



**The Black Scholarship Institute**  
Re-Claim. Re-Awaken. Re-Imagine.



## **Annual Report** **2023 - 2024**

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# The Black Scholarship Institute

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## Annual Report 2023 - 2024

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## 1. Introduction

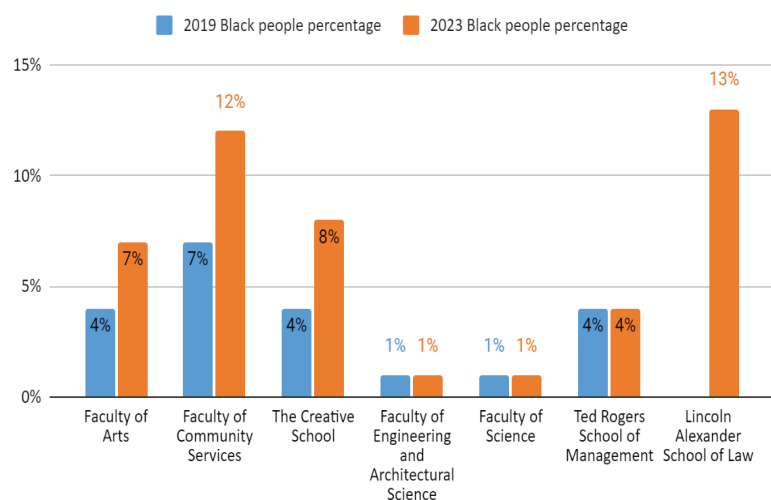
The Black Scholarship Institute (BSI) is pleased to share its annual report for the period 2023–24. As an outgrowth of the Anti-Black Racism Climate Review (2020), this report aims to give an account of the strategic priorities of Black Scholarship Institute for the period under review, share key highlights, as well as outline the priorities for the upcoming year. Also, the report reflects the steadfast efforts of the Black Scholarship Institute supporting the university to promote Black flourishing and inclusive excellence for Black faculty, staff, and students while addressing the anti-Black racism in all its forms.

The Black Scholarship Institute extends its heartfelt gratitude to the Faculty of Community Services and all our colleagues for their unwavering support and encouragement. We would like to offer special thanks to Dean Kiaras Gharabaghi, Dr. Annette Bailey, Dr. Nadya Burton, Sarah Bukhari, Angeline Cheung, Kelly Giesen, and Karen Shamoon for their continued dedication to advancing the mission of the Institute. We also express our deep appreciation to the Presidential Implementation Committee to Confront Anti-Black Racism (PICCABR), as well as the Provost and former co-chair of the Faculty Working Group (PICCABR), for their invaluable contributions.

## 2. Background

Extensive research highlights persistent anti-Black racism, under-representation, and marginalization faced by Black scholars in Canadian higher education. In 2019, TMU's Office of the Vice President for Equity and Community Inclusion conducted a campus climate review prompted by Black student activism. Consistent with the already existing body of research on anti-Blackness in higher education, [The Anti-Black Racism Climate Review Report \(2020\)](#) revealed a pervasive hostile environment affecting all aspects of university life and the scope of under-representation, especially among faculty. TMU's self-identification data showed Black students comprised 7% of undergraduates and 4% of graduates, while Black faculty made up 5% of tenure-track positions.

Tenure-track Black Faculty Representation across TMU 7 Faculties



Upon closer examination of the faculty self-identification data spanning 2019 to 2022, the data indicates a consistent increase in the representation of tenure-track Black faculty members across the seven faculties at TMU. This trend is particularly evident in the Faculties of Arts, Community Services, the Creative School, and Law. However, it is noteworthy that this increase has not extended to the two science and engineering faculties, nor the Ted Rogers School of Management, where the representation has remained stagnant.

