineering

##### DEGREE REQUIREMENTS

|                                       | Credits<br>(Milestone) |
|---------------------------------------|------------------------|
| Master's Project*                     |                        |
| Eight Elective credits from Table A** | 8                      |

\*students may apply to substitute 2 courses for the project.

\*\* With the permission of the Program Director, a student may substitute up to 2 courses from Table B

#### Doctor of Philosophy

##### DEGREE REQUIREMENTS

|                                                             | Credits<br>(Milestone) |
|-------------------------------------------------------------|------------------------|
| Candidacy Examination                                       | (Milestone)            |
| Dissertation                                                | (Milestone)            |
| EE9010 PhD Research Seminar in ELCE                         |                        |
| Four Elective credits from Table A                          | 4                      |
| (Only one elective credit may be a Directed Studies course) |                        |

#### ELECTIVES

|                                           | Credits |
|-------------------------------------------|---------|
| <b>TABLE A</b>                            |         |
| EE8102 Statistical Inference              | 1       |
| EE8103 Random Processes                   | 1       |
| EE8104 Adaptive Signal Processing         | 1       |
| EE8105 Digital Signal Processing I        | 1       |
| EE8107 Digital Communications             | 1       |
| EE8108 Multimedia Processing & Comm       | 1       |
| EE8109 Wireless Communications I          | 1       |
| EE8111 Digital Signal Processing II       | 1       |
| EE8114 Optical Commun & Networks          | 1       |
| EE8121 Wireless Networks                  | 1       |
| EE8122 Opto-electronic Devices            | 1       |
| EE8123 Radio Frequency Circuits Syst.     | 1       |
| EE8124 5G Wireless Communications and IoT | 1       |
| EE8202 Digital Image Processing I         | 1       |
| EE8204 Neural Networks                    | 1       |

|        |                                             |   |
|--------|---------------------------------------------|---|
| EE8205 | Embedded Computer Systems                   | 1 |
| EE8208 | Arch Synth & Des of Dig Sys                 | 1 |
| EE8209 | Intelligent Systems                         | 1 |
| EE8212 | Digital Image Processing II                 | 1 |
| EE8213 | Computer Network Security                   | 1 |
| EE8214 | Computer Systems Modelling                  | 1 |
| EE8215 | Human Computer Interaction                  | 1 |
| EE8216 | Computer Networks                           | 1 |
| EE8217 | Reconfigurable Computing Sys                | 1 |
| EE8218 | Parallel Computing                          | 1 |
| EE8219 | Arch of Field-Prgr Gate Arrays              | 1 |
| EE8220 | Advanced Digital Filters                    | 1 |
| EE8221 | Systems-on-Chip Design                      | 1 |
| EE8222 | Advanced Data Engineering                   | 1 |
| EE8223 | Deep Learning                               | 1 |
| EE8225 | IOT Analytics                               | 1 |
| EE8226 | Sustainability Engineering                  | 1 |
| EE8227 | Secure Machine Learning                     | 1 |
| EE8228 | Neural Information Processing and Retrieval | 1 |
| EE8229 | Distributed and Cloud Computing             | 1 |
| EE8301 | Linear System Theory                        | 1 |
| EE8401 | Computer Methods Pwr Sys Analysis           | 1 |
| EE8403 | Adv Topics in Power Systems                 | 1 |
| EE8405 | Power Sys Stability & Control               | 1 |
| EE8407 | Power Converter Systems                     | 1 |
| EE8408 | Switch Mode Power Supplies                  | 1 |
| EE8409 | Electromagnetic Theory                      | 1 |
| EE8410 | Power Electronics                           | 1 |
| EE8416 | Modeling and Control of Power-Electronic    | 1 |
| EE8417 | Vector Control of Rotating Machines         | 1 |
| EE8418 | Antenna Theory and Design                   | 1 |
| EE8419 | Integration of DER                          | 1 |
| EE8420 | Microwave Engineering                       | 1 |
| EE8502 | CMOS Analog Integrated Circuits             | 1 |
| EE8503 | VLSI Circuits & Sys for Comm                | 1 |
| EE8504 | Adv VLSI/FPGA Sys Design & Opt Alg          | 1 |
| EE8505 | Digital Systems Testing                     | 1 |
| EE8506 | Digital CMOS VLSI Integrated Circuits       | 1 |
| EE8601 | Directed St: Electrical Engr                | 1 |
| EE8603 | Sel Topics: Computer Engr I                 | 1 |
| EE8604 | Sel Topics: Electrical Engr I               | 1 |
| EE8605 | Sel Topics: Computer Sci I                  | 1 |
| EE8606 | Sel Topics: Biomedical Engr I               | 1 |
| EE8607 | Sel Topics: Computer Engr II                | 1 |
| EE8608 | Sel Topics: Electrical Engr II              | 1 |
| EE8610 | Sel Topics: Biomedical Engr II              | 1 |

**TABLE B**

|        |                                 |   |
|--------|---------------------------------|---|
| EE8901 | Smart Grids                     | 1 |
| EE8902 | Demand Management, Conservation | 1 |
| EE8903 | Energy Use and Storage          | 1 |
| EE8904 | Electricity Markets             | 1 |
| EE8905 | Diploma Project                 | 1 |

## **COURSE LISTING**

### **Master's Thesis**

The student is required to conduct advanced research on a topic chosen in consultation with the student's thesis supervisor. The supervisory committee, and the thesis supervisor, must also approve the thesis research plan/proposal, which is presented in writing by the student. The student must submit the completed research in a thesis format to an examination committee and make an oral presentation of the research thesis, and the research results, to this committee. The examination committee will assess and grade the candidate's research thesis. Through the thesis, the student is expected to furnish evidence of competence in research and a sound understanding of the specialty area associated with the research. This is a "Milestone."

### **Master's Project**

The Project may consist of an advanced design assignment, laboratory research project, analysis of research data, or an in-depth review of an approved aspect of the scientific literature. The student presents the proposed project plan in writing, which must be approved by the project supervisor, and the supervisory committee. The MEng candidate must submit two copies of the completed project report to the supervisor. An oral presentation of the project report, and results, will be arranged in a seminar format. The supervisor and another member of the supervisory committee will assess and grade the candidate's project report and the presentation. This is a "Milestone."

### **Candidacy Examination**

Candidacy Examination is to ascertain a Ph.D. student's understanding of the basic theories and the recent theoretical and applied developments in his/her area of specialization, and competency to undertake research commensurate with a Ph.D. degree. It must be held within 20 months from the date of initial registration. It will consist of a 3-hour written part and a two-hour oral part, which both must be passed. This is a "Milestone."

### **Dissertation**

The student is required to conduct advanced research on a topic chosen in consultation with the student's supervisor. The supervisor and supervisory committee must approve the research proposal, which is presented in writing and orally by the student. The student must submit the completed research in a dissertation format and make an oral presentation to an examination committee. The examination committee will evaluate the presentation and the dissertation. Through the dissertation, the student is expected to furnish evidence of competence in research and a sound understanding of the specialty area associated with the research. The research is expected to result in original and significant contribution to knowledge in the discipline. Pre-requisite: Candidacy Examination. This is a "Milestone."

### **EE8010 Master's Research Seminar in Electrical and Computer Engineering**

This course consists of weekly seminars with emphasis on current research in the specialization fields and emerging areas of electrical and computer engineering. This course will run through Fall and Winter semesters, 1 hour/week. Presentations will be given by graduate students, faculty members, visiting scholars and guest speakers. In order to achieve a pass grade in the course, the student must attend a minimum of 75% of the seminars. Pass/Fail.

### **EE8102 Statistical Inference**

This course is introduction to principles of statistical inference and estimation theory. The subjects cover fundamentals of classical parametric and nonparametric modeling, estimation theory, Hypothesis testing, Maximum Likelihood (ML) estimators, Maximum a posteriori (MAP) estimators, Bayesian estimators, Karhunen Loeve (KL) expansion, Wiener and Kalman filters, as well as selected topics such as graphical models. 1 Credit

### **EE8103 Random Processes**

Probability theory: mathematical model, conditional probabilities, random variables, pdf, transformation of random variables, conditional densities, statistical averages. Random processes concept; ensemble, stationarity, ergodicity, correlation and covariance, power spectral density, calculation and measurement of AVF and PSD, Gaussian random processes, noise. Transmission of random processes through linear systems: time-invariant systems, multiple terminals, Gaussian processes, non-stationary processes. 1 Credit

### **EE8104 Adaptive Signal Processing**

The course begins with a brief review of linear signals and systems. Adaptive filter algorithms such as least mean squares (LMS), recursive least squares (RLS), and recursive least squares lattice (RLSL) will be covered. Linear prediction theory, autoregressive modeling, and spectral estimation will also be discussed. The course will briefly cover advanced adaptive signal analysis techniques based on time-frequency and wavelet transforms. 1 Credit

### **EE8105 Digital Signal Processing I**

The class provides an introductory treatment of the theory and principles of digital signal processing, with suitable supporting work in linear system concepts and digital filter design. More specifically, the class deals with the following topics: general concepts of digital signal processing, continuous-time system analysis, Fourier analysis and sampled-data signals, discrete-time system analysis, discrete-time systems, infinite impulse response digital filter

design, discrete and fast Fourier transforms, and general properties of the discrete Fourier transform. Background in Signals and Systems is required. 1 Credit

#### **EE8107 Digital Communications**

The class is intended to introduce the student to the concepts and theory of digital communications. The concepts of information, channel capacity, error probability, intersymbol interference, pulse shaping and spectrum shaping and optimum filtering are discussed. Digital multiplexing and bit stuffing, encoding, scrambling, equalization and synchronization problems are studied. Regenerative repeaters, M-ary signaling systems, basic modulation techniques - ASK, PSK and FSK; and performance characteristics of digital transmission systems are considered. 1 Credit

#### **EE8108 Multimedia Processing and Communications**

This course will touch some of the fundamental issues in media processing and applications. It will start with a quick look at the standards which set the baseline work for multimedia, such as MPEG-4 and MPEG-7. It will then present to the class the latest and the most important issues in multimedia, including indexing and retrieval, media coding, media transmission, human-computer interface, image and speech processing for multimedia, wireless multimedia, and more. Examples, demonstrations, and applications will also be provided. 1 Credit

#### **EE8109 Wireless Communications I**

This class provides an overview of wireless communications systems and fundamental analysis and design techniques. The class introduces cellular system, channel characterization for propagation losses, fading, and interference. Coding, modulation, and advanced transceiver design issues are examined. Modern mobile wireless communication system applications are reviewed.

1 Credit

#### **EE8111 Digital Signal Processing II**

This course covers signal processing topics such as discrete cosine transform, principal component analysis, continuous and discrete wavelet transforms, multirate filterbanks, independent component analysis, and quadratic time-frequency distributions. Applications of the above techniques in denoising, data compression, feature extraction, and source localization will also be discussed. Prerequisite: EE8105 or equivalent. 1 Credit

#### **EE8114 Optical Communications and Networks**

The objective of the course is to provide an in-depth understanding of light wave communication systems. Active and passive state of the art photonic devices that form the backbone of high-speed optical systems will be studied.

Theoretical and practical aspects of the devices as well as the optical channel will be evaluated. Relevant issues such as analog and digital optical modulation techniques, noise sources and mechanisms, optical signal processing techniques and multiple access techniques such as DWDM (dense wavelength division multiplexing) and CDMA (code division multiple access) will also be covered. Both the guided (fiber based) and free space (optical wireless) systems will be discussed. 1 Credit

#### **EE8121 Wireless Networks**

This course is a moderately advanced level course on wireless networks. This course will assume necessary background knowledge in Internet Protocol (IP) networks with particular emphasis on routing, transport protocol design (congestion control and flow control), and quality of service and then build upon it. In particular, this course focuses on four major areas of wireless networks: (1) Design of different WNs including their integration, (2) Medium access control for WN, (3) Routing in WN, and (4) TCP design for WN. A discussion on applications and security is also included to introduce the students with those topics. 1 Credit.

#### **EE8122 Opto-electronic Devices**

This course offers a comprehensive overview of optical properties of semiconductor devices. The course begins with the transmission properties of electromagnetic wave in different media. This introduction is followed by the devices that generate light: light-emitting diodes (LEDs) and laser diodes (LDs). Topics also include optical spectra and transitions, spontaneous and stimulated emission, population inversion, carrier and optical confinements in heterostructures, etc. Some of the most popular devices such as LCD, CCD, DVD and LED will be discussed. The last part is the semiconductor photodetectors such as photoconductors, photodiodes and avalanche photodiodes. 1 Credit.

#### **EE8123 Radio Frequency Circuits and Systems**

This course deals with the design of CMOS circuits & systems for wireless communications. Key components include introduction of RF transceivers, impedance transformation, noise, low-noise amplifiers, mixers, frequency synthesizers, and power amplifiers. Antirequisite: ELE804 1 Credit

#### **EE8124 5G Wireless Communications and IoT**

The class provides an overview of 5G wireless communications systems and Internet of Things (IoT) with fundamental analysis and design techniques. The class introduces 5G cellular system, channel characterization for

propagation, fading, and interference. Advanced 5G modulation and multiple access design issues may be examined. Relevant state-of-the-art communications and IoT technologies, such as localization and tracking, may also be introduced. Prerequisite: UG Digital Communications. 1 Credit

### **EE8202 Digital Image Processing I**

This course starts with the introduction to digital image fundamentals, imaging geometry, and image storage formats. Simple spatial domain techniques as well as spatial frequency domain methods and digital filter design for image enhancement and restoration are discussed. Low-level image segmentation and feature extraction concepts will also be introduced. Special topics in application of image processing including remote sensing, medical imaging, etc. will be presented. 1 Credit

### **EE8204 Neural Networks**

The class deals with preliminaries of artificial neural systems including fundamental concepts and models. Single layer perception classifiers and multi-layer feed forward networks, single-layer feedback networks, and associative memories are covered. 1 Credit

### **EE8205 Embedded Computer Systems**

This course focuses on the design and implementation of software for embedded systems. High performance embedded system and safety critical embedded system architecture will be introduced, Fault-tolerant and reliable embedded system design techniques are also highlighted. The main topics to be covered include embedded computer organization, hardware/software codesign of embedded systems, CAD tools for hardware/software codesign, system on chip, advance concepts of real-time operating systems and real-time scheduling. The course introduces the technologies used in the design of embedded systems such as processor cores, embedded system specification languages, and software tools for hardware/software co-verification and system partitioning. The application of embedded systems for emerging networking and medical devices will also be covered. 1 Credit

### **EE8208 Architectural Synthesis & Design of Digital Systems**

This course will explore the methodologies for high-level architectural synthesis and low-level logic design of digital systems and architecture-to-task optimization techniques. Topics will include: architecture overview of modern computing systems, overview of recent hardware basis for custom digital systems (FPGA and CPLD) and hardware description languages (VHDL), methodology for high-level architectural synthesis including resource scheduling and binding, and low-level logic synthesis of digital systems. Case studies on synthesis process of digital systems from functional and technical specification to electrical schematic diagram will be discussed. Students are expected to read selected papers from current research literature, learn one of hardware description languages (VHDL or Verilog) and perform a project using a commercial CAD system. 1 Credit

### **EE8209 Intelligent Systems**

This course introduces the fundamental practice and underlying principles involved in the study of intelligent systems. The emphasis of the course is on a practical approach to problem solving and learning processes in the context of neural networks. In addition to theoretical, mathematical, and implementation of such systems students will get exposure to some of the popular intelligent systems tools. Applications in signal processing, pattern recognition and vision will be considered. Antirequisite: ELE888 1 Credit

### **EE8212 Digital Image Processing II**

This course deals with advanced concepts in digital image processing. In particular, emphasis will be on color image processing. The concepts that will be covered include: color vision, trichromacy theory, color spaces, colour image creation/representation/storage, component colour image processing, vector colour image processing, segmentation, and colour image compression. The course will include a practical aspect by discussing applications and implementations of image processing techniques currently in use in industry. The course will have student implemented assignments and projects that will require hands-on programming, literature reviews and oral presentation. Prerequisite: EE8202 or equivalent 1 Credit

### **EE8213 Computer Network Security**

This course provides a thorough understanding of technologies and methodologies in network security. It deals with the fundamental techniques used in implementing secure network communications, and forms of attacks on computer networks and approaches to their prevention and detection. Topics that are covered include Introduction to Cryptography, Virtual Private Networks (VPN), Firewalls and intrusion detection techniques. In addition, the course covers worms, viruses, and DDOS attacks and their remedies. Kerberos authentication Protocol, SSL, and anonymous communication protocols. 1 Credit

### **EE8214 Computer Systems Modeling**

The objectives of this course are to study the characteristics of various analytical models of computer systems and to learn how to apply those models to analyze system performance and dependability. The modeling techniques to be covered include Poisson, renewal, Markov processes, fault trees, Petri nets and queuing networks. Examples include models of computer systems, computer networks, and wireless systems. 1 Credit

**EE8215 Human Computer Interaction**

The course is designed as an introduction to Human Computer Interaction from the perspective of human capabilities and limitations. It will provide the student with an understanding of human sensory systems and information processing models to support future work in any systems design where there is a human interface. Applications range from basic computer interfaces and web page design to semi-autonomous robotics and remote systems control to the design of complex systems such as flight simulators or other virtual environments. By the end of the course, the student will have gained knowledge in some of the essentials of cognitive human factors and information theory concepts, and an understanding of factors that affect human performance such as memory, learning, attention and reaction times. The student will be capable of specifying displays and controls to optimize overall useability and system performance outcomes. Prerequisite: CMN432, BME506, BME705, BLG601 or equiv. Antirequisite: BME802 1 Credit

**EE8216 Computer Networks**

This is an advanced course in computer networking. The course is designed to include materials relevant to the industry, for example IP QoS and TE necessary for VOIP and MPLS services. The course deals with the principles, architectures, algorithms, and protocols related to Internet, with emphasis on routing, transport protocol design, flow control and congestion control, IP Quality of Service and Traffic Engineering. It also introduces IP security. Antirequisite: COE865 or ELE865. 1 Credit

**EE8217 Reconfigurable Computing Systems**

This course will introduce the theory and engineering design principles of the modern reconfigurable computing systems (RCS). The emphasis is on the understanding of the concepts of architecture reconfigurability, programmable logic devices and optimization of the RCS architecture to the task algorithm and data structure. It will also cover basics of the complex programmable logic devices, and FPGA organization and RCS architectures based on these devices. The survey of RCS and areas of their application will also be provided. Languages and compilers for the RCS are other aspects to be covered in this course. Course gives brief description of RCS application in DSP, video and image processing, and supercomputing. Then the specifics of RCS design will be discussed including DSP and embedded processor design flow, modular and incremental design. Synthesis, simulation and verification design tools also will be discussed in details. 1 Credit

**EE8218 Parallel Computing**

This course will introduce students to parallel computing including parallel algorithms, parallel programming and different parallel architectures. It covers the basic programming models used in parallel computers, parallel algorithms, parallel programming, the shared memory multiprocessor and NUMA multiprocessor. The Laboratory projects include parallel programming using one of the parallel models. 1 Credit

**EE8219 Arch of Field-Programmable Gate Arrays**

This course will cover the following: Modelling and Evaluation of FPGA Architectures, High-Level CAD Algorithms used in FPGA Architectural Evaluation – Synthesis, Technology Mapping and Packing Tools, Physical-Level CAD Algorithms used in FPGA Architectural Evaluation – Placement and Routing Tools, Architecture and Computer-Aided Design (CAD) Tools for Commercial FPGAs, Power Modelling and Power-Aware CAD Tools for FPGAs, Low Power FPGA Architectures and Circuit-Level Design Techniques, Dynamically Reconfigurable Architectures. 1 Credit

**EE8220 Advanced Digital Filters**

This course will enable graduate students to pursue research in digital filters in one and more dimensions, which are applied to such diverse fields as radar, sonar, telecommunications, biomedicine and image/video processing. The students will be encouraged to develop designs and introduce their filters to novel applications. 1 Credit

**EE8221 Systems-on-Chip Design**

This course covers the advances in system-on-chip (SoC) design, hardware-software co-synthesis and network-on-chip technologies. It provides the advance knowledge required for design and development of embedded system on a chip and multi-core architectures. The main principles of embedded system modeling and design will be explored. Various soft processors (Nios-11, ARM) and other IP cores will be studied and SoC design tools (Quartus II, SOPC builder) will be employed in course projects. Antirequisite: COE838 1 Credit

**EE8222 Advanced Data Engineering**

The objective of this course is to familiarize students with how big data can be stored, maintained and distributed in an effective and efficient way. The course will cover noSQL, MapReduce, SQL on Hadoop, Spark, stream processing systems and main memory data processing techniques. This course will also briefly touch on topics such as semi-structured data, semantic relations, resource description framework, querying semantic information, ontologies, reasoning and the linked open data. 1 Credit

**EE8223 Deep Learning**

A course on the theory, design, and implementation of neural networks and deep learning. The topics include multilayer neural networks, back propagation algorithm, deep learning in Convolutional neural networks, recurrent

neural networks, and LSTM. Other state-of-the-art deep learning/AI algorithms and their applications may also be introduced. 1 Credit

#### **EE8225 IOT Analytics**

Internet of Things (IoT) analytics extracts important information from the vast amount of data generated by sensors and smart devices. This IoT Analytics course targets the unmet demand for these skills in every industry vertical. This course is designed to give students an overview of IoT data, state of the practice in IoT analytics, and analytics life-cycle as an end-to-end process. This course presents concepts related to data science research activities including IoT Data Management, IoT Data Modeling, Regression Models, Deep Learning, Social Data Analysis, Anomaly Detection, Machine Learning, Text Analysis. 1 Credit

#### **EE8226 Sustainability Engineering**

The course will cover the background on environmental issues, and will emphasize the impact and relevance of the student's field of research on these issues. Topics include the role of emerging technologies in improving environmental outcomes. Applications include energy, electronics, infrastructure, logistics, sourcing, waste, and resource management. Industry standards and best practices will be introduced including economic and social issues and effects. Materials and resource life cycles will be covered in a global context. The course content will be supported by a design and problem solving assignment, as well as a course project. 1 Credit

#### **EE8227 Secure Machine Learning**

This course focuses on the theories and techniques of enhancing the security and robustness of machine learning algorithms. Machine learning algorithms are increasingly used in safety critical environments such as self-driving cars and diagnostic imaging. Modern machine learning and deep learning models are shown to be vulnerable to a slight perturbation of input queries or training datasets. A number of machine learning algorithms can also expose private information about individuals. Disclosure of sensitive data not only leads to privacy breaches, but also could result in discrimination or issues of fairness. This course is designed to fill this gap and specifically covers the following topics: privacy preserving statistics and machine learning; adversarial machine learning; certified robustness; poisoning attacks and countermeasures; accountability, transparency and interpretability in machine learning, federated learning to support privacy; and considerations for trustworthy machine learning. The course is open to interested engineering graduate students with a solid undergraduate-level mathematical background. Undergraduate level knowledge of probability, statistics, algorithms and data structures, and machine learning is assumed. Familiarity with information security and deep learning would be helpful but not necessary. 1 Credit

#### **EE8228 Neural Information Processing and Retrieval**

This course introduces students to the cutting-edge advances in deep learning and neural networks for Information Retrieval (IR) and Information Processing (IP). Applications of IR and IP include Web search, Web advertising, machine translation, automatic question answering systems, and text summarization. This course provides students with basic knowledge to comprehend the state-of-the-art IR and IP methods based on deep learning and learn the necessary skills to design and implement their own models for IR and IP tasks. Prerequisite: UG course (e.g. ELE 888), OR a graduate course (e.g. EE8204, EE 8603, EE 8209). 1 Credit

#### **EE8229 Distributed and Cloud Computing**

This course covers topics related to distributed computing and cloud systems. It presents distributed system architectures; client-server and peer to peer system design; Threading and multi-process computing models; concurrency, synchronization, and inter-process communication; replication, consistency, fault tolerance and recovery. Client-server application design for web application and its full stack implementation are discussed. Web application development using Python framework on a public cloud is covered. Cloud service models; virtualization using VM and containers; their orchestration and performance issues are discussed. Case studies on public and private clouds are presented. Recent developments of multi-cloud and edge clouds are introduced. It includes a major project on the development of distributed software using Python framework and its deployment on a public cloud. Prerequisite: EE8216. Antirequisite: COE892. 1 Credit

#### **EE8301 Linear System Theory**

The main thrust of the class is to introduce an algebraic unification of finite-dimensional linear systems with emphasis on continuous and discrete dynamic systems, using an operator theoretic approach. Topics covered include transition matrices, functions of matrices, adjoint systems, weighing patterns, realizability; canonical forms; stability, minimal realization; minimum norm, and approximation problems. 1 Credit

#### **EE8401 Computer Methods in Power System Analysis**

Advanced topics in load flow analysis; Decoupled load flow, inclusion of high-voltage direct current links in load flow. Parameter estimation for power systems. Static state estimation. Load modeling. 1 Credit

**EE8403 Advanced Topics in Power Systems**

Basic concepts. Review of optimization techniques. Linear and non-linear programming. Pontryagin's maximum principle. Fletcher-Powell method, etc. Systems security monitoring. State estimation. Optimal power flow. Real and reactive power optimization. On-line optimization. Load dispatching. Generator scheduling, maintenance scheduling in hydro, thermal and hydrothermal systems. Some case studies. 1 Credit

**EE8405 Power System Stability and Control**

This is an advanced course in power system stability studies focused on the design of digital signal processing systems for improvement of steady state and transient power system stabilities. This course provides studies on analytical techniques and computer methods for power system stability enhancement, and digital signal processing control design and implementation of advanced power system stabilizers. 1 Credit

**EE8407 Power Converter Systems**

Principle of ac to dc converters, dc/dc and dc/ac converters, voltage and current source converters, multi-level high-power converters, pulse width modulation techniques, harmonic reduction techniques, modeling and simulation techniques, and industrial applications. 1 Credit

**EE8408 Switch Mode Power Supplies**

Flyback converters, forward converters, bridge converters, Cuk converters, pre-regulators, inrush control, start-up methods, overvoltage and undervoltage protections, foldback current limiting, output filters, transformer design, induction and choke design, current mode control, stability. 1 Credit

**EE8409 Electromagnetic Theory**

The course will cover the following: Electromagnetostatic fields, Maxwell's equations in the time domain, and in the frequency domain using Fourier integral transform, Poynting and uniqueness theorems, losses due to polarization damping forces, Helmholtz wave equation, auxiliary potential functions, reciprocity theorem. Transverse electromagnetic waves, wave polarization, reflection and transmission at interfaces, wave-transmission matrices, oblique incidence, electromagnetic radiation from fast transients, lightning-generated electromagnetic pulse. 1 Credit

**EE8410 Power Electronics**

A course on microprocessor-controlled solid state converters. Major topics include: solid state switching devices, dc-dc switch mode converters, diode & thyristor rectifiers, current & voltage source inverters, industry applications and microprocessor programming techniques. Typical control schemes for these converters will also be discussed. Important concepts are illustrated with design projects. 1 Credit

**EE8416 Modeling and Control of Power-Electronic**

This course will enable graduate students to pursue research in the area of design, modelling and analysis of static, electronic, power converters. Even though the presented methodologies are rather general and thus applicable to various types of power-electronic converters, the emphasis will be on the three-phase Voltage-Sources Converter (VSC) technology, which is widely employed in such systems as Distributed Energy Resource (DER) systems; active distribution systems and micro grids; photovoltaic (PV), and fuel-cell energy systems; Flexible AC Transmissions Systems (FACTS) ; and High Voltage DC (HVDC) transmissions. 1 Credit

**EE8417 Vector Control of Rotating Machines**

This course will enable graduate students to pursue research in the area of advanced control of rotating electric machines. The applications include regenerative industrial drives, rotating-machine-based distributed generation and energy storage systems, high-performance position-control machines, and transportation systems. The course will teach methodologies for design, parameter selection, and signal-processing and estimation techniques pertaining to advance control of rotating electric machines. 1 Credit

**EE8418 Antenna Theory and Design**

The course introduces the fundamental principles of Analysis and design of antennas. This course develops an interest for research in the area of antennas for mobile wireless and advanced communications systems. Particular topics covered are: fundamental parameters of antennas such as radiation patterns, directivity, gain, near field and far field zones, Detailed Analysis of traditional antennas such as linear wire antennas, loops, arrays and aperture antennas. 1 Credit

**EE8419 Integration of DER**

Distributed Energy Resources (DERs), such as wind, photovoltaic, and battery energy systems, are rapidly increasing in power systems. This course discusses their impacts on the power system stability and protection. It is designed to cover DER modeling and control, DERs fault ride through, microgrid control, stability, and protection, and cyber-physical security of smart grids. This course will enable graduate students to pursue research on smart grid stability. 1 Credit

**EE8420 Microwave Engineering**

Introduction to microwave technology, transmission line theory and applications, standing waves and voltage standing wave ratio (VSWR), examples of practical transmission lines, the Smith chart, power flow, transmission-line impedance matching networks, L-section lumped-element matching networks, Z, Y, S and ABCD parameters, passive microwave devices: power dividers and directional couplers, introduction to Computer Aided Design (CAD) techniques, theory and design of microwave amplifiers: FETs, BJTs, 2-port power gains, amplifier stability, design for maximum gain, specified gain, and minimum noise figure. Prerequisite: ELE 531. Antirequisite: ELE861. 1 Credit.

**EE8502 CMOS Analog Integrated Circuits**

The course deals with fundamental concepts in the design of analog CMOS circuits. Key topics include MOS device physics, I characteristics, regions of operation, small-signal model, single-transistor amplifiers, cascodes, differential voltage amplifier, frequency response of amplifiers, noise, feedback, CMOS op amps, systematic design of op amps, bandgap references, biasing circuits, voltage regulators, filter implementation in CMOS. Antirequisite ELE727. 1 Credit

**EE8503 VLSI Circuits and Systems for Communications**

This advanced graduate course deals with the design of VLSI circuits and systems for communications. Major topics include fundamentals of data communications (modeling of MOS devices, noise figure, PCM, PAM, inter-symbol interference, modeling of channels, transmission lines and impedance matching, pre-emphasis and post-equalization), wideband amplifier design techniques (low-noise design, gain-boosting, bandwidth enhancement, switching noise, mismatch compensation, voltage-mode and current-mode), high-speed electrical signaling schemes, Gbps serialization and de-serialization, voltage and current-controlled oscillators, phase noise of oscillators, phase-locked loops, clock and data recovery. Prerequisites: EE8501 or EE8502 or equivalent Antirequisite: ELE863 1 Credit

**EE8504 Adv VLSI/FPGA Sys Design & Opt Alg**

The objective of this course is to introduce the fundamental principles of VLSI (Very Large Scale Integrated) circuit design and layout. This course is targeted towards an introduction to the mathematical topics of "algorithmic graph theory", and will be followed by introductions to "computational complexity" and "general methods for Combinatorial optimization" for layout partitioning, floorplanning, placement, routing and compaction based on exact mathematical programming (linear, integer and nonlinear programming) as well as an introduction to advanced heuristic techniques (i.e. Tabu search, genetic algorithms and simulated annealing, neural networks, etc.). 1 Credit

**EE8505 Digital Systems Testing**

The course covers theory and techniques for digital systems testing and testable design. The concepts of fault modeling, fault simulation, test generation, bridging faults testing, functional testing, and logic-level diagnosis are examined. RAM testing, PLA testing, FPGA and microprocessor testing, and design for testability issues are discussed. Compression techniques, built-in self-test and self-checking circuits are considered. 1 Credit

**EE8506 Digital CMOS VLSI Integrated Circuits**

This course will provide students with various topics in the design and analysis of digital CMOS VLSI integrated circuits. Some of these topics will be discussed deeply and other moderately. The major topics to be covered are: (1) System-level and intellectual property block design methodologies, (2) MOSFET (Metal Oxide Semiconductor Field Effect Transistor) modeling and analysis, (3) Logic families such as complementary CMOS, ratioed CMOS, and dynamic CMOS, (4) Circuit characterization and performance estimation, (5) Interconnects analysis and modeling, (6) Sequential circuits design, and (7) Subsystems design and analysis. Antirequisite: ELE734 1 Credit

**EE8507 CMOS Mixed-Signal Circuits and Systems**

This course deals with CMOS mixed-mode circuits and systems. Key topics include delay-locked loops and phase-locked loops, analog-to-digital converters (flash, pipelined, and successive approximation, and delta-sigma), time-to-digital converters, all-digital phase-locked loops, simultaneous switching noise and analog/digital grounding. Antirequisite: ELE827. 1 Credit

**EE8601 Directed Studies in Electrical Engineering**

This class is available to graduate students in electrical engineering, who wish to gain knowledge in a specific area for which no graduate-level classes are offered. Students are assigned an advisor and are required to present a formal report, or take a formal examination, at the end of the class. 1 Credit

**EE8603 Selected Topics in Computer Engineering I**

This course consists of lectures, seminars, and readings covering the latest advances and research in Computer Engineering such as communications, signal processing, and computer hardware and software. The course description will be announced prior to scheduling of the course. 1 Credit

**EE8604 Selected Topics in Electrical Engineering I**

This course consists of lectures, seminars, and readings covering the latest advances and research in electrical Engineering such as electronics, electromagnetics, controls and power devices. The course description will be announced prior to scheduling of the course. 1 Credit

**EE8605 Selected Topics in Computer Science I**

This course consists of lectures, seminars, and readings covering the latest advances and research in Computer Science. The course description will be announced prior to scheduling of the course. 1 Credit

**EE8606 Selected Topics in Biomedical Engineering I**

This course consists of lectures, seminars, and readings covering the latest advances and research in Biomedical Engineering. The course description will be announced prior to scheduling of the course. 1 Credit

**EE8607 Selected Topics in Computer Engineering II**

This course consists of lectures, seminars, and readings covering the latest advances and research in Computer Engineering. The course description will be announced prior to scheduling of the course. 1 Credit

**EE8608 Selected Topics in Electrical Engineering II**

This course consists of lectures, seminars, and readings covering the latest advances and research in Electrical Engineering. The course description will be announced prior to scheduling of the course. 1 Credit

**EE8610 Selected Topics in Biomedical Engineering II**

This course consists of lectures, seminars, and readings covering the latest advances and research in Biomedical Engineering. The course description will be announced prior to scheduling of the course. 1 Credit

**EE8901 Smart Grids**

This course introduces the concept or promise of smart grids. 1 Credit

**EE8902 Demand Management and Conservation**

This course shall describe various methods for peak demand reduction and conserving energy. 1 Credit

**EE8903 Energy Storage and Use**

This course shall survey and describe new and promising technologies for energy storage. 1 Credit

**EE8904 Electricity Markets**

Energy business is driven by economics and this course shall discuss various forms of electric energy and their economic characteristics for electricity sector. 1 Credit

**EE8905 Diploma Project**

The project will focus on comprehension of new technologies and energy innovation in the context of economics, enabling diploma students to make informed decisions in their workplace. 1 Credit

**EE9010 PhD Research Seminar in Electrical and Computer Engineering**

This course consists of weekly seminars with emphasis on current research in the specialization fields and emerging areas of electrical and computer engineering. This course will run through Fall and Winter semesters, 1 hour/week. Presentations will be given by graduate students, faculty members, visiting scholars and guest speakers. In order to achieve a pass grade in the course, the student must attend a minimum of 75% of the seminars. Pass/Fail.

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## ENVIRONMENTAL APPLIED SCIENCE AND MANAGEMENT

### CURRICULUM

revisions pending

#### Master of Applied Science

##### DEGREE REQUIREMENTS

|                                       | Credits |
|---------------------------------------|---------|
| ES8901* Chem and Biological Pathways  | 1       |
| ES8930 Seminar: Env App Sci and Mgmt  | 1       |
| AND one of the following two courses: |         |
| ES8920 Environmental Policy and Mgmt  | 1       |
| ES8921 Environmental Law              | 1       |

AND one of the following Options:

##### PROFESSIONAL PROJECT Option

|                                                                                 |             |
|---------------------------------------------------------------------------------|-------------|
| Master's Project                                                                | (Milestone) |
| Seven Elective credits, with a minimum of two from Group A and two from Group B | 7           |

##### THESIS Option

|                                                                                |             |
|--------------------------------------------------------------------------------|-------------|
| Master's Thesis                                                                | (Milestone) |
| Four Elective credits, with a minimum of one from Group A and one from Group B | 4           |

#### Doctor of Philosophy

##### DEGREE REQUIREMENTS

|                                                 | Credits     |
|-------------------------------------------------|-------------|
| Doctoral Research Symposium                     | (Milestone) |
| Candidacy Examination                           | (Milestone) |
| Dissertation                                    | (Milestone) |
| ES9001 Adv Studies in Env Policy Mgmt           | 1           |
| ES9002 Research Methods: Env App Sc and Mgt     | 1           |
| AND One Course from each of Group A and Group B | 2           |

##### ELECTIVES

##### Group A: Environmental Applied Science

|                                         | Credits |
|-----------------------------------------|---------|
| ES8901* Chem and Biological Pathways    | 1       |
| ES8902* Wtr Pollution Control Process   | 1       |
| ES8903* Pollution Prevention            | 1       |
| ES8904* Waste Management                | 1       |
| ES8906 Surface Water Pollution Analysis | 1       |
| ES8907 Wastewater Engineering           | 1       |
| ES8908 Soil Remediation                 | 1       |
| ES8909 Environmental Biotechnology      | 1       |
| ES8910* Energy and the Environment      | 1       |
| ES8911 Ecotoxicology                    | 1       |
| ES8912 Applied Ecology                  | 1       |
| ES8913 Special Topics: Env App Science  | 1       |
| MS8117 Molecular Ecology                | 1       |

##### Group B: Environmental Management

|                                       | Credits |
|---------------------------------------|---------|
| ES8801 FacI Siting and Env Risk Asses | 1       |
| ES8920 Environmental Policy and Mgt   | 1       |
| ES8921 Environmental Law              | 1       |
| ES8922 GIS for Environmental Mgmt     | 1       |
| ES8923 Environmental Assessment       | 1       |

|        |                                         |   |
|--------|-----------------------------------------|---|
| ES8924 | Environmental Mgmt Systems              | 1 |
| ES8925 | Dec Making and Strat Plan Mgmt          | 1 |
| ES8926 | Environmental Economics                 | 1 |
| ES8927 | Risk Assessment in Envi Mgmt            | 1 |
| ES8928 | Special Topics: Env Management          | 1 |
| ES8929 | Responding to Climate Change            | 1 |
| ES8931 | Bus. Fundamen. for Envir. Professionals | 1 |
| SA8921 | Spatial Analysis of Land Resources      | 1 |
| SA8922 | Remote Sensing and Spatial Analysis     | 1 |
| SA8923 | Land/Geographic Information Systems     | 1 |

| <b>Group C: Environmental Applied Science and Management</b> |                                        | <b>Credits</b> |
|--------------------------------------------------------------|----------------------------------------|----------------|
| ES8950                                                       | Indepdt Study Env Sci Mgmt, Masters    | 1              |
| ES8951                                                       | Interntl Env Field Research            | 1              |
| ES9950                                                       | Independent Study Enviro Sci Mgmt, PhD | 1              |
| SS8000                                                       | Stat. Analysis in Social Sci. Research | 1              |
| SS8001                                                       | Adv. Qualitative Methods               | 1              |

**\*Platform Courses:** The program offers a set of five platform courses in environmental applied science. They are structured to provide both foundational knowledge and advanced study at the graduate level. These courses enable students from a wide range of academic backgrounds (including Geography, Public Health, Urban and Regional Planning, and Environmental Studies) to take engineering and applied science subjects. Students who successfully complete a Platform Course will have the option of enrolling in advanced applied environmental science courses in subsequent semesters.

## **COURSE LISTING**

### **Master's Project**

The research project option is intended for students following a professional career path in environmental applied science and management, and is typically conducted in an applied setting. In the project, students propose and carry out advanced work in an industry or a public sector organization under the direction of a faculty supervisor and a project supervisory committee. The research project is submitted in a written report to the faculty supervisor and is evaluated by a project examining committee. This is a "Milestone". Pass/Fail

### **Master's Thesis**

In the thesis option, students conduct an advanced examination of a topic in the environmental applied science and management areas. Students propose and carry out the research under the direction of a faculty supervisor and a thesis supervisory committee. On completion, the research is submitted in a thesis format, to the supervisor and defended by the student before a thesis examining committee. This is a "Milestone". Pass/Fail

### **Doctoral Research Symposium**

This is a mandatory requirement for all PhD students. The milestone consists of the organization, by the cohort of PhD students, of a one-day symposium normally held in the Winter semester. The symposium will focus on a current interest in the areas of environmental applied science, policy and management. This is a "Milestone." Pass/Fail.

### **Candidacy Examination**

This is a "Milestone". Pass/Fail

### **Dissertation**

The student is required to conduct advanced research on a topic related to one (or more) of the following specialty areas: environmental applied science, policy and management. The topic is chosen in consultation with the student's supervisor, the student presents the research plan in writing, and the research is carried out under the direction of the supervisor and monitored by a supervisory committee. The student must submit the completed research in dissertation format to Program and School of Graduate Studies examination committees and make oral presentations to these committees, which will make an assessment. Through the dissertation, the student is expected to furnish evidence of competence in research and a sound understanding of the chosen specialty area(s). The research must lead to an original contribution of knowledge in the specialty area(s).

Pre-requisite: successful completion of the candidacy examination. This is a "Milestone." Pass/Fail

### **ES8801 Facility Siting & Env. Risk Assessment**

This course explores the theory and practice of public facility siting and the role that risk analysis and risk assessment play in the siting process. The course will examine the nature of facility siting conflicts, the effects of objective and perceived risks, the methods used in risk analysis and assessment, and the means presently employed in environmental management practice to analyze and manage risks that are the unavoidable consequences of many large-scale public undertakings. Antirequisite: PLE815. 1 Credit

**ES8901 Chem and Biological Pathways**

This course is devoted to the examination of fundamental and applied aspects in chemical and bio-geochemical processes in the environment. It will primarily deal with the mechanisms which affect the dispersion of naturally occurring and xenobiotic compounds in soils and water. The use of such information and its incorporation into environmental models will be covered. The effect of environmental impacts on chemical and biological processes will be emphasized. The course will include a combination of lectures, student-led seminars and case studies, and a computer-modeling workshop/laboratory. (Platform Course) 1 Credit

**ES8902 Water Pollution Control Processes**

This course will examine the sources of water pollution including wastewater, non-point source pollutants and storm water run off. The analytical characterization of contaminants will be covered for the major sources and control processes will be reviewed with a focus on wastewater processes. This will be followed by a review of the most relevant technologies used to treat industrial and municipal effluents. (Platform Course) Antirequisite: CV8200. 1 Credit

**ES8903 Pollution Prevention**

The course examines a number of industry-environment interactions. It discusses pollution prevention and industrial ecology, and it presents a survey of environmental concerns including material and energy budgets, life-cycle assessment, and industrial process wastes and their minimization. Design for environmental quality is discussed including energy use and design for energy efficiency. The course explores the future of industrial activity with regard to the environment and it reviews studies in selected industrial applications. (Platform Course) Antirequisite: ME8149. 1 Credit

**ES8904 Waste Management**

This course describes the development of solid waste management in response to legislative requirements for waste transport and disposal. To know when solid waste is a resource or a disposal problem requires its analysis and classification. Processing and handling of solid waste demands the proper application of available technology and basic engineering principles. These will be explained and followed by more advanced principles related to separation (including recycling), processing, and transformation of solid waste. Hazardous waste and hazardous materials, as well as federal and provincial regulatory processes governing hazardous wastes, will also be examined. Waste stabilization and solidification, land disposal of waste, environmental site and subsurface characterization will be discussed. Physical conversion of waste including incineration technologies, chemical and biological conversion technologies as well as successful combinations of the three will be described. The course will conclude with a brief review of the main issues in integrated solid waste management. (Platform Course) Antirequisite: CV8207. 1 Credit

**ES8906 Surface Water Pollution Analysis**

A quantitative analysis of surface and subsurface water pollution pathways is crucial to the development of water pollution prevention and control plans. This course discusses the point and non-point pollution sources in urbanized areas with emphasis on modeling approaches and analysis techniques. It examines the surface pollution processes. Topics include: surface hydrology, municipal water use cycle, urban drainage systems, point and non-point pollution sources and pollution control and treatment strategies for sanitary, storm, combined sewer systems. Antirequisite: CV8202 1 Credit

**ES8907 Wastewater Engineering**

The course is an advanced description of the unit operations in wastewater engineering. It includes physical, chemical and biological processes. In the first case, filtration, sedimentation and clarification of solids will be discussed. Liquid-liquid and gas-liquid separations will follow. Chemical operations will include neutralization, precipitation, chemical redox and ion exchange. The last part of the course will cover fixed and suspended growth biological processes. 1 Credit

**ES8908 Soil Remediation**

This course overviews the design and operation of processes for soil remediation. Contaminants of interest include halogenated and non-halogenated volatiles, halogenated and non-halogenated semi-volatiles, fuel hydrocarbons, pesticides and inorganics. Seven groups of technologies will be examined: (1) excavation and off-site disposal, (2) soil venting, (3) bioremediation, (4) thermal technologies, (5) chemical technologies, (6) mechanical flushing and washing, and (7) natural attenuation. Antirequisite CV8204. 1 Credit

**ES8909 Environmental Biotechnology**

This course, as a series of lectures and student-led discussions, covers the application of biologically-based technologies in bioenergy and bio-remediation. Areas of application covered include biologically-based remediation of air, soil, solid waste, wastewater, bio-energy, and biofuels. The relevant technologies are discussed along with the potential positive and negative impacts which may be associated with the use of biotechnologies in the environment. 1 Credit

**ES8910 Energy and the Environment**

A review of thermodynamic fundamentals is provided including combustion, electricity generation, co-generation, heating, cooling and incineration. Energy utilizing technologies in the residential, commercial, institutional, industrial and transportation sectors and their impacts on the environment are examined. Methods and technologies for controlling and reducing the environmental impacts of energy technologies are discussed. The course covers the design of energy technologies for environmental management. (Platform Course) 1 Credit

**ES8911 Ecotoxicology**

The course examines the fate and transport of the major inorganic and organic contaminants in the biosphere. Their properties, release, environmental destiny, and impact on ecological systems will be studied. Included will be the molecular basis of pollutant toxicity, progressing to consequent effects at higher levels of organization including cellular, whole organism, population, community, and ecosystem. From lower levels of ecological structure to global effects, including geopolitical ramifications, it provides perspectives on this multidisciplinary science. 1 Credit

**ES8912 Applied Ecology**

This course will address fundamental principles and approaches in ecology and illustrate how they are applied to current environmental problems. We will cover topics such as application of regression analysis in natural resource management; landscape ecology and global change; fisheries management; multivariate descriptive techniques (ordination); and ecological processes structuring biological communities in space and time. Emphasis will be placed on application of ecological theory in practice, and on addressing current natural resource management concerns. 1 Credit

**ES8913 Special Topics: Env Applied Science**

This course provides the opportunity for the program occasionally to offer a course in response to special non-recurring circumstances. The content will relate to specific topical areas related to environmental applied science that are not covered by existing courses. The particular timing, theme, and structure of the course will vary. 1 Credit

**ES8920 Environmental Policy and Mgmt**

This course focuses on existing notions of policy formation by drawing on a range of policy theories and environmental policy case studies. It examines the relationship between public policymaking and environmental issues, and reviews major themes such as risk, complexity, evidence, expertise, technology, and institutions. This course is interdisciplinary in nature and examines a range of environmental policy studies that help to explain how environmental awareness and scientific evidence affect the policy process. 1 Credit [restricted to Masters level students]

**ES8921 Environmental Law**

The field of environmental law in Canada continues to have a dramatic evolution. This course covers major topics of environmental law, including constitutional division of powers, relevance of administrative law, endurance of common law and importance of civil litigation, as well as the role of science in standard setting for regulatory law. Course materials emphasize the substantial contrasts between: common law, criminal law and regulatory law approaches to environmental issues, covering many significant Canadian cases. 1 Credit

**ES8922 GIS for Environmental Mgmt**

Geographic Information Systems (GIS) are used to examine the spatial dimensions of environmental data and provide capabilities for data analysis in managing environmental problems. GIS systems are being increasingly recognized for their environmental modeling capabilities. This course indicates the uses of GIS in support of site evaluations, effects monitoring, policy development and decision making. Environmental management research opportunities are explored through lectures, case studies, seminars and hands-on activities using major GIS software packages. 1 Credit

**ES8923 Environmental Assessment**

This course provides an integrated, interdisciplinary approach to the application and evaluation of current biophysical, social and economic impact assessment. It examines environmental assessment as an environmental decision making instrument in provincial, federal and international contexts and it reviews methods to predict, evaluate and mitigate impacts in both human and natural environments. The course reviews the technical and scientific concepts that must be addressed in a comprehensive assessment of project impacts on complex, interacting physical and human systems. This is complemented by a critical appraisal of institutional structure and decision making in environmental management. Evaluation methods and practical applications are emphasized. 1 Credit

**ES8924 Environmental Management Systems**

This course examines the legal, economic and ethical reasons for the development, implementation and monitoring of a comprehensive, location-specific Environmental Management System (EMS). An EMS enables an organization to systematically identify environmental concerns and address them. The elements of a generic EMS are explored: planning and risk assessment phases; establishment of a policy; the outline of organization arrangements; design of the array of programs that address specific sets of environmental concerns such as production methods, energy use and waste disposal; and the development of a program of periodic environmental audits. The requirements of ISO 14000 are explored. Issues relating to the integration of EMS with quality management systems and occupational health and safety systems are discussed. Antirequisite: ME8148. 1 Credit

**ES8925 Decision Making/Strategic Plan. in Mgt.**

This course presents methods in tackling decision making problems and strategic planning issues in engineering and management. Topics in quantitative decision theory such as influence diagrams, decision trees, subjective probability assessment, and the role of information in decision making including Bayesian analysis are discussed. Multi-criteria decision making techniques such as multi-attribute utility theory and Analytic Hierarchy Process are covered. Key steps and end results of the strategic planning process are analysed. Formulating planning assumptions, analysing opportunities, setting objectives, developing strategies and implementing strategic plans are discussed. Case studies are an integral part of the course. 1 Credit

**ES8926 Environmental Economics**

Environmental economics considers economic tools and analyses and their application in understanding environmental issues. Key economic concepts such as opportunity cost, marginal benefits and costs, and consumer and producer surplus are applied in examining the relationship between economic activities and the environment. The equimarginal principle, the Coase theorem, and the central concepts in cost-effectiveness and cost-benefit analyses are discussed. Case studies are used to illustrate the role of economics in evaluating environmental policies and regulations. The course also examines how business managers are meeting the environmental challenge. The question of how environmental problems and policies affect different groups within society is a central focus of the course. 1 Credit

**ES8927 Risk Assessment in Environmental Mgmt**

This course examines the application of risk analysis and assessment in environmental management. It reviews the methods of estimating probabilities and consequences of risks in the environment including new technologies, chemicals, biological agents and

risk generating facilities. Risk analysis includes risk identification, risk pathways, exposure models and dose-response relationships. The course also sets out the principles of risk management and the process by which risks are perceived and communicated in making environmental decisions. A critical evaluation of risk assessment in environmental decision making is supported by a review of selected cases. 1 Credit

#### **ES8928 Special Topics: Environmental Management**

This course provides the opportunity for the program occasionally to offer a course in response to special non-recurring circumstances. The content will relate to specific topical areas related to environmental management that are not covered by existing courses. The particular timing, theme, and structure of the course will vary. 1 Credit

#### **ES8929 Responding to Climate Change**

This course provides an examination of the complex nature and underpinnings of the international discussion on anthropogenic climate change. The course reviews the technical and social concepts that must be addressed in a comprehensive understanding of the evolving response to the changing climate system, particularly within the context of the United Nations Framework Convention for Climate Change. 1 Credit

#### **ES8930 Seminar: Env Appl Sci and Mgt**

The seminar course introduces students to a range of environmental problems and the ways scientific analysis and management concepts, drawn from environmental science and management, can be applied. Seminars will include academic and professional experts who will present research and case reviews in environmental practice. Students will make a presentation on their research in progress for discussion with faculty and students. It is expected that students will have submitted their research proposals prior to enrolling. 1 Credit

#### **ES8931 Business Fundamentals for Environmental Professionals**

This course is an introduction to the principles of management and their application to business in the context of environmental management. The course focuses on providing students with a general knowledge of how a business works by exposing them to the various functional areas of an organization and the strategic process. Topics include the current types & environment of businesses, leadership and organization, accounting and finance, marketing, operations, strategy and responsible business. 1 Credit

#### **ES8950 Indepdt Study Env Sci Mgmt, Masters**

Individual directed study of subject areas in environmental applied science and management not addressed in the current curriculum will be carried out under the supervision of a faculty member. A program of supervised, advanced study related to the student's area of concentration will be negotiated on an individual basis with the supervising faculty member. The independent study course is normally intended for students in the final semesters of study. Antirequisite: ES8951. 1 Credit

#### **ES8951 International Environmental Field Research**

Emphasis in this course is on the broadening of a student's perspectives by incorporating field experience in an international setting. The course provides an opportunity to undertake an individual (or group) research project under the direct supervision of a faculty member in the field. A program of supervised research will be developed collaboratively. Antirequisite: ES8950. 1 Credit

#### **ES9001 Adv Studies in Env Policy Mgmt**

This course provides an advanced and critical analysis of the relationship between public policymaking and environmental issues. Drawing from a range of theories and case studies, students will develop the skills to evaluate and understand how challenging and controversial themes in environmental science such as risk, complexity, evidence, expertise, technology, and institutions, shape and are shaped by the policymaking process. It is an interdisciplinary course that will require students to engage in critical discussion of a range of literature that has direct bearing on explaining how environmental issues, scientific evidence, and the policy process converge. 1 Credit.

#### **ES9002 Research Methods: Env App Sc and Mgt**

This seminar course involves study and application of methods appropriate to research in the environmental sciences and environmental management studies. It focuses on the challenges of engaging in research in a multi-disciplinary environment where students examine the conventions of research in their study areas. The purpose is to enable students to identify valid questions open to research and to introduce the methods needed to answer the question in ways that are unambiguous and supportable. 1 Credit

#### **ES9950 Independent Study Envir Sci and Mgmt, PhD**

Individual directed study of subject areas in environmental applied science and management not addressed in the current curriculum will be carried out under the supervision of the doctoral student's principal faculty supervisor. A program of supervised advanced study will be negotiated on an individual basis with the faculty supervisor. A proposal will require the approval of both the faculty supervisor and program director before enrollment. 1 Credit

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## FASHION

### CURRICULUM

First Offered Fall 2010

#### Master of Arts

##### DEGREE REQUIREMENTS

|                                    | Credits   |
|------------------------------------|-----------|
| Master's Research/Creative Project | Milestone |
| FS8000 Graduate Seminar            | 1         |
| FS8001 Research Methods            | 1         |
| FS8002 Theory/History Seminar I    | 1         |
| FS8003 Theory/History Seminar II   | 1         |
| FS8004 Studio Workshop I           | 1         |
| AND 4 elective credits             | 4         |

##### Electives

|                                       | Credits |
|---------------------------------------|---------|
| FS8006 Internship                     | 1       |
| FS8101 Digital Studio                 | 1       |
| FS8102 Fashion Entrepreneurship       | 1       |
| FS8103 Globalization and Fashion      | 1       |
| FS8104 Interactive Media              | 1       |
| FS8105 Sustainable Fashion and Design | 1       |
| FS8106 Fashion and Race               | 1       |
| FS8107 The Fashioned Body             | 1       |
| FS8108 Fashion and Popular Culture    | 1       |
| FS8109 Art in Fashion                 | 1       |
| FS8110 Critical Diversity in Fashion  | 1       |
| FS8111 Special Topics Fashion Studies | 1       |
| FS8112 Directed Studies in Fashion    | 1       |
| FS8113 Avant-Garde Fashion            | 1       |
| FS8114 Critical Craft Studio          | 1       |
| FS8205 Human Centered Design          | 1       |

##### Restricted electives

|                                                  |         |
|--------------------------------------------------|---------|
| Students may select up to two of these electives | Credits |
| FS8202 Creativity in Design                      | 1       |
| FS8203 Curation and Exhibition                   | 1       |

#### Master's Research/Creative Project

Students will research and develop solutions to issues in their chosen area of specialization as identified and explored in the First Year of the program. In consultation with faculty advisors, they may choose to develop a major paper on their topic or develop a creative project with a written component. This would relate to fashion, including: design, communication, technology, presentation, curation, history and theory, management, and new venture development. This is a Milestone. Pass/Fail

#### FS8000 Graduate Seminar

This seminar series covers topics related to graduate study and professional practice, including: student/supervisory relationships; research plans; internships; library research strategies/citations; writing academic abstracts; research/grant proposals; ethics protocols; participating at academic conferences; creating oral presentations and posters; developing your resume/career plan; utilizing blogs, social media and personal branding to translate your academic degree into industry practice. Pass/Fail 1 Credit.

