

Learning Outcomes

LO	Description
LO 1.1	LO 1.1 Discuss and interpret philosophical texts, including clarification of the meaning and implications of specialized philosophical terminology
LO 1.2	LO 1.2 identify and explain the contextual basis for attributing assumptions operative in philosophical texts.
LO 1.3	LO 1.3 analyse the structure of complex and controversial issues by selecting and making use of major strategies of reasoning designed to resolve such issues.
LO 2.1	LO 2.1 identify argument structures, logical validity, implicit assumptions and fallacies.
LO 2.2	LO 2.2 evaluate argument structures.
LO 2.3	LO 2.3 construct and articulate arguments.
LO 2.4	LO 2.4 identify ways in which a text highlights and calls into question one's own and society's assumptions.
LO 2.5	LO 2.5 apply critical thinking skills as citizens capable of informed and discerning judgments.
LO 3.1	LO 3.1 organize their thoughts so as to present them clearly for public discussion.
LO 3.2	LO 3.2 In written form, present philosophical ideas or positions as clear, explicit arguments in one's own words.
LO 3.3	LO 3.3 Verbally, present philosophical ideas or positions as clear, explicit arguments in one's own words.
LO 3.4	LO 3.4 communicate information, ideas, and arguments clearly and effectively to non-philosophical audiences employing appropriate language and style.
LO 4.1	LO 4.1 Identify and explain the central ideas of a number of influential philosophers across core areas of philosophy, and trace themes and influences in the work of successive thinkers.
LO 4.2	LO 4.2 place many of the ideas of influential philosophers in their historical context, critically evaluate them, and apply them in a contemporary context.
LO 5.1	LO 5.1 locate, appraise, and apply information gained from a variety of sources.
	LO 5.2 Demonstrate initiative and responsibility by managing one's own learning in changing circumstances

LO 5.2	such as meeting deadlines, organizing research, and working effectively both independently and collaboratively.
LO 5.3	LO 5.3 take novel approaches to solving problems.
LO 5.4	LO 5.4 analyze or critique texts or situations (e.g., policies, dilemmas, legislation) from an ethical perspective.
LO 6.1	LO 6.1 apply foundational, theoretical, and methodological approaches in the humanities and social sciences, including cultural literacy and diverse ways of knowing.
LO 7.1	LO 7.1 critically compile, read, analyze, evaluate, and synthesize various forms of information and data, as well as communicate and argue effectively.
LO 8.1	LO 8.1 demonstrate an openness to knowledge and an enthusiasm for scholarly and civic engagement.