In response, President Lachemi established the Presidential Implementation Committee to Confront Anti-Black Racism, tasked with eradicating anti-Black racism and fostering a more inclusive campus. In 2023, TMU launched the Black Scholarship Institute (BSI) to combat racism and promote Black excellence, aligning with the university's Strategic Research Plan and Academic Plan 2020-2025.

The Black Scholarship Institute is a pan-university initiative, based in the Faculty of Community Services. The entity seeks to advance Black-focused scholarship and community empowerment by celebrating Black scholars and centering Afro-Diasporic knowledge. It supports Black scholars' career pursuits, creates pathways for Black students at all academic levels, and fosters community empowerment through transformative research. By integrating these efforts, the initiative aims to establish a robust foundation for Black flourishing and academic excellence at the university.

### **3. Budget Allocation 2023-2024 Non-salary Expenses**

For the period 2023-2024, the Black Scholarship Institute received \$39,000. More than half of the allocation (\$29,213) was provided by the Presidential Implementation Committee to Confront Anti-Black Racism through the Faculty Working Group. The remaining funding (\$10,000) was generously provided by the Faculty of Community Services. Funds were allocated to support: i) global environmental scan, BSI public consultation, and outreach activities; ii) BSI signature events and related activities; and iii) honoraria for student volunteers and staff appreciation gifts.

### **4. Annual Priorities 2023-24**

- Black Scholarship Institute Public Consultations
- Signature Events Series
- Black Scholarship Institute's Awareness & Outreach
- Community Brain Trust & Fund-raising Efforts

### **5. Black Scholarship Institute's Consultation**

In 2024, the Black Scholarship Institute (BSI) initiated a comprehensive outreach and awareness strategy, engaging Black faculty, students, staff, alumni, and the broader community. This effort was designed to facilitate a consultative process, seeking input on the Institute's distinctive features and its role within the academic landscape. The initiative aimed to deepen the



historical development, evolution, and growth of Black Studies Institutes, among other key aspects, ii) conduct a comparative analysis, and iii) identify trends, gaps, and opportunities. **See Appendix 1** for selected highlights from the global environmental scan. The insights generated from the scan and the public consultations will be used to inform the development of the Black Scholarship Institute, guide structured conversations with stakeholders during public consultations, and provide insights to identify distinguishing features of the TMU Black Scholarship Institute.

## 6. Signature Events

In October 2023, the Black Scholarship Institute (BSI) launched its [Signature Event Series](#), a strategic initiative designed to enhance the visibility and demonstrate the efficacy of the Institute in advancing Black scholarship, fostering community engagement, and cultivating a sense of belonging. This series comprises four distinct components:

- [Intergenerational Dialogue Series](#)
- [Black Scholars-In-Dialogue Series](#)
- [Lessons We Learn Along the Way Series](#)
- [Sankofa Chronicles Keynote Lecture Series](#)

These events collectively aim to elevate the contributions of Black scholars, celebrate the rich histories, cultures, epistemologies, and wisdom of the Afro-Diasporic communities, and strengthen collaborative partnerships both within the university and in the broader community. Furthermore, the series seeks to provide meaningful opportunities for fellowship and community engagement across the university, while fostering an environment where Black students, faculty, and staff are supported and feel a deep sense of connection and community fellowship.

To date, in collaboration with university partners, the Black Scholarship Institute has successfully hosted the following events.

### 6.1 Welcome Ceremony for the Post Doctoral Fellows

On October 5, 2023, the Black Scholarship Institute, in collaboration with the Faculty of Community Services, hosted a welcome ceremony for the inaugural cohort of Black postdoctoral fellows. This significant event marks a pivotal moment in TMU's ongoing commitment to fostering Black flourishing and advancing Black scholarship in academia. The



fellowship program is designed to support the academic and professional development of Black scholars, offering them opportunities to engage in cutting-edge research, contribute to the university's vibrant intellectual community, and collaborate across disciplines. The event brought together members of the TMU community to celebrate and recognize the significant contributions of Afro-Diaspora scholars, epistemology, culture and ancestral wisdom.