#### FS8001 Research Methods

Students will be introduced to the theories, methodologies and methods that take into account creative, humanities-based and social scientific perspectives. A second goal of the course will be to familiarize students with the research and information gathering process, with the use of library and library resources, electronic and online research, and creative and unusual research strategies. The third goal is to provide an introduction to the art of project design and the writing of proposals. 1 Credit

#### FS8002 Theory /History Seminar I

This course introduces students to key issues in the development of the fashion system. Emphasis will be placed on studying the histories and theories of dress from the middle ages to the present, examining specific case studies and situating debates in their historical context. Taking into account developments in the production and consumption of dress, focus will be on the signifying systems through which dress attains social meaning, considering factors such as gender, social class and cultural relations through

trade. Students will critically assess and present readings in class, as well as complete assignments to increase their understanding of the factors and historical processes at work behind the fashion system in the West. 1 Credit

### **FS8003 Theory /History Seminar II**

This course continues the study of critical debates and classic theories concerning the fashion system. Emphasis will be placed on developing analytical approaches to contemporary fashion, media and consumption while situating debates in their historical context. Discussions may include theories such as: production, marketing, and wearing of dress, gender, social class, sustainability as well as the visual and material cultures of clothing. Students will critically assess articles and current fashion events in the city, and will complete assignments designed to develop a solid understanding of current debates in the history and theory of fashion.

1 Credit

### **FS8004 Studio Workshop I**

The Studio Workshop module focuses on the relationship between creative practice and academic theory and research. The course aims to challenge assumptions related to the production of knowledge and creativity. Emphasis is placed on exploration, the creative process and questioning disciplinary boundaries. Topics related to cultural and creative industries are discussed in relation to creative work and labour. Students have the opportunity to engage with academic theory and research through various practices including, but not limited to, apparel design, communication design, video, interactive media, performance, textile design, craft, and community engagement projects. 1 Credit

### **FS8006 Internship**

Internship possibilities include working in publishing, theatre, fashion television; medicine, space and sports garment development; new media, gaming, inter-active and virtual run-way design; museums, galleries, special collections, conservation; brand development as well as opportunities in manufacturing and branding. The Internship will include a seminar to develop and evaluate the individual internship plans. Pass/Fail. 1 Credit

### **FS8101 Digital Studio**

In this project based workshop, students will creatively explore various aspects of digital design. Though students will work largely independently, researching their own specific areas of interest, they will benefit from the guidance of faculty and present this work in class as it develops. Students will critique each other's work, and guest designers/researchers will focus the discussions towards theoretical, creative and practical considerations. It is expected that this multi-disciplinary approach will allow for interesting collaborations between students from a variety of backgrounds. 1 Credit

### **FS8102 Fashion Entrepreneurship**

This course explores a variety of theoretical perspectives of entrepreneurship such as the social and economic function of entrepreneurs, cognitive and psychological aspects of entrepreneurs, and the new venture creation process as applied to the fashion industry. Students will have the opportunity to learn about entrepreneurs in the international and Canadian fashion industry by means of case studies, articles, seminars, and presentations. Students will write a research paper based on entrepreneurship theories and interviews with fashion entrepreneurs. 1 Credit

### **FS8103 Globalization and Fashion**

Increasingly, the fashion world is perceived to be global in scale; apparel design, production and marketing is carried out on a transnational scale, and the language of fashion increasingly references the 'global' village, drawing on a variety of international and 'ethnic' design details and approaches. What are the implications and lived realities of this global fashion system? This course will examine theories and narratives of globalization in light of business practices, fashion communication technologies and outlets, and the growing attention to the formation, cultivation, preservation, and at times, exploitation of community and cultural values. 1 Credit

### **FS8104 Interactive Media**

Increasingly, designers are using new media and interactive designs to express the concepts and ideas that inform fashion. This course works towards an understanding of interactive theory and explores emerging technologies including web designs, video, sound, installation, wearable technology, and additional emerging media related to fashion. 1 Credit

### **FS8105 Sustainable Fashion and Design**

The ethics and sustainability of design practices are coming under increasing scrutiny. Fashion, with its rapid cycles of production and consumption, is central to these debates. Starting with the Industrial Revolution, this course considers the historical trajectory of issues including mechanization, labour practices and human health in the textile and garment industries. With this context in mind, students then engage in debates over current and pressing problems such as the environmental impact of textiles, recycling, sustainability and labour markets. Students will produce a research paper or other approved creative project related to a specific topic covered in the course. 1 Credit

### **FS8106 Fashion and Race**

This course will investigate the ways in which fashioned identities emerge within a racialized context in an effort to gain access, visibility and power—bridging key concepts in fashion studies with foundations in critical race theory, as well as methodologies from disciplines such as sociology, anthropology, art history and material culture. Discussions and exercises will address topics such as: Historicizing the Western beauty canon; cultural appropriation; and how the business of fashion grapples with race. 1 Credit

### **FS8107 The Fashioned Body**

This course will address the historical and contemporary framing of the human form in Western culture, focusing specifically on the centrality of the body in the fashion systems of the past, present and future. Various theoretical approaches will examine the role and function of the body in a variety of contexts - from the marketing and imaging of bodies in the fashion industry, to a consideration of dress as a material form of cultural meaning and communication that is reliant on social ideologies of the body. 1 Credit

**FS8108 Fashion and Popular Culture**

The study of Fashion and Popular Culture draws on a wide variety of critical theoretical frameworks and examines a multitude of forms of cultural expression. This course looks at fashion across a diverse range of analog and digital media, including: literary texts, film, television, comics, music, advertising, sport, publishing and social media. Students will explore how these texts are produced, disseminated, interpreted and mobilized through the lens of communications and cultural studies approaches. 1 Credit

**FS8109 Art in Fashion**

This course covers the complex and interrelated histories of art and fashion from the Eighteenth century to the present. Topics covered include: fashion and portraiture during the Romantic period; Pre-Raphaelite dress and nineteenth-century Aestheticism; Impressionism and the fashioning of modernity; Symbolism and the sartorial styles of the Fin de Siècle; twentieth-century avant-garde movements; and Postmodernism and contemporary clothing culture. 1 Credit

**FS8110 Critical Diversity in Fashion**

This seminar course explores the construction, negotiation and subversion of identity and difference through the production and consumption of fashion. We begin by exploring interdisciplinary theoretical perspectives on identity, diversity and inclusion. We then critically examine how people from various categories of identity—such as size, race, disability, gender and sexuality—experience, challenge and re-imagine fashion through fashion media and dress. 1 Credit

**FS8111 Special Topics Fashion Studies**

An advanced level seminar/studio course on topics to be determined. Program faculty members propose limited duration courses arising from major research projects or current issues. 1 Credit

**FS8112 Directed Studies in Fashion**

This course is for students who wish to gain knowledge in a specific area for which no graduate level classes are available. Students who are approved to take the course are assigned a suitable class advisor most familiar with the proposed content. A program of supervised, advanced study related to the student's area of concentration will be negotiated on an individual basis with the supervising faculty member. 1 Credit.

**FS8113 Avant-Garde Fashion**

How do we free ourselves of limitations and conventions to generate emerging forms and concepts in fashion design? In the context of the rich history of Avant-Garde movements, this studio course takes on the challenge of creating design that expresses radical directions in aesthetics and intention. Through theoretical and practice-based methods, students engage with structured design problems to foster experimentation. Students explore alternative approaches to research-creation and criticality to reimagine and repurpose mundane items. 1 Credit

**FS8114 Critical Craft Studio**

This course explores craft practices, materials and artefacts through critical, social and cultural theories with a particular emphasis on fashion and textile-related practices. Topics include craft's relationships to art, design, technology, activism, community, economy, labour, class, identity, gender, culture, embodiment, and so forth. Students will participate in various practice-based workshops to acquire skills for further development in research-creation projects. 1 Credit.

**FS8202 Creativity in Design**

This course will explore creativity in design, concentrating on research and process. Referencing material from a broad spectrum of sources while exploring various techniques to enhance creativity, such as brain-storming, intrinsic motivation, lateral thinking and innovative forms of visualization, students will produce original work. Antirequisite: FSN 712. 1 Credit

**FS8203 Curation and Exhibition**

This studio course will allow students to work with the School's collection and others in order to learn sound curatorial practices. Students will have the opportunity to examine both private and public collections in order to curate small exhibitions and to develop catalogues which document, disseminate and critique garments, materials, accessories and designer's portfolios and other fashion related material. Antirequisite: FSN 711. 1 Credit

**FS8205 Human Centered Design**

Prioritizes design solutions engineered for the specific needs of the end user by actively involving them in the needs analysis and prototype design/development processes. This course focuses on the research and design of specialized products, services and environments for diverse target markets, specific demographics and ethnicities, health care, safety/protection, medical conditions, athletic activities, and for those individuals that are physically challenged with an overall emphasis on design innovation. Antirequisite: FFD 510. 1 Credit

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## **FILM and PHOTOGRAPHY PRESERVATION AND COLLECTIONS MANAGEMENT CURRICULUM**

### **Master of Arts**

| <b>DEGREE REQUIREMENTS</b>            | <b>Credits</b> |
|---------------------------------------|----------------|
| Major Research Project/Thesis         | Milestone      |
| Field Placement                       | Milestone      |
| PP8001 MRP Development Seminar        | 1              |
| PP8010 Internship                     | 2              |
| PP8102 Research Methods               | 1              |
| PP8107 Digital Appl for Collectn Mgmt | 1              |
| PP8110 Cataloguing & Registrn Methods | 1              |
| PP8207 Digital Preservation           | 1              |

### **And one of the following specializations:**

#### **Photographic Preservation**

|                                   |   |
|-----------------------------------|---|
| PP8100 History of Photography I   | 1 |
| PP8103 Photographic Collections   | 1 |
| PP8104 19th Cent Photo Mater/Proc | 1 |
| PP8106 20th Cent Photo Mater/Proc | 1 |
| PP8108 History of Photography II  | 1 |
| PP8109 Photographic Preservation  | 1 |
| PP8111 Exhibition and Publication | 1 |

#### **Film Preservation**

|                                        |   |
|----------------------------------------|---|
| PP8150 History of film                 | 1 |
| PP8151 Film Materials and Processes    | 1 |
| PP8153 Mgt of Film Collections         | 1 |
| PP8154 Early Film and its Preservation | 1 |
| PP8155 Film Curation & Exhibition      | 1 |
| PP8156 Film Production Processes       | 1 |
| PP8206 Orphan Films                    | 1 |

*Students in the second year of the program may choose to remain in Toronto for their institutional residency or join partner institutions across Canada, US and Europe. Institutional partners include the Art Gallery of Ontario, the Ryerson Image Centre, Library and Archives Canada, Cinémathèque Québécois, the National Gallery of Canada, the Metropolitan Museum of Art and the New York Public Library, The Museum of Fine Arts, Houston, the Musée Nicéphore Niépce, the Victoria and Albert Museum, London and the Swedish Film Institute*

## **COURSE LISTING**

### **Major Research Project/Thesis**

The MRP/Thesis provides the opportunity to explore an aspect of film or photographic history, its preservation, or a collection management practice. The project is a sustained investigation, either an applied project, an academic argument, or a combination of the two that includes a discussion of a research question, situates that research within the appropriate intellectual and historical context, draws upon the relevant literature, and provides a technical or methodological analysis. This is a Milestone. Pass/Fail

### **Field Placement**

The six-month Field Placement provides the opportunity to gain professional experience at one of the F+PPCM programme's partner institutions. It allows students to apply the theoretical, practical, and historical knowledge gained in the academic component of their studies to procedures and practices in collecting institutions, to acquire professional, collections management and research skills, to participate in institutional projects, and to secure career-appropriate experience. This is a Milestone. Pass/Fail

### **PP8001 MRP/Thesis Development Seminar**

This seminar is designed to assist students with the development of their MRP/Thesis through the proposal, preliminary bibliography, outline, timetable, and oral report stages. The course is based on the premise that the successful conception, execution, and completion of an MRP/Thesis is a systematic process, one that is developed over a period of time in identifiable stages, each building upon the previous one. The course is practical in its orientation and is tailored to the needs of each student. Antirequisite: PP8000. 1 Credit. Pass/Fail

### **PP8010 Internship**

For a minimum of eight and a maximum of twelve consecutive weeks, students will participate in the current activities or long-term plans of an institution. Students are strongly encouraged to undertake their internship during their third term and are required to present their internship experience in their fourth. 2 Credits. Pass/Fail

**PP8100 History of Photography I**

Using primary sources, this course provides a survey of the medium's history from early experiments to the present. It provides an overview of photography's development and its impact on society as both a cultural and sociological phenomenon. It familiarizes students with canonical and alternative histories of photography. 1 Credit

**PP8102 Research Methods**

This course aims to improve students' research skills in the histories of photography and film. Students will learn how to organize and execute historical research, and to understand the ethical collection, dissemination, and ownership of research data. With appropriate exercises, they will learn how to determine a research subject, how to build a bibliography, how to summarize scholarly papers and books, how to make oral presentations, and how to write a research essay. 1 Credit.

**PP8103 Photographic Collections**

This course studies photographic collections as specialized repositories of historical knowledge and cultural value. It identifies different types of public and private photographic collections as reflections of governmental, commercial, cultural, and community needs and describes their histories, purposes, intellectual organization and physical management. The course includes presentations by field specialists and/or visits to different sites and types of collections, their purposes and practices. 1 Credit

**PP8104 Photographic Materials and Processes: The Nineteenth Century**

This course provides a detailed investigation of the history and practice of major nineteenth-century photographic negative and positive processes, including photogenic drawings, calotypes, cased images (daguerreotypes, ambrotypes, and tintypes), wet-plate collodion negatives, and albumen prints through lectures, practical demonstrations, darkroom and studio experimentation, and relevant historical literature. 1 Credit

**PP8106 Photographic Materials and Processes: The Twentieth Century**

This course provides a detailed investigation of the history, practice, and the social and cultural implications of major twentieth century photographic negative and positive processes. These include platinum prints, gum bichromate prints, gelatin silver negatives and prints, chromogenic printing, instant photography, and digital printing. Students will learn through lectures, practical demonstrations, darkroom and studio experimentation, and relevant literature. 1 Credit

**PP8107 Digital Applications for Collection Management**

This course will investigate current theories and practices for the digitisation and representation of film and photographic archival materials. It will provide students with practical experience using digital technologies that facilitate the preservation of and access to both private and public collections. Workflow, management software and automation are explored in detail. 1 Credit

**PP8108 History of Photography II**

Using the collection of the Ryerson Image Centre and the Art Gallery of Ontario as its basis, this seminar provides the forum for students to investigate specific historical, cultural, political, or artistic issues arising out of the histories of photography. Students will gain a greater understanding of the medium and its social uses through a detailed examination and interpretation of original materials. Collecting and curating issues are also explored throughout the course. 1 Credit

**PP8109 Photographic Preservation**

This course provides an overview of the history of the philosophy, ethics, concerns, and methods of preservation. It covers the materials, tools, sources of supply, and ways of providing protection for photographs through proper mounting, housing, and stabilization procedures. It also covers the purposes and procedures for collection management. Students will also be introduced to conservation procedures in order to facilitate their interaction with conservators and their practices. 1 Credit

**PP8110 Cataloguing and Registration Methods**

This course provides an overview of the purpose and function of film and photography collection cataloguing and registration. It includes an overview of the function of registration and cataloguing staff, developing cataloguing systems and vocabularies, the roles and usage of collections management database technology, collections management procedures, shipping and receiving, insurance and condition reports. Analogue and digital collections management methodologies are discussed. 1 Credit.

**PP8111 Exhibition and Publication of Photographs**

This course is designed to provide students with an overview of issues and policies related to the exhibition and publication of photographs. It covers preservation issues involved in preparing, installing, monitoring, and circulating photographic exhibitions, as well as copyright and reproduction issues. Digital applications and issues are also discussed. The course culminates in a Public Exhibition. 1 Credit.

**PP8150: History of Film 1**

This course provides a historiographical overview of canonical and alternative film histories from the advent of sound to the present. It surveys the evolution of film genres, and considers the impact of film on society as both a cultural and socio-political phenomenon. The course will also explore topics in Canadian film history, including Indigenous and regional films. 1 Credit

**PP8151: Film Materials and Processes**

This course provides an overview of the diverse histories and practices of motion picture film processes as they are related to preservation. Archival film handling and inspection practices will be taught and supported by an investigation of the technical aspects of motion picture film including bases, gauges, element types, edge marks, soundtracks, and various forms of damage. Technical skills will be grounded in film preservation principles and ethical concepts. 1 Credit

**PP8153 Management of Film Collections**

This course is concerned with moving image (film, videotape, audio-visual digital materials) collections as specialized repositories of historical knowledge and cultural values. It examines issues surrounding the management and the accessibility of moving image materials, apparatus and ephemera in specific contexts. It studies different types of public and private moving image collections and describes their histories, purposes, intellectual organization and physical management. 1 Credit

**PP8154 Topics in Early Film and its Preservation**

This course aims to interrogate the social and cultural context of the first decades of motion pictures and analyzes the developments which helped shape the cinema's subsequent form as popular entertainment. The course critically examines the capitalist, colonial contexts for the global circulation of early cinema up to the advent of sound film, and questions the priorities of archival preservation. 1 Credit

**PP8155 Issues in Film Curation and Exhibition**

This course provides an overview of the ethical issues and policies related to the critically-engaged curation and exhibition of film. It covers collection appraisal and preservation issues involved in preparing, handling, monitoring, and circulating films for viewing, as well as copyright and reproduction issues. The course explores the practices around film exhibitions at galleries, museums, artist-run centres, community archives and specialty film societies. Film print projection will be stressed. 1 Credit

**PP8156 Film Production Processes**

This course will survey film and media production processes from the perspective of film archivists. Course content includes an analysis of the social and cultural implications of motion picture technology, colour processes and sound formats. Students will learn advanced film handling and repair, lab work procedures, print evaluations and how to inspect the unique physical qualities of the object during projection. 1 Credit

**PP8206 Topics in Film Preservation: Orphan Films**

Orphan films are unprotected, often without clear copyright, and include almost any non-commercial genre, from newsreels, regional documentaries, avant-garde and independent productions, to amateur works and scientific and ethnographic footage. To a large degree, the preservation of these films has fallen to non-profit and public organizations. This course will examine the role of orphan film preservation in protecting cultural and historical documents of disparate communities. 1 Credit

**PP8207 Digital Preservation**

This course investigates current theories and practices for the preservation of digitized and born-digital materials. Students learn how digital repositories work, the infrastructures, systems, policies and procedures needed for long-term preservation and access, including the identification of file formats and knowledge of relevant software and preservation-related metadata. The interaction of archivists and patrons with repositories and the ethics of digital procedures are emphasized. 1 Credit

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## Health Administration (Community Care)

### CURRICULUM

#### Master of Health Administration (Community Care)

##### DEGREE REQUIREMENTS

##### Credits

|        |                                                    |   |
|--------|----------------------------------------------------|---|
| MH8001 | Strategy in the Home and Comm. Care Sector         | 1 |
| MH8002 | Comparative Healthcare Policy and Management       | 1 |
| MH8003 | Management in Home and Community Care              | 1 |
| MH8004 | Performance in Home and Community Care             | 1 |
| MH8005 | Information Technology for Home and Community Care | 1 |
| MH8006 | Research for Community Care                        | 1 |

**AND** one of the following Options:

##### Capstone

|        |                                           |           |
|--------|-------------------------------------------|-----------|
| MH8101 | Seminar: Solving a Community Care Problem | 1         |
| MH8102 | Teamwork and Leadership in Community Care | Pass/fail |

**OR**

##### Major Research Paper \*

Milestone

\*Option available under special circumstances with permission of Program Director

### COURSE LISTING

#### Major Research Paper

Available under special circumstances with permission of Program Director

This is an individual Major Research Paper (MRP) that addresses a management or policy issue in the home and community care sector. Students prepare a paper that identifies the project goals, associated research questions and important background theory and evidence. The project will be applied in nature and require data collection or assembly. Similar to Capstone, students must prepare and present a proposal, mid-term update and final report. This is a "Milestone." Pass/Fail

#### MH8001 Strategy in the Home and Comm. Care Sector

This course will provide students with the opportunity to learn and apply strategic management concepts and tools as applied in the home and community care sector and its environment in Canada, with a particular focus on Ontario. Students will be introduced to the historical evolution of this sector to provide context to understand current issues/trends. Students will discuss and analyze the implications for governance and structure of, and alliances between for-profit and not-for-profit and public agencies that comprise this sector. The range (variation) of populations (i.e. paediatric, mental health, chronic illnesses, seniors) served within this sector, and the implications for equity, diversity and inclusion in providers will also be examined. 1 Credit

#### MH8002 Comparative Healthcare Policy and Management

This course introduces tools and data used to compare health care systems, highlights common policy issues and solutions and discusses implications for managers in this sector, which includes acute, long term and community care. Countries studied may include the US, UK, France, Germany, Japan and, as a benchmark, Canada. Principles of healthcare economics are discussed and applied to analyze and critique health and long term care systems and diagnose policy and management issues associated with insurance, paying providers, coordinating care and adopting technologies. 1 Credit

#### MH8003 Management in Home and Community Care

This course introduces and applies key management functions and related concept/ ideas as applied in organizations in the Home and Community Care sector. Mixing lectures and cases, scenarios and/or simulations, students acquire the language of management as they assess situations faced by coordinators and providers of care in the community. Key concepts covered include ethics, leadership, organization behaviour and theory, innovation and change management, entrepreneurship.. Management functions covered include human resources, marketing and entrepreneurship. Prerequisite: MH8001 1 Credit

#### MH8004 Performance in Home and Community Care

This course introduces students to concepts and associated research and analysis tools used to evaluate both clinical and financial performance in the home and community care sector. Program evaluation methods used to report and evaluate management process and clinical outcomes, such as collective impact assessments, are introduced and applied. Financial performance aspects covered include fundamental accounting principles as applied to preparing and interpreting financial reports. Clinical and financial reporting elements are integrated in the application of performance-linked funding models and preparations and evaluation of balanced scorecards. Prerequisite: MH8001 1 Credit

**MH8005 Information Technology for Home and Community Care**

This course introduces communication and information technologies used to deliver, facilitate, monitor and manage the integrated delivery of care to clients in the community. Topics include the collection, management and analysis of data generated by these technologies. Students will learn how these tools and applications are used by providers and clients and their families. Key policy and organizational issues associated with these technologies, as well as trends and prospects in this rapidly changing field are also covered. Prerequisite: MH8001 1 Credit

**MH8006 Research for Community Care**

This course is divided into four areas of competency for health managers related to research and evidence: methods, appraisal, communication, and implementation. Students will develop skills conducting, appraising, critiquing and summarizing quantitative and qualitative health research. Students will learn how to effectively communicate evidence to various stakeholder groups. Students will develop skills in decision-making and implementation science, recognizing the barriers and facilitators to research uptake in home and community organizations. 1 Credit

**MH8101 Seminar: Solving a Community Care Program**

This course is designed for students to apply critical thinking and knowledge, built throughout the program to real-world community care situations. Students, in small groups, complete a project about a policy, management and/or delivery issue facing an organization in the community care sector. Healthcare leaders from the organizations work alongside the faculty to mentor students in project development prior to and during project execution. Students gain experience translating knowledge through strategic and best---practice based methods to address 'problems' currently experienced by organizations in the sector.

Prerequisites: MH8001, MH8002, MH8003, MH8004, MH8005, MH8006. Corequisite: MH8102 1 Credit

**MH8102 Teamwork and Leadership in Community Care**

Students in Capstone collaborate effectively as a team to produce viable and pragmatic case responses and capstone project deliverables that address key issues within a real-world context. In MH8102 students formally examine, apply and reflect upon teamwork and leadership principles, experiences and challenges encountered as they complete this project. Prerequisites: MH8001, MH8002, MH8003, MH8004, MH8005, MH8006. Corequisite: MH8101 Pass/fail

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## IMMIGRATION AND SETTLEMENT STUDIES

### CURRICULUM

#### Master of Arts

##### DEGREE REQUIREMENTS

|                                        | Credits<br>(Milestone) |
|----------------------------------------|------------------------|
| Major Research Paper                   |                        |
| IS8100 Seminar and Field Placement     | 1                      |
| IS8901 The Cdn Immigration Experience  | 1                      |
| IS8902 Settlement Experience in Canada | 1                      |
| IS8903 Imm Law Policy Politics Pract   | 1                      |
| IS8904 Research Methods                | 1                      |
| Three credits from Elective List       | 3                      |

##### ELECTIVES

|                                           | Credits |
|-------------------------------------------|---------|
| IS8921 Equity for Newcomers:Schools       | 1       |
| IS8922 Changing Multicult Mosaic: GTA     | 1       |
| IS8923 Immigrants' Voices in Cdn Lit      | 1       |
| IS8924 The Economics of Immigration       | 1       |
| IS8925 Glbl Migration & Pop Movements     | 1       |
| IS8926 Women Immigration & Settlement     | 1       |
| IS8927 Imm Fams & Intergenerat Rltns      | 1       |
| IS8928 Law Enforcement in Cdn Imm Sys     | 1       |
| IS8929 Issues of Aging in Settlement      | 1       |
| IS8930 Race and Racialization             | 1       |
| IS8931 Refugee Issues                     | 1       |
| IS8932 Immigration and Health             | 1       |
| IS8934 Multicultural Cities—Planning Plcy | 1       |
| IS8935 Migration and Language             | 1       |
| IS8936 Migration and Identities           | 1       |
| IS8937 Directed Study                     | 1       |
| IS8938 Western Muslims and Liberalism     | 1       |

### COURSE LISTING

#### Major Research Paper (MRP)

As a capstone project, students will conduct specialized research on a topic of their choice. A draft proposal for this topic will be developed through the required course IS8904 - Research Methods. The MRP research and writing will be conducted under supervision of a faculty member selected by the student. The MRP will be evaluated by the supervisor and a second reader, and will involve an oral review. This is a "Milestone". Pass/Fail

#### IS8100 Seminar and Field Placement

This course prepares students to complete a 150-hour field placement at an organization engaged in immigration or settlement policy or programs, allowing students to link classroom learning to work experience. During the Winter term, students attend presentations by practitioners on policy, service delivery, and advocacy. Typically, students complete their placement during the Spring/Summer term. Post-placement, students share their placement experiences at a symposium and submit a reflective report on their personal and professional learning. Pass/Fail

#### IS8901 The Canadian Immigration Experience

This course examines the Canadian immigration experience as a nexus of government policy towards newcomers and the lives immigrants have made for themselves through migration. It assumes a historical perspective to explore current themes in the Canadian approaches to immigrant admission and belonging, including the significance of state authority, economic interests, presumptions of race and gender. It also introduces students to theoretical approaches to understanding the experience of migration and immigration. 1 credit

#### IS8902 The Settlement Experience in Canada

This course examines the experiences of immigrants and refugees who have settled in Canada, and the social, cultural and political processes of their integration and/or marginalization. In this context, it explores immigrant-based institutions and social movements, and equitable approaches to service provision and community development. Comparisons will occasionally be made to other countries. Students will develop an understanding of the migrants' lived experiences and the practical interventions that may reproduce or challenge processes of marginalization. 1 Credit

**IS8903 Imm Law, Policies, Politics, & Practices**

Immigration policy and law determine who is admitted to Canada. The formulation and implementation of immigration policy involves the complex integration of factors such as demographic trends, labour market conditions, human rights and the well-being and opportunity of immigrants. This course examines the politics of the decision-making process which defines Canadian immigration policy. Students will be encouraged to focus on policy analysis from the perspective of the immigrant, practitioner and the critic of immigration policy. 1 Credit

**IS8904 Research Meth. in Imm. & Sett. Studies**

This course is designed to prepare students to work on their required Major Research Paper (MRP) with a faculty supervisor. The principal components of this preparation are an articulation of one's research topic of interest, a thorough review of the existing literature on the topic, an overview of available methods, an explicit consideration of ethical issues in their research and student conference-style presentations to their classmates of their research ideas and methodological choices. 1 Credit

**IS8921 Equity for Newcomers: Schools**

Educational policies and practices routinely disadvantage migrants, and especially those without language skills in English or French. Educational equity in Canada will be explored in terms of: research and theory on social dominance; attempts by educational organizations to develop processes that are friendly to immigrant families; and research on the educational experiences of first and second generation immigrant children and their parents. 1 Credit

**IS8922 Changing Multicultural Mosaic of the GTA**

This course has two related objectives: to examine the migration and settlement experiences of diverse immigrant and refugee groups in the Greater Toronto Area (GTA), and in doing so, evaluate whether the GTA is indeed a multicultural space. Throughout this course, we will critically examine various concepts such as 'race', ethnicity, visible minority, class, gender, immigrant, refugee, and citizenship. 1 Credit

**IS8923 Immigrants' Voices in Canadian Literature**

The radical transformation of Canadian Literature into a robust body of writing occurred during the twentieth century, a period of intense immigration to this country. This course will examine a range of work by newly arrived and not-so newly arrived writers and will consider how identity is affected by the physical and cultural upheaval that characterizes the immigrant's experience. Whether and how the "self" is (re)constituted through immigration narratives will be considered. 1 Credit

**IS8924 The Economics of Immigration**

Labour economic theory and economic models of migration are applied to the context of immigration with particular emphasis on labour market outcomes of immigrants compared to the Canadian-born population. The topics include: effects of immigration on labour market outcomes; immigrants' earnings; and public spending and social assistance. Economic push and pull factors behind immigration flows are also examined, along with issues such as economic effects of migration on the source country. 1 Credit

**IS8925 Global Migration & Population Movements**

Scholarly records demonstrate that geographic mobility, not permanence, has been dynamic in shaping human settlements around the world. Historically the state often aimed to restrict population movements, however, sometimes it fostered migration through slavery, deportation, and colonialism. Today, ecological factors, demographic and economic pressures, political instability, wars, and social disruptions all precipitate voluntary and involuntary population movements. Interdisciplinary literature is reviewed, to compare patterns of population movements and migrations, and gendered relations of displacement globally. 1 Credit

**IS8926 Women, Immigration, and Settlement**

This course offers an analytical and theoretical orientation to understanding how immigrant women's lives are shaped by the intersection between gender, social class, race, ethnicity, and immigrant status. We will explore the history of Canadian immigrant women through the periods of colonization, agrarian transformation, nation state formation, industrialization, and globalization. Through these time periods, we will uncover patterns in the shaping of immigrant women's economic, political, and social rights, together with the attendant changing historical images of immigrant women. Particular attention will be paid to the changing nature of immigration policy, and immigrant women's settlement experiences – focusing on the multiple effects of immigrant status, gender, and race on employment and community life. 1 Credit

**IS8927 Imm. Families & Intergenerational Relations**

This course will explore family and intergenerational relations in the immigration and settlement process, premised on an appreciation of diversity in kinship and family structures. Continuities and changes in family relationships and roles are discussed, as they pertain to family separation and reunification, and transnational family lives. The experiences of elders, adults, youth and children are analyzed, in the light of the different sets of challenges they face in the receiving society. 1 Credit

**IS8928 Law Enforcement in Canada's Imm. System**

Terrorism, criminality, and undocumented migration are among the most contentious immigration issues. This course will address the legal and procedural mechanisms used to bar some people entry to Canada. We will discuss how and why Canada perceives threats to its public and national security interests, and what effect such definitions have on certain immigrant groups. We will shed light on the perspectives of both the law enforcement establishment and potential entrants to Canada. 1 Credit

**IS8929 Issues of Aging in Settlement**

This course examines some of the historical, sociological, legal, and residential issues that are part of the immigration and settlement experience of older immigrants to Canada. Their issues revolve around the economic, social, and other supports available from family, friends and the wider community. We will address how gender, race, language, and education combine to inform the experiences of exclusion and inclusion, dependency and independence, of aging immigrants in Canadian society. 1 Credit

**IS8930 Race and Racialization**

This course is constructed on the premise that racism and ethnocentrism have been and continue to be prominent features of Canadian society, which have challenged the dominant institutions. The course will examine the historical roots, contemporary manifestations and continual reproduction of racism, starting at the point of first contact between European colonizers and Aboriginal peoples, and continuing to draw examples from the subsequent patterns of immigration including the most recent attention to racialized minority immigrants. 1 Credit

**IS8931 Refugee Issues**

Refugees are populations and individuals who have been displaced across and within borders for reasons of persecution, expulsion, war, violence, and violations of fundamental human rights, security, and livelihood, including environmental causes. This course will address the accommodation, protection, and assistance for refugees through asylum, settlement, resettlement and reintegration. The policies and actions of governments and non-governmental organizations are explored critically, based on an analysis of the multiple consequences on refugees' lives, of their displacement. 1 Credit

**IS8932 Immigration and Health**

Newly arriving immigrants are, on average, healthier than native-born Canadians. They do not always stay that way. This course will address personal and social determinants of physical and mental health, and paradigms used to explain the health status of immigrants. Culturally appropriate health care requires institutional change, but this has been slow in coming. We will examine why, despite universal coverage, Canada's health care system is still failing to provide equitable services for immigrants and refugees. 1 Credit

**IS8934 Multicultural Cities-Planning Policy**

Recent immigration patterns have prompted an exploration of local governments' provision of urban facilities, services and infrastructures. We will address how modern cities of diverse cultures evolve and what policy approaches can sustain them. The course offers a mix of theoretical explanations about the geographic, political and economic bases of multicultural cities and a critical review of current policies and planning practices. It compares cities around the world, with a focus on Greater Toronto Area. Antirequisite: PL8101. 1 Credit

**IS8935 Migration and Language**

Many newcomers to Canada arrive with a good knowledge of one official language, which makes their integration to Canadian society much easier. Others, though, for whom English and French are not familiar languages face several obstacles to their full integration. In this course, students will be presented with the current status regarding language accommodations in the public sector, while being made aware of some of the difficulties associated with language in implementing Canada's immigration policies. 1 Credit

**IS8936 Migration and Identities**

Theoretical approaches are introduced regarding the connections between migration policies and practices, and the people who engage in them. The main approaches are feminist, critical race, and queer theory, and theories of citizenship belonging. We will engage in critical analysis of transnational and intra-national movements of migration while attending to how identities are shaped in the process. We will explore identities and migration and their connection to the state, social institutions, and personal experience. 1 Credit

**IS8937 Directed Study**

This course provides for individual directed study of a subject area in Immigration and Settlement Studies not available in the curriculum. The course is carried out under the supervision of a faculty member, and requires a program of supervised study and regular meetings between a student and a faculty member in an area of study related to the student's area of research. 1 Credit

**IS8938 Western Muslims and Liberalism**

This course examines the experiences of Muslims in Western liberal societies as citizens and social-political subjects rather than cultural aliens or permanent immigrants. Using contemporary approaches in migration studies such as transnational practices, cultural hybridity and pluralism we will develop a complex analysis of recent instances when notions of "Muslim" identity or 'Islam' were seen to clash with liberal individualism, democracy and human rights in Western Europe and North America. 1 Credit

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# INTERIOR DESIGN

## CURRICULUM

### Post-Professional Master of Interior Design

First offered Fall 2023

#### DEGREE REQUIREMENTS

|                                  | Credits   |
|----------------------------------|-----------|
| Creative Project/MRP             | Milestone |
| ID8100 Design Research Seminar I | 1         |
| ID8101 Research Seminar II       | 1         |
| 3 Electives                      | 3         |

#### Electives

|        |                                           |   |
|--------|-------------------------------------------|---|
| CD8310 | Critical Approaches to Cultural Comm.     | 1 |
| CD8320 | Media Lang: Forms, Approaches             | 1 |
| CD8330 | Audiences and the Public                  | 1 |
| CD8340 | Media Writing: Critical & Narrative Forms | 1 |
| PC8105 | Proposals, Grants, Fundraising            | 1 |

#### COURSE LISTING

##### Creative Project/MRP

The year-long Creative Project/MRP affords students the opportunity to pursue a topic of their interest that contributes to the interior design body of knowledge. Projects will be developed through phases informed by research that should broaden a student's knowledge of the discipline by demonstrating design/research inquiry, theoretical underpinnings, and written reflection. A public jury composed of faculty and external reviewers will assess the final Creative Project/MRP. This is a Milestone

##### ID8100 Design Research Seminar I

This course will examine how objects, interiors, spaces and the built environment represent the transferal embodiment of ideas about culture, society, and identity. Interested in the historical and contemporary relationships of human society to objects and spaces - whether in their creation or use - this course will address ideas about style and substance as relating to the issues and concerns that define the design profession. 1 Credit

##### ID8101 Design Research Seminar II

Design|Research Seminar II offers students the fundamentals to situate their design|research in historical contexts, with an emphasis on gathering visual, textual, and other resources, demonstrating historical awareness and present innovations. Students will draw on weekly seminar discussions to draft the literature review and/or precedent studies for their MRP. 1 Credit

##### CD8310 Critical Approaches to Cultural Comm.

This course engages critical theories on race, Indigeneity, class, and gender to interrogate notions of cultural competence, cross-cultural and intercultural communication that permeate the study and practice of communication. We ask: who determines culture? What social structures are reinforced in theories and practices of culturally competent communications? We also critically explore how traditional notions of culture are communicated and reinforced across various genres, media, and contexts. 1 Credit

##### CD8320 Media Lang: Forms, Approaches

This interdisciplinary course will investigate both common elements (visual and auditory narratives, methods of presentation/distribution, cultural roles) and specific attributes (individual characteristics and technologies) of contemporary media forms. Key developments in the evolution of media types and media languages will be explored in the larger context of understanding critical and theoretical issues associated with these forms and languages. 1 Credit

##### CD8330 Audiences and the Public

The course addresses the challenges concerning value creation and the effective design and delivery of media/mediated products and services from the perspective of the audience. The course brings an interdisciplinary conceptual framework to bear on contemporary media and mediated consumption to investigate five principal ways of audiencing (citizen, spectator, customer, user and player) as well as the new audience sociability and several key issues around managing it: metrics, presumption, fans, transmedia, and business models. 1 Credit.

##### CD8340 Media Writing: Critical & Narrative Forms

This course will explore issues of form, expression and viewpoint in writing for contemporary visual arts and media. The emphasis will be on essays and critical studies, but writing of summaries, proposals and analyses will also be covered. Traditions of literary and arts criticism form a basis for study of contemporary writing practices for both print and screen-based media. 1 Credit

**PC8105 Proposal Writing, Grant Seeking and Fundraising**

This course provides a detailed introduction to the multidimensional processes of grant-seeking and the strategic principles of writing proposals for research funding and non-profit fundraising. Through a theoretical framework grounded in classical and modern rhetoric, meta-rhetoric, and narratology, students will explore how professional communicators construct polished arguments to generate support. From the perspective of both grant seekers and multidisciplinary peer-review audiences, students will learn how to identify and target government, foundation, and corporate funding sources/opportunities, to translate project goals and problem statements into clear objectives and hypotheses reflective of societal need, and to coordinate activities in the planning, development, structuring, and articulation of feasible, methodologically rigorous, and conceptually innovative research projects/proposals. Students will also gain practice in applying these techniques to fundraising initiatives and tasks including outreach and the cultivation of potential foundation and corporate donors. 1 Credit

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## **JOURNALISM**

### **CURRICULUM**

#### **Master of Journalism (2 Year Program)**

##### **DEGREE REQUIREMENTS**

|                                                   | <b>Credits</b> |
|---------------------------------------------------|----------------|
| Major Project                                     | (Milestone)    |
| JN8101      Covering the City                     | 2              |
| JN8102      Internship                            | 2              |
| JN8103      Reporting and Data Methods            | 2              |
| JN8104      Urb Poli and Soc for Journalists      | 1              |
| JN8107      Law and Ethics for Journalists        | 1              |
| JN8108      Journalism and Innovation             | 1              |
| JN8111      Essential Editing                     | Pass/Fail      |
| JN8201      Producing the News                    | 1              |
| JN8202      Digital Journalism Studio             | 1              |
| JN8203      Narrative Journalism                  | 1              |
| JN8501      MRP I: Story Development              | Pass/Fail      |
| JN8502      MRP II: Storytelling Seminar          | Pass/Fail      |
| JN8503      MRP III: Branding Seminar             | Pass/Fail      |
| Two Credits from Advanced Journalism Electives    | 2              |
| Three Credits from Advanced Specialized Electives | 3              |

#### **Master of Journalism (Accelerated Stream)**

##### **Not currently offered**

##### **DEGREE REQUIREMENTS**

|                                                   | <b>Credits</b> |
|---------------------------------------------------|----------------|
| Major Project                                     | (Milestone)    |
| JN8103      Reporting and Data Methods            | 2              |
| JN8104      Urb Poli and Soc for Journalists      | 1              |
| JN8107      Law and Ethics for Journalists        | 1              |
| JN8108      Journalism and Innovation             | 1              |
| Three credits from Advanced Specialized Electives | 3              |

##### **ELECTIVES**

##### **Credits**

##### **Advanced Journalism**

|                                             |   |
|---------------------------------------------|---|
| JN8301      Journalism Masthead - News      | 2 |
| JN8303      Journalism Masthead - Narrative | 2 |
| JN8310      Journalism Masthead             | 2 |

##### **Advanced Specializations**

|                                                |   |
|------------------------------------------------|---|
| JN8106      The History of News                | 1 |
| JN8109      Directed Studies                   | 1 |
| JN8401      Television Documentary             | 2 |
| JN8402      Adv Rsrch Mthds: Invst Techniq     | 2 |
| JN8403      Business Journalism                | 1 |
| JN8404      International Journalism           | 1 |
| JN8405      Health and Science Journalism      | 1 |
| JN8406      Visions of Literary Journalism     | 1 |
| JN8407      Radio Documentary                  | 2 |
| JN8408      Journalism Masthead – Narrative II | 2 |
| JN8409      Journ & the Political Arena        | 1 |
| JN8410      Justice and the Courts             | 1 |
| JN8411      Photojournalism                    | 1 |
| JN8412      Podcasting                         | 1 |

|        |                                 |           |
|--------|---------------------------------|-----------|
| JN8413 | Critical and Opinion Writing    | 1         |
| JN8414 | Journalism and the Arts         | 1         |
| JN8415 | Data Journalism                 | 1         |
| JN8416 | Reporting Religion              | 1         |
| JN8420 | Special Topics: Journalism      | 1         |
| JN8421 | Reporting on Indigenous Issues  | 1         |
| JN8422 | Queer Media                     | 1         |
| JN8423 | Reporting on Race               | 1         |
| JN8501 | MRP I: Story Development        | Pass/Fail |
| JN8502 | MRP II: Storytelling Seminar    | Pass/Fail |
| JN8503 | MRP III: Branding Seminar       | Pass/Fail |
| IS8922 | Changing Multicult Mosaic: GTA  | 1         |
| CD8310 | Topics in Cross-Cultural Comm   | 1         |
| CD8320 | Media Lang: Forms and Approches | 1         |
| CD8330 | Audiences and the Public        | 1         |
| MP8110 | Exponential Potential           | 1         |

## **COURSE LISTING**

### **Major Project**

The student is required to complete a Major Project. This is to be a substantial and original work of journalism, demonstrating mastery of the chosen medium and competence in carrying out research. It is not required that the Major Project be published, but it should be of publishable quality. The Project's subject matter and methods should also reflect the student's awareness of journalism's important role in civil society. The research topic is selected in consultation with the student's supervisor(s); a formal proposal is submitted for approval; and the research is carried out under the direction of the supervisor(s). On completion, the finished Project (accompanied by a reflective essay) is submitted to the supervisor(s) and one additional reader, who assess and grade it. This is a "Milestone." Pass/Fail

### **JN8101 Covering the City**

Using the city as a laboratory, students will learn the fundamental skills of journalism by carrying out demanding, practical reporting and writing assignments in various urban locations and settings. Students will learn how to generate and assess story ideas; how to research, observe, interview and otherwise gather information; and how to write for publication across multiple platforms, bearing in mind the requirements of clarity, thoroughness, balance, and accuracy. 2 Credits

### **JN8102 Internship**

Each student will be placed as an intern in a professional newsroom. On completing the internship, each student will be required to write a substantial paper of theoretical and practical reflection on his or her experience, focusing on what has been learned about the possibilities of introducing new journalistic forms and approaches into professional newsrooms. Pass/Fail. 2 Credits

### **JN8103 Reporting and Data Methods**

This course will focus specifically on reporting and research methods required for journalists, including the essentials of data journalism. Students will learn digital research skills to determine the accuracy and veracity of information, as well advanced library and bibliographic skills, allowing them to inform themselves quickly about unfamiliar subjects and specialized techniques such as access requests, title searches and corporate searches and methods of interviewing. 1 Credit

### **JN 8104 Urban Politics and Society for Journalists**

Students in this course will gain a solid base of knowledge about urban affairs, broadly defined, that will help them produce insightful coverage of different aspects of urban society, including diversity, public health, business, race and Indigenous issues. The course involves critiques and analyses of news reporting on urban issues as well as lectures by experts in such areas as municipal politics, citizens' movements, cultural scenes and multiculturalism. 1 Credit

### **JN8106 The History of News**

This course will study the evolution of journalism from 1600 to the present, with a particular (but not exclusive) emphasis on developments in Canada. It will examine the various forms that news took at different periods and in different places; how news influenced culture and was influenced by it, as well as by changing technology, business organization, and markets; how different audiences used and responded to news; and how the producers of news understood their work in relation to their society, their audiences, their employers and their peers. 1 Credit

### **JN8107 Law and Ethics for Journalists**

This course will examine and compare legal and ethical constraints and dilemmas faced by reporters, editors and producers in fulfilling duties owed to sources, subjects, audiences, peers, and employers. These issues will be probed and debated in light of case studies, readings from legal and philosophical works, and the insights of guests including lawyers, ethicists and professional journalists. Included will be the law of libel and contempt, and the intricacies of court reporting, such as the treatment of juveniles involved in crimes. 1 Credit

**JN8108 Journalism Innovation**

Working in small groups, students will explore the challenges facing journalists and the industry today by developing and pitching an entrepreneurial journalism project with potential solutions to address specific issues. Using startup methodologies and design-thinking approaches, they will address industry challenges such as measuring engagement, growing revenue and keeping up with emerging technologies. 1 Credit

**JN8109 Directed Studies**

Individual directed study of subject areas in journalism not addressed in the current curriculum will be carried out under the supervision of a faculty member. A program of supervised, advanced study related to the student's area of concentration will be negotiated on an individual basis with the supervising faculty member. 1 Credit

**JN8111 Essential Editing**

In this course students will learn the essential concepts and skills of editing stories and visuals across multiple platforms. Subjects covered include editing for style, grammar, accuracy and substance; best practices for digital news, features and interactives; basics of design for web and mobile journalism. Pass/Fail (equivalent to 0.5 Credits)

**JN8201 Producing the News**

In this course, students will learn essential audio and video skills to produce news and short feature stories for broadcast and digital platforms, with a focus on deadline-driven coverage and the particular requirements of gathering and presenting information for each platform. Working in teams, students will learn several aspects of production to prepare and present their own reports. Detailed group and individual critiques of student work will be a key method of learning. 1 Credit

**JN8202 Digital Journalism Studio**

Students report, edit and produce digital journalism in correlation with their work in Producing the News and Narrative Journalism. Students will learn how to use with new and evolving digital tools, use social media to collect and distribute information, produce multimedia stories, write and edit digital news and features, as well as understand principles of reader engagement. Group and individual critiques will play a key role in this learning process. 1 Credit

**JN8203 Narrative Journalism**

Students learn longform journalism techniques, methods of interviewing and approaches to narrative structure across multiple platforms, with a focus on in-depth features for magazines and newspapers. Examples of award-winning work, written and multimedia, will be studied and analyzed, and students will learn to produce their own longform feature. Methods of interviewing and approaches to narrative structure will be among the topics covered. Detailed group and individual critiques will be a key method of learning. 1 Credit

**JN8301 Journalism Masthead- News**

This course acquaints students with the challenges of producing daily news and current affairs across multiple media platforms. Students will refine and build on skills in writing, reporting, interviewing, newsroom leadership, journalistic initiative, newsgathering, and the technical skills that accompany information dissemination. Through daily production, students will meet the demands of maintaining an online news site, as well as producing daily broadcast news and a community newspaper, On the Record. Antirequisite: JRN903. 2 Credits

**JN8303 Journalism Masthead- Narrative**

Students are responsible for all aspects of the Review of Journalism, a multi-platform editorial brand that includes: an annual print edition; a website (reviewofjournalism.ca) with podcasts, multimedia features, breaking news and more; plus a growing conference division. Student duties include idea generation, story assignment, reporting, editing, fact-checking and also branding and audience outreach. Students will serve in one or more editorial positions, contributing a variety of news and feature items. Antirequisite: JRN905 2 Credits

**JN8310 Journalism Masthead**

This lab course acquaints students with the challenges of producing daily news and current affairs across multiple media platforms. Students will refine and build on skills in writing, reporting, interviewing, newsroom leadership, journalistic initiative, newsgathering, and the technical skills that accompany information dissemination. Through daily production, students will meet the demands of maintaining an online news site, as well as producing a regular television newscast and a weekly community newspaper. Antirequisites: JRN910, JN8301, JN8302, JN8304. 2 Credits

**JN8401 Television Documentary**

This is a laboratory course in documentary production. The emphasis is on effective storytelling through the medium of the television documentary. Particular emphasis will be placed on the relationship between the audiovisual and written elements of a documentary. Students will form production teams that will plan, write, shoot, and edit documentaries. A significant amount of work will be done outside of class time. Antirequisite: JRN800. 2 Credits

**JN8402 Adv Rsrch Mthds: Invst Techniq**

In this course, students will learn the theory and various techniques of investigative journalism. The emphasis will be on how investigative journalism serves the profession's civic mandate; how to identify appropriate subjects for investigative approaches; how to gather and analyze relevant data systematically and rigorously; and how to circumvent common obstacles. Antirequisite: JRN315. 1 Credit

**JN8403 Business Journalism**

This course will prepare students to work as business journalists. Topics covered will include basic economic and financial concepts, Canadian business structure and organization, specific techniques for locating and interpreting financial information and different

approaches to business coverage. Toronto is Canada's financial capital, and students will have opportunities to discuss the field with guest speakers from the financial press and the business community. Antirequisite: JRN502, NNS502. 1 Credit

#### **JN8404 International Journalism**

This course will give students an in-depth background in international journalism. It will have a combined practical and academic focus. Topics covered will include the international political and economic system, globalization, and the role of news media in international affairs. Case studies will allow students to develop their knowledge of particular areas of the world or specific international issues. The practical and cultural challenges of working internationally in journalism will be emphasized. Antirequisite: JRN 506. 1 Credit

#### **JN8405 Health and Science Journalism**

This course will give students an in-depth background in journalism dealing with health and science, focusing on the challenges and possibilities of presenting scientific and medical information to a popular audience in a responsible and insightful way. Students will be taught how to assess and interpret statistics and how to locate expert opinion on different subjects. Critical approaches to health and science will also be covered. Antirequisite: JRN505. 1 Credit

#### **JN8406 Visions of Literary Journalism**

Students analyze and critique various historical as well as current conceptions of what literary journalism was, is and should be, in both the United States and Canada. They will be encouraged to think philosophically about the value of taking risks in literary journalism, the need to search for meaning when constructing long-form narratives, the desire to layer nonfiction stories with metaphor, and debate the value of the daily news hook versus what constitutes everyday experience. Antirequisites: JRN508, ENG520. 1 Credit

#### **JN8407 Radio Documentary**

This is an advanced laboratory course in the craft of planning and preparing radio documentaries. Attention is given in the classroom to the technical, editorial, ethical, and artistic issues that are involved in documentary production. Students then go into the field and assemble a variety of radio documentaries that will vary in length, form and technique. Antirequisite: JRN801. 2 Credits

#### **JN8408 Journalism Masthead – Narrative II**

Students are responsible for all aspects of the Review of Journalism, a multi-platform editorial brand that includes: an annual print edition; a website (reviewofjournalism.ca) with podcasts, multimedia features, breaking news and more; plus a growing conference division. Student duties include idea generation, story assignment, reporting, editing, fact-checking and also branding and audience outreach. Students will serve in one or more editorial positions, contributing a variety of news and feature items. Prerequisite JN8303. Antirequisite JRN090. 2 Credits

#### **JN8409 Journ & the Political Arena**

How governments work at the local, provincial and national levels, and how journalists can cover them effectively. The watchdog role of the media, the mechanics of government and the relationship between journalists and politicians are explored. While sharing a common lecture, students will be enrolled in labs with a view to the amount of journalism experience they bring, and assignments will be tailored to these differing levels of experience. Antirequisite: JRN509. 1 Credit.

#### **JN8410 Justice and the Courts**

This courses covers the context, professional values and disciplines of court and legal reporting at all levels. Classes may include readings, guest speakers and field practice with the potential for cross-media assignments. Antirequisite: JRN507, NNS507. 1 Credit.

