

School of Early Childhood Studies  
Faculty of Community Services

**CLD 464 SENIOR INTERNSHIP  
FIELD EDUCATION EVALUATION  
FORM #2\***

**The following document is provided as a sample of the CLD464 evaluation form #2. Evaluations are completed electronically using a link sent by the School of ECS to the field educator. The electronic forms will look different, however the content will be the same as this sample. The electronic evaluation is completed mid-way during the placement and at the placement completion.**

**\*NB-This evaluation form is to be used for sites where students have limited or no interaction with children, or interact with different children/families each placement day. i.e. research and advocacy, child life, resource consultant, child care management.**

This field education course is designed to advance students' learning in the following areas:

- I Contributing to Program/Site Activities
- II Contributing to Policy and Advocacy
- III Connecting with the Community and Other Professionals
- IV Personal and Professional Behaviours
- V Organizational Administrative Activities

Students must complete all or at least four of five of the above areas as applicable to the site where they are completing their internship

## **I Contributing to Program/Site Activities**

<b>Learning Goals</b>	<b>Tasks/Actions</b>	<b>Learning Outcomes</b>
Indicate a minimum of three (3) goals		

### **Mid-Term Evaluation**

Field Educator Assessment

Explain how the student is meeting the learning goals:

Indicate areas where the student is exceeding the learning goals:

### **Final Evaluation**

Field Educator Assessment

Explain how the student met the learning goals:

Indicate areas where the student exceeded the learning goals:

## II Contributing to Policy and Advocacy

<b>Learning Goals</b>	<b>Tasks/Actions</b>	<b>Learning Outcomes</b>
Indicate a minimum of three (3) goals		

### **Mid-Term Evaluation**

Field Educator Assessment

Explain how the student is meeting the learning goals:

Indicate areas where the student is exceeding the learning goals:

### **Final Evaluation**

Field Educator Assessment

Explain how the student met the learning goals:

Indicate areas where the student exceeded the learning goals:

### III Connecting with the Community and Other Professionals

<b>Learning Goals</b>	<b>Tasks/Actions</b>	<b>Learning Outcomes</b>
Indicate a minimum of three (3) goals		

#### **Mid-Term Evaluation**

Field Educator Assessment

Explain how the student is meeting the learning goals:

Indicate areas where the student is exceeding the learning goals:

#### **Final Evaluation**

Field Educator Assessment

Explain how the student met the learning goals:

Indicate areas where the student exceeded the learning goals:

#### **IV Personal and Professional Behaviours**

<b>Learning Goals</b>	<b>Tasks/Actions</b>	<b>Learning Outcomes</b>
Indicate a minimum of three (3) goals		

#### **Mid-Term Evaluation**

Field Educator Assessment

Explain how the student is meeting the learning goals:

Indicate areas where the student is exceeding the learning goals:

#### **Final Evaluation**

Field Educator Assessment

Explain how the student met the learning goals:

Indicate areas where the student exceeded the learning goals:

## V Organizational Administrative Activities

<b>Learning Goals</b>	<b>Tasks/Actions</b>	<b>Learning Outcomes</b>
Indicate a minimum of three (3) goals		

### **Mid-Term Evaluation**

Field Educator Assessment

Explain how the student is meeting the learning goals:

Indicate areas where the student is exceeding the learning goals:

### **Final Evaluation**

Field Educator Assessment

Explain how the student met the learning goals:

Indicate areas where the student exceeded the learning goals:

### **Summative Comments: (To be filled out collaboratively between the Field Educator and student):**

Please comment with respect to the student's strengths and challenges in all areas.