- [Event Brief](#)
- [Program](#)
- [Photo Gallery](#)
- [TMU Today](#)

## 6.2. Black Scholarship Institute Soft Launch



On October 26, 2023, Toronto Metropolitan University (TMU) launched the Black Scholarship Institute, a significant milestone to address anti-Black racism and promote Black flourishing within the academic community. The Black Scholarship Institute is a pan-university initiative, based in the Faculty of Community Services. The initiative seeks to celebrate and amplify Black scholars, focusing on Afro-Diasporic knowledge, culture and history, and wisdom. It aims to nurture and support the career pursuits of Black scholars and create pathways for Black students, with a focus on Black high school students. Additionally, the initiative, through deepened relationships and collaborations with Black scholars and communities, strives to empower and inspire Black communities through transformative

research, exploring and re-imagining Black futures. Collaboration with the community is a key component, addressing complex issues facing Black individuals and communities.

The event brought together members of the TMU community to celebrate this milestone event and invite members of the Black community to participate in the planned outreach and consultation activities. The [BSI website](#) and [prospectus](#) were also launched.

- [Program](#)
- [Zoom Video Presentation](#)

### In the Media

- [Cultivating Black Flourishing Report \(2024\)](#)
- [BSI mentioned in TMU Recognized for Global Leadership in Sustainability and EDI in Times Higher Education Ranking](#)
- [Ron Fanfair](#)
- [City TV](#)
- [Toronto Caribbean News](#)

### 6.3. *The Inaugural Intergenerational Dialogue Series*

On February 29, 2024, the Black Scholarship Institute, in collaboration with the Daphne Cockwell School of Nursing, hosted the inaugural Intergenerational Dialogue Series. This event, themed ***“Telling Our Stories of Yesterday, Today, and Creating a New Tomorrow: Celebrating the Legacy and Contributions of Black Nurses Canada,”*** was part of Black History Month and the UN Decade for People of African Descent celebrations. The event aimed to facilitate dialogue between retired nurses, nurses-in-training, and faculty, sharing lived experiences and showcasing the scholarship of Dr. Nadia Prendergast.



in

- [Event Brief](#)
- [Program](#)
- [Zoom Video Presentation](#)
- [Instagram 1](#)
- [Instagram 2](#)
- [Letter of Endorsement of the Black Scholarship Institute](#)

A post evaluation was conducted. **See Appendix 2** for highlights of the feedback.

### 6.5. *Games Night*

At the end of the academic year, the Black Scholarship Institute hosted a games night. The objectives of the event were to: i) in a spirit of community and fellowship, bring partners and members of the community together to thank them for their support and strengthen community engagement and relationships; ii) provide opportunities for the community to engage in meaningful interaction and fun; and iii) create a fun and enjoyable atmosphere to promote laughter, enjoyment, and relaxation.

- [Event Brief](#)

### 6.6. *In Conversation with Speaker of the House, Greg Fergus, P.C; M.P*

The Black Scholarship Institute, in collaboration with the Black Opportunity Fund, hosted the inaugural “fireside chat” with Greg Fergus, the Speaker of the



House of Commons. The event brought together members of the TMU and wider community, including TMU senior leaders, students from TMU student leadership, Lincoln Alexander School of Law, the Pinball Clemons Foundations, politicians, TMU faculty, and elders. The event was specially organized so that students could engage in an intimate conversation, exploring personal and professional issues, with the first African-Canadian speaker of the House of Commons of any G7 nation.

Thanks to Student Affairs for assisting with publicizing the event.

- [Invitation](#)
- [Program](#)
- [Instagram](#)

### **6.7 Welcome Ceremony for New and Returning Black Students (September 11, 2024)**



During the inaugural Black Flourishing Conference for Black students, hosted by Student Life and Learning Support, many students expressed gratitude for the opportunities provided by TMU but also shared concerns about feeling a lack of belonging and difficulty navigating the institution. Some students noted the absence of visible Black faculty on campus.