#### **JN8411 Photojournalism**

This course is an introduction to photojournalism with an emphasis on the importance of photographs in the media, print and online. Practice in the production of photographs desired by publications, to include composition, depth of field, and cropping. Antirequisite: JRN201, JRN215. 1 Credit

#### **JN8412 Podcasting**

This course introduces the fundamental skills of production and reporting for podcasts. Students will learn how to record and edit audio, to write for broadcast and to produce and perform short news stories. Antirequisite: JRN318. 1 Credit

#### **JN8413 Critical and Opinion Writing**

For students who aspire to write opinion pieces, this course will offer instruction in a variety of forms and types of critical journalism, including editorial and column writing, drawing on examples across forms of media. As in all 'beat' or specialty courses, classes may include readings, guest speakers and field practice with the potential for cross-media assignments. Antirequisite: JRN503. 1 Credit

#### **JN8414 Journalism and the Arts**

This course immerses students in issues associated with writing about the arts in this country and beyond. It provides an overview of the arts journalism landscape in Canada and invites students to connect arts coverage to a diverse range of questions, including Canadian cultural identity, digital transformations, celebrity and pop culture. A focus of this course will be reviewing—a unique feature of the arts beat. Antirequisite: JRN500. 1 Credit

#### **JN8415 Data Journalism**

Students benefit from visual news research in order to tell stories using static and animated graphics for print, broadcast and online media. As well as learning the technical and compositional skills necessary, students will be introduced to ways in which people synthesize visual information. Antirequisite: JRN204 1 Credit

**JN8416 Reporting Religion**

This course will introduce students to the practical and social aspects of religious representation. Among the practical topics to be discussed: how to spot a religion story, how to cover familiar and new religions, dealing with the 'hot button' issues and how to find religious experts. Issues to be explored include media use by religious groups, the role of the media in globalized religion and the importance of representation to the negotiation of religious and civil spheres. 1 Credit

**JN8420 Special Topics: Journalism**

A seminar course for special initiatives in the department. Topics will vary from year to year. 1 Credit

**JN8421 Reporting on Indigenous Issues**

Journalism has influenced the relationship between Indigenous and non-Indigenous Canadian peoples, including the story of colonialism, the residential school system, and reconciliation processes. Students will learn this context as well as the UN Declaration on the Rights of Indigenous Peoples, and the way in which governments interact. Students will report on Indigenous issues, developing their cross-platform skills as well as networks of knowledge. Key will be the development of relationships with Indigenous communities. Antirequisites: NNS350, JRN350. 1 Credit

**JN8422 Queer Media**

The course will explore how sexuality, sexual orientation and gender identity have been portrayed in the media, news and entertainment, both historically and in contemporary culture as well as the reasons and the implications for changes in the depiction of the LGBT community. Do the media have the power to change public perception or are the changes in news coverage and the entertainment fields merely a reflection of changing cultural and public attitudes? Do these ever conflict, and if so, why? Antirequisites: JRN410, NNS410. 1 Credit

**JN8423 Reporting on Race**

This course will cover the history of Black Canadians and how problematic narratives have perpetuated racial biases and systemic injustice. How does this reality impact the media industry generally and journalism specifically? How is it reflected in the media workplace and in the journalism it produces? Students will identify these biases and deconstruct reporting on Black communities. The course will also examine the ways in which the representation of Black people can positively change. Antirequisite: JRN333 1 Credit

**JN8501 MRP I: Story Development**

This course is the first in a sequence of courses designed to assist students in researching, developing and producing their Major Research Projects. Students will explore current journalism practice in relation to student project objectives, focusing on the preliminary stages of research and story development. The fundamentals of effective digital, narrative, audio and video feature projects will also be taught. Pass/Fail

**JN8502 MRP II: Storytelling Seminar**

This is an advanced seminar that focuses on specific methods and techniques of digital, narrative, audio and video storytelling, including interviewing subjects, editing images, writing for documentary and creating multimedia interactives. Students work in smaller groups to develop and refine their approach to their Major Research Project. This is a hands-on course designed to prepare students to produce their final project. Pass/Fail

**JN8503 MRP III: Branding Seminar**

In this final Master's Project course, students will learn and apply story pitching skills through developing a comprehensive plan to publish their final project. Students will apply marketing principles, digital content-building techniques and social media analytics towards the process of conceiving a personal brand. The coursework also drives toward the launch of a professional, personally branded website to promote the student's journalistic work. Pass/Fail

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## LITERATURES OF MODERNITY

### CURRICULUM

#### Master of Arts

##### DEGREE REQUIREMENTS

|                                   | Credits<br>(Milestone) |
|-----------------------------------|------------------------|
| Major Research Paper OR Practicum |                        |
| LM8901 Foundations                | 1                      |
| One Professional Skills Course    | 1                      |
| Four elective credits             | 4                      |

##### PROFESSIONAL SKILLS

|                                     | Credits |
|-------------------------------------|---------|
| LM8910 Digital Publishing           | 1       |
| LM8911 Literary Research Methods    | 1       |
| LM8912 Modernity as a Public Event  | 1       |
| LM8913 Writing as a Social Act      | 1       |
| LM8914 Writing Scholarly Papers     | 1       |
| LM8915 Writing Fiction              | 1       |
| LM8916 Writing Literary Non-Fiction | 1       |

##### ELECTIVES

|                                                             | Credits |
|-------------------------------------------------------------|---------|
| LM8910 Digital Publishing                                   | 1       |
| LM8931 Science, Literature, and Art                         | 1       |
| LM8932 Interfaces: Open Topic                               | 1       |
| LM8933 Literary Theories                                    | 1       |
| LM8934 Studies in 18 <sup>th</sup> C Literature and Culture | 1       |
| LM8935 Rise of Children's Lit                               | 1       |
| LM8936 Genders, Sexualities, Humans                         | 1       |
| LM8937 Modernisms                                           | 1       |
| LM8938 Modernism and Auto/Biography                         | 1       |
| LM8939 Studies in 19 <sup>th</sup> C Literature and Culture | 1       |
| LM8940 Modernity and Identity                               | 1       |
| LM8941 Modernity's Others                                   | 1       |
| LM8942 Modernity and the Visual: Image and Text             | 1       |
| LM8943 New Directions: Open Topic                           | 1       |
| LM8944 Diasporic Modernities                                | 1       |
| LM8945 Politics and American Writing                        | 1       |
| LM8946 Psychoanalysis and Literature                        | 1       |
| LM8947 Early Modern Literature and Culture                  | 1       |
| LM8948 Studies in Rhetoric                                  | 1       |
| LM8950 Unreal Cities                                        | 1       |

#### Major Research Paper

The student researches and writes a 35-40-page paper under the supervision of a faculty member. The MRP should be a sustained exploration of a theoretical question. An MRP should involve original approach and research, a critical review of literature in the field, as well as a synthesis of different points of view. The standard evaluation is that of an article in a refereed academic journal and commensurate with other English MA program requirements. The MRP will be evaluated by the supervisor and a second reader, normally also from the same program or another relevant graduate program. This is a Milestone. Pass/Fail

#### LM8902 Practicum

The Practicum allows students to apply their theoretical knowledge to a practical experience at institutions such as literary magazines, journals, and agencies, libraries, museums, exhibitions, and literacy programs. Students also enroll in a Practicum seminar. Evaluation is based on the external supervisor's evaluation, and a portfolio based on the work undertaken in the practicum. All components must be satisfactory for a student to pass. Evaluation may involve consultation with the on-site supervisor. Pass/fail

**LM8901 Foundations**

In this team-taught course, students are introduced to key critical debates and theories concerning the literatures of modernity. Topics can include the study of modernity in relation to the following: the subject; science and technology; the metropolis; visual culture; gender and sexuality; ethnicity and migration; politics; others; rhetoric; the everyday and avant-garde; literary production and reception; modernity's modernisms. Pass/fail

**LM8910 Digital Publishing**

This course provides hands-on experience in presenting cultural artifacts as virtual objects existing in an online environment. Students explore the theories and implementation practices of electronic scholarship in relation to the digital remediation and dissemination of physical materials such as texts, images, audio clips, and film. Topics to be addressed may include digitization, editing, metadata and markup, interface design, visualization, interoperability, and preservation. 1 Credit

**LM8911 Literary Research Methods**

Students learn to make use of a wide range of literary research methods that may include, but are not limited to, historiography, bibliography, ethnography, humanities computing, and archival theory. Students become familiar with local archival resources and accustomed to working with primary materials, including rare books and writers' collections, as well as with digital archives. 1 Credit

**LM8912 Modernity as a Public Event**

This course allows students to work collaboratively on the organization of a public project such as a symposium, a conference, a lecture series, the launch of a scholarly website, or an exhibition related to any aspect of literatures of modernity. While the content and theme may differ from year to year, this course trains students in the planning, organizing, budgeting, advertising, and presenting of course content to the public. 1 Credit

**LM8913 Writing as a Social Act**

Two key assumptions of contemporary writing studies are that writing is both embedded within and constitutive of discourse communities, and that all writing is oriented to action: texts *do* things in the social world. In this course, students examine key theories and methods in writing studies from fields such as rhetoric, composition studies, genre theory, and discourse analysis, to enable them to analyze a variety of real-world texts as socially productive artefacts. 1 Credit

**LM8914 Writing Scholarly Papers**

This course equips students with the practical skills for academic writing in a range of formats, and for their work on the MRP. Students learn to develop an annotated bibliography, a research proposal, and an outline. The course also familiarizes students with computer-based reference systems and scholarly editing. Students learn to write professional abstracts, to write and present conference papers, and are encouraged to submit their work to scholarly venues. 1 Credit

**LM8915 Writing Fiction**

This course offers students theoretical and practical training in fiction writing, including genres such as the short story, poetry, and the novel, while providing training and experience in effective critical editing and feedback. Taking advantage of Toronto's vibrant cultural scene, the course helps students to enter the literary community by teaching them how to submit work for publication, encouraging them to participate in readings and book festivals, and introducing them to the publishing industry. 1 Credit

**LM8916 Writing Literary Non-Fiction**

Public culture is shaped through literary non-fiction in the form of reviews, feature articles, biography, cultural analysis, literary critique and more. This course provides theoretical and practical instruction in the craft of non-fiction writing in contemporary culture, giving students opportunities to engage critically and to produce essays in several formats. Students are introduced to different aspects of print and digital publishing, and learn the practical skills required to seek publication in diverse disciplines. 1 Credit

**LM8931 Science, Literature, and Art**

This course examines the connection between science, art, and literature. Students investigate how scientific narratives have influenced art and literature, and how they may be seen as works of literature. Potential topics include: the historical interaction of science and art; "pseudo-science" such as alchemy and witchcraft; conflicts between humanist and scientific values; and the implications of recent scientific developments such as the patenting of DNA and advances in the technology of cloning. 1 Credit

**LM8932 Interfaces: Open Topic**

In this course, students examine the interrelationship between literatures of modernity and other art forms such as painting, photography, film, and music. Probing the formal, aesthetic, and sensory innovations of modern systems of representation, students investigate how the written word takes up and responds to the ideas, techniques, and representational strategies already present in other arts. The focus of the course may change from year to year. 1 Credit

**LM8933 Literary Theories**

Students undertake an in-depth examination of critical theories relevant to the study of literature and modernity, and to the rich and complex intersections of modernity and theory. The course may focus on a survey of theories, or on a particular movement or topic, such as: Russian Formalism and New Criticism; semiotics; reader-response theory; structuralism and post-structuralism; new historicism; postcolonialism; gender and queer theories; postmodernism; theory "after" theory. 1 Credit

**LM8934 Studies in 18<sup>th</sup>C Literature and Culture**

The eighteenth century was a period marked by tensions and crises connected to the transition into modernity – between, for example, tradition and progress, passion and reason, sensibility and rationalism. The period saw the emergence of new aesthetic and literary forms, of radical political and Enlightenment thought, and of the modern form of identity known as individualism. Students are introduced to a variety of works including poetry, drama, and the new genre of the novel. 1 Credit

**LM8935 Rise of Children's Literature**

Students trace the emergence of the modern category of childhood from the later eighteenth century through the 'Golden Age' of nonsense and fantasy in the Victorian period, taking into account literature written for child readers, pedagogical theories, medical and scientific writings on childhood, and legal and political discourses. Students examine writing for—and ideas about—children, in relation to contemporary theories of childhood and to the field of childhood studies more generally. 1 Credit

**LM8936 Genders, Sexualities, Humans**

This course enables students to explore the changing relationship between being human and being sexual during the modern era. Topics may include: diverse perspectives on the modern body; the genders of literary genres; virtual sexualities, non-human sex, gender politics and animal rights; technology; and the place of the natural in queer aesthetics. The course familiarizes students with theories and methodologies such as genre studies, performativity studies, feminism, eco-theory, queer theory, masculinity studies. 1 Credit

**LM8937 Modernisms**

Recent theorizing has moved away from a monolithic understanding of Anglo-American modernism to consider a plurality of modernisms expressing multiple forms of experimentation across genre, gender, sexuality, race, and nation. In this course, students investigate some of the variants of literary modernism including the avant-garde, women's modernisms, the Harlem Renaissance, Canadian modernisms, and others. Topics may include urbanization, new technologies, war, expatriate experiences, and the formation of modernist canons. 1 Credit

**LM8938 Modernism and Auto/Biography**

This course examines auto/biography within the context of modernist aesthetics and culture. Students consider how life writers drew on advancements in psychology, registered shifts in assumptions about gender and sexuality, and experimented with literary forms in order to offer new ways for conceiving of, and depicting, the human subject. In so doing, these writers heralded a uniquely modernist tradition of life writing. Authors studied may include Gosse, Freud, Strachey, Woolf, Brittain, Nin, and Glassco. 1 Credit

**LM8939 Studies in 19<sup>th</sup>C Literature and Culture**

With its experiences of industrialization and urbanization, globalization and immigration, human and animal rights movements, and advances in science and technology, the long nineteenth century conceived of itself as a decisive break from the past. Yet, the paradoxes of modernity's engagements with the past can be seen in this period's cultural forms, including architecture, painting, literature, and journalism. Drawing on a range of cultural expressions, students investigate the politics and poetics of nineteenth-century texts. 1 Credit

**LM8940 Modernity and Identity**

Modern literature and culture probes the notions of autonomous selfhood and stable identity. In this course, students explore modern identities and the practice of writing with a particular focus on the intersections of race and gender, culture and ethnicity. Topics may include: identity, displacement and assimilation; traditions and transitions; diasporic identities; class and ethnicity; memory and identity; and creativity and resistance. 1 Credit

**LM8941 Modernity's Others**

Students engage with some of the key questions in postcolonial studies, and in particular with the representation of the Other in discourses of modernity. Topics change from year to year and may include: the figure of the Muslim, the (postcolonial) queer subject, the "primitive" other, and the relationship of the Other to narratives of progress, time, and history. Readings are drawn from a range of literary and "popular" texts, including feature and documentary films. 1 Credit

**LM8942 Modernity and the Visual: Image and Text**

The visual turn that profoundly marked the modern period required new techniques of observation and fresh paradigms for reading. Students undertake an in-depth study of verbal-visual relations in various historical contexts, from the late eighteenth century to the present. The focus of the course may be on one or a combination of the following: the graphic novel; poetry and painting; literary galleries and annuals; technologies of print, book production, and illustration; new media poetics. 1 Credit

**LM8943 New Directions: Open Topic**

This course allows students to conduct in-depth study into new scholarly directions in literatures of modernity, through the investigation of a single author, topic, or literary movement. Topics are set by the instructor and change from year to year. 1 Credit

**LM8944 Diasporic Modernities**

This course initiates a dialogue between modernity and the central concerns of diasporic theories and literatures, including language, history, subjectivity, and identity. Students examine diasporic "irruptions" into Western conceptions of modernity to determine how diasporic cultures and experiences reshape contemporary assumptions and fictional practices. The focus of the course will change and may be on any one, or combination, of diasporic cultures, including Caribbean, African, and South, West, and East Asian. 1 Credit

**LM8945 Politics and American Writing**

Emerson challenged American artists to create works that would articulate and sustain a native culture worthy of the United States' rising presence in the modern world. Fragmentation, migration, and unprecedented intercultural contact — key features of modernity itself — exert considerable pressure on the ongoing politics of American writing. In this course, students address such topics as cultural nationalism, race and American identity, migration and immigration, and the interplay of literature and history. 1 Credit

**LM8946 Psychoanalysis and Literature**

The theorization of the unconscious and the techniques of psychoanalysis first developed by Freud exert a profound influence on modern literature, as do interpretations of Freud's work. Although modern authors have often explicitly been mindful of psychoanalytic insights, literary criticism has deployed psychoanalysis as a tool in order to understand literary characters, narrative styles, reader-reception, and authorship itself. In this course, students investigate texts by such writers as Freud, Klein, Lacan, Laplanche, Kristeva, and Felman. 1 Credit

**LM8947 Early Modern Literature and Culture**

The course explores the birth of modernity in the flourishing literary and artistic cultures of the Renaissance. Across various European contexts, students examine such topics as individualism, global exploration and imperialism, the rise of Protestantism, tensions between religion and science, the evolution of the monarch and the state, changing conceptions of gender and sexuality, and new forms of theatre, visual and performing arts. Writers and artists studied may include Machiavelli, Michelangelo, Montaigne, Shakespeare and Milton. 1 Credit

**LM8948 Studies in Rhetoric**

While "rhetoric" commonly refers to empty or deceptive speech ("mere rhetoric"), in contemporary practice rhetoric forms an intellectual tradition and mode of critical praxis focused on the study of persuasion and action in discursive situations. Students learn about rhetorical theory and criticism by focusing on special topics in rhetoric, such as poetics, public discourse, and medical/scientific discourse, enabling them to trace how textual interactions are shaped by intersecting attitudes, beliefs, knowledge, and motives. 1 Credit

**LM8950 Unreal Cities**

The metropolis has been central to the experience of modernity for millennia. Students explore such topics as the literary representation of architecture and space, the cosmopolitan imagination, the gender of cities, nostalgia, the divided city, the racialized and gendered city. The course may be organized historically or it may focus on the literature of a particular city or on the city within a specific literary movement such as Romanticism, Realism, or Modernism. 1 Credit

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## MANAGEMENT

### CURRICULUM

First Offered Fall 2020

| <b>Doctor of Philosophy</b> |                                                         |                |
|-----------------------------|---------------------------------------------------------|----------------|
| <b>DEGREE REQUIREMENTS</b>  |                                                         | <b>Credits</b> |
| Comprehensive Examination   |                                                         | (Milestone)    |
| Proposal Defence            |                                                         | (Milestone)    |
| Dissertation                |                                                         | (Milestone)    |
| MG9101                      | Management and Organization Theory                      | 1              |
| MG9102                      | Advanced Research Methods Qualitative                   | 1              |
| MG9103                      | Advanced Research Methods Quantitative                  | 1              |
| MG9110                      | Research Seminar 1                                      | Pass/Fail      |
| MG9111                      | Research Seminar 2                                      | Pass/Fail      |
| MG9112                      | Research Seminar 3                                      | Pass/Fail      |
| <b>One of</b>               |                                                         |                |
| MG9201                      | Digital Enterprise and Social Media                     | 1              |
| MG9202                      | Real Estate Studies                                     | 1              |
| MG9203                      | Retail and Consumer Services                            | 1              |
| MG9204                      | Strategy Innovation and Entrepreneurship                | 1              |
| <b>And</b>                  |                                                         |                |
| Two Electives               |                                                         | 2              |
| <b>ELECTIVES</b>            |                                                         | <b>Credits</b> |
| MG9201                      | Digital Enterprise and Social Media                     | 1              |
| MG9202                      | Real Estate Studies                                     | 1              |
| MG9203                      | Retail and Consumer Services                            | 1              |
| MG9204                      | Strategy Innovation and Entrepreneurship                | 1              |
| MG9205                      | Directed Readings                                       | 1              |
| MG9206                      | Special Topics: Management                              | 1              |
| MB8110                      | Integrating AI: Business Process Management Perspective | 0.5            |
| MB8111                      | Negotiation and Conflict Management                     | 0.5            |
| MB8113                      | Dynamic Decision Making and Problem Solving             | 0.5            |
| MB8114                      | Organizational Decision Making                          | 0.5            |
| MB8116                      | Acquiring Consulting Skills & Processes                 | 0.5            |
| MB8117                      | Project Management                                      | 0.5            |
| MB8118                      | Brand Management                                        | 0.5            |
| MB8119                      | Cases in Corporate Finance                              | 0.5            |
| MB8121                      | Disruptive Digital Transformation                       | 0.5            |
| MB8122                      | International Finance                                   | 0.5            |
| MB8123                      | Professional Sales                                      | 0.5            |
| MB8124                      | Social Media Analytics                                  | 0.5            |
| MB8125                      | Developing Your Startup                                 | 0.5            |
| MB8126                      | Talent Management                                       | 0.5            |
| MB8127                      | Investment and Portfolio Management                     | 0.5            |
| MB8128                      | Starting Your Start-up                                  | 0.5            |
| MB8129                      | Understanding Consultants & Consulting                  | 0.5            |
| MB8130                      | Strategic HRM                                           | 0.5            |
| MB8131                      | Sourcing Digital Services                               | 0.5            |
| MB8132                      | Causality and Causal Inference Methods                  | 0.5            |
| MB8133                      | Personal Finance                                        | 0.5            |
| MB8134                      | Mental Health and Wellbeing in the Workplace            | 0.5            |
| MB8135                      | Sport Business Strategy                                 | 0.5            |
| MB8136                      | Sport Business Marketing                                | 0.5            |
| MH8001                      | Strategy in the Home and Community Care                 | 1              |
| MH8002                      | Comparative Health-Care Policy                          | 1              |
| MH8003                      | Management in Home and Community Care                   | 1              |
| MH8004                      | Performance in Home and Community Care                  | 1              |
| MH8005                      | Information Technology for Home and Community Care      | 1              |
| MH8006                      | Research for Community Care                             | 1              |
| SM8103                      | Applied Research Methods I                              | 1              |

|        |                                          |   |
|--------|------------------------------------------|---|
| SM8104 | Applied Research Methods II              | 1 |
| SM8219 | Theories of Technology and Organizations | 1 |
| SM8721 | Service Innovation Management            | 1 |
| SM8722 | Special Topics                           | 1 |
| SM8723 | Advanced Data Analytics in Business      | 1 |

## Course Listing

### MG9101 Management and Organization Theory

Each week, two theories from a list of 40 will be selected for systematic analysis of their ontological assumptions, knowledge interests and epistemological implications. For each of the two theories two empirical research papers will be reviewed and critically analyzed to enable the students to understand the special challenges of operationalizing the theories in organizational research. 1.0 Credit

### MG9102 Advanced Research Methods Qualitative

Topics will include: historical roots, philosophical assumptions, theoretical framework, and implications of different qualitative approaches; research design; data collection, analysis, and interpretation strategies; critical evaluation of qualitative studies, and research grant writing for a qualitative study. Students will develop their capacity to conduct qualitative research through hands-on projects. This course covers the key concepts and methods of qualitative research. 1.0 Credit

### MG9103 Advanced Research Methods Quantitative

This course explores quantitative analytical techniques, allowing students to design research projects and conduct necessary quantitative analysis. During empirical studies, it is important to understand the benefits and drawbacks of various techniques so that students choose appropriate techniques to address research questions tested. The focus will be on gaining an understanding of what the various statistical techniques can do, what is the most effective technique, how to apply them and interpret the results. 1.0 Credit

**MG9110 PhD Research Seminar 1** The purpose is to expose students to current research in the TRSM including the paradigmatic approaches and methodologies employed to address management research questions. The exposure will aid in the development of the students' own research ideas and implementation. To pass the course, within three terms students will attend and reflect on a minimum of seven research presentations. Pass/Fail

### MG9111 PhD Research Seminar 2

The purpose is to expose students to current research in the TRSM including the paradigmatic approaches and methodologies employed to address management research questions. The exposure will aid in the development of the students' own research ideas and implementation. To pass the course within three terms students will attend six seminars and present a paper at a conference or equivalent venue. Pass/Fail

### MG9112 PhD Research Seminar 3

The purpose is to expose students to current research in the TRSM including the paradigmatic approaches and methodologies employed to address management research questions. The exposure will aid in the development of the students' own research ideas and implementation. To pass the course, within three terms students will attend five seminars, present a paper, and organize a research seminar. Pass/Fail

### MG9201 Digital Enterprise and Social Media

This course aims to introduce students to the overarching concepts, ranging from technical to managerial, that are critical for the functioning of the digital enterprise, the modern networked organization driven by digital technologies and data. After a high-level coverage of these concepts, the focus is on seminal theories that attempt to explain how individuals, organizations, and society interact with information and communication technologies and the dynamics caused by technological progress. 1.0 Credit

### MG9202 Real Estate Studies

This course presents various research topics in the growing areas of real estate. The course will prepare students to develop their own research agenda or pursue their own research interests that can be published in top economics and finance journals. As a result of the rapidly-growing field, the reading list is evolving and may be supplemented. Papers selected include both published and working papers and cover long-standing and current research questions. 1.0 Credit

### MG9203 Retail and Consumer Services

This course explores theories and topics related to retail and consumer behavior research. The course comprises of intensive readings, critical analyses of published research papers, and developmental writing. The course provides a survey of classic papers as well as recent theoretical developments in this topic domain. Topics addressed in this course are designed to complement other PhD seminars, while introducing the topic domain. 1.0 Credit

### MG9204 Strategy Innovation and Entrepreneurship

This course explores theories related to entrepreneurship and strategy research. The course comprises of intensive readings, critical analyses of published research papers, and developmental writing. The course provides a survey of classic papers and recent theoretical developments in this topic domain. Topics addressed in this course are designed to complement other PhD seminars, while introducing everyone to the topic domain. Students will have opportunities to interact with Ryerson's innovation and entrepreneurship ecosystem. 1.0 Credit

### MG9205 Directed Readings

This course gives students space to study literature that explores the full theoretical and contemporary scope of readings pertaining to a proposed field of specialization under the guidance of the professor. The course will involve an in-depth review of the literature in a particular area guided by a member of the faculty. Students must seek out the approval of a faculty Supervisor prior to enrolling in this course. 1 Credit

**MG9206 Special Topics: Management**

Management This course examines selected topics in areas related to the program that are not covered by existing courses. The topic(s) will vary depending on the needs and interests of the students and the instructor. The particular course description will be announced prior to scheduling the course. 1 Credit

*For course descriptions of non MG courses, go to the Program offering the course. MB – Master of Business Administration  
MH – Master of Health Administration SM – Master of Science in Management*

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# MASTER OF BUSINESS ADMINISTRATION

## CURRICULUM

### Professional Master's Diploma

#### DIPLOMA REQUIREMENTS

##### **PMDip Enterprise Information Security, Privacy and Data Protection not currently offered**

|        |                                       | <b>Credits</b> |
|--------|---------------------------------------|----------------|
| MT8911 | Technical Foundation for Mgrs         | 1              |
| MT8912 | Mnging for Max Benefit and Eff        | 1              |
| MT8913 | Security and Privacy Mgmt Fundmtls    | 1              |
| MT8914 | Law, Cmplce, Aud and Cert, Comp Crime | 1              |

##### **PMDip Accounting**

|        |                                 | <b>Credits</b> |
|--------|---------------------------------|----------------|
| MT8916 | Advanced Financial Accounting   | 1              |
| MT8917 | Management Accounting           | 1              |
| MT8918 | Advanced Auditing and Assurance | 1              |
| MT8919 | Advanced Finance                | 1              |
| MT8920 | Accounting Taxation Integration | 1              |

##### **PMDip Finance for Social Innovation not currently offered**

|        |                                                   | <b>Credits</b> |
|--------|---------------------------------------------------|----------------|
| MT8931 | Corporate and Non-Profit Governance               | 1              |
| MT8932 | Alternative Perspectives on Finance               | 1              |
| MT8933 | Investing for Impact                              | 1              |
| MT8934 | Financing and Assessing Social Impact             | 1              |
| MT8935 | Capstone Project in Finance for Social Innovation | 1              |

##### **PMDip Financial Analysis not currently offered**

|        |                                | <b>Credits</b> |
|--------|--------------------------------|----------------|
| MT8940 | Fixed Income Securities        | 1              |
| MT8941 | Advanced Portfolio Management  | 1              |
| MT8942 | Advanced Investment Management | 1              |
| MT8943 | Derivatives                    | 1              |
| MT8944 | International Finance          | 1              |

##### **PMDip Management of Technology and Innovation not currently offered**

|        |                                | <b>Credits</b> |
|--------|--------------------------------|----------------|
| MT8212 | Innovation and Org Theory      | 1              |
| MT8213 | Technology and Org Strategy    | 1              |
| MT8216 | Global Markets and Tech Trends | 1              |
| MT8945 | Executive Leadership for CIOs  | 1              |
| MT8946 | Capstone – MTI for CIOs        | Pass/Fail      |

**Master of Business Administration  
(revised Fall 2020)**

**DEGREE REQUIREMENTS**

|                                                                                                                |                          | <b>Credits</b> |
|----------------------------------------------------------------------------------------------------------------|--------------------------|----------------|
| <i>Foundation Courses*</i>                                                                                     |                          |                |
| MB8002                                                                                                         | Quan Mthds for Bus       | 1              |
| MB8004                                                                                                         | Accounting               | 1              |
| MB8005                                                                                                         | Finance                  | 1              |
| MB8006                                                                                                         | Economics                | 1              |
| MB8007                                                                                                         | Principles of Management | 1              |
| * Students with an undergraduate degree in business may apply for advanced standing in the Foundation courses. |                          |                |

**AND the requirements for the *MBA* as set out below**

| <b>Core Program</b>                                     |                                       | <b>Credits</b> |
|---------------------------------------------------------|---------------------------------------|----------------|
| MB8010                                                  | Strategy in a Disruptive Marketplace  | 1              |
| MB8011                                                  | Leading for Performance and Wellbeing | 1              |
| MB8012                                                  | Managing Customer Value               | 1              |
| MB8013                                                  | Managing Responsibly                  | 1              |
| MB8014                                                  | Innovation and Technology Management  | 1              |
| MB8015                                                  | Business Analytics for Managers       | 1              |
| MB8019                                                  | Financial Management                  | 1              |
| <b>Three credits total from the available Electives</b> |                                       | <b>3</b>       |

**AND** one of the following options:

|        |                                                         |           |
|--------|---------------------------------------------------------|-----------|
| MB8016 | Capstone Project – Consulting Project                   | Pass/Fail |
| MB8017 | Capstone Project – Entrepreneurial Project              | Pass/Fail |
| MB8018 | Capstone Project – International or Canadian Experience | Pass/Fail |

| <b>Electives</b> (note: all electives are 0.5 credit value) |                                                         | <b>Credits</b> |
|-------------------------------------------------------------|---------------------------------------------------------|----------------|
| MB8110                                                      | Integrating AI: Business Process Management Perspective | 0.5            |
| MB8111                                                      | Negotiation and Conflict                                | 0.5            |
| MB8112                                                      | Predictive Analytics for MBAs                           | 0.5            |
| MB8113                                                      | Dynamic Decision Making and Problem Solving             | 0.5            |
| MB8114                                                      | Organizational Decision Making                          | 0.5            |
| MB8115                                                      | Fundamentals of Data Science for Management             | 0.5            |
| MB8116                                                      | Acquiring Consulting Skills & Processes                 | 0.5            |
| MB8117                                                      | Project Management                                      | 0.5            |
| MB8118                                                      | Brand Management                                        | 0.5            |
| MB8119                                                      | Cases in Corporate Finance                              | 0.5            |
| MB8120                                                      | Data Science for MBAs                                   | 0.5            |
| MB8121                                                      | Disruptive Digital Transformation                       | 0.5            |
| MB8122                                                      | International Finance                                   | 0.5            |
| MB8123                                                      | Professional Sales                                      | 0.5            |
| MB8124                                                      | Social Media Analytics                                  | 0.5            |
| MB8125                                                      | Developing Your Startup                                 | 0.5            |
| MB8126                                                      | Talent Management                                       | 0.5            |
| MB8127                                                      | Investment and Portfolio Management                     | 0.5            |
| MB8128                                                      | Starting Your Startup                                   | 0.5            |

|        |                                              |     |
|--------|----------------------------------------------|-----|
| MB8129 | Understanding Consultants & Consulting       | 0.5 |
| MB8130 | Strategic HRM                                | 0.5 |
| MB8131 | Sourcing Digital Services                    | 0.5 |
| MB8132 | Causality and Causal Inference Methods       | 0.5 |
| MB8133 | Personal Finance                             | 0.5 |
| MB8134 | Mental Health and Wellbeing in the Workplace | 0.5 |
| MB8135 | Sport Business Strategy                      | 0.5 |
| MB8136 | Sport Business Marketing                     | 0.5 |
| MB8137 | Pop-up Topics in Management                  | 0.5 |
| MB8138 | Directed Reading                             | 0.5 |

### **Course Listing (MBA)**

#### **MB8002 Quan Mthds for Bus**

This course equips students with basic analytical tools that support business decision making. Students learn the principles of statistics and other techniques and apply them to data analysis using computer-based tools. In addition, students develop a broader understanding of the information systems that supply these data, and how quantitative analyses support management and strategy in business organizations. 1 Credit.

#### **MB8004 Accounting**

Topics include the role of GAAP, balance sheet, income statements and cash flow statements, the concepts of retained earnings, depreciation, receivables, inventory, amortization, deferred taxes and goodwill. It examines accounting models to improve managerial decision making including the Cost-Volume Profit model, Activity Based Costing, Economic Value Added, transfer pricing, overhead allocation and Balanced Scorecard. Strategic issues such as organizational learning, control systems and open-book management are examined with a global perspective. 1 Credit

#### **MB8005 Finance**

This course provides the necessary principles of finance for the manager of an enterprise in the global environment. This course examines from a global perspective, shareholder wealth maximization, the analysis and interpretation of financial statements, ratio analysis, the time value of money, discounted cash flow analysis, valuation of different financial assets, value of equity, interest rate analysis, the value of debt, and bond valuation. 1 Credit

#### **MB8006 Economics**

This course develops the fundamental tools of economic analysis that are essential for understanding global markets and making managerial decisions. The economic relationships between growth and inflation are examined as well as credit, interest rates, and government fiscal and monetary policy. International input and product markets, foreign direct investment, multinationals, mergers and acquisitions, as well as the market determination of exchange rates and interest rates are considered. 1 Credit

#### **MB8007 Principles of Management**

The course comprises a tour through the non-financial management functions. It begins with an outline of the history of management thought, an approach that frames the successive topics. It is followed by a unit on business law and corporate governance, which explains the roles and responsibilities of managers and executives. The organizational behaviour/human resource section highlights principles of social psychology as they relate to how people interact in organizations, and small groups. The section on operations and management information systems shows how organizations use technologies. The quality unit shows how it is fostered in manufacturing and services. The marketing module introduces the first principles of this function. There is also a lecture introducing the unique aspects of entrepreneurship and small business. 1 Credit

#### **MB8010 Strategy in a Disruptive Marketplace**

This course provides students with the strategic foundation around which they can build their MBA journey. It is a dynamic course, requiring significant advance preparation, both individually and in groups, and extensive class interaction. Students will be exposed to both traditional approaches to strategy and the new dynamic world in which organizations must now compete. Students will address both multi-divisional corporate strategy issues as well as specific strategic choices for individual business units. 1 Credit. \*Anti-requisite MB8103 or MT8213

#### **MB8011 Leading for Performance and Wellbeing**

This course will expose students to key theories of leadership, central debates about the obligations of leadership, the role of leaders in modern organizations, and the importance of self-awareness for effective leadership. The goal of this course is to encourage thinking critically about leadership as both a practice and a field of study. Through an examination of theoretical and popular conceptualizations of leadership, case analysis, applied readings, and self-reflection, the material is designed to develop abilities as a leader and a follower. 1 Credit.

#### **MB8012 Managing Customer Value**

This advanced marketing course examines the delivery of value from B2C and B2B perspectives. It focuses on how management of relationships and processes across the value chain contribute to the delivery of value to stakeholders, including shareholders, customers, and community members. The course provides insight into marketing strategies and actions that disrupt the marketplace, society, and sustainability. 1 Credit.

**MB8013 Managing Responsibly**

This course focuses on the relationship between law, ethics, and corporate social responsibility as they relate to management. Students learn the importance of law as a facilitator in developing successful business strategies and explore the mutuality reinforcing relationship between law and corporate social responsibility in areas such as corporate governance, environmental protection, privacy, corruption, and free trade agreements. Through an examination of these themes, the course provides students with analytical tools for identifying ethical problems and a framework for managing ethical conduct in organizations. 1 Credit. \*Anti-requisite MB/MT8108

**MB8014 Innovation and Technology Management**

This course prepares students to manage in turbulent, high technology environments characterized by digital transformation of industries. Students will critically evaluate questions about innovation, such as: What is innovation? How does it unfold? How do organizational structures enable and constrain innovation? What would a manager need to know in order to effectively manage innovation? What types of competitive dynamics emerge in industries experiencing significant innovations? How do management fads affect innovation? How does the larger context of society affect innovation? Students will learn how ways of structuring and managing organizations can foster or stifle innovation. 1 Credit. \*Anti-requisite MT8216 or MT8212

**MB8015 Business Analytics for Managers**

This course introduces basic data science techniques of Business Analytics in support of evidence-based management. The objective of the course is to help students develop competence for formulating and analyzing business problems, and interpreting the results of data analysis using various business analytics software tools. The course follows an outcomes based action learning approach that entails intensive hands-on problem solving with software tools [such as EXCEL Analytics Platform]. The primary focus is on developing competence for applying business analytics techniques for strategic decision making, and improving organizational performance and innovation capabilities. Effective communication is a significant dimension of business analytics work. Students will be expected to construct evidence based arguments for short business cases in order to present the analytics results in a manner appropriate for management consumption. 1 Credit. \*Antirequisite MT8312

**MB8016 Capstone Project – Consulting Project**

Students, working in teams under the general guidance of a faculty member, will execute a consulting project for a real client. The project will address a significant problem faced by the client and will allow the students to interact with the client organization to investigate the problem and develop possible solutions. The student team will be responsible for all aspects of the client relationship, with a faculty member acting as adviser and observer. The aim is to challenge the students to disrupt the marketplace and provide the organization with actionable, innovative ideas. This capstone project offers students options to integrate knowledge gained from prior courses and experiential activities, based on their career interests

**MB8017 Capstone Project – Entrepreneurial Project**

Based on a selection process, students will have the opportunity to develop a plan to start up a business or further develop an existing start-up. Throughout the course, successful entrepreneurs and venture capitalists from the Ryerson ecosystem, will be available to provide useful perspectives on their startup experiences. Students will have the opportunity to apply to Zones within the DMZ. Each zone has a distinct focus that provides opportunities to shape initiatives from the ground up and gain experience that prepares students for the real world. Pass/Fail

**MB8018 Capstone Project – International or Canadian Experience**

Students gain an understanding of a specific cultural, business, political, and economic environment impacting businesses. Students will meet with business executives and with community stakeholders. Under the guidance of a faculty member, students will work with a community group or business to transfer knowledge or solve a problem. Students will attend pre-travel training and bootcamp sessions prior to departing to select destinations. In the host countries/communities, students will gain first-hand experience and an understanding of a unique business culture directly from industry experts. Students will visit local companies and participate in cultural activities. Pass/Fail

**MB8019 Financial Management**

Building on the foundations in Accounting and Finance, this course further develops an understanding of the challenges for sound financial planning and management in a global environment. Students learn the risk return characteristics of various international financial markets and financial instruments. Topics include financial instrument valuation (stocks, bonds and derivative securities), going public decisions, initial and seasonal equity offerings, joint venture, venture capital firms and international entry decisions. Antirequisites: MB8109, MT8109 1 Credit

**MB8110 Integrating AI: Business Process Management Perspective**

Artificial intelligence (AI) is fast growing and has been increasingly applied to improve business process performance. This course aims to equip students with fundamental knowledge of AI and concepts and techniques in business process analysis and design through hands-on exercise and guest lectures who are AI practitioners. Students will learn commonly used notation Business process management notation (BPMN) to capture business processes and easy-to-use tools for diagramming and analyzing business processes. The course is practical in nature, so students shall be able to apply the course content to their work. Ultimately, students are expected to develop a deeper understanding of how AI could be applied to facilitate, not to replace, human beings for better process performance. 0.5 Credits.

**MB8111 Negotiation and Conflict**

The primary objective of this course is to help students develop the sophistication to analyze bargaining and conflict relationships and to learn (through class discussion, bargaining simulations and self-assessment) about their own individual bargaining style. The course explores the process of collective bargaining as it is currently practiced by organizations and their unions, as well as the major concepts and theories of the psychology of bargaining and negotiation that this process embraces. 0.5 Credits.

**MB8112 Predictive Analytics for MBAs**

This course introduces MBA students to the fundamentals of predictive analytics to leverage extensive proprietary data resources held by firms and businesses of all sizes. The past two decades have witnessed a massive growth in data sets. However, businesses lack the expertise needed to leverage their vast data resources. Thus, businesses are data-rich, but insights poor. This course equips the MBA students with the fundamentals of predictive analytics with time series and cross-section data. 0.5 Credits.

**MB8113 Dynamic Decision Making and Problem Solving**

Effective decision-makers are those who consistently identify and choose the best option among multiple alternatives. Their decisions are strategic, creative, reasoned, and defensible. This course is designed to introduce students to the fundamentals and principals of decision-making and integrative thinking in a dynamic and competitive business environment. It will expose students to theories of thinking, judgment and decision-making, creativity, learning from feedback, and causal reasoning. 0.5 Credits.

**MB8114 Organizational Decision Making**

Organizational decision-making involves vision, passion, the ability to make decisions under pressure and uncertainty, and the ability to motivate others toward one's vision. Dive into complex managerial issues with this course. Students will begin to gain insight into the perspective of a senior manager or leader and to understand the larger context of management. Through experiential exercises and detailed feedback from your peers and the professor, you'll enhance your decision-making. Students will focus on developing managerial skills, including managing in a global context. 0.5 Credits.

**MB8115 Fundamentals of Data Science for Management**

This course introduces basic data science techniques for evidence-based management. The objective of the course is to help students develop competence for formulating and analyzing business problems, and interpreting the results of data analysis using various business analytics software tools. The course follows an outcomes based action learning approach that entails intensive hands-on problem solving with software tools. The primary focus is on developing competence for applying basic data science models for strategic decision making, and improving organizational performance and innovation capabilities. Effective communication is a significant dimension of business analytics work. Students will be expected to construct evidence based arguments for short business cases in order to present the analytics results in a manner appropriate for management consumption. 0.5 Credits.

**MB8116 Acquiring Consulting Skills & Processes**

This course will examine consulting process models and their application, and help students develop specific skills to assist in their consulting careers. Students will study real life consulting projects with practitioners in order to explore consulting skills, roles, skills and services. 0.5 Credits.

**MB8117 Project Management**

This course focuses on both the science of project management and the art of managing projects. While exploring common theoretical methods and reviewing the content of the Project Management Book of Knowledge (PMBOK), the major course objective is to provide a comprehensive, integrated understanding of the effective project management process with particular emphasis on its application to real-world business and technology projects. The course will cover project, program and portfolio management concepts enabling students to understand the role of sponsors, managers and experts in the project management process. Antirequisite: MT8220 0.5 Credits.

**MB8118 Brand Management**

This course examines product and service innovation in media industries and investigates trends in consumption of media products and services. It introduces students to ways of understanding consumer behaviour with respect to media products and services. The course examines methods and models that treat consumers as customers, users, and audience members. Antirequisite: MB8402 0.5 Credits.

**MB8119 Cases in Corporate Finance**

This course is designed to provide students with a real life, integrated, experience in Advance Corporate Finance topics such as corporate valuation and governance, M&A, and corporate restructuring. Real life cases are used, along with a variety of others in order to give students the chance to develop their skills with respect to real life cases. 0.5 Credits.

**MB8120 Data Science for MBAs**

This course introduces MBA students to the fundamentals of data science to leverage extensive proprietary data resources held by firms and businesses of all sizes. The past two decades have witnessed a massive growth in data sets. However, businesses lack the expertise needed to leverage their vast data resources. Thus, businesses are data-rich, but insights poor. This course equips the MBA students with the fundamental knowledge of data science needed to manage, manipulate, and organize datasets. 0.5 Credits.

**MB8121 Disruptive Digital Transformation**

This course provides a holistic business view of disruptive digital transformation, with the perspectives of strategy, technology, and transformative change for individuals, the organization and society. Disruptive strategies dominate the business landscape. Powered by digital technologies, new start-ups and established organizations are rapidly creating innovative business opportunities and are challenging traditional business models. Canadian businesses compete with each other locally but the true threat comes from competitors that create global impact using disruptive technologies. Uber threatens local taxi firms, Netflix challenges Canadian cable companies, and Canadian banks now see Apple as a non-traditional financial service rivals. Indeed, Facebook or Bitcoin may displace sovereign currencies. 0.5 Credits.

**MB8122 International Finance**

Financial theory will be applied to a variety of international finance issues including interest rates, exchange rates, corporate valuation, securities valuation, risk management, and foreign currency derivatives. Practical solutions to real world financial issues will be explored. Students will learn how to evaluate the financial position of a corporation or a trader through examination of portfolio composition, how to analyze financing and investment problems using discounted cash flow framework, how to evaluate the impact

of different financing and investment decisions on the multinational corporations' shareholders' wealth, and how various interest and foreign exchange rates are formed. Upon completion of this course, students will be able to name and discuss the issues in international finance and will be able to demonstrate this knowledge by being able to evaluate possible outcomes for various courses of financing and trading actions. 0.5 Credits.

#### **MB8123 Professional Sales**

This course in professional selling focuses on the advanced study of the sales process including relationship and account management, negotiation, team selling, sales leadership, and sales technology. It will use active learning methods to gain professional sales experience through practice and applied learning. This will be accomplished through a combination of business case class discussion, sales training from experts in the field, and role-play opportunities. Professional selling is an essential component of the promotion or communication mix. You will gain practical influencing and professional selling skills that you can use in any field of business. 0.5 Credits.

#### **MB8124 Social Media Analytics**

This course will help students develop a deeper understanding of social media and big data analytics techniques and platforms. Specifically, students will learn how to derive actionable business intelligence from publicly available social media data sets; while following privacy and ethical frameworks of working with user-generated data. Student will also learn how to select the appropriate KPIs and measurement tools to support strategic decision making and improve organizational performance. The course will feature a number of hands-on, experiential learning exercises using commonly available business analytics software tools throughout the term. Antirequisite: MT8313 0.5 Credits.

#### **MB8125 Developing Your Startup**

This experientially based course will empower students to use 21st century entrepreneurship techniques to work on their own business idea. This course focuses on the practical aspects of the start-up and management of a new venture. Students will be exposed, through in-class exercises, to various modern tools used to build their new venture. Students will undertake a major field exercise with early adopters to investigate product fit and likely business models. The fieldwork is finalized in the classroom through facilitated peer discussion. 0.5 Credits.

#### **MB8126 Talent Management**

Companies often describe the people they employ as their most important asset. The best companies view talent as a competitive differentiator and a key area where the acquisition, engagement, development, and retention of talent is a strategic priority. Talent management involves individual and organizational development in response to a changing and complex operating environment. It is not just limited to attracting the best people from the industry but also a continuous process that involves sourcing, hiring, developing, retaining and promoting them while meeting the organization's requirements simultaneously. 0.5 Credits.

#### **MB8127 Investment and Portfolio Management**

The objective of the course is to understand the fundamental theory and the characteristics of stock, bond and derivative securities. The course will also teach how to apply the knowledge of the securities in portfolio management. It will cover analysis of equity, fixed income, derivative and alternative investments. In the second half of the course, portfolio management will be covered. After completing the course, students will be able to answer investments, equity, fixed income, derivatives and portfolio management part questions of CFA first level questions successfully. 0.5 Credits.

#### **MB8128 Starting Your Startup**

This foundation module is designed to stimulate the student's interest in entrepreneurship. By means of case studies, articles, videos and presentations, students will begin by learning from prominent entrepreneurs who have demonstrated commitment, passion, risk-taking, strategic thinking and implementation, with the ability to develop core competencies as they create and grow their successful enterprises. Building on these case stories, students will gain a foundation of the theories behind successful entrepreneurship activities and begin an experiential journey into the early stages of starting a new venture and discover the issues and responsibilities facing a new business owner. Whether or not students actually start a business on their own, they will develop an appreciation for the challenges facing the entrepreneur. 0.5 Credits.

#### **MB8129 Understanding Consultants & Consulting**

Management consulting is a major service industry. This course will examine the nature of consulting work, firm structure and the services that are provided, as well as the ways in which consultants and clients work together successfully. Both the theory and the practice of consulting will be addressed. This course will be relevant to students who anticipate being external or internal consultants and includes elements of self-assessment and career planning. 0.5 Credits.

#### **MB8130 Strategic HRM**

This course develops competencies in managing a global workforce. Specific topics include the behavioural impact of cultural differences, alternative approaches to organizational structure, cross cultural communication challenges, management of diverse groups, leadership and employee motivation techniques for global managers, and conflict resolution across cultures. Students will assess their own managerial and leadership competencies and develop a personal plan for skill development. A key component of this course is the online Human Resources Management (HRM) simulation. The HRM simulation is an on-line competitive simulation where students take on the role of Human Resource Director for a growing organization. 0.5 Credits.

#### **MB8131 Sourcing Digital Services**

In 1990s and 2000s, industry coined the term IT Outsourcing, often with services delivered from offshore locations. With the advent of cloud services and related digital technologies, the global outsourcing market of \$85 billion has evolved from outsourcing assets such as data centres, servers and software, to a model where organizations acquire digital services as needed. This program prepares students who will be buyers of these services. Often, the services are delivered by some of the largest organizations in the world, such as Amazon, Apple, IBM and Microsoft. A well-educated buyer can begin to understand and manage the sourcing process with the knowledge from this course. 0.5 Credits.

**MB8132 Causality and Causal Inference Methods**

Most business analytics (BA) courses focus on teaching analytical methods that identify correlations, classes, and associations among relevant variables, when the ultimate goal of BA is actually to identify cause-and-effect relationships, in order to design the appropriate policies, strategies and business plans. This course provides an introduction to the body of knowledge on causality and causal inference that has emerged during the last 3 to 4 decades. The course material builds up on the core BA course. It aims to provide students with: 1) an in-depth conceptual understanding of the challenges and issues around the identification of cause-and-effect relationships, as well as 2) the technical aspects, algorithms and tools to carry out causal analyses. 0.5 Credits.

**MB8133 Personal Finance**

The objective of this course is to introduce students to the subject of personal financial decision making. We will explore the role of the individual decision maker and the role of the financial advisor. Major areas covered by the course are budgeting, tax planning, financing, protecting your assets and income, investments, retirement, and estate planning. Students will learn how logic and emotions affect personal financial decisions. After taking this course, students will have learned the tools and activities that will help manage their own money, and manage money for other individuals and families. 0.5 Credits.

**MB8134 Mental Health and Wellbeing in the Workplace**

The focus of this (half credit) course is on how to flourish in the workplace. It is based on Positive Psychology, which is a field of study that encompasses six broad areas of research: positive emotions, engagement, relationships, meaning, achievement, and vitality (PERMA-V). Resilience, as a foundation to flourishing, will be explored and resilience skills and strategies will be taught. 0.5 Credits.

**MB8135 Sport Business Strategy**

This special topics course will focus on fundamentals of both sport business-level and corporate-level strategy. The course is designed to introduce a wide variety of modern sport strategy frameworks and methodologies, including methods for assessing the strength of competition, for understanding relative bargaining power, for anticipating competitors' actions, for analyzing cost and value structures and their relevance to competition, and for assessing potential changes in the scope of the firm. A sport business strategy consulting project will be the final capstone group project for this course. 0.5 Credits.

**MB8136 Sport Business Marketing**

This course is designed to discuss the fundamental management and marketing problems for the sport business industry. The main objective of this course is to a) develop an understanding of the tools and scope that are used to drive leading sport business marketing strategy and relationships within the broader sport marketing industry. In addition, this course will address the variety of contemporary problems and opportunities that confront sport business marketers. 0.5 Credits.

**MB8137 Pop-up Topics in Management**

This course provides students with the opportunity to pursue advanced studies on interdisciplinary issues and themes of emerging and current significance in Management. It allows students to access leading-edge research and to explore new and emerging theories and models of practice. The particular theme, topic, and structure of the course may vary in response to changes and trends in the field, availability of specialists, and student interest. 0.5 Credits.

**MB8138 Directed Reading**

This course gives students space to study literature that explores the full theoretical and contemporary scope of readings pertaining to a topic of interest. Under the guidance of the professor, the student will select a topic and investigate the area of specialization. The course will involve the exploration of the literature in a particular area guided by a member of the faculty with whom the student will meet regularly to discuss the readings. Students must seek out the approval of the MBA Program Director and faculty instructor prior to enrolling in this course. 0.5 Credits.

