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Call for Indigenous* Curriculum Proposals

CURRICULUM DEVELOPMENT FUNDING CRITERIA:

All Programs, Faculties, and Schools, or any individual faculty members or sessional instructors, are invited to submit proposals related to curriculum development.

Vision:

The vision of the Indigenous Education Council (AEC) is to ensure that the next seven generations of Indigenous Peoples will have greater opportunities and success in education at Toronto Metropolitan University through initiatives that are driven by Indigenous needs and values. This will occur through Indigenous leadership and engagement in decision-making that involves all areas of Indigenous education throughout Toronto Metropolitan University. The Council will provide guidance and direction on areas such as student recruitment and retention and supports for faculty and staff including faculty research.

The Council will assist Toronto Metropolitan University to embed Indigenous content throughout the University campus, curriculum and community. We will create a model that can be adapted by other universities in their endeavours to support Indigenous People within their institutions. Our ultimate goal is to participate in the process of developing a new relationship of truth and reconciliation between Indigenous and non-Indigenous people at Toronto Metropolitan University and in the community at large, based on knowledge and respect.

AEC Curriculum Development Infusion Model:

The Indigenous Education Council will assist all interested Programs, Faculties and Schools at Toronto Metropolitan University to integrate Indigenous content and perspectives throughout their curriculum using an infusion model in order to best serve Indigenous students and the entire Toronto Metropolitan University community. Thus, for example, the AEC is open to supporting the development of new courses and the development of new material for existing courses.

Suggested Models for Indigenous Curriculum Development:

- i. Development of new courses, both electives and required, which focus on Indigenous content
- ii. Professional development for faculty and sessional instructors on Indigenous content and pedagogy
- iii. Evaluation of overall current curriculum and pedagogy with commitment to infuse Indigenous Content

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Requirements:

- 1) Attend an Information session *{insert G form sign up once planned}*
- 2) Attend monthly circles with Rebirthed teachings for ongoing support and collaboration
- 3) Project should be supported by Indigenous research assistants, Indigenous consultants, Indigenous community collaborators and/or Indigenous faculty
- 4) Report on activities and spending to the Indigenous Education Council upon completion (see Reporting Template)

Funding Guidelines (Total maximum project budget \$5000):

- i. Recommended honorarium for Elders
 - a. \$250 - half day minimum
 - b. \$500 - full day minimum
 - c. Provide rationalization for additional funding
- ii. Indigenous [Research Assistants](#)
- iii. Ensure appropriate honorariums for all Indigenous community partners and consultants

Areas to Include in the Proposal:

1. Contact information
2. Brief description of Program, Faculty or School requesting funds
3. Explanation of how Indigenous content will be embedded throughout the Program, Faculty or School
4. Description of proposed course or other approach
5. Budget detailing how funds will be used
6. Time lines

For Further Information on Models/Approaches for Curriculum Development or Technical Aspects of the Proposal, Please Contact:

Administrative Coordinator, Aboriginal Education Council, Cher K. Trudeau at cktrudeau@torontomu.ca

***New* Information Session** - virtual **Feb 2 2023** 10am - 11am

Interested applicants may wish to attend this information session on this Call for Proposals put forth by the Aboriginal Education Council. Members of the Council will be on hand to answer any questions related to this call, the expectations, funding considerations, etc. Please email cktrudeau@torontomu.ca for a Zoom link.

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Submission Deadline: 4:00pm on Friday March 3, 2023

Work on the Indigenous Curriculum Development project shall be completed on or prior to **March 15, 2024**. Spending must follow Toronto Metropolitan University policy: all expense receipts must be retained and submitted to the university via the Aboriginal Education Council Administrative Coordinator upon completion of the project and no later than *March 15, 2024*. In addition, any unspent funds and/or in-eligible type expenditures must be reimbursed to the university. Upon completion of the project the recipient shall submit to the sponsor (AEC) via the Administrative Coordinator - a final report describing the results of the project. Failure to comply with reporting deadlines may result in removal of future project considerations. Please contact our Administrative Coordinator for assistance and discussion with Council should you experience delays in project implementation or need guidance with project implementation.

Submit Proposal via Email Attachment as Subject Heading:

“Curriculum Development Proposal 2023/24 – with Name of School, Faculty or Program” To: cktrudeau@ryerson.ca

Cher Trudeau, Administrative Coordinator,
Aboriginal Education Council
Toronto Metropolitan University
KHW-366-A
Email: cktrudeau@ryerson.ca
Tel: 416-979-5000 ext. 554636
Fax: 416-598-591

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