In response, The Black Scholarship Institute, & Student Life and Learning Support, and Student Affairs collaborated to host the ***Rise, Thrive, Flourish: Welcome Ceremony for New & Returning Black Students***. This event aimed to create a welcoming environment for Black students, providing networking opportunities with peers and Black faculty, as well as access to essential academic resources and supports to enhance their university experience.

A total of 110 attendees registered for the event, including faculty, students, staff, specially invited guests, senior leaders, and community elders.

The keynote address and the traditional African blessing was offered by Aina-Nia Ado'yele.

- [Program](#)
- [Powerpoint Presentation](#)
- [Photos](#)
- [Zoom Link](#)

### **6.8. Anti-Black Racism Forum**

With the pervasive nature of the systemic inequities at universities and the need for designated spaces for colleagues to meet regularly to connect and inspire each other to critically examine

and challenge anti-Black racism in education, as well as provide better learning experiences for Black students at TMU. The ABR in Teaching Forum was organized, under the leadership of FCS, with this in mind. The forum is a dynamic community of faculty colleagues, where faculty from diverse backgrounds and experiences come together to collectively engage in reflective practice, which leads to enhanced teaching and learning practices and, consequently, improved student progress and outcomes.

Thanks to Kelly Giesen and Sarah Bukhari for providing administrative and logistical support.

#### *ABR Forum Program Agenda*

- [December 12, 2023—Dr. Margot Challborn Topic: Strategies to Address Anti-Black Racism in the Classroom](#)
- [January 23, 2024 --Dr. Andres Moraes - “The Afro-Brazilian Civilization Values”: Humanizing Learning](#)
- [March 13, 2024 - Dr. Denise McLane-Davison –Topic: Framing Womanist Epistemologies: Inviting Excessive Freedom.](#)
- [May 9, 2024 –Dr. Grace-Camille Munroe –Nurturing Inspiration: Reflecting on Our Academic Journey Through the Lens of Student Influence](#)

### **7. Black Scholarship Institute’s Community Awareness & Outreach**

The Black Scholarship Institute was invited to sit on a number of committees and participate in several notable events at TMU, including the Inaugural [Black Flourishing Students’ Conference](#), [Black Flourishing Alumni Mixer](#), [Daphne Cockwell School of Nursing Symposium](#), and [Black Grad Celebration](#). The events provided opportunities to build awareness about the Black Scholarship Institute and its mandate, celebrate Black scholars and the achievements of the Black community at TMU, and share Afro-Diasporic wisdom and knowledge in a spirit of community and fellowship. These engagements underscored the institute's commitment to promoting inclusivity, Black flourishing and the importance of collaboration across the academic community.

### **8. Community Engagement & Fundraising**



[BSI Community Brain Trust & Champion’s Circle Dinner](#) - With the recent launch of the Black Scholarship Institute, a broad strategy to engage with a wider community and advance fundraising efforts was launched during Black History Month. Towards this event, the Black Scholarship Institute Community Brain Trust was established. The Black Community Brain Trust (CBT) is composed of affluent and influential

leaders within the Black community. The purpose of the group is to support the Black Scholarship Institute with fund-raising, strategic planning, and community engagement efforts.

In collaboration with University Advancement and the President's Office, President Lachemi hosted the Champion's Circle Dinner. The purpose of the dinner is to build collaboration, share ideas, and secure buy-in from the circle members. A total of 25 guests were invited, including fifteen (15) members of the Black community, and senior leaders at the TMU. The enclosed internal briefing note provides an overview of the event. The feedback from the guests was very positive and encouraging.

### **8.1 Follow-Up Meetings Convened**

With the support and leadership of Anthony Bakerdjian, the Black Scholarship Institute convened several exploratory meetings with all fifteen members of the Champions Circle's Dinner. To date, meetings have been convened with several members of *Champion Circle*. See Appendix 3 for Tally.