**Course Listing (PMDip)****MT8212 Innovation and Org Theory**

This course prepares students to manage in turbulent, high technology environments. Students are introduced to theories of innovation, and learn how various ways of organizing and managing people and work can foster or stifle innovation. Students will apply models of innovation and diffusion to analyze industry trends and identify and assess strategic options for individual firms operating in environments of rapid technological change. Antirequisite: MT8201 and MT8203. 1 Credit

**MT8213 Technology and Org Strategy**

This course examines how strategic leaders transform and position their organizations to exploit technological change for competitive advantage. It provides an understanding of the issues surrounding the formulation and implementation of technology-based strategies, and explores frameworks for managing in a technology-based economy. Antirequisite: MT8202. 1 Credit

**MT8216 Global Markets and Tech Trends**

This course explores emerging issues (technologies, trends, geopolitical policies etc.) with an emphasis on their potential impact on global enterprise practices. The course also focuses on developing planning models to incorporate environmental scanning and technology forecasting as components of effective strategic planning models. Antirequisite: MT8211. 1 Credit

**MT8911 Technical Foundation for Mgrs.**

Information security is a broadly encompassing field focused on the protection of data assets and intangible intellectual property of all kinds. (Data) privacy relies on information security as a necessary, but not sufficient condition to ensure that the legal and moral rights of data owners are respected. Both security and privacy are enabled by IT operations and controls, which again are necessary, but not sufficient conditions to ensure that security and privacy "work". 1 Credit

**MT8912 Mnging for Max Benefit and Effect**

This course represents the capstone of the certificate program. While topics of special interest will be presented throughout the semester, the main thrust of the course will be completion of major term group projects intended to address specific issues/problems in security and privacy management identified at one of a number of "volunteer" companies or organizations agreeing to participate in this Ryerson initiative. 1 Credit

**MT8913 Sec and Prvcy Mgmt Fundamentals**

Mgmt of highly technical areas, such as scientific research, engineering, information security and data privacy often presents difficult challenges well beyond the realm of mainstream financial or operational management. In part, this arises because management may be insufficiently versed in the underlying subject matter to make informed decisions. 1 Credit

**MT8914 Law, Cmplce, Aud and Cert, Comp Crime**

This course provides students with broad exposure to topics which affect the management of corporate information security and privacy, but are not directly part of it. It also provides them with the ability to extrapolate requirements and risks, based on an understanding of the underlying legal, social and compliance drivers. 1 Credit

**MT8916 Advanced Financial Accounting**

This course will develop the student's ability to integrate issues across different technical and Enabling competencies and develop a higher level of problem solving and decision making skills. Throughout the course, students will be expected to display the attitudes, behavior and ethics incorporated in the CPA mindset. The course is grounded in Financial Accounting and Financial Reporting processes and covers both routine and non-routine transactions and disclosures, at the highest level expected in the CPA competency map. Multi subject cases will be used to develop the students' ability to integrate issues across functional areas including Assurance, Finance, and Performance Management and Tax. Emphasis must be on stakeholders' need and their potentially conflicting interests. Issues in, public, private and not for profit enterprises in a multi GAAP framework will be covered. 1 Credit

**MT8917 Management Accounting**

This course will provide integration of key areas in Management Accounting into strategy, business operations and planning. The main delivery method is an immersive case based on a currently active business that has gone through phases of growth and acquisition since its founding in 2000. Students will be required to utilize their knowledge gained in their undergraduate courses and personal experiences. They will be expected to analyze the company at various phases in its growth and communicate key recommendations as to future courses of action through these phases. The immersive case will place the students in roles that are exactly matched to the positioning of a CPA in today's professional environment. Two large corporation cases will also be utilized in a narrower context to ensure that the students are adequately exposed to a 'big business' setting, rather than the start-up company being explored in the immersive case. For a class by class description of the course and its mapping to the CPA competencies, please see the table presented on pages 5 through 8. 1 Credit

**MT8918 Advanced Auditing an Assurance**

This course builds on the knowledge of auditing obtained in earlier courses by focusing on application of professional judgment in audits for various types of businesses and industries, such as decisions related to independence, governance, materiality, fraud risk, control evaluation, complex estimates, uncertainties, and audit opinions. Other topics include: professional standards, assurance engagements related to financial information and other information such as GHG emissions, auditor roles in organizations and government such as internal, forensic and comprehensive auditing, and assurance related to securities regulations such as offering documents, forecasts and due diligence. A key aspect is analysis of practice-based external and internal auditing simulations that integrate assurance issues with accounting, management, taxation, and finance considerations. The course will equip the students with the competencies to perform audits from assessing the need for an engagement or project to developing and performing procedures. 1 Credit

**MT8919 Advanced Finance**

This course is designed to help students develop the competencies expected in advanced finance topics. The course begins with a review of financial statement analysis and planning before exploring other key finance topics including treasury management, capital budgeting, valuation methodologies, financial risk management, and corporate finance transactions. It involves in-depth case analysis and cross-competency integration. 1 Credit

**MT8920 Accounting Taxation Integration**

The first part of the course will further develop the tax knowledge and identification of tax issue skills through the use of complex cases to simulate real world experience. Emphasis in the second part of the course will be on developing the skills to approach a multi subject case. Emphasis in the cases will be on identifying the stated and implied issues, analyzing each issue and making sound ethical recommendations, while considering the impacts on all stakeholders. The course content will take into account both the specific taxation competencies and the enabling competencies of ethical behaviour, decision-making, problem-solving, communication, and leadership required in the professional accounting field. Effective individual communication, both orally and in writing, will be essential to demonstrating mastery of the course objectives. This is a capstone course requiring preparation for each class so that each student is ready to contribute to the class discussion and case presentations. 1 Credit

**MT8931 Corporate & Nonprofit Governance**

This course provides a context for social enterprise within the Anglo-American sphere of capital markets-focused finance. It also provides a survey of non-profit governance mechanisms. This context is related to the development of new methods of financing social enterprise. Through the legal structures and actors that have brought market-oriented logics into financing and assessing the performance of social enterprise. It will acquaint students with the impact of government policy and market structure on the role of the capital markets in supporting a wide range of enterprises. This material will provide perspective on the history of Canadian capital markets, their objectives, and the actors that affect them, such as pension funds, banks, exchanges, public policy makers, and

corporations themselves, many of which may have an interest in financing social enterprise. Students will gain perspective on the institutions that govern capital markets within the developed countries that make up the Anglo American sphere of capital markets--focused finance, as well as an international survey of the conventional capital markets and how their integration creates opportunities and challenges for financing social enterprise. It will acquaint students with the impact of government policy and market structure on the role of the capital markets in supporting a wide range of enterprises, those with social agendas. 1 Credit

**MT8932 Alternative Perspectives on Finance:**

This course will provide context on approaches to finance from the behavioural finance perspective, as well as an international survey of systems of finance outside the Anglo American sphere. Because social enterprise occurs in a variety of settings, with different systems of finance, perspectives on systems such as Islamic Finance, or State oriented finance, and the systems a variety of post-colonial, developing countries, where many social enterprises are situated. 1 Credit

**MT8933 Investing for Impact**

This course is an industry-focused course on both impact investing in social enterprise as part of portfolio of investments, and on bottom of the pyramid finance such as micro--finance. Impact investing aims to create positive social and/or environmental impact, alongside financial returns. With the proliferation of new players, approaches, financial instruments and evaluation tools, the field of impact investing has significantly progressed in recent years to tackle an array of social issues. It will also cover instruments like Social Impact Bonds designed for specific projects and crowdfunding. The course is designed to be an introduction to impact investing: how the industry has emerged, why it is gaining prominence, and where it is going. It will explore its roots in micro--finance, its influence on business and philanthropy, as well as the opportunities and challenges ahead. 1 Credit

**MT8934 Financing and Assessing Social Impact:**

This course is built assessments of social enterprise and returns on social investments. This piece will be most valuable for professionals working in social enterprise, but will also inform the investor on how these instruments work to produce desired outcomes. Impact Analysis includes a detailed measurement of social enterprise outcomes, and analyzing individual organizations will form a key deliverable for this course. There are also established metrics, such as the Progress out of Poverty Index, some of which have been developed from environmental impact metrics, and metrics for measuring corporate social responsibility, as well as an active scholarly literature on impact assessment. Students will gain a perspective on the history and best practice in social impact assessment, and how it is linked to financial instruments. 1 Credit

**MT8935 Capstone Project in Finance for Social Innovation**

A Capstone Project will be completed after coursework, and will be created as a course taught by a single instructor. The projects will use archival data, policy analysis and interviews with industry professionals. The capstone project will consist of a paper completed using archival data or policy analysis on a topic related to financing social innovation. The workload will be the equivalent of a readings course. 1 Credit

MT8940 Fixed Income Securities

MT8941 Advanced Portfolio Management

MT8942 Advanced Investment Management

MT8943 Derivatives

MT8944 International Finance

**MT8945 Executive Leadership for CIOs**

This course provides advanced leadership skills for IT executives by pairing leadership theory with practical techniques and both individual and group-level interpersonal skills for leaders. Through an application of current leadership theory to practice, students will gain a better understanding of how leaders shape organizational experiences and outcomes, with a particular focus on the challenges faced by those in executive leadership roles. (1 credit)

**MT8946 Capstone – MTI for CIOs**

The Capstone Project will consist of a paper completed by each participant on a topic relevant to their workplace and aligned with the PM Diploma MTI. It will be graded on a Pass / Fail basis, and will build on topics discussed in the taught courses and will demonstrate written English proficiency. The Capstone Project will be completed after coursework and will be created as a course taught by a single instructor. Pass/Fail

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## Master of Engineering Innovation and Entrepreneurship

### CURRICULUM

| Master of Engineering Innovation and Entrepreneurship |                                  |         |
|-------------------------------------------------------|----------------------------------|---------|
| DEGREE REQUIREMENTS                                   |                                  | Credits |
| EI8004                                                | Finding Validating Bus Opp       | 1       |
| EI8005                                                | Market Dev Fin Plan Start-Up     | 1       |
| EI8006                                                | New Venture Bus Strat Plan       | 1       |
| EI8007                                                | Lean Start Up Disc Practicum     | 1       |
| EI8008                                                | Lean Start Up Valid Practicum    | 1       |
| EI8009                                                | Lean Start Up Acq. Practicum     | 1       |
| EI8010                                                | Startup Feasibility Project      | 1       |
| EI8011                                                | The Commercialization Project    | 1       |
| Two Engineering track Elective credits.               |                                  | 2       |
|                                                       |                                  |         |
| ELECTIVES                                             |                                  |         |
| EI8001                                                | Biotechnology Start-Ups          | 1       |
| EI8002                                                | Energy Innov. Entrepreneurship   | 1       |
| EI8003                                                | Sustainable Entrepreneurship     | 1       |
| BE8001                                                | Foundations of Biomedical Eng    | 1       |
| BE8002                                                | Seminars in Biomedical Eng       | 1       |
| BE8003                                                | Directed Studies                 | 1       |
| CP8202                                                | Advanced Software Engineering    | 1       |
| DG8001                                                | Foundations of Digital Media     | 1       |
| DG8003                                                | Interaction Design Digital Media | 1       |
| DG8004                                                | Digital Media Entrepreneurship   | 1       |
| DG8112                                                | Physical Computing               | 1       |
| ME8118                                                | Info Sys Analysis & Design       | 1       |
| MT8310                                                | Special Topics Info Sys Mgmt     | 1       |
| SA8901                                                | Geospatial Data Analytics        | 1       |
| DS8001                                                | Des Algorithms and Programming   | 1       |
| DS8003                                                | Mgt of Big Data and Tools        | 1       |
| DS8004                                                | Data Mining and Presc Analytics  | 1       |

### COURSE LISTING

#### **EI8001 Biotechnology Start-Ups**

This course is designed to provide would-be entrepreneurs with the context and tools to seek venture capital investment in healthcare start-up businesses and to better understand the unique model of this sector and the specific challenges that one might expect. The focus will be on biotechnology and also include information on medical technologies as well as the emerging field of healthcare IT, particularly as they differ from biotech. 1 Credit

#### **EI8002 Energy Innovation & Entrepreneurship**

We will explore drivers for innovation in Ontario's energy sector, the opportunities for new business, and the challenges of moving from the idea stage to the marketplace. Barriers and bridges to innovation and commercialization technological, financial, and regulatory will be explored through case studies, including lessons learned from guest lectures by business leaders in the Ontario energy sector. 1 Credit

#### **EI8003 Sustainable Entrepreneurship**

Introduce the closed-loop economy and the cradle-to-cradle framework of eco-effectiveness. Introduce the unifying governance corporate structure of the Benefit Corporation (B-Corp). Introduce within a unified framework of a sustainable enterprise, the basic tools of new "business" development, e.g. market research, stakeholder analysis, business model, etc. to formulate a concept initiation proposal and solution development plan. 1 Credit

**EI8004 Finding & Validating Bus Opp New Venture**

Introduction to entrepreneurial processes and behaviour. Enables the student to distinguish between ideas and business value creation. Facilitates students finding and validating business opportunities for new venture. Teach how to conduct market research and intellectual property assessment for the development of their technology based business idea. Uses the market research data and intellectual property to determine the source of their sustained competitive advantage. 1 Credit

**EI8005 Market Dev & Fin Plan for Start-Up**

Introduction to the 5 steps market development and testing and the 7 market research tools for the student to apply on their business idea. Understanding the financial dimension of new venture; understanding the nature of capital investment and role of banks and VC industry; understanding business and managerial accounting; appreciating operational and resource issues; understanding project management and how the innovation process may be managed. Prerequisite: EI8004 1 Credit

**EI8006 New Venture Business Strategy & Plan**

This course covers the fundamentals of "taking the opportunity to the next level" which depend on the entrepreneur's ability to communicate the opportunity concisely, in a way that will convince investors that the risk of investment is worth it. The lectures in this course will follow a process-based approach, in which students develop their ideas into business plans. The importance of writing an effective and concise business plan, as a foundation for the start-up cannot be underestimated. Prerequisite: EI8004 and EI8005 1 Credit

**EI8007 Lean Start Up Cust. Disc. Practicum**

Facilitates students refining their value proposition for the business idea they want to pursue. Assist in developing customer's interview script to conduct detailed testing of customer problems and product solution assumptions. Through primary market research the students will validate the product market fit for their new venture. Through market research with real customers the students will iteratively refine their business model canvas. Prerequisite: EI8004 1 Credit

**EI8008 Lean Start Up Cust. Validation Practicum**

This practicum will enable the students to shape the technology solution to be disruptive or sustainable market innovation. Facilitate the creation of technology proof-of-concept plan and the technology development processes to identify and assemble the key technical components. Facilitate testing of a proof-of-concept with lead customers to validate market product fit. Prerequisite: EI8005 and EI8007 1 Credit

**EI8009 Lean Start Up Cust. Acquisition Practicum**

This practicum covers the fundamentals of "taking the technology solution" to market which depend on the entrepreneur's ability to communicate the value proposition concisely, in a way that will convince customers (client) to want to acquire it. The lectures in this course will follow sales process-based approach, in which students develop their client sales proposal. The importance of writing an effective and concise sales plan, as a foundation for the go-to-market cannot be underestimated. Prerequisite: EI8008 1 Credit

**EI8010 Startup Feasibility Project**

The supervised project is a major component of the MEIE program and work on the project commences at the start of the academic program and continues throughout the remaining duration of the program. In teams, students are expected to apply the tools and skills from the related to finding and evaluating technology-based business ideas, building a team that can seize the opportunity and deciding the technical and business feasibility of the business opportunity.

Prerequisite: EI8005 and EI8006 Corequisites: EI8004 and EI8005 1 Credit

**EI8011 The Commercialization Project**

The supervised project is a major component of the MEIE program. The work on the project commences at the start of the third term of the academic program and continues for the remaining of the program. Working with mentors from the iBoost zone, the students will spend a substantial amount of their time working on their project at the iBoost Zone or other Ryerson Zones. Prerequisite: EI8005 and EI8006 Corequisites: EI8006 and EI8009 1 Credit

**For course descriptions of non EI courses, go to the Program offering the course. BE – Biomedical Engineering  
CP – Computer Science DG – Digital Media DS – Data Science and Analytics ME – Mechanical and Industrial  
Engineering MT – Master of Science in Management SA – Spatial Analysis**

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# MASTER OF SCIENCE IN MANAGEMENT

## CURRICULUM

| Master of Science in Management |                             | Credits     |
|---------------------------------|-----------------------------|-------------|
| DEGREE REQUIREMENTS             |                             | (Milestone) |
| Master's Thesis                 |                             | pass/fail   |
| SM8000                          | Research Seminar            | 1           |
| SM8103                          | Applied Research Methods I  | 1           |
| SM8104                          | Applied Research Methods II | 1           |
| Four Elective credits           |                             | 4           |

| ELECTIVES |                                     | Credits |
|-----------|-------------------------------------|---------|
| SM8700    | Directed Reading: Accounting        | 1       |
| SM8701    | Directed Reading: Bus Tech Mgmt     | 1       |
| SM8702    | Directed Reading: Econ & Mgmt Sci   | 1       |
| SM8703    | Directed Reading: Finance           | 1       |
| SM8704    | Directed Reading: Entrp & Strategy  | 1       |
| SM8705    | Directed Reading: Gbl Mgmt Studies  | 1       |
| SM8706    | Directed Reading: Health Serv Mgmt  | 1       |
| SM8708    | Directed Reading: Hosp Tourism Mgmt | 1       |
| SM8709    | Directed Reading: HR Mgmt & Org Beh | 1       |
| SM8710    | Directed Reading: Law & Business    | 1       |
| SM8711    | Directed Reading: Marketing Mgmt    | 1       |
| SM8712    | Directed Reading: Real Estate Mgmt  | 1       |
| SM8713    | Directed Reading: Retail Mgmt       | 1       |
| SM8722    | Special Topics                      | 1       |
| SM8723    | Advanced Data Analytics in Business | 1       |
| SM8901    | Directed Readings                   | 1       |

**With Program approval, selected electives from the MBA program and courses from the PhD in Management.**

## COURSE LISTING

**SM8000 Research Seminar**  
Pass/Fail

### **SM8103 Applied Research Methods I**

Students are introduced to quantitative and qualitative research techniques, with particular emphasis on their application to the field of management. Antirequisite: MT8101, MT8102. 1 Credit

### **SM8104 Applied Research Methods II**

This course is a continuation of SM8103. In this course, students will refine their research question, develop expertise in the specific methodology to be used for their thesis research, and will develop a research proposal. 1 Credit

### **SM8700 Directed Reading: Accounting**

This course is intended to permit the student to survey a coherent body of literature in an area of study related to Accounting, while working with a faculty supervisor. 1 Credit

### **SM8701 Directed Reading: Bus Tech Mgmt**

This course is intended to permit the student to survey a coherent body of literature in an area of study related to Business Technology Management, while working with a faculty supervisor. 1 Credit

### **SM8702 Directed Reading: Econ & Mgmt Sci**

This course is intended to permit the student to survey a coherent body of literature in an area of study related to Economics and Management Science, while working with a faculty supervisor. 1 Credit

### **SM8703 Directed Reading: Finance**

This course is intended to permit the student to survey a coherent body of literature in an area of study related to Finance, while working with a faculty supervisor. 1 Credit

### **SM8704 Directed Reading: Entrp & Strategy**

This course is intended to permit the student to survey a coherent body of literature in an area of study related to Entrepreneurship & Strategy, while working with a faculty supervisor. 1 Credit

**SM8705 Directed Reading: GIBI Mgmt Studies**

This course is intended to permit the student to survey a coherent body of literature in an area of study related to Global Management Studies, while working with a faculty supervisor. 1 Credit

**SM8706 Directed Reading: Health Serv Mgmt**

This course is intended to permit the student to survey a coherent body of literature in an area of study related to Health Services Management, while working with a faculty supervisor. 1 Credit

**SM8707 Directed Reading: Health Info Mgmt**

This course is intended to permit the student to survey a coherent body of literature in an area of study related to Health Information Management, while working with a faculty supervisor. 1 Credit

**SM8708 Directed Reading: Hosp Tourism Mgmt**

This course is intended to permit the student to survey a coherent body of literature in an area of study related to Hospitality and Tourism Management, while working with a faculty supervisor. 1 Credit

**SM8709 Directed Reading: HR Mgmt & Org Beh**

This course is intended to permit the student to survey a coherent body of literature in an area of study related to HR Management and Organizational Behaviour, while working with a faculty supervisor. 1 Credit

**SM8710 Directed Reading: Law & Business**

This course is intended to permit the student to survey a coherent body of literature in an area of study related to Law & Business, while working with a faculty supervisor. 1 Credit

**SM8711 Directed Reading: Marketing Mgmt**

This course is intended to permit the student to survey a coherent body of literature in an area of study related to Marketing Management, while working with a faculty supervisor. 1 Credit

**SM8712 Directed Reading: Real Estate Mgmt**

This course is intended to permit the student to survey a coherent body of literature in an area of study related to Real Estate Management, while working with a faculty supervisor. 1 Credit

**SM8713 Directed Reading: Retail Mgmt**

This course is intended to permit the student to survey a coherent body of literature in an area of study related to Retail Management, while working with a faculty supervisor. 1 Credit

**SM8722 Special Topics**

This course examines selected topics in areas related to the program that are not covered by existing courses. The topic(s) will vary depending on the needs and interests of the students and the instructor. The particular course description will be announced prior to scheduling the course.

**SM8723 Advanced Data Analytics in Business**

This course prepares graduate students in business and management to determine how changes in policy or strategy affect outcomes. Relying on the basic Regression model, this hands-on course prepares students to define the research question, identify a counterfactual, estimate the empirical model, and make inferences about the efficacy of the strategy/policy. 1 Credit

**SM8901 Directed Readings**

The directed readings course is intended to permit the student to survey a coherent body of literature in an area of study related to the student's field of study. 1 Credit

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# MATHEMATICS

## CURRICULUM

### Master of Science in Applied Mathematics

| DEGREE REQUIREMENTS   |                             | Credits   |
|-----------------------|-----------------------------|-----------|
| AM8000                | Master's Seminar            | Pass/Fail |
| AM8101                | Principles and Techniques   | 1         |
| AM8102                | Advanced Numerical Analysis | 1         |
| One Foundation course |                             | 1         |

**AND one of the following Options:**

#### Thesis Option

|                                                                          |           |
|--------------------------------------------------------------------------|-----------|
| Master's Thesis                                                          | Milestone |
| Two electives from the Electives list or the remaining Foundation course | 2         |

#### Major Research Paper Option

|                                                                                                              |           |
|--------------------------------------------------------------------------------------------------------------|-----------|
| Major Research Paper                                                                                         | Milestone |
| Four electives from the Electives list or the remaining Foundation course or other approved graduate courses | 4         |

### Doctor of Philosophy in Mathematical Modelling and Methods

| DEGREE REQUIREMENTS   |             |
|-----------------------|-------------|
| Candidacy Examination | (Milestone) |
| Dissertation          | (Milestone) |
| AM9000                | PhD Seminar |
| 3 Electives           | Pass/Fail   |
|                       | 3           |

| Foundation Courses |                                           | Credits |
|--------------------|-------------------------------------------|---------|
| AM8001             | Analysis and Probability                  | 1       |
| AM8002             | Discrete Mathematics and its Applications | 1       |

| Electives |                                              | Credits |
|-----------|----------------------------------------------|---------|
| AM8201    | Financial Mathematics                        | 1       |
| AM8204    | Topics in Discrete Mathematics               | 1       |
| AM8205    | Applied Statistical Methods                  | 1       |
| AM8206    | Partial Differential Equations               | 1       |
| AM8207    | Topics in Biomathematics                     | 1       |
| AM8208    | Topics in Mathematics                        | 1       |
| AM8209    | Directed Studies in Math                     | 1       |
| AM8210    | Mathematical Biology                         | 1       |
| AM8211    | Non-Linear Programming and Applications      | 1       |
| AM8212    | Introduction to Fluid Dynamics               | 1       |
| AM8213    | Financial Mathematics II                     | 1       |
| AM8214    | Computational Complexity                     | 1       |
| AM8215    | Stochastic Processes                         | 1       |
| AM9000    | PhD Seminar                                  | 1       |
| AM9001    | Advanced Topics in Discrete Mathematics      | 1       |
| AM9002    | Advanced Topics in Financial Mathematics     | 1       |
| AM9003    | Advanced Topics in Biomathematics and Fluids | 1       |
| AM9004    | Dir. Studies Math Model/Method               | 1       |

## **COURSE LISTING**

### **Candidacy Examination (Doctoral)**

This is a "Milestone". Pass/Fail

### **Doctoral Dissertation**

This is a "Milestone". Pass/Fail

### **Master's Thesis**

This is a "Milestone." Pass/Fail

### **Major Research Paper**

This is a "Milestone." Pass/Fail

### **AM8000 Master's Seminar**

The course consists of regular research seminars in the general area of applied mathematics, given by graduate students, faculty members, visiting scholars, and guest speakers. In order to pass this course, each student is normally expected to attend seminars during each term in the program, for a maximum of four terms, and to give one presentation. Pass/Fail.

### **AM8001 Analysis and Probability**

Topics to be covered will be taken from the following list: metric spaces, Banach and Hilbert Spaces, measure spaces, integration, functional spaces and operators, random variables and conditional expectation; modes of convergence, discrete time martingales and filtrations; Brownian motion, continuous time stochastic processes and martingales; stochastic calculus. 1 Credit

### **AM8002 Discrete Mathematics and its Applications**

Selected topics from discrete mathematics: graph isomorphisms and homomorphisms; Ramsey theory, random graphs; infinite graphs; automorphism groups; graph searching games (such as Cops and Robbers); Steiner triple systems; graph decompositions; Latin squares; finite fields; polynomial rings; finite projective and affine planes. 1 Credit

### **AM8101 Principles and Techniques in Applied Math**

Asymptotic Expansions; Perturbation Methods; Eigenfunction Expansions; Integral Transforms; Discrete Fourier Transforms. 1 Credit

### **AM8102 Advanced Numerical Analysis**

Numerical methods; numerical linear algebra; numerical methods for ODEs; numerical methods for PDEs. 1 Credit

### **AM8201 Financial Mathematics**

This course covers the fundamentals of mathematical methods in finance. After providing a background in Stochastic Calculus, it considers the study of financial derivatives. Fixed income instruments, derivative pricing in discrete and continuous time, including Black-Scholes formulation, American and Exotic options are considered. Elements of Portfolio Management and Capital Asset Pricing Model are also taken into account. 1 Credit

### **AM8204 Topics in Discrete Mathematics**

Selected advanced topics from discrete mathematics: random graphs; models of complex networks; homomorphisms and constraint satisfaction; adjacency properties; Ramsey theory; graph searching games; Latin squares; designs, coverings, arrays, and their applications. 1 Credit

### **AM8205 Applied Statistical Methods**

This course covers a wide variety of statistical methods with application in medicine, engineering, and economics. Exploratory data analysis. Parametric probability distributions. Sampling and experimental designs. Estimation, confidence intervals and tests of hypothesis. Analysis of variance. Multiple regression analysis, tests for normality. Nonparametric statistics. Statistical analysis of time series; ARMA and GARCH processes. Practical techniques for the analysis of multivariate data; principal components, factor analysis. 1 Credit

### **AM8206 Partial Differential Equations**

Topics to be covered will be taken from the following list: Derivation of equations from conservation laws; First-order Equations and the Method of Characteristics; Weak Solutions; Hyperbolic Systems; Diffusion and Reaction-Diffusion Equations; Traveling Wave Solutions; Elliptic Equations. 1 Credit

### **AM8207 Topics in Biomathematics**

Discrete and continuous time processes applied to biology and chemistry. Deterministic and stochastic descriptions for birth/death processes in chemical kinetics. Numerical methods for spatially distributed systems including multi-species reaction-diffusion equations. Applications will include some or all of: chemical waves, traveling wave fronts in excitable media, spiral waves, pattern formation, blood flow and flow in chemical reactors. 1 Credit

### **AM8208 Topics in Mathematics**

The topics in this course will vary each time it is offered as it will depend on the professor teaching it and the topics that interest the students. 1 Credit

### **AM8209 Directed Studies in Mathematics**

This course is for students who wish to gain knowledge in a specific area for which no graduate level classes are available. Students who are approved to take the course are assigned a suitable class advisor most familiar with the proposed content. Students are required to present the work of one term (not less than 90 hours in the form of directed research, tutorials and individual study) in an organized format. 1 Credit

**AM8210 Mathematical Biology**

Linear and nonlinear differential equations, Routh-Hurwitz criteria, local stability, phase-plane analysis, bifurcations and global stability. Applications including some of predator-prey models, epidemic models, competition models and spruce budworm models. New journal research papers related to these models. 1 Credit

**AM8211 Non-Linear Programming and Applications**

Quadratic Optimization, Non-Linear Optimization, Optimality Conditions, Karush-Kuhn-Tucker Theorem, Numerical Methods (Descent Direction, Newton's), Portfolio Optimization, Markowitz Efficient Frontier, Capital Market Line, Sharpe Ratio. Antirequisite: MTH603

**AM8212 Introduction to Fluid Dynamics**

We derive equations governing fluid flows from the basic physical conservation laws. Exact analytic solutions to various elementary flow problems are obtained. We consider viscous flow, irrotational flow, boundary layers and water waves. Flow instability will also be examined. Mathematical results are related to phenomena observed in aerodynamics, flow through conduits and geophysical flows. Antirequisite: MTH732 1 Credit

**AM8213 Financial Mathematics II**

The course covers fixed income derivatives and the quantitative aspects of risk and portfolio management in modern finance. It introduces single factor interest rate models and pricing and covers analysis of risk measures and their properties, market, credit risk and an overview of other types of risks. The course also develops portfolio optimization techniques. Case studies and preparation for financial certification programs (FRM and PRM) are also included. Antirequisite: MTH800 1 Credit

**AM8214 Computational Complexity**

Order of Growth notation, time and space complexities of DTMs and NDTMs, intractability, basic complexity classes,  $P=NP?$ , reducibility and completeness, NP-completeness, Cook's theorem, hierarchy results, circuit complexity, probabilistic algorithms, models for parallel computation. Antirequisite: MTH814 1 Credit

**AM8215 Stochastic Processes**

This course provides a brief and broad introduction to various important stochastic processes that lie at the heart of stochastic analysis and modelling. Topics to be covered include Bernoulli processes, random walks, Poisson processes, Markov processes, Martingales, Brownian motions. 1 credit

**AM9000: PhD Seminar**

This course features presentations by guest speakers and PhD students. All students are required to attend and actively participate in seminars during each term in the program, for a maximum of six terms. Students will present two seminars, one of which will be on their dissertation, normally in their final year. This course aims to improve the communication skills of students. Pass/Fail.

**AM9001 - Advanced Topics in Discrete Mathematics**

A selection of topics from Discrete Mathematics: probabilistic method, random graph models such as binomial random graphs and random regular graphs; models of complex networks such as preferential attachment, ranking, geometric, and copying models; graph searching problems such as Cops and Robbers games, graph cleaning, and firefighting; designs, coverings, arrays, and their applications; homomorphisms and constraint satisfaction problems; combinatorial optimization problems on graphs and approximation algorithms. 1 Credit.

**AM9002: Advanced Topics in Financial Mathematics**

A selection of topics from the following topics in Financial Mathematics: Arbitrage pricing. Completeness and Hedging. The Martingale Approach to Arbitrage. Incomplete Markets. Exotic Derivatives. Interest Rate Models. Stochastic calculus for general semi-martingales. Levy processes. Advanced portfolio risk management. Dynamic risk measures. Advanced Credit Risk Models. 1 Credit.

**AM9003: Advanced Topics in Biomathematics and Fluids**

A selection of topics from Mathematical Biology and Fluid Dynamics: Review of basic fluid dynamics; hydrodynamic stability theory; mathematical modeling of blood flow and thin-film flows; biochemical networks; probability models; stochastic simulation; Markov processes; chemical and biochemical kinetics; The fixed point index, nonlinear eigenvalue problems, bifurcation, nonlinear elliptic boundary value problems; population models. 1 Credit.

**AM9004 Dir. Studies Math Model/Method**

This course is for PhD students who wish to gain knowledge in a specific area for which no graduate level classes are available. Students who are approved to take the course are assigned a suitable class advisor most familiar with the proposed content. Students are required to present the work of one term (not less than 90 hours in the form of directed research, tutorials and individual study) in an organized format. 1 Credit

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## MECHANICAL AND INDUSTRIAL ENGINEERING

### CURRICULUM

#### Master of Applied Science

##### DEGREE REQUIREMENTS

|                           |                        |
|---------------------------|------------------------|
| Master's Research Seminar | Credits<br>(Milestone) |
| Master's Thesis           | (Milestone)            |
| Five Elective credits     | 5                      |

#### Master of Engineering

##### DEGREE REQUIREMENTS

|                        |                        |
|------------------------|------------------------|
| Master's Project*      | Credits<br>(Milestone) |
| Eight Elective credits | 8                      |

\*students may apply to substitute 2 courses for the project.

#### Doctor of Philosophy

##### DEGREE REQUIREMENTS

|                           |                        |
|---------------------------|------------------------|
| Doctoral Research Seminar | Credits<br>(Milestone) |
| Candidacy Examination     | (Milestone)            |
| Dissertation              | (Milestone)            |
| Four Elective credits     | 4                      |

##### ELECTIVES

|                                         | Credits |
|-----------------------------------------|---------|
| ME8100 Adv Experimental Stress Anal     | 1       |
| ME8101 Advanced Engineering Design      | 1       |
| ME8102 Advanced Fluid Mechanics         | 1       |
| ME8103 Advanced Human Factors           | 1       |
| ME8104 Advanced Heat Transmission I     | 1       |
| ME8105 Advanced Heat Transmission II    | 1       |
| ME8106 Advanced Mechanics of Solids     | 1       |
| ME8107 AI for Mechanical Engineers      | 1       |
| ME8109 Casting & Solidifn of Material   | 1       |
| ME8110 Chaotic Motion                   | 1       |
| ME8111 Corrosion Engineering            | 1       |
| ME8113 Design for Assembly & Manufac    | 1       |
| ME8114 Energy Management                | 1       |
| ME8115 Finite Element Methods in Engr   | 1       |
| ME8117 Fracture Mechanics               | 1       |
| ME8118 Info Sys Analysis & Design       | 1       |
| ME8119 Intro to Composite Materials     | 1       |
| ME8120 Intro to Operations Research     | 1       |
| ME8122 Mech Behav of Engr Materials     | 1       |
| ME8123 Mechanical Vibrations            | 1       |
| ME8124 Multiple Particip/Obj Dec Making | 1       |
| ME8125 Neuro-Fuzzy Systems              | 1       |
| ME8126 Nonlinear Vibrations             | 1       |
| ME8127 Optimization Models              | 1       |
| ME8128 Prob Models in Operation Rsrch   | 1       |
| ME8130 Robotics                         | 1       |
| ME8131 Simulation of Industrial Sys     | 1       |
| ME8132 Sequencing and Scheduling        | 1       |

|        |                                                       |   |
|--------|-------------------------------------------------------|---|
| ME8135 | Directed Studies: Mechanical Engr                     | 1 |
| ME8136 | Adv Fatigue Fracture Analysis                         | 1 |
| ME8137 | Advanced Systems Control                              | 1 |
| ME8138 | Computational Dynamics                                | 1 |
| ME8139 | Prob Stats & Stochastic Proc                          | 1 |
| ME8140 | Simulation Theory/Methodology                         | 1 |
| ME8141 | Transport Phenomena in Porous Media                   | 1 |
| ME8142 | Supply Chain Mgmt in Eng                              | 1 |
| ME8143 | Micro and Nano Manufacturing                          | 1 |
| ME8144 | Advanced Reliability Modeling                         | 1 |
| ME8145 | Microelectronics Pkg Mec/Reliab                       | 1 |
| ME8146 | Microelectromechanical Systems                        | 1 |
| ME8147 | Intro to Continuum Mechanics                          | 1 |
| ME8148 | Environmental Mgmt Systems                            | 1 |
| ME8149 | Pollution Prevention                                  | 1 |
| ME8150 | Introduction to Microfluidics                         | 1 |
| ME8151 | Combustion Engineering                                | 1 |
| ME8152 | Introduction to Skeletal Tissue                       | 1 |
| ME8201 | Design of Algorithms and Programming for Massive Data | 1 |
| ME8202 | Machine Learning                                      | 1 |
| ME8203 | Management of Big Data and Big Data Tools             | 1 |
| ME8204 | Data Mining and Prescriptive Analytics                | 1 |

## **COURSE LISTING**

### **Master's Research Seminar/Doctoral Research Seminar**

This is a mandatory requirement for all MASc and PhD students. The course consists of one-hour seminars held on a regular basis in the Fall and Winter semesters. The seminars will focus on current research in specialized areas of mechanical engineering, and will be given by graduate students, faculty, visiting scholars and guest speakers. Each student will present one seminar based on their research work. This is a "Milestone." Pass/Fail.

### **Master's Thesis**

The student is required to conduct advanced research on a topic related to one (or more) of the following specialty areas: thermofluids, manufacturing, materials, solid mechanics, and industrial engineering. The topic is chosen in consultation with the student's thesis supervisor, the student presents the research plan in writing, and the research is carried out under the direction of the supervisor. The student must submit the completed research in a thesis format to an examination committee and make an oral presentation of the thesis to this committee, which will assess the thesis. Through the thesis, the student is expected to furnish evidence of competence in research and a sound understanding of the specialty area associated with the research. This is a "Milestone." Pass/Fail

### **Master's Project**

The student is required to conduct an applied advanced research project involving one (or more) of the following specialty areas: thermofluids, manufacturing, materials, solid mechanics, and industrial engineering. The student presents the project plan in writing, and the project is carried out under the guidance of the supervisor. The student must submit the completed project in the form of a technical report to an examination committee and make an oral presentation of the report to this committee, which will assess the report. This is a "Milestone." Pass/Fail

### **Candidacy Examination**

This is a "Milestone." Pass/Fail

### **Dissertation**

The student is required to conduct advanced research on a topic related to one (or more) of the following specialty areas: thermofluids, manufacturing, materials, solid mechanics, and industrial engineering. The topic is chosen in consultation with the student's supervisor, the student presents the research plan in writing, and the research is carried out under the direction of the supervisor and monitored by a supervisory committee. The student must submit the completed research in dissertation format to Program and School of Graduate Studies examination committees and make oral presentations to these committees, which will make an assessment. Through the dissertation, the student is expected to furnish evidence of competence in research and a sound understanding of the chosen specialty area(s). The research must lead to an original contribution of knowledge in the specialty area(s). Prerequisite: Candidacy Examination. This is a "Milestone." Pass/Fail

**ME8100 Advanced Experimental Stress Analysis**

Theory and applications of methods in experimental mechanics for measuring static and dynamic deformation of 2-D and 3-D models and bending of plates and shells. Techniques of electric resistance strain gage, photoelasticity, moire, holographic interferometry, laser speckle interferometry, moire interferometry, caustics, optical correlation by computer vision. Applications to problems in fracture mechanics, composite mechanics, interface mechanics and micromechanics. 1 Credit

**ME8101 Advanced Engineering Design**

An undergraduate education necessarily concentrates on analysis. This class focuses on synthesis. Creativity is the engine of design and analysis is the feedback governing design. Through the media of case studies, laboratory exercises, instruction, and practice, this class studies the process of design; the business of translating societal needs into real, manufacturable objects. Lecture topics will include: the hierarchical, iterative nature of design; aids to creativity; the appropriate use of analysis; the transformation from functional space to physical space; prototype design; consumer durable versus capital equipment design; and special lectures on microprocessors in machinery, optimization, and CAD/CAM. 1 Credit

**ME8102 Advanced Fluid Mechanics**

A general review of principles, concepts and methods in fluid dynamics will be conducted. Advanced treatment with mathematical techniques for solving specific classes of fluid-flow problems will be introduced, including: surveys of governing equations and basis theories; two and three-dimensional potential flows; surface waves; boundary-layer theory; and, shock-wave phenomenon. Antirequisite: AE8102. 1 Credit

**ME8103 Advanced Human Factors**

Human anatomical, physiological and psychological capabilities and limitations are considered for systematic analysis, identification and evaluation of human-machine-environment systems in order to design consumer products, equipment, tools and the workstation. Application of ergonomics principles and data compiled at the human-machine interface in industrial and other occupational settings are emphasized. 1 Credit

**ME8104 Advanced Heat Transmission I**

An advanced study of the transmission of heat by conduction and convection. Derivation and application of the equations governing steady and unsteady conduction heat transfer, transient conduction, and numerical solutions are examined with selected topics. Governing equations for forced and natural convection; dimensional analysis and similarity transforms are applied. Antirequisite: AE8104. 1 Credit

**ME8105 Advanced Heat Transmission II**

An advanced study of the transmission of heat by radiation. Topics covered include: physical properties of radiation, thermal radiation laws, characteristics of real and ideal systems, geometric shape factors, grey and non-grey system analysis, energy transfer in absorbing media and luminous gases, solar radiation. Antirequisite: AE8105. 1 Credit

**ME8106 Advanced Mechanics of Solids**

The class provides an introduction to the general equations of the theory of elasticity of an anisotropic solid. Elastic equilibrium and boundary value problem formulations are considered. The theories of thermoelasticity, viscoelasticity and plasticity are introduced. The class also provides an introduction to modelling of inhomogeneous composite solids, the effective moduli theory, and the elasticity of composite laminates. The fundamentals of fracture mechanics and applications to mechanical design are considered. Antirequisite: AE8106. 1 Credit

**ME8107 AI for Mechanical Engineers**

Introduction, Logical Foundations of AI (Conceptualization, Predicate Calculus, Semantics, Inference Procedures, Provability, Logical Implications, Resolution, True-False Questions, Fill-in-Blank Questions, Soundness and Completeness, Resolution Strategies, and Induction), Search Techniques, Heuristic Search, Rule-Based Expert Systems (Design, Problem Selection, Organization, and Uncertainty Measures), Introduction to Artificial Neural Networks, Introduction to Fuzzy Logic. Selected problems from the Mechanical Engineering field will be presented and students will be requested to develop inference engines and small expert systems for these problems. 1 Credit

**ME8108 Aircraft Turbine Engines**

Fluid mechanics, thermodynamics, and solid mechanics of aircraft turbine engines. Two-dimensional and three-dimensional flow theories of compressors and turbines. Unsteady flow and noise production in turbomachinery and in complete engines. Operational limitations and instabilities. Stress and associated temperature limits and influence of blade cooling techniques on turbines. 1 Credit

**ME8109 Casting and Solidification of Materials**

Melt Interactions. Fluid Dynamics, Mould Dynamics and Solidification Dynamics. Solidification Shrinkage. Near-net-shape Processes. Linear Contraction and Casting Accuracy. Structure, Defects and Properties of the Finished Casting. Cast Studies in Mathematical Modelling and Solidification Processing. 1 Credit

**ME8110 Chaotic Motion**

This class introduces the concepts of chaotic dynamics and provides the methods for identifying chaotic motions in nonlinear dynamic systems. It covers the following topics: fundamental concepts of chaos, review of analytical and numerical methods in nonlinear oscillation, chaotic motions observed in various physical systems, methods of identifying chaotic motions in experimental measurements and computer simulations, Poincare map, logistic map, bifurcation diagram, fractal dimension and Lyapunov exponent. 1 Credit

**ME8112 Computat. Fluid Dynamics & Heat Transfer**

The finite difference discretization method is applied to the solution of the partial differential equations arising from the mathematical modelling of fluid flow, heat transfer and combustion processes. The equations can be parabolic, elliptic or hyperbolic. Items like convergence, stability, consistency, numerical diffusion and turbulence modelling will also be presented. Antirequisite: AE8112. 1 Credit

**ME8113 Design for Assembly & Manufacturing**

Principles of Automated Design, Principles of DFA (Design for Assembly), Projects on DFA, Principles of DFD (Design for Disassembly), Principles of DFM (Design for Manufacturability). Issues of Concurrent Design, Automated Design. 1 Credit

**ME8114 Energy Management**

The purpose of this class is to introduce the concepts and techniques of energy management and conservation. The subjects that will be discussed are energy supply and demand, energy pricing, scope of the energy problem and approaches to provide solutions; energy auditing; improving energy utilization in space conditioning and steam, hot water and compressed air systems; energy savings opportunities in refrigeration and cooling systems; insulation; and electrical energy conservation. An inter-disciplinary approach will be employed in this class to provide a wider understanding of the subject. 1 Credit

**ME8115 Finite Element Method in Engineering**

This class presents formulation and implementation of the Finite Element Method (FEM) in engineering applications. The theory of variational and weighted residual methods is introduced. Different types of elements used in FEM for discretization of PDEs, such as linear, quadratic, isoparametric and hybrid elements are covered. The numerical methods selected for spatial integration, solution of linear algebraic equations, evaluation of eigenvalues are addressed. Antirequisite: AE8115. 1 Credit

**ME8116 Flight Dynamics and Control of Aircraft.**

Various analyses and tools for designing a controllable aircraft. Six-degree-of-freedom flight simulation models. Classical and modern control system techniques. Adaptive control. Digital control. Pilot-in-the-loop considerations. 1 Credit

**ME8117 Fracture Mechanics**

This course introduces the principles and applications of engineering fracture mechanics. The emphasis is on topics that have found practical application, including: fracture and crack growth, Griffith energy criteria, applications of linear elastic fracture mechanics (LEFM), crack tip stress fields and plastic zones, calculation of stress intensity factors, fatigue cracking, elastic-plastic fracture and the J-integral, introduction to mixed-mode and interfacial fracture. 1 Credit

**ME8118 Information Systems Analysis and Design**

The foundations that underlie the development of information systems are presented. The concepts, strategies, techniques, and tools for identifying and specifying information systems requirements and for developing designs are covered. A major analysis and design project is required. 1 Credit

**ME8119 Introduction to Composite Materials**

Intended as a first course in polymer-based fiber-reinforced composite materials. Quasi-isotropic random reinforcement, orthotropic, anisotropic and sandwich construction. Classical laminate theory: lamina/laminate stress, buckling and vibration analysis. Hydrothermal, radiation and service effects on performance. Impact, delamination and fatigue failure. Overview of basic manufacturing methods and usage in the aerospace industry. Antirequisite: AE8119. 1 Credit

**ME8120 Introduction to Operations Research**

This class is a graduate level introduction to the fundamental ideas of operations research. The class focuses on mathematical modelling in deterministic and non-deterministic settings. The class covers topics in the theory and application of mathematical optimization, network analysis, decision theory, inventory theory, and stochastic processes including queuing processes. The class requires background in probability theory and linear algebra as well as some skills in computer programming. 1 Credit

**ME8121 High Speed Aerodynamics**

Planar and conical shock waves. Expansion and shock wave interference, shock tubes. Method of characteristics. Supersonic nozzle design. Airfoil theory in high subsonic, supersonic and hypersonic flows. Conical flows. Yawed, delta and polygonal wings; rolling and pitching rotations. Wing-body systems. Elements of transonic flows. 1 Credit

**ME8122 Mechanical Behaviour of Eng. Materials**

The physical and mechanical metallurgy of material behaviour; failure by yielding (Von-mises and Tresca criteria); ductile and brittle fracture; fracture mechanics and design; strong solids; strengthening mechanisms; strength-structure relationships; dislocation mechanics; application of theory to fatigue, creep and creep-fatigue interactions. 1 Credit

**ME8123 Mechanical Vibrations**

Free and forced vibrations of elastic bodies, such as beams, plates, and shells are examined. Response due to shock and random loading is introduced. Vibration measuring instrumentation is described and several laboratory experiments are carried out. Industrial applications are studied including vibration of machinery, ships, and the response of humans to whole body vibration. 1 Credit

**ME8124 Multiple Participant/Objective Dec. Making**

This course consists of two major components: multiple objective decision making and multiple participant decision making. Both compensatory and non-compensatory methods for multiple objective decision making are covered. For tackling multiple participant decision making problems, the graph model for conflict resolution is presented. 1 Credit

**ME8125 Neuro-Fuzzy Systems**

Introduction, Neural Networks, Fuzzy Systems, Modelling Neuro-Fuzzy Systems, Cooperative Neuro-Fuzzy Systems, Hybrid Neuro-Fuzzy Systems. Generic Fuzzy Perception, Neuro-Fuzzy Control, Neuro-Fuzzy Classification, Neuro-Fuzzy Function Approximation, Using Neuro-Fuzzy Systems. 1 Credit

**ME8126 Nonlinear Vibrations**

This course provides students with the theoretical background to study: the dynamic behaviour and responses of SDOF or MDOF nonlinear systems in both time domain and phase plane, limiting circles, free and forced vibration of a Duffing oscillator using various analytical methods, self-excited vibration, stability of a nonlinear system, perturbation method and application to multiple degrees of freedom (MDOF) systems. 1 Credit

**ME8127 Optimization Models**

This course is intended to give a broad treatment of the subject of practical optimization. Emphasis will be given to understanding the motivations and scope of various optimization techniques for constrained and unconstrained problems. Linear, nonlinear and combinatorial optimization problems with roughly equal emphasis on model formulation and solution techniques. Modelling emphasis is primarily on deterministic formulation of real world applications. Selected solution techniques for each type of problem will be discussed. 1 Credit

**ME8128 Prob. Models in Operations Research**

This course presents the formulation and analysis of probabilistic models in operations research. Topics to be covered include Poisson processes, renewal processes, Markov chains, queuing theory, Markovian decision processes, and time series analysis. Application areas include reliability, traffic flows, production, and inventory. 1 Credit

**ME8129 Rocket Propulsion**

Theory, analysis and design of rocket propulsion systems. Emphasis on liquid and solid propellant systems with an introduction to advanced propulsion concepts. Review of nozzle and fluid flow relationships. 1 Credit

**ME8130 Robotics**

This class provides a brief introduction to the field of Robotics, a brief review of selected topics from linear algebra, and an introduction to theoretical kinematics. The main part of the class includes such topics as: robot geometry; velocity Jacobians; derivation of equations of motion; force, manipulability, inertia and compliance analysis; position and force control; optimization of kinematic redundancy; multirobot coordination; robot calibration; performance testing and characterization. The class also provides an introduction to space robots, smart structures, and walking machines. 1 Credit

**ME8131 Simulation of Industrial Systems**

Computer simulation of industrial systems, design of discrete simulation models, and the generation of random variables are all covered by this class. Also included is the design of simulation languages such as GPSS, SIMSCRIPT, SINWLA and SLAM. Network models, using the SLAM language, and applications of simulation models in decision making situations arising in production, distribution and economic systems are studied. 1 Credit

**ME8132 Sequencing and Scheduling**

The class is concerned with the analysis of the following sequencing problems: single-machine, parallel, identical and different machines, general jobshop and special cases of the jobshop and flowshop under various objective functions and assumptions. Models and algorithms for the basic sequencing problem are formulated. 1 Credit

**ME8133 Space Mechanics**

Motion in outer space poses complex engineering problems, the solution of which requires a thorough knowledge and understanding of the pertinent principles of mechanics and techniques of analysis. The class provides an introduction to such topics as astromechanics, satellite orbits, rotating structures with varying configuration and mass, optimization of spacecraft motion, launch dynamics, microgravity, space robotics, large displacement low frequency vibrations, ground-based and in-orbit testing. 1 Credit

**ME8135 Directed Studies in Mechanical Eng.**

This class is available to graduate students enrolled in the graduate program in Mechanical and Industrial Engineering, who wish to gain knowledge in a specific area for which no graduate level classes are offered. Students select an advisor and are required to present a formal report, or take a formal examination, at the end of the class. Registration approval is required from the MIE Graduate Program Director. 1 Credit

**ME8136 Advanced Fatigue Fracture Analysis**

This course is designed to cover specific areas: practical and analytical aspects of fatigue failure and fracture mechanics of engineering components and structures subjected to various fatigue fracture loading conditions. Topics covered include: fundamental concepts of fracture mechanics and fatigue behaviour of materials, structural damage assessment, fracture design and failure analysis for monotonic and cyclic loaded components, the stress intensity factor and J integral for monotonic and cyclic loading, fatigue and fracture data statistical analysis, practical case studies and applications, fatigue crack initiation, crack growth rate, and fatigue life prediction of both un-notched and notched engineering components subjected to the uniaxial and multiaxial fatigue loading conditions. 1 Credit

**ME8137 Advanced Systems Control.**

Overview of classical controls and introduction to modern control theory. Control system modeling and analysis in state space. System controllability and observability. Pole placement control design. State observers. Introduction to nonlinear control systems. Fundamentals of Lyapunov theory. Lyapunov's direct method. System linearization. Adaptive control. Antirequisite: AE8137. 1 Credit

**ME8138 Computational Dynamics**

The objective of this course is to study the basic modeling and computational methods for rigid and flexible multi-body systems. Computational dynamics provides a fundamental tool for analyzing and computing the motion and force for large complex mechanical systems, such as robots, mechanisms, machines, and automobiles. Applications of computational dynamics include analysis, design and control. Analysis is to study system behaviors for given inputs through modeling and simulation. Design is to determine the prescribed functions through synthesis and optimization. Control is to control mechanical systems based on the dynamic model. Antirequisite: AE8138. 1 Credit

**ME8139 Mech. Engineering: Probability, Stats. & Stochastic Processes**

This course is an introduction to stochastic processes and probabilistic models. Statistical inference techniques are also discussed. Topics covered include: probability and random variables, Bernoulli, Binomial, Markov, Poisson, Wiener and Gaussian models, stationarity and cyclostationarity, spectra of various signals, linear mean-square estimation, representation of random signals and Karhunen-Loeve expansion, Markov chains and processes, parameter estimation, mean variance, confidence intervals, Bayesian models, hypothesis testing. Antirequisite: EN8910 1 Credit

**ME8140 Simulation Theory & Methodology**

This course introduces simulation as a problem solving tool. Mathematical foundations: random variate generation, parameter estimation, confidence interval, simulation algorithm, Monte-Carlo simulation techniques and simulation languages. Examples: computers and protocols, urban traffic, harbours and airport capacity planning, manufacturing capacity planning, inventory systems. Antirequisite: EN8912 1 Credit

**ME8141 Transport Phenomena in Porous Media**

This course is designed to provide students with advanced knowledge of porous media phenomena. The following topics will be covered: the mechanics of fluid flow through porous media; heat and mass transfer in porous media; forced and natural convection; convection with change of phase; a porous medium approach for the thermal analysis of heat transfer devices; thermodiffusion in porous media; transport phenomena in petroleum reservoirs; the role of transport phenomena in biomedical engineering. 1 Credit

**ME8142 Supply Chain Management in Engineering**

This course is designed to provide graduate students with a framework for understanding the defining supply chain systems while developing an understanding of the complexity, opportunities, and pit-falls of management issues regarding these systems. Topics will include inventory theories, transportation and supply chain dynamics. Also, the organizational models that successfully allow companies to develop, implement and sustain supplier management and collaborative strategies will be covered. 1 Credit

**ME8143 Micro and Nano Manufacturing**

This graduate course introduces the concept of micro and nano manufacturing and measurement techniques. Specific techniques, such as focused ion beam, pulsed laser, lithography, probe microscopy etc. will be covered in detail. The optical and probe microscopy techniques for measurement at the nano scale will be discussed. Also, the current status and future of micro and nano manufacturing in the field of microelectronics, photonics and biomedical engineering will be discussed. 1 Credit

**ME8144 Advanced Reliability Modelling**

This course is designed to provide graduate students with a complete overview of reliability programs, including the surveillance and control program, the design and evaluation program, and the development and production reliability test. The course presents evaluation techniques and optimal reliability system design for many system structures. It also includes recent results and comprehensive fuzzy and stochastic algorithms, cause analysis, risk analysis, asset management, and application of artificial intelligence in reliability, maintainability, and availability. 1 Credit

**ME8145 Microelectronics Packaging Mechanics and Reliability**

This course is designed to provide graduate students with an overview of microelectronic package architecture, material and manufacturing processes, development trends, Moore's law and challenges to this law. The impact of the package structure, materials and environmental factors on the reliability of microelectronics is studied with fundamental theories of physics and mechanics, such as interfacial mechanics, fracture and fatigue of materials. The focus is on packaging mechanics and package reliability measures associated with the package design, manufacturing and operation. The methodologies and state of the art technologies for the assessment of package reliability are covered with the aim of illustrating the role of mechanical engineering in modern microelectronics. 1 Credit

**ME8146 Microelectromechanical Systems (MEMS)**

The course is designed to provide students with advanced knowledge of MEMS. The following topics will be covered: Introduction to MEMS, including basic terminology, history and status of MEMS; fabrication technology and commercial processes; analysis, modeling and design of actuators; analysis, modeling and design of sensors; optical design and applications; RF MEMS design and applications; BioMEMS devices; and introduction of design, modeling and simulation software. 1Credit

**ME8147 Introduction to Continuum Mechanics**

This course examines the fundamental aspects of continuum mechanics and familiarizes students with the essential mathematical tools of solid and fluid mechanics. The following topics are covered: (1) The continuum hypothesis; elasticity and plasticity; fluids and viscoelasticity. (2) Vector and tensor algebra; higher-order tensors; eigenvalues and eigenvectors of tensors; transformation laws of basis vectors and components; general bases; scalar, vector and tensor functions; gradient and related operators; integral theorems. (3) Kinematics of deformation. (4) Stress. (5) Conservation laws. (6) Constitutive relations. 1 Credit

**ME8148 Environmental Management Systems**

This course examines the reasons for Environmental Management Systems (EMSs), which enable organizations to identify and address environmental concerns. The elements of a generic EMS are explored: planning and risk assessment phases; establishment

of a policy; outline of organization arrangements; design of programs addressing specific environmental concerns; development of periodic environmental audits. The requirements of ISO 14000 are explored. Integration of EMSs with quality management systems and occupational health and safety systems is discussed. 1 Credit

#### **ME8149 Pollution Prevention**

The course examines a number of industry-environment interactions. It discusses pollution prevention and industrial ecology, and it presents a survey of environmental concerns including material and energy budgets, life-cycle assessment, and industrial process wastes and their minimization. Design for environmental quality is discussed including energy use and design for energy efficiency. The course explores the future of industrial activity with regard to the environment and it reviews studies in selected industrial applications. Antirequisite: ES8903. 1 Credit

#### **ME8150 Introduction to Microfluidics**

Microfluidics is an emerging technology that is becoming ubiquitous in biomedical research. This course introduces students to microfluidics and its applications. Soft lithography and experimental methods will be discussed. Related physics will be reviewed, including fluid flow, transport phenomena, electromagnetism, and capillarity. Mathematical approximation and simulations will be used to solve microfluidics-based problems. Final project will be a microfluidics-based research proposal. 1 Credit

#### **ME8151 Combustion Engineering**

This course will cover combustion fundamentals and their application to engineered combustion systems such as furnaces, engines, and gas turbines, with an emphasis on maximizing combustion efficiency and minimizing pollutant formation. Topics covered will include flame stoichiometry, chemical kinetics, flame temperature, pre-mixed and diffusion flames, droplet combustion, fuel properties, continuous and unsteady combustion systems, pollution reduction techniques and safety issues. 1 Credit

#### **ME8152 Introduction to Skeletal Tissue**

Bones are composed of a mineral phase that provides hardness and a protein phase that imparts resilience. This course will consider the hierarchical structure of bone, how disease affects it and how it can be repaired by both medical and surgical intervention. When students complete this course they will understand the concepts behind the structure of bone and how it remodels with respect to both time and loading. This course will consider different medical and surgical treatments that may address the effects of disease and injury. 1 Credit

#### **ME8201 Design of Algorithms and Programming for Massive Data**

NP-completeness, approximation algorithms and parallel algorithms. Study of algorithmic techniques and To introduce students to the theory and design of algorithms to acquire and process large dimensional data. Advanced data structures, graph algorithms, and algebraic algorithms. Complexity analysis, complexity classes, and modeling frameworks that facilitate the analysis of massively large amounts of data. Introduction to information retrieval, streaming algorithms and analysis of web searches and crawls. Antirequisite: DS8001. 1 Credit

#### **ME8202 Machine Learning**

Overview of artificial learning systems. Supervised and unsupervised learning. Statistical models. Decision trees. Clustering. Feature extraction. Artificial neural networks. Reinforcement learning. Applications to pattern recognition and data mining. Antirequisite: DS8002. 1 Credit

#### **ME8203 Management of Big Data and Big Data Tools**

The course will discuss data management techniques for storing and analyzing very large amounts of data. The emphasis will be on columnar databases and on Map Reduce as a tool for creating parallel algorithms that can process very large amounts of data. Big Data applications, Columnar stores, distributed databases, Hadoop, Locality Sensitive Hashing (LSH), Dimensionality reduction, Data streams, unstructured data processing, NoSQL, and NewSQL. Antirequisite: DS8003. 1 Credit

#### **ME8204 Data Mining and Prescriptive Analytics**

The course teaches to use data to recommend optimum course of action to achieve the optimum outcome and to formulate new products and services in a data driven manner. The course will cover all these issues and will illustrate the whole process by examples. Special emphasis will be given to data mining and computational techniques as well as optimization and stochastic optimization techniques. Prerequisite: ME8202. Antirequisite: DS8004. 1 Credit

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## Media and Design Innovation

### CURRICULUM

First Offered Fall 2021

| Doctor of Philosophy       |                                 |             |
|----------------------------|---------------------------------|-------------|
| DEGREE REQUIREMENTS        |                                 | Credits     |
| Exegesis and Documentation |                                 | (Milestone) |
| Comprehensive Examination  |                                 | (Milestone) |
| Dissertation Project       |                                 | (Milestone) |
| DI8010                     | Doctoral Colloquium             | 1           |
| DI8011                     | Qualitative Research Methods    | 1           |
| DI8012                     | Practice-based Research Methods | 1           |
| DI8013                     | Directed Reading                | 1           |
| Two Electives              |                                 | 2           |

| ELECTIVES |                                                 | Credits |
|-----------|-------------------------------------------------|---------|
| DI8110    | Directed Study                                  | 1       |
| DI8111    | Internship                                      | 1       |
| CD8310    | Topics in Cross Cultural Comm                   | 1       |
| CD8320    | Media Lang: Forms, Approaches                   | 1       |
| CD8330    | Audiences and the Public                        | 1       |
| CD8340    | Media Writing: Critical & Narrative Forms       | 1       |
| CD8350    | Socially Engaged Media                          | 1       |
| JN8106    | The History of News                             | 1       |
| PC8101    | Advanced Speaking and Presentation Technology   | 1       |
| PC8105    | Proposal Writing, Grant Seeking and Fundraising | 1       |

### Course Listing

#### Exegesis and Documentation

This is a Milestone

#### Comprehensive Examination

This is a Milestone

#### Dissertation Project

This is a Milestone

#### DI8010 Doctoral Colloquium

The graduate colloquium is an academic seminar led by faculty affiliated with the program. The seminar will survey the fields of media and design through an interdisciplinary set of readings and guest presentations by practitioners and scholars in a relevant field. The readings will be thematically organized and subject to ongoing revision by program faculty. Field trips as relevant to student research interests will be organized. 1 credit

#### DI8011 Qualitative Research Methods

This seminar considers qualitative research methods such as observation, interviews, focus groups, forms of sampling, recruitment strategies, the collection of evidence and issues concerning research ethics. With an emphasis on local and global perspectives, the course prepares students to analyze the complex nature of reality via thick descriptions of human experience in terms of behaviours, beliefs, opinions, gender, ethnicity and religion in various socio-cultural and economic contexts. 1 Credit

#### DI8012 Practice-based Research Methods

This course explores practice-based research by considering 'ways of knowing'. This involves a philosophical discussion of how we know anything, what research means, and what is necessary for creative work to be research as well as expression, representation or communication. By examining case studies from design, art, media, music and other fields, the course will critically consider the ways in which projects, prototypes, exhibitions, objects, and events can be forms of meaningful research. 1 Credit

#### DI8013 Directed Reading

The directed reading course is designed to survey and review key texts that are relevant to student's research project or question. The student will develop a bibliography of readings on a topic or area of concentration under the direction of the faculty supervisor or a member of the supervisory committee. These texts will be used to contextualize the research project and will result in a completed research paper on the topic of investigation. 1 Credit

**DI8110 Directed Study**

The directed study course provides an opportunity for students to investigate concepts, practices and theoretical materials that are relevant to the student's developing program of research. The course will broaden perspectives beyond established course curriculum. The course will be under the supervision of a faculty member with expertise in the chosen subject field. 1 Credit

**DI8111 Internship**

The Media & Design Innovation PhD internship is designed to provide a situated learning experience that will advance the student's dissertation research and creative practice. Students may seek internships within the creative industries or at any relevant institution. These may include for-profit or non-profit organizations such as museums, galleries, media, technology firms, special residencies or other universities. The responsibility for securing an internship rests with the student. 1 Credit

**CD8310 Topics in Cross Cultural Comm**

The term *cross-cultural competence* denotes a vast complex of competencies, which educators, politicians and business leaders around the world have identified as one of the most crucial of the 21st century. The purpose of this course will be to foster such "competence" through a wide-ranging examination of the major social issues that affect communication across national and cultural boundaries. 1 Credit

**CD8320 Media Lang: Forms, Approaches**

This interdisciplinary course will investigate both common elements (visual and auditory narratives, methods of presentation/distribution, cultural roles) and specific attributes (individual characteristics and technologies) of contemporary media forms. Key developments in the evolution of media types and media languages will be explored in the larger context of understanding critical and theoretical issues associated with these forms and languages. 1 Credit

**CD8330 Audiences and the Public**

The course addresses the challenges concerning value creation and the effective design and delivery of media/mediated products and services from the perspective of the audience. The course brings an interdisciplinary conceptual framework to bear on contemporary media and mediated consumption to investigate five principal ways of audiencing (citizen, spectator, customer, user and player) as well as the new audience sociability and several key issues around managing it: metrics, presumption, fans, transmedia, and business models. 1 Credit.

