**Master of Arts Child and Youth Care**

**Project Proposal**

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| **Introduction** |  |
| What topic or issue will your Project focus on? Why is the issue important to CYC practice? |  |
| What are your goals and objectives for the project? |  |
| **Literature Review** |  |
| What are the main framework(s) that will guide your project? (e.g. trauma-informed, rights-based, youth-centred, AOP, etc.) |  |
| What are the main points in the current literature? Who are champions in this area? |  |
| **Project Questions** |  |
| What are the key questions that you want to have answered in this project? |  |
| **Approach** |  |
| What methods/approach will you take to answer these key questions? |  |
| What group(s) are you working with to answer these questions? |  |
| What strategies and tool(s) will you use to develop your project? |  |

**Program Expectations for the MA CYC Project**

The Project must be aligned with the student’s placement and consistent with the mission statement and goals of the placement organization/institution/agency.

The MA Project must be negotiated with the placement supervisor within the context of the organization/institution/agency. The faculty supervisor must be regularly informed and engaged in this process of project development, implementation, and completion. The faculty supervisor is expected to regularly communicate with the placement supervisor e.g. biweekly.

Whereas the product may vary from student to student, placement-to-placement, there is an expectation that the product meets the standards of original Masters-level work. This project is pass/fail as determined by the faculty supervisor in consultation with the field supervisor and student. A second faculty member will take an interest in the Project at the time of completion to contribute to this final assessment.

As outlined in the above template, every project is expected to include a significant written component that includes: key project question(s), defined approach(es), literature review, goals and objectives, strategies and tools, outcomes, and evaluation plan/finding. There is also the requirement to carry out the implementation of the project where possible. Note that Ryerson Research Ethics Board approval may be required depending upon the project design.

Some potential products for the CYC MA Project including as examples (but not restricted to):

* + a process evaluation
  + a funding proposal
  + comparative policy/program analysis
  + policy development e.g. applying an anti-oppressive and/or rights-based framework to develop or enhance policy, or access to services or programs
  + program development e.g. young person’s group, psycho-educational program, outreach and all of these program options will have a written component at the end of the program including manual, fully developed proposal, report, needs-assessment, instrument or tool development, not to exceed 50 pages
  + training program including pedagogical approach, clear outcomes, target population(s), training materials/resources e.g. lesson plan, and post-training evaluation tool(s)
  + post-secondary CYC curriculum development
  + development of an arts-based approach to assessment and/or intervention in child and youth care