To guide the upcoming conversations, the BSI Seed Investment Options and a terms of reference for the Black Scholarship Institute's Community Brain Trust were drafted.

## **9. The Way Forward**

This annual report highlights a transformative year for the Black Scholarship Institute (BSI) at Toronto Metropolitan University (TMU). Over the past year, the BSI has convened key initiatives that have provided invaluable opportunities to engage with the TMU community, articulating the mandates of the institute and fostering a shared vision of what the BSI should represent within the Black community. Signature events, collaborative efforts, and meaningful dialogues have been both encouraging and inspiring, setting the foundation for continued growth and impact. Looking ahead, we are inspired to build on the successes and relationships forged over the past year to achieve the following priorities:

### **9.1 Preparation of the Black Scholarship Institute's Terms of Reference, Three- to Five-Year Action Plan, and Operational Budget**

According to Senate Policy 144, the preparation of the BSI Terms of Reference will be one of the key priorities for year two of the Black Scholarship Institute (BSI). This document will outline the institute's strategic and operational direction, ensuring alignment with the needs and aspirations of the Black community based on consultations and Toronto Metropolitan University's broader goals and values. Additionally, the institute will develop a comprehensive three- to five-year action plan that outlines the necessary initiatives and milestones to achieve its long-term objectives. Given the budgetary constraints and challenges impacting the university sector, the BSI will intensify its advocacy and resource mobilisation efforts to secure sustained financial support from TMU and the wider community. The BSI will work closely with University Advancement. Coupled with this, the BSI will be working closely with University Advancement to formulate a robust, creative operational budget that is aligned to the action plan. Also, a draft

budget has been formulated. We will build on it. These efforts will lay a solid foundation for the continued success and impact of the BSI.

The ToR, action plan, and operational budget will be shared with the members of the Black community for feedback and validation at a community gathering planned in November, 2024. Following this, the document will be submitted to Dean Gharabaghi for approval and submitted to Senate.

### **Signature Events**

The Black Scholarship Institute will continue to advance and build on its efforts to amplify the work of Black scholars, facilitate interdisciplinary collaborations across faculties and disciplines, strengthen partnerships and collaborations, and deepen community engagement and fellowship. Towards this end, several events are being planned. They include,

- [Sept 11, 2024 - Welcome Ceremony for New and Returning Black Students](#)
- [Black Scholars-In-Dialogue Series](#)
- [Sankofa Chronicles Keynote Address](#)
- [Intergenerational Dialogues Series](#)
- Documentary Film Screening of [“Steadfast: The Message & The Messenger](#) Featuring The Honourable Dr. Jean Augustine.
- 

The BSI will also use the opportunity to strengthen its communication strategies to raise awareness and the visibility of the entity and its impact at TMU and beyond.

### **9.3 TMU's Black Scholars Guide**

The Black Scholarship Institute will launch the Black Scholars Digital Guide. Despite the significant presence of Black tenure-track faculty members at TMU, their research, scholarly contributions, expertise, and courses lack centralized visibility and recognition. Currently, individual faculty profiles are spread across various departmental websites. This fragmentation hampers the promotion of Black scholars' research, publications, and teaching efforts, thereby limiting opportunities for collaboration and recognition. In response, the Black Scholarship Institute is launching a digital guide to Black Scholars. This platform will centralize and showcase the diverse research, scholarship, publications, and courses taught by Black tenure-track faculty members across the university.

As we embark on the next year, we remain committed to these priorities, striving to advance the mission of the BSI and contribute to the flourishing of Black scholars and communities at TMU.