**CD8340 Media Writing: Critical & Narrative Forms**

This course will explore issues of form, expression and viewpoint in writing for contemporary visual arts and media. The emphasis will be on essays and critical studies, but writing of summaries, proposals and analyses will also be covered. Traditions of literary and arts criticism form a basis for study of contemporary writing practices for both print and screen-based media. 1 Credit

**CD8350 Socially Engaged Media**

Bringing together masters students in Social Work and Documentary Media, this research/creation seminar explores socially engaged practices which privilege collaboration and social interaction in an interdisciplinary dialogue. These practices adopt and borrow from such disciplines as pedagogy, theatre, ethnography, anthropology, art and social work. Through praxis we will explore common methodological problems faced by researchers and practitioners in relation to their subjects and communities. 1 Credit.

**JN8106 The History of News**

This course will study the evolution of journalism from 1600 to the present, with a particular (but not exclusive) emphasis on developments in Canada. It will examine the various forms that news took at different periods and in different places; how news influenced culture and was influenced by it, as well as by changing technology, business organization, and markets; how different audiences used and responded to news; and how the producers of news understood their work in relation to their society, their audiences, their employers and their peers. 1 Credit

**PC8101 Advanced Speaking and Presentation Technology**

This course builds upon fundamental informative and persuasive speaking techniques by introducing students to their advocacy role as professional communicators. Students learn how to adapt high-level messages for a variety of internal and external audiences and effective audience-response strategies. They will learn the use of presentation technology such as PowerPoint, podcasting, and webcasting to transmit their messages effectively. Theories of self-presentation, presentation protocol, medium and message, and cognitive perception underlie the course. Students will deliver presentations to their peers and have the opportunity to use new media facilities to create and broadcast audio podcasts and videocasts for feedback and evaluation. Spoken voice training to achieve clarity and confidence in oral communications is a part of this course. 1 Credit

**PC8105 Proposal Writing, Grant Seeking and Fundraising**

This course provides a detailed introduction to the multidimensional processes of grant-seeking and the strategic principles of writing proposals for research funding and non-profit fundraising. Through a theoretical framework grounded in classical and modern rhetoric, meta-rhetoric, and narratology, students will explore how professional communicators construct polished arguments to generate support. From the perspective of both grant seekers and multidisciplinary peer-review audiences, students will learn how to identify and target government, foundation, and corporate funding sources/opportunities, to translate project goals and problem statements into clear objectives and hypotheses reflective of societal need, and to coordinate activities in the planning, development, structuring, and articulation of feasible, methodologically rigorous, and conceptually innovative research projects/proposals. Students will also gain practice in applying these techniques to fundraising initiatives and tasks including outreach and the cultivation of potential foundation and corporate donors. 1 Credit

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## MEDIA PRODUCTION

### CURRICULUM

#### Master of Arts

##### DEGREE REQUIREMENTS

|                                                                                                  | Credits     |
|--------------------------------------------------------------------------------------------------|-------------|
| MP8100 Project/MRP Development                                                                   | 1           |
| MP8101 Creative Research Methods                                                                 | 1           |
| MP8102 Aesthetic and Communication Theory                                                        | 1           |
| MP8103 Media Entrepreneurship and Leadership                                                     | 1           |
| Two Credits from Media Production Electives OR two credits from Communication & Design Electives | 2           |
| One Credit from Interdisciplinary Electives                                                      | 1           |
| One of the Following Options:                                                                    |             |
| Professional Project                                                                             | (Milestone) |
| Major Research Paper                                                                             | (Milestone) |

##### ELECTIVES

##### *Media Production*

|                                             |   |
|---------------------------------------------|---|
| MP8901 Internship                           | 1 |
| MP8904 Advanced Media Management            | 1 |
| MP8907 Television Programming               | 1 |
| MP8908 Business of Producing I              | 1 |
| MP8909 Business of Producing II             | 1 |
| MP8910 Production Management                | 1 |
| MP8912 Social Justice Media                 | 1 |
| MP8913 Media Entrepreneurship               | 1 |
| MP8915 Legal Issues in Media                | 1 |
| MP8918 Ethics in Media                      | 1 |
| MP8921 Advanced Audio Theory                | 1 |
| MP8922 Business Case Studies in Comm        | 1 |
| MP8924 Canadian Television Studies          | 1 |
| MP8927 Business of Music I                  | 1 |
| MP8939 Aboriginal Media Art                 | 1 |
| MP8941 Dramatic Writing                     | 1 |
| MP8943 Comedy Writing                       | 1 |
| MP8944 Writing for Animation                | 1 |
| MP8945 Writ: Factual & Reality Prog.        | 1 |
| MP8956 Children's Programming               | 1 |
| MP8957 Documentary Production               | 1 |
| MP8961 2-D and Object Animation             | 1 |
| MP8964 Emerging Tech for Media Makers       | 1 |
| MP8972 Television Technical Producing       | 1 |
| MP8974 Aud Post-Prod and Sound Design       | 1 |
| MP8975 Sound Synthesis                      | 1 |
| MP8979 Radio Production                     | 1 |
| MP8981 Beyond the Radio Format              | 1 |
| MP8982 Video Compositing, Special Eff       | 1 |
| MP8983 Interactive Storytelling             | 1 |
| MP8984 Digital Media for Evolving Audiences | 1 |
| MP8985 Factual and Entertain Features       | 1 |
| MP8986 Digital Project Lab                  | 1 |
| MP8987 Physical Computing                   | 1 |
| MP8988 Editing Specialty                    | 1 |
| MP8989 Media Markets/Entrepreneurship       | 1 |

|        |                                    |   |
|--------|------------------------------------|---|
| MP8990 | Directed Reading                   | 1 |
| MP8991 | Directed Study                     | 1 |
| MP8995 | Special Topics in Media Production | 1 |
| MP8996 | Beyond the Radio Format            | 1 |
| MP8997 | Sound Media                        | 1 |

#### ***Communication & Design***

|        |                                           |   |
|--------|-------------------------------------------|---|
| MP8110 | Exponential Potential                     | 1 |
| CD8310 | Topics in Cross-Cultural Comm             | 1 |
| CD8320 | Media Lang: Forms and Apprches            | 1 |
| CD8330 | Audiences and the Public                  | 1 |
| CD8340 | Media Writing: Critical & Narrative Forms | 1 |
| CD8350 | Socially Engaged Media                    | 1 |
| CD8351 | Documentary as Oppositional Practice      | 1 |
| JN8106 | The History of News                       | 1 |

#### ***Interdisciplinary***

|        |                                    |   |
|--------|------------------------------------|---|
| CC8921 | Visual Culture                     | 1 |
| CC8925 | Reading Television                 | 1 |
| CC8950 | Current Issues: Telecommun         | 1 |
| CC8976 | Digital and Interact Entertainment | 1 |
| CD8330 | Audiences and the Public           | 1 |
| DM8301 | Adv Topics in Documentary Media    | 1 |
| DM8303 | Hist, Historiography: Vis Arts     | 1 |
| DM8304 | Dig Med: Theoretical Framework     | 1 |
| DM8305 | Dbcs, Arcs, Virt Exprnce of Art    | 1 |
| DM8306 | Studies in Culture, Perception     | 1 |
| JN8105 | Journ Prac: Critical Approach      | 1 |
| JN8106 | The History of News                | 1 |
| MP8110 | Exponential Potential              | 1 |
| MP8111 | Social Cult Impl of New Media      | 1 |
| MP8112 | Race, Sexuality and Screens        | 1 |
| MP8113 | Digital Stereoscopic 3D Cinema     | 1 |
| MP8120 | Special Topics: Interdisciplinary  | 1 |

### **COURSE LISTING**

#### **Professional Project, Major Research Paper**

Students will engage in a series of production activities, most notably formatting and disseminating their work for audience consumption. Continuing their collaboration with a faculty supervisor, production teams, industry, and public partners, students apply advanced theoretical, aesthetic and practical production skills and/or applied research methods and methodologies. It is expected that students will develop the ability to successfully resolve complex theoretical and aesthetic challenges within a professional production environment and/or develop sophisticated reports, articulating and potentially disseminating the outcomes of their research. These are "Milestones."

#### **MP8100 Project/MRP Development**

In this course students begin preparation of a professional production or research project under the direction of faculty members. Students are encouraged to develop projects in coordination with academic researchers as well as industry partners. Building on knowledge gained in the media production courses, this major assignment challenges students to participate in independent, advanced-level applied and/or theoretical research that has potential application in the media industries or contributes to broader public media discourse. Pass/Fail. 1 Credit

#### **MP8101 Creative Research Methods**

This course will take a practical, creative and theoretical approach to research, examining knowledge as discursive (socially constructed) practice symbolizing both inclusion and exclusion. Students will acquire the range of skills required for research-creation from proposal-writing to dissemination, as well as a variety of qualitative research modes including creative visual research, archival research, and ethnography/autoethnography, applying them to students' thesis projects, to create practice and to media research in general. 1 Credit.

**MP8102 Media Production I**

This course will combine production and theory in order for students to learn how to create innovative, interdisciplinary, and informed media productions and analysis under the supervision of faculty, media experts and theorists. It will include modules in aesthetic history/design and communications theory, as well as lab sessions and workshops pertaining to a variety of audio, video, and new media platforms. 1 Credit.

**MP8103 Media Production II**

This advanced seminar will present case studies from expert media practitioners on a variety of topics including sound, images, new script forms, documentary production, dramatic and comedic shows, pitching production ideas, funding, managing broadcast networks, performing, marketing media products, human resources issues, developing research projects etc. In studio sessions, students will select from a series of hands-on seminars on a variety of pieces of media equipment and research "next generation" technological solutions important to the delivery of their professional project. 1 Credit

**MP8110 Exponential Potential**

This graduate research seminar focuses on examining unprecedented challenges and career opportunities in the historically transforming local-global media ecosystem, including media's role in kick-starting the Fourth Industrial Revolution. The course analyses exponentially accelerating disruptions in media technology, market dynamics, global competition, business models, firm capabilities, and their impact on Canada's content production sector and media policy framework. Readings are drawn from business disciplines, including case studies. Students complete a research paper on a selected topic. 1 Credit

**MP8111 Social Cultural Implications of New Media**

This course focuses on the changes brought about by changes in communication technology for individuals, groups and organizations, and the challenges and opportunities presented by them. Antirequisite: CC8963(CMCT 6504 3.0) 1 Credit

**MP8112 Race, Sexuality and Screens**

Since the birth of cinema, gender and race have functioned as both object of desire and figure of horror. As screens proliferate in the 21<sup>st</sup> century, we will interrogate theories of looking and the gaze while viewing work from various genres in film, TV, gaming and new media. We will utilize feminist/queer/race theory, cultural studies, and psychoanalytical approaches to analyze both media content and audiences. 1 Credit

**MP8113 Digital Stereoscopic 3D Cinema**

This course will provide a foundation in stereoscopic 3D cinema. A theoretical foundation in human stereopsis based on perceptual vision science and human factors will lead to the understanding and application of basic stereography. Students will be trained on a range of stereoscopic rigs, as well as the complete digital workflow during the creation of short S3D projects. 1 Credit

**MP8120 Special Topics: Interdisciplinary**

A seminar course for special interdisciplinary initiatives in the department. Topics will vary from year to year. 1 Credit

**MP8901 Internship**

Students undertake an Internship in the media industry. With their Internship students ideally should advance their career interests by developing personal contacts and a better understanding of the business and creative aspects of media. Entry into this course is by application and proposed Internships must be approved by the Director of the Masters of Media Production program and the student's faculty Supervisor who oversees the Internship. 1 Credit

**MP8904 Advanced Media Management**

In this course, students will learn about organizational behavior in the media industry. Topics will include theories of employee motivation, individual behaviour, interpersonal and organizational communication, perception and personality in organizations, work attitudes and values, team dynamics and effectiveness, organizational power and politics, conflict and negotiation, leadership, and stress management. Antirequisites: BDC904, RTA904 1 Credit

**MP8907 Television Programming**

This course will examine the programming strategies of television networks, local stations, specialty and pay TV services and international cable and satellite channels. Students will learn how program scheduling, content acquisition and production decisions are affected by everything from market forces and budgets to interactive TV and new media and technologies. Students will also analyse the impact of U.S. signals, international syndication, co-production, advertising and barter. Antirequisite: BDC907, RTA907. 1 Credit

**MP8908 Business of Producing I**

From the vantage point of the independent producer, students study the business and legal aspects of independent productions. Students examine how producers work with broadcasters, content creators, internet channels, interactive and transmedia platforms, funding agencies and financiers. Students also explore the business aspects of pitching (selling), developing, financing, producing, post-production and commercial exploitation/distribution of creative media properties. Antirequisite: BDC908, RTA908. 1 Credit

**MP8909 Business of Producing II**

This course builds on executive producing skills developed in RTA908/MP8908. Students form teams to develop the creative, financing, production, and business materials necessary for a complete series proposal for an independent production. These proposals will be competitively pitched to a panel of broadcasters and producers. This course is hands-on with creative, budgetary and business workshops and is intended for those students interested in creating and executive producing television and related transmedia projects. Antirequisite: BDC909, RTA909. Prerequisite: MP8908. 1 Credit

**MP8910 Production Management**

This course focuses on the role of the production manager in film and television. Students will become acquainted with all aspects of a production: development; pre-production; production; post-production. Topics will include legal aspects, financing, insurance, script breakdown and scheduling, budgeting, accounting and cost reports, location management, talent and crew unions, contracts, reporting mechanisms and relevant forms and paperwork as well as a review of key production personnel job descriptions and tips on getting hired. Antirequisite: BDC910, RTA910. 1 Credit

**MP8912 Social Justice Media**

Most of us are online most of the time. How do marginalized communities fare in this virtual space...or on other platforms? This course will present an exciting roster of media artists/theorists from LGBT, feminist and racialized communities, who use research and art to forge alternate discourses and visual/virtual worlds. We will also engage with films and theory to do with social justice media and activism. Part lecture series and part seminar, this course will discuss how diversity and activism can work together to produce creative work that can speak out and create social change. 1 Credit

**MP8913 Media Entrepreneurship**

In an ever changing industry media graduates must look beyond salaried employment in the corporate or public sector. This course assists media students to develop entrepreneurial options for themselves in the media industry, focusing on growth-oriented business venturing. In the first half of the course, students are introduced to entrepreneurship and business venturing. In the second half of the course, each student develops a business plan for a media startup. Antirequisite: BDC913, RTA913, ENT500, ENT726. 1 Credit

**MP8915 Legal Issues in Media**

This course will provide students with a deeper understanding of the concepts and legal process inherent in the business of broadcasting and communications. Topics to be covered include copyright, contracts, clearance of program rights, legal issues relating to the internet and multimedia. Issues in entertainment and sports law will also be reviewed, as will government regulation of the broadcasting and multimedia industries. Antirequisite: BDC915, RTA915. 1 Credit

**MP8918 Ethics in Media**

This course explores ethical and legal case studies in a business context, analyzing problems that arise in typical broadcasting and new media environments. The student's responsibility to society and the ethical choices they will be required to make are compared to the legal framework (both regulatory and statutory) within which they will be working. Antirequisite: BDC918, RTA918. 1 Credit

**MP8921 Advanced Audio Theory**

This course is an exploration of Audio Theory for advanced applications. The course will cover modern audio practice as it applies to sound recording studios, live sound and sound reinforcement systems, acoustics and room and studio design, electronic and digital circuits and systems, computer applications in audio as well as Digital Signal Processing and compression systems and technology. Antirequisite: BDC921, RTA921. 1 Credit

**MP8922 Business Case Studies in Communications**

Students conduct case studies exploring particular aspects of the media industry. They focus on how components of the production industry and broadcasting system function. Areas of study will include government regulation, market fragmentation, corporate consolidation, new technologies, cultural sovereignty, and international media production and distribution. Students present their findings in class and lead discussion on their particular subject. They also explain what makes their individual research important in the broader context. There is a combined ancillary fee of \$2200. Antirequisite: BDC922, RTA914. 1 Credit.

**MP8924 Canadian Television Studies**

This theory-based course comprises a broad-ranging and multi-genre look at Canadian media, with a particular focus on television content from the 1960's to the 21st century, including ways that audiences interact with national broadcasting. We will also examine digital technologies, global discourses of runaway production, and cross-border export/franchise, with a critical look at national myths and practices in the digital era. Antirequisite: BDC924, RTA940. 1 Credit

**MP8927 Business of Music I**

This course will explore the history of the music business, music industry organization and the roles of record companies, publishers, songwriters, unions and managers. Topics include A&R, marketing, promotion, sales, business affairs, finance and the use of music in film, TV and advertising. Antirequisite: BDC927, BDC905, RTA927, MP8905. 1 Credit.

**MP8939 Aboriginal Media Art**

This course explores Aboriginal media art in the context of the major political and social discourses currently informing contemporary First Nations art. Through screenings, readings and guest artists we will examine critically engaged community-based art practices in the context of Aboriginal aesthetics. Two-spirit, gender, class and race issues will be seen through the lens of Aboriginal artists. The course will compare the function of art from an Aboriginal worldview with that of a Western one. Antirequisite: RTA939. 1 Credit

**MP8941 Dramatic Writing**

This course demystifies the process of writing for the screen and encourages students to find their unique dramatic voice by writing an original script. Students analyze principles of dramatic storytelling and current dramas at the script level. Using story editing exercises, students learn how to structure a story, build dramatic tension and craft moving characters. By the end of the course, students develop an appreciation of the nature and purpose of drama. Antirequisite: BDC941, RTA941. 1 Credit

**MP8943 Comedy Writing**

This course covers the fundamentals of comedy writing with special focus on the techniques of writing comedy for television and the web with an emphasis on sketches and sitcoms. Students take part in story editing exercises, designed to simulate industry

practices. This course's key goal is to develop students' creative and comic voice in their writing. Antirequisite: BDC943, RTA943. 1 Credit

#### **MP8944 Writing for Animation**

This course is designed to cover the fundamentals of writing for animated series designed for television and other platforms. Students will learn the language and process of writing for animation and consider the rich creative history of animation. Students will be required to create a fully realized animated script by the end of the semester. Antirequisite: BDC944, RTA944. 1 Credit

#### **MP8945 Writing for Factual and Reality Programs**

In this course students learn the story chasing/development, writing techniques and production practices related to lifestyle, current affairs, science, business, entertainment and 'reality' programming. Students learn how to shape their research, found material, interviews, narration, b-roll and stills into coherent and emotionally engaging stories while working within tight constraints of time, genre and format. Students also analyze the ethical dilemmas and social trends that fact-based and reality programming represent. Antirequisite: BDC945, RTA945. 1Credit

#### **MP8956 Children's Programming**

Students examine children's developmental stages, interests and needs, and study contemporary children's television techniques and the influence media has on kids' lives. The course explores societal and regulatory forces that influence children's programming with guest speakers addressing current issues in the industry. Students conduct original research into media intended for children and adolescents and, with the instructor's permission, may produce a short creative work to demonstrate their research. Antirequisite: BDC956. RTA956. 1 Credit

#### **MP8957 Documentary Production**

This course provides an opportunity for students to produce a documentary short subject, building on key theoretical concepts and storytelling skills developed in Introduction to Documentary. Students will work in teams to produce an original 20-minute documentary. Students will develop basic competencies in documentary pre-production, production and post-production practices and create a trans-media strategy to develop the documentary across other media platforms. Antirequisite: BDC957, RTA957. 1 Credit.

#### **MP8958 Media Production Lab I**

In this production lab course, students will select from a series of hands-on media production sessions on a variety of audio, video and new media equipment and complete finished media modules under the supervision of faculty, media experts and technical staff. Students will then begin advanced research on media products and tools that are important to the completion of their professional project. 1 Credit

#### **MP8959 Media Production Lab II**

In this production course, students will progress toward their major thesis projects through a series of hands-on workshops in ideation, writing, production and post-production, adapted to their needs and skill levels. As students practice and hone their authorial voices, tactics for establishing realistic production workflows and timelines are developed. Through peer and instructor feedback, students will deepen their understanding of the challenges and opportunities facing their projects. 1 Credit

#### **MP8961 2-D and Object Animation**

This course is an introduction to the world of 2-D animation and stop-frame object animation. It will include discussion of the history and aesthetic aspects of animation and also allow students to produce their own pieces. Equipment and software for simple animated projects will be introduced, and film, video, new media and interactive forms of delivery will be discussed. Antirequisite: BDC961, RTA961. 1 Credit

#### **MP8964 Emerging Technology for Media Makers**

This course covers developing practices, cultures and technologies at the intersection of digital and real-world production. Students will discuss and create within Virtual Worlds, Augmented Reality, virtual characters/sets and location-aware content, analyzing developing trends and creating innovative cross-media content. Antirequisite: BDC964, RTA964. 1 Credit

#### **MP8972 Television Technical Producing**

An advanced course in television technical producing, this course is a continuation of technical production knowledge obtained in previous "context" and craft courses in television (both multicamera and EFP). Students will explore large live-event coverage (sports, elections, music specials, awards shows), and tours will be arranged to technical production facilities in the Toronto area. The course culminates with a live teleproduction at the end of the semester. Antirequisite: BDC972, RTA969. 1 Credit

#### **MP8974 Audio Post-Production and Sound Design**

This course will introduce students to the creative and technical aspects of creating a soundtrack for the moving image. Through a combination of lecture, screenings, discussion, and practical workshop modes, students will learn about the audio post production process, including dialog recording and replacement (ADR), Foley and sound effects editing, music and score, and mixing techniques. Antirequisite: BDC974, RTA971. 1 Credit

#### **MP8975 Sound Synthesis**

This course will cover practices and principles of analog and digital sound synthesis and their historic origins; related audio equipment and applications; theories of sound samplers; algorithmic composition; synthesizers and sequencers; computer music; digital signal processing; computer synchronization; and MIDI applications in sound synthesis and recording production. Advanced sound synthesis techniques are studied and supplemented with sound synthesis studio laboratory work. Antirequisite: BDC975, RTA972. 1 Credit

**MP8979 Radio Production**

The course will explore commercial and public radio programming and production. Radio advertising and formats will be explored. Students will have the opportunity to practice their skills in these areas by planning and producing content that reflects various formats and target demographics. Antirequisite: BDC979, RTA974. 1 Credit

**MP8981 Beyond the Radio Format**

In this course, students will learn about the role of public broadcasting in Canada and beyond, and produce public-style programming such as Current Affairs, Arts and Entertainment, Drama, etc. Additionally, students will study audio podcasting's asynchronous, subscription-based approach and produce their own pilot podcast. Antirequisite: RTA996. 1 Credit

**MP8982 Video Compositing, Special Effects**

A large number of images that appear on our TV screens are treated with special effects prior to completion. Students will work with a range of basic image treatment software and will acquire skills on more sophisticated systems both on and off campus. They will learn the why and when for such effects treatments as special effects decisions can involve ethical elements. Antirequisite: BDC982, RTA975. 1 Credit

**MP8983 Interactive Storytelling**

This studio course introduces students to the fundamental concepts and strategies for creating interactive and nonlinear narratives. Students learn classic theories of storytelling and editing, as the foundation to crafting compelling interactive narratives. Through a series of projects, students are introduced to different methodologies for creating interactive narrative experiences, including the creation of storyworlds and narrative maps, and the use of character, perspective and time to build choice and viewer agency into the narrative experience. Antirequisite: RTA320. 1 Credit

**MP8984 Dig Media: Evolving Audiences**

As social practice, technologies and media content change in the 21st century, our understanding of the types of stories we can tell and our relationship with an active, participatory audience has radically shifted. This course introduces students to the ideas of transmedia narratives and cross-media projects, discusses the properties of various content-platforms for interaction, and examines the dynamics of participatory audiences. Antirequisite: RTA317. 1 Credit

**MP8985 Factual and Entertainment Features**

There is a broad spectrum of stories on television and radio that are fact-based but also meant to be artistic and entertaining. This course allows students to focus on these features, learning to create unique personal stories by developing the characters in their stories through specific styles of writing and interviewing. Students will choose an entertainment/feature program and do an extensive deconstruction of it. Students will work in teams to produce a ten minute feature. Antirequisite: BDC985, RTA977. 1 Credit

**MP8986 Digital Project Lab**

This course offers a unique opportunity to build a digital project with a full interdisciplinary team. Students from multiple disciplines/programs form teams to develop functional digital prototypes. Projects will be cutting-edge Mixed Reality work including wearable technology, location- and context-aware computing, socially-connected apps, and novel interaction paradigms. Teams work closely with professors and mentors to learn new production-skills in digital creativity, collaborative work, programming, demo videos, documentation, and presentation skills. Antirequisite: DG8306. 1 Credit

**MP8987 Physical Computing**

Using the human body and our senses (vision, acoustic, touch, taste, smell, proprioception – physical sense of self movement) as an organizing model, this course introduces students to Physical Computing practices. Students will learn about digital and analog sensor systems, be introduced to micro-controllers, computer sensor systems and ubiquitous computing. Antirequisite: DG8112. 1 Credit

**MP8988 Editing Specialty**

This is an in-depth course designed to provide a thorough understanding of video editing techniques and processes. Through exercises, the process is followed from the initial planning stages to the final edit session. Topics covered include aesthetics and emotion, the importance of audio in video productions, story structure and the editing of different genres. Students apply this knowledge to execute a series of projects in a professional editing environment. Antirequisite: BDC988, RTA978. 1 Credit

**MP8989 Media Markets/Entrepreneurship**

Availability of fast and ubiquitous communications networks and the advent of powerful mobile devices such as mobile phones, tablets and wearable technologies have created new opportunities for media economics and how media is curated and consumed. The next generation of media economics and the effect of crowd sourcing, collective intelligence and role of Data Science will be discussed. Students will be exposed to new business models and will learn the importance on product design, and digital media entrepreneurship, its requirements and best practices. Antirequisite: RTA989. 1 Credit

**MP8990 Directed Readings**

The directed reading course is intended to permit the student to survey a coherent body of literature in an area of study related to the student's program objectives. 1 Credit

**MP8991 Directed Study**

The directed study course is designed for individual students with specialized interests that may not be satisfied through course offerings in a given year. The course will be under the supervision of an assigned faculty member with expertise in the chosen subject field. 1 Credit

**MP8995 Special Topics in Media Production**

Each semester will be devoted to special topics in response to the changing practices and needs of the department and students. This course is designed to provide opportunities for postdoctoral fellows, visiting lecturers and YSGS appointed faculty to teach specialty courses in the field of Media Production. 1 Credit

**MP8996 Beyond the Radio Format**

1 Credit Antirequisite RTA 996

**MP8997 Sound Media**

1 Credit Antirequisite RTA 907

**Communication and Design Electives**

see COMMUNICATION AND DESIGN SECTION

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## MOLECULAR SCIENCE

### CURRICULUM

#### Master of Science

##### DEGREE REQUIREMENTS

|                                        |             |
|----------------------------------------|-------------|
| Master's Thesis                        | Credits     |
|                                        | (Milestone) |
| MS8201 Master's Seminar 1              | Pass/Fail   |
| MS8202 Master's Seminar 2              | Pass/Fail   |
| Three Credits from Field I or Field II | 3           |

#### Doctor of Philosophy

First Offered all 2011

##### DEGREE REQUIREMENTS

|                                        |             |
|----------------------------------------|-------------|
| Candidacy Examination                  | Credits     |
|                                        | (Milestone) |
| Dissertation                           | (Milestone) |
| MS9201 PhD Seminar                     | Pass/Fail   |
| Three Credits from Field I or Field II | 3           |

#### Field I: Materials, Surfaces and Interfaces

|         |                                              |   |
|---------|----------------------------------------------|---|
| ES 8909 | Environmental Biotechnology                  | 1 |
| MS8101  | Adv Analytical Chemistry                     | 1 |
| MS8102  | Adv Microscopy and Imaging                   | 1 |
| MS8104  | Interfacial Phenomena                        | 1 |
| MS8105  | Molecular Recognition                        | 1 |
| MS8106  | Materials Science                            | 1 |
| MS8108  | Adv Structure Determination                  | 1 |
| MS8109  | Directed Studies Molecular Sci               | 1 |
| MS8110  | Advanced Organometallics                     | 1 |
| MS8111  | Experimental Design and Statistical Analysis | 1 |
| MS8112  | Molecular Machines of the Cell               | 1 |
| MS8114  | Glycobiology                                 | 1 |
| MS8115  | Organic Methodology                          | 1 |
| MS8116  | Meta-analysis for Scientists                 | 1 |
| MS9210  | Directed Studies Mol Sci PhD                 | 1 |

#### Field II: Molecular BioScience

|         |                                                        |   |
|---------|--------------------------------------------------------|---|
| ES 8909 | Environmental Biotechnology                            | 1 |
| MS8101  | Adv Analytical Chemistry                               | 1 |
| MS8102  | Adv Microscopy and Imaging                             | 1 |
| MS8103  | Genomics and Proteomics                                | 1 |
| MS8105  | Molecular Recognition                                  | 1 |
| MS8107  | Molecular Virology                                     | 1 |
| MS8108  | Adv Structure Determination                            | 1 |
| MS8109  | Directed Studies Molecular Sci                         | 1 |
| MS8111  | Experimental Design and Statistical Analysis           | 1 |
| MS8112  | Molecular Machines of the Cell                         | 1 |
| MS8113  | Molecular Basis of Pathogen, Host and Env Interactions | 1 |
| MS8114  | Glycobiology                                           | 1 |
| MS8115  | Organic Methodology                                    | 1 |
| MS8116  | Meta-analysis for Scientists                           | 1 |

|        |                              |   |
|--------|------------------------------|---|
| MS8117 | Molecular Ecology            | 1 |
| MS9210 | Directed Studies Mol Sci PhD | 1 |

## **COURSE LISTING**

### **Doctoral Candidacy Examination**

Each student is required to complete a Candidacy Examination. The examination is normally conducted during a candidate's fourth term of residence, and must be held no later than 20 months from the date of initial registration. The examination consists of two parts: a written examination of three hours duration, the questions to be set by the student's Supervisory Committee; and an oral defense of the written examination and of the dissertation proposal. Only students who have entered the PhD program via a Transfer Exam are exempt from the Candidacy Exam. This is a Milestone. Pass/Fail

### **Doctoral Dissertation**

This is a laboratory-based research project. Students are required to conduct research, submit their completed research in a thesis format to an examination committee, and make an oral presentation and defence of the research thesis and results to this committee. Through the thesis, students are expected to demonstrate competence in oral and written communication, experimental design and scientific thought processes, as well as a sound understanding of the specialty area associated with the research. The PhD Thesis is a "Milestone." Pass/Fail.

### **Master's Thesis**

This is a laboratory-based research project. Students are required to conduct research, submit their completed research in a thesis format to an examination committee, and make an oral presentation and defence of the research thesis and results to this committee. Through the thesis, students are expected to demonstrate competence in oral and written communication, experimental design and scientific thought processes, as well as a sound understanding of the specialty area associated with the research. The Master's Thesis is a "Milestone." Pass/Fail.

### **ES 8909 – Environmental Biotechnology**

This course, as a series of lectures and student-led discussions, covers the application of biologically-based technologies in bioenergy and bio-remediation. Areas of application covered include biologically-based remediation of air, soil, solid waste, wastewater, bio-energy, and biofuels. The relevant technologies are discussed along with the potential positive and negative impacts which may be associated with the use of biotechnologies in the environment. 1 Credit

### **MS 8101 - Adv Analytical Chemistry**

This course focuses on the principles and applications of modern methodologies for identifying and quantifying analytes. Topics may include advanced instrumentation (e.g. mass spectrometry, x-ray spectrometry, 2D chromatography) and chemometric techniques (e.g. PCA, PCR, PLS). Examples or case studies will be derived from the chemical literature, and may include applications to chemical, biochemical (e.g. protein analysis), clinical, environmental, food or pharmaceutical analysis. 1 Credit

### **MS8102 Adv Microscopy and Imaging**

This course will provide students with an understanding of modern microscopic methods in chemistry and biology. Emphasis will be on theory and application of confocal microscopy, atomic force microscopy (AFM), confocal Raman microscopy and ultrasound-based approaches. All topics will be discussed in the context of scientific research based on recent publications. 1 Credit

### **MS8103 Genomics and Proteomics**

This course is an introduction to genomics and proteomics. Topics may include the relationship between structure and function of a gene; tools used in discovering and identifying sequences in a particular genome; an overview of protein structure and function; tools for structural determination; analysis of protein-protein interactions; introduction to the high throughput identification and quantification of protein expression; review of the Human Genome project; application of genomics and proteomics to drug design. Graduate students will require additional evaluation to the undergraduate requirements and may give a seminar or lecture. Antirequisite: BLG800. 1 Credit

### **MS8104 Interfacial Phenomena**

This course introduces fundamental concepts of interface science in relation to biological and chemical systems. Topics may include artificial assemblies of biomolecules (e.g. lipids, proteins, polysaccharides) that perform novel functions, self-assembled monolayers, nanoparticles, and physiochemistry of microbial adhesion. Selected experimental methods may be discussed. Student-led seminars are an essential component of the course. 1 Credit

### **MS8105 Molecular Recognition**

This course provides a selective introduction to topics in molecular recognition from a chemical/biochemical and biological perspective. Model systems are used to understand fundamental principles of molecular recognition and these concepts are then used to examine topics may include antibody-antigen interactions, adhesion-receptor recognition, drug-ligand interactions and macromolecular interactions in gene expression and signal transduction. Investigative techniques including molecular graphics and modeling, mass spectrometry and X-ray crystallography will be discussed. 1 Credit

### **MS8106 Materials Science**

This course focuses on the relationship between the synthesis, properties and function of specialty materials with extended structures. Topics may include important conducting materials such as charge-transfer salts, semiconductors, superconductors, and organic and inorganic polymers; optoelectric materials; zeolites and nonporous structures, supramolecular assemblies such as liquid crystals and piezoelectric thin films. Biological topics may include artificial bone, synthetic blood, and bio-polymers for drug delivery. Student-led discussions and seminars are essential components of the course. Antirequisite: CHY445. 1 Credit

**MS8107 Molecular Virology**

An overview of virology with emphasis on the contribution virology has made to molecular biology will be presented. Detailed analysis will be done of molecular structure/function relationships of specific viruses with impact on societal issues. Included will be viruses causing the AIDS, common cold, influenza, hepatitis, SARS, herpes and adenovirus infections, and others. Molecular pathogen-host interactions will be examined and current and/or potential therapeutic targets and uses will be identified. 1 Credit

**MS8108 Advanced Structure Determination**

This course focuses on the modern methods used to determine the structures of small molecules, polymers and biopolymers (proteins and nucleic acids), using nuclear magnetic resonance spectroscopy, mass spectrometry and X-ray crystallography. The course will cover the theory behind the techniques and advanced applications of the techniques in the determination of structures. Emphasis will be placed on deciding which technique(s) are most appropriate for solving a given structural problem, as well as the interpretation of spectra/data. 1 Credit

**MS8109 Directed Studies in Molecular Science**

Individual directed study in a specific area of molecular science not addressed in the current curriculum can be undertaken by a student under the supervision of a faculty member, usually the thesis supervisor. A program of supervised, advanced study related to the student's area of concentration and reflecting the interdisciplinary nature of the program will be developed on an individual basis with the supervising faculty member. The program of study must be approved by the supervising faculty member and the program director at the beginning of the term of study. 1 Credit

**MS8110 Advanced Organometallics**

This course will cover the preparation, mechanisms and application of organometallic catalysts for a wide variety of purposes ranging from synthetic improvements in organic chemistry to the applications that have revolutionized the polymer industry, solar cell and fuel cell designs. The course will also examine the role of these catalysts in the environment and the environmental impact of these highly useful materials. The course will explore questions including: "Is there such a thing as a green metal catalyst?" "What are the tangible environmental impacts?" and "How can we design materials that improve function with a net zero environmental impact?" 1 Credit

**MS8111 Experimental Design and Statistical Analysis**

This course will cover some basic experimental designs (e.g. factorial, fractional factorial, Plackett-Burman, Latin square and blocking designs) used in chemistry and biology. Modern statistical methods for calibration and pattern recognition and methods for analysing time-series data will be discussed. It is expected that students will be familiar with basic statistical concepts, such as t tests, F test, linear regression, and ANOVA. Antirequisite: BLG409. 1 Credit

**MS8112 Molecular Machines of the Cell**

This course will discuss the molecular structure and function of various cellular macromolecular machines such as the proteasome, or ribosome. The course will address how structure determines biochemical and cellular function, how subunit interface and surface properties drive complex assembly and/or disassembly and how cells modulate and integrate the function and activity of such molecular assemblies. Students will learn about the molecular machines of the cell by reading original research and review articles. Classes will consist of invited seminars, lectures and discussion of research articles. Assessment will be undertaken by participation during class, a presentation and a major research essay. 1 Credit

**MS8113 Molecular Basis of Pathogen, Host and Env Interactions**

This course aims at understanding the interplay between hosts, bacterial pathogens and environmental factors at the molecular level. Specifically, molecular mechanisms of pathogenesis will be addressed at the interface of host, pathogen and their environment. Following initial team-taught introductory lectures, students will lead deconstructive analyses of current publications on relevant topics suggested by instructors. 1 Credit

**MS8114 Glycobiology**

This course deals with the role of carbohydrates in biology and disease. Topics will include the monosaccharide building blocks and their linkages, glycoconjugates (glycoproteins, glycolipids and proteoglycans), their physiological functions and how they are synthesized. The roles of carbohydrate receptors in molecular recognition, the roles of carbohydrate binding proteins; glycobiology of microbes, viruses and plants; glycobiology and disease; and glycans as renewable bio-energy sources. Antirequisite: BCH550. 1 Credit

**MS8115 Organic Methodology**

The course will focus on the investigation of total synthesis and retro-synthetic strategies. These techniques will be applied to determine the steps required to develop and appreciate complex organic structures. This course serves as a natural extension to the material delivered in most undergraduate organic chemistry curricula, therefore, it will further the understanding of synthetic problem solving and overall knowledge for organic reactions. 1 Credit

**MS8116 Meta-analysis for Scientists**

Graduate course providing students with the knowledge and skills to conduct basic research reviews and meta-analyses. Topics include: using meta-analysis to formulate and enact theory and science-based practices, procedures for executing reviews and meta-analyses, retrieving literature, coding studies, computing effect sizes and error, factors that affect precision, analytical models, heterogeneity, meta-regression, using complex data structures, power analysis, and publication bias. 1 Credit

**MS8117 Molecular Ecology**

This course will explore how molecular approaches and tools can be used in ecological, evolutionary, and environmental research. Through lectures and discussions, students will be exposed to cutting-edge biochemical techniques used in molecular ecology and examine how these enhance traditional ecological methods. Topics covered may include biological and chemical tracers, and various genetic tools. We will also consider various areas of practical application. 1 Credit

**MS8201 Master's Seminar 1**

This seminar course features presentations by guest speakers and students in the program. Each student is required to present a seminar on a topic not directly related to the student's thesis research. All program students are required to attend and to actively participate in all seminars provided in this course. Pass/Fail

**MS8202 Master's Seminar 2**

This seminar course features presentations by guest speakers and students in the program. Each student is required to present a seminar on his/her thesis research including background, proposal and results. All program students are required to attend and to actively participate in all seminars provided in this course. Pass/Fail

**MS9201 PhD Seminar**

This course features presentations by guest speakers and PhD students. All students are required to attend and actively participate in seminars every semester. Students will present one seminar on a topic relevant to their dissertation and one seminar on their dissertation, normally in their final year. Students will also participate on panels which will introduce and question the speakers. This course aims to improve the communication skills of students. To facilitate this goal, student presentations will be assessed by attending faculty and the student panel. Pass/Fail

**MS9210 Directed Studies Mol Sci PhD**

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## NURSING

### CURRICULUM

#### Master of Nursing

| DEGREE REQUIREMENTS                                                                      |                                    | Credits        |
|------------------------------------------------------------------------------------------|------------------------------------|----------------|
| MN8901                                                                                   | Quantitative Research Methods      | 1              |
| MN8902                                                                                   | Qualitative Research Methods       | 1              |
| MN8903                                                                                   | Nature & Devel of Nurs Knowlge     | 1              |
| AND one of the following options:                                                        |                                    |                |
| <b>THESIS Option (available by permission only)</b>                                      |                                    |                |
| MN8000                                                                                   | Master's Thesis                    | 4              |
| MN8904                                                                                   | Seminar: Adv Nurs Practice         | 1              |
| MN8905                                                                                   | Practicum: Adv Nursing Practice    | 1              |
| One course from either Field I Or Field II                                               |                                    | 1              |
| <b>COURSE Option</b>                                                                     |                                    |                |
| MN8904                                                                                   | Seminar: Adv Nurs Practice         | 1              |
| MN8905                                                                                   | Practicum: Adv Nursing Practice    | 1              |
| Students must complete two field courses from Field I or two field courses from Field II |                                    | 2              |
| Three elective credits                                                                   |                                    | 3              |
| <b>NURSE PRACTITIONER Option</b>                                                         |                                    |                |
| MN8950                                                                                   | Major Research Paper               | 1              |
| MN8951                                                                                   | Integrated Practicum               | 1              |
| MN8955                                                                                   | Pathophysiology for PHCNP          | 1              |
| MN8956                                                                                   | PHCNP Roles, Responsibilities      | 1              |
| MN8957                                                                                   | Adv Hlth Assess, Diagnosis I       | 1              |
| MN8958                                                                                   | Adv Hlth Assess, Diagnosis II      | 1              |
| MN8959                                                                                   | Prim Hlth Care Therapeutics I      | 1              |
| MN8960                                                                                   | Prim Hlth Care Therapeutics II     | 1              |
| <b>Field I - Leadership in Health Care Policy and Education</b>                          |                                    |                |
| MN8920                                                                                   | Hlth Policy: Compартv Analysis     | 1              |
| MN8921                                                                                   | Leadership in Education            | 1              |
| MN8934                                                                                   | Interprofessional Health Education | 1              |
| <b>Field II - Health and Illness of Individuals and Communities</b>                      |                                    |                |
| MN8910                                                                                   | Health & Illness: Theoretc Pers    | 1              |
| MN8911                                                                                   | Population Hlth & Hlth Promtn      | 1              |
| MN8931                                                                                   | Divers & Glbztn: Urban Hlth        | 1              |
| <b>Electives</b>                                                                         |                                    | <b>Credits</b> |
| MN8930                                                                                   | Advanced Nursing Ethics            | 1              |
| MN8931                                                                                   | Divers & Glbztn: Urban Hlth        | 1              |
| MN8932                                                                                   | Nursing Informatics                | 1              |
| MN8933                                                                                   | Selected topics in Nursing         | 1              |
| MN8934                                                                                   | Interprofessional Health Education | 1              |
| MN8935                                                                                   | Thry Prac of Pgm Plan and Eval     | 1              |
| MN8936                                                                                   | Adv Therapeutic Communication      | 1              |
| MN8950                                                                                   | Major Research Paper               | 1              |

## **COURSE LISTING**

### **MN8000 Thesis**

Pass/Fail

### **MN8901 Quantitative Research Methods**

Students will have the opportunity to explore and critique a variety of quantitative research methods utilized in the development of nursing science. They will study the different research designs, sampling strategies, data collection methods and statistical analyses utilized when undertaking quantitative research studies. They will also discuss and critique research arising from a variety of practice settings that are conducive to quantitative methodologies. Frameworks and approaches to research utilization and evidence based practice will be discussed and students will explore strategies for translating results of quantitative research studies into practice settings. 1 Credit

### **MN8902 Qualitative Research Methods**

This course will provide students with the opportunity to explore and critique a variety of qualitative research methods and approaches. Students will explore how the philosophical underpinnings of various research approaches inform the construction of research questions, selection of methods, and strategies for data analysis. Examples of qualitative research conducted in a variety of practice settings will be discussed and critiqued. Students will learn how qualitative and quantitative research methods can be used as either separate or complementary approaches in research design. 1 Credit

### **MN8903 Nature & Development of Nursing Knowledge**

The students will explore the evolution of nursing theory and its accompanying philosophical foundations to understand the inter-relationship between theory, practice and research. In addition, they will examine the development and nature of nursing's scientific body of knowledge and the art of nursing. Students will be able to critically analyze a variety of nursing theories related to their use for nursing practice and research. Through the process of theory analysis and evaluation they will examine selected nursing conceptual models/theories from the totality and simultaneity paradigms, and examine the value of theoretical pluralism. 1 Credit

### **MN8904 Seminar in Professional Nursing Advancement**

Students will analyze theoretical perspectives related to the advancement of professional nursing practice from a variety of philosophical and critical standpoints. Using case studies and examples from their practice, students will examine and synthesize linkages between theory, research, advanced practice, and their field of study. Students will explore and critique the multiple domains of professional nursing at an advanced level, including clinical practice, leadership, policy, education, and research. Co-requisite: MN8905. 1 Credit

### **MN8905 Practicum in Professional Nursing Advancement**

Students will focus on the synthesis and application of knowledge at an advanced level within their chosen field of study. They will be expected to successfully apply knowledge gained from practice, theory and research into their advanced role during their practicum experience. Students will promote change and demonstrate innovation by extending the boundaries of nursing practice (e.g. contribute to knowledge development and the advancement of the profession). Co-requisite: MN8904. Pass/Fail

### **MN8910 Health & Illness: Theoretical Perspectives**

Students will examine broad conceptualizations of health and illness to provide a foundation for critical analysis of specific conceptual models (such as health beliefs, loss, quality of life, and recovery) relevant to the experience of individuals and families across a variety of illness groups. This will enable students to develop an advanced understanding of current theoretical perspectives and research related to biopsychosocial and cultural determinants of health and illness. Students will also examine models of psychosocial intervention applicable to their professional practice that support health for individuals and families. 1 Credit

### **MN8911 Population Health & Health Promotion**

Drawing upon critical theory, the social determinants of health, and social justice frameworks, students will engage in an analysis of major primary health care, health promotion, and population health initiatives locally, nationally, and globally. Links to social, cultural, environmental, political, and economic contexts that impact on health, equity, and health disparities will be analyzed critically. Evidence-based research and ethical considerations central to community health and advanced community health nursing practice will be examined. Emphasis throughout will be placed on upstream, participatory, and collaborative approaches to the development of healthy public policy locally and globally. 1 Credit

### **MN8920 Health Policy: A Comparative Analysis**

This course will provide students with the opportunity to examine the development of health policy in Canada. Public policy analysis will be introduced in a way that provides an overview of techniques and issues that are applicable to an understanding of how health care policy evolves. Students will use these techniques to critically analyze current issues and trends in Canada's health care system as well as other selected countries. The action of key interest groups who influence public policies which ultimately shape health priorities and goals will be examined with a particular focus on the role of the nursing profession, other professions and consumers. 1 Credit

### **MN8921 Leadership in Education**

Students will examine the role of the advanced practice nurse in influencing the development and advancement of education in diverse professional practice environments. Students will develop advanced skills in the creation of a supportive learning/teaching environment respectful of the diversity of learners. Students will apply relevant theories and research to critique various approaches used in health education and health promotion. Students will examine strategies that facilitate the professional advancement of the educator in providing educational leadership within a variety of practice settings including, but not limited to, the community, hospitals and universities. 1 Credit

**MN8930 Advanced Nursing Ethics**

Students will examine ethical theory in health care and nursing, such as; Kantianism, virtue ethics, communitarianism, feminist bioethics, narrative ethics, principlism and casuistry. To demonstrate their understanding of theory and methods to conduct ethical analyses, students will develop case studies arising from practice. Utilizing these case studies, students will be facilitators of their colleagues' learning through active and dynamic discussions and debates of key ethical issues relevant to advanced nursing practice. Students will be expected to synthesize the broader ethical concepts such as research ethics, organizational ethics and priority setting throughout these discussions and assignments. 1 Credit

**MN8931 Diversity & Globalization: Urban Health**

Using critical social theory as a framework, students will explore how urban health is impacted by factors related to diversity and globalization. Students will critically examine the intersections of the broad social determinants of health as influencing the experiences of individuals, families, and communities within urban environments. Students will investigate the impact of the health care system design and the various roles of health professionals on current urban health issues. Students will identify and critique a range of frameworks and strategies that can be utilized by advanced practice nurses in the community to engage individuals, families, and population groups in promoting urban health. 1 Credit

**MN8932 Nursing Informatics**

Students will explore the integration of nursing, health information and computer sciences. Issues, challenges, opportunities and evaluations of the management and communication of: 1) data; 2) information; and 3) knowledge in a variety of practice settings (including clinical, education, research and administration) will be examined and critiqued by students. Students will also critically examine the social, legal and ethical impact of informatics within nursing and the health care system. 1 Credit

**MN8933 Selected Topics in Nursing**

Students will study a topic of current interest selected by the Nursing faculty which may vary from year to year. This course consists of lectures, seminars, and readings covering the latest advances and research in nursing and health care such as: death and dying; and, therapeutic communication. The course descriptions for the selected topics will be announced prior to scheduling of the course. 1 Credit

**MN8934 Interprofessional Health Education**

This course provides students with an understanding of a range of pertinent issues related to interprofessional working and learning across a variety of health care settings. The course will explore a number of theories and factors (e.g. professionalism, gender, ethnicity) related to interprofessional education and practice. The course also examines professional roles, responsibilities and scopes of practice as well as salient legal and ethical issues related to working together in a collaborative manner. 1 Credit

**MN8935 Theory and Practice of Prgm Plan and Eval**

Health care professionals are responsible for designing, implementing, and evaluating programs targeting patients, staff, or care delivery. This course prepares students to assume this responsibility by providing theoretical knowledge and practical skills for planning a program, monitoring its implementation, and evaluating its impact on outcomes. This course focuses on strategies for designing a program, for planning and monitoring a program implementation, and for evaluating the effectiveness of a program in achieving the desired outcomes. 1 Credit

**MN 8936: Advanced Therapeutic Communication: An Inter-professional Perspective**

Conceptualizations of advanced therapeutic communication with clients from an inter-professional perspective will be critically examined. The significant role of reflective processes necessary for collaborative therapeutic relationships with persons in our care, as well as the contextual factors that impact therapeutic communication, such as personal and cultural background, diversity and the role of the inter-professional team, will be considered. Various approaches to advanced therapeutic communication will be explored. 1 Credit.

**MN8950 Major Research Paper**

The Major Research Paper (MRP) provides students with an opportunity for critical and analytic reflection on a substantive topic of relevance to nursing and their specific practice interests. Through this scholarly work students will demonstrate in-depth knowledge of and integrative, analytic thinking on the chosen topic. Weekly student-led and professor facilitated seminars provide a forum to explore various methodological approaches to appraising and synthesizing knowledge, as well as considering strategies for applying and evaluating knowledge. Corequisite: MN8901, MN8902, MN8903. 1 Credit

**MN8951 Integrative Practicum**

Students synthesize and integrate knowledge of research, theory, philosophy, ethics, clinical care, education and leadership to provide primary health care to diverse populations across the lifespan. Demonstrate autonomy in decision-making and the critical analysis of organizational and system issues that influence scope of practice and professional accountability. Corequisite: MN8901, MN8902, MN8903, MN8950, MN8956, MN8957. MN8958, MN8959, MN8960. Antirequisite: APN951. 1 Credit

**MN8955 Pathophysiology for PHCNP**

Students examine theoretical and practice related concepts in pathophysiology as a basis for advanced nursing practice. Students explore alterations in physiological function with an emphasis on age-related, acute, episodic, and chronic conditions found in primary health care practice. Corequisite: MN8901, MN8902, MN8903. Antirequisite: APN955. 1 Credit

**MN8956 PHCNP Roles, Responsibilities**

Students compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Students critically analyze and develop strategies to implement advanced practice nursing competencies with a focus on the community. Corequisite: MN8901, MN8902, MN8903. 1 Credit

**MN8957 Adv Hlth Assess, Diagnosis I**

Students analyze and critique concepts and frameworks essential to advanced health assessment and diagnosis using clinical reasoning skills. They apply clinical, theoretical and research knowledge in a comprehensive and focused health assessment for the individual client's diagnostic plan of care. Corequisite: MN8901, MN8902, MN8903, MN8955. Antirequisite: APN957. 1 Credit

**MN8958 Adv Hlth Assess, Diagnosis II**

Students integrate knowledge and apply conceptual frameworks integral to advanced health assessment and diagnosis in advanced nursing practice. Students demonstrate initiative, responsibility, and accountability in complex decision making for individuals, groups, and/or families within the nurse practitioner scope of practice based on current research findings. Corequisite: MN8901, MN8902, MN8903, MN8955. Antirequisite: APN958. 1 Credit

**MN8959 Prim Hlth Care Therapeutics I**

Students critically appraise and interpret concepts and frameworks integral to pharmacotherapy, advanced counseling, and complementary therapies for common conditions across the lifespan. Students develop, initiate, manage, and evaluate therapeutics plans of care that incorporate client values and acceptability, goals of therapy, analysis of different approaches, pharmacotherapeutic principles. Corequisite: MN8901, MN8902, MN8903, MN8957. Antirequisite: APN959. 1 Credit

**MN8960 Prim Hlth Care Therapeutics II**

Students integrate conceptual frameworks and evidence underlying the study of pharmacotherapy, advanced counseling, and complementary therapies for complex client situations. Students demonstrate substantive initiative, responsibility, and accountability in complex decision making. Corequisite: MN8901, MN8902, MN8903, MN8957. MN8958, MN8959. Antirequisite: APN960. 1 Credit

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## NUTRITION COMMUNICATION

### CURRICULUM

#### Professional Master's Diploma

##### DIPLOMA REQUIREMENTS

|        | PMDip Dietetics             | Credits |
|--------|-----------------------------|---------|
| NC8300 | Population Health Promotion | 1       |
| NC8401 | Practicum Unit I            | 1       |
| NC8402 | Practicum Unit II           | 1       |
| NC8403 | Practicum Unit III          | 1       |

#### Master of Health Science

##### DEGREE REQUIREMENTS

###### First Offered Fall 2007

| First Offered Fall 2007 |                                    | Credits |
|-------------------------|------------------------------------|---------|
| NC8101                  | Appraising Scientific Evidence     | 1       |
| NC8102                  | Individual Health Behaviour        | 1       |
| NC8103                  | Nutrition Communication Strategies | 1       |
| NC8104                  | Nutrition Communication Seminar    | 1       |
| NC8201                  | Food and Nutrition Policy          | 1       |
| NC8209                  | Knowledge Translation              | 1       |

AND one of the following Options:

###### **MAJOR RESEARCH PAPER Option:**

| Major Research Paper/Project |                  | (Milestone) |
|------------------------------|------------------|-------------|
| NC8205                       | Directed Studies | 1           |

###### **ACCREDITED PRACTICUM Option: (first offered Fall 2013)\***

|        |                             |   |
|--------|-----------------------------|---|
| NC8300 | Population Health Promotion | 1 |
| NC8301 | Practicum I                 | 3 |
| NC8302 | Practicum II                | 3 |

\* This option requires enrollment in an additional term for the second practicum (NC8302)

### COURSE LISTING

#### Major Research Paper/Project

The major research paper/project is an opportunity for students to independently investigate a particular issue or application in nutrition communication. It may be a development/testing of a nutrition communication technique or a multi-media product; an analytic project, such as a comprehensive literature review, policy or secondary data analysis. Students are required to develop a project plan for approval early in the Fall term and submit their final report at the end of the Spring/Summer term. This is a "Milestone". Pass/Fail

#### NC8101 Appraising Scientific Evidence

Emphasis will be placed on understanding how to evaluate and interpret research to make informed judgements regarding complex nutrition issues. Students will learn to interpret the tools used by scientists to measure the impact of interventions and scientific outcomes from a variety of research approaches and study designs. Students will learn how to synthesize knowledge and formulate an evidence-based position on a complex nutrition issue by conducting a systematic literature review. 1 Credit

#### NC8102 INDIVIDUAL HEALTH BEHAVIOUR

This course explores theories and constructs related to health behaviour, behavioural determinants, and behavioural change in individuals. Students will develop an understanding of biological and psychosocial processes that support or impede an individual's health and effective communication tools that promote health. Students will engage in workshops, discussions, activities, and simulations, designed to increase their readiness for dietetic competency attainment in their practicums. 1 Credit

#### NC8103 Nutrition Communication Strategies

Principles and strategies for adult education, online, and social media communication are examined and applied. Evidence and strategies for evaluating the effectiveness of online communication for health promotion are critiqued. A flexible learning approach enables students to apply communication best practices using varied channels and vehicles. Media training workshops enhance students' skills and engage them in formulating key messages, simulations, and offering constructive peer feedback. 1 Credit

**NC8104 Nutrition Communication Seminar**

A flexible learning approach is used to engage students in self-reflection and self-development practices that support their growth as resilient health professionals. Students create professional development plans and identify goals and strategies for success. Principles of universal instructional design and inclusive, accessible communication are discussed and applied. Communication skills are enhanced through opportunities for public speaking and development of creative communications. Pass/Fail. 1 Credit

**NC8201 Food and Nutrition Policy**

This course provides an overview of contemporary food and nutrition policy issues and debates. The policy development process and roles and perspectives of multiple stakeholders are explored through examinations of current policy issues. Students will develop their ability to critically examine and communicate policy issues and debates to stakeholders as food and nutrition subject matter experts. 1 Credit

**NC8205 Directed Studies**

Students arrange to work with an individual faculty member on a course designed to pursue readings in a specific area that is relevant to nutrition communication. 1 Credit

**NC8209 Knowledge Translation**

This course aims to increase students' understanding of the principles of knowledge translation. Emphasis will be placed on critical appraisal of studies including systematic literature reviews and clinical practice guidelines; and synthesis, interpretation, and communication of research results to the public and professional audiences. 1 Credit

**NC8300 POPULATION HEALTH PROMOTION**

This course provides students with opportunities to meet all population and public health competencies. Students will explore diverse dietetics roles and responsibilities in population health settings through guest speakers, assignments and an immersive community engagement capstone project. In groups, students will conduct a needs assessment, develop a nutrition focused plan, implement and evaluate their plan with the overarching goal of promoting the nutritional health of a group, community or population. 1 Credit

**NC8301 Practicum I**

This course provides students with experiential opportunities to demonstrate progressive learning as per the Integrated Competencies for Dietetic Education and Practice. A one-week orientation prepares students for full-time placements in external organizations. Additional workshops use case-based learning, simulations, online modules, to engage students in discussions that are designed to integrate learning, identify strategies to resolve problems, and demonstrate a collegial approach to professional practice. 3 Credits

**NC8302 Practicum II**

This course provides students with experiential opportunities to demonstrate progressive learning as per the Integrated Competencies for Dietetic Education and Practice. A one-week orientation prepares students for full-time placements in external organizations. Additional workshops use case-based learning, simulations, online modules, to engage students in discussions to integrate learning, identify strategies to resolve problems, and demonstrate a collegial approach to professional practice. Prerequisite: NC8301 3 Credits

**NC8401 Practicum Unit I**

Based on the progressive model of competency attainment, this course provides students with structured experiences to build on their previous experiential learning by adding depth and breadth to their learning. Students will integrate knowledge and skills while demonstrating their competence as defined by the Integrated Competencies for Dietetic Education and Practice. Pass/Fail 1 Credit

**NC8402 Practicum Unit II**

Based on the progressive model of competency attainment, this course provides students with structured experiences to build on their previous experiential learning by adding depth and breadth to their learning. Students will integrate knowledge and skills while demonstrating their competence as defined by the Integrated Competencies for Dietetic Education and Practice. Pass/Fail 1 Credit

**NC8403 Practicum Unit III**

Based on the progressive model of competency attainment, this course provides students with structured experiences to build on their previous experiential learning by adding depth and breadth to their learning. Students will integrate knowledge and skills while demonstrating their competence as defined by the Integrated Competencies for Dietetic Education and Practice. Pass/Fail 1 Credit

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# OCCUPATIONAL AND PUBLIC HEALTH

## CURRICULUM

First Offered Fall 2022

| Master of Science   |                                   |             |
|---------------------|-----------------------------------|-------------|
| DEGREE REQUIREMENTS |                                   | Credits     |
| Thesis              |                                   | (Milestone) |
| OH8001              | Research Methods and Study Design | 1           |
| OH8002              | Evidence-Based Prevention         | 1           |
| OH8003              | Data Analysis for Research        | 1           |
| OH8004              | Knowledge Synthesis               | 1           |
| OH8005              | Seminar Series I                  | Pass/Fail   |
| OH8006              | Seminar Series II                 | Pass/Fail   |
| Two Electives       |                                   | 2           |
| ELECTIVES           |                                   | Credits     |
| OH8210              | Epidemiology for Public Health    | 1           |
| OH8211              | Hazard Assessment                 | 1           |
| OH8212              | Special Topics                    | 1           |
| OH8213              | Directed Studies                  | 1           |

## COURSE LISTING

### Thesis

Students will conduct a research thesis relevant to occupational and public health under the supervision of a faculty member and supervisory committee. Students will identify and finalize their thesis topic by the end of their first semester, as part of the coursework requirements of the seminar series course (OH8005). Their thesis proposal must be finalized by the end of their second semester (full-time students) or fifth semester (part-time students). This is a Milestone.

### OH8001 Research Methods and Study Design

This course will provide the methodological foundation for interdisciplinary research in occupational and public health. Students will learn to select appropriate study designs for their topic of interest. Both experimental and observational study designs will be discussed, with particular attention to minimizing biases and confounding in occupational and public health research. Reviewing the literature to develop a research question as well as rigorous designs for data collection instruments, including questionnaires, will be emphasized. Additional topics will involve critical appraisal and research ethics. 1 Credit.

### OH8002 Evidence-Based Prevention

This course will introduce students to a range of occupational and public health problems, with particular emphasis on problems that intersect both domains. The course will explore ways in which scientific analysis and management concepts and approaches can be applied to developing effective and collaborative evidence-based prevention approaches. Academic and professional experts will present research and case studies on current and emerging topics. Students will develop and apply a collaborative and multidisciplinary approach to solving occupational or public health issues. 1 Credit.

### OH8003 Data Analysis for Research

This course will build on standard undergraduate coursework in statistics to provide a foundation for advanced data analysis methods used in occupational and public health research. Topics will include ANOVA methods for complex experimental designs, multiple linear regression, logistic regression, and survival analysis. Students will be provided hands-on experiential learning using statistical software packages and publicly available occupational and public health datasets. 1 Credit.

### OH8004 Knowledge Synthesis

In this course a program of supervised, advanced study related to the student's area of interest/thesis topic will be identified by the supervisory committee. The supervisor, a faculty member who is a disciplinary expert will oversee the directed study of a specific domain or discipline of occupational and public health. Definition of the primary research thesis question and research proposal are the final course deliverables. 1 Credit.

**OH8005 Seminar Series I**

This course will provide students with foundational knowledge to develop a research question and thesis proposal. This includes critique of the literature, writing skills and presentation tips. Each student will present their research question and topic via oral and poster presentation. Pass/Fail

**OH8006 Seminar Series II**

This course will provide students with an understanding of the oral defense process, knowledge dissemination and guidance with respect to career planning. Students will also learn about relevant professional and research groups, networking and how to increase their individual profile. Each student will present their thesis research via oral and poster presentation. Pass/Fail

**OH8210 Epidemiology for Public Health**

This course will provide foundations of epidemiological methods for analysis of population and public health data. Students will use example data from case-control, longitudinal and cross-sectional studies to develop and test hypotheses. Methods unique to injury, chronic disease and infectious disease epidemiology will be explored. 1 Credit.

**OH8211 Hazard Assessment**

This course will explore the methods used in assessing occupational health and safety hazards. Approaches used to assess physical agent, chemical and biological hazards for research purposes will be explored. 1 Credit.

**OH8212 Special Topics**

This course examines selected topics of occupational and public health that are not covered by existing courses. The topic(s) will vary depending on the needs and interests of students and the instructor. The course description will be announced prior to scheduling of the course. 1 Credit.

**OH8213 Directed Studies**

This course allows individual directed study of subject areas not addressed in the current curriculum. A program of supervised, advanced study related to the student's area of concentration will be negotiated on an individual basis with a supervising faculty member. 1 Credit.

**Electives** from other YSGS graduate programs, particularly Spatial Analysis, Environmental Applied Science and Management, Nursing, and Mechanical and Industrial Engineering may be taken **with the approval of the supervisor and program.**

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# PHILOSOPHY

## CURRICULUM

First Offered Fall 2010

### **Master of Arts**

#### **DEGREE REQUIREMENTS**

#### **Credits**

|        |                      |   |
|--------|----------------------|---|
| PH8001 | Area Readings        | 1 |
| PH8003 | Professional Seminar | 1 |

AND one of the following Options:

#### ***THESIS Option***

|                                                                                     |             |
|-------------------------------------------------------------------------------------|-------------|
| Master's Thesis                                                                     | (Milestone) |
| And Five Elective credits with at least one from three of the four core areas below | 5           |

#### ***MAJOR RESEARCH PAPER Option***

|                                                                                      |             |
|--------------------------------------------------------------------------------------|-------------|
| Major Research Paper                                                                 | (Milestone) |
| And Seven Elective credits with at least one from three of the four core areas below | 7           |

#### **Electives**

#### **Credits**

#### **Core Area: CONTINENTAL PHILOSOPHY**

|        |                                  |   |
|--------|----------------------------------|---|
| PH8119 | Phenomenology and Existentialism | 1 |
| PH8121 | Recent Continental Philosophy    | 1 |
| PH8125 | Critical Theory                  | 1 |
| PH8128 | Contemporary Political Thought   | 1 |

#### **Core Area: HISTORY OF PHILOSOPHY**

|        |                                   |   |
|--------|-----------------------------------|---|
| PH8115 | Ancient Philosophy                | 1 |
| PH8116 | Topics in Early Modern Philosophy | 1 |
| PH8117 | 19th Century Philosophy           | 1 |
| PH8126 | Kant                              | 1 |
| PH8131 | Topics in Ancient Philosophy      | 1 |
| PH8130 | South Asian Philosophy            | 1 |

#### **Core Area: METAPHYSICS AND EPISTEMOLOGY**

|        |                        |   |
|--------|------------------------|---|
| PH8101 | Epistemology           | 1 |
| PH8102 | Metaphysics            | 1 |
| PH8104 | Philosophy of Religion | 1 |
| PH8105 | Philosophy of Language | 1 |
| PH8106 | Philosophy of Mind     | 1 |
| PH8108 | Philosophy of Action   | 1 |

#### **Core Area: VALUE THEORY**

|        |                                 |   |
|--------|---------------------------------|---|
| PH8107 | Human Rights and Justice        | 1 |
| PH8109 | Moral Philosophy                | 1 |
| PH8110 | Aesthetics                      | 1 |
| PH8111 | Social and Political Philosophy | 1 |
| PH8112 | Feminist Philosophy             | 1 |
| PH8129 | Metaethics                      | 1 |

#### **Unclassified – to be assigned to a core area according to content at time of enrollment**

|        |                             |   |
|--------|-----------------------------|---|
| PH8122 | Topics in Philosophy        | 1 |
| PH8123 | Major Figures in Philosophy | 1 |
| PH8124 | Independent Readings        | 1 |

## **COURSE LISTING**

### **Major Research Paper**

A Major Research Paper is a work of about 35-40-pages written under the supervision of a faculty member. The standard of evaluation is an article in a refereed academic journal. This is a Milestone. Pass/Fail

### **Thesis**

A Thesis is a work of about 100-120 pages written under the supervision of a thesis committee. The standard of evaluation is a short monograph published by an academic press. This is a Milestone. Pass/Fail

### **PH8001 Area Readings**

The Area Readings course consists of independent but guided research in a core area of philosophy chosen by the student in consultation with the program director. The Area Readings course is an opportunity for students to broaden their philosophical knowledge while sharpening their research skills. The course culminates in a written and/or oral exam. Students will typically conduct the Area Readings in the area of their eventual Thesis or MRP. Pass/Fail

### **PH8003 Professional Seminar**

The Professional Seminar is a required course for all first year students. While the topics may vary from year to year, the seminar aims to introduce students to the professional skills needed to succeed in the program and the profession. Students will meet the department's faculty, who will present their research and discuss the methods they employ and the distinctive traditions in which they work. Finally, the seminar will initiate the mentoring and planning processes needed to successfully complete the program, including grant and scholarship applications. Pass/Fail

### **PH8101 Epistemology**

This course is a study of what canonical and contemporary philosophers have said about several central problems in the theory of knowledge. Topics may include: theories of justification; skepticism; the limits of belief and knowledge; perception, intuition and other sources of evidence; the social construction of knowledge; science and pseudo-science; a priori and a posteriori knowledge; knowledge of mathematical truths. 1 Credit

### **PH 8102 Metaphysics**

This course is a study of what canonical and contemporary philosophers have said about several central metaphysical problems. Topics may include: being and existence; the existence and nature of abstract objects; modality and possible worlds; the nature of time; personal identity; and metaphysical realism and anti-realism. 1 Credit

### **PH8104 Philosophy of Religion**

This course is a study of what canonical and contemporary philosophers have said about religion. Topics may include: concepts of God and ultimate reality; arguments for and against the existence of God; the relationship between faith and reason; religious diversity; miracles; religion and science; religion and ethics. 1 Credit

### **PH8105 Philosophy of Language**

This course will examine philosophical issues regarding both the nature of language and the relation of language to other matters. The first group of issues includes topics such as: what distinguishes linguistic communication from other types of communication; how metaphors work; the ways in which language is rule-governed; the distinction between semantics and pragmatics. The second group of issues includes topics such as: the relation between language and thought, between language and truth, language and rationality, and language and gender. 1 Credit

### **PH8106 Philosophy of Mind**

This course will examine a selection of views and issues that have arisen out of philosophical attempts to make sense of "the mind". Some of these views may be historical, while others will be contemporary. Issues taken up may include: mind-body dualism and its critics; materialism and its critics; behaviourism and its critics; the nature of sensory experience and its relation to thought; mind/ brain identity theories; the relation(s) between thought and language; functionalism and its critics; the nature of consciousness; the possibility of "naturalizing" the mind; whether non-human animals have thoughts; whether computers do, or could in principle, think; emotions and their expression; innatist accounts of learning; cognition as information processing. 1 Credit

### **PH8107 Human Rights and Justice**

This course will explore a core theme in the general cluster of Philosophy of Human Rights, Law and Punishment. Examples include: transformations in philosophical theories of human rights, from Lockean Natural Rights theory to contemporary Egalitarianism (including Capability Theory and Feminist Theories); transformations in philosophical theories of punishment, revisioning deterrence, retributivism and restorative justice; transformations in philosophical theories of distributive justice (including Libertarianism, Rawls' Theory and other Egalitarian theories). 1 Credit

### **PH8108 Philosophy of Action**

This course is a study of what historical and contemporary philosophers have said about several central problems concerning the nature of action. The course may include such topics as: free will and moral responsibility; the nature of agency; practical knowledge; the nature of intention and motivation; rationality and irrationality in action. 1 Credit

### **PH8109 Moral Philosophy**

This course focuses on selected issues or figures in historical and/or contemporary moral philosophy. Typical topics to be dealt with might include: the sources of normativity; the metaphysical and epistemological underpinnings of moral experience; moral psychology and the nature of practical reason; the relation between morality and politics and/or religion; particular moral theories such as utilitarianism, Kantianism, virtue ethics, and contractarianism. 1 Credit

**PH8110 Aesthetics**

This course will involve a close study of some central issues in philosophical aesthetics. Topics may be drawn from one or more of the main fields within the discipline: the study of beauty (or the aesthetic), the philosophy of art, and the philosophy of criticism. Potential topics include: the nature of art; the relation between morality and art, the character of aesthetic experience, and the appropriate criteria for art criticism. 1 Credit

**PH8111 Social and Political Philosophy**

This course focuses on selected issues or figures in historical and/or contemporary social and political philosophy. Typical topics to be dealt with might include: the scope and justification of the state; the right vs. the good; multiculturalism and group rights; the relation between economics, ideology and politics; particular political theories such as libertarianism, liberalism, political realism, communitarianism, critical theory. 1 Credit

**PH8112 Feminist Philosophy**

This course involves a close study of one or more philosophical topics in historical and/or contemporary feminist thought. Examples include: the nature and origins of gendered identity; feminist approaches to ethics; feminist epistemology; feminist perspectives on motherhood, sexuality, the body, and reproductive technology; critical approaches to gender-based oppression. 1 Credit

**PH8115 Ancient Philosophy**

This course involves a critical study of selected themes and doctrines in ancient Greek philosophy, with a focus on such seminal thinkers as Socrates, Plato, and/or Aristotle. Typical issues include: the nature of reality; the relation between universals and particulars; the nature of the soul and its relation to the body; the difference between knowledge and true belief, and between the different kinds of knowledge (philosophical, practical, mathematical, knowledge of the natural world); the nature of the good life and of virtue; the roles that reason, emotions, and appetites play in the virtuous person; the kinds of social, economic, and political structures that characterize the best society. 1 Credit

**PH8116 Topics in Early Modern Philosophy**

This course involves the critical examination of selected works from one or more of such major 17th and 18th Century philosophers as Descartes, Locke, Berkeley, Leibniz, Spinoza, Hume and Kant. Topics might include the structure, scope and limits of human knowledge; the primary secondary quality distinction; concepts of space, time and matter; nature of causation; nature of perception, consciousness and self-consciousness; personal identity; how mind and body are related; nature and existence of free will and the problem of evil and theodicy; the nature and foundations of moral and political rights. 1 Credit

**PH8117 19th Century Philosophy**

This course involves the critical examination of selected works from one or more of such major 19th Century philosophers as Fichte, Schelling, Hegel, Marx, Nietzsche and Kierkegaard. Typical themes to be addressed include: the nature of subjectivity and self-consciousness; the role that socioeconomic institutions play in shaping human knowledge and self-identity; the nature of reason and its relation to history; social dimensions of freedom; arguments for and against the systematic character of human knowledge; the critique of modernity. 1 Credit

**PH8119 Phenomenology and Existentialism**

This course is an in-depth study of the influential philosophical movement known as phenomenology, and of the ways this movement was taken up and developed by the existentialists of the Twentieth Century. Some of the typical issues to be studied include: the distinction between reflective and lived experience; the character of perception and embodied experience; the intersubjective constitution of the world's meaning; the breakdown of the subject/object dualism; the temporal structure of human reality; the significance of our encounter with death and nothingness. The main authors to be studied may include Husserl, Bergson, Heidegger, Sartre and Merleau-Ponty. 1 Credit

**PH8121 Recent Continental Philosophy**

This seminar examines a selection of the most important themes and developments in recent continental philosophy. Some of the topics to be examined may include: difference and alterity; the 'ethical turn'; desire and the unconscious; critiques of subjectivity and self-identity; communicative action theory; bio-politics; performativity. The course will typically focus on the work of such philosophers as Foucault, Deleuze, Habermas, Irigaray, Kristeva, Levinas, Lyotard, Nancy, Butler and Žižek. 1 Credit

**PH8122 Topics in Philosophy**

This course gives students the opportunity to engage in a rigorous and concentrated study of a specific canonical or contemporary philosophical topic. 1 Credit

**PH8123 Major Figures in Philosophy**

This course gives students the opportunity to engage in a rigorous and concentrated study of the work of a major historical or contemporary philosopher. 1 Credit

**PH8124 Independent Readings**

This course consists of focused study in an area of philosophy under the supervision of a faculty member. Students wishing to pursue an Independent Readings elective must submit a proposal of study, approved by the course supervisor, to the Program Director: the content of an Independent Readings course cannot overlap with a student's coursework, ARE, or final project studies. All Independent Readings are subject to Program Director's approval. 1 Credit

**PH8125 Critical Theory**

This seminar focuses on a branch of continental social and political thought known as Critical Theory. Though diverse, Critical Theorists share roots in Western Marxism and a commitment to the critique of ideologies and social practices that perpetuate alienation and oppression. Thinkers studied may include early forerunners, such as Marx, Nietzsche and Freud, members of the Frankfurt School, including Horkheimer, Adorno, Marcuse and Fromm, and contemporary figures, such as Habermas and Honneth. 1 Credit

**PH8126 Kant**

This course studies the philosophical thought of Immanuel Kant as presented in works such as the *Critique of Pure Reason*, the *Groundwork to the Metaphysics of Morals*, the *Critique of Practical Reason*, and the *Critique of Judgment*. Topics to be discussed may include a priori knowledge, idealism, perception, and causation; free will, moral obligation, and practical reason; beauty, aesthetic judgment, and artistic genius; or teleological explanation, organisms, and the philosophy of biology. 1 Credit

**PH8128 Contemporary Political Thought**

This seminar explores 20th-21st C. political ideas by thinkers working within (or in relation to) the continental tradition who seek to understand the crises of their times. Themes might include colonialism, fascism, identity, migration, populism, racism, resistance, technocapitalism, totalitarianism, or violence. Texts will include European and non-European authors such as Appiah, Arendt, Balibar, Berardi, Chatterjee, Esposito, Fanon, Luxemburg, Mbembe, Samadhar and Weil. 1 Credit

**PH8129 Metaethics**

This course explores the metaphysics, semantics, and epistemology of morality. Possible questions may include: Are there moral facts and, if so, are they relative to individuals or society? Or, might morality somehow be objective? Can moral statements be true or false, or is moral discourse a matter of expressing our emotions? Is it possible for us to know anything about morality and, if so, how do we accomplish this? Through reason? Emotion? Intuition? 1 Credit

**PH8130 South Asian Philosophy**

This seminar is devoted to classical and medieval South Asian philosophy. Important figures studied may include Nāgārjuna, Īśvarakṛṣṇa, Pakṣilasvāmin Vātsyāyāna, Buddhaghosa, Candrakīrti, Kumārila Bhaṭṭa, Śāntarakṣita, Ādi Śaṅkara, Utpaladeva, and Rāmānuja. Thematically speaking, we will explore South Asian philosophical debates concerning, for instance, personal identity, ontology, epistemology, philosophy of language, the nature of insight, and how these themes relate to the ethical quest for liberation from delusion and the sufferings that emerge in its wake. 1 Credit

**PH8131 Topics in Ancient Philosophy**

This course involves a focused study of a particular topic in ancient philosophy, and may include, for instance, ancient women thinkers, Pre-Socratics, Hellenistic thinkers, and Neo-Platonists. 1 Credit

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**PHOTOGRAPHY PRESERVATION AND COLLECTIONS MANAGEMENT**

See **FILM** and **PHOTOGRAPHY PRESERVATION AND COLLECTIONS MANAGEMENT**

**PHYSICS (from 2020)**  
Formerly Biomedical Physics

**CURRICULUM**

**Master of Science**

**DEGREE REQUIREMENTS**

|                 |                     |                |
|-----------------|---------------------|----------------|
| Master's Thesis |                     | <b>Credits</b> |
|                 |                     | Milestone      |
| BP8201          | Master's Seminar I  | Pass/Fail      |
| BP8202          | Master's Seminar II | Pass/Fail      |

**PLUS the requirements of ONE of the following fields**

**BIOMEDICAL PHYSICS**

|                                                                                                |                                   |   |
|------------------------------------------------------------------------------------------------|-----------------------------------|---|
| BP8103                                                                                         | Fundamentals of Radiation Physics | 1 |
|                                                                                                | OR                                |   |
| BP8115                                                                                         | Medical Imaging                   | 1 |
| <b>Three elective credits</b> from the Electives List with a minimum of 2 credits from Table A |                                   | 3 |

**CAMPEP MEDICAL PHYSICS**

|        |                                               |   |
|--------|-----------------------------------------------|---|
| BP8115 | Medical Imaging                               | 1 |
| BP8103 | Fundamentals of Radiation Physics             | 1 |
| BP8104 | Radiation Therapy                             | 1 |
| BP8107 | Radiation Protection and Dosimetry            | 1 |
| BP8112 | Radiobiology                                  | 1 |
| BP8114 | Anatomy and Physiology for Medical Physicists | 1 |

**AND as required to meet CAMPEP accreditation requirements**

|                              |           |
|------------------------------|-----------|
| CAMPEP – Clinical Shadowing  | Milestone |
| CAMPEP – Radiobiology Bridge | Milestone |

**COMPLEX SYSTEMS**

|                                                                             |                                 |   |
|-----------------------------------------------------------------------------|---------------------------------|---|
| BP8116                                                                      | Many-body Theory                | 1 |
| BP8117                                                                      | Dynamical Systems               | 1 |
| BP8118                                                                      | Complex Networks & Applications | 1 |
| <b>One elective credit</b> from the Electives List from either Table A or B |                                 | 1 |

**Doctor of Philosophy**

**DEGREE REQUIREMENTS**

|                                |                       |           |
|--------------------------------|-----------------------|-----------|
| Doctoral Candidacy Examination |                       | Milestone |
| Doctoral Dissertation          |                       | Milestone |
| BP9101                         | Science Communication | 1         |
| BP9201                         | Doctoral Seminar I    | Pass/Fail |
| BP9202                         | Doctoral Seminar II   | Pass/Fail |
| BP9203                         | Doctoral Seminar III  | Pass/Fail |
| BP9204                         | Doctoral Seminar IV   | Pass/Fail |

**PLUS the requirements of ONE of the following fields**

**BIOMEDICAL PHYSICS**

|                                                                                                                                       |   |
|---------------------------------------------------------------------------------------------------------------------------------------|---|
| <b>Two elective credits</b> from the Electives List from either Table A or B                                                          | 2 |
| If deemed necessary to ensure an adequate background in Biomedical Physics, a student may be required to take either BP8115 or BP8103 | 1 |

## CAMPEP MEDICAL PHYSICS

Any or All of the following courses not previously taken in the MSc program

|        |                                               |   |
|--------|-----------------------------------------------|---|
| BP8115 | Medical Imaging                               | 1 |
| BP8103 | Fundamentals of Radiation Physics             | 1 |
| BP8104 | Radiation Therapy                             | 1 |
| BP8107 | Radiation Protection and Dosimetry            | 1 |
| BP8112 | Radiobiology                                  | 1 |
| BP8114 | Anatomy and Physiology for Medical Physicists | 1 |

### AND as required to meet CAMPEP accreditation requirements

|                              |           |
|------------------------------|-----------|
| CAMPEP – Clinical Shadowing  | Milestone |
| CAMPEP – Radiobiology Bridge | Milestone |

## COMPLEX SYSTEMS

**Two elective credits** from the Electives List either Table A or B 2

If deemed necessary to ensure an adequate background in Complex Systems, a student may be required to take up to three of the required courses in the MSc – Complex Systems (BP8116, BP8117, BP8118) 1-3

### Elective List

### Credits

#### Table A

|        |                                     |   |
|--------|-------------------------------------|---|
| BP8103 | Fundamentals of Radiation Physics   | 1 |
| BP8104 | Radiation Therapy                   | 1 |
| BP8105 | Comp Modeling in Biomed Phys        | 1 |
| BP8107 | Radiation Protection and Dosimetry  | 1 |
| BP8110 | Biomedical Ultrasound               | 1 |
| BP8115 | Medical Imaging                     | 1 |
| BP8116 | Many-body Theory                    | 1 |
| BP8117 | Dynamical Systems                   | 1 |
| BP8119 | Bioclinical Optics and Biophotonics | 1 |

#### Table B

|        |                                       |   |
|--------|---------------------------------------|---|
| BP8101 | Stats for the Health Sciences         | 1 |
| BP8108 | Special Topics I                      | 1 |
| BP8109 | Special Topics II                     | 1 |
| BP8112 | Radiobiology                          | 1 |
| BP8114 | Anatomy and Physiology for Med. Phys. | 1 |
| BP8118 | Complex Networks & Applications       | 1 |

Note: with permission from Supervisor and Program Director, Master's and PhD students may use one graduate course from a relevant program in place of one elective credit from Table B.

## COURSE LISTING

### Doctoral Candidacy Examination

The aim of the candidacy exam is to assess the originality and appropriateness of the proposed research, its relevance to the program, and the students' ability to complete the research and the program. The exam consists of a written and oral component. This is a "Milestone."

### Doctoral Dissertation:

Students are required to conduct advanced research in the area of Physics. A specific research topic must be chosen in consultation with the student's supervisor(s) and with advice from the supervisory committee. The student will conduct the research under the direction of the supervisor(s) with guidance from the supervisory committee. In order to complete the course, the student must, upon approval from the supervisory committee, submit a written dissertation to an examination committee, and make an oral presentation and defence of the dissertation to this committee. Through the dissertation, the student must demonstrate an original contribution of new knowledge to the field of research, competence in research and a deep understanding of knowledge in the area of research. This is a "Milestone."

**Master's Thesis**

This a laboratory-based research project. Students are required to conduct research, submit their completed research in a thesis format to an examination committee, and make an oral presentation and defence of the research thesis and results to this committee. Through the thesis, students are expected to demonstrate competence in oral and written communication, experimental design and scientific thought processes, as well as a sound understanding of the specialty area associated with the research. This is a "Milestone."

**CAMPEP -- Clinical Shadowing**

Clinical shadowing is designed to give the Medical Physics Option students exposure to the clinical practice of Medical Physics. It is broken up into several components. Each component is supervised by a clinical medical physicist at a regional cancer centre. Students are responsible for contacting the responsible medical physicist to schedule a clinical shadowing session. The course will have a Pass/Fail grade, where a Pass will be assigned based on attendance and participation in all components. This is a "Milestone."

**CAMPEP – Radiobiology Bridge**

Students who took an anti-requisite of BP8112 will have to complete and pass any components in the CAMPEP accredited version that were missing from the anti-requisite course they took. Other students meet this milestone by virtue of taking BP8112. This is a "Milestone."

**BP8101 Stats for the Health Sciences**

This course is designed as a first course in biostatistics with emphasis on relevance in biomedical physics applications. Topics include nonparametric statistics, linear regression, errors and structural analysis of linear relationships between variables, nonlinear estimation, survival analysis and multivariate analysis of data. A statistics computer package will be used. 1 Credit

**BP8103 Fndmntls of Radiation Physics**

This course is designed for students with an undergraduate background in radiation physics. Topics include the Bohr atomic model, Rutherford scattering, emission of photons, x-ray spectra, Bremsstrahlung and characteristic radiation, homogeneous and heterogeneous photon beams, thin and thick x-ray targets, absorption and scatter of photon beams, beam attenuation, Thomson scattering, Photoelectric effect, Rayleigh scattering, Compton effect, pair production, interaction of neutrons with matter, radiation quantities and units, radiation decay, exposure, kerma, dose, and dose equivalent. 1 hour lab/week. 1 Credit

**BP8104 Radiation Therapy**

This course is an introduction to radiation therapy physics, including topics such as radiation teletherapy units; interaction of radiation with tissue; dosimetry of a single beam of x-ray; beam calibration and patient dose calculation; combination of beams and treatment planning, brachytherapy; radiation detection. Prerequisite: BP8103. 1 hour lab/week. 1 Credit

**BP8105 Comp Modeling in Biomed Phys**

The course will focus on the use of computational modeling techniques for hypothesis driven investigation of problems in biomedical physics. The student will apply and integrate fundamental knowledge of mathematics, physics and life sciences to design and implement appropriate models and to analyse and interpret simulation results. Emphasis will be placed on simulation methods such as Monte Carlo methods, and finite element and finite difference techniques. 1 Credit

**BP8107 Rad Protection and Dosimetry**

The course will focus on health physics, radiation safety and radiation protection (shielding). Students will learn the essentials of determining radiation doses from internal and external ionizing radiation sources. A survey of sources, applications, risks and control of environmental radiation will be presented. The final part of the course will review microdosimetry. Prerequisite BP8103 1 hour lab/week. 1 Credit.

**BP8108 Special Topics I**

This course examines selected topics in areas related to the program that are not covered by existing courses. The topic(s) will vary depending on the needs and interests of the students and the instructor. The course description will be announced prior to scheduling the course. 1 Credit

**BP8109 Special Topics II**

This course examines selected topics in areas related to the program that are not covered by existing courses. The topic(s) will vary depending on the needs and interests of the students and the instructor. The course description will be announced prior to scheduling the course. 1 Credit

**BP8110 Biomedical Ultrasound**

This course covers the essential elements in the physics of ultrasound and its current applications in medicine and biology. Topics include: physics of ultrasound, linear and non-linear ultrasound field calculations, scattering of ultrasound, ultrasound transducers, ultrasound imaging systems, Doppler ultrasound, and therapeutic ultrasound. Lec. 3 hrs/w, Lab. 1 hr/w 1 Credit

**BP8112 Radiobiology** Fundamentals of physics and chemistry of radiation interactions, free radicals, oxidation and reduction. Subcellular and cellular effects: killing, repair, sensitization and protection. Measurement methods. Survival curves and their significance. Modification of the radiation response. Tissue effects, genetic and carcinogenic effects, mutations, hazards. Antirequisite: PCS354. 1 Credit

**BP8114 Anatomy and Physiology for Med. Phys**

An overview of the structure of the main regions of the human body including the thorax, abdomen, bones, brain and central nervous system. Function of respiratory, circulatory, nervous, digestive, urinary and reproductive systems. Anatomical nomenclature and a radiographic appearance of different body regions will be discussed. 1 Credit

**BP8115 Medical Imaging**

This course will cover the fundamentals of diagnostic medical imaging, including x-ray radiography, x-ray computed tomography (CT), magnetic resonance imaging, ultrasound, and nuclear medicine imaging. The mathematical models and image reconstruction methods will also be introduced. 1 hour lab/week. Antirequisite: BP8113, BP8102. 1 Credit

**BP8116 Many-body Theory**

This course covers core topics in the study of systems with many degrees of freedom, including network models and out-of-equilibrium phenomena. Topics include a review of thermal equilibrium and partition functions, mean-field theory, Markov processes, the master equation, the Fokker–Planck equation, the Langevin approach, diffusion, random networks, percolation and epidemics, metastability and glassiness, disorder and replicas. 1 Credit.

**BP8117 Dynamical Systems**

This course is an introduction to the analytical and numerical study of systems whose state changes in time, with an emphasis on qualitative behaviour. Topics to be covered include phase space, invariant sets, linear stability, bifurcations, fractal geometry, and chaos. Concepts will be illustrated first with canonical nonlinear systems in low dimensions including the Henon map, Lorenz equations, Duffing oscillator, etc., to be augmented by numerical studies of high-dimensional nonlinear systems. 1 Credit

**BP8118 Complex Networks & Applications**

An interdisciplinary introduction to the emerging science of networks and their applications to diverse fields. Topics to be covered include graph theory and topological measures, random network models, the scale-free and small-world properties, community detection, degree correlations, and applications to biology, sociology, technology, and other fields. Students will learn about ongoing research in the field, and ultimately demonstrate what they have learned in a final project in which they conduct a novel analysis of a network data-set of their choosing. 1 Credit.

**BP8119 Bioclinical Optics and Biophotonics**

This course is designed for learning basic applications of advanced optical technologies in biology and clinics including basics, advanced topics, and clinical/industrial project management skills. The course contains lectures and final individual presentation. 1 Credit

**BP8201 Master's Seminar I**

This course consists of weekly seminars with an emphasis on current research in the specialization fields and emerging areas of physics. This is a two-term course (Fall and Winter) in the first year of the program and is generally one hour per week. Presentations will be given by graduate students, faculty members, visiting scholars and guest speakers. Pass/Fail.

**BP8202 Master's Seminar II**

This course consists of weekly seminars with an emphasis on current research in the specialization fields and emerging areas of physics. This is a two-term course (Fall and Winter) in the second year of the program and is generally one hour per week. Presentations will be given by graduate students, faculty members, visiting scholars and guest speakers. Pass/Fail.

**BP9101 Science Communication**

The course is designed for students who are interested in pursuing an academic career as well as those intending to work outside the academic environment after graduating. Specific course goals are to provide graduate students with insight into, and practice in effective means of science communication as well as an awareness of ethical issues in research and professional environments. This will be done through various activities that include writing and reviewing research grant proposals, teaching physics mini-lessons, literature and presentation critiques, manuscript and thesis/dissertation preparation, and oral presentation for a range of audiences (scientist, media, lay audience, school children) and subjects (including research-related and more general topics). This course is suitable for students in other scientific or engineering disciplines. 1 Credit.

**BP9201 Doctoral Seminar I**

This course consists of weekly seminars with an emphasis on current research in the specialization fields and emerging areas of physics. This is a two-term course (Fall and Winter) in the first year of the Doctoral Program and is generally one hour per week. Presentations will be given by graduate students, faculty members, visiting scholars and guest speakers. Pass/Fail.

**BP9202 Doctoral Seminar II**

This course consists of weekly seminars with an emphasis on current research in the specialization fields and emerging areas of physics. This is a two-term course (Fall and Winter) in the second year of the Doctoral Program and is generally one hour per week. Presentations will be given by graduate students, faculty members, visiting scholars and guest speakers. Pass/Fail.

**BP9203 Doctoral Seminar III**

This course consists of weekly seminars with an emphasis on current research in the specialization fields and emerging areas of physics. This is a two-term course (Fall and Winter) in the third year of the Doctoral Program and is generally one hour per week. Presentations will be given by graduate students, faculty members, visiting scholars and guest speakers. Pass/Fail.

**BP9204 Doctoral Seminar IV**

This course consists of weekly seminars with an emphasis on current research in the specialization fields and emerging areas of physics. This is a two-term course (Fall and Winter) in the fourth year of the Doctoral Program and is generally one hour per week. Presentations will be given by graduate students, faculty members, visiting scholars and guest speakers. Pass/Fail.

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## POLICY STUDIES

### CURRICULUM

First Offered Fall 2009

#### Doctor of Philosophy

##### DEGREE REQUIREMENTS

|                                             | Credits     |
|---------------------------------------------|-------------|
| Comprehensive Examination                   | (Milestone) |
| Dissertation                                | (Milestone) |
| PD9001 Policy Theories and Approaches       | 1           |
| PD9002 Rsrch Fdns for Policy Studies        | 1           |
| PD9004 Foundations of Quantitative Research | 1           |
| One in a related areas of interest          | 1           |
| One Advanced Methods course                 | 1           |
| One foundation Course                       | 1           |

##### FOUNDATION COURSES

|                                         | Credits |
|-----------------------------------------|---------|
| PD9101 Public Policy and Admin          | 1       |
| PD9102 Imm, Sett, and Diaspora Policies | 1       |
| PD9103 Social Policy                    | 1       |

##### ADVANCED METHODS COURSES

|                                                 | Credits |
|-------------------------------------------------|---------|
| SS8000 Stat Analysis in Social Science Research | 1       |
| SS8001 Advanced Qualitative Research            | 1       |

##### ELECTIVES\*

|                                       | Credits |
|---------------------------------------|---------|
| CC8940 Poltc Econ of Cult and Commun  | 1       |
| CC8941 Issues in Commun & Cult Policy | 1       |
| CC8946 Communication Policy           | 1       |
| CC8947 Cultural Policy                | 1       |
| CS8931 Children and Canadian Policies | 1       |
| EF8931 Internat Trade Theory, Policy  | 1       |
| ES8921 Environmental Law              | 1       |
| ES9001 Adv Studies in Envir Pol, Mgmt | 1       |
| IS8901 The Cdn Immigration Experience | 1       |
| IS8903 Imm Law Policy Politics Pract  | 1       |
| IS8934 Multicult Cities–Planning Plcy | 1       |
| MN8920 Hlth Policy: Compartv Analysis | 1       |
| NC8201 Food and Nutrition Policy      | 1       |
| PA8100 Public Admin & Governance      | 1       |
| PA8102 The State & the Economy        | 1       |
| PA8202 Comparative Public Policy      | 1       |
| PA8204 Intergovernmental Relations    | 1       |
| PD9000 Policy Analysis                | 1       |
| PD9200 Directed Studies               | 1       |
| SA8907 Health in Urban Environments   | 1       |
| SA8911 Geodemographics                | 1       |
| SK8207 Critical Social Policy         | 1       |
| SS8000 Stat Analysis in Soc Sci Rsrch | 1       |
| SS8001 Advanced Qualitative Methods   | 1       |
| SS8100 Urban Policy                   | 1       |
| SS8200 Justice Policy                 | 1       |

\*Other electives may be taken with the permission of the Program Director

## **COURSE LISTING**

### **Comprehensive Examination**

Doctoral Candidates must complete the comprehensive requirement to demonstrate a comprehensive understanding of the state of knowledge in their field in the broader context of policy studies. This includes central themes and major debates, the key theoretical and methodological foundations and challenges in their field and policy studies. The comprehensive requirement is based on the core theory and research foundations courses, and the candidate's required field foundation course. Successful completion of the requirement indicates that the student has the level of knowledge needed to begin work on the dissertation. Normally this must be completed by the end of the second year of registration. Pass/Fail. This is a Milestone.

### **Dissertation**

The doctoral dissertation requires the candidate to produce a substantial piece of supervised work that is worthy of publication and that makes an original contribution to knowledge in the field of Public Policy. Interaction between a graduate student and his or her doctoral advisor is also an important cornerstone for the PhD educational process. Pass/Fail. This is a Milestone.

### **PD9000 Policy Analysis**

This course is designed to provide students with a foundational understanding of the state and societal processes, institutions, actors, ideas and relations which coalesce in the development and understanding of public policy. The course covers how and where policy is made, as well as, how and where policy is analyzed. It introduces the disciplinary and interdisciplinary foundations of policy analysis. Credit 1

### **PD9001 Policy Theories and Approaches**

This course provides students with a critical examination of the intellectual and theoretical foundations of public policy studies. It reviews the analytical approaches and techniques used to understand, develop and analyze public policies. A broad spectrum of frameworks, models and theories are examined throughout the course. This course also examines the nature of interdisciplinary policy analysis. 1 Credit

### **PD9002 Research Foundations for Policy Studies**

This course will provide students with an understanding of the historical perspectives and contemporary debates related to knowledge and evidence in social science and policy research. Various perspectives on knowledge paradigms, roles of disciplinary knowledge and the scientific method will be examined. Strengths and weaknesses of various research paradigms and approaches will be examined to help students articulate their research assumptions and define their research agendas. The roles of context, foci, purpose, ethics and audiences will be considered in what counts as 'evidence' in policy research and analysis. Central questions examined in the course will include: What is knowledge in policy research? What is the scientific method and how central is it to 'good' policy research? Is policy research science or art? Policy sciences vs. policy studies? What is 'evidence-based' policy research? 1 Credit

### **PD9004 Fdns of Quantitative Research**

This course focuses on the various forms of quantitative research that may be used in the development and analysis of public policy, such as surveys, observational studies, experiments, and the statistical analysis of secondary data. Foundational issues such as research design, the relationship between theory and research, ethical practices, sampling, and measurement will also be addressed. Students will learn the basic techniques needed to implement different quantitative research methods, but the focus will be on developing research literacy and the skills needed to evaluate published research results. 1 Credit

### **PD9101 Public Policy and Administration**

This course focuses on the interface of public policy and public administration. The primary focus is on the theories related to the administrative state and its role in the policy process. The course examines theoretical origins and evolution of public administration as a distinct and interdisciplinary field of intellectual inquiry and research in the broader context of the evolution of the administrative state and its relations with the private and non-profit sectors. An emphasis is placed on theoretical debates and research approaches to understanding the role of the administrative state in policy making, design and implementation for application in any policy area or jurisdiction. The focus will be less on the changing practices, issues and functional areas in public administration and more on the changing concepts and theories that attempt to explain the role and significance of the bureaucracy in public policy. 1 Credit

### **PD9102 Immigration, Settlement and Diaspora Policies**

This course provides advanced examination of policy challenges arising from global migration. This course introduces students to various theoretical and disciplinary approaches to migration. A particular objective is situating Canada's policy responses in a comparative context with other traditional countries of migration, as well as more recent countries of immigrant settlement. Attention will be devoted to analyzing the role of the state, markets and civil society in shaping migration-related policies. The role of research in policy development and analysis is a recurring course theme. Topics of interest include the policy ramifications of immigration, settlement and diaspora related to such issues as: optimal population size, economic imperatives, multiculturalism, newcomer integration, dual citizenship, transnationalism and refugee admission. 1 Credit

### **PD9103 Social Policy**

This course takes a historical, comparative and critical approach to the study of social policy. The focus is on key theories and perspectives in social policy and the fluid boundaries between social policy, economic policy, health policy, environmental policy and justice policy underpinning interdisciplinary approaches to social policy research. Through an emphasis on the political economy of social welfare policy development at the local, national and international levels, the course provides students with an understanding of the evolution of social conditions and examines the influence of different policy ideas, institutions and interests on social policy development and change. This course also examines social capital, social cohesion, diversity and social justice movements. The emphasis is on defining and understanding the broad and inter-related field of social policy as a foundation for further research in a broad range of social policy areas. 1 Credit

**PD9200 Directed Studies**

This course is designed for individual students who may need a course related to their area of concentration that is not satisfied through course offerings. It will normally be a reading course under the direct supervision of an assigned faculty member with expertise in the chosen subject field. The course requirements will be negotiated on an individual basis with the supervising faculty member, in consultation with the Program Director. 1 Credit

**SS8000 Stat Analysis in Social Science Research****SS8001 Advanced Qualitative Methods****SS8100 Urban Policy****SS8200 Justice Policy**

See SOCIAL SCIENCE

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## PROFESSIONAL COMMUNICATION

### CURRICULUM

First Offered Fall 2010

#### Master of Professional Communication

##### DEGREE REQUIREMENTS

Master's Research/ Paper

##### Credits

(Milestone)

(Non-credit)

|                        |                                 |
|------------------------|---------------------------------|
| PC8001                 | Library Research Colloquium     |
| PC8002                 | Prof Comm: Hist, Theory, Prac   |
| PC8003                 | Research Methods                |
| PC8004                 | Internship                      |
| PC8005                 | The Virtual Organization        |
| PC8006                 | Visual Communication and Design |
| AND 3 elective credits |                                 |

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##### Electives

##### Credits

|        |                                      |
|--------|--------------------------------------|
| CD8310 | Critical Approaches to Cultural Comm |
| CD8320 | Media Languages                      |
| CD8330 | Audiences and the Public             |
| PC8101 | Adv Speaking, Presentat'n Tech       |
| PC8102 | Communication and Legal Issues       |
| PC8103 | Communication and Technology         |
| PC8104 | Crisis Communication                 |
| PC8105 | Proposals, Grants, Fundraising       |
| PC8106 | Special Topics: Prof Comm            |
| PC8107 | Strategic Media Relations            |
| PC8108 | Visual Rhetoric: Public Cntxt        |
| PC8109 | Directed Studies                     |

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### COURSE LISTING

#### Major Research Paper

The Major Research Paper is a sustained exploration of a specialized topic supported by material from scholarly sources and a theoretical framework. It may take the form of a critical review of literature or an empirical exploration, and may include research conducted during the MPC internship. The MRP is evaluated by a supervisor and second reader and requires a presentation and a knowledge translation product (e.g. a research poster or a digital representation of the project). Pass/Fail

#### PC8001 Library Research Colloquium

The Library Research Colloquium will introduce students to the complexities of contemporary library research at the graduate level including the quality of information sources, searching strategies, Boolean nesting and hierarchies, the metrology of information transfer, the journal impact factor, citation styles and bibliographic citation managers. Non-credit course. Pass/Fail

#### PC8002 Professional Communication: History, Theory, Practice

This course examines how diverse practices of professional communication have evolved and merged into a defined discipline supported by a body of interdisciplinary research. Moving from past to present, we will investigate how the recent shift from traditional to digital and from local to global communication practices and processes has transformed the foundations of professional practice including strategic planning, ethics, and interpersonal, organizational and public communication. Looking towards the future within a media ecology framework, we will theorize the ways current and imagined techno-global communication practices may impact sustainability on social, economic, political, ethical, and environmental levels. Throughout the course, we will consider how the shift from mechanistic to systems thinking provides new research methods and theoretical models to study these complex and dynamic processes. 1 Credit

#### PC8003 Research Methods

Students will be introduced to the theories, methodologies and methods that take into account creative, humanities-based and social scientific perspectives. A second goal of the course will be to familiarize students with the research and information gathering process, with the use of library and library resources, electronic and online research, and creative and unusual research strategies.