## Appendix 1

### Selected Highlights - Global Environmental Scan

#### **Vision, Mission and Guiding Principles**

- The primary focus of Black Studies initiatives is to combat anti-Black racism and explore African indigenous origins, aiming to transform the Euro-centric curriculum to promote equity, diversity, and inclusion. In the U.S., the establishment of Black Studies departments is guided by principles of enhancing community and student engagement.
- However, there is concern that departmentalization might lead to a shift away from the original tenets distinguishing Black Studies from traditional higher education. These programs emphasize incorporating African diasporic perspectives and lived experiences, with the additional goal of improving living conditions for communities locally, nationally, and globally.

#### ***Institutional Supports & Strategic Priorities***

- Canadian universities are increasingly supporting Black Studies initiatives through targeted funding and strategic actions. For instance, Toronto Metropolitan University has established a Black Scholarship Institute, postdoctoral fellowships for Black scholars, and a Black student lounge. York University created the St. Augustine Chair in the Faculty of Education to promote equity and inclusivity, while Dalhousie University offers over thirty scholarships and bursaries for Black students, focussing on STEM research.
- These efforts align with institutional strategic priorities to combat anti-Black racism, guided by the Scarborough Charter. Universities are working to position Black Studies as a rigorous academic discipline, akin to African-American Studies, through developing research networks, securing funding, and enhancing Black student enrolment and success. Notable examples include the University of Toronto's Black Research Network and interdisciplinary scholarship at Dalhousie University, particularly in the sciences. Additionally, there is a focus on promoting both Black and Indigenous studies, such as Queen's University's Canada Research Chair in Black Studies, emphasizing transformative learning experiences through community engagement.

#### ***Community-Focused Engagement***

- Black Studies programs in Canada have strong ties to Black communities and significantly contribute to preserving Black Canadian history. For example, students at Guelph University collaborate with museum curators to create exhibits showcasing the Black history of Guelph. Community engagement has been a key component of Black Studies since the establishment of the first Black Studies Centre in the United States in 1968. Initiatives such as a six-week course for first-year students, partnerships with local

hospitals, and support for Black entrepreneurs highlight the active involvement of Black students with their communities.

- In the UK, the Caribbean and African Health Network and organizations like the Black Activism organization, founded by Black faculty at the University of Birmingham, further community engagement efforts. Similarly, Indigenous centres in Australia and New Zealand demonstrate strong community involvement, with faculty conducting community-based research and students engaging with communities through various fields of study, addressing equity issues relevant to Indigenous populations.

### ***Opportunities and Challenges***

- Black Studies, as an emerging academic field, offers significant opportunities in Canada, including mentorship, community engagement, and community-based research. There are ample prospects for securing funding to support research in areas such as Black health, education, business, culture, and literature. Collaborations with other Black Studies institutes can enhance scholarship and promote research excellence. Additionally, partnerships with external entities, including corporations, government agencies, and NGOs, as well as co-op and internship opportunities, help integrate these programs into the broader workforce. Providing targeted counseling for Black students is also seen as crucial to their success.
- However, the field faces several challenges, informed by experiences from the U.S. Black Studies programs. These include difficulties in promoting Black scholarship, integrating Black perspectives into mainstream research, navigating research ethics board (REB) protocols, and securing community-based funding. There is also a concern about losing autonomy in teaching and research. Some Black faculty members face challenges in aligning liberating pedagogies with mainstream academic standards, impacting their career progression and the use of African-centered and anti-racist pedagogies. Additionally, the ongoing struggle to support Indigenous students, particularly in areas like numeracy and literacy, highlights the need for continuous academic support and mentoring within these programs.