The third goal is to provide an introduction to the art of project design and the writing of proposals. 1 Credit

**PC8004 Internship**

The internship allows students to participate in organizational placements that relate to their professional interests and takes place in the second (winter) semester of the MPC program. Students are responsible for identifying potential host institutions and securing their own placements subject to approval by the School of Professional Communication. The internship is approximately 150 hours in duration spread over 8 to 10 weeks. The institutional mentor and the intern establish a mutually agreed upon schedule. Students provide the School with regular journal submissions. The institutional supervisor completes an interim and a final report. 1 Credit.  
Pass/Fail

**PC8005 The Virtual Organization**

This course addresses the Internet's increasing impact as a dynamic platform of professional communication practices. Students will examine how a knowledge environment fused with social networking capabilities creates unprecedented opportunities, challenges and risks for the contemporary organization and its members. Drawing on case-grounded theory and hands-on investigation, students will explore the organizational revolution implicit in present and emergent technological innovations and virtual networking trends in order to develop the strategic knowledge and critical practices necessary to communicate in the workplace of today while anticipating the workplace of tomorrow. 1 Credit

**PC8006 Visual Communication and Design**

This course focuses on the processes, products, and purposes of visual communication and design. Students will learn about the ways design is used to reach a range of audiences and communication objectives. Students will apply visual communication concepts, strategies, and techniques to critique and develop visual design solutions to today's communication problems. Assignments will require that students examine the ways theory and practice intersect and the ways design principles can be used in the planning, production, and evaluation of the visual communication. 1 Credit

**PC8101 Advanced Speaking and Presentation Technology**

This course builds upon fundamental informative and persuasive speaking techniques by introducing students to their advocacy role as professional communicators. Students learn how to adapt high-level messages for a variety of internal and external audiences and effective audience-response strategies. They will learn the use of presentation technology such as PowerPoint, podcasting, and webcasting to transmit their messages effectively. Theories of self-presentation, presentation protocol, medium and message, and cognitive perception underlie the course. Students will deliver presentations to their peers and have the opportunity to use new media facilities to create and broadcast audio podcasts and videocasts for feedback and evaluation. Spoken voice training to achieve clarity and confidence in oral communications is a part of this course. 1 Credit

**PC8102 Communication and Legal Issues**

This course introduces students to the legal dimensions of professional communication through a variety of practical and theoretical approaches with a strong emphasis on semiotics, especially semantics and syntactics. Students will study the Canadian legal system as it applies to ethical responsibility and legal risk in the written and oral messages exchanged within and between organizations and will consider the degree to which legal formalism and legal realism operate in the determination of judicial decisions. Using detailed case analyses of documents such as briefs, letters, proposals, contracts, and reports, students will examine legal formats and structures, evidence and argumentation, copyright and intellectual property, and "plain language" writing. Students will learn to identify potential risks, and to prepare and manage communications that are clear, accessible, ethical and legal. 1 Credit

**PC8103 Communication and Technology**

Communication theorist, Lance Strate, writes that "as environments, media do not determine our actions, but they define the range of possible actions we can take, and facilitate certain actions while discouraging others." Using media ecology, convergence culture and media studies as a broad theoretical framework, students will explore the relationships between past and emergent technologies, as well as the relationships that ensue amongst our current technologies. In particular, we will apply different schools of thought to different contexts of professional communication by examining the ways that this web of medial relationships both enables and hinders our professional communication practices. 1 Credit

**PC8104 Crisis Communication**

Crises can weaken an organization's reputation, diminish employee commitment, and, as numerous historical examples have shown, destroy companies. Communication professionals must know how to predict, prevent, and manage crises. This course explores the theory and practice of crisis communication in a variety of sectors. Using case studies, students examine and analyze the natures of crises; the roles of employees, the media (traditional and electronic), and the public; theories of crisis management and crisis communication; and the role of the communication professional. The stakeholder dialectic and deliberative rhetoric theories are two frameworks that govern the course's investigation into crisis communication modes. 1 Credit

**PC8105 Proposal Writing, Grant Seeking and Fundraising**

This course provides a detailed introduction to the multidimensional processes of grant-seeking and the strategic principles of writing proposals for research funding and non-profit fundraising. Through a theoretical framework grounded in classical and modern rhetoric, meta-rhetoric, and narratology, students will explore how professional communicators construct polished arguments to generate support. From the perspective of both grant seekers and multidisciplinary peer-review audiences, students will learn how to identify and target government, foundation, and corporate funding sources/opportunities, to translate project goals and problem statements into clear objectives and hypotheses reflective of societal need, and to coordinate activities in the planning, development, structuring, and articulation of feasible, methodologically rigorous, and conceptually innovative research projects/proposals. Students will also gain practice in applying these techniques to fundraising initiatives and tasks including outreach and the cultivation of potential foundation and corporate donors. 1 Credit

**PC8106 Special Topics in Professional Communication**

Courses offered on an occasional one-time-only or very limited basis designed to address specific subjects of compelling current interest. Special topics courses will integrate visiting guest lecturers who are experts in the field. 1 Credit

**PC8107 Strategic Media Relations**

This course examines the theory and practice of effective media relations. Students will explore the geography of the modern media landscape – including both traditional and new media outlets – and learn how to navigate it on behalf of an organization or client. They will study the concepts underlying media relations, and how to employ them in strategic planning, image management, advocacy, and both proactive and reactive interaction with the press. Through a critical analysis of what actually makes a story newsworthy and of how news organizations function, students will learn how to craft and deliver the kind of sharply defined messages that are effective in today's 24/7 news cycle. 1 Credit

**PC8108 Visual Rhetoric in Professional Contexts**

John Berger tells us that "seeing comes before words." Donis Dondis writes that "there is little rest in the process of seeing". In all of our dealings with the world, we constantly *use* images to persuade others, but we also become *used by* the same images. Drawing on the field of visual social semiotics, this seminar course explores visual meaning-making. It investigates how visual texts can be rhetorical and persuasive within a professional communication context. How do images dominate or become dominated by the viewer/consumer? How do images and written text combine to persuade viewers? What is visual culture? We will draw on the theories of Rudolf Arnheim, Donis Dondis, Gunther Kress and Theo van Leeuwen, amongst others. Objects of analysis will be drawn from print advertisements, organizational documents, digital media, and other multimodal texts in professional contexts.

1 Credit

**PC8109 Directed Studies**

This course is for students who wish to gain knowledge in a specific area for which no graduate level classes are available in the Winter 2016 semester. Students who are approved to take the course are assigned a suitable class advisor most familiar with the proposed content. A program of supervised, advanced study related to the student's area of concentration will be negotiated on an individual basis with the supervising faculty member. 1 Credit

**Communication and Design Electives**

see COMMUNICATION AND DESIGN SECTION

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# PROJECT MANAGEMENT IN THE BUILT ENVIRONMENT

## CURRICULUM

First Offered Fall 2022

| <b>Master of Applied Science (MASc)</b> |                                                                                                                |                |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------|
| <b>DEGREE REQUIREMENTS</b>              |                                                                                                                | <b>Credits</b> |
| Thesis                                  |                                                                                                                | (Milestone)    |
| PM8001                                  | Integrated Project Planning                                                                                    | 1              |
| PM8002                                  | Project Execution, Monitoring, Control                                                                         | 1              |
|                                         | PLUS                                                                                                           |                |
|                                         | Research Methods course from among the following BL8210, SM8103, SM8104, CE8140 (Supervisor approval required) | 1              |
| Two Electives                           |                                                                                                                | 2              |

| <b>Master of Project Management (MPM)</b> |                                        |                |
|-------------------------------------------|----------------------------------------|----------------|
| <b>DEGREE REQUIREMENTS</b>                |                                        | <b>Credits</b> |
|                                           | Major Research Paper*                  | Milestone      |
| PM8001                                    | Integrated Project Planning            | 1              |
| PM8002                                    | Project Execution, Monitoring, Control | 1              |
| PM8003                                    | Cost and Schedule                      | 1              |
| PM8004                                    | Complex Project                        | 1              |
| Four Electives*                           |                                        | 4              |

\*Students may take two additional electives in lieu of completing an MRP with the permission of the graduate program director.

### **Program Electives**

|        |                                            |   |
|--------|--------------------------------------------|---|
| PM8201 | Emergent Design and Construction Processes | 1 |
| PM8202 | Strategic Leadership and Management        | 1 |
| PM8203 | Int'l Construction Project Management      | 1 |
| PM8204 | Negotiating Legal and Regulatory Issues    | 1 |
| PM8205 | Directed Studies                           | 1 |
| PM8206 | Special Topics                             | 1 |

### **Other Pre-Approved Electives**

CV8102 Advanced Construction Management  
 CV8105 Construction Administration and Management  
 CV8107 Infrastructure Asset Management  
 CV8501 Advanced Geospatial Info Systems  
 CV8503 Geospatial Modeling & Visualization  
 CV8504 Estimation and Data Series Analysis  
 CV8505 GIS for Civil Engineering  
 AR8102 Seminar in Critical Practice  
 AR8104 Seminar in Contemporary and Future Practice  
 AR8106 Current Topics in Architectural Praxis  
 AR8201 Advanced Construction Case Studies  
 AR8204 Architecture in Public Policy  
 AR8209 Advanced Design Methods  
 AR8210 Digital Tools  
 AR8215 How Buildings Work  
 AR8220 Sustainable Ratings Systems  
 AR8225 Globalization and Construction  
 BL8101 Building Science Theory  
 BL8102 Ecological and Resource Efficient Design  
 BL8201 Sustainability, Heritage and Existing Buildings

BL8202 Building Automation  
 BL8203 Health, Human Comfort and Indoor Environment  
 BL8207 Building Performance Assessment  
 ME8124 Multiple Participant/Objective Dec. Making  
 ME8127 Optimization Models  
 ME8201 Design of Algorithms and Programming for Massive Data  
 ME8202 Machine Learning  
 ME8203 Management of Big Data and Big Data Tools  
 ME8204 Data Mining and Prescriptive Analytics  
 ME8128 Prob. Models in Operations Research  
 MS8328 Supply Management  
 MB8506 Real Estate Management  
 MB8711 Negotiation and Conflict Resolution  
 MB8718 Design, Commerce and Culture  
 MT8212 Innovation and Organizational Theory  
 MT8213 Technology and Organizational Strategy  
 MT8220 Advanced Project Management  
 MT8327 Data Management and Visualization

## Course Listing

### Thesis

This is a Milestone

### PM8001 Integrated Project Planning

This is the first of two Case-Based and Project-Based Learning courses that address the continuous process of managing a project from conception to operations, framed in the context of a rapidly-changing built environment shaped by evolving environmental, social, and economic realities. This course focuses on the three pedestals of project management: cost, time, and scope, which are addressed through comprehensive integrated project plan, developed consistent with industry best practices and critically considering emerging approaches. 1 Credit

### PM8002 Project Execution, Monitoring, Control

This course continues the Project- and Case-Based Learning used in PM8001, focusing on the critical activities and decisions made by Project Managers during the Execution, Monitoring & Control, and Closing phases of a project. Post-occupancy operations, facility management and deconstruction/re-use will be considered with a special focus on minimizing the environmental impact of construction and maximizing social and economic benefits. As with PM 8001, emerging technologies will be critically considered. 1 Credit.

### PM8003 Cost and Schedule

This course will provide an advanced understanding of building economics, including business case analysis and feasibility, development pro-forma, techniques for cost evaluation, cost control and value engineering strategies, life-cycle cost evaluation, IRR and ROI calculation, financing tools and total cost of borrowing. Both hard and soft costs will be considered throughout the project lifecycle (design, construction, operations, de-commissioning). Construction scheduling techniques are also covered to address the full spectrum of project deliverables. 1 Credit.

### PM8004 Complex Project

This course serves as a culmination of the research, discourse, and application of project management knowledge. This four-month project draws upon the diverse backgrounds of four PMBE students in undertaking a comprehensive strategic assessment of an organization within the AECO industry within the framework of all its operational areas and proposes feasible and actionable strategic solutions. The summative project culminates in a presentation identifying strategic direction with implementable and actionable recommendations. 1 Credit.

### PM8201 Emergent Design and Construction Processes

This course will focus on the application of virtual technologies to the design and construction processes, including digital tools for coordination, phasing and scheduling, and cost estimation, digital design and fabrication, visualization tools, IoT devices for construction site and facility data collection, adaptive building technologies, and the use of digital twins. Given rapid technology advancement, this course will incorporate case-based research into emerging technologies and their current or potential impacts on the project delivery process. 1 Credit.

### PM8202 Strategic Leadership and Management

This course provides the foundations of functional, business, and corporate strategy for management critical in the operations and growth of organizations in the AECO industry. This course promotes the development of leaders in the dynamic AECO industry through in-depth analyses of strategic decision-making models applied and reinforced with case-based exercises. This course focuses upon developing knowledge essential in leadership over a range of project stakeholders and skill development in recruiting, presentation, negotiation, and networking. 1 Credit.

### PM8203 Int'l Construction Project Management

This Course will inspire students to recognise the growing relevance of globalisation and how they relate to construction at large and to the Canadian construction industry. It will broaden their decision-making horizons beyond Canada. They will be made aware of issues and risks they may have to deal with in a highly competitive international market. 1 Credit.

**PM8204 Negotiating Legal and Regulatory Issues**

This course will introduce the legal aspects on construction including standard forms of contract; tort and liability; bonds and insurance; lien acts; dispute resolution; procurement law; professional liability; zoning and land use regulations; acquisitions and transactions; leases; and intellectual property. Students will also learn how to identify contractual traps and negotiate favorable terms. Navigating the Governance structures and the regulatory environment will also be discussed, focused on the project approvals process and potential site limitations. 1 Credit.

**PM8205 Directed Studies**

With the approval of the program director and supervisor, students enrolled in the graduate program in Project Management in the Built Environment may take a Directed Study course to gain knowledge in an area relevant to their research for which no graduate-level course is offered. A faculty member must supervise the study, and appropriate assignments (exam, report, etc.) will be agreed upon before registration. 1 Credit

**PM8206 Special Topics**

This course consists of lectures, seminars, and readings covering the latest advances and research in a field related to Project Management in the Built Environment. The course description will be announced prior to scheduling of the course. 1 Credit

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## PSYCHOLOGY CURRICULUM

### Master of Arts

#### DEGREE REQUIREMENTS

#### Credits

##### *Psychological Science Field*

|                          |                                 |             |
|--------------------------|---------------------------------|-------------|
| Thesis                   |                                 | (Milestone) |
| PS8101                   | Stats and Research Design I     | 1           |
| PS8102                   | Stats and Research Design II    | 1           |
| PS8201                   | Appl, Translational Rsrch Meth  | 1           |
| PS8202                   | Practicum in Psych Science I    | 1           |
| PS8203                   | Psychological Science Seminar I | 1           |
| Two Psychology electives |                                 | 2           |

##### *Clinical Psychology Field*

|                           |                                       |             |
|---------------------------|---------------------------------------|-------------|
| Thesis                    |                                       | (Milestone) |
| PS8101                    | Stats and Research Design I           | 1           |
| PS8102                    | Stats and Research Design II          | 1           |
| PS8103                    | Clinical Research Methods             | 1           |
| PS8301                    | Psychopathology                       | 1           |
| PS8304                    | Treatment of Psych Disorders          | 1           |
| PS8306                    | Practicum in Clinical Psych I         | 1           |
| PS8309                    | Psychological Assessment I            | 1           |
| PS8310                    | Psychological Assessment II           | 1           |
| PS8312                    | Culturally-Informed Clinical Practice | 1           |
| PS9306                    | Cognitive and Behavioural Therapy     | 1           |
| Two Psychology electives* |                                       | 2           |

### Doctor of Philosophy

#### DEGREE REQUIREMENTS

#### Credits

##### *Psychological Science Field*

|                                                                                                                                                           |                                  |             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------|
| Comprehensive Requirement                                                                                                                                 |                                  | (Milestone) |
| Dissertation                                                                                                                                              |                                  | (Milestone) |
| PS9201                                                                                                                                                    | Psych Sci Professional Issues    | 1           |
| PS9202                                                                                                                                                    | Practicum in Psych Science II    | 1           |
| PS9204                                                                                                                                                    | Psychological Science Seminar II | 1           |
| Two Psychology electives                                                                                                                                  |                                  | 2           |
| (If a History of Psychology credit was not completed at the MA or senior undergraduate level, PS9101 History of Psychology must be one of the electives.) |                                  |             |

##### *Clinical Psychology Field*

|                                                                                                                                                           |                                 |             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------|
| Comprehensive Requirement                                                                                                                                 |                                 | (Milestone) |
| Dissertation                                                                                                                                              |                                 | (Milestone) |
| Internship in Clinical Psych                                                                                                                              |                                 | (Milestone) |
| PS8303                                                                                                                                                    | Systems of Psychotherapy        | 1           |
| PS9301                                                                                                                                                    | Ethical/Prof Issues Clin Psych  | 1           |
| PS9303                                                                                                                                                    | Practicum in Clinical Psych II  | 1           |
| PS9304                                                                                                                                                    | Practicum in Clinical Psych III | 1           |
| Four Psychology electives*                                                                                                                                |                                 | 4           |
| (If a History of Psychology credit was not completed at the MA or senior undergraduate level, PS9101 History of Psychology must be one of the electives.) |                                 |             |

**Foundational Areas:**

Biological Bases of Behaviour

Cognitive-Affective Bases of Behaviour

Social Bases of Behaviour

Individual Behaviour

Historical and Scientific Foundations of General Psychology

\*To meet the breadth requirements for accreditation with the Canadian Psychological Association, clinical psychology students are required to take graduate or undergraduate courses covering the five foundation areas.

**Electives****Credits*****Psychological Science***

|        |                                         |   |
|--------|-----------------------------------------|---|
| PS8501 | Special Topics in Cognition             | 1 |
| PS8502 | Special Topics in Developmental Psych   | 1 |
| PS8503 | Special Topics in Health Psychology     | 1 |
| PS8504 | Special Topics in Social Psychology     | 1 |
| PS8506 | Percept and Cognitive Ergonomics        | 1 |
| PS8507 | Cognitive Neuroscience                  | 1 |
| PS8508 | Critical Perspectives in Psych          | 1 |
| PS8509 | Culture and Identity                    | 1 |
| PS8510 | Early Development                       | 1 |
| PS8511 | Gender and Health                       | 1 |
| PS8512 | Learning, Plasticity, Memory            | 1 |
| PS8513 | Multivariate Statistical Analysis       | 1 |
| PS8515 | Psychology of Aging                     | 1 |
| PS8516 | Psychology and Law                      | 1 |
| PS8517 | Psychometric Theory, Research           | 1 |
| PS8518 | Research Design in Child Devel          | 1 |
| PS8519 | Social Cognition                        | 1 |
| PS8520 | Socio-Cognitive Development             | 1 |
| PS8521 | Community Psychology                    | 1 |
| PS8522 | Directed Readings: Psych Sci            | 1 |
| PS8523 | Prejudice and Discrimination            | 1 |
| PS8524 | Perception and Action                   | 1 |
| PS8525 | Practicum in Teaching                   | 1 |
| PS8526 | Special Topics in Perception            | 1 |
| PS8527 | Computational Methods in Psych          | 1 |
| PS8528 | System and Meta-Analyt Reviews          | 1 |
| PS8529 | Qualitative Research Methods            | 1 |
| PS8530 | Psychology of Body Image                | 1 |
| PS8531 | Anatomy of the Human Brain              | 1 |
| PS8532 | Cognitive Aging                         | 1 |
| PS8533 | Program Evaluation                      | 1 |
| PS8534 | Special Topics in Biopsych              | 1 |
| PS8535 | Sleep                                   | 1 |
| PS8536 | Special Topics in Sexuality             | 1 |
| PS8537 | Special Topics in Psychological Methods | 1 |
| PS8538 | Industrial/Organizational Psychology    | 1 |
| PS9101 | History of Psychology                   | 1 |
| PS9203 | Practicum in Psychological Science III  | 1 |

**ELECTIVES**

### **Clinical Psychology**

|        |                                         |   |
|--------|-----------------------------------------|---|
| PS8538 | Industrial/Organizational Psychology    | 1 |
| PS8701 | Special Topics in Clinical Psych        | 1 |
| PS8703 | Anxiety Disorders                       | 1 |
| PS8704 | Developmental Psychopathology           | 1 |
| PS8705 | Clinical Neuropsychology                | 1 |
| PS8706 | Clinical Psychopharmacology             | 1 |
| PS8707 | Cognition and Psychopathology           | 1 |
| PS8708 | Eating Disorders                        | 1 |
| PS8709 | Directed Readings: Clin Psych           | 1 |
| PS8710 | Couple and Family Therapy               | 1 |
| PS8711 | Child and Adolescent Intervention       | 1 |
| PS8712 | Mood Disorders                          | 1 |
| PS8713 | Psychology of Addictive Disorders       | 1 |
| PS8714 | Multilevel Modelling                    | 1 |
| PS8715 | Structural Equation Modelling           | 1 |
| PS9305 | Practicum in Clinical Psych IV          | 1 |
| PS9307 | Supervision, Consultation, & Evaluation | 1 |

### **COURSES**

#### **Internship in Clinical Psychology**

Supervised internship in a community setting approved by the Director of Clinical Training. This internship is required of all students in the clinical psychology Ph.D. program and must be taken over the course of a full year. Prerequisites: Completion of all course requirements in the clinical psychology doctoral program, and approval of the Director of Clinical Training. This is a "Milestone." Pass/Fail

#### **Master's Thesis**

Independent research leading to an acceptable master's thesis. This is a "Milestone." Pass/Fail

#### **Comprehensive Requirement**

Doctoral students will be required to develop an original research question that they will address via a written paper. The comprehensive requirement is designed to provide breadth and depth of knowledge, and to develop skills as an independent researcher. The comprehensive requirement is typically completed in the first year of the PhD. This is a "Milestone." Pass/Fail

#### **Doctoral Thesis**

Independent research leading to an acceptable doctoral dissertation. This is a "Milestone." Pass/Fail

#### **PS8101 Statistics and Research Design I**

This course provides an overview of basic statistical concepts, applications of these concepts, and an introduction to experimental design and psychology. Topics to be covered include probability theory, significance testing, correlational and regression methods, and an introduction to computerized statistical analysis. This course is required of all graduate students in psychology during the first semester of their first-year, and it is the first part of a required two-course sequence on this topic. Prerequisites: Undergraduate course(s) in psychology statistics or equivalent, and graduate status. 1 Credit

#### **PS8102 Statistics and Research Design II**

This course provides instruction in advanced methods in regression and multiple regression, as well as instruction in advanced analysis of variance techniques, general linear models, analysis of categorical data, use of non-parametric statistics, and structural equation modeling. This course is required of all graduate students in psychology during the second semester of their first-year and is the second part of a required two-course sequence on this topic. Prerequisites: Statistics and Research Design I, and graduate status. 1 Credit

#### **PS8103 Clinical Research Methods**

This course offers a review of research methods in clinical psychology, including issues related to design, measurement, and interpretation. Topics to be covered include test construction and psychometrics, experimental and observational methods in clinical research, single case experimental designs, qualitative research, research ethics, diversity issues in clinical research, etc. This course is required of all MA students in clinical psychology. 1 Credit

#### **PS8201 Applied and Translational Research Methods**

An introduction to applied and translational research methods. In the first half of the course, discussions will include how to balance good science with specific real-world objectives and how to translate laboratory findings into real-world solutions. In the second half of the course, students engage in directed readings that will prepare them for their Practicum placements (e.g., Cognitive Ergonomics, Program Evaluation). 1 Credit

**PS8202 Practicum in Psychological Science I**

This internal practicum is designed to provide students with breadth in psychological research methods and approaches. Students contribute to a single project that is complementary to their core area of interest or in multiple smaller projects, spanning multiple labs. Under exceptional circumstances (e.g. infrastructure needs or population opportunities), students may request to conduct the practicum at an external site. This course is required for all MA students in the Psychological Science Field. Pass/Fail. 1 Credit

**PS8203 Psychological Science Seminar I**

This course provides exposure to the broad scope of research in one area of Psychological Science, focusing on contemporary issues and recent research. The content will alternate between major themes within Psychological Science (e.g., Social Psychology; Brain, Perception, and Cognition), with specific topics varying with each offering of the course. This course is required for all MA students in Psychological Science. 1 Credit

**PS8301 Psychopathology**

An overview of issues related to diagnostic features, epidemiology, developmental factors, etiology, and descriptive psychopathology for a wide range of psychological disorders, including anxiety disorders, obsessive-compulsive and related disorders, posttraumatic stress disorder, depressive disorders, bipolar disorders, personality disorders, substance-related disorders, and others. This course is required of all first-year master's students in clinical psychology. 1 Credit

**PS8303 Systems of Psychotherapy**

An overview of theory and research related to psychotherapy and behaviour change. Includes a review of the major schools of psychotherapy, including cognitive and behavioural therapies, interpersonal psychotherapy, psychodynamic psychotherapy, experiential and humanistic psychotherapies, couples and family therapies, and group therapy. In addition, non-specific aspects of psychotherapy will be discussed, including the therapeutic relationship, client factors, and therapist factors that contribute to outcome. 1 Credit

**PS8304 Treatment of Psychological Disorders**

An overview of theory and practice of evidence-based, psychological and biological treatments for a wide range of psychological disorders, including anxiety disorders, mood disorders, somatoform disorders, psychotic disorders, eating disorders, personality disorders, sexual and gender identity disorders, substance use disorders, cognitive disorders, and others. This course is required of all second-year graduate students in clinical psychology. 1 Credit

**PS8306 Practicum in Clinical Psychology I**

Practicum training in clinical assessment, psychological testing, and psychological intervention under the close supervision of one or more registered clinical psychologists in a community setting. This course is required of all graduate students in the clinical psychology MA program. The minimum duration is 350 hours. Students are encouraged to apply for practicum placements during their first year from an approved list of supervisors and sites. Prerequisites: Completion of Introduction to Psychological Assessment and Systems of Psychotherapy. Pass/Fail. 1 Credit

**PS8309 Psychological Assessment I**

This course explores the theory and practice of cognitive and personality assessment for both adults and children, with an emphasis on evidence-based measures. Instruction in cognitive assessment will include exposure to both intellectual assessment methods and neuropsychological measures. Personality assessment training will include exposure to objective and projective methods. Issues related to ethics in assessment are also covered. This course is required of all first-year graduate students in clinical psychology. 1 Credit

**PS8310 Psychological Assessment II**

This course expands upon issues covered in Psychological Assessment I, and includes discussion of topics such as clinical interviewing, evidence-based diagnostic assessment, and behavioral assessment. Prerequisites: PS8301 Psychopathology; PS 8309 Psychological Assessment I. This course is required of all MA students in clinical psychology. 1 Credit

**PS8312 Culturally-Informed Clinical Practice**

This course focuses on the development of foundational skills in psychotherapy within a culturally-informed framework. Students will learn about different forms of diversity, intersecting identities, and oppression, and explore how privilege, beliefs, attitudes, behaviours, worldviews, and biases can impact therapeutic relationships and dynamics. Essential skills will be taught using readings and experiential exercises. This course is required of all MA Clinical Psychology students. 1 Credit.

**PS8501 Special Topics in Cognition**

This course will be offered from time to time, with the specific topic varying from year to year depending on the instructor and student interests (e.g., eye-witness memory, cognitive aging, thinking and reasoning, etc.). 1 Credit

**PS8502 Special Topics in Developmental Psych.**

This course will be offered from time to time, with the specific topic varying from year to year depending on the instructor and student interests (e.g., perceptual-motor development; theory of mind; youth at risk; life-span development, etc.). 1 Credit

**PS8503 Special Topics in Health Psychology**

This course will be offered from time to time, with the specific topic varying from year to year depending on the instructor and student interests (e.g., psychology and cancer; nutrition and body image; psychology and HIV; psychology of pain, etc.). 1 Credit

**PS8504 Special Topics in Social Psychology**

This course will be offered from time to time, with the specific topic varying from year to year depending on the instructor and student interests (e.g., forensic psychology; social comparison; psychology of persuasion, etc.). 1 Credit

**PS8506 Perceptual and Cognitive Ergonomics**

An overview of research in the emerging field of cognitive ergonomics. Includes a survey of successful cognitive ergonomic interventions and research methods for assessing the fit between human perceptual-cognitive abilities and the demands of a machine, task, or environment. 1 Credit

#### **PS8507 Cognitive Neuroscience**

This course provides an overview of the neural mechanisms underlying cognition. It will include 1) a brief review of neuroanatomy, 2) an introduction to current brain-based techniques (e.g., MRI, EEG, lesion studies), and 3) a critical review of findings and theories on the relations between the brain, cognition, and behaviour in current cognitive neuroscience literature, with emphasis on topics such as perception, executive control, attention, memory, and decision making. 1 Credit.

#### **PS8508 Critical Perspectives in Psychology**

The focus is on critically evaluating the ways in which psychology as a discipline not only discovers but also shapes and produces knowledge about human behaviour, cognition and emotion. Critical psychologists are centrally interested in the socio-political implications and applications of psychological theory and practice. Drawing on a variety of conceptual frameworks, including feminist theory, post-structuralism, cultural studies, and contemporary psychoanalysis, this course will provide an overview of the wide range of epistemological, methodological and empirical innovations in the study of behaviour and experience. 1 Credit

#### **PS8509 Culture and Identity**

This course serves as an introduction to the interrelated concepts of culture and identity. Topics discussed may include race, ethnicity, immigration, indigenous heritage, power, gender, sexual orientation, and disability, and their influence on several domains, including psychological processes and health. The course is also intended to facilitate students' professional work with diverse populations. 1 Credit

#### **PS8510 Early Development**

This course examines primary research from the period of prenatal development to early childhood and adolescence. The core content and themes, drawn from both basic developmental science and clinical psychology, will vary with each offering of the course to reflect contemporary issues in the field encompassing such topics as: basic processes such as perceptual-motor intelligence; caregiver-infant relationships; language acquisition and literacy; social-cognition and the social-cultural context of early development. The course will focus strongly on the diverse research methods associated with working with infants, children, and parents. 1 Credit

#### **PS8511 Gender and Health**

An overview of the relationship between biological, psychological, and socio-cultural determinants of health and illness, including health behaviours, the health care system, and health policy formation. Gender will be examined as both a biological (e.g., hormonal) and socio-cultural variable in relation to a range of specific topics, including: stress, psychoimmunology, cardiovascular disease, cancer, pain, and disability. 1 Credit

#### **PS8512 Learning, Plasticity, and Memory**

A survey of various aspects regarding the acquisition, retention, and retrieval of memories. Critical discussions will cover principles and mechanisms of learning, cognitive and neural organization of memory, memory processes, and forms of cognitive and neural plasticity. These domains will be extended to applied areas including mnemonic techniques (e.g., strategies, rehabilitation), disorders of memory (e.g., amnesia), lifespan issues (e.g., development, aging), and the malleability and reconstructive processes of learning and memory (e.g., false memories). 1 Credit

#### **PS8513 Multivariate Statistical Analysis**

An introduction to multivariate statistical methods in psychology. Techniques covered include multivariate analysis of variance, multiple regression, factor analysis, cluster analysis, discriminant function analysis, hierarchical modeling, structural equation modeling, and canonical correlation. Prerequisites: Statistics and Research Design I and II. 1 Credit

#### **PS8515 Psychology of Aging**

This course will provide students with a theoretical and empirical research framework for understanding the psychology of aging. The topics will include a broad range of age-related changes in sensory, perceptual, cognitive, personality, and social cognitive processes, as well as social and cultural aspects of aging. Factors such as brain changes, health, and lifestyle issues will be discussed in terms of how they may influence the observed age-related differences in behaviours and attitudes. 1 Credit

#### **PS8516 Psychology and Law**

In-depth discussion of the theoretical and practicum issues related to the intersection between psychology and the law. The challenges inherent in combining psychology's empirical approach with the legal system's focus on case-rulings and procedure will be explored through discussions of some key areas of psycho-legal research. Such topics may include the role of the jury, expert and ethical issues, risk assessment, fitness to stand trial, criminal investigation techniques, and the role of memory in the legal realm. 1 Credit

#### **PS8517 Psychometric Theory and Research**

This course focuses on measurement theory, scale construction, item response theory, and the interpretation of related issues. Topics covered include psychometric scaling methods, exploratory and confirmatory factor analysis, reliability analysis, test interpretation, measurement of change, and issues pertaining to the analysis of quantitative experimental and nonexperimental data. 1 Credit

#### **PS8518 Research Design in Child Development**

Focuses on the unique conceptual, design, and analytic challenges that face researchers working with young children. Specific topics may include the design and meaning of habituation and "looking time" studies with infants, the use of observational techniques with young children, and the pragmatic issues surrounding interviewing and questioning children. For each topic, discussion will begin with research that demonstrates why children must be treated differently from adults in research studies (e.g. how children's understanding of the pragmatics of language differs from adults') and then go on to address how researchers might compensate for those differences. Methodologies designed specifically to gather developmental data, such as longitudinal designs, will also be given emphasis. 1 Credit

**PS8519 Social Cognition**

This course reviews theory and research relating to ways in which people process social information and make sense of their social world. Topics will include judgment under uncertainty, social attribution, stereotypes and prejudices, interpersonal attraction, social comparison, categories and schemas, the relationship between motivation and cognition, and methods for studying social cognition. 1 Credit

**PS8520 Socio-Cognitive Development**

Discussion of theories and issues in the social and cognitive development of children, particularly those concerning the interplay between social and cognitive development (so-called socio-cognitive development). Broadly construed, socio-cognitive development describes how children's developing cognitive abilities allow them to better understand their social world (e.g. how children come to understand, predict, and explain the behaviour of other people) and how children's social world influences their cognitive development (e.g. how children imitate and learn from others' testimony). 1 Credit

**PS8521 Community Psychology**

This course provides a critical survey of community psychology and the relationship between the social environment and psychological wellbeing. General themes include ecological analysis, stress, community mental health, program development/evaluation, and community supports for individuals with a range of social problems, including homelessness, substance abuse, involvement in the criminal justice system, social marginalization, and health disparities between social groups. Emphasis will be on social problems and how community-academic partnerships can foster change. 1 credit

**PS8522 Directed Readings in Psychological Science**

This course involves meetings between a student and a faculty member to discuss readings related to a topic of mutual interest. 1 Credit

**PS 8523 Prejudice and Discrimination**

This course examines origins of prejudice, the impact of discrimination and stigma, and intergroup relations from a social psychological perspective. The role of political and sociocultural factors in shaping psychological processes are considered. Topics may include: psychological, motivational, and cultural sources of prejudice; contemporary manifestations of bias and discrimination; experiences of targets; and approaches to prejudice/bias reduction and group equality and inclusion. 1 Credit.

**PS8524 Perception and Action**

This course will cover core issues in visual, auditory, and multimodal perception. Research that considers perceptually guided action will also be considered. 1 Credit

**PS8525 Practicum in Teaching**

Students in this course will receive closely supervised, pedagogical training in planning, preparing and delivering an undergraduate course in psychology. Training will include strategies for evaluating student progress as well. Students will have the opportunity to have their teaching observed and videotaped and to receive feedback from the instructor and the other students in the practicum. This course is normally taken during the second, third, or fourth year of graduate study. Pass/Fail. 1 Credit.

**PS8526 Special Topics in Perception**

This course will be offered from time to time, with the specific topic varying from year to year depending on the instructor and student interests (e.g., music perception and cognition, clinical perception and perceptual disabilities, perceptual and cognitive aging). 1 Credit

**PS8527 Computational Methods in Psychology**

This course introduces students to computational methods in use within perceptual, cognitive and brain sciences. Topics include signal processing, stimulus control, psychophysiology (GSR, EMG, HR, RR, EEG/ERP), data filtering, and data reduction. Each topic will be introduced using examples from the literature and will be explored using a combination of theory and application. The course is designed to be of use for students with or without prior programming experience. 1 Credit

**PS 8528 Systematic Meta-Analytic Reviews**

Empirical evidence in psychology and related disciplines is burgeoning at a rate that threatens our ability to assimilate it. For this reason, there is a growing emphasis on literature syntheses that integrate available information comprehensively, critically, and without bias. In this course, students will learn two such methods, systematic review and meta-analysis. Students will learn to identify, appraise, and synthesize research evidence both qualitatively and quantitatively. Prerequisite: PS8101 and PS8102. 1 Credit

**PS8529 Qualitative Research Methods**

Qualitative research emphasizes the complexity and diversity inherent to psychology, and permits rigorous investigations that preserve the contexts within which cognitions, emotions, and behaviours occur. The goal of this course is to examine epistemologies, approaches, and techniques of qualitative inquiry used in the study of psychological phenomena. The course will blend lecture and experiential learning in areas of data collection methods, approaches to data organization, analysis, interpretation, and presentation of research findings. 1 Credit

**PS8530 Psychology of Body Image**

This graduate seminar covers current theories, research and controversies in the area of body image. Topics include theoretical conceptualizations of body image, familial influences, and individual differences (including gender, personality, race/ ethnicity and culture). Body image in psychiatric and medical contexts are considered, as are the effects of modifications to the body (diet, exercise, surgery). The course also includes a critical appraisal of treatment and prevention of body image problems. 1 Credit.

**PS8531 Anatomy of the Human Brain**

This course involves an in-depth review of human brain anatomy in the context of Psychology. In addition to terminology and topography of brain structures, emphasis is placed on anatomical relations among functional systems in an anatomical framework. Content ranges across microscopic and macroscopic levels, as reviewed through readings, lectures, and interactive media. Review of current evidence and methodologies will also include discussions regarding neurodevelopment, neuroevolution, neurodegeneration, neuroplasticity, and neuroimaging, neurological, and neuropsychological techniques. 1 Credit

#### **PS8532 Cognitive Aging**

This course provides a comprehensive survey of cognitive aging research, with a major focus on cross-sectional and longitudinal studies of healthy aging and a minor focus on pathological aging. Specific topics include: life-span theory; research methods in cognitive aging; the aging brain; mild cognitive impairment and dementia; genetics; major cognitive domains (perception, attention and executive function, memory, decision making); affective influences on cognition; education, plasticity, and brain reserve; cognitive effects of lifestyle and exercise. 1 Credit

#### **PS8533 Program Evaluation**

The course will provide knowledge and practice in the current methods for evaluating programs and services. Topics include: logic models; ethical issues; measurement of processes and outcomes; instrument development and selection; budgeting; data collection; analysis; and reporting and dissemination. Students will gain hands-on skills in needs assessment, process evaluation and outcome evaluation through service learning projects conducted in collaboration with local community organizations. 1 Credit

#### **PS8534 Special Topics in Biopsych**

This course will be offered from time to time with the specific topics varying from year to year depending on the instructor and student interests (e.g., stress and biopsychology, sexual and reproductive behaviour, neuroscience, psychoendocrinology, etc.) 1 Credit

#### **PS8535 Sleep**

The purpose of this course is to provide students with the behavioural perspectives on sleep. Topics will include: 1) healthy sleep across the life cycle, 2) sleep deprivation under human and animal models, 3) understanding sleep-wake mechanisms via basic research, 4) sleep physiology, 5) chronobiology, and 6) pathological sleep. The course will emphasize theoretical and therapeutic perspectives with empirical support. 1 Credit

#### **PS8536 Special Topics in Sexuality**

This course will be offered from time to time with the specific topics varying from year to year depending on the instructor and student interests (e.g., critical perspectives on sexuality research; sexual disorders and functioning.) 1 Credit

#### **PS8537 Special Topics in Psychological Methods**

This course focuses on methods used in the collection, analysis and interpretation of data in psychology. Specific topics will vary from year to year, according to faculty and student interests (e.g., structural equation modelling; latent structure analyses, psychophysiological methods). 1 Credit

#### **PS8538 Industrial Organizational Psychology**

This course provides the student with knowledge of the core areas of industrial/organizational psychology. Students will gain knowledge of personality/individual differences and how employees change, adjust, and develop across the lifespan and their career. They will also learn about assessments for selection, promotion, and training of personnel. From an organizational perspective, they will gain knowledge on organizational behaviour, the development of interventions, and change management. 1 Credit

#### **PS8701 Special Topics in Clinical Psychology**

This course will be offered from time to time, with the specific topic varying from year to year depending on the instructor and student interests (e.g., psychotic disorders; personality assessment; interpersonal psychotherapy, etc.). 1 Credit

#### **PS8703 Anxiety Disorders**

This course introduces students to issues related to psychopathology, assessment, and treatment of anxiety disorders. Examples of covered topics include epidemiology, theoretical perspectives, etiology, biological factors, psychological factors, and evidence-based treatments. 1 Credit

#### **PS8704 Developmental Psychopathology**

This course will explore social, emotional, and behavioural disorders in children and adolescents, and processes that contribute to their onset, maintenance, and developmental outcomes. Common disorders will be critically explored, with attention to current developmental theory, research, and methodology. Students will consider applications to assessment and intervention selection, as well as research design. 1 Credit

#### **PS8705 Clinical Neuropsychology**

This course is an overview of current knowledge relevant to clinical neuropsychology and the fundamental principles of neuropsychological assessment. From a single-case study design approach, information from a variety of sources, such as observable signs, interviewing, histories and neuropsychological tests will be used to detect and evaluate cerebral dysfunction. Focus will be on the nature of different types of disorders, the symptoms that emerge from brain damage and procedures used to assess these symptoms. Prerequisites: Introduction to Psychological Assessment. 1 Credit

#### **PS8706 Clinical Psychopharmacology**

This course focuses on current practices regarding pharmacotherapy for forms of psychopathology. Following a review of essential principles of psychopharmacology, the clinical application of major classes of drugs to treat mental illness will be covered (e.g., anxiolytics, antipsychotics, antidepressants, etc.). The mechanisms of action and scientific evidence, along with historical and philosophical backgrounds, supporting the use of these drugs will be discussed. The course will also touch on aspects of drug interactions, child/adolescent treatment, and appreciation of the broader role neurochemistry plays in daily thought and behaviour. 1 Credit

**PS8707 Cognition and Psychopathology**

An overview of issues and findings related to cognitive abilities associated with major forms of mental illness. Four broad areas will be discussed: 1) theory, approach, and main findings regarding use of neuropsychological and cognitive-science paradigms in studying psychological disorders; 2) issues and solutions regarding identification of differential cognitive deficits in psychopathology; 3) the interplay of cognition with psychological symptoms and daily functioning; 4) longitudinal factors (premorbid risk, profiles across time). 1 Credit

**PS8708 Eating Disorders**

An overview of eating disorders including anorexia nervosa, bulimia nervosa, and eating disorders not otherwise specified. Topics to be covered include: biological bases of disordered eating; historical trends in the prevalence of eating pathology; cognitive disturbances associated with eating disorders; and causes, correlates, and outcomes of eating pathology as well as the complexity and controversy surrounding these conceptualizations. 1 Credit

**PS8709 Directed Readings: Clinical Psychology**

This course involves meetings between a student and a faculty member to discuss readings related to a topic of mutual interest. 1 Credit

**PS8710 Couple and Family Therapy**

Students in this course will be introduced to various theories and associated interventions designed to improve couple and family functioning, with particular emphasis placed on evidence-based theory and treatment. Specific clinical issues, including sexual problems, intimate aggression and infidelity, as well as treatment of individual psychopathology in a couple/family context will be explored. Individual development, race/ethnicity, sexual diversity, and other individual differences in case conceptualization and treatment provision will be considered throughout. 1 Credit

**PS8711 Child and Adolescent Intervention**

Students will be introduced to intervention approaches for working with children and adolescents. Clinical assessment, case conceptualization, and a range of psychotherapeutic approaches for common psychological disorders will be discussed. An emphasis will be placed on evidence-based approaches, working with individuals, parents and systems, as well as developmental considerations, diversity, and other individual differences. 1 Credit

**PS8712 Mood Disorders**

Students in this course will be introduced to evidence-based theories and interventions for mood disorders. Of particular interest will be demographic issues in mood disorders, such as sex, culture/ethnicity and age, as well as differences associated with diverse treatment settings, such as primary care and specialized mental health settings. The role of mood in women's health (e.g., premenstrual dysphoria, menopause, pregnancy, postnatal depression) will also be discussed. 1 Credit

**PS8713 Psychology of Addictive Disorders**

This course provides an overview of the dominant theories and research regarding the construct, etiology, and development of substance and behavioral addictive disorders as well as their mental health comorbidities. The course will examine both the history and sociocultural context (i.e., stigma, health disparities) of addictive disorders from a critical perspective. Evidence-based assessments and treatments will be discussed. 1 Credit

**PS8714 Multilevel Modelling**

This course provides the theory and application of hierarchical or multilevel models for clustered data. Topics include data structures, nested or clustered data, fixed and random effects, centering strategies, and longitudinal applications. Students will gain experience conducting the analyses using statistical software. Prerequisites: Statistics and Research Design I and II. 1 Credit

**PS8715 Structural Equation Modelling**

This course provides the theory and application of structural equation models. Topics include path analysis, exploratory and confirmatory factor analysis, the foundations of psychometric theory, and advanced latent variable modelling. Students will gain experience conducting the analyses using statistical software. Prerequisites: Statistics and Research Design I and II. 1 Credit

**PS9101 History of Psychology**

An exploration of history of psychology topics, with emphasis on historical perspectives on contemporary topics and links between psychological science and science-based practices of psychology. Students will be exposed to original sources and contemporary critical scholarship that elucidates the temporal and culturally embedded contingencies that shaped the various fields of psychology. The primary objective of this course is to teach students how to use history to critically assess what psychologists do and the knowledge they generate. 1 Credit

**PS9201 Professional Issues and Ethics in Psychological Science**

An overview of topics related to professional development, including finding a job or post-doctoral fellowship, acquiring grants, research ethics, professional affiliations, and managing a research program. Advantages and disadvantages of career opportunities in both academia and industry will be explored. This course is required for all doctoral students in the psychology science field. 1 Credit

**PS9202 Practicum in Psychological Science II**

This internal or external practicum is designed to provide students with additional breadth in research methods. Students lead a research project that is complementary to their core research area. Students are encouraged to consider the societal relevance of the project and connections to their main line of research. Prerequisite: PS8202, PS8101, PS8102, PS8201. Pass/Fail. 1 Credit

**PS9204 Psychological Science Seminar II**

This PhD level course provides additional exposure to research in one area of Psychological Science, focusing on contemporary issues and recent research. The content will alternate between major themes within Psychological Science (e.g., Social Psychology; Brain, Perception, and Cognition), with specific topics varying with each offering of the course. This course is required for all PhD students in Psychological Science. 1 Credit

**PS9203 Practicum in Psychological Science III**

This advanced internal or external practicum is designed to provide students with additional breadth in applied methods. Students are encouraged to consider the societal relevance of their chosen project and connections to their main line of research. Prerequisites: Completion of Practicum in Psychological Science II. Pass/Fail. 1 Credit

**PS9301 Ethical and Prof Issues in Clinical Psych**

This course covers ethical and legal issues in clinical psychology research, teaching, assessment, and treatment, with an emphasis on the Canadian Code of Ethics for Psychologists and the College of Psychologists of Ontario Standards and Guidelines of professional conduct. Ethical issues related to cultural, racial, and gender diversity in the practice of psychology are also discussed. Required for all doctoral students in the clinical psychology field. 1 Credit

**PS9303 Practicum in Clinical Psychology II**

Practicum training in clinical assessment and intervention under the close supervision of one or more registered clinical psychologists in a community setting. This course is required of all graduate students in the clinical psychology Ph.D. program. The minimum duration is 350 hours. Students are encouraged to apply for practicum placements from an approved list of supervisors and sites. Prerequisites: Completion of Practicum in Clinical Psychology I. Pass/Fail. 1 Credit

**PS9304 Practicum in Clinical Psychology III**

Advanced practicum training in clinical assessment and intervention under the close supervision of one or more registered clinical psychologists in a community setting. This course is required of all graduate students in the clinical psychology Ph.D. program. The minimum duration is 350 hours. Prerequisites: Completion of Practicum in Clinical Psychology II. Pass/Fail. 1 Credit

**PS9305 Practicum in Clinical Psychology IV**

Advanced practicum training in clinical assessment and intervention under the close supervision of one or more registered clinical psychologists in a community setting. The minimum duration for this elective practicum course is 120 hours. Prerequisites: Completion of Practicum in Clinical Psychology III and approval of the Director of Clinical Training. Pass/Fail. 1 Credit

**PS9306 Cognitive and Behavioural Therapy**

An in-depth course on theory and practice of cognitive and behavioural therapies. Topics covered include exposure-based treatments, cognitive strategies, relaxation-based strategies, mindfulness and acceptance-based strategies, and techniques for enhancing motivation. Prerequisite: Completion of either Systems of Psychotherapy or Treatment of Psychological Disorders. Formerly PS8305. 1 Credit

**PS9307 Supervision, Consultation, & Evaluation**

This course provides an introduction to supervision, consultation, and program evaluation. Models of supervision and best practices in supervision will be discussed as they relate to clinical and research settings. Consultation will be covered in the context of healthcare, research, industry, and related areas. Finally, students will learn about frameworks and strategies for program evaluation. 1 Credit

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## PUBLIC POLICY AND ADMINISTRATION

### CURRICULUM

#### Master of Arts

| DEGREE REQUIREMENTS                 |                                | Credits     |
|-------------------------------------|--------------------------------|-------------|
| PA8100                              | Public Admin & Governance      | 1           |
| PA8101                              | Policy Analysis and Challenges | 1           |
| PA8102                              | The State & the Economy        | 1           |
| PA8103                              | Research Methods               | 1           |
| Two elective credits                |                                | 2           |
| AND one of the following Options:   |                                |             |
| <b>THESIS Option:</b>               |                                |             |
| Master's Thesis                     |                                | (Milestone) |
| <b>MAJOR RESEARCH PAPER Option:</b> |                                |             |
| Major Research Paper                |                                | (Milestone) |
| Two elective credits                |                                | 2           |
| <b>COURSE Option:</b>               |                                |             |
| Four elective credits               |                                | 4           |

| ELECTIVES |                                           | Credits |
|-----------|-------------------------------------------|---------|
| PA8201    | Citizen-Oriented Governance in Canada     | 1       |
| PA8202    | Comparative Public Policy                 | 1       |
| PA8203    | Comparative Public Admin                  | 1       |
| PA8204    | Intergovernmental Relations               | 1       |
| PA8205    | Provincial Government in Ontario          | 1       |
| PA8206    | Urban Governance                          | 1       |
| PA8207    | Public Sector Financial Mgmt              | 1       |
| PA8208    | Public Sect Union-Mgmt Relatns            | 1       |
| PA8209    | Chng Boundaries: Third Sector             | 1       |
| PA8210    | Diversity & Equity in the Public Service  | 1       |
| PA8211    | Topics in Public Admin                    | 1       |
| PA8212    | Directed Studies: Public Admin            | 1       |
| PA8213    | Co-op Placement                           | 1       |
| PA8214    | Topics in Public Policy                   | 1       |
| PA8215    | Global Governance                         | 1       |
| PA8216    | Intrnational Devlpmt Policy and Politics  | 1       |
| PA8217    | Ethics and Communication in Public Policy | 1       |
| PA8218    | Indigenous Law and Pol in Can             | 1       |
| PA8219    | Policy Enrichment Seminar                 | 1       |
| PA8220    | Gender, Politics and Policy               | 1       |
| SS8000    | Stat Analysis in Soc Sci Rsrch            | 1       |

### COURSE LISTING

#### Master's Thesis

In the thesis option, students conduct an advanced examination of a topic in public policy or public administration. Students propose and carry out the research under the direction of a faculty supervisor and a thesis supervisory committee. On completion, the research is submitted in a thesis format to the supervisor and defended by the student before a thesis examining committee. This is a "Milestone."

### **Major Research Paper**

The research paper option is intended for students following a professional or research-oriented career path in public policy or public administration. Students propose and carry out in-depth research or applied analysis of a policy or public administration issue or problem under the direction of a faculty supervisor and a second reader.

This is a "Milestone".

### **PA8100 Public Administration & Governance**

This course focuses on the principles, organizational features and decision making processes of Canadian public administration in the broader context of shared governance, public sector reform and globalization. The course covers the relationship between the political and administrative institutions and actors of government; the role of public administration in a diverse democracy; the role of values and ethics in public administration; and the structures and processes of accountability for governance and public sector management. The course also introduces the enduring and current challenges facing public sector organisations and public administrators in Canada. 1 Credit

### **PA8101 Policy Analysis and Challenges**

This course focuses on current challenges in public policy. It situates contemporary Canadian public policy in the environment in which it is lived and developed: first by examining the contemporary context of policy making; secondly by introducing some of the theoretical and methodological underpinnings and tools of policy analysis; and thirdly by examining contemporary challenges faced by policy makers and stakeholders relating to, for example, scale, diversity, global forces, and change. 1 Credit

### **PA8102 The State & the Economy**

This course examines the relationship between the state and the economy and the role that economic ideas have played in shaping this relationship. It is designed for students to understand key economic theories, concepts and practices and the way in which they have influenced public policy and administration, including: critically examining the multifaceted relationship between the state and economy in market society; assessing the usefulness of economic theories for public policy; and uncovering key economic and social science concepts and understanding their uses and limitations. The balance struck between social policy and economic development, will be given special attention with a focus on macro level economic policy analysis. Topics include: the structural and economic context in which state budgeting occurs, the role of federalism and globalization & global institutions such as WTO, in shaping the limits of Canadian public finance, and new economic models and their impact on public policy. 1 Credit

### **PA8103 Research Methods**

This course provides students with an understanding of the range of research methods applicable to public policy and administration, encourages them to think critically about research methods and approaches, and assists them in developing concrete research strategies. The topics covered include research design, quantitative and qualitative modes of inquiry, measurement, statistical analysis, survey research, content analysis, field research, archival and documentation research, the case study approach, and historical and comparative research. The course examines these various methods and statistical techniques in the context of how they are used in public policy and public administration. 1 Credit

### **PA8201 Citizen-Oriented Governance in Canada**

This course examines public decision-making processes in Canada from a citizen-oriented perspective. It begins with an overview of the wider socio-cultural context that gave rise to this model of governance, and follows with an examination of specific engagement practices used in Canada. Throughout the course we will ask: what is the best way to engage citizens and include their views in public policy, and what is the role of public administrators specifically in these processes? 1 Credit

### **PA8202 Comparative Public Policy**

Comparative public policy is the study of how and why different governments pursue particular courses of action or inaction. The course focuses on some of the major theoretical and methodological approaches to the comparative study of public policies and programs, helping students develop the skills needed to study and explain convergence and divergence in government policy and program choice, implementation, and outcomes. The course draws from approaches in comparative politics and policy studies, and uses domestic and global examples to consider and examine the factors that are shaping government decision-making today. 1 Credit

### **PA8203 Comparative Public Administration**

Comparative public administration is the study of how, why and to what effect governments select certain instruments and organizational arrangements to implement policy decisions. These decisions have put public administration at the core of evolving neoliberal definitions of good governance and have resulted in a growing literature on comparative public administration. This course focuses on the varying impact of globalization on developed and developing countries, public sector reform in comparative context, emerging supra-national and global bureaucracies, and the role of international organizations in public administration and public sector reform. 1 Credit

### **PA8204 Intergovernmental Relations**

This course examines the division of political and administrative power and the nature of relations between governments which result from Canadian federalism, including federal-provincial-municipal or "tri-level" relations. Specific topics will include the role of the courts in constitutional interpretations, the instruments of "fiscal federalism" (including equalization payments, conditional grants, tax sharing arrangements and shared cost programs), regional, cultural and linguistic differences, administrative relationships, the intergovernmental challenge of Aboriginal self-government and the concept of "executive federalism". Finally, an investigation of intergovernmental policy capacity will provide an opportunity for a more intensive examination of the impact of intergovernmental relations on public policy and administration in Canada. 1 Credit

**PA8205: Provincial Government in Ontario**

This course examines both the historical and contemporary development of the government of Ontario, and will include an analysis of economic, social and political features that have shaped the evolution of this province and influenced its governance. Attention is devoted to: the political economy and political culture of Ontario; the determinants and structures of policy making, public administration; public policy fields; and the interaction and roles of government institutions. 1 Credit

**PA8206 Urban Governance**

Different actors and institutions that span global, national, provincial, and local interests are increasingly making decisions that affect Canadian citizens in their daily lives. Through the lens of contemporary urban policy issues, this course examines the role of urban governance by addressing a selection of current subjects facing Canadian and selected comparative cities. This course explores the interplay of institutions, interests, and ideas in shaping urban governance in the following areas: the evolution of municipal government, finance, employment, immigration, intergovernmental relations, restructuring, civic participation, social inclusion, voluntary sector relations, diversity, and sustainability. 1 Credit

**PA8207 Public Sector Financial Management**

This course examines public sector budgeting: the raising of revenue, the allocation of expenditures and the evaluation of the efficiency and effectiveness of spending. A central theme of the course is the "politics" of the budgetary process. This includes the process of making budgetary decisions within government, the role of public sector organizations and interest groups in the budgetary process, and how government evaluates its direct spending and monies allocated to fund programs and services delivered by hospitals, schools and other public sector institutions through program evaluation, performance management, auditing and public reporting. The course will focus on what the study of public sector budgeting reveals about changes in the scope and nature of government responsibility and the potential for both greater public participation in the budgetary process and improved accountability. 1 Credit

**PA8208 Public Sector Union-Management Relations**

Public administration is conducted in a highly unionized environment. Public policies and services, therefore, are significantly affected by union-management relations. This course explores current issues and trends in public sector union-management relations. Particular emphasis is placed on the state's dual role as law-maker and employer, and whether this is compatible with labour rights, diversity and equity, and the public interest. Topics explored include: the rise of public sector unionism, current public sector labour relations legislation, employment restructuring in the public service, and public sector union resistance to government policy. Another major theme of the course will involve an analysis of the changing nature of work, focusing on how new information technologies and public sector reform have affected the distribution of power and control in the workplace with a focus on recent organizational changes in the public sector. 1 Credit

**PA8209 Changing Boundaries: The Third Sector**

This course offers an in-depth examination of the changing role of the Third Sector in our modern governance structures. Because of the influence of new political developments and public administration reforms such as reinventing government and alternative service delivery (ASD) the Third Sector has taken on a greater importance in society with respect to serving the public good. New partnerships between the state and nonprofit bodies have changed the boundaries in which we have traditionally come to view the public sector. This course will critically assess these developments with public administration and public policy and explore the various roles played by the Third Sector in contemporary Canadian society. 1 Credit.

**PA8210 Diversity & Equity in the Public Service**

Diversity and equity are important features of public policy and are central to the debate about the renewal of the public service in Canada. An increasing concern with human rights, significant demographic developments, and a citizenry conscious of both the democratic deficit and the need for a representative public service workforce, call into question the values and ethos of public service in Canada. The broader public sector has an opportunity now to make up ground in the representation of historically disadvantaged groups in ways that will help to create an exemplary workplace. The imperative to renew and rejuvenate the public service is matched with the reality of a labour market that is increasingly diverse. The Charter of Rights and Freedoms, the Multiculturalism Act, the federal Human Rights Act and provincial Human Rights Codes have embedded in them a core set of rights, values and responsibilities. Part of the challenge in a democratic society like Canada is navigating between competing rights, claims and values. In this course specific emphasis is devoted to the following policy fields: immigration policy, multiculturalism, native self-government, human rights, employment equity, gender relations and language rights. 1 Credit

**PA8211 Topics in Public Administration**

This course focuses on selected topics in public administration. The content may vary from year to year. Through an examination of one or more policy areas this course will focus on analyzing the political, legal, social, economic complexities of public administration. 1 Credit

**PA8212 Directed Studies: Public Admin**

This course is designed for individual students with specialized interests that may not be satisfied through course offerings in a given year. It will normally be a directed reading course under the direct supervision of an assigned faculty member with expertise in the chosen subject field. It is also designed for students wishing to pursue research on a policy or public administration topic where there are no related course offerings in the program. Individual directed study of subject areas in public policy and administration not addressed in the current curriculum will be carried out under the supervision of a faculty member. A program of supervised, advanced study related to the student's area of concentration will be negotiated on an individual basis with the supervising faculty member. The directed study course is normally intended for students in the final semesters of study. 1 Credit

**PA8213 Co-op Placement**

Co-op Placements provide a mechanism for students to earn academic credit for relevant work experience, normally outside the university. Co-op Placements must be related to public policy and administration and to the student's learning objectives in the

program. Co-op Placements offer students the opportunity to link theory with practice, to conduct empirical research, to learn about professional practices in organizations in the field of public policy and administration, and to gain appropriate work experience. Pass/Fail. 1 Credit

#### **PA8214 Topics in Public Policy**

This course focuses on selected topics in public policy. The content may vary from year to year. Through an examination of one or more policy areas, this course will focus on analyzing the political, legal, social, economic and administrative complexities of various public policies and their implementation. 1 Credit

#### **PA8215 Global Governance**

This course examines global governance, a system within which states, international organizations, global actors and networks make critical governance decisions globally. Theories and concepts related to international law, institutions, and actors as well as various global governance challenges related to security, peace-keeping, trade, public health, crime, human rights and the environment will be covered. Particular emphasis focuses on how effective global and international actors and organizations are in terms of policy making and global governance. 1 Credit

#### **PA8216 International Development Policy and Politics**

The chief objective of this course is to enable students to acquire a deeper understanding of the processes and structures that shape the character and outcome of policy-making aimed at improving conditions of life in developing countries. The course begins by providing students with some historical and theoretical context to the emergence of international development as a field of study and practice. It then goes on to examine debates around policy-making and implementation in a number of key areas, such as environmental management, gender, education, health, poverty alleviation, agriculture, urban development, and post-conflict reconstruction and aid. 1 Credit

#### **PA8217 Ethics and Communication in Public Policy**

This course examines questions of values and ethics in public policy with a special focus on government communication. We will begin by studying ethical conundrums in policy making, as well as the ways in which policy is informed by value conflict. Next, we will turn to the theoretical study of successful and ethical political communication. Finally, we will study communication in practice, developing skills in day-to-day communication and in communications management and strategy. 1 Credit

#### **PA8218 Indigenous Law and Policy in Canada**

This course takes a critical look at the legal issues which most affect the lives of Aboriginal peoples, their communities and organizations in Canada. The challenges faced by both Aboriginal and non-Aboriginal governments in addressing legal issues such as Aboriginal and Treaty rights, Aboriginal title, land claims, Aboriginal identity and self-government are often played out in the courts, federalism and the bureaucracy. Some of the legal and policy decisions in Canada have advanced the position of Aboriginal peoples in Canada, while others have hampered progress. These legal decisions also have a significant impact on federal and provincial policies in relation to Aboriginal peoples. Similarly, Aboriginal communities must address these legal issues within their own governments and organizations. The objective of this course is to engage graduate students in thinking critically about these legal issues with a view to advancing their own ideas about how to address the resulting policy implications for Aboriginal and non-Aboriginal governments in Canada. 1 Credit.

#### **PA8219 Policy Enrichment Seminar**

This course is designed to enrich students' knowledge of the policy process and enhance career readiness for policy work in the public, non-profit and private sectors. Developed with policy practitioners, modules in the seminar are designed to advance students' capacity for policy work through in-depth analysis of current, high-profile policy case studies using a team-based, skills-focused approach. The emphasis is on enrichment through real-world policy problem-solving, experiential learning, and delivery of presentations to policy practitioners. Pass/Fail 1 Credit

#### **PA8220 Gender, Politics and Policy**

Many contemporary policy issues shape women's and men's lives differentially. This course begins with an overview of existing theories of feminism and gender politics and broader sociocultural contexts to frame discussions of the relevance and meaning of feminism, gender, and intersectionality in policy analyses and debates. The course will consider the role of public policy in magnifying and/or reducing disparities in society across multiple axes of marginalization. Issues and topics covered will include gender mainstreaming, gender-based analysis plus (GBA+) and gender budgeting. Some international comparisons will be drawn upon to help contextualize Canada's approach to these issues. 1 Credit

#### **SS8000 Statistical Analysis in Social Science Research**

See SOCIAL SCIENCE

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## Scriptwriting and Story Design

First offered in Fall 2021

### CURRICULUM

#### Master of Fine Art

#### DEGREE REQUIREMENTS

|                                               | Credits   |
|-----------------------------------------------|-----------|
| Thesis Project Development                    | Milestone |
| Thesis Project                                | Milestone |
| SD8010 Elements of Scripted Storytelling      | 1         |
| SD8011 Script Analysis                        | 1         |
| SD8012 Research Methods for Scriptwriting     | 1         |
| SD8013 Writing for Visual Media               | 1         |
| SD8014 Acting and Directing for Writers       | 1         |
| SD8015 Graduate Writing Seminar 1             | 1         |
| SD8016 Graduate Writing Seminar 2             | 1         |
| SD8017 Contemporary Practice in Scriptwriting | 1         |
| SD8018 Business of Scriptwriting and SD       | 1         |

#### OPTIONAL ELECTIVES

Students may take up to 2 optional electives from the following --- not required

|                                                            | Credits |
|------------------------------------------------------------|---------|
| CD8310 Topics in Cross-Cultural Communication              | 1       |
| CD8320 Media Languages: Forms and Approaches               | 1       |
| CD8330 Audiences and the Public                            | 1       |
| DM8302 The Culture of Avant-Garde: Modernity's Discontents | 1       |

### COURSE LISTING

#### Thesis Project Development

In the spring term of Year 1, students will work with their thesis supervisor to begin developing the Scriptwriting & Story Design thesis project. Students will explore dramatic context, research themes and develop characterization. By the end of this term, students will have chosen the subject of their final thesis project. This is a Milestone.

#### Thesis Project

Each student will be expected to individually develop a Thesis, constituting an original contribution to knowledge, which will be demonstrated through script-based projects. The project would consist of one full-length screenplay or stage play, television script, or other dramatic script-based media iteration. Where possible, actors will be brought in to read aloud the work-in-progress to better facilitate its completion. This is a Milestone. Pass/Fail

#### SD8010 Elements of Scripted Storytelling

This course will investigate the intrinsic nature of story-telling - a beginning, a middle and an end - and how it is animated and driven by emotional connection and specificity of description through character, theme and scripted structure. 1 Credit

#### SD8011 Script Analysis

Students will examine scripts from the standpoint of the text with the aim to explore how decisions are made from the writer's point of view. Students learn key elements of dramaturgical analysis and understand the nature of the choices and decisions that take a script from the page to the stage or screens. In this course we will be looking particularly at material done in a variety of forms: plays, screenplays and episodic television. 1 Credit

#### SD8012 Research Methods for Scriptwriting

This course introduces students to research methods and practices that foster socially responsive writing that engages. The course familiarizes students with a variety of information-gathering processes to better prepare them for opportunities in a variety of genres. Students learn the different modalities of practice-based and practice-led research methods, qualitative research, and identify the most appropriate methodological approaches for their projects. 1 Credit

#### SD8013 Writing for Visual Media

Students will explore commonalities and differences in the forms of screenplay, teleplay, stage-play and a full panoply of emerging digital media. Storytelling approaches include shifting POV, fractured narrative, episodic and layered content. 1 Credit

**SD8014 Acting and Directing for Writers**

Students acquire a hands-on, working knowledge of acting and directing techniques to develop a better understanding of how scripts are interpreted and "staged." Exercises in scene study, acting methods, and directing deepen students' skills in actor- and director-friendly writing, sharpen their attention to the components of dramatic tension, and increase their capacity for character-driven storytelling. 1 Credit

**SD8015 Graduate Writing Seminar 1**

In this seminar students develop their Scriptwriting & Story Design thesis project. This will involve feedback from the supervisor, course instructor and other students. By the end of this seminar, students will have a solid outline of their chosen subject and a second reader for their final thesis project. 1 Credit

**SD8016 Graduate Writing Seminar 2**

With the support of the thesis supervisor, and feedback from the course instructor and other students, the writer will present ongoing drafts of their thesis culminating in a feature-length screenplay, stage play or television script/pilot. This is a class focused - as a key element in successful scriptwriting - on rewriting and revision. 1 Credit

**SD8017 Contemporary Practice in Scriptwriting**

Students will examine contemporary practices by viewing and analyzing current film, theatre, television and emerging media productions. Guest artists will contribute their unique expertise to helping students articulate the effects of differing creative choices on the scripted piece. 1 Credit

**SD8018 Business of Scriptwriting and SD**

Students will explore the challenges and opportunities of bringing their scripted works to audiences from a business vantage point. Guest speakers, from industry and the creative community, will lend their expertise in areas such as creative development, financing, production, talent representation and presentation platforms. 1 Credit

**OPTIONAL ELECTIVES****CD8310 Topics in Cross Cultural Comm**

The term *cross-cultural competence* denotes a vast complex of competencies, which educators, politicians and business leaders around the world have identified as one of the most crucial of the 21st century. The purpose of this course will be to foster such "competence" through a wide-ranging examination of the major social issues that affect communication across national and cultural boundaries. 1 Credit

**CD8320 Media Lang: Forms, Approaches**

This interdisciplinary course will investigate both common elements (visual and auditory narratives, methods of presentation/distribution, cultural roles) and specific attributes (individual characteristics and technologies) of contemporary media forms. Key developments in the evolution of media types and media languages will be explored in the larger context of understanding critical and theoretical issues associated with these forms and languages. 1 Credit

**CD8330 Audiences and the Public**

The course addresses the challenges concerning value creation and the effective design and delivery of media/mediated products and services from the perspective of the audience. The course brings an interdisciplinary conceptual framework to bear on contemporary media and mediated consumption to investigate five principal ways of audiencing (citizen, spectator, customer, user and player) as well as the new audience sociability and several key issues around managing it: metrics, presumption, fans, transmedia, and business models. 1 Credit.

**DM8302 The Culture of Avant-Garde: Modernity's Discontents**

This course explores the discontent that members of vanguard artistic movements of the 20th century harbored relative to the culture of modernity, and examines the different forms that this discontent (or protest) assumed in Futurism, Dada, Surrealism, Lettrism and Situationism. The course examines both key documents in cultural theory and the manifestos issued by various groups, and is concerned particularly with artists who attempted to forge a link between political revolution and a revolution in consciousness. The role the cinema played in all these artistic movements is given special consideration, as is the re- contextualization of this work as a document of its own culture and time. Antirequisite CC8983. 1 Credit

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## **SOCIAL SCIENCE**

### **SS8000 Stat Analysis in Social Science Rsrch**

This course introduces students to advanced quantitative methods for generating and analyzing large social science data sets such as those produced by Statistics Canada and other national and international statistics bureaus. Following a review of basic statistics and probability, the course will cover topics such as the linear probability model, logistic regression, models for categorical and count data and factor analysis. The substantive questions and particular data sets to which these tools will be applied will be driven by student interests. While students will gain knowledge of statistical theory, special attention will be paid to the practice of carrying out analysis of complex data. For example, issues related to coding, missing data and the reporting and presentation of quantitative results will be covered. 1 Credit

### **SS8001 Advanced Qualitative Methods**

This course is specifically targeted at students who want to learn advanced qualitative research methods related to their MRPs, theses or dissertation projects. It will provide advanced understanding and analysis of qualitative research and methods. This course offers an opportunity to customize learning on various qualitative research methods directly related to graduate research projects. 1 Credit

### **SS8100 Urban Policy**

This course is specifically targeted at graduate students from a number of different social science graduate programs who want to gain an understanding of the major urban problems facing cities today and the effectiveness of alternative policy solutions to address those problems. Throughout the course, emphasis is placed on the Canadian case compared to cities around the world. 1 Credit.

### **SS8200 Justice Policy**

Criminal Justice policy is an important part of social policy. This course will provide graduate students with an understanding of criminal justice policy in Canada. This course will consider the process by which justice policies are established, revised, and administered as well as the social and economic issues associated with individual or group involvement in the criminal justice system. This course will provide foundations for further research in the criminal justice field. 1 Credit

### **SS8300 Contemporary Indigenous Policy**

This course examines key issues in contemporary Indigenous policy in Canada. Organized around policy priorities and processes while drawing on the evolution of settler colonial policymaking, students will study and deliberate on the Indian Act and self-government; treaties, Aboriginal rights and land back; negotiation and consultation regimes; as well as justice, education, gender, and child welfare among other areas of reconciliatory policy. Course Objectives. 1 Credit

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## SOCIAL WORK

### CURRICULUM

#### Master of Social Work

##### DEGREE REQUIREMENTS

|                                       | Credits<br>(Milestone) |
|---------------------------------------|------------------------|
| Major Research Paper                  |                        |
| SK8101 Criticl Persp on Marginalizatn | 1                      |
| SK8102 AOP Respons: Policy, Practice  | 1                      |
| SK8103 Research for Social Change     | 1                      |
| SK8104 Practice Research Seminar      | 1                      |
| SK8105 Field Practicum                | 1                      |
| 2 credits from elective list          | 2                      |

##### ELECTIVES

|                                       | Credits |
|---------------------------------------|---------|
| SK8201 Critical Appro Commun Work     | 1       |
| SK8202 Critc Perspec on Child Welfare | 1       |
| SK8203 The Settlmnt Experiences in CA | 1       |
| SK8204 AOP in Health                  | 1       |
| SK8205 Critcl Perspecs on Anti-Racism | 1       |
| SK8206 AOP: Sexuality and Gender      | 1       |
| SK8207 Critical Social Policy         | 1       |
| SK8208 Indigen Knowldge in Social Wrk | 1       |
| SK8209 Indigenous Resurgence in SW    | 1       |
| SK8210 International Social Work      | 1       |
| SK8211 Directed Studies               | 1       |
| SK8212 Criticl Persp on Mental Health | 1       |
| SK8213 Socially Engaged Media         | 1       |
| SK8214 Special Topics in SW           | 1       |

Note: students may substitute a relevant course from another graduate program in place of one elective, with the permission of the Program Director.

### COURSE LISTING

#### Major Research Paper

The major research paper provides the students the opportunity to engage in original research. The students engage in critical analysis and knowledge development with respect to social work practice. The paper should include sections on research design, methodology and theoretical development. Findings should apply to both social work practice and future graduate research. Students will be supervised by a professor and papers are to be reviewed by a second reader. This is a "Milestone". Pass/Fail

#### SK8101 Critical Perspectives on Marginalization

This course explores social marginalization, both as a descriptive concept and as a set of multidimensional explanatory processes. The course aims to produce a complex understanding of the various forms that marginalization has assumed at different times, and of how marginalization has been expressed in relation to particular groups in society. The aim of the course is to develop an analysis which fosters and encourages practical strategies of social work and political interventions. Corequisite SK8102. 1 Credit

#### SK8102 Anti-oppression Responses to Marginalization

This course, taken concurrently with SK8010, theorizes historical developments and examines contemporary contexts of globalization. A wide range of anti-oppression social work strategies for responding to marginalization is explored. The course examines the intricate and layered processes of oppression so that each person takes responsible action. Emphasis will be placed on critical analyses of anti oppression theories and practices. Students will also have opportunities to strengthen their self-reflexivity in terms of their own social location and their previous social work practice. Corequisite: SK8101. 1 Credit

#### SK8103 Advanced Research for Social Change

This course is focused on advanced research methods so that students are prepared to design and engage in original research. This course provides knowledge and skills to conduct research from a critical and interpretive perspective. Students will also have opportunities to understand the contributory role of research in any anti-oppression response to marginalization and in the development of inclusive practices. 1 Credit

**SK8104 Practice Research Seminar**

In the seminar and practice, students draw upon experience, theory and research in order to advance social work thought and/or develop theory focused practice responses. The seminar engages students in research that advances the knowledge base of anti-oppression practice. The professor leads the seminar focused on applied research and theory. Knowledge development is guided by principles of promoting equity and social justice. 1 Credit

**SK8105 Field Practicum**

Students focus on the synthesis and application of advanced anti-oppression social work practice knowledge. The student is expected to apply knowledge gained from practice, theory and research in their advanced practice role within practicum. Students are placed in field placement settings to experience and learn about advanced practice. Student field placements are congruent with the mission of the school and the field of study of the graduate program. 2 Credits. Pass/Fail.

**SK8201 Critical Approaches to Advanced Community Work**

This course provides students with a critical understanding of different models and trends of community work in Canada. The course critically analyzes issues that impact marginalized communities in the current political context of social work practice. Through discussions with practitioners and academics, students learn about strategies for building counter power of communities to achieve social change. 1 Credit

**SK8202 Critical Perspectives on Child Welfare**

This course critically explores the different aspects that have influenced the relationship between the State and the family through the child welfare systems in Canada. Particular attention will be placed into the overrepresentation of marginalized populations such as racialized, aboriginal, and single mothers within the child welfare system. Discourses of risk, motherhood, and other elements that are relevant to social work interventions will be discussed. Alternative child welfare practices will be also explored. 1 Credit

**SK8203 The Settlement Experience in Canada**

This course examines the experience of immigrants who have settled in Canada, their integration into Canadian society, and their social processes of marginalisation and exclusion in those experiences. This course considers the lived experiences of immigrants and the practical interventions that may interact with, reproduce or challenge processes of social exclusion. Equitable and anti-oppression approaches to service provision and community development with refugees and immigrants, including social movement and immigrant-based services are explored in-depth. 1 Credit

**SK8204 Advanced Anti-Oppression Practice in Health**

This course critically explores frameworks used to understand health and its determinants, and to link these to clinical, community, and policy arenas of social work practice. This course examines the different ways that health is conceptualized and implications of each for social work's role. 1 Credit

**SK8205 Critical Perspectives on Anti-Racism**

This course examines the critical anti-racism perspective as a necessary tool to challenge and dismantle oppressive social relations. The interconnections between social work research, policy, and practice from a critical anti-racism perspective is explored for the purpose of discovering avenues of social change possibilities that challenge the current status quo. 1 Credit

**SK8206 Advanced Anti-Oppression Practice in Sexuality and Gender Variance**

This course explores current theories and research concerning sexual diversity and gender variance. The focus is on critical examination of the role of social movements, queer and TS/TG theories, community organizations, and social work practices. Students develop advanced skills in critically reflecting upon various social work practices. 1 Credit

**SK8207 Critical Social Policy**

This course explores historical and current social policy formation within the framework of critical analyses of processes of marginalization, resistance, and state intervention. In addition to gaining a strong grounding in critical social policy literature, students also have opportunities to learn techniques for policy research, policy analysis and program development. 1 Credit

**SK8208 Indigenous Knowledge in Social Work**

This course explores Indigenous and marginalized knowledge forms in a global context in relation to the area of social work and its implications for social justice and transformative change. It includes a critique of what constitutes "valid" knowledge, helping practices and research methodologies. Questions regarding power, difference, identity, representation and spirituality is emphasized. 1 Credit

**SK8209 Indigenous Resurgence in Social Work**

This course provides an overview of Indigenous resurgence and activism that informs social work practice and research. The course draws upon the work of Indigenous scholars and social work and Indigenous resurgence literature to critically reflect on the nature and positioning of Indigenous helping practices in the profession. 1 Credit

**SK8210 International Social Work**

The course focusses upon the impact of globalization, post-colonialism and financial policies adopted by international organizations on the process of development in the countries of the 'South.' The course will critically analyze the social work response to these developments and explore the roles and scope of social work in addressing issues such as poverty, gender inequality and transnational relations. 1 Credit

**SK8211 Directed Studies**

Students arrange to work with an individual faculty member on a course designed to pursue readings in a specific area that is relevant to social work and/or anti-oppressive practice work with marginalized persons and communities. 1 Credit

**SK8212 Critical Perspectives on Mental Health**

This course explores ideas, texts, discourses and practices that have contributed to critical social work practice in mental health, introducing students to structural, feminist, aboriginal and post structural perspectives. Framed by anti-oppressive thought, the course centres voices, histories and approaches often marginalized by biomedical approaches to mental health and illness, using them to re-frame current issues in the field. 1 Credit

**SK8213 Socially Engaged Media**

Bringing together masters students in Social Work and Documentary Media, this research/creation seminar explores socially engaged practices which privilege collaboration and social interaction in an interdisciplinary dialogue. These practices adopt and borrow from such disciplines as pedagogy, theatre, ethnography, anthropology, art and social work. Through praxis we will explore common methodological problems faced by researchers and practitioners in relation to their subjects and communities.

Antirequisite: CD8350. 1 Credit.

**SK8214 Special Topics in SW**

This course examines selected topics in areas related to the program that are not covered by existing courses. The topic(s) will vary depending on the needs and interests of the students and the instructor. The course description will be announced prior to scheduling the course. 1 Credit

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## SPATIAL ANALYSIS

### CURRICULUM

#### Master of Spatial Analysis

| DEGREE REQUIREMENTS              |                                              | Credits     |
|----------------------------------|----------------------------------------------|-------------|
| SA8902                           | Database Management and Spatial Technologies | 1           |
| SA8903                           | Applied Spatial Statistics                   | 1           |
| SA8904                           | GIS Project Mgmt Applications                | 1           |
| SA8905                           | Cartography and Geovisualizatn               | 1           |
| Two elective credits             |                                              | 2           |
| And one of the following Options |                                              |             |
| <b>RESEARCH PAPER</b> Option     |                                              |             |
| Major Research Paper             |                                              | (Milestone) |
| SA8991 Internship*               |                                              | 1           |
| <b>THESIS</b> Option**           |                                              |             |
| Thesis                           |                                              | (Milestone) |

\*\*The Thesis Option is only available to fulltime students and is subject to approval by the program.  
The Thesis Option extends the normal time to completion from three to four or five terms.

| ELECTIVES |                                       | Credits |
|-----------|---------------------------------------|---------|
| SA8901    | Geospatial Data Analytics             | 1       |
| SA8906    | Spec Topics: Spatial Analysis         | 1       |
| SA8909    | Directed Study in Spatial             | 1       |
| SA8911    | Geodemographics                       | 1       |
| SA8912    | Spatial Tech in Strat Planning        | 1       |
| SA8921    | Spatial Analysis of Resources         | 1       |
| SA8922    | Remote Sensing and Spatial Analysis   | 1       |
| SA8923    | Land/Geographic Info Systems          | 1       |
| SA8931    | Community Analytics                   | 1       |
| SA8991    | Internship*                           | 1       |
| ES8801    | Facil Siting and Env Risk Assessment  | 1       |
| ES8923    | Environmental Assessment              | 1       |
| ES8925    | Dec Making and Stat Plan Mgmt         | 1       |
| ES8927    | Risk Assessment in Envi Mgmt          | 1       |
| PL8315    | Transportation Planning               | 1       |
| SS8000    | Stat Analysis in Soc Science Research | 1       |

\* The Internship (SA8991) will be waived for part-time students who are in program-related employment.

### COURSE LISTING

#### Thesis

In the thesis option, students conduct advanced research on a topic in the area of spatial analysis. Students propose and carry out independent research under the direction of a faculty supervisor and monitored by a thesis supervisory committee. Upon completion, this research is submitted in a thesis format to the supervisor, and defended by the student before a thesis examining committee. This is a "Milestone." Pass/Fail

#### Major Research Paper

The major research paper is an opportunity for the student to investigate a particular issue or application in his/her field of specialization. Through the research paper, the student demonstrates a critical understanding of the conceptual, methodological, and/or practical aspects of spatial analysis and the ability to conduct independent research. The research topic is selected in consultation with the student's supervisor and may emanate from class work, research assistantships, or the practicum placement. A research paper proposal is submitted by the end of the Winter term to the supervisor and the program director for approval. Students also share their research projects with the Departmental community in a poster presentation event. The completed research paper is submitted by the end of the Summer term. It is evaluated by a three-person committee, including the supervisor, and is defended in an oral examination. This is a "Milestone". Pass/Fail.

**SA8901: Geospatial Data Analytics**

Spatial analysis is characterized by large data volumes and an increasing number of data sources, as most government and business databases include geographic references. This course provides an introduction to geospatial data representation and integration in Geographic Information Systems (GIS). Students gain hands-on experience mapping and analysing real-world datasets, from open government data and the Census to environmental measurements and geolocated social media. 1 Credit

**SA8902: Database Management and Spatial Technologies**

This course focuses on the core principles of Relational Database Management Systems (RDBMS) and the incorporation of spatial data storage and analytic tools. The course takes an applied approach with extensive use of RDBMS software and business intelligence tools with advanced spatial functionality. Students create entity-relationship models and convert them into GIS-ready spatial databases that make use of techniques such as spatial SQL and spatial indexes. 1 Credit

**SA8903: Applied Spatial Statistics**

This course explores the use of various types of spatial statistical analysis. It involves the application and critical assessment of the use of selected univariate and multivariate modeling approaches in the analysis of geospatial data. Specific topics include spatial autocorrelation, the modifiable areal unit problem, spatial interaction modeling, spatial regression, and identification and interpretation of spatial clusters. 1 Credit

**SA8904 GIS Project Management Applications**

In this course, student teams are working with external "clients" on medium-scale GIS projects. These case studies will focus on the current and potential use of GIS and related spatial technologies in selected environmental, business, health and government applications. The first part of the course will introduce our external clients and projects, as well as GIS project management approaches. The latter part will require student teams to work independently in coordination with their client and the course instructor, and to report back to the course. Course assignments include a critical evaluation of a previous student project, the writing of a project proposal and a final report, and the oral presentation of progress and results. 1 Credit

**SA8905 Cartography and Geovisualization**

The course introduces cartographic principles and their application to the design of thematic maps using Geographic Information Systems (GIS). Textbooks and lectures introduce the fundamental elements of cartographic design, different approaches to data representation, and novel map types. The role of maps at different stages of spatial analysis is examined. Students will gain hands-on experience with GIS and statistical software through lab assignments that involve data exploration, analysis, and cartographic presentation. 1 Credit

**SA8906 Special Topics: Spatial Analysis**

This elective course examines advanced topics in areas related to the program that are not covered by existing courses. It allows students to study current research in spatial analysis and to explore new emerging models of practice. The particular theme, topic and structure of the course will vary in response to trends in the field, availability of specialists, and student interest. The course description will be announced prior to scheduling the course. 1 Credit

**SA8909: Directed Study in Spatial Analysis**

With the approval of the program director and faculty advisor, students may take the Directed Study course to gain knowledge in an area relevant to their research interests, for which no graduate-level course is offered in a given year. The course permits the student to survey a coherent body of literature in an area of study related to Spatial Analysis. It will normally be a directed reading course under the supervision of a faculty member with expertise in the chosen subject area. A program of supervised, advanced study will be negotiated on an individual basis with the faculty member. Students are required to present the results of one term's work in an organized format. 1 Credit

**SA8911 Geodemographics**

This course surveys practical, conceptual, and methodological issues associated with the application of spatial techniques to marketing and segmentation. Stress is given to the use of a range of socioeconomic and demographic variables. Methods include multivariate techniques for market definition and segmentation, focusing on applications of cluster analysis. The course also addresses the management issues in the use of geodemographics and related spatial analysis within public and private sector decision-making. 1 Credit

**SA8912 Spatial Technology in Strategic Planning**

The course examines the application of spatial technologies, particularly GIS, to strategic planning issues that affect the commercial sector of the economy. The focus is on analysis of retail and service activities from the perspective of both the private and public sector policy makers. Specific issues include: spatial impact analyses, use of GIS as a corporate management system, retail and services network planning, and location-allocation modeling. The course will adopt a variety of presentation formats including lectures, seminars and laboratory sessions. 1 Credit

**SA8921 Spatial Analysis of Land Resources**

This course deals with the spatial modeling and spatial analysis of landscapes and physical/environmental resources. Lectures, seminars, and lab sessions will focus on geospatial landscape modeling, simulation of spatio-temporal processes, analysis of land-use patterns, and GIS-based environmental impact assessment. 1 Credit

**SA8922 Remote Sensing and Spatial Analysis**

Applications of advanced image processing will be the focus of this course. Remotely sensed data from passive and active remote sensing systems will be examined. Techniques relevant to optical, thermal, and microwave imagery will be investigated with an emphasis on optical data. The objective is to develop an understanding of the principles behind each technique and consider their suitability for different applications. Experience in the processing of remotely sensed data will be gained using image analysis software. The importance of image interpretation will also be emphasized. 1 Credit

**SA8923 Land/Geographic Information Systems**

Land information refers to any physical, legal, economic or environmental information that concerns land, water, groundwater, subsurface resources, or air. Increasingly, organizations are adopting a Geographic Information Systems approach to data collection and management. The intent of this course is to expose students to the key components required to build and deploy Land/GIS. Topics such as database design, data formats, projection systems, metadata standards will be reviewed in lecture/discussion format. Subsequently, groups of students will be responsible for designing tutorials on data collection methods and tools. The final class project involves field work for data collection and hands-on use of GIS software to deploy a community resource and potential decision-making tool. 1 Credit

**SA8931 Community Analytics**

This course addresses spatial analysis concepts, techniques, and tools to address program planning and decision-making in the social and community fields. Government and the non-profit sector increasingly rely on large, spatially explicit datasets as evidence in vulnerability and needs assessments as well as predictive analytics. The course draws on real-world application examples in social service delivery, community infrastructure investment, public health, and crime pattern analysis. 1 Credit

**SA8991 Internship**

The internship is designed to be an unpaid field placement that provides students with an understanding of the types of problems, policies, and procedures that involve spatial analysis in specific public or private sector environments. The internship will be arranged by the program director in discussion with the student. Students will work for two days per week for the duration of one term. The placement is evaluated through a practicum report of 8-10 pages. The report presents the current role and expected development of spatial analysis in the placement organization; describes the student's tasks during the placement; and compares the practicum experience with the academic view of spatial analysis. The student may also be subject to an oral examination about the internship experience by the program director and faculty advisor in consultation with the internship host. Pass/Fail. 1 Credit

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## URBAN DEVELOPMENT

### CURRICULUM

| Master of Planning              |                                         |             |
|---------------------------------|-----------------------------------------|-------------|
| DEGREE REQUIREMENTS             |                                         | Credits     |
| Two-Year Stream                 |                                         |             |
| Major Research Paper or Project |                                         | (Milestone) |
| PL8100                          | Phys Planning Dsgn Fundmtls             | 1           |
| PL8101                          | Diversity and Inclusive Planning        | 1           |
| PL8102                          | Inst Legal Context of Planning          | 1           |
| PL8103                          | Finance and Local Governance            | 1           |
| PL8104                          | Advanced Research Methods               | 1           |
| PL8105                          | Planning for Sustainability             | 1           |
| PL8106                          | Prof Practice and Ethics                | 1           |
| PL8107                          | Planning Internship                     | 2           |
| PL8108                          | Adv Theories of Planning                | 1           |
| PL8109                          | Planning Studio                         | 2           |
| PL8110                          | Adv Planning Studio                     | 2           |
| Three elective credits          |                                         | 3           |
| Accelerated One-Year Stream     |                                         | Credits     |
| Major Research Paper or Project |                                         | (Milestone) |
| PL8101                          | Diversity and Inclusive Planning        | 1           |
| PL8104                          | Advanced Research Methods               | 1           |
| PL8105                          | Planning for Sustainability             | 1           |
| PL8108                          | Adv Theories of Planning                | 1           |
| PL8109                          | Planning Studio                         | 2           |
| PL8110                          | Adv Planning Studio                     | 2           |
| Two elective credits            |                                         | 2           |
| ELECTIVES                       |                                         | Credits     |
| <i>Urban Development</i>        |                                         |             |
| PL8301                          | Planning, Design Creative City          | 1           |
| PL8302                          | Landscape Urbanism                      | 1           |
| PL8303                          | Retrofitting Suburbs                    | 1           |
| PL8304                          | Housing and Redevelopment               | 1           |
| PL8305                          | Contemporary Urban Design               | 1           |
| PL8306                          | Heritage/Cultural Regeneration          | 1           |
| PL8307                          | Ecological Design                       | 1           |
| PL8308                          | Social Justice in Planning              | 1           |
| PL8309                          | Urban Investments                       | 1           |
| PL8310                          | Waterfront Cities                       | 1           |
| PL8311                          | Directed Study                          | 1           |
| PL8312                          | Spec Topics I: Urban Planning           | 1           |
| PL8313                          | Nature as a Cultural Construct          | 1           |
| PL8314                          | Spec Topics II: Urban Planning          | 1           |
| PL8315                          | Transportation Planning                 | 1           |
| PL8316                          | Site Planning                           | 1           |
| PL8317                          | Environmental Planning                  | 1           |
| PL8318                          | Advanced Site Planning                  | 1           |
| PL8319                          | Brownfields and Sustainable Development | 1           |

*The following electives from other graduate programs require Graduate Program Director approval; spaces are limited.*

**Architecture**

|        |                                           |   |
|--------|-------------------------------------------|---|
| AR8204 | Architecture in Public Policy             | 1 |
| AR8205 | The Architecture of Urban Housing         | 1 |
| AR8214 | Heritage Conservation Theory and Practice | 1 |

**Communication and Culture**

|        |                                     |   |
|--------|-------------------------------------|---|
| CC8928 | Culture and the Environment         | 1 |
| CC8932 | Communication, Culture and the City | 1 |
| CC8945 | Political Commun. & Env. Issues     | 1 |
| CC8954 | New Social Movements                | 1 |

**Environmental Applied Science and Management**

|        |                                                   |   |
|--------|---------------------------------------------------|---|
| ES8801 | Facility Siting and Environmental Risk Assessment | 1 |
| ES8910 | Energy and the Environment                        | 1 |
| ES8922 | GIS for Environmental Management                  | 1 |
| ES8923 | Environmental Assessment                          | 1 |
| ES8925 | Decision Making/Strategic Planning in Mgt.        | 1 |
| ES8926 | Environmental Economics                           | 1 |
| ES8927 | Risk Assessment in Environmental Mgt.             | 1 |

**Immigration and Settlement Studies**

|        |                                          |   |
|--------|------------------------------------------|---|
| IS8922 | Changing Multicultural Mosaic of the GTA | 1 |
| IS8925 | Global Migration & Population Movements  | 1 |
| IS8926 | Women, Immigration, and Settlement       | 1 |

**Public Policy and Administration**

|        |                                             |   |
|--------|---------------------------------------------|---|
| PA8201 | Citizen Oriented Governance & Globalization | 1 |
| PA8206 | Urban Governance                            | 1 |
| PA8207 | Public Sector Financial Management          | 1 |

**Social Sciences**

|        |                                              |   |
|--------|----------------------------------------------|---|
| SS8000 | Statistical Analysis for Social Science Data | 1 |
| SS8001 | Advanced Qualitative Methods                 | 1 |
| SS8100 | Urban Policy                                 | 1 |

**Course Descriptions**

**Major Research Paper or Project**

This capstone course in the Master's program allows each student to undertake a self-directed original research paper or applied project involving advanced research and analysis on a major issue, case or site in contemporary urban planning, design and development. Major papers will involve the identification of a research problem with appropriate primary and secondary research methods, data collection and analysis. Major projects will involve the development of an original applied design solution for a particular site or case in contemporary urban planning and design. Pass/Fail. Milestone

**PL8100 Physical Planning and Design Fundamentals**

This foundation course introduces graduate students to the theory, methods and practice of physical design for urban areas. Classes involve a variety of teaching and learning approaches including lectures, seminars, and case studies in built form, relying on both historical and contemporary urban precedents from around the world. 1 Credit

**PL8101 Diversity and Inclusive Planning**

It is imperative for planners to understand growing urban diversity and instill the values of equity and inclusion into planning policies and practices. This course explores the concept of diversity along different dimensions (e.g. race, ethnicity, indigeneity, class, age, gender, religion, ability, sexuality) and the roles of planners in inclusive city and community-building. It aims to provide students with a theoretical, ethical and practical foundation to support inclusive planning. 1 Credit

**PL8102 Institutional and Legal Context of Planning**

Through a series of case studies in practice, this course offers students a foundation in the legal and institutional context in which planning is practised as a registered profession in Ontario. Relevant statutes covered will include: Planning Law, The Planning Act, the Places to Grow Act, the Greenbelt Act, the Environmental Protection and Assessment Acts, the Charter of Rights and Freedoms, as well as related policies such as Smart Growth, growth management, Environmental Bill of Rights, etc. The course is taught in combined lecture-seminar format, with students working in teams to debate in moot court, various planning decisions in the context of pertinent statutes and policies. 1 Credit

**PL8103 Finance and Local Governance**

This course grounds students in urban economics and mechanisms of finance used in the development, regeneration and revitalization of contemporary urban regions. Through a series of seminars and case studies in practice, students will critically assess and analyze a range of instruments in urban finance and local governance, including for example, tax increment financing, density bonuses, development charges, land transfers, land swaps etc. 1 Credit

**PL8104 Advanced Research Methods and Analysis**

This course covers the use and application of quantitative (both descriptive and inferential statistical) techniques in combination with various qualitative research methods used by planners. The course emphasizes in particular, the selection and combination of research methods and instruments appropriate to urban development research and urban design problems typically investigated within an applied planning context. 1 Credit

**PL8105 Planning for Sustainability**

This course explores the theory and applications in practice of planning for sustainability in the context of an urban cultural-natural landscape. Presenting various theoretical fundaments of sustainability – from socio-political to ecological – this course uses a combination of seminars, lectures, debates and case studies to explore the ways in which planning for sustainability may be articulated and manifested in policy, legislation, governance, civic engagement and built-form in the city. 1 Credit

**PL8106 Professional Planning Practice and Ethics**

This course establishes the professional context for an urban planning practice through seminar discussions and case studies centered on the ethics of planning decisions and design solutions in various applied examples. Using the professional codes of the planning profession in Canada, graduate students will engage in critical reflection and debate, and learn techniques for facilitating ethical planning and decision-making under the complex conditions that increasingly characterize contemporary planning practice, including, for example, public-private developments, multi-disciplinary practices, joint ventures and community-led planning. 1 Credit

**PL8107 Planning Internship**

In this course, students will be expected to gain a minimum six-week professional experience with planning agencies and community organizations. This learning experience will enrich and advance students' practical knowledge of planning and prepare them for the workplace. The course will provide opportunity to gain exposure to a range of practical, organizational, political and professional issues. Students will be expected to find placements in consultation with the Instructor. Pass/Fail. 2 Credits

**PL8108 Advanced Theories of Planning and Design**

This course covers established, current and emerging theories of planning in the interdisciplinary context of urban development, and draws from planning and related literatures, including urban planning, urban design, sociology, political science, philosophy, and decision theory. Theories of contemporary city-building are examined from their historical origins to provide an understanding of the changes in the theories that have guided planning and urban development. It critically reviews the theoretical ideas that have informed planners and shaped urban development, and it examines the rationales for planning in contemporary urban environments. 1 Credit

**PL8109 Planning Studio**

This core studio forms the backbone of planning theory and techniques in practice, with an emphasis on integrating the two literacies - multiculturalism and ecology in planning and design. Through experiential learning and applied planning and design techniques, graduate students will study urban precedents from various metropolitan regions, critically assess these cases, and from these analyses, critically consider planning alternatives for a local site, develop strategies for implementation or policy issue in the context of contemporary urban development. Working in small groups, students will present their work in weekly critiques, a mid-term design charrette, and final project reviews presented to a jury of invited critics. 2 Credits

**PL8110 Advanced Planning Studio**

This core studio builds on planning theory and techniques in practice from MPL 101. Through a combined studio and advanced scholarly seminar format, graduate students will undertake experiential learning and (pure or applied) scholarly research to advance the study of the topics of their choice, critically assess, and present their explorations and analyses in the class. The combination studio-seminar format will afford a diversity of teaching and learning approaches including the opportunity for primary researchers, speculative designers, and professionals in practice to share their work with students. This forum will advance students' scholarship of design and planning practice through intensive and rigorous focus on a selected site, policy or precedent together with important technical and supporting scholarly knowledge. 2 Credits

**PL8301 Planning and Designing the Creative City**

This subject investigates the concept of the 'creative city' as an emerging urban phenomenon that requires new approaches by planning decision-makers. Through exploring the theories of, and links between contemporary arts and culture, cultural planning, urban regeneration and the rise of the knowledge economy, this course considers means and precedents for the planning and design of creative cities. Students will critically assess how cities shape and are shaped by economic and socio-cultural forces, and in turn, consider means by which a contemporary urban planning agenda can manifest innovative ideas and approaches. 1 Credit

**PL8302 Landscape Urbanism**

Current social and environmental conditions pose significant design challenges to growing metropolitan regions. As a response to these conditions, this course explores theories of urbanism in relation to landscape, which has become a central organizing force in contemporary urban development, and through which the traditional duality of culture and nature is dissolving. The notion of landscape as a complex system and a dynamic, responsive surface is investigated as the basis for understanding and continuously reconfiguring the contemporary city. Through critical analysis of key precedents in large-scale designs, students will consider new modes of practice and emerging strategies to engage directly with the dynamic conditions that characterize today's urban areas.

1 Credit

**PL8303 Retrofitting Suburbs**

Our current pattern of low density, automobile dependent, single land use urban form is widely recognized as no longer being sustainable. Yet suburban and exurban growth patterns have largely defined urban built form of the late 20<sup>th</sup> and early 21<sup>st</sup> centuries. Can the suburbs be retrofitted to intensify and diversify land uses, and to meet the social and economic challenges that accompany this growth pattern? Can transit be viable and housing sustainable? Can suburban ecosystems and landscapes be redesigned or regenerated?? This course will respond to these questions through a series of analytical case studies, speculative policies, and creative design projects. 1 Credit

**PL8304 Housing and Redevelopment**

Regent Park, the Toronto Waterfront, Lawrence Heights – these neighbourhoods in Toronto represent the next frontiers for innovative urban redevelopment. This seminar explores current issues and challenges in housing through an exploration of related literatures on homelessness, poverty, and neighbourhood creation, with associated study of precedents in residential building form. This course will examine the past, present and future of housing issues in urban redevelopment with an emphasis on developing new viable housing typologies that are affordable, sustainable, and well-designed for contemporary urban vitality. 1 Credit

**PL8305 Contemporary Urban Design**

This course will assess a number of cities in Canada and elsewhere and the various arrangements of urban form that affect perceptual experiences. Urban design considers the location of structures, open space, movement channels, and methods of implementing public policy decisions affecting urban design. This course will introduce students to the theory and practice of urban design, especially, the contemporary form of urban design through readings, lectures, discussions, and project work. 1 Credit

**PL8306 Heritage and Cultural Regeneration**

Heritage- and culture-based initiatives are essential to urban regeneration programs in Canada. Heritage and culture take on many forms: painting, writing, quilting, pottery, museums, landmarks, sculptures, landscapes, streetscapes, memorials, sport. It is a way for individuals and communities to express and engage themselves with family, friends, and their neighbourhoods, their communities. Culture can be used to renew or revitalize municipalities, regions, even a country. Through case studies in Canada and across the world, literature review and class discussions, the seminar will explore heritage- and culture-based regeneration.

1 Credit

**PL8307 Ecological Design**

This course will examine critically and in depth the concepts, theory and practice of ecological design. It will explore the interface between ecological science and land use planning in the context of design for sustainable developments. Through lectures, seminars, and practical exercises tied to specific sites, students will examine how the interdependent and dynamic relationship between ecology and planning can be creatively harnessed in the design of urban landscapes and their built forms. 1 Credit

**PL8308 Social Justice in Planning**

The course offers a forum to examine the links between planning and social (in)justice, especially planning's role in creating more equitable and inclusive communities amidst growing diversity. It explores both the dark side of planning and its transformative potential, placing special emphasis on the links between planning and Indigenous dispossession. Students are invited to consider the implications of that history for planning today and what social justice means in settler colonial contexts. 1 Credit

**PL8309 Urban Investments**

The course examines urban investment strategies that integrate market-based solutions into the urban development process to promote local and regional planning objectives. Real estate investment terminology, data, financial analysis techniques and spreadsheet-based applications are covered to learn about the feasibility analysis process associated with income-property investments. Case studies, in-class exercises, lectures and guest speakers provide the opportunity to address contemporary urban development issues. Antirequisite: PLE635. 1 Credit

**PL8310 Waterfront Cities**

Worldwide, waterfront cities share common opportunities and challenges in urban planning and design, ranging from contamination remediation to public space creation and asset enhancement. The revitalization and redevelopment of waterfront cities require planners to adeptly respond to these and other social, ecological, cultural and economic issues at local, state and global scales. Through policy analyses and case studies in Toronto and abroad, tools for planning and designing vibrant waterfront cities are investigated. Students will explore and analyse a range of post-industrial waterfronts – transitional and derelict spaces, from ports, to ship yards and docklands – considering a range of planning and design solutions being used in the regeneration of these spaces. 1 Credit

**PL8311 Directed Study**

This course is available to graduate students who wish to gain knowledge in a specific area of planning and design for which no graduate level course offerings are available. This would involve a directed study for which the student(s) would be given one credit. Students will conduct their studies under the supervision of an assigned faculty member with expertise in the chosen subject area. Students can take this course only once during their stay in the program. Registration in and requirements of the course must be approved by the Program Director. 1 Credit

**PL8312 Spec Topics I: Urban Planning**

This course provides students with the opportunity to pursue advanced studies on issues and themes of immediate and current significance in the fields of Planning and Design. It allows students to access leading-edge research and to explore new and emerging models of practice. The particular theme, topic and structure of the course will vary in response to changes and trends in the field, availability of specialists and student interest. 1 Credit

**PL8313 Nature as a Cultural Construct**

This seminar course focuses on the idea of nature as a cultural construct. The meaning, use and understanding of nature are closely tied to contemporary cultural norms, human behaviour patterns, and social and political ideologies. The seminar examines nature as a cultural construct through a number of lenses: ideas of nature versus wilderness, historical concepts of nature and environmentalism, nature as a manifestation of colonialism, nature as artistic expression, nature as ideal and norm, and the relationship of nature to the city. 1 Credit

**PL8314 Spec Topics II: Urban Planning**

This course may be offered in response to students' needs and interests. Topics may relate to a dimension of planning and design that is not covered in existing courses including Special Topics I. The particular theme, topic and structure of the course will vary in response to changes and trends in the field, availability of specialists and student interest. 1 Credit.

**PL8315 Transportation Planning**

This course focuses on the concepts, methods, emerging issues related to the planning of urban transportation systems. Topics include transportation policy in the TO region, UTMS & other methods of analyzing urban transportation, and the links between transportation, land use, health, equity & environmental justice. Particular emphasis is placed on understanding household travel demand. Relationship between traveller behaviour & the urban (built) environment will be critically explored. 1 Credit.

**PL8316 Site Planning**

This advanced level course provides students with the opportunity to work through the planning and design process for several distinct land uses on singular urban sites. The emphasis will be on the design of suitable development proposals and their disposition on a typical urban site. Students will have the opportunity to test their understanding of the cultural, environmental, engineering, technical, administrative, regulatory, and aesthetic factors which influence design and plan approval processes. Antirequisite: PLE555. 1 Credit.

**PL8317 Environmental Planning**

This course is an introduction to environmental planning for graduate students. It begins with a concentration on the theories of contemporary environmental planning and related practice in Ontario and moves to focus specifically on the Toronto municipal environmental planning context. The course provides a broad overview of the provincial and municipal context and the role of the planner within these and examines the role of the advocate and private sector in the field of environmental planning. 1 Credit

**PL8318 Advanced Site Planning**

This course offers students the opportunity to advance their competencies in planning lands at the site scale. Students will attain skills appropriate to function in a municipal or provincial planning setting or within a private sector firm. Students will develop a leading edge knowledge of the regulations that direct the practice of land planning in Ontario. Students will be challenged to develop viable design alternatives for specific urban sites given their economic, ecological and existing uses characteristics. 1 Credit

**PL8319 Brownfields and Sustainable Development**

The remediation and reuse of potentially contaminated brownfields is vital to urban sustainability. This course reviews the theory and practice of brownfields redevelopment focusing on key issues related to history, regulation, liability, site assessment/cleanup, project planning, development, and funding. The course aims to provide students with a foundation to pursue a brownfields career with government or the property development industry. Antirequisite: PLE865 1 Credit

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## Urban Health

### **CURRICULUM**

First Offered Winter 2021

| <b>Doctor of Philosophy</b> |                                       |                |
|-----------------------------|---------------------------------------|----------------|
| <b>DEGREE REQUIREMENTS</b>  |                                       | <b>Credits</b> |
| Comprehensive Examination   |                                       | (Milestone)    |
| Dissertation                |                                       | (Milestone)    |
| UH9010                      | Theories and Concepts in Urban Health | 1              |
| UH9011                      | Research in Urban Health Settings     | 1              |
| UH9012                      | Seminar                               | 1              |
| UH9013                      | Data Analysis                         | 1              |
| One Elective                |                                       | 1              |

| <b>ELECTIVES</b> |                                                        | <b>Credits</b> |
|------------------|--------------------------------------------------------|----------------|
| CY 8004          | CYC Management and Policy Development                  | 1              |
| MN 8901          | Quantitative Research Methods                          | 1              |
| MN 8902          | Qualitative Research Methods                           | 1              |
| MN 8910          | Health and Illness: Theoretical Perspectives           | 1              |
| MN 8911          | Population Health and Health Promotion                 | 1              |
| MN 8920          | Health Policy: A Comparative Analysis                  | 1              |
| MN 8921          | Leadership in Education                                | 1              |
| MN 8931          | Diversity and Globalization: Promoting Urban Health    | 1              |
| MN 8934          | Interprofessional Health Education                     | 1              |
| MN 8935          | Theory and Practice of Program Planning and Evaluation | 1              |
| MN 8936          | Advanced Therapeutic Communication                     | 1              |
| NC 8101          | Appraising Scientific Evidence                         | 1              |
| NC 8102          | Understanding Health Behaviour                         | 1              |
| NC 8103          | Nutrition Communication Strategies                     | 1              |
| NC 8201          | Food and Nutrition Policy                              | 1              |
| NC 8209          | Knowledge Translation                                  | 1              |
| PL 8304          | Housing & Redevelopment                                | 1              |
| PL 8305          | Contemporary Urban Design                              | 1              |
| PL 8314          | Parks in the Contemporary City                         | 1              |
| PL 8315          | Transportation Planning                                | 1              |
| PL8317           | Environmental Planning                                 | 1              |
| SK 8212          | Critical Perspectives on Mental Health                 | 1              |

### **Course Listing**

#### **UH9010 Theories and Concepts in Urban Health**

This course will review theoretical issues relating to urban health that include: health equity, primary health care, and urban health systems. Specifically, principles pertaining to the development and testing of theories and concepts will be presented. Students will be expected to demonstrate a critical analysis of the relevance and applicability of urban health theories and concepts throughout their assignments. As well, the inter-relationship between major global trends, municipal level determinants, urban living conditions, urban health systems, and outcomes will be examined and applied to inter-disciplinary based case studies and small group activities. 1 Credit

#### **UH9011 Research in Urban Health Settings**

This course will examine the issues, strengths, and opportunities that arise through interdisciplinary team research, as well as specific methodological issues that commonly arise in urban health research (e.g., recruitment of hard-to-reach samples, obtaining consent, collecting data, measurement, strategies to enhance enrollment and completion of research among diverse populations). Students will engage in activities that include: creation of a report of a research study derived from existing datasets and/or qualitative data (e.g. faculty members own research or data available at the local, provincial or federal level), as well as evaluation of study quality and rigor using a defined framework reflective of the study methodology. 1 credit

**UH9012 Seminar**

Students will be required to attend a seminar every other week, during their first year. The goals are to 1) promote inter-professional collaboration in the understanding of urban health concerns and issues and in generating relevant solutions; and 2) socialize students and prepare them to assume the role of clinical scientist. The seminar will involve meaningful academic activities, including guest presentations on topics related to Issues pertaining to Urban Health and Interprofessional Collaboration; student presentations of their collaborative work in understanding and finding solutions to urban health concerns; and participating in class-based collaborative reviews of papers and proposals. 1 Credit

**UH9013 Data Analysis in Urban Health Research**

This course focuses on the theory, techniques and issues of data (quantitative and qualitative) analysis and interpretation. Topics addressed include points of focus in analyzing text data, tools for helping to analyze data (summaries, self-memos, and research diaries), and common qualitative (thematic content, narrative, and discourse analyses) and quantitative descriptive (chi-square and regression) and inferential (t-tests, analysis of variance, structural equation modelling) analyses. Students are expected to have their own data to work with, ideally from their own dissertation projects. 1 Credit

***For course descriptions of non UH courses, go to the Program offering the course. CY – Child and Youth Care MN – Nursing  
NC – Nutrition Communication PL – Urban Development SK – Social Work***

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