### **Trends & Future Prospects**

- A key trend in Black Studies is the shift from focussing solely on anti-Black racism to designing interdisciplinary curricula that emphasize Black liberation and flourishing. There is a growing effort to integrate Black Studies into various university disciplines, including STEM and medicine, acknowledging the importance of incorporating Black lived experiences into these areas. This integration aims to foster a more comprehensive and inclusive educational experience that reflects the diversity of Black experiences and contributions.
- Additionally, there is an emphasis on student activism and building collaborative relationships between students and their communities. This involves reviving the foundational principles of Black Studies by designing curricula and pedagogies that are informed by social movements and the political realities of Black experiences. In British

higher education, efforts are being made to embed Black Studies within Black communities, aiming to transform curricula through non-Eurocentric perspectives. Another significant trend is the promotion of grassroots knowledge building within the academy, adopting a praxis approach that integrates theory with practical community engagement.

- This approach supports the decolonization of knowledge by incorporating community-based Black knowledge into academic contexts. Furthermore, the indigenization of university curricula continues to gain momentum, with a focus on integrating Indigenous knowledge into social sciences and other fields, thereby recognizing and promoting Indigenous scholarship both within and outside the academic sphere.

## **Appendix 2 Intergenerational Dialogue Series Post-Evaluation Results**

### **Event Overview**

On February 29, 2024, the Black Scholarship Institute, in collaboration with the Daphne Cockwell School of Nursing, hosted the inaugural Intergenerational Dialogue Series. This event, themed “Telling Our Stories of Yesterday, Today, and Creating a New Tomorrow: Celebrating the Legacy and Contributions of Black Nurses in Canada,” was part of Black History Month and the UN Decade for People of African Descent celebrations. The event aimed to facilitate dialogue between retired nurses, nurses-in-training, and faculty, sharing lived experiences and showcasing the scholarship of Dr. Nadia Prendergast.

### **Key Takeaways from Participants**

The panel discussion highlighted the significant contributions and ongoing challenges faced by Black nurses in Canada. Key points included the importance of structural and cultural competency in healthcare, the need for continued advocacy against discrimination, and the value of intergenerational dialogue. The stories shared were impactful, emphasizing empathy, resilience, and the importance of empowering future nurses.

### **Participant Feedback**

The event was well-received, with all respondents reporting that it met their expectations. 86% of attendees were highly satisfied and likely to recommend the event to peers, while 90% expressed a strong likelihood of attending future events. Positive feedback highlighted the diverse panel, the quality of discussions, and the sense of community fostered. Suggestions for improvement included more time for audience questions and deeper discussions among panelists.

**Appendix 3**  
**Tally of Follow-Up Meetings**

Names	Yes	No	Notes
1. Honourable Dr. Alvin Curling	<b>X</b>		Follow-up to be re-scheduled to share investment options and ToR
2. Honourable Dr. Jean Augustine	<b>X</b>		Follow-up to be re-scheduled to share investment options and ToR
3. Dr. Rosemary Sadlier	<b>X</b>		Follow-up to be re-scheduled to share investment options and ToR
4. Amorell Saunders N'Daw	<b>X</b>		Follow-up to be re-scheduled to share investment options and ToR
5. Dr. Ato Sekyi-Otu	<b>X</b>		Follow-up to be re-scheduled to share investment options and ToR
6. Warren Salmon	<b>X</b>		Follow-up to be re-scheduled to share investment options and ToR
7. Al Ramsay, TD	<b>X</b>		Follow-up to be re-scheduled to share investment options and ToR
8. Allen Benjamin, BMO	<b>X</b>		Follow-up to be re-scheduled to share investment options and ToR
9. Colin Lynch, TD Asset Management	<b>X</b>		Follow-up to be re-scheduled

10. Anya Schnoor, Scotia Bank	X		Follow-up rescheduled to share investment options and ToR
11. Dahabo Ahmed-Omer, Black North Initiative	X		Follow-up rescheduled to share investment options and ToR
12. Dr. Pamela Appelt		X	To be rescheduled
13. Jackie Porter		X	To be rescheduled
14. Jenny Gumbs		X	To be rescheduled
15. Marsha Brown		X	To be rescheduled
16. Ray Williams		X	To be rescheduled
17. Wayne Purboo		X	To be